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ELEVENTH ANNUAL REPORT

OF THE

EDUCATION DEPARTMENT

THE UNIVERSITY OF THE

STATE OF NEW YORK

Albany, March 1, 1915

Honorable Thaddeus C. Sweet

Speaker of the Assembly, Assembly Chamber, Albany, N. Y.

Sir: Pursuant to law, the annual report of the Education Department is herewith submitted to the Legislature.

Very respectfully yours

ST CLAIR McKelway

Chancellor of the University

JOHN HUSTON FINLEY

Commissioner of Education

New York State Education Department

ELEVENTH ANNUAL REPORT

CONTENTS

Introductory Sketch	9
Part 1	
Organization and Institutions	33
Part 2	
Elementary Education	149
Part 3	
SECONDARY EDUCATION	241
Part 4	
HIGHER EDUCATION	337
Part 5	
THE STATE LIBRARY, LIBRARY EXTENSION AND INSTRUC-	
TION	463
Part 6	
STATE MUSEUM AND SCIENCE DEPARTMENT	511
Educational Legislation of 1914	521
SUMMARY AND FINANCIAL STATEMENT	577
Tables and Statistics	581
Index	1127

INTRODUCTION

The lamented death of Doctor Draper occurred in the spring of 1913. He did not live to make record of the school year which he began. The report of 1914 went out with no touch of his vigorous hand upon it. But one who comes to know well the schools of the State can still feel the influence of his masterful purposes. And it is in the schools rather than in reports that the record is to be kept.

After Doctor Draper had gone, an ex officio succession brought to the chair of Commissioner, for about a half-year, the Vice Chancellor of the University, Dr Pliny T. Sexton, who for thirteen years had been a member of the Board of Regents and had shown in its service a devotion unsurpassed in the history of the University. Thoroughly conversant with the details of the University and of the Department, he strengthened in those months the unified organization and gave it a deeper unity and a greater potency.

It is fitting that there should be entered in this report the tribute of those who were associated with him in those months:

Whereas, In his relations with the members of the University staff, his administration of the high office he has temporarily filled so acceptably and so efficiently has been marked by constant courtesy, by patient attention to details, by thorough and painstaking investigation of all matters requiring his official action, by helpful suggestions, and by kindly criticisms:

Now, Therefore, we, the Assistant Commissioners of Education, the Directors of Departments, and the Chiefs of Divisions of the University, record our obligation to him for the fine example of self-sacrificing devotion to duty that he has set for us, our grateful appreciation of the service he has rendered to us individually and to the University, and our kindly and sympathetic concern in all that shall enhance his public usefulness and contribute to the personal happiness of himself and the one who has shared the burden with him.

I entered formally upon the duties of the office on the second of January 1914, and so could have no considerable part in the year's work of which record is here made. What I had to say concerning the history, scope and function of this Department and of that constitutional body, The University of the State of New York, to whose officers and appointees its administration has been entrusted, has already appeared in the Proceedings of the Inauguration. But as to helpful accomplishment, the credit belongs almost wholly to the Assistant Commissioners and to the Directors, Chiefs of Divisions and members of the staff, who gave their loyal cooperation.

I have therefore let this report go out as theirs, without attempt to bring the parts into a comprehensive study of the educational activities of the State as a whole.

It should be noted that it contains much detail which is not ordinarily presented. This is due to the fact that it marks the end of a ten-year period since the consolidation of 1904 and to the further fact that it was to be submitted as a part of the exhibit at the Panama-Pacific Exposition, where the notable map was to set forth graphically the educational system of the State. To Dr Augustus S. Downing, the Assistant Commissioner for Higher Education, the credit is due for the conception and execution of this plan.

This year has also seemed the fittest time for the presentation of the exhaustive historical report on the training of teachers, by Dr Thomas E. Finegan, Assistant Commissioner for Elementary Education, a report which gathers into a volume a record of what the State should never be permitted to forget.

In signing my name to this introductory statement, it is with profound appreciation of the labors of those, associates in the staff and teachers in the field, who have made possible this record.



CIRCULAR 1

INTRODUCTORY SKETCH

(Published for distribution at the Panama-Pacific Exposition)
[9]

THE UNIVERSITY OF THE STATE OF NEW YORK THE STATE DEPARTMENT OF EDUCATION

HISTORICAL DEVELOPMENT

While the real beginning of New York's common school system dates back to the early days of the colony of New Netherlands, yet the first attempt for State supervision did not come until after the close of the Revolutionary War. In 1784, as the result of a recommendation by Governor George Clinton, the Board of Regents of the University of the State of New York was established and incorporated by act of the Legislature. Its continuance has since been provided for by the State constitution. The first public school in New York, as well as the first in the United States, was established in 1633. From that date until the creation of The University of the State of New York public education prospered in varying degrees under the Dutch and English rule, so that before the outbreak of the Revolutionary War there had been established within the territory of New York several elementary schools, a few secondary schools and Kings College (now Columbia University).

The law creating the Board of Regents made that body the governors of Kings College and also empowered it to found schools and colleges in any part of the State. The Board's jurisdiction as trustees of Kings College was soon withdrawn, but the law gave it power to charter colleges and incorporate academies and to exercise supervision over the same. The Board's jurisdiction did not originally extend to the elementary schools, although in various reports to the Legislature, the first as early as 1787, the Regents urged the establishment of public elementary schools. After several years of agitation, legislation was enacted in 1812 creating a state system of common schools and providing for a state superintendent of common schools. The administration of the new system was placed in charge of Gideon Hawley, who has been called the father of the common school system in New York. As the first common school in the country was established in New York, likewise the first state system of education was inaugurated by New York in 1812.

With the enactment of the law of 1812, the educational work of New York State became vested in two authorities—the Regents of the University, having jurisdiction over the academies and higher education, and the superintendent of common schools, having jurisdiction over the elementary and public secondary schools. As the authority of each was from time to time extended, there developed an overlapping of authority. In 1854 the state department of public instruction was created, its chief officer being called the superintendent of public instruction, who was invested with all the powers of the former superintendent of common schools. During the thirty years immediately preceding the passage of this act, the secretary of state had also acted as superintendent of common schools.

Various attempts were made from time to time to unify the educational work of the State, but all were unsuccessful until 1904, when the problem was happily adjusted. Unification was made more complete in 1913 when, by Regents action, The University of the State of New York was made to include the State Education Department in all its manifold duties and functions. All the educational work of the State is now vested in a single department, under the legislative direction of the Board of Regents, and the executive direction of the Commissioner of Education, who is also President of the University.

Powers and Duties

The University of the State of New York is a unique, comprehensive, educational organization, and is maintained under constitutional provision (Article IX, section 2, State Constitution). Its membership includes all elementary, secondary, and higher institutions which are now or may hereafter be incorporated in this State, and such libraries, museums, institutions, schools, organizations and agencies for education as may be admitted to or incorporated by the University.

It is charged with the general management and supervision not only of all public schools but of all the educational work of the State. Its jurisdiction extends in varying degrees to the district, village and city schools, to the normal schools, the colleges and universities, the professional and technical schools, and such libraries, museums, study clubs, and other educational associations or organizations, as may be admitted to or incorporated by the University. It supervises the entrance requirements to, and the licensing and practice of, the professions of medicine, dentistry, veterinary medicine, pharmacy, optometry, chiropody, and also

supervises the certification of nurses, public accountants and short-hand reporters. The University regularly inspects the educa-cational institutions within its jurisdiction, licenses teachers, sets up uniform standards for the public schools and apportions to the schools the appropriations annually made by the Legislature. The University maintains and directs the work of the State Library, the State Museum and the State Library School.

THE BOARD OF REGENTS

The University is governed and all its corporate powers are exercised by a Board of Regents, serving without salary, whose members (at least one from each judicial district) are at all times three more than the existing judicial districts of the State—at present nine districts and twelve Regents. One member of the Board is elected annually by the Legislature for a term of twelve years. The elective officers of the Board are the Chancellor and Vice Chancellor.

Among their specific powers, the Regents are authorized to exercise legislative functions concerning the educational system of the State; to determine its educational policies, and make rules for carrying into effect the laws relating to education and the powers of the University. They have exclusive power to incorporate educational institutions and organizations; they may confer degrees and regulate their issuance within the State; they have power to visit and inspect educational institutions of the State, conduct examinations therein and require reports therefrom; they register domestic and foreign educational institutions and fix the value of degrees, diplomas and certificates from all parts of the world, when presented for entrance to schools. colleges, universities and the professions; they may establish and stimulate educational extension work and conduct examinations and grant credentials therein, and they supervise the entrance requirements to the various professions.

The President of the University and the Commissioner of Education

The chief executive officer of the University and of the educational system of the State is the Commissioner of Education, who is also known as the President of the University. He is chosen by the Board of Regents and holds office during their pleasure. The general powers and duties of the Commissioner prescribed by the Education Law are: the enforcement of all general and special laws relating to the educational system of the State

and the execution of all educational policies determined by the Regents; the general supervision over all schools and institutions, examinations, and inspections; general supervision of industrial schools, trade schools and schools of agriculture, mechanic arts and homemaking; general supervision of the State normal schools; membership in the boards of trustees of several State colleges and schools; responsibility for the proper administration and discipline of the various offices and divisions of the Department; the annulment of teachers certificates and normal school diplomas; the hearing and determination of appeals in school matters: and the execution of such other powers and duties as he is charged with by the Regents and by the laws of the State.

DEPARTMENTS OF THE UNIVERSITY

The administrative and educational work of the University is performed by the President of the University, five departments and thirteen divisions, or bureaus. The heads of the departments are designated as assistant commissioners and directors, and the heads of the divisions as chiefs.

Higher Education. The Department of Higher Education is in charge of an Assistant Commissioner, who is known as the Assistant Commissioner for Higher Education. He has general supervision of higher education, including matters relating to universities, colleges, professional and technical schools, and to the educational laws concerning the professions. He is secretary of the New York State Association of Colleges, the permanent secretary of the committee on Rhodes scholarships, and the moderator in the conferences of several advisory councils.

The work of this Department deals with matters relating to incorporation and registration of higher institutions; the issuance of degrees and the administration of the requirements for licenses; the preparation of the handbooks and bulletins on higher education; the reports of the results of professional examinations and the inspections for incorporation and for registration; and the statistics reported by the State professional examining boards and by higher institutions of the State, and the making of the Report on Higher Education.

Secondary Education. The Department of Secondary Education is in charge of an Assistant Commissioner, who is known as the Assistant Commissioner for Secondary Education. He has

general supervision of secondary education, inch ling matters relating to academies, academic departments, academic schools, and high schools and the training of teachers therefor. He has supervision of the State College for Teachers, which is designed to train teachers for the secondary s hools of the State. He administers the law and rules regarding the award of University scholarships.

The work of this Department includes the preparation and recommendation to the Regents of the incorporation of academies, the admission of high schools and the registration of private schools; the issuance of diplomas for admission to college and university, the grading of secondary schools after inspection and the designation of those entitled to admit secondary pupils under the free tuition act; the supervision of the rules affecting the academic examinations; and the reports of secondary institutions.

Elementary Education. The Department of Elementary Education is in charge of an Assistant Commissioner, who is known as the Assistant Commissioner for Elementary Education. He has general supervision of elementary education, including matters relating to all schools below the academic grade and the training of teachers therefor, the State normal schools, teachers training schools and classes. Indian schools, prison schools, and schools for defectives. He has charge of all matters relating to the training and certification of teachers not graduates of approved colleges. In conference with city, village and district superintendents, and with committees representing problems involved in elementary education, he defines policies of administration and directs the work of district superintendents. He recommends rules affecting courses of study and examinations for elementary schools, prepares and revises the elementary syllabus and directs the issuance of preliminary certificates. He has general supervision over school libraries, compulsory school attendance, the medical inspection of school children, State Teachers Retirement Board and reports of inspections and statistics of the elementary schools.

New York State Library. The Regents of the University are the trustees of the State Library, which was established in 1818 and placed under the control of the Regents in 1844. It is administered by the Director of the Library. The institutions comprising this department are the State Library with 300,000 volumes, 535 free public libraries with 5,074,650 volumes, and 20 court libraries with 250,000 volumes.

The State Library (using the term to denote all the work of the University with and for libraries) in centralized supervision and specific service, stands in the same relation to the libraries of the State as does the Education Department to the schools and colleges.

The State provides, first of all, a great central reference and lending collection of books and an expert staff to administer it. This central library is for the free use, either in person at the library or through correspondence, of every person and educational institution in the State. To more than 12,000 registered libraries, schools and study clubs, which are thus in effect branches of the State Library, it stands ready to lend books not in local libraries, thus supplementing the book resources of every library and school in the State and giving to even the smallest and poorest of these a means of meeting more effectively the educational needs of its community.

The State further provides for the founding and fostering of free public libraries and school libraries, for the supervision, inspection and official registration of those which meet required standards, and finally, in the State Library School it provides (finding the educational analogy in normal schools) competent professional training for the librarians who administer these libraries.

There is thus in operation a thoroughly organized State library system with provision for expert help in founding libraries legally and maintaining them efficiently, for giving them, through visitation and correspondence, such moderate money aid as is merited, such help in book selection and counsel in administration as is needed, for providing trained librarians to manage them and a great central collection available to all libraries in the State for reference and lending.

The work of the Library is organized into eleven sections, the names of which suggest its varied activities. They are Executive, Order, Cataloging, Shelf, Reference, Manuscripts, Medical Library, Legislative Reference, Law Library, Book Selection, Library for the Blind. Particulars relating to other parts of the work appear under the captions Educational Extension, Library School, and School Libraries.

The State Library exists equally for the organized government, the schools and all other cultivating institutions and for the private citizen. As a State institution it exists primarily to promote efficiency in government. As a reference library it aids

research. As part of the formal educational system of the State it cooperates with all other agencies in the broad work of education.

Department of Science and State Museum. The State Museum has been under the charge of the University since its inception in 1843. The head of the Department is known as the Director.

The statute upon which the Museum organization rests is brief in expression and broad in scope: "All scientific specimens and collections, works of art, objects of historic interest and similar property appropriate to a general museum, if owned by the State and not placed in other custody, by a specific law, shall constitute the State Museum." The law thus empowers the Regents to develop a central museum covering the entire field above outlined, namely, science, art, history and any other fields of educational and public interest "appropriate to a general museum," such as education, agriculture and the industrial arts; all of which, taken together, will constitute the State Museum and be administered under this organic law. Though the science museum alone is as yet developed, there are materials accumulated for the other museums specified and awaiting favorable support to attain the development that the law provides.

The museum law further permits the organization of free public museums throughout the State, which may receive grants of public money in the same way as the free public libraries, and all of which will stand in affiliated relation to the central State Museum.

The Director of the Department of Science has charge of the State Museum, whose work as at present organized includes the following: the State Geological Survey, under the administration of the State Geologist and Paleontologist; the work of the State Botanist and his assistants; the work of the State Entomologist and his assistants, all of which are long-standing organized corps. The Department also maintains divisions of zoology, archeology and ethnology, and has custodianship of the museum of science, which is distinctly a State museum with very extensive collections representing the natural resources of New York.

DIVISIONS OF THE UNIVERSITY

The Administration Division is charged with the responsibility of the financial and business affairs of the University. The special activities of the Division have to do with finances, publications and printing, and general supervision of the Department staff. The Division prepares the annual budgets of the University for the

appropriation and supply bills, certifies to all budgets before payment, conducts all correspondence with the Civil Service Commission relative to new appointments and promotions of employees, and endeavors to relieve the President of many matters of executive detail both in correspondence and in administrative routine. The various sections of the Division have to do with the following work: accounts, editing and printing, receipt and distribution of mail, office supplies and publications, general files, and the care of the State Education Building.

The Attendance Division has charge of the execution of the compulsory education law throughout the State. This law provides that in all districts of less than 5000 inhabitants every child between 8 and 16 years of age, in proper physical and mental condition, shall, for each full school year, attend upon instruction at a school in which at least the six common school branches of reading, spelling, writing, arithmetic, English grammar and geography are taught in English, unless equivalent instruction is given by competent teachers elsewhere. In cities and school districts having a population of 5000 or over and employing a superintendent of schools, every child between 7 and 16 years of age must attend upon instruction the entire time the school attended is in session. Under the provisions of the law a child between 14 and 16 years of age who has complied with certain specific requirements as to attendance and education requirements may receive an employment certificate and leave school for useful work. Monthly reports of teachers are made to the district superintendents which are forwarded to the Division where they form the basis for ascertaining what districts are failing to compel parents to obey the provisions of the statute. Attendance officers to aid in the enforcement of the statute are appointed annually in the various school districts of the State. It is an important duty of the Division to encourage and direct these officers and if not efficient to recommend their summary removal.

The Educational Extension Division is charged with the establishment, organization and inspection of libraries, and with the lending of traveling libraries and study club collections. The public libraries section by correspondence and by its official inspectors, promotes new library organizations, and when requirements have been met, recommends them to the Regents for incorporation and registry. Under the present rule a library, or branch library, may receive not more than \$100 from the State in any fiscal year and this, with the equal amount raised locally.

must be used for the purchase of approved books. The traveling libraries section has in charge the circulation of traveling libraries and study club collections and the selection and preparation of the books used for this purpose. Traveling libraries are small collections of books either in fixed groups of 25 volumes or made up to suit the needs or wishes of borrowers. These libraries are sent to communities on application of five taxpayers, to public libraries, schools, granges, study clubs and other similar organizations, and house libraries of 10 volumes are sent to responsible individuals. The books may be kept six months, and in the case of schools or study clubs they may be retained during the school or club year. Transportation charges are paid by the State. To public schools, libraries and groups of taxpayers 25 volumes are sent free of any charge on condition that the library shall be open certain hours and that the books shall be free to the public. If more than 25 volumes are desired, they may be obtained on the payment of a fee of fifty cents for each additional 25 volumes.

Study clubs, granges, private schools and similar organizations are charged a fee of \$2 for 25 volumes and \$1 for each additional 25 volumes if sent in the same shipment. They may limit the use of the books to their own members and the hours of opening are not prescribed. Individual borrowers pay a fee of \$1 for the use of 10 volumes for three months. During the year ending September 30, 1914, 55.753 volumes were sent out in response to 1388 applications.

The Examinations Division is charged with the conducting of examinations, the keeping of records and the issuance of credentials based thereon. Examinations are conducted in the elementary and secondary schools of the State in preliminary and in academic subjects; at designated centers in the State in subjects required for teachers certificates; and at other designated centers in the subjects required for licensure and certification in the several professions under the supervision of the Department.

The preliminary and academic examination questions are prepared by committees of teachers, school officers and Department officials appointed by the State Examinations Board and are revised by a special committee. The questions thus prepared are edited and printed by the Division and distributed on request to practically all the schools of the State. Such examinations are held in January and in June each year. The subjects cover the entire elementary and secondary school field. The ratings of the schools are accepted by the Department upon all elementary papers,

and preliminary certificates showing the completion of the preacademic course are issued, upon the requisition of the schools, to all successful candidates. In the discretion of the Commissioner of Education the ratings of the schools may be accepted upon academic papers, but about 300,000 academic papers are actually rated annually by the Division. Pupils who pursue the regular high school course and earn seventy-two counts in Regents examinations as prescribed, receive an academic diploma. This diploma, of which about 5000 are issued each year, meets the statutory requirements for admission to the study of any profession in the State. College entrance diplomas, which serve as the basis of the award of University scholarships, are also issued as a result of these academic examinations.

Teachers certificates are issued partially as a result of Regents examinations in the schools and partially as a result of special examinations. Under prescribed regulations the classes of certificates issued are as follows: temporary; elementary; academic; rural school renewable; state limited; state; training class; training school; special—known as kindergarten, drawing, vocal music, commercial, stenographers, elocution, domestic art, domestic science, manual training; temporary normal; normal diploma; college graduate limited; college graduate professional provisional; college graduate professional; college graduate life; trades schools. All papers written by candidates for teachers certificates are rated by the Division and all licenses are issued directly or through district and city superintendents.

Question papers for all professional examinations are prepared by boards of examiners appointed by the Regents. There are now boards of examiners in medicine, dentistry, pharmacy, veterinary science, nurse training, optometry, chiropody, accountancy, and shorthand reporting. The question papers submitted by these boards are printed by the Division and the examinations are conducted by it. The answer papers are then sent to the members of the professional boards who know the candidates only by number and who rate the papers and return the result to the Division, which then issues licenses to the successful candidates. All correspondence in relation to the preliminary and professional requirements for admission to these professional examinations is conducted by the Division.

The History Division collects, collates, compiles, edits and prepares for publication all official records, memoranda, statistics and data relative to the history of the Colony and State of New York; when authorized by the Commissioner of Education, in

collaboration with the Public Records Division, it collates, compiles, edits and prepares for publication the official records, archives or papers of any of the civil subdivisions of the State; and it also prepares for publication such other archives records, papers and manuscripts as in the judgment of the State Historian and Commissioner of Education it shall be for the best interests of the State to publish for the preservation of the State's history. The chief of this Division is also designated as the State Historian.

The Inspections Division is charged with the duty of inspecting and reporting upon those educational institutions over which the University has jurisdiction. This is accomplished through the frequent visitation of the thirteen inspectors attached to the Division. The work of three of these is restricted to special fields as follows: (a) the inspection of commercial schools and commercial departments of high schools; (b) the inspection of school buildings and the examination of plans for new buildings, and for remodeling or repairing buildings, at an expense of over \$500, except in cities of the first and second classes; and (c) the inspection of schools for defectives, for Indians, and in State prisons.

Each of the ten other inspectors is assigned to the group of related subjects in which he is best fitted to represent the Department as a specialist both in the field and in the office. In addition to the special assignment, each of these inspectors is allotted one of the several districts into which the State is divided for inspection purposes and, in this territory, is held responsible for the general inspection of all secondary schools, professional schools, technical schools, colleges and universities, in so far as inspection is essential to the enforcement of the special provisions of the Education Law and of the rules of the Board of Regents. Under the former, particular attention is given to the enforcement of the statutes relating to compulsory education, proper sanitation, and fire protection; violations of these statutes are reported to the Division for such action as conditions may render necessary. The rules of the Board of Regents to which the especial attention of the inspector is directed are those relating to courses of study, standards of instruction, adequate equipment for work, and apportionment of academic moneys. It is further incumbent upon the inspectors to report on conditions relating to general organization, discipline and instruction in all such institutions, and in all their grades and departments.

The Inspections Division carries on all correspondence relative to the construction, remodeling and repairing of school buildings; in regard to recommended changes in the general organization and methods of instruction and discipline of schools; and as to the selection of apparatus and of general school equipment. It also passes upon all applications for the apportionment of school funds toward the purchase of school apparatus. In general, then, the work of the Division is to bring the schools and Department into close, sympathetic, and effective contact.

The Law Division, through its chief, acts as attorney for the Commissioner of Education, the State Education Department and the Board of Regents in all actions or proceedings instituted by or against them in the courts. Appeals and proceedings before the Commissioner of Education are referred to this Division for examination. Reports as to the law and the facts at issue therein are submitted to the Commissioner of Education, and decisions are rendered by him.

Communications and inquiries coming to the Department as to the legality of acts and proceedings of school district meetings, boards of education, trustees and other school authorities are submitted to, and passed upon, by this Division. The Division also considers and advises as to all questions involving the interpretation, force and effect of the Education Law, other statutes relating to education, the Regents rules, and decisions and rulings of the Commissioner of Education. The chief of the Division acts as the legal adviser of the Commissioner of Education, the Education Department and the several divisions thereof, and the boards of medical, dental, veterinary and other professional examiners.

The New York State Library School offers a two-year course in library science. Admission is limited to graduates of colleges registered by the Regents. The work of the first year gives a general introduction to librarianship and many students who are unable to take the entire course have found it an excellent preparation for library service. The second year is devoted to further study along special lines and to a comparative study of library methods. Residents of New York State are given the preference in admission. The modern equipment, the collections and unusual facilities offered by the State Library, the large traveling libraries, study club work, library inspection, organization and other activities of the Educational Extension Division and the School's own position as a division of a highly organized State educational system give unusual opportunities for the study of and practice in all phases of library work.

The Public Records Division is charged with the duty of examining into the condition of the records, books and documents

or other papers filed or recorded in the several public offices of the counties, cities, towns, villages or other political divisions of the State, and all other public records required by law to be kept by any public body, board, institution or society in the State, except where such authority conflicts with the duties of the office of the commissioner of records in the counties of Kings and New York. The Division is also enjoined to take all necessary measures for the proper inscription, the retrieval, the care and the preservation of the mentioned public records.

The School Libraries Division has general supervision of school libraries and promotes their up-building and support. Eighteen dollars a year is allowed by the State to each school district and two dollars additional for each teacher employed for the full school year, provided the district raises an equal amount. These funds may be expended for books, maps and globes that are approved by this Division. Each union school district maintaining an academic department is entitled to \$268 each year with an additional two dollars for each teacher employed, subject to the same conditions imposed upon the common school districts. In like manner any city may draw \$250 for each high school maintained by it and an additional two dollars for each teacher employed in the city system.

The school library is a part of the school equipment kept in the school building at all times. School libraries are devoted to the exclusive use of the school except as otherwise provided by the rules of the Commissioner of Education and except in a district where there is no free public library, in which case the school library becomes a circulating library. School libraries are found in all the secondary and elementary schools of the State.

The Statistics Division is charged with securing and tabulating the annual reports from the schools and institutions of the University and with the apportioning of the State school moneys. The reports cover a full statement of the property owned and the receipts and expenditures of each of the institutions under the jurisdiction of the Regents. From the teaching institutions reports show the number of instructors and the number of pupils taught in each school or institution together with the average daily attendance and the numbers completing the courses of study. Other data of interest are requested as the peculiar functions of each institution suggest.

School moneys apportioned by the Division consist of three funds annually appropriated by the Legislature, (a) the appropriations for support of common schools; (b) appropriations for cities,

academies, academic departments and libraries: (c) appropriations for the support of training classes and schools.

The Visual Instruction Division collects and organizes authentic. original photographic negatives from whi h it makes and circulates extensively slides and photographic prints to schools, libraries and registered organizations. It encourages better decoration of schoolrooms by lending wall pictures of excellent quality and by advising schools in regard to the selection and placing of pictures and other reproductions of standard works of art. It criticizes and approves such pictures and works of art for purchase by s hools, and recommends appropriations of State money to pay one-half the cost of such approved pictures. It also studies the problems of teaching through pictorial aids and passes upon applications for approval of projection apparatus. Lantern slides are provided for a wide range of subjects: architecture, sculpture, painting, geography and travel, history, literature, physiography, engineering works, industrial activities, trade and transportation. The established rule of lending is that the borrower has the use of the slides, photographs or wall pictures, on payment of the cost of transportation merely and loss by breakage and on condition that they are used only for free instruction.

The Vocational Schools Division has charge of State-aided vocational instruction, which was first established in New York State in 1908. The law provides for general industrial schools, trade schools, schools of agriculture, mechanic arts and homemaking, part-time or continuation schools and evening vocational schools. The Division approves for State aid the organization, the courses of study and the manner of conducting these vocational schools which aim either to fit young persons for profitable employment in industrial occupations or to benefit persons already employed who seek additional educational service which will assist them in their daily work. Its field of activity also includes supervision of courses in drawing, handwork, household and industrial arts in the elementary and secondary schools where the dominant aim in providing instruction in these subjects is to further general rather than special education.

STATE BOARDS OF EXAMINERS AND ADVISORY COUNCILS

New York State has for generations been the advocate of examinations, both academic and professional, believing that such examinations promote good teaching and tend to insure more

definite attainments in scholarship and knowledge essential to meeting the requirements for educational and professional credentials for which the State assumes responsibility.

To assist the Department in the preparation of questions for the various examinations which it conducts, as well as (in some cases) to assist in rating the answer papers and in the preparation of syllabuses, there are appointed by the Regents several State boards, whose members serve without salary. The State Examinations Board, consisting of twenty members, is concerned with the academic examinations; the other boards, of from three to ten members each, are concerned with the various professions, and are as follows: medical, dental, pharmacy, optometry, veterinary, certified public accountant, nurse, certified shorthand reporters. There is also a teachers retirement fund board, which is charged with the administration of the retirement fund law and the awarding of annuities to teachers.

That the Board of Regents, the Commissioner of Education and other administrative officers may have wise council and advice in promoting the advancement of educational institutions, a number of advisory councils representing the institutions of the University are appointed. These councils, which convene on call at the State Education Building for conference, are as follows:

Convocation. This council of five members represents the higher, the secondary, and the elementary institutions of the State and advises in regard to the annual Convocation.

College. This council of five members represents the colleges and unversities of the State, and advises in regard to the Rhodes scholarships and other matters with which the colleges of liberal arts and science are concerned.

Academic. This council of five members represents the interests of the secondary schools of the State.

Library. This council of five members represents the libraries of the State and advises in regard to the policies of the various public libraries.

Medical. This council of five members advises regarding the preliminary and professional requirements for admission to the practice of medicine.

Dental. This council comprises the deans of the three dental schools of the State and advises regarding the preliminary and professional requirements for admission to the practice of dentistry.

Pharmacy. This council comprises the deans of the five schools of pharmacy of the State and advises in regard to the preliminary

and professional requirements for admission to the practice of pharmacy.

Veterinary. This council comprises the deans of the veterinary schools of the State and advises regarding the preliminary and professional requirements for admission to the practice of veterinary medicine.

Nurse Training. This council of ten members represents the nurse training schools and hospitals of the State and advises in regard to the professional requirements for examinations for registered nurse and policies of administration of the nurse practice act.

Music. This council of five members represents the music schools of the State and their interests, as well as that of music in the public schools.

Industrial and Trade Schools. This council of five members represents the industrial and trade schools of the State and advises in regard to all matters relating to vocational training for both teachers and pupils.

EDUCATIONAL SUPERVISION

In addition to the officers and inspectors of the University and the teaching staff in the several grades of institutions, there are two classes of superintendents charged with the administration and supervision of the schools of the State, and whose salaries in part or in whole are paid by the State. To each city and to each common school district that has a population of 5000 inhabitants and that employs a superintendent of schools, \$800 a year is paid from the common school fund. This is, the supervision quota. Each district superintendent receives an annual salary of \$1200 payable monthly by the Commissioner of Education from moneys appropriated therefor; this amount may be increased by the supervisors of the towns comprising the districts.

City Superintendents. There are fifty-four cities in the State employing school superintendents and entitled to supervision quotas. Corning is divided into two school districts. The city districts are: Albany, Amsterdam, Auburn, Batavia, Beacon, Binghamton, Buffalo, Canandaigua, Cohoes, Corning (district 9 and 13), Cortland, Dunkirk, Elmira, Fulton, Geneva, Glens Falls, Gloversville, Hornell, Hudson, Ithaca, Jamestown, Johnstown, Kingston, Lackawanna, Little Falls, Lockport, Middletown, Mount Vernon, New Rochelle, New York, Newburgh, Niagara Falls, North Tonawanda,

Norwich, Ogdensburg, Olean, Oncida, Oneonta, Oswego, Plattsburg, Port Jervis, Poughkeepsie, Rensselaer, Rochester, Rome, Salamanca, Schenectady, Syracuse, Tonawanda, Troy, Utica, Watertown Watervliet, Yonkers.

Village Superintendents. There are thirty-eight villages of the State, each employing a school superintendent and entitled to the supervision quota. Peekskill is divided into two school districts. The villages are: Albion, Catskill, Fredonia, Freeport, Glen Cove, Haverstraw, Hempstead, Herkimer, Hoosick Falls, Hudson Falls, Huntington, Ilion, Lansingburgh, Lawrence, Lestershire, Malone, Mamaroneck, Mechanicville, Medina, Newark, North Tarrytown, Nyack, Ossining, Owego, Patchogue, Peekskill (Drum Hill, Oakside), Penn Yan, Port Chester, Saranac Lake, Saratoga Springs, Seneca Falls, Solvay, Tarrytown, Union, Waterford, Waverly, Whitehall, White Plains.

District Superintendents. The territory of the State outside of the cities and school districts is organized and divided into 207 supervisory districts having 5000 population or more, the number of which is fixed by the Education Law.

This method of supervision of the rural schools went into effect in 1912, when the office of school commissioner was abolished. This district superintendents are chosen by a board of school directors composed of two members from each town in the supervisory district. Such superintendents must be selected from an eligible list furnished by the State Education Department. To be eligible to election to the office of district superintendent, a person must possess or be entitled to receive a certificate authorizing him to teach in any of the public schools of the State without further examination, and must also pass an examination on the supervision of courses of study in agriculture and teaching the same. These qualifications have resulted in securing a body of professionally trained men and women, who have already justified the wisdom of this law. Sixty-two of these superintendents are college graduates, 92 are graduates of State normal schools, and 35 hold life state certificates. The district superintendents serve for a term of five years and are required to devote their entire time to the performance of the duties of their office.

EDUCATIONAL MEETINGS

University Convocation. The University Convocation has been held annually, with few exceptions, since 1863. Its discussions were originally devoted largely to higher education, but of late all

fields of educational work have had consideration. Its object is to ascertain and formulate educational opinion, to make recommendations and, by the cooperation forces, to advance educational interests.

Its membership includes all educational officers, teachers and others interested in the educational well-being of the State. Though primarily a New York meeting, nearly all questions discussed are of equal interest outside the State. Its reputation as one of the most important educational meetings of the country has drawn to it many eminent educators not residents of New York State who are most cordially welcome and share fully in all discussions.

Other Associations. Other important educational associations of the State include (I) Association of Colleges, (2) Council of Superintendents, (3) Associated Academic Principals, (4) Council of Elementary School Principals and Teachers, (5) Association of District Superintendents, (6) State Teachers Association. Connected with the State Teachers Association are several sections devoted to the study of various special subjects.

University Publications

The University issues various publications, including handbooks, bulletins, reports and a fortnightly Bulletin to the Schools. The handbooks afford accurate, up-to-date information in the various fields of Department activities; they are usually issued annually. The bulletins, issued twice a month, are prepared by specialists and cover many phases of educational work. The reports are issued annually and place in permanent form records of the University's work, including its various Departments and Divisions. The Bulletin to the Schools, which is sent to every rural, village and city school in the State, aims to unify the interests of the University through helpful advice, suggestions and information.

THE STATE EDUCATION BUILDING

The administrative offices of The University of the State of New York, including the State Department of Education, are located in the State Education Building at Albany, the capital of the State. The building, which is directly across the street from the Capitol, is occupied exclusively by the University, and is the first building in the world to be erected and devoted exclusively to the administrative educational work of a commonwealth.

The building is of classical design, the huge columns giving it

an imposing appearance. In it are housed not only the administrative offices of the Department, but also the State Library, the State Museum and the State Library School. The construction of the building was authorized by a law passed in 1906. Work was begun July 29, 1908, and the formal dedication occurred October 15, 16 and 17, 1912. The building occupies a site of over two and one-half acres, and its entire cost, including site, was approximately \$5,000,000. The size of the building is 590 by 107 feet, with a wing 185 by 112 feet. The building contains many features of special attractiveness, including an auditorium seating about 1200, thirty-two mural paintings of varying size (six of which are now completed and in place), various library reading rooms, an immense stack room having a capacity of 2,000,000 volumes, and several halls on the top floor designed especially for museum exhibition purposes.

The building is modern and complete in every detail and has been constructed with a thoroughness that insures every facility for administration and every protection against fire. The building is maintained at State expense, but its management and control are vested exclusively in The University of the State of New York.

University Exhibits at Panama-Pacific Exposition

The University makes two exhibits: one in the Palace of Education and Social Economy showing the centralized system of school administration; the other in the Palace of Mines and Metallurgy, through the State Museum, showing the minerals and mineral products of the State.

Education Exhibit. The education exhibit consists of a topographical map, 35 feet 4 inches east and west, by 27 feet north and south and vertical exaggeration of 6. The map locates all the principal educational institutions which, by the Education Law and rules of the Regents, comprise The University of the State of New York. The institutions are grouped and their locations are indicated by colored incandescent lamps as follows: elementary, white; high schools and academies, red; universities and colleges, ruby; nurse training schools, green; other professional schools, orange; fine arts, violet; normal schools, yellow; teachers training schools, canary; Indian schools, pink; schools for defectives, purple; business schools, amber; public libraries, blue; vocational schools, frosting. The flashing of the lights of each color in turn shows successively the number and location of each type of school.

Apart from the map there is a large architectural model of the

State Education Building about 16 by 7 feet in size. The interior of the model is lighted by electric lights. Along one side of the space are arranged eight stereomotorgraphs which are in constant action. Each machine carries 52 lantern slides. These slides portrary the activities of the University and State Education Department in administration, elementary, secondary and higher education.

Mining and Mineral Products Exhibit. The collective exhibit of the State's mineral resources is displayed in the Palace of Mines and Metallurgy on a site of 3360 square feet. It includes a representative array of ores and mineral materials remarkable for variety and economic importance, besides many of the derived products in various stages of preparation for use. Illustrative matter in the way of models, charts and photographs has a prominent place, as the exhibit is intended to be of popular as well as of technical interest. A large map in color placed near the center of the exhibit area shows the distribution of the main geologic formations and mineral deposits. The nonmetallic resources inclusive of salt, gypsum, cement, lime, garnet, feldspar and talc are fully represented. In connection with the salt exhibit are shown models of a modern evaporating plant and of one of the large salt mines in the western section of the State. The cement exhibit is accompanied by a model illustrating the uses of cement in road-making, with quarry scenes and other features. A display of abrasive garnet includes some of the enormous crystals of garnet from Gore mountain from which the mineral is obtained by hand labor and examples of the garnet rock from near North River which is subjected to mechanical concentration. There is also a complete display of Adirondack graphite ore together with mill products and various articles made from natural graphite.

The electro-metallurgic products of local industry are represented by exhibits of carborundum, aloxite, metallic silicon and artificial graphite. A model of an electric furnace used in their manufacture is shown. A diagrammatic chart with samples of the products illustrates the manufacture of soda and sodium compounds on the basis of the local salt and limestone deposits.

In the branches of metalliferous mining are included exhibits of zinc, pyrite and iron ore supplemented by concentrates and other materials illustrative of the present methods of mining and mill treatment. In connection with the iron ores is shown a 20-foot panorama of the mines, mills and welfare work at Mineville.

The State Reservation Commission at Saratoga Springs occupies a space within the area for the exhibit of mineral waters.

Important dates in the history of education in New York

- 1633 First public school established in New Amsterdam.
- 1702 Passage of an act encouraging the establishment of a grammar free school in New York City.
- 1754 Kings College (now Columbia University) chartered by George II.
- 1784 Act creating the gospel and school lands passed.
- 1784 The Regents of the University of the State of New York incorporated.
- 1786 Literature fund established.
- 1795 Office of town inspector of schools created.
- 1795 First act appropriating money for the support of common schools passed by the Legislature. The act provided that £20,000 should be appropriated annually for five years.
- 1801 A law passed to raise the sum of \$100,000 by lotteries, to be used for school purposes.
- 1805 Passage of an act ordaining that 500,000 acres of the vacant and unappropriated lands of the State should be sold and the proceeds made a permanent school fund.
- 1812 A law passed creating a State system of common schools, under the direction of an officer known as the superintendent of common schools.
- 1818 State Library established.
- 1821 Office of State Superintendent of Common Schools, as a separate department, abolished and its duties delegated to the Secretary of State.
- 1834 Teachers training classes established in one academy in each of the eight judicial districts.
- 1836 State Museum organized as the "Natural History Museum of the State of New York."
- 1841 County superintendent of schools appointed. Office abolished six years later.
- 1843 Office of town superintendent of schools created. Abolished in 1856.
- 1843 First teachers institute in the United States held at Ithaca.
- 1844 First normal school in the State established at Albany.
- 1844 State Library placed under the control of the Regents.
- 1847 Schools for Indians established.
- 1853 Union free schools established throughout the State.
- 1853 First compulsory education law passed.
- 1854 State department of public instruction created.
- 1856 Office of school commissioner created.
- 1863 Second normal school established at Oswego.
- 1863 First University convocation held.
- 1865 Cornell University scholarships established.
- 1865 Regents preliminary examinations first held.
- 1867 Rate bills abolished. Schools became wholly free throughout the State.
- 1878 Regents examinations in academic subjects first held.
- 1888 Uniform examinations for State teachers certificates adopted.
- 1888 Arbor Day established.
- 1890 State Normal School at Albany given power to confer degrees, and become the State Normal College; now known as the New York State College for Teachers.

- 1895 Passage of the flag law.
- 1895 Article adopted in the Constitution that the Legislature shall provide for the maintenance and support of a system of free common schools,
- 1904 Passage of the law unifying the two educational systems of the State.
- 1911 Office of school commissioner applished and that of district superintendent created.
- 1912 State Education Building, completed and dedicated.
- 1913 Creation of office of President of the University, and election of John II. Finley to such position.
- 1913 Passage of law establishing 3000 University scholarships throughout the State.
- 1913 Adoption of law providing for medical inspection of school children.

Part 1

ORGANIZATION AND INSTITUTIONS

DEPARTMENT FINANCES

Appropriations. The State makes annual appropriations for educational purposes to elementary, secondary and higher institutions, to the State Library, to the State Museum, and for the administration of the University. Additional aid is given by local authorities to school districts and to municipal districts and to higher institutions through money raised by local taxes, endowments, benefactions and fees.

The state's financial assistance imposes two clearly defined duties. First, to provide responsible agents of administration, that is, incorporation; and second, the supervision of such administrative body by visitation.

The original charter (L. 1784, ch. 51, § 6) provided "that the Regents should hold and possess, estates real and personal, to the annual amount of 40,000 bushels of wheat, over and above all benefits arising from room rent or tuition money." The amended charter (L. 1787, ch. 82, § 1) retained this provision with the exception of the room rent or tuition money. The original charter in the seventh section empowered the Regents to found schools and colleges . . . and to endow the same . . . reserving . . . a right to visit and examine into the state of literature . . . and to report . . . any deficiency in the laws of the college or neglect in the execution thereof, every such school or colleges . . . being at all times deemed a part of the University.

Practically all the information which the average citizen has regarding the appropriations to the Education Department is that they are large. Beyond that the ideas are vague. An effort has been made in the following pages to show not only by charts but also by analyses the use of the various Department funds by giving the detailed expenditures for the past fiscal year.

It is not so much a question as to the size of an appropriation as it is the purpose of the expenditure and whether the State has received in return equivalent value. The public never objects to a needed expenditure, but it does insist on value received.

The total expenditures of the Education Department of the State

2 [33]

for the fiscal year ending September 30, 1914 may be separated readily into the following six main divisions:

\$372 786 49	ı
199 253 22	į
200 080 54	
903 766 26	•
6 503 710 11	
57 904 21	
\$8 237 500 83	
	199 253 22 200 080 54 903 766 26 6 503 710 11

For the purpose of more clearly visualizing these general divisions of the Department expenditures, attention is directed to the following chart which shows not only the amounts expended for these respective purposes during the past year but also the per cent of the total expenditures represented by each.

From the chart on the following page it is evident that less than 10 per cent of the expenditures made by the Education Department during the fiscal year covered in this report was for salaries and expenses, which can be generally termed as administrative (including all expenses for the State Library and the State Museum), and that over 90 per cent of the expenditures made by the Department during the same period was for normal schools, apportionments and grants, and all other outside activities.

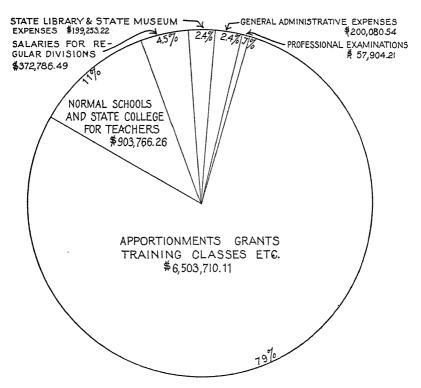


Chart showing Department expenditures for the fiscal year ending September 30, 1914. The total expenditures for this period were \$8,237,500.83.

EXPENDITURES FOR FISCAL YEAR ENDING SEPT Salaries Regular Divisions	EMBER 30, 1414
Teachers Retirement Fund Board. 3 200	\$372 786 49
State Library and State Museum Books for State Library \$163 344 34 Expenses of State Museum 35 908 88	
	190) 253 22
General administrative expenses	. 200 080 54
annuities	903 766 26
schools, district superintendents, etc	
Professional examinations	
F1016SSiOnal examinations	37 904 21
Total	\$8 237 500 83
EXPENDITURES FOR SALARIES FOR FISCAL SEPTEMBER 30, 1914	YEAR ENDING
Commissioner's Office	
Attendance Division	
Examinations Division	
Inspections Division	
Law Division	
Public Records Division 5 980	
School Libraries Division 6 300	
Statistics Division	
Vocational Schools Division 12 558 32	
Visual Instruction Division 9 378 30	
State Library 79 016 09	
Library School	
Educational Extension Division 12 965 11	
State Museum	
Teachers Retirement Fund Board	\$369 586 49 3 200
Total salaries	\$372 786 49

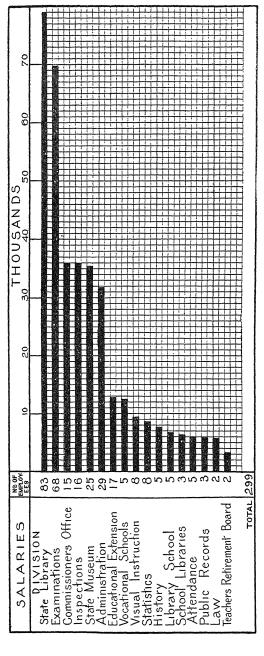


Chart showing amount expended for salaries for each division in the Department for the year ending September The total expenditure for this purpose was \$372,786.49. 30, 1914.

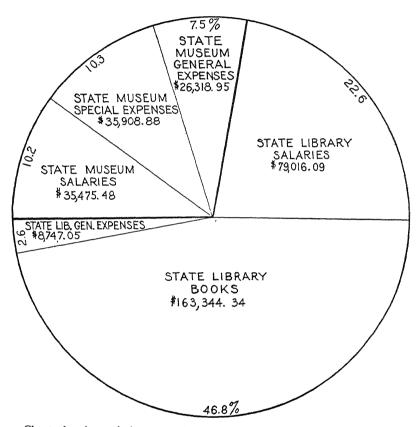


Chart showing relative expenditures for the State Library and the State Museum for the year ending September 30, 1914

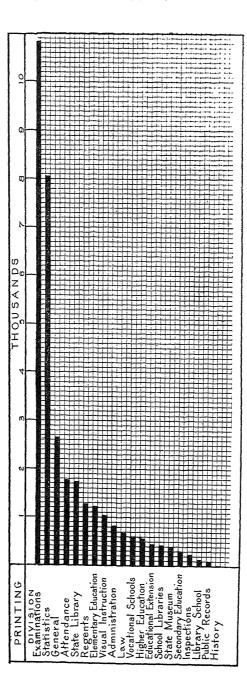
Analysis of payments from appropriation for printing for fiscal year ending September 30, 1914

Administration Division	\$804 02
Compulsory Attendance Division	1 770 67
Department (general)	2677 72
Educational Extension Division	459 69
Elementary Education	I 223 20
Examinations Division	10826 78
Higher Education	284 50
History Division	5
Inspections Division	229 16
Law Division	689 25
Library	1 725 79
Library School	132 06
Museum	394 11
Public Records Division	95 46
Regents	1 281 43
School Libraries Division	407 <i>7</i> 6
Secondary Education	300 69
Statistics Division	8 049 93
Visual Instruction Division	1 031 62
Vocational Schools Division	599 42
Total	\$33 277 96

In addition to these expenditures, there were liens outstanding against the appropriation on September 30, 1914, amounting to \$6208.20.

Analysis of expenditures from appropriation for postage for the fiscal year ending September 30, 1914

Bale ties	\$ 6	
Cartage	881	97
Corrugated board	50	
Custom house	5	74
Express	4 545	34
Freight	1 513	
Inspectors postage	89	89
Office postage	13 573	79
Paper boxes	160	75



September Chart showing amount expended for printing for each division during the year ending

Parcel delivery	\$9 75
Telegrams	472 93
Telephone	
Trucking	175 70
_	
Total	\$22 585 99

In addition to these expenditures, there were liens outstanding against the appropriation on September 30, 1914 amounting to \$2723.54.

Analysis of payments for traveling for fiscal year ending September 30, 1914

Regents	\$890 50
Commissioner's Office	1 562 98
Administration Division	202 96
Attendance Division	170 22
Éxaminations Division	I 100 73
History Division	33 51
Inspections Division	8 878 89
Law Division	35 7 ^I
State Library	581 39
Educational Extension Division	345 07
Library School	134 62
Public Records Division	307 82
School Libraries Division	485 73
Statistics Division	103 07
Visual Instruction Division	299 OI
Vocational Schools Division	2 840 37
Farmers Institute Lecturers	156 66
Library School Lecturers	53 17
Grade Examinations Committee	210 62
Examinations Committee	2016 52
Miscellaneous	174 55
Total for traveling	\$20 584 10

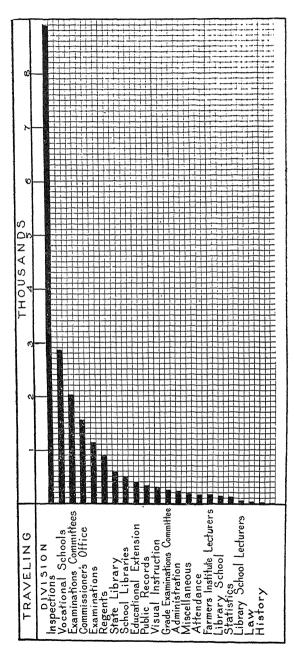


Chart showing amount expended for traveling during the year ending September 39, 1911

Note: It was necessary to send many employees to New York to act as proctors at examinations on account of lack of regular appropriations for this purpose.

In addition to these expenditures, there were liens outstanding against the appropriation on September 30, 1914, amounting to \$1787.21.

Analysis of payments from appropriation for office expenses for fiscal year ending September 30, 1914

Office supplies	\$6 936 24
Care of Education Building	1 385 02
Office furniture	1 482 12
Engineering equipment and repairs	4 092 52
Moving stack and erecting equipment in Education	
Building	908 08
Rent of hall and furniture for examinations	I 173 45
Miscellaneous	115 09
Total office expenses	\$16 092 52

In addition to these expenditures, there were liens outstanding against the appropriation on September 30, 1914 amounting to \$4856.78.

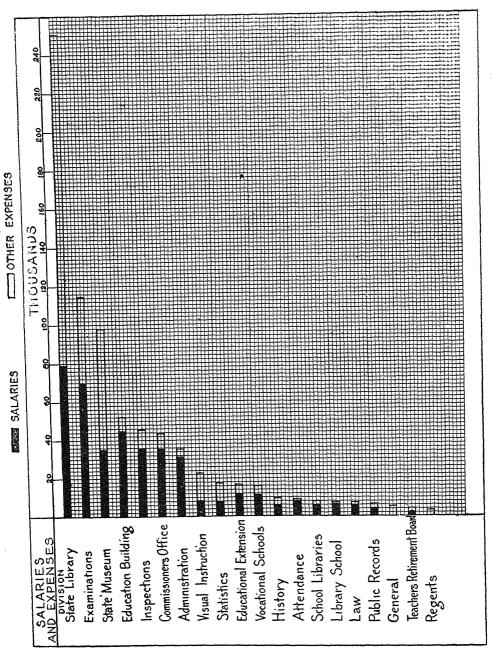


Chart showing the total expenditures and expenditures for salaries of the various divisions of the Department for the year ending September 30, 1914

EXPENDITURES FOR NORMAL SCHOOLS, STATE COLLEGE FOR TEACHERS, AND ANNUITIES FOR FISCAL YEAR ENDING SEPTEMBER 30, 1914

	M still m	Pettermente	Total
State College for Teachers.		\$8740 32	\$11169196
Brockport Normal School	38 459 42	4 576 72	43 036 14
Buffalo Normal School	47 286 93	6 236 44	53 5 ² 3 37
Cortland Normal School	47 121 31	3 763 25	50 884 56
Fredonia Normal School	37 670 21	4 302 01	41 972 22
Geneseo Normal School	51 210 19	7 472 12	58 682 31
New Paltz Normal School.	40 050 63	2 981 86	43 032 49
Oneonta Normal School	53 365 81	4 605 40	57 971 21
Oswego Normal School	43 333 15	38 587 14	81 920 29
Plattsburg Normal School.	38 738 39	709 47	39 447 86
Potsdam Normal School	50 933 01	3 193 19	54 126 20
_	_		
	\$551 120 693		\$636 288 61
Buffalo Normal School — n	ew building.	• • • • • • • • •	244 425 46
Buffalo Normal School — eq	luipment		14 75
		_	
			\$880 728 82
Teachers annuities			12 106 15
Salaries of substitute teacher	ers		3 398 45
Summer sessions in normal	schools	• • • • • • • •	7 532 84
T-1-1			Фо
Total	• • • • • • • • • • •	• • • • • • • •	\$903 766 26

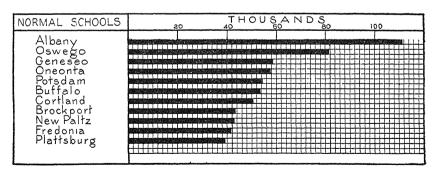


Chart showing expenditures for the State College for Teachers and the state normal schools for the fiscal year ending September 30, 1914

11

Maintenance—chapter 792, Laws of 1913 Normal schools -- expenditures

HEAT
980
7,7
768
2 461 i6
\$17 826 18 \$4 504
-

REPAIRS
\$75
158 32
337 43
55
58 94
\$2 157 64
-

a Difference between entries in italic and roman type. The first boal column shows the amount of paid bills incurred within the fiscal year regardless of when they were paid. The second total column shows the payments made within the fiscal year regardless of when the bills were incurred. In cases where the amount of the bills incurred within the fiscal year, the difference is indicated by figures set in italics.

Betterments

SCHOOL	EQUIP- MENT	TRANS- PORTATION	STA- TIONERY	TRAVEL	LABOR	MANUAL TRAINING	DOMESTIC	REPAIRS	LIBRARY	MISCEL- LANEOUS	LABORA- TURY	TOTAL
Albany \$1 Burckport 1 Buffalo 1 Ortland 1 Fredonia 1 Genesso 2 Jowego 2 Platishurg 2 Potsdam 2 Total \$32	\$1 597 99 1 785 76 1 185 76 1 185 76 1 945 50 1 846 49 1 746 64 1 341 37 2 131 50 2 0 958 39 330 17 \$32 916 06	\$260 50	\$10 S0 1 1 85 1 1 85 512 35	\$44 70	\$153 26 396 56 12 50 \$588 06	\$153	#8 III 813 I4 305 33 305 33 51 235 58	\$5 773 35 \$343 12 2 102 94 454 105 91 458 116 40 95 91 40 95 91 40 95 91 40 95 91 91 91 91 91 91 91 91 91 91 91 91 91	\$343 12 558 16 491 95 40 04 36 98 757 48 757 48 762 21 204 67 375 70	\$270 02 103 54 121 15 118 32 128 15 16 50 10 6 0 25 39 14 \$700 43	\$497 90 \$497 90	\$497 90 \$8 740 32
The first total column ments made within the amount paid within the	olumn shows n the fiscal y in the fiscal y	n shows the amount of paid bills incurred within the fiscal year regardless of when they were paid. The second total column shows the payle fiscal year regardless of when the bills were incurred. In cases where the amount of the bills incurred within the fiscal year exceeds the e fiscal year, the difference is indicated by figures set in italics.	of paid bills sss of when rence is indi	incurred wi the bills we cated by fig	thin the fisc are incurred, tures set in i	al year regar In cases v talics.	dless of who	n they were nount of the	paid. The bills incurre	second total d within the	column sho fiscal year	vs the pay-

Analysis of payments for teachers annuities for the fiscal year ending September 30, 1914

State College for Teachers, Albany	\$979	86
Brockport State Normal School	1 567	
Cortland State Normal School	538	-
Geneseo State Normal School	979	
New Paltz State Normal School	612	
Oswego State Normal School	2 527	_
Plattsburg State Normal School	1 567	-
Tratisburg State Ivorniar School	1 507	JO
Total for normal schools	\$8 774	01
•		=
Institution for Feeble-minded Children, Syracuse	\$979	86
Institution for the Improved Instruction of Deaf		
Mutes, New York City	1 592	08
New York Institution for the Blind, New York	-	
City	387	94
Thomas Indian School, Iroquois	372	
, <u>*</u>		
Total for State institutions other than normal		
schools	\$3 332	14
Total annuities	\$12 106	15
	T	=
•		=
Analysis of salaries of substitute teachers for		=
•		=
ending September 30, 1914	the fiscal ye	ear
ending September 30, 1914 State College for Teachers, Albany	the fiscal ye	ear 50
ending September 30, 1914 State College for Teachers, Albany Brockport State Normal School	the fiscal yes	50 50
ending September 30, 1914 State College for Teachers, Albany	the fiscal ye \$112 212 1 087	50 50 50
ending September 30, 1914 State College for Teachers, Albany	the fiscal ye \$112 212 1 087 375	50 50 50
ending September 30, 1914 State College for Teachers, Albany Brockport State Normal School Buffalo State Normal School Cortland State Normal School Fredonia State Normal School	\$112 212 1 087 375 750	50 50 50
ending September 30, 1914 State College for Teachers, Albany	the fiscal ye \$112 212 1 087 375	50 50 50
ending September 30, 1914 State College for Teachers, Albany Brockport State Normal School Buffalo State Normal School Cortland State Normal School Fredonia State Normal School	\$112 212 1 087 375 750	50 50 50

APPORTIONMENTS,	GRANTS,	TRAINING	CLASSES,	INDIAN
SCHOOLS, DISTRI	CT SUPER	INTENDENTS	S, ETC., FOR	FISCAL
YEAR ENDING SE	EPTEMBER	30, 1914		

\$100 000
5 292 404 55
12 290 11
3 538 71
62 50
677 921 25
<i>2</i> 48 161 94
61 674 59
74 300
33 356 46
\$6 503 710 11

Analysis of payments from appropriation for the academic fund for the fiscal year ending September 30, 1914

This fund is apportioned by the Commissioner of Education to cities, union school districts, academies maintaining academic departments, and school libraries, under the provisions of section 493 of the Education Law.

Nonresident tuition		\$266 792 71
Academic quotas		72 400
Books and apparatus		
Pictures	\$6 207 30	
Apparatus	17 772 29	
Books	97 023 06	
Casts	40 88	
		121 043 53
Attendance of academic pupils		174 820 52
	-	\$635 056 74

In addition to the above amounts, which represent the actual grants made during the fiscal year, there was a payment of \$42,864.51 made during the month of October 1913 for grants and apportionments which had been made during the previous month. However, as the actual payment was made within the fiscal year ending September 30, 1914 we must include this amount to show the total expenditures under the above headings ...

42 864 51

Total expenditure

UNIVERSITY SCHOLARSHIPS

University scholarships entitle the holder thereof to the sum of \$100 for each year which he is in attendance upon an approved college in this State during a period of four years. Five such scholarships are awarded each county annually for each Assembly district therein. Colleges in this State are required in February and September of each year to certify to the Commissioner of Education a list of their students who are holders of the University scholarships, and on the basis of this certification, and in accordance with the provisions of sections 70 to 77 of the Education Law and sections 561 to 567 of the Regents Rules, the apportionment is made by the Commissioner of Education.

Analysis of payments from appropriation for scholarships for fiscal year ending September 30, 1914

Alfred University	\$500
Thomas Clarkson College of Technology	400
Colgate University	1 350
College of New Rochelle	300
Cornell University	15 000
Hamilton College	450
Hobart College	900
College of Mount St Vincent	600
Normal College of the City of New York	5 100
University of Rochester	1 850
Columbia University	16 050
Syracuse University	10 450
Hunter College	150
Vassar College	2 500
Wells College	950
Elmira College	1 100
New York University	2 700
St Lawrence University	I 400
Polytechnic Institute of Brooklyn	1 050
Rensselaer Polytechnic Institute	900
St Francis College, Brooklyn	250
College of the City of New York	3 200
New York State Normal College	5 150
Union University	2 000

\$74 300

Total

LIBRARY GRANTS

Library grants are made by the Commissioner of Education for the benefit of free libraries in accordance with the provisions of section 1133 of the Education Law and sections 38 and 39 of the Regents Rules. The law provides, among other things, that the money thus apportioned shall be spent only for books approved by the Regents and that in order to share in the apportionment a given locality must raise, and use for the same purpose, an amount of money equal to that apportioned. The Regents Rules provide that no allotment shall exceed \$100 annually.

EXPENDITURES FOR PROFESSIONAL EXAMINATIONS FOR FISCAL YEAR ENDING SEPTEMBER 30, 1914

12111(2110 021 12112211 30, 1914		
Medical examinations	\$18 421	27
Dental examinations	6 317	15
Veterinary examinations	316	22
Certified public accountant examinations	3 030	
Nurses examinations	8016	76
Optometry examinations	315	09
Pharmacy examinations	20 468	86
Certified shorthand reporter examinations	83	47
Chiropodists examinations	935	39
Total	\$57 904	21

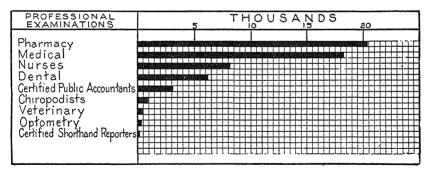


Chart showing expenditures for professional examinations for the year ending September 30, 1914

ROSTER

Under this caption the attempt is made to give an authoritative list of the University's officials on Convocation Day, October 23, 1914, classified by Departments and Divisions with a concise statement of their powers and duties. The roll of the University officers and employees gives the names, addresses and assignments by divisions on Convocation Day, October 23, 1914. There has been no large increase in number since its publication in December 1904. The additions have come from the formation of new divisions, the transfer of other State bureaus to the Department by legislative act and by the addition of employees made necessary by the completion and occupancy of the Education Building.

Regents. The year preceding the name of the Regent is the year when the term expires.

```
1917 St Clair McKelway, Chancellor, Daily Eagle, Brooklyn
```

1915 Albert Vander Veer, 28 Eagle st., Albany

1922 Chester S. Lord, 57 S. Portland av., New York

1923 Abram I. Elkus, 170 Broadway, New York

1920 Andrew J. Shipman, 37 Wall st., New York

1919 John Moore, Elmira

1926 Pliny T. Sexton, Vice Chancellor, Palmyra

1918 William Nottingham, 541 Onondaga Co. Sav. Bank Bldg., Syracuse

1921 Francis M. Carpenter, Mount Kisco

1924 Adelbert Moot, 45 Erie Co. Sav. Bank Bldg., Buffalo

1925 Charles B. Alexander, Tuxedo

1916 Walter Guest Kellogg, Ogdensburg

Regents meetings. Regular meetings of the Board are held on the last Thursday in each of the months of February, April, June and September and the third Thursday of November at the Education Building in Albany; special meetings are held at such other time and place as may be fixed in the call for any meeting.

There are twelve regular standing committees of three Regents each and in addition a law committee composed of all the Regents that are members of the bar having for its chairman the senior Regent, and also a committee upon legislation with such chairman-ship and membership as the Chancellor thinks desirable. The appointments are made by the Chancellor from time to time in such manner that each Regent is the chairman of one and an associate member of two other committees.

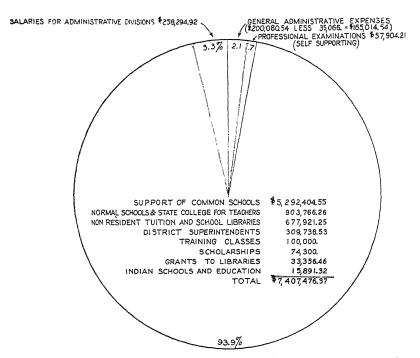


Chart showing relative expenditures of the Education Department for administrative purposes, excluding the State Library and the State Museum

Reacuts committees:

- I Charters: Regents Sexton, McKelway, Elkus
- 2 Elementary education: Regents Moore, Nottingham, Moot
- 3 Secondary education: Regents Nottingham, Lord. Moot
- 4 Higher education: Regents Vander Veer, McKelway, Alexander
- 5 Educational extension: Regents Shipman, Sexton, Lord
- 6 The State Library: Regents Lord, Sexton, Alexander
- 7 State science work and museum: Regents Alexander, Carpenter, Kellogg
- 8 Examinations: Regents Moot, Elkus, Moore
- 9 Licenses: Regents Elkus, Vander Veer, Shipman
- 10 Appointments: Regents McKelway, Nottingham, Shipman
- II Finance: Regents Carpenter, Kellogg, Moore
- 12 Education Building: Regents Kellogg, Vander Veer, Carpenter
- 13 Law: Regents McKelway, Sexton, Nottingham, Elkus, Moot, Alexander, Shipman, Kellogg
- 14 Legislation: Regents Elkus, Moot, Alexander

Committee assignments. In each instance the Regent's name is immediately followed by the committee of which he is chairman:

McKelway: appointments, charters, higher education, law

Sexton: charters, educational extension, State Library, law

Vander Veer: higher education, licenses, Education Building

Lord: State Library, educational extension, secondary education Nottingham: secondary education, elementary education, appointments, law

Carpenter: finance, State Museum, Education Building

Elkus: licenses, examinations, charters, law, legislation

Moot: examinations, secondary education, elementary education. law, legislation

Alexander: State Museum, higher education, State Library, law. legislation

Moore: elementary education, finance, examinations

Shipman: educational extension, licenses, appointments, law Kellogg: Education Building, finance, State Museum, law

Reports and statistics. Section 3 of the first University law (L. 1787, ch. 82) requires the Regents to make a yearly report to the Legislature. These first reports appeared in the minutes of the Regents, which were engrossed and reported to the Legislature. Later these reports were published and appeared in paper annually. They were bound in cloth, two reports in a volume, from Nos. 53 to 80 inclusive. The 81st report, that of 1868, appeared bound in cloth in a single volume. The single volume in cloth continued to the 104th, that of 1890, which appears in three volumes; one, called the Regents Report; two, Colleges; and three, Academies. The 117th report is for the year 1903. The first Annual Report of the Education Department was transmitted to the Legislature in 1905, which is the 118th Regents report. This, the 11th Annual Report of the Education Department, therefore is the 128th Regents Report.

President of the University and Commissioner of Education.

In the development and perfecting of the educational system the Regents on July 2, 1913 created the office of the President of the University who is chosen by ballot and holds office during the pleasure of the Board of Regents.

The Commissioner of Education is alone eligible for election to the office of President.

The Commissioner of Education is the chief executive officer of the State system of education and of the University. In case of vacancy, the Chancellor succeeds to and has the power of the Commissioner or, if his office be vacant, the succession devolves upon the Vice Chancellor or the senior Regent or a deputy appointed by the same if he be at the same time a University officer or Regent.

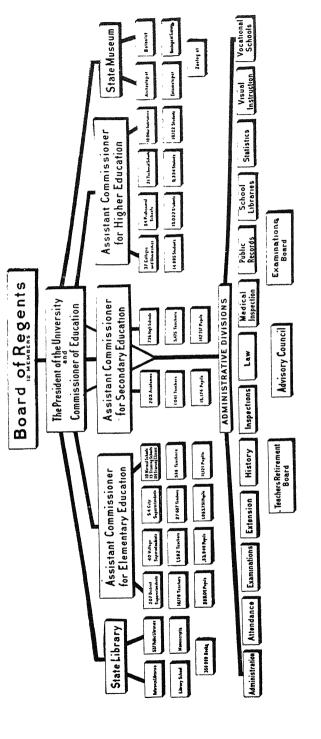
Subject to Regents Rules and under the direction of the Commissioner, the Assistant Commissioners, Directors and Chiefs administer their respective fields of labor and the accomplishment of the work assigned to them.

The Assistant Commissioners. The Assistant Commissioner for Elementary Education has charge of elementary education including matters relating to elementary schools, training classes, training schools and state normal schools.

The Assistant Commissioner for Secondary Education has charge of secondary education including matters relating to academies, high schools, the training of teachers therefor, and to the College for Teachers.

The Assistant Commissioner for Higher Education has charge of higher education including matters relating to universities, colleges, professional and technical schools and to the execution of educational laws concerning the professions.

THE UNIVERSITY OF THE STATE OF NEW YORK



Roster of the Commissioner's office:

Office of the Commissioner John H. Finley, President of the University and Commissioner of Education 272 State st., Albany W. A. Averill, Secretary 144 Lancaster st., Albany Mrs N. F. Steers, Stenographer 69 Union av., Schenectady Ruth M. Cahill, Stenographer 371 Clinton av., Albany Aaron J. Oliver, Messenger

42 Spring st., Albany

Department of Higher Education Augustus S. Downing, Assistant Commissioner for Higher Education 141 S. Allen st., Albany Kathryn E. Chamberlain, Stenographer 225 Lancaster st., Albany Edward Nusbaum, Clerk 50 Columbia st., Rensselaer

Department of Secondary Education Charles F. Wheelock, Assistant Commissioner for Secondary Education 346 Manning blvd., Albany Jane Larkin, Stenographer 102 Willett st., Albany William H. Hettinger, Clerk 519 Washington av., Albany Department of Elementary Education Thomas E. Finegan, Assistant Commissioner for Elementary Education 449 Western av., Albany Clark W. Halliday, Assistant in

Elementary Education North Chatham . E. Louise Gibb, Stenographer 258 Western av., Albany Pearle A. Woodcock, Stenographer 219 Union st., Schenectady Charles W. Hutchins, Clerk 283 Quail st., Albany

The Director of the State Library. The Director of the State Library has charge of libraries, public library extension, and the State Library School. His field of labor is the Department of Libraries.

Roster of the State Library:

James I. Wyer jr, Director 399 Western av., Albany Frederick D. Colson, Law Librarian 820 Park av., Albany Walter S. Biscoe, Senior Librarian 320 Madison av., Albany Elizabeth M. Smith, Reference Librarian 264 Hamilton st., Albany Florence Woodworth, Director's Assistant 123 Lancaster st., Albany Joseph Gavit, Clerk 796 Myrtle av., Albany Peter Nelson, Assistant Archivist 143 N. Pine av., Albany Lauros G. McConachie, Sociology Librarian 119 N. Allen st., Albany

Katharine Dame, Instructor 24 N. Allen st., Albany Frances K. Ray, Medical Librarian 394 Hamilton st., Albany Charles F. Porter, Assistant 14 N. Allen st., Albany Martha L. Phelps, Assistant 158 Jay st., Albany William H. Barker, Clerk I South st., Waterford Mary E. Budd, Assistant South Schodack Mabel L. Thompson, Clerk 1036 Madison av., Albany Eugenia E. Close, Clerk 308 First st., Albany Mary C. Chamberlain, Librarian for

the Blind 9 S. Hawk st., Albany Arnold J. F. van Laer, Archivist 433 Western av., Albany Frank L. Tolman, Reference Librarian Slingerlands George C. Champlin, Sublibrarian 100 Lancaster st., Albany John T. Fitzpatrick, Legislation 372 Western av., Albany Ada A. Jones, Head Cataloger 222 Jay st., Albany Mary E. Eastwood. Assistant 275 Quail st., Albany Emma J. Hawkins, Sublibrarian 262 Hamilton st., Albany Frances D. Lyon, Sublibrarian 251 W. Lawrence st., Albany Harriet A. Chapman, Stenographer 436 Orange st., Albany Marion L. Gardiner, Stenographer 252 Hamilton st., Albany Isabella K. Rhodes, Sublibrarian 544 Myrtle av., Albany Mary Ellis, Indexer 175 Jay st., Albany Leslie E. Bliss, Legislation 359 Hamilton st., Albany Jenny L. Christman, Assistant 127 Lancaster st., Albany Ruth Kemper, Clerk 1605 Second st., Rensselaer John H. Manahan, Clerk 448-a Yates st., Albany Florence B. Gray, Assistant 249 W. Lawrence st., Albany Florence M. Mesick, Clerk 270 Sheridan av., Albany Elizabeth F. Mack, Assistant 112 Chestnut st., Albany Martha W. Suter, Assistant 56 Lancaster st., Albany Iva B. Parker, Clerk 255 First st., Albany Georgia E. Benedict, Assistant 69 Lancaster st., Albany Mrs Elizabeth Henning, Clerk 117 Hudson av., Green Island Lida C. Vasbinder, Assistant 201-a Lancaster st., Albany

Alice L. Jewett. Assistant 16 Lancaster st., Albany Emma M. Kattrein, Clerk 22 Morris st., Albany Mildred B. Kelly, Clerk 38 Elberon Place, Albany Anna Williams, Clerk Thompson Park, Watervliet Marion G. Ingalls, Clerk 508 Clinton av., Albany Marie K. Pidgeon, Assistant 100 Lancaster st., Albany Elizabeth H. Thompson, Assistant 102 Lancaster st., Albany Fred A. Wasmuth, Junior Clerk Watervliet Gladys Davenport, Junior Clerk East Schodack Earl D. Gilbert, Page 807 Myrtle av., Albany Helen C. Huth, Junior Clerk 233 Park av., Albany Rebecca A. Duncan, Junior Clerk 395 Washington av., Albany Margaret H. Judd, Junior Clerk 67 N. Lark st., Albany Charlotte F. Gorman, Typewriter Copyist 6 Madison av., Albany Robert B. Convery, Page 255 Partridge st., Albany John Skelly, Page 235 Sheridan av., Albany Charles F. Murphy, Page 49 McElwain av., Cohoes Daniel M. J. Hogan 726 Central av., Albany Sarah Clerk, Clerk 132 Dana av., Albany Mabel E. Woodcock, Assistant 460 Madison av., Albany Fletcher A. Blanchard, Clerk 462 Bradford st., Albany Georgia E. Roberts, Assistant 150 S. Knox st., Albany Helen W. Tompkins, Assistant 869 Madison av., Albany Marie C. Berghuis-Krak, Assistant 107 S. Swan st., Albany

Edith M. Kearney, Stenographer
122 N. Allen st., Albany
Mary M. Gladding, Typewriter Copyist
1000 Medison av Albany

ist
1050 Madison av., Albany
Charles W. Swim, Clerk
56 Sheridan av., Albany
Elizabeth P. Robinson, Assistant
710 South av., Schenectady
Elizabeth Westervelt, Clerk
202 Jay st., Albany
Marcella L. Coughlin, Junior Clerk
443 First st., Troy

Henry V. Delaney, Junior Clerk 138-a Clinton av., Albany

James A. McMillen, Assistant 49 Spring st., Albany Grace V. Clark, Junior Clerk

167 Livingston av., Albany

Celia J. Jarvis, Junior Clerk
226 Clinton av., Albany
Matilda M. Scheffler, Typewriter

Copyist
33 Sherman st., Albany

Helen R. Scherrer, Junior Clerk
411 Delaware av., Albany

Rose Robinson, Junior Clerk
15 Robin st., Albany

Edna M. Sann, Junior Clerk 60 First st., Albany

Joseph A. Higgins, Page 61 Clinton av., Albany

John A. Hartigan, Page

144 Bradford st., Albany

John E. Cleary, Page

70 Myrtle av., Albany Alma P. Bold, Junior Clerk

134 Elm st., Albany

Free public libraries. Libraries registered by the Regents are located throughout the State as indicated in the following list.

- Adams Free Library
 Mary K. Rhodes Mrs Mary L. Bell

 Albany Free Library
- John A. Howe Catherine A. Deevey
- 5 Albany (West), R. R. Y. M. C. A. Library

Samuel Evison Harry Hoke 7 Albany, Young Men's Association Library

Amasa J. Parker
E. Elizabeth Barker
9 Albany, Y. M. C. A. Library
John T. D. Blackburn W. P. Lewis

11 Albion, Swan Library

Isaac S. Signor Lillian A. Achilles

13 Alexandria Bay, Holland Library

George C. Boldt

Elizabeth A. Rowley

Free Circulating

Library Association

M. H. Bell

Emma G. Allen

17 Altmar Free Library

Mrs Carrie Costello

Arthur J. Harman

19 Amsterdam Free Library
S. H. French Mrs Jennie C. Moore

21 Angelica Free Library
Mrs Susan L. Arnold
Mrs Mary G. Horner

23 Arcade Free Library
H. J. McNair Louise M. Ladd

2 Addison Public Library

D. M. Darrin W. E. Barron Pine Hills branch

John A. Howe Grace P. Pingle 6 Albany, Union Free Library Edward J. Hussey Augusta B. Walsh

8 Pruyn Library
Amasa J. Parker Mabel McKay

IO Albany, Y. W. C. A. Library

Mary C. Robinson
__Elizabeth Wheldon

12 Alden, Ewell Free Library
Frank L. Barnet Ellen A. Parker

14 Alfred University Library
Boothe C. Davis C. R. Clawson

16 Almond Twentieth Century
Club Library

Mrs Carrie G. Stillman Miranda W. Lockhart 18 Amityville Free Library

William Skinner Helen E. Badger 20 Andover Free Library

John E. Cannon
Mrs J. M. Brundage

22 Antwerp Free Library
Willard S. Augsbury Ettie Marsh

24 Arkport Public Library
E. D. Snow Elizabeth M. Hurlbut

25	Ashville Free Library	26	Athens, D. R. Evarts Library
27	B P. Diffily Mrs Bertha K. Bly Auburn, Seymour Library William H. Seward	28	Mrs Mary B. Van Loan Aurora Public Library Edith P. Morgan Walter I. Lowe
29	Avon Free Library Henry E. Stevens	30	Bainbridge Free Library Mrs Susan S. Kirby
31	Baiting Hollow Free Library E. G. Warner Sarah Wells	32	Maude A Mosher Ballston Spa Public Library John H. Burke
33	Bath, Davenport Library E. S. Underhill Myrtle I. Roy	34	Charlotte B. Newton Bay Shore Free Library Mrs Adaline B. Hulse Elizabeth S. Smith Bedford Free Library
35	Bayville Free Library	36	Dedicid Fiee Library
37	Henry L. Carr Mary E. De Loach Belfast Public Library Susan S. Jennings Mrs Bertha H. Ford	38	James M. Bates May E Sullivan Belleville, Philomathean Free Library Jennie E. Mather
39	Society Free Library	40	Henrietta M. L. Eggleston Bemus Point Library Mrs Elizabeth A. Bemus Mrs Elizabeth A. Bemus
41	Mrs Victorine Sortore Ella Sortore Berlin Free Town Library	42	Binghamton Public Library
43	Willis J. Cowee Fanny E. Streeter Blauvelt Free Library	44	William G. Phelps W. F. Seward Bloomingburg Free Library
	Henry Burr J. McCarrell Leiper	77	W. W. Van Inwegen
45	Bolivar Free Library J. B. Gray Mrs Ella Williams	46	Bolton Landing, Bolton Free Library Daniel L. Rogers
47	Boonville, Erwin Library and Institute	48	Branchport Free Library W. T. Vail Wave Burtch
49	Jerry A. Fiske Alice D. Freeman Brewster Library	50	Bridgehampton, Hampton Li-
	Murray H. Gardner Hattie J. Cox	0 -	brary G. Clarence Topping May T. Van Scoy Bristol Center, Bristol Valley
51	Bristol Free Library	52	Bristol Center, Bristol Valley
	Mrs Sarah G. P. Kent Mrs Carrie H. Perry		Libr. Ass'n Willis C. Semans
53	Brockport Normal School Library	54	Brocton, Ahira Hall Memorial Library
	Alfred C. Thompson S. Janette Reynolds		Ralph A. Hall Mrs Eliza S. Skinner
55	Bronxville Public Library Mrs Clara R. Stratton Mrs Mary D. Sherman	56	seum Library A. Augustus Healy
		56a	Susan A. Hutchinson Brooklyn Public Library David A. Boody F. P. Hill
57	Albany Heights branch	58	Astral branch
59	Bay Ridge branch	60	Bedford branch
бī	Borough Park branch	62	Brownsville branch
63	Bushwick branch	64	Carroll Park branch
65	City Park branch	66	De Kalb branch
67	East branch	68	Flatbush branch
69	Fort Hamilton branch	70	Greenpoint branch
71	Kensington branch	72	Leonard branch

73 75	Macon branch New Utrecht branch	74 76	
77	Prospect branch	78	
79	Saratoga branch	80	Schermerhorn branch
81	Sheepshead Bay branch	82	South branch
83	Tompkins Park branch	84	Williamsburg branch
85	Winthrop branch	86	Brooklyn, Children's Museum
	•		Library of Brooklyn Institute
			A. Augustus Healy Miriam S Draper
87	Brooklyn, Hartnett Free Library (St John's Col.)	88	Buffalo Catholic Institute Library
89	Patrick McHale Loretta B. Lanigan Buffalo Historical Society Li- brary	90	John W Henry Marie X. Savasco Buffalo Public Library Thomas T. Ramsdell
	Henry W. Hill Frank H. Severance		Walter L. Brown
91	Joseph P. Dudley branch	92	S. V. R. Watson branch
93	Utica St. branch	94	William Ives branch
95	Buffalo Society of Natural	96	Buffalo, Grosvenor Public Li-
	Sciences Lee H. Smith Henry R. Howland		brary
			William Gaertner Frederick C. Wood
97	Buffalo, University of, Medical	98	,
	Dep't Library Herbert U. Williams		and Industrial Union Li-
	Irving P. Lyon		brary Emma K. White
			Anna M. W. McClure
99	Buffalo, Y. M. C. A. Library	100	Burke Public Library
	P. O Bowen Hugh Miller		George A. Smith Metta A. Chapman
IOI	Cambridge Public Library	102	Camden Library Association
103	Robert R. Law May Carpenter Canaan Public Library Eloise Beale	104	T A. Farnsworth Sara L. Abbott Canajoharie Library Mrs L. Katharine Bain
105	Margaret C. Quackenboss Canandaigua, Wood Library As-	106	Mrs B. C. Fox Canaseraga, Essential Club Free
103	sociation	100	Library
107	Isaphine P Granger Sara N. Lee Canastota Public Library	108	Bertha B. Craig Agnes E. Scott Canisteo, Wimodaughsian Free
	J. W. Knapp Julia M. Perkins		Library
109	Canton Free Library Mrs Abbie K. Cleaveland	110	Almon W. Burrel Mary Mills Carmel Literary Union Library George E. Reed Clayton Ryder
III	Carthage Free Library Mrs Nettie M Hewitt Mrs Eva G. Frederick	112	Castleton Public Library Arthur C. Cheney Carrie Porter
113	Catskill Public Library W. Irving Jennings Emily F. Becker	114	ciety
	Dining 1. Decker		John W. Howson Elizabeth B. Needham
115	Chatham Public Library Frank H. Wood Mrs Sarah H. Woodbridge Chazy Public I theray	116	Chautauqua Free Library G. W. Rowland Mrs J L. Maynard
117	Alexander W. Fairbanks	118	Cherry Valley Library Willard S. Gibbons Mollie Sutliff
119	Mrs Juliet Gilbert Chester Free Library	120	Claverack Free Library and
	F. Chamberlain		Reading Room Association
	Mrs Abbie F. Masters		B. S. Mesick Delia W. Shaw

- 121 Clayton Free Library
 William J. Ross
 Mrs Fannie H. Williams
- 123 Clinton, Kirkland Town Library Mrs Margaret S. C. Brandt
- Sara Morris
 Cold Spring Harbor Village
 Improvement Society Library
- Walter Jennings Eva J. Wright Colton, Hepburn Library Herbert M. Hepburn
- Gertrude Krafft

 129 Cornwall Public Library

 William Brewster

 H. C. Woodworth
- 131 Coxsackie, Heermance Memorial Library
- Andrew W. Van Slyke
 Esther C. Johnson
 133 Cuba Circulating Library Association
- George H. Eldridge Mrs Elizabeth W. Sheldon 135 Delhi Free Library
- H. J. Hewitt Stanley S. Kilkenny
- 137 Depew Free Library Benjamin H. Eden
- 139 Diamond Point, Hillview Free Library George H. Yewell Ethel Kinney
- 141 Dolgeville Public Library
 William H. Faville
 Mina B. House
- I43 Dryden, Southworth Library
 Association
 George E. Monroe
- Jennie H. Kennedy 145 Dunkirk Free Library F. B. Barnard
- Carlina M. Monchow
 Litz
 East Hampton Free Library
 Mrs Emily H. Wheelock
 Ettie C. Hedges
- East Quogue Free Library
 George G. Bailey
 Mrs Clifford Terrell
- East Springfield, General James
 Clinton Free Library
 Mrs M. E. G. Walrath
- Mary V. Hardy
 Eldred, Sunshine Hall Library
 Morgan O. Sergeant W. B. Styles
- 155 Ellenville Public Library
 Hugh P. Hobson
 Mrs Elinor Demarest

- 122 Clinton, Hamilton College Library
 M. W. Stryker
 Jos. D. Ibbot in ir
- 124 Cohoes City Library
 W. D. Boswell Elmer E. Bell
- 126 Collins Free Library
 Herbert Potter
 Florence L. Burtlett
- 128 Corning Free Library

 Benjamin W. Wellington
 Grace Ingersoil
- 130 Cornwall-on-the-Hudson Public Library
- Thomas Taft Leonora Pope 132 Crown Point, Hammond Library
- Helen Kelly
 Mrs Blanche V. A. Wyman

 134 Dansville Public Library
 Elizabeth C. Endress
 Susie M. Parker
- 136 Delmar Free Library

 Mrs Jessie R. Huested
- Mrs Annie S. Hatt 138 Depew, R. R. Y. M. C. A. Library
- Hugh Kennedy W. F. Inskip
 (The) Dobbs Ferry Free Library
 Franklin Q. Brown
- Louise V. Miller
 Dover Plains Library
 Mrs Leonard Appel
- Mrs Leonard Appel
 Seeley A. Johnson
 144 Dundee, Woman's Study Club
 and Library
 Mrs Jennie Roberts
- 146 East Chatham Public Library
 S. F. Phillips Bernice E. Baker
- 148 East Hounsfield Free Library
 Frank B. Taylor Kate H. Warren
- 150 East Rockaway, Baiseley Free Library Thomas H. Beeson
- Amelia Davison

 Edith I. Cheney
 Mrs William Marshall
- 154 Elizabethtown Library Association
- Francis A. Smith Mary E. Hale Elmira, Steele Memorial Library T. A. Wales Mrs Kate D. Andrew

157 Essex Free Library

A. A. Morse Mrs Kitty M. Knapp

159 Falconer Free Library Sidney T. Benson

161 Fillmore, Wide-awake Club Library

Mary E. Crowlev Mrs Eva L. Moran 163 Forestport Literary and Social

Union Library
Edwin Utley Laura

Edwin Utley Laura Utley
165 Frankfort Free Library
Margaret W. Seger

Anna B. Piper
Franklinville Free Library
George Spring Caroline G. Ely

169 Freeport Public Library
Hiram R. Smith Alice B. Rogan

171 Fulton Public Library
Edwin R. Redhead
Frances V. Forsyth

173 Geneseo, Wadsworth Library W. A. Wadsworth Ethel M. Frazer

175 Ghent Public Library
G. T. Powell Agnes J. Russell

177 Glen Cove Public Library Edward T. Payne Eugenie C. Thorne

179 Gloversville Free Library

Frank Burton Lucy Edel
181 Goshen Library & Historical
Society
Joseph W. Gott

183 Gowanda Free Library

J. E. Van Deuson
Mrs Clara J. Vosburgh

185 Granville, Pember Library and Museum F. T. Pember Irving Wynkoop

187 Greenport Library
Fred B. Corey Elizabeth L. Deale

189 Greenwood Free Library W. G. Kellogg Mrs Cora C. Williamson

191 Groton Public Library

Mrs Mary S. Rhodes

Ellen A. Brown

193 Hamburg Free Library
Lee D. Gunn Amanda C. Michael

195 Hamilton Public Library
 Frederick G. Mott May Coman
 197 Harriettstown Public Library
 J. J. Fitzgerald

158 Fairport Public Library

D T Torrens Ida M. Cheesbrough 60 Fayetteville Free Library T. W. Sheedy W. P. Thomson

162 Fishers Island Library Association

Harry L. Ferguson F. E. Hine

164 Fort Plain Free Library Mrs Annie L. Greene Ella R. Zielley

166 Franklin Free Library Lewis F. Raymond

Mrs Cora B. Chamberlin 168 Fredonia, D. R. Barker Library Association

John S. Lambert Florence S. Hall Friendship Free Library Mrs Eliza B. Fries

Anna E. Hinman
172 Garrattsville Library
J. B. Gregory Margaret I. Elliott

174 Geneva Free Library S. R. M. Burrill

Margaret A. Hayes

176 Gilbertsville Free Library

Mrs Mary B. Chapman

Mrs Delora A. Daniels
Glens Falls, Crandall Free Library

Sherman Williams
Gertrude Ferguson

180 Gorham Free Library
 Melvin H. Nelson Caro E. Pettit
 182 Gouverneur Reading Room As-

182 Gouverneur Reading Room Association

Mrs John McFalls Nettie E. Rutherford 184 Grahamsville, Daniel Pierce Li-

brary
Bruce Gillett Flossie Richards
186 Greene, Moore Memorial Li-

brary George O. Williams

Mary A Summers

Greenwich Free Library

Mrs Maud C Grey

Robert L Shanks

190 Griffin Corners, Skene Library
Association

G. A. Speenburgh Mrs Elizabeth Muir

192 Haines Falls Free Library
Wallace MacMullen

Lavina E. Greene
194 Hamilton, Colgate University
Library

E. B. Bryan D. F. Estes
Hammondsport Public Library
Percy D. Greene Laura I. Bailey

198 Harrison Free Library
John D. Walsh Maude W. Shore

199	Hartsdale Free Library D. Bertrand Metcalf	200	Hastings-on-Hudson Free Library Mrs Emma M. Zmast
201	Haverstraw, Kings Daughters Public Library Mrs Anna S. Fowler	202	Mrs Etta H. Fink Hector Free Library William Wickham Mary Birge
203	Mrs Anna S. Fowler Mary E. Van Orden Hempstead Library Fanny A. Mulford Mrs Julia H. Brown	204	Herkimer Free Library Charles Bell Edith M. Sheaf
205	Heuvelton Free Library Mary E. McMillan	206	Highland Falls Library F. R. Fitchett Helen A. Shottenkirk
207	Hillsdale Public Library Gertude E. Underhill Mrs Jane L. Holmes	208	Hilton Public Library C. E Miller Andrew Allaker
209	Holcomb, East Bloomfield Free Library	210	Homer Phillips Free Library Charles O. Newton
	Mrs Fannie L. Wheeler Margaret Pope		Mary A. Ferguson
211	Homer, R. F. D. No. 1, Glen Haven Public Library Robert Redfield May Greene	212	Honeoye Public Library F. B. Allen Evelyn M. Ashlev
213	Honeoye Falls Free Library Delia C. Kenyon E. Louise Lotee	214	Hoosick Falls Public Library Willis E. Heaton Michael J. Dillon
215	Hornell Public Library Charles W. Etz Mary E. Windsor	216	Howard Free Library Miles Bennett
217	Howells Free Library Sarah L. Mapes Jane Masterson	218	D. Ray Bennett Hudson Falls Free Library Association Charles D. Kellogg Genevieve Clarke
219	Hunter Public Library Mrs A. N. Graham Florence M. Quick	220	Ilion District Library Harriet E. Russell
221	Interlaken Free Library E. B. Van Arsdale Mrs Olive W. Peterson	222	Irvington, Guiteau Library Edwin H. Mairs Emma Knodel
	ALIS ONCE W. Telefisch		Jamaica, Queens Borough Pub- lic Library
222	Astoria branch	224	Clarence Edwards Jessie F. Hume Bayside branch
22 3	Broadway branch	226	Corona branch
227	Elmhurst branch	228	Far Rockaway branch
229	Flushing branch	230	Hollis branch
231	Jamaica branch	232	Manor branch
233	Nelson branch	234	Ozone Park branch
235	Poppenhusen branch	236	Queens branch
237	Richmond Hill branch	238	Ridgwood branch
239	Rockaway beach, Seaside branch	240	Steinway branch
241	Whitestone branch	242	Woodside branch
243	Jamestown, James Prendergast Library Association Elliot C. Hall Lucia T. Henderson	244	Jamestown, Y. M. C. A. Library W. H. Proudfit R. A. Dewey
245	~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~	246	Johnsonburg Free Library Charles A. Lewis Mrs Mary C. Divers

247 Johnstown Public Library Fred L. Carroll Katharine M. Seaman

249 Katonah Village Improvement Society Library W. J. Carpenter Matilda Ryan

251 Keene Valley Public Library Charles Gibson Mrs Jennie L. Scanlon

253 Kingston City Library Howard Chipp Marion Herbert

255 Lake George, Caldwell-Lake George Library Edwin J. Worden

Mary C. Hubbell 257 Lake Placid Public Library

Walter E. Thompson Laura E. White 259 Lebanon Springs, Joseph Hoo-

per Free Library

Olive R. Hand Clemence W. Bull Lewiston Free Library

> Thomas A. Kerr Alicia M. Ottley

263 Lima Public Library Horace C. Gilbert

Emma L. Briggs 265 Little Genesee, Genesee Library O. M. Burdick Ida B. Coon

267 Livingston Free Library Cora D. Reeve

Ida C. Potts Cora Locust Valley Library

Frank N. Doubleday Bertha Whiting

271 Lowville Free Library W. J. Milligan

Anna E. Crawford 273 Lyons, Civic Club Free Library W. S Johnson

Mrs Ella B. Leonard 275 McGraw, Lamont Memorial Free Library

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Mrs C. R. B. Fancher
Wadhams Reading 277 Malone,

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Martha J. Reed G. L. Amerman 281 Marion Free Library

Virgil Casterton Alice M. Curtis 283 Martinsburg Free Library M. Anstice Harris Mrs M. A. Whitaker

285 Massena Library S. W. Dodge Helen M. Andrews 248 Jordanville Public Library Charles W. Crim Mrs Elizabeth A. Bell

Keene, Keene Center Free Li-250 brary

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Joseph A. Serena Eva B. Taylor 254 Kingston, Ponckhockie Public Library

Harmon R. Goodsell

Sadie E. Schutt 256 Lake George, R. F. D. No. 1, Mountainside Free Library Mabel Cooke Bertha Norton

258 Lawyersville Free Library Jared Van Wagenen, jr Sarah Van Wagenen

260 Le Roy Library Association Mrs Frances F. Cleveland Katherine Cameron

262 Liberty Public Library James Goodsir Anna Havey

264 Little Falls Public Library William F. Lansing Mabel E. Richards

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268 Lockport Public Library Fred R. Oliver Carrie F. Gates

Lodi Whittier Library G. N. Maxwell Frances Lott

272 Lynbrook Free Library Mrs Grace Nieman

Mrs Anna L. Hancock 274 Lyons Falls Free Library Mrs Clara S. Davis Cora Cooke

276 Madalin, Tivoli Public Library J. H. Dingman Amanda Rockefeller

278 Marathon, Peck Memorial Library Association D. B. Tripp J. W. Livingston

280 Marilla Free Library Lester B. Lougee Mrs L. B. Lougee

282 Marlboro Free Library Cornelius Eckerson Helen L. Chatterton

284 Massapequa, De Lancey Floyd-Tones Free Library Edward H. Floyd-Jones Mrs Annie Sexton

Mattituck Free Library 286

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287	Mayville, Tuesday Club Library Mrs Mary E. Swift	288	Mellenville Public Library Joseph C. Wolven
289	Martha J. Gifford Middletown Library Harry T. Crist	290	Millbrook Free Library H. Harkness Flagler Mornen S. Morse
291	Mary K. Van Keuren Milton, Sarah Hull Hallock	292	Mohawk Weller Library
	Free Library C. S. Northrip		Frank C. Davis Beatrice Wagner
	Mrs George S. Clarke		75 Y 14
293	Monroe Free Library	294	Montgomery Free Library
	Millard Mapes Conrad Reigeluth		E. Ross Elliott Elizabeth Van Alst
295	Montour Falls Memorial Li-	296	Moravia, Powers Library
	brary		Mary W. Jewett Mrs Sarah Λ. C. Butler
	Mrs L. L. Clawson Mrs Lucy R. Smith		niis cuidi 11. C. Thirti
297	Morristown Public Library	298	Morrisville Library
	R. Nisbeth Irene C. Pierce		Sarah D. Norton Emma Isbell
299	Mount Kisco Public Library	300	Mount Morris Library
	Rev. C. W. Dunram Alice M. Sigglekow		C. W. Gamble Mahel Knappenberg Nanuet Public Library
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	Charles C. Roberts		Lewis H. Hutton G. W. Miller
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303	Abel Merchant	3-4	Arthur W. Morse Mary I. White
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307	New Rochelle Public Library John Holden Jessie F. Brainerd	308	New York, Betnany Memorial
	John Holden Jessie F. Brainerd		Circulating Library
			William H. Hamilton A. B. Churchman
309	New York, Bryson Library,	310	New York Engineering So-
	Teachers College		cieties Library
	James E. Russell Elizabeth G. Baldwin		Leonard Waldo W. P. Cutter
311	New York, General Society of	312	New York, Hudson Guild Li-
	Mechanics and Tradesmen		brary
	Library		C. J. Liebmann Mary B. Dean
	Leslie W. Harrington R. T. Davies		New York Public Library, Cir-
	R. I. Davies		culating Department E. H. Anderson
313	Aguilar branch	314	Bloomingdale branch
315	Bond St. branch	316	Cathedral branch
317	Central branch	318	Chatham Sq. branch
319	Columbus branch	320	Epiphany branch
321	58th St. branch	322	George Bruce branch
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327	Hudson Park branch	328	Jackson Sq. branch
329	Kingsbridge branch	330	Library for the blind
331	Morrisania branch	332	Mott Haven branch
333	Muhlenberg branch	334	96th St. branch
335	115th St. branch	336	135th St. branch
337	125th St. branch	338	Ottendorfer branch
339	Port Richmond branch	340	Riverside branch
341		342	St Agnes branch

343	St Gabriel's Park branch	344	St George branch
345	St Raphael's branch	346	Seward Park branch
347	67th St. branch	348	Stapleton branch
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359	William Fellows Morgan	300	brew Association Library
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397	Pike Library Henry C. Lathrop	39
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401	H. S. Morton Janet Cornish Plattsburg Public Library G. H. Hawkins Ernest S. Hall	40
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407	Port Henry, Sherman Free Library	4
409	F. S. Witherbee Mary W. Tobin Port Jervis, Minisink Valley	4
411	C. E. Cuddeback W. L. Cuddeback Port Washington Free Library C. W. Wyson	4
413	Reading Room	4
415	brary, Chamberlain Insti- tute	4
417	Library	4
419	Mrs Estelle S Philip Mrs G. A. Morley Red Hook Public Library Monroe Fraleigh Gertrude Andrews	4
421	Rensselaer, Bath on Hudson Public Library	4
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	Levi P. Morton William W. Hughes Richfield Springs Public Library	4

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425

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Clarissa L. Cole Pleasant Valley Free Library H. N. W. Magill Mrs Jessie E Magill
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16 Ravena Public Library Mrs W. B. Sabey
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Frank J. Burgdorf Mrs Sara G. Wood 120 Remsen, Didymus Thomas Library John G. Lewis

Edward E. Samuel

22 Rensselaer City Library W. A. Doran Elsie E. Truax

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Mrs I. Y. Robinson
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Rochester, B'Nai Zion Hebrew Library

Z. Liphshitz S. Carson

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Lewis P. Ross H. K. Phinney 433 Rockville Centre Public Library G. S. Skilton Winona C. Martin

435 Rose Free Library Charles L. Osborn S. Mabel Osgood

437 Rouses Point, Dodge Memorial Library H. F. Bruso Mary A. Spear

Rush Free Public Library 439

Ella L. Martin Anna Graves Sacket Harbor, Hay Memorial 44 I Library

Walter B. Camp

Gladys E. Whalen Salem, Bancroft Public Library 443 Solomon W. Russell Frances F. Leighton

Saratoga Springs Free Library 445 John Shipman T. R. Kneil

Sayville Library 447 Mrs Sarah A. Homan

Brandywine av. branch 449

Schuylerville Free Library Mrs Mary E. C. Gow Mildred C. Gow

453 Sea Cliff Public Library Mrs Alice L. Chellborg
May Dibbell

Sharon Springs Free Library Rev. E. R. Armstrong
Mrs Annie E. Townsend

(The) Sherburne Public Li-457 brary W. A. Trow

Martha R. Merrihew 459 Sherrill Free Library

R. S. Hurlbut Mrs Marion R. Rich

Sinclairville Free Library 46I C. S. Cleland Mrs Alice Y. Briggs

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430 Rochester Polish Peoples Library

Frank Karolewicz

Stanislaus Szetela

Workmen's Circle 432 Rochester, Library

Louis Lebowitz 434 Rome, Jervis Library Associa-Edward Comstock
Eugenie Stevens

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440 Russell Public Library

Hugh Kelly Forrest H. Gibbons 442 St Johnsville, Margaret Reaney

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448 Schenectady Free Public Li-Alonzo P. Strong Henry Glen

450 Schenectady, Union College Library Charles A. Richmond

Dewitt Clinton 452 Scio Free Library J. C. Hyde Mrs Elma Smith

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456 Shelter Island Public Library Society Cornelia Horsford

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Florence Hawley

460 Sidney Public Library Mrs Bertha B. Clark

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469	Southold Free Library John W. Stokes Mrs Annie A. Spooner	
471	Springfield Center, Springfield Free Library Earl R. Weeks	
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477	brary S. J. Ellison	
479	Mrs Jeannette E. Finkle North branch Alice R. Clark	
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483	John R. Collins Flora C. Millard Thousand Island Park Library James A. Morris	
485	Mrs Vira Cupernall Tomkins Cove Public Library Rutledge I. Odell	
487	Troy Public Library James H. Caldwell Mary L. Davis	٠
489	Tuckahoe Free Library W. F. Rubly Mrs Hattie Wygant Union Springs Springport Free	
491	Union Springs, Springport Free Library Mrs Mary E. C. Spencer H. C. Hackett	•
493	Utica Public Library Nicholas E. Devereux Caroline M. Underhill	4
495	East Utica branch	4
497	Valois Free Library Asa Van Vleet Linda T. Drake	4

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501 Waddington,

F. W. Embt Mrs Lizzie Scoville

provement Soc. Library Anna K. Ault Harriet A. Myers

Woman's

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Theodora E. Thompson
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Hannah Patterson 492 Upper Jay, Wells Memorial Library Thomas O. Palmer Madella Buck 494 Potter branch 496 Valley Falls Free Library George B. Sproat
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Pauline Heermance

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Esther L. Adams 529 Williamson Public Library 530 Williamsville Free Library William H. Baker Helen I. Wilkinson Mrs E. A. DeZutter Mrs H. V. Pearsall 531 Wilson Free Library 532 Worcester Free Library Charles H. Tugwell L. T. Genung Ethel L. Brown Arthur M. Dobbs 533 Wyoming Free Circulating Li-534 Yonkers, Woman's Institute Sarah Williams

School libraries. The school library is a part of the school equipment kept in the school building at all times. School libraries are devoted to the exclusive use of the school except as otherwise

brary Association

535 Yonkers Public Library John F. Brennan

Mrs W. G. Handyside Flora J. Peck

Helen M. Blodgett

provided by the rules of the Commissioner of Education and except in a district where there is no free public library, in which case the school library becomes a circulating library. School libraries are found in all the secondary schools of the State and in practically every elementary school.

Court libraries. Court libraries are maintained in Albany, Binghamton, Brooklyn, Buffalo, Delhi, Elmira, Kingston, Newburgh, New York, Norwich, Poughkeepsie, Rochester, Saratoga Springs. Syracuse, Troy, Utica and White Plains.

Extension and similar agencies. In these are found special schools in agriculture directly or indirectly administered by the Regents, extension work carried on in higher institutions for various purposes, evening courses and summer courses.

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Boothe C. Davis William J. Wright 3 New York State School, Morris-

ville

Frank G. Helyar
5 State School of Agriculture and Domestic Science, Delhi Not vet organized

2 New York State School, St Lawrence Univ., Canton

E. A. Merritt Herbert E. Cook 4 New York State School Farming-

Albert A. Johnson 6 Schoharie State School, Cobleskill Not yet organized

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Buffalo University

- Charles P. Norton Herbert U. Williams 5 College of New Rochelle
- Adrian Iselin Mother M. Irene 7 Hunter College, New York
- T. W. Churchill George S. Davis
- 9 New York School of Philanthropy
- Robert W. DeForest E. T. Devine 11 St John's College, Brooklyn I. W. Moore Edward L. Carey

- 2 Brooklyn Teachers Association Frederic W. Mar Frederic W. Mar
- 4 College of the City of New York F. P. Bellamy Stephen P. Duggan
- 6 Columbia University, New York
- George L. Rives James C. Egbert Institute of Scientific Study, New York
- J. M. Farley W New York University W. B. Martin

George Alexander James E. Lough

12 Teachers Association, Borough of Queens, Jamaica John S. Vermilye George W. Dorland

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- John E. Parsons E. R. Richards Polytechnic Institute, Brooklyn William H. Nichols
 F. W. Atkinson
- 2 Columbia University, New York
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- I Adelphi College, Brooklyn James H. Post A. G. Fradenburgh
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- 5 Columbia University, New York George L. Rives James C. Egbert
- 7 New York University
 George Alexander
- O Syracuse University

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- 2 Alfred University
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- 8 Round Lake Summer Institute
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279 Hamilton st., Albany

Elizabeth C. Kemmy, Clerk 361 Orange st., Albany Mrs Lina Arronet, Examiner 325 Washington av., Albany Mabel A. Hill, Examiner 865 Madison av., Albany Anna M. Lucey, Examiner 175 Jay st., Albany Joseph A. McCann, Compositor 23 Ten Broeck st., Albany Jeannette C. Gallagher, Clerk 11 Manning sq., Albany Stella M. McTammany, Clerk 170 First st., Troy Lora K. Meserve, Clerk 19 Magnolia terrace, Albany Elnora A. Rausch, Stenographer 3 Hurlbut st., Albany Florence M. Pebler, Stenographer 255 Sheridan av., Albany Mary P. Wilkins, Clerk 12 Park st., Albany Mary Carpenter, Clerk 148 S. Swan st., Albany Teresa Meade, Clerk 13 King av., Albany James A. Mulvey, Page 234 Orange st., Albany Eva Avery, Junior Clerk 604 Crane st., Schenectady Anna J. McChesney, Junior Clerk 2446 Fifth av., Troy M. Edna Barrett, Stenographer 152 State st., Albany Julia T. Ast, Examiner 26-b Morris st., Albany Ida M. Barton, Examiner 175 Jay st., Albany Lillia M. Olcott, Examiner 33 Cuyler av., Albany May E. Cregan, Stenographer 364 Clinton av., Albany Isabel Lamont, Records 175 Jay st., Albany

Grace S. Waterman, Examiner 3 Hall pl., Albany Anna M. Weiss, Clerk New Scotland av., Albany Charlotte L. Estes, Examiner 51 Riverside av., Rensselaer Florence K. Beavens, Clerk 362 Hudson av., Albany Alice A. DeGraff, Clerk 37 Wilmer av., Cohoes Margaret M. Stewart, Clerk 43 Ten Broeck st., Albany Berenice A. Howe, Examiner 207 Lancaster st., Albany Sara C. Knox, Examiner 175 Jay st., Albany F. Louise Croissant, Examiner 175 Jay st., Albany Mabel E. Filkins, Clerk 51 Riverside av., Rensselaer Mabel E. Horner, Clerk Voorheesville Ottila Bonheyo, Clerk 379 Madison av., Albany Edwina Weichmann, Stenographer 19 Irving st., Albany Ethel T. Delehanty, Clerk 40-a Morris st., Albany Anna E. Hogan, Clerk 349-c Madison av., Albany Robert M. Bowers, Clerk 228 First st., Albany Anna C. Mallory, Clerk 280 Hudson av., Albany Eva T. Meeker, Stenographer 24 Front st., Waterford Catharine M. Hipwell, Junior Clerk 109 Hunter av., Albany Margaret M. E. Callahan, Junior Clerk115 Mohawk av., Scotia Grace Heatly, Stenographer 58 Hudson av., Green Island

Roster of the History Division:

James A. Holden, Chief 27 Elm st., Glens Falls Wilmer R. Leach, Copyist 84 Dove st., Albany Richard E. Day, Chief Clerk 375 Madison av., Albany Irving S. Adler, Page 216 Jay st., Albany

Ethel Secor, Junior Clerk

251 Sheridan av., Albany

Roster of the Inspections Division:

Frank H. Wood, Chief Chatham

A. Edson Hall, School Buildings 635 Van Vranken st., Schenectady

William R. Price, Modern Languages
Lynbrook

Arthur G. Clement Biology 403 Hamilton st., Albany

Willard D. Johnson, Training Schools

Cooperstown
W. E. Bartholomew, Commercial
Education

453 Western av., Albany Randolph T. Congdon, *English* 101 a S. Pine av., Albany Frances L. Cregan, Clerk
364 Clinton av., Albany
Charles N. Cobb, Physical Science
26 N. Pine av., Albany

Avery W. Skinner, History
Mexico

Albert C. Hill, Special Schools 865 Madison av., Albany

S. Dwight Arms, Greek and Latin 782 Ostrom av., Syracuse

Winfield A. Holcomb, Elementary Subjects

Fredonia

Elmer E. Arnold, Mathematics 23 S. Main av., Albany

Evelyn L. Kelso, Stenographer 273 Third st., Albany

Roster of the Law Division:

Frank B. Gilbert, Chief
69 S. Lake av., Albany
Lillian M. Hyatt, Stenographer
207 Clinton av, Albany

Allan R. McDonald, Stenographer 366 Clinton av., Albany

Roster of the Library School:

Frank K. Walter, Vice Director 894 Myrtle av., Albany Jennie D. Fellows, Assistant 107 Delaware av., Albany Mary E. Cobb, Assistant 26 N. Pine av., Albany Edna M. Sanderson, Registrar 275 Quail st., Albany Gladys V. Lloyd, Junior Clerk 53 TenBroeck st., Albany

Roster of the Public Records Division:

Thomas C. Quinn, Chief Kenmore Hotel, Albany William F. Horan, Page 508 Hamilton st., Albany Ruth M. Wynne, Stenographer 274 Partridge st., Albany

Roster of the School Libraries Division:

Sherman Williams, Chief
146 Lancaster st., Albany
Helen T. Ostrander, Stenographer
225 Delaware av., Albany

Leon O. Wiswell, *Inspector* 57 Dana av., Albany

Roster of the Statistics Division:

Hiram C. Case, Chief
80 S. Allen st., Albany
Mary Fealey, Stenographer
268 Clinton av., Albany
Frances M. Martin, Clerk
785 Livingston av., Albany
Lillian M. Hyatt, Stenographer
207 Clinton av., Albany

Alice C. McCormack, Reports
37 First st., Albany
Mabel G. Pepper, Clerk
31 Clinton av., Albany
Harriet E. Hermance, Clerk
Nassau
Lillian M. Burns, Stenographer
107 Livingston av., Albany

Roster of the Visual Instruction Division:

Alfred W. Abrams, Chief
429 Western av., Albany
E. May Greenman, Assistant
40 Manning blvd., Albany
Julia K. Dolan, Clerk
80 Jefferson st., Albany
Thomas Morrissey, Clerk
337 Sherman st., Albany
Mary E. Bigley, Junior Clerk
14 Mohawk st., Albany

George M. Fuller, Assistant
269 Hamilton st., Albany
Olive Williams, Stenographer
15 Elberon pl., Albany
Alida Van Volkenburgh, Clerk
197 Lancaster st., Albany
Anna V. Murphy, Typewriter Copyist
137 Third st., Troy

Roster of the Vocational Schools Division:

Arthur D. Dean, Chief
296 Quail st., Albany
Royal B. Farnum, Drawing Inspector
772 Myrtle av., Albany
Susie J. Caddick, Stenographer
98 Ninth st., Troy

Layton S. Hawkins, Agricultural
Education
1082 Madison av., Albany
Lewis A. Wilson, Inspector of Vocational Schools
728 Morris st., Albany

State Boards

State Examinations Board. (Regents Rules, sec. 16). The Commissioner of Education, the three Assistant Commissioners and the Chief of the Examinations Division are ex officio members and the Commissioner is chairman of this board. Fifteen other members are appointed by the Regents, five of whom represent the colleges and universities, five the high schools and academies, five the city superintendents. Only those engaged in teaching or supervision are appointed. The appointive members serve five years. This board appoints committees of three persons each to prepare question papers. It also advises with the Commissioner in respect to the form and content of syllabuses covering the subjects of study in the elementary and secondary schools. The committees appointed to prepare question papers consist of three persons each, one of

whom is an officer of the University; for preacademic subjects one member is a principal of an elementary school and another a superintendent; for academic subjects one member is a college teacher and one a secondary school teacher. Each teacher serves for one year, receiving his necessary expenses in attending meetings and an honorarium. John H. Finley, *Chairman*, Charles F. Wheelock, *Secretary*.

1914 Chancellor James R. Day, Syracuse University; Principal Edward J. Goodwin, Packer Collegiate Institute, Brooklyn; Superintendent Wilbur B. Sprague, Utica; 1915 President Rush Rhees, Rochester University; Principal W. B. Gunnison, Erasmus Hall High School; Superintendent H. P. Emerson, Buffalo; 1916 President N. M. Butler, Columbia University; Superintendent Herbert S. Weet, Rochester; Superintendent William H. Maxwell, New York; 1917 President Elmer B. Bryan, Colgate University; Rev. Edmund A. O'Connor, Little Falls; Superintendent R. A. Searing, North Tonawanda; 1918 Principal F. D. Boynton, Ithaca; Superintendent C. E. Gorton, Yonkers; President George S. Davis, Hunter College.

Medical examiners. (L. 1909, ch. 45, art. 8). Appointed by the Regents for a term of three years; the board annually elects a president and vice president; the secretary is appointed by the Regents and is not a member of the board.

1915 William G. Bissell, 1467 Amherst st., Buffalo, Vice President; Arthur W. Booth M. D. (surgery), 150 Main st., Elmira; Aaron B. Miller M. D. (obstetrics and gynecology), College of Medicine, Syracuse; 1916 Hans Zinsser M. D. (bacteriology), Columbia University; Lewis S. Pilcher M. D. (diagnosis), 145 Gates av., Brooklyn; Earl H. King M. D (pathology), Saratoga Springs; 1917 Henry B. Milton M. D. (anatomy), President, 165 Joralemon st., Brooklyn; Ralph H. Williams D. O. (physiology), 803 Chamber of Commerce, Rochester; Melvin J. Stearns M. D. (chemistry), Ogdensburg; Otto V. Huffman, Secretary, Slingerlands; Anne T. Russell, Stenographer, 56 Robin st., Albany.

Dental examiners. (L. 1909, ch. 45, art. 9). Appointed by the Regents for a term of four years in four classes; the board elects a president and secretary.

1915 W. A. White (histology), Phelps; O. J. Gross D. D. S. (materia medica and therapeutics), 4 S. Church st., Schenectady; 1916 Fayette C. Walker M. D. S. (operative dentistry), 309 State st., Brooklyn; A. R. Cooke D. D. S. (chemistry and metallurgy),

Grosthetic dentistry), 616 Madison av., New York: A. M. Wright M. D. S. (physiology and hygiene), President, 4 St Paul pl., Troy: 1918 John B. West D. D. S. (supervising practical work) Elmira: H. J. Burkhart D. D. S. (anatomy) Secretary, Batavia: E. G. Parker D. D. S., (oral surgery and pathology), Goshen.

Board of Geographic Names. (Executive Law, sec. 110). Appointed by the Governor for six years, having the Commissioner of Education and the State Geologist as ex officio members; the State Geologist is secretary and executive officer.

1915 Arnold J. Van Laer, Education Building, Albany: 1017 Hugh P. Baker, School of Forestry, Syracuse: 1919 Herman L. Fairchild, Rochester.

State Board of Pharmacy. (L. 1909, ch. 45, art. 11). Appointed by the Regents for a term of three years; the board annually elects a president and vice president and appoints committees on violations, questions, and syllabus. The secretary is appointed by the Regents and is not a member of the board.

1915 Alfred B. Huested, Delmar; Willis G. Gregory, 344 Richmond av., Buffalo; Wayne B. Bissell, Vice President, 500 S. Salina st., Syracuse; 1916 Thomas F. Raymow, 265 Nostrand av., Brooklyn; George C. Diekman, 115 W. 68th st., New York; Byron M. Hyde, 202 Main st. E., Rochester; 1917 John Hurley, Little Falls; J. Leon Lascoff, President, Lexington av. and 83d st., New York; Jacob Diner M. D., Fordham University College of Pharmacy; Warren L. Bradt, Secretary, Education Building, Albany; Frank Knight, Clerk, Elsmere; Elizabeth M. Glavin, Stenographer, 866 Washington av., Albany; George S. Delacy, Inspector, 220 E. 179th st., New York; Frank Rapecis, Inspector, 62 S. 10th st., Brooklyn; Harvey N. Butler, Inspector, 32 St Nicholas pl., New York; John A. Dixon, Inspector, 101 Alexander st., Rochester; Frank J. Bergold, Inspector, 112 Rodney st., Brooklyn.

Optometry examiners. (L. 1909, ch. 45, art. 15). Appointed by the Regents for a terms of three years; the board annually elects a president and secretary.

1914 William W. Bissell (practical optics), Secretary, 91 E. Main st., Rochester; 1915 Herbert C. Watts (physiologic optics), 210 S. Warren st., Syracuse; Frank B. Marchant (practical optometry), 36 Flatbush av., Brooklyn; 1916 Charles F. Prentice (theoretic optometry), President, 149 Broadway, New York; George R. Fox (anatomy and physiology), 618 Main st., Buffalo.

Veterinary examiners. (L. 1909, ch. 45, art. 10). Appointed by the Regents for a term of five years; the board annually elects a president and secretary.

1915 James Law D. V. S. (pathology, diagnosis and practice), President, Ithaca; H. S. Beebe (veterinary surgery), Secretary, Albion; W. Reid Blair (comparative anatomy, physiology and hygiene), Zoological Park, New York; Wilson Huff (chemistry, materia medica and therapeutics), Rome; George A. Knapp (veterinary obstetrics), Millbrook.

Certified public accountant examiners. (L. 1909, ch. 20, art. 8). Appointed by the Regents for a term of three years; the board annually elects a president and secretary.

1915 Charles S. McCulloh C. P. A., *President*, 55 Wall st., New York; 1916 Samuel D. Patterson, *Secretary*, 141 Broadway, New York; 1917 William H. Dennis C. P. A., 87 Nassau st., New York.

Nurse examiners. (L. 1909, ch. 45, art. 12). Appointed by the Regents for a term of five years; the board annually elects a president and secretary. The inspector of nurse training schools is appointed by the Regents and is not a member of the Board.

1915 Lydia Anderson R. N. (dietetics, nursing of children), Secretary, 109 Green av., Brooklyn; 1916 Nancy E. Cadmus R. N. (materia medica, obstetric nursing), President, 327 E. 60th st., New York; 1917 Josephine A. Callahan R. N. (bacteriology, surgical nursing), Odgensburg State Hospital; 1918 Louise F. Arnold (medical nursing), Samaritan Hospital, Troy; 1919 Irene M. Johnson (anatomy and physiology, genito-urinary nursing), Memorial Hospital, Niagara Falls; Amy Hilliard, Inspector, 174 Chestnut st., Albany; Harriet T. Taafe, Stenographer, 208 Elm st., Albany.

Certified shorthand reporters examiners. (L. 1909, ch. 20, art. 8a). Appointed by the Regents for a term of three years; the board annually elects a president and secretary.

1914 Franklin W. Allen, 115 Broadway, New York; 1915 Henry L. Beach, Secretary, Binghamton; 1916 James M. Ruso, President, Albany.

Teachers Retirement Fund Board. (Education Law, sec. 1102). Appointed by the Commissioner of Education for five years; the board annually elects a president and vice president and appoints a secretary.

1914 Percy L. Wight, Clinton; 1915 Catherine C. Martin, Niagara Falls; 1916 Charles H. Cheney, White Plains; 1917 George P. Bristol, President, Ithaca; 1918 Jacob H. Herzog, Albany; Edgar G. Lantman, Sccretary, Education Building; E. Martile Comstock, Clerk, 350 Hudson av., Albany.

Summary of official force. The number of employees on the staff is: Commissoner's office, 15; Administration Division, 28: Attendance, 5: Examinations, 68: History, 4: Inspections, 15: Law, 3; State Library, 83; Library School, 5; Educational Extension, 17; Public Records, 3: School Libraries, 3: Science Department, 25: Statistics, 8; Visual Instruction, 9; Vocational Schools, 5: total 296. State Boards: Medical, 2; Nurse Training, 2; Pharmacy, 8; Teachers Retirement, 2; total 14: total 310. In addition to this number, there are 85 employees engaged in the care of the building, making a final total of 395 employees.

Advisory Councils representing University institutions

That the Board of Regents, the Commissioner of Education and other administration officers may have wise council and advice in promoting the advancement of educational institutions, a number of advisory councils representing the institutions of the University are appointed. These councils, with the exception of the dental, the pharmacy and the veterinary, are appointed so that the term of a member expires each year.

Convocation. This council represents the higher, the secondary and the elementary institutions of the State and advises in regard to the annual Convocation.

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1915 Prin. George K. Hawkins D.Sc.....Plattsburg Normal School
1916 Pres. Almon Gunnison LL.D......St Lawrence University
1917 Darwin L. Bardwell.........District Sup't, New York
1918 Prof. George P. Bristol M.A......Cornell University
1919 Prin. John H. Denbigh M.A......Morris High School, New York
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College. This council represents the colleges and universities of the State and advises in regard to the Rhodes scholarships and other items of interest to the colleges of liberal arts and science.

Academic. This council represents the secondary schools of the State and advises in regard to academies and high schools the academic syllabus and State scholarships.

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1915 Prin. Frederick A. Vogt......Buffalo Central High School
1916 Prin. Charles F. Harper.....Syracuse
1917 Prin. Ernest L. Merritt......Gloversville
1918 Prin. W. B. Gunnison Ph.D.....Erasmus Hall High Sch. Brooklyn
1919 Prin. J. H. Conroy.......St Mary's Academy, Ogdensburg
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ORGANIZATION AND INSTITUTIONS SI
Library. This council represents the libraries of the State and advises in regard to the policies of the various public libraries. 1915 W. Dawson Johnston. Librarian Columbia Univ. 1916 Willard H. Austen. Reference Librarian, Cornell Univ. 1917 Frank P. Hill. Librarian Brooklyn Pub. Library 1918 Walter L. Brown. Librarian Buffalo Public Library 1919 Caroline M. Underhill. Librarian Utica Public Library
Medical. This council represents the medical schools of the State and advises in regard to the preliminary and professional require- ments for admission to the practice of medicine.
Royal S. Copeland M.D New York Homeopathic Medical College and Flower Hospital 1916 Herbert U. Williams M.D University of Buffalo 1917 William H. Park M.D New York 1918 Samuel W. Lambert M.D Columbia Univ., College of Phys. & Surg. 1919 John L. Heffron M.D Syracuse Univ., Coll. of Medicine
Dental. This council comprises the deans of the three dental schools of the State and advises in regard to preliminary and professional requirements for admission to the practice of dentistry. Faneuil D. Weisse M.D
Pharmacy. This council comprises the deans of the five schools of pharmacy in the State and advises in regard to the preliminary and professional requirements for admission to the practice of pharmacy.
William C. Anderson. Brooklyn Coll. of Pharmacy Henry H. Rusby M.D. College of Pharmacy of the City of New York Willis G. Tucker M.D. Albany College of Pharmacy Willis G. Gregory M.D. Univ. of Buffalo, Coll. of Pharmacy
Veterinary. This council comprises the deans of the two vet-

Veterinary. This council comprises the deans of the two veterinary schools of the State and advises in regard to the preliminary and professional requirements for admission to the practice of veterinary medicine.

Nurse Training. This council represents the nurse training schools of the State and advises in regard to professional requirements for examinations for registered nurse.

1915	Miss E. J. Jones R.N	.Rochester City Hospital
1915	George L. Rives	.32 Nassau st., New York
1916	Miss Ida M. Root R.N	. Gloversville
1916	Judge Henry G. Danforth	. Rochester
1917	Mary E. Bell	.State Hospital, Rochester
	President State Medical Society	
1918	Clara D. Noyes	. Bellevue Hospital, New York
1918	Dr Linsly R. Williams	.Dep. Com'r Public Health
1919	Annie W. Goodrich	. Columbia Univ., New York
1919	Dr Josephine Baker	. Municipal Board of Health, New
		York

Music. This council represents the music schools of the State and their interests as well as that of music in the public schools.

1915	Frank R. Rix	. Flushing
1916	Arthur J. Abbott	. Buffalo
1917	Sister Alphonsus	. Acad. of the Holy Name, Albany
1918	Julia Etta Crane	. Potsdam
1919	Hollis E. Dann	.Ithaca

Industrial and Trade Schools. This council represents the industrial and trade schools of the State and advises in regard to all matters relating to vocational training for both teachers and pupils.

1915	Dexter S. Kimball B.S	.Cornell University, Ithaca
1916	Oscar S. Straus LL.D	.New York
1917	Ida J. Butcher	. Utica
1918	Charles R. Richards B.S	.Cooper Union, New York
1919	John M. O'Hanlon	.Troy

INSTITUTIONS

ELEMENTARY EDUCATION

The elementary field of public education embraces all educational institutions in the State, maintaining elementary courses of study, professional courses of study for the training of teachers for elementary schools, various types of special schools and public school libraries. These institutions therefore include kindergartens, rural schools, elementary schools in villages and in cities, general industrial schools, schools of homemaking, part-time and continuation schools, evening schools, elementary departments of private schools, orphan schools, Indian schools, truant schools, prison schools, schools for the blind, deaf and feeble-minded, public school libraries, teachers training classes maintained in high schools, city training schools and state normal schools.

There are 1144 elementary schools in the cities of the State and 10,830 elementary schools in the remaining portions of the State. There are therefore 11,972 public elementary schools in the entire State. The list of these schools and the names of the principals and teachers employed therein, numbering 41,437, are not given. In the list of high schools given in the report on secondary education are the names and addresses of principals and presidents of boards of education. The principals in the schools maintained outside of cities are generally principals of combined schools in which the elementary work and the secondary work are carried on in one building. There are enrolled in the elementary educational institutions of the State, approximately 1.847,000 pupils.

The following is a list of other elementary institutions:

General industrial. General industrial schools are open to pupils who have completed the elementary school course or who have attained the age of fourteen years, who will give their entire time, as a rule, to attendance upon all-day practical training in occupations in the industrial or household arts. The instruction given is not to be made incidental or subordinate to further liberal training, nor is it confined to highly specialized trade training. It should aid in the wise selection of an occupation and be adapted to the prevailing industries of the locality. It should lead boys and girls to industrial careers, with an understanding of what the industries have to offer

them and of their possible usefulness to themselves and others therein.

- I Corning A. M. Blodgett M. C. Butler
- George G. Brinkerhoff 3* Gloversville J. A. Estee S. B. Brown Mary Ingram
- 5 Hudson C. S. Williams Robert W. Evans H. M. Fish
- 7* Mount Vernon

William H. Holmes

Frank M. Tichenor

9 Owego E. W. Boshart
I. S. Carroll
F. F. Bayer A. H. Hubbard

E. E. Bauer A. H. Hubbard

11 Rochester (Washington)

A. P. Fletcher

James P. B. Duffy S. P. Moulthrop

- 13 Solvay P. W. L. Cox George H. Curtis
- R. Williams

 15 Utica W. B. Sprague
 Frank R. Winant L. H. Beach
- 17 Waverly P. C. Meserve S. D. Heall Frank Moeser

- 2) Elmira A. J. Jacoby Edgar Denton C. J. Merchan
- 4 Herkimer G. M. Elmendorf James H. Walrad

James Nederick

- 6 Lansingburg N. K. White C. W. Parks L. F. Smith
- 8 North Tarrytown C. A. Benedict Henry Eckert H. W. Clark
- 10 Rochester (Monroe)

A. P. Fletcher James P. B. Duffy A. C. Clark

12 Schenectady
A. L. Rohrer

- 14* Troy Arvie Eldred W. L. Thompson W. C. Smith
- 16 Waterford L. W. Billo J. W. Atkinson R. W. Crist
- 18* Yonkers J. J. Eaton
 Charles P. Faston

Trade. The trade school is defined by law as being open to pupils who have attained the age of sixteen, have completed either the elementary school course or a course in the afore-mentioned general industrial school, or who have met such other requirements as the local authorities may prescribe. In this type of school it is assumed that the vocational instruction is specific rather than general in its character and that it is built upon and grows out of the vocational instruction given in the general type of school. Pupils enter this type of school with a well-defined vocational purpose and they are there to learn a specific trade to the full extent possible in any school plant. Many of the following schools offer trade preparatory courses for boys who have reached the age of fourteen.

- I Albany O. B. Furney
 Jacob H. Herzog O. B. Furney
 Buffalo (Elm) F. H. Wing
 - Buffalo (Elm) F. H. Wing William B. Kamprath
- 2 Albany (No. 6) O. B. Furney Jacob H. Herzog O. B. Furney
- 4 Buffalo (Black Rock)

F. H. Wing Samuel King

^{*}Elementary and secondary.

5 Buffalo (Peckham) F. H. Wing
William W. Miller
7* New York (boys)
John H. Haaren
Thomas W. Churchill
Charles J. Pickett
9* Rochester (Madison Park)
A. P. Fletcher
James P. B. Duffy
May E. Buckley
11* Yonkers
J. J. Eaton
Charles P. Easton

John H. Haaren Thomas W. Churchill

Florence M. Marshall

10 Rochester Shop School

A. P. Fletcher James P. B. Duffy V. A. Bird

Continuation. Part-time or continuation schools are those in which instruction is given in the trades and in industrial, agricultural, and homemaking subjects to pupils over 14 years of age who are regularly and legally employed during part of the day in any useful employment or service. The subjects are supplementary to the practical work carried on in such employment or service. Continuation schools are found in the following department stores of New York City: Abraham Strauss, Altman, Bloomingdale, Lord & Taylor, Lozier, Macy, McCreary and Matthews: continuation classes for foreigners employed in the Hotel Astor, Hotel Biltmore and Hotel McAlpin, and continuation classes for night employees on papers.

There are continuation schools of six graded classes in Bijou Shirt Waist Factory, Consolidated Gas Company, New York Cloak and Suit Company's Factory, New York and Richmond Gas Company. There are part-time or cooperative classes in Baltimore & Ohio Railroad and Bliss Hardware Company, Brooklyn.

Elementary evening vocational schools

Buffalo	George E. Smith	No. 44 Louis J. Knell
No. 1	F. H. Diminick	No. 53 William A. Mackey
No. 2	C. L. Ryan	No. 58 C. H. Deshon
No. 7	F. Houghton	No. 62 W. D. Fisher
No. 17	C. L. Mache	Peckham Street Vocational
No. 18	E. M. Adams	W. W. Miller
No. 20	A. W. Shepard	School of Printing
No. 26	W. A. Welkes	W. B. Kamprath
No. 31	Milford Kleis	Seneca Vocational
No. 35	S. W. Krull	Elmer S. Pierce
No. 39	Thomas McGreevy	†Elmira Free Academy
No. 41	E. A. Rhodes	C. J. Merchant
No. 43	F. W. Fisher	Thomas F. Milan H. F. Northop

^{*} Elementary and secon lary.

1 Does secondary work also

*Hudson	C. S. Williams	Rochester	A. P. Fletcher
S. M. Rainey		J. W. Castl	
*Lansinglarg	N. K. White	No. 5	Miss J. M. Shedd
C. W. Parks		No. 4	N. G. West
*Mount Vernon	E. W. Boshart	No. 9	C. E. Finch
C. C. Howard	D. W. Dosnart	No. 13	R. H. Outterson
	~~ ~~ .	No. 17	R. A. Spencer
New York		No. 18	C. E. Kellogg
Thomas W. Chu		No. 20	M. W. Way
Stuyvesant Even	ing Trade School	No. 26	S. P. Moulthrop
	T. Harry Knox	No. 33	George H. Walden
Tottenville Even	ing Trade School	*Shop Schoo	1 Verne A. Bird
H	. H. Constantine	Madison Pa	rk Vocational
Long Island Ci	ty Evening High		Miss M. E. Buckley
and Trade Sch	1001	Schenectady	E. D. Fink
P	eter E. Damarest	A. L. Rohre	er
Murray Hill	Evening Trade	McKinley	C. E. Williams
School School	_	Lincoln	
Harlem Evening	=	Teachers T	raining
•	Charles J. Pickett		Granville Jeffers
	ing School of In-	*Solvay	Philip W. L. Cox
dustrial Art	ing School of the	Martin H.	Кпарр
	ard C. Zabriskie	Troy	Arvie Eldred
		W. L. Thon	npson
-	ng Technical and	No. 1	
	Henry T. Weed	No. 12	H. D. Vincent
No. 67 — Manha		Utica Vocatio	nal School
	'illiam L. Bulkley		C. A. Bradley
Manhattan Tra	ade School for	Frank R. W	inant V. G. Brown
Girls Flo	rence L. Marshall	*Yonkers, Saus	nders Trades
No. 14 — Richm	ond	Charles P. I	Easton J. J. Eaton
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Orphan asylums. Certain orphan asylums of the State are connected with the public school system and receive some State aid. Albany; Cherry Tree Home, Spring Valley; Fairview Home, Watervliet; George Junior Republic, Freeville; Home for the Friendless, Lockport; Jefferson Co., Watertown; Jefferson Farm School, Watertown; Ontario Co., Canandaigua; Orphan House and Industrial School, Cooperstown; Western New York Society for Homeless Children, Randolph.

Indian schools. There are 33 Indian schools in New York State maintained by the State Department of Education. They are located on seven reservations. There are also three other schools on or near the reservations, that instruct Indian children, namely the Thomas Indian School on the Cattaraugus reservation, a State institution for dependent children; the Quaker School, near the Allegany reservation, maintained by a society of Friends; the Convent School in Hogansburg maintained by Catholic sisters.

^{*} Does secondary work also.

Reservation	Near	Schools
Allegany	Salamanca	7
Cattaraugus	Versailles	10
Onondaga	Syracuse	I
St Regis	Hogansburg	8
Shinnecock	Southampton	I
Tonawanda	Akron	4
Tuscarora	Lewiston	2

Truant schools. The school authorities in cities or school districts may establish schools or set apart separate rooms in public school buildings for habitual truants. The school authorities of a district not having a truant school may contract with other city or district for confinement, maintenance and instruction of truants. There are no State truant schools. Truant schools are established in the following districts: Albany, St Vincent's Female, St Vincent's Male; Binghamton, St Mary's Catholic Home; Buffalo, St Vincent's Female; Canaan, Berkshire Industrial Farm; Freeville, George Junior Republic; New York City, Manhattan, New York Parental School, Flushing, Brooklyn, School No. 120, Broome St.; Randolph, Western New York Home for Destitute Children; Troy, St Vincent's Female, Catholic Male; Watertown, Jefferson County Farm Home.

Prison schools. By joint agreement and cordial cooperation, the Regents and the Superintendent of Prisons maintain schools in the State prisons. Prison schools are organized in Auburn; Clinton; Great Meadows; Sing Sing.

Blind

I New York Institute
Howland Davis

Everett B. Tewksbury

Deaf

I Albany Home School E. A. Groesbeck

Mary McGuire

- 3 New York, Lexington Av. Felix H. Levy Harris Taylor
- 5 New York, Washington Heights Charles A. Stoddard

Enoch H. Currier

 7 St Joseph's Institute, Westchester and Brooklyn Mary Scanlin

N. Francis O'Connor

2 New York State School, Batavia F. Park Lewis

Charles A. Hamilton

2 Central New York Institution, Rome

Augustus C. Kessinger

E. A. Gruver

4 LeCouteulx St Mary's Institution, Buffalo

George A. Lewis

Sister Mary A. Burke

- 6 Northern New York, Malone S. A. Beman Edward C. Rider
- 8 Western New Institution, Rochester

Charles P. Ford

Z. F. Westervelt

Feeble-minded. Under the laws regulating city school systems, most of the cities of the State may provide schools or classes for the feeble-minded. The State maintains four schools: Newark, feeble-minded women; Rome, custodial asylum; Syracuse, feeble-minded children; Thiells, Letchworth Village.

Training classes. The Commissioner of Education is authorized to designate academies and union free school districts to instruct training classes for teachers. The Commissioner of Education also prescribes the qualifications for admission to these classes and the courses of study to be given therein. A training class can not be organized with less than ten pupils and can not contain more than twenty-five. The course of instruction must cover not less than thirty-six weeks. In determining the school districts and academies which shall be designated to organize training classes, the Commissioner of Education takes into consideration the proper distribution of such classes among the supervisory school districts, the accessibility of such institutions to pupils throughout the State, the educational standing of the schools, the efficiency of their faculties and other facilities and equipment.

The following is a list of the training classes maintained, arranged by supervisory districts or cities in the several counties:

Albany			
I	I	Ravena	M. D. Losey
Allègany			
2	2	Belfast	W. W. Fairchild
2	3	Friendship	R. E. Baldwin
4	4	Angelica	Harry D. Hanford
5	5	Alfred	Hugh L. Gillis
5	6	Wellsville	Howard G. Burdge
Broome			
	7	Union	H. H. Crumb
I	8	Deposit	F. Wayland Bailey
Cattarau	gus		
	9	Olean	D. E. Batcheller
	IO	Salamanca	A. W. Fortune, acting
I	11	Delevan	Eric Wheeler
4	12	Cattaraugus	H. S. Fisher
Cayuga			
5	13	Moravia	Fred L. Pitts

Chautauqua				
I	14	Forestville	Anson E. Kent	
2	15	Ellington	Frank K. York	
4	16	Sherman	M. J. Blanden	
5	17	Westfield	P. K. Pattison	
6	18	Falconer	George R. Raynor	
Chemung			0 m n 1	
I	19	Horseheads	O. T. Butler	
Chenang	0			
	20	Norwich	S. J. Gibson	
2	21	Sherburne	Edson A. Fuller	
4	22	Greene	C. E. Smith	
Clinton				
3	23	Mooers	W. M. Marvin	
•	·	1,100010		
Delaware				
2		Hancock	H. P. Baum	
3		Walton	Frederick R. Darling	
4	26		Melvin A. Shaw	
6	27	Stamford	Robert Plumb	
Dutchess			\$ 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.	
4	28	Pine Plains	F. D. Strong	
Erie			T2 A 337 -1	
I	-	Clarence	F. A. Weeks	
4	-	Angola	F. W. Hebard	
5	31	Springville	B. D. McCormick	
Essex				
I	32	Ticonderoga	L. W. Lawrence	
2	33	Port Henry	P. F. Burke	
2	34	Westport	Lewis W. Craig	
Franklin		36.1	TO 3.6 3.7 /1	
	35	Malone	R. M. Northrup	
	36		H. V. Littell	
I	37		Horace H. Lamberton	
3	38		Glenn A. Sealy	
4	39	Brushton	H. C. Hover	
Fulton				
	40	Johnstown	Erle L. Ackley	
_	•	•	-	
Genesee		~ .	* 0.70 ···	
I	41	Corfu	James G. Pratt	

Greene			
	42	Catskill	Edwin C. Hocmer
Herkime	r		
	43	Herkimer	G. M. Elmendorf
I	41	West Winfield	A. C. Hamilton
Jefferson	!		
.2	-15	Adams	Orin E. Page
3	46	Clayton	J. L. Cummings
5	47		F. J. Walter
6	48	Carthage	Sherman L. Howe
Lewis			
I	49	Harrisville	Charles J. Otis
2	50	Copenhagen	Jerome J. Brainard
2	51	Lowville (Acad.)	W. F. H. Breeze
Madison	ı		
2	52	DeRuyter	E. T. Lewis
3	53	Morrisville	W. A. Coe
Monroe			
2	54	Pittsford	Albert B. Helmkamp
Nassau			
	55	Freeport	Ward C. Moon
Niagara	;		
I	56	Middleport	F. C. Densberger
3	5 7	Wilson	A. M. McIlroy
Oneida			
3	58	Clinton	Percy L. Wight
7	59	Boonville	E. S. Babcock
Onondo	ıga	•	
I	60	Onondaga Valley	F. M. Markham
I	61	Tully	M. E. Hinman
3		Manlius	W. H. Powlesland
4		Baldwinsville	S. Ross Miller
4		Jordan	A. V. Zogg
5	65	Skaneateles	Homes T. Case
Ontario)		
4	66	Naples	George A. Bolles
Orange	?		
	67	•	Arthur H. Naylor
2	68	Goshen	Montgomery C. Smith

Orleans					
	69	Albion	W. G. Carmer		
Oswego					
	70	Fulton	J. R. Fairgrieve		
ĭ	71	Sandy Creek	Louis M. Collins		
2	72	Pulaski	Richard A. Bartlett		
5	73	Hannihal	S. R. Lockwood		
Oisego					
I	74	Cherry Valley	L. E. Heinmiller		
2	75	Schenevus	Charles L. Root		
3	76	Cooperstown	M. J. Multer		
4	77		Frank Stanbro		
5	78	Morris	Harris L. Crandall		
Renssela	e r				
2	7 9	Berlin	Otto E. Huddle		
St Lawr					
		Ogdensburg	Francis C. Byrn		
I	81		Charles W. Lewis		
4		Madrid	W. E. Howitt		
6		Colton	Lawrence P. Quinn		
7	84	Brasher Falls	C. S. Benedict		
Saratoga	;				
2	85	Ballston Spa	William A. Andrews		
4	86	Corinth	A. M. Hollister		
Schohari	ϵ				
2	87	Schoharie	Alfred S. Bassett		
3	88	Cobleskill	William C. Davis		
Schuyler					
2	89	Watkins	John A. Beers		
Seneca					
2	90	Waterloo	Dwight B. Williams		
Steuben					
	91	Hornell	Elmer S. Redman		
	92	Corning (Northside)	A. M. Blodgett		
2	93		Floyd M. Fernalld		
3		Addison	Ernest E. Cole		
5	95	- ·	Walter C. Crouch		
6	96		Orla D. Avery		
7	97	Hammondsport	W. A. McConnell		
,	91				

Suffolk			
I		Greenport	Seward S. Travis
Sulliva	F1		
I	99	Liberty	William C. Greenawalt
3	100	Monticello	Frank L. Smith
Tioga			
		Owego	Isaac S. Carroll
I		Newark Valley	A. Earl Hemstreet
2	103	Spencer	George S. Robinson
Tompk	ins		
	104	Ithaca	F. D. Boynton
Ulster			
3	105	Ellenville	W. Floyd Harris
Warre	12		
	106	Glens Falls	E. W. Griffith
Washi	ngton		
	107	Hudson Falls	Oscar W. Kuolt
2	108	Granville	R. E. Brown
Wayne	?		
I	-	Clyde	George R. Bodley
2	110	Wolcott	H. S. G. Loveless
Westch	hester		
3	III	Mount Kisco	James A. Barkley
Wyom	ing		
2	112	Warsaw	G. W. Glasier
Yates			
	113	Penn Yan	N. Winton Palmer
I	114	Dundee	Harry C. Smith

Training schools. The school authorities of each city and of each school district, having a population of five thousand or more and employing a superintendent of schools, may organize and maintain schools for the professional instruction and training of teachers. The professional courses of study must be not less than two years. The minimum requirements for admission to training schools are prescribed by the Commissioner of Education and the professional courses of study maintained in such schools must also be approved by that officer.

The following is a list of the training schools maintained, with the name of the superintendent of schools appearing at the left and the name of the principal of the school at the right under their respective cities:

- I Albany Thomas S. O'BrienC. Edward Jones Ellen Jones
- 3 Cohoes Harriet L. Knapp Edward Hayward
- 5 New York Hugo Newman W. H. Maxwell M. Blanche Bosworth
- A. W. Edson, Associate
- 7 Jamaica Archibald C. McLachlan W. H. Maxwell
- 9 Schenectady

Granville B. Jeffers

A. R. Brubacher

Frances L. Leitzell

11 Troy Elizabeth L. Bradley
Arvie Eldred

Frances T. Neary

13 Yonkers Mrs E. M. Taylor Charles E. Gorton Katharine Minor

- 2 Buffalo Byron H. Heath Henry P. Emerson
 - Ella C. Elder
- 4 Jamestown Grace M. Lewis R. R. Rogers
- 6 Brooklyn Emma L. Johnston W. H. Maxwell
 - Ruth E. Tappan A. W. Edson. Associate
- 8 Rochester E. J. Bonner H. S. Weet M. J. Miller
- 10 Syracuse J. Edward Banta Percy M. Hughes Maude C. Stewart
- 12 Watertown Ella M. Walradt Frank S. Tisdale

Normal Schools. High school departments are maintained in all normal schools except Buffalo, Oneonta and Oswego.

1 Brockport

John D. Burns

Alfred C. Thompson

3 Cortland

William H. Clark

H. DeW. DeGroat

5 Geneseo

William A. Brodie

James V. Sturges

7 Oneonta

George I. Wilber

Percy I. Bugbee

9 Plattsburg John B. Riley

George K. Hawkins

2 Buffalo

Edward H. Butle:

Daniel J. Upton

4 Fredonia

Samuel H. Albro

Myron T. Dana

6 New Paltz

Daniel Smiley John C. Bliss

8 Oswego

Frederick O. Clarke

James G. Riggs

10 Potsdam

Edwin A. Merritt

Jeremiah M. Thompson

Superintendents

There are two classes of superintendents supervising the schools of the State whose salaries in part or in whole are paid by the State. To each city and to each common school district which has a population of 5000 inhabitants and which employs a superintendent of schools, \$800 a year is paid from the common school fund. This is the supervision quoto. Each district superintendent receives an annual salary of \$1200 payable monthly by the Commissioner of Education from moneys appropriated therefor. This amount may be increased by the supervisors of the towns comprising the districts. About one-third of the counties have increased the salaries of the superintendents. Each of these superintendents also receives \$300 on audit for expenses. These superintendents supervise the secondary schools under their jurisdiction, as well as the elementary.

City. There are 54 cities in the State employing a school superintendent and entitled to the supervision quota. Corning is divided into two school districts.

AlbanyC. Edward Jones Amsterdam ... Harrison T. Morrow Auburn Henry D. Hervey BataviaElwyn A. Ladd Beacon George F. Du Bois Binghamton .. Daniel J. Kelly Buffalo Henry P. Emerson Canandaigua .. Luther N. Steele Cohoes Edward Hayward Corning, dist. 9Hannibal H. Chapman Corning, dist. 13 A. M. Blodgett Cortland F. E. Smith Dunkirk N. L. Engelhart Elmira Asher J. Jacoby Fulton James R. Fairgrieve GenevaA. J. Merrell Glens Falls....Elbert W. Griffith Gloversville ... James A. Estee Hornell Elmer S. Redman Hudson Charles S. Williams Ithaca Frank D. Bovnton Jamestown ... Rovillus R. Rogers Johnstown Erle L. Ackley Kingston Myron J. Michael Lackawanna .. Albert E. Cook Little Falls.... John A. DeCamp Lockport Emmet Belknap Middletown ... James F. Tuthill

Mount Vernon. William H. Holmes New Rochelle. Albert Leonard New York....W. H. Maxwell Newburgh ... James M. Crane Niagara Falls. Herbert F. Taylor N. Tonawanda.R. A. Searing Norwich Stanford T. Gibson Ogdensburg .. Francis C. Byrn Olean Delmer E. Batcheller Oneida Daniel J. Keating Oneonta George J. Dann Oswego Charles W. Richards Plattsburg Frank K. Watson Port Jervis...Arthur H. Navlor Poughkeepsie . Sylvester R. Shear Rensselaer ... Arthur Z. Boothby Rochester Herbert S. Weet RomeGeorge R. Staley Salamanca ... A. W. Fortune, acting Schenectady .. A. R. Brubacher Syracuse Percy M. Hughes Tonawanda ... Frank K. Sutley Troy Arvie Eldred Utica Wilbur B. Sprague Watertown ... Frank S. Tisdale Watervliet ... Hugh H. Lansing Yonkers Charles E. Gorton

Village. There are 39 villages or districts of the State each employing a school superintendent and entitled to a supervision quota.

Hudson Falls. Oscar W. Kuolt Huntington Robert K. Toaz Ilion H. M. Schwartz Lansingburg Neil K. White Lawrence Fred DeL. King Lestershire Frank M. Smith Malone R. M. Northrup Mamaroneck . George J. McAndrew Mechanicville . A. J. Fry Medina Paul R. Merriman	Albion W. G. Carmer Catskill Edwin C. Hoemer Fredonia William B. Blaisdell Freeport Ward C. Moon Glen Cove Albert T. Bouck Haverstraw L. O. Markham Hempstead Ira M. Gast Herkimer George M. Elmendorf Hoosick Falls. Clyde L. Harvey
Ilion H. M. Schwartz Lansingburg Neil K. White Lawrence Fred DeL. King Lestershire Frank M. Smith Malone R. M. Northrup Mamaroneck . George J. McAndrew Mechanicville . A. J. Fry Medina Paul R. Merriman	•
Lansingburg Neil K. White Lawrence Fred DeL. King Lestershire Frank M. Smith Malone R. M. Northrup Mamaroneck . George J. McAndrew Mechanicville . A. J. Fry Medina Paul R. Merriman	
LestershireFrank M. Smith MaloneR. M. Northrup Mamaroneck . George J. McAndrew Mechanicville . A. J. Fry MedinaPaul R. Merriman	
MaloneR. M. Northrup Mamaroneck . George J. McAndrew Mechanicville . A. J. Fry Medina Paul R. Merriman	9
Mamaroneck . George J. McAndrew Mechanicville . A. J. Fry Medina Paul R. Merriman	
Mechanicville . A. J. Fry Medina Paul R. Merriman	
Medina Paul R. Merriman	
Newark William M. Fort	

N. Tarrytown, Charles A. Benedict Nvack H. J. Wightman Ossining William H. Ryan Owego Isaac S. Carroll Patchogue ... Wellington E. Gordon Peekskill, d. 7. Walter H. Young Peekskill, d. 8, A. D. Dunbar Penn Yan....N. Winton Palmer Port Chester., William T. Whitney Saranac Lake. H. V. Littell Saratoga Charles Mosher Springs. Seneca Falls..Frederick J. Medden Solvav Philip W. L. Cox Tarrytown ...Leslie V. Case Union Herbert Crumb Waterford ...Loraine W. Bills Waverly Percy C. Meserve Whitehall W. W. Andrews White Plains. John W. Lumbard

District. The territory of the State outside of the cities and school districts that employ a superintendent of schools is organized and divided into 207 supervising districts, the number of which is fixed by the Education Law.

Albany county

1 Newton Sweet	West Berne
Allegany county I George W. D'Autremont	Cuba Bolivar Angelica
Broome county I Kasson E. Beilby 2 J. Edward Hurlburt 3 Mabel L. Watrous 4 Erwin B. Whitney	Windsor Endicott
Cattaraugus county 1 Joel J. Crandall 2 Gilbert A. Farwell 3 Arthur H. Matthewson	Hinsdale

4 George E. Waller.....Little Valley
5 Howard A. Stratton.....Randolph

Cayuga county I Howard S. R. Murphy
Chautauqua county 1 Joseph N. Palmer. Sheridan 2 James R. Flagg. Frewsburg 3 Jonathan M. Barker. Niobe 4 Pratt E. Marshall Sherman 5 L. Waldo Swain. Westfield 6 Judson S. Wright Falconer
Chemung county 1 Walter C. King
Chenango county I Ellen E. Baldwin
Clinton county I Oliver A. Wolcott
Columbia county 1 Staunton B. SmithEast Chatham 2 Winthrop L. MilliasValatie 3 Ezbon A. SmithBlue Stores
Cortland county 1 Charles W. Ellis, jr
Delaware county 1 Lillian M. Reichard
Dutchess county I Frank L. Haight

Erie county	
I Charles A. Heist	
2 Henry A. Dann	
3 William E. Pierce East Aurora	
4 Edgar D. Orms.y	
5 William E. Bensley Springville	
Essex county	
I Cyrus J. MousawSchroon Lake	
2 Gertrude M. SpearWestport	
3 Mattie J. PrimeUpper Jay	
Franklin county	
I Eugene L. MoeBurke	
2 George LaGraff Tupper Lake	
3 Fredus H. Wilcox	
4 Gertrude E. HydeMoira	
Fulion county	
I Fred A. StrykerStratford	
2 Clarence E. Van BurenBroadalbin	
Genesee county	
1 Edward M. McCullough Batavia	
2 Thomas A. ClementSouth Byron	
Greene county	
ı Thomas C. Perry	
2 Robert M. McNaughtWindham	
3 Walter J. Decker	
Hamilton county	
Charles B. Hanley Wells	
Herkimer county	
ı Arthur J. Rose	
2 Silas C. Kimm	
3 Charles B. KellerLittle Falls	
4 Jacob C. Spall Cold Brook	
Jefferson county	
I Charles M. PierceAdams	
2 William J. LinnellBrownville	
3 Thomas B. Stoel Depauville	
4 Robert W. BowmanSacketts Harbor	
5 D. D. T. MarshallRedwood	
6 S. Freeman Graves	
Lewis county	
I Glenn G. Steele	
2 F. Reid SpauldingCopenhagen	
3 Ruth M. Johnston	
4 A. Winfield TrainorWest Leyden	
Livingston county	
I John P. MageeGroveland	
2 Jay F. Smith	I
3 Harrison F. Collister	
3 man bon 1. Compter	

Madison county 1 Irving S. Sears
Monroe county I Wallace W. Rayfield. Webster Mark B. Furman. East Rochester Fred W Hill. Spencerport John C. Malloch. Churchville
Montgomery county I N. Berton Alter
Nassau county I James S. Cooley
Niagara county I Thomas G. CramerLockport 2 Orrin A. KalbLockport, R. F. D. 5 3 William D. WisnerRansomville
Oneida county I Ray P. Snyder
Onondaga county I Robert B. Searle
Ontario county I Leon J. Cook
Orange county 1 Theron L. McKnight
Orleans county 1 Luella P. Hoyer

Oswego county I Mildred G. Pratt. Lacona Joseph M. Bonner Richland Queenia R. Tooley Fulton, R. F. D. 4 Charles I. Kingsbury Mexico Warren S. Gardner Fulton
Otsego county r Harrison Cossaart Cherry Valley 2 Menzo Burlingame Worcester 3 John B. McManus Cooperstown 4 May Firman Oneonta 5 Merton R. Porter Morris 6 Floyd R. Thayer Edmeston
Putnam county James Henry BrooksGarrison
Rensselaer county I Charlotte B. Clark (Mrs)
St Lawrence county I William T. Clark. Hailesboro Frank H. Wallace. Morristown Carlos S. Blood. Heuvelton Percy S. Ault. Waddington Rose M. Libby. Colton W. S. Herrick. Colton Michael A. Hallahan. Brasher Falls Albert J. Fields. Winthrop
Saratoga county 1 A. A. Lavery
Schenectady county James WingateSchenectady
Schoharie county 1 Leslie A. Tompkins
Schuyler county 1 Alberta SpauldingBurdett 2 Jane M. HaringWatkins
Seneca county I Alice L. Owen

Steuben county
r Levi R. Tubbs
2 Winfred Morrow
3 George H. GuinnipAddison
4 Frederick C. WilcoxGreenwood
5 Henry M. BrushArkport
6 Guyon J. CarterAvoca
7 Joseph G. McConnellPrattsburg
Suffolk county
1 Charles H. HowellRiverhead
2 J. Henry YoungCentral Islip
3 Leonard J. SmithSmithtown Branch
Sullivan county
I Frederick J. Lewis
2 Charles S. HickJeffersonville
3 Emma C. Chase (Mrs)Livingston Manor
Tioga county 1 Arthur E. Belden
2 M. Delos GoodrichTioga Center
3 Harold T. Whittemore Nicholas
•
Tompkins county
1 Fred A. BeardsleyTrumansburg R. F. D. 33
2 Hattie K. Buck
3 John D. BigelowIthaca
Ulster county
I Emily S. BurnettKingston
2 John U. GillettePort Huron
3 John M. SchoonmakerAccord
4 Wallace J. AndrewsOliverea
Warren county
ı Franklin F. GunnGlens Falls
2 John R. StickneyBolton Landing
3 Rose Minnick, (Mrs)Glens Falls
Washington county
ı Amelia BlaysdellFort Ann
2 Myra L. Ingalsbe
3 Mary A. PotterGreenwich R. F. D. 4
4 Francis H. RichSalem
·
Wayne county
Wayne county I Helen C. Andrews (Mrs)Lyons
Wayne county I Helen C. Andrews (Mrs)Lyons 2 Ida E. Cosad, (Mrs)Wolcott
Wayne county 1 Helen C. Andrews (Mrs)Lyons 2 Ida E. Cosad, (Mrs)Wolcott 3 Albert H. McMurrayWalworth
Wayne county I Helen C. Andrews (Mrs)Lyons 2 Ida E. Cosad, (Mrs)Wolcott 3 Albert H. McMurrayWalworth 4 R. O. BrundageOntario
Wayne county I Helen C. Andrews (Mrs)
Wayne county I Helen C. Andrews (Mrs)
Wayne county I Helen C. Andrews (Mrs)
Wayne county I Helen C. Andrews (Mrs)

Wyoming county	
I John T. McGurren	Bliss
2 Ernest D. Jones	Wyoming
3 George H. Stratton	. Castile
Yates county	
I Joseph F. Bullock	Penn Yan
2 Edward P. Corbit	Rushville

SECONDARY EDUCATION

These institutions are not authorized to confer degrees. The name of the presiding officer of the board appears uniformly at the left under the title of the institution. The term board includes trustees, boards of education, or other similar governing bodies. The name of the administrative officer of the institution, whether his title be principal, head master or other similar title, appears uniformly on the right under the title of the institution.

Academies. The term academy means an incorporated institution for instruction in secondary education and such high schools, academic departments in union schools and similar unincorporated schools as are admitted by the Regents to the University.

Secondary schools are graded as junior academic schools (J); middle academic schools (M); senior academic schools (S); and high schools (H); on requirements approved by the Regents.

The following abbreviations are used to show to denominations of the sectarian schools: (b) Baptist; (f) Friends; (l) Lutheran; (m.e.) Methodist Episcopal; (p. e.) Protestant Episcopal; (r) Roman Catholic; (u) Universalist; (w.m.) Wesleyan Methodist.

The capital letters J, M, S, and H, in parentheses following the titles indicate that the secondary institution is registered as affording suitable facilities for maintaining an approved course of one, two, three or four years of academic work respectively.

(H), North Chili
C. W. Bacon Harold A. Millican
3 rAcademy of Our Lady of the
Blessed Sacrament (J),
Stapleton
Sister St Scholastica
5 rAcademy of St Joseph (H),
Brentwood
Mother Mary Louis
Sister Mary Hildegarde

I A. M. Chesbrough Seminary

2 rAcademy of Mt St Ursula (H),
Bedford Park, New York
Mother Mary Fidelis
M. Mary Chrisostom
4 rAcademy of Sacred Heart (H),
Syracuse
J. F. Mullany
Rev. John F. Mullany
6 rAcademy of the Holy Name
(H), Albany

Sister M. Odilia Sister M. Odilia

7 rAcademy of the Holy Names of Rome (H)

Sister Thomas Aquinas Sister Thomas Aquinas

- Albany Academy (H) Henry Hun Henry P. Warren
- II Alfred Academy (H) L. B. Crandall Hugh L. Gillis
- 13 rAll Saints Academy, Manhattan (H), New York

Sister Mary Leo

15 rAugustinian Academy (H), Tompkinsville

F. F. Commins F. F. Commins

17 Barnard School for Boys, New York

William L. Hazen
William L. Hazen

- 19 Berkeley Institute for Young Ladies (H), Brooklyn David A. Boody Henry White Callahan
- 21 rBrooklyn Academy (H) Joseph H. Rockwell Joseph H. Rockwell

23 Buffalo Seminary (H) Henry Howland L. Gertrude Angell

Cascadilla School Association (H), Ithaca

F. C. Cornell

Charles V. Parsell 27 rCathedral High School (H), New York

John M. Farley Sister Mary Raymond

Cayuga Lake Academy (H), Aurora

- N. Lansing Zabriskie
 Albert Sources
- 31 meChamberlain Military Institute (H), Randolph

J. P. Burns James E. Dunn

(The) Charlton School (H). New York

William W. Heroy
Emily H. Welch 35 rChristian Brothers Academy (H), Syracuse

William Dwyer Brother Columban 8 Adelphi Academy (H), Lafayette av., Brooklyn James H. Post Eugene C. Alder

10 Albany Academy for Girls (H)

Alden Chester
Esther Louise Camp

12 rAll Hallows Institute (H), New York

J. I. Doorley J. I Doorley 14 rAscension School (J), North Tonawanda

J. F. Kelly J. F. Kelly rAssumption Academic School (M), Syracuse

[Combined with St Anthony's School.] 16 rAugustinian Academy of Carthage (H)

D. A. Herron Sister Mary Beatrice

18 Barnard School for Girls, New York

William L. Hazen
William L. Hazen 20 Berkeley School, New York William H. Brown Maurice S. H. Unger

22 rBuffalo Academy of Sacred Heart (H) Mother Leonarda

Mother Isabelle 24 rCanisius College, Acad. Dep't (H), Buffalo

George J. Krim
Phillip H. Burkett 26 rCathedral Academy (H), Albany

> T. M. A. Burke Rev. J. A. Delaney

28 pcCathedral School of St Mary (H), Garden City

Frederick Burgess
Miriam A. Bytel 30 meCazenovia Seminary (H) W. H. Giles

Charles D. Skinner, Pres.

32 rChamplain Academy (H), Port Henry Sister M. Cecilia
Sister M. Beatrice

34 rChristian Brothers Academy (H), Albany

P. J. McArdle Brother Arator

36 rClason Point Military Academy (H), Westchester William Dwyer

Brother Edmund

37 rCollege of Mount St Vincent, Academic Dep't (H). New York

Julia M. Dunne

Alice Granahan 39 Columbia Grammar School (H), New York

B. H. Campbell

41 rDe La Salle Institute (H), New York

William Dwyer

Brother Calixtus 43 rD'Youville Academy (H). Platisburg Sister Marie de la Victoire

45 meDrew Seminary for Young Women (H), Carmel

Carl H. Fowler Robert J. Trevorrow Ethical Culture School (H), New York

E. R. Seligman
Franklin C. Lewis, Sup't
49 rFemale Academy of Sacred Heart (H), Albany T. Dikovich

Madame Teresa Dikovich 51 rFemale Academy of Sacred Heart (H), Rochester Gabrielle de Roquefeuil
Gabrielle de Roquefeuil
Ferguson-Syms School (H),

New York [Closed — Corporation not dis-solved]

53 Franklin School of Buffalo (J) J. J. Albright Joseph Dana Allen

55 rGarr Institute (S). Goshen C. T. Murphy Sister Stanislaus Kostka

57 Glens Falls Academy (H) D. L. Robertson H. Mason Brent

59 Graff School (S), New York Thomas F. Clark
Thomas F. Clark

61 Hamilton Institute for Boys (H), New York N. Archibald Shaw, jr 38 rCollege of St Francis Xavier, Xavier High School (H), New York

J. H. Rockwell

Thomas F. White 40 Cook Academy (H), Montour Falls

F. O. Belden Emil Hanke pcDe Lancey School (H), Ge-

[Closed — Corporation not dissolved.]
42 pcDe Veaux School (H), Niagara Falls

W. D. Walker
William S. Barrows 44 rDominican Academy (H), New York

Sister Agnes
Sister Mary Ambrose
46 Emma Willard School (H),

William F. Gurley Eliza Kellas

48 r(The) Father Leo Memorial School (M), Croghan Hilary Reinhold

Sister M. John Joseph 50 rFemale Academy of Sacred Heart (H), New York Mary Moran Mary Moran

52 rFordham University, St John's College High School (H)

Thomas J. McCluskey Robert H. Johnson Fort Edward Collegiate Insti-

tute (H) [Closed - Corporation not dis-solved.]

54 Friends Academy (H), Locust Valley

Frederick E. Willits

Nelson A. Jackson 56 meGenesee Wesleyan Seminary (H), Lima

> Edgar P. Hubbell Earl D. Shepard

School. 58 Goodyear-Burlingame (H), Syracuse

Chester H. King Fanny Goodyear 60 Hackley School (H), Tarrytown

Samuel A. Eliot Walter Boutwell Gage Halstead School, Yonkers

See Philipse Manor School

62 Hamilton Institute for Girls, New York Mrs N. A. Shaw, jr

63 Martwick Seminary, Academic Dep't (H)

W. M. Baum John G Traver 65 rHoly Angels Academy (H), Buffalo

Sister Stanislaus

Sister Mary Agnes
67 rHoly Cross Academic School (M), Albany

Joseph Ottenhues

Sister Isabella 60 rHoly Ghost Academic School (M), Tupper Lake

John McDonough

Henry Cormerais 71 wmHoughton Weslevan Methodist Seminary (H)

E. G. Deitrich

James S. Luckey, Pres. 73 rInstitute of Sisters of St Joseph (H), Buffalo Charles H. Colton Sister Mary A. Burke

75 (The) Knox School (H),

Tarrytown

Mrs Russell Houghton

77 Lake Placid School, Lake Placid Club

John M. Hopkins John M. Hopkins 79 rLa Salle Institute (H), Troy

Patrick Lavill Brother Arnold

81 rLoyola School (M). New York David W. Hearn David W. Hearn

(The) Mackenzie School, Mon-83 roe

John W. Griggs
James C. Mackenzie 85 Mary Immaculate Academy (H), Buffalo

Sister M. Albertine
Sister Veracunda 87 Mechanics Institute, New York L. W. Harrington Louis Rouillion

80 rMount Mercy Academy (H), Buffalo

> Sister Mary Helena Sister M. Borgia

or rMt St Mary's Academy (S), Newburgh

Sister M. de Lourdes Sister Marie Emmanuel

93 New York Collegiate Institute (H) Mary Schoonmaker

64 Heathcote School, Harrison E. Cutler Shedd A. DeL. Ayrault

66 rHoly Angels Collegiate Institute (H), Buffalo

W. J. Kirwin

Rev. William J. Kirwin 68 rHoly Cross Academy of Manhattan (H), New York Mother M. Dolores

Sister Marie Cec·lia 70 Horace Mann School (II), New York

V. Everitt Macy
Virgil Prettyman 72 rImmaculate Heart Academy

(H), Watertown

Sister M. Josephine
Sister M. Nisula 74 Keuka Institute (H), Keuka

Park

Joseph A. Serena Dudley C. Barrus 76 rLady Cliff Academy (H), High-

land Falls James T. Curran Sister M. Margaret

78 rLa Salle Academy (H), New York

Brother Gerardus Brother Michael 80 Lowville Academy (H)

H. A. Phillips William F. H. Breeze 82 rMcAuley Academic (M), Keeseville

Sister Mary McAuley
Sister Mary McAuley

84 rManhattan College, Acad. Dep't New York

William F. Dwyer

Rev. Brother Edward

86 Massee Country School (J), Bronxville

W. W. Massee W. W. Massee

88 (The) Misses Masters School. Dobbs Ferry Eliza B. Masters

90 Mt Pleasant Academy (H), Ossining

Abram S. Underhill

Charles F. Brusie 92 rNazareth Academy (H), Roch-

Sister Agnes Hines Sister M. Marcella Reagan 94 New York Military Academy (H), Cornwall-on-the-Hudson

Sebastian C. Jones, Sup't

95 rNiagara University, Acad. Dep't (H)

M. A. Diennan M. A. Drennan 97 fOakwood Seminary (H), Union Springs

Thomas R Baker Walter Hallock Wood

00 Our Lady of Wisdom Academic School (S), Ozone Park Sister Agnes Sister Agnes

101 Palmer Institute-Starkey Seminary (H), Lakemont

W. E. Bassler Martyn Summerbell, Pres.

103 Peekskill Military Academy (H)

Sanford R. Knapp John Calvin Bucher Charles A. Robinson

105 Philipse Manor School, Yonkers Elmer A. Sheets Mary S. Jenkins

107 rQueen of the Rosary Academy (H), Amityville

Mother Augustine Sister M. Anselm 100 Remington Institute, Watertown

Elon R. Brown C. E. Bucholz, Sec. III Rochester Atheneum and Mechanics Institute

George Eastman
Carleton B. Gibson 113 Round Lake Summer Institute (S)

Eugene Wiseman F K. Frohlich 115 rSacred Heart Academic School (J), Cohoes

> L. A. Lavigne L. A. Lavigne

117 rSt Agnes Female Seminary (H), Brooklyn J. S. Duffy Sister M. Flavia

119 rSt Aloysius Academy (H), Rome

J. J. Carson James J Carson

121 rSt Ann's Academic School (H), Albany

John F. Donahoe

John F. Donahoe 123 rSt Ann's Academy (H), New York

Brother Ptolemeus Brother Dacianus

96 Nichols School of Buffalo (H) Carleton Sprague Joseph Dana Allen

o8 rOur Lady of Victory School (I), Plattsburg

Father Bachand
Sister M. Stephanie 100 Packer Collegiate Institute (H). Brooklyn

Frank L. Babbott Edward J. Goodwin

102 Pawling School (H), Pawling F. L. Gamage
Frederick L. Gamage

104 Perpetual Help Academy (J), Buffalo

T. P. Lynch F. J. Hunt

106 Polytechnic Institute of Brook-Preparatory School lyn, (H) William H. Nichols
Francis R. Lane

108 Regis High School (H), New York

David W. Hearn David W. Hearn

110 Rhodes Preparatory School, New York

Leo Freedman Abraham Rubenstein

112 Rochester Catholic High School (H)

J. F. O'Hern J. F. O'Hern

114 Rye Seminary (H) H. T. Stowe

116 rSt Agnes Academic School, College Point (S)

Mother Augustine Floeck

Sister M. Concordia 118 beSt Agnes School (H), Albany Richard H. Nelson Matilda Gray

120 rSt Angela's Hall Academy (H), Brooklyn

Mother Mary Louis Sister M. Celestine

122 rSt Ann's Academic School (M), Hornell

F. J. Naughten F. J. Naughten

124 rSt Ann's Academic School of Nyack (J)

Tames L. Crosby James L. Crosby

125 rSt Anthony's School (S), Syracuse

Sister M. Margaret

Sister M. Angela 127 rSt Augustine's Academic School (J), Troy

James J. McCarthy

James J. McCarthy 129 rSt Bonaventure's College, Acad. Dep't (H), Allegany Anselm Kennedy Fidelis Reynolds

131 rSt Catharine's Academic School

of New York (H) Mother M. Genevieve

Sister M. Bernardine 133 rSt Clare's School (H), Mount Hope

> Thomas Cusack Sister M. Berchmans

135 peSt Faith's Academy (H). Saratoga Springs

G. R. P. Shackleford H. C. Plum

137 rSt Francis de Sales School (M), Geneva

W. A. McDonald John F. Murkle 139 rSt Gabriel's Academy of Manhattan (H), New York

Mother M. Dolores
Sister Manuella 141 rSt John's Academic School of Schenectady (M)

T. M. A. Burke J. L. Reilly 143 rSt John's Academy of Brooklyn (H)

John W. Moore E. L. Carey 145 rSt John's Catholic Academy (H), Syracuse

Michael Clune 147 rSt Joseph's Academic School

> (S), Brasher Falls Sister M. Patricia

Sister Mary Joseph Carr 149 rSt Joseph's Academic School of Batavia (S)

W. T. Wilbur

Sister M. Christina 151 rSt Joseph's Academy (H), Schenectady

T. M. A. Burke Joseph Henrich 153 rSt Joseph's Academy and In-School dustrial Female (H), Lockport

Mother M. Albertine Sister M. Laurence 155 rSt Joseph's Collegiate Institute (H), Buffalo

William Dwyer Brother Thomas

126 rSt Augustine's Academic School (M), Brooklyn

E. W. McCarthy Brother Cletus

128 rSt Bernard's Academy (H), Cohoes

T. M. A. Burke
Thomas S. Keveny
School 130 rSt Bridget's Academic School of Buffalo (J) Daniel O'Brien
Sister M. Evangelist
Sahool

Academic School 132 rSt Clara's (J), East Aurora

A. C. Porter A. C. Porter

134 rSt Elizabeth's Academy (H), Allegany

Sister Mary Teresa Sister Mary Teresa 136 *r*St Francis Academy (H),Brooklyn

Joseph P. O'Connell Brother David 138 rSt Francis Xavier's Academy

(H), Brooklyn D. J. Hickey Sister M. Immaculate

140 rSt James Academy of Brooklyn (H), Jay and Chapel st.

Francis J. O'Hara
Sister Chysostom 142 rSt John's Academy (H), Albany W. P. Brennan Sister Veronica

144 rSt John's Academy of Rensselaer (H)

James E. Duffy John F. Glavin 146 peSt John's Military School (H), Manlius

C. T. Olmsted William Verbeck 148 rSt Joseph's Academic School (J), Cohoes

L. M. Dugas Sister Mary Anne

150 rSt Joseph's Academy (H), Albany

T. M. A. Burke J. P. O'Connor

152 rSt Joseph's Academy (H), Troy James A. Curtin James A. Curtin

154 rSt Joseph's Academy of Malone (H)

Mother M. Lucy Mother M. Angela

156 rSt Lawrence's Academy of Manhattan (H), 42 E. 84th st., New York Mother M. Dolores

Sister Mary Edana

157 rSt Lucy's Academy of Syracuse

I. I. Sheridan Sister Augustine

beSt Margaret's School (H), Buffalo

[Closed — Corporation not dis-solved.]

159 rSt Mary's Academy (H), Dunkirk

T. J. Cummings
Sister Frances Clare 161 rSt Mary's Academy (J),

> F. J. Beiter A. F. Veit

163 rSt Mary's Academy of Glens Falls (H)

Daniel F. Curtin

Swormville

Sister M. Florentine 165 rSt Mary's Academy of Hudson (S)

James L. Walsh Sister M. Bertilla 167 rSt Mary's Catholic Institute (H), Amsterdam

William A. Browne Sister Edward 169 rSt Mary's School (J), Strykersville

F. D. Dehlinger F. D. Dehlinger

171 rSt Patrick's Academic School of Cohoes (J)

Leo O'Haire Leo O'Haire 173 rSt Patrick's Academy (H), Catskill

T. M. A. Burke

William P. Fitzgerald 175 rSt Patrick's Academy of Binghamton (A)

J. J. McLoghlin Sister M. Aurelia

177 rSt Patrick's School (I) Buffalo Vincent Kelly
Mother M. Theophila

170 rSt Peter's Academy (H), Troy John Walsh Vincent G. O'Brien rSt Stanislaus Academic School (J), Keeseville

[Closed — Corporation not dis-solved.]

181 rSt Walburga's Academy (H), New York J. H. McMahon

Mother Marie Joseph 183 (The) Scudder School for Girls (H), New York Myron T. Scudder

Mrs Martha D. Scudder

158 rSt Mary's Academic School of Olean (1)

E. J. Rengel Sister Mary Gerard

160 rSt Mary's Academy (H), Ogdensburg

> J. H. Conroy M F. Burns

162 rSt Mary's Academy and Industrial Female School (H). Buffalo

Mary C. Hendrick
Odıllia St Pierre 164 rSt Mary's Academy of Hoosick Falls (H)

> J. M. Fleming J. M. Fleming

166 rSt Mary's Academy of Little Falls (H)

E. A. O'Connor E. A. O'Connor 168 rSt Mary's High School (H), Lancaster

John Schaus Sister M. Hyronima 170 rSt Michael's Academic School (S), Troy

Patrick B. Dempsey
Sister M. Gonzaga

172 rSt Patrick's Academic School of Rouses Point (1)

A. Saurel Sister Mary Raphael 174 rSt Patrick's Academy (H), Watervliet

> J. T. Slattery J. T. Slattery

176 rSt Patrick's Academy of Troy (H)

John Joseph Swift

Sister M. Blanche 178 rSt Paul's Academy of Oswego (H)

M Barry M. Barry 180 rSt Thomas School (J), Pleasantville

Alexis Caosterot Sister M. Cyprian

182 rSallaz Academic School (J), Redford

Sister Mary St Eusebia

184 Sherman Collegiate Institute (H), Moriah

G. D. Sherman Carl A. Rundlett

188

185 Sherwood Select School of Sherwood (M) Emily Howland Lucile Robertson

187 (The) Stone School (H), Cornwall-on-Hudson Carlos H. Stone

189 Travis Preparatory School
(H), Syracuse
A. Lincoln Travis

A. Lincoln Travis

191 Troy Academy (H)

Robert Cluett, jr Albert S. Cox

193 rUrsuline Academic School (S), Middletown

John P. McClancy Mother M. Loretta 195 rUrsuline Seminary (H), New

Rochelle
Mother M. Augustine
Mother M. Ursula

197 Utica Female Academy (H) Frederick S. Kellogg Alice A. Knox

199 rWatervliet Academy (H)
T. M. A. Burke M. J. Looney

201 Westerleigh Collegiate Institute (H), West New Brighton Frank H. Innis Wilber Strong 186 Staten Island Academy (H), New Brighton William G. Willeox

Frank R. Page (The) Sturgis School (H).

Ithaca
Cony Sturgis, Dir.

190 peTrinity School (II), New York

W. H. Vibbert Lawrence T. Cole

192 Union Academy of Belleville (H)

R. S. Eastman J. A. Coulter 194 rUrsuline Academy (H), New York

Mother M. Teresa
Mother M. Teresa
196 rUtica Catholic Academy (H)
John Grimes J. S. M. Lynch

198 *I*Wagner Memorial Lutheran College (H), Rochester

T H. Becker J. A. W. Kirsch 200 Westchester Military Academy (H), Peekskill

Andreas Herwig

202 Wilson Memorial Academy (H), Nyack

A. B. Simpson Walter M. Turnbull

Registered academic schools. Schools of the State that for special reasons can not become members of the University may secure the benefits of registration by the payment of an annual fee of \$20 for inspection. Such schools must have a satisfactory equipment and approved courses of study in order to secure recognition for their certificates in lieu of examinations for qualifying certificates. The academic years for which schools in this class are registered follow the name of the school.

I Alcuin Preparatory School, New York, 1912-14

Blanche Hirsch

3 Chappaqua Mountain Institute, Valhalla, 1904–5

Charles R. Blenis
(The) Dr Holbrook School,
Ossining, 1899–1900, 1904–5
Dwight Holbrook

7 (The) Irving School, Tarrytownon-Hudson, 1907-8, 12-14 John M. Furman 2 (The) Castle, Tarrytown-on-Hudson, 1912–13

C. E. Mason (The) Cutler School, New York, 1902–10, 1911–14

6 Irving School, New York, 1909-10, 1911-14

Mohegan Lake School, Mohegan, 1901–6, 1910–13

A. E. Linder and C. H. Smith

- 9 (The) Ossining School, 1907-10, 1012-13
- Clara C Fuller Sacred Heart Institute, Brooklyn, 1904-5
- James J. Coan Bro. Edigius St Paul's Sch., Garden City, 1898-1902, 1903-8, 1911-14 Frederick Burgess Walter R. Marsh
- 10 Riverview Acad., Poughkeepsie, 1900-6, 1907-9
- C. C. Gaines 12 St John's Military Sch., Ossining, 1907-8
- Rev. William A. Ranney 14 Veltin School for Girls, New York, 1909-10

Louise E. Veltin

High schools and academic departments of union schools. The letter a preceding the number of the school means that the school is authorized to receive nonresident academic pupils at State expense. "Contract" shows annual (a) and permanent (b) under Laws of 1910, ch. 140, see § 319. The capital letter C following the title of a high school indicates that a four-year commercial course is in successful operation. For list of registered commercial schools, see Business Schools.

- al Adams High School (H) Frank S. Kenyon Orin E. Page
- a3 Addison High School (H) James S. Harrison Ernest E. Cole
- as Akron High School (H) F. A. Helwig Victor H. Boyd
- a7 Albion High School (H) S. T. Church Frank R Wassung
- Alexander High School (H) Earl Kidder J. L. M. Uphill
- all Allegany High School (H) W. C. Overton George H. Smith
- Almond High School (H) Elmer E. Ferry H F Brooks
- Altmar Union School (M) D. A. Fradenburgh C A Berg
- ar7 Amityville High School (H) Willis B. Inglee George A. Brown
- aro Andover High School (H) R. A. Pease Lester C Sterner Angelica see Wilsonian High School
- a21 Antwerp High School (H) F. J. Walter E. C. Hunt
- a23 Arcade High School (H) H. J. McNair Frederick G. Lyon

- a2 Adams Center Union School (S)
- A. M. Sanford E. W. Coons a4 Afton High School (H) Will Hall Harold V. Loomis
- a6 Albany High School (H) C Jacob H. Herzog Frank A. Gallup
- a8 Alden High School (H)
- Fred H Reed W E. Evans a10 Alexandria Bay High School (H)
 - John Hartman Clyde P. Wells a Alfred Union School (Contract) (p) See Academy 11.
- a12 Allentown Union School (S) W. E. Adams
 Raymond C. Burdick
- a14 Altamont High School (H) Jesse Crounse Earl B Elmore
- a16 Amenia High School (H) Henry M. Caulkins Henry G. Shailer
- a18 Amsterdam High School (H) C
- E. H. Parkis H. H C. Bingham Andes, see Hilton Memorial a20 Angola High School (H)
- J. Henry Dye F. W. Hebard
- a22 Apalachin Union School (J) Gilbert Holmes W. E Lambert
- a24 Ardsley Union School (J) C. O. Johonnot Earl W. Bennett

- Argyle High School (H) E. H. Snyder Paul P. Jones
- Arlington Union School (I) *a27* J. A. Vandewater
 Ward E Wiltse
- Attica High School (H) a20 Henry S. Austin Arthur M. Preston
- Ausable Forks High School a3I (H)
- James Rogers Norton S Pinney Avon High School (H) *a*33 James D. Anderson
- Reuben J. Wallace Bainbridge High School (H) Duncan H. Copley Edward G. Nellis
- Baldwinsville Free Academy (H)
- James F. Williams S Ross Miller
- Barker High School (H) P. P Landy Frank B. Grover Barneveld see Trenton.
- a41 Bay Ridge High School (H). Brooklyn Thomas W. Churchill
- Harry A. Potter Bayport Union School (S) B. G. Smith Stanley B. Pratt
- Beaver Falls Union School a45
- C. H. Steinhiller H. W. Davis
- a47 Bellport Union School (J) Everett M. Price
- George T. Rollings a49 Benson Mines Union School
- Soloman Cady John O'Neil ası Berkshire Union School (S)
- G. P. Ball G. Harold Carl Big Flats Union School (M) a53
- C. A. Lowe C. Fisk Brill
- Black River High School (H) William A. Slack Floyd J. Salter
- a57 Bloomingdale Union School (M)
- H. F. Titus Edna Hoffnagle aso Bolton Union School (M), Bolton Landing Charles B. Maxim
- Carl A. Sutliff a61 Boonville High School (H) B. A. Capron E. S. Babcock

- a26 Arkport Union School (S) E. D. Snow Claude F. McMaster
- Athens Union School (S) a28 Orin O. Flint Marion Lewis
- a30 Auburn High School (H) C Albert H. Stark Floyd J. Bartlett
- a32 Avoca High School (H) W. H. Lee Wendell W. Walton
- Babylon High School (H) C B. B. Wood C. W. Armstrong
- Baldwin High School (H) a36 William J. Steele Walter L. Shubert
- a38 Ballston Spa High School (H) C Fred J. Wheeler
- William A. Andrews a40 Batavia High School (H) C Harvey J. Burkhart Christian Meyer, jr Bath see Haverling
- a42 Bay Shore High School (H) John J. Gibson James W. Alexander
- a44 Bayville Union School (J) A. W. Flower
 Lillie L. McDonald
- a46 Belfast High School (H)
- Allen Ford W. W Fairchild a Belleville High School, Contract (a)
- See Academy 192 a48 Belmont High School (H) W K. Paul Lee J. McEwan
- a50 Bergen High School (H) H. S. White La Fayette Clapp
- a52 Berlin High School (H) J. H. Satterlee Otto E. Huddle
- Binghamton High School (H) a54 Charles S. Miller
 Daniel J. Kelly
- Blasdell High School (H) a56
- Joseph Wilson William G Miller a_58 Bolivar High School (H) W. T. Bliss F. H. Rosebush
- a60 Bombay Union School (S) M. F. Condon R. I. Banford
- a62 Boys High School (H), Brooklvn Thomas W. Churchill James Sullivan

- a63 Bradford Union School (J) J. H. Zimmerman Carl M. Johns
- a65 Breesport Union School (M) Edwin Burgess John Brunson
- a67 Briarcliff Union School (M). Briarcliff Manor W. W. Baldwin J. C. Lewis, jr
- a69 Bridgewater Union School School (M)
- L. P. Curtis Earl S. Lougee Brocton High School (H)
- John McGrath Harold J. Russell Brooklyn High School (H) D. J. Frair O. C. Cone
- a75 Brushton High School (H) A. W. Sheals H. C. Hover
- arr Buchanan Union School (S) C
 - Albert P. Marenes Frank G. Lindsey
 Frank G. Lindsey
 iffalo Frank P. Emerson
 See also Buffalo Central, Lafayette. Masten Park, Technical
 and West Seneca Union a Buffalo
- a79 Burdett Union School (S) H. C. Smith Henry I. Barber
- a81 Cairo Union School (S) G W. Squires Edward Richmond
- a83 Callicoon Union School (S) August Moyer
- Arthur Chamberlain a85 Camden High School (H) L. P. Haviland
- Maurice H. Olmstead Campbell Union School (M) a87 A. H. Croach Glenn W. Blasdell
- a89 Canandaigua Academy (H)
- Walter H. Knapp Luther N. Steele agi Canastota High School (H)
- H G. Germer Edward H Rider Canisteo High School (H) a93A. W. Burrell Walter C. Crouch
- Cape Vincent High School a95 (H)
- S. W. Gordon Roy L. Van Scoten Carthage High School (H) C
- a97 A. B. Carter Sherman L Howe a91)
 - Castile High School (H) James M. Scott Gertrude E. Bradt

- a64 Brasher and Stockholm High School (H), Brasher Falls Warren E, Bell
- Charles S Benedict a66 Brewster High School (H) Francis O'Brien
- Allyn J. Williams a68 Bridgehampton High School (H)
- Eugene Sayre
 Percy B. Matthews
 a70 Broadalbin Union School (S) H. C. Finch Horace N. Willey
- a72 Bronxville Union School (1) R. J. Patterson Arthur C. Haff
- a74 Brownville-Glen Park High School (H), Brownville
- T. B. Hubbard E J. Bennett a76 Bryant High School (H), Long Island City, New York Thomas W. Churchill
- Peter E. Demarest a78 Buffalo Central High School (H) C

Frederick A. Vogt

- a80 Bushwick High School (H), Brooklyn Thomas W. Churchill
- Frank Rollins a82 Caledonia High School (H) Charles A. Menzie
 Frank C. Shaw
- a84 Cambridge High School (H) John L. Hunt John H. Kingsley
- a86 Camillus High School (H) John S. Munro
- Charles S. Boatfield Canajoharie High School (H) a88 Stafford A. Mosher M S. Brown
- ago Canaseraga High School (H) W. I. Miller H. E. Williams
- Candor High School (H) a92 O. J. Ward S. K. Marsh
 - Canton High School (H) George H. Bowers
- Clayton Sumner ao6 Carmel High School (H) Ellsworth Fowler F. M. Westfall
- go8 Cassadaga Union School (S) J E. Pierpont James A. Johnson aroo Castleton Union School (J) Silas Cargon Stanley S. Rice

2101	Cato High School (H) W. J. Kerr Alfred G Zeller	a102	Catskill Free Academy (H) C Frank C. Clarke
2103	Cattaraugus High School (H) A. A. Bird H. S. Fisher	a104	Harriet D. Jackson Cayuga Union School (M) Fred T. Wiley Herbert De Viney
2105	Cazenovia Union School, Contract (a)	a106	Celeron Union School (J) L. J. Babcock Allen J. Park
a107	P. H. Donnelly George D. Bailey See Academy 30. Center Moriches High School (H) Frank L. Howell	a108	Centerville Station Union School (M) Myer Rosenthal
a109	Central Islip Union School	alio	Benjamin H. Timm Central Square High School (H)
a III	John J. Mulligan Roscoe C Craft Central Valley Union School (M) Edward Cornell	aII2	W. H. Couterman George E. Bullis Champlain High School (H) O. E. Southwick Lyman C. Hunt
a 113	Catharine M. Rider Charlotte High School (H) C G. Burt Allen Roy L. Butterfield Chatham High School (H)	a114	Chateaugay High School (H) E. S. Duffy Horace H. Lamberton
a 115	Chatham High School (H) Frank H. Wood Claude L. Moss	a116	Chaumont Union School (S) R. S. Clark A. L. Richardson
0 117	Chautauqua High School (H) Charles C. Taylor	a118	Chazy Union School (I)
0 119	Frank R. Deming Chenango Forks Union School (S) H. F. Strickland	<i>a</i> 120	E. O. Minkler Edmund A. Freeman Cherry Creek High School (H) A. H. Blaisdell Stanley Burlage
012 I	Arthur J. Harmon Cherry Valley High School (H) F. L. Armstrong	a122	Chester High School (H) Alfred Conklin Anderson L. Hale
a 123	Chestertown Union School (M) E. L. Stafford John J. Schaefer Chittenango, see Yates	a124	Churchville High School (H) George E. Savage John Droman
a 125	Cincinnatus Union School (S) M. L. Halbert Morris B. Clapp Clarence, see Parker	a126	Clayton High School (H) J. W. Williams J. L. Cummings
a 127	Clayville High School (H) W. H. Dewing Jasper Stanton	a128	Cleveland Union School (S) George G. Baker
a 129	Clifton Springs High School (H) . F. Allen De Graw	<i>a</i> 130	Carl G. Andrews Clinton High School (H) H. W. Roberts Percy L. Wight
a 131	Clyde High School (H) C Frank H. Warren George R. Bodley	a132	Clymer High School (H) E. E. Avery W. G. Frisbie
a 133	Cobleskill High School (H) Irving Van Voris	a134	Coeymans High School (H) W. H. Seabridge
a135	William C. Davis Cohocton High School (H) A. L. Shults Earle E. Champ Cohoes, see Egberts, Cold	a136	W. H. Seabridge G. W. Champney Collins Center High School (H) Frank Butzer Frank R. Myers
	Coming out TToldone C		

Spring, see Haldane C

- Colton Union School (S)

 Eugene Moore
 Lawrence P. Quinn
- al 39 Congers Union School (M)
 R Hough Arthur D. Allen
- a141 Cooperstown High School (H)
 William L. McEwan
 M. J. Multer
- a143 Corfu High School (H)

 R. A. Kinne James G. Pratt
- a145 Corning Free Academy (H) C
 William E. Gorton
 Hannibal H. Chapman
- a147 Cornwall-on-Hudson High School (H) C Adam B. Jaeger
- Harry W. Langworthy
 a149 Coxsackie High School (H)
 L. A. Warren Henry R. Soper
- a151 Crown Point Union School
 (S)
- H. H. Lawrence O. M. Boyce a153 Curtis High School (H), New Brighton

Thomas W. Churchill
Daniel D. Feldman
See also New York

- also Dannemora Union School (M)
 Frederick Chaptel
 Margaret M Burke
- a 157 Davenport Union School (J)

 J D Hall J D. Ogden
- ar59 DeKalb Junction Union School
 (J)
 Ira W. Sayer L. J. Hall
- a161 Delaware Literary Institute and Union School (H), Franklin
- J. B. Warner George W. Leith
 a163 Depew High School (H) C
 John H. McCarthy
 J. Fred Whitford
- a165 DeRuyter High School (H)

 M. E. Tallett E T. Lewis
- a167 Dexter High School (H)
 H. V. Clarke Burt W. Alverson
- a169 Dobbs Ferry High School (H)
 Charles P. McClelland
 B M. Sheppard

arg8 Commercial High School (H),

Brooklyn

Thomas W. Churchill

William Fairley
Union School
(S)

William F. Hayes
Edward W. Glasby
Copenhagen High School (H)

- a142 Copenhagen High School (H)
 J. E. Allen Jerome J. Brainard
- a144 Corinth High School (H)

 William C. Randall

 A. M Hollister
- a146 Cornwall High School (H)

 L. F. Abbott

 Herman C Woodworth
- a148 Cortland High School (H) C Merton E. Sarvay Ferdinand E. Smith
- a150 Croton Union School (S), Croton-on-Hudson James E. Degnan
- Thomas J. Wagner
 a152 Cuba High School (H)
 W. N. Renwick Ford S. Park
- a154 Dalton Union School (S)
 W. W. Hunt Cora Dennison
- a156 Dannsville High School (H)
- Frank J. Blum John M. Foster a158 Dayton Union School (S)
- C. A. Waller Werner Schwan
 Delaware Academy and Union
 School (H), Delhi

Mary B. Adee
Stanley S. Kilkenny
a162 Delevan High School (H)
C. W. Persons Eric Wheeler
Delhi, see Delaware Academy

Delhi, sec Delaware Academy and Union School

- a164 Deposit High School (H) C

 E. D Cumming
 F. Wayland Bailey
- a166 DeWitt Clinton High School
 (H), 59th st. & Tenth av.,
 New York
 Thomas W. Churchill
- Francis H. J Paul a168 Dickinson Union School (M), Dickinson Center
- W. L Stowe Floyd E. Elmer å170 Dolgeville High School (H) C T H. Roth Samuel J. Neff

lvn

Thomas W. Churchill Walter B. Gunnison

a171 Dover Plains High School a172 Downsville High School (H) A. L. Hyzer Arthur II Jones Doyle Union School (J) (H) John A. Hanna Bayard Matthews (Consolilated with Slean Union School) ar73 Drum Hill High School (H), a174 Dryden High School (H) J. D. Ross Earl G. Burch Peekskill C P. W. O'Brien E M. Quittmeyer a175 Dundee High School (H) a176 Dunkirk High School (H) C Charles Goble Harry C. Smith Elton D. Warner Burton P. Fowler a178 Earlville High School (H) a177 Durhamville Union School School Roy E. Wilson C. I. Burch George Deeley Ervin W. Claud East Aurora High School (H) a180 East Bloomfield High School C (H)F. Henry Fuller
Harry Warren Mead Harry G. Chapin F. A. Newhall East Hampton High School 182 East Islip Union School (J) C J. E. Huntting William M. Wood H. B. Hollis, jr.
William Schermerhorn a183 East Pembroke High School a184 East Randolph Union School (H)H. William Dyer John M. Chase East Rochester High School S C Henning W Leon Hutt East Springfield Union School a 186 a 185 (H) (S) L. B. Tuttle Louis E. Bird East Syracuse High School John J Walrath Lester F. Bacon East Worcester Union School a188 a 187 (H) C (S) H. E. Richardson J. E. Dante C. A. Owen Delmer E. Hawkins a189 Eastern District High School argo Eastport Union School (J) Alfred Hedger Esler P. Barmore (H), Brooklyn Thomas H. Churchill William T. Vlymen argi Eaton Union School (S) a192 Eden Union School (S) H. C. Legee Eugene B. Robie Roy E. Mosher F. M. Webster Edmeston High School (H) Edwards Union School (S) a193 a194 U. G. Welch Mott Meldrim W. G. Weatherup George H. Williams a195 Egberts High School, Cohoes a196 Elba High School (H) M. A. Shotwell Frank D. Fairbank (H) W. D. Boswell Charles E Wheeler Elbridge High School and a198 Elizabethtown High School Academy (H) (H) W. S. Brown B. E. Burrows John J. Deming Charles Fausold Ellenville High School (H) C Ellenburg Depot Union School a190 #200 M. Eugene Clark W. Floyd Harris (S) I. L. Sheldon John B. Wright Ellicottville High School (H) a201 a202 Ellington High School (H) B. R. Smith George A. Place a203 Elmira Free Academy (H) C Milo Gilbert Frank K. York a204 Elmira Heights High School Edgar Denton Francis R. Parker (H) Charles H. Erway Floyd C. Sherman a205 Erasmus Hall High School a206 Erieville Union School (M) (H), Flatbush av., Brook-E. E. Lines Lou E. Woodman

			~
207	Essex High School (H) P. II. Boyle W. H. Frisbie	a208	Evander Childs High School (H), New York
			Thomas W. Churchill Gilbert M Blakely
a209	Evans Mills High School (H)	a 21 0	Fabius High School (H) E H. Knapp Irving Harrington
a211	C. M Hawn Irving R Gladstone Fair Haven High School (H)	a2 12	Fairport High School (H) W H. Mason G. A. Burton
a213	M. D. Russell George Winslow Falconer High School (H) C	a214	Far Rockaway High School
	Oscar T. Wiborg George R. Raynor	·	(H), New York Thomas W. Churchill Sanford J. Ellsworth
a215	Farmingdale Union School (J)	a216	rayetteville riigh School (n)
	A. G. Sullivan James I. Brewster	0	Dana H. Wells Derwood J. Tew Fillmore High School (H)
a217	Felts Mills Union School (S)	a218	
a219	R W Nunez Warren C. Baldwin Findley Lake Union School (S)	a220	Carl Fritz Frank L. Tuthill Fishkill Union School (J) Lewis E. Wood Addie E. Deveson
a22I	Charles Smith Charles W. White Fishkill-on-Hudson High Sch.	a222	Flushing High School (H), New York
	(H), Beacon H. H Stuart Mary A. Hall		Thomas W. Churchill
	Florida, see S. S. Seward		John Holley Clark
a223	Fonda High School (H) H. H. Dockstader	a224	Forestport Union School (J) Elmer Yeomans George F. Radley
a225	Webb H. Edwards Forestville Free Academy (H)	a226	Fort Ann High School (H)
	J C. Hutchinson Anson E. Kent	a228	M. J. Woodruff P. A. Cooper Fort Edward High School
a227	Fort Covington High School (H)	u220	(H)
	W. J Donovan Glenn A. Sealy		Thomas F. Adriance
		~~~	Franklin Barber
a229	Fort Plain High School (H)  Byron E. Lake C. D. Woodruff	a230	Frankfort High School (11) Thomas Honohan B. C. VanIngen
	Byron B. Bake C. B. Woodran		Franklin, see Delaware Liter-
			ary Institute and Union Sch.
a231	Franklin Academy (H), Ma-	a232	Franklin Academy and Pratts-
	lone C		burg High School (H),
	M. E. McClary Fred Engelhardt		Prattsburg
			John Dearlove Clarence A. Todd Franklinville, see Ten Broeck
a233	Freedom Union School (S)	a234	Freeport High School (H) C
<i>u2</i> 33	Daniel Morgan F. W. Bolander	4234	Robert H. Hunt H. B. Arthur Frewsburg High School (H)
a235	Freeville High School (H)	a236	
	F. E Darling Jerome F. Davis Freeville, see also Hunt		C. E. Austin Raymond Van Wie
a237	Friendship High School (H)	a238	Fulton High School (H) C
	Frank H. Graham R. E. Baldwin	00	Langdon C. Foster
a239	Fultonville High School (H)	a240	L Dudley Wilcox Gainesville High School (H)
	James S. Burr. Charles H. Owen	•	L S. Duggan George A. Barber
a241	Galway Union School (S) Walter Balch I A Hammond	a242	Gardenville High School (H) Lewis Seedorf A. B. Hale
a243	Geneva High School (H) C	a244	Genoa Union School (J)
a245	W. Rice A J. Merrell Georgetown Union School (S)	a246	F C Hagin G F. Bakker Gerry Union School (J)
w245	B. F. Saunders	w240	Floyd Rider Josephine Lawrence
a0 1=	Stanley A. Wallace Gilbertsville High School (H)	a248	Girls High School (H), Brook-
a247	F I Musson Charles M Lillie	<i>u2</i> 40	diris riigii Donoor (11), Drook.

E. J. Musson Charles M. Lillie,

1yn Thomas W. Churchill William L. Felter

a249	Glen Cove High School (H)	a250	Glens Falls High School (II)
	F. A. Coles Ray W. Sherman		Fred G. Fielding
a251	Gloversville High School (H)	a252	Good Ground Union School (J)
a253	S B. Brown Ernest L Meritt Goshen High School (H) C Joseph Merritt Montgomery C. Smith	a254	A. D. Skidmon Burt E. Teachout Gouverneur High School (H) J. C. Dolan Charles W. Lewis
a255	Gowanda High School (H)  John D. Hallock Calvin G. Bahcock	a256	Granville High School (H) Hiram J. Stevens R. E. Brown
a257	Great Neck High School (H) C	a258	Great Valley Union School (S) J. E. Chase Grant Walrath
a259	H H. O'Connor H. J. Ackerman Greene High School (H) E L. Page Clarence E. Smith	a260	Greenport High School (H)
a261	Greenville Free Academy (S)	a262	C. C. Miles Seward S. Travis Greenwich High School (H)
a263	O. C. Stevens George L. Cook Greenwood Union School (S) Miner Streeter	a264	Henry Gray C. L Morey Griegsville High School (H) C D. Weller Thomas Coffee
a265	H. Morton Jeffords Griffin-Fleischmanns High School (H), Griffin Corners C. V. Spriggs	a266	Griffith Institute and Union School (H), Springville Frank D. Smith B. D. McCormick
a267	J. Franklin Freeborn Groton High School (H)	a268	Groveland Union School (S)
a269	B. S. Whitman Jay E. Lovenguth Guilford Union School (S) F. C. Yale A C Miller	<i>a2</i> 70	William John Seymour D Bates Hadley-Luzerne High School (H), Luzerne
a27 I	Hailsboro Union School (J) Marvin Day Guy C. Hall	a272	Harvey Hall W. La Vay Fancher Haldane High School (H), Cold Spring
a273	Hamburg High School (H) C. E. Eno Albert H. Downey	<b>027</b> 4	C. Clark Hamilton High School (H) H. H. Hawkins
a275	Hammond Union School (S) W. A. Laidlaw Virgil C. Warriner	a276	George F. Barford Hammondsport High School (H)
a277	Hancock High School (H) C Irving W. Seymour H. P. Baum	a278	L J Masson W. A. McConnell Hannibal High School (H) James R. Chamberlain S R Lockwood
a279	Harriman Union School (J) Mrs Mary N. Harriman	a280	Harrison High School (H) Elwin L. Gilbert George U. Hill
a281	S Albert Johnson Harrisville High School (H)	a282	Hartford Union School (S)
a283	T J Wilher Charles J Otis Hartwick Union School (S) Fred B. Sheldon Avalo H. Pratt	a284	Lewis Hatch Bertha Barford Hastings-on-Hudson High School (H), Hastings-up- on-Hudson
a285	Haverling High School (H), Bath	a286	F. R. Lyman W. Wallace Bullock Haverstraw High School (H)
a287	Clarence Willis Floyd M Fernalld Hemlock Union School (J) E. H. Westbrook	a288	Everett Fowler L O. Markham Hempstead High School (H)
a289	E. H. Westbrook R Lewis Thomas Henderson Union School (M) S. M. Forward Frank M. Carr	a290	Charles H. Ludlum Ira M. Gast Herkimer High School (H) C Edwin B. Mitchell Marcella M. Foley

a391	Hermon High School (H) W. F. Hitchcock	a292	Heuvelton Union School (S) A. L Ellsworth H. D. Weber
a293	George J. Anderson Hicksville Union School (S) John Lindeman L L. Brenneman	a294	High School of Commerce (H), New York Thomas W. Churchill
<b>a</b> 295	Highland High School (H) H. J. Pratt Edwin A Marsh	296	John L. Tildsley Highland Falls High School (H) Thomas McMenamin
a297	Hillsdale High School (H)	a298	S Taylor Johnson Hilton High School (H)
a299	Orson P. Pulver F. W. Vonawitz Hilton Memorial High School (H), Andes Walter Gladstone	a300	O A Green William R. True Hinckley Union School (J) J. H. Droyer Daniel J Hughes
азоі	Harold H. Smith Hinsdale Union School (S) John G. Brown George D. Coats	a302	Hobart High School (H) Fred M. Lyon G. Everett Patrie
a303	Holland Union School (S) C. S. Colby David Brewer	a304	Holland Patent High School (H) Frank Fear
a305	Holley High School (H) M. M. McCrillis Fayette W. Van Zile	a306	Carleton B Hutchings Homer Academy and Union School (H) E. H. Hastings Julian M Round
a307	Honeoye High School (H) George F. Deyo John L. Gleason	a308	Honeoye Falls High School (H)
a309	Hoosick Falls High School (H) William J. Hyland	<i>a</i> 310	W W Shepard Charles C. Scheck Hornell High School (H) Don L. Sharp Carl Churchill
agii	Clyde L. Harvey Horseheads High School	a312	Hudson High School (H) C Robert W. Evans Guy P. Davis
<i>a</i> 313	C. L. Hathaway O. T. Butler Hudson Falls High School (H) Preston Paris	a314	Hunt Memorial School (H), Freeville L. H. Burch
<i>a</i> 315	George A. Ingalls Hunter High School (H) James Jackson John J. Kay	a316	Gregory G. Andrews Huntington High School (H) C A. W. Samms Robert K Toaz
a317	Hyde Park Union School (M) James M. Cronk Reuben A. Mabie	<i>a</i> 318	Ilion High School (H)  A. D. Richardson Miss L. O. Douglas Leterlal High School (H)
<b>a</b> 319	Indian Lake School (H)  R. B. Nichols J. W. McCormack	a320	Interlaken High School (H)  E. B. Van Arsdale Edward R. Eastman
a321	Irondequoit Union School (J) W. F. Hallauer Maude I. West	a322	Irvington High School (H) C
a323	Islip High School (H) C E. R. Smith Floyd Hurlbut	a324	R A. Abercrombie Fred J Bierce Ithaca High School (H) C Roger B. Williams Frank D. Boynton
a325	Jamaica High School (H) Thomas W. Churchill Theodore C. Mitchill	a326	Jamestown High School (H) C W. T. Falconer
a327	Jamesville High School (H) J. H. Paul L. T. Wilcox	a328	Milton J. Fletcher Jefferson High School (H) Joseph Gilmore Orlando J. Ives

a329	Jeffersonville Union School	a330	Johnstown High School (H)
<i>a</i> 331	William Knell John M. Panis Jordan Free Academy (H) Harry L. Preston A. V. Zogg	a332	Donald Fraser Oscar E. Swanson Julia Richman High School (H), New York Thomas Churchill
a333	Katonah High School (H) J. Franklin Ryan Thomas E. Morgan	a334	Keeseville High School (II) William H. Tindale J. W. Blackmon
a335	Kendall Union School (S) F. J. Whitehouse H. C. Lafler	a336	Kenmore High School (H) C. W. Clapp William C. Uhrhan
a337	Kenwood Union School (J) George W. Noyes P. M. Hull	a338	Kinderhook Union School (M)
a339	Kingston Free Academy (H) William C. DeWitt Charles K. Moulton	a340	William J. Magee Giles D. Clark Knowlesville Union School (M) Edward M. Tompkins Edward M. Tompkins
a341	Knox Memorial High School (H), Russell Hugh J. Kelly Forrest H. Gibbons Lackawanna High School (H)	a342	Edward M. Tompkins Edna B. Anderson Knoxboro Union School (S) William M. Smith John H. Halpin
a343	Forrest H. Gibbons Lackawanna High School (H) Nicholas Eagan William C. Fayette	a344	LaFargeville Union School (M)
a345	Lafayette High School (H), Buffalo	a346	F. H. Nash C. H. Maltby La Fayette Union School (S) Edward Ryan
a347	Calvert K. Mellen Lake George High School (H) M. B. Schermerhorn George E. Dixon	a348	Le Grande Houghton Lake Placid High School (H) C
<b>a</b> 349	Lakewood High School (H) C. W. Marsh Charles B. Persell	<i>a</i> 350	T. A. Leahy W. L. West Lancaster High School (H) C
a351	Lansingburg High School (H)	a352	John G. Miller P. J. Zeilman Laurens Union School (M) E. J. Irish Francis J. Casey
a353	C. W. Parks Neil K. White Lawrence High School (H) C F. B. Lord Fred DeL. King	a354	Leavenworth Institute and Wolcott High School (H), Wolcott R. H. Watkins
a355	Leonardsville High School (H) W. P. Brown	a356	Harlow S. G. Loveless LeRoy High School (H) William C. Donnan William M. Dunn
a357	Malcolm G. Spooner Lestershire High School (H)	a358	Lewiston Union School (J)
<b>a</b> 359	W. M. Whitcomb Frank M. Smith Liberty High School (H) C C. S. Payne	a360	J. C. Brasser I. E. Luskin Limestone High School (H) William Paton
361	William C. Greenawalt Lindenhurst Union School (J) C	a362	Clarence A. Copeland Lisle Union School (S) H. C. Randall E. E. Jones
<i>a</i> 363	A. W. Silkworth O. Nelson Duesler Little Falls High School (H) C D. H. Burrell, jr Louis A. Thayer	<i>a</i> 364	Little Valley High School (H) Tint Champlin Ivan H. Agard

a365	Liverpool High School (H) R. A. Whitney W. B. Hall	a366	(H)
			W. G. Johnston R. D. Montgomery
a367	Livonia High School (H) E. A. Bronson George E. Palmer	a368	Lockport High School (H) C Eugene H. Ferree Edmund M. Evans
a369	Lodi Union School (J) U. G. Etout Hosea B. Goodenough	a370	Long Eddy Union School (J) Mrs Evelyn Armstrong
a371	Long Lake Union School (S)  E. D. Burch C. W. Vandergrift Lowville Union School C	a372	William Heidt, jr Ludlowville Union School (S) G. H. Worsell
а	Contract (p)		Charles B. Carruthers Luzerne, see Hadley-Luzerne
a373	see Academy 80 Lynbrook High School (H) C Edward Simonson Charles D. Vosburgh	a374	Lyndonville High School (H) C. E. Fairman M. Ernest Townsend
a375	Lyon Mountain Union School (S) J. H. Cartwright	a376	Lyons High School (H) C  Louise B. Sweeting W. H. Kinney
	Ernest J. Baldwin		
a377	Lyons Falls High School (H) Harry P. Gould George W. Colegrove	a378	Lysander Union School (M) F. H. Doud Burton D. Cole
a379	Macedon High School (H) Henry Steiger Freman R. Crane	a380	McGrawville High School (H), McGraw
			L. L. Schellinger C. C. Newfang
a381	Machias High School (H)  A. E. Wright E. J. Randall	a382	McLean Union School (J) Frank Loumans Mrs Mary P. Judd
a383	Madison Union School (S) B. R. Gifford Harold J. Coon	a384	Madrid High School (H) J. W. Aitchison Weldon E. Howitt
a385	Mahopac Union School (S) C W. R. J. Planten M. C. Cullen Malone, see Franklin Academy	a386	Malverne Union School (J), Lynbrook P. W. F. Lindner Julius A. Davis
a387	Mamaroneck High School (H) C John F. Hunter	a388	Manchester High School (H) John H. Pratt George E. Elliott
_	Elwood W. Shafer		
a389	Manhasset Union School (J)	<i>a</i> 390	Manlius High School (H) C
a391	C. N. Neisley Arthur V. Griffith Mannsville Union School (J) F. F. Lewis Mary L. Smith	a392	Ivan C. Cross W. H. Powlesland Manual Training High School (H), Brooklyn
			Thomas W. Churchill Charles D. Larkins See also New York.
a393	Marathon High School (H)	a394	Marcellus High School (H)
	T. E. Shields Albert H. Covell		J. R. Malcolm O. M. Ruland
a395	Margaretville High School (H)	a396	Marion High School (H) S. W. Sweezey Arthur H. Bates
a397	N. D. Olmstead Melvin A. Shaw Marlboro Union School (M)	a398	Massena High School (H)
	Charles H. Baildon David D. Taylor		L. A. Chittenden D. Howard Naylor
a399	Masten Park High School	a400	Matteawan High School (H),
	(H), Buffalo		Beacon C. F. Barnett
	Thomas W. Churchill Frank S. Fosdick		H. H. Stuart C. E. Bennett

a401	Mattituck Union School (S) B. C. Kirkup Charles A. Wallace	a402	Mayfield Union School (J)  E. B. Hathaway  Edmund P. Keefer
a403	Mayville High School (H)  Newton Lincoln  Herbert E. Perkins	a404	Mechanicville High School (H) A. C. Kniskern Margaret B. Ackart
a405	Medina High School (H) C F. M. Poler C. A. Greene	a406	Meridian Union School (S) F L Smith Charles F Todd
a407	Mexico Academy and High School (H)	a408	Middle Granville Union School (S)
<b>440</b> 9	C W. Radway W. V. Wilmot Middleburg High School (H) G. L. Danforth J. Harvey Leneker	<i>a</i> 410	Hugh Williams Harvey Hall Middlebury Academy and Un- ion School (H), Wyoming E. A Parks M. D. Teed
a411	Middleport High School (H) H. A. Wilmot	a412	Middlesex Union School (M) William H. Pike
a413	Frank C. Densberger Middletown High School (H) C Harry T. Crist	a414	Frederick W. Gray Middleville High School (H) I. S. Edsall E. A. McAllister
a415	William A. Wilson Milford High School (H) T. M. Hickey Paul D. Schrieber	a416	Millbrook Memorial School (H) Patrick H. Keaver
<i>a</i> 417	Millerton High School (H) H. C. Wintringham Robert D. Garwood	a418	William R. Anderson Mineola Union School (S) C William McCarthy W W. Wright, Jr Mineville High School (H)
<b>a</b> 419	Minetto Union School (J)  E. H. Chase Howard L. Westcott	a420	Mineville High School (H) S. Le Fevre Samuel D. McClellan Mohawk High School (H) (
a42I	Minola Union School (M) Albert J. Helfer W. Elias Gay	a422	Mohawk High School (H) C J. D. Fitch Harvey N. Holmes
a423	Moira High School (H) W. E. Clark S. B. Strait	a424	Monroe High School (H)  F. B Brooks Leon A. Stoddard
a425	Montgomery High School (H)  E. Ross Elliott Esmond B. Beardslee	a426	Monticello High School (H)
	Dimond D. Beardine		A. M. Scriber Frank L. Smith Montour Falls Union School, Contract (a)
			See Academy 40
a427	Mooers High School (H) C. H. Humphrey William M. Marvin	a428	Moravia High School (H) Charles S. Mead Fred L. Pitts
a429	Morris High School (H) E. E. Carpenter Harris L. Crandall	a430	Morris High School (H), New York Thomas W. Churchill
a431	Morrisonville Union School (S) Albert H. Taylor	a432	John H. Denbigh Morristown Union School (S) James V. Crawford Page Cole
a433	Charles Coleman Morrisville High School (H)	a434	Moscow Union School (S)
a435	Frank D. Babcock W. A Coe Mount Kisco High School	a436	B. E. Brophel Frank E. Davis Mount Morris High School
	(H) Charles I. Gregory James A. Barkley		(H) C Monroe D. Baker Fred C. Miller
a437	Mount Upton Union School (S)	a438	Mount Vernon High School (H) C
	Charles G. Brooks E. B. Floyd		Charles C. Howard A. B. Davis

a439 Munnsville Union School (S)
John E. Sperry Lee Milk

a441 Naples High School (H)
D. H. Maxfield George A. Bolles

a443 New Hartford High School (H)

George W. Lasher

a445 New Rochelle High School
(H) C
H. DeWitt Dobbs
Harry T. Watkins

- a447 New York Mills Union School
  (M)
  Oliver J. Goff Dana H. Wells
- a449 Newark High School (H) C Wilson M. Gould F. M. Jenner
- a451 Newburgh Free Academy (H)
  C
  Thomas W. Gavey
  William H. Doty

a453 Newfield High School (H)

William Weatherell

William D. Doud

a455 Newtown High School (H),
Elmhurst, New York
Thomas W. Churchill
James D. Dillingham

a457 Nichols High School (H)
W. C. Everett Elmer M. Benedict

a440 Mynderse Academy (H), Seneca Falls C C. S. McBride

7.442 New Berlin High School (H) Henry M. Sackett R. Andrew Emerson

a444 New Lebanon Union School
(M)

B. L. Van Buren
Fred G. Fischer
a446 New Woodstock High School

W. S. Huntley M. W. Stark

New York City - Clarence E. Meleney, Associate city sup't in charge of high schools in the boroughs of Manhattan, Bronx, Richmond, Brooklyn and Oueens, viz: Bay Ridge C, Brooklyn Boys, Bryant C, Bushwick C, Commercial C, Curtis C, DeWitt Clinton, Eastern District C. Erasmus Hall, Evander Childs C, Far Rockaway C, Flushing C, Girls, High School of Commerce C, Jamaica C, Julia Richman C, Manual Training, Morris C, Newtown C, Normal College, Richmond Hill C, Stuyvessant, Townsend Harris Hall, Wadleigh and Washington Irving C.

a448 New York State College for Teachers, High School Department, Albany

John H. Finley John M Sayles a450 Newark Valley High School

G E Purple A. Earl Hemstreet

4452 Newcomb Union School (S)

John Anderson jr
Lee W. Woodman

a454 Newport High School (H)
L. C. Dexter Cedric S. Adams

a456 Niagara Falls High School
(H) C
N. F. Maddever
John B. Laidlaw

a458 Norfolk High School (H)

Horace G. Atwater
Clarence C. Hitchcock

122	NEW YORK STATE EI
<b>a</b> 459	Normal College of the City of New York (H), High School Department Thomas W. Churchill
a461	George S Davis North Bangor Union School (M)
a463	S. W. Roys Isadore Edleman North Cohocton and Atlanta Union High School (H) A. E. Rex Orla D. Avery
a465	North Lawrence Union School
a467	(S) A. M. Clark Caroline S. Waters North Tarrytown High School (H) C Frederick Farrington
a469	Charles A. Benedict North Creek High School (H) Howard V. Kenyon
a471	W. J. Whipple Northside High School (H), Corning C
a473	M. C. Butler A. M. Blodgett Norwich High School (H) C George W. Ray Wayne G. Benedict
a475	Nunda High School (H)
	John L. Hopkins, jr

tt C ct a477 Oakfield High School (H) W. H. Bickle Henry J. Wallace Ocean Side High School (H) a480 a479 John J. Miller Joseph E. Carmichael a481 Ogdensburg Free Academy a482 (M) E. L. Strong Fred Van Dusen Olean High School (H) C a483 a484 M. M. Holmes Franklin E. Pierce L. G. Quackenbush a486 Onondaga Free Academy (H), a485 Oneonta High School (H) C Henry Bull Albert E. Fitzelle Onondaga Valley F. B. Avery F. M. Markham a488 Orchard Park High School a487 Ontario High School (H) W. J. Mepham John Streble, jr James M. Reed Charles V. Hartson Oriskany Union School (S) *a*490 489 Orient Union School (J) Charles M. Niles Bryant L. Young L. D. York a491 Oriskany Falls High School a492 Ossining High School (H) C (H)Paul M. Pierson Leon A. Brown G. J. Pollard E. E. Edgerton a493 Oswegatchie Union School Oswego High School (H) C a494 (S) M. T. Crimmins David Irvin Julia A. O'Meara Otego High School (H) a495 a496 Ovid High School (H) Benjamin Franklin
W. H. Moody M. D. Van Derwerken Howard B. Dabney

a460 North High School, Syracuse A. E. Larkin Marshall W. Downing a462 North Brookfield Union School (S) I. A. Wager Charles F. Arthur a464 North Collins High School (H)Charles W. Bowers
Frank N. Zurbrick a466 North Rose Union School (M) W. L. Edwards T. B. Welch a468 North Tonawanda High School (H) C Frederick Robertson
Edward P. Smith *a*470 Northport High School (H) Frank Quackenbush J. Stanton Kingsley Northville High School (H) a472 Arthur W. Heath Nathan E. Lincoln a474 Norwood High School (H) Willis J. Fletcher Delbert R. Lewis a476 Nyack High School (H) C Charles McElroy
H. J. Wightman a478 Oakside High School (H), Peekskill C Leverett F. Crumb A. D. Dunbar Odessa Union School (S) C. W. Hausner Genevieve Barkman Old Forge Union School (S) J. G. Hoffman A. T. Claffee Oneida High School (H) C

James F. Taylor

John E. Demorest

Frederick Leighton

			· ·
a497	Owego Free Academy (H) Eugene E. Bauer Herbert L. Russell	a498	Oxford Academy and Union School (H) Jared C. Estelow
a499	Oyster Bay High School (H) C J. F. Bermingham	a500	Merton D. Merring Painted Post High School (H) A. D. Stevens Albert D. Dysinger
<i>a</i> 501	Burtis E. Whittaker Palatine Bridge Union School (S)	a502	Palmyra Classical High School (H)
a503	Daniel Dockstader Charles Coons Palenville, see Rowena Panama Union School (S)	a504	Edwin B. Anderson Ralph W Swetman Parish High School (H)
a505	Mrs H. Randsome Lynn M. Davis Parishville Union School (S) Robert Jones Bessie P. Bradford	a506	F. B. Foote W. H. Dixson Parker High School (H), Clarence
a507	Patchogue High School (H)	a508	A. F. Erb F. A. Weeks Patterson Union School (S) O. C. Akin J. B. C. Clement
a509	Frank Guttridge Mrs F. W. Furman Pavilion Union School (S) L. A. Burge S. W. Smith	510	Pawling High School (H) Benjamin F. Burr
a511	Pearl River High School (H) R. R. Felter Albert L. Brooks	a512	Harold S. Lasell Pelham Union School (S) Pelham Manor C
a513	Penfield Union School (S) George Bahler Harry J. Hull	a514	L. W. Francis H. M. Cook Penn Yan Academy (H) John B. Cramer_
<i>a</i> 515	Perry High School (H) C. A. Carmichael William H. McClelland	a516	W. Eugene De Melt Peru Union School (J) H. H. Everest Edward E. Baum
a517	Peterboro Union School (M) W. Emmett Coe Howard G. Bishop	a518	Phelps Union and Classical School (H)
<b>a</b> 519	Philadelphia High School (H) C. O. Roberts J. C. Knapp	a520	G. H. Parmelee G. D. Anthony Philmont Union School (M) Sylvanus Ham J. Martin Case
a52I	Phoenix High School (H) W. H. Murphy M. Adda Piper Piermont, see Tappan Zee	a522	Pierson High School (H), Sag Harbor
a523	Pike Seminary High School (H)	a524	W. R. Reimann Grover C. Hart Pine Bush Union School (J) Mrs K. W. R. McKinnev N. F. Green
	Floyd Buttles Edward S. Mooney		Pine Plains, see Seymour Smith
a525	Pittsford High School (H)  E. R. Gaskin Albert B. Helmkamp	a526	Plainville Union School (J) Wilbur Dunham William J. Dempsey
a527	Plattsburg High School (H) C Henry T. Kellogg Grace W. Barker	a528	Pleasantville High School (H) B. H. Carmer John E. Morgan
a529	W. S. Robinson B. M. Robinson	<i>a</i> 530	Pompey Union School (S) Timothy F. Howard John F. Hughes
a531	Port Byron High School (H) Daniel J. Gilbert Charles L. Van Nort	a532	Port Chester High School (H) C H. B. Smith, jr Robert S. Miller
a533	Port Henry High School (H)	a534	Port Jefferson High School (H) C
	C. B. Warner P. F. Burke		George E. Darling Samuel E. Longwell

a535	Port Jervis High School (H)	a536	Port Leyden High School (H) Guy P. Wilcox Burr D. Straight
a537	P. J. Gaudy Arthur A. Naylor Port Washington High School (H) C	a538	Portville High School (II) G. W. Winterstine II. C. Shultz
a539	W. B. Duncan Palmer J. Jones Potsdam High School (H) F. L. Cubley Harley A. Miner	a540	Poughkeepsie High School (H) C Harbert R Gurner
			Herbert R. Gurney J. Schuyler Fox Prattsburg, see Franklin Academy and Prattsburg High School
a541	Pulaski Academy and Union School (H) W. J. Peach Richard A. Bartlett	a5.42	Poultney Union School (M) David J. Roff L. C. Baker
a543	Randolph High School (H)	a544	Ravena High School (H)
a545	J. A. Crowley E. Wesley Taylor Red Creek High School (H)	a546	Charles H. Hummer M. D. Losey Red Hook High School (H)
a547	C. G. Plumb Frederick L. Stone Redwood Union School (S)	a548	Julius Moul Hugh N. Garwood Remsen High School (H)
a549	Louis Getman Lawrence E Clark Rensselaer High School (H)	a550	E. E. Samuel George O. Truax Rensselaer Falls Union School
~3 <del>4</del> 9	William A. Doran Arthur Z. Boothby	33-	(S) A. B. Van Dyke
a551	Rhinebeck High School (H)	a552	Glenn H. Fredenburg Richburg Union School (S)
a553	Elmer Coon Frank H. Bennett Richfield Springs High School J. D. Reed Harry E. Elden	a554	M. O. Burdick G. J. Kirby Richmond Hill High School (H), New York Thomas W. Churchill
a555	Richmondville High School (H) M. W. Harroway Charles M. Smith	a556	Isaac N. Failor Richville Union School (J) J. H. Lalone Newton M. Connolly
a557	Ripley High School (H)	a558	Riverhead High School (H)
a559	E. S. Taylor Charles E. Vanhousen Rochester High School, East	a560	Ernest W. Tooker Earl B. Robinson Rochester High School, West
4339	(H) C	4500	(H) C
	J. W. Castleman Albert H. Wilcox		J. W. Castleman William M. Bennett Rockville Center, see South Side C
a561	Rome Free Academy (H) C George G. Bailey	a562	Roscoe High School (H) J. W. Albee J. C. Hobson
a563	Homer W. Harris Roslyn High School (H) C Joseph H. Bogart Walter J. Multer	a564	Rotterdam Union School (M), Rotterdam Junction A. P. Squires Frank W. Palmer
		a	Round Lake Union School, Contract (a)
a565	Rouses Point High School (H)	a 566	see Academy 113 Rowena Memorial School (M), Palenville
	John Duffy Wilson N. Perkins		John R. Hinman Herbert W. DeLong

a567 Roxbury High School (H) a568 Rushord High School (H) Arthur F. Bouton Charles Metcalf H. M. Morse Fayette W. Whitney a569 Rushville High School (H) a570 Rye High School (H) C Joseph Van Anden Walter Herrington Wilbur F. Hendrix Forrest T. Shutts Russell, see Knox Memorial a571 Rye Neck High School (II), a572 S. S. Seward Institute (H), Mamaroneck Florida Daniel Warren C. E. Schultz M. S. Van Campen Frederick E. Bellows a573 Sackett High School (H), a574 St Johnsville High School Sacket Harbor (H) C A. M. Marsh H. W. Ciegler Silas I. Hoffman John R. Palmer St Regis Falls High School Salamanca High School (H) a576 (H) C Lyman J. Cheney A. W. Fortune Salem, see Washington Acad-M. B. Ramsdell John L. Blood a577 Sandy Creek High School a578 Saranac Lake High School (H)(H) C Earl A. Darland Louis M. Collins J. C. Russell J. D. Meeker Saratoga Springs High School a 580 Sardinia Union School (S) a579 Asa B. Rupert Olin H. Simpson (H) C Earl H. King Edwin B. Robbins a581 Saugerties High School (H) a582 Sauguoit Union School (S) H. C. Buck C. T. Barnes C William L. Darbee
Walter S. Smith a583 Savannah High School (H) a584 Savona High School (H) Isaac Johnston Robert A. Willson C S. E. Wood Edward W. Spry a585 Sayville High School (H) a 586 Scarsdale Union School (J) Dow Clock William C. Noll Thomas F. Burgess L. W. Van Schaick a587 Schenectady High School (H) Schaghticoke High School School a 588 (H)C George R. Little H. M. Eaton A. L. Rohrer E. R. Whitney Schenevus High School (H) Schoharie High School (H) a 589 a590 M. E. Baldwin Charles L. Root Charles H. Deitz Alfred S. Bassett a591 Schroon Lake Union School a592 Schuyler Lake Union School (S) (S) Harry Noxon Homer F. Yale George B. Randall Lynn F. Perkins **a**593 Schuylerville High School School Scio High School (H) a594 W. L. Browning
Martin C. Soule (H)H. C. Funston
Walter G Cruikshank Scotia High School (H) a506 Scottsville High School (H) a595 John F. McAmmond Otis Kenyon Nelson Reynolds James B. Welles Sea Cliff High School (H) C Setauket Union School (M) a597 a 598 O. S. Marden Selah B. Strong Frank E. DeGelleke George T. Ranford a599 Seymour Smith Academy (H), a600 Sharon Springs High School Pine Plains (H) Mrs M. H. Jordan A. H. Samson H. M. Jennings Franklin D. Strong a601 Shelter Island High School a602 Sherburne High School (H)

William Little Edson A. Fuller

(H)

F. E. Benjamin C. F. Sailer

a603	Sherman High School (H) W. J. A. Wagner M. J. Blanden	a604	Shortsville High School (H) Oliver S. Titus Harry M. Fisher
або5	Sidney High School (H)	авов	Silver Creek High School (H)
a607	P. O. Wheeler Herbert Preston Silver Springs High School (H)	a608	G. L. Weeks Charles W. Whitney Sinclantville High School (H) A. C. Andrews C. Emory Peirce
a609	H. B Dixon Arthur E. Stukey Skaneateles High School (H) W. B. De Witt Homes T. Case	<i>a</i> 610	Slaterville Springs Union School (J) C. H. Gallagher Nellie E. Sickmon
a611	Sloan Union School (J) Wilham Brennan, sr John P. Sherrard	a612	Smithtown Branch Union School (M) Herbeck W. Hallock Michael C. Fischer
a613	Smithville Union School (J), Smithville Flats	a614	Smyrna Union School (S) George P. Pudney Jesse Graham
a615	Fay Adams Otis B. Davis Sodus High School (H) Myric M. Kelly	a616	Solvay High School (H) C Martin H. Knapp
617	Wallace S. Droman South Byron Union School (M) G. A. Simons A. H. Chubbuck	618	Claude A. Duvall South Dayton High School (H) H. E. Remington
a619	South Glens Falls High School (H) C H. B. Parks Edward W. Bower	a620	J. P. Armstrong South New Berlin Union School (S) H. H. Goodnow
a621	South Otselic High School (H)	a622	George G. Preston South Side High School (H), Rockville Center C
a623	E. C. Rogers Clifford A. Stanton Southampton High School (H) C	a624	W. T. Corbett William S. Covert Southold High School (H) J. N. Hallock Archie W. Symonds
a625	Howard Townsend John G. Peck Spencer High School (H) M. D. Fisher George S. Robinson	a626	Spencerport High School (H) Charles H. Carpenter F. Neff Stroup Control Union
a627	Spring Valley High School (H) C J. W. Sherwood Carrol A. Mider	a628	School (S) Victor S Hoke George Spaine
	•		Springville, see Griffith Institute
a629	Springwater Union School (S)	a630	Staatsburg Union School (J) William Schryver F. M. Hix
<i>a</i> 631	Albert L. Snyder J. Paul Runk Stamford Seminary and Union School (H)	a632	Stillwater High School (H) A. T. Pack Edwin A. Stuart
a633	A. J. McNaught, jr Robert Plumb Stockton Union School (M) E. C Shepard Lester Rice	аб34	Stony Point High School (H) Thomas H. Lee Herman C. Radley
a635	Stonybrook Union School (S) Thomas B. Rogers Elmer T. Shorter	636	Stuyvesant High School (H), New York Thomas W. Churchill
a637	Suffern High School (H) C R. G. Riggs Aretus P. Burroughs	a638	Ernest R. von Nardroff Syracuse Central High School (H) A. E. Larkin Charles F. Harper See also North High School

and Syracuse Technical

High School

a639	Syracuse Technical High School (H) C	•	Tannersville High School (H) David E. Showers C. L. Bailey
a641	A. E Larkin Henry H. Denham Tappan Zee High School (H), Piermont	a642	Technical High School of Buffalo (H)
a643	G. M. Williamson C. F. Walter Ten Broeck Free Academy (H), Franklinville	a644	Arthur S. Hurrell Theresa High School (H) James B. Vock L. L. Robinson
a645	J. L. Burntt C. R. Dye Three Mile Bay Union School (S)	a646	Ticonderoga High School (H)
a647	C. J. Lott Arthur A. Radley Tioga Center Union School (J)	648	Charles L. Ross L. W. Lawrence Tivoli Union School (M), Madalin
a649	John G. Pemberton F. R. Wheaton Tomkins Cove Union School	a650	Charles H. Raff Marion H. Short Tonawanda High School (H)
	(S) R. I. Odell A. C. Lucas		C J. Albert Hobbie Ralph D. Mosher
<i>a</i> 651	Townsend Harris Hall (H) (Preparatory department of The College of the City of New York) Thomas W. Churchill John R. Sim	a652	
a653	Troupsburg Union School (S) W. F. Jolley Walter D. Stone	a654	Troy High School (H) C W. L. Thompson
a655	Trumansburg High School (H) Manning Atwater. Carroll W. Potter	a656	Martin H. Walrath Truxton Union School (S) A. R. Bryant J. D. Cooke Tuckahoe, see Waverly High School of Tuckahoe
a657	Tully High School (H) W. C. Wheeler M. E. Hinman	a658	Tupper Lake High School (H) C
a659	Turin Union School (S) G. F. Hart Harold Miller	a660	N. B. Sparks A. H. Van Brocklin Tuxedo High School (H), Tuxedo Park
a661	Ulster Free Academy (H), Kingston	a662	Hoffman Miller Edward D. Myers Unadilla High School (H) Robert Homan Frank Stanbro
a663	W. C. De Witt Arthur O. Bridgman Unadilla Forks Union School (J)	a664	Union-Edincott High School (H), Union C
a665	Henry P. Clarke Lucian N. Schmitt Union Springs High School (H)	a666	George J. Ames Herbert H. Crumb Utica Free Academy (H) C Frank R. Winant Clifford S. Bragdon
a667	O. S. Brown Le Grand Chase Valatie High School (H) Nathan P. Wild Fred E. Sleight	a668	Valley Falls High School (H) R D. Henderson
a669	Van Etten Union School (S) Munroe Denmark Guy P. Rego	a670	G. Emmett Miller Varysburg Union School (J) W. L. Spink Peter P. Cole
a671	Vernon High School (H) C. W. Cushman Burton M Chase	a672	Verona High School (H)
a673	Victor High School (H) George W. Hill Charles D. Marsh	a674	F. H. Merry H. P. Wallace Waddington High School (H) B. S. Crapser Earl N. McGee

a675	Wadleigh High School (H), New York Thomas W Churchill	a676	Walden High School (H) J. L. Schrade Ezra W. Benedict
	Sinart H. Rowe		
a677	Wallkill High School (H) C W. Smith H. W. Goewey	a678	Walton High School (H) C G. M. McKnight Frederick R. Darling
a679	Walworth High School (H) E. E. Esley Roswell B. Sherman	a680	Wappingers Falls Union
60-	TIT TT' 1 C 1 .1 /TT\	a682	Ernest C. Pullen
a681	Warner High School (H) J. H Mead R. E. Winton	4002	Warrensburg High School (H)
-60-	Warran High School (H) C	a684	Henry Griffing John B. Chilson Warwick Institute (H) C
a683	Warsaw High School (H) C Robert Hume George W. Glasier	4064	W. W. Wendover Clifford L. Haight
a685	Washington Academy (H),	686	Washington Irving High
	Salem		School (H), New York
	Joseph H. Potter		
	Seymour B. Smith		Thomas W. Churchill William McAndrew
a687	Washington Irving High	a688	Washingtonville Union School
/	School (H), Tarrytown		(S)
	F. R. Pierson Leslie V Case		George S. Bond Stanley VerNooy
a680	Waterford High School (H) C	аб90	Waterloo High School (H) C
	J. W. Atkinson Floyd E. Gilbert	2090	C. B Bacon Dwight B. Williams
a691	Waterport Union School (S)	a692	Watertown High School (H)
	R. E. Brown William B. Manchester		С
_	William B. Wanchester	_	Robert E. Cahill Gary M. Jones
a693	Waterville High School (H)	a694	Watervliet High School (H) C
	Samuel S. Bissell A. Wesley Armitage		John H. McKeever Fred W. Crumb
a695	Watkins High School (H)	a696	Waverly High School (H) C
	Frank L. Moran John A. Beers	-	L. S. Betowski P. C. Meserye
a697	Waverly High School of Tuck-	a698	Wayland High School (H)
	ahoe (H) C		William W. Clark Edgar A. Lewis
	Frank B Vivian Robert E. Frink		TIL 1 . TT: 1 C 1 1 (TT)
a699	Webster High School (H)	<i>a</i> 700	Weedsport High School (H)
<i>a</i> 701	William H. Stokes J. R Foster Wells High School (H)	a702	Charles M. Adams Ray O. Stevens Wellsburg Union School (M)
w/01	M. B. Hosley	-,0-	G. D. Smith T. W. Steward
	Mrs Neva V. Churchill	a704	West Carthage High School
<i>a</i> 703	Wellsville High School (H) C	4704	(H), Carthage
	George E. Brown Howard G. Burdge		Reuben Chaufty
			Reuben Chaufty Charles F. Simpson West Hampton Beach High
a705	West Chazy Union School (J)	a706	.,
	W. H. Robinson F. H. Wright		School (H)
			W. F. Jessup H. T. Wilmot
a707		a708	West Seneca Union School
	(S)		(J), Buffalo
~=00	A. C. Mattison George E. Baldwin West Valley Union School (S)	<i>a</i> 710	Fred A. Garvey Henry L. Frank West Winfield High School
<i>a</i> 709	W. C. Elman Glenn C. Harris	4/10	(H)
	W. C. Billian Gleini C. Harris		M. M. Crandall
			Alfred C. Hamilton
a711		a712	Westfield Academy and Union
	William F. McGinnis Albert V. Collins		School (H) C
	Zilbert V. Collins		A. B. Ottaway Preston K. Pattison

a713 Westmoreland Union School a714 Westport High School (H) W. E. Pattison Lewis W. Craig (S) II. K. Worden Thomas Quinn a716 Whitehall High School (H) a715 White Plains High School C. E. Hamilton R. Harold Spicer (H) C John G Lavery Harry W. Rockwell Whitesboro High School (H) a718 Whitesville Union School (S) Charles Clark Roscoe J. Backus M. W. Reynolds George E. Brinton a720 Williamson High School (H) a710 Whitney Point High School H. E. Bradley I. D. Horton (H) Edmund B. Jenks Jesse L. Walthart a722 Willsboro High School (H) a721 Williamsville High School E. Lymon Smith William H. Cone (H) W. H. Baker Bert G. Brennen a723 Wilsonian High School (H), a724 Wilson High School (H) A. M. McIlroy John A. Diez Angelica C. L. Lathrop Harry D. Handford Windsor High School (H) Windham High School (H) a726 H. B. Thompson Clarence H. Powell C. E. Temple A. M. Keyes Wolcott see Leavenworth a727 Woodhull High School (H) a728 Woodmere Union School (S) B. F. Gee William Thomson C W. H. E. Jay Charles S. Wright a730 Yates High School (H), Chita729 Worcester High School (H) Earl D. Hewes L. T. Genung tenango Wyoming, see Middlebury C. F. Pennock Cella Manwaring 732 Youngstown Union a731 Yonkers High School (H) C School Charles P. Easton William A. Edwards (M) James Kinghorn Mary A. Walsh

Business schools. There are three classes of business schools—those incorporated by the Regents, those registered by the Regents but incorporated under an earlier law and those incorporated by the Regents but not registered.

The letter i preceding the title of the institution indicates its incorporation by the Regents; the letter r its registration.

I rAlbany Business College John R. Carnell John R. Carnell 3 rBryant & Stratton Business College, Buffalo C. L. Bryant C. L. Bryant 5 iChown School of Business, Buffalo W. J. Chown W. J. Chown 7 rDrake Commercial School, Syra-W. E. Drake W. E. Drake o rElmira Business Institute J. S. Kellogg B. C. Meeker II iL. L. Williams Rochester Commercial Institute L. L. Williams L. L. Williams

2 rAlpha School, Brooklyn

I. Garnitz
I. Garnitz
4 rCentral City Business School,
Syracuse
H. W. Henry
6 Drace Business School, New

6 iDrake Business School, New York A. J. Gleason T. G. O'Brien

8 ir Eastman, Poughkeepsie

C. C. Gaines

C. C. Gaines

10 irHeffley School, Brooklyn
N. P. Heffley Norman P. Heffley
12 iHurst's Private School, Buffalo
S. G. Hurst S. G. Hurst

13 irMerchants & Bankers Business 14 rLong Island Business School, School, New York Brooklyn S. C Estey 15 irMiner's B S C. Estey Edwin Leibfreed Edwin Leibfreed Business Academy, 16 r(The) Miller School. New York Brooklyn C. M. Miller Charles M. Miller L. J. Miner iner Mrs L J. Miner Commercial School, 17 rPackard 18 irPratt Business School, New New York York Byron Horton Byron Horton 19 rPaine Uptown Bus. School, New F P. Pratt F P. Pratt 20 rRochester Business Institute S. C Williams S. C. Williams York II. W. Remington 21 iQueensboro Business Institute, 22 ir Wood's Business School, Brook-Brooklyn lvn George J. Hoag George J. Hoag F. E. Wood F. E. Wood

Vocational schools. Under the Education Law, vocational schools are classified as elementary and secondary. Those of the secondary type include trade schools, schools of agriculture, mechanic arts, homemaking and evening schools. Although differing to some extent as their names indicate, such schools have in general the common purpose of training young people for industrial occupation. Cities or union free school districts establish, acquire, conduct and maintain as part of the public school system such vocational schools.

Agriculture, mechanic arts and homemaking. These schools are open to pupils who have completed the elementary school course or that have attained the age of 14 or have met such other requirements as the local authorities have prescribed. They are organized to fit into the local high school and at the same time to make use of home opportunities for education but they are a regular part of the public school system and subject to the same management. Such schools train young people for the business of farming and for the household activities of life in the open country. The name of the president of the board is given under the title to the left; to the right the name of the principal and the teacher unless both positions are held by one person.

I	Atlanta		2	Belmont	Lee J. McEwan	
	A. E. Rex	R. S. Jeffers		W. K. Paul	C. E. Shill	
3	Brushton	H. C. Hover	4	Cherry Valley	Louis E. Hein-	
	A. W. Sheals	N. J. Parker		miller		
				F. L. Armstrong		
					D. J. Flanagan	
5	DeRuyter	E. T. Lewis	6	Greene	Clarence L. Smith	
	M. E. Tallett			E. L. Page	B. N. Phelps	

7 Griegsville Thomas CoffeeC. D. Weller K. H. Johnson

9 Hamburg Albert H. Downey C. E. Eno A. P. Williams

11 Hammondsport

W. A. McConnell L. J. Masson J. W. Dayton

13 Highland Edwin A. Marsh H. J. Pratt W. J. Weaver

15 Jordan A. V. Zogg Harry L. Preston

Fred Sowers

17 Liberty William C. Greenawalt C. S. Payne Frank Ryan

19 Lowville Academy

William F. H. Breeze H. A. Phillips Coakley

21 Middletown William A. Wilson Harry T. Crist J. C. Otis

23 Moravia Fred L. Pitts

Charles S. Mead J. C. Hurley

North Cohocton & Atlanta

Orla D. Avery

A. E. Rex Raymond Jeffers

27 Prattsburg T. W. Howe John Dearlove

29 Red Creek Frederick L. Stone C. G. Plumb E. L. Rodegeb

31 Spencer G. S. Robinson M. D. Fisher

33 Walton W. E. Miles G. M. McKnight 8 Gowanda Calvin G. Babcock John D. Hallock

W. C. Stokoe

10 Hancock H. P Baum Irving W. Seymour

C. A. Taylor

12 Hannibal S. R. Lockwood James R. Chamberlain

14 Interlaken Edward R. Eastman E. B. VanArsdale

16 LeRoy William M. Dunn William C. Donnan

H. B. Allen

18 Little Valley Ivan H. Agard Tint Champlin D. A. O'Brien

20 Mexico W. V. Wilmot C. W. Radway L. M. Bloss

22 Millbrook William R. Anderson Patrick H. Keaver

J. C. Hagar

24 Newark Valley A. Earl Hemstreet

G. E. Purple H. F. Benton 26 Perry William H. McClelland C. A. Carmichael E. L. Baker

28 Pulaski Richard A. Bartlett W. J. Beach

O. B. Trowbridge

30 Sinclairville C. E. Pierce A. C. Andrews

32 Stamford W. G. Crandall A. J. McNaught, Jr.

34 Wooster C. K. Peckham L. T. Genung

Evening. Evening vocational schools afford instruction in the trades and in industrial, agricultural and homemaking subjects to pupils over 16 years of age who are regularly and lawfully employed during the day. The subjects are related to the practical work carried on by the pupil, but evening schools providing instruction in homemaking are open to all women over 16 years of age who are employed in any capacity during the day.

Albany Evening High School Jacob H. Herzog O. B. Furney John A. Naughton Buffalo Technical High School George E. Smith A. S. Hurrell *Elmira Free Academy C. J. Merchant Thomas F. Milan H. F. Northop *Hudson, Evening High School C. S. Williams S. M. Rainey *Lansingburg, Evening High School N. K. White C. W. Parks *Mount Vernon School of Industrial E. W. Boshart C. C. Howard Henry E. Jenkins *New York Thomas W. Churchill Stuyvesant Evening Trade School T. Harry Knox Tottenville Evening Trade School *Solvay H. H. Constantine Long Island City Evening High and Trade School Peter E. Demarest

> dustrial Art Edward C. Zabriskie

Evening Trade

Charles J. Pickett

M. E. Siegel

Hill

Harlem Evening Trade School

New York Evening School of In-

Murray

School School

Brooklyn Evening Technical and Trade Henry T. Weed No. 67 — Manhattan

William L. Bulkley Manhattan Trade School for Girls Florence L. Marshall

No. 14 - Richmond

Rochester, West High School

A. P. Fletcher

J. W. Castleman

William H. Bennett Rochester, East High School

J. W. Castleman Ray K. Savage

*Rochester Shop School
A. P. Fletcher
J. W. Castleman Verne A. Bird
*Rochester, Madison Park Vocational School
A. P. Fletcher

J. W. Castleman May E. Buckley Schenectady, Evening High School Eugene D. Fink

A. L. Rohrer Olin Hotchkiss *Solvay Philip W. L. Cox

Martin H. Knapp

Syracuse Technical High School Tames M. Scott

A. E. Larkin H. H. Denham Troy, Central School

Arvie Eldred

W. L. Thompson

William C. Smith *Yonkers, Saunders Trades School

J. J. Eaton

Charles P. Easton

^{*} Does elementary work also.

#### HIGHER EDUCATION

Higher. The higher institutions include universities, colleges, professional and technical schools and educational work connected with libraries, museums, university and educational extension courses and similar agencies. The higher institutions are incorporated by the Legislature or the Regents with or without power to confer degrees as the provisions of each charter prescribe. In the following list of higher institutions the location is not given if it is included in the name of the institution. The name of the presiding officer of the board of trustees appears uniformly at the left under the title of the institution. The term board includes directors, managers or other similar members of the governing body of an educational institution. The name of the administrative officer of the institution, whether his title be chancellor, president, dean or prefect, appears uniformly on the right under the title of the institution.

University. That there may be no confusion in the use of the words college and university, under this caption are classed the institutions of the State maintaining courses in liberal arts and sciences leading to the baccalaureate, masters and doctorate degrees or that have four or more professional, technical or other schools. The graduate departments only of higher institutions are referred to in this place. The other departments maintained by these universities appear under other captions.

Alfred University
Vernon A. Baggs Boothe C Davis
Cornell University, Ithaca
Jacob G. Schurman
Graduate School, James E. Creighton
New York University
George Alexander Elmer E. Brown
Graduate School, Daniel W. Hering
Syracuse University
John D. Archbold James R. Day
Graduate School, William H. Metzler
Union University, Schenectady
S. B. Brownell Charles A. Richmond

Columbia University, New York
George S. Rives Nicholas M. Butler
Graduate faculties, F. J. E. Woodbridge
Fordham University, New York
Thomas J. McCluskey
Thomas J. McCluskey
St Lawrence University, Canton
Edwin A. Merritt Almon Gunnison
Syrian Protestant College, Beirut,
Syria
D Stuart Dodge Howard S. Bliss
University of Buffalo
Charles P. Norton None

College. An institution is ranked as a college that has at least six professors giving their entire time to college or university work, a course of four full years of college grade in liberal arts and sciences and requires for admission not less than four years of secondary education after eight years of elementary preparation or its equivalent. The colleges or universities in this list maintain courses in liberal arts and sciences leading to the baccalaureate, masters or doctorate degrees. Other departments, colleges or

schools maintained by the institutions in this list appear under other captions.

# Colleges for men

Canisius College, Buffalo

George J. Krim George J Colgate University, Hamilton George J. K1im

Sydney M. Colgate Elmer B. Bryan College of the City of New York F. P. Bellamy Adolph Werner, acting St Johns College, Fordham U., New

Thomas J. McCluskey
Thomas J. McCluskey Hobart College, Geneva

Douglas Merritt Lyman P Powell

Manhattan College, New York William F. Dwyer Brother Edward Robert College of Constantinople, Turkev

Cleveland H. Dodge Caleb F. Gates St Francis College, Brooklyn

Joseph P. O'Connell Brother David St Joseph's Seminary and College, Yonkers

John M. Farley Patrick J. Hayes Syrian Protestant College, Beirut, Svria

D. Stuart Dodge Howard S. Bliss

# Colleges for women

- 1 Adelphi College, Brooklyn James H. Post S P. Cadman (acting)
- College of Mt St Vincent
- Julia M. Dunne John D'Youville College, Buffalo John Farley Sister Mary Angela
  Sister Stanislaus
- Hunter College, New York Thomas W. Churchill
- George S. Davis Wells College, Aurora N. L. Zabriskie K. D. MacMillan

# Colleges for men and women

- 1 Adelphi College, Brooklyn
- James H. Post S. P. Cadman (acting) College of Arts and Sciences. Cornell U., Ithaca
- Edward S. Nichols 5 College of Liberal Arts, Syracuse University
- John D. Archbold Frank Smalley N. Y. State College for Teachers, Albany
- John H. Finley Leonard A. Blue Washington Square College, New York Univ.

George Alexander Elmer E. Brown

University College, New York University

George Alexander Archibald L. Bouton Canton Christian College, China S M. Jackson Charles K. Edmunds

College of St Francis Xavier, Brooklyn

Joseph H. Rockwell Joseph H Rockwell Columbia College, New York

George L. Rives Frederick P. Keppel Hamilton College, Clinton

Elihu Root M. Woolsey Stryke. Mackenzie College, São Paulo, Brazil George Alexander William A. Wad lell Niagara University

M. A. Drennan M. A. Drennan St Bonaventure's College, Allegany F. J. Reynolds Anselm Kennedy St John's College, Brooklyn

John W. Moore John W Moore St Stephen's College, Annandale

William C. Rodgers David H. Greer Union College, Schenectady

S B Brownell Benjamin H Ripton University of Nanking, China

L. H. Severance A. I. Bowen

- Barnard College, New York S. B. Brownell W. C. Gildersleeve
- College of New Rochelle Adrian Iselin, jr M. C. O'Farrell
- 6 Elmira College A. C. Mackenzie A. C. Mackenzie
- 8 Vassar College, Poughkeepsie Ella McCaleb [dean]
  W. C. P Rhoades
- 10 William Smith College, Geneva Milton H. Turk Douglas Merritt
- The College, Alfred University Vernon A. Baggs Alpheus B. Kenyon
- 4 College of Letters and Sciences, St Lawrence U., Canton
- Edwin A. Merritt Almon Gunnison 6 Keuka College, Keuka Park Joseph A. Serena Joseph A. Serena
- 8 University of Rochester Lewis P. Ross Rush Rhees

Professional schools. No professional or technical school in the State confers any honorary degree nor does it confer any degree on examination except for completing its course of study in subjects for which the school is registered by the University as having equipment, faculty and courses of instruction not below its established minimum.

# Theology

- 1 Alfred Theological Seminary
- Vernon A. Baggs Arthur E. Main 3 Canton Theological School, St Lawrence University
- Charles Miller John M. Atwood
  General Theological Seminary of
  the Protestant Episcopal
  Church, New York
- Edwin S Lines Wilford L. Robbins
  7 Hartwick Seminary
  W. M. Baum, jr. Alfred Hiller
- Rochester Theological Seminary
   C. A. Barbour J. W. A. Stewart (act.)
   St Joseph's Seminary, Yonkers
- II St Joseph's Seminary, Yonkers John M. Farley John P. Chidwick
- 13 Theological department, St Bonaventure College, Allegany
- Anselm Kennedy Benvenutus Ryan 15 Union Theological Seminary, New York
  - William M. Kingsley Francis Brown

- 2 Auburn Theological Seminary
- George B. Stewart George B. Stewart
  4 Colgate U. Theological Seminary,
  Hamilton
- Sidney M. Colgate William H. Allison 6 German Martin Luther Seminary, Buffalo
  - E. Nemeschy Rudolph Grabau
- 8 Jewish Theological Seminary of America, New York
- Louis Marshall Solomon Schechter
  St Bernard Seminary, Rochester
- T F. Hickey James J Hartley
  12 Seminary of Our Lady of Angels,
  Niagara U.
- M. A. Drennan M. A. Drennan 14 Theology department, St John's College, Brooklyn

John W. Moore Charles J. Gorman

#### Education

- I New York State College for Teachers, Albany
- John H. Finley Leonard A. Blue 3 School of Pedagogy, New York University
- George Alexander Thomas M. Balliet 5 Teachers College, Syracuse University

John D. Archbold Jacob R. Street

- 2 School of Education, Cornell U., Ithaca
- George P. Bristol 4 Teachers College, Columbia U., New York

V Everit Macy James E Russell

#### 1.070

- I Albany Law School, Union University
- Amasa J. Parker J. Newton Fiero 3 Buffalo Law School, Univ. of Buffalo
- Charles P. Norton Carlos C. Alden New York Law School Charles F. Mathewson George Chase
- 2 Brooklyn Law School, St Lawrence University
- N. L. Robinson W. P. Richardson 4 College of Law, Cornell U., Ithaca
- 6 New York Univ. Law School George Alexander Clarence D. Ashley

- 7 School of Law, Columbia U., New York
- George E. Rives Harlan P. Stone School of Law, Syracuse University John D. Archbold

Frank R. Walker, acting

#### Medicine

- r Albany Medical College, Union U.
- S. W. Rosendale Willis G. Tucker Long Island College Hospital, Brooklyn
- J. A. McCorkle John D. Rushmore Medical department, Cornell U. William M. Polk
- 7 New York Homeopathic Medical College and Flower Hospital

Melbert B. Cary Royal S. Copeland New York Polyclinic Medical School and Hospital

David Webster John A. Wyeth

11 School of Medicine, Fordham University Thomas J. McCluskey
William P. Healy

13 University and Bellevue Hospital Medical College, New York George Alexander William H. Park

# Dentistry

- I College of Dental and Oral Surgery, New York
- Clarkson Cowl William Carr 3 New York College of Dentistry George Alexander Faneuil D. Weisse

8 School of Law, Fordham Univ. Thomas J. McCluskey John Whalen

2 College of Physicians & Surgeons, Columbia U., New York George L. Rives S. W Lambert 4 Medical department, Buffalo U.

Charles P. Norton Herbert U. Williams

- 6 Medical department, Syracuse University
- John D. Archbold John L. Heffron 8 New York Medical College and Hospital for Women
- Mrs J. F Yawger J. Perry Seward 10 New York Post-Graduate Medical School and Hospital James F. McKernon
- James F McKernon School of Medicine, Syrian Protestant College, Beirut, Svria Howard S. Bliss D. Stuart Dodge

2 College of Dentistry, University of Ruffalo Charles P. Norton Daniel H. Squire

### Pharmacv

- 1 Albany College of Pharmacy, Union U.
- Charles Newman Willis G. Tucker 3 College of Pharmacy, Columbia U., New York
- Nicholas M. Butler Henry H. Rusby 5 Department of pharmacy, Syrian Protestant College, Beirut, Svria

D. Stuart Dodge Howard S. Bliss

# Ophthalmology

t New York Ophthalmic Hospital Frank Moss Charles Deady

- 2 Brooklyn College of Pharmacy Henry B. Smith
  William C. Auderson
- 4 College of Pharmacy, Univ. of Buffalo
- Charles P. Norton Willis G. Gregory 6 School of Pharmacy, Fordham Univ.

Thomas J. McCluskey William P. Healy

# Optometry

I Columbia University, New York George L. Rives James C. Egbert

# Veterinary medicine

1 American Veterinary College. New York Univ. George Alexander William J. Coates

## Library

I New York State Library School, Albany St Clair McKelway
James I. Wyer, jr

## Accountancy

School of Commerce, Accounts and Finance. New York U. George Alexander Joseph F. Johnson

## Nurse Training

I Albany Hospital

J. Townsend Lansing

- Susan C. Hearle
  3 Arnot Ogden Memorial Hospital, Elmira
- J. R Brockway M. Emily McCreight A. O. Fox Memorial Hospital, Oneonta
- W. S Brown Eva Caddy Beth Israel Hospital, New York Joseph H. Cohen Sarah C Sharp
- Binghamton State Hospital Mary J. Vreeland
- 11 Broad Street Hospital, Oneida Eugene H. Carpenter Tessie Broadhurst
- Brooks Memorial Hospital, Dunkirk
- F. F. Jewell Elizabeth V. Rodkey 15 Buffalo German Deaconess Hospital
- C. G. Haas. Gertrude Breslin 17 Buffalo Hospital, Sisters of Charity
- Sister M. Rose Sister To Buffalo Woman's Hospital Sister Vincent
- E. P. Lothrop
  Mrs Harriet D. Storck
  Hospital. Valley Hospital, 21 Champlain Plattsburg
- Smith M. Weed Sister St Anthony 23 City Hospital, Blackwells island, New York
  - M. J. Drummond Floride L. Croft

- 2 Rochester School of Optometry B. B. Clark B B, Clark
- 2 New York State Veterinary College, Cornell U., Ithaca Veranus A Moore

- 2 Amsterdam City Hospital H. L. Shuttleworth Teresa G. Beach
- 4 Auburn City Hospital D. M. Dunning
  Mrs Eldora H. Ward
- 6 Bellevue Hospital (for Women) New York
- J. W. Brannan Clara D. Noyes Binghamton City Hospital William R. Ely
  Theodora H. LeFebre
  White
- 10 Bloomingdale Hospital, White Plains
- George L. Rives 12 Brooklyn Hospital Adele S. Poston Harold I. Pratt Anna V. Skehan
- 14 Buffalo General Hospital George R. Howard Blanche Gibson
- 16 Buffalo Homeopathic Hospital W. E. Robertson Laura E. Coleman
- 18 Buffalo State Hospital A. V. V. Raymond Arthur W. Hurd
- 20 Central Islip State Hospital G. A. Smith Julia A. Duffy
- 22 Children's Hospital, Buffalo Mrs Jesse Dann E. J. Nye
- 24 Clifton Springs Sanitarium James G. Mumford Blanche L. Niles

Cohoes Hospital H. C. Fruchting Anna F. Coon

Cortland Hospital Arthur F. Stilson

Harriette E. Wi'dev 20 Cumberland Street Hospital, Brooklyn

John A. Kingsbury
Ella A. Laurence Emergency Hospital, Sisters of

Charity, Buffalo Sister Inez

Sister Mary John Faxon Hospital, Utica 33 Mrs Edwin Thorn

Florence C. Johnson F. F. Thompson Hospital, Canandaigua

Edward G Hayes Grace H. Cameron Geneva City Hospital

Whitman H. Jordan Mrs L. A. Chambers

German Hospital, Buffalo William F. Kasting Ada Dean

Glens Falls Hospital Corporation Maurice Hoopes
Florence L. Wetmore

43 Hahnemann Hospital, New York James G. Cannon Alice I. Twitchell 43a Har Moriah Hospital, New York

Cora West Bernard Sernel Homeopathic Hospital, Albany Mary Lord Edgar M. Griffith

House of the Good Samaritan, Watertown

Mabel Hibbard S. R. Cleveland Hudson River State Hospital, Poughkeepsie

F. B. Lown Charles W. Pilgrim Jamaica Hospital, New York

Mrs A. Kehlbeck Fern O. Morgan Kings County Hospital, Brooklyn

Isabelle Burrows J. F. FitzGerald 55 Kingston Hospital

James A. Betts Mary A. C. Moore

57 Lebanon Hospital, New York M. A. Dudley Jonas Weil Little Falls Hospital

Agnes J. Stark George L. Smith

61 Long Island College Hospital, Brooklyn Percy S. Dudley Marie Louis 26 Corning Hospital

Catherine L Mills I L Beach 28 Crouse Irving Hospital, Syracuse William L. Wallace M. A. Sharahan

30 Eastern District Dispensary and Hospital, Brooklyn James P. Bendernagel

Ilma M. Pferffer 32 Erie County Hospital, Buffalo Marcel Hartwig Nellie Davis

Flushing Hospital Thomas K. Boggs Mary E. Melville

French Benevolent Society Hos-36 pital, N. Y. Lucien Jouvand M. H. Jordan

38 German Hospital, Brooklyn F. E. Heitmann Josephine S. Hilker

40 German Hospital and Dispensary, New York Adolf Kuttroff

Elizabeth P. Lindheimer State Homeopathic 42 Gowanda Hospital

W. F. Wierling Della M. Phillips Hahnemann Hospital, Rochester A. E. Sutherland Mary B. Curtice

46 Hospital of the Good Shepherd, Syracuse

C. A. Estabrook L. Eleanor Keister Hudson City Hospital Samuel B. Coffin Ruth G. Clark

50 Italian Hospital, New York Ernesto G. Fabbri

Elizabeth H. Williams 52 Jewish Hospital, Brooklyn

Isidor Isaacsen Anna M Sabol Kings Park State Hospital Charles E. Teale Ida M. Marker

56 Laura Franklin Free Hospital for Children, New York Warren Delano, jr Frances L. Lurkins

58 Lee Private Hospital, Rochester

Mrs L. L. Williams Adeline Thomas 60 Lincoln Hospital and Home, New York

B. M. Thaver Mary W. Booth 62 Lockport City Hospital (unregistered)

William P. Niland Frances M. Evans

- 63 Manhattan State Hospital, New York
- Robert Abrahams Ella B Kurtz
  65 Mercy Hospital, Schenectady
  W. G. Robinson Edith E Atkin
- 67 Metropolitan Hospital, New York Mrs Helen F. Draper
- Agnes S. Ward
  69 Mount Sinai Hospital, New York
  Albert W. Scholle Martha Scott
- 71 Nassau Hospital, Mineola
- W. M. Baldwin Ada F. Adams
  New Rochelle Hospital Association
- H. J. Parker Amy A. Armour 75 New York Hospital George L. Rives Thomas Howell
- 77 New York Medical College and
  Hospital for Women
  Mrs J. F. Yawger
  Harriet A. Langwig
- 79 New York Red Cross Hospital
  Allen Wardell Ethel M. Aude
- 81 Niagara Falls Memorial Hospital Walter McCulloh Irene M. Johnson
- 83 (The) Oswego Hospital
- E. B Powell Freda W. Warden
  Park Avenue Hospital, Rochester
  Charles R. Barber Laurie L. Phillips
- 87 Presbyterian Hospital, New York F. L. Sturgis Anna C. Maxwell
- 89 Rochester General Hospital
  H. G Danforth Eunice A. Smi
- H. G Danforth Eunice A. Smith
  Rochester State Hospital
  Jane E. Rochester Mary E. Beil
- 93 Roosevelt Hospital, New York
  W E. Roosevelt Isabel D. Richmond
- 95 St Catharine's Hospital, Brooklyn
  - C. E. McDonnell M. Agnes Copeland
- 97 St James Mercy Hospital, Hornell

Anna S. Hughes

- 99 St John's Hospital, Brooklyn Frederick Burgess Josephine Hull
- 101 St John's Riverside Hospital,
   Yonkers
   E. C. Clark
   Mary J. Gast

- 64 Long Island State Hospital, Flatbush
- E M. Somers Helen V Clune 66 Mary Immaculate Training School, Jamaica
- M. A. Fleck Anna J. Mahoney 68 Methodist Episcopal Hospital, Brooklyn
  - J M Buckley Grace B. Hinckley
- 70 Middletown State Homeopathic Hospital
- William H Rogers M. C Ashley 72 Mount Vernon Hospital
- C. A Speakman Mary A. Land Nathan Littauer Hospital, Gloversville
- W. Ellison Mills Mary L. Haynes
  76 New York Homeopathic Medical
  College and Flower Hospital
  Melbert B. Cary Sara J. Ford
- 78 New York Infirmary for Women and Children
  - E. C Henderson Anna S. Keator
- 80 New York Post-Graduate School and Hospital
- J. F. McKernon Jessie M. Murdock 82 New York Skin and Cancer Hospital
  - Sara Buins
- 84 Ogdensburg City Hospital
- Sister St James Sister Mary Alice Peekskill Hospital
- Mrs Marcus Jacobus M. D. Lingenfetter 88 Prospect Heights Hospital and
- 88 Prospect Heights Hospital and
  Brooklyn Maternity
  Harriette Shaw
- Gertrude M. Gibson
  OR Rochester Homeopathic Hospital
  G. A. Hollister Jessica S. Heal
- 92 Rome Hospital
  - Mrs W. W. Parry
    Arvilla E Everingham
- 94 S. R. Smith Infirmary, New York William G. Willcox I. C. Barnard
- 96 St Joachim's Hospital, Watertown
- Sister Mary Patricia
  Anna J. Delmore
  98 St John's Long Island City Hos-
- pital
  C. E. McDonnell
- Caroline V. Marquis

  100 St Joseph's Hospital, Far Rockaway
- Mary L. Carney

  102 St Luke's Hospital, New York

  George M Miller
  Mrs Carrie E. Bath

103 St Joseph's Hospital, Syracuse 104 St Luke's Hospital, Utica C. W. Snow E. G. McCarthy F. T. Proctor Sarah B. Palmer St Lawrence State Hospital, 105 St Luke's Hospital, Newburgh Mrs B B. Odell, jr Leila V. Jones Ogdensburg St Mary's Hospital, Brooklyn 107 108 St Mary's Free Hospital for C. E. McDonnell M. L. Copeland Children, New York Sister Virginia Sister Esther Clement 110 St Mary's Hospital, Rochester 109 St Peter's Hospital, Albany Sister M. Helena Sister Clementine Sister M. Carmelita Sister M. Gertrude St Vincent's Hospital, W. New III 112 St Vincent's Hospital, New Brighton York Julia M. Dunne Katharine Sanboin M. Agnes Copeland 113 Schenectady Hospital Associa-Samaritan Hospital, Troy IIA James H. Caldwell Louis F. Arnold tion Gerardus Smith E. C. Loomis Sydenham Hospital, New York Saratoga Hospital Mrs H. Levengston Winifred Rooney Joseph P. Day Edith A. Lampman Swedish Hospital, Brooklyn 118 Syracuse Hospital for Women 117 Charles Edling Elin M Skoog and Children Mrs O. U. Tracy Elizabeth MacDill Syracuse Homeopathic Hospital T20 119 Thrall Hospital, Middletown F. B Amazeen John F. Nash Belle Horton Anna E. McCowan Thanksgiving Hospital, Coop-Troy Hospital 122 Sister Blanche Sister Marguerite Lee B Cruttenden Ella R Falvey Training School, Craig Colony, 123 Utica State Hospital George E. Dunham Sonyea Bessie B. Tibbits Mabel W. Doran 123a Utica Homeopathic Hospital (I not R) H. D. Pixley Carolin Willard State Hospital Caroline Evans 126 Utica General Hospital E. C. Dwelle Robert M. Elliott Arthur J. Lowery Anna O'Neill assar Brothers Hospital, 127 Woman's Christian Association Vassar Hospital, Jamestown Poughkeepsie Josephine F. Gifford Guilford Dudley Mildred Deyo Nettie A. Romans 129 Yonkers Homeopathic Hospital 130 White Plains Hospital and Maternity Thomas Simpson Ida Nudell Mrs Thomas Ewing Marion McLimont 131 Williamsburgh Hospital, Brook-132 Woman's Hospital Association,

### Chiropody

I New York School of Chiropody M. J. Lewi

N. Woolsey Wells

Technical schools. This list includes the technical and other higher institutions that maintain courses in applied science, engineering, art, journalism, music, agriculture, and forestry.

Nellie R. Hamill

Batavia

Mrs A. G. Fisher
Etta E. Robbins

# Engineering and technology

- I Applied Science, Columbia Univ., New York George L. Rives Frederick A. Goetze
- 3 Applied Science, Syracuse Univ. John D. Archbold William P. Graham
- 5 Mechanical Engineering, Cornell Univ., Ithaca Albert W. Smith
- 7 Pratt Institute, Brooklyn Charles M. Pratt Charles M. Pratt
- 9 Clarkson Memorial College, Potsdam George H. Sweet John P. Brooks

#### Art

- I Fine Arts, Columbia Univ., New York
- George L. Rives
  F. J. E. Woodbridge
  3 Architecture, Cornell Univ.,
  Ithaca
- Clarence A. Martin 5 Cooper Union, New York
- 5 Cooper Union, New YorkJ. E. Parsons Charles R. Richards
- 7 Ceramics, Alfred University
  B. C. Davis Charles F. Binns

#### 

I Columbia University
George L. Rives Talcott Williams

#### Music

- I American College of Musicians, New York Albert R. Parsons William B. Wait, Sec.
- 3 Cortland Conservatory of Masic Burt L. Bentley Burt L. Bentley
- 5 Institute of Musical Art, New York
- James Loeb Frank Damrosch
  7 New York College of Music
  Carl Hein August Fraemcke

## Agriculture

I New York State College, Cornell Univ.

M. Van Cleef B. T. Galloway

### Forestry

I New York State College, Syracuse Univ. Louis Marshall Hugh P. Baker

- 2 Applied Science, New York Univ. George Alexander Charles H. Snow
- 4 Civil Engineering, Cornell University
- Eugene E. Haskell
  5 Polytechnic Institute, Brooklyn
  W. H. Nichols F. W. Atkinson
- 8 Rensselaer Polytechnic Institute, Troy
  - P. C. Ricketts P. C. Ricketts
- 2 Fine Arts, Syracuse Univ. John D. Archbold George A. Parker
- 4 Practical Arts, Columbia Univ., New York
- George L. Rives James E. Russell 6 Applied Design for Women, New York Frank Tilford

- 2 American Institute of Applied Music (Metropolitan College of Music), New York
- John B. Calvert Kate S. Chittenden 4 Grand Conservatory of Music, New York
- Ernst Eberhard Beatrice Eberhard
  6 Ithaca Conservatory of Music
  W. Grant Egbert G. C. Williams
  Sec.
- 2 Joseph Slocum College, Syracuse Univ. John D. Archbold Frank W. Howe

#### OTHER INSTITUTIONS AND ASSOCIATIONS

Institutions or associations. The Regents charter institutions or associations for the promotion of science, literature, art, history, or other departments of knowledge or of education.

### Science

1 American Institution of Phrenology, New York

J. M. Fitzgerald, Pres.

- 3 Cooper Union Day & Night, New York
- J. E. Parsons C. R Richards, *Dir.*Saranac Laboratory (for the study of tuberculosis)
  Edward L. Trudeau, *Dir.*

#### Literature

- I Bible Teachers Training School, New York
- Wilbert W. White, Pres.
  3 Brooklyn Br. New York Prep.
  School

Emil E. Cammerer, Prin.

Hebrew schools for study of the Hebrew

- 5 Crown of the Law, New York
- 7 Educational Institute, South
  Brooklyn
  Abraham Levy, Pres.
- 9 Flatbush, Brooklyn
  Benjamin Steinman, Pres.
- 11 Kingston,
- Montefiore Free, New York
   David Gumbiner Leon Album
   Technical Institute, New York

S. L. Buttenwieser

Edgar S. Barney

- 17 Rabbi Jacob Joseph, New York
- Julius J Dukas I. M. Mutterperl 19 Society of Ohel Torah, New York
  - L. Borgenicht W. Weinberger, Sec.
- 21 Talmud Torah Ohab Zedek, New York

Ignatz M. Rottenberg H. Friedman
White Plains Free
M. Rabinowitz Samuel Gillis

#### Lyceums

25 East Side Labor, Buffalo

John Meyer Huburt Handley, Sec.
Workman's Circle & Progressive
Library, Rochester
Louis Lebowitz Louis Moss, Sec.

2 Conrad Poppenhusen Association, College Point

Alfred H. Schlessinger

- J. G. Embree
  4 Rochester Academy of Medicine
  Ralph R. Fitch E L. Haines, Sec.
- 2 Eckley School, Brooklyn, Prep. Secondary
- Lewis J. Smith H W. Eckley
  4 New York Preparatory School
  Emil Cammerer, Pres.
- Educational Institute, Albany
   I. Mannesovitch
   Israel Rosenberg, Prin.

8 Educational Society, Brooklyn
Adolph Feldblum
Charles S. Bernheimer

IO Free School, Syracuse

M. T. Braude S. D. Solomon, Pre

M. T. Braude S. D. Solomon, Pres.
2 Modern School, Utica
Mrs Jacob Ball

Mrs Jacob Ball Mrs Israel Herman, *Pres.* 4 National Brooklyn

J. P. Loesberg, Isaac Levine, Pres. 16 Pride of Jerusalem, New York Louis Beroza, Sec.

18 Schenectady

J. E. Grosberg A Weissman
Talmudical, Brooklyn
Charles Werbelowsky
K. Freed, *Pres.* 

22 West Side, New York
Philip Lieberman I. Lipka, Sec.

24 Yorkville Jewish Religious, New York Isaac Cohen Selig Edelman

Progressive Working Peoples

Kendrick P. Shedd, Dir.
28 Women's Institute of Yonkers

28 Women's Institute of Yonkers
Sarah Williams Florence J. Parsons

#### Art

- I Albany School of Fine Arts Mrs W. H. Sage Edith Very, Dir.
- 3 Skidmore School of Arts, Saratoga Springs

Mrs J. Blair Scribner
Charles H Keys, Pres.

- 5 American Academy of Dramatic Arts, New York Franklin H. Sargent E. E. Diestel, Sec.
- 7 New York School of Expression Charlotte S. Presby, Pres.
- 9 Bostelmann Conservatory of Music, Corning
- John C. Bostelmann, Pres.

  11 Brooklyn Music School Settle-

Mrs C. J. McDermott F. Debsell, Dir.

- 13 Claasen & Jablonski Conservatory of Musical Art, New York
- Arthur Claasen, Dir 15 Durr Institute of Music, New
- York
  G. A Reuhl Carl Durr, Dir.
  To Hope-Tones Unit Orchestra
- 17 Hope-Jones Unit Orchestra School, North Tonawanda
- 19 New York Conservatory of Music
- (Closed-corporation not dissolved.)
  21 Troy Conservatory of Music
  Christian A. Stein, Dir.
- 23 Zellman Conservatory of Music, New York

Joseph B. Zellman, Pres.

# History

- I Chautauqua Society, Jamestown Obed Edson A. Hazeltine, Sec.
- 3 Franklin County Historical Society, Malone
- (Closed-corporation not dissolved.)
  5 Historical Society of Whitehall
  Clarence E. Holden
  - H. E. Sullivan, Sec.

- 2 N. Y. School of Fine & Applied Art
- Frank Alvah Parsons, Dir.

  4 Troy School of Arts and Crafts
  Emilie C Adams, Dir.
- 6 The Children's Educational Theater, New York—to develop a taste for music, literature and the arts by the presentation of ennobling plays.
- 8 American A. M. H. Heniger, Dir.
  Conservatory of
  Music, New York
- Charles Vonhof Emil Reyl, Dir.

  10 Brooklyn Conservatory of Music
  August Walther
  Adolf Whitelaw, Dir.
- 12 Cantors Seminary, New York —
  for the training of Cantors
  Isidore Frank, Sec.
- 14 D. K. G. Institute of Musical Art, Rochester Rush Rhees
- Rush Rhees
  Alf Klingenberg
  Herman Dossenbach

  16 Geneva Choral Society
  - E. K. Baldwin W. A. Gracey, Sec
- 18 Master School of Music, Brooklyn
- Mrs C C. Dike Mrs Melaine S. Rice 20 Sacred Heart Conser. of Music, Brooklyn
- 22 Wulff Academy of Musical Art, New York
- Rosa Wulff, *Dir.*24 Ziegler Institute of Normal
  Singing

Anna E. Ziegler, Dir.

- 2 Flushing Historical Society R. E. Parsons
- Harvey K. Lines, Sec.
  4 Geneva Historical Society
  Edgar Parker
  Katherine S. B. Durfee, Sec.
- 6 Huntington Historical Society Mrs F. B. Sammis, Pres.

- 7 Madison County Historical Society, Oneida
- Joseph Beal S. A. Maxson, Sec. 9 New York State Historical Society, Albany
- G. M. Ingaisby
  F. B. Richards, Sec.
  II Putnam County Historical Society, Cold Spring
  Gouveneur Kemble
- Mary Haldane, Sec.

  13 Seneca Falls Historical Society
  W. B. Clarke Emma Meier, Sec.
- Valonia Historical Society,
   Barneveld
   C. J. Clarke
   Mrs H. E. McIntosh, Sec.

# Other departments

- I Academic Costume, Intercollegiate Bureau of, Albany, to disseminate information in regard to academic regalia and its correct usage,
- Gardner C. Leonard, *Dir.*3 Automobile School, Kupke's
  Albany

Theodore J. Kupke, Mgr.

- 5 Automobile School, Stewart, New York
- 7 Dressmaking & Millinery, Mc-Dowell School, New York Mrs Mary J. Lynn
- 9 Maternal School, French, New York
- Felix Levy, Pres.

  II Trade School for Cardiac Convalescents, New York
  Lewis A. Conner
  George O'Hanlon, Sec.
- 13 The Park School, Buffalo Elementary School Mrs H. A. Bull Mary H. Lewis

- 8 Montgomery County Historical Society, Amsterdam
- C. F. McClumpha, and four to Ontario County Historical Society, Canandaigua Charles E. Milliken
- Charles F. Milhken Mrs J. H. Jewett, Sec. 12 Sag Harbor Historical Society John H. Hunt Charles W. Payne, Sec.
- 14 Ticonderoga Historical Society
- W. A. E. Cummings
  J. T. Weed, Sec.
  16 Veteran Artillery Corps, New
  York
  (Closed—corporation not dissolved.)
- 2 Advertising, Powell School of New York George R. Powell William R Brown
- 4 Automobile School, Mack's, Schenectady Thomas Hubbard
- Fred H. Wilson, Sec. 6 Aviation, Thomas School of,
  Bath
- 8 Garden School, Fairview Ass'n, Yonkers
- E. A. Sheets
  Edward Mahoney, Sup't

  10 St Christina Industrial School,
  Saratoga Springs
- George F. Peabody Sister Hilda
  Trade Schools, New York
  R. Fulton Culling
  H. V. Brill, Sup't
- 14 Woodmere School, Hempstead William H. E. Jay

Associations. The Regents charter associations of teachers, students, graduates of educational institutions and other associations whose approved purposes are in whole or in part of educational or cultural value deemed worthy of recognition and encouragement by the University.

## Teachers

I Froebel League of the City of New York

Mrs J. H. Hammond Marion B. B. Langzettel, *Dir.* New York Society of Pedagogy (Closed-corporation not dissolved.)

2 New York Kindergarten Association

Hamilton W. Mabie Elizabeth J. Wazui, Sec.

#### Students

I German American School Association

Rudolph Erbstock

Joseph Winter, Sup't 3 Pike Emersonian Reading Club Mrs C. R. Adams, Pres. 2 Phi Delta Chi Fraternity, Gamma Active, New York

### Graduates

1 Adelphi College, Associates. Brooklyn

William McCarroll

A. G. Fradenburgh, Sec. 3 Alumni Association, School of Architecture, Columbia Univ. Henry S. Kissam Arthur Lobo, Sec.

5 Clarkson Engineering Assembly, Potsdam

(Closed-corporation not dissolved.)
7 Engineers Society of Western

New York, Buffalo

Harry Alverson
Elwyn G Speyer, Scc.
9 New York State, Normal Col-Alumni Association, lege Albany

W. H F Breeze, Pres.

11 Society of Beaux Arts Architects. New York

Henry T. Hornbostel, Pres.

2 Adelphi College, Auxiliary, New York

Emma W. Johnston Caroline M. Behre, Sec. 4 American Guild of Organists J Warren Andrews, Warden

6 College Club of Geneva Mrs P. S. Parrott, Pres.

8 Lincoln University, Endowment Association, New York Thomas H. Hubbard, Acting Pres.

10 Potsdam Normal Alumni Association

Frank L. Cubley
H. C. Curtis, Mgr.

12 Societe des Architectes Diplomes parle Gouvernment Français, New York

Joseph H. Friedlander John Oakman, Sec.

#### Other associations

I American Institute of Social Service. New York Josiah Strong, Pres.

3 Brooklyn Public Library, Association

Mrs M. E Craigie Mrs Cornelia K Hood, Sec 5 Social Guild of Williamsburgh, Brooklyn Joseph H. Kohan Lillian Wolf, Sec. 2 Brearley League, New Yorkfor furthering interests of Brearley School

4 Prospect House Settlement Ass'n, Yonkers

> O. H Rogers Alice Thompson, Sec.

6 Public Education Association Charles P. Howland Ernest A. Wreidt, Dir.

## PANAMA-PACIFIC EXPOSITION COMMISSION

Norman E. Mack, Chairman
John R. Yale, Vice Chairman
Daniel L. Ryan, Secretary
William Leary, Assistant Secretary
Joseph B. Mayer, Chairman Education Committee
Daniel D. Frisbie, Chairman Committee on Mining and Mineral
Products

This Commission set aside \$35,000 for an educational exhibit, and \$7500 for a mining and mineral products exhibit.

The University makes these two exhibits, one in the Palace of Education and Social Economy, occupying 2400 square feet and showing the centralized system of school administration with decentralizature of service; the other in the Palace of Mines and Metallurgy, through the State Museum, covering 3300 square feet of space and showing the minerals and mineral products of the State.

The exhibit of the school system has been prepared under the immediate supervision of Dr Augustus S. Downing, Assistant Commissioner for Higher Education, who is also responsible for the suggestion of this unique plan of presenting the scope and detail of the educational agencies of the State.

Education exhibits. This exhibit consists of a topographical map 35 feet 4 inches east and west, by 27 feet north and south and vertical exaggeration of 6. The map locates all the principal educational institutions which by the Education Law and rules of the Regents comprise The University of the State of New York. The institutions are grouped and their locations are indicated by colored incandescent lamps as follows: elementary, white; high schools and academies, red; universities and colleges, ruby; nurse training schools, green; other professional schools, orange; fine arts, violet; normal schools, yellow; teachers training schools, canary; Indian schools, pink; schools for defectives, purple; business schools, amber; public libraries, blue; vocational schools, frosting.

The flashing of the lights of each color in turn shows successively the number and location of each type of school. Apart from the map there is a large architectural model of the State Education Building in size about 16 by 7 feet. The interior of the model is lighted by electric lights.

Along one side of the space alloted to this Department are arranged eight stereomotorgraphs which are in constant action. Each machine carries 52 lantern slides. These slides portray the activities of the University and State Education Department in administration, elementary, secondary and higher education.

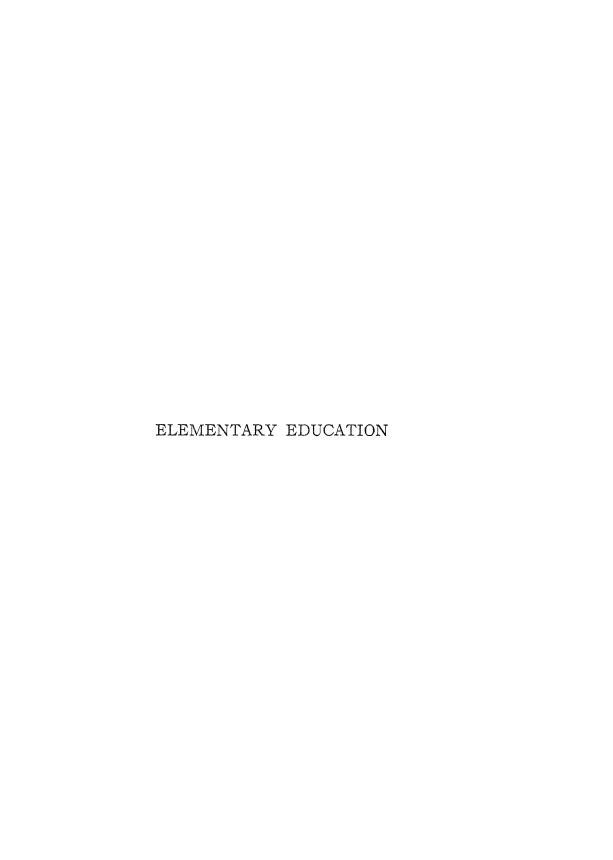
Mining and mineral products exhibit. The collective exhibit of the State's mineral resources is displayed in the Palace of Mines and Metallurgy. It includes a representative array of ores and mineral materials remarkable for variety and economic importance, besides many of the derived products in various stages of preparation for use.

Illustrative matter in the way of models, charts and photographs has a prominent place, as the exhibit is intended to be of popular as well as of technical interest. A large map in color placed near the center of the exhibit area shows the distribution of the main geologic formations and mineral deposits. The nonmetallic resources, including salt, gypsum, cement, lime, garnet, feldspar and talc, are fully represented. In connection with the salt exhibit are shown models of a modern evaporating plant and of one of the large salt mines in the western section of the State. The cement exhibit is accompanied by a model illustrating the uses of cement in roadmaking, with quarry scenes and other features. A display of abrasive garnet includes some of the enormous crystals of garnet from Gore mountain from which the mineral is obtained by hand labor and examples of the garnet rock from near North River which is subjected to mechanical concentration. There is also a complete display of Adirondack graphite ore together with mill products and various articles made from natural graphite.

The electro-metallurgic products of local industry are represented by exhibits of carborundum, aloxite, metallic silicon and artificial graphite. A model of an electric furnace used in their manufacture is shown. A diagrammatic chart with samples of the products illustrates the manufacture of soda and sodium compounds on the basis of the local salt and limestone deposits.

In the branches of metalliferous mining are included exhibits of zinc, pyrite and iron ore supplemented by concentrates and other materials illustrative of the present methods of mining and mill treatment. In connection with the iron ores is shown a 20-foot panorama of the mines, mills and welfare work at Mineville.

The State Reservation Commission at Saratoga Springs occupies a space within the area for the exhibit of mineral waters.



### Part 2

## ELEMENTARY EDUCATION

PREPARED BY

#### THOMAS E. FINEGAN

Assistant Commissioner For Elementary Education

## YEAR OF PROGRESS

Measured by the statistics compiled for the school system of the entire State, the school year ending July 31, 1914 has been a year of substantial progress. The number of pupils enrolled in the elementary public schools was 1,387,740 or 37,982 more than in the preceding school year. More satisfactory is the average daily attendance, which was nearly 45,000 greater than the previous year. The figures collected for the year show that the number of children attending the rural schools of the State is still diminishing, as there were 2000 less in attendance at these schools this year than during the previous year. These statistics further show that the number of pupils over eighteen years of age in attendance at the schools in both the country and cities is decreasing. There were only 823 pupils over eighteen years of age registered in the elementary schools of the entire State during the year. Forty-one thousand, three hundred eighty-four teachers were employed in the elementary schools of the State. This is an increase of 1300 over the previous year. It would appear, therefore, that one teacher was added to the teaching force for each additional 28 pupils enrolled in the elementary schools of the State.

The total expenditures for the maintenance of elementary public schools in the State for the year was \$56,229,421.40, or an increase of \$3,387,388.75 over the preceding year. The rural schools were in operation for thirty-six weeks last year under the amendment of the Education Law enacted in 1913 requiring nine months instead of eight months of school each year. This will account in part for the increased expenditure for school purposes in the State last year. The statistics for the year show that there was an increased expenditure for teachers' salaries, for repairs and improvements to school property, for school apparatus and furniture, and for incidental expenses. The only item in which there was not an increased expenditure for the year was for school libraries. The amount expended for teachers' salaries amounted to \$36,806,246.50, or an

increase of \$1,341,214,44 over the preceding year. The expenditure for repairs and improvements to school property amounted to \$6,809,207.81. The amount expended for school apparatus and furniture was \$492,156.91, or an increase of \$78,571.41.

The average annual salary of teachers employed in the rural schools was \$454.96, or an increase of \$15.06. The average annual salary of teachers employed in villages of 5000 or more was \$655.59, and the average annual salary of teachers employed in the cities was \$1141.82, or a decrease of \$15.41. The average annual salary of the elementary teachers in the State was \$889.36 or an increase of \$3.91 over the preceding year.

The extent and importance of elementary education in this State may be better appreciated by a comparative study of that field of education with the respective fields of secondary and higher education. As bearing upon this subject the following tables are submitted:

Comparative table - Elementary, secondary and higher educationa

	NUMBER OR AMOUNT				PERCEN	rages	MANUTE OF THE PARTY OF THE PART	
	Elementary	Secondary	Higher	Total	Elemen- tary	Second- ary	Higher	Total
Schools	12 261 1 847 144 45 910 \$60 134 171 \$209 604 580	1 038 224 616 8 553 \$15 792 945 \$56 093 917	b 264 54 985 7 965 \$20 446 214 \$159 088 351	13 563 2 126 745 62 428 \$96 373 330 \$424 786 848	90 87 73 63 49	8 10 14 16 13	2 3 13 21 38	100 100 100 100 100

a In addition to the institutions included in this tabulation, there are 106 other institutions and associations that are members of the University, but whose reports are not printed by the Department. b Including 134 nurse training schools.

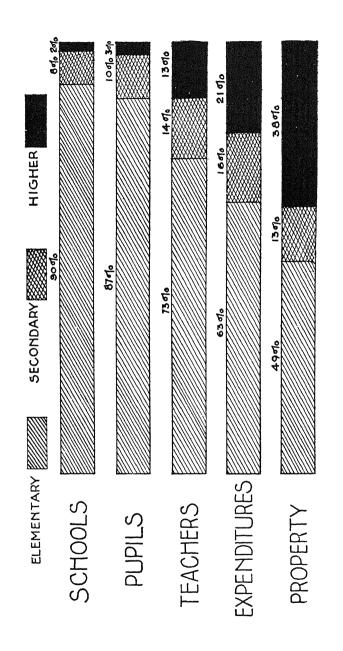
#### Schools and departments

Elementary	
Common elementary	11 972
General industrial	18
Trade preparatory	II
Orphan asylums	10
Evening vocational	54
Indian schools	33
Truant schools	12
Prison schools	4
For the blind	2
For the deaf	8
Training classes	114
Training schools	13
Normal schools	10

Total .....

Secondary Academies	202	
Academic schools	15	
High schools	736	
Business schools	24	
Trade preparatory	34	
General industrial	4	
Evening vocational	5 18	
_		
Total Higher		1 038
Colleges and universities	42	
Professional schools	55	
Technical schools	28	
Other institutions	5	
Total universities, colleges etc	130	
Nurses training schools	134	
Total		264
Summary		
Elementary		
Secondary         1 038           Higher         264		
Total 13 563		
Elementary Enrolment by groups of so	hools	
Common elementary	1 387 740 788	
Normal schools	7 597	
Teachers training classes	4 255	
Private schools of all grades (estimated)	275 000	
Indian schools	829	
Evening schools	122 310	
Private academies	35 235	
Evening vocational schools	10 000	
Trades and vocational schools	3 390	
Total elementary		1 847 144
-		
Common high schools	144 411	
Special high schools	4 342	
Evening schools	16 080	
Evening vocational	48 290 8 481	
Day trade and vocational	3 012	
Total secondary	* * * * * * * * * * * * * * * * * * * *	224 616

Universities, colleges etc. 50 545 Nurses training schools 4 440  Total 54 985    Summary	Higher			
Total				
Summary   1 847 144	-			•
Elementary       1 847 144         Secondary       224 676         Higher       54 985         Total       2 126 745         Elementary       Teachers and instructors         Common elementary       41 385         Special elementary       52         In academies       1 101         Normal schools       261         Indian schools       34         Evening       2 384         Evening vocational and day trade and vocational       402         Total       45 910         Secondary       5 757         Special high       162         Academies       1 168         Evening       1 137         Evening vocational and day trade and vocational       329         Total       8 553         Higher       1 137         Universities, colleges etc       5 450         Nurses training schools       2 515         Total       7 965         Grand total       62 428         Elementary       \$ 1680 363         Normal schools       2 883 023         Indian schools       1 8 000         Trade, vocational and evening vocational       1 241 399	_	• • • • • • • • • • • • • • • • • • • •	• •	54 985
Secondary         224 616           Higher         54 985           Total         2 126 745           Elementary         Teachers and instructors           Common elementary         41 385           Special elementary         52           In academies         1 101           Normal schools         291           Teachers training classes and schools         261           Indian schools         34           Evening         2 384           Evening vocational and day trade and vocational         402           Total         45 910           Secondary         Common high         5 757           Special high         162           Academies         1 168           Evening         1 137           Evening vocational and day trade and vocational         329           Total         8 553           Higher         1 108           Universities, colleges etc         5 450           Nurses training schools         2 515           Total         7 965           Grand total         62 428           Elementary         \$ 100 373 623           Special elementary         \$ 100 373 623           Special elementa	· ·			
Higher       54 985         Total       2 126 745         Elementary       Teachers and instructors         Common elementary       41 385         Special elementary       52         In academies       1 101         Normal schools       291         Teachers training classes and schools       261         Indian schools       34         Evening       2 384         Evening       2 384         Evening vocational and day trade and vocational       402         Total       45 9to         Secondary       5757         Special high       162         Academies       1 168         Evening       1 137         Evening vocational and day trade and vocational       329         Total       329         Total       8 553         Higher       Universities, colleges etc.       5 450         Nurses training schools       2 515         Total       7 965         Grand total       62 428         Elementary       Property         Common elementary       \$190 373 623         Special elementary       \$3 408 172         Academies       11 680 363	Secondary 1 847 144			
Total	Higher 54 985			
Teachers and instructors				
Common elementary       41 385         Special elementary       52         In academies       1 101         Normal schools       291         Teachers training classes and schools       261         Indian schools       34         Evening       2 384         Evening vocational and day trade and vocational       402         Total       45 910         Secondary       162         Common high       5 757         Special high       162         Academies       1 168         Evening       1 137         Evening vocational and day trade and vocational       329         Total       8 553         Higher       1 104         Universities, colleges etc       5 450         Nurses training schools       2 515         Total       7 965         Grand total       62 428         Elementary       \$190 373 623         Special elementary       \$190 373 623         Special elementary       \$3 408 172         Academies       11 680 363         Normal schools       2 883 023         Indian schools       18 000         Trade, vocational and evening vocational       1 241 39	Total 2 126 745			
Special elementary         52           In academies         I 10I           Normal schools         29I           Teachers training classes and schools         26I           Indian schools         34           Evening         2 384           Evening vocational and day trade and vocational         402           Total         45 9IO           Secondary         5 757           Special high         168           Evening         1 137           Evening vocational and day trade and vocational         329           Total         8 553           Higher         Universities, colleges etc         5 450           Nurses training schools         2 515           Total         7 965           Grand total         62 428           Elementary         Property           Common elementary         \$ 190 373 623           Special elementary         \$ 3 408 172           Academies         11 680 363           Normal schools         2 883 023           Indian schools         18 000           Trade, vocational and evening vocational         1 241 399	Elementary Teachers and instructor	ors		
In academies		41	385	
Normal schools       291         Teachers training classes and schools       261         Indian schools       34         Evening       2 384         Evening vocational and day trade and vocational       402         Total       45 910         Secondary       Common high       5 757         Special high       162         Academies       1 168         Evening       1 137         Evening vocational and day trade and vocational       329         Total       8 553         Higher       Universities, colleges etc.       5 450         Nurses training schools       2 515         Total       7 965         Grand total       62 428         Elementary       Property         Common elementary       \$ 190 373 623         Special elementary       3 408 172         Academies       11 680 363         Normal schools       2 883 023         Indian schools       18 000         Trade, vocational and evening vocational       (estimated)       1 241 399	Special elementary		52	
Teachers training classes and schools       261         Indian schools       34         Evening       2 384         Evening vocational and day trade and vocational       402         Total       45 910         Secondary       Common high       5 757         Special high       162         Academies       1 168         Evening       1 137         Evening vocational and day trade and vocational       329         Total       8 553         Higher       Universities, colleges etc.       5 450         Nurses training schools       2 515         Total       7 965         Grand total       62 428         Elementary       Property         Common elementary       \$ 190 373 623         Special elementary       3 408 172         Academies       11 680 363         Normal schools       2 883 023         Indian schools       18 000         Trade, vocational and evening vocational       (estimated)       1 241 399		I	101	
Indian schools			291	
Evening       2 384         Evening vocational and day trade and vocational       402         Total       45 910         Secondary       Common high       5 757         Special high       162         Academies       1 168         Evening       1 137         Evening vocational and day trade and vocational       329         Total       8 553         Higher       Universities, colleges etc.       5 450         Nurses training schools       2 515         Total       7 965         Grand total       62 428         Elementary       \$190 373 623         Special elementary       \$190 373 623         Special elementary       \$1680 363         Normal schools       11 680 363         Normal schools       2 883 023         Indian schools       18 000         Trade, vocational and evening vocational       (estimated)         I 24I 399			261	
Evening vocational and day trade and vocational       402         Total       45 910         Secondary       5 757         Special high       162         Academies       1 168         Evening       1 137         Evening vocational and day trade and vocational       329         Total       8 553         Higher       Universities, colleges etc.       5 450         Nurses training schools       2 515         Total       7 965         Grand total       62 428         Elementary       Property         Common elementary       \$190 373 623         Special elementary       \$190 373 623         Special elementary       \$1680 363         Normal schools       2 883 023         Indian schools       18 000         Trade, vocational and evening vocational       (estimated)         I 24I 399				
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Total       45 910         Secondary       Common high       5 757         Special high       162         Academies       1 168         Evening       1 137         Evening vocational and day trade and vocational       329         Total       8 553         Higher       Universities, colleges etc.       5 450         Nurses training schools       2 515         Total       7 965         Grand total       62 428         Elementary       Property         Common elementary       \$190 373 623         Special elementary       \$100 373 623         Special elementary       \$2 80 363         Normal schools       2 883 023         Indian schools       18 000         Trade, vocational and evening vocational (estimated)       1 241 399				
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Higher       Universities, colleges etc.       5 450         Nurses training schools.       2 515         Total       7 965         Grand total       62 428         Elementary       Property         Common elementary       \$190 373 623         Special elementary       3 408 172         Academies       11 680 363         Normal schools       2 883 023         Indian schools       18 000         Trade, vocational and evening vocational (estimated)       1 241 399			329	
Higher       Universities, colleges etc.       5 450         Nurses training schools.       2 515         Total       7 965         Grand total       62 428         Elementary       Property         Common elementary       \$190 373 623         Special elementary       3 408 172         Academies       11 680 363         Normal schools       2 883 023         Indian schools       18 000         Trade, vocational and evening vocational (estimated)       1 241 399	Total		<del></del>	8 553
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Nurses training schools       2 515         Total       7 965         Grand total       62 428         Elementary       Property         Common elementary       \$190 373 623         Special elementary       3 408 172         Academies       11 680 363         Normal schools       2 883 023         Indian schools       18 000         Trade, vocational and evening vocational (estimated)       1 241 399	Universities, colleges etc	5	450	
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Grand total       62 428         Elementary       Property         Common elementary       \$190 373 623         Special elementary       3 408 172         Academies       11 680 363         Normal schools       2 883 023         Indian schools       18 000         Trade, vocational and evening vocational (estimated)       1 241 399				
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Common elementary       \$190 373 623         Special elementary       3 408 172         Academies       II 680 363         Normal schools       2 883 023         Indian schools       I8 000         Trade, vocational and evening vocational       (estimated)         I 24I 399	Grand total			62 428
Special elementary       3 408 172         Academies       II 680 363         Normal schools       2 883 023         Indian schools       I8 000         Trade, vocational and evening vocational (estimated)       I 24I 399				
Academies       II 680 363         Normal schools       2 883 023         Indian schools       I8 000         Trade, vocational and evening vocational (estimated)       I 24I 399	Common elementary	\$190 373	623	
Academies       II 680 363         Normal schools       2 883 023         Indian schools       I8 000         Trade, vocational and evening vocational (estimated)       I 24I 399	Special elementary	3 408	172	
Normal schools       2 883 023         Indian schools       18 000         Trade, vocational and evening vocational (estimated)       1 241 399	Academies			
Indian schools				
(estimated) I 24I 399	Indian schools		-	
m . 1	Trade, vocational and evening vocational			
Total \$209 604 580	(estimated)	I 24I	399	
	Total			\$209 604 580



Secondary		
Common high	\$35 060 064	
Special high	2 587 915	
Academies	17 573 438	
Trade, vocational and evening vocational		
(estimated)	872 500	
T 1	-	
Total		\$56 093 917
Higher, Total	\$159 088 351	\$159 088 351
Total for the State		\$424 786 848
Expenses		
Elementary		
Common elementary	\$56 229 421	
Special elementary	243 011	
Academies	1 463 079	
Normal	778 809	
Training classes	489 401	
Indian schools	17 450	
Evening, evening vocational trade and voca-		
tional (estimated)	913 000	
Total	•••	\$60 134 171
Secondary		
Common high	\$11 204 061	
Special high	453 259	
Academies	3 192 355	
Evening, evening vocational trade and voca-		
tional	943 270	
Total		\$15 792 945
Higher Total		20 446 214
_		
Total for the State		\$96 373 330

#### TWO IMPORTANT PROBLEMS

There are two large problems in the field of elementary school administration which must be determined by the Legislature before the State will be able to administer her public school system on a basis which will give the results which should be accomplished in the elementary schools.

In previous reports it has been pointed out that there has been a decrease in the population in the rural regions and an increase in the population of the cities and large villages. About thirty years ago more than half the people of the State lived outside the cities and large villages. At that time there were about 100,000 more school children in attendance upon the schools outside the cities and large villages than were in attendance upon the schools maintained in the cities and large villages. Within this period of time conditions have changed so that at the present time about 80 per cent of the population reside in the cities and large villages, and only about 20 per cent outside the cities and villages. In other words, with an approximate population of ten million, eight million live in the urban portions of the State and two million in the rural portions. There is the same change in school population, which, of course, might be expected. There are six hundred thousand more children enrolled in the schools maintained in the cities and large villages than are enrolled in the schools maintained in the other portions of the State. More than this, the number of children in attendance upon the rural schools of the State has decreased within this period of time by one hundred thousand. The number of cities will continue to increase and the population of these cities will also continue to increase. It may not be expected, under present conditions, that there will be any material increase in the population of the rural sections. Social, economic and industrial conditions are the reasons for this change in the place of the abode of the great majority of the people of the State. This condition presents two great educational problems. One is the city school problem and the other is the rural school problem. To meet the city school problem a measure has been prepared known as the "city school bill" and to meet the rural school problem a measure has been prepared known as the "township bill."

# City school bill

The schools of the cities have never been operated under a general statute. There has been no general policy on the part of the State in framing the laws to regulate the administration of city school systems. Special acts to meet unusual conditions have been enacted since 1829 to the present time. The result of this is the enactment of more than 250 separate charters which are now included in 53 separate acts — either special laws or portions of city charters, to govern the school systems of cities. These various laws fill a volume of 500 pages. In other words, the statutes simply necessary to create the machinery for the operation of the schools of the cities of the State require a volume of 500 pages of printed matter. The Education Law, which contains the general statutes relating to education throughout the State, and which contains many provisions applying to city school systems, fills a volume of only about 300 pages. These special statutes relating to city school systems are antiquated and have been amended from time to time so that each section of some of the acts has been amended several times. Laws which are obsolete, having been superseded years ago by general statutes, are still carried in the text of these laws. It is difficult for a keen lawyer, familiar with the interpretation of statutes, to determine what the exact law is which regulates the schools of some of the cities of the State. The great majority of members of boards of education are laymen and on some boards a lawyer is not to be found, and yet these men are required to operate their schools, to determine their powers and duties, the rights and functions of the teaching and supervising staff and of the people of the city under these statutes. The school authorities of cities are constantly coming to the Legislature to obtain amendments to their statutes in order to meet new conditions which are constantly arising. Many of these matters are trivial affairs and should be determined by the board of education and not by the State Legislature. In many cases there is a duplication of authority; in other cases there is lack of authority. School officers often lack the freedom in the performance of their duties which is essential to sound school administration.

These old, cumbersome and restrictive statutes should be repealed and one general law enacted, simplifying the educational provisions for cities and conferring upon the school authorities of each city the power to do those things for public education which the public sentiment of that city demands. If a city desires to maintain a technical high school, such city should have the right to determine that question and should not be compelled to come to the Legislature to get authority, as has been the case. The school authorities should have the power to submit to the voters of the city a proposition to authorize an appropriation for the erection of a new school building; they should not be compelled to come to the Legislature to obtain permission, as has been the case.

A bill will therefore be presented to the Legislature for consideration which will extend to boards of education broad and comprehensive powers which will make unnecessary the constant appeals to the Legislature for the extension of their powers to do this or that particular thing which the city may desire. The bill will propose the highest degree of home rule in educational matters for the cities that is feasible. The powers of the board of education will not be impaired, but on the other hand, broadened and strengthened. The present arrangement in the various cities will be disturbed as little as possible and at the same time incorporate the essential provisions for the operation of more than fifty school systems under one general law.

This Department expresses its obligation to school superintendents, boards of education and many city officials of the several cities of the State who have advised and counselled with its representatives in the preparation of this bill. Undoubtedly, minor modifications may be necessary and suggestions and criticisms are requested to the end that we may obtain the best general statute for the purpose contemplated, which may be possible. The text of the proposed bill is as follows:

#### AN ACT

To amend the Education Law, by providing for a department of public instruction in the several cities of the state

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

Section I Chapter 2I of the Laws of 1909, entitled "An act relating to education, constituting chapter 16 of the Consolidated Laws," as amended by chapter 140 of the Laws of 1910, is hereby further amended by inserting therein a new article, to be known as article 33-a, and to read as follows:

#### ARTICLE 33-A

DEPARTMENT OF PUBLIC INSTRUCTION IN THE SEVERAL CITIES OF THE STATE Section 865 Department of public instruction; board of education

866 Board of education; eligibility; how chosen; term of office; vacancies

867 Meetings of board of education

868 Powers and duties of board of education

869 Superintendent of schools

- Section 870 Powers and duties of superintendent of schools
  - 871 Appointment of associate, district or other superintendents, teachers, experts and other employees; their salaries, et cetera
  - 872 Buildings, sites, et cetera
  - 873 Purchase and sale of real property
  - 874 Buildings, sites, et cetera, in cities of the second class having a population of one hundred thousand or more
  - 875 Education budget
  - 876 Tax election
  - 877 Bond issue
  - 878 Funds; custody and disbursement of
  - 879 Continuation in office of teachers, principals, and other employees
  - 880 Election of members of board at general or municipal elections
  - 881 Annual school election
  - 882 Qualifications of electors
  - 883 Division of city into districts; elections held in schoolhouses
  - 884 Notices of election
  - 885 Preparation of poll lists; correction
  - 886 Inspectors of election; organization
  - 887 Nomination and ballot
  - 888 Conduct of election; challenges
  - 889 Canvass of votes and return to board of education; declaration of result
  - 890 Use of voting machines
- § 865 Department of public instruction; board of education. I A department of public instruction is hereby established in each city in the State. The affairs of said department shall be under the general management and control of a board of education to consist of not less than three and not more than twenty-three members, to be chosen as hereinafter provided, and to be known as members of the board of education. The number of members on the board of education of each city shall be as follows:
- $\alpha$  A city having nine members or less on its board of education shall continue to have such number of members on said board as such board contains at the time this law goes into effect.
- b A city having no board of education at the time this law goes into effect shall have a board of education to consist of seven members.
- c A city having a population of one million or more, and divided into boroughs, shall have a board of education to consist of twenty-three members.
- d In all other cities of the State the number of members of the board of education shall be nine.
- 2 A board of education in office at the time this law goes into effect except as hereinafter provided shall continue in office and possess the powers and duties of a board of education under this article until its successor shall be chosen as provided herein.
- § 866 Board of education; eligibility; how chosen; term of office; vacancies. I No person shall be eligible to the office of member of a board of education who has not been a resident of the city for which he is chosen for a period of at least three years immediately preceding the date of his election or appointment.

2 In each city in which the law provides, at the time this article goes into effect, that the members of the board of education shall be chosen by vote of the people at an election separate from the general or municipal election, the members of the board of education of that city shall hereafter be elected by the voters at large at an annual school election as provided herein. In each city in which the law provides, at the time this article goes into effect, that the members of the board of education shall be chosen by vote of the people at a general or municipal election, the members of such board of education shall continue to be chosen at either a general or municipal election, or at both. If the number of members on a board of education in a city in which the members of such board are chosen at an annual school, general or municipal election exceeds nine, no person shall be elected to membership thereon as vacancies occur until the number of members on such board shall be less than nine. As vacancies occur on such board prior to the first Tuesday in May, 1920, except as otherwise provided herein, they shall be filled for such terms that the term of onefifth of the number of members of such board, or as near that number as may be possible, shall expire on the said first Tuesday in May, 1920, and on the first Tuesday in May of each year thereafter. The persons elected to membership on such board on the first Tuesday in May, 1920, and each year thereafter, and their successors in office, shall be elected for full terms of five years each.

3 In each other city of the State members of the board of education shall be appointed by the mayor. If the number of members on a board of education exceeds nine in such a city, the term of office of each member of such board shall cease and terminate when this act takes effect, and the mayor in each of such cities shall appoint a board of education to consist of the number of members required under the provisions of this act. The vacancies which occur on a board of education in a city in which the members are appointed by the mayor shall be filled, and the members appointed by the mayor on a new board of education under the provisions of this act shall be designated for terms so that the terms of one-fifth the number of members, or so near that number as may be possible, shall expire on the first Tuesday in May, 1916, and each year thereafter until and including the first Tuesday in May, 1920. The members appointed on such board of education shall be chosen from the city at large, except in a city having a population of one million or more and divided into boroughs. In a city having a population of one million or more and thus divided, the mayor shall appoint a board of education to consist of six members who are residents of the borough having the largest population, six members who are residents of the borough having the second largest population, two members for each of the other boroughs who shall be residents of the borough for which such members are appointed, and the remaining number of such members from the city at large. As vacancies occur on such board they shall be filled from residents of the several boroughs so that the ratio of representation therefrom shall be in the basis above provided. In appointing such members the mayor shall designate them for terms as hereinbefore specified in the case of other cities. Upon the expiration of their terms of office, their successors shall be appointed for full terms of five years each. In a city having no board of education at the time this

article goes into effect the appointments made by the mayor shall be subject to confirmation by the council.

- 4 If a vacancy other than by expiration of term of office occurs in the office of a member of a board of education in a city in which such members are elected at a school, or general, or municipal election after the first Tuesday in May. 1920, such vacancy shall be filled by appointment by the board of education until the next annual school election is held, and such vacancy shall then be filled at such election for the unexpired portion of such term. If a vacancy occurs in such office in a city in which the members of the board of education are appointed by the mayor, such vacancy shall be filled by appointment by the mayor of such city for the unexpired portion of such term, but in a city having a population of four hundred thousand or more and less than one million, such appointment shall be subject to confirmation by the council.
- 5 In a city having less than five members on its board of education the term of office of such members shall be for the period of time specified in law in effect at the time this act goes into effect. As the terms of office of such members expire their successors shall be chosen for like terms.
- § 867 Meetings of board of education. I The annual meeting of a board of education shall be held on the second Tuesday in May, at which meeting the board shall select a president for the ensuing year.
- 2 Each of such boards shall also fix a time for holding regular board meetings and shall prescribe a method for calling special meetings of such board.
- § 868 Powers and duties of board of education. Subject to the provisions of this chapter, the board of education of a city shall have the following power and it shall be its duty
- I To perform any duty imposed upon boards of education or trustees of common schools under this chapter or other statutes, or the regulations of The University of the State of New York or the Commissioner of Education so far as they may be applicable to the school or other educational affairs of a city, and not inconsistent with the provisions of this article.
- 2 To elect a secretary of such board, determine his duties and fix his compensation.
- 3 To create, abolish, maintain and consolidate such positions, divisions, boards or bureaus as, in its judgment, may be necessary for the proper and efficient administration of its work; to appoint a superintendent of schools, such associate, district and other superintendents, directors, supervisors, principals, teachers, special instructors, medical inspectors, nurses, attendance officers, clerks, janitors, employees and other persons or experts in educational, social or recreational work or in the business management or direction of its affairs as said board shall determine necessary for the efficient management of the schools and other educational, social and recreational activities; and to determine their duties and fix their compensation except as otherwise provided herein, and the board of estimate and apportionment of a city or in a city having no board of estimate and apportionment the body or officer performing the duties performed by a board of estimate and apportionment may, in its discretion, require bonds of employees in such amount as such board of estimate and apportionment or other body or officer shall determine.

- 4 To have the care, custody, control and safekeeping of all school property or other property of the city used for educational, social or recreational work and not specifically placed by law under the control of some other body or officer, and to prescribe rules and regulations for the preservation of such property.
- 5 To purchase and furnish such apparatus, maps, globes, books, funiture and other equipment and supplies as may be necessary for the proper and efficient management of the schools and other educational, social and recreational activities and interests under its management and control. To provide textbooks and other supplies to all the children attending the schools of such cities in which free textbooks and other supplies are lawfully provided at the time this act goes into effect.
- 6 To establish and maintain such free elementary schools, high schools, training schools, vocational and industrial schools, technical schools, night schools, part-time or continuation schools, vacation schools, schools for adults, open-air schools, schools for the mentally and physically defective children or such other schools or classes as such board shall deem necessary to meet the needs and demands of the city.
- 7 To establish and maintain school libraries which may be open to the public, to organize and maintain public lecture courses, and to establish and equip playgrounds, athletic centers, social centers, and reading and recreation rooms from such funds as the Education Law or other statutes authorize and the State appropriates for such purposes, and from such other funds as may be provided therefor from local taxation or other sources.
- 8 To authorize the general courses of study which shall be given in the schools and to approve the content of such courses before they become operative.
- 9 To select and authorize the textbooks to be used in the schools from lists recommended by the superintendent of schools.
- To prescribe such regulations and by-laws as may be necessary to make effectual the provisions of this chapter and for the conduct of the proceedings of said board and the transaction of its business affairs, for the general management, operation, control, maintenance and discipline of the schools, and for all other educational, social or recreational activities and other interests under its charge or direction.
- II To perform such other duties and possess such other powers as may be required to administer the affairs placed under its control and management.
- § 869 Superintendent of schools. The superintendent of schools of a city in office when this article goes into effect shall hold his position for the term for which he was chosen and until his successor is chosen. A superintendent appointed after this article goes into effect shall hold his position in a city of the first class for a period of five years from the date of his appointment subject to removal for cause and in all other cities subject to the pleasure of the board of education. A superintendent may vacate his position by filing a written resignation with the board of education. No person shall be eligible to the position of superintendent of schools or associate, district or other superintendent of schools unless he is
- I A graduate of a college or university approved by The University of the State of New York, and has had at least five years' successful experience in teaching or in the supervision of public schools: or

- 2 A holder of a superintendent's certificate issued by the Commissioner of Education under regulations prescribed by the Regents of The University of the State of New York, and has had at least ten years' successful experience in teaching, or in public school administration, or equivalent educational experience approved by the Commissioner of Education.
- § 870 Powers and duties of superintendent of schools. The superintendent of schools of a city shall possess the following powers and be charged with the following duties:
- I To enforce all provisions of law and all rules and regulations relating to the management of the schools and other educational, social and recreational activities under the direction of the board of education, to be the chief executive officer of such board and the educational system, and to have a seat in the board of education and the right to speak on all matters before the board, but not to vote.
- 2 To prepare an outline, and the scope of the work to be included therein, for each of the courses of study authorized by the board of education, and to submit the same to such board for its approval and, when thus approved, to cause such courses of study to be used in the grades, classes and schools for which they are authorized.
- 3 To recommend to the board of education suitable lists of textbooks to be used in the schools.
- 4 To have, subject to the by-laws of the board of education, supervision and direction of associate, district and other superintendents, directors, supervisors, principals, teachers, medical inspectors, nurses, attendance officers, janitors and other persons or experts employed in the management of the schools or the other educational activities of the city authorized by this chapter and under the direction and management of the board of education; to transfer teachers from one school to another, or from one grade to another and to report immediately such transfers to said board for determination; to report to said board violations of regulations and cases of insubordination, and to suspend an associate, district or other superintendent, director, supervisor, expert, principal, teacher or other employee until the next regular meeting of the board, when all facts relating to the case shall be submitted to the board for determination.
- 5 To have, subject to the by-laws of the board of education, supervision and direction over the enforcement and observance of the courses of study, the examination and promotion of pupils, and over all other matters pertaining to playgrounds, medical inspection, athletic and social center work, libraries, lectures and all the other educational activities and interests under the management, direction and control of the board of education.
- 6 To issue such licenses to teachers as may be required under the regulations of the board of education in cities in which such board requires its teachers to hold qualifications in addition to or in advance of the minimum qualifications required under this chapter.
- § 871 Appointment of associate, district or other superintendents, teachers, experts and other employees; their salaries, et cetera. I The associate, district and other superintendents, directors, supervisors, principals, teachers, janitors and educational or other experts, and all other employees authorized by section 868 of this article, shall be appointed by the board of education, upon the recommendation of the superintendent of schools, for a probationary period of not less than one year and not to exceed three

years. In a city having a population of one million or more, recommendations for appointment to the teaching or supervising service shall be from eligible lists arranged under the regulations of the board of education. The service of a person appointed to any of such positions may be discontinued at any time during such probationary period by a majority vote of the board of education.

- 2 At the expiration of such probationary term, the superintendent of schools shall make a written report to the board of education recommending for permanent appointment those persons whom he has found competent, efficient and satisfactory. The board of education may thereupon appoint those persons for whom such satisfactory reports are submitted to the positions which they have temporarily held. Thereafter, such persons shall hold their respective positions during good behavior and efficient and satisfactory service. Such persons and all others employed in the teaching or supervising service of the schools of a city, except as otherwise provided herein, at the time this act goes into effect shall be removable for cause only after a hearing by the affirmative vote of a majority of the board.
- 3 No principal, supervisor, director, or other expert or teacher shall be appointed to the teaching force of a city who does not possess qualifications required under this chapter and under the regulations prescribed by the Commissioner of Education for the persons employed in such positions in the schools of the cities of the State, but a board of education may prescribe additional or higher qualifications for the teachers employed in its city.
- 4 On and after September 1, 1915, the minimum annual salary of all teachers employed shall be as follows:
- a In a city having a population of less than one hundred thousand, five hundred fifty dollars for elementary teachers and seven hundred fifty dollars for secondary teachers.
- b In a city having a population of more than one hundred thousand and less than one million, six hundred dollars for elementary teachers and eight hundred dollars for secondary teachers.
- c In a city having a population of one million or more the salaries of all teachers, principals, supervisors, directors, assistants, superintendents, and other experts or employees shall continue to be on the same basis as such salaries are when this article goes into effect, and such salaries shall continue to be regulated and increased in the same manner and under the same conditions as such salaries are regulated and increased under the laws governing such salaries at the time this article goes into effect.
- d Each teacher employed shall receive annually such increase in salary as the board of education of the city in which such teacher is employed shall determine, until a maximum salary is reached which shall also be determined by the board of education, except as herein provided.
- 5 The board of education of a city, except as otherwise provided herein, shall have authority to increase the salaries of the teachers employed in such city above the minimum amount required under this article.
- 6 In a city of the second class having a population of one hundred thousand or more an increase in the salaries of teachers fixed by the board of education shall be approved by the board of estimate and apportionment before such increase may become effective.

- § 872 Buildings, sites, et cetera. I A board of education is authorized and it shall have power to purchase, repair, remodel, improve or enlarge school buildings or other buildings or sites, and to construct new buildings.
- 2 Whenever in the judgment of a board of education it is necessary to select a new site, or to enlarge a present site, or to designate a playground or athletic center, or to acquire title to real property for other educational purposes authorized by this chapter, such board shall before taking title thereto pass a resolution stating the necessity therefor, describing by metes and bounds the grounds or territory desired for each of these purposes, and estimatis, the amount of funds necessary therefor. An item for such amount if funds are not available for the purchase of such property shall be included in the next annual budget if not included in a special budget as herein provided.
- 3 Whenever in the judgment of a board of education the needs of the city require a new building for school purposes or for athletic or other educational purposes authorized by this chapter, or when in its judgment a building should be repaired, remodeled or enlarged, such board shall pass a resolution specifying in detail the necessity therefor and estimating the amount of funds necessary for such purpose. An item for such amount if funds are not available for the construction of such building shall be included in the next annual budget if not included in a special budget as herein provided.
- 4 No site shall be designated except upon a majority vote of a board of education and no building shall be constructed, remodeled or enlarged until the plans and specifications therefor are approved by a majority vote of the board of education.
- 5 No contract for the purchase of supplies or for the construction or the alteration or remodeling of any building shall be entered into by a board of education of a city involving an expenditure or liability of more than one thousand dollars unless said board shall have duly advertised for estimates for the same and the contract in each case shall be awarded to the lowest responsible bidder furnishing the security as required by such board.
- 6 After a site has been selected and plans and specifications for a building thereon have been approved as provided herein, a board of education may by regulation deliver such plans and specifications to the department or bureau of public buildings, or such other department, bureau or officer of the city whose duty it is to erect city buildings, and the department or bureau of public buildings or such other department, bureau or officer shall then be required to award a contract for the erection of such building in the same manner and in accordance with the provisions of law regulating the awarding of contracts for the construction of municipal buildings of such city.
- 7 When the real property of a city under the control and management of the board of education is no longer needed for educational purposes in the city, such board shall notify the common council of such fact and in a city having no common council, the council, and such common council or such council, as the case may be, may then sell or dispose of such property in the manner in which other real property owned by the city may be sold

or disposed of and the proceeds thereof shall be credited to the funds of the department of public instruction of the city.

- § 873 Purchase and sale of real property. The board of education may purchase real property for any of the purposes authorized by law and shall take title thereof in the name of the city, and when the owner of such property refuses to sell the same or such board is unable to agree with the owner of such property on the purchase price thereof, it shall have the power and authority to institute such proceedings and take any action necessary to acquire title to such property under and pursuant to the provisions of the condemnation law, or of any special statute authorizing proceedings in eminent domain.
- § 874 Buildings, sites, et cetera, in cities of the second class having a population of one hundred thousand or more. The provisions of sections 872 and 873 of this act shall not apply to cities of the second class having a population, at the time of the passage of this act, of one hundred thousand or more. In such cities the board of estimate and apportionment shall have authority and it shall be the duty of that board to exercise the powers and perform all the functions required of boards of education in other cities under said sections.
- § 875 Education budget. I The board of education of each city shall prepare an itemized budget for the current or ensuing fiscal year of such sum of money as it may deem necessary for the following purposes, after deducting therefrom the amount anticipated in the next apportionment of school funds from the State and the estimated amount to be received from all other sources. Such itemized budget shall be submitted at such times as city departments or officers are required to submit budgets for such departments or officers.
- a The salary of the superintendent of schools, associate, district or other superintendents, directors, supervisors, principals, teachers, janitors and educational or other experts and all other employees appointed or employed by said board of education.
- b The other necessary incidental and contingent expenses including the purchase of fuel and light, supplies, textbooks, school apparatus, books, furniture and fixtures and other articles and service necessary for the proper maintenance, operation and support of the schools, libraries, and other educational, social or recreational affairs and interests under its management and direction.
- c The repairing, remodeling, improving or enlarging of buildings under its control and management, the construction of new buildings for uses authorized by this chapter and the furnishing and equipment thereof, the purchase of real property for new sites, additions to present sites, playgrounds or athletic centers and other educational, social or recreational purposes, and to meet any other indebtedness or liability incurred under the provisions of this chapter or other statutes, or any other expenses which the board of education is authorized to incur.
- 2 In a city which had, according to the federal census of 1910, a population of less than seventy-five thousand such budget shall be filed with the clerk of the common council and the common council shall include, except as otherwise provided herein, in the next annual tax and assessment roll of

the city the amount specified in such budget and the same shall be collected in the same manner as other city taxes are collected and shall be placed to the credit of the department of public instruction, as herein provided. In case more than twenty-five thousand dollars is required to be raised by tax for the purposes specified in paragraph c of subdivision c of this section, the common council may provide for the submission to the voters of the city, at a tax election, the proposition for the expenditure of such sum or may levy a tax to be payable in installments, for such purposes, and may issue and sell city bonds as hereinafter provided. In cities in which the board of education is either appointed, or is elected at a general or municipal election, the submission of such question shall be to the voters of such city at either a general or municipal election.

- 3 In a city which had, according to the federal census of 1910, a population of seventy-five thousand or more but less than four hundred thousand such budget shall be filed with the city clerk and that officer shall place it before the board of estimate and apportionment at its next meeting. Within thirty days after the receipt of such budget by the city clerk, the board of estimate and apportionment shall consider and adopt such budget but may diminish or reject any item contained therein, except the salaries of teachers. When such budget is adopted the board of estimate and apportionment shall file it with the common council together with a written statement of the reasons for the changes which said board has made in any of the items of such budget. The common council shall include the amount of such budget in the tax and assessment roll of the city and the same shall be collected and placed to the credit of the department of public instruction as herein provided.
- 4 In a city which had, according to the federal census of 1910, a population of four hundred thousand or more but less than one million such budget shall be filed with the council. Within thirty days after the receipt of such budget the council shall consider and adopt it, but such council may diminish or reject any item contained therein except those specified in paragraph a of subdivision 1 of this section. The council is also authorized to include in such budget a sum not to exceed three hundred and fifty thousand dollars for any of the purposes enumerated in paragraph c of subdivision 1 of this section, and any further amount for such purposes as may be authorized by a tax election held in such city pursuant to the provisions of this chapter. After the adoption of such budget the council shall cause the amount thereof to be included in the tax and assessment roll of the city and the same shall be collected in the same manner as other taxes of the city are collected, and placed to the credit of the department of public instruction.
- 5 In a city which had, according to the federal census of 1910, a population of one million or more such budget shall be filed with the board of estimate and apportionment. Such budget shall thereupon be subject to such consideration and such action by the board of estimate and apportionment, the board of aldermen and the mayor as that taken upon departmental estimates submitted to the board of estimate and apportionment. The board of estimate and apportionment shall appropriate annually for the general school fund for educational purposes an amount equivalent to not less than three mills on every dollar of assessed valuation of the real

and personal property in such city liable to taxation. The board of estimate and apportionment is authorized to make additional appropriations for educational purposes authorized by this chapter. The general school fund shall consist of all moneys raised for the payment of the salaries of all persons employed in the supervising and teaching staff, including the superintendent of schools and all associate, district and other superintendents, members of the board of examiners, attendance officers, lecturers and other experts in education. The special school fund shall contain and embrace all moneys raised for educational purposes not comprised in the general school fund. The general school fund shall be raised in bulk and for the city at large. The board of education shall administer all moneys appropriated or available for educational purposes in the city.

6 A board of education may, to meet emergencies which may arise, submit a special budget in which items for extraordinary expenses may be submitted to meet such emergencies. Such budget shall contain a complete statement of the purposes for which the items are requested and the necessity therefor. The same method of procedure shall be followed in submitting such budget and such budget shall be subject to the same consideration and action as is required in the submission, consideration and action upon the regular annual budget submitted by a board of education. The common council in such a city shall have power to make the appropriations requested by a board of education in such special budget. The common council of a city of the third class, the board of estimate and apportionment of a city of the second class and, in a city having a population of four hundred thousand or more and less than one million, according to the federal census of 1910, the council may temporarily borrow the amount included in such special budget, on city certificates of indebtedness or by the issuance of revenue bonds, which certificates of indebtedness or bonds shall be payable on the first day of September of the fiscal year next succeeding their issue or prior thereto.

7 A board of education shall not incur a city liability or an expense chargeable against the city for any purpose in excess of the amount appropriated or available therefor or otherwise authorized by law.

§ 876 Tax election. I In a city having a population of less than seventyfive thousand, according to the federal census of 1910, the board of education may call a tax election, and in a city having a population of four hundred thousand or more but less than one million, according to the federal census of 1910, the council of such city may call such election, by giving notice thereof as notice is required under this article of an annual school election and submit to those qualified to vote at such election a proposition to expend a sum of money in excess of twenty-five thousand dollars for any of the purposes enumerated in paragraph c of subdivision I of section 875 of this chapter. The provisions of this article relating to annual school elections, including inspectors, notices, qualifications of voters, challenges, hours for keeping polls open, penalties, canvass of votes, filing returns, supplying ballots, and all other matters relating to an annual election shall apply to and govern, so far as may be practicable, a tax election except in a city in which the election of members of the board of education is held at the general or municipal election. In such cities the law applying to

and governing such general or municipal elections shall apply to and govern such tax election.

2 In a city in which the members of the board of education are elected at the general or municipal election, a tax election may be held by direction of the board of education. The provisions of law regulating such general or municipal elections in such cities shall apply to and govern the method of calling and holding tax elections in said cities.

§ 877 Bond issue. I When the common council or the voters of a city authorize an appropriation to be raised by tax in installments for any of the purposes enumerated in paragraph c of subdivision I of section 875 of this chapter, city bonds shall be issued in the same manner and under the same provisions as in the case of other bonds issued by such city. The principal and interest of such bonds shall be paid out of moneys raised by tax therefor in the same manner as other school moneys are raised, and such bonds and the interest thereon shall become due and payable. In a city having a population of four hundred thousand or more but less than one million, according to the federal census of 1910, such bonds shall be issued by the council.

2 In a city of the second class and in a city of the first class having a population of less than four hundred thousand, according to the federal census of 1910, the board of estimate and apportionment shall have power to determine upon the necessity of issuing bonds for any of the purposes enumerated in paragraph c of subdivision 1 of section 875 of this chapter. When the board of estimate and apportionment shall authorize a bond issue for such purposes, bonds shall be issued by the city authorities in the same manner and under the same restrictions and conditions as bonds are issued in such city for municipal purposes.

3 In a city having a population of four hundred thousand or more but less than one million, the council of such city may, by a vote of four-fifths of its members, authorize from time to time the issuance of bonds of said city for the construction, improvement and equipment of school buildings or the purchase or acquisition of school sites in an amount not to exceed in the aggregate in any one fiscal year three hundred thousand dollars bearing interest at the rate of not more than five percentum per annum, interest to be paid annually; said bonds to be due in not more than fifty years from their date and to be sold for not less than their par value. Such bonds may be made payable in equal proportions during a number of successive years not exceeding a period of fifty years from their issuance, as the council shall determine. Such bonds shall be issued and sold by the authorities of the city in the same manner that bonds for other municipal purposes are issued and sold and the proceeds of the sale of such bonds shall be paid into the treasury of the city and placed to the credit of the department of public instruction. As such bonds become due the municipal authorities of the city shall have the authority to include in the tax levy, and assess upon the property of the city, the amount necessary to pay such bonds and interest thereon.

4 In a city having a population of one million or more, the board of estimate and apportionment shall annually set aside such sums of money as may be provided under the laws relating to such city, from the revenues derived from the sale of corporate stock issued and sold as provided in

such laws for the purposes enumerated in subdivision c of section 875 of this act.

- § 878 Funds; custody and disbursement of. I Public moneys apportioned to a city by the State and all funds raised or collected by the authorities of a city for school purposes or to be used by the board of education for any purpose authorized in this chapter, or any other funds belonging to a city and received from any source whatsoever for similar purposes, shall be paid into the treasury of such city and shall be credited to the department of public instruction.
- 2 Such funds shall be disbursed only by vote of the board of education and upon written orders drawn on the city treasurer. Such orders shall be signed by the superintendent of schools and the secretary of the board of education or such other officers as the board may authorize. Such orders shall be numbered consecutively and shall specify the purpose for which they are drawn and the person or corporation to whom they are payable.
- 3 It shall be unlawful for a city treasurer or other officer having the custody of city funds to permit the use of such funds for any purpose other than that for which they are lawfully authorized and audited by the board of education, and such funds shall not be paid out except on the countersignature of the comptroller, and in a city having no comptroller by an officer designated by the officer or body having the general control of the financial affairs of such city. The board of education of such city shall make, in addition to such classification of its funds and accounts as it desires for its own use and information, such further classification of the funds under its management and control and of the disbursements thereof as the comptroller of the city, and in a city having no comptroller an officer designated by the officer or body having the general control of the financial affairs of such city, shall require, and such board shall furnish such data in relation to such funds and their disbursements as the comptroller or such other financial officer or body of the city shall require.
- § 879 Continuation in office of boards, bureaus, teachers, principals and other employees. Except as otherwise provided herein, the boards, bureaus, teachers, principals, supervisors, superintendents, directors and all other officers and employees of the school system or of boards of education of the several cities of the State, lawfully appointed before this act takes effect, shall continue to hold their respective positions until removed as provided in subdivision 2 of section 871 of this article.
- § 880 Election of members of board at general or municipal elections. In each city in which the law provides, at the time this article goes into effect, that the members of the board of education shall be chosen at either a general or municipal election or both, the members of such board shall continue to be chosen at such election, in the manner provided by the law relating to the election of such members. The provisions of such laws relating to the election of such members are excepted from the repeal of such laws by this act.
- § 881 Annual school election. I An annual election shall be held on the first Tuesday of May in each city in which members of the board of education are elected by the voters of such city at an election other than the general or municipal election.

- 2 The polls of such election shall be open from twelve o'clock noon until eight o'clock in the evening.
- § 882 Qualifications of electors. To be eligible to vote at an annual school election in a city a person must have resided for thirty days immediately preceding an election in a school election district and must possess the qualifications prescribed by section 203 of the Education Law for voters at school meetings.
- § 883 Division of city into districts; elections held in schoolhouses. The board of education of each city in which members of the board of education are elected by the voters of such city shall adopt a resolution on or before the first day of April, preceding the first annual school election, dividing the city into school election districts. The city shall be so divided, that if circumstances will permit, there shall be a schoolhouse in each district, and each district shall contain no more than one thousand qualified voters. The districts thus formed shall continue in existence until modified by resolution of the board of education. Such resolution shall accurately describe the boundaries of such districts by streets, alleys and highways so far as possible. School elections shall be held in such districts so far as may be possible in the public schoolhouses therein. If there is no public schoolhouse in a district the board of education shall by resolution designate the place where the election in such district shall be held.
- § 884 Notices of election. The board of education shall cause a notice of the annual school election to be published at least once in each week for the four weeks preceding such election, in at least two newspapers published in such city. Such notice shall state the day of the election and the hours during which the polls are to be open, shall accurately describe the boundaries of the school election districts into which the city is divided, and shall specify the schoolhouses or other places therein where such election will be held. Such notice shall also state that poll lists prepared by the clerk of the board of education as required by this article containing the names of the qualified electors of each school election district are on file and may be examined at the office of such clerk or of the city superintendent of schools.
- § 885 Preparation of poll lists; correction. I The secretary of the board of education in each such city shall on or before the first day of April in each year prepare a poll list for each school election district which shall contain the names of all persons residing in such district who shall be qualified to vote for candidates for the offices of members of the board of education at the ensuing election. The names on such list shall be arranged alphabetically by the surnames, and the place of residence by street and number of each person named on such list, if any, and if not, some description accurately locating such place of residence shall be given on such list.
- 2 Such list shall be placed on file in the office of the secretary of the board of education where it may be examined by persons interested therein during the office hours of such secretary for thirty days preceding the annual school election and from four to eight o'clock in the evening of each Friday and Saturday of the four weeks immediately preceding the election. The secretary of the board of education or some person to be designated by such board shall attend at such office at such times, and shall permit such lists to be examined by the public.

- 3 Any person whose name is not upon such list, who is or will be a qualified voter of the city at such election may file a written statement with the secretary of the board of education giving his name, place of residence, occupation and the school election district in which he resides, and specifying the qualifications which entitle him to vote at such election. The name of such voter shall thereupon be placed on such poll list. If such person appears before the secretary of the board of education and furnishes the information above required, such secretary shall place his name upon the poll list.
- 4 If a qualified voter is a resident of a school election district and his name appears on a poll list as a resident of another district, a written statement may be filed by such voter showing his correct residence and the name of such voter shall thereupon be placed upon the correct list.
- 5 The board of education shall furnish blanks for such statements, which shall be used by the voters in presenting the facts above prescribed. No change or alteration of such list shall be made by any person before the correction and revision thereof as hereinafter provided.
- 6 A qualified voter may, upon the examination of such list, file a written challenge of the qualifications as a voter of any person whose name appears on such list. Such challenge shall be written and shall be on blanks to be furnished by the board of education.
- 7 Such statements and challenges shall be received and preserved by the secretary of the board or other person designated by the board, and on Monday preceding the annual election the secretary of the board of education shall correct and revise each of such duplicate lists by inserting in their proper places the names of persons who have filed the statements above referred to and shall indicate thereon the persons whose qualifications as voters have been challenged.
- 8 Such corrected and revised lists shall be filed in the office of the secretary of the board of education. Such board shall cause a copy of the list of each election district to be delivered on the day of election, before the opening of the polls therein, to the inspectors of such districts, at the place where the election in such district is to be held.
- § 886 Inspectors of election; organization. The board of education shall appoint not less than ten days prior to each school election three qualified voters residing in each school election district to act as inspectors of elections in such district at the annual election. The secretary of the board of education shall give written notice of appointment to the persons so appointed. If a person appointed an inspector of election refuses to accept such appointment or fails to serve, the board may appoint a qualified voter of the school election district to fill the vacancy. Such inspectors shall, before opening the polls in the election district for which they are appointed, organize by electing one of their number as chairman, and one as poll clerk. Each inspector shall receive for his service a compensation of three dollars.
- § 887. Nomination and ballot. I Candidates for members of the board of education in a city in which such members are elected at an annual school election shall be nominated by petition directed to the board of education and signed by at least fifty persons qualified to vote at school elections in such city. Such petition shall contain the names and residences of the candidates for the vacancies in the board of education to be filled at the

annual election and shall state whether such candidates are nominated for full terms or for the unexpired portions of such terms. Such petitions shall be filed with the secretary of the board of education on or before the tenth day preceding the day of the annual election.

- 2 The board of education shall cause to be printed official ballots containing the names of all candidates as above provided. The ballots shall separately state whether the persons named thereon are candidates for full terms or for unexpired terms. The names of the candidates shall be arranged alphabetically according to their surnames in columns under titles or designations showing whether they are to be elected for full terms or unexpired terms. Blank spaces shall be provided so that voters may vote for candidates who have not been nominated for the offices to be filed at such election. Such ballots shall be printed at the expense of the city and the cost thereof shall be paid out of funds appropriated for school purposes and available therefor.
- 3 There shall be delivered to the inspectors in each school election district on the day of the annual election a supply of such ballots which shall at least equal the number of qualified voters in such district as appears from the poll list thereof.
- 4 Such ballots shall have printed thereon instructions as to the marking of the ballots and the number of candidates for the several offices for which a voter is permitted to vote.
- 5 An election of members of a board of education in such a city shall not be declared invalid or illegal because of the use of ballots which do not conform to the requirements of this section or of the provisions of the election law, provided the intent of the voter may be ascertained from the use of such irregular or defective ballots and such use was not fraudulent and did not substantially affect the result of the election.
- § 888 Conduct of election; challenges. I Such election shall be conducted, so far as may be, in accordance with the provisions of the election law, relative to general elections, except as otherwise provided herein. Ballot boxes shall be provided by the board of education for each school election district, one to contain the ballots voted and the other for the rejected or defective ballots.
- 2 All persons whose names appear upon the poll list as residing in such election district shall be permitted to vote and shall be given ballots for such purpose.
- 3 Booths shall be provided and voters shall be required to enter such booths for the purpose of marking their ballots. The ballots when presented to the inspector shall be folded so as to conceal the names of the candidates for whom the voter has voted.
- 4 All voters entitled to vote who are in the place where the election is held at or before the time of closing the polls shall be allowed to vote. The inspectors shall indicate upon the poll list the names of voters as the votes are received from them.
- 5 Any qualified voter of a district may challenge the right of a person to vote at the time when he requests a ballot. All persons named upon the poll list as having been challenged prior to the day of the election shall also be challenged before they are given ballots to vote. The chairman of the board of inspection shall require the person so challenged to make the

following declaration: "I do declare and affirm that I have been for the thirty days last past an actual resident of this city and that I am qualified to vote at this election." If the person challenged makes such declaration he shall be permitted to vote at such election, but if he shall refuse to make such declaration he shall not be given a ballot or be permitted to vote.

6 A person who wilfully makes a false declaration as to his right to vote at such election after his right to vote has been challenged is guilty of a misdemeanor. A person who is not qualified to vote at such election who shall vote thereat, although not challenged, shall be subjected to a penalty of fifty dollars which may be recovered in a suit brought therefor by a board of education for the benefit of the schools of the city.

§ 889 Canvass of votes and return to board of education; declaration of results. I Immediately upon the close of the polls the inspectors of each school election district shall count the ballots found in the ballot box without unfolding them, except so far as is necessary to ascertain that each ballot is single. They shall compare the number of ballots found in the ballot box with the number of persons recorded on the poll list as having voted at the election. If the number of ballots found in the ballot box shall exceed the number of names, such ballots shall be replaced without being unfolded in the box from which they were taken and shall be thoroughly mingled in such box and one of the inspectors designated by the board shall then publicly draw out as many ballots as shall be equal to the number of excess ballots. The ballots so drawn out shall be inclosed without unfolding in an envelop which shall be sealed and indorsed with a statement of the number of such excess ballots withdrawn from the box and shall be signed by the inspector who withdrew such ballots. Such envelop with the excess ballots therein shall be placed in the box for the defective or spoiled ballots.

2 The ballots shall be counted or canvassed by the inspectors in the manner provided for the canvassing of ballots at a general election except as otherwise provided herein. The votes cast for each candidate shall be tallied and counted by the inspectors and a statement shall be made containing the names of each candidate receiving votes in such district and the number of votes cast for each candidate. Such statement shall also give the number and describe the ballots which are declared void and shall also specify the number of wholly blank ballots cast. Such statement shall be signed by the inspectors. The ballots which were declared void and not counted shall be inclosed in an envelop which shall be sealed and indorsed as containing void ballots and signed by the inspectors. Such envelop shall be placed in the ballot box containing the defective and spoiled ballots.

3 After the ballots are counted and the statements have been made as required herein the ballots shall be replaced in the ballot box. Each box shall be securely locked and sealed and deposited by an inspector designated for the purpose with the secretary of the board of education. The unused ballots shall be placed in a sealed package and returned by the inspector designated for such purpose to the said secretary at the same time that such ballot boxes are delivered to him. The statement of the canvass of the votes shall be delivered to the secretary of the board of education on the day following the annual election.

- 4 The board of education shall meet at the usual place of meeting at eight o'clock in the evening of the day following such election and shall forthwith examine and tabulate the statements of the result of the election in the several school election districts. The said board shall canvass the returns as contained in such statements and shall determine the number of votes cast for each candidate in the several school election districts. The board shall thereupon declare the result of the canvass. The candidates receiving a plurality of the votes cast respectively for the several offices shall be declared elected. The secretary of the board of education shall record the result of the election as announced by the board of education.
- 5 The secretary of the board of education shall within twenty-four hours after the result of the election has been declared serve a written notice either personally or by mail upon each person declared to be elected as a member of the board of education.
- § 890 Use of voting machines. In a city in which voting machines are used at general or municipal elections, it shall be lawful for the board of education of such city to authorize the use of such voting machines at a school election. When such voting machines are used the law relating to the use of such machines at a general or municipal election shall apply to and govern the use of such machines in a school election.
- § 2 Sections renumbered. Sections 880, 881 and 882 are hereby renumbered sections 997, 998 and 999.
- § 3 Repeal of inconsistent provisions; effect of repeal. All acts or parts of acts, general or special, inconsistent with the provisions of this act are hereby repealed. The repeal of the acts hereinbefore specified or of such inconsistent acts or parts of such acts, shall not affect any right existing or accrued or any liability incurred prior to the passage of this act.
- § 4 Time of taking effect. This act shall take effect on the first day of January, 1916.
- § 5 Laws repealed. Of the laws enumerated in the schedule hereto annexed, that portion specified in the last column is hereby repealed.

#### SCHEDULE OF LAWS REPEALED

Laws of	Chapter	Section
1829	234	A11
1842	137	A11
1844	131	A11
1844	175	A11
1846	7	A11
1847	51	A11
1849	184	гоб
1850	66	A11
1850	77	A11
1852	156	A11
1852	258	A11
1853	252	All
1854	348	A11

Laws of	Chapter	Section
1856	164	5
1857	382	A11
1857	572	A11
1858	34	1-9, 11-21
1858	95	A11
1858	269	A11
1859	105	A11
1859	298	A11
1862	18	124
1863	377	A11
1864	98	A11
1865	88	A11
1866	9	A11
1866	58	All
1866	378	A11
1866	579	A11
1867	115	A11
1867	573	A11
1867	822	A11
1868	82	A11
1868	249	A11
1868	312	A11
1868	729	A11
1869	43	All
1869	I22	A11
1869	363	A11
1870	118	A11
1871	186	All
1873	234	A11
1873	386	A11
1873	623	A11
1873	666	A11
1875	•	A11
1875	577	A11 A11
1877	441	Ali
1877	318	Ali
1880	17	2
1880	524	A11
1881	70	A11
1881	180	A11
1881	294	All
1882	168	A11
1883	163	All
1884	61	A11
4		

Laws of	Chapter	Section
1885	26	174-183
1886	120	58, 268
1887	279	A11
1887	368	16
1888	103	A11
1888	381	A11
1889	15	A11
1889	18	A11
1889	40	A11
1889	220	A11
1889	387	A11
1890	15	A11
1890	215	A11
1891	105	324-43, 343-a, 344, 348
1892	22	A11
1892	182	229, 229-a-229-s
1892	626	5
1892	671	Title 6, §§ 1-25
1893	10	A11
1893	216	A11
1893	345	7
1893	381	A11
1893	454	A11
1893	524	A11
1893	531	20-24
1894	10	A11
1894	33	A11
1894	454	A11
1895	123	A11
1895	189	A11
1895	370	A11
1895	394	156–77
1895	526	A11
1895	565	5, 42
1895	75I	144-50, 150-a-150-c, 151-
		55
1895	831	A11
1895	950	23-27
1895	998	A11
1895	1032	A11
1896	146	A11
1896	161	A11
1896	416	A11
1896	425	161–69
į896	710	A11

Laws of	Chapter	Section
1896	747	161–81
1897	372	A11
1897	378	1056, 1058, 1059–64, 1067– 90, 1093–1102
1897	402	A11
1897	479	All
1897	752	A11
1897	760	84, 85, 86, subds. 1–12; 87–97, 99
1898	48	A11
1898	182	240-47
1898	232	6
1898	298	A11
1898	430	A11
1898	431	A11
1898	498	A11
1899	275	<b>74</b> , 185–97
1899	304	1-20
1899	586	AII
1899	627	A11
1900	152	A11
1900	160	150-66
1900	562	A11
1900	563	A11
1900	573	A11
1900	659	8, part amending §§ 161–63, 166, 167
1901	56	2, 3
1901	110	A11
1901	127	A11
1901	196	18, 19
1901	204	16–19
1901	285	All
1901	298	A11
1901	466	1056, 1058, 1059-64, 1067- 90, 1093-1102
1901	473	A11
1901	817	A11
1902	•	150–67
1902	•	A11
1902		98–113
1902		A11
1902		I
1902	•	A11
1902		160-74
1903		A11
1903		A11
1903	71	A11

Laws of	Chapter	Section
1903	187	A11
1903	249	2
1903	295	5
1903	399	6, 8
1903	416	A11
1903	449	2, parts amending §§ 98, 100, 101
1903	555	A11
1903	562	A11
1904	189	A11
1904	242	All
1904	300	340-53
1904	319	6, parts amending §\$ 106-9, 113
1904	542	All
1904	650	199–208
1905	109	A11
1905	357	Title 22, §§ 1–13
1905	364	All
1905	468	20
1905	486	All
1905	593	220–41
1906	68	A11
1906	335	17
1906	495	All
1907	118	All
1907	130	A11
1907	165	A11
1907	203	Title 12, § 4
1907	537	All
1907	549	A11 A11
1907	595	6
1907	653	•
1907	751	384-405 Title 18 88 1 2
1907	752	Title 18, §§ 1–3
1907	755	90, 381–404
1908	29	167, 168, 168-a, 169, 170 All
1908	51	All
1908	336	All
1908	452	Article 9, §§ 1–17, 20
1908	454	150-66
1908	481	A11 '
1908		170-99
1908	_	A11
	. <del>-</del>	2, 3
1909		24, 25
1909		150-53
1909	3/4	-0~ 00

Laws of	Chapter	Section
1909	591	A11
1910	49	A11
1910	101	A11
1910	391	A11
1910	464	A11
1910	466	A11
1910	491	Part amending § 152
1910	559	351–65
1910	632	93-99
1911	77	All
1911	184	165–84
1911	187	7, 8
1911	242	116–29
1911	340	2
1911	386	All
1911	422	All
1911	522	All
1911	617	32-34
1911	645	19, 20
1911	648	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
1911	699	36–38
1912	438	A11
1912	455	A11
1913	13	A11 A11
1913	45 314	All
1913	481	
1913	507	250–57 127–42
1913	539	102
1913	659	I, part amending § 383,
		subd. 7
1913	688	A11
1913	749	A11
1914	217	290, 291, 292, 293
1914	4	I
1914	226	All
1914	228	A11
1914	281	20
1914	286	A11
1914	289	A11
1914	354 476	200
1914	•••	I A 11
1915	4/9······	A11
• •	•	II
1915	vy	279-89

# TOWNSHIP BILL

In order that the township bill may have proper consideration throughout the State, it will be introduced into the Legislature. It provides in substance for the reorganization of rural schools to be administered on the basis of the town instead of on the basis of the school district. It is not intended to press this bill for legislative action until it has been thoroughly discussed throughout the State and until sentiment in the agricultural regions is crystalized and in favor of a reorganization of the rural schools. The bill submitted herewith is therefore presented as a tentative measure. It is subject to modification after it has been carefully studied by those interested in the rural school problem. Every individual and organization interested in rural life questions is requested to study the problems involved in the administration of our rural schools, to examine this tentative bill with care, to suggest how it may be improved, and to offer any assistance which may be rendered in the solution of this problem. The bill will be modified to meet any suggestions which will improve it and which will provide a better plan for administering the rural schools of the State. The proposed bill is as follows:

# AN ACT

To amend the Education Law, by creating town boards of education and providing for the support and maintenance of schools in towns.

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

Section I. Chapter 2I of the Laws of 1909, entitled "An act relating to education, constituting chapter 16 of the Consolidated Laws," as amended by chapter 140 of the Laws of 1910, is hereby amended by inserting therein a new article, to be known as article II-a, and to read as follows:

### ARTICLE XI-A

#### TOWN BOARDS OF EDUCATION

Sec. 330 Town board of education

331 Qualification of members of board of education

332 Appointment of officers by board

333 Bond of treasurer

334 Vacancies in school offices

335 Board to constitute a body corporate

336 Meetings of board

337 Duties of clerk

338 Duties of treasurer

339 Powers of board of education

Sec. 340 Schools to be free to children of town

341 Transfer of pupils

342 Schoolhouse sites

343 Erection, repair and improvement of school buildings

344 Annual school budget

345 Borrowing money in anticipation of collection of taxes

346 Tax on property in districts in two or more towns

347 Submission of certain questions to a vote of the town

348 Issue and sale of school bonds

340 State funds to be used for schools of town

350 Certain union free school districts not subject to provisions of article

351 School district officers abolished; terms continued to collect funds, pay claims, etc.

352 Outstanding bonds; existing school property

353 First school election

354 Time and place of annual meeting

355 Notice of annual school meeting

356 Special school meeting in towns

357 Qualifications of voters at school meetings

358 Preparation of list of qualified electors

359 Inspectors of election

360 Nomination and ballots

361 Conduct of school meetings; challenges

362 Canvass of votes; declaration of result

363 Successful candidates to be notified of election

364 Appeals to the Commissioner of Fducation

Sec. 330. Town board of education. I A town board of education in each town of the State, having jurisdiction over all the schools in the town as hereinafter provided, except in union free school districts having a population of fifteen hundred or more, is hereby established to begin on the first day of August 1917. Such board shall consist of seven members. The term of office of each member shall be three years except that, of the members first elected hereunder, two shall hold office until August 1, 1918, three until August 1, 1919, and two until August 1, 1920. The terms of office of such members shall begin on the first day of August following their election.

2 Where there are two or more union free school districts having a population of less than fifteen hundred, situated wholly or partly in a town it shall be the duty of the district superintendent to execute an order or orders altering the boundaries of such union free school districts so that they shall include the remainder of the territory in such town. The district superintendent in so altering the boundaries of such district shall divide the territory in the town in such a way as to conveniently provide for the education of the children of the town and to equitably apportion the apportionment of school moneys. The said districts as so altered shall be subject to the provisions of this article and the boards of education of such districts shall be elected in the same manner and shall possess the same powers and exercise the same duties as boards of education in towns as herein provided.

3 In a town in which there is, wholly or in part, a union free school district having a population of fifteen hundred or more, the principal schoolhouse of which is situated in such town, such district may by resolution, duly submitted and adopted as provided by law at a district meeting, determine to become subject to the provisions of this article. The board of education shall, upon the petition signed by not less than fifteen per cent of the qualified electors of such district, give notice of the submission of such resolution to an annual or special meeting, in the manner provided by law. If such resolution be adopted at such meeting, the board of education of the town in which such district is wholly or partly situated, shall, upon petition signed by fifteen per cent of the qualified electors of such town, residing outside of such district, submit a resolution to an annual or special meeting of such town as provided in this article, for the purpose of determining whether such union free school district shall become subject to the provisions of this article. If such resolution be adopted by such town, the schools of such district shall become subject to the jurisdiction of the board of education of such town and the provisions of this article shall apply to such district and the schools thereof, notwithstanding the exception contained in subdivision one of this section, and thereupon the terms of office of the officers of such district shall terminate.

Sec. 331 Qualifications of members of board of education. A member of a board of education must be a qualified elector at the school meetings of the town for which he is chosen. A district superintendent of schools, a school director or a supervisor shall not be eligible to the office of member of a board of education. Not more than one member of a family shall be a member of the same board of education in a town. A person who is removed from his office as a member of a board of education shall be ineligible to appointment or election to any school office in the town for a period of five years from the date of such removal.

Sec. 332 Appointment of officers by board. The board of education of each town shall elect one of its members chairman who shall serve until the next annual meeting of the board, and shall also appoint a clerk of the board and a town school treasurer to serve during the pleasure of such board. Any person who is qualified to vote at a school meeting in the town may be appointed as clerk or treasurer. A member of the board is ineligible to hold office of clerk or treasurer. A teacher employed in any of the public schools of the town shall not be appointed as clerk or treasurer. The board shall determine the duties and fix the compensation of such clerk and treasurer.

Sec. 333 Bond of treasurer. The treasurer, within ten days after the receipt of notice in writing of his appointment, duly served upon him, and before entering upon the duties of his office, shall execute and deliver to the board of education a bond, with such sufficient penalty and sureties as the board may desire, conditioned for the faithful discharge of the duties of his office.

Sec. 334 Vacancies in school offices. I A school office becomes vacant by death, resignation, refusal to serve, incapacity, removal from the town or from office.

2 A member of a board of education who publicly declares that he will not accept or serve in the office of member of the board of education,

or refuses or neglects to attend three successive meetings of the board of which he is duly notified, without rendering a good and valid reason therefor to the board of education, vacates his office by refusal to serve.

- 3 A member of a board of education vacates his office by the acceptance of either the office of district superintendent of schools or of supervisor.
- 4 A treasurer vacates his office by failure to execute a bond to the board of education as herein required.
- 5 A vacancy in the office of member of a board of education may be filled by the board. A person appointed to fill such vacancy shall hold office until the next annual school meeting of the town, when such vacancy shall be filled by election for the balance of the unexpired term.

6 When a vacancy has existed in the office of a member of a board of education for thirty days, the district superintendent of schools shall appoint a qualified elector of the town to fill such vacancy and the person so appointed shall hold office until the next annual school meeting of the town, when the vacancy shall be filled for the balance of the unexpired term.

Sec. 335 Board to constitute a body corporate. The board of education of each town shall be a corporation. All property which is now vested in, or shall be hereafter transferred to, the board of education of a town for the use of schools therein shall be held by such board as a corporation.

Sec. 336 Meetings of board. The annual meeting of a board of education of a town shall be held on the first Tuesday in August of each year. A regular meeting of the board shall be held at least once in each quarter. The board may adopt by-laws prescribing the time and place where regular meetings shall be held, and regulate the conduct of such meetings. Such board shall also prescribe a method of calling special meetings. The meetings of the board shall be open to the public but the board may hold executive sessions at which business may be transacted which should not, in its judgment, be transacted in an open session, at which sessions only members of the board or persons invited shall be present.

Sec. 337 Duties of clerk. The clerk of the board of education of each town shall have the powers and perform the duties of the clerk of a school district as provided in this chapter. In addition to such powers and duties, such clerk shall

- I Act as clerk at all meetings of the board and record the proceedings of such meetings, and the orders and resolutions adopted thereat, in proper books.
- 2 Draw and sign warrants upon the treasurer for all moneys to be disbursed by the town for school purposes and present them to the chairman to be countersigned by that officer. Each warrant shall specify the object for which, and the fund from which, it is drawn and the name of the individual or corporation to whom the amount thereof is payable.
- 3 When directed by the board of education, prepare all reports required by law and forward the same to the proper officers.
- 4 Perform such other duties as are or shall be required by law or by the board of education.

Sec. 338 Duties of treasurer. The treasurer shall have the powers and perform the duties of a district treasurer as provided in this chapter, and in addition thereto shall

- I Be the custodian of all school moneys of the town and be responsible for the safekeeping and accurate account thereof.
- 2 Pay all orders or warrants lawfully drawn upon him out of the moneys in his hands belonging to the funds upon which such orders or warrants are drawn.
- 3 Keep accurate accounts of all moneys received and dishursed by him, the sources from which they are received and the persons to whom, and the objects for which, they are dishursed.
- 4 Prepare and submit as required by law annual reports of receipts and disbursements, and render at such times as may be required by law or directed by the board of education, a report or statement relative to the school funds of the town.

Sec. 339 Powers of board of education. The board of education of each town shall, in respect to the public schools and school officers of the town.

- I Exercise the powers and perform the duties conferred or imposed by law upon boards of education or trustees of school districts, so far as they may be applicable to the schools or other educational affairs of the town and not inconsistent with the provisions of this article. Any power, duty, liability or obligation which is conferred or imposed by this chapter, or any other statute, upon the board of education of a union free school district or the trustees of a school district, shall be exercised or performed by the board of education of a town, and such board shall be subject to such liability or obligation, in respect to the schools in the town, in the same manner and to the same extent as in the case of boards of education in union free school districts or trustees of school districts.
- 2 Determine in what school districts of the town school shall be maintained and the number of teachers to be employed therein, and to contract with principals and teachers for the maintenance and operation of such schools pursuant to the provisions of the Education Law; employ or appoint medical inspectors, nurses, attendance officers, janitors and other employees required for the proper and efficient management of the schools and other educational affairs under their direction and control.
- 3 Determine in what schools the children of school age residing in the town shall attend and when necessary, under its regulations, to furnish transportation for such children.
- 4 Have the care, custody, control and safekeeping of all school property or other property of the town used for educational, social or recreational work and not specifically placed by law under the control of some other body or officer, and prescribe rules and regulations for the preservation of such property.
- 5 Purchase and furnish such apparatus, maps, globes, books, reproductions of standard works of art, furniture and other equipment and supplies as may be necessary for the proper and efficient management of the schools.
- 6 Establish and maintain elementary schools, high schools, vocational, industrial and agricultural schools, night schools, or such other schools and classes as shall be deemed necessary to meet the needs and demands of the town.
- 7 Establish and maintain school libraries which may be open to the public as provided by law.

8 Authorize general courses of study which shall be followed in the schools.

9 Contract with boards of education of the towns, union free school districts and cities for the instruction of pupils of the town, and when any such contract is made the public money or state tuition apportioned for such instruction shall be paid to such town.

Sec. 340 Schools to be free to children of town. Each school maintained in a town under the supervision and control of a town board of education, and each department of such school and each course of study maintained therein, shall be free to the children of school age residing in such town.

Sec. 341 Transfer of pupils. When in the judgment of the board of education of a town any pupil residing therein can be more conveniently accommodated at a school in an adjoining town such board of education may provide for the transfer of such pupil to the school in such adjoining The board of education making such transfer shall send notice thereof to the board of education of the town to which such pupil is transferred. Whenever pupils have been transferred as herein provided, the board of education of the town to which the transfer is made shall submit, through its chairman and clerk, to the board of education of the town where the pupils reside a verified statement of the amount due for the tuition of such pupils. The board of education of the town where such pupils reside shall direct the payment of such amount by the school treasurer of the town out of the school funds of the town. The amount due for such tuition shall be determined by dividing the total current expenses of the schools of the town in which such transferred pupils attend by the average number of pupils attending such schools as the same shall be shown by the records for the last preceding school year, or may be determined by agreement between the boards of education of such towns before the transfer is made.

Sec. 342 Schoolhouse sites. The board of education of a town, whenever in its judgment it is necessary for the interests of the schools of the town, may designate a new site for the schoolhouse, or enlarge the site of an existing schoolhouse. Whenever a new site is designated, or an existing site is enlarged, the board shall pass a resolution stating the necessity therefor, describing by metes and bounds the land to be acquired for either of such purposes, and estimating the amount of funds necessary therefor. Such resolution must be adopted by at least a majority of the members of the board of education. When such resolution is adopted the land described therein may be acquired by the board of education in the manner provided by law for the acquisition of real property for school purposes.

Sec. 343 Erection, repair and improvement of school buildings. The board of education of a town shall provide for the repair of school buildings in the town, or other buildings under its control and management, and shall expend therefor an amount not exceeding the amount included in the annual school tax budget. The board may also remodel, enlarge or improve such school buildings or other buildings under its control and management, and may construct new buildings, whenever required, for the proper accommodation of the school children of the town. The board of

education shall not expend in any one year for the remodeling, improvement or enlargement of an existing school building, an amount in excess of five thousand dollars (\$5000) without a vote of the school meeting of the town, except as hereinafter provided.

Sec. 344 Annual school budget. I On or before the first day of July in each year the board of education shall prepare in duplicate an itemized tax budget containing the amounts required to be raised by tax for school purposes in the town for the ensuing school year. Such tax budget shall contain a statement of the probable amount to be received by the town in the next apportionment of school funds from the State and the estimated amount to be received from all other sources, and shall specify the several amounts to be raised for the following purposes:

- a The salaries and compensation of principals, teachers, medical inspectors, attendance officers, janitors and other employees appointed or employed by said board of education.
- b All necessary incidental and contingent expenses of the schools of the town, including transportation, the purchase of fuel and light, supplies, textbooks, school apparatus, furniture and other articles and services necessary for the proper maintenance, operation and support of the schools of the town.
- c The ordinary repairs of school buildings and other buildings under its control and management.
- d The remodeling, improvement or enlargement of existing buildings, and the construction of new buildings and the furnishing and equipment thereof.
- e The amount required to be raised for the payment of the interest and principal of bonds and other indebtedness lawfully incurred for school purposes and which are a charge against the town.
- f The amount which may be required for the payment of any other claim against the town arising from the support and maintenance of the schools of the town.
- g The amount voted at the annual or a special school meeting in the town on a proposition or question lawfully submitted at such meeting.
- h The amount determined upon as the proportionate share of the cost of maintaining a school in a district partly in two or more towns, required to be paid by said board.
- 2 The clerk shall cause such budget to be published at length once in each week for the four weeks next preceding the first day of August, in two newspapers if there shall be two, or in one newspaper if there shall be but one, published in such town, or in a newspaper published outside of such town but having a general circulation therein. A written or printed copy of such budget shall be posted in at least five of the most public places in the town at least twenty days before the first day of August.
- 3 Such tax budget shall be signed in duplicate by a majority of the members of the board of education of the town. One of such duplicate tax budgets shall be filed in the office of the clerk of the board of education and one shall be delivered to the supervisor of the town.
- 4 The board of education of a town may, in the manner herein provided, prepare a supplemental budget to raise money for any lawful purpose
- a When authorized by a vote of an annual or special school meeting in the town.

b When the amounts stated in the annual tax budget for the purposes specified are insufficient therefor and such amounts may be raised by tax without a vote of a school meeting in the town.

Such supplemental budget shall not authorize the levy of a tax for the purposes therein specified, or be effectual for any purpose unless there shall be indorsed thereon the certificate of the district superintendent of the supervisory district in which such town is situated, to the effect that the purposes for which the amount therein specified is to be raised are lawful.

- 5 The supervisor of the town shall cause such budget and supplemental budget, if any, to be presented to the board of supervisors at its annual meeting and the amount specified therein shall be levied against the taxable property of the town as provided by the tax law. The board of supervisors shall provide for the collection of the tax so levied at the same time and in the same manner as other town taxes are collected and the warrant of the collector shall direct the payment of the tax so collected to the school treasurer of the town.
- 6 The Commissioner of Education may prescribe the form of such budgets. He may adopt regulations not inconsistent with law, providing for the examination, review, correction and the modification of such budgets and the instruction and assistance of school authorities in the performance of duties in respect thereto.
- 7 Each district superintendent shall, during the month of August in each year, examine the tax budgets on file in the office of each clerk of the board of education of each town in his supervisory district, and shall advise with and aid boards of education in the preparation and correction of such budgets, and perform such other duties in respect thereto as may be prescribed by the Commissioner of Education.

Sec. 345 Borrowing money in anticipation of collection of taxes. The board of education of a town may borrow money in anticipation of the levy and collection of a tax, for any of the purposes specified in a budget or supplemental budget filed with the clerk of the board and presented to the supervisor of the town as herein provided. Certificates of indebtedness may be issued by such board of education which shall be signed by the president of the board and countersigned by the treasurer thereof. Such certificate shall not be issued for more than one year from the date thereof, and shall bear interest at a rate not exceeding six per centum per annum. The money borrowed shall be placed in the custody of the treasurer and shall be paid out by him on the order of the board of education in the same manner as money collected by taxes levied against the taxable property of the town.

Sec. 346 Tax on property in districts in two or more towns. If a district is situated partly in two or more towns, the taxable property in that portion of such district lying in a town other than that in which the principal schoolhouse is situated, shall be assessed for school purposes at the same rate as the taxable property of the town in which such principal schoolhouse is located. The valuation of the real property in the portions of such district lying in two or more towns as appearing upon the several assessment rolls of such towns may be equalized by the supervisors of such towns upon the request of the boards of education of such towns, or of three or more taxpayers residing in the portion of such district, in either

of such towns, and the provisions of section 414 of the Education Law shall apply to such equalization. The board of education of the town in which such principal schoolhouse is located shall certify, in writing, to the boards of education of the other towns in which portions of such district are situated the proportionate amounts of the tax to be assessed, levied and collected in such portions of such district and such amounts shall be included in the school tax budgets of such towns. The board of supervisors of the county in which such towns are located shall cause the amounts so certified to be levied against the taxable property in the portions of such district situated in such towns, at the same rate as the rate of tax for the support of schools in the town in which the principal schoolhouse in such district is located. The amount of such tax when collected shall be paid to the school treasurer of the town in which such principal schoolhouse is located. The taxable property in the portions of such district located in the towns other than the town in which such principal schoolhouse is located, shall not be assessed for school purposes in such towns.

Sec. 347 Submission of certain questions to a vote of the town. I Whenever the board of education of a town shall deem it necessary to expend an amount exceeding the sum of five thousand dollars for the repair, remodeling, improvement or enlargement of existing school buildings or the construction of a new school building or the purchase of land for a new site or for an addition to an existing site it shall submit a proposition therefor to a vote of the qualified school electors of the town at either an annual school meeting of the town or a special school meeting called for such purpose.

- 2 If a school building in the town shall have been condemned by the district superintendent as wholly unfit for use and not worth repairing and the amount required to be raised by tax therefor shall exceed the sum of five thousand dollars, the board of education shall submit a proposition for the construction of such new building to the qualified school electors of the town as above provided. If the amount to be raised for the erection of a new building in place of a building which has been condemned is less than five thousand dollars, the amount thereof shall be included in the annual school tax budget of the town. Except as herein provided the provisions of this chapter relative to the condemnation of school buildings shall apply to the condemnation of school buildings in towns.
- 3 The board of education of a town may in its discretion submit a proposition to the qualified electors of the town at an annual or special school meeting of the town for the voting of a tax in an amount not less than one thousand dollars for the erection of a new building, the repair, remodeling, improvement or enlargement of an existing building, the purchase of a new site or of an addition to an existing site.
- 4 When the electors at a school meeting in a town adopt a proposition for any of the purposes specified in this section they may authorize and direct the levy of a tax to meet the expense incurred thereby either in one levy or by instalments.

5 The provisions of section 467 of this chapter as amended relative to the notice of the meeting and the levy of a tax by instalments shall apply, except as inconsistent herewith, to the submission of the propositions herein authorized and the levy and collection of taxes for the purposes specified.

Sec. 348 Issue and sale of school bonds. Whenever a tax shall have been voted to be collected in instalments for any of the purposes specified in the preceding section, the board of education of the town may borrow so much of the sum voted as may be necessary at a rate not exceeding six per centum. The board may issue bonds or other evidences of indebtedness for such purposes which shall not be sold below par. The interest and principal of such bonds or other evidences of indebtedness shall be a charge upon the town and shall be paid when due. Such bonds or other evidences of indebtedness shall be sold by the board of education in the manner provided by section 480 of this chapter.

Sec. 349 State funds to be used for schools of town. Funds hereafter apportioned by the State under the provisions of this chapter to school districts under the supervision and control of a town board of education shall be apportioned on the basis provided in this chapter, but the funds so apportioned to the several school districts of a town shall be paid to the town school treasurer. Funds apportioned for teachers' salaries shall be paid on the order of the board of education of the town for the payment of the salaries of teachers employed in such town and funds apportioned for school libraries, apparatus, maps or works of art, shall be paid respectively in like manner for school libraries, apparatus, maps or works of art, in such town.

Sec. 350 Certain union free school districts not subject to provisions of article. This article shall not apply to union free school districts having a population of five thousand or more and employing a superintendent of schools. A school tax in a town in which the whole or any portion of such a district is situated shall be levied only against the taxable property in the town outside of the boundaries of such union free school district. The inhabitants of such district shall not be permitted to vote for candidates for members of the town board of education or upon any proposition or question submitted at an annual or regular school meeting in the town. The provisions of the Education Law relative to union free school districts and the affairs thereof shall apply to union free school districts having a population of five thousand or more and employing a superintendent of schools.

 $\mbox{Sec. }35\mbox{\scriptsize I}$  School district officers abolished; terms continued to collect funds, pay claims, etc.

- I All trustees, members of boards of education and other school officers in office when this act takes effect shall continue in office until the first day of August 1915. Upon such day the offices of trustees, members of boards of education, district clerks, school district collectors, treasurers and other school district officers shall be and are hereby abolished and the terms of such officers shall cease except as herein provided.
- 2 The trustees, boards of education and other officers of each district, enumerated in subdivision I of this section, are hereby continued in office with all the powers and duties conferred on such officers by the Education

Law or other statutes, including the power to levy, assess and collect taxes for the purpose of closing up the business and financial affairs of such district and of satisfying its obligations, adjusting its claims, collecting funds due it and paying its just debts. After liquidating all outstanding obligations and settling or adjusting all claims against such district, and closing up all its financial affairs as a district, such officers shall apportion any funds remaining in the treasury, except moneys received from the State, among the taxpayers of the district. Such apportionment shall be based upon the relation of the assessed valuation of such taxpayers to the aggregate assessed valuation of the district. The portion of such funds which consists of moneys received from the State shall be paid into the town school treasury.

Sec. 352 First school election. The first school election to elect a town board of education shall be held in each town of the State on the second Tuesday in June 1915. The polls of such election shall be open from nine o'clock in the morning until seven o'clock in the evening. The election shall be held in a schoolhouse in the town to be designated by the district superintendent of schools. Such district superintendent shall designate a schoolhouse which shall be the most accessible for the greatest number of residents of the town and which shall also afford adequate facilities for such election. The district superintendent of schools shall appoint three qualified school voters of the town to act as inspectors of such election. Such inspectors shall elect one of their number poll clerk. The provisions of this act relating to and governing annual school elections so far as may be practicable and not inconsistent with this section shall apply to and govern such first election. The inspectors shall canvass the votes cast and the persons receiving the greatest number of votes shall be elected. The district superintendent shall give notice of such election as required for an annual election. The returns of such election, all ballots, poll lists and other records of the election shall be filed by the inspectors with the district superintendent of schools. Such superintendent shall thereupon notify each person elected as a member of the board of education of such election. He shall also call a meeting of the board of education of each town in his supervisory district, elected at such election, on the first day of August 1915, at eleven o'clock in the forenoon at the principal schoolhouse of the town for the purpose of organization and the transaction of any other business which may properly come before such board. After a clerk of such board is chosen, the district superintendent shall deposit with such clerk the election returns, poll lists, ballots and other records of election delivered to him by the inspectors of the first town school election.

# Sec. 353 Time and place of annual meeting.

I The annual school meeting in each town shall be held on the first Tuesday in May in each year, at which members of the board of education shall be elected and such other business as may legally come before such meeting shall be transacted. Such meeting shall be held at the schoolhouse in the town which is most conveniently accessible to a majority of the qualified electors of such town. The board of education shall designate the schoolhouse at which such meeting shall be held.

2 The board of education may divide the town into school election districts, whenever it deems it necessary for the convenience of the qualified electors, because of the territorial extent of the town or the number of such electors. If a town is divided into school election districts, the board shall designate the schoolhouse in each district where the annual meeting shall be held.

3 The polls for the election of members of the board of education, at such meeting, shall be open from nine o'clock in the morning to seven o'clock in the afternoon.

Sec. 354 Notice of annual school meeting. The clerk of each board of education shall give notice of the time when and the places where the annual school meeting in the town is to be held, by publishing such notice once in each week for the four weeks next preceding such meeting, in two newspapers, if there shall be two, or in one newspaper, if there shall be but one, published or circulated in such town. If no newspaper shall be published or circulated therein, such notice shall be posted on the door of each schoolhouse in the town and in at least ten other public places in said town, at least twenty days before the time of such meeting.

Sec. 355 Special school meetings in towns. The board of education of each town shall have power to call a special meeting of the qualified electors of the town, whenever it deems necessary and proper, and whenever required by law, in the manner prescribed for the giving of a notice of the annual meeting. Such special meeting shall be held at the schoolhouse or schoolhouses at which the annual school meeting of the town is required to be held.

Sec. 356 Qualifications of voters at school meetings. I To be eligible to vote at annual or special town school meetings, a person must possess the qualifications prescribed in section 203 of this chapter, except as provided in the following subdivision:

2 In a school district located in two or more towns, those persons possessing the qualifications required under subdivision I of this section shall be entitled to vote at annual or special town school meetings in the town in which the principal schoolhouse of the district in which they reside is located, irrespective of the town in which they reside. A person entitled to vote under this subdivision, at an annual or special town school meeting in a town other than the town in which he resides, shall not be entitled to vote at such meetings in the town in which he resides.

Sec. 357 Preparation of list of qualified electors. In The clerk of the board of education in each town shall, on or before the first day of April in each year, prepare a list of the persons qualified to vote at an annual or special school meeting held in the town. If the town is divided into school election districts, a separate list shall be prepared, as herein provided, containing the names of the qualified electors, residing in each district. The names of such list shall be arranged alphabetically, according to the surnames of such electors, and shall contain a statement as to the place of residence of each elector.

2 Such list shall be placed on file in the office of the clerk of the board of education or at some other place, to be designated by the board, where it may be examined by any person interested therein, from four to eight o'clock in the evening of each Friday and Saturday of the four weeks

immediately preceding the annual school meeting. The clerk of the board of education or some person to be designated by the board, shall attend at such office or place, at such times, and permit public inspection of such list. A person whose name is not upon such list, who is or will be a qualified voter at the annual meeting, may submit to the clerk of the board evidence showing such fact, and the clerk shall correct such list, by inserting his name therein. If the name and residence of a qualified elector are incorrectly stated upon such list, the clerk, upon satisfactory evidence being presented to him, may correct such errors.

3 A qualified voter at the annual school meeting of the town may, upon the examination of such list, file with the clerk of the board a written challenge of the qualifications as an elector of any person whose name appears upon such list. The board of education of the town shall meet on the Monday preceding the annual school meeting and may, upon satisfactory evidence being presented to it, correct the errors in such list of qualified electors and add the names of persons, ascertained by it to be qualified electors at such annual meeting. The board shall also indicate upon the list of qualified electors the persons whose qualifications as electors have been challenged.

4 If the annual school meeting is held in election districts, a separate list for each district, revised and corrected as above provided, shall be delivered by the clerk of the board of education to the inspectors appointed, as hereinafter provided, to conduct such school meeting in each of such districts.

Sec. 358 Inspectors of election. The board of education shall designate from its members three inspectors of election for each election district into which such town has been divided. If the town is divided into more than two election districts, the inspectors required in addition to the members of such board shall be chosen from the qualified voters of the district for which they are appointed. The clerk of the board of education shall give written notice of appointment to the persons so appointed. If a person, appointed as inspector of election, refuses to accept such appointment the board of education may appoint a qualified elector of the district to fill such vacancy. Such board of inspectors shall before opening the polls in the election district for which they are appointed, organize by electing one of their number as chairman and one as poll clerk. Each inspector shall receive for his services a compensation of three dollars to be paid out of the school funds of the town and in the same manner as other expenses are paid.

Sec. 359 Nominations and ballots. I Candidates for members of the board of education in a town shall be nominated by petition. Such petition shall be directed to the clerk of the board of education of the town and shall be signed by at least twenty-five qualified electors thereof. It shall state the names and residences of the candidates and whether such candidates are nominated for full terms or for the unexpired portion of such terms. Each petition shall be filed with the clerk of the board of education on or before the tenth day preceding the day of the annual school meeting.

2 The board of education shall cause to be printed official ballots, containing the names of all candidates nominated as above provided. Such ballots

shall separately state whether the persons named thereon are candidates for full terms or for portions of terms. The names of the candidates shall be arranged alphabetically according to their surnames, in columns under titles or designations, showing whether they are to be elected for full terms or portions of terms. Blank spaces shall be provided so that persons may vote for candidates who have not been nominated for the offices to be filled at such election. Such ballots shall have printed thereon instructions as to the marking of the ballots and the number of candidates for the several offices for which an elector is permitted to vote.

3 Whenever a question is required to be submitted to an annual or special school meeting, the ballots therefor shall conform as nearly as may be to the ballots required to be used, under the election law, for the submission of questions or propositions, at a general election.

4 The number of ballots to be used at an annual or special school meeting shall at least equal the number of qualified electors in the town, as appears from the list of qualified electors thereof. The clerk of the board shall cause to be delivered to the inspectors in each of such election districts, on the day of the meeting, a sufficient supply of such ballots for the use of the qualified electors thereof. Such ballots shall be printed at the expense of the town and the cost thereof shall be paid out of school funds, in the same manner as other school expenses. An election of a member of a board of education shall not be declared invalid or illegal because of the use of ballots which do not conform to the requirements of this section or to the provisions of the election law, provided the intent of the elector may be ascertained from the use of such irregular or defective ballot and such use was not fraudulent and did not substantially affect the result of the election.

Sec. 360 Conduct of school meetings; challenges. 1 All elections, held as provided herein, shall be conducted, so far as may be, in accordance with the provisions of the election law relative to general elections, except as otherwise provided herein. Suitable ballot boxes shall be provided by the hoard of education, to be used at such school meetings. Such ballot boxes shall conform as nearly as may be to the provisions of the election law relative to ballot boxes at general elections. All persons, whose names appear upon the list of qualified electors, as residing in the town or election districts, shall be permitted to vote and shall be given ballots for such purpose. Persons whose names do not appear upon such list may be permitted to vote upon satisfactory evidence being presented showing that they are qualified electors of the town or district and upon making the declaration hereinafter prescribed. The ballots when presented to the inspectors, shall be folded so as to conceal the names of candidates for whom or the proposition or question for which the elector has voted. All electors entitled to vote, who are in the places where the election is held at or before the time of closing the polls, shall be allowed to vote. The poll clerk shall keep a poll list, containing the names of the qualified electors who vote at such election for the candidates or propositions or questions voted for thereat.

2 Any qualified elector may challenge the right of a person to vote, at the time when he requests a ballot. All persons, named upon the list of electors as having been challenged prior to the day of the meeting, shall also be challenged before ballots are given to them. The chairman of the board of inspectors shall require the person so challenged, or a person whose name does not appear upon the list of qualified electors, and who requests the privilege of voting, to make the following declaration: "I do declare and affirm that I have been for the thirty days last past an actual resident of this town and that I am qualified to vote at this meeting." If such person makes such declaration, he shall be permitted to vote at the meeting but if he shall refuse to make such declaration he shall not be permitted to vote for candidates or upon any question or proposition at such meeting.

3 A person who wilfully makes a false declaration as to his right to vote at such meeting, is guilty of a misdemeanor. A person who is not qualified to vote at such meeting but who shall vote thereat, shall be subjected to a penalty of fifty dollars which may be recovered in a suit brought therefor by the board of education for the benefit of the schools of the town.

Sec. 361 Canvass of votes: declaration of result. I Immediately upon the close of the polls, the board of inspectors shall count the ballots found in the ballot boxes, without unfolding them, except so far as is necessary to ascertain that each ballot is single. They shall compare the number of ballots found in the ballot boxes with the number of persons recorded on the poll list as having voted for the candidates or the questions or propositions submitted at such meeting. If the number of ballots found in the ballot boxes shall exceed the number of names so recorded on such list, such ballots shall be replaced, without being unfolded, in the boxes from which they were taken and shall be thoroughly mingled in such boxes and one of the members of the board of inspectors designated by such board shall publicly draw out as many ballots as shall be equal to the number of excess ballots. The ballots so drawn out shall be inclosed, without unfolding, in an envelop which shall be sealed and indorsed with a statement of the number of such excess ballots withdrawn from the box and shall be signed by the inspector who withdrew such ballots. Such envelop shall be delivered to the clerk of the board of education and shall be preserved by him for a period of at least one year.

2 The ballots shall be counted or canvassed by the inspectors in the manner provided for the canvassing of ballots at a general election, except as otherwise provided herein. The votes cast for each candidate and for each question or proposition shall be tallied and counted by the inspectors and a statement shall be made, containing the names of each candidate receiving votes at such meeting and the number of votes cast for each candidate and also the number of votes cast for and against each question or proposition submitted at such meeting. Such statement shall also give the number of ballots which are declared void and describe the defects therein and shall also specify the number of wholly blank ballots cast. Such statement shall be signed by the inspectors. A ballot shall not be declared void unless the defects are such as clearly to indicate that the ballot was marked for identification or that the intent of the elector in voting such ballot can not be ascertained therefrom. The ballots which

are declared void and not counted shall be inclosed in an envelop, which shall be sealed and indorsed as containing void ballots and shall be signed by the inspectors. Such envelop shall be filed with the clerk of the board of education and preserved by him for a period of at least one year. After the ballots are counted and the statements have been made as required herein, such ballots shall be replaced in the ballot boxes. Each box shall be securely locked and sealed and deposited with the clerk of the board of education. The unused ballots shall be placed in a sealed package and be returned to the clerk of the board of education, at the time when such ballot boxes are delivered to him.

3 The inspectors shall deliver the statement of the votes cast at such meeting, in each election district, to the clerk of the board of education on the day following such meeting. The board of education shall meet at the usual place of meeting, at eight o'clock in the evening of the day following such election and shall forthwith examine and tabulate the statement of the results of the election in the several election districts of such town. The board of education shall canvass the returns as contained in the statements of the inspectors and shall determine the number of votes cast for each candidate and for and against each question or proposition in the several election districts of the town. The board shall thereupon declare the result of the canvass of the votes in each election district.

4 The candidates receiving a plurality of the votes cast respectively for the several offices shall be declared elected. The clerk of the board of education shall record the result of the election as announced by the board of education, in the minutes of the meeting.

Sec. 362 Successful candidates to be notified of election. The clerk of the board of education shall, within twenty-four hours after the result of the election has been declared, serve a written notice either personally or by mail upon each person declared to be elected as member of the board of education. A person upon whom such notice has been served shall be deemed to have accepted the office unless within five days after the service of such notice he shall file written refusal with the clerk.

Sec. 363 Appeals to the Commissioner of Education. An appeal may be taken to the Commissioner of Education from such election or from any of the acts or proceedings of a school meeting or the board of education in respect thereto, in the same manner and with the same effect as in the case of an appeal to him from the acts or proceedings of a school meeting or election or of a board of education, under the provisions of this chapter. The Commissioner of Education may, in his discretion, order a new election in any town.

Sec. 2 Repeal of inconsistent provisions; effect of repeal. All acts or parts of acts, general or special, inconsistent with the provisions of this act are hereby repealed. The repeal of the acts hereinafter specified or of such inconsistent acts or parts of such acts shall not affect any right existing or accrued or any liability incurred prior to the passage of this act.

Sec. 3 Sections renumbered. Sections 340 and 341 of the Education Law are hereby renumbered sections 365 and 366; sections 360, 361, 362, 363, 364 and 365 of such law are hereby renumbered respectively sections 370, 371, 372, 373, 374 and 375.

Section 4 Time of taking effect. This act shall take effect immediately.

# **EXAMINATIONS**

# BY H. H. HORNER

Grade examinations. The grade examinations which are given in January and June of each year, upon questions prepared by a committee of district superintendents, include the subjects of reading, writing, arithmetic, geography, English, physiology and hygiene, spelling, drawing, and nature study and agriculture, as outlined in the State syllabus for elementary schools in the fifth, sixth and seventh grades. While the University sanctions the giving of these examinations, the Examinations Division has little to do with the administration of them beyond the final editing of the question papers and the printing and distribution of the question papers upon the requisitions of district superintendents. The examinations are administered primarily by the State Association of District Superintendents. A committee of five superintendents prepares the question papers. The papers are originally rated in the schools by the teachers and no report of the examinations is made to the University. Such credentials of advancement in grade or of the completion of the rural school course as are earned through the medium of examinations are issued by the district superintendents.

In December 1913, the Chief of the Examinations Division conducted a preliminary inquiry among district superintendents upon the question of grade examinations and presented the results of that inquiry in an address at the annual meeting of the district superintendents in New York City on February 20, 1914. This preliminary inquiry, which was not exhaustive, brought out the fact that the uniformly estimated value of the usefulness of these examinations does not coincide with the varying methods of administering the examinations in the several supervisory districts of the State. The inquiry brought out the facts:

- I That the grade examinations, with one exception, are employed to some extent at least in every supervisory district in the State.
- 2 That in determining promotions from grade to grade, about one dozen supervisory districts do not use the grade examinations at all; that about 125 use them in large part; and that about 65 districts use them wholly to determine promotion.
- 3 That the papers are rated in the first instance by the teacher and that the records are usually kept by the teacher.
- 4 That three or four superintendents have organized a comprehensive system of rating of grade examination papers; that 74 of the superintendents occasionally rate a few of the papers; and that 87 superintendents do not rate any of the papers.

5 That considerable emphasis by the majority of the district superintendents is placed upon the usefulness of the examinations in affording a safe basis of promotion and in providing a method by which superintendents may judge the character of the teaching in the rural schools.

It may very properly be questioned whether or not these grade examinations do actually produce the beneficial results which are widely claimed for them. The system assumes that it is possible to set a uniform examination at stated intervals for children of tender years to meet the actual existing conditions in more than 10,000 school districts and further assumes that uniformity of administration in teaching in the rural schools is desirable in a State that has very widely differing local conditions of climate, of industry and of resources, and tends to create a dead level of uniformity at a time when real progress in rural education throughout the country is being determined by the setting up of schools which bear a living relation to their immediate environment and meet the actual economic needs of their constituents. Conditions vary in different parts of the State and in different parts of each supervisory district. There are teachers of varying degrees of efficiency and pupils of varying degrees of capacity. It is almost too much to hope that any system of examinations, however wisely framed, will meet the particular needs of so many rural schools. School conditions in the elementary grades vary greatly in any city or in any village of any considerable size, so that very frequently supervisory school officers predicate the character of the tests or examinations which they set upon the strictly local conditions.

Again, the system, in providing for examinations in all the subjects offered in the rural school course, makes no attempt to distinguish in any way between the subjects which in a measure lend themselves to examinations and those which do not. Supervisors of drawing in elementary schools throughout the country very generally condemn formal examinations if they are to constitute a basis for promotion or if they are to test the efficiency of teaching. The testimony of prominent supervisors of drawing may be of interest. The supervisor of drawing in the elementary schools of Los Angeles, California, says:

A formal examination in drawing is usually an excellent device for finding out what the pupil does not know or what the teacher has not emphasized, but as our object in education is to recognize what he does know and what the teacher is capable of presenting in a satisfactory

manner, I would resort to other means rather than written tests to ascertain proficiency in drawing. The questions printed were often interesting and if given to the pupils with the understanding that they take this opportunity to tell what they know on a subject with no thought of the papers being used as a means to determine right to promotion, such an exercise might be enjoyable and would throw light on their ability to express themselves readily along certain restricted lines, but as a test in regard to growth, to increasing ability to choose intelligently, or power to get joy out of the good and beautiful I would label the written examination a failure. Such a subtle, elusive subject as art appreciation hardly lends itself to the marking system.

The supervisor of drawing in the schools of Greater New York says:

A written examination from printed questions can scarcely reveal in children of the age from nine to thirteen the relative excellence of the instruction given to them. The difficulty lies with the examiner quite as much as with the child. To frame written questions for these young children is extraordinarily difficult and I should feel justified in taking exception to more than 30 per cent of the questions on the examination papers you sent to me. I am quite sure that the best of our seventh year classes well trained in drawing from the model, would have found it difficult to pass the test offered in your examination paper.

Mr Henry Turner Bailey, who had much to do with the planning of the New York State elementary syllabus in drawing, says:

Believing that the results of written examinations in a topic like drawing are not reliable, I have never advocated them. A survey of the actual work done by a student during a given period will yield a much more reliable measure of his ability. In a topic like art where individuality counts for so much, state examinations tend to devitalize the work and to reduce art to mechanics.

What has been said of drawing may perhaps apply with equal force to nature study and agriculture. No attempt is made by the State of New York to set examinations in the secondary schools in the courses which are now rapidly being added in vocational subjects by reason of the fact that the extreme difficulty of setting an adequate examination is well understood.

Again, the system as at present administered sets up an arbitrary and artificial standard of promotion and of determining the quality of teaching which inevitably tends to displace personal supervision and which is not in accord with the methods employed in cities and villages throughout the country. These grade examinations, when used in the union schools of the State, seem to be used wholly as an incident and not as the basis of testing either the proficiency of the pupil or the thoroughness of the teaching. The larger emphasis

in promotion both in the majority of union schools and almost entirely in village and city schools in New York State and in similar schools in other states seems to be based upon frequent tests and upon the judgment of the teacher and the supervisory officer. This system of grade examinations fails most signally in accomplishing mainly what is claimed for it because the usefulness of the system in a large per cent of the supervisory districts ends after the papers are sent out. It is everywhere urged that the majority of the rural school teachers are not capable of setting desirable examinations themselves and that a committee of district superintendents especially designated for the purpose are better able to set such examinations as may be necessary for each supervisory district than the individual district superintendents would themselves be able to prepare. This may be true so far as the teachers themselves are concerned and yet, as the system is at present administered, these teachers, who are deemed incapable of preparing question papers, are permitted to rate the answer papers and to determine the promotion of their pupils and to test their own efficiency by their own rating of papers. There would be little ground for questioning the procedure if these grade examinations were simply sent out as incidental tests to aid teachers in following the syllabus and no official account taken of the result, but when these examinations are sent out formally, when teachers are judged by their success in getting pupils through the examinations, when promotions depend so largely upon these examinations, and when the teachers are left largely to themselves in determining the rating of the papers, the false standards set up become serious. If we are to give formal examinations in the rural schools, issue credentials upon them and determine promotions upon them, then certainly we ought to see to it that the examination papers are rated with some attempt at uniformity and thoroughness. It is not enough to have the question papers prepared by competent authority; they must also be rated by competent examiners if the credentials issued in one supervisory district are to be recognized at their full face value in any other supervisory district in the State. It can readily be seen that the grade certificate which is issued by a district superintendent who himself rates all the grade papers written in the schools under his jurisdiction may have a very different value from the certificate which is issued by a superintendent who accepts without question the ratings of his teachers and issues the certificate without ever seeing the grade examination answer papers.

Of course, it may be said that as their work is now organized many district superintendents do not have time to rate, or even to supervise the rating, of the grade examination papers, and that the time of district superintendents may with profit be devoted to larger questions of school administration and supervision. This is doubtless true in many supervisory districts; but the fact remains that the grade examinations can hardly serve as a trustworthy basis for the promotion of pupils or for the testing of teaching or for the issuance of credentials purporting to have a uniform value, under the present undetermined and indiscriminate methods by which the results of the examinations are secured.

Enough has been said to point out the fact, which seems indisputable, that the present administration of this grade examination system ought to be the subject of thorough and serious inquiry on the part of the Board of Regents working in cooperation with a committee of the district superintendents. Such an inquiry ought to determine, not only by a study of conditions in the rural schools of New York State but of conditions in the rural schools in other states:

- I What examinations it is desirable to undertake to give in the fifth, sixth and seventh grades and what subjects do not lend themselves to such examinations.
- 2 What part successful teachers ought to have in the direct preparation of the question papers to be used in such examinations as are to be given.
- 3 How far centrally controlled formal examinations should serve as a basis for promotion from grade to grade in the rural schools.
- 4 Who should be the final authority in determining the rating which is to be given to answer papers.
- 5 What credentials should be issued as a result of such examinations?
- 6 What stands in the way of employing in the rural schools of the State of New York the methods widely employed in the elementary schools in cities and villages in this and in other states in determining the promotion of pupils and the efficiency of teachers.

Preliminary examinations. Preliminary examinations are given in January and June of each year in the subjects of reading, writing, spelling, arithmetic, geography, elementary English and elementary United States history with civics in practically all the elementary schools of the State except those in New York City, Rochester and Newburgh. The administration of this system of preliminary examinations tested by the general principles underlying all our examinations to which allusion has been made seems to be in the

main sound. The question papers, based upon the courses outlined in the elementary syllabus, are prepared by committees appointed by the State Examinations Board. In order to be eligible to take the examinations in preliminary subjects, pupils must have completed the work of the sixth grade in geography, the work of the seventh grade in arithmetic, the work of the first part of the eighth grade in spelling and the work of the eighth grade in elementary English and elementary United States history with civics. Standings in reading and writing are determined by principals after the pupils have completed the work of the eighth grade. The preliminary certificate which is issued by the Department to pupils who successfully pass the preliminary examinations is the principal basis throughout the State of admission to high school.

The usefulness of the preliminary examination system is sometimes questioned because certain holders of the preliminary certificate do not seem to be mentally equipped to begin work of an academic grade. The greatest weakness in the system at present lies in the fact that there is no wholly dependable uniform standard in the rating of the answer papers. The papers are rated in the schools and the preliminary certificates are issued by the Department upon the claims of the schools. The examinations are given and the papers rated throughout the State under the authority of supervisory officers in the several classes of schools as follows: (1) in supervisory districts in all schools not maintaining academic departments by district superintendents; (2) in all districts maintaining academic departments outside of cities and villages maintaining a superintendent of schools by the principal of the school; (3) in cities and villages maintaining a superintendent of schools by such supervisory officer or officers as may be designated by the city and village superintendents.

As a matter of actual fact, of course, the papers are rated by the teachers in the schools, and the weakness in the rating does not lie primarily in any lack of ability on the part of the teachers but in lack of settled, consistent methods of procedure. The result is that the preliminary certificate, with a statewide uniform face value, actually represents widely varying degrees of thoroughness in teaching and of mental equipment on the part of the pupils.

Of course, a uniform rating might be secured if the papers written in these examinations all came to Albany for rating. This is not only physically impossible with the present staff but with adequate local supervision in all school centers is not necessary.

The teachers in the schools under proper supervision and direction are quite as competent to rate the preliminary papers as are the examiners in the Department. An examination of the records of preliminary examinations at the time when the Department did rate these papers compared with the records under the present scheme of administration does not show any alarming results. The following comparative tables may be of interest:

Year	No. of papers written in the schools	No. of papers accepted	Per cent of papers written accepted	No of pieliminary certificates issued
1903	157 000	101 000	64.3	19 217
1904	163 000	111 700	68.5	21 023
1905	176 400	118 000	66.9	21 750
Total	496 400	330 700	66.6	61 990
1912	280 000	205 000	73.2	32 575
1913	250 000	195 000	78.0	30 995
1914	256 700	203 300	79.2	29 891
Total	786 700	603 300	76.6	93 461

The Department discontinued the rating of the preliminary papers in 1905. It will be noted in that year that 66.9 per cent of the papers written in preliminary examinations were accepted and that in 1914 under school ratings of the papers 79.2 per cent of the papers were accepted. If too many papers are now being accepted at school ratings, the remedy does not necessarily lie in the Department's rating of the papers but in a closer supervision of the rating in each local center. It may not be out of place in this connection to repeat the suggestions which were made in this report last year, namely: (1) that it may frequently be helpful for the district superintendents of a given county to cooperate as a committee of review in the rating of all preliminary papers under their jurisdiction; (2) that a principal of a school maintaining an academic department ought not to leave the rating of preliminary papers solely to the determination of each teacher but that he may well constitute himself the active chairman of a committee on review for the purpose of insuring in his school a uniform and safe basis for the advancement of pupils; (3) that in almost every city or village of the State where the preliminary examinations are used as a basis of advancement, helpful results may be secured by the organization of a committee of review of all preliminary papers.

Attention should also be directed to a resolution of the State Examinations Board adopted at its December 1913 meeting which reads:

Resolved, That the State Examinations Board urge upon city and village superintendents of schools, principals of academic departments, and district superintendents, in all school centers where the preliminary examinations constitute the basis of admission to high school, the vital necessity of a careful and systematic rating of all answer papers in preliminary subjects, in accordance with some centrally organized and well-understood plan, to the end that the preliminary certificates issued by the State may have a uniform value and give reasonable assurance that the holders are fitted to begin high school work.

The rules require that all preliminary papers shall be kept on file in the schools for one year. The Examinations Division sends for the preliminary papers in various centers each year and rates the papers with a view to offering suggestions as to future ratings in the schools. No records are changed as a result of such rating. It is not infrequently discovered that too many papers are being accepted solely by reason of the fact that a given center has no uniform method of procedure. The Division can not send for the papers from so large a number of schools as it perhaps ought to do each year but does hold itself in readiness to rate the preliminary papers which any district, village or city superintendent may think well to send in to the Department for that purpose. It is, of course, of very great importance that the preliminary certificate, testifying to the holder's ability to begin high school work, shall stand for an assured minimum of accomplishment. It lies within the power of every local center in the State to contribute in some measure to the genuineness of each preliminary certificate issued by the State.

Teachers examinations. The ideals of our state examination system will hardly be fully realized in our licensing of teachers until every teacher's certificate issued by the State shall have back of it evidence of the successful completion of a stated period of scholastic as well as of strictly professional study in an approved institution. We are not so far from the realization of that ideal, however, as might at first be thought. In the academic year just closed, only about 12 per cent of the certificates issued directly by the State were based solely on examinations, and many of the candidates for these certificates had had some definite institutional training in subject matter and in methods of teaching of which they were not obliged to render an account. On the other hand, about 88 per cent of the total number of certificates issued directly

by the State, exclusive of temporary licenses, were based fundamentally on systematic courses of study, in all cases upon subject matter and in most cases upon methods of teaching as well, and only incidentally upon the State's qualifying examinations coming at the completion of a training class, a training school or a college course. It is to be noted also that in the past four years the total number of certificates issued solely on examinations has decreased about 55 per cent while the total number issued on academic and professional training, coupled with examinations, has increased about 16 per cent. If now we add to the total number of certificates issued directly by the State during the last academic year, the diplomas, which are licenses to teach, of the graduates of the several normal schools and of the State College for Teachers, we shall find that only about 9 per cent of all the teachers licensed by the State for the year were not obliged to present evidence of academic and professional training as the main basis for the credentials they received.

Since the enactment of the rule requiring a summer course in a state normal school as a condition precedent to the issuance of the academic certificate, the facts are that there are only two certificates issued solely on examinations, namely, the rural school renewable certificate, now the certificate of lowest grade, and the state certificate, nominally the certificate of highest grade. The rural school renewable certificate, which was devised to fill the gap between the discontinuance of the old first grade certificate and the contemplated general advancement in the requirements for rural school certificates, may be regarded as a transitory credential and may with advantage be discontinued in a few years. It covers examinations in the subjects of writing, spelling, arithmetic, geography, English, algebra, physiology and hygiene, nature study and agriculture, history of education, school management, methods of teaching, school law, drawing, American history with civics and some foreign history. It provides a present convenient stepping stone for teachers who have missed the opportunity of high school or training class but is not a credential with which the ambitious and successful teacher is likely to be long satisfied. The state certificate covers a long range of subjects and dates back to the day when an examination of some sort was the sole test of a teacher's fitness and when the holder of such a certificate was not only licensed to teach every subject in the curriculum but was often expected, upon coming into an ungraded school, actually to teach all the subjects

offered in the school, both elementary and academic. That day is happily passed and the state certificate has perhaps survived the period of its greatest usefulness. This is not to say that the state certificate has not been sought and earned by many teachers who have risen to prominence in their profession or that the person who earns it today is not well qualified to teach certain subjects; but it is to say that the real occasion for the issuance of such a certificate has disappeared and that the State no longer expects its teachers in any considerable number to prepare for their profession without the aid of high schools, training classes, training schools, normal schools and colleges. The truth is that teaching has become a profession since the state certificate was invented and in the requirements for that credential no note has been taken of that fact. We no longer permit a physician to be licensed or a lawyer to be admitted to the bar in this State simply by the passing of an examination. We see to it rather insistently that both the physician and the lawyer shall have a definite preliminary course of academic training followed by a definite course of professional training before they may be admitted to final qualifying examinations at all. Why should we not dignify the teaching profession in like manner and issue no credential with statewide validity entitling the holder to teach for life, who has not, in addition to the mere passing of examinations, presented evidence of sound preliminary and professional training in recognized educational institutions? Ten or fifteen years ago, and certainly twenty years ago, the discontinuance of the state certificate would have worked positive hardship to worthy and ambitious teachers seeking advancement by their own efforts and their patient industry while engaged in teaching upon some certificate of lower grade. That can hardly be said to be very generally true today. A limitation of the heterogeneous list of subjects now required for the state certificate, a series of examinations in subject matter and in method calculated more directly to discover power than to test memory, coupled with evidence of the successful completion of a stated period of study in an approved institution, ought to characterize the leading teaching credential of this State at an early date if it is to hold its place as our highest form of teachers certificate.

When we shall have eliminated entirely the certificates which rest solely on examination and that, as has been pointed out, is not now a difficult task, we shall still lack a logical well-ordered basis for the certification of teachers in this State. Our whole scheme

of certifying teachers yet embracing largely the needs of an earlier day in education, seems not fully to have awakened to the fact that bears repeating, namely, that teaching has become a profession. We still license teachers not to teach *subjects* but to teach *districts*. We have no logical basis for the licensing of high school teachers whatsoever. We continue to license some teachers to teach everything everywhere and others to teach everything somewhere and almost none to teach something somewhere. The day has long past when it is necessary, desirable or wise for any one teacher to attempt to be qualified or licensed to teach everything everywhere. Our normal schools are chiefly engaged in the preparation of teachers for the elementary schools and the holders of normal school diplomas are at present licensed to teach in any grade of any school. It does not answer to point to the indisputable fact that many normal school graduates have by their own efforts become successful teachers in schools of academic grade. The truth remains that the State opens the doors of its normal schools to prospective elementary school teachers and that the two-year course in the normal schools is devoted directly and emphatically to what to teach and how to teach it in the grades. The normal school graduates go out, it may be presumed, reasonably well prepared to teach in the elementary schools and legally qualified to teach in the high schools. There is no doubt that such procedure was once warranted. The logic of the situation can hardly be reconciled, however, with the present demand for soundly educated and professionally trained teachers in our secondary schools. It may even be questioned whether the State would not now be doing a distinct service to the normal school graduates themselves as well as to the secondary schools if it forbade them to attempt to teach any subject of academic grade without presenting tangible evidence of qualification to teach such subject. The State College for Teachers is instituted primarily for the training of teachers for the secondary schools. Emphasis throughout the course in that institution is made upon the preparation of the prospective teacher in the subject matter of the curriculum of the high school and in the methods of teaching high school subjects, but the diploma of graduation entitles the holder not only to teach in any elementary school but also to teach any subject in the high school. The student in the State College for Teachers who elects to do major work in science and mathematics may have done no special work in history at all, and yet he is legally entitled to teach history and is very often obliged to attempt to do so to his own

discomfiture and to the confusion of the school. This same situation is true with reference to many college graduates who do major work in one or more subjects and who are then licensed to teach all subjects. With our present departmental system of teaching in the high schools of the State, there can hardly be any logical justification for the issuance of teachers certificates permitting the holders to teach any academic subject in the curriculum who are qualified to teach one or two or three of such subjects only. Would it not be more in accord with what is actually going on in all our high schools in New York State and in the high schools throughout the country if all college graduates should be limited to certificates entitling them to teach only the subjects in which they did major and minor work, or at least to teach the subjects in which they had actually had some preparation? The State could easily devise such examinations in subject matter and in methods as might be necessary to qualify college graduates to teach other subjects than those for which they were originally licensed. All this is simply to say that we do not now have in this State what we seem to need, namely, a licensing of teachers specifically for the teaching of subjects or groups of subjects in our secondary schools.

Despite the fact that we have never had a well-organized system of licensing of teachers so as to distinguish between the qualified teacher for the grades and the qualified teacher for the high school, and so as to put emphasis upon what the holder of a certificate may be expected to do rather than upon the place or the district where he may be permitted to do it, the villages and the cities have profited incalculably under the provisions of the statute fixing the minimum qualification of teachers in primary and grammar schools. Under the provisions of this statute, the best teachers in the State, the training school, the normal school and the college graduates. have practically all been gathered into the villages and cities. Of course, economic conditions underlie the distribution of experienced and well-qualified teachers as between city and country, but the minimum requirement for teachers in primary and grammar grades in cities and villages has inevitably operated to help the villages and cities at the expense of the rural districts. The taxpayers in the country are quick to discover that their schools are often nothing more than the experimental laboratory of the teachers whose goal is the village or city. The State has a difficult task upon its hands in attempting to stir puplic opinion in the rural districts in behalf of better schools when it officially declares that what is good for

the country is not good for the town. It is everywhere agreed, of course, that the boys and girls in the country ought to have educational opportunities not like but equal to those of their cousins in the villages and cities, and it is everywhere admitted that they do not now have such opportunities. Where the very best teaching is needed, there the very poorest in the State is now provided. Economic conditions do not wholly control the situation. The State's mandate could in a measure control, and it may be questioned whether or not a minimum qualification might not now be fixed for teachers for the rural schools which would put every rural school in the State into the hands of a teacher who has had at least one year of professional training. The rural school renewable certificate, as has been pointed out, is not worthy of indefinite continuance. The academic certificate, supplemented with six weeks of training in a summer normal school, is better than it was but it is not adequate. The fact is that a training class certificate based upon the successful completion of a high school course ought to, and could without serious hardship to teachers or to schools in a very short time, be made the minimum requirement for the rural schools. No actual legislation is needed to this end. The gradual abolishment of the rural school renewable and the academic certificates would bring about the change. We now license about 2500 new teachers for the rural schools each year, of whom hardly half are training class graduates. Of course, there is little hopeful outlook for the country schools as a whole when we license each year as many unprofessionally trained teachers as training class graduates, and when we realize that many of the latter class find their way into the villages and cities as soon as they have passed through the three years of preliminary painful experience in securing experience. The training classes, with some desirable changes in geographical distribution, could eventually prepare a sufficient number of teachers to meet the demands of the rural schools. Measures are now being taken throughout the country to awaken public opinion to the necessity of improvement in the country schools, to create new interest in the rural schools as community centers, to provide better school buildings and more attractive school grounds, to interest the people in the consolidation of isolated and weak school districts, to provide a more complete enforcement of the compulsory attendance laws, to promote the health of school children through medical inspection and to afford every possible opportunity to enable the rural schools to meet the problems which existing conditions in rural life have

placed upon them. All these interests and agencies will inevitably do much in making the rural schools more efficient and better adapted to perform the work which is now required of them. It must be recognized, however, that the most vital factor in the rural schools is the teacher in the classroom. Whatever the equipment may be or may not be, there must first of all be the qualified teacher, qualified both in attitude and in general and special training.

It would seem, therefore, that the time has come for a clearer recognition in this State of the fact that teaching is a profession through a gradual reorganization of our scheme of licensing teachers. Certainly we can not now go far wrong if we recognize the fact, not so apparent 25 years ago, that a teacher may not teach every subject in the curriculum and need not be obliged to do so. We may now with profit perhaps put emphasis in the licensing of teachers, upon the class of schools in which the teacher is to teach and even further upon the subjects which the teacher is to undertake to teach. Moreover, we can not hope successfully to qualify teachers through the medium of examinations alone. The schools of the immediate future, elementary and secondary, rural and urban, are to be in the hands of professionally trained teachers, and professional training is not secured nor evidenced solely through the passing of formal examinations.

# COMPULSORY ATTENDANCE, CHILD WELFARE AND CENSUS BUREAUS

The Department has had under consideration for some time the extension of the admirable work of part of the cities of the first class under their census bureaus to all the cities of the State. Mr James D. Sullivan, chief of the Compulsory Attendance Division, has given the subject careful attention and has prepared the following statement thereon.

A competent authority charged with the administration of the compulsory attendance law in one of our large cities said:

Much nonattendance and truancy are caused by the migration or shifting of a large part of the population of the city. Many people move from place to place, even two or more times within a school year. Some move out of the city and in a short period of time return to some other section of the city. Such people may detach their children from school; then purposely neglect to place them in school again on their return to the city. The presence and residence of these children in the city is often discovered only by accident.

A permanent school census bureau should be established where the name, age, residence and parent's name of every child of school age might be recorded; also all changes of residence within the city, arrivals in the city or departures therefrom and returns thereto as well as the coming of school age of any child. Parents, house owners and agents might be compelled by law to report to a central bureau the presence of a child of school age at any place and the records could be corrected accordingly. No parent of honest intentions would hesitate to make known his place of residence; and the city could demand to know the residence of all others.

In the city of Rochester there were during the month of September 1914, 1337 transfers issued to children from one school to another. In the city of New York during the last school year 175,000 transfers were issued. A similar condition relative to transfers exists in all the cities of the State. In New York City approximately 40,000 children a year receive employment certificates, while not less than 20,000 children enter the city as immigrants annually. Thousands of other children are permitted to leave school on account of physical disability, and thousands of children disappear and can not be found. In Buffalo more than 1600 children, and approximately 4000 in New York City, could not be located last year. All these facts and many more equally pertinent indicate the need of a more complete and comprehensive development of the permanent compulsory attendance bureaus already established in all cities of the State.

Accurate, complete and up-to-date information as to all the children of the State within certain ages is absolutely essential for a successful operation of the compulsory education law. The name, age and residence of each child and the name and residence of his parent by street and number, should always be at the service of school authorities. The census act of 1910 provided for the establishment of permanent census bureaus in Rochester, Buffalo and New York, cities of the first class, and left the establishment of similar bureaus in cities not of the first class optional with municipal and school authorities. In cities of the first class, such bureaus were established and have been in operation since that time. These bureaus have most effectively aided in the proper execution of the law and in addition have been notably helpful in the promotion of various municipal and philanthropic enterprises seeking the betterment and protection of children.

It may be observed that the bureaus in these three cities are the first of the kind established in the cities of this country. Their work year by year has amply justified their creation and maintenance. School and municipal authorities and all interested in child welfare in these three populous cities have come to be their loyal supporters.

It may be observed further that while the law permitted the establishment of similar bureaus in cities not of the first class, such bureaus have not been established. Instead a census which is taken in such cities every fourth year at large expense and frequently by incompetent persons, serves the adequate needs of the school authorities for only a very short time after the census is completed. The lines of the census are continually being broken from day to day, as new residents come into the city, as those residing within its borders leave, and as other residents within the city remove to other sections of the same city. The quadrennial census is largely a failure and a waste of money, whereas in cities of the first class, under the guidance of the permanent census bureaus, the data are at all times complete and up-to-date. As a result, school attendance and child labor laws are being enforced in these cities with a constancy, accuracy and efficiency which is impossible in other cities.

That compulsory education laws and permanent census bureaus operating under such laws increase the registration of pupils in the schools has been clearly demonstrated since 1910 in the city of New York, as indicated by the following table of public elementary school enrolment:

YEAR		NUMBER OF PUPILS	INCREASES
September	1910	648 691	
• • •	1911	658 843	10 152
44	I9I2	669 907	11 064
**	1913	696 525	26 618
66	1914	724 833	28 308

Conceding that a part of this steadily increased registration at the schools may be accounted for by the growth of the city, yet it must be conceded that in equal measure the repeated house-to-house canvass by census enumerators day by day identifying the child within compulsory school ages is responsible in no small degree for this vast increase in school registration. While the

field enumerator's activity does not reach every child the law requires to be in school, yet were it not for this agency and the other machinery of the law, thousands of children who are placed in school would be found in the ranks of the delinquent, wayward children upon the street.

Furthermore, the operations of the census bureaus in the cities of the first class identify and bring to the attention of proper authorities thousands of children who may not be required by law to be in school, but whose condition — physical, mental and moral entitles them to the help and protection of the community. The census enumerator in the round of his field work brings these unfortunate children into the light and within the reach of humanitarian agencies. Many of the crippled, deaf, blind, tubercular, and mentally deficient, who in the aggregate make up a large army of children, would not receive consideration were it not for the machinery of the census bureau. Not all of this large army of defective children belong to delinquent parents; in fact many of them are the children of parents otherwise self-respecting and self-supporting, but who are inclined to conceal such children in order to avoid reproach or fancied shame. In this connection, the following data relative to the number of defective children, furnished by Mr Chatfield for the city of New York, are illuminating:

Tubercular	676
Contagious disease, not attended by physician	61
Infantile paralysis	192
Mentally ill	1 117
Deaf	314
Blind	228
Crippled	969
134 cases of adult tuberculosis were also reported to the board of	
health, raising the total of cases thus sent, to	3 691

Another class of statistics furnished from the same source which relate to children employed in the various industries of the city is equally interesting. The bureau contains a record of 132,000 of such children and their occupations in industries. A careful analysis of the various industries in which children are employed throws much light upon needed changes in elementary education. Many thousands of these children are employed in industries which afford the child but little opportunity for mental growth and development, as well as expertness of hand, yet the training that

such children have had in the schools has apparently failed to qualify the child for service in occupations affording needed opportunity for proper development and mental growth.

A census bureau that does its work efficiently will follow up children whose employment has ceased. There are thousands of these in towns, villages and cities who easily and naturally drift into idleness. The following up of such children to see that they are employed in useful service or attend school in accordance with the requirements of the statute is one of the most important services to be rendered by compulsory attendance and census bureaus.

The recent report of the census board of the city of Rochester contains the following:

Census officers amend the school census daily, and the frequency and extent of canvass of any street depends upon the permanency of its residents. In some cases a street is canvassed once a month, in others once in two months, three months, etc., thus giving special attention to the danger districts. In addition to correcting and amending the census and watching for violations of the attendance and child labor laws, officers watch for and report to this bureau cases of neglected or destitute children, improper home conditions, or immoral surroundings, which are promptly reported from the bureau to the Society for Prevention of Cruelty to Children. Many unhealthy homes have been found and many cases of children afflicted with contagious diseases discovered who were without the services of a physician. All such cases are promptly referred to the city department of public health.

In many cases the officer has secured the attendance of a child at school by simply explaining the law to the parent, thus assisting the regular staff of attendance officers. Violations of the attendance law discovered by census officers are reported promptly to attendance officers, and violations of child labor laws to labor inspectors. Both attendance and child labor laws are particularly well enforced in Rochester at the present time, due no doubt not only to the efficiency of census and attendance officers and labor inspectors but to the spirit of cooperation that exists between all agencies concerned for child welfare.

From January 1 to November 1, 1914, the Rochester bureau discovered and reported 346 violations of attendance and child labor laws. It further reported that information of 3187 cases were obtained from census records in relation to the age of children, address, possession of employment certificates, etc. Requests for this information came from employers, labor inspectors, probation officers, representatives of charitable organizations, attendance officers, executive officers of schools and the juvenile court.

Reports are also received daily at the census office from all schools of the city of all cases of unexplained absence of children. These cases are given to attendance officers, who investigate and place the child in school without delay, if he has no valid and legal reason for his absence from school.

The census has been of inestimable value to attendance officers in solving the following difficulties which they so frequently encounter:

- a Children moving to an unknown address. When a child moves or becomes lost, the census system assists in locating him by reports of census officers as to change of address.
- b In furnishing them information as to age, address, date of birth, school attended, parent's name.

Weekly reports from public schools serve as a check on the data sent in by census officers. These reports include the following:

- a Children to whom transfers to other schools have been issued.
- b Children received by transfers from other schools.
- c Children moving out of the city.
- d Children moving into the city.
- e New registrations.
- f School record certificates issued, and to whom.

In Rochester at present the data of the census bureau are regarded as documentary proof of ages of children. Bearing upon this point, the following is quoted from a letter received at the bureau from the State inspector of factories residing in that city: "Since assuming the duties of supervising inspector of the State Labor Department in the district including Rochester, I have been greatly impressed with the efficient manner in which the work of the census bureau has been conducted. The accuracy of its records has been of great assistance in establishing child labor violations in the industries of the city. At times to establish the fact that the employment of a child is illegal may be, and is, attended with considerable difficulty. Often an inspector can not tell the exact age of the child from its appearance alone. Round-about and laborious efforts are necessary to furnish enough evidence to form a basis for prosecution." The bureau furnishes facts to enable the inspector to enter court and prove his case.

The factory inspector further states that the census bureau in Rochester is a big factor not only in the enforcement of compulsory education and child labor laws but apparently of all other laws relating to child welfare.

The Rochester, Buffalo and New York bureaus have on file data which show geographically the distribution of child population. This fact is exceedingly valuable and helpful in determining the location for new school districts, the erection of new school buildings, the rearranging and readjusting of districts that have been previously established where school buildings have become so overcrowded as not properly to accommodate increasing school population within certain territories. Boards of estimate and apportionment have found this information extremely valuable as a guide

in determining the expenditures of the city's money for school facilities. At no other bureau in the three cities mentioned may the board of estimate and apportionment obtain this valuable information. Boards of estimate and apportionment and school boards have testified to their dependency upon these bureaus for guidance.

The following summarizes in part the operations of the bureau:

- I The bureau is a follow-up agency.
- 2 It is a source of information to all persons and agencies interested in child welfare.
- 3 Maps are prepared by the bureaus based upon verified data, which may be used to determine properly the location of new school buildings and sites.
- 4 The bureau is a valuable source of information as to the environment in which children live.
- 5 The data of the bureau, if kept accurately and up to date, determine the residence by street and number of each child moving into the city, and as a result such child quickly finds his way into school.
- 6 The bureau enables the school authorities to see that a child leaving one school within the city to attend another actually gets into school without delay.
- 7 Children often drop out of school, ostensibly to remove from the city. The agency of the bureau enables school authorities to determine whether such child has or has not actually changed his residence.
- 8 The bureau records show the actual number of persons and the name of each who have received school record certificates, and no child is allowed to leave the school in which he is registered until he is in possession of such certificate and under engagement for employment.
- 9 Principals, superintendents, labor inspectors, probation officers, agents of the Society for Prevention of Cruelty to Children, charity organizations and employers are in constant touch with the operations of the bureau. In a word, the useful purposes served by the bureau touch every avenue of industry, and every enterprise affecting children and their welfare.

The enactment of the following law for the establishment of such bureaus is therefore recommended:

COMPULSORY EDUCATION, SCHOOL CENSUS AND CHILD WELFARE

Section 650 Compulsory education, school census and child welfare in cities. A permanent compulsory education, school census and child welfare board is hereby established in each city of the State except the city of

New York. Such board shall consist of the board of education and the city superintendent of schools. The superintendent of schools shall be the executive officer of said board. In each such city said board shall establish a bureau of compulsory education, school census and child welfare. Said bureau shall consist of a director and such attendance officers, census enumerators, clerks and other employees as may be necessary, who shall be appointed and their compensation determined, by said board. In cities of the third class the superintendent of schools may be designated as the director of such bureau. The director shall be the head of such bureau and he shall direct the work of attendance officers, census enumerators and other employees, under the supervision of the superintendent of schools, and subject to the rules and regulations prescribed by the board. No person shall be eligible for appointment as director who is not a graduate of a high school or other institution of learning of equal rank approved by the Commissioner of Education. All employees of said bureau shall be appointed from eligible lists as established by law, except that attendance officers now serving under appointment as provided by section 632 of this chapter shall be eligible to appointment as attendance officers under this act without further examination. The attendance officers shall perform the duties of attendance officers in respect to the enforcement of the compulsory attendance provisions of article 23 of this chapter, and in connection with the employment of children under the labor law. The census enumerators shall perform duties in respect to the taking of the school census, as hereinafter provided. Such attendance officers and census enumerators shall perform such other duties as may be prescribed by said board, not inconsistent with law. It shall be the duty of persons in parental relation to any child residing within the limits of said cities to report at the said bureau the following information:

- I Two weeks before any child becomes of the compulsory school age, the name of such child, its residence, the name of the person or persons in parental relation thereto, and the name and location of the school to which such child is sent as a pupil.
- 2 In case a child of compulsory school age is for any cause removed from one school and sent to another school, or sent to work in accordance with the labor law, all the facts in relation thereto.
- 3 In case the residence of a child is removed from one school district to another school district in such city the new residence and the other facts required in the two preceding subdivisions.
- 4 In case a child under the age of eighteen becomes a resident of one of said cities for the first time the residence and such other facts as the board shall require. Such census shall include all persons under the age of eighteen years, the day of the month and the year of the birth of each of such persons, their respective residences by street and number, the names of their parents or guardians. Said board shall ascertain through census enumerators and attendance officers the residences and employments of all persons under the age of eighteen years residing within such cities and cause such information to be filed in the aforesaid bureau. On or before October 1, 1916, the said board of each of such cities shall cause a census of the children thereof to be taken. Thereafter such census shall be amended

from day to day by attendance officers and census enumerators as changes of residence occur among the children of such cities within the ages prescribed in this article, and as other persons come within the ages prescribed therein, and as other persons within such ages shall become residents of such cities, so that said board shall always have on file in its bureau a complete census of the names and residences of the children within such ages and of the persons in parental relation thereto. There shall also be kept in the bureau an alphabetic file of the names of the persons included in the census.

Said board shall also collect such information relating to illiteracy, child labor, child welfare and compulsory education as the school authorities of the State and the permanent compulsory education, school census and child welfare board of each city shall require, and also such other information as such authorities shall require. The said bureau shall also conduct such activities for promoting the welfare of children as the permanent board of compulsory education, school census and child welfare may direct. The director of the said bureau shall, subject to the regulations of said board and in its name, enforce the provisions of article 23 of this chapter, direct attendance officers and census enumerators in the performance of their duties, commit and parole truant and delinquent children and proceed against those in parental relation in the manner prescribed in section 624 of this chapter.

Under the direction of the board of compulsory education, school census and child welfare the city superintendent of schools shall have general supervision and direction of all employees of said board.

- § 651 School census in school districts. The board of trustees of every school district shall annually on or before the twenty-fifth day of August cause a census of all children between the ages of five and eighteen years to be taken in their respective school districts. Such census shall include the information required from cities as provided in this article.
- § 652 Penalty for withholding information. A parent, guardian or other person having under his control or charge a child between the ages of four and eighteen years who withholds or refuses to give information in his possession relating to such child and required under this article, or any such parent, guardian or other person who give false information in relation thereto, shall be liable to and punished by fine not exceeding twenty dollars or by imprisonment not exceeding thirty days.
- § 653 Payment of expenses. The expenses incurred in carrying this article into effect shall be paid by the cities and school districts respectively, included in the provisions of this article except the city of New York, in the same manner as other school expenses are paid.
- § 654 Enforcement of article. The Commission of Education shall supervise the enforcement of this article and he may withhold public school moneys from any city if the compulsory education, school census and child welfare board thereof wilfully omits or refuses properly to enforce the provisions of this article.
- § 2 The permanent census boards established and maintained in cities of the first class, where such boards are in existence at the time of the taking effect of this act are hereby abolished, except in the city of New

York, together with any official or other positions created by said boards or under regulations made by them. All records, documents, office equipment, and property of whatever kind in possession of said boards or owned by them at the time this act takes effect, shall be transferred to and become the property of the compulsory education school census and child welfare board created in each of said cities by this act.

The operations of the compulsory attendance law during the school year covered by this report are indicated in part by data of the following table, and the data of the preceding year afford opportunity for comparison.

1013

		PERSONS IN		Number of truants arrested by	ants Number committed to tru ant dance schools	school by	investi-
	Arrested	Fined	Imprisoned	attendance		attendance officer	
Towns Cities	1 056 1 757	323 378	19 3	826 2 296	115 1 015	94 494	240 109
Total	2 813	701	22	3 122	1 130	94 494	240 109

Towns	896   2 081	29I 22I	15	1 131 5 796	120 714	23 143	238 447
Total.	2 977	512	22	6 927	834	23 143	238 447
					l		

The per cent of daily attendance to enrolment in all public schools in 1894, when the original compulsory education law was enacted, was 64. Each year from that time to the present, the average attendance at the schools has increased under a steady enforcement of the compulsory education law. In the school year that closed in 1913, the per cent of attendance to enrolment increased to 80; in 1914 to 80.5.

Five-tenths per cent increase in average attendance may seem to the casual reader so small as not worthy of consideration, but the fact is that this small percentage represents an increase in aggregate days attendance of 1,024,827 days. If we divide this number of aggregate days by 180, the number of days in a legal school year, we have 5693. The increase, therefore, of .5 per cent in average daily attendance is equivalent to 5693 children, each attending school an entire school year, which is a very substantial advance.

For failure to enforce the provisions of the compulsory education and child labor laws, public school moneys were withheld from the following named districts during the school year 1913–14:

COUNTY	NO.	OF	DISTRICT	TOWNSHIP
Cattaraugus			2	Persia
Orange			5	Wawayanda
Rensselaer				Schodack
Madison			6	Lenox
Westchester			16	Cortlandt

Table showing approximate registration at parochial and private schools and the per cent of same to entire school population

СІТУ	REGISTRATION AND PAROCH	N AT PRIVATE	Total registration	Per cent of total school population
	(5-18)	(7-16)	at public schools	in parochial and private schools
Albany. Amsterdam. Auburn. Batavia. Beacon. Binghamton. Buffalo. Canandaigua. Cohoes. Corning. Cortland. Dunkirk. Elmira. Fulton. Geneva. Gelens Falls. Gloversville. Hornell. Hudson. Ithaca. Jamestown. Johnstown. Kingston. Lackawanna. Little Falls. Lockport. Middletown. Mount Vernon. New Rochelle. New York. Newburgh. Niagara Falls. North Tonawanda. North Tonawanda. North Tonawanda. Ogdensburg. Olean. Oneida. Oneonta. Oswego. Plattsburg. Port Jervis. Poughkeepsie. Rensselaer. Rochester. Rome. Salamanca. Schenectady. Syracuse. Tonawanda. Watervliet. Yonkers.  Total.	5 705	4 509 4 480 1 637 379 400 1 167 25 311 1 281 1 281 1 000 6 25 7 420 275 4 406 471 1 204 471 1 204 956 626 3800 675 166 215 7 036 610 1 321 1 281 1 281 1 100 6 25 1 092 2 75 1 092 2 75 1 092 2 75 1 092 2 75 1 092 2 75 1 092 2 75 1 092 2 75 1 092 2 75 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100 1 100	13 389 3 057 4 199 2 459 1 512 7 510 63 613 1 175 1 892 2 341 2 602 5 417 2 359 1 674 1 781 4 808 2 077 791 1 906 3 518 2 077 791 558 1 781 4 427 5 790 1 908 1 1 78 1 1 808 1 2 936 2 177 5 179 6 057 791 512 2 679 3 443 1 588 1 678 1 588 1 775 1 588 1 775 1 588 1 775 1 588 1 775 1 3 588 2 777 1 3 75 2 1 3 580 3 443 1 580 3 443 1 588 3 443 3 433 3 443 3 433 3 443 1 588 3 443 1 588 3 443 1 588 3 443 3 458 3 458 4 558 4 558 6 6 622 1 3 8 658 6 7 7 7 9 1 8 7 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	30 30 31 32 31 32 31 33 35 36 34 41 21 37 21 38 36 36 37 31 37 21 22 20 15 16 37 21 21 22 20 15 16 21 21 21 22 20 21 21 21 21 21 21 21 21 21 21
	. 0-4 404	~03 1/3 ·	I 105 704	22

Table showing approximate registration at parochial and private schools and the per cent of same to entire school population

VILLAGE					
Albion.   269   212   1 083   20	VILLAGE			registration	total school population in parochial
Catskill         264         239         775         25           Freedonia         50         42         827         6           Freeport         1         1508         1           Glen Cove         21         19         1504         1           Haverstraw         463         410         990         32           Herhmer         13         1         1558         1           Hossick Falls         322         256         923         25           Hudson Falls         1331         1         1           Huntington         5         1452         3           Ilion         1575         1         482         3           Lansingburg         395         287         1856         18           Lawrence         272         198         1622         14           Lestershire         108         1622         14           Malone         327         259         1557         17           Mamaroneck         100         85         1319         7           Mechanicville         18         8         1832         1           Medina         209         189		(5-18) (7-16)		schools	
Total 6 723   5 445   52 572   II	Catskall Predonia Predonia Preoport Glen Cove Haverstraw Hempstead Herkimer Hoosick Falls Hudson Falls Hudson Falls Hudson Falls Huntington Ilion Lansingburg Lawrence. Lestershire Malone Mamaroneck Mechanicvile Medina Newark North Tarrytown Nyack Ossining Owego Patchoque Peekskill Penn Yan Port Chester Saranac Lake Saratoga Springs Seneca Falls Solvay Tarrytown Union Waterford Waverly Whitehall White Plains	264 50 21 463 74 13 322 5 5 395 272 100 18 209 2 304 301 212 102 520 128 265 247 323 732 732 732	239 42 19 410 63	775 827 1 508 1 594 990 1 309 1 558 923 1 331 1 482 1 575 1 886 1 622 1 058 1 557 1 319 942 1 105 1 832 942 1 105 1 846 3 013 1 066 2 539 8 846 3 013 1 066 8 87 1 134 8 891 1 134 8 75 1 135 1 074	25 6 
	Total	6 723	5 445	52 572	II

### Summary

		AT PRIVATE	Total registration at public	Per cent of total school population in parochial
	(5-18)	(7–16)	schools	and private schools
Cities	312 264 6 723 13 000	263 173 5 445 11 500	I 105 704 52 572 327 430	22 10 4
Total, State	331 987	280 118	I 485 706	18

 Total registration in parochial schools of the State.
 261 412

 " private
 70 575

#### HISTORY OF DEVELOPMENT OF SCHOOL SYSTEM

There is a wealth of historical matter bearing upon the organization and development of the public school system of this State which should be preserved. There should be no further delay in collecting all material of this character which may be found and in putting it in such permanent form that it may be preserved. This work has been undertaken. Superintendents of the cities, villages and rural schools of the State have been requested to assist in this important matter. These superintendents have also been requested to call to their aid teachers and other people who are interested in historical matters, and who possess knowledge of the early development of the school system which may not have been written. To obtain all available material, we have asked superintendents to prepare a brief history of the origin and development of public schools in their respective cities, villages and districts. The following communications addressed to superintendents will indicate the general scope of the historical research which has been undertaken:

#### To City Superintendents:

We have undertaken the preparation of a historical review of the origin and development of the public school system of the State. We desire to get as much of the early history of the establishment of schools, and of the growth and development of the public school system, as may be possible. It is our desire to visualize this historical review and to include in it pictures of old buildings, and pictures of men and women who were employed in the teaching service or who rendered distinguished service in the establishment and development of early schools. We should like to have a picture of every building in your city, and particularly old buildings which have become historic landmarks in educational progress.

We should also like to visualize the present activities of your school work. In this way we may contrast the development of public education, and show the burdens which have been placed on modern school systems by the new educational activities which the public schools are now required to carry on.

Could you not, therefore, call to your assistance some of your teachers and perhaps men and women in your city who are interested in historical matters and who are familiar with the material bearing upon the origin and development of the school system of your city? We should like, if possible, to have the date of the establishment of the first school and the facts regarding its organization, the gradual growth and development of the system, the date when schools were made free, the date of the selection of the first superintendent, and a list of the names of the superintendents of your city, together with the period of service.

We appreciate the fact that in calling for this material we are placing upon you a great volume of work. If this material never has been col-

lected, it should be without further delay. Could you not therefore arrange for the performance of this work so that you may send us this material within a year? Upon the receipt of such material it will be printed in a volume as an appendix to the annual report and thus make available for the students of education throughout the country a great wealth of historical matter relating to the growth and development of the school system of a State which has occupied a position of leadership in American public education.

Very truly yours

Thos. E. Finegan

November 9, 1914

#### To Village Superintendents:

I wish to prepare a rather complete report on the growth and development of the school system of the State. In this report, I want to include as many pictures of school buildings as may be possible. I should be glad to have you furnish me with a photograph of each of the elementary schools in your village and of any other building which is used for elementary work even if academic work is also carried on in such building. I should like as many photographs as possible of the interior of the buildings, showing the pupils at work or at any form of play which will be representative of the actual instruction given or the recreation afforded in the operations of the schools. I want to visualize the report as much as possible. Pictures showing a field day or other general exercises given by the school children on public occasions will be helpful. I shall be glad to receive pictures of good libraries in which pupils are reading or at work, pictures showing boys engaged in handwork or girls in the work of household economics, etc.

In this report, I should also like to incorporate a brief historical review of the organization of the first school in your village, a picture of the building, if possible, and pictures of any teachers employed when the school was first organized. This review might include any institution, whose history would be of general interest to the State, any historical facts in connection with your schools of general interest, the date of the appointment of the first superintendent and the names of the superintendents who have served since that time. I should also like one of your photographs to be included in the report.

I know that this will call for considerable work. Can you not call to your aid in this matter one or two teachers who might be able to collect the material under your general direction? If I can have this material by January 1st, it will be very acceptable. The report on your schools will be printed as being prepared by you. I will leave to your discretion the general subjects which you include and I shall be glad to write you upon any specific points on which my letter may not be clear.

I should like unmounted, ferrotyped prints, as far as possible, as these make the best reproductions. Prints  $4'' \times 5''$ ,  $5'' \times 7'''$  or  $6\frac{1}{2}'' \times 8''$  make very satisfactory pictures.

Appreciating your cooperation in this matter, I am,

Very truly yours

THOS. E. FINEGAN

June 25, 1914

#### To District Superintendents:

It is my desire to issue an annual report next year which shall be a complete history of the organization, development and operation of elementary education in this State. I shall make it one full volume or even two volumes if necessary. The introduction will be a historical sketch of the development of the school system from the standpoint of the State. I wish to supplement this with as much matter showing the historical development of local features of the school system as may be possible. It is also my desire to visualize the present operation of the school system and to illustrate the report as fully as may be possible. I want to show the men and women who are directing the schools, what the schools are and what they are actually doing. To make a success of this effort, I must have your cooperation and we must begin to plan and prepare the work now. I should like you to think of the work as it is given in your entire district and to give the preparation of your report careful thought in order to decide on some definite plan. The material which you submit, I should like to have not later than November 1, 1915. By thinking the matter over carefully and then proceeding to plan your report, you will be able to submit very interesting material which will aid us in preparing the kind of report I have in mind.

I will indicate therefore some of the things which I should like to have you forward to me, but you are at liberty to include any other matters which you regard as important or which will illustrate any special feature of the work of your schools.

- I Your own photograph. (I hope to group these photographs and thus give in the report the picture of each superintendent in the State.)
- 2 As complete a historical sketch of the development of the schools in your district as you may be able to forward. Consult old records in the offices of the county clerk, the town clerks, historical associations, etc. and examine historical documents and other material which will give you anything of historical interest in connection with the early history of your schools.
- 3 Photographs of as many of your school buildings as possible. I do not wish to have simply photographs of your best buildings. I desire just as many photographs of the poorer schools. If there is anything in connection with the early history of any of your school buildings which gives it special historical value, indicate it. Where old buildings have given way to modern buildings and you can supply photographs of both the old and new buildings, I should like them.
- 4 Illustrate the work of your schools through photographs. Show groups of pupils at work in the study rooms, in the recitation rooms, in the school libraries, etc. Show the children upon the playground, engaged in various kinds of sports and in different contests and competitions; photographs which will illustrate the work being done in your schools in agriculture, in household arts, in manual training, etc. Where contests have been held and prizes awarded, show it by photographs containing the exhibits and winners and those worthy of special mention in any way. Show some of the fine playgrounds. If any of your schools hold joint exercises at the close of the year, illustrate the same. If you hold town athletic or field days or special gatherings on other days, show it by pictures.

It will be proper to include views of pupils in village schools where the elementary work and the academic are carried on in one building. We wish to show many of such buildings and the work of the elementary schools in such buildings. We especially desire photographs of school libraries for the grades. Show these with the pupils reading in them.

I suggest that you ask trustees and school boards to cooperate with you. They will in most cases be willing to pay the expense of photographs if they know the pictures are to come to this Department for this special use. It would be well to take pictures while the country is fresh and the vegetation is luxuriant. Photographs should be taken before the leaves begin to drop in the fall.

The photographs submitted should be  $4'' \times 5''$ ,  $5'' \times 7''$  or  $6\frac{1}{2}''' \times 8\frac{1}{2}''$  and should be unmounted. We should be glad to have ferrotyped prints, if possible. Kindly write on the back of each photograph just what it represents. If a school building, indicate the number of the district and name of the town. If a field day, indicate the town and date. If a school exhibit, indicate the schools represented, etc.

In this way you may visualize all your school work and put real life and action into our report. We may show through this report all the activities of our schools, their appearance and their operation. This is an important piece of work, which will require careful thought and, I appreciate, much labor on your part. It will be worth the labor we put into it and it will be different from anything that has yet been done anywhere in the country. I feel sure of your assistance and wish again to express my appreciation and gratitude for the manner in which you have cooperated with us in every phase of work which has been planned since the creation of your office.

Very sincerely yours
THOS. E. FINEGAN

#### CONSOLIDATION OF RURAL SCHOOLS

There has been widespread opposition to the consolidation of rural schools which has been due largely to a misunderstanding of the benefits which may be obtained through consolidation and through fear of burdensome taxation being placed upon farm property. The question, however, has been under general discussion throughout the State and a more favorable sentiment is gradually being developed toward consolidation. The press generally has favored consolidation and given the movement strong support. The press has pointed out the advantages and economy that would result from the organization and maintenance of consolidated schools. The State has entered upon an educational campaign for the consolidation of rural schools. To encourage this plan, appropriations have been made by the State for the support of rural education which automatically increase to the consolidated district

without increasing the aggregate amount appropriated by the State. If three schools are consolidated, the one district is entitled to receive from the State the aggregate amount of money which would have been apportioned to the several districts had they not been consolidated. The additional funds given to schools under this policy is sufficient to meet the additional expense required, in most cases, through the transportation of pupils and the employment of additional teachers. District superintendents have found it feasible to make more consolidations than it was expected could be accomplished, and as a result about sixty consolidated districts have been established within the year. These are as follows:

Consolidations previous to August 1, 1914

COUNTY	SUPER- VISORY DISTRICT	DISTRICT SUPERINTENDENT	DISTRICTS CONSOLIDATED	CONSOLIDATED DISTRICTS
Allegany	2 I	G. W. D'Autremont J. E. Hurlburt J. J. Crandall. A. H. Mathewson	8 Hume dissolved and annexed to II. 5 & 8 Fenton consolidated 5 (part of II) & 14 Machas I, 2, 7a, 8 & 10 East Otto	II Hume 5 Fenton 5 Machias
Cattaraugus		J. M. Barker	dissolved and territory comprising these districts consolidated with 1	
Chemango	ī	W. C. King	6 & 7 Van Etten dissolved and annexed to 9 6 & 11 Otselic dissolved	
Chenango Chenango	2	A. C. Bowers A. C. Bowers	and territory annexed to  1	1 Otselic 6 Sherburn <b>e</b> 12 Sherburne 6 Norwich
Chenango	3 & 4	Mary L. Isbell J. S. Childs and	5 & 8 Oxford with 16 Greene	16 Greene
Chenango Chenango Clinton Delaware	5	Jane I. Schenck Mary L. Isbell Mary L. Isbell Clara E. Soden Lillian M. Reichard	5 & 8 Norwich 16 Norwich & 8 Guilford. 5, 7 & 14 Chazy 6 Sidney & 6 Unadilla	5 Norwich 8 Gulford 5 Chazy 6 Unadilla
and Otsego Delaware Delaware	r	May Firman Lillian M. Reichard A. T. Hamilton	I & 2 Tompkins 17 Kortright dissolved and	1 Tompkins
Delaware		A. T. Hamilton	territory annexed to 1. 13 Harpersfield dissolved and territory annexed to	I Kortright
Erie	2	H. A. Dann	6 Cheektowaga dissolved and annexed to 9.	15 Harpersfield 9 Cheektowaga
Franklin	3	F. H. Wilcox	10 Bangor & 10 Ft Cov- ington.	10 Fort Covington
Fulton	I	F. A. Stryker	I Ephratah dissolved and annexed to 12 Oppen-	_
Fulton	ı	F. A. Stryker	solved and annexed to 6	12 Oppenheim
Greene	3	W. J. Decker	Ephratah 2 Jewett dissolved and ter-	6 Ephratah
Greene Herkimer		W. J. Decker S. C. Kimm	ritory annexed to 7 8 & 9 Jewett	7 Jewett 8 Jewett 8 Stark
		a Part of 7 added to		

# Consolidations previous to August 1, 1914 (concluded)

COUNTY	SUPER- VISORY DISTRICT	DISTRICT SUPERIN FENDENT	DISTRICTS CONSOLIDATED	CONSOLIDATED DISTRICTS
Herkimer Herkimer Jefferson Lewis Madison Madison Oneida	2 2 6 3 1 1 2	S. C. Kimm. S. C. Kimm. C. B. Burns. Ruth M. Johnston. Irving S. Sears. Irving S. Sears. H. C. Buck.	3 & II Stark 8 & IO Warren 9 & IO Wilna 1 & 7 Greig 2 & 5 Georgetown 4, 5 & 9 Lebanon 12 and 13 Paris consolidated with 4. 5 Paris dissolved and territory	
Oneida	2	H. C. Buck	annexed to 4 II Paris dissolved and ter-	4 Paris 9 Paris
Orleans	3 3	Harriet F. S. Salısbury Harriet F. S. Salısbury	9 Kendall consolidated	14 Carlton 7 Kendall
Oswego	I	Mildred G. Pratt H. Cossaart	with 7	1 Redfield
Otsego Otsego	I	H. Cossaart H. Cossaart H. Cossaart	annexed to 2 Roseboom 1, 4, 5, 7 & 12 Roseboom 1, 2, 4, 10 & 16 Middlefield 17, 14 & 15 Middlefield dissolved & annexed to 2.	2 Roseboom 1 Roseboom 1 Middlefield
Otsego	3	John B. McManus	solved & annexed to 2.  4 & 9 Richfield dissolved and territory annexed to	2 Middlefield
Otsego	6	F. R. Thayer	11 to form 3	3 Richfield
Otsego	6	F. R. Thayer	nexed to 3	3 Edmeston
St Lawrence	2	F. H. Wallace	field	8 Pittsfield 10 Rossie
St Lawrence	2	F. H. Wallace	3 Hammond dissolved and territory annexed to 10	10 Rossie
St Lawrence Saratoga	7 4	M. A. Hallahan Ida M. Smith	Hammond	10 Hammond 5 Massena
Schoharie	I	L. A. Tompkins L. A. Tompkins L. A. Tompkins L. A Tompkins	tory annexed to 4 3 & 4 Blenheim 7 & 14 Conesyille	4 Day 3 Blenheim 7 Conesville
Schoharie Schoharie	I	L. A. Tompkins L. A. Tompkins and	5 Gilboa & 9 Blenheim 15 Broome and joint dis- trict, 19 Broome and	5 Gilboa
Schoharie Schuyler and	2 I	W. E. Van Wormer Jane M. Haring and	Fulton	5 Fulton
Yates Seneca	I	J. F. Bullock Alice L. Owen	rington	2 Tyrone
Steuben Tompkins Ulster		Levi R. Tubbs Hattie K. Buck Emily S. Burnett	nexed to 3 Romulus 2 & 8 Lindley 2 & 5 Lansing 13 Olive and Hurley dissolved and annexed to	3 Romulus 2 Lindley 5 Lansing
and Ulster Washington	4 1	and W. J. Andrews Amelia Blasdell	4 Olive	4 Olive
Westchester	4	R. D. Knapp	territory annexed to 4  1 & 2 North Salem, West- chester co., and 4 & 7	4 Fort Ann
Putnam		R. D. Knapp, acting for J. H. Brooks	chester co., and 4 & 7 North Salem, and town of Southeast, Putnam co., consolidated	4 No. Salem, West-
			co., consolidated	chester co. and town of South- east, Putnam co.

#### INTERMEDIATE VOCATIONAL SCHOOL

There are in this State about two hundred schools which. although not of high school grade, are doing some high school work. Practically all these schools are located in the open country and, therefore, well adapted to carry on instruction in agriculture. It is quite evident that such schools are hardly in a position to carry on both a college preparatory course and a vocational course in agriculture. Provision has therefore been made for such schools to be organized as intermediate schools of agriculture, mechanic arts and homemaking. Three schools in which there are consolidated rural schools have voted to establish schools of this type. schools are located at Kings Ferry, Westfield and Maryland. Each school employs five teachers to carry on the work of eight grades and what corresponds to two years of academic work. schools have the work divided on the basis of six years of elementary school work and four years of intermediate school work. The teacher of agriculture in each instance is expected to act as principal of the school and teach, in addition to agriculture, mathematics and science in the intermediate department. The second teacher is a teacher of homemaking who teaches in addition to homemaking some English, history and drawing in the intermediate department. The third teacher is to handle the rest of the work in the intermediate department. All three of these teachers are vocational and state-aided under the vocational education law. The other two teachers carry on the work of the elementary school. One or two additional teachers must ultimately be employed in the elementary department. All the work of these schools is suited to the open country and new buildings are being provided in each case where adequate room and equipment will be available for all the instruction contemplated and community activities of a vocational nature.

On the industrial side of vocational instruction much is being said and something worked out in the way of prevocational training. This term, at the present time, seems to be very widely accepted. Unfortunately it is being applied to any type of work ranging from manual training to trade preparatory work. Strictly speaking, the term prevocational training ought to mean training before the vocation. In this sense a trade school would be a prevocational school more than a junior high school having industrial work or an intermediate school which gave trying out courses in industrial arts. There are several ways of looking at this important

question: not alone the question of right terminology for the work but also the question of the right work for the terminology adopted. Briefly, the following types of schools or courses are being introduced into the elementary field:

- I Industrial and household arts courses given about three to seven and one-half hours a week to children who are twelve to fourteen years of age for the purpose of introducing wholesome and necessary activity work in connection with general education suitable to the adolescent.
- 2 Industrial and household arts courses given about seven and one-half to fifteen hours a week to children who are twelve to fourteen years of age, in varied expressions covering elements of several occupations for the purpose of trying out the capacity and interest of children who must either (a) leave school and go to work at fourteen with some knowledge based upon trying out courses, of the vocation they have chosen, or (b) continue in a higher school the study of one vocation which they have tried out in the twelve to fourteen year old period.
- 3 Industrial and household arts in a junior high school on the 6-3-3 plan.

Briefly there are four major claims for the third plan and to some extent for the second plan.

- I It provides better educational opportunities for individual differences.
- 2 It makes transition to the high school easier for the pupils who do not readjust themselves readily.
- 3 It decreases the number of pupils eliminated from the school system.
- 4 It furnishes an opportunity for various reforms in instruction in that through differentiated courses with plenty of industrial activity, there is a larger opportunity to motivate the bookwork and to adjust content and method to the group of pupils who are being taught.

#### AGRICULTURAL SCHOOL CLUBS

The present syllabus for elementary schools outlines a course in agriculture for the seventh and eighth years. This course covers the general field of animal and plant production with emphasis upon the economic side and the introduction urges a vital connection between the school work and the home life of the pupils. The formation of boys' and girls' clubs is in line with this suggestion. These clubs are usually organized on the basis of a competition among the members in growing crops, canning vegetables, raising chickens,

making bread and other helpful activities. They are, therefore, usually known as agricultural clubs, canning clubs, poultry clubs, etc. All these clubs have an educational motive and in this State have, in part, been promoted by the district superintendents. It is quite necessary that the members have direction, assistance and encouragement. It is, therefore, most desirable that a careful study be made of all possible correlations and connections between this school study of agriculture and such home activities as are represented by these clubs. The State Department of Education, the State College of Agriculture and other agencies interested in agricultural education are agreed that the district superintendents should be the organization leaders in this work. The superintendents have already taken up this work and secured most favorable results.

Such modifications as are necessary should now be made in the syllabus in order that teachers may have all possible assistance and direction in this work. In general the contest side of the work has been overemphasized and the instructional side somewhat neglected: The material prizes have been too large and the educational returns too small: the exhibition side magnified and the productive side minimized. In other words, during this formative or trial period the contests or clubs and the schools have not been closely enough related. No one is to be blamed for this. It is merely the result of trying out ideas to find out what is worth while and what is worthless. It seems as though there ought now to be, when gathered together, enough miscellaneous experience to furnish the basis (a) of a general plan of procedure for the organization leaders. (b) of a course of study in agricultural and homemaking subjects which shall include the desirable fundamentals of the club or contest work.

## SCHOOL LIBRARIES

During the past year special effort has been made to increase the size and effectiveness of rural school libraries. With the exception of about 50 districts, every rural school in the State is provided with a fair library. These libraries on the average have about 200 volumes each.

The Education Department has supplied each rural school with an annotated, graded, and classified list of about 500 volumes to aid teachers and school officers in making suitable selections for their libraries. Since then most of the books purchased have been from this list. The State pays one-half of the sum expended for approved books up to the amount of forty dollars each year. Most of the districts possess libraries which are rendering a great service to the schools.

In order better to direct the reading of the pupils, reading courses for teachers and pupils were organized. Membership was optional, and no charge was made for any purpose. Pupils and teachers who read five or more approved books were given certificates signed by the district superintendent. About forty thousand of these were issued the first year, and the number has continued to grow.

While this plan has accomplished more than was expected, it was felt that the reading was not so wisely directed as might be. A pupil was obliged to read good books to earn his certificate, but he might read all from one class if he chose; so "A reading course for the elementary schools of the State of New York" has been prepared and is now being sent out. This list contains about 250 books divided into ten classes. When a pupil has read at least fifty books chosen from this list some time during his elementary school course, and has included a minimum number from each class of books, he is given a certificate signed by the Commissioner of Education and the district superintendent.

The teachers in the rural schools come very largely from our training classes and are not so well prepared to direct the reading of children as might be desirable; so, in order that they might receive some training in this work, "Aids in helping to train pupils in the elementary schools to like good literature" was prepared and supplied to them.

The increase in interest in reading and in the use of school libraries has been very marked in the past few years, and much credit for this is due the district superintendents. Many of them have done most admirable work in improving conditions in this respect.

#### MEDICAL INSPECTION

The Department has been embarrassed in the proper enforcement of the medical inspection law. The bill was a thirty-day measure and did not receive the approval of the Governor until after the Legislature had adjourned. It was not possible, therefore, for the Legislature to include an item in the appropriation bill for the proper enforcement of this statute, as such statute was not in existence at the time the appropriation bill was passed.

The subject is such an important one, involves so much detail in administration, and requires such technical knowledge on the part of the person in charge of the enforcement of the law, that it has not been possible to give the statute a fair trial during the year. It will not be possible to make the measure as effective this year as it may be made next year when funds will undoubtedly be available for the appointment of a trained physician to supervise this work. School authorities should be cautious and patient in the enforcement of this measure. The results which are intended to be accomplished through the enforcement of this law and the necessity for administering work of this kind through the school system are not fully appreciated by many parents and other citizens. School officers must also realize that this measure can not be placed in effective operation within a few months. It will require many years of patient, earnest, and industrious effort to accomplish, under the provisions of this law, the results which are contemplated. It must be observed that there are sections of the State in which strong opposition exists to the enforcement of a law of this character. In such sections school officers are urged to use as much persuasive power as possible, to avoid as many direct issues as possible, and to show those who are opposed to the law the good results which have been accomplished in other states and countries where such laws have been enforced, and also to direct the attention of such persons to what is being accomplished in the community under the enforcement of this law.

Those who appreciate what may be accomplished for the children of the State through the proper enforcement of this law must realize that it will take time to make this statute as effective as it should be. Those who become impatient because the results achieved are not so great as they believe they should be, should bear in mind the long period of time required to make the compulsory attendance law effective. It must be borne in mind that it will not be less troublesome to enforce the medical inspection law than it has been to enforce the compulsory attendance law. Great progress may be made, however, by proceeding in the enforcement of the medical inspection law along the same lines of wisdom and discretion which have been exercised by the school authorities of the State in the enforcement of the compulsory attendance law.

In the enforcement of this law school officers are urged to proceed with deliberation in supplying treatment or relief for children at the expense of the city or district. School officers should understand that they are not justified in providing this relief or treatment until they have positive knowledge that the parents of

the children in need of such relief or treatment are positively unable to supply the same because of their poverty. Every possible effort must be set forth to discourage and to prevent parents who may supply treatment for their children from having such treatment supplied at the expense of the city or district.

When the medical inspection law has been in operation for a period of time equal to that during which the compulsory attendance law has been in force, the results achieved in safeguarding and promoting the health of children will be of great benefit to the State.

Official reports which have been received at this Department from superintendents who have properly enforced the law show most astonishing results. These incomplete reports show that more than 200,000 children are afflicted with enlarged tonsils; that more than 100,000 children have adenoid growths; that about 100,000 children have enlarged glands; that there are several thousand children in school who have communicable diseases and who, because of this inspection, have been segregated from other pupils, and that there are thousands of cases of children having defective eyes, ears or teeth. The conditions revealed through the medical inspection of children in the school last year were appalling, but through the proper enforcement of the medical inspection law and the organization of medical inspection bureaus in the various localities and cities of the State, remedial measures may be inaugurated which will result in great economic and social value to the State.

#### RETIREMENT OF TEACHERS

The Legislature of 1914 amended the retirement law in accordance with the recommendations made in my report for 1913. This law has therefore been greatly strengthened and is now more uniformly just in the application of its provisions to all persons concerned. The provision which requires each city and school district in the State to contribute an amount equal to that which is paid by the teachers into the retirement fund has greatly strengthened the financial basis on which the retirement system is founded.

Experience in administering the fund shows that a few changes are still necessary. The law should provide that a teacher must have been actually in service during the five years immediately prior to application for retirement unless prevented by illness. The reason for such change is the one which compelled the change fixing the amount of the annuity at "one-half the average salary during

the last five years of teaching," namely, it is found that teachers who had ceased teaching prior to the enactment of the law, and who are not now in a fit condition to do school work acceptably, are not infrequently employed as teachers for the sole purpose of enabling them to apply, after a very brief period of service, for retirement. This action often injures the schools and puts on the retirement fund a burden that such fund was never intended to carry and a burden which no available statistical information can ascertain.

There has been but one appeal to the Commissioner of Education relative to the action of the retirement board — that of Robinson W. Redmond — and in such case the Commissioner sustained the board, holding that the law imposes discretionary power upon the retirement board to determine whether reasons exist for retirement of a teacher, and further holding that in this case the retirement board had fairly and equitably exercised such power.

At the annual meeting of the board, January 14, 1914, upon proof that the legal provisions had been complied with, the board extended the operation of the retirement law to the city of Elmira.

Active discussion is now in progress in several other cities looking to the abandoning of local retirement plans in favor of the State system.

#### Annuitants deceased

The following persons on the retired list died prior to August 1, 1914:

NAME	ADDRESS	DATE OF RETIREMENT
Eliza A. Armstrong		
Kate M. Coffin	Ilion	July 24, 1913
Anna M. Gilbert		Schenectady
Rebekah M. Guernsey	Schenectady	June 1907, transferred from Schenectady
Mrs Lena Jennings		July 24, 1913
Edson L. Moore		
Carrie L. Owen	Cartnage	July 24, 1913
Elizabeth H. Ryan	Elmira	January 1914, transferred from Elmira
Annie H. Sandford	Verona	July 24, 1913
Sarah W. Shipway	Cherry Valley	July 24, 1913
Orsamus V. B. Taylor	Roxbury	October 25, 1913
Wesley W. Young		

#### Retirements by the board

Since the last report the following persons have been retired:

Retired October 25, 1913

		23, 191	·	
NAME	ADDRESS	YEARS OF SERVICE	ANNUITY	CAUSE OF RETIREMENT
Mary A. Frank. Mary V. Babcock. Albert B. Merriam R. H. Beatty. Belle B. Patterson. Sylvester W. Holdredge. Jennie Morgan. Mrs Mary E. Rathbum William H. McElroy. Franklin E. LeClair Mrs Jennie Ritter. Emma L. Stoutenburgh William Johnston. Helen L. Smith Alice Hill. Lucia L. Randall. Luman Carl. Mrs M. Alice Taft. Mrs Eliza Vail. Emma J. Dority. Martha Shipman. Martha W. Tobias. Eunice E. Tuttle. Myron C. Plough. Eliza A. Armstrong. John T. Heald. Mrs Ida P. Russell. Merritt M. Francis. Daniel E. Day M. Theresa Smith. Mrs Lucy J. Baker Mary A. Ross. Caleb E. Moffitt. Eligiva Dusenbury. Judson F. Barker. Wesley W. Young. Olive A. Fenton. Mrs Julia A Cole. Frances C. Bryant. Mrs Elizabeth G. Haines Nellie E. Mathews George E. Powell J. C. VanEtten. C. O. Richards. Romane Saltsman. Anna E. Hasledon. Julia B. Soule. Cora R. Byington. Edward L. Clark Eva Dresser. Lennia Dalrymple. Elizabeth A. Feeney James F. Govern. Julia Griffin Mrs Katherine D. Neish S. Anna Stuart. Orsamus V. B. Taylor Mrs Sarah M. D. Peters Amelia J. Brown Adelade M. Franklin Maud C. Rich.	Moravia Warwick North Bangor Plessis Port Jervis Walton Perry Shokan Machas Stamford Mattituck Bath East Quogue Mount Morris Fayette Jamestown Hammondsport Mendon Upper Jay Gowanda Honeoye Falls Purling Edmeston Grand Gorge Oswego Lebanon Springs Poughkeepsie Smith's Basin Manorville Fort Ann Parish Seaford Naples Carthage Petersburg VanEtten Solvay Fort Plain Cobleskill Milford Albion Skaneateles Auburn Elmira Solvay South Giboa Oswegatchie Walton Delhi Roxbury Bangall Mongaup Valley Medina Borty Bortel	30 0 1 3 3 3 4 4 1 1 1 4 3 3 3 4 2 6 5 3 4 4 2 4 5 5 5 6 8 4 2 9 5 5 6 8 4 2 9 5 5 6 8 4 2 9 5 5 6 8 4 2 9 5 5 6 8 4 2 9 5 5 6 8 4 2 9 5 5 6 8 4 2 9 5 5 6 8 4 2 9 5 5 6 8 4 2 9 5 5 6 8 4 2 9 5 5 6 8 4 2 9 5 5 6 8 4 2 9 5 5 6 8 4 2 9 5 5 6 8 4 2 9 5 5 6 8 4 2 9 5 5 6 8 4 2 9 5 5 6 8 4 2 9 5 5 6 8 4 2 9 5 5 6 8 4 2 9 5 6 8 6 8 6 8 6 8 6 8 6 8 6 8 6 8 6 8 6	\$247 1700 285 250 285 251 216 216 216 240 240 216 240 216 240 250 158 65 65 600 250 129 60 209 240 251 129 60 209 250 158 65 65 65 65 65 65 65 65 65 65 65 65 65 6	Service and disability
Maud C. Rich	Retired January	25   14, 1914 37 28 30 22½ 47 31 20	350 209 160 315 400 204 140 80	Service and disability Service and disability Service and disability Service and disability Disability Service and disability Service and disability Disability Disability

# Retired January 14, 1914 (continued)

======================================					
NAME	ADDRESS	YEARS OF SERVICE	ANNUITY	CAUSE OF RETIREMENT	
Mary I. Udell. Mrs Josephine M. Bassett Mary A. Hickey Nellie E. Rice Mrs Ella J. Wisson. Mrs Carolyn H. VanWagner Elizabeth M. Rorick Ira H. Lawton. Mrs Arthur B. Monroe Margaret Keenan Mrs Retta T. Hoffman Mrs Ella A. N. Muncy Mrs Lewisa S. Hoagland Almeda Brown Mrs Matilda M. Randall. Ferris Jocelyn. Nettie E. Plantz	Glenmont Rockville Center Lockport Lownile Bliss Unadılla Middleburgh Nyack Union Center Glens Falls Wayland Copenhagen Kanona Cobleskill Shortsville Oliverea Boonville	406 425 15 25 15 30 16 42 18 48 25 18 18 18 18 18 18 18 18 18 18 18 18 18	300	Service Service and disability Service and disability Disability Service and disability Disability Disability Disability	
	Retired April 2				
Minnie M. Clapper Mary A. Grant Mrs Nettie S. Merrill Mrs Emma M. C. Grant Mrs Mary H. Crossman	Belmont. Rochester Vienna Oswego Upper Jay Lawrence Olmstedville Elmira Ithaca Gloversville Clermont. Clayton Carthage Odessa Colton	40 3 4 4 1 9 2 6 2 7 6 2 9 2 7 6 2 1	167 54 208 60 188 15 350 156 20 172 80 600 172 80 134 20 184 204 24 191 40 154 80 136 8	Service and disability Service and disability Service and disability Service Service (age 61) Service and disability Disability	
	Retired Jui	v 31. 101	4		
Anna B. Sears. Charles V Hogeland Anna F. Marshall Waity E. Brayton. Myrtie M. Sawdey Ella Ehle. James P. Mower George A. Alter Timothy L. Roberts Mrs Blizabeth Haynes Bessie M. Reynolds. Bmily W. Holmes Hiram D. Haner Mrs Grace A. E. Mosher Maria E. VanSchoonhoven Ella I. Heffron. Ada V. Deming Eva M. Green George U. Weyant Willard M. Clark Alice E. Weeks H. Ella Jones Elizabeth A. Watts Antanette Stickles Cornelia B. Palmer Mrs Harriet Mason Ida C. Baldwin Egbert Lewis Mrs Mina B. Blackman Linda T. Drake Mary Reilly Harriet Mosher Charles H. Smith Mrs Stella K. Kilts Alice P. Willts	Montgomery Rose. Rochester Geneva Earlville Fort Plain Athens Canajoharie Utica Memphis Baldwinsville Jamestown Charlotteville Northville Port Heary Utica Elizabethtown Fair Haven Kerhonkson Middletown Clyde Utica Lockport Albion Utica Gloversville Union Port Washington Norwich Valois Hornell Waterloo Spring Valley Esperance	y 31, 191, 27, 1 24, 28 40 31, 27 35, 49, 31, 30 31, 30 31, 30 31, 30, 31, 31, 30, 31, 31, 30, 31, 31, 30, 31, 31, 30, 31, 31, 30, 31, 31, 30, 31, 31, 30, 31, 31, 30, 31, 31, 31, 31, 31, 31, 31, 31, 31, 31, 31, 31, 31, 31, 31, 31, 31, 31, 31, 31, 31, 31, 31, 31, 31, 31, 31, 31, 31, 31, 31, 31, 31, 31,	232 303 80 273 400 327 50 287 50 345 200 70 600 175 20 290 315 60 175 70 270 250 260 180 245 245 203 70 332 50 330 355 355 355 358 358 358 358 358	Service and disability Service Service Service (age 67) Service (age 63) Service and disability Service Service Service Disability Disability Disability	

Retired July 31, 1914 (concluded)

NAME	ADDRESS	YEARS OF SERVICE	ANNUITY	CAUSE OF RETIREMENT
Margaret B. Sullivan Dora M. Townsend Marion J. Walker Mary B. Peacock Mary Pultz Ellen B. Kingsley J. Frances Hall Amasa P. Lasher Keturah A. Townsend Willard J. Crandall Phebe Gordon Mrs Katherine B. Cooley Mrs Malinda Folsom Myron N. Webster Edward B. DuMond Mrs Emma L. Adams M. Lutte Berner Anna Murray Mrs Helen V. Gregg Caroline M. Dean Mrs Blanche H. Sherry Louise F. Chandler Abram W. Blumberg Sarah N. Bolster Arthur C. Lewis Etta Norns Ida M. Rogers Edith Stilwell Mrs Huldah C. Hollenbeck Charles W. Vandegrift Emily Muxworthy Alsa E. Ames Clara H. Richmond Ida W. Bennett	Horscheads Warner Utica Ogdensburg Hudson Elmira Utica Cheviot Roslyn East Windham Port Jervis Amsterdam Watertown Schenevus Pleasant Valley Ashland Canandaigua Glens Falls Munnsville Horscheads Sag Harbor Truthville Otisville Rensselaerville Munnsville Rensselaerville Munnsville Rensselaerville Munnsville Rensselaerville Munnsville Rock Stream Cohoes Nyack Fleischmanns Banbridge Batavia Lake George Poughkeepsie Lyons	27 35 44 25 34 44 35 34 27 33 33 45 28 51 42 30 28 30 28 31 32 32 32 32 32 32 33 33 34 32 32 32 33 33 33 34 34 35 36 37 37 38 38 38 38 38 38 38 38 38 38 38 38 38	182 500 332 50 225 267 50 289 331 315 317 80 282 50 395 350 350 350 290 150 150 291 292 293 294 295 295 297 50	Service and disability Service and disability Service and disability Service (age 57) Service and disability

The following number of annuitants have also been transferred to the state plan: Poughkeepsie 7, Nassau County 5, Saratoga County 10, Elmira 15.

## Geographical distribution of annuitants

All counties in the State subject to the retirement law, except Hamilton, are represented in the annuitant list. This appears in the following table:

Albany	7	Clinton	2
Allegany	2	Columbia	7
Broome	4	Cortland	I
		Delaware	
Cayuga	8	Dutchess	17
Chautauqua	4	Erie	5
		Essex	
Chenango	6	Franklin	I

Fulton Genesee. Greene Herkimer Jefferson Lewis Livingston Madison Monroe Montgomery Nassau Niagara Oneida Onondaga Ontario Orange Orleans	4 2 6 2 10 5 5 5 5 3 10 10 14 24 4 5 14 5	Rockland St Lawrence Saratoga Schenectady Schoharie Schuyler Seneca Steuben Suffolk Sullivan Tioga Tompkins Ulster Warren Washington Wayne Wyoming		5 6 6 111 100 8 2 8 8 100 7 3 4 4 2 2 100 4 7 5 3 3 3 3
Orleans	5 7	Wyoming Yates		3 2
Otsego	9 2 4		=	363 ====
Total number of annuitants Augustotal amount of annuities  Average annuity			\$99 745 272 59 ye 32 ye	178 ears

Mr Homer D. Call, State Treasurer, who is by law the treasurer and custodian of the fund, makes the following report of income and expenditure from August 1, 1911, the date when the law took effect, to December 1, 1914:

# Receipts from August 1, 1911, to December 1, 1914, of State Teachers Retirement Fund

Amount transferred from places with local funds	\$30 479 49
Amount transferred from common school fund	124 992 33
Amount sent monthly by Education Department	4 020 56
Amount forwarded by teachers for retirement	~ ., .
Interest on investments	3 144 33
Interest on bank deposits	2 889 56
Interest on mortgages	548 50
Moneys received from mortgages:	
Klauck mortgage\$2 600	
Finnell mortgage 1 500	
Strassburg mortgage I 500	
	5 6oo
Tr 1	
	A .

211 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1			
Annuities	\$93 8		
Refunds			
Invested			<b>3</b> 6
Other expenditures		7	50
Total			_
Total receipts	\$204 1	[47	17
Total expenditures	163 8	303	42
Balance	\$40.3	343	75
Checks afloat	I I	198	95
	\$41 5	542.	70

# [Signed] H. D. CALL

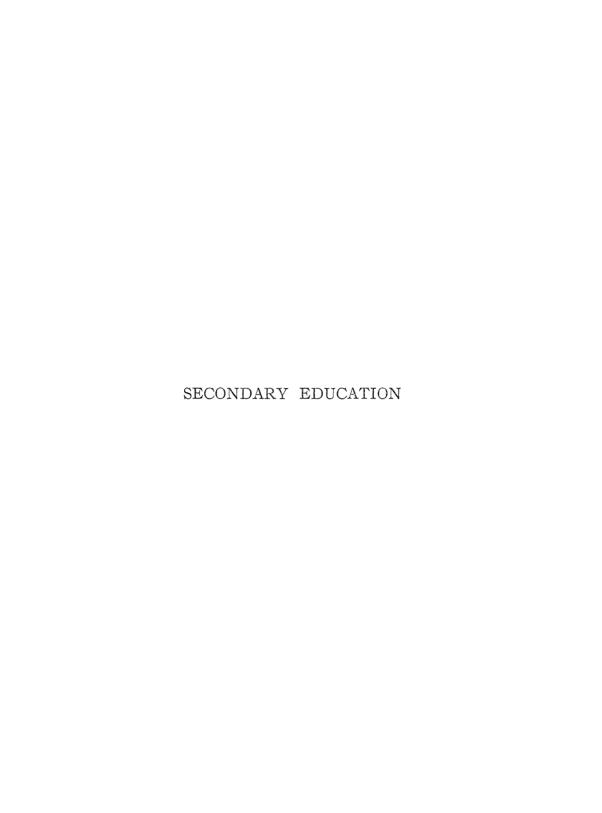
State Treasurer-Custodian

In accordance with section 1105 of the retirement law, the retirement board has made investments during the year as follows:

		Ι	)ue		Cost	,
October 1913 \$10,000 Albany city 41/2% bonds.			1915 to	\$10	151	80
January 1914 Mortgage Title Guarantee &		,	5 0	•	·	
Trust Co., New York City 5%	Nov.	19,	1916	4	500	
January 1914 Mortgage Title Guarantee &						
Trust Co., New York City 5%	Oct.	7,	1916	3	250	
January 1914 Mortgage Title Guarantee &						
Trust Co., New York City 5%	Oct.	2,	1916	2	250	••
July 1914 Mortgage Title Guarantee & Trust						
Co., New York City 5%	-	16,	1917	3	500	• •
July 1914 Mortgage Title Guarantee & Trust				_		
Co., New York City 5%	June	2,	1917	6	500	• •
July 1914 \$10,000 Northern Pacific Railway						
Co. 4½% bonds	July	Ι,	2047	9	441	••
			-	<b></b>		0.
				<b>\$39</b>	592	80

In addition, there was received during the year the following which were transferred by Saratoga county and the city of Elmira:

	1	Due	Face value
August 1913 \$300 district 7 Barton, Saratoga co.	Tan	T 1014	\$300
August 1913 \$300 district 7 Barton, Saratoga co.	Jum	*, *9* <del>*</del>	4000
4½% bonds	Jan.	I, 1927	300
August 1913 \$4000 city of Norfolk, Va., 4% bonds		1930	4 000
March 1914 \$4000 city of Ithaca, 41/2% bonds	Jan.	1, 1928	4 000
March 1914 \$2000 city of Elmira, 4% bonds	Nov.	1, 1932	2 000



# Part 3 SECONDARY EDUCATION

#### PREPARED BY

#### CHARLES F. WHEELOCK

Assistant Commissioner for Secondary Education

The term "secondary education" means instruction of academic grades between the elementary grades and the college or university. The term "academy" means an incorporated institution for instruction in secondary education and such high schools, academic departments in union schools and similar unincorporated schools as are admitted by the Regents to the University as of academic grade.

The Second Assistant Commissioner. He has charge of the Department of Secondary Education. In the performance of his duties his title is Assistant Commissioner for Secondary Education. He is secretary of the State Examinations Board. He has supervision of the State College for Teachers, which is designed to train teachers for the secondary schools of the State. He administers the law and rules regarding the award of University scholarships. He personally attends the State and national associations of secondary teachers studying the problems of secondary education. While this Department deals primarily with the secondary institutions of the State, their interests and their progress, it is brought into close relations with similar institutions of other states and countries through the administration of rules and laws affecting secondary education. In the work of this Department there are conferences with the committees of the State Examinations Board and with various other committees. There are studies of educational conditions in other countries and suggestions for their improvement; annual reports on legislation affecting secondary education, and recommendations of amendments to laws and rules. The work includes the preparation and recommendation to the Regents of the incorporation of academies, the admission of high schools and the registration of private schools; the issuance of diplomas for admission to college and university, the grading of secondary schools after inspection and the designation of those entitled to admit secondary pupils under the free tuition act; the supervision of the rules affecting the academic examinations; and the reports of secondary institutions. The annual report of this Department is sent to the secondary schools, the normal schools and the free libraries of the State; to the departments of education in the United States and Canada; to the departments of secondary education in the ministries of public instruction in Europe, and to the students of secondary educational problems.

# ORGANIZATION AND SUPERVISION OF NEW YORK SECONDARY SCHOOLS

By the act of 1787 creating The University of the State of New York, secondary education in the State was placed under the supervision of the Regents of the University. Secondary schools of the State come into relations with the University in one of the following ways: (1) incorporation; (2) admission without incorporation; (3) registration; (4) approval.

Incorporation. As regards their organization, secondary schools are either incorporated (chartered) or unincorporated. As regards the recognition of their work by the State Department, they are registered or nonregistered.

Under present laws a secondary school (academy) may be incorporated (chartered) by action of the Regents of the University only. A prescribed form of application must be filed which must show that proper standards are maintained as to buildings, library, apparatus, faculty, curriculum and number of pupils.

A secondary school incorporated as an academy that maintains proper standards is by act of incorporation an institution of the University.

Admission. An unincorporated school that maintains proper standards and is under responsible management may be admitted to the University by action of the Regents and may acquire thereby all the rights of a secondary school incorporated as an academy. A prescribed form of application for admission must be filed.

Admission to the University confers on the secondary schools admitted the right to share in apportionments, to hold Regents academic examinations, to inspection by Department inspectors without payment of a fee, to representation in University Convocation, to certification of secondary pupils, to receive the Department's publications, and to appear in the list of approved secondary schools.

Membership in the University, whether accomplished by incorporation or admission, is permanent and may be terminated by action of the Regents only.

Registration. A secondary school that is neither incorporated nor admitted to the University may be registered by the Regents on application and inspection. A prescribed form of application must be filed and inspection must show that the required standards are maintained. An annual inspection fee of \$20 is required of the institution to cover the cost of inspection.

Registration is for one year only and terminates automatically at the end of the school year. A registered school does not share in apportionments and is not permitted to hold Regents examinations. It is entitled to certificate privileges, to receive Department publications, to representation in University Convocation and to appear in the list of approved secondary schools. Nonregistered secondary schools receive no recognition.

Grades. A secondary school is of junior (j), middle (m), senior (s), or high school (h), or academy (a) grade as it gives one year, two years, three years, or four years of approved work in advance of an eight-year preacademic course.

Any school on making proper application and on showing that requirements have been met, may secure the privilege of admitting its pupils to Regents special examinations.

The organization of the New York State school system began with the secondary schools. The earliest schools within New York State of which we have any record were apparently secondary schools. It is true that under the act of 1784, the Regents of the University were empowered to establish colleges, but apparently the only function in relation to higher education exercised under this provision was the supervision of Columbia. The act of 1787 added to the powers of the Board that of granting charters of incorporation to academies, and also empowered the Regents to visit and inspect such institutions. The actual beginning of the educational system of the State was in November 1787 when the Regents of the University granted charters of incorporation to an academy at Flatbush to be denominated Erasmus Hall, and to the Clinton Academy at Easthampton, both of which institutions have had continuous existence, although under somewhat changed organization, down to the present time.

The organization of the State system of education which thus started with the secondary school has extended in one direction to include the college and in the other the elementary school.

Convocation Day, October 23, 1914, there were in the University the following institutions of secondary education:

Public secondary schools of high school gradesenior grade	524 108
middle grade	45
junior grade	55
Academies of high school grade	147
senior grade	10
middle grade	10
junior grade	21
<del>-</del>	
Total	920

In addition, there were 14 secondary schools of high school grade that were not members of the University, but were registered by the Regents after inspection.

There were 24 proprietary commercial schools that have voluntarily placed themselves under visitation by the Regents. There were also 14 ungraded proprietary secondary schools that were not registered, whose pupils were admitted to the Regents special examinations for qualifying certificates.

# THE STANDARDIZATION OF NEW YORK'S SECONDARY SCHOOLS

This work began in 1787 when the first academies were incorporated by the Regents of the University. While no definite rules were formulated at that time fixing minimum requirements, the Regents exacted of applicants for incorporation evidence that satisfactory provisions had been made in buildings, equipment and teaching force to carry on in a reputable way instruction in what was then considered a satisfactory academic course leading to college and to professional study. The records indicate that no academy was incorporated unless it had grounds and buildings worth at least \$2500; library and apparatus worth at least \$150 each.

March 23, 1801 the Regents resolved that in future no academy ought to be incorporated unless it appears to the satisfaction of the Regents that a proper building for the purpose had been erected, furnished and paid for and that funds had been obtained and well secured producing an annual income of at least \$100, and further, that a condition should be inserted in the charters that the principal or estate producing the income should never be diminished and

that the income should be applied only to the support of the teachers of the academy.

In 1815 the amount of the permanent income required by this rule was raised to \$250. The regulation related only to conditions of incorporation by the Regents. They did not in any way affect academies incorporated by the Legislature, of which there were more than forty so incorporated between 1819 and 1830, and in such cases no conditions were imposed. An effective means of making such academies conform to the same requirements as were enforced on those incorporated by the Regents was provided by an act of Legislature passed in 1838. This act prescribed among other things that:

No academy shall hereafter be allowed to participate in the annual distribution of the literature fund, until the Regents of the University shall be satisfied that a proper building has been erected and finished to furnish suitable and necessary accommodation for such school, and that such academy is furnished with a suitable library and philosophical apparatus, and that a proper preceptor has been and is employed for the instruction of the pupils at such academy.

§ 9 It shall be the duty of the Regents of the University to require of every academy receiving a distributive share of public money under the preceding section equal to seven hundred dollars per annum, to establish and maintain in such academy a department for the instruction of common school teachers, under the direction of said Regents, as a condition of receiving the distributive share of every such academy.

This historical sketch of the powerful influence incorporations and appropriations had on the standardization of secondary schools in New York State may properly close with the present admission requirements, privileges and grades of secondary schools under present statutes and Regents Rules:

Requirements and privileges. Secondary schools and academic departments of union schools in the State of New York may upon proper application and after official inspection be admitted to the University by a vote of the Regents. Such schools shall afford for at least 175 days in each year academic instruction, equipment and teaching force, approved by the Commissioner of Education, and shall have in regular attendance at least five academic pupils who hold a preliminary certificate or its accepted equivalent.

Secondary schools admitted to the University may hold Regents academic examinations for the grades for which they are registered, shall be entitled to inspection without charge, to representation in the University Convocation, to receive publications issued by the University, to have their credentials accepted as bases for qualifying certificates, to be entered in the official lists of approved secondary schools, and to share so far as qualified in grants of public moneys.

Grades of secondary schools. Secondary schools shall be graded as junior academic schools, middle academic schools, senior academic schools and high schools, and the requirements therefor, subject to the approval of the Regents or the Commissioner of Education, or under the authority of either, shall be as follows:

a A junior academic school shall maintain an approved one-year course of study and may maintain not to exceed a two-year course and shall have apparatus worth at least \$100 and a library worth at least \$200.

b A middle academic school shall maintain an approved two-year course of study and may maintain not to exceed a three-year course and shall have apparatus worth at least \$150 and a library worth at least \$300.

c A senior academic school shall maintain an approved three-year course of study and may maintain a four-year course and shall have apparatus worth at least \$200 and a library worth at least \$400.

d A high school shall maintain an approved four-year course of study and shall have apparatus worth at least \$250 and a library worth at least \$500.

e Senior academic schools and high schools shall provide adequate laboratory facilities for individual experimentation.

English requirements. To maintain approved standing and the right to share in grants from the academic fund, all secondary schools in the University must require each class, throughout its course, to have in each school week at least three recitations in English, which shall include the study of the English language and literature and practice in English composition.

General requirements. No city, union free school district or academy shall share in apportionments from the appropriations to cities, academies, academic departments and school libraries unless it has a permanent or provisional charter or has been admitted to membership in the University, submits all required reports, makes proper provision for not less than 175 days of actual academic instruction, shows an aggregate academic attendance of not less than 1000 days for the school year. provides a school building approved by the Commissioner of Education, maintains a course of study of prescribed standard, makes general use of the Regents academic examinations which shall be mandatory only in the last two years of the school's course, and meets all other requirements. This rule shall not prohibit an apportionment for libraries on the basis of apportionments to common school districts. Success in passing the Regents examinations shall not be deemed necessary for the promotion or graduation of pupils from schools that prefer to determine such advancements by their own local standards; and the principal of the school, for physical or mental reasons to be reported to the Department, may without prejudice to the school's rights excuse a pupil from taking any particular Regents examination.

Quota and attendance money. No academic department shall be entitled to the quota of \$100 or to any apportionment based upon the attendance of academic pupils for the year during which it is admitted

unless its application for admission, showing that all the required conditions for admission have been met, has been filed prior to August 1st of the year during which it was admitted, or unless it is a school established by the board of education of a city or district already maintaining an academic department which is a member of the University. This provision shall not be deemed to prevent such school from receiving tuition from the State for such nonresident pupils as may be instructed in the academic department during the year as provided by section 493 of the Education Law, unless it was admitted after January 15th, in which event it may receive tuition for only the last half of the year. Academic pupils counted for apportionment shall be those who have passed all preliminary or preacademic subjects or who hold credentials approved by the Commissioner of Education as the equivalent of the preliminary certificate and are enrolled in a secondary school of the University.

Consolidation. If two schools unite, the apportionment due both for the current year shall be paid to the one, except that only one quota of \$100 shall be paid. If an academy becomes the academic department of a union school by lease or adoption, the apportionment due the academy for the current year shall be paid to the union school on the report of a Department inspector that the work is satisfactorily continued, but only one quota of \$100 shall be paid to any one institution in the same year.

Regents examinations and the academic syllabus. Two powerful influences in the standardization of New York's secondary schools early appeared in the Regents Rules and can be more clearly presented together by reason of their influence in the schools and in their administration — the academic examination and the academic syllabus.

March 18, 1828 the Regents ordered that the income of the literature fund should be distributed to each of the academies in proportion to its number of pupils in the classics and in the higher branches of English. To establish a more elevated course of instruction in the academies, the Regents at that date (1828) "defining with greater certainty the various branches of study" which should entitle the institution to a distributive share of the income of the literature fund, ordered (1) that no one should be considered a classical student until he had studied one-half of Corderius, one-half of Historia Sacra, one-third of Viri Romae, two books of Caesar's Commentaries and the first book of Virgil's Aeneid: (2) that no one should be considered a student in the higher branches of English until, on examination duly made, he had been found qualified in reading, writing, elementary arithmetic, English grammar and geography; (3) and that both classical and higher English students must have been in attendance at least four months and must have been trained in declamation and English composition. This ordinance of 1828 fixes the bounds of elementary instruction, establishes examinations for admission to the grade of academic pupils and contains the first suggestions of a syllabus for elementary and secondary schools.

The academic examinations. But fifty years elapsed before the examinations called for in the ordinance of 1828 were in full operation. In 1864 the Regents ordered (1) that the pupils in every academy should be divided into two classes to be denominated preparatory and academic; (2) that preparatory pupils should be those who pursue studies preliminary to the higher branches of education, and academic pupils those who having passed the examinations in preliminary subjects should pursue higher branches of English education or the classics or both; (3) that examinations should be conducted in the presence and under the direction of a committee of at least three persons; (4) that to each pupil sustaining such examination a certificate should be given that should entitle him without further examination to admission into any academy subject to the visitation of the Regents. From 1870 all answer papers of pupils claimed by principals were reexamined at the Regents office, and in June 1878 examinations in twenty academic subjects were established on the same general plan.

Because the statutes required the Regents to inaugurate a system of preliminary and academic examinations, and directed them to establish a standard of graduation, it became necessary for them to prepare and issue a formal syllabus that should designate and delimit the subjects of study in which pupils should be examined and on which credentials should be issued. Accordingly Dr David Murray, Secretary of the Board of Regents, issued in De-ember 1880, a "summary of requirements."

The academic syllabus. The syllabus passed through the editions of 1882, 1888 and the ten of 1891; the editions of 1895, of 1900, of 1905 and the present edition of 1910. The following from the introductory notes of the 1910 edition will clearly portray the importance of this work:

This syllabus has been prepared to indicate the general scope and character of the instruction to be given by the teacher and the work to be done by the student. By this means it is expected that adequate attention will be given to the essentials of each subject, that approved principles of teaching will be observed and that embarrassment to student in examinations arising from the defective methods of instruction or the use of different textbooks, may be obviated. It is not designed, however, to interfere with such flexibility in courses of study

and freedom in methods of instruction as ought to exist in secondary schools; but to indicate subjects of study for elementary and secondary schools and to present outlines of these subjects in the form of graded series of suggested texts for the study of English and the foreign languages, lists of topics and experiments for the laboratory sciences, definitions of standard requirements in mathematics and topical analyses for history and other subjects.

The list of subjects included in the syllabus of 1910 is as follows:

# Group I - Language and literature

#### ENGLISH

(4 First year English)	2 English grammar
(3 Second year English)	2 History of the English lan-
(3 Third year English)	guage and literature
3 Fourth year English	

#### ANCIENT

#### MODERN FOREIGN

(5 First year German)	5 Advanced French
5 Elementary German	(5 First year Spanish)
5 Intermediate German	5 Elementary Spanish
5 Advanced German	5 Intermediate Spanish
(5 First year French)	(5 First year Italian)
5 Elementary French	5 Elementary Italian
5 Intermediate French	•

# Group II - Mathematics

2	Advanced arithmetic	5 Plane geometry
5	Elementary algebra	2 Solid geometry
2	Intermediate algebra	2 Trigonometry
2	Advanced algebra	

3 Advanced algebra

# Group III - Science

5	Physics	$2\frac{1}{2}$	Physiology and hygiene
5	Chemistry	5	Advanced botany
5	Biology	5	Advanced zoology
21/2	Elementary botany	5	Physical geography
21/2	Elementary zoology		

# Grown IV - History and social science

Group IV — Ilistory	ana social science
3 or 5 Ancient history	3 Modern history II
3 or 5 History of Great Britain	5 American history with civics
and Ireland	2 Civics
3 Modern history I	2 Economics

# Group V - Commercial subjects

3	Elementary bookkeeping	and	$2\frac{1}{2}$	Commercial geography
	business practice		3	Commercial English and cor-
5	Advanced bookkeeping	and		respondence
	office practice		2	Business writing
21/2	Commercial arithmetic		5	Shorthand I
$2\frac{1}{2}$	Commercial law		5	Shorthand II

# Group VI - Drawing

21/2 Typewriting

2 Design	3 Mechanical drawing II
2 Representation	2 Mechanical drawing III
2 Advanced design	2 Mechanical drawing IV
2 Advanced representation	2 Architectural drawing
3 Mechanical drawing I	

History of commerce

# Group VII - Music

2 Chorus singing and rudiments of	4 Musical form and analysis
music	3 Dictation and melody writing
7 Harmony and counterpoint	4 Acoustics and history of music
Group VIII (	Ithor subjects

#### Group VIII — Other subjects

2	History and principles of edu-	*6 or 8 Woodfurning and pattern
	cation	making
2	Psychology and principles of	2½ Agriculture I
	education	2½ Agriculture II
5	Home economics I (sewing)	21/2 Agriculture III
5	Home economics II (dress-	2½ Agriculture IV
	making and millinery)	5 Agriculture V
5	Home economics III (foods	2½ Agriculture VI
	and housekeeping)	2½ Agriculture VII
*6	or 8 Joinery	

The numerals prefixed to the subjects in this list indicate the number of lessons a week for a year and also the number of counts to be earned thereby, except that one count is allowed for two unprepared lessons a week in subjects marked with a star.

Examinations. Examination questions are to be based upon the syllabus, but the instruction of the schools and the tests of the Department may fairly be expected to give recognition to important discoveries in science and such significant changes among the nations as shall result in modifications of territorial limits or systems of government. The plea that particular textbooks are deficient will not be accepted in extenuation of inadequate knowledge. Special efforts will be made to state examination questions clearly

and not to demand a degree of knowledge or skill in statement that may not reasonably be required from pupils in secondary schools. On the other hand, the schools should contribute their share toward the success of the examinations by not permitting their pupils to attempt them until they have satisfactorily completed the work prescribed by the syllabus. Special attention is called to the following slightly modified quotation taken from the High School Department Report of 1898:

A system of examinations adapted to the work of all the schools of a greaf state must of necessity be somewhat different from one intended for the students of a single school. The personality of the teacher, the local environment and the textbook used all tend to vary the work done in the different schools. As a result the exact course covered in any subject and the emphasis given to the different parts of it will not be precisely the same in any two schools in the University. This is as it should be, for were it not so the work would lack individuality and life. To provide for these conditions the academic syllabus gives, in general terms, very full outlines of the subjects in which examinations are held. These outlines are in fact so full that it will be quite impossible for any one class in the time allotted to study exhaustively all the topics mentioned, and no one textbook would furnish the material for such exhaustive study. It is here that the alternative or group system of questions comes in to give relief. This gives the student a chance to show what he knows, which is quite a different thing from an attempt to find out what he does not know. If a question paper has been properly prepared and a class has been properly instructed, each candidate should find on the paper some questions that relate to matters which have not been taken up in detail in his study of the subject. If this is not the case it is evidence either that the questions have not been properly distributed over the whole field, or that the instruction and study have been distributed over too much of the field. If teachers and students will take this attitude toward the examination system, all of its limiting and hampering effects will disappear and it will be, as it is intended to be, stimulating in the best sense. The teacher who expects to train a class of students in 40 weeks to answer any legitimate question in any branch of science or history or literature, or who leads his students to expect to do it, must certainly have a very narrow view both of the subject matter studied and of the mind of the student,

The early academies of New York State were in an important sense public high schools. They were founded on private funds contributed for the purpose; tuition was not entirely free, but the cost to the pupil was much below the actual cost of the opportunities given. The charters of these old institutions, after reciting the facts in each individual case, declare that the institution is

incorporated "on the condition that the said endowment shall never be diminished in value below \$2500 and that the same shall never be applied to purposes other than for public academic instruction." That the Regents always considered these institutions in a sense as public institutions is further indicated by certain reports. In February 1846 a committee of the Regents reported a visit of inspection to Erasmus Hall and after commenting on the improved financial condition of the institution, the report says:

The trustees ought to be able to add to the productive property of the institution or to reduce the amount paid to them by the principal and thus to allow a reduction of the rates of tuition for the benefit of the pupils.

The secondary school system of the State, which started in 1787 with two academies, has grown between that time and the present to 953 regularly registered secondary schools.

Changes in the academic syllabus. For twenty years preceding 1910, it was the practice to make a complete revision of the academic syllabus once in five years and each separate revision was known by the year in which it went into operation, as the Syllabus of 1895, Syllabus of 1900, Syllabus of 1905, etc. At a meeting of the State Examinations Board, held December 3, 1910, it was,

Resolved, That whenever it is deemed advisable to change or revise the 1910 edition of the Secondary Syllabus, it is the sense of this board that such revision shall be made by sections, i. e., that any section of the syllabus may be revised as needed, without a general revision of the whole Secondary Syllabus.

Under the previous practice, the entire syllabus would have been undergoing revision during the year 1913–14 and the resulting revision would have been known as the Syllabus of 1915, but under the operation of the resolution quoted, the only subjects for which there seemed to be a persistent demand for revision were drawing and music. Special committees of experts were appointed to undertake the revision of the syllabus in these two subjects.

The drawing syllabus is complete and is in operation in the schools. This syllabus differs from the syllabus of 1910 in the following particulars.

I A new course to be known as "intermediate drawing" is offered.

- 2 Candidates for admission to normal schools and to city training schools will be required to have passed elementary design, elementary representation and one of the three following: (a) elementary mechanical drawing, (b) intermediate drawing, (c) advanced representation.
- 3 Credit in elementary design may be given without examination on the certificate of the supervising school officer that the course has been satisfactorily completed.
- 4 Examinations in elementary representation omit light and shade and light and dark.
- 5 Schools seeking academic credit in advanced drawing must have equipment and course approved by The University of the State of New York.

It will be observed that the only examinations now regularly given in drawing are in elementary design, elementary representation, elementary mechanical drawing and intermediate drawing; that the advanced courses are to be undertaken only in schools especially equipped for the work and credit for such courses is to be given on certificate and on the presentation of plates prepared by the pupils.

The syllabus in music, which has been prepared and which will be ready for introduction into the schools in September 1915, consists of two parts. In the revision of the syllabus of music, a special syllabus has been prepared for secondary schools, which presupposes the completion of an elementary course before the pupil enters the high school and which is not overburdened by the more advanced work for special music pupils that was contained in the music syllabus of 1910.

It should be remarked here that each of the special teachers associations, such as the Modern Language Association, Science Association, Mathematics Association, has its special committee on revision of the syllabus, which committees may present proposed revisions of the syllabus at any time in the future. Such revisions in chemistry and physics are understood to be in process of preparation.

High school buildings. Although the past year has been one of financial depression, notable improvement has been made in high school buildings. The following is a list of the high school buildings

in	the	State	that	have	been	completed	within	the	year,	with	the
nu	mbe	r of ro	oms :	and th	e cost	of each:					

POST OFFICE	COUNTY	NO. ROOMS	COST
Alden Binghamton Chatham Depew Deposit East Worcester Ellenville Freeport Gasport Gouverneur Hudson Kingston Lestershire Machias Mechanicville Minoa Monticello North Tonawanda Port Jefferson Schenectady Sherman Union-Endicott Windham	Cattaraugus Saratoga Onondaga Sullivan Niagara	11	\$375,000 62,000  55,000 60,506  200,000 150,000 45,000 45,000 75,000 60,000 35,500 93,513

# THE PRESENT STATUS OF COMMERCIAL EDUCATION IN NEW YORK STATE

Commercial education holds today a permanent and an important place in the public school system of New York State. This fact may be attributed not only to the demand for business training which has developed in comparatively recent years, but also to some extent to the fixed policies which have governed the teaching of commercial subjects in the secondary schools of the State. To outline these policies, to show in general the development and the present status of commercial education in this State, is the purpose of this report.

Commercial education, as a distinct phase of education, received its first recognition by the Board of Regents in a meeting held December 17, 1896. In November of that year a conference committee appointed at the national convention of business educators held in Buffalo in July of the same year met the administrative

officers of the University and agreed upon certain recommendations which were to be offered to the Regents for their approval. The recommendations were in part, "That to encourage schools which are earnestly trying to elevate the standards of business education in this State, the Regents should open a register as they do for private academic schools so that the public may know which institutions are maintaining proper standards and have facilities for doing the full work; that as the only practicable means of protecting schools from unworthy competition, the Regents themselves should prescribe the minimum requirements for state business credentials." The Board of Regents approved the recommendations of the conference and made provision to bring them into effect. It is somewhat significant that in this same year New York State led all other states in securing the first law to recognize the practice of public accountancy as a profession.

Nearly a year was spent in gaining information respecting the business schools of the State and in preparing a syllabus and regulations for the examinations for state business credentials. syllabus and regulations were issued early in 1808. The work of actual inspection of the business schools was begun in April of the same year. In June 1898, the first examination was held at various points in the State and 36 candidates presented themselves for examination. Of this number, 18 passed in typewriting and office methods, 7 in English, 1 in commercial arithmetic, 1 in commercial law, commercial geography and history of commerce, I in business and office methods, and none in bookkeeping. A fouryear high school course or equivalent was required as a preliminary for the state business diploma and the state stenographers diploma; the state business diploma also required at least 500 hours of actual technical instruction in a business school registered by the Regents. Certificates only were issued to persons who succeeded in passing the business examinations but who did not have the preliminary general education required for the diplomas.

Mr I. O. Crissy, who became inspector of business education in October 1898, but who prior to that time had been active in developing this new departure in education, said in his first report: "Business education in New York has been dignified and broadened by State recognition; the foremost business educators and the most successful business schools of the State are earnestly cooperating with the University in its efforts to elevate business

education; students and teachers alike are enthusiastic over the state diplomas."

When the new high school syllabus was issued in 1900, the business syllabus prepared in 1898 was incorporated almost bodily, and the various business subjects were made a part of the list of high school subjects. Under the old syllabus of 1895, bookkeeping and stenography had been the only business subjects provided for and were then included in the list of academic subjects. In fact, bookkeeping was a required subject for what was then known as the English diploma - a diploma for which the study of foreign languages was not required. In the meantime high schools had begun to take up the study of business subjects and business courses were being established in the high schools of the larger cities, so that when the syllabus of 1900 was issued, the full list of business subjects was included among the elective subjects and provision was made for including the business examinations with the examinations in high school subjects. That such a step should have been taken so promptly was scarcely in the minds of those who first brought about the "dignifying of business education," for their thought was evidently that business education was something beyond high school education and as such should be left to the schools already established for the special purpose of giving business training.

When by this action commercial subjects were definitely classed among the secondary school subjects, full opportunity to develop this phase of education first presented itself to the high schools. From the beginning, too, the idea that instruction in commercial subjects should be made a part of high school education, not something to be offered to a segregated group, was advanced as the only sound basis for commercial education in the secondary school system of the State. Pupils who are taking a commercial course should not be considered a selected group any more than are pupils who are taking a college preparatory course. They are high school pupils in common with the rest, all getting a high school education. What success may have been attained in commercial education in the State is in large measure due to this conception of the place commercial education should occupy in the schools of the State. This does not assume, however, that the business school as a special school has no place in the educational field. The business school provides the facilities for those who, already possessing a general education, desire an intensive training for business. High school and college graduates should make up in large part the body of

students in the business school. Certainly the product of the business school would be a superior one if the students were of such a selected class.

The syllabus of 1900, including for the first time a syllabus in commercial subjects, was followed by the syllabuses of 1905 and 1910. For the syllabus of 1910, which is now in force, the outlines in commercial subjects were rewritten entirely to bring them in accord with present-day practice. Eleven courses are prescribed in nine different subjects and examinations are given in all of them for credit toward the academic credentials. The syllabus provides for an academic diploma in commercial subjects to take the place of the old state business diploma. The diploma is a high school diploma for which certain examinations in specified business subjects are required at a passing mark of 75 per cent in addition to the examinations that are given in prescribed academic subjects. The certificates provided for in the first business syllabus are still issued on much the same conditions.

The courses outlined in the syllabus in commercial subjects are considered fundamental in character and as such can be prescribed for the whole State and the examinations can safely be given in all the high schools of the State. When it is desired to differentiate the instruction in commercial subjects to fit the conditions of a community, the differentiation should be made only after fundamental principles in the various subjects have been established. To meet this need the University makes definite provision for the approval of courses not prescribed in the syllabus and, on the certification of the principal, for the granting of credit toward a high school diploma. Certain of the large high schools have already prescribed special courses which have been approved by the University. It is expected as time goes on that more of the high schools will establish courses in elementary accounting, business organization, business mathematics, secretarial practice, and perhaps in salesmanship and advertising. It is difficult, however, to report definitely on the status of this development of high school education. courses, still in the experimental stage, are largely in the making and more time is necessary to establish them on a definite basis. With some further experience it is hoped that they can be worked out satisfactorily as suitable training to be offered in the latter part of the high school curriculum. Neither have such new developments as the scheme of cooperation between school and actual business or the commercial work of the junior high school progressed far enough to warrant any statement as to their success or failure. A few attempts have been made but the results are not yet meeting the expectation of the persons interested.

That the high school commercial course should be four years in length follows as a corollary to the proposition that commercial education is an integral part of high school education. If education for business is to be considered one phase of high school education, it follows that a full four-year course must be maintained to keep commercial work on a par with the rest of the work of the high school. The University is committed to this principle and has exerted its influence to have the full course outlined and maintained in the high schools of the State. This influence, but most of all the unsatisfactory experience with short courses and a better conception of the purpose of commercial education, has led most high school authorities to the same conclusion. There are fewer than 25 schools out of the 151 high schools reporting the maintenance of commercial courses in which the full commercial course is not established.

The advocates of short courses base their strongest argument on the fact that a considerable number of pupils can not stay in high school long enough to graduate from a four-year course and that these pupils are entitled to receive some training that will prepare them for business positions. The short time pupils should receive consideration by all means. A school system that does not provide for young people who must leave school at an early age is not performing its full function. It is claimed, however, that there is no necessity for setting up a separate course for such pupils.

In the selection of the subjects to be emphasized in a short course, if such a course were desirable, the character of the office work that falls to the younger boys and girls would naturally be the determining factor. Young office assistants are usually required to file letters, sort the mail, make records of various kinds, answer the telephone, check invoices, calculate inventories and the like. The subjects that will prepare for this sort of office work are not book-keeping and shorthand so much as English, arithmetic, penmanship and other general subjects in which practical application is given consideration. Yet in some short courses now in operation, the emphasis is placed on the subjects of bookkeeping, shorthand and typewriting, and other subjects of more direct value are either neglected entirely or receive indifferent and incidental attention, thus defeating the very purpose for which short courses are offered.

A four-year course of study recently adopted for the High School

of Commerce in New York City makes full provision for pupils who can not remain in school for the entire high school period, without sacrificing the interests of the pupils who plan to take the regular course. A brief outline of the first year's work will serve to show how these pupils have been provided for. In addition to the subjects of commercial arithmetic, typewriting, penmanship, English and certain academic subjects, a subject called elementary office training is required in which the distinctive features are the study of railway time tables, telephone and city directories and various means of communication and transportation, all with a view of learning how to make use of these faculties, the use and operation of filing systems and the related clerical work, and other matters common to the routine of the business office. Not only is such training the very best for the boy who leaves school to enter business at the end of the year, but it makes the best foundation for the study of the technical subjects of bookkeeping and shorthand and the other subjects of advanced nature that follow later in the course. A similar purpose governs the selection of subjects for each succeeding year's work in the course. This four-year course fully serves the interests of the short-time pupils and at the same time provides an incentive for continuing in school which is lost wherever the short course is established.

The ideal commercial course is one that is planned to meet the requirements of four classes of pupils: first, those who desire to take the full course as a training for business; second, those who for some reason must leave high school before graduation; third, those who desire to choose certain commercial subjects as electives in an academic course; fourth, those who are preparing to take a college course in commerce and finance.

General conditions in the matter of facilities and equipment are on the whole satisfactory. There are very few schools offering instruction in commercial subjects in which some special equipment is not provided. Commercial desks, typewriters, of course, filing cabinets and office appliances are a part of the equipment even in the smaller schools. In many schools a good beginning has been made in building up a reference library. This, however, can not be said of the commercial museum, for not much has been done as yet toward building up a collection of commercial products. Offices for business practice, which were formerly considered indispensable, are not now in use. In the older schools they are standing idle: in the newer schools they are not even installed. It is almost

impossible to conduct offices satisfactorily under the usual arrangement of high school work. There is a feeling, too, that the advantage resulting from this kind of business practice does not measure with the time that is required to conduct it properly. It is very gratifying to note the attitude the school authorities have taken in this matter of providing liberally the suitable facilities for conducting commercial work in the high schools.

The growth of commercial education has been rapid indeed since 1900. There is no record available to show how many high schools were offering a commercial course in that year, but in September 1013, the number of high schools reporting the maintenance of regularly established courses was 151. This does not take into account the large number of schools in which some commercial subjects are taught, but in which the work has not been organized and is not done by a specially trained commercial teacher. In September 1913, the reports from 125 high schools show that 33 per cent of the pupils enrolled took some form of commercial work. record of the examinations for the last ten years shows more clearly the development of commercial education. In 1905 there were 19,618 papers written in commercial subjects, or 3.5 per cent of the total number written in high school subjects, while in 1914 the number of papers written had increased to 40.008. or 11.7 per cent of the total number in high school subjects.

In consequence of this rapid growth, commercial education in New York State has suffered from the lack of properly trained teachers. The demand has been greater than the supply. Frequently it has been found necessary to employ teachers of inadequate preparation or to assign the commercial subjects among academic teachers who either did not have the training or who had not caught the spirit of commercial education. A hopeful note is to be found in the fact that a number of higher institutions in the State are now engaged in the training of commercial teachers. The University has assigned to the Plattsburgh State Normal School this special task. A two-year course has been established in which prospective teachers get a thorough training not only in the subject matter of the different commercial subjects but also in methods of commercial teaching. The students are also given considerable practice in teaching commercial subjects under supervision and criticism. The registration for the last school year was about 100 students. The State College for Teachers at Albany, which maintains a four-year course for the training of high school teachers. has also introduced training courses in commercial subjects. When

the work has become fully established, this institution will be a source of supply for college trained teachers of commercial subjects. Columbia University and New York University are now providing courses in commercial subjects both in the regular and in the summer school sessions. During the last year both institutions have provided, in addition, special courses in the pedagogy of commercial subjects. Syracuse University has introduced summer school courses in commercial subjects. Several business schools are also offering special courses for teachers. A good share of the teachers already employed in the schools are taking advantage of the opportunities for further study afforded in the summer sessions of the institutions mentioned. Already there has been a distinct improvement in the quality of the teaching. It is expected that the continued efforts of these and other institutions will, to say the least, tend to make less serious the teacher problem in New York State.

Because the distances are too great to make it possible for any large number of teachers to meet regularly for the discussion of their problems, there is no single organization of the commercial teachers of the State. The New York State Teachers Association meets once a year in different parts of the State and a sectional meeting with a separate program is provided for commercial teachers. It happens, however, that when the association meets in Buffalo, the teachers in attendance are almost entirely from that section of the State, and when the association meets at Albany there are practically no teachers present except those who teach in the high schools close by. If no other opportunity were offered to teachers to come together for mutual discussion, many of them would not be able to attend the association meeting oftener than once in three or four years. It is not unusual to find teachers who have never attended a single meeting of any kind, although they may have taught commercial subjects for a considerable number of years. The Eastern Commercial Teachers Association which meets once a year in one of the cities of the Eastern States does not attract many teachers living at a distance from New York City.

Within the last two years steps have been taken to remedy this condition. Local conferences have been organized in six sections of the State outside of New York City, where the city commercial teachers have had their organization for some time past. When one conference more has been organized, the whole State will be covered so that practically every commercial teacher will be found in one or more of these conference districts. It is expected that the

conferences in each district will hold at least two meetings a year at which round table discussions will be the principal feature of the program. If the programs of these conferences can be confined to discussions of the immediate problems of the classroom, they will be of the greatest help to the teachers. The meetings held during the past year have been unusually well attended by the teachers in the several districts, and the active part the teachers have taken in the discussions indicates that they are interested in the work and eager to make their teaching better and more effective. It is anticipated that some relationship will be established among the several conferences so that in effect, at least, an association of all the commercial teachers in the State will be maintained.

The business schools of the State have prospered in the increased development of commercial education. They have made progress in their own field to the same extent that high schools have in theirs. So far as facilities and equipment are concerned, the business schools of the State have the best that can be had. In the matter of courses of study and quality of instruction, they have also made improvement. The leading business schools maintain courses that are broader and richer in content of subject matter. The subjects allied to the strictly commercial subjects are given serious consideration. The length of the courses has correspondingly been increased. In every way they are fully organized to give an intensive training for business life. The business schools in New York State still receive much the same recognition by the University as was originally provided in 1898. Upon an application made voluntarily, a business school may be placed on the list of registered schools if inspection shows that the requirements have been met. These requirements relate chiefly to the matter of adequate facilities, courses of instruction, teachers' qualifications and honest dealing with the public. Approval by the University carries with it certain privileges. The State examinations in commercial subjects may be held in the registered schools and successful candidates are given the same credit for the various subjects as is allowed to high school pupils. The state commercial certificate and the state shorthand certificate are credentials that may be obtained by the graduates from the approved schools. The work of the registered business schools is accepted as part of the requirements for the special certificate to teach commercial subjects. A year's work in one of these schools will also be accepted as an equivalent of a year's work in high school toward meeting the requirements for a qualifying certificate.

The approval of the University might possibly carry more weight if the University had the authority to close schools that do not meet the requirements or that are not conducted honestly. The Education Law does not authorize the investigation of preparatory schools and commercial schools privately owned for the purpose of finding out whether or not the work is of satisfactory grade. That the registered schools are not entirely free from dishonest competition is to be regretted. The public has, however, the benefit of a list of registered business schools to select from and the schools have the privilege of advertising the fact of their approval by the University. Greater discrimination on the part of the public has also helped as much as anything to eliminate the dishonest and inefficient school. On the whole, the situation in this respect compares not unfavorably with that in other states.

The present status of commercial education in New York State, then, may be summarized as follows:

- r Commercial education is considered an integral part of the educational system of the State and as such receives full recognition as one phase of high school training.
- 2 The uniform State syllabus and the uniform examinations system have served to produce a general high level of efficient results because of the definiteness of the requirements prescribed.
- 3 The development of special commercial work of an advanced character and of commercial work especially adapted to local communities has just begun. High schools in different parts of the State are offering experimental courses and in time these courses will either be established on some definite basis or abandoned entirely if they can not be given successfully.
- 4 The regular four-year commercial course is regarded as the only sound basis for instruction that will meet the demands of the various classes of pupils for whom a training in business subjects is desired. The suitable arrangement of subjects in the course and the selection of subject material are matters to be worked out more fully.
- 5 How to improve the quality of the teaching of commercial subjects is still a serious problem. However, the work of adequately trained teachers that have come into the schools from the institutions now engaged in training commercial teachers is already producing better results. Further improvement in teaching should come from the conferences that have been organized in various

parts of the State for the discussion of classroom and teaching problems.

6 The registered business schools and certain others that have not applied for registration are performing their work with satisfaction to the students and the employing public.

Although policies have been established as to the form that educacation for business should take, although courses of study have been outlined definitely, and although the character of the subject material has been determined upon, the point of efficiency in commercial education is yet to be reached where the qualities necessary for success can be assured in the young people that are sent out into business life. These qualities are defined by Professor Paul Klapper of the College of the City of New York as follows: "The practical buisness man would prefer the product which the school sends to him to be capable of doing accurate work, to be trained in the capacity for sustained effort, to possess powers of concentration, and to be able to think quickly in the emergencies inevitable in the day's work." How commercial education may be perfected so that it will furnish the discipline necessary to develop in the school product the qualities Professor Klapper so well points out, is a problem that still awaits a satisfactory solution.

#### NATIONAL ASSOCIATIONS

It has been a fixed policy in the preparation of portions of the annual report to make it useful to the secondary teacher of New York State by giving reference to noteworthy events in secondary education not only in New York State but in other states and countries as well.

Last year I prepared a report under this caption regarding such activities in the field of secondary education. The volume of available material permits reference only to most important proceedings. The source of information has been diligently reviewed for helpful items, while carefully prepared studies have been instituted for comparison. I hope to make this policy a field of future reports.

Bulletins of the Bureau of Education. The United States Commissioner of Education, Washington, D. C., publishes a list of the documents issued annually from 1906 to date. These publications are numbered consecutively for each calendar year. The bulletins of interest in secondary education issued by the bureau during the year 1914 are given by number, title and author, with a brief statement of contents.

Number 8. The Massachusetts Home Project Plan of Vocational Agricultural Education. Stimson. This deals in part with agricultural work in secondary schools.

Number 10. Physical Growth and School Progress. Baldwin. This gives a general statement of the problem, a record of the investigations and conclusions reached, statistical material, a historical summary, a bibliography and numerous illustrations. It deals with ages 6 to 18, thus including the secondary school period.

Number 13. Present Status of Drawing and Art in the Elementary and Secondary Schools of the United States. Farnum. This contains a historical sketch, a discussion of aims and scope in art teaching, organization, methods and outlines of courses, application and correlation, picture study and school decoration, materials and equipment, art clubs and associations, tables showing courses for training of teachers of art, drawing in state school systems, in city schools, in public and in private high schools and academies.

Number 32. Bibliography of the Relation of Secondary Schools to Higher Education. Walkley. This contains mainly discussions grouped by subject and arranged chronologically in each division, excluding material relating to particular institutions; covers fully the past ten years and gives a select list of articles previously published.

Number 35. The Training of Teachers in England, Scotland and Germany. Judd. This contains information on the training of teachers for secondary schools.

Number 36. Education for the Home. Andrews. This includes some information on this subject as related to secondary schools.

Number 37. Education for the Home. Andrews. This treats of the development and present status of this subject in secondary and normal schools, technical institutes and special institutions, presenting specimen courses, lists of institutions, training and salaries of teachers.

Number 39. Education for the Home. Andrews. This contains lists of bibliographies, periodicals, syllabuses, works on subject matter with text and reference books, bulletins published by colleges and schools, miscellaneous bulletins of cities and towns teaching household arts.

The proceedings of teachers associations afford much valuable food for thought and suggestions for improvements. The transitory nature of such publications, however, preclude an exhaustive report. As an illustration of this field of information and the content thereof, I cite the memorandum submitted in behalf of the teachers in the employ of the board of education of the city of New York against the proposal to require said teachers to render compulsory service in the summer schools and other summer activities conducted by said board.

Association of . . . Preparatory Schools of the Middle States and Maryland. The proceedings of the twenty-seventh annual convention of this association appear in print as published by the association, and extra copies may be secured, without charge, from the secretary, by any officer of a school holding membership in the association. A charge of twenty-five cents a copy is made to others. The secretary was George William McClellan, and the place of meeting the Education Building, Albany, N. Y. Among the general topics discussed at this session were: The Problem of the Individual Student in Passing from the High School to College; The Common Interest of Schools and Colleges in the Standardization of High School Courses. Reports were made on the proposed college entrance certificate board; the national conference committee on standards of colleges and secondary schools; the use of the comprehensive examination.

North Central Association of Colleges and Secondary Schools. The nineteenth annual meeting of this association was held in Chicago, Ill., March 20–21, 1914. Proceedings edited by Thomas A. Clark, secretary of the association, were published by the association. The president's address (Efficiency for Efficiency's Sake, by Professor Fred N. Scott of the University of Michigan) is well worth the attention of every superintendent and principal of every secondary school in the United States. Its brevity may well be an inspiration to all presiding officers; the imaginary dialogue regarding the pastor summoned before his vestry on charges of inefficiency is most pointed; and the method of correcting the aberration of a young instructor most suggestive.

I should rather send him, as at once a corrective and a stimulus, the beautiful vision in Plato's Republic of the ideal education:

Then will our youth dwell in a land of health, amid fair sights and sounds, and receive the good in everything; and beauty, the effluence of fair works, shall flow into the eye and ear like a health-giving breeze from a purer region, and insensibly draw the soul from earliest years into likeness and sympathy with the beauty of reason.

Among the important topics discussed the following are found: "A Suggested Plan for the Reorganization of the American High School," Brown; "The Problem of Special and Conditioned Students," Babcock; "Responsibility for Moral Instruction in the Secondary Schools," Chadsey, Bryan.

New England College Entrance Certificate Board. The twelfth annual report of this board, for the year 1913–14, was issued by the secretary and treasurer, whose address is Wesleyan University, Middletown, Conn. The report contains the officers and members of the board, the by-laws, rules, and list of approved schools. Under authority of the executive committee of the board, criticisms and comment are made by the secretary, of the address by the superintendent of education of the state of New Hampshire on the topic, "Is the New England Certificate Board an Educational Trust?"

Association of . . . and Secondary Schools of the Southern States. The proceedings of the nineteenth annual meeting, which was held at the University of Tennessee; at Knoxville, in November 1913, were issued by the secretary, whose address was Vanderbilt University, Nashville, Tenn. In addition to reports of officers, the list of accredited schools, the constitution and by-laws, this report gives the annual address of the president, and important papers including, "The Disciplinary Value of the Vocational Subjects," Doster; "Status of Vocational Education in Southern Public High Schools," Clark; "A Decade of Growth in Secondary Education in the Southern States," Maphis; "The Preparation of Secondary School Teachers," Alexander.

College Entrance Examinations Board. The fourteenth annual report of the secretary for 1914 was published by the board. This report gives the officers and committees of the board, its publications of the preceding year, its time schedule of examinations, its examiners and their subjects, and its statistical tables. The reason for the existence of this board is referred to in the letter of resignation presented by its president, November 5, 1913.

Had not the College Entrance Examinations Board been organized and successfully conducted, the conditions which, in 1900, it was formed to combat and to remove would by this time have forced the general adoption of the system of admission to college by certificate, with all its deplorable educational consequences.

The secretary expresses his own view of the present situation, which, when read with the comments by the secretary of the New

England College Entrance Certificate Board, concisely presents the arguments of certification versus examinations.

National Conference Committee on Standards of Secondary Schools. The seventh conference of this committee was held at New York, February 28, 1914. The proceedings of the conference were printed and distributed by the secretarytreasurer, Professor Frederick C. Ferry, Williams College, Williamstown, Mass. Three topics were presented for discussion. In presenting the first topic the president stated that it had been a very difficult question to decide, when unit values were first given to admission requirements, whether mathematics A should be rated at one and one-half units or two units; that the history requirements had been fixed at one unit each in accordance with the recommendation of the American Historical Association, which hoped that the schools would soon give a solid year of work to each of the four history requirements; that the lamentable results of the examinations of the College Entrance Examination Board in history show that the schools continue to be unable to meet such a requirement. The second topic discussed was "Shall the committee recommend a different valuation for units in the earlier and later parts of the school course, or shall it issue an explanatory statement that will make clear the difference between work in different years and that will guard against a too literal interpretation of the unit?" The third topic was, Can the committee recommend a uniform blank for statements of school record to be submitted to the college?

Commissioner Claxton, Bureau of Education, Washington, D. C., proposed to the committee that it undertake the task of defining many terms used in modern education and school administration. This subject was referred to the subcommittee for consideration.

Catholic Educational Association. The eleventh annual meeting of this association was held at Atlantic City, N. J., June 29th to July 3d, 1914. The report of its proceedings and addresses appeared in the Bulletin of November 1914, v. 11, no. 1. Among the important papers and discussions of this association are, "Liberal Education," Stocker; "Two Essential Notions of Scholasticism," Tierney; "Mathematics in High Schools and Colleges," Hoffman; "English in the High School," Julian; "Special Methods of Presenting Mathematics in Secondary Schools," Richard.

Carnegie Foundation for the Advancement of Teaching. The eighth annual report of the president and treasurer was issued in October 1913. Reference was made last year to the foundation's assistance given the Vermont commission upon the educational responsibilities of that state. The gathering of the material occupied on the whole some six months, the first part of which was in large measure devoted to observations in the field. About three months were required for the digestion, arrangement and presentation of the material in final form. The foundation's report was presented to the Vermont Educational Commission and distributed by it. Copies of this report may be obtained from the foundation on request for its seventh bulletin.

We may not agree with the conclusions reached in all the reports mentioned above, but they are all suggestive and worthy of careful consideration by those interested in secondary education.

# LEGISLATION RELATING TO SECONDARY EDUCATION

The policy of affording the important items of legislation in secondary education throughout the United States is continued from last year.

The following brief synopsis shows the progress in the enaction of laws since the report of 1914, so far as the new statutes are available.

Arizona (ch. 80, 1913) appropriated a maximum sum of \$2500 to each high school conducting proper vocational courses as provided in chapter 45, 1912.

Georgia (p. 132, 1914) prescribed that district health commissioners shall make annual medical inspection of all schools, teachers, and pupils within their jurisdiction and report such examination to both state and county boards of health.

Idaho (p. 677, 1913) amended article 9, section 2 of the state constitution by creating a State Board of Education with general supervision of all state educational institutions and of the public school system; (ch. 67) validated the previous establishment of all independent and high school districts after a period of six months from their organization; (ch. 77) established a State Board of Education which shall also constitute a board of regents of the university and defines their membership, powers and duties; (ch. 115, § 2) provided that in addition to the qualifications prescribed by Laws of 1911, chapter 159, article 2, a candidate for the office of State Superintendent of Public Instruction must be a graduate

of an approved normal school, college or university; (ch. 115, § 3) provided that a candidate for the office of county superintendent must in addition to previous qualifications be a holder of a state or a state life certificate; (ch. 115, § 12) provided that all credentials for state certificates must be approved by the State Board of Education; (ch. 168) authorized the State Board of Education to grade the high schools of the state and to fix the standard and requirements of teachers in each grade.

Kentucky (ch. 11, 1914) created a State Text Book Commission to adopt a uniform series of textbooks, regulate their price and define the powers of the commission; (ch. 84) provided for three grades of certificates for common school teachers, namely, a state teachers diploma, a state teachers certificate and a first or second class county certificate.

Maryland (ch. 82, 1914) provided that the county school commissioners may inaugurate a two years' teachers training course in one approved high school of the first group in any county; course prescribed by the State Board of Education and diplomas accepted as certificates to teach in elementary schools; (ch. 85) prescribed the qualifications of public school teachers and provided that after June 1, 1915, no person shall be appointed teacher without at least five weeks' pedagogic training; (ch. 165) provided for the medical examination of school children and the appointment of school physicians; (ch. 651) arranged state-aided high schools in two groups, prescribed requirements of each group and minimum salaries of all teachers therein.

Massachusetts (ch. 174) authorized the establishment of training classes for teachers of vocational and continuation schools.

Mississippi (ch. 185) provided that teachers in agricultural high schools shall pass examination in free school studies in addition to an examination in agricultural subjects required to be taught in the schools; (ch. 190) provided for establishing a county department of home economics under the direction of a woman versed in scientific and practical home economics whose title shall be "county agent of home economics."

New Jersey (ch. 129) constituted all boards of education of the various school districts of the state a "State Federation of District Boards of Education"; (ch. 223) supplemented the public schools act of 1903 by enacting a new law on compulsory attendance.

New York (ch. 55) extended to rural communities facilities for high school education, including agriculture.

Ohio (special session, 1914, H. B. 14, p. 100) defined the requirements for teachers in elementary, high or special schools, and provided that a state life high school certificate may be issued to the holder of a degree from any approved normal school, teachers college, or university after 50 months' successful teaching; (H. B. 24, p. 155) authorized village or rural high schools to establish normal departments for the training of teachers and provided for each state aid of \$1000; (S. B. 7, p. 173) provided for the appointment of two high school inspectors connected with no college or university, two from the faculty of the college of education of Ohio State University and one each from the faculty of the normal schools of Oxford, Athens, Kent and Bowling Green.

South Carolina (ch. 434) incorporated "Edisto Academy" under the auspices of the board of education of the Baptist state convention.

Utah (ch. 13, 1913) provided for a state course of study outside of cities of the first and second class.

Virginia (ch. 86) provided for the encouragement, maintenance, and supervision by the State Board of Education of industrial, agricultural, home arts and commercial schools; (ch. 132) provided for instruction in the prevention of accidents in all the public schools of the state.

### ITEMS OF INTEREST IN NEW YORK STATE

Noteworthy events occurring during the school year in the Department and in the secondary institutions of the State are reported annually under this caption. The most noteworthy event of the year has been the inception of the University Scholarships.

University Convocation. The first Convocation was held according to appointment on the 4th and 5th days of August 1863, the fiftieth October 22d and 23d, 1914. The Regents called the first Convocation for the purpose of mutual consultation respecting the cause of education. Among the recommendations presented by the committee at this first Convocation the objects to be attained were set forth clearly and concisely. As these are the present objects of Convocation enlarged and amplified only by extending the benefits of Convocation to all departments of education as well as to the colleges and to the academies, they are given in full.

It seems eminently desirable that the Regents and the instructors

in the colleges and academies should meet for the attainment of the following objects: (1) To secure a better acquaintance among those engaged in these departments of instruction, with each other and with the Regents. (2) To secure an interchange of opinions on the best methods of instruction in both colleges and academies; and as a consequence, (3) To advance the standard of education throughout the State. (4) To adopt such common rules as may seem best fitted to promote the harmonious workings of the State system of education. (5) To consult and cooperate with the Regents in devising and executing such plans of education as the advanced state of the population may demand. (6) To exert a direct influence upon the people and the Legislature of the State personally and through the press, so as to secure such an appreciation of a thorough system of education, together with such pecuniary aid and legislative enactments, as will place the institutions here represented in a position worthy of the population and resources of the State.

The proceedings of the fiftieth Convocation are referred to under this caption in part 4, and as the principal discussions were of a general nature and not of particular interest to students of secondary education, no further reference is made in this part to these proceedings.

The holiday conference of academic principals. In 1885 the principals of the secondary schools of the State assembled in Syracuse for the discussion of subjects of interest to them, and from that first meeting sprang the most important educational gathering of the State, with the possible exception of Convocation only. The proceedings of this association, 1 to 5, for the years 1885-89 inclusive, appeared in a publication entitled "The Academy," in the February numbers of 1886-90 inclusive. The proceedings 6 to 13, for the years 1890-97 inclusive, appeared in Regents Bulletins 7, 12, 14, 30, 31, 37, 40, 44, and in Regents Reports 105, 106, 107, 108, 109, 110, 111 and 112. The proceedings 14 to 19, for the years 1898-1903 inclusive, appeared in High School Bulletins 3, 6, 12, 16, 19 and 24, and in part 1 of the High School Department Reports 6, 7, 8, 9, 10 and 11. The proceedings 20 to 22, for the years 1904-6 inclusive, appeared in Secondary Education Bulletins 29, 33 and 36. The proceedings 23 and 24, for the years 1907-8, appeared in Department Bulletins 432 and 458. The proceedings 25 and 26, for the years 1909–10, were not printed. The proceedings 27 and 28, for the years 1911–12, were published by the association. The proceedings of the 29th annual meeting of the Associated Academic Principals, held at the Syracuse High School December 29–31, 1913, show several topics of secondary education of especial interest, including the general report of a committee on the problems of secondary education in general and in the State of New York in particular; the policy of the State in determining the qualifications of her teachers; the report of the committee on syllabus and examinations, and the answer to questions on University scholarships, by the Assistant Commissioner for Secondary Education.

Statistics of secondary institutions. The first direct appropriations of moneys by the Legislature for distribution among the academies of the State under the direction of the Regents, was made in 1702. In reporting upon their action in this matter to the Legislature, at the next session, the Regents foreshadowed a policy that in the main has been ever since maintained. It aims to assist those that are willing to help themselves, and by stimulating to effort by sometimes stipulating, as in later years, that grants for libraries and apparatus should be conditioned to the raising of an equal amount for the same object from other sources, it doubles the benefit secured, where without this motive nothing might have been done or attempted. From 1793 to date the reports of these appropriations have been the important source of statistical information regarding the secondary schools of the State. It is sufficient in this connection to call attention to the statistical tables appearing in exhibits E, F, G and H of this report to show their importance and their extent.

Exhibit E (secondary schools) contains ten tables, namely, (1) comparative statistics for high schools and academies; (2) number of secondary schools reporting, 1895–1914; (3) faculties, 1895–1914; (4) secondary schools classified by grade, 1897–1914; (5) pupils, 1895–1914; (6) net property, 1895–1914; (7) expenditures, 1895–1914; (8) total expenditures, 1895–1914; (9) calendar of academic examinations; (10) important statistics for each academic department.

Exhibit F (private academies) contains five tables, namely, (1) buildings, property, library and teachers; (2) registration and attendance of pupils; (3) financial statement showing receipts; (4) financial statement showing expenditures; (5) important statistics for each academic department.

Exhibit G (vocational and trade schools) contains three tables, namely, (1) property, teachers and attendance; (2) payments; (3) evening schools.

Exhibit H (examinations). This exhibit differs from the report of last year in the reassignment of the statistics. There were 1,338,500 question papers printed for the academic examinations, 4500 for the Cornell scholarship; there were 444,580 academic answer papers written, 2636 for Cornell scholarship; there were 360,267 academic answer papers claimed, 2636 Cornell; there were 305,078 academic answer papers accepted. Both the academic question papers and Cornell scholarship question papers are prepared by the questions committee. The academic and Cornell scholarship question papers are rated by the Department's examiners.

The number of credentials and licenses issued on examination during the school year August 1, 1913 to July 31, 1914 were academic diplomas, 5328; college entrance diplomas, 1601; music diplomas, 9; academic diplomas in commercial subjects, 11; advanced academic diplomas, 569; commercial certificates, 37; total academic credentials, 7555. There are four tables in Exhibit H, namely, (1) statistics of academic examinations arranged by subjects; (2) statistics of academic examinations arranged by high schools; (3) statistics of academic examinations arranged by academics; (4) statistics of papers written by competitors for Cornell scholarships.

Cornell scholarships. By an act of Congress (L. 1862, ch. 130) donating public lands to the several states and territories, there was granted to each state a quantity equal to 30,000 acres for each senator and representative in congress. All moneys derived from the sale of these lands were to be safely invested and the proceeds inexorably appropriated by the states for the endowment, support and maintenance of at least one college.

This gave 990,000 acres to New York. Various plans were proposed for the application of this fund and strong efforts were made

to secure a distribution among the existing colleges of the State. Mr Cornell, in his endeavor to keep the fund together, offered an endowment in addition to the grant from Congress, and a bill to incorporate Cornell University became a law (L. 1865, ch. 585). As a condition of the grant to Cornell University it was required to receive, free of tuition, one student annually from each assembly district of the State, to be selected upon competitive examination in a manner specified. The Law, Regulations, Instructions to Examiners, regarding the examination for State scholarships in Cornell University, issued August 1, 1914, may be obtained by addressing the University.

Honor roll. The following are the names of those whose average standing was 90 per cent or more, together with the names of the schools from which they were graduated and the names of the colleges attended in case the scholarship was accepted.

It is interesting to note from this table that no particular class of high school has a monopoly on high scholarship. Considered on the basis of total population, the small high school seems to furnish a larger proportion of honor students than the large high school.

University scholarships. On the 16th of April 1913, an amendment to the Education Law was made relative to the establishment of scholarships for the aid of students in college. The amendment added, among other sections, the following to article 3 of the Education Law:

- "§ 70 State scholarships established. I State scholarships are hereby established in the several counties of the State, to be maintained by the State and awarded as provided by this act.
- "2 Five such scholarships shall be awarded each county annually for each assembly district therein.
- "3 Each such scholarship shall entitle the holder thereof to the sum of one hundred dollars for each year which he is in attendance upon an approved college in this State during a period of four years, to be paid to or for the benefit of such holder as hereinafter provided, and out of a fund which is hereinafter created."

# University scholarships

NAME	PER CENT	SCHOOL	COLLEGE
I Greene, Gertrude M	96.74	Auburn	Declined
2 Buttles, Madge L	95.8	Perry	Elmira (B.A.) N. Y. S. C. T. (B.A.)
- 3 Ross, Helen A	94.9	Cooperstown	N. Y. S. C. T. (B.A.) Adelphi
5 Schmidt, Olive T	94.32 94.28	CooperstownGirls H. SSpring Valley	Cornell (B.A.)
4 Brenner, Rica	94.24	Nazareth Academy,	•
	' '	Rochester	Rochester (B.A.)
7 Rose, Lena Maud	94.11	Schenectady	N. Y. S. C. T. (B.A.) Union
o Moore-Smith, Tanette	94.04 94.00	Spring Valley	Cornell (B. A.)
TO Levy, Frank R	93.97	Dexter	Cornell (B.A.) Cornell (B.Ch.)
II Greenberg, Henry W	93.87	Flushing Schenectady	Cornell (B.A.)
12 MoCorthy Nells	93.8 93.8	Cattarangue	Declined
14 Gill. Sabra Tulia	93.77	Cattaraugus Glens Falls East Aurora	Syracuse (B.A.)
15 Rumbold, Lanora S	93.67	East Aurora	Syracuse
16 Gibson, Irene M	93.5	Holley	Cornell (B.A.)
17 Fuller, Hazel	93.4 93.35	Bryant H S	Syracuse Barnard (B.L.)
19 McKay, Marguerite	93.35	Geneva	Cornell (B.A.)
20 Stowell, Harold T	93.35	East Aurora Holley Lake Placid Bryant H. S. Geneva Elmira Albany Girls H. S. Wadleigh H. S. DeWitt Clinton Eastern District	Syracuse
21 Fisher, Rhea	93.34	Albany	Vassar
22 Mouat Helen	93.34 93.34	Wadleigh H. S	Barnard Declined
24 Blasenstein, Joseph	93.28	DeWitt Clinton	Columbia (B.S.)
25 Schulman, Sophia	93.28		Barnard
26 Goldman, Rose	93.24	Wadleigh H. S Eastern District	Hunter (B.A.) Hunter
28 Trsvett, Harold	93.15	Gloversville	R. P. I.
29 Hasbrouck, Paul DeWitt	93.03	Gloversville Poughkeepsie	Hamilton
30 Strough, Lyndon Hall	92.97	Oneida	Colgate (B.S.)
31 Kose, Harold A	92.93 92.88	Cooperstown	Columbia (B.A.) Syracuse (B.A.)
33 Seeger, Eva M	92.81	Chatham	Cornell
34 Tiffany, Harriet W	92.8	Chatham Erasmus Hall	Barnard
35 Pierce, W. Marion	92.72	Dunkirk	Cornell Rochester
37 Behr. Anna K	92.71	Batavia Prep. dep't of Hunter	Rochester
7 Rose, Lena Maud. 8 Rounds, Harold P. 9 Moore-Smith, Janette 10 Levy, Frank R. 11 Greenberg, Henry W. 12 Mottsmith, Harold M. 13 McCarthy, Nellis. 14 Gill, Sabra Julia. 15 Rumbold, Lanora S. 16 Gibson, Irene M. 17 Fuller, Hazel. 18 Kladivko, Lidda. 19 McKay, Marguerite. 20 Stowell, Harold T. 21 Fisher, Rhea. 22 Koenig, Hedwig A. 23 Mouat, Helen. 24 Blasenstein, Joseph 25 Schulman, Sophia. 26 Goldman, Rose. 27 Pilatowsky, Minnie 28 Trsvett, Harold 29 Hasbrouck, Paul DeWitt 30 Strough, Lyndon Hall. 31 Rose, Harold A. 32 Hale, Helen N. 33 Seeger, Bva M. 34 Tiffany, Harriet W. 35 Pierce, W. Marion 36 Degen, Olive Pauline. 37 Behr, Anna K. 38 Grimm, Elsa Brandon	-		Hunter (B.A.)
38 Grimm, Elsa Brandon	92.61	Prep. dep't of Hunter	Barnard
39 Hoertel, Emilie	92.57	College Prep. dep't of Hunter College Rye Neck H. S. Eastern Dist. H. S. Normal Col. H. S. Flushing H. S. Medina	Darnard
		College	Hunter (B.A.)
40 Snow, Helen	92.55	Rye Neck H. S	Declined
41 Krauss, John 5	92.52	Normal Col H S	Not eligible N. Y. S. C. T. Hunter (B.A.)
43 Freygang, Mildred I	92.3	Flushing H. S	Hunter (B.A.)
44 Hutchinson, Helen	92.3	Medina	
40 Snow, Helen 41 Krauss, John S 42 Dunn, Eleanor E 43 Freygang, Mildred I. 44 Hutchinson, Helen 45 MacDonnell, Howard A 46 Olcott, Morgan	92.25	Medina. Erasmus Hall. Washington Irving,	Cornell
40 Olcott, Molgan	92.24	Tarrytown	N. Y. University (M.E.) Declined
47 Potter, John N	92.2	Tarrytown	Declined
48 Halpin, Winifred M	92.18	Washington Irving, Tarrytown	Vassar (B.A.)
40 Silverman, Freda	92.18	Syracuse (Central)	Syracuse (B.S.)
50 Mann, Isabel Roome	92.14	Troy	Vassar (B.A.)
51 Eddy, Spencer B	92.08	Tarrytown Syracuse (Central) Troy Saratoga Boys H. S Boys H. S Yonkers DeWitt Clinton Albany	Vassar (B.A.) Vassar (B.A.) Union (P.B.) Columbia (B.A.) N. Y. U. (B.A.)
52 Pierstein, Jacob	92.08	Boys H. S	N. Y. U. (B.A.)
54 Reese, Raymond	91.9	Yonkers	Columbia (Met.E.) C. C. N. Y. (B.A.) N. Y. S. C. T.
55 Cohen, Philip	91.84	DeWitt Clinton	C. C. N. Y. (B.A.)
50 Moone, Agnes	. 91.8 . 91.77	Albany	Elmira
58 Amson, Sophia	91.7	Morris H. S	Barnard (B.A.)
59 Walbran, Nicholas	91.63	Elmira Morris H. S. Utica Eastern District.	Cornell (C.E.)
67 Briggs Freds M	91.6	Eastern District	Barnard (B.A.) Cornell (C.E.) Cornell (C.E.) Barnard (B.A.)
62 Cohn, Mabel B	. 91.48 . 91.44	Albany	Vassar
63 Woodward, Edith L	91.41	Albany	Syracuse
64 Kennedy, Mary V	91.37	Eastern District	Hunter (B.A.)
66 Cowhill, Clara E	. 91.37 . 91.27	Girls H. S	Hunter (B.A.) Barnard (B.A.) Cornell (B.A.)
67 Blair, Elizabeth	91.2	Olean	Elmira
49 Silverman, Freda 50 Mann, Isabel Roome 51 Eddy, Spencer B 52 Fierstein, Jacob 53 Nichol, Archibald J 54 Reese, Raymond 55 Cohen, Philip 56 Moone, Agnes 57 Sherman, Eleanor L 58 Amson, Sophia 59 Walbran, Nicholas 60 Barnes, Morris 61 Briggs, Freda M 62 Cohn, Mabel B 63 Woodward, Edith L 64 Kennedy, Mary V 65 Rubenstein, Fannie 66 Cowhill, Clara E 67 Blair, Elizabeth 68 Fulton, Elizabeth	. 91.2	Eastern District Eastern District Girls H. S Olean Massena	Cornell (B.A.)

	I		
NAME	PER CENT	SCHOOL	COLLEGE
	1		
	1	_	
69 Gillette, Alfred A	91.2	Rome	Declined
70 Hickling, Rosamond	91.2 91.2	Edmeston	Declined Vassar (B.A.)
71 Lee, Ethel F	91.2	Irvington Elmira Heights	Syracuse
73 MacMonnies, Bertha	91.14	New Rochelle	Declined
74 Rehlaender, Douglas L	91.11	Albany	Columbia
75 Cook, Carl L	91.1	Cambridge	R. P. I. (B.S.)
76 McLean, Ethel C	91.1	Cambridge Wadleigh H. S	Barnard (B.A.)
77 Jensen, Ruth A	91.07 91.01	Little Falls	Not eligible Declined
77 Jensen, Ruth A	91.00	Erasmus Hall	Adelphi (B.A.)
80 Yanosik, George A	90.98	Yonkers	N. Y. University (B.S.)
81 Boochever, Florence	90.84	Albany	Cornell
82 Spencer, Leland S	90.84	Elmira	Cornell
83 Addoms, Ruth M	90.8	Elmira	Declined C.C.N.V.(B.S.)
84 Borochow, Solomon	90.81	Waterloo	C. C. N. Y. (B.S.) Hobart (B.S.)
86 Russell, Jean F	90.8	Waterloo Erasmus Hall H. S	Colgate (B.S.)
86 Russell, Jean F	90.77	Utica Morris H. S	R. P. I. (M.E.)
88 Price, Irving I	90.77	Morris H. S	Columbia (B.S.)
89 Carter, Frances 90 Zychlinski, Lech W	90.74	Utica	Syracuse (B.A.) Columbia (B.A.)
91 Casey, Elizabeth M	90.74 90.7	Irvington	Hunter (B.A.)
92 Jacobs, Louise	90.7	DeWitt Clinton	College student cancelled
93 Curtiss, Dorothy W	90.67	Batavia	Rochester
94 Newlander, John A	90.67	Geneva	Cornell (B.A.)
95 Swartz, Anna M 96 McCord, Augusta B	90.65	Spring Valley Pittsford Newton H. S., Elm-	Cornell (B.A.) Rochester (B.A.)
97 Becker, Joseph A	90.6	Newton H. S., Elm-	Nochester (B.A.)
y, 200mar, 5000pm 22	30.0	hurst	Cornell (M.E.)
98 Freedman, Lewis	90 6	Glen Cove	Cornell (B.A.)
99 Masson, Joseph	90.6	Hammondsport	Cornell (B.A.) N. Y. University (B.A.)
100 Sinberg, Samuel E	90.55	DeWitt Clinton Girls H. S	Vassar
102 Schmenck, William R	90.5	DeWitt Clinton	Columbia (B.A.)
102 Schmenck, William R	00 10	Erasmus Hall H. S	Cornell (M.E.)
104 Herrick, Alice E	90.48	Unadilla	Declined (B.I.F.)
105 Foster, Dorothy	90.47	Syracuse (Central)	Syracuse (B.L.E.) Syracuse (B.A.)
107 Mertz Pierre	90.45 90.42	Syracuse (Central)	Cornell (M.E.)
108 Strowger, Earl B.	90.41	Jamaica West H. S., Rochester	Rochester (B.S.)
104 Herrick, Alice E 105 Foster, Dorothy 106 Martin, Margaret J 107 Mertz, Pierre. 108 Strowger, Earl B 109 Malcolm, Talbot M 110 Crippen, Riley.	90.41	Salamanca	Cornell
110 Crippen, Riley	90.38	Oneonta	R. P. I. (M.E.)
III Hyatt, James M	90.37 90.31	Owego Westfield	Cornell (B.A.) Not eligible
TT3 Homon Groce	90.31	Wadleigh H. S	Barnard (B.A.)
IIA Reed, Emily S	00.24	Canandaigua	Columbia (B.A.)
115 Horth, Mildred L	90.2	Schenectady	N. Y. S. C. T. (B.A.)
II6 Drake, Leo J	90.17	Middletown	Declined
117 Cohen, Rose	90 I5	AlbanyYonkers	Hunter Columbia (B.S.)
Tro Wells, Ruth E	90.11	Saratoga	Syracuse (B.A.)
120 Riefer, Mary E.	90.11	Hornell	Declined
119 Wells, Ruth E 120 Riefer, Mary E 121 Ostrander, Gretchen 122 Schultz, David 123 Hopper, Marjorie R	90 08	Schuylerville	Columbia (B.S.)
122 Schultz, David	90.08	Morris H. S	Cornell (B.Chem.)
123 riopper, Marjorie R	90 05	Nyack Sayville	Declined Cornell (E.E.)
124 Guldi, Walter	90.	FranklinAcad, Malone	N. Y. S. C. T.
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Distribution of University Scholarships. The average scholarship attained for the college entrance diploma in 1914 is markedly above that attained in 1913. There can be no doubt that the influence of these scholarships has been more potent, more far-reaching, more effective than that of any other single educational act enacted in recent years. By its influence students have been led to follow definitely organized courses of study and to put forth more persistent effort than they would have done without it, and hundreds

of needy young men and women have been enabled to enter a course of higher education that would have been absolutely impossible to them without the aid furnished by the State through these scholarships.

Of the 750 scholarships issued in 1913 series, 43 became vacant during their first year and the vacancies were filled from names on the eligible list. Of these, only 5 were reported by the colleges as having been dropped because of unsatisfactory work. No better evidence could be afforded of the character of preparation of these students. Three certificates of the 1913 series have been withdrawn on account of the failure of principals to make proper claim for college entrance diplomas. These certificates were originally issued to those who were not entitled to them. Thirty-five students of the 1913 class have voluntarily surrendered their certificates for a variety of reasons. Over 94 per cent of the students in this class—an unusually large percentage—are continuing the work of the second college year.

Owing to leaves of absence granted during the year for satisfactory cause, during the time of which leave the student forfeits the benefits of the scholarship, a balance of \$750 remains in the fund appropriated for the payment of these scholarships for the first year.

Although the Department has made every effort to gain the attention of teachers and students to the matter of university scholarships, there is still a considerable lack of information regarding the requirements for the scholarship, the method of procedure necessary to obtain the scholarship and even as to the very existence of the scholarship itself. It is to be hoped that by the end of another school year, the high school teachers and all high school pupils in the State will become so fully informed regarding this matter that very much of the annoyance, delay and disappointment that has occurred in connection with the issuing of scholarships for the past year may be avoided.

BY INSTITUTIONS	BOYS	GIRLS	TOTAL
Adelphi		. 15	15
Alfred	I	3	4
Canisius	I		. 1
Colgate	10		10
College of Mt St Vincent		4	4
College of New Rochelle		5	5
College of St Francis Xavier	I		I
College of the City of New York	50		50
Columbia	48	59	107

BY INSTITUTIONS	BOYS	GIRLS	TOTAL
Cornell	117	50	167
D'Youville	• • • •	2	2
Elmira		17	17
Hamilton	8		8
Hobart	1	7	8
Hunter		98	98
Manhattan	I		I
New York State College for Teachers	1	49	50
New York University	24		24
Niagara	I		I
St Lawrence	5	I	6
Syracuse	27	54	81
Union	11		II
University of Rochester	ΙI	16	27
Vassar		24	24
Wells		4	4
Polytechnic Institute of Brooklyn	5		5
Rensselaer Polytechnic Institute	16		16
Clarkson Memorial College of Technology	3	•••••	3
_	342	408	750

# HIGH SCHOOL PUPILS THAT ARE GRADUATED

The table given below shows the number of members of each of seven separate successive high school classes in each of the four years of its course. The final result that on the average 23.16 per cent of all those who enter high school remain through the course and are graduated, is much more favorable than is popularly supposed, since a statement to the effect that only about 5 per cent of high school pupils ever graduate has been widely accepted as correct.

CLASS		ıst		2d year	3d year	4th year	Grad- uated	College	Normal school	Profes- sional	Tota to higher
En- tered	Grad- uated	3		, 0	y car	your	aasea		Jenoor	school	insti- tutions
			100	58 87	35.1	24.7	18.8	4.11	1.08	3.68	8 87
1904	1908	40	177	23 638	14 609	9 921	7 555	I 652	435	I 478	3 565
	_		100	65.43	39.96	29.17	22 75	5 52	1.66	5.50	12.60
1905	1909	38	857	25 425	15 528	II 335	8 837	2 147	648	2 139	4 934
_			100		43.64			6.14	1.94	5.33	13 44
1906	1910	39	425	25 136	17 205	13 325	10 038	2 422	763	2 103	5 288
			100		44.27	31.27	25.31	6.44		5.12	13.14
1907	1911	43	074 100	27 968 63.67	19 066	13 467	10 800		992	2 205	5 860
1908	1912	40	025	31 213	41.12 20 157	30.21 14 811	24 80 12 157	5 29 2 589	1.73 851	4.70	II 72
1900	1912	49	100	57.61	38.56	27.30	22.03		1.84	2 305 4 55	5 745 11.80
1909	1913	57	070	32 878	22 003	15 577	13 085	3 132	I 052	2 596	6 780
	2920	31	100	57.9	38.06			5.13	3.25	3 93	12.31
1909	1914	61	606	35 679	23 453	16 417	13 809	3 162	2 005	2 422	7 589
Average			100	61.3	40.1	28.8	23.16	5.39	2.05	4.63	12.07
Tot	al	329	234	201 937	132 021	94 853	76 281	17 767	6 746	15 248	39 761

NOTE. Figures in italics represent percentages.

#### REGENTS ACTIONS

As outlined in part I and detailed in this part of the report under the caption "Organization and Supervision of New York Secondary Schools," the Regents admit to the privileges and grades of secondary schools, the academies and high schools of the State.

The action of the Regents from November 1913 to November 1914, inclusive, were as follows in the matter of charters, admissions, registrations and gradings.

Charters. The Regents incorporated or amended the charters of the following institutions. The title of the institution, the character of the charter, the location of the institution and its object are given alphabetically and uniformly in this order with the date of incorporation.

(The) Brearley League, provisionally, 5 years, 60 E. 61st street, New York; to further the interests of the Brearley School, to conduct trade and manual training classes for crippled children and to administer a pension fund for teachers of this school; April 30, 1914.

Cascadilla School Association, provisionally, 5 years, Ithaca; as an academic and elementary school; September 24, 1914.

(The) Flatbush Hebrew School, provisionally, 5 years, 2252 Bedford avenue, Brooklyn; for free instruction of Jewish children in Hebrew, Jewish history, religion and morality; April 30, 1914.

Heathcote School, provisionally, 5 years, Harrison; as an academic school; February 26, 1914; charter amended to increase capital stock from \$500 to \$25,000; June 25, 1914.

(The) Knox School, Tarrytown; charter amended to increase capital stock from \$25,000 to \$60,000; November 20, 1913.

(The) L. L. Williams Rochester Commercial School, 27 Church street, Rochester; charter amended to increase capital stock from \$8000 to \$15,000; April 30, 1914.

Pawling School, Pawling; charter amended to increase capital stock from \$50,000 to \$300,000; February 26, 1914.

(The) Phillipse Manor School, provisionally, 5 years, Yonkers; as an elementary and academic school; November 20, 1913.

Pratt Business School, provisionally, 5 years, New York; June 25, 1914.

Remington Institute, Watertown; as a preparatory school for higher educational institutions; November 20, 1913.

(The) Stone School, provisionally, 5 years, Cornwall-on-Hudson; as an academic and elementary school; June 25, 1914.

Smith Business School, provisionally, 5 years, Elmira; November 19, 1914.

(The) Woodmere School, provisionally, 5 years, Woodmere; as an elementary school; April 30, 1914.

Admissions. The following secondary schools have been admitted during the year as junior (J), middle (M), senior (S), or academic (H) grade, and are arranged alphabetically with date of Regents action:

Academy of Our Lady of the Blessed Sacrament (J), Stapleton, June 25, 1914.

Ascension School (J), North Tonawanda, February 26, 1914.

Cathedral School of St Mary (H), Garden City, June 25, 1914. Central Islip U. S. (J), February 26, 1914.

Columbia Grammar School (H), N. Y. C., September 24, 1914. Davenport U. S. (J), February 26, 1914.

Evander Childs High School (H), N. Y. C., February 26, 1914. Farmingdale U. S. (J), February 26, 1914.

Groff School (S), N. Y. C., April 30, 1914.

Julia Richman High School (H), N. Y. C., February 26, 1914.

Long Eddy U. S. (J), June 25, 1914.

Malverne U. S. (J), Lynbrook, April 30, 1914.

New Lebanon U. S. (J), February 26, 1914.

New York Collegiate Institute (H), N. Y. C., June 25, 1914.

Our Lady of Victory School (J), Plattsburg, February 26, 1914.

Perpetual Help Academy (J), Buffalo, April 30, 1914.

Perryville U. S. (J), November 19, 1914.

Pine Bush U. S. (J), February 26, 1914.

Rye Seminary (H), June 25, 1914.

St Agnes School (H), Albany, February 26, 1914.

St Thomas School (J), Pleasantville, February 26, 1914.

Varysburg U. S. (J), February 26, 1914.

Wilson Memorial Academy (H), Nyack, June 25, 1914.

Registrations. The following secondary schools were registered during the year for the rank to which they were entitled:

Alpha School, 2 Sumner avenue, Brooklyn; as a business school; November 20, 1913.

Chestertown U. S. (M), November 20, 1913.

Clymer U. S. (H), November 20, 1913.

Drake Commercial School of Syracuse; June 25, 1914.

Laurens U. S. (M), November 20, 1913.

Long Island Business School, 143–49 S. 8th street, Brooklyn; April 30, 1914.

Luzerne High School; name changed to Hadley-Luzerne High School, September 24, 1914.

Russell U. S.; name changed to Knox Memorial High School, June 25, 1914.

St Ann's Academic School (H), N. Y. C., November 20, 1914. **Gradings.** The following secondary schools were during the year changed in grade:

Alexander U. S., from (S) to (H), February 26, 1914.

Altmar U. S., from (J) to (M), June 25, 1914.

Berlin U. S., from (S) to (H), April 30, 1914.

Briarcliff U. S., from (J) to (M), April 30, 1914.

Cascadilla School, Ithaca; corporation dissolved, September 24, 1914.

Centerville U. S., from (J) to (M), February 26, 1914.

Dover Plains U. S., from (S) to (H), February 26, 1914.

East Rockaway U. S.; academic work discontinued, February 26, 1914.

Hicksville U. S., from (J) to (S), June 25, 1914.

Kenmore U. S., from (M) to (H), February 26, 1914.

Lewiston U. S., from (S) to (J), April 30, 1914.

Mahopac U. S., from (M) to (S), February 26, 1914.

Mattituck U. S., from (M) to (S), June 25, 1914.

Meridian U. S., from (M) to (S), June 25, 1914.

Middlesex U. S., from (J) to (M), June 25, 1914.

Mount St Mary's Academy, from (M) to (S), June 25, 1914.

New Lebanon U. S., from (J) to (M), June 25, 1914.

Odessa U. S., from (M) to (S), February 26, 1914.

Old Forge U. S., from (M) to (S), June 25, 1914.

Our Lady of Wisdom Academic School, Ozone Park, from (J) to (S), February 26, 1914.

Russell U. S., from (J) to (H), June 25, 1914.

St Anthony's School, Syracuse, from (J) to (S), June 25, 1914.

St Clare's School, Mount Hope, from (J) to (H), February 26, 1914.

Slaterville Springs U. S., from (J) to (M), November 19, 1914. Smithtown Branch, from (J) to (M), February 26, 1914. Smithtown Branch, from (M) to (S), November 19, 1914. Springwater U. S., from (J) to (S), February 26, 1914. Tannersville U. S., from (S) to (H), February 26, 1914. Tompkins Cove U. S., from (M) to (S), April 30, 1914.

The Regents Rules relating to University scholarships were amended February 26, 1914 by adding a new section:

§ 566 Leave of absence. If leave of absence for a period of not more than twelve months be granted by the college authorities to the holder of a University scholarship for cause deemed satisfactory, the holder of the scholarship may retain the same, but the period for which the scholarship is good shall not be extended beyond the time for which it was originally issued, and no payment shall be made for the period for which the student is absent on leave.

April 30, 1914 the Regents amended subdivision f of section 339 regarding the college entrance diplomas, which was again amended June 25, 1914 to read as follows:

§ 339, f College entrance diplomas and certificates. College entrance diplomas, which are issued in arts, in science or in engineering, and whose requirements are substantially the same as the entrance requirements of the colleges of the State, are designed to guide preparation for and to facilitate admission to college and to constitute, in part, the basis for awarding the University scholarships, and will be given only to pupils of the registered secondary schools in this State, and in the year of their completion of a four-year course of approved study therein, who have earned in Regents examinations the following respectively prescribed counts:

## For a college entrance diploma in arts

Required subjects60 counts	
English	.13 counts
Algebra	. 7 "
Plane geometry	
History	. 5 "
Either   Four years of Latin	30 counts
Or Three years of Latin	

Total	Elective subjects as follows. Io counts  An additional year of French or German or Greek or Latin
Required subjects       60 counts         English       13 counts         Algebra       7 "         Plane geometry       5 "         History       5 "         Three years of Latin or German or French       15 "         Two years of a second foreign language:       Latin or German or French or Greek       10 counts         One of the following:       5 "         Advanced botany       Advanced zoology         Biology       10 counts         Chemistry       5 "         Advanced botany       5 "         Advanced botany       5 "         Advanced zoology       5 "         Biology       5 "         Chemistry       5 "         Physical geography       5 "         Advanced algebra       3 "         Solid geometry       2 "         Trigonometry       3 "         History       5 "         Drawing — a maximum of       5 "         Advanced bookkeeping — a maximum of       5 "         Shorthand 2 — a maximum of       5 "	Total70 counts
English	For a college entrance diploma in science
Elective subjects as follows. Io counts  An additional year of French or German or Greek or  Latin	English       13 counts         Algebra       7 "         Plane geometry       5 "         History       5 "         Three years of Latin or German or French       15 "         Two years of a second foreign language:       10 counts         Latin or German or French or Greek       10 counts         One of the following:       5 "         Advanced botany       Advanced zoology         Biology       Chemistry         Physics
An additional year of French or German or Greek or  Latin	· · · · · · · · · · · · · · · · · · ·
LOTAL 70 counts	An additional year of French or German or Greek or  Latin

#### For a college entrance diploma in engineering

Required subjects60 counts
English13 counts
Algebra 7 "
Plane geometry 5 "
History 5 "
Three years of Latin or German or French
Physics 5 "
One of the following: 5 "
Advanced botany
Advanced zoology
Biology
Chemistry
Physical geography
Two of the following: 5 counts
Advanced algebra
Solid geometry
Plane trigonometry
Elective subjects as follows
An additional year of French or German or Latin 5 ")
Advanced botany 5 "
Advanced zoology 5 "
Biology 5 "
Chemistry 5 "
Physical geography 5 "
Advanced algebra 3 "
Solid geometry 2 " To counts
Trigonometry 3 "
History 5 "
Drawing — a maximum of 5 "
Shopwork—a maximum of 5 "
Advanced bookkeeping—a maximum of 5 "
Shorthand 2—a maximum of 5 " )
Total

Persons who, because of not completing the required four-year course of study in registered secondary schools in this State, or for any other reason, are not eligible for a college entrance diploma, but who have earned the counts prescribed therefor, in Regents examinations, may have the measure of their success therein attested by certificates, to be known as college entrance certificates.

Time of taking effect of amendment of section 339. That the granting of college entrance diplomas to the pupils of the secondary schools of the State, who have qualified therefor in such schools during the school year just ended, be under the conditions of Regents Rules in force at the opening of such year; and that the

amending of the applicable provisions of the rules made at this meeting of this Board shall become operative at the opening of the succeeding school year and govern thereafter the granting of such diplomas; but the provision made at this meeting for the issuing of college entrance certificates may be effective immediately and for the benefit of students who have qualified therefor during the previous school year, as well as hereafter.

June 25, 1914. The Regents amended the first paragraph of section 339 so as to read as follows:

§ 339 Academic credentials. Credit toward an academic credential shall not be granted on certificate of academic work completed in any course in which Regents examinations are regularly given; but ratings obtained in the examinations of the College Entrance Examination Board may, in the discretion of the President of the University, be accepted in whole or in part as bases for such a credential, except for a college entrance diploma.

June 25, 1915. The Regents amended section 362 by adding at the end of the first paragraph the following two paragraphs:

§ 362 Admission to examinations. The recognition granted to a school under this rule shall, in each case, be for one year, beginning August 1st, subject, however, to renewal on application, if satisfactory conditions are maintained.

No school shall make reference to the privilege granted under this rule in any of its advertising matter or publications, except in the following form: "Students who have completed courses in this school are entitled to admission to the Regents special academic examinations for qualifying certificates."

November 19, 1914. The Regents amended subdivision e of section 332 to read as follows:

§ 332 e Per cent of acceptance. Academic papers written by pupils in recognized high schools who have not given the required time to the study, may, at the discretion of the Commissioner of Education and when claimed by the principal of the school, be accepted at a standing of not less than 75 per cent.

#### **EXAMINATIONS**

#### BY H. H. HORNER

Academic examinations. Our Regents examinations in the secondary schools of the State are based upon a syllabus which is the product of the combined thinking of teachers, supervisors, principals, superintendents, Department officials and college instructors. The questions are prepared by competent committees in

the several groups of subjects and revised by a committee on review; and ordinarily only those pupils are admitted to the examinations who have satisfactorily completed the time requirement of study in each subject as prescribed by the syllabus. The papers are then rated in the first instance by the teachers in the schools and finally by the Department staff. The credentials which issue from the examinations are of immediate value in many ways. Judged by the general underlying principles to which reference has been made, this system of academic examinations will be found amply to justify the purposes for which it was established.

The fundamental purpose of this system of examinations is sometimes overshadowed by questions of administration and by purposes which although important in themselves are nevertheless to be regarded as incidental. The chief incidental purpose perhaps is to provide a basis for the issuance of credentials which give evidence of the knowledge and capacity gained by the pupils to whom the credentials are issued. These credentials, including the academic and college entrance diplomas, have a real, if somewhat sentimental, value entirely apart from any utilitarian use to which they may be put. They represent in tangible, graphic form to the grown man or woman the trials and struggles, the hard work and the pleasant associations of the four years' attendance upon a high school. But the utilitarian value of these credentials should not be overlooked. Happily it may be said that these credentials, especially the college entrance diplomas, are accepted at their face value in practically all the colleges and universities of the State and by many outside the confines of the State. It may well be the constant endeavor of this Department to administer its secondary school examinations so that the credentials issuing therefrom may have a standard recognized value and a common currency among all the colleges of the country. There was a time when the majority of colleges insisted that all students desiring admission should pass entrance examinations regardless of the nature of their previous preparation. There was a time also when the college felt called upon to dictate to the secondary school concerning the exact nature and number of courses that must be given in the school if students were to be admitted without the ordeal of entrance examinations. Now, however, the majority of colleges are willing to allow a school to vary its courses to meet local conditions and only insist on being assured that a particular student has successfully completed a four-year course as given in the school. Ordinarily in this State the successful completion of a

four-year course includes the passing of the required Regents examinations and is evidenced by the issuance of an academic or college entrance diploma.

The larger aspects and real fundamental purposes of these academic examinations are sometimes overlooked by those who see only the directly useful side of the examinations or the incidental results in particular experiences that may have come under their observation. The fundamental purposes of the system, which may bear repeating from year to year in this report, are the testing of the knowledge and ability of pupils and the testing of the thoroughness and soundness of the teaching in the schools. These main purposes are well exemplified in our best secondary schools. These schools. when well organized, use the academic examinations merely as a means of summing up in an orderly way the work of the year and are able to judge accurately from the results of examinations the progress and capabilities of the pupils instructed and the quality and success of the teaching. Indeed, the records of all the secondary schools in the State in Regents examinations over a period of several years form a reasonably safe guide as to the efficiency of the schools. As has been pointed out in previous reports, the per cent of the total number of papers written rejected by the schools and by the Department examiners hovers year by year around 30 per cent, and the general standing of the schools of the State as determined by means wholly outside of examinations is with surprising accuracy determined also by the relation which the per cent of papers rejected year by year from a given school bears to the average per cent of the total rejections for the entire State from year to year. By way of illustration, here are the records in a given high school for the last year: 1588 papers written; 1276 papers claimed; 1176 papers accepted. It happens that the per cent of papers written claimed is 80.3 per cent or exactly the per cent for the entire State. Further scrutiny of the record shows that 74 per cent of the papers written were accepted as against 69.8 per cent for the State and that 92.2 per cent of the papers claimed were accepted as against 87 per cent for the State. The general conclusion that this school is considerably above the average in soundness of administration and thoroughness in teaching is confirmed by information derived from other sources. In the department of

science in another high school last year, 747 papers were written, 396 or 53 per cent of the papers written were claimed for acceptance at the Department and 230 papers or 30.8 per cent of the total number written were finally accepted. These figures give unmistakable evidence of weak departmental administration and of poor teaching. In the first place, if the teaching of all the subjects in the science group had been thorough and only those pupils who had satisfactorily completed the work of the year had been admitted to the Regents examinations, it would not have been necessary for the school to reject at its own rating such an overwhelmingly large number of papers. Closer study of the records of the individual subjects reveals the fact that the work of some of the teachers was good but that the work of some others was hopelessly bad.

Much more may be taken into account, however, in judging a given department or a school as a whole than the mere record of a passing mark or failure. The relation of the number of pupils instructed to the number admitted to the examinations, the per cent of papers which the teacher throws out on his own rating, the degree of excellence assigned to the papers which are forwarded to the central office and the nature of the appeals which are made from the ratings of the Department examiners are all contributing factors in the determination of the standing of a given teacher. It is by no means to be inferred that mere success "in getting pupils through" is regarded as a badge of honor. Indeed, the methods of the teacher whose sole effort is to prepare pupils for examinations is not infrequently brought to light in the administration of the Regents examination system. The incidents of administration often throw light upon the real worth of teachers. The accumulated knowledge of school systems and of individual teachers as revealed through the actual records of repeated examinations and the related incidents of years of experience furnish the basis for reasonably safe judgments.

The general trend in education in the secondary schools as well as the quality of the teaching is shown by these examinations, because they cover the whole high school curriculum and are taken regularly by practically all the pupils in attendance upon the nearly 900 secondary schools of the State. The statistics from year to year reveal a steady and uniform growth in the total number of papers written in all subjects but with a differing rate of growth in individual groups of subjects. It may be of interest in this connection to present graphically the number of papers written in each

group	of	subj	ects	in	all	of	the	secondary	schools	of	the	State	for
the las	st t	hree	year	s.									-

	ACADEM	IC PAPERS	WRITTEN
SUBJECT	1912	1913	1914
English	66 600	69 676	75 315
Modern languages	29 277	32 680	32 155
Ancient languages	28 872	29 875	32 885
Mathematics	79 786	85 228	86 220
Science	61 989	52 968	65 015
History and social science	46 344	48 422	49 891
Commercial subjects	33 517	41 901	49 908
Drawing	29 848	30 309	31 127
Music	2 485	2 811	3 470
-			
Total	392 252	404 576	425 986

A certain swaying of the pendulum back and fourth is noted in the case of certain large groups of related subjects corresponding to an increasing or decreasing interest in these subjects. In modern languages, for instance, there was an increase of 3403 papers in 1913 over 1912 but a decrease of 525 papers in 1914 over 1913. The decrease this year may be only a temporary one but there may be in it some indication that the pendulum which has been swinging for several years toward the modern languages is starting to swing slowly back. This decrease is, however, almost entirely in French, there being very nearly the usual rate of increase in the number of papers written in German. The fact that the number of papers written in ancient languages in 1914 shows a very decided increase over 1913 may perhaps be taken as one of the signs of a returning belief in the value of the study of the classical languages in the high school. A steady and comparatively uniform growth from year to year is noted in the number of papers written in English, history, science and drawing and a steady but more rapid growth in the number of papers written in commercial subjects and in music. On the whole, the statistics for the three years do not show violent fluctuations in any group of subjects but do indicate that the schools are constantly endeavoring to adapt themselves to the immediate needs of their constituents.

The very general recognition which is given to the credentials springing from these academic examinations is due, no doubt, to the understanding that the time element in high school study is emphasized by our syllabus and that pupils are expected to pursue

for the required time the study of each subject successfully, according to school standards, before being admitted to examinations. Faulty and inadequate preparation are nevertheless not infrequently indicated by the results. This is perhaps due not only to lack of maintenance of clearly defined requirements of admission to Regents examinations but also to faulty methods of instruction in the classroom. When, for example, it is discovered that in a large city high school 47 per cent of the papers written last year in science were rejected at the school rating, a lack of adequate standard of admission to the examination is indicated as well as lamentably poor teaching. In 1914, there were 364 schools in which less than 60 per cent of the papers written were accepted and in 155 of these less than 50 per cent of the papers written were finally accepted. Such poor results could hardly obtain in any school if a properly enforced standard of admission to the examination was in operation. Evidence is not lacking that pupils who are poorly prepared repeatedly take the Regents examinations in some schools with the hope eventually of securing a passing mark. Such a situation is not only unfair to the pupils and to the school community but is also destructive of sound educational ideals. It is a serious question whether a school which has a consistently poor record for a series of years and shows no improvement should not be reduced in grade or even dropped from the list of approved schools. Harsh methods are of course never to be used and struggling schools are to be encouraged, but the minimum standards which the State seeks to establish through its examinations ought not to be undermined by continued unsatisfactory work, viewed from any standpoint, in any secondary school in the State. The problem of the small secondary school, frequently obliged to employ inexperienced teachers and to be subjected to frequent changes in its supervising and teaching staff, is, of course, a very serious one. From the examination viewpoint alone, it would seem that it ought to be possible in a school whose course of study is based on a definitely outlined syllabus to devise means of determining whether or not each pupil has completed satisfactorily the work of the term or year and is reasonably well qualified to enter the final examination. It is, of course, true that the weakness shown by examination results is traceable to a variety of causes; yet in the majority of instances, poor results in examinations for a series of years in any school may be traced directly to two causes: weak administration in the admission of pupils to the examination and poor instruction in the classroom.

If an examination is to be a fair test of a pupil's grasp of a subject, the question paper should be so framed that he may fairly present what he really knows about the subject and may give evidence of his ability to use the knowledge he has gained. A question paper which leaves the average pupil merely dazed and only points out to him what he does not know is faulty in its makeup. Ordinarily the person in closest touch with the pupil in the classroom, if that person is a skilled teacher, should be best able to frame a suitable question paper to test the knowledge and power a pupil has gained by the study of any subject. It is, of course, true that the question papers prepared for a statewide examination must be of a distinctly different character from question papers prepared by a teacher for his own pupils. A question paper in any subject for a state examination should not require knowledge of that which is of interest only to some particular locality of the State but should be a test of the generally accepted truths of the subject. In its effort to provide balanced question papers, the State Examinations Board designates three persons to prepare the question papers in each group of subjects: one a representative of the secondary schools, one a representative of the colleges and one a representative of the Department. These persons are usually experienced in a particular field and at the same time they are men and women of large educational experience and broad outlook. these persons are however, usually far removed from the classrooms of the average secondary school in the State. Their expert knowledge, their sound judgment and their broad outlook are unquestionably necessary in the framing of our examination papers. but it is sometimes suggested that we ought to profit more than we do by the experience of teachers who are actually coming into daily contact with pupils in the classroom. A helpful point of view might be secured and a closer relation of our examinations to the needs and capacities of our boys and girls might be affected by the enlargement of our examination committees from three to five members, if the additional members should be drawn directly from the classrooms.

The revision committee, which passes finally upon the papers submitted by the several question committees, may also stand in need of closer relation to actual and immediate teaching experience. This committee, consisting of eight members, undertakes in a two-day session to pass upon all the academic papers containing in the aggregate from 800 to 1000 separate questions. The committee does its work painstakingly but inevitably gives more attention to

the groups of subjects in which its members happen to be particularly interested than to other groups of subjects and finds the task of thoroughly revising every question paper an extremely heavy one. It would seem the part of wisdom to enlarge this committee on final revision and to divide the full committee into subcommittees to consider the question papers in certain large related groups, that is, a subcommittee for papers in language and literature, a second for papers in science, a third for papers in history and social science and a fourth for papers in music and drawing. These subcommittees might meet separately and consider the papers referred to them and then present the final papers with special reports on disputed points to the full committee on final revision. In this way all the papers would perhaps get the benefit of a more judicial revision and no member of the committee would be put to the necessity of undertaking in two days to share responsibility for the framing of all the question papers. The evident necessity that the committee on final revision as well as the separate question committees keep in closer touch with the work of the schools was recognized by the State Examinations Board at its last meeting in the passage of a resolution to that effect.

Any centralized system of examinations, however well organized and conducted, would utterly break down if there was not at the central office a competent body of examiners to rate the papers written in the examinations in accordance with a uniform standard and under a definite plan of procedure. It, therefore, does not seem out of place in this connection to give some idea of the actual plan and method by which papers are rated at the Department, as well as some idea of the qualifications of the personnel of the permanent and temporary staff of examiners. It has been the policy of the Department for several years to assign a group of related subjects to each inspector for which he is considered responsible both in his special work in the field and in the office. It is the province of this report to discuss only the relation of this general policy to the work of rating papers. The help which the inspectors have been to the Examinations Division in advising with the senior examiners and in directing the work of rating papers in the various groups has been invaluable even though, owing to their crowded assignments, many of them are not able to give so much time to this work as the importance of the work would warrant.

Under the immediate supervision of the inspectors, the staff of senior examiners — nine in number — direct the rating of the academic papers. The senior examiners are with one exception

college graduates with several years of experience in teaching and all have had many years of experience in rating papers. For the purpose of keeping alive in these examiners a sympathetic relation with the classroom and an appreciation of the limitations of the average pupil they are encouraged to visit schools at every opportunity. They are also encouraged to embrace every opportunity open to them of further study and research in college or in travel as it is vitally necessary that they keep themselves in scholarly attainments abreast of the best teachers in the state.

Owing to the large number of papers written in the June examinations which must be examined and reported to the schools before the opening of the fall term, it has been found necessary for several years to employ temporarily for from four to six weeks during the summer teachers who have proved their eligibility for the position' of examiner by the successful passing of civil service examinations. The number of temporary examiners so employed naturally increases from year to year. In rating the papers written in the Tune 1914 examination there were 142 teachers temporarily employed. Of these, 96 were college graduates, the majority from three institutions - Syracuse University, Cornell University and the New York State College for Teachers: 4 were graduates of special art schools; 4 were graduates of business colleges and one a graduate of a law school. Of the II who were not graduates of higher institutions, several had taken special work in summer schools connected with a college or normal school. In addition, the entire 142 were teachers of at least three or more years of experience in teaching.

The temporary examiners are placed under the direction of the nine senior examiners having in charge the rating of academic papers in the following groups of subjects: English, modern languages, ancient languages, mathematics, physical science, biologic science, history, commercial subjects and drawing. The first task set for the temporary examiner is the actual writing out of the answers to the questions on the paper in the subject he is to examine. This is not for the purpose so much of determining the ability of the examiner as to get as many points of view as possible on the answers that may be allowed to individual questions. A fairly definite standard of rating each question paper has been determined upon previously by frequent conferences between the inspector in charge of the group subject and the senior examiner. This standard may be modified somewhat after discussion of the paper with the various

temporary examiners. After a standard is finally determined upon, the temporary examiners as well as the permanent examiners are required to maintain the standard in order that the rating of papers in each subject from each school may be as uniform as is humanly possible. It is, of course, to be understood that the Department examiners do not settle in advance the exact form or character of a perfect answer to any question and reject all answers which do not conform exactly to this preconceived answer. It is entirely possible, however, to settle upon a fairly definite standard of rating any question paper and abide by the standard determined upon.

The policy of employing teachers and supervisory officers temporarily in the rating of answer papers has justified itself in many ways. With very few exceptions the group which is thus brought together each summer by the Department is a select body of earnest, ambitious and conscientious teachers. The very fact that teachers are willing to go to the trouble and annoyance of a civil service examination and to the foregoing of a large part of the summer vacation to come to Albany for the rather laborious work of reading papers at the inadequate salary paid by the State is enough to prove them earnest and desirous of gaining experience and a wider outlook on the work in other schools. The following quotation from a letter received from a temporary examiner employed last summer, who is a supervisor of grammar grades in a large village in the southern part of the State, illustrates these points:

I consider my summer in the Department offices a decided success from any but a financial standpoint. . . . I believe my net earnings for five weeks totaled about \$11.25, but I should have made a good investment if I had paid for the experience if it were not possible to secure it in any other way. . . . It appears to me that even one summer's work as an examiner adds to the insight and broadens the outlook of the supervision in just the same way that some experience in supervision adds to the breadth of view of the classroom teacher.

The experiment was tried last summer with good success of bringing together for a conference once a week the temporary and permanent examiners in the English group, about thirty in number. The exchange of views and ideas at these round table conferences proved so valuable in many ways that the plan will probably be extended to other groups next summer. The University of the State of New York could perhaps do nothing that would be more beneficial to the secondary schools of the State than to widen and extend this conference plan and maintain a virtual summer school of methods in connection with the rating of the papers written in

the June examinations. The benefits even under present methods that may accrue to teacher and school from the summer work are well stated in the following quotation from a letter written by a teacher in science who has been employed as a temporary examiner for several summers:

I am glad to tell you that my work as a temporary examiner has proved extremely helpful to me in a number of ways.

It has helped me in my teaching because it has shown me what kind of work is being done in the best schools of the State and has set before me a high standard. I am trying hard to develop in my own pupils the qualities that command my admiration—neat and orderly arrangement of work, careful drawings, clear concise statements. The inferior papers warn me to beware of giving too much attention to unimportant details and too little attention to broad, general principles. Therefore, not only has my experience as examiner aroused in me an earnest desire to become more skilful as a teacher, but it has suggested to me definite means of attaining that end. Several summers at Harvard and at Cornell have greatly helped me in my teaching, but no experience has ever given me a greater impetus to do my best than has my work as temporary examiner.

In grading my own papers I have always been painstaking but now I go about it more systematically. First, I try to decide what might reasonably be demanded of the student and how much credit should be assigned to each part of the answer. My judgment is sometimes at fault, but I feel sure that my papers are more evenly rated than in former times.

The plan for the acceptance of papers at school ratings which has been in operation for two years continues to give general satisfaction. The exact method of administering the plan is changed somewhat from year to year. This elasticity in the working out of the plan was plainly the intent of the resolution of the Examinations Board which authorized it. It may not be out of place to quote again the resolution of the Examinations Board which was approved by the Board of Regents May 23, 1913:

The Commissioner of Education shall be authorized in his discretion to accept at school ratings in any subject in which examinations are given, if he shall have satisfactory evidence, by examining a sufficient number of answer papers in each subject, that the maintenance by the school of high standards in scholarship and high standards for rating answer papers warrants such action; but no assurance shall be given to any school that papers in any subject will be accepted at school ratings.

The list of schools in which it was thought advisable to consider the acceptance of a part of the papers at school ratings was largely increased in connection with the June 1914 examination, the list consisting of 181 schools, 56 more than in January 1914. The results of the examination of the papers from about 40 of these

schools will necessitate their being omitted from the list prepared for the next examination. The experiment was also tried in connection with the June 1914 examination of reading all the papers in certain subjects from all the schools. The subjects chosen were for the most part those usually taken in the fourth year of the high school course. The result of this experiment proved conclusively that it is advisable from time to time to read all the papers in certain subjects from all the schools, the subjects chosen varying from examination to examination. The whole object, of course, in varying the method is to make sure without the unnecessary rereading of papers accurately rated at the school "that high standards for rating answer papers" are maintained in the schools which may happen to be on the list. It should constantly be kept in mind that this list is not a constant list but changes from examination to examination. A perhaps better plan would be to have different lists of schools for the several groups of subjects as the rating in the same school is often found to be excellent in one department and faulty in another. There would in that case be, for instance, one list of schools of known excellence in the rating of English papers and another list whose teachers in the commercial department had been found to rate papers satisfactorily. approximation to this plan will probably be tried in the near future. The ideal, of course, toward which all efforts should tend is the acceptance of all papers at school ratings.

It is increasingly evident that with few exceptions the papers of a school which has no general committee or conference system in the rating of papers can not safely be accepted at school rating. An individual teacher may be extremely careful and conscientious, but if allowed to pass finally, so far as the school is concerned, on the papers of her own pupils and those of other teachers in the school without any conference with the principal or with other teachers the personal element will enter into the rating more than can safely be allowed in a uniform state examination. Wherever the committee or conference system of rating papers is well organized and the suggestions for rating sent out by the Department are carefully followed, it is rarely necessary to change materially the rating at the Department. It is, of course, more difficult to organize any committee or conference system of rating in a small school having only two or three teachers in the academic department. It should be possible, however, in any school for the principal to cooperate and advise with all his teachers concerning the proper rating of each paper submitted to the Department. It is an encouraging sign to note in passing that the Department continues to receive numerous requests for the "suggestions on the rating of papers" and for advice concerning the organization of a committee or conference system of rating papers. Frequent requests are also received for more detailed suggestions concerning the rating of papers of a particular examination, some even going to the extent of asking for an exact "key" to rate a particular question paper. It would undoubtedly be useful, if it were possible to prepare and send out with each question paper special suggestions on the rating of the particular paper. There is always the danger, however, that if special detailed suggestions were sent out by the Department they would be considered as "keys" and that they would tend to kill originality in the pupils who took the examinations. No examiner, whether in the school or in the Department, should settle in advance the exact form or character of the answer that he would accept as satisfactory.

The University of the State of New York has in its examination system a far-reaching agency for discovering and for remedying weaknesses in school administration and in teaching. If this agency is to serve the most useful ends, its ideals and its methods of operation must be understood and appreciated not only by all the teachers of the State but also by the public so intimately concerned in the results to be secured.

Inquiry was recently made of all the temporary examiners concerning their experience in the Department, and they were asked to state with entire frankness their personal views of the Departments' methods of procedure and to indicate in what way, if in any, they had profited by their summer work. The replies indicate that teachers who are unfamiliar with the general guiding principles underlying our whole examination system very often invest the central office at Albany with an autocratic power which it does not actually possess and with an unsympathetic attitude toward pupils and teachers which it is its constant effort to avoid.

It is therefore of the utmost importance that teachers everywhere should know, what it may be said the majority of supervisory officers now very well understand, that the Department constantly seeks, even though it may not always be successful, to deal with all answer papers in the interest of pupils and teachers, to keep its sympathies constantly alive, to remember that it is dealing in the rating of papers with the work of boys and girls, and to keep freshly in mind its desire to pass rather than to reject answer

papers. "Be kind and use your judgment" is the general direction to the examining staff.

Much has been done in recent years to establish a closer working relation between the teachers and the examiners in the Department by the publication and frequent distribution of suggestions on the rating of papers. Much more may be done, however, to establish a sort of copartnership between school and office which shall go farther than the mere common understanding of the methods which ought to be employed in the rating of papers. Mutual sympathies need to be fostered. The office must not lose the viewpoint of the school; and the school must know and appreciate the responsibility of the office. Great possibilities in the direction indicated lie in the staff of summer examiners coming freshly from the schools from all parts of the State. They help to relate the hundreds of thousands of answer papers which await action at the Department to the actual school life of the thousands of expectant boys and girls at home. And evidence is not lacking, on the other hand, that these summer examiners gain a knowledge of the Department's policy and, what is more important, of its earnest desires and intentions that proves of value to them upon their return to the schoolroom.

The general sentiment, expressed quite frankly by over a hundred principals and teachers, may be summarized briefly by the following quotations from a few of the letters received:

Perhaps the greatest help to me personally has been the realization of the real friendly attitude of the Department as shown by the desire to determine from a paper how good a knowledge of the subject the pupil possesses rather than to see how many errors can be scored against him.

The tendency here in the past was to distrust the examining board and to feel that their ratings were arbitrary and capricious. Now that my department understands how the examiners are appointed and have had explained to them the principles upon which the marking is done, it has brought about a degree of confidence in and good feeling toward the examining board which was entirely unknown in the past.

My experience as temporary examiner has indeed seemed well worth the time given to it. In the first place, it has satisfied a consuming curiosity of my own, shared to some extent, I think, by many teachers in Regents schools, as to "how they do things at Albany." I think that there is current among many teachers in the State a total misconception — a superstition one may say — with reference to the authority and the demands of the Albany examiners. The idea seems to be that of some autocrat enthroned in lofty state, handing down arbitrary and inflexible rulings on matters of trifling detail. I truly wish that there were some way of disseminating the real facts as they have appeared to me — that there is a marked tendency to avoid set standards of form and a corresponding tendency to give due recognition to honest effort, reasonableness, and originality in the work on the papers

as well as to make every fair allowance for natural misconceptions and immaturities of the writers, for emergencies as they appear to have arisen and for the special difficulties under which a given school may be known to be working. If in some way the Department could make itself felt as a body of real people with natural human sympathies, working for a progressively broadening view and making a genuine effort to obtain a sympathetic understanding of the problem of the workers out in the field, much would be gained on both sides.

My work as temporary examiner has indeed been of material assistance to me in more ways than I can mention. Foremost is the absolute elimination of a preconceived notion regarding the lack of sympathy and cooperation between the Regents on the one hand and the teacher and students on the other. This bugbear absorbed much of my teaching energy and no amount of argumentative persuasion could have convinced me of the falsity of my idea as efficiently as the six weeks of service during my first summer.

When I sought the position, it was with the distinct purpose of finding out from personal contact the aims of the Education Department and the results it expects of the secondary schools. I find this has been accomplished. Since then I have been able to see my own school as a part of the great system, with special needs, it is true, but with aims common to all. I have been able to compare my work with that of other schools and to thus see the points of strength and of weakness in my teaching.

Last, but by no means least, my experience has revealed the hitherto suspected fact that the men and women of the Department are human beings, who are just as sincerely eager to help my boys and girls as I am.

For 12 years previous to October 1909 I taught in various grades of schools in another state where an entirely different system prevails and upon my becoming principal of a New York high school, I soon became "posted" as to the "Regents." Pupils feared the Regents examinations, teachers disliked them and the general public seemed to be of the opinion that papers were examined by recent high school graduates who knew little of the subjects and that the acceptance or rejection of the papers was arbitrary and not based upon merit. After three summers' work as a temporary examiner, I must say that my first impressions were entirely wrong and that through my belief in the fairness of the system and my conviction that the purpose of the Department is wholly to maintain worthy standards of work, the attitude of this school and this community has changed materially.

This unanimity of experience and opinion on the part of teachers from all sections of the State encourages the belief that much may be done to bring about a happier relation and a closer mutual understanding between the schools and the central office. Wholesome, constructive criticism of our system of Regents examinations may very well be useful to all of us. It is hardly to be expected that these examinations will not be criticized at times. It ought to be the first business of every friend of education in the State to discountenance a criticism based solely upon imagination and mis-

information. If we can succeed in acquainting all the teachers of the State intimately with the administration of our examinations, we shall have gone very far toward opening the way to a wise and sound appraisal of the usefulness of our whole examination system. In the school and in the office, we work certainly to one end — that of doing the very most that we can for the boys and girls whose educational destinies are entrusted to our care.

## ANNUAL REPORT OF THE NEW YORK STATE COLLEGE FOR TEACHERS

#### PREPARED BY DEAN LEONARD A. BLUE

President William J. Milne died at Bethlehem, N. H., September 4, 1914, aged 71 years. Doctor Milne after graduation from the University of Rochester taught for a short time in the State Normal School at Brockport, then for eleven years he was principal of the State Normal School at Geneseo. He was elected president of what was then known as the State Normal School at Albany in 1889. The name of this institution was changed to State Normal College and within the last year to State College for Teachers.

Doctor Milne's aim as president was to establish at Albany an institute of pedagogy where graduates of academic colleges might receive special training in what would virtually be a postgraduate course. The college was carried on under that arrangement from 1890 until 1905 when it was reorganized as a college of liberal arts while still retaining its special function of training teachers and emphasizing the pedagogical nature of the work.

When the old building was destroyed by fire, Doctor Milne's energies were bent toward the erection of a new building whose design and character should be worthy of its position among the colleges of America; and his wisdom, fine taste and zeal were rewarded. These halls are a monument to his life and his work and in them we still feel the impress of his mind and heart and will. No one can fail to be impressed with the exceeding beauty and fitness of these buildings and to have succeeded in their completion in the midst of so many difficulties and discouragements is a striking tribute to what Doctor Milne has accomplished. They are in truth not only a monument to his memory but an ornament to the city of Albany and an inspiration to all lovers of real education.

Doctor Milne's life as president of this college was rich in accomplishment and in suggestion. This period of twenty-five years was the most significant in his life and he always thought of the work that he had done previously as a preparation for the larger work

which was to be done by him here. With all the energy of his nature, with all his intellectual ability, with all his deep power of sympathy and kindliness and with the tremendous vigor of his will he worked to lay foundations on which he was permitted to build until his life was closed, and on which others will be permitted to build now that he has gone.

The college has sustained a serious loss in the death of President Milne but his work was so effectively done that its future as a college is secure.

Change of name. The college under the name of the State Normal College was somewhat embarrassed because of its being confused with institutions doing normal school work. The fact that it has been for some years a standard college with a special mission of preparing teachers for secondary schools was not fully understood. For this reason a committee, composed of the charter committee of the Board of Regents, acting in cooperation with the President of the University, made the following recommendation to the Board of Regents:

The joint committee, composed of the charter committee acting in cooperation with the President of the University, to whom was referred at the last meeting of the Regents matters concerning the New York State Normal College, reported that the requests then presented in behalf of the college have been withdrawn.

Upon the further report and recommendation of the joint committee, it was

Voted, That the New York State Normal College, which is continued under that name by the Education Law, may be further designated as "The New York State College for Teachers"; that, in supercession of the prior action, concerning the college, taken by the Regents at their meetings of March 13, 1890 and December 14, 1905, and in recognition of the meritorious character of the instruction being given by the college, and in furtherance of the wishes of its authorities. by joint action of the Board of Regents and of the Commissioner of Education it is hereby directed that, in execution of the purposes for which the college exists, its board of trustees, with the sanction and cooperation of the Commissioner of Education and President of the University, continue its present courses of instruction and add thereto others deemed suitable; that the examinations heretofore conducted in the New York State Normal College of its graduates and applicants for baccalaureate and postgraduate degrees in arts, science and pedagogy, be regarded and approved as examinations by and for the Regents of the University; that the degrees awarded pursuant to such examinations be recognized and confirmed as duly earned degrees of The University of the State of New York; that such examinations be continued under the direction of the Chancellor and of the President of the University and that they be hereby authorized to confer, in the name and behalf of the Board of Regents, the appropriate baccalaureate degrees of the University upon such of the graduates of the said college as shall be found to be duly qualified therefor; and that the University degree of master of arts in education, and other proper postgraduate degrees, be also likewise conferred upon the graduates of the said college, and of other colleges and universities, who shall duly earn the same in postgraduate courses at the said New York State Normal College.

The college is therefore to be known in the future as the New York State College for Teachers under which name it is hoped that it will develop into still further usefulness in the State.

Enrolment. The enrolment of the college continues to show gratifying increase which demonstrates the wisdom of the State's maintaining an institution of collegiate grade for the training of teachers of secondary subjects. At present the college is offering four-year courses leading to the degrees of bachelor of arts and bachelor of science. A one-year and a two-year course in industrial education for men are also offered. A night school for men who are employed during the day has been a special feature for the last two years and is still continued. It now has an enrolment of 20 students. There are enrolled in the different departments of the college students as follows:

For the degree of bachelor of arts	281
For the degree of bachelor of science (regular work)	183
For the degree of bachelor of science (household economics)	120
Graduate students	34
Students not candidates for degree	
Industrial education 7	
Special students	
Night school 20	
Home economics (3-year)	
	86
-	
	704

This enrolment does not include the practice high school in which there are enrolled 180 pupils. There is a slight increase in the number of men enrolled, the number, including the night school men, being 116 against 75 last year. While this increase in the enrolment of men is gratifying, the college can not hope to have a large enrolment of men on account of its special purpose; still it is believed that when the advantages which it offers become known there will be an increase in the number of men enrolled.

University scholarships. Of those receiving university scholarships during the last two years, 102 have enrolled as students in

the college. Of these, 2 are classed as juniors this year, 46 as sophomores, and 54 as freshmen. It was hoped that these students who maintained the highest rank in Regents examinations in their respective districts would maintain a correspondingly high rank when they became college students. While, as a rule, they have been students of high character, the last two years has not proved that they necessarily become college students of higher standing than those who come to us without scholarships. In some cases they have maintained the highest grade of scholarship. In a few cases they have failed in their college work.

This comment is not intended to indicate that the system of selecting university scholarships is at fault. In the beginning of any new plan of selecting students a larger number of those who are not up to the ideals or the standards set is to be expected than in the later years of the operation of the plan. We are therefore expecting that such University scholars as come to us in the future will maintain a uniformly high grade of scholarship. The competition for them being local, it does not necessarily follow that if the student stands the best in his district that he is therefore better than some of the poorer ones in an adjoining district where the grade of work in the schools is uniformly better. Therefore some inequalities will continue to exist. However, the plan of the State to furnish scholarships to deserving students is worthy only of commendation.

Material equipment. During the year but few additions in material equipment have been made. Such general repairs as have been necessary to keep the plant in good working order have been made and a laboratory for the use of the household economics department in its advanced courses has been equipped. The arrangement to have the foundry work of the students in the industrial department done in one of the commercial foundries in the city is continued, which is affording practical experience as well as the theoretical work of the college.

The psychologic department remains unequipped with apparatus for experimental work and the need is very urgent. Modern teachers of psychology demand some training in the methods of psychologic experimentation to round out the professional preparation of this subject and sufficient facilities for adequate practice in this line of work should be provided in this institution.

The library is inadequate both in space and in the number of books. Notwithstanding the magnificent collection of books available for use in the restored State Library, the college should have a large number of reference works in its library for the daily use of its students. The equipping of a library suited to the needs of an institution such as the State College now is and is destined to become will make the question of properly housing an important one in the very near future. The college is already so crowded that further expansion of the library within the present building is not practicable. A library building or a building devoted to other purposes which would release space in the present building for library uses seems to be the only solution of the problem. It is greatly needed now. It will be an imperative necessity soon. No college can hope to maintain first rank among American institutions of learning which does not provide for its students the best library facilities which can be had, and the State College can not afford to fail here.

A system of drinking fountains is about to be installed at a cost of \$1200.

In order to meet the growing requirements of the home economics department, a temporary room has been made in one of the girls' locker-rooms which will care for the work of this department until other buildings may be secured.

New buildings. Attention has already been called to the inadequacy of space for the library. The crowded condition which exists in this department also extends to the departments of industrial education and of physical education. The college has already outgrown its present physical equipment. The necessity which now exists of carrying on the work in physical and other pure sciences within the same building as that of industrial work for men, which includes forge and bench work, necessitating the use of heavy hammers which shake the building, compels these departments to work at great disadvantage. The physics laboratory has been equipped at a very large expense. The efficiency and life of this equipment is put in jeopardy by the fact that the iron-working department is immediately below it.

There has been an additional growth of four-year students in the household economics and industrial work which, it seems to me, demands a separate building for this department. If this were accomplished and this work could be removed from the present science building, it would leave sufficient space so that the other work of the college could be carried on much more efficiently. My attention is also called to the fact that the gymnasium which was entirely adequate when the buildings were built, is now too small to accommodate the work for both the men and the women in the college and high school. A building which could house the library and the gymnasium would enable these departments to minister much more to the life of the students than they do at present. It is also suggested that an alternative might be found in transforming the present auditorium in a separate building to be erected. This would correct the present fault in the auditorium of too little stage room for all the uses to which it should be put in a modern college, and the present auditorium would make a magnificent library for all uses for many years to come.

Dormitories. The increasing growth of the attendance of young women from outside of Albany and the totally inadequate facilities for properly housing them in the vicinity of the college makes it highly advisable to consider whether it would not be a good policy for the State to build dormitories in which these students might be properly cared for. At present they are living in boarding houses, in and about the college, which are inspected as carefully as is possible by the dean of women of the college. But at best this is an unsatisfactory arrangement. No proper control can be had of the conduct of the students nor can proper attention be given to their hours of study or to their diet and other health considerations. Owing to the fact that most of our students come to the college with the serious purpose of preparing for teaching and to the further fact that they are, as a rule, from families whose means are small, we have until this time had no serious difficulties in the matter of conduct. Nevertheless the State should provide proper surroundings for those who enter its institutions of learning. It is therefore. hoped that plans will be made looking to the securing of a proper site and the erection of a system of dormitories especially for the women students of the college.

Summer session. For several years there has been an insistent demand on the part of teachers throughout the State and many of the students, for a session during the summer. There are many reasons why such a session should be provided for. The magnificent equipment which the State has furnished for this institution might well be used during the summer months, thus administering to hundreds of teachers, who though they feel greatly the need of more extended preparation, can not for many reasons attend college during the school year. Students already in college who remain

during the summer might finish their work for a degree in three years and thus become available to the State as teachers a year earlier than otherwise. Its greatest benefit, however, would come to those teachers now in actual service who could well give part of their summer vacation to work of this character. It would no doubt result in many of these continuing the work and entering the college as candidates for a degree. No field now occupied by the college would seem to offer the opportunities offered here. It is suggested that the grade of this work should be equal to that done during the year and that college credit should be given for courses completed.

Salaries. Again, the college has frequently been hampered in filling vacancies in its faculty because funds available for that purpose have not been sufficient to enable it to compete with other institutions. The State of New York can hardly justify itself for maintaining a college for the training of teachers that is of lower grade than the best, and while it has been remarkably successful in attracting to its faculty young men and women of superior merit, it can not expect to retain them unless it can pay them as well as other similar institutions. The State College for Teachers should be in a position to call the very best talent of the world to its chairs through a liberal appropriation for salaries.

Board of trustees. The following gentlemen continue to act in the capacity of trustees of the college: Commissioner John H. Finley M.A. LL.D., chairman; Erastus Corning B.A M.D., secretary and treasurer; Ledyard Cogswell M.A.; Thomas E. Finegan M.A. Pd.D. LL.D.; Hon. James B. McEwan B.A.

Changes in the faculty. The college lost during the year President Milne by death, which has already been referred to in this report. Mrs Margaret S. Mooney resigned her position as assistant professor in English in June 1914. Mrs Mooney came in 1887 and served efficiently in the English department for twenty-seven years and now retires upon the pension provided by the State for retiring teachers in State institutions. Harry Worthington Hastings B.A. (Brown), M.A. (Harvard) was appointed assistant professor of English to carry on the work formerly done by Mrs Mooney. Professor Hastings, after graduation from Brown, taught in the high schools of Pennsylvania, in Brown University, in Simmons College for four years and in Dartmouth College for one year.

Faculty 1914-15. Abraham R. Brubacher B.A. Ph.D., president (from February 1, 1915); Leonard A. Blue Ph.D., dean (acting president, September 1914 to February 1915), history and principles

of education; Mary A. McClelland, history and librarian; Samuel B. Belding, vocal music; Anna E. Pierce, dean of women, elementary education; Edith Bodley, secretary to the faculty; Leonard W. Richardson M.A. LL.D., Greek and Latin; Eunice A. Perine B.A., fine arts; John M. Sayles, B.A. Pd.B., director of practice teaching; Charlotte Loeb, B.A. Pd.B., German; Clifford A. Woodard B.A. Pd.B., biological and earth science; Harry Birchenough B.A. Pd.B., mathematics; Winfred C. Decker M.A. Pd.B., German; Louise W. Clement B.A. Pd.B., English and history: Barnard S. Bronson B.A., chemistry; David Hutchinson B.A. M.A., history; Adam A. Walker B.A. M.A., government and economics; Anne L. Cushing Pd. B., Greek and history; Elizabeth F. Shaver B.A. Pd.B., biology; Adna W. Risley B.A., history; Richmond H. Kirtland Ph.M., English; Harry B. Smith B.A., director of the industrial education department; Clinton B. Burke, wood and metal working; Emma P. Garrison, millinery and embroidery; Cora A. Steele, domestic economy; Clara B. Springsteed B.A. Pd.B., German and Latin; Clarence F. Hale M.S. Ph.D., physics; Arthur G. Ward M.A. Ph.D., French; William G. Kennedy Ph.B., chemistry; Florence D. Frear, domestic art; Eva Wilson, domestic science; George S. Painter M.A. Ph.D., philosophy and psychology; Herbert M. Douglas M.E., mathematics and drawing; John A. Mahar B.A. Pd.B., French and Latin; L. Antoinette Johnson B.A., Latin; Esther K. Raferty B.A., biology; John K. M. Berry B.A. M.A., business administration; Marion S. Van Liew B.S., home economics; William I. Randall B.S. M.E., metal working; Edna I. Avery B.S. M.A., domestic art; Gertrude C. Valentine B.A. Pd.B., Greek and Latin; Jesse F. Stinard B.A. M.A., German and English; Arch Swaim, physical education for men; Rosamond Estabrook, physical education for women; Harry W. Hastings B.A. M.A., English.

#### GRADUATES JUNE II, 1914

### Graduate course

#### Master of arts in education

Adams, Alice Miller (B.A., Smith College)	Cohoes
Dike, Alice May (B.A., Vassar College) Ellner, Samuel Harrison	Lake Placid
(B.S., State College for	Teachers) New York

Hoag, Emily F. A.

(B.A., State College for Teachers)

Mumford, Mary Battle

(B.A., Barnard College) Saratoga Spgs.
Schneider, Anton S.

(B.S., State College for Teachers) Albany
Walser, Olive Havelock

(B.A., Vassar College) Cohoes

#### Master in pedagogy

Pearsall, Marquerite Willard (B.A., Wellesley College)

\lbany

Smith, Harry Bradley
(B A., Cornell University)

Albany

## Collegiate courses

#### Bachelor of arts

Ablatt Canama M	Cohoes
Ablett, Serena M.	
Atwood, Lois	Albany Rices
Ayers, Mary E.	
Brennan, Gertrude Mary	Salamanca
Burlingame, Frances	Albany
Button, Anna Marion	Waterford
Carhart, Inez Lucille	Coeymans
Casey, Edith F.	Hudson
Cavanaugh, Emily Margaret	Troy
Chapman, Ruth Elizabeth	Castleton
Church, Fanny Hasbrouck	Poughkeepsie
Clark, Dell Howard	Pavilion
Comstock, Vera	Port Chester
Couse, Cecile Louise	Slingerlands
Davidson, Marjorie	Beaverkill
Davis, Jennie	Waterford
deGruchy, Florence	Ticonderoga
Dunbar, Marguerite Mary	Candor
Dwyer, Florence Agnes	Chatham
Fordham, Hope Lorraine	Stillwater
Gilligan, Mary Frances	Albany
Goewey, Harold Webster Sl	nesheguin, Pa
Goodrich, Louise Cammeyer	Salem
Guernsey, Hazel	Howe Cave
Guppy, Edna Belle	Auburn
Hanaman, Hyla Emily	Melrose
Hayes, Eva Frances	Albany
Herbert, Ethel Mary	Binghamton
Kelly, Virginia	Troy
Luck, Jessie Elizabeth	Albany
Laca, Jessie Litzabeth	- 1154113

Lutzky, Max Lyon, Bernice May Malcolm, Grace Marie Malcolm, Maud Gladys Moat, Edna Bell Albany Albany Albany Slingerlands Salem Nugent, Helen Margaret Slingerlands Pier, Iona Dora Purdy, Iona Elizabeth Slingerianus Schenectady Waterloo Saratoga Springs Southampton de Troy Rickon, Anna Belle Rickon, Anna Belle
Robbins, Mary
Schrader, Emily Jane
Simmons, Helen Gertrude
Smith, Fdith Josephine
Smyth, Roberta Eleanor
Stewart, Ethel B
Urquhart, Leah May
Wade, Mabel
Watt, Christie Leah
Wheeler, Leslie Nichols
Wheeler, Marion Alden
Wolongiewicz, Stephanie

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Schen Fredonia Newburgh Voorheesville Schenectady Albany Crown Point Glenmont Waterford

Woodward, Florence E Gloversville
Sister Francis Joseph Finnegan Troy
Sister Mary Geraldine Meagher
Sister Mary Blanche Rooney Troy
Sister Mary Lucilla Scanlan Troy
Sister Mary Gonzaga Wellworth Troy

#### Bachelor of science

Bennett, Catherine Martin Bennett, Hazel Buell Bowen, Ballard LeRoy Brennan, Hazel Kirk Campbell, Jennette MacQuee Danaher, Elizabeth Steele Doig, Ethel May Elmore, Earle Brown Emery, Orris Burdette Franklin, Abby C. Grant, Vlolet Beatrice Griswold, Rachel Anne Hallock, Mary Hull Higgins, Dorothy Smith Holloran, Winifred E. Howells, Naomi Margaret Lobdell, Eleanor Miller Mackler, Alfred Daniel Orr. Leon A.	Albany Norwich Buffalo Watervliet n Albany Albany Walton Georgetown Rochester Ovid Albany Spencer Troy Cornwall Albany Albany New York Addison
Orr, Leon A. Osborne, Dorothy Ellen	Addison Ballston Lake
Plantz, Hazel Grace	Gloversville

Cambridge Pratt, Gerald S. Preston, Margaret Knickerbocker Albany Quick, Helen R. Albany Rugg, Walter Bernard Oxford Sexton, Laura Smith, Francis Wager Stam, Hazel B. Troy Cobleskill Stam, Hazel B. Cobleskill Summer, Rosalie Laura Albany Sutherland, Elizabeth B. Shushan Thompson. Ruth E. Slingerlands Wallace, Clara B. Mohawk Ward, Joseph Harry Ancram Lead Mines Ward, Louis Burns Weatherwax, Sarah Alida Crescent Wells. Gertrude Albany Wells, Gertrude Wolongiewicz, Frances Alexandria Albany Schenectady

Wood, Chester J.
Wood, Frances Marion
Wooster, Adelaide Grace
Wright, Lillian Beatrice
Wish

#### Certificate in household economics

Borst, Blanche Ethel Collin, Edwarda Mosier, Isabelle Louise

Syracuse Fayetteville Cohoes

Tobin, Mary A. Westwood, Mary Elizabeth

Albany Troy

#### Certificate in industrial education

Carson, Lester Mackler, Alfred Daniel Fultonville New York

Orr, Leon A. Rugg, Walter Bernard Addison

#### DEPARTMENT ACTIVITIES

The report on secondary education in the State of New York, for the school year ending July 31, 1913, was reprinted from the tenth annual report of the Commissioner of Education and was issued as Bulletin 575, September 15, 1914. Two reprints on secondary education were issued previously, that from the eighth annual report dated 1912 and that from the ninth annual report dated 1913. The seven annual reports on secondary education prior to the reprint of 1912 are found in the annual reports of the Education Department from 1905 to 1911 inclusive. Previous to 1904 eleven annual reports of the high school department were issued by the Regents in continuation of the high school section of the examination department.

A serious attempt is being made to perfect the mailing lists so that the complete annual report on secondary education will be sent to the secondary schools, the normal schools and the free libraries of this State; to the departments of education in the United States and Canada; to the departments of secondary education in the ministries of public instruction in Europe and to the students of secondary educational problems, whose addresses are found in our mailing lists. Those receiving this annual report are requested to inform the Assistant Commissioner for Secondary Education of any duplication in sendings that come to their attention. The formal request is made to the executive officers of all institutions of secondary education throughout the world, to which this report is sent, that they should send to us copies of announcements for the current school year, samples of the various forms in use, laws, ordinances and regulations affecting secondary education, and any additional information that will prove serviceable in the problems and discussions of secondary education.

Certification of secondary school teachers. In reports of previous years, attention has been called to the unsatisfactory condition of the licensing of secondary teachers in this State. Certain of the general licenses that we now issue require a fairly satisfactory degree of scholarship and professional training, but none of them require specific training in the subjects that may be taught. The superintendent making a contract with a teacher must be guided entirely by information outside the teacher's license in determining the particular work for which the teacher is actually qualified. In view of this situation we wish to repeat here the suggestions of former years.

During the past few years we have been certifying teachers in one line of special work, namely, the oral teaching of modern languages. If a teacher's proficiency in the oral use of the language is approved, the pupils may, on the certificate of the teacher, receive certain credit for the oral work. It is now becoming clearly evident that while the certificate of approval is not required by this Department of any teacher, while it is not a license to teach, it is found that boards of education are more and more making the possession of this certificate of approval a primary condition when employing a modern language teacher, so that in the best schools the possession of the certificate has virtually become a requirement. It is our belief that if certificates of special preparation and special proficiency in the teaching in any other departments were offered, the demand for the holders of such certificates would soon compel all teachers who wished the best positions to acquire such certificates, and in this way they would become virtually, though not legally, licenses to teach.

Plans are already maturing for extending a similar approval to certain classes of teachers of English.

## MINUTES OF THE MEETING OF THE STATE EXAMINATIONS BOARD, DECEMBER 5, 1914

The ninth annual meeting of the New York State Examinations Board was held at the State Education Building, Albany, N. Y., December 5, 1914. The following were present:

Hon. John H. Finley, Commissioner of Education, presiding

First Assistant Commissioner Augustus S. Downing

Second Assistant Commissioner Charles F. Wheelock

Third Assistant Commissioner Thomas E. Finegan

Chief of the Examinations Division Harlan H. Horner

President George S. Davis of Hunter College

President Elmer B. Bryan of Colgate University .

Professor Adam Leroy Jones, representing President Nicholas Murray Butler of Columbia University

Professor Jacob R. Street, representing Chancellor James R. Day of Syracuse University

Rev. Edmund A. O'Connor of Little Falls

Superintendent H. S. Weet of Rochester

Principal Walter B. Gunnison, Erasmus Hall High School, Brooklyn Principal Edward J. Goodwin, Packer Collegiate Institute, Brooklyn Principal Frank D. Boynton of Ithaca

Superintendent Richard A. Searing of North Tonawanda

Superintendent William H. Maxwell of New York City Superintendent Henry P. Emerson of Buffalo Superintendent W. B. Sprague of Utica Superintendent Charles E. Gorton of Yonkers

## Remarks of President Finley:

I want to tell you how happy I am to see you all again. I associate this meeting with the beginning of my own work here. This was the first assembly that was held after I came into the office and so I look upon this as an anniversary celebration. Of course, it has not that significance for you, but I am sure that you will think that it is a most fitting celebration—this discussion of examinations and inspections—of this festival. I am glad you are here to celebrate it with me and I am increasingly impressed with the importance of the work of this board.

I will read just a sentence from the Book of the Son of Sirach: "Do nothing without counsel and when thou hast once done, repent not."

The committee on uniform nomenclature of grammatical terms recommended its continuance for another year to report at the next meeting.

The following questions were disposed of, in the manner indicated:

- I Shall Spanish and Italian be added to the list of foreign languages accepted for a college entrance diploma? Affirmative action taken.
- 2 Shall the 50-word test in stenography be discontinued? Affirmative action taken.
- 3 Shall the requirement that evening school pupils must reach a standing of 75 per cent in Regents examinations be abolished? Negative action taken.
- 4 Shall all first-year high school examinations be abolished? Negative action taken.
- 5 Shall the committee on modern languages be increased so as to give a larger representation to high school teachers? Negative action taken.
- 6 Shall an examination in first year Greek be restored to the list?

  Affirmative action taken.
- 7 Shall pupils who present four years of Latin and three years of Greek be excused from the English requirement for an academic diploma? Negative action taken.
- 8 Should the committee of final revision be reorganized? Referred to committee on final revision.

- 9 Shall credit be given for a course in physical training? No action taken.
- 10 Shall an examination be instituted in an advanced course in biology, to be known as civic biology?
- II Shall the examinations in advanced botany and advanced zoology be given hereafter only once a year instead of twice as formerly? Affirmative action taken.
- 12 Shall the examinations in English be modified to make them correspond to the new examinations of the College Entrance Examinations Board? Affirmative action taken.
- 13 Shall the minimum passing mark in Regents examinations be raised in some subjects, especially commercial subjects?

The committee on additional examinations reported that it was not advisable to reestablish these examinations at the present time; the report was adopted and the committee continued.

The committee on music reported: (1) that the appointment of a state inspector of music is desirable but the present is an inopportune time; (2) that beginning with January 1916, state normal school entrants must have completed the first four years of the elementary music syllabus; those without this requirement may be conditioned in music, the condition to be removed before graduation; students failing to do this may be graduated but may not teach music; (3) that an elementary syllabus is indispensable; the committee submits a syllabus for approval; (4) that the question of allowing certain credits to high school pupils for completing work in music was not within the purview of this committee; a secondary syllabus is presented for approval; (5) that the preparation of a syllabus for normal schools is in progress.

It was resolved to refer the elementary and secondary syllabuses to the Commissioner of Education with power, and to refer the normal syllabus and admission requirements to the Commissioner to report at the next meeting.

The Commissioner announced the appointment to membership on nominations of examination committees of Superintendents Maxwell, Gorton, Emerson; Rev. E. A. O'Connor, President E. B. Bryan; Commissioners Downing, Wheelock and Finegan, and Mr H. H. Horner.

## Reports of committees

The syllabus committee reported progress regarding mathematics, physics and chemistry; with these subjects the revision of commercial subjects and English requirements was suggested and

referred back to the committee for further consideration; advanced arithmetic was also added.

The committee on nominations of question committees reported the following; the report was adopted:

## English

Robert P. St John, First Assistant in English, Commercial High School, Brooklyn

Elmer W. Smith, Professor of Public Speaking and Associate Professor of English Literature, Colgate University

Randolph T. Congdon, State Inspector of Schools, University of the State of New York

#### Latin

Edward C. Chickering, High School, Jamaica

Harold R. Hastings, Professor of Latin and Greek, Hamilton College

S. Dwight Arms, State Inspector of Schools, University of the State of New York

#### Greek

Francis R. Parker, Principal, Elmira Free Academy

J. I. Bennett, Union College

Horace L. Field, Examiner, University of the State of New York

#### Hebrew

Max Radin, First Assistant in Classical Languages, Newtown High School, Elmhurst, L. I.

Charles P. Fagnani, Associate Professor of the Old Testament Languages and Literature, Union Theological Seminary

Loring W. Batten, Professor of Old Testament Literature and Interpretation, General Theological Seminary

#### German

Frederick Betz, East High School, Rochester

Hermann C. Davidsen, Assistant Professor of German, Cornell University

William R. Price, State Inspector of Schools, University of the State of New York

#### French

A. Higgins, Girls High School, New York

Arthur S. Patterson, Professor of French, Syracuse University William R. Price, State Inspector of Schools, University of the State of New York

## Spanish

L. A. Wilkins, DeWitt Clinton High School, New York

John Aloysius Mahar, Assistant Professor of French and Latin, New York State College for Teachers

Sara C. Knox, Examiner, University of the State of New York

#### Italian

Michael Caboni, Italian Consul, Buffalo

Charles W. Cabeen, Professor of the Romance Languages, Syracuse University

Annie T. Keyser, University of the State of New York

## History and Economics

J. F. Wilson, Boys High School, Brooklyn

Edgar Dawson, Professor of History and Political Science, Hunter College

Avery W. Skinner, State Inspector of Schools, University of the State of New York

#### Mathematics

David L. Arnold, First Assistant in Mathematics, Julia Richman High School, New York City

W. M. Carruth, Hamilton College

Elmer E. Arnold, State Inspector of Schools, University of the State of New York

## Physics

George M. Turner, Head of Science Department, Masten Park High School, Buffalo

R. C. Gibbs, Cornell University

Everett O'Neill, Senior Examiner in Science, University of the State of New York

## Chemistry

H. W. Hess, Glens Falls High School

Albert J. Salathe, Instructor in Chemistry, Union College, Schenectady

Charles N. Cobb, State Inspector of Schools, University of the State of New York

## Biology

William D. Funkhouser, Headmaster in Biology, High School, Ithaca

W. L. Bray, Syracuse University

Arthur G. Clement, State Inspector of Schools, University of the State of New York

## Physical geography

Daniel R. Campbell, Head of Science Department, Free Academy, Utica

C. T. McFarlane, Columbia University

Charles N. Cobb, State Inspector of Schools, University of the State of New York

## Commercial subjects

## Group 1ª

W. R. Hayward, Washington Irving High School, New York Edward O. Folsom, Head of Commercial Department, Utica Free Academy

W. E. Bartholomew, State Inspector of Schools, University of the State of New York

## Group 2b

W. B. Curtis, Dunkirk High School

W. G. Thompson, Head, Department of Commercial Education, Plattsburg Normal School

W. E. Bartholomew, State Inspector of Schools, University of the State of New York

## Drawing

Harry W. Jacobs, Director of Art Instruction, Buffalo

Leigh Harrison Hunt, Associate Professor of Art in the College of the City of New York

Royal Bailey Farnum, State Specialist in Drawing and Handwork, University of the State of New York

#### Music

A. J. Abbott, Buffalo

Hollis E. Dann, Professor of Music, Cornell University Julia E. Crane, State Normal School, Potsdam

For college graduate professional certificate

# Psychology, history of education, principles of education and methods of teaching

Jacob R. Street, Dean of Teachers College, Syracuse University George D. Strayer, Professor of Educational Administration, Teachers College, Columbia University

J. M. Thompson, Principal, State Normal School, Potsdam

a Group I Elementary bookkeeping and business practice, advanced bookkeeping and office practice, commercial arithmetic, commercial law, history of commerce, and commercial geography.

b Group 2 Commercial English and correspondence, business writing, shorthand 1 and 2, and typewriting.

#### Preacademic

## English, history and spelling

George H. Covey, District Superintendent, Katonah J. M. Glass, School 4, Rochester Edith Marshall, Training Class Teacher, Ithaca

## Arithmetic and geography

Charles P. Alvord, Supervisor of Grammar Grades, Buffalo L. F. Hodge, Assistant Superintendent of Schools, Yonkers James G. Riggs, Principal of State Normal School, Oswego The special committee on the preparation of a history syllabus presented a report with the following recommendations:

- I That certain slight changes in the syllabus, such as have been commended by the experience of the last two years and by the progress of recent events, be made.
- 2 The discontinuance of credits for notebook work in all the fields.
- 3 The continuance of credits for the required readings in all the fields.
- 4 The setting of examinations tor three-hour courses only, in ancient history, history of Great Britain and Ireland, modern history, part 1, and modern history, part 2.
- 5 The granting of credit for five-hour courses in ancient history, history of Great Britain and Ireland, modern history, part 1, and modern history, part 2, where the following conditions are met:
  - a Examination for the three-hour courses must be passed.
  - b The work of the class for five periods of recitation each week must be under the direction of the teacher either in the classroom or library and sufficient work must be assigned the class to call for at least five hours of preparation on the part of the pupils outside of class time spent in recitation or library.
  - c Schools seeking credit for five-hour courses must have equipment and courses of instruction approved by The University of the State of New York.
  - d The teacher must be qualified by successful experience or by training to teach history.

Recommendations 1 and 2 were adopted; number 3 was referred back to the committee; numbers 4 and 5 were laid on the table.

On motion, it was

Resolved, That the State Department of Education, after the January examination invite from principals and superintendents, an expression of opinion as to what topics ought to be omitted in future papers, and what topics should be included in future papers; that the opinions be submitted to the committees appointed to prepare questions for the June examinations, and that said committees submit their views to the committee on revision of questions; which committee shall meet in the Education Building and approve, disapprove, or add to the recommendations of the various question committees; and that the decisions of the committee on revision of questions shall be binding upon all question committees in preparing question papers.

On motion, it was

Resolved, That the examination in English be modified to insure more thorough knowledge of grammar and composition by subdividing the English examinations, making a separate examination in English literature to carry out the recommendation of the report made in 1912.

On motion, it was

Resolved, That the principal of each secondary school taking the State examinations in English, be asked to give a test in oral English to each pupil as to the comprehension of a passage read and the meanings of words, and to report the results on a form to be prescribed by the State Education Department.

On motion, it was

Resolved, That a maximum of 5 credits may be added to the standing of any paper in any subject for excellence in English, provided that the paper reaches a standing of not less than 60 per cent without such addition.

Superintendent Weet asked for a reconsideration of the limitations placed upon first year Greek, by resolution adopted earlier in the session.

On motion, the matter was referred to the Commissioner of Education with power, and Superintendent Weet was asked to submit a brief.

The meeting adjourned sine die.

CHAS. F. WHEELOCK
Secretary

#### INSPECTION

From the organization of The University of the State of New York down to the present time, the Regents have personally, or through their appointees, inspected institutions in the University. For reasons that will be apparent, the major part of the work of inspection has, until recent times, been devoted to the secondary schools.

On November 17, 1787 the Regents appointed committees to visit not only Columbia College, but the two academies of the University at that date, Erasmus Hall Academy and Clinton Academy.

On March 21, 1803, the Regents resolved that they could not "with prudence and discretion further distribute funds without better information," presumably to be secured by inspection.

Similar citations might be made covering the entire period from 1784 to 1889, showing that it was the continuous custom for the Regents to inspect their institutions through their committees and officers. In the last mentioned school year twenty-five institutions were inspected by the secretary, three by the assistant secretary and seventeen by the chief examiner.

The ever growing demand for inspection led the Regents to vote on December 11, 1889 that the subject of securing an appropriation for inspectors of schools be referred to the committee on legislation, which action culminated in the appointment of Francis J. Cheney on the 13th of June 1890 to begin the first of the following month as inspector of schools. James Russell Parsons jr, was appointed a second inspector on December 10th of the same year.

After the second appointment the Civil Service Commission raised the claim that both should have been made as the result of open competitive examination, and these two gentlemen found other employment and thereafter appointments were in accord with civil service rules.

For the next fourteen years the inspection work for the Regents was done by Charles F. Wheelock, Myron T. Scudder, Charles Newell Cobb, Arthur G. Clement, R. S. Keyser, Richard Jones, Charles Davidson, E. W. Lyttle, S. Dwight Arms, Ezra J. Peck, E. S. Frisbee, I. O. Crissy, J. H. Gibson and F. M. Baker.

At the time of unification in 1904 the Inspections Division in the Regents office was in charge of Charles F. Wheelock and that in the superintendent's office was in charge of Frank H. Wood, to which latter gentleman was intrusted the formation of the division in the united department. Eighteen of the inspectors had previously retired from the inspection work or did so at this time, and the

new division was organized with thirteen inspectors. In the ten years from 1904 to 1914 additions have been made to the force as follows: A. W. Abrams, W. A. Holcomb, I. O. Crissy, Anna L. Alline, George M. Wiley, A. W. Skinner, R. B. Farnum, F. G. Nichols, Annie W. Goodrich, W. R. Price, W. E. Bartholomew, R. T. Congdon, and Elmer E. Arnold. Two, W. D. Graves and E. J. Peck, have been removed by death. I. O. Crissy retired because of failing health and later died; ten have left to take other positions, leaving thirteen now doing the work.

The visitations and consultations of the thirteen inspectors attached to the Division are to this end, as is also the Division correspondence which is based largely upon the findings of the inspectors. As will be shown, this correspondence relates to the remodeling and repairing of school buildings, to recommended changes in the general organization and methods of instruction and discipline of the schools, and to the selection of apparatus and of general school equipment. This Division also passes upon all applications for the apportionment of school funds toward the purchase of school apparatus.

The work of three of the thirteen inspectors attached to the Division is restricted to special fields as follows: (a) the inspection of business schools and commercial departments of high schools; (b) the inspection of school buildings and plans of school buildings, and (c) the inspection of schools for defectives, for Índians, and in State prisons.

The duties of the inspector of commercial education includes (1) the visitation of the 150 full commercial courses now organized in the high schools of the State and of the 14 registered private business schools; (2) the oversight, under the general examinations committee, of the preparation of Regents question papers in commercial subjects; and (3) the supervision of the University rating of the answer papers submitted in commercial subjects. These papers in 1913 numbered 41,901 or 10.4 per cent of the papers written in all subjects. In addition to these special duties, the inspector of commercial education is the general representative of the University in matters pertaining to the teaching of commercial subjects.

The time of one inspector is given exclusively to the inspection of modern language work, special attention being given to the approval of teachers whose oral instruction is of such a character as to entitle the members of the class to receive special credit.

The work of each of the other seven inspectors falls into two parts, namely, special inspection and general inspection. Each inspector has assigned to him the subject or group of subjects in

which he is best fitted to represent the Department as a specialist, both in the field and in the office. In addition to the special assignment, each of these inspectors is allotted one of the several districts into which the State is divided for inspection purposes and in this territory is held responsible for the general inspection of all secondary schools, professional schools, technical schools, colleges and universities, in so far as inspection is essential to the enforcement of the special provisions of the Education Law and of the rules of the Board of Regents.

As a specialist, each inspector is the general representative of the Department in the particular field of study assigned to him in this capacity. Some of his more general duties are to serve upon the committee that prepares the Regents questions in his subject, to supervise the rating of the answer papers sent in from the schools, and to pass upon all points in which there is variance between the Department and school standards. It is his duty also to keep in touch with the newest and best thought in his line of work, and, from time to time, as occasion may demand, to recommend changes in the syllabus in this subject. He is in demand also as a speaker at teachers meetings of various sorts.

In his work of general inspection, as has been said, the inspector is responsible within a certain allotted territory for the enforcement of the special provision of the Education Law and of the rules of the Board of Regents. Under the former particular attention is given to the enforcement of the statutes relating to compulsory education, proper sanitation and fire protection; violations of these statutes are reported to the Division for such action as conditions may render necessary. The rules of the Board of Regents to which the especial attention of the inspector is directed are those relating to courses of study, standards of instruction, adequate equipment for work and apportionment of academic moneys. It is further incumbent upon the inspectors to report on conditions relating to general organization, discipline and instruction in all such institutions, and in all their grades and departments.

As computed from the inspectors' reports, printed in the last two annual reports of the Department, the following schedule represents the average year's work of each general inspector.

135 inspections, each lasting 7½ hours and necessitating 3½ hours of travel — a total day's work of 11½ hours

16 days spent at teachers conferences or associations

85 days spent in work connected with the inspectors special subject, as heretofore explained

28 days given to desk work.

In considering the work of this Division, it should be borne in mind that inspection does not simply aim to correct irregularities, to care for the enforcement of school laws, to insure compliance with the rules of the Board of Regents and to maintain minimum standards of scholarship and instruction, but also seeks to get into personal touch with school boards, superintendents, principals and teachers, to assist in awakening and developing the right school spirit, to inspire all with high ideals and the sincere desire to accomplish the best attainable results. It is a gratifying fact that boards of education, superintendents, principals and teachers more and more appreciate the help and assistance, the council and advice of the Inspections Division. This is clearly indicated by the increasing number of urgent requests for early conference and inspection; by the fact that school officials frequently express their regret when their schools can not be reached annually, and by the further fact that the inspectors are received with marked cordiality and are placed under the necessity of giving all available time outside of school hours to interviews and conferences.

#### VISUAL INSTRUCTION

Present functions. The Visual Instruction Division performs four classes of service.

- I It collects original photographic negatives for many fields of study and from these prepares and organizes in appropriate classifications lantern slides and photographic prints and also maintains a carefully selected collection of high grade reproductions of standard works of art in the form of carbon photographs and photogravures for the decoration of schoolroom walls.
- 2 It does the work of circulating these slides, photographs and wall pictures throughout the State as temporary loans for educational purposes.
- 3 It receives and passes upon applications from the schools of the State for the approval of projection apparatus, wall pictures and casts with a view to the making of apportionments of money from the academic fund toward the purchase of the same and makes necessary inspections of apparatus, pictures and casts incident to reporting upon such applications.
- 4 It endeavors to determine the educational value of visual aids to instruction and to make suggestions for their use where opportunity is offered.

Historical sketch. The development of visual instruction by means of lantern slides and pictures in other forms has passed through several stages of administration and financial support. A review can be conveniently made under the following headings: under the Department of Public Instruction; under the Regents of the University; under the Visual Instruction Division.

Under the Department of Public Instruction. Visual instruction as an educational means encouraged by State appropriations of money expressly for this purpose began in New York State twentynine years ago.

Professor Albert S. Bickmore, curator of the American Museum of Natural History in New York City and active promoter of the development of that institution, had already conceived the idea of contributing to popular education through illustrated public lectures. He had been employed during 1894 and 1895 by the State Superintendent of Public Instruction, under the general authority invested in the Superintendent, to begin this work. To Doctor Bickmore, doubtless, belongs the chief credit for the idea of the development of visual instruction in an official way and on a large scale, and for many years he was its most ardent advocate. "The Bickmore Lectures" became widely known throughout the country and were not only extensively used in the cities and villages of New York State and at all the county teachers institutes of the State each year, but under a special act of the Legislature duplicate sets of slides and printed lectures were furnished for a time to state superintendents of public instruction in other states and to certain higher institutions. The work thus begun and well established by Professor Bickmore has since developed along lines reaching beyond the earlier plan and provision has been made by which a much larger part of the people of the State have the advantage of the State's collections.

In 1886, by legislative enactment, the sum of \$18,000 was appropriated expressly for the purpose of starting a collection of lantern slides and providing for illustrated lectures.

The law specified that the lectures were to be on scientific subjects for (a) teachers in New York City; (b) public audiences in New York City; (c) normal schools of the State.

This first law provided for slides, lantern outfits and lecturers for a period of two years.

In 1888 this form of instruction was continued for two years by a reenactment of the original law, the appropriation being \$15,000 annually.

In 1890 no appropriation was made.

In 1891 the sum of \$15,000 each year for four years was appropriated for purposes essentially the same as specified in the original act.

In 1893, before the expiration of this four years, a new legislative act was secured providing for the year \$18,000 instead of \$15,000.

In 1894 an item of \$18,000 to be expended by the Department of Public Instruction for visual instruction, was included in the general appropriation act. All later appropriations for this purpose have been made in the same way.

By 1894 much interest had developed among schoolmen throughout the State in this means of instruction and the State Council of School Superintendents in October of that year, at its annual session, unanimously instructed its legislative committee to make every effort in its power to secure the benefits of visual instruction for the schools under the supervision of the council.

In 1895 the superintendents obtained what they had sought and a separate item of \$25,000 was appropriated for extending visual instruction to cities and villages of 5000 inhabitants or over. For 1896, 1897 and 1898, \$15,000 a year was appropriated. The amount was increased for 1899 to \$20,000. The appropriation of \$18,000 for New York City and for the normal schools was continued during these years.

In 1900 the two items of appropriation were combined and an additional amount was secured, making the total appropriation for the year \$50,666.66.

For 1901, 1902 and 1903, the appropriation was \$38,000 a year. During this entire period from 1886 to 1903 inclusive, with the exception of the year 1890, the State, through the Superintendent of Public Instruction, made a contract with the American Museum of Natural History for the collection and distribution of slides and the work was carried on under the immediate supervision of Doctor Bickmore. During this period slides were deposited with institutions entitled to receive them and no attempt was made to keep them in circulation.

Under the Regents of the University. Parallel with the work above mentioned, the home education bureau of the Board of Regents was circulating collections not only of lantern slides but. also of photographic prints and large wall pictures for schoolroom decoration. The work of this Department was begun in 1896 on the initiative of Dr Melvil Dewey, then Secretary of the Board

of Regents, and was continued regularly for seven and one-half years, when the two departments of education were merged into one.

The money expended by the Board of Regents was a part of the annual appropriations for educational extension work in general. The amounts expended for the year up to the unification of the state system of education were as follows:

1897	\$1867.81
1898	8917.20
1899	5525.16
1900	12,065.62
1901	102.30
1902	4189.25
1903	2991.32
1904 (one-half year)	1755.01

Under the Visual Instruction Division. When in 1904 the unification of the educational system of the State was effected, the collections of visual aids already acquired by the Department of Public Instruction and by the Board of Regents were united and placed in charge of a division of the University known as the Visual Instruction Division.

State apportionments of money for this work have been much smaller since the formation of the Visual Instruction Division than before. The average annual appropriations for the three periods into which the history of this work naturally falls is as follows:

The activities of the Visual Instruction Division extend to all the fields of educational endeavor, elementary, secondary, higher, including extension work and evening schools. The fact that the following general statements of the historical development of the work, its aims, purposes, and methods is placed in the report on secondary education should not be interpreted as implying that visual instruction is limited to the secondary school. Such is not the case. Its importance in the secondary school seems to warrant the general consideration of the subject here.

It would be well to add a statement of the extent to which visual aids were furnished to the school through the agency of the Department during the year covered by this report.

Newly organized visual aids. The previous policy as to the preparation of new slides and photographs has been continued. It is clear that with the present limited appropriations for building up a loan collection, much time must elapse before all the main fields of study for which borrowers want illustrations can be covered. Two courses are open: first, to classify all negatives as fast as they are procured and make available a little material on each of numerous subjects; second, to expend the entire annual appropriation in the preparation of well-balanced and fairly complete studies of a few subjects. The latter course seems preferable.

The preparation of such collections as have been announced requires much study. Before expenditures are made for multiplying slides and photographs, a careful determination should be made of the more important aspects of the subject that are capable of pictorial illustration. An important problem in preparing a permanent loan collection is the elimination of the less important illustrations. A hasty study of a subject would tend to result in the use of inferior and unimportant material and in a disproportionate number of illustrations for the several aspects of the subject. An analysis of the lists thus far published will show the fact that most of them represent collections exceptional for their quality and balance.

During the year the following catalogs have been published:

LIST NO. NO. OF T	TITLES
18 American Literature	235
23 Forestry and Lumbering	131
24 Physical Geography	248
25 Flies, Their Anatomy and Their Relation to Health	26
31 Canada; Provinces of Nova Scotia and New Brunswick	112
33 Baalbek, the City of the Sun	37
<del>-</del>	837
Previous issues are the following:	
CATALOG NO. OF T	TITLES
2 Part A American History to 1763 (1912)	382
Part B American History: the Struggle for Independence	277
2 Schoolroom Decoration (1912)	70
3 Iron and Steel Industry (1912)Reprint (1914)	88
4 Maple Sugar Industry (1912)	7
5 Naval Stores (Tar, Turpentine and Rosin) (1912)	14
6 Special Rural School Supervision (1912)	28
7 Benjamin Franklin (1913)	30
8 George Washington (1912)	62
9 Natural and Artificial Ice (1913)	19
10 Washington (D. C.) and Environs (1913)	69
II The Bermudas (1912)	бо

LIST NO.

NO. OF TITLES

12 Province of Quebec and Newfoundland (1913)	123
14 Shakespere, His Life and Works (1913)	90
15 Robert Burns and the Burns Country (1913)	24
16 Sir Walter Scott and His Works (1913)	153
17 English Literature (1913)	90
20 Salt (1913)	18
21 Coal Mining (1913)	42
22 Clay and Clay. Products (1913)	53
_	
	1808
The total number of titles listed from March 1911 to October 1914 is 2645. By subjects these might be grouped as follows:	
1914 is 2645. By subjects these might be grouped as follows:	er I,
1914 is 2645. By subjects these might be grouped as follows: History, American	er I,
1914 is 2645. By subjects these might be grouped as follows:  History, American	751 611
1914 is 2645. By subjects these might be grouped as follows: History, American Literature, English and American	751 611 420
1914 is 2645. By subjects these might be grouped as follows:  History, American	751 611

2645

Summary of additions to collections. The following additions have been made to the several collections of the Division since March 1911.

School buildings, furnishings and decorations.....

	NEGA- TIVES	PLAIN SLIDES	COLORED SLIDES	PHOTO- GRAPHS	WALL PICTURES
1910-11	3 371	3 785 7 997 16 178 19 087	914 1 642 3 227 3 701	135 980 2 979 3 765	103 69
	7 933	47 047	9 484	7 859	172

Supply and demand. It has not been possible during the past four years to fill satisfactorily the demands of borrowers for the slides that escaped destruction in the Capitol fire. The number of duplicate copies has been altogether too small.

The situation, however, is different with the newly organized slides. For these the Division has negatives, and additional copies can be made when occasion requires, if the application is presented long enough in advance to permit the work to be done. A recent

reckoning shows that 98.7 per cent of the slides called for from the new collection have been furnished to the borrower. These have been delivered by the date named in the application.

Further increase in loans. The number of slides lent last year exceeds any previous year. The following table shows the steady growth in this class of loans since 1906:

1907	About	30 000
	· · · · · · · · · · · · · · · · · · ·	
1911	Year of fire; record	burned
	Year of fire; record	
1912 1913		82 313 140 866

In many cases slides sent to a borrower are used more than once. A lecture is repeated; slides are used for both classroom and lecture purposes or for more than one school or class. To assume that on the average each slide sent out is seen by at least 100 persons would surely be conservative. But even this is equivalent to 21,570,800 slide-person units on the loans for the year. The results of such an extensive use of the slides are to be judged not alone by the information and pleasure derived from them, but also by training in observation and in the interpretation of pictures gained by the persons who study subjects through them.

Supplying lantern slides through public libraries. A large number of the public libraries of the State have become distributing centers for the lantern slides of the Division. Because of the many requests from local organizations and individuals throughout the State for the use of slides, which for administrative reasons could not be furnished directly to such applicants, the Division so modified its rules of lending that the public libraries, which are members of the University and regularly entitled to borrow, may receive slides from the Division and sublend for any free educational use in the community.

The extent of the use which the public has already made of the slides under this plan is such as to demonstrate that the plan is practicable and received with favor.

There are obvious advantages in this method of supplying slides for the use of organizations not officially connected with the University. A library is accustomed to keeping permanently on file in an orderly way such publications as the catalogs and lists of slides issued to date. Then if the library keeps on hand a supply of application blanks, slides can be ordered easily and without delay.

This service which the libraries have begun to render is sure to be appreciated by the public. Further, another incentive is established for drawing persons to the library for educational aids. As the use of slides necessitates reading by some one in preparing for their use, a further opportunity is offered to the library of supplying needed books and periodicals.

Visual aids for class instruction and for individual study. A picture in any form, if otherwise satisfactory, may be used advantageously by an individual to acquire correct percepts. It may be a cut in a book or a loose photographic print. Size is not very important. But for class instruction a picture must evidently be large enough to be seen by all members of the class at one time. All pupils need to make a particular observation under the direction of the teacher. Attention must not be diverted through the simultaneous use of several different pictures. True class instruction could not be given under these conditions. A picture projected upon a screen by means of a stereopticon meets the requirements for class instruction.

While book illustrations, small prints and stereographs can not be used successfully for class instruction, they have educational value in the schoolroom when observed on bulletin boards or used like a reference library.

Both types of pictures and both uses are to be encouraged, but in the interest of efficiency the adaptability of each type for the particular use for which it is suited should be kept in mind.

Art instruction through wall decoration. During the past year the work of reestablishing the loan collection of wall pictures for the decoration of the walls of schools and public libraries has been completed. A catalog of these pictures has been published and lending has been resumed. The present number of wall pictures available is 555, representing 285 subjects. The collection is much smaller than formerly, but the quality of the prints is decidedly higher and the framing more nearly in accordance with the best standards. The collection is being used to stimulate an interest in the study of art through good reproductions and to set a standard of excellence in the quality of prints placed upon the walls.

During the year approval has been given for reproductions of standard works of art purchased by schools to the amount of \$12,770.15. The number of schools making application for approval

is 162; the number of pictures approved 1018; the number of casts approved 8.

Lantern equipment. Suitable projection apparatus is essential to the use of lantern slides for classroom instruction. It is not yet generally understood how simple and how inexpensive such apparatus has become. A slide projection lantern is one of the cheapest pieces of school equipment and can readily be operated by any teacher or older pupil who has been shown its simple adjustments. It is entirely practicable to make one outfit serve several rooms and there need be no loss of time for a class in the preliminary work of getting apparatus ready for use. It should be kept set up on a movable stand ready for immediate use. The earlier practice, still too common, of disassembling the parts of the apparatus after its use does not encourage the frequent use of lantern slides. The lantern is in some places still thought of as an unusual piece of apparatus intended for occasional lecture use rather than as an everyday working tool of the school.

For the successful use of the lantern for class instruction it is important that classrooms be wired for electricity and that a day current be available. A weaker illuminant, such as acetylene, may be used. In a perfectly dark room fair results can be had for a small class, but without electricity day use of the lantern is not common.

In constructing a new building provision should be made in the electric wiring for the use of an arc light in each classroom. This means a special outlet aside from the lighting system. The new Mazda lamp, however, is so effective that good results can be obtained even by taking the light from a lamp socket. In fact, this lamp has the advantages of being noiseless even with an alternating current and gives no trouble whatever in operating. But the advantages still remain with the arc light in that less expense is required for darkening the room. The room may have enough diffused light in it to enable pupils to write or make drawings and to leave the control of the room easy. The arc light also is whiter than the Mazda and gives better definition.

Opaque projection. The projection of opaque objects by reflected light deserves some consideration. If it were possible to throw upon the screen satisfactory images of any kind of print or object, the field of visual instruction might easily be greatly extended. Several instruments intended to accomplish this purpose have been put upon the market, but no official approval has thus far been given them.

It does not seem that the ends of visual instruction are likely to be best served by encouraging schools to invest in this type of projection apparatus. The cost of this apparatus is much higher than that of ordinary stereopticon for slide projection. Special wiring is required. The use of a current of 30 or 35 amperes is expensive. The apparatus is not readily portable. Teachers are likely to have less confidence in their ability to set up and operate the instrument.

But the chief objections to it are the facts that it does not give a satisfactory image on the screen and that the number of useful prints at hand suitable for illustrating the topics of the school course is much smaller than at first thought. Schools are free to purchase opaque projection apparatus, but they are advised first to make comparative tests of the results obtained by the two kinds of projection. Where schools or other institutions can not readily obtain slides without too great cost there is a special incentive to try opaque projection. In New York, however, where slides of the best quality can be had for free instruction at the nominal cost of transportation, greater progress is likely to be made in visual instruction by increasing the number of slide projection lanterns rather than by the expenditure of what they cost in opaque projection apparatus.

The number of slides which the Visual Instruction Division can furnish is limited. So also is the time that can be given to the use of pictures. Some one must make a selection of the most serviceable ones. It is an unnecessary duplication of labor for each teacher of the State to undertake this selection. The showing of many pictures, miscellaneous in character and not chosen with special reference to the work of the class, is sure to prove unprofitable and will not be long continued. If all the slides even now available in the State collection for lending are used by a school, it will have accomplished a good deal in the direction of visual instruction.

History of financial support. The State began to make appropriations for visual instruction in 1886. The 29 years since may be divided into three periods, as follows:

1886 to 1895	average ann	ual appropriation	1	\$16,500
1895 to 1904	•			42,457
1904 to 1914	•	6		19,524

During the first period the appropriation was used for the benefit of the normal schools and for popular lectures in New York City.

During the second period the benefits of visual instruction were extended to all cities and villages employing a superintendent of schools, about 80.

During the third period loans have been much further extended and are now available to any individual or organization within the State that cares to use the collection for study or for strictly free instruction.

The Capitol fire in 1911 resulted in losses, as follows, not including apparatus, catalogs, records etc.

29,000	negatives	\$72	500
260,000	Slides	112	000
28,000	photographs	7	000
600	wall pictures	II	000

\$202 500

No special or extra appropriation whatever has been made to replace these losses. The ordinary annual appropriation is less than half what it was during the second period, though the demand for the use of slides has increased more than sevenfold in the past eight years.

There was no increase whatever in the number of employees in the Division for the eight years from 1907 to 1914 inclusive. One additional clerk at \$720 was granted for the present year. The total increase in salaries for the entire staff of eight employees during the years from 1907 to 1914 inclusive was \$300.

Under these circumstances borrowers must not expect too much. These statements are made merely that those who look to the Visual Instruction Division for slides or other aids may understand with what resources the Division is working to meet their requirements.

### VOCATIONAL EDUCATION

The trade school is defined by law as being open to pupils who have attained the age of sixteen, have completed either the elementary school course or a course in the general industrial school, or who have met such other requirements as the local authorities may prescribe. In this type of school it is assumed that the vocational instruction is specific rather than general in its character and that it is built upon and grows out of the vocational instruction given in the general type of school. Pupils enter this type of school with a well-defined vocational purpose and are there to learn a specific trade to the full extent which is possible in any school plan. This type of school practically abandons any specific instruction in the so-called liberal studies and all the culture which the pupil received comes directly from his trade instruction, taking it for granted, naturally, that there can never be genuine trade instruction without

some accompaniment of the applications to the trade of practice in mathematics and science and the study of economics and the ordinary tools of expression.

The law defines schools of agriculture, mechanic arts and home-making as being open to pupils who have completed the elementary school course, who have attained the age of fourteen or who have met such other requirements as local school authorities may prescribe. The law also provides that when a contract is made with a teacher in such a school for the entire year and when this teacher is employed for such a period, the Commissioner of Education may make an additional apportionment to the school district of the sum of two hundred dollars. This provision for an additional apportionment for each school which contracts with the teacher for the entire year makes possible an effective teaching plan.

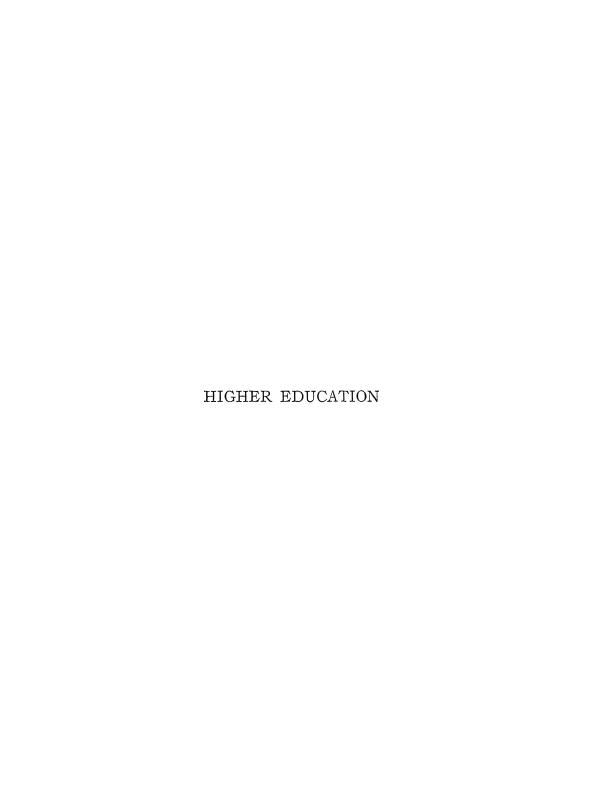
In these small schools many of the pupils return home each night and those who board in the village return home each Friday night. The home farms are used for demonstrations and practicums. The school furnishes an opportunity for a study of the science underlying the home work and related to it. Each pupil then has a productive project under way at home while in school he is studying the science underlying that project. It is expected that the parents, the boy and the teacher will cooperate in this project, the parents and the teacher each contributing to the educational possibilities of the boy and the boy taking advantage of these possibilities. The teacher of agriculture who spends the summer in close contact with the farm homes of the community goes back to the schoolroom in the fall with a much better idea of what and how to teach than he had previous to such an experience. During the summer the teacher has an opportunity to gather material of various kinds for his winter's work in the schoolroom. In passing about through the country he dispels some of the misconceptions concerning school agriculture and last but not least, he puts his knowledge and skill at the disposal of the community.

The law defines State-aided evening schools as being those in which instruction is given in the trades and in industrial, agricultural and homemaking subjects, and which are open to pupils over sixteen years of age, who are regularly and lawfully employed during the day, and which provide instruction in subjects related to the practical work carried on in such employment. The law provides, however, that when such evening vocational schools provide instruction in homemaking, they shall be open to all women over sixteen years of age who are employed in any capacity during

the day. The law defines very definitely the type of instruction which shall be given to the men and boys in these schools. It is to be related to the practical work carried on by the pupil in his daily employment. In the case of women and girls, however, instruction in homemaking is open to all without reference to their daily employment. It implies that women will find most useful a type of instruction which leads toward the home and away from their present employment.

Provision is made in the granting of academic diplomas for giving of academic counts for work done in industrial, agricultural and household arts; in household decoration, household physics, household chemistry; agriculture, agricultural biology, agricultural physics, agricultural chemistry; joinery, woodturning, patternmaking, special courses in shop work, shop mathematics, mechanics, industrial chemistry and such other subjects as meet local school and industrial situations. The conditions for credit in all of these subjects follow: first, the subject must be taught by a teacher prepared by experience and training to conduct the work. The University examines the teacher's record and gives its approval before the teacher enters upon special instruction. Second, credit is given only for the subjects outlined in the syllabuses for elementary and secondary schools or for equivalent subjects as definitely outlined and individually approved by this Division before being offered in any particular school. Third, laboratory notebooks are to be accessible for inspection by the division for at least six months after claim for credit has been made and samples of work may be called for. Fourth, when the work is satisfactorily done as judged by inspection from this Division. Fifth, proper certification must be made by the principal of the school to the University that the conditions and requirements of the University relative to such instruction have been met.

As already stated, drawing is very generally taught in all the secondary schools of the State. Stress is laid upon the application of principles of drawing and design to fields outside the drawing room as in the sciences, the person, the home, the shop, the farm, the garden. The University issues a syllabus in the subject for secondary schools carefully outlining all courses and giving all necessary data with respect to counts, credits and examinations. In addition the University has published simplified outlines for use in the rural schools and the specialist in drawing is constantly participating in numerous rural school teachers' gatherings throughout the State.



# Part 4

## HIGHER EDUCATION

#### PREPARED BY

# AUGUSTUS S DOWNING Assistant Commissioner for Higher Education

The term "higher education" means education in advance of secondary education, and includes the work of colleges, universities, professional and technical schools, and educational work connected with libraries, museums, university and educational extension courses and similar agencies.

The term "college" includes universities and other institutions for higher education authorized to confer degrees.

Assistant Commissioner. The Assistant Commissioner for Higher Education has charge of this Department. He is secretary of the New York State Association of Colleges, the permanent secretary of the committee on Rhodes scholarships, and the moderator in the conferences of the several advisory councils. He personally or by representative is in attendance at the meetings of State, national or international associations. This Department collects and places at the disposal of other agencies information regarding education laws and rules of foreign governments. It edits statistical information on higher education for noteworthy publications. Subject to the Education Law and Regents Rules, under the approval of the President of the University, the Assistant Commissioner executes policies relating to higher education.

The work of this Department deals with the incorporation and registration of higher institutions; degrees and requirements for licenses; the preparation of handbooks and bulletins on higher education; the reports of the results of professional examinations and the inspections for incorporation and for registration; and the statistics reported by the State professional examining boards and by higher institutions of the State, and the making of the report on higher education.

The report on higher education for last year emphasized the new University scholarships. It traced the State's policy to the most important beneficent agent in the encouragement of education in the State, the founding of the literature fund. It answered the question "What then shall be the opportunities afforded by the University scholarships?" in the words:

For the individual, maximum academic freedom consistent with the minimum waste of time and scholarship; for the family, the highest possible inspiration for those of lowliest birth; and for the State, the fullest service of enlightened citizenship.

# THE ESTABLISHMENT AND MANAGEMENT OF HIGHER INSTI-TUTIONS OF LEARNING

This advance step of New York may properly introduce the situation in the United States in respect to the establishment and control of higher institutions of learning.

The General Education Board, 61 Broadway, New York—an account of the activities 1902–1914. This publication gives an account of the activities of the General Education Board from its foundation.

Inasmuch as the board's policy of issuing an annual report and from time to time a more critical discussion is in accord with the experience of the Regents and the principle emphasized in the introduction of this report; and inasmuch as this account of its activities covers the decade from the Louisiana Purchase Exposition to the Panama-Pacific Exposition, a more extended reference is made to the board, its resources, expenditures and functions than can be expected annually. A digest of this most interesting report is pertinent. The General Education Board, founded by John D. Rockefeller, began on the evening of January 15, 1902. Incorporation by act of Congress took place January 12, 1903. The general object of the corporation is "the promotion of education within the United States of America without distinction of race, sex or creed." The board can employ its resources in supplementing the income of established institutions of learning; it can undertake educational experimentation along new and hitherto untried lines whether at the primary, academic, technical, industrial or professional level; it can conduct educational research and disseminate educational data. The creation of the board marked the coming together and expansion of two distinct lines of interest and activity, the first higher education and the second education in the South.

At the present time the board's resources are valued at \$33,939,-156.89 of which \$30,918,063.80 is general endowment and \$3,021,-093.09 reserve fund. The gross income of these funds for the year

1913-14 was \$2,417,079.62. In addition, the Anna T. Jeanes fund of \$200,000 yielded a gross income of \$9231.64.

The report sets forth the difference between the American system and the European and presents problems that have been facing the Regents throughout the existence of the University.

The universities of continental Europe are supported by governmental appropriations and conducted by a department presided over by a cabinet minister. Private contribution and even counsel is negligible.

In our American system neither the government nor any one of the states has accepted the responsibility of providing adequately for higher education. Some of the states do little in this direction, leaving practically the whole field to private initiative; even those states that maintain universities have never proposed to dispense with privately endowed institutions; the general government has limited itself to the making of appropriations to agricultural and mechanical colleges, without, however, supervising the expenditure of the funds thus contributed.

Our easy-going treatment of this important matter has developed many advantages. People at large have been made to feel responsible for their own higher education, with the result that nowhere else in the world does so much popular interest in higher education exist.

But evils have also resulted. . . . Political, local, denominational, and purely personal factors have too often proved determinative. Waste and confusion have been the consequence. . . .

There is no indication that in the near future either state or national government will fearlessly endeavor to bring order out of the chaos just described; our "open-door" tradition is too deeply rooted; too many vested interests have been created; too many incidental issues are involved. Best of all, too much that is admirable has come to pass under our present methods. . . . More especially in these days of large fortunes nothing must be done to deprive private initiative of incentive and opportunity, or—more than all—actual responsibility. . . . Thus far only a single state has created a department of education armed with anything approaching adequate powers. . . . Finally, whatever may be the case hereafter, up to this time the states have not generally shown themselves competent to deal with higher education on a nonpartisan, impersonal and comprehensive basis. . . .

After discussing the number and character of colleges and universities and contrasting the same with Germany, the report concludes that only a minority were rightly called college or university. It then discusses the financial situation.

The policy of the board is set forth in the following:

To put no pressure, direct or indirect, upon any college or university with a view to influencing its course of action; also that in making appropriations the board would in no wise interfere with the internal management of an institution and would incur absolutely no responsibility for its conduct in any respect.

After discussing three laws of college growth (importance of location, denominational institutions, and importance of increasing endowments) the report states three main features of policy in dealing with higher education: (1) preference for centers of wealth and population as the pivots of the system; (2) systematic and helpful cooperation with religious denomination; (3) concentration of gifts in the form of endowment.

Up to June 30, 1914 the board contributed to 103 colleges and universities. The sums pledged by the board amount to \$10,582,591.80; by the institutions almost \$40,000,000; through cooperation, therefore, with the general education board's \$50,000,000 have been added to college and university resources.

As an illustration of the soundness of the board's conclusion that "whatever their origin and traditions, institutions were and still are generally suffering from the pressure of need," the following is reported from one of the board's "small number of strong institutions independent alike of religious denominations and the State"

# Report of the president of Columbia University:

In the last annual report particular stress was laid upon the serious financial problem which is confronting the trustees. So long as the present corporate debt remains with its resulting heavy interest charge the university must be not only seriously crippled but positively embarrassed. . . . It was pointed out that because of the annual deficit resulting from the cost of carrying on the university the corporate debt was not being extinguished as rapidly as anticipated, while, on the other hand, the demand for increasing expenditures and the need for adding to the teaching staff and for giving increased compensation to officers of instruction, grew greater year by year. The committee on finance therefore called for the utmost economy in making estimates and appropriations for the conduct of the university's work and in disbursing appropriations when once made. The policy of the university for the immediate future is definitely fixed by the following resolution of the trustees:

Resolved, That for the present it is the policy of the trustees not to invite gifts of new buildings (except for the completion of University Hall) or new gifts for special purposes, but to secure funds the income of which shall be applicable to the general education purposes of the university.

To illustrate the fact that in New York State the door is and has been wide open for the support of institutions of higher learning by individuals as well as the State, the following is reproduced from the president's report of the gifts made in money alone since 1890 to the several corporations included in Columbia University:

	-
1890–1901	\$5 459 902 82
1901–11	16 468 448 74
1911–12	2 242 417 58
1912–13	
1913–14	1 494 648 61
-	
Total d	h

Total ......\$27 271 353 08

The reason why the trustees of this institution need so seriously to enforce retrenchment though receiving more than a million dollars in gifts each year for the last quarter of a century is not far to seek, when the fact that in 1787 this institution (then the only higher institution of the State) enrolled forty students, is contrasted with the facts brought by the following tabulated enrolment:

1894–1895	942	1904–1905 981
1895–1896I	878	1905–19064 964
1896–1897	946	1906–19074 852
1897–18982	191	1907–1908 5 373
1898–18992	812	1908–1909 5 887
1899-19003	207	1909–1910 6 602
1900–19013	761	1910–1911 7 858
1901–19024	234	1911–19128 363
1902–19034	507	1912-1913
1903–19044	709	1913–1914 10 460

The proportion of men and women for the past six years, exclusive of the summer session, is as follows:

Men	3205	1909-10 3297 1820	1910–11 3662 2231	1911–12 3763 2310	191 <i>2</i> –13 4072 2453	1913–14 4277 2657
Total	4750	5117	5893	6073	6525	6934

Having exemplified the work of a private foundation, it now remains to set forth the financial assistance afforded the educational institutions of the State by the commonwealth. The State appropriation for education during the last six years, budget of October 1914–September 1915, was \$9,962,624.

## NATIONAL ASSOCIATION OF HIGHER INSTITUTIONS

To make this report useful for reference on noteworthy events in higher education of the United States and European systems, mention is made of the following associations and publications.

Bulletins of the Bureau of Education. The United States Commissioner of Education, Washington, D. C., publishes a list of the documents issued annually from 1906 to date. The bulletins of interest in higher education issued by the bureau during the year 1914 are given by number, title and author, with a brief statement of contents.

Number 14. Library Instruction in Universities, Colleges, and Normal Schools. Evans. A brief account of the beginnings of the work, lists of institutions in which courses more or less complete are found, and a bibliography of the subject.

Number 19. University Extension in the United States. Reber. The origin, growth and present status of the movement, its methods of organization and administration.

Number 32. Bibliography of the Relation of Secondary Schools to Higher Education. Walkley.

Number 35. The Training of Teachers in England, Scotland and Germany. Judd. Information on the university training of teachers.

Number 36. Education for the Home. Andrews. Information on this subject of study in colleges.

Number 38. Education for the Home (part III, Colleges and Universities). Andrews. Presents in detail the present status of this subject in the colleges and universities of the United States.

Number 50. Statistics of State Universities and State Colleges. Based on reports from the presidents of these institutions and contains information under the captions, (1) Changes in Courses and Methods of Instruction, (2) Gifts, Buildings and Improvements, (3) Directory of State Universities and State Colleges, (4) Teaching force, (5) Student Enrolment, (6) Property and Income.

The Association of American Universities. The fifteenth annual conference of the Association of American Universities was held at the University of Illinois, November 7 and 8, 1913. The representative of the Catholic University of America presided, and the representative of Harvard University was secretary. Delegates were present from twenty universities, two not being represented.

Princeton University presented, through Mr Hibben, a paper on the "Type of Graduate Scholar," which was briefly discussed. This discussion and those of all other papers are reported in the proceedings of the conference.

On behalf of Columbia University, Mr Johnston presented a paper on "The Library as a University Factor." The University

of Minnesota prepared a paper, through Mr Ford, on "The Library and the Graduate School." During the third session the University of Illinois, through Mr Babcock, presented a paper on "Further Coordination of Colleges and Universities."

Upon motion, the executive committee was requested to appoint a special committee "to investigate and report . . . on the question of the classification of American colleges, with reference to their educational standards and practices." Probably the most important item embodied in the proceedings was the special report and resolutions adopted, regarding the recognition of the baccalaureate bachelor degrees of American colleges and universities, and the accepted list of institutions of the Carnegie Foundation for the advancement of teaching. The communication from the faculty of philosophy of the University of Berlin that led to this special report appeared in earlier proceedings and the substance of it was printed in our last year's report. There is a recapitulation of this action in the Minutes of the Fifteenth Annual Conference. The resolution adopted by the association is as follows:

Resolved, That this association recommend to the Prussian Kultusministerium and the corresponding ministries of the other German states that, for the present, there be recognized as the equivalent of the German Maturitatszeugnis not only the bachelors' degrees conferred by the members of this association, but also the degrees of those other American colleges and universities which are on the accepted list of the Carnegie Foundation or which are certified by this Foundation as of equivalent standing but excluded from its accepted list for other than educational reasons.

For the information of the authorities concerned, a list of the colleges and universities is published in the report of the association.

National Association of State Universities. The National Association of State Universities met in its eighteenth annual meeting at Washington, D. C., November 10–11, 1913. Its transactions and proceedings appear as volume 11, edited for the association by Guy Potter Benton, secretary.

The president of the association, President James of the University of Illinois, in his opening remarks presented his conception of the importance and the work of state universities.

I think myself that the most striking phenomenon in the development of American higher education during the last fifty years has been the growth and development of the state universities. . . In the first place, I think that doing administrative work for the state, which ought to be done by administrative officials of the state, is something which we ought to unload as rapidly as possible, and take on as little as is necessary in order to enable us to do our work at all. . . . I think the function of determining

the grade of a high school, as well as that of determining the function of a primary or an intermediate school, is specifically and definitely a state function, and not a university function. It is something which the state officials ought to administer themselves.

There are two things which the university ought to do if it is going to maintain leadership. First of all, and fundamentally, it should be turning out in every line, from the number of students that come to it, men qualified for public service, and qualified for it in a large way. And second, we shall cut out and relegate to the high school the elementary work which we are doing very largely in college. Why should we be spending our strength on algebra and elementary trigonometry and elementary French and elementary German and elementary Spanish inside a university? Why should the state be spending its funds in any such way, when it is already providing as it is, to such a very liberal extent, certainly in most of the states of the Union, for the adequate teaching of these subjects in the secondary schools? Our power should be exerted toward securing better teaching of these subjects in our secondary schools, so that we shall not have to take them up in the university.

Formal papers were presented before the association for discussion, the topic and writer of which are appended for convenience of reference. They are published in full in the proceedings of this association: "The Relationship of the Department of Military Instruction to the War Department," by President Hodges; address, by General Leonard Wood, Chief of Staff, United States Army; "The Rhodes Trust," by Doctor Parkin; "The Relation of the State University to the College of Agriculture and Mechanic Arts in States where Management and Location are Different," by Chancellor Kincannon; "The Relation of the Young Men's Christian Association to the State Universities," by Secretary Hurrey; "Courses in the State University for the Consular and Diplomatic Service," by President Duniway; "The National University," by Congressman Fess; "New Studies in the High School Course and How to Value Them in Units for Admission to College," by President Campbell: "Interuniversity Ethics in Calling Men from One Institution to Another," by Chancellor Avery.

Addresses were also presented by Commissioner Claxton of the Bureau of Education, and by Assistant Secretary Miller of the Interior.

This association continued its committee on "Reorganization of Education," to which attention was called in our last annual report, and the conclusions reached by the committee are reprinted in this report.

I The contemporary judgment is that the period of general education should be shortened at least two years.

- 2 This judgment is supported by the demands of society today, both practical and ideal.
- 3 It is claimed that more will be accomplished for a people if the preparatory stage of education ends at a reasonable period and special aims be emphasized while the mind is at a high degree of adaptability, energy, and interest.
- 4 In the elementary and secondary periods, economy through selection, elimination, vital methods, relation to modern life, would yield much better results, and little or nothing would be lost by the proposed change in time.
- 5 The American college in its present form presents problems for immediate solution; there is no longer an excuse for it as a mere four-year addition to the two earlier periods of education. The history of European education supports this view. This is not the same question as that of abolishing the college or of shortening the college course.
- 6 It is recommended that all university colleges organize the last two years in view of the coming elimination of two years in the whole period of preparatory education, and make them of the university type in form and method. When the college degree can be reached at about 20, those two years can become a part of the real university, consisting of a reorganization of the present graduate and professional schools.
- 7 It is recommended that the National Association of State Universities and the national Department of Superintendence be urged to continue their work on this problem, both the economy of time in the period of general education and the form of reorganization throughout; that the Association of American Universities be invited to cooperate. Upon these bodies will rest the responsibility of a final solution.
- 8 To define the form of discussion, the following divisions of the entire period of general and special education are proposed:

Elementary education	12
Secondary education (2 divisions — 4 years and 2 years)	81 (
College	20
University (graduate school and professional schools)20 to	24

Carnegie Foundation for the Advancement of Teaching. The Eighth Annual Report of the president and of the treasurer of the Carnegie Foundation for the Advancement of Teaching was issued October 1913. The same division into three parts is preserved in this report. Part I is devoted to the business of the year; part 2 to current education problems, and part 3 de mortuis and the treasurer's report.

Part 1. After discussing the endowment, income and expenditure, the annual meeting of the trustees and the meeting of the executive committee, it gives the allowances granted during the year and a summary of allowances granted since the beginning of the Foundation. Part 1 also presents the following items: Admission of the Rensselaer Polytechnic Institute, The Division of Educational Enquiry, The Carnegie Corporation of New York, A Study of

Education in Vermont, The Study of Legal Education, The Decreasing List of Medical Schools, Supplementary Pension Systems, New Pension Systems, New York Municipal Pensions, The Exchange of Teachers between Prussia and the United States.

Part 2. Current educational problems are discussed under five captions, The Evolution of College Entrance Requirements, State Regulation of Higher Education, Politics and Education in Iowa, Improvements in the Financial Status of College Teachers, and College Catalogs.

In the study of the evolution of college entrance requirements, a table gives the students of collegiate rank in 807 universities and colleges in 1912–13, arranged alphabetically by states, with the number of institutions in each, with the number of students and with the number of students of college grades.

It is interesting to note that four states are reported to have more than 20,000 students of college rank, namely, Illinois with more than 26,000 students in 40 institutions; New York with more than 24,000 students in 32 institutions; Pennsylvania with more than 23,000 students in 40 institutions, and Ohio with more than 22,000 students in 45 institutions. It is also interesting to note from the experience of these four states that the state having the least number of higher institutions has the greatest percentage of students of college grade. New York with 32 institutions has 80 per cent; Ohio with 45 institutions has 62 per cent; Pennsylvania with 40 institutions has 56 per cent, while Illinois with 40 institutions has 53 per cent.

It would be interesting to know how the number of students of college grade was determined in making up this table.

Under the caption of College Catalogs, the question is raised, What is the function of a catalog? Advertisement or information, and for whom is the information intended? This item is of intense interest to this Department, inasmuch as the catalogs of all higher institutions not only of the United States but of foreign countries as well, pass through the Department to the State Library. These are employed as helpful in determining the institutions for registration by the Regents, and are sources of information in the development of such requirements. The closing paragraphs of the president of the Foundation are reported in full:

Enough has been said to indicate that college catalogs are important enough to receive far more careful preparation. Almost all of them need a more definite aim, a more rigid exclusion, a more orderly arrangement, a greater condensation, a greater clarity of thought and simplicity of

style. In general, it would be fortunate if there were more information about trustees and administration, less repetition of faculty names, simple statements of financial resources, more illuminating description of equipment, condensed and clarified statements of entrance requirements, schools, curriculums, courses, scholarships, and fees; some statement of the actual requirements enforced, courses given, and the size of classes; better classification and summaries of students, graduates, and alumni; better tables of contents and indexes; and always better form and style.

Fortunately the catalogs of our most distinguished institutions are best in most of these respects. But there is at present no catalog that would not be vastly improved by more careful editorial scrutiny.

Kahn Foundation for the Foreign Travel of American Teachers. In the report of last year a statement was made regarding the origin of this foundation and the method of its administration, with a list of the trustees and their official positions.

In 1914 the number of trustees was increased to six and Abbott Lawrence Lowell, president of Harvard, was made a trustee. The full text of the deed, setting forth the donor's purpose and hopes for the Foundation, will be found in the first report issued by the trustees, volume 1, number 1.

Reference was also made last year to the reports of the first two fellows, and the reports of four fellows are available this year.

The importance of this Foundation and its possibilities warrant a continued reference to its publications.

Dr William E. Kellicott, professor of biology of Goucher College, Baltimore, Md., reported to the trustees in volume 2, number 2, under the captions England, France, Italy, Germany, Japan, China, Burma and India.

Dr Ivan M. Linforth, assistant professor of Greek, University of California, Berkeley, Cal., reports in volume 2, number 1, his experiences and to his statement has added an essay on a subject which especially engages his attention during the whole of the year.

Dr Amos Shartle Hershey, professor of international law, Indian University, Bloomington, Ind., discusses three topics, The Unrest in India, Recent Political Developments in China, and Political and Social Conditions in Japan.

Dr Walter Williams, dean of the School of Journalism and professor of theory and practice of journalism, University of Missouri, Columbus, Mo., discusses the World's Journalism, in which he concludes that the new journalism "will be more and more a social institution directed by men of sound training, large experience, broad vision, and high courage, in the interest of society."

# EDUCATIONAL LEGISLATION RELATING TO HIGHER EDUCATION

## From October 1913 to January 1915

The following is a synopsis of the new statutes enacted for the promotion of higher education in the United States so far as available since the report of 1914.

One of the most important of these new statutes is the act to create and incorporate the Maryland State University (ch. 198, 1914). This institution needs to be carefully distinguished from the University of Maryland, comprising Washington and St John's Colleges, incorporated in 1784, the same year in which The University of the State of New York was incorporated. In December 1812 an act for founding a university in the city or precinct of Baltimore incorporated by the name of the University of Maryland, the College of Medicine of Maryland, and authorized it to annex to itself other colleges or faculties (L. 1812, ch. 159), which developed like most of the western state universities into a teaching institution, and in 1913 included five departments. After more than a century Maryland by this new legislation is endeavoring to secure advantages recognized in The University of the State of New York, as appears from the following preamble in the act:

Whereas, It has been deemed advisable and as tending to promote the cause of education, and to advance and make uniform the standard of scholarship, and to increase the opportunities and facilities for study and research, and to encourage and promote higher education in this state, by creating an executive center about which the various collegiate, technical and professional, and similar institutions of this state may be coordinated in carrying out a comprehensive and harmonious scheme of education; and to utilize to the best advantage the aid that may be contributed by the state and by individuals to the cause of higher education; that provision should be made by the General Assembly of this state for the creation of a Maryland State University, and so to constitute it that as many of the educational and kindred institutions of this state as shall desire so to do may become affiliated with the said Maryland State University.

Arizona (ch. 75, 1913) appropriated \$20,000 for the education of the deaf and dumb at the University of Arizona.

Georgia (p. 84, 1914) amended section 2824 of code in re incorporation of educational institutions by including universities and extending the time of incorporation from twenty years to "such greater time or period as may be prayed for"; (p. 155) changed the name of the Agricultural Industrial and Normal College to "The South Georgia State Normal College"; (p. 137) established

a "Legislative Reference Department" in connection with the State Library; (p. 168) provided that all physicians must register with the local registrar of the district in which they reside; (p. 243) authorized the university to conduct agricultural extension work and receive grants of money under conditions of the congressional act of May 8, 1914.

Idaho (ch. 190, 1913) established a state board of veterinary examiners, prescribed the qualifications of veterinarians and regulated the practice of veterinary medicine.

Kentucky (ch. 14, 1914) created a state board of examiners for trained nurses and regulated the practice of nursing; (ch. 75) provided for the inspection and accrediting of institutions of higher learning by the state board of education and for the recognition of certificates from other states by reciprocity.

Maryland (ch. 124, 1914) sanctioned the removal of the Maryland State Normal School from Baltimore to Frostburg; (ch. 128) ordered the foreclosure by the state of the mortgages on Maryland Agricultural College at College Park so that it may become entirely a state institution; (ch. 198) incorporated the Maryland State University and provided for the affiliating with it of other colleges, universities and academies, schools, hospitals, laboratories and similar corporations; (ch. 194) changed the name of the Maryland Homeopathic Hospital and Free Dispensary of Baltimore to Hahnemann General Hospital and Free Dispensary of Baltimore City: (ch. 502) forbade the issuance by any public or private educational institution of any academic, collegiate, professional or university degree without the approval of the state board of education; (ch. 652) created a state board of examiners in optometry, prescribed the requirements and regulated the practice of optometry; (ch. 658) amended section III of the medical law by the omission of the word "written" in "schedule of written examination," and section 112 by the omission of "has obtained a common school education" and "requiring a four years' standard of education"; (ch. 786) established a board of osteopathic examiners, provided for the examination and licensing of osteopaths and regulated the practice of osteopathy; (ch. 842) amended the veterinary law by defining the practice of veterinary medicine; (ch. 844) created a commission of three members to make a survey of the public, normal, elementary and secondary schools, the academies and colleges, agricultural and professional institutions and appropriated \$5000 for the expenses of the commission.

Massachusetts (ch. 116, 1914) amended the veterinary law by prescribing the subjects of examination and that they shall be wholly or in part in writing: (ch. 145) incorporated the Suffolk Law School and authorized the corporation to grant the degree of LL.B. after a properly accredited four-year course; (ch. 593) authorized the Harvard Medical School of China, incorporated in 1911, to grant such honors, degrees and diplomas as are granted by the Harvard Medical School or by Harvard University: (ch. 658) regulated correspondence schools and prohibited any false representations: (ch. 670) amended the act relative to admission to the bar by inserting the words "provided however, that an applicant for admission to the bar shall not be required to be a graduate of any high school, college or university": (ch. 78) appropriated \$250,000 for a new State Normal Art School; (ch. 750) defined the practice of veterinary medicine; (ch. 105, Resolves) requested the board of education to report to the general court before the second Wednesday in January 1915, a bill embodying a plan for a State University.

Mississippi (ch. 129, 1914) created a board of nurse examiners, prescribed the qualifications of nurses and regulated the practice of nursing; (ch. 130) created a state board of veterinary examiners, prescribed the qualifications of veterinarians and regulated the practice of veterinary medicine.

New Jersey (ch. 105, 1914) authorized the commissioner of education to exact a fee of two dollars from every applicant for a "qualifying academic certificate" for admission to an examination for a license to practise law, medicine, dentistry, chiropody, pharmacy or public accountancy; (ch. 222) created a state board of optometry, prescribed the qualifications of optometrists and regulated the practice of optometry.

New Mexico (ch. 77, 1913) forbade the canvassing for prospective students of all commercial, business or correspondence schools without permission of the state board of education and placed all such schools under the supervision of said board.

New York (ch. 53, 1914) changed the title of the "Manhattan Eye and Ear Hospital" to the "Manhattan Eye, Ear and Throat Hospital and Medical School" and authorized the establishment of a school of postgraduate instruction in diseases of these organs; (ch. 115) changed the name of "The Normal College of the City of New York" to "Hunter College of the City of New York"; (ch. 130) authorized the corporation of the New York College of

Dentistry to increase its holdings to \$1,000,000; (ch. 186) incorporated the "Copernicus Educational Aid Association" to be located in Buffalo for the purpose of aiding worthy Polish students in securing state scholarships in higher institutions: (ch. 125) amended Laws of 1830, chapter 48, by changing the "New York Law Institute" to a nonstock literary incorporated institution; (ch. 222) authorized the city of New York to establish and maintain a college of commerce and administration and a museum of commerce and civics; (ch. 317) amended the public health law relative to the practice of chiropody by authorizing the Regents to indorse as licenses certificates of the New York Pedic Society issued prior to September 1, 1912; (ch. 319) authorized the Regents to restore the right to practise medicine to persons convicted of felony and subsequently pardoned; (ch. 514) amended the public health law in relation to pharmacy by prohibiting any apprentice or employee from working more than 70 hours a week, or sleeping in any room connected with a pharmacy.

Ohio (Special session 1914, H. B. 4, p. 3) provided that any educational corporation connected with a religious sect may use in the corporate name either one or more of the words "academy, college or university," interchangeably; (p. 100) advanced the requirements for life state certificates; (p. 125) ordered that subsequent to September 1, 1915 graduates from a first-grade high school shall be admitted to any college or university receiving state aid.

Porto Rico (ch. 27, 1913) appropriated \$16,000 for the education of Porto Rican students in the United States; (ch. 18) specified the objects of The Institute of Tropical Medicine to be the study and treatment of diseases peculiar to the country and to offer theoretical and practical instruction to physicians on such diseases.

Rhode Island (ch. 1058, 1914) regulated the practice of osteopathy and created a board of examiners in that system; (ch. 1057) raised the medical examination fee from \$10 to \$20.

South Carolina (ch. 355) forbade any student in any college of the state engaging in hazing under penalty of expulsion or suspension.

Tennessee (ch. 39) defined the practice of dentistry and required an applicant for examination to be a graduate of a reputable dental school.

Utah (ch. 31, 1913) transfers the Branch State Normal School to the control and management of the trustees of the Agricultural College of Utah; (ch. 88) appropriates \$2000 to the University of Utah for archaeological and historical research work among the ruins of the cliff dwellers.

Virginia (ch. 160, 1914) authorized the collection of a revenue license of from \$10 to \$25 from each practicing dentist; (ch. 311) repealed the dental act of 1910, defined the practice of dentistry, created a dental board of examiners, prescribed the qualifications of applicants to practise, and the penalties for violations of the act.

### CONVOCATION

Convocation, which should naturally have been held in October of 1913, was deferred by formal Regents action until President-elect Finley could be present. Inasmuch as the 27th annual convention of the Association of Colleges and Preparatory Schools of the Middle States and Maryland occurred about the same time as Convocation, it was determined to hold the same under the auspices of The University of the State of New York in Albany. The principal topics of that gathering were reported in the Tenth Annual Report.

Fiftieth Convocation. The Fiftieth Convocation was held in Albany October 22–23, 1914. After the prayer of opening by Dean Brookman, representing Bishop Nelson, the Chancellor delivered his address and announced through the First Assistant Commissioner, the appointments of the year to the advisory councils. President Finley then called attention to the announcement of the program regarding Convocation Day.

A paper on "Trades and Professions" was presented by Prof. George H. Palmer of Harvard, and was discussed by Doctor Abbe of New York City, Regent Moot of Buffalo, Dr Edward C. Kirk of Philadelphia, and Dr William M. Polk of New York.

At the second session Prof. Frederick J. E. Woodbridge of Columbia University gave an address, "The University and the Public," which was followed by scenes from the Taming of the Shrew by students of the New York State College for Teachers.

The subject of the third session, "The Rural School," and its discussions, had to do with elementary education.

"Medical Inspection" was the subject of the address by Dr Herman M. Biggs, State Commissioner of Health. "Educational Efficiency Versus Educational Display," was the subject of the address by Dr Charles W. Kent, Professor of English literature in the University of Virginia.

The proceedings included an assembly in honor of retiring college presidents, and the report of the necrology committee was resumed after a lapse of seven years.

The closing topic of Convocation was, "What the Schools Should Do for the State,' by Robert Ellis Thompson, of the Central High School, Philadelphia.

## ASSOCIATION OF COLLEGES IN THE STATE OF NEW YORK

A meeting of the Association of Colleges in the State of New York was held at the Education Building May 21, 1914. President Richmond of Union University occupied the chair and the Assistant Commissioner for Higher Education was secretary. The following are the institutions and their representatives:

Alfred University

President Boothe C. Davis

Canisius College

Dean J. Havens Richards

Colgate University

President Elmer Burritt Bryan

College of the City of New York

Prof. Paul L. Saurel

Columbia University

Prof. Adam LeRoy Jones

Cornell University

Prof. George P. Bristol

Fordham University

President Thomas J. McCluskey

Hunter College

Prof. Edgar Dawson

Keuka College

President Toseph A. Serena

Manhattan College

Brother Edward

New York State College for Teachers

Dean Leonard A. Blue

Niagara University

Rev. Martin Blake

St Lawrence University
President Almon Gunnison
Union University
Chancellor Charles A. Richmond
Vassar College
Prof. Herbert Mills
Wells College
President Kerr D. MacMillan

At this meeting the provisions of the State scholarship bill were discussed. Resolution 6, namely, "The scholarship shall be awarded on the average standing of the students in those subjects common to both the arts and the science college entrance diploma," was adopted.

It was decided to memorialize the Governor on his veto of the Blauvelt bill, and President Richmond was asked to prepare such memorial. On motion, it was voted that one meeting of the Association should be held annually.

At this meeting appointments were made to fill vacancies on the committee on selection for Rhodes scholars as follows: Elmer Ellsworth Brown, chancellor of New York University, term to expire in 1915; William C. Rodgers, president of St Stephen's College, term to expire in 1916; Jacob G. Schurman, president of Cornell University, term to expire 1917.

## RHODES SCHOLARSHIPS

The first decade of the award of Rhodes scholarships in the State of New York terminated last year, and the second begins with the school year 1914–15. A decennial report of the State experience was given in last year's report for future comparisons and contrasts. The report for this year begins the new decade, and has reference only to the experience of the year, and announcements for the coming year.

In accord with the experience of the first decade and to render future decennial comparisons helpful, the same items will be reported and in the same order. Suggestions, changes and announcements of interest in the future will appear in the course of the report.

Conferences. As no examination for Rhodes scholars from New York State occurred in 1914, there was no conference during the

year. The seventh conference met at the Education Department at Albany, November 28, 1913, hence no appointments were made to fill vacancies on the committee on selection for Rhodes scholars.

Committee on selection. At the conference of November 1913, President Elmer E. Brown was appointed for one year to succeed himself; President William C. Rodgers of St Stephen's College was appointed for a period of two years, in place of President Miller; and President Jacob G. Schurman of Cornell University, was appointed for three years in place of President Gunnison.

The committee on selection with the date of the expiration of the term of office, and the college of which each was chancellor, president or dean, as at present constituted, follows. Italics indicate the chairman.

Brown 1915, New York; *Rodgers*, 1916, St Stephens; Schurman, 1917, Cornell.

As there was no examination for the scholarships and no appointment to be made, the committee held no meeting.

**Examinations.** In a statement for 1913-14 announcing the next election of scholars for the dominions and colonies of the Empire, the change in the system of selection in the United States is published.

Circumstances connected with the administration of the scholarship system at Oxford have compelled the trustees to make a change in the method of selecting scholars throughout the United States.

Hitherto scholars have been elected in all the states of the Union in two successive years, while in each recurring year none were chosen. This method of election has complicated the problem of allocating the scholars among the various colleges, in which the space for residence is strictly limited.

The trustees have accordingly decided to spread the election of scholars over three years. To effect this change, scholars will hereafter be elected from 32 states each year. The 48 states have for this purpose been divided into three groups (A, B and C) of sixteen each.

For the year 1916 scholars will be elected from groups A and B; for 1917 from groups A and C; and for 1918 from B and C, and subsequently in the same combination year by year.

The group C, in which no election will be held for 1916, consists of those states which have furnished the least competition since the organization of the scholarship system.

In order that all candidates may be able to take the qualifying examination at the time that best suits their preparation or purposes, this examination will be held each year (in the month, of October) in all the states of the Union. Candidates may take the examination in any year and, if they pass, offer themselves for election in any subsequent year without further examination, provided that they satisfy the other conditions of eligibility.

The division of the states into groups for the purposes mentioned is as follows:

A	В	С
Maine	California	Arizona
New Hampshire	Washington	Delaware
Vermont	Oregon	Florida
Massachusetts	Colorado	Idaho
Rhode Island	Nebraska	Louisiana
Connecticut	Kansas	Montana
Pennsylvania	Minnesota	Nevada
New York	Wisconsin	New Mexico
Maryland	Michigan	North Carolina
New Jersey	Missouri	North Dakota
Virginia	Iowa	Oklahoma
Ohio	Georgia	South Carolina
Indiana	Texas	South Dakota
Kentucky	Alabama	Utah
Illinois	Arkansas	West Virginia
Tennessee	Mississippi	Wyoming

The next qualifying examination will be held in all the states of the Union on Tuesday the 5th, and Wednesday the 6th of October 1915.

Circulars giving detailed information in reference to the award of the scholarships in each of the communities interested may be obtained on application to the officers of the trust.

The American Oxonian. In April 1914, volume 1, no. 1 of the American Oxonian appeared from the press. Its contents were: Oxford's Opinion of the Rhodes Scholars, Ball; Athletics at Oxford: The New Rules, Hull and Devan; Rhodes Scholars and Athletics, Wylie; Thanksgiving and Courage, Van Dyke; Oxford News, Osborne; Editorial Notes and News.

The American Oxonian is published twice a year in April and October at Bloomington, Ill. The second number appeared October 1914, and contained, A Symposium: The Lack of Competition for the Rhodes Scholarships; The Changed System of Election, Parkin; Rhodes Scholars and the War, Editor; Oxford News; Editorial Notes; Personal News; Reviews.

Hence an examination will be held in New York State in the autumn of 1915 for selection of a scholar for 1916 and in the autumn of 1916 for selection of a scholar for 1917. But no examination will be held in this State in the autumn of 1918.

#### STATISTICS OF HIGHER INSTITUTIONS

In this report the attempt is made to produce certain statistics of interest in longer periods, for a decade or a series of decades, as well as to continue those of interest for the year.

Comparison with foreign countries. Comparison unfortunately can not be made between the higher institutions of New York State and those of foreign countries incident to the calamity that has overtaken Europe. The official publications on which we have relied in past years for instituting this comparison were not available for such purposes when this report went to press. Although this item is necessarily omitted this year, it is hoped that the next report may be able to continue these studies.

Items of interest in New York State. Noteworthy events occurred during the school year 1913–14 in the following institutions of higher education in the State of New York. The higher institutions not mentioned did not report items of special interest. These items are emphasized by illustrations which were provided in profusion by the executive officers of the institutions. In making the selection of illustrations, the same principle prevails as that followed in the preparation of subject matter, the preserving of historical contrast, comparing by decades, and indicating progress.

Canisius College. The separation locally January 1913, of the college and high school departments; the establishment of a course in general science leading to the degree of B. S.; the public introduction and revival of the ancient mystery plays.

College of the City of New York. "The most outstanding event was the loss to us and the gain to your own Department, namely, the resignation of John H. Finley, as president."

Columbia University. The placing of the work of the School of Mines, Engineering and Chemistry and the school of Education (Teachers College) upon a graduate basis; the organization of the School of Journalism on a university basis and the inauguration of the George Crocker special research fund for the study of cancer, with the publication of the first four volumes of contributions from its laboratories.

Fordham University. The opening of the new clinic in connection with the Medical School, and the complete organization of the College of Pharmacy.

Hamilton College. The entrance of the largest class in the history of the college, and the completion of the new \$100,000 library.

Mackensic College, São Paulo, Brasil. The unveiling of a bust of Dr Horace Lane, the first spontaneous act of its kind here, and at which all branches of the state government and all colleges and professional schools were represented; the addition of another year to the engineering course.

Robert College, Constantinople. The opening of Anderson Hall, a school building housing 125 students; the addition of John Sloane Infirmary; and the Henrietta Washburn Hall, a center for religious, literary and social life.

Union University. The erection of the new gymnasium; the development of the electrical engineering department, and the increase of about 250 per cent in attendance; of 200 per cent in permanent endowments and 250 per cent in annual income.

Barnard College. The gift of \$200,000 from the General Education Board toward a permanent million dollar fund, and the advancement of the tuition fee from \$150 to \$200.

Wells College. The establishment of a new plan of entrance by examination, similar to the Harvard University plan; the acquisition of the Fred Wilson collection of birds.

Adelphi College. The amendment to the charter by the Regents granting the college the right to issue diplomas in its own name; the 28 per cent increase of the entrance class.

Cornell University. The beginning of the dormitory system; the endowment of the Medical College by Col. O. H. Payne.

Alfred Theological Seminary. The organization of a new department of religious education.

Hartwick Seminary. The calling of an alumni professor, Doctor Wolford, and the organization of a Women's League, for the erection of a girls' dormitory.

Columbia University, School of Law. The graduation of one of the largest classes in the history of the school.

Syracuse University, College of Law. The loss of Dean Brooks who organized the college and was for nineteen years its active head; the addition of one year of liberal arts work to the requirement for admission; the bequest of \$100,000 toward a new college building.

Teachers College, Columbia University. The placing of the college on a graduate basis except in the departments of elementary or kindergarten education; the addition to its system of the Horace Mann School for Boys.

State College for Teachers. The commencement pageant representing the historical development of the college from its beginning.

New York Post-Graduate Medical School. The report of the Pellagra Commission.

College of Medicine, Syracuse University. The erection and equipment of a dispensary building; the acquirement of the entire plant of the Hospital of the Good Shepherd, having an estimated valuation of \$518,248.

University of Buffalo, medical department. The establishment of courses in arts and sciences leading ultimately to a department of arts and sciences; the establishment of a course of popular public lectures; the gift from the Women's Union of the building and lands occupied by them.

Columbia University, College of Pharmacy. The inauguration of courses of study and corresponding degrees bringing pharmacy into harmony with other professional departments of the University; the celebration of the twenty-fifth anniversary of the connection of the present dean with the college.

New York State Veterinary College. The opening of new hospitals and of clinic halls for large and small animals; the completion of a farriery and the establishment of courses in practical horseshoeing for the horseshoers of the State.

Columbia University, Schools of Mines, Engineering and Chemistry. The raising of the requirements for admission, placing the schools on a graduate basis; the action of the United States Navy in designating the Engineering School as a school for naval officers completing the last year of the graduate study in engineering.

New York University, College of Applied Science. The inauguration of the February-September course to meet the needs of high school pupils graduating in February; the gift from Mrs John S. Kennedy of the Cornelius Baker Hall of Philosophy.

Rensselaer Polytechnic Institute. The establishment of a course in chemical engineering; the inauguration of graduate courses leading to master's and doctor's degrees in engineering and science.

L. C. Smith College of Applied Science, Syracuse University. The inauguration of the new department of chemical engineering.

New York State College of Agriculture, Cornell University. The establishment of a full length summer term so that instruction is carried on for twelve months; the allowance of four units in agriculture, including home economics for admission, and the appointment of Beverly T. Galloway jr, formerly assistant secretary of the department of agriculture, as director of the college.

New York State College of Forestry, Syracuse University. The breaking of ground on the university campus for the State Forestry

Building, the basement of which will be occupied by the Eastern Forest Products laboratory, and the special appropriation by the Legislature for university extension work in forestry.

New York State School of Clayworking and Ceramics. The opening of the new wing, thereby doubling the size of the plant.

Pratt Institute. The construction of the new Machinery Building, and the founding of the Women's Club under the control of the alumni.

The sums spent for new buildings were: Alfred University, \$21,083; Auburn Theological Seminary, \$11,850 (including land); Canisius College, \$1954; Canton Christian College, \$18,260; College of Dental and Oral Surgery of New York, \$11,953; College of New Rochelle, \$79,419; Columbia University, \$443,200; Cornell University, \$357,230; Hamilton College, \$96,410; Ithaca Conservatory of Music, \$8769; Mackenzie College, \$31,291; New York University, \$3871; Rensselaer Polytechnic Institute, \$13,398; Robert College, \$125,440; Syracuse University, \$79,884; Syrian Protestant College, \$20,332; Union Theological Seminary in the City of New York, \$459; Union College, \$102,465; University of Rochester, \$147,583; Vassar College, \$88,685.

For sites: Canton Christian College, \$6951; Cornell University, \$20,000; Hamilton College, \$4257; Mackenzie College, \$10,047; New York College of Dentistry, \$15,388; Nanking University, \$5700; Syrian Protestant College, \$16,621.

Gifts and bequests during the year amounted to \$2,896,157, a decrease of \$1,808,828 from last year. The colleges receiving gifts of \$10,000 and above were: Alfred University, \$26,795; Auburn Theological Seminary, \$29,108; Colgate University, \$54,955; College of Dental and Oral Surgery of New York, \$12,160; College of New Rochelle, \$13,449; College of St Francis Xavier, \$10,000; Columbia University, \$1,264,190; Cornell University, \$11,623; Hamilton College, \$64,404; Hebrew Technical Institute, \$83,580; Institute of Musical Art, \$13,254; Jewish Theological Seminary, \$21,728; Keuka College, \$15,020; Mackenzie College, \$25,586; New York Post Graduate Medical School, \$64,097; New York University, \$34,727; Polytechnic Institute of Brooklyn, \$10,227; Rensselaer Polytechnic Institute, \$47,700; Robert College, \$150,086; Rochester University, \$104,044; St Lawrence University, \$33,453; St Stephen's College, \$15,033; Syracuse University, \$204,724; Syrian Protestant College, \$78,464; Union College, \$117,465; Union Theological Seminary, \$245,772; Vassar College, \$126,540.

### CHARTERS, DECREES AND LICENSES

The original act "erecting an University within this State" (L. 1784, ch. 51, § 7) empowered the Regents

To found schools and colleges in any such part of this State as may seem expedient to them, and to endow the same vesting such colleges so endowed with full and ample powers to confer the degrees of bachelor of arts, and directing the manner in which such colleges are to be governed.

The amended act "instituting an University," (L. 1787, ch. 82, § 7) enacted

That any . . . minded to found a college . . . make known to the Regents the place where, the plan on which, and the funds with which it is intended to found and provide for the same, and who are proposed for the first trustees; and in case the said Regents shall approve thereof, then they shall declare their approbation by an instrument under their common seal, and allow a convenient time for completing the same. And if at the expiration of the said time it shall appear, to the satisfaction of the Regents, that the said plan and propositions are fully executed, then they shall, by act under their common seal, declare that the said college . . . shall forthwith become incorporated, and shall have perpetual succession, and enjoy all the corporate rights and privileges enjoyed by Columbia College. . . .

Incorporation. The Regents rules affecting incorporation are section 18, absolute charter; section 19, provisional charter; section 20, execution of charters, degrees and certificates; section 21, application; and section 25, stock or business corporations.

The procedure for securing incorporation of an educational institution, under section 59 of the Education Law (L. 1910, ch. 140) is as follows:

An application for charter is filed with the Education Department. This application is referred to the charter committee of the Board of Regents, which gives it careful consideration and reports to the full Board at a meeting.

The Board of Regents takes action on the application.

If the application is granted, an engrossed charter is prepared and sent to the applicants, thus completing the incorporation.

A fee of \$5 is required for the issuing of the charter.

In case of a stock corporation, a corporation tax of 1/20 of 1 per cent of the par value of the stock, but not less than \$5, must be paid to the State Treasurer. Certified checks for these fees should accompany the application, the one for the charter made payable to the University of the State of New York, the one for the corporation tax payable to the Treasurer of the State of New York.

The following form of application may be used:

To the Regents of the University of the State of New York:

We, the undersigned, all being persons of full age, desiring to form a corporation under the Education Law, do hereby apply to the Regents of the University of the State of New York, for a charter to be granted pursuant

to the provisions of section 59 of such law, and do make, sign and acknowledge the following statement:

First: The name of the proposed corporation is [insert corporate name]. Second: The purposes for which such corporation are to be formed are [insert statement of purposes].

[If it is proposed to form a stock corporation this clause should be as follows:]

The proposed corporation is to be a stock corporation, and desires to have capital stock of [state amount] dollars, divided into ...... shares, of the par value of ...... dollars each, and the amount of capital with

which said corporation will begin business is [state definite amount].

Fourth: The institution to be maintained by the proposed corporation is to be located at [state place where school or other institution is to be located,

giving city or village and street address, if any].

Fifth: The number of trustees is to be [insert a definite number, not less

than three].

Sixth: The names and post office addresses of the trustees for the first year are as follows: [Give names in full of trustees for the first year, with addresses].

[If the corporation is to have capital stock, insert the following clause:] Seventh: The names and post office addresses of the subscribers of this certificate and a statement of the number of shares of stock which each agrees to take in the corporation are as follows:

[Give names and post office addressses of subscribers, with number of

In witness whereof, we have made, signed, and acknowledged this application, on this day of

[Signatures of incorporators]

STATE OF NEW YORK COUNTY OF .....

day of before me personally IQ. came [insert names of subscribers to certificate] to me known to be the persons described in and who executed the foregoing certificate, and severally duly acknowledged to me that they executed the same.

[Signature of notary or other officer]

In case the proposed corporation is to conduct a school, there should be added to the application a description of the building and equipment, including library and apparatus, a copy of the proposed course of study, a statement showing the number of members of the teaching force and the preparation of each, and the number of students in attendance so far as these facts have been determined.

Blanks for presenting courses of study and lists of books and apparatus will be sent on application.

From this it appears that incorporation is the granting of corporate powers to an educational institution engaged in educational work, the evidence of which is the charter.

Since the incorporation of a higher institution of learning is a prerequisite to its having the power to confer degrees, it is fitting that report shall be made annually of new charters granted and of changes in the charters of institutions formerly incorporated. As some institutions hold provisional charters with power to grant degrees only upon the approval of all candidates by the Board of

Regents, the degrees conferred by such institutions are naturally a part of this report.

Charters. During the year the Regents incorporated or amended the charters of the following institutions. More detailed information concerning the incorporations and the powers conferred, appears in the Journal of the Board of Regents.

November 20, 1913

Remington Institute, Watertown; as "a preparatory school for higher educational institutions."

The Phillipse Manor School, Yonkers; as "an academic and elementary school"; stock company, power to issue \$100,000 capital stock; provisionally for five years.

Adelphi College, Brooklyn; charter amended to authorize the college to confer graduate and postgraduate degrees.

The Knox School, Tarrytown; charter amended to authorize the increase of capital stock from \$25,000 to \$60,000.

February 28, 1914

The Association for the Establishment and Maintenance for the People of the City of New York of Museums of the Peaceful Arts; as a memorial of the signing of the Treaty of Ghent on Christmas eve, 1814, and to foster commercial and industrial education.

Heathcote School, Harrison; as an academic and elementary school; stock company, power to issue \$500 capital stock; provisionally, for five years.

White Plains Hebrew Free School; to provide Hebrew children with Hebrew education and training; provisionally, for five years.

Pawling School, Pawling; charter amended to authorize the increase of capital stock from \$50,000 to \$300,000.

April 30, 1914

The Social Guild of Williamsburgh, Brooklyn; for physical, social and moral development and to encourage interest in civic affairs; provisionally for five years.

The Flatbush Hebrew School, Brooklyn; for free instruction of Jewish children in Hebrew, Jewish history, religion and morality; provisionally for five years.

The Brearley League, New York; to further the interests of the Brearley-School, to conduct trade and manual training classes for cripple children, and to administer a pension fund for teachers of this school; provisionally for five years.

Workmen's Circle and Progressive Library Lyceum, Rochester; provisionally for five years.

The Stewart Automobile School, New York; to give instruction in the operation, mechanism and construction of motor vehicles and flying machines; stock company, power to issue \$10,000 capital stock; provisionally for five years.

The Woodmere School, Woodmere; as an elementary school; stock company, power to issue \$2000 capital stock; incorporated provisionally for five years.

The L. L. Williams Rochester Commercial School; charter amended to authorize the increase of capital stock from \$8000 to \$15,000.

New York School of Applied Design for Women; charter amended in retrustees.

New York State College for Teachers, Albany; name changed from New York State Normal College, and power given to confer degree of M. A. in education and other postgraduate degrees.

June 25, 1914

East Side Labor Lyceum, Buffalo; provisionally for five years.

The Stone School, Cornwall-on-Hudson; as an academic and elementary school; stock company, power to issue \$100,000 capital stock; provisionally for five years.

Bostelmann Conservatory of Music, Corning; to give instruction in music and dramatic art; stock company, power to issue \$15,000 capital stock; provisionally for five years.

Sacred Heart Conservatory of Music, Brooklyn; provisionally for five years.

The Trade School for Cardiac Convalescents, New York; to give instruction and training in crafts, trades and occupations suited to cardiac convalescents and calculated to make them self-supporting; provisionally, for five years.

Pratt Business School, New York; stock company, power to issue \$25,000 capital stock; provisionally, for five years.

Heathcote School, Harrison; charter amended to increase capital stock from \$500 to \$25,000.

Claassen and Jablonski Conservatory of Musical Art, New York; charter amended by changing name of Conservatory of Musical Art of the City of New York.

September 24, 1914

Cascadilla School Association, Ithaca; as an academic and elementary school; stock company, power to issue \$25,000 capital stock; provisionally for five years.

D. K. G. Institute of Musical Art, Rochester; charter amended by changing name of Dossenbach-Klingenberg School of Music.

Degrees. The original act quoted above, section 7, contemplated that the degree of bachelor of arts should be conferred by the colleges incorporated by the Regents. The amended act, section 4, authorized the Regents to confer all such degree or degrees above or beyond those of bachelor or master of arts, as are known to and usually granted by any university or college in Europe.

Under this authority they have conferred the honorary degrees of doctor of laws, doctor of civil law, doctor of literature, doctor of philosophy, and doctor of medicine. Their action, however, in conferring honorary degrees has been very conservative, and none have been conferred by them for more than twenty years. But under the amended act, section 7, that provided for provisional charters by allowing a convenient time for completing the requirements for an absolute charter, degrees have been conferred jointly by the Regents and such provisionally chartered institutions.

The practice of conferring honorary medical degrees, instituted by the State Medical Society in 1827, a degree that did not constitute a license to practise medicine, led to acts giving the State Homeopathic Medical Society the same power, empowering the Regents to appoint boards of medical examiners, requiring registration of medical practitioners, conferring the licensing power on the Regents, and finally, committing the administration of all professional laws to the Regents.

Under present rules no charter is granted by the Regents authorizing any institution to confer an honorary degree, or any degree on examination without residence, or any degree on lower requirements than those fixed by the University as the minimum for that degree.

The Regents rules affecting degrees are section 41, degree-conferring power; section 42, honorary degree; section 43, degrees in absentia; section 44, professional and technical schools; section 46, B. A. degree; section 47, LL. B. degree; section 48, LL. M. degree; section 49, University honorary degrees; section 50, diplomas for University degrees; and section 52, fees for University degrees and certificates.

Under a general act entitled "For the incorporation of benevolent, charitable, scientific and missionary societies" (L. 1848, ch. 319), the Syrian Protestant College of Beirut, Syria, was chartered in April 1863, and became a member of The University of the State of New York.

The standardization of academic degrees by New York State led the institutions of the University chartered extraterritorially to apply for closer relations and protection of degrees. The Regents confer degrees under these three provisions, namely, the chartered foreign institutions, the separate professional institutions and the provisionally chartered institutions. During the year the following institutions were authorized by the Regents to confer and did so confer degrees upon their graduates as follows: bachelor of arts, 7; bachelor of science, II; bachelor of divinity, 39; doctor of medicine, 7; doctor of dental surgery, 197; bachelor of library science, II; total degrees conferred by the Regents for the year, 272.

Bachelor of arts. On the following graduate of Keuka College: Gaylord, Viola Gertrude

On the following six graduates of the University of Nanking, Nanking, China:

Ch'en Ching Chang Woo Sheo Dao Yukwan L. H. Chi Hu Tien Tsing Hwang Tsung Luen Liu Ching Pan Bachelor of divinity. On the following thirty-nine graduates of Union Theological Seminary:

Abney, James Henry
Adam, Robert Moser
Albertson, Wilford Beaton
Anderson, William Ketcham
Baldwin, Robert Elmer
Bedford, Sidney McHenry
Bent, Lester Hawes
Brown, George Edward
Carson, Edgar Paul
Casselman, Francis Raymond
Clarke, Merrill Fowler
Crusius, Carl Frederick
Draper, Otis Herbert
Earchman, Edward Adam
Fitt, Frank
Grant, James Edward
Harris, Henry
Howard, James Merriam
Jaquith, Harold Clarence
Kieffer, George Linn

Kilburn, Rollo Alvord
Lynch, Harold Arthur
Macklin, Egbert Chaimer
Mac Rury, Angus Gordon
Mac Rury, John Allison
Porter, Alexander Murray
Schlueter, Edgar Richard
Scott, William
Shively, Benjamin Franklin
Spare, Bernice Y.
Stephens, Llewellyn Walter
Stockdale, George Maychin
Suzuki, Koji
Voight, Walter W.
Walser, Theodore Demarest
Whitelaw, William Menzies
Whitmore, George Merle
Wicks, Charles Hall
Woodbury, George Walter

Bachelor of science. On the following two graduates of Keuka College:

Graves, Roy Blake

Mayer, Elwood Oscar

On the following nine graduates of Mackenzie College, São Paulo. Brazil:

Ferraz, Aarao Jefferson Martins, Americo da Graca Lofgren, Axel Thiré, Cecil Corbisier, Georges

Pegado, Henrique Lopes, Mario Ferreira Kehl, Moacyr Ferraz Martins, Octavio da Graca

Doctor of medicine. On the following seven graduates of New York Medical College and Hospital for Women:

Beach, Estelle Chamberlain Greenstein, Gertrude Krauss, Ella E. Lewis, Alice Baldridge Maeder, Cornelia Loretta Marmor, Nellie Morley, Grace Clark

Doctor of dental surgery. On the following fifty-five graduates of the College of Dental and Oral Surgery of New York:

Antopolsky, Emily Gertrude
Barnett, Lawrence
Baumann, Nathan
Bedrick, Fannie
Blaustein, Clara
Blumenthal, Isadore
Blumenthal, Rose
Bonnefond, Elnora McNulty
Brucklacher, Andrew Joseph
Drum, William Henry
Eichel, Emil
Engel, Benjamin
Epstein, Morris
Feinberg, Esther
Feit, Samuel
Fischel, Bennett Abraham
Finkelstein, Louis Oscar
Friedland, Louis
Gabowitz, Helen Sarah
Gample, Louis
Goldwater, Manuel
Grief, Samuel
Harris, Martin
Dana
Hart, Harriette
Hoorewitz, Mark
Howard, Joseph Francis
Jeshurun, Clara
Johnson, Thomas Olin

Katz, Annie
Kirschenbaum, Esther
Kirschenbaum, Esther
Kompaniez, Mary
Kraft, August Emil
Lifschitz. Rose Jewelle
Longenecker, Clarence Edward
Mark, Ella Gertrude
McKeever, Florence Nightingale
O'Brien, Frank Boyle
O'Ncil, Edwin
Potter, Howard Milton
Prach, Thomas Frank
Pulvermacher, Siegfried
Reiss, Henry Herbert
Rosen, Leo
Salblow, Joseph Nathaniel
Salzman, Daniel
Schevcik, Edith Dorothy
Schmeidler, Isidor
Sheinman, Julius
Sommer, Jacob
Veal, William
Vigiano, Joseph Ralph
Weissman, Henriette
Weitzman, Isidore Isaac
Withers, Benjamin Thomas
Wolf, Felix

Doctor of dental surgery. On the following one hundred forty-two graduates of the New York College of Dentistry:

Abelson, Harry Elias Alweis, Benjamin Beiser, Harry Everett Beiser, Harry Everett
Bernstein, Jacob
Blauhut, Elias Alexander
Bloom, David
Blumenstein, Aaron Meyer
Brod, Benjamin Harold
Bronstein, Charles Chester
Brusilowsky, Abraham
Buchenholz, Ira
Bull, Harry Lathrop
Cohen, David Harry
Cohen, Harry Harold
Cohen, Louis
Corn, Max
Cranin, Leo Alfred
Davis, Willis Henry
Deutsch, Samuel Cranin, Leo Alfred
Davis, Willis Henry
Deutsch, Samuel
Diamond, Alexander
Diamond, Moses
Dickstein, Louis
Dintenfass, Joseph
D'Onofrio, John Alfred
Drexler, Herman Joseph
Duffy, Maurice James
Edelstein, Francis Joseph
Ehrlich, Harry Louis
Ehrlich, Moses Louis
Eisinger, Benjamin
Elion, Robert
Elowitch, Max Elowitch, Max Esnard, Joseph Marcel Feldberg, Arnold Brett Ferdinand, Maurice Finkelstein, Maurice Finkelstein, Harry Samuel Fishkind, Benjamin Isaac Flaumenhaft, David Forstein, Daniel Robert Friederger, Max Friedel, Reuben Friedman, Maurice Gavin, Charles Kenneth Gilman, Leo Ginandes, Harry Ginsburg, Abraham Robert Ginsburg, David Ginsburg, Louis Globus, James Glucksman, Benjamin Lawrence Goldberg, Julius Goldin, David Goldman, Julius David Goldstein, David Goldstein, Max Aaron Goss, Abraham Abbott Gruenberg, Benno Heimlich, Mack Murray Hershfield, Alfred Hillock, Robert Thomas Hoffman, Herman Harvey Hoffman, Meyer Horn, Benjamin Hughes, Robert Francis Jones, Cyrus Cummings Joondeph, Morris Kaplan, Elias Kleinberg, Benjamin Königstein, Morris Kraner, Noah Krull, Samuel

Landy, Harry Lederkramer, Harry Leopold, Samuel Sidney Levin, Charles Emerson Levin, Charles Emerson
Levinson, Louis
Levitt, Morris
Levy, Benjamin Frank
Levy, William Harold
Liebers, David
Lifschutz, Isidore
Lubitz, Samuel
Lustgarten, David
Manger, Frederick William
Margolish, Ralph Myer
Marquith, Jacques James
Mayer, Frank Aaron
Mendelsohn, Harry
Miller. Simon Marquith, Jacques James
Mayer, Frank Aaron
Mendelsohn, Harry
Miller, Simon
Mindel, Jacob
Mitchell, Bartholomew Joseph
Morchand, Milton
Moses, Melvin Jerome
Moskowitz, Louis
Muller, Edward George
Nicholls, Guy Lewis
Niflot, Bernard
Perlmutter, Arthur Mortimer
Peterson, Leslie Chauncey
Pines, Morris
Pitzely, Isidore
Pocker, Irving
Posner, Jacob Beowulf
Prusslin, Joseph Leon
Reinfeld, Herman Louis
Richman, George Jennings
Ries, Isaac Peter
Rosenbaum, Harry Lee
Rosenzweig, John Ferdinand
Rositzky, Theodore Henry
Rosoff, Mayer Louis
Rubin, Samuel
Sandles, Isidore
Schmid, Karl Ernst
Schnur, Harry
Schreiber, Milton
Schwartz, David
Schwartz, Joseph David
Schwartz, Joseph
Schwartz, Joseph
Schwartz, May
Sofield, Thornton De Witt
Seidner, Morton
Seldin, Abraham
Shafer, Milton Baxter
Shanahan, Thomas Edward Joseph
Shulman, Harold Sinclair
Siegel, Nat
Smigel, Sebastian
Stamler, Isaac
Stern, Abraham, Ir
Streim, Samuel
Swett, Alexander
Tabak, David
Taylor-Bell, Herbert James
Waldman, Bernard
Wasserman, Henry Taylor-Bell, Herbert James Waldman, Bernard Wasserman, Henry Wilner, Charles Winter, Leo Wolff, Charles Zakarian, Dickran Melkon Ziebell, Frederick William

Bachelor of library science. On the following eleven graduates of the New York State Library School:

Clark, Mabel
Clement, Edith M.
Dice, Justice Howard
Dougan, Alice Maria
Erskine, Mary Louise
Ingalls, Florence Lillian

Jewett, Alice Louise Keator, Alfred Decker Sawyer, Rollin Alger, jr Schneider, Rebecca Vaile, Lucretia During the decade covered by this report studies have been made for incorporation in a historical and statistical record of The University of the State of New York to supplement that undertaken in connection with the celebration in 1884 of the centennial anniversary of the establishment of the University.

From the Fourth Annual Report of the Education Department for the school year 1906–7, and the Ninth Annual Report of the New York State Board of Pharmacy, 1909, it appears that the germs of all the greater principles of the present professional requirements were in existence prior to 1800 in the medical practice acts. The growth and development, the conflicts and compromise of these various interests, form an interesting chapter in New York educational development.

Among the greater principles foreshadowed in the medical practice act, the principle of licensing is found in the first statute affecting the State as a whole (L. 1797, ch. 45). The principle of registration is also found in the same act, while the 1797 statute distinctly uses the expression "has any other degree or license." The germ of the licensing principle is found in the first "act to regulate the practice of physic and surgery," which was passed June 10, 1760, and applied to the city of New York (L. & S. v. 2, ch. 198). Inasmuch as the reason for this statute has been the basis for subsequent professional practice acts, it is quoted with the omission of portions that do not apply:

Whereas many ignorant and unskilful persons in physic and surgery in order to gain a subsistence do take upon themselves to administer physic and practise surgery in the city of New York to the endangering of the lives and limbs of their patients, and many poor and ignorant persons inhabiting the said city who have been persuaded to become their patients have been great sufferers thereby. . . . For preventing such abuses for the future, be it enacted . . . no person whatever shall practise as a physician or surgeon . . . before he shall first have been examined . . . and after due examination of his learning and skill . . . shall be approved and admitted to practice.

An example of the influence of medicine on subsequent professional practice is found in the report to the Board of Pharmacy, referred to above, from which it appears that "the principles established by the experience of the medical schools of the State should govern any case not specifically provided for by the statute."

#### LICENSES

Under the professional laws, the Regents conducted at stated intervals during the year examinations for admission to the practice of teaching, medicine, dentistry, pharmacy, as druggists, veterinary medicine, optometry, chiropody, for the registration of nurses, the certifying of public accountants and of shorthand reporters.

It has not been the policy of the State to make the advancing requirements of its professional laws retroactive. Hence licenses continue to be issued under earlier statutory requirements, which are reported under the item of exemptions. These exceptions annually diminish.

As the result of State examinations during the year, the Regents licensed 490 physicians, 5 osteopaths, 287 dentists, 293 pharmacists, 148 druggists, and 45 veterinary surgeons. They registered 1146 nurses, 21 certified public accountants, 16 optometrists, 16 chiropodists and 2 certified shorthand reporters.

Under the exemptions of the various professional laws, the Regents also licensed during the year 68 physicians, 28 dentists, 33 pharmacists, I druggist, 9 veterinary surgeons, and registered 138 nurses, 2 optometrists, 97 certified shorthand reporters, 19 chiropodists and 7 certified public accountants.

The licenses granted by the Regents during the year on examination and exemption are given in tabular form on other pages of this report. In those tables the candidates are given in three groups: (1) New York schools; (2) schools in other states; (3) schools in foreign countries. Information is also given regarding their preliminary and professional education, the method of securing a license, and the standings attained on examination.

Foreign institutions. As referred to above, the chartering of extraterritorial institutions began under a general law for the incorporation of missionary, benevolent, charitable and scientific institutions, as early as April 1863.

As the principal financial support of such ventures came from America, and as New York City became the convenient meeting place for those interested in these projects, incorporation was naturally sought in New York State, and as a result the Legislature applied to the Regents for advice and expert information regarding the necessity for incorporation and the advantages to accrue to the institution.

¹ In exchange for licenses issued under former boards of New York State.

The necessity for incorporation lay in the control of moneys invested in the institutions for both current expenses and for permanent endowment. The advantage of a permanent board of trustees in close proximity to the contributors to the various funds was early apparent. The accessibility of information through the State Library and the convenience of the centralized educational administration of the State, through the Regents, soon appealed to these foreign institutions, and New York State has become more and more the medium of protection and standardization of foreign educational institutions, supported in whole or in part by the benevolent citizens of the United States.

The advantages of incorporation and registration by the Regents to the foreign institution is repeatedly shown in their correspondence with the Regents. Robert College, incorporated the next year after the Syrian Protestant, is an excellent example of the value of the institution, and its attitude to incorporation and registration by the Regents, may properly be given from the current correspondence.

The department of engineering was organized in 1910 and two years later regular instruction in engineering subjects was begun. This beginning, as an experiment, has proven that there is a great demand for technical education in the country, and that to meet this demand we are warranted in erecting buildings of the most permanent character, installing laboratories which represent recent developments in modern engineering practice and in building up a faculty of well-educated and well-trained teachers which will gauarantee the highest order of instruction.

It is believed that certain advantages would accrue to us which we do not now have, if the department were incorporated as a college, and we believe that our qualifications are such as to fulfil the requirements laid down by the Regents of the University of New York; therefore, we ask that steps be taken to incorporate the present engineering department as a college composed of the four departments of civil, electrical, mechanical and mining engineering, and that the power be granted to confer the bachelor of science degree in each of the above departments on students who have successfully completed the courses as outlined in the catalog.

We require the equivalent of at least four years of secondary instruction; most of our applicants, however, have more than this equivalent since they are graduates of the better colleges in the country before coming here. We offer four-year courses only, in the department, and they are planned on the basis of those given in the best technical schools in the United States.

Each year a number of students apply for entrance who are deficient in English only, since French is the principal foreign language taught in the schools of the country. To accommodate such, we offer a preparatory year which requires fourteen hours recitations in English per week. In addition, these students are assigned to shop work and drawing, since a knowledge of English is not so essential in these subjects.

Under the heading of "Additional information," it is well to state that the work given in engineering subjects constitutes a department of Robert College, and that the college buildings, laboratories, museum, gymnasium, library, athletic grounds, etc., are used in common both by the students of the college and of the engineering department. In addition to this there is a building which contains the shops and laboratories for advanced students. The available floor space in this building which is now equipped with apparatus is nearly 20,000 square feet. Funds are already provided for increasing this amount to 33,000, and when the building is completed as planned, there will be provided 60,000 square feet of floor space.

The character of the building is of the most substantial kind, being constructed of steel, concrete and stone, making it both fire-proof and earth-quake-proof.

2 The value of the buildings and equipment used exclusively by engineering students is \$155,000 and orders for new apparatus have been placed amounting to \$8000 more.

The cost of salaries and maintenance approximates \$25,000 annually besides a liberal allowance for new equipment.

3 There are seven professors giving part time to instruction. In addition to these, there are twelve professors and instructors who give their full time.

From the correspondence with an Asiatic institution for higher learning that has been in progress for several years, another advantage is apparent. In 1910 the authorities claimed the graduates of the college had shown by the way they had taken up graduate work in American and European institutions, that the mental discipline received in their college course had not been inferior to that of the other students of these institutions, but it transpired that the charter gave the institution no rights to confer degrees and that the legislature incorporating the institution, had neither the facilities for determining the facts nor for standardizing the degrees.

Not only do these foreign institutions have the advantage of the recognition of their degrees and the admission of their students to the higher institutions of the United States ad eundem gradum, but the institutions themselves receive the protection of the diplomatic and consular services in foreign countries.

Higher institutions without the State are admitted to incorporation by the Regents under the same provisions and procedure as the incorporation of similar institutions within the State, and the form suggested above is properly used for this purpose.

About 1904 the statistics from the reports of the foreign institutions chartered by the Regents were omitted from the tables. In 1909 in the Fifth Annual Report, the statistics of these foreign institutions were given from 1903 to date. To supplement this report and to make these statistics available, the table has been extended to include 1914. The institutions reporting are Robert College, Constantinople, Turkey; Syrian Protestant College, Beirut, Syria;

Mackenzie College, São Paulo, Brazil; Canton Christian College, Canton, China; Nanking University, Nanking, China.

	1903	1904	1905	1906
No. of institutions. Faculty. Students Graduates. Total property. Total exceipts Total expenditures Salaries paid.	408 53 \$1,987,126 240,588 208,394	\$1,893,061 219,845 210,265 92,482	4 97 414 53 \$1,178,019 350,999 270,683 87,529	\$1,233,740 316,067 393,158 108,854

	1907	1908	1909	1910 a
No. of institutions Paculty Students Graduates Total property Total receipts Total rependitures Salaries paid	124 524 87 \$1,286,818 400,694 306,780	4 134 542 85 \$1,326,055 393,000 386,677 130,079	4 135 719 86 \$6 \$2,496,320 367,788 365,880 143,301	\$1,775,908 1,094,308 997,953 85,484

a No report from Canton Christian or Syrian Protestant College.

	1911	1912 b	1913 ¢	1914 <b>d</b>
No. of institutions.  Faculty Students Graduates Total property Total receipts. Total expenditures Salaries paid	203 801 96 \$4,592,497 1,276,656	\$188 888 129 \$4,471,031 802,408 622,344 180,418	5 185 751 87 87 \$4,537,051 743,113 716,654 178,474	\$5,133,324 802,138 714,850 208,730

	Growth	Average annual increase
No. of institutions. Faculty Students Graduates	720	7.7 65.4
Fractuates Cotal property Cotal receipts	\$3,146,198 561,550 506,456	9.2 243,01 51,050 46,04 12,41

<sup>b No report from Canton Christian College.
c No report from Mackenzie College.
d No report from Canton Christian College.</sup> 

### DEPARTMENT ACTIVITIES

The Report on Higher Education in the State of New York for the school year ending July 31, 1913, was reprinted from the Tenth Annual Report of the Commissioner of Education, and appeared as Bulletin 591 dated May 15, 1915. The work of perfecting the mailing list, so that the complete annual report should be sent to ministries and to universities, and the bulletin on higher education to colleges, professional, technical and other schools, continued during the year, and the duplication was considerably lessened. Those receiving the annual report and the bulletin on higher education should inform the Department of any duplications that come to their attention.

Executive officers of all institutions of higher education throughout the world, who receive this part 4 of the Eleventh Annual Report, will, it is hoped, continue to send to this Department copies of their announcements for the current school year, samples of their new forms in use, laws, ordinances and regulations governing the admission to the practice of the various professions, their current publications and any additional information that will prove serviceable in perfecting our indexing the restoration of our original records, thus keeping us accurately informed as to the advancements in higher education.

Panama-Pacific Exposition. The year has been an exceptionally busy one for the Assistant Commissioner for Higher Education. Not only were his ordinary duties increased by the concerted action of the examining boards perfecting their plans for the amendments and improvements of professional laws by the Legislature, through the recommendations of the Regents, and their several committees, but an unusual amount of detail work was necessitated by the preparation of the State's education exhibit at San Francisco, and the preparation of this annual report.

In addition to these routine and extraordinary duties that have devolved upon him, he found himself drafted, much against his inclination, into the service of the exposition authorities to assist in the extremely onerous and difficult tasks incident to his being a member of the international jury of award at the Panama-Pacific International Exposition.

Syllabuses. February 22, 1914, in an address to the members of the state boards of pharmacy and the teachers in the schools of

pharmacy, the national committee of the Pharmaceutical Syllabus announced the completion of the revision of the second edition, and the first copies were mailed April 13, 1914.

June 22, 1914, the New York State Pharmaceutical Syllabus committee, a committee provided for by statute (L. 1910, ch. 45, § 230, item 18) reported to the Pharmacy Council, provided for in the same statute:

The second edition of the syllabus had been completed and published to indicate the general scope and character of the instruction to be given by the teacher, and the work to be done by the student.

It is not designed, however, to interfere with such flexibility in courses of study and freedom in methods of instruction as ought to exist in pharmacy schools.

The syllabus is intended to allow the individual teacher or school the widest possible liberty as to order and grouping of these topics, and method of presentation. Its object is to specify what topics are to be taught by the schools and expected by the boards, without concerning itself with the manner in which this result is reached by any school, teacher or book.

The selection of the particular line of experiments to accompany a course of lectures upon pharmaceutical technic must necessarily be left largely to the judgment of the instructor, the choice of the latter naturally depending upon his opinion of the portions of the subject which need the emphasis of laboratory work. . . .

With this indication of the purpose and spirit of the work, it is not believed that it will be found to be a harness that will produce sore spots, nor a rigid mold that will prevent initiative or kill enthusiasm in either teacher or examiner. We, therefore, recommend that it be adopted by this council and recommended to the schools of pharmacy in this State, and to our Board of Pharmacy for adoption by each of such organizations.

This and the other professional syllabuses are direct descendants of the academic syllabus, of which beginnings are found in the very early records of the Board of Regents.

In February 1786 it was ordered by the Board that a committee be appointed to consider "ways and means of promoting literature throughout the State." In the report of the inspection of the two academies and one college made by the Regents in 1788, the need for outlines was apparent. In 1828, to establish a more elevated course of instruction in the academies, the Regents defined with greater certainty the various branches of study, which should entitle the institution to a distributive share of the income of the literature fund. This ordinance of 1828 fixed the source of elementary instruction, established examinations for admission to the grade of academic pupils, and contained the first suggestions of a syllabus for elementary and secondary schools.

Thus the statutes required the Regents to inaugurate a system of preliminary and academic examinations, and directed them to establish a standard of graduation. It became necessary for them to prepare and issue a formal syllabus that should designate and delineate the subjects of study in which pupils should be examined, and on which credentials should be issued. In December 1880 the first academic syllabus appeared under the title, Summary of Requirements. In December 1882 a revision of this syllabus was made. In 1888 the third edition appeared; in 1891 the fourth, which ran through ten reprints; in 1895 the fifth edition; in 1900 the sixth; in 1905 the seventh; and in 1910 the eighth. The following are the latest editions of the several syllabuses: 1910, the elementary; 1910, the secondary; 1913, the college graduate: 1895, the medical; 1900, the business; 1911, the nurse training; 1912, the certified public accountant, and 1914 the pharmaceutical.

Handbooks. The purpose of the handbooks is to afford information in the various features of Department activities. The first handbook was issued by the University for distribution at the Columbian Exposition at Chicago in 1893. The handbooks now number thirty-three.

It is the intention that the professional handbooks shall be printed annually as near the close of the legislative session as the results of amendments to professional laws become known. These professional handbooks carry uniformly the statutes, the institutions registered by the University, and a synopsis of the professional laws of the United States revised to date. The handbooks relating to higher education include: 3, Examinations: 6, Publications (part 1, General Department Publications); 9, Medicine: 9a, Chiropody; 10, Dentistry; 11, Pharmacy: 12, Veterinary Medicine: 13, Registration of Nurses: 14, Certified Public Accountants: 23, Qualifying Certificates: 24, Organization and Institutions: 27, Law, Court of Appeals and Regents Rules: 28, Optometry: 32, College Graduate Certificates: 33, Certified Shorthand Reporters.

Regents Rules. During the year the Regents continued the revision of their rules, including the organization of the Department, as well as the necessary changes for meeting the requirements of amended professional laws. A painstaking effort annually is made to preserve in permanent form the new rules and decisions. Such rules and decisions as especially refer to higher institutions are reported in this part of the report.

For convenience of reference the more formal acts of the Commissioner and of the Regents affecting higher education preserved

in manuscript or in print are inserted under this caption. As early as 1787 the Regents (R. M., v. 1, 2) adopted a rule regarding incorporations, and from that date until 1817 rules appear in Regents Minutes. April 17, 1817, and again March 18, 1828, the rules were amended.

In 1830 the Regents directed Secretary Hawley to issue instructions to the several academies subject to their visitation, relating chiefly to the requisites and forms of academic reports. Later editions with wider scope of subject matter were published in 1834, 1836, 1838, 1839, 1841 and 1845. In 1835 and 1847 similar instructions were provided for the colleges, and in 1849 the two codes were combined into one. This was revised in 1853. These instructions were replaced in 1864 by the Manual of the Regents, edited by Secretary Woolworth; and this again in 1870, 1872, and 1882 by successive editions of the University Manual. The next edition of the laws and ordinances was published as a pamphlet in 1885, and in 1889 an edition appeared in the 102d Regents Report, pages 261-340, which was also separately printed. This was followed in 1890 by Regents Bulletin I (104th Regents Report, v. I) and in 1895 by Regents Bulletin 33 (108th Regents Report, v. 2). The editions of 1897 and 1901 were included in the minutes and published as Regents Bulletins 38 (110th Regents Report) and 54 (115th Regents Report). The next revision was that of September 20, 1905, published in the minutes and also in the supplemental volume of the first annual report of the Education Department. The next was of 1913 which included all amendments from 1905 to 1913 and was published in the Minutes of May 22, 1913, and in a supplemental volume.

Regents Revised Rules. Dental School. Amends section 410 by adding the following sentence to be known as subdivision c:

c It shall not admit to any of its courses any irregular or special students except those who may come already holding the D.D.S. degree and who are seeking to do graduate work. April 30, 1914.

Certified public accountant certificates, section 430a:

a Indorsement of certificates from other states. A citizen of the United States, residing in or having a place for the regular transaction of business in this State, who has personally practised for three years as a certified public accountant in another state under a license or certificate earned by passing the regular written certified public accountant examination in that state, may upon evidence that such written examination of the other state was of not lower standard than that required of applicants in this State and upon recommendation of the Board of Certified Public Accountant Examiners, receive from the Board of Regents a certificate as a certified public accountant without examination, provided the state from which the

applicant presents a license shall have filed an agreement with the Board of Regents to in similar manner indorse licenses issued in this State and provided the applicant has the academic education specified in section 426 of the Regents Rules. The fee for the indorsement of the certificate shall be \$25, the same as that for the issuance of a certificate in this State.

# Regents' Meetings, section 4:

In each year, regular meetings of the Board of Regents shall be called for and held, at 10 a. m., on the last Thursday in January, February, March, April, May, September and October, and on the Thursday next to the last Thursday in November and December, at the Education Building in Albany, or at such other time and place as shall be fixed in the call for any meeting.

Interpretation of Rules. During the year the interpretation of rules and decisions affecting higher education have been made, which follow in chronological order.

- I It would be equitable to allow students who were graduated from the four-year course of an osteopathic school which is registered by this Department and who can submit satisfactory evidence that they have passed the examinations required of first and second year students in such medical schools to enter the third year class, provided they have passed our medical examinations in anatomy, physiology and chemistry.—August 7, 1913.
- 2 A graduate of a registered medical school is entitled to enter on advanced standing the third year of a registered school of osteopathy, and by the successful completion of two years' resident work therein, to acquire the diploma of graduate.— January 6, 1914.
- 3 A graduate of an osteopathic school of either a three-year or four-year course, should not be given more than one year's credit in a medical school, and only then upon the satisfactory evidence that such graduate had satisfactorily passed the examinations required of first year students in such medical school for admission to the second year class.— February 27, 1914.
- 4 In the registration of the baccalaureate degrees of colleges and universities applying for advancement of registration from section 401 to 404, the rule regarding salaries in medical schools shall prevail, with the other requirements for registration under section 401. The minimum salary requirement for the medical school is that there be at least six full-time professors, four of whom shall receive salaries of at least \$1200 each, and two of at least \$1000 each.— June 11, 1914.
- 5 Recognition shall not be given to the work of any premedical course in any college or university of the State, unless such course has been formally registered by the Regents.— October 2, 1914.

6 State hospitals for the insane other than those in New York shall not be recommended for registration by the Regents except those affiliating with general hospitals under conditions satisfactory to the Department.— October 15, 1914.

Enforcement of professional laws. The Chief of the Law Division acts as counsel for the Regents, for the Commissioner and for the several Divisions of the Departments in all actions or proceedings instituted by or against them in the courts. The administration and enforcement of the laws relating to professional education frequently require his services either in prosecutions or in defending actions or proceedings in the civil courts.

The usual subjects of such litigation are the granting, indorsement or revocation of professional licenses; the maintenance of the standards prescribed by law for higher institutions, including the protection of degrees; the unlawful conduct of professional schools, and the illegal issuance of diplomas. There are several of these cases involving one or more of these subjects pending in the courts, which will be reported later. The cases reported last year, and acted upon by the Regents, as they appear in the Journal of the Regents for the year January 2, 1914, to January 26, 1915, are as follows:

Matter of Engle. It appeared that Leo Engle had through misrepresentation secured a law student certificate. Upon recommendation of the Regents committee on licenses, the Regents, February 26, 1914, voted that law student certificate no. 19360, issued to Leo Engle, September 10, 1912, be canceled and revoked, and that the question of prosecution of Mr Engle for misdemeanor be left to the discretion of the Commissioner of Education.

Matter of Glickstein. Abraham Glickstein M.D., was licensed to practise medicine, October 19, 1897. On January 15, 1914, the Medical Society of the County of New York preferred charges against said Glickstein and petitioned the Board of Regents and the Board of Medical Examiners to hear and determine the evidence submitted, and to take proper action thereon. On May 29, 1914, a committee of the Board of Medical Examiners heard and determined the charges against said Glickstein, and reported their findings and recommendations to the Regents:

- I That Abraham Glickstein has been proved to have been convicted of the felony alleged against him in the charges and in the notice of hearing which was served upon him.
- 2 We unanimously recommend that the Regents revoke the medical license and that they annul the registration in the offices of

the clerk of the county of New York, and all other counties where he is registered.

Upon recommendation of the committee, the Regents voted that medical license no. 2435, issued to Abraham Glickstein, October 19, 1898, be revoked, and his resignation in New York county and in any other county in which he may be registered be annulled.

Matter of Morton. On June 25, 1914, a hearing was given to William J. Morton M.D., upon his application for restoration to him of the right to practise medicine in this State, from which he had been debarred because of conviction of a felony. He pledged himself not to transact any business in the future except that of a physician, in case the board should see fit to restore to him his right to practise.

Judge Mayer, who presided at the trial which resulted in Doctor Morton's conviction, wrote that he was in favor of his being pardoned, and was of the opinion that he had suffered sufficiently.

United States Attorney Dorr, who prosecuted Doctor Morton, wrote that he supposed the pardon which Doctor Morton had received from the President had removed the disability, under the New York law, but as there was doubt of this he could see no reason why it should not be removed.

The New York medical practice act, section 161, specifically provided, "Nor shall any person practise, under this article, who has ever been convicted of a felony by any court. . . . Conviction of a felony shall include the conviction of any offense which if committed within the State of New York shall constitute a felony under the laws thereof." This provision of the statute, that gave no hope to the felon, had been brought to the attention of the Regents on one or two other occasions.

An amendment to the law quoted above was presented (L. 1914, ch. 319) to the Legislature, which became effective April 14, 1914, whereby "If a person convicted of a felony is subsequently pardoned by the Governor of the State where such conviction was had, or by the President of the United States, the Regents may, in their discretion, on application of such person, and on the submission to them of satisfactory evidence, restore to such person the right to practise medicine in this State, unless such conviction has been for misconduct in his professional capacity."

The Regents, with the understanding and stipulation that this shall not be a precedent in any other case, voted, that the application of Dr William J. Morton, for reinstatement to the right to practise medicine in the State of New York, be granted.

In the report on higher education for the school year ending July 31, 1913, which appeared in Bulletin 591, two important cases were cited that had been carried to the Court of Appeals. The following are the results of the year's experience in these cases.

Matter of Conrad. The Court of Appeals dismissed the appeal in this case without an opinion. See Matter of Conrad, 210 N. Y. 557.

The effect of an executive pardon from the revocation of a license by the Board of Regents based upon the crime for which the pardon was granted was not therefore determined in this case.

Matter of Pisani. An appeal was brought from this decision to the Appellate Division, where it was decided that the attempt made by Pisani to evade the requirements of the Regents Rules relative to applicants for qualifying certificates passing a Regents examination in English and the statutory requirement that the medical examination must be in the English language, was a sufficient justification for the exercise of the discretion conferred upon the Board of Regents in respect to the indorsement of a license issued by the examining board of another state.

The court in this case also passed upon the effect of the reciprocity agreement entered into between the Board of Regents and the Michigan Examining Board. It was held that under such agreement the Board of Regents had the right to request a reconsideration of the action taken by the Michigan board.

The court also ruled that since the registration of the Michigan board consisted of the approval by the Board of Regents of the reciprocity agreement, such registration is subject to the provisions of the agreement, and in case of a failure to comply with this provision an indorsement of a license issued by the Michigan board may not be given.

The opinion of the Appellate Division is reported in 163 App. Div. 286.

Inspections. During the year inspections were made of the medical schools, the dental schools and the pharmacy schools. These inspections were made by the secretaries of the boards of examiners in these professions respectively.

Inspection as an important means of efficient supervision and as an essential aid to effective administration of the laws and Regents Rules relating to higher education has been emphasized from year to year. The Legislature has failed, however, to make appropriations for such special inspections. Such an appropriation is again earnestly advocated to the end that the University may be able, not

only to inspect the professional schools in this State frequently, but may, when the necessity demands, have the funds at its disposal to have professional schools in neighboring states seeking registration carefully inspected. The inspection work of the year has been carried on at great disadvantage and not with the thoroughness which its importance demands, simply because there were no funds at the disposal of the University to pay the necessary incidental expenses.

Registration. The Regents register both domestic and foreign institutions in terms of New York standards, fix the value of degrees, diplomas and certificates issued by institutions of other states and countries and presented for entrance to schools, colleges and the professions in New York State.

Registration sprang from the necessity of determining the recognition to be accorded educational institutions of the State. An act relative to the degree of doctor of medicine (L. 1827, ch. 185), as early as April 1827, determined that "All diplomas granted by authorities out of this State to individuals who have pursued their studies in any medical school in this State not recognized by the laws of this State, shall be void and of no effect as regards authorizing the said individuals to practise physic and surgery in this State."

In this law is found the beginning of the protective clause of our medical statute which has proved so useful in the conserving of our medical practice acts and the uplifting of professional standards in other states. More than a half century elapsed, however, before the Legislature took from the medical schools of the State the power to pass upon the diplomas of institutions without the State, and lodged that power in the Board of Regents.

The medical laws of 1889, 1890 and 1893 gradually defined and crystallized this power. In the laws of 1893 is found the immediate protective proviso that has proved of such importance in standardizing the professional schools of the State and of the United States: "New York medical schools and New York medical students shall not be discriminated against by the registration of any medical school out of the State, whose minimum graduation standard is less than that fixed by statutes for New York medical schools." This requirement has become a controlling principle in the registration not only of professional schools but of all other higher institutions and of secondary as well.

The first court rule requiring a general education preliminary to the study of law dates from 1882. In 1894 the Court of Appeals

revised its rules to take effect January 1, 1895, and determined the standing of the institution whose graduates should be allowed a year's credit in the term of study for admission to the bar. The standard adopted by the Regents seemed higher than the court could maintain, and by an order in 1900 the court fixed the minimum requirements of graduates of colleges or universities within the meaning and intent of the rules for the admission of attorneys and counselors at law. "When they have successfully completed a course of college instruction that requires as a condition of graduation at least six full years in liberal arts and sciences in advance of a completed eight year elementary course." This modification continues in force under section 403 of the Regents Rules.

On this experience of the University and the court, other professions developed the principles of registration and incorporated them in the professional laws; dentistry and veterinary medicine in 1895; accountancy in 1896; nursing in 1903; pharmacy in 1905; optometry in 1908; shorthand reporting in 1911; chiropody in 1912.

The amendments of these professional practice statutes imposed upon the Regent's the duty of determining whether higher institutions maintained proper standards as well as legal incorporation, and in 1908 the Regents made registration as formal an act as incorporation.

Formal agreements with other states have been developed during the decade. Where the primary inception of these agreements lies in medical statutes, the administration of the general preliminary education required for admission to all professional schools, as well as for admission to the professional licensing examinations. can be far more satisfactorily performed by the authorities in charge of the general education in the State, such as the Education Department, the State University, or the Department of Public Instruction. From this reason these agreements have been drawn with a view to securing the cooperation of all administrative authorities — the secondary, the higher, the general and the professional. Formal agreements regarding the indorsement of medical licenses earned on examination were in force during the year between New York State and the following states, which were entered into at the dates given: Delaware, June 17, 1909; Indiana, October 28, 1909; Michigan, October 25, 1906; New Jersey (second agreement), August 29, 1912; Ohio (second agreement), October 17, 1907; Utah, October 28, 1909; Virginia, June 25, 1914; and Wisconsin, October 28, 1909.

This cooperation developed so satisfactorily in connection with the administration of the medical practice acts, that it has led to like agreements with the deans of the professional schools. Similar procedure has followed with reference to other professional practice acts and to the problems of an even more general educational character. The development of such agreements has been of assistance to the other states by enabling the educational forces therein to procure legislation needed to insure suitable administration. For example, the agreement with Pennsylvania, beginning in an attempt to indorse dental licenses earned on examination, has resulted in the creation and organization of the Pennsylvania bureau of professional education that has jurisdiction over the admission to the professional schools of the state. The examining bodies whose certificates or ratings for qualifying certificates recognized in lieu of Regents examinations are the New Jersey department of education, the Pennsylvania bureau of professional education, and the Maryland board of medical examiners. Thus there has arisen a procedure of referring the credentials from any of these states to the state examiner for his rating and such general questions as not only involve the standing of the secondary schools, but also the higher institutions. This is done on the broad principle that the examiner of a given state is an authoritative source of information as to the standing of the institutions of the state, and that the credentials indorsed by him should be recognized by other states. Frequently formal conferences are held between the representatives of the state authorities to the marked improvement of administration and a closer and more cordial relation between administrative officers. Examinations conducted by certain boards and universities are accepted in lieu of Regents examinations for the certificates qualifying the holder for admission to the professional schools. During the year recognition was accorded the examinations of the College Entrance Examinations Board the passing mark of 60 per cent or above; also those of Cornell University, College of Arts and Sciences, 60 per cent; Columbia College, 60 per cent; Sheffield Scientific School, 50 per cent: Yale College, 50 per cent; Princeton, and Harvard.

The relation of the college to the secondary school brought about by the requirements of physics, chemistry and biology for admission to medical schools, has been more closely drawn. This action accords with the Regents definitions and the table based thereon, which was published in the last annual report under the caption "College Sciences and Modern Language." The institutions registered by the Regents during the year on formal recommendation of the Department are classified under their respective titles.

Examinations. Regents examinations furnish the standard of graduation and of admission to colleges. Certificates or diplomas are conferred by the Regents on students who satisfactorily pass the academic examinations. Since the Regents supervise the entrance requirements to the professional schools and conduct the professional examinations as a prerequisite to the conferring of professional licenses, their diplomas entitle the holders to enter the colleges and universities and their certificates qualify for admission to professional schools. The professional examinations conducted by the Regents admit to the practice of the professions and are based on the education acquired in higher institutions of learning.

The professional examinations are authorized by special professional statutes which have been enacted from time to time on the experience of the State's several medical practice acts and their The Fourth Annual Report (1908) gives a brief amendments. sketch of the statutory enactments affecting the practice of medicine in New York State, from which it appears that the germs of all the greater principles of the present medical requirements were in existence prior to 1800. The growth and development, the conflicts and compromises of these various interests form an interesting chapter in New York's educational development. Subsequently, three forces contended for nearly one hundred years for the control of the licensing of practitioners of medicine: first, the medical profession through its county and state society; second, the medical colleges; and third, the Regents of the University. The statute of 1907, after an agitation of one hundred ten years, swept aside the various forms of control emanating from different elements of the profession, and by placing the licensing power wholly in the hands of the Regents established the principle that it is the duty of the State to assume complete control of the safeguarding of the health of the public.

Acting on the request of the Council on Medical Education, of the American Medical Society, we carefully revised and published in the Fifth Annual Report (1909) the list of medical schools, existing or extinct, that had been organized in this State. The list is in alphabetic order by legal title, and as far as possible the location of each is noted, together with the date of incorporation, the date of organization and the recognition accorded the degree. It may be

said in general that a medical degree gave the right to practise in the State prior to the law of 1806 and subsequent to the law of 1809, until the law of 1890. Honorary M. D. degrees, which were not a license to practise medicine, were conferred by the Regents on nominees of the State Medical Society from 1827 to 1834 and from 1840 to 1876; on the nominees of the Homeopathic State Medical Society from 1862 to 1892. From 1880 to 1884 degrees that were a license to practise medicine were conferred by the Regents on examinations. The degrees of graduate schools have never been recognized for admission to the medical licensing examinations.

The Sixth Annual Report (1910) contained a decade's review of legislation affecting admission to the practice of medicine, which was a continuation of the study of 1898.

From this experience in the development of the medical practice acts, the Legislature has placed the responsibility upon the Regents for the examination and licensing of teachers, physicians, chiropodists, dentists, pharmacists, druggists, veterinarians, nurses, public accountants, optometrists and shorthand reporters. They are also responsible for the examination of applicants applying for admission to the law schools and to the bar examinations. The professional examinations for admission to the bar are conducted by the State Board of Law Examiners.

Examinations for professional licenses are conducted by the Examinations Division in January, June and September of each year, in accordance with the several professional statutes. In each case, question papers are prepared by boards of examiners. They are then edited and printed in the University printing plant, and the examinations are conducted by University officials in the Examinations Division. The answer papers are all presented by number, and the professional experts who prepare the question papers rate the answers by number, and have no communication whatever with the candidates.

Special academic examinations are conducted in January, June and September of each year in Albany, Buffalo, New York City and Syracuse for qualifying certificates. The question papers used in these examinations are the same as those used in the schools of the State in January and June, a special set of papers being prepared in September when no examinations are given in the schools. For details of these examinations, see table 7, exhibit I. The purpose and scope of these examinations may be best understood by reference to sections 361–65 of the Regents Rules.

§ 361 Definition. A qualifying certificate is a certificate giving evidence that the holder has such academic education as is required by law for admission to the study of the various professions and for admission to certain professional and technical schools and to the examination for certified public accountant and certified shorthand reporter.

§ 362 Admission to examinations. a Who shall be admitted. academic examinations conducted in January, June and September of each year in Albany, Buffalo, New York City and Syracuse, shall be open only to candidates for qualifying certificates in medicine, dentistry, law, pharmacy, optometry, veterinary science, accountancy, nurse training, chiropody and reporting. No candidate who is under 16 years of age, or who is enrolled in a school entitled to give Regents examinations may be admitted. The Commissioner of Education shall be authorized to outline a course of study based on the Syllabus for Secondary Schools, for the use of evening high schools and private preparatory schools which shall fix the length of the approved course in such schools, in the subjects required for qualifying certificates. He shall be authorized to exclude from academic examinations for qualifying certificates held at Albany, Buffalo, New York and Syracuse all applicants under 21 years of age, not presenting other acceptable evidence of thorough and systematic preliminary training, who do not have certificates of the successful completion of the study of the subjects in which they desire to take examinations, from an approved evening high school or approved private preparatory school. He shall be further authorized to determine, upon application, the evening high schools and private preparatory schools which merit the recognition of the Department for the preparation of prospective professional students for these examinations.

The recognition granted to a school under this rule shall, in each case, be for one year, beginning August 1st, subject, however, to renewal on application, if satisfactory conditions are maintained.

No school shall make reference to the privilege granted under this rule in any of its advertising matter or publications, except in the following form:

"Students who have completed courses in this school are entitled to admission to the Regents special academic examinations for qualifying certificates."

This rule is subject to the following exceptions:

- I That in the discretion of the Commissioner of Education the age at which candidates may be exempted from the operations of the resolution shall be 19 years instead of 21 years, up to January 1, 1915.
- 2 That a pupil in a school approved for this purpose who has not given the required time to the study may be admitted to the examination for qualifying certificates upon the principal's certificate of superior training and ability, which certificate must also be attached to each paper claimed by such candidate, and any paper so claimed that reaches a standing of 80 per cent may be accepted.
- b Cards of admission. No cards of admission shall be issued at the places of examination. Admission may be secured only by application in writing to the Chief of the Examinations Division, and applications must be received at the division at least ten days in advance of the opening day of the examination. The fee for admission shall be 25 cents for each half day session or \$1 for all the sessions of the week.

- § 363 Conducting of examinations. So far as applicable, the Regents rules governing the conduct of examinations in the schools shall govern the conduct of the examinations for qualifying certificates. The Commissioner of Education shall be authorized to make and enforce any additional rules that he may deem necessary for the proper conducting of these examinations.
- § 364 Requirements for qualifying certificates. Qualifying certificates may be issued only for the purposes specified in section 361.
- a A dental student certificate, a law student certificate, a veterinary student certificate or a qualifying certificate for admission to the C. P. A. or C. S. R. examination may be secured in any one of the following ways:
- I On evidence of the completion of the freshman year in a registered course of any college.
- 2 On evidence of the satisfactory completion of a four-year course in an approved high school or the equivalent.
  - 3 By meeting the requirements for an academic diploma.
- 4 By passing Regents examinations aggregating 60 counts at a minimum of 75 per cent in the following subjects: English three years, 10 counts; elementary algebra, 5 counts; plane geometry, 5 counts; physics and chemistry, 10 counts, or physics and biology, 10 counts, or chemistry and biology, 10 counts; any second year foreign language, 10 counts; American history with civics, 5 counts; electives, 15 counts. The electives shall be: English fourth year, 3 counts; a second year of a foreign language, namely, Latin second year, or Greek second year, or French second year, or German second year, or Spanish second year, or Italian second year or Hebrew second year, 10 counts; advanced algebra, 5 counts; advanced arithmetic, 2 counts; physical geography, 5 counts; ancient history, 5 counts; history of Great Britain and Ireland, 5 counts; modern history 1, 3 counts; modern history 2, 3 counts; economics, 2 counts; elementary bookkeeping and business practice, 3 counts; advanced bookkeeping and office practice, 5 counts; shorthand I, 5 counts; shorthand 2, 5 counts; elementary representation, 2 counts; advanced design, 2 counts; advanced representation, 2 counts.
- 5 By evidence of one or more years of high school work (each year of such work being equivalent to 15 counts) supplemented by Regents examinations at 75 per cent in each subject sufficient to make a total of 60 counts. Candidates for qualifying certificates by this method are to be advised upon presenting evidence of high school work in what subjects it shall be necessary for them to take examinations to complete the requirements.
- b A medical student certificate may be secured in any one of the five ways specified in section 364a with the exception that evidence must be submitted showing the satisfactory completion of a one-year course in an approved school in each of the following sciences: physics, chemistry, biology, or in lieu thereof the passing at 75 per cent or above in Regents examinations in each of these sciences.
- c An optometry student certificate may be secured in one of the following ways:
- I On evidence of the satisfactory completion of two years of approved high school work.

- 2 By passing at 75 per cent or above in each subject Regents examinations aggregating 30 counts.
- d A pharmacy student certificate or a nurse student certificate may be secured in one of the following ways:
- I On evidence of the satisfactory completion of one year of approved high school work.
- 2 By passing at 75 per cent or above in each subject Regents examinations aggregating 15 counts.
- § 365 English essential for qualifying certificates. All applicants for qualifying certificates upon equivalents from foreign countries other than those in which English is the language of the people must pass a Regents examination in English.

It has been found that a permanent official record of the dates of examination is often of advantage, particularly in connection with court and other inquiries. For this reason the dates of examinations are made a part of this report, and are grouped in two classes, namely, those pertaining to the academic or secondary examinations and those for entrance on the practice of the professions. Examinations were held August 13-15, 1913, for preliminary certificates, teachers elementary certificates and rural school renewable certificates; September 15-17, 1913, professional and technical students in academic subjects; January 19-23, 1914, in all academic subjects; June 15-19, 1914, in all academic subjects. Examinations were held August 18-22, 1913, for teachers professional certificates, life state certificates, special commercial certificates, special stenographer certificates; September 23-27, 1913, in all professional subjects except law, which is conducted by the State Board of Law Examiners; January 27-31, 1914, in all professional subjects; May 19-22, 1914, in all professional subjects; June 23-27, 1914, in all professional subjects. The State Board of Law Examiners held examinations for admission to the bar in 1914 as follows: January 20-21. April 21-22, June 23-24, October 20-21.

During the year certificates qualifying the holders to enter the professional schools or the professional licensing examinations of the State were issued as a result of the academic examinations, or on equivalent work based on credentials from secondary and higher institutions, or on equivalents supplemented by examinations. The following table indicates the extent and results of these examinations with the kind of certificates issued.

Qualifying	certificates	issued	August	1, 19	13-July	31,	1914
	1	1				ī	

KIND OF CERTIFICATE	On exam.	On equiv.	Par equiv.	Total	Per cent on exam.	Per cent on equiv.	Per cent on par equiv.
C. P. A. Special — T. S. Clarkson qualifying Law Medical Dental Nurse Optometry Pharmacy Veterinary Total	56 	87 2546 429 388 119 19 343 37	60  128 159 141 1 9 28 1	203 2 877 675 682 132 36 637 52 3 296	27.5  23.1 12.9 22.4 9.1 22.2 41.8 27	43 100 62.3 63 6 56 9 90 1 52 8 53.8 71	29 5 14 6 23 5 20 7 8 25 4.4 2

Professional examinations were also conducted during the year for entrance on professional practice in teaching, medicine, dentistry, pharmacy, veterinary medicine, nurse training, optometry, library, certified public accounting and druggist. The following table gives the number of examinations in each and an analysis of the results.

Professional examinations conducted by the Department, August 1, 1913-July 31, 1914

	Education	Medical	Dental	Pharmacy	Veterinary medicine	Nurse training	Optometry	Library	C. P. A.	Druggist	Chiropodist	C. S. R.
Number of examinations		445 partial 208 finals	3 420	4 407	56	2 1 247	3 30	22 60			4 18	2 2
Number passed	55	388 complete. 348 partial 268 finals	287		45							2
Number rejected		227 complete 97 partial 30 finals 161 complete.	133			97	14					o
Number honors			3			221						

Question papers for the professional examinations held during the school year August 1, 1913 to July 31, 1914 were printed to the number of 146,300; 19,584 answer papers were written and claimed; 16,694 answer papers were accepted.

The first separate report on higher education appeared as indicated above, as the 104th Regents Report, part 2, entitled "Colleges." In 1893 it appeared as a part of the 107th Regents Report, part 2, entitled "Colleges and Academies, Examinations,

Extensions." From 1894 to 1897 it appeared as Examination Department report, when the college and high school department reports were separated, and the college department report continues the series from 1898 to 1903 inclusive. In the first report of the Education Department, higher education is reported in title 5. In the second annual report it became title 3, which was issued in paper as a reprint for the years 1907, 1909, 1910, 1911, 1912, 1913 and 1914. No reprints were published for the year 1904–1905, 1906 and 1908.

Degree-conferring institutions. In the Seventh Annual Report for the school year ending July 31, 1910, a study was published showing the date of origin of the degree-conferring institutions of New York State; by what authority organized; the students and faculty for the year 1908–9 and the graduates from the date of origin. The information in that study showed the development and strength of New York State colleges and universities five years ago. The statistics were accurately transcribed from the reports of the several institutions so far as those reports included the necessary information. Where reports were lacking the most reliable data available were used. Degrees not recognized by the Regents were omitted. Statistics for summer schools and extension courses were not included. This study has been revised to date and appears in an exhibit in the back of this report.

Summaries. It has been customary to glean from the statistical tables certain classified facts for the use of the several groups of students that are interested in higher education and its several subdivisions. These are designed to contrast the year's experience with the preceding year and to form the basis of a comparison of growth in education extending over a period of years.

In 1914 the teaching force employed in the higher institutions in the State numbered 5450 as against 5185 in 1913, being an increase of 250 men and 15 women.

In 1914 there were in these institutions 50,545 students, including those unclassified and those pursuing graduate courses; an increase of 4011 students, 2780 of whom were men, and 1231 women. In the regular undergraduates courses it shows an increase of 2866 students and in the graduate courses an increase of 267 students.

First degrees conferred in course during the year 1914 numbered 5330, of which 3765 were on men and 1565 on women. For the preceding year the number was 3786 on men and 1475 on women, a total of 5261. Of the 5330 degrees conferred in 1914, 1925 were given by professional schools divided as follows: theology, 63;

12 349

law, 523; education, 340; medicine, 447; dentistry, 245; pharmacy, 254; veterinary medicine, 53. The honorary degrees conferred this year numbered 98 as against 109 in 1913 and 121 in 1912.

The total amount of property including investments is \$168,628,-257.11, an increase of \$5,629,314.74 over that reported for 1913. The receipts were \$21,636,965.46, an increase of \$996,938.24 over the preceding year; the expenditures were \$20,446,213.60, an increase of \$996,938.24 over the preceding year.

The salary list for higher institutions was \$7,078,856.07 for 1914, an increase of \$359,925.08 over the amount expended last year.

Statistics. The grand total for higher institutions, excluding foreign colleges, are here classified by officers of instruction, number and classification of students, degrees, summaries of property and expenditures.

## Officers of instruction

Full professors	I 435
Adjunct, associate and assistant professors	823
Instructors and tutors	1 761
Lecturers	524
Other assistants on teaching force	886
Men	4 651
Women	799
Total	5 450
Number of full-time salaried instructors in medical schools	121
Number and classification of students	
By classes	
Freshman or 1st year	18 806
Sophomore or 2d year	9 020
Junior or 3d year	7 <i>2</i> 73
Senior or 4th year	4 846
By courses	• • • •
B. A	9 233
B. S	5 645
В. D	1 067
Pd. B	289
LL. B	2 781
M. D	2 150
D. D. S	I 215
Ph. G	978
D. V. S. or D. V. M	142
C. E	I 432
M. E	1 251
Other courses	13 762
Total in undergraduate courses	0,
Men	27 596
Warran	70.010

Unclassified students of college grade	
Men	3 218
Women	2 862
In graduate courses	
Men	3 343
Women	1 180
Total registration	
Men	34 154
Women	16 391
Total	50 545
Degrees	
Degrees conferred on completion of course	
B. A	I 706
Ph. B	18
B. S	I 083
B. D	61
Pd. B	18
LL. B	523
M. D	447
D. D. S	245
Ph. G	214
D. V. S. or D. V. M	53
C. E	236
M. E	236
E. E	49
Other degrees	441
Total, men	3 765
Total, women	1 565
Higher degrees conferred On examination	T 076
In course without examination	1 016
Graduated without degrees	17
Men	1 078
Women	962
	902
Honorary degrees conferred	
D. D. or S. T. D	21
LL. D	35
Others	42
Total, men	95
Total, women	3
Volumes in library	2 642 133
Summary of property	
Grounds\$1	
Buildings 5	1 274 010 84
<b>~</b> .	4 233 340 13
	1 936 096 22
	3 937 907 85
Museum	756 661 47

Other property	. \$I	070	811	04
Total used	. 8ı	OIO	109	42
Investments	. 87	618	147	69
Total property				
Debts '	. 9	539	905	79
Net property	. 159	o88	35 I	32
Total receipts	. 21	636	965	46
Expenditures				
Salaries for instruction	. \$7	078	856	07
Prizes, scholarships etc		379	188	09
Fuel and lights		727	890	03
Amount invested	. 3	807	652	53
New buildings, sites and extraordinary repairs	. I	904	314	32
All other purposes	. 6	548	312	56
Total	.\$20	446	213	60

#### UNIVERSITIES

That there may be no confusion in the use of the words "College" and "University," under this caption are classed the institutions of the State maintaining courses in liberal arts and sciences leading to the baccalaureate, master's and doctorate degrees, or that have four or more professional, technical or other schools. Four of these universities maintain formal graduate departments, namely, Columbia, Cornell, New York and Syracuse. For more than a decade, distinction has been made in the statistical reports between the universities with graduate departments or professional schools, and the colleges of liberal arts and sciences. The other six institutions classed as universities, but not having formal graduate schools, are Alfred, Fordham, St Lawrence, Syrian Protestant, Union and the University of Buffalo. The last report noted the tendency of New York to differentiate the colleges from the universities. It reported the step taken by the Association of American Universities, at its Illinois meeting, in the evolution of a recognized system of higher education in the United States. That this evolution is a world movement and not a local or national one alone, appeared from the proceedings of the Congress of Universities, held in London, England, to which reference was made in the report, as well as to the analysis of the German universities, their character and historical development, by Professor Paulson.

Summary. Again this report gives a summary of the students in attendance on the universities of the State. The statistics from the foreign institution classified in this group are omitted. In 1914 there were 3117 students in graduate courses, of whom 2053 were

men and 1064 were women. The total number of higher degrees conferred during the year was 842, of which number 575 were conferred on men and 267 on women. The total number of honorary degrees conferred was 50.

#### COLLEGES

An institution is ranked as a college that has at least six professors giving their entire time to college or university work, a course of four full years of college grade in liberal arts and sciences, and requires for admission not less than four years of secondary education after eight years of elementary preparation or its equivalent.

The word "College" as used in this portion of the report includes the word "University" when reference is made to a higher institution that, bearing the name university, affords instruction in liberal arts and the sciences only. For example, Rochester University, though bearing the name university, aspires to do college work only. The classification of these institutions is found in part I under this caption.

The question has been raised, "By what authority do the Regents rank institutions of higher education and what obligations rest upon them to classify colleges and universities?"

Registration of colleges and universities. The authority and obligations of the Regents and the Education Department to classify colleges and universities are found in the original charter of the University, in the consolidated school law, in city charters, in court orders and in Regents Rules.

University charter (L. 1784, ch. 51, § 7). "These said Regents be and they hereby are empowered to found schools and colleges in any such part of this State as may seem expedient to them . . . and directing the manner in which such colleges are to be governed . . . always reserving . . . a right to visit and examine into the state of literature in such colleges and to report to the Regents at large any deficiency in the laws of such college or neglect in the execution thereof." This appears in modified form in the first University law (L. 1787, ch. 82, III). "They are hereby authorized and required to visit and inspect all the colleges . . . established in this State, examine into the state and system of education and discipline therein . . . to visit each college in this State once a year by themselves or by their committees . . . to make such by-laws and ordinances as they may judge most expedient for the accomplishment of the trust hereby reposed in them."

School law (L. 1894, ch. 556, § 10). "He may also in his discretion issue a certificate without examination to any graduate of a college or university, who has had three years' experience as a teacher."

Professional training of teachers (L. 1895, ch. 1031, § 4). "Or in lieu thereof . . . a three years' course in and graduation from a high school or academy having a course of study of not less than three years approved by the State Superintendent of Public Instruction, or from some institution of learning of equal or higher rank approved by the same authority."

New York City charter (L. 1897, ch. 378, § 1081). "Graduates of colleges and universities recognized by the Regents of the University of the State of New York. . . . Graduates of schools and colleges for the training of teachers approved by the State Superintendent of Public Instruction . . . or holding a college graduate's certificate . . . may be exempted in whole or in part . . ."

Court of Appeals order (May 14, 1900, Alton B. Parker, Chief Judge). "It is ordered that applicants for examination for admission to the bar are to be deemed graduates of colleges or universities within the meaning and intent of the rules . . . when they have successfully completed a course of college instruction that requires as a condition of graduation at least six full years in liberal arts and sciences, in advance of the completed eight year elementary courses."

Degree-conferring power (Regents Rules, § 41). "No charter hereafter granted shall authorize any institution to confer . . . any degree on lower requirements than those fixed by the University as the minimum for that degree."

The purpose in view by the registration of colleges and universities is exemplified in sections 23, 24, 401, 402, 403 and 404 of the Regents Rules.

Registration (§ 23). "If it maintains approved standards of equipment and instruction and possesses resources at least equivalent to those prescribed by the laws of this State and the rules of the Regents, a college, university . . . within or without the State, may be registered by the Board of Regents for the purpose of having its work recognized for professional licenses and university certificates and for determining its educational standing and rank, and for such other purposes and on such conditions as the Regents shall prescribe."

College defined (§ 24). "An institution to be ranked as a college must have at least six professors giving their entire time to college

or university work, a course of four full years of college grade in liberal arts and sciences, and should require for admission not less than the usual four years of academic or high school preparation or its equivalent in addition to the preacademic or grammar school studies."

Colleges (§ 400). An institution that though taking the name, in reality does work of a lower grade, may not be recognized as a college or university. . . .

Approved colleges (§ 401). A college or university to be registered by the Board of Regents as an "approved" institution must conform to the definition of a college contained in section 24.

Combined baccalaureate and medical courses (§ 402). An approved college or university to be registered as maintaining a satisfactory standing for one full year of medicine must afford instruction in.

Combined baccalaureate and medical degrees (§ 23 e). A college or university may be registered as maintaining a satisfactory standing for one full year of medicine when the combined course for the baccalaureate and medical degrees is not less than seven years.

University combined course (§ 23 e). "A university maintaining a registered medical school may be registered as maintaining a satisfactory standing if it shall confer academic degrees and medical degrees as a result of a combined course covering six years, provided . . ."

College allowance for the study of law (§ 403). "A college or university may be registered as meeting the order of the Court of Appeals . . . when it gives a course of college instruction . . . at least six full years in liberal arts and sciences in addition to a completed eight-year elementary course."

Colleges maintaining lower requirements (§ 404). "Credentials from colleges . . . maintaining lower requirements than those enumerated in section 401 and not coming under the meaning of section 402 and section 403 may be rated in proportion to the work actually done."

The measures used in making the classification or attaining the purposes in view have been developments and not arbitrary regulations. Early in the history of the Regents the policy of restricting the number of colleges and of the incorporation of the denominational colleges by the Regents was considered settled (Hough, p. 94). Increased requirements in the incorporation of colleges developed early (Hough, p. 99).

Between 1880 and 1890 when amendments to the professional statutes were placing upon the Regents the responsibility for professional licenses, the necessity for registration by the Regents became apparent and the first measures in use were those developed by Secretary Dewey with the assistance of Examiner Thomas. Under Director Parson's administration it became apparent that the registration of institutions without the State was imperative and the second task of registering institutions was committed to Mr Keyser.

The necessity for protecting the work of students completed in nonregistered institutions and permitting their migration without further loss of time led to the third and present procedure of accrediting. The experience of twenty years of office registration formed the basis for formal registration by the Regents themselves, inaugurated in 1908.

The different elements in establishing these measures and attaining the purposes in view by registration and accrediting are many. Six essentials have been brought out thus far.

Charter rights — public, quasi-public or semiprivate and private foundations. As the charter rights are the earliest formal action in the growth of an institution, so the first care of the Regents is the incorporation of such institution. The College of the City of New York is an excellent illustration of the growth of a public educational institution through the three departments of elementary. secondary and higher education. Columbia University is a good illustration of the quasi-public or semiprivate institution. Inheriting the property and good will of Kings College and a multitude of benefactions from private citizens, through the College of Physicians and Surgeons it was early assisted by State funds from lotteries and other grants, such as the Elgin Botanical Gardens. The higher institutions chartered on private foundations under general act, such as the benevolent and missionary or special statute, are numerous. An excellent example of the former is St John's College, Brooklyn: of the latter, the College of Dental and Oral Surgery.

Property and equipment. This element includes such items as endowments, buildings, laboratories, libraries, athletic and other facilities. The financial item reveals the permanency of an institution. The history of the State clearly shows the change of public opinion regarding funds, seen in the establishment of the literature fund, the United States deposit fund, and a direct tax, as exemplified in the school fund. The sources of property and equipment are guides in the determination of permanency whether from private funds, those of individuals; or from semiprivate, such as sustaining

conferences, synods or associations; or from quasi-public, such as the General Educational Board; or from State funds, such as the University scholarships; or from public funds under constitutional or statutory provisions.

Curriculum. This item not only includes the course of instruction but its relations to secondary, professional and technical instruction. The Regents Rules call for four years of college work after the four years of secondary work required for admission. Discrimination is essential at this point. The study of the Greek, the German and the French languages may proceed in the secondary school in preparation for admission to college, or be found in the college curriculum for those who had not acquired them in the secondary school. Two institutions having the same property and equipment and in the same social and business relations, the one giving its undivided attention to college work and the other distributing its forces over college and secondary work, will differ materially in results attained. In the same way the relations of the college curriculum to professional, technical and other schools must be observed. If the college uses its energy on music and oratory or carries technical courses in agriculture and the trades, the college work must suffer. The B. S. degree in arts and science can be accorded recognition as a license to teach the languages in a secondary school, while the B S. in agriculture is denied such recognition.

Degrees, diplomas and certificates. This item is one of the most important but the least appreciated of the measures used in attaining the purposes of the Regents. It was provided for in their first University law (L. 1787, ch. 82, § 4) but developed along lines not contemplated by the original act into the protection accorded degrees and diplomas by Regents Rules, sections 40 to 52 in-This unique provision of protecting degrees became clusive. crystallized in 1909 in the Education Law under section 66, which prohibits (1) the conferring of degrees until permission is granted by the Regents, (2) the buying and selling of diplomas and degrees, (3) the counterfeiting of degrees. This item necessitates wide information and broad experience, as degrees, diplomas and certificates vary in their form, and in their powers conferred very materially, not only in the United States but more especially in foreign countries.

Teaching force. This item not only includes the number of professors and instructors, but their salaries as well. The number employed by an institution may be out of proportion to the demand,

and salaries based on expenses in rural communities may be wholly inadequate in urban districts.

Student body. This item involves entrance and graduation requirements. It necessitates a careful discrimination of the character of the student body, that is, the sources of population from which drawn; for example, Toronto in upper Canada, and Laval in Quebec. It also necessitates the intelligent discrimination of supply and demand in educational facilities; for example, Ohio with its multitude of small colleges, and Massachusetts with its older and larger institutions.

The facilities possessed by the State of New York for determining and applying the measures or standards are better than those of any other state, not to say of any other foreign government.

- I There is a continuity of administration extending over one hundred thirty years and more under one State authority the Regents.
- 2 As a department of the State government its findings become official and are so recognized by its sister states and by foreign governments.
- 3 Through their quasi-legislative powers, the Regents Rules have the force of law. Through their administration of statute and rule, their acts are binding.
- 4 These powers and functions compel the Regents to employ permanent experts, to have access to the educational literature of the world and to train skilled employees.
- 5 Their procedure in applying these measures or standards is rational and accurate.
- a By publications and formal applications the claims for incorporation or chartering and registration are set forth.
  - b By inspection, these claims are revealed and verified.
- c By comparison of the claims under oath with Regents requirements the formal act of registration is established or denied.

The services rendered higher education at home and abroad are clearly apparent from the correspondence of the Department. These services are rendered to city officials under charter relations, to honorary societies or university clubs, to teaching institutions for admission to graduate work, to bar examiners and other state officials. Two illustrations of these from current mail must suffice:

In reply to the question, What authority passes on the certificates under your contemplated dental statute? the answer is, Each secretary or registrar of the university or dental school . . . where there is any

doubt, would unquestionably do as in the past, write to The University of the State of New York for information.

The registrar of McGill University will accept this (a leaving certificate from the second Helenic school of Athens) in lieu of the matriculation examinations, provided your Department credits it to me as a dental preliminary.

Conclusion. From these citations of charter, statute and rules, it is apparent that colleges of liberal arts and science must be registered by the Regents as meeting some one of the following:

- I Four full years of college instruction after four full years of secondary preparation (§ 401).
- 2 Four full years of college instruction after three full years of secondary preparation, or three full years of college instruction after four full years of secondary preparation (§ 404).
- 3 Four full years of college instruction after two full years of secondary, or three full years of college after three full years of secondary, or two full years of college after four full years of secondary (§ 403).

The next step in the registration of colleges and universities has been prefigured in the recent reports of the Commissioner for Higher Education. The time seems ripe for Regents action in determining (a) the minimum requirements for the registration of a university, (b) the standard requirements for graduate degrees, including the master's and the doctorate in philosophy.

Registration. Colleges and universities registered during the school year August 1, 1913-July 31, 1914, with the degrees and the sections of recognition.

CANADA

New Brunswick

Mount Allison University, Sackville, B.A. § 403 President, B. C. Borden

UNITED STATES

Connecticut

Yale Forest School, Yale University, New Haven, M.F. § 403 Secretary, Anson P. Stokes

District of Columbia

Georgetown University, Washington, Ph.B. § 404, B.S. in Med. § 403 President, George M. Kober

#### Florida

Florida State College for Women, Tallahassee, B.A., B.S., B.S. with L.I. § 404, B.S. in H. Econ. § 403

President, Edward Conradi

University of Florida, Gainesville, B.A., B.S., B.A. in Ed., B.S. in Ed. § 404; B.S. in Ag., B.S. in C.E., in E.E., in M.E., in M.A. President, A. A. Murphree

#### Illinois

Eureka, College, Eureka, B.A., B.S. § 403 President, Charles E. Underwood Shurtleff College, Alton, B.A., B.S., Ph.B. § 403 President, George M. Potter

#### Indiana

Indiana University, Bloomington, B.A. § 404, B.S. in Med. § 403 President, William L. Bryan

#### Iowa

Simpson College, Indianola, B.A. § 404 President, Francis L. Strickland

#### Massachusetts

College of the Holy Cross, Worcester, Ph.B. § 404
Dean, James A. Mullen
Simmons College, Boston, B.S. § 404
President, Henry Lefavour
Tufts College, Tufts College, B.S. § 401, B.A. (spec.), B.S. (spec.) § 403
Acting President, William L. Hooper
Jackson College, B.A., B.S. § 401, B.A. (spec.), B.S. (spec.) § 403
Dean, Caroline S. Davies

#### Michigan

Adrian College, Adrian, B.S., Ph.B. § 404
President, B. W. Anthony
Albion College, Albion, B.A. § 404
President, Samuel Dickie
Kalamazoo College, Kalamazoo, B.A., B.S. § 404
President, H. L. Stetson

#### Nebraska

Creighton University, Omaha
President, Eugene A. Magevrney
Creighton College of Arts and Sciences, B.A., B.S. § 404, B.A. § 403
Dean, Francis X. McMenamy

#### New Hampshire

New Hampshire College of Agriculture and Mechanic Arts, Durham, B.S. (gen.) § 404 President, E. T. Fairchild

#### New York

College of New Rochelle, New Rochelle, B.A., B.S., Ph.B Dean, Mother Irene
Niagara University, Niagara University, B. S. § 404
President, M. A. Drennan
St Francis College, Brooklyn, B.A. § 401
President, Brother David
Syracuse University, Syracuse
Chancellor, James Roscoe Day
Margaret Olivia Slocum Teachers College, Ped.B. § 404

Ohio

Antioch College, Yellow Springs, B.A., B.S. § 404 President, S. D. Fess

Dean, James R. Street

### Pennsylvania

Albright College, Myerstown, B.A., B.S. § 404
President, J. F. Dunlap
Washington and Jefferson College, Washington, B.A., B.S. § 404
President, James D. Moffatt

#### Vermont

University of Vermont and State Agricultural College, Burlington, B.S. in Ed, § 404, B.S. in Ch., in Ag., in Eng., in Com. & Econ. § 403

#### Wisconsin

University of Wisconsin, Madison, Ph.B. § 404 President, Charles R. Van Hise

Summary. This report continues the separate summary of the students in attendance on the colleges of liberal arts and science distinct from the universities with their graduate students. In 1914 there were 34 colleges of liberal arts and science, of which 17 were for men, 9 for women, and 8 for men and women.

There were 1508 teachers, 1174 men, 334 women, of whom 597 men and 3 women were in colleges for men, 185 men and 290 women in colleges for women, 392 men and 41 women in colleges for men and women.

There were 13,400 students in attendance, of whom 7113 were men and 6287 women. There were 5078 men and 270 women in the colleges for men, 4230 women in the colleges for women, and 2035 men and 1787 women in the colleges for men and women.

#### PROFESSIONAL SCHOOLS

No professional or technical school in the State confers any honorary degree, nor does it confer any degree on examination except for completing its course of study in subjects for which the school is registered by the University as having equipment, faculty and approved courses of instruction.

The year was marked with the usual activity in national associations affecting professional practice, and there was multiplicity of discussion both in the public and in the private press. The discussions in the meetings of national associations reached the professions and the general public through reports and the press comments thereon. Reference is made to the items of most importance under the captions of the various professions that follow.

Professional legislation, 1914. The laws or rules affecting colleges, universities, professional and technical schools that were amended in some particular during the year, as well as the other educational legislation affecting elementary and secondary schools, appear in Law Pamphlet 3, Bulletin 570 dated July 1, 1914, and issued by the Law Division.

The amendment to the medical practice act (L. 1914, ch. 319) has already been referred to. It gave the Regents authority in their discretion to restore to a pardoned felon the right to practise medicine in this State, unless such conviction had been for misconduct in his professional capacity. Chapter 317 of the Laws of 1914 amended the public health law relative to the registration of licenses to practice chiropody, whereby practicing without registration was prohibited and persons were not entitled to register unless they held a license indorsed by the Regents. The pharmacy practice act was amended (L. 1914, ch. 514) as to the working hours and sleeping apartments in pharmacies and drug stores. The Greater New York charter was amended (L. 1914, ch. 476) in certain particulars affecting the higher institutions of the city. Section 1092 regarding the general care and management of the public school teachers retirement fund affects the Normal College of the City of New York. An amendment (L. 1914, ch. 479) in relation to the enforcement of the compulsory education law and to a school census fixes among the qualifications for the position of director or assistant director of the bureau of compulsory education: (a) graduation from a college or university recognized by The University of the State of New York. . . . Section 1091 as amended in 1913 was again amended (L. 1914, ch. 264); this section affects students in any college located in the city of New York and recognized by the Regents of The University of the State of New York or a regularly prescribed course approved by the State Commissioner of Education. Section 1128 was amended (L. 1914, ch. 119) in relation to receiving bids for the

college of the City of New York. Section 1139 was amended (L. 1914, ch. 115) by making the Normal College of the City of New York a separate and distinct organization and body corporate under the name of Hunter College of the City of New York. Chapter 222 of the Laws of 1914 was an act to authorize and empower the city of New York to establish and maintain a college of commerce and administration and museum of commerce and civics and to provide a site therefor.

There were local and special acts relating to Cornell University (L. 1914, ch. 42) and to the New York College of Dentistry; to provide for the construction and equipment of a drill hall at Cornell University and of the south wing of the main building of the New York State Veterinary College (L. 1914, ch. 237).

Comparative statistics. During the year, the Department of Commerce, Bureau of the Census, Washington, D. C., made available the statistics regarding the numbers in professional practice both in the United States and in the State of New York. This makes possible the institution of comparisons from the decennial census of 1850 to 1910 inclusive — six full decades.

Summaries. In 1913 there were 1255 students in attendance on the theological schools of the State; 2894 in the law schools; 3042 in the schools of education; 3668 in the medical schools; 1026 in the dental schools; 991 in schools of pharmacy; 136 in the veterinary schools; and 4369 in the 121 nurse training schools that reported.

In 1914 there were 1255 students in attendance in the theological schools of the State; 3110 in the law schools; 3205 in the schools of education; 3584 in the medical schools; 1233 in the dental schools; 1093 in schools of pharmacy; 142 in the veterinary schools; and 4502 in the 130 registered nurse training schools from which reports were received.

# Theology

Schools of theology continue to receive recognition by the University and the registered list appears on another page of this report.

Summary. Detailed information concerning the numbers of students, officers of instruction, degrees granted, and courses offered in the various schools of theology is given in table I of exhibit H. In comparison with 1913 the theological schools of the State show for 1914 the same number of institutions, 8 more instructors and the same number of students.

#### Education

There are five schools of education recognized by the Regents among the professional schools of the State. In 1889 the Regents chartered provisionally the New York College for the Training of Teachers which was founded in 1888, and gave it the power to confer the Pd.B. degree. In 1890 the New York University organized its School of Pedagogy at Washington square. In 1890 the Regents also changed the name of the New York State Normal School and authorized it to confer the pedagogical degrees of bachelor, master and doctor. In 1906 Syracuse University established the Margaret Olivia Slocum Teachers College, and in 1910 Cornell University established a School of Education at Ithaca. The establishment of this institution marked the completion of a long and interesting chapter on the instruction of teachers in New York State. Reference has already been made in this report to' the appointment of inspectors of teachers training schools and classes.

Another education force that has led to the establishment of these schools of education was the amendment to the Consolidated School Law providing for college graduate certificates. By amendment (L. 1888, ch. 331) the State Superintendent "may also in his discretion issue a certificate without examination to any graduate of a college or university who has had three years' experience as a teacher. Such last mentioned certificate shall be known as the college graduate certificate. . . ." Under the influence of this amendment a later amendment (chapter 1031 of the Laws of 1895) provided for the college graduate professional certificate. The present Regents rules governing these teachers credentials acquired in higher institutions are contained in sections 266 to 276 inclusive.

#### College Graduate Certificates

§ 266 Classes. College graduate certificates shall be of two grades of two classes each: (1) the college graduate (a) limited, (b) life; (2) the college graduate professional (a) provisional, (b) permanent.

§ 267 By whom issued. College graduate certificates shall be issued by the Commissioner of Education.

#### College Graduate Limited Certificate

§ 268 Term. A college graduate limited certificate shall be issued for a term of two years.

§ 269 Where valid. A college graduate limited certificate shall be valid in any department of any school in the State, except in primary or grammar grades of a city or of a village of 5000 or more inhabitants employing a superintendent of schools.

- § 270 Educational requirements. A candidate for a college graduate limited certificate must be a graduate of a college registered by the Regents under sections 401, 404, 408a, or 408b.
- § 271 Renewal. A college graduate limited certificate may be renewed for a period of one year on application for indorsement, provided the holder has passed the prescribed examinations during the period of its validity.
- § 272 Subject and scope of required examinations. The subjects of these examinations are: psychology, history of education, principles of education, methods of teaching. The examinations shall be based on the syllabus found in the Course of Study and Syllabus for the College Graduate Certificate.
- § 273 Dates and places of examinations. Examinations for the renewal of college graduate limited certificates shall be held in May and August of each year.

The May examinations shall be held in connection with the other professional licensing examinations in Albany, Buffalo, New York and Syracuse and at other places designated from time to time by the Department.

The August examinations shall be held as designated by the Commissioner of Education at the various colleges in the State where summer courses are conducted, covering wholly or in part the course of work outlined in the Course of Study and Syllabus for the College Graduate Certificate.

### College Graduate Life Certificate

§ 274 To whom issued. At the end of three years of successful experience in teaching, at least two years of which must be in this State, a college graduate life certificate may be issued to one who has completed a four-year course of study and has received a bachelor's degree from a college registered as in section 270.

## College Graduate Professional Provisional Certificate

§ 275 To whom issued. A college graduate professional provisional certificate valid for three years in any grade of any school in the State, may be issued, on application, to the graduate of any college registered as in section 270 that has completed therein the course in education approved by the Commissioner for the training of teachers. It may be renewed by indorsement.

# College Graduate Permanent Certificate

§ 276 To whom issued. The holder of a college graduate provisional certificate who affords evidence of three years' successful experience in teaching during the validity of the provisional certificate shall be entitled to receive a college graduate (permanent) certificate.

Association of Colleges and Secondary Schools of the Southern States. The nineteenth annual meeting of this association was held at Knoxville, Tenn., in November 1913. A paper of special interest to the schools of education was presented on the topic, "The Preparation of Secondary School Teachers", by Professor Carter, George Peabody College for Teachers.

He refers to the customary standard for secondary teachers in academic scholarship; states that it was set by the national education committee, and comprises four years beyond what one teaches. He cites a bulletin of the United States Bureau of Education (No. 4, 1909) as authority for the statement that this standard is not attained by half the secondary teachers of the country. He claims that the recent educational movements in this country show very definitely that professional work in education for prospective teachers has come to stay in all our colleges and universities that expect to place any considerable number of their graduates in teaching positions.

"The greatest defect in the professional preparation of secondary teachers just now," he says, "is probably that, before they go out into real school work, they have never done any teaching. That is, they have not had in observation and practice teaching the focusing of their theoretical work upon their particular problems. This is a striking commentary on the teaching profession." He concludes that "it is physically impossible to train well all the secondary teachers for a state in one place. Indeed, it is not desirable. . . . Accordingly there will always be plenty of work for the good colleges of each state. . . Whatever training is given to secondary teachers, the primary aim should be to close up the 'examination or equivalent therefor' route to teaching. We must substitute for it a standard college education with adequate academic work, sound professional training, good practice teaching, and participation in student activities."

The proposed standardizing of the college graduate degrees, as outlined in last year's report and continued in this, is based primarily on these two sound pedagogical principles:

- I That the teachers in any grade of school work elementary, secondary or higher should have the academic training of the schools above, with specific professional courses therein and experience gained in schools of practice. This principle is based on the experience of the Regents, extending over nearly ninety years.
- 2 That the facilities for acquiring this training, supported in whole or in part by the state, should be provided for at the convenience of the students. New York's experience in the organization of her training classes, training schools, normal schools and schools of education is an excellent illustration of this procedure.

Registration. Registration of schools of education continues to receive recognition by the University. It is effected on formal

application to the Regents, in the same manner as in the case of other professional schools. Students of these registered schools receive recognition for such subjects of the course as are of general and cultural value in lieu of Regents examinations for qualifying certificates both for admission to other professional schools and for admission to licensing examinations.

The schools of education registered during the school year August 1, 1913 to July 31, 1914, were

#### New York

Margaret Olivia Slocum Teachers College, Syracuse University, Syracuse, Ped.B. § 408-b
Dean, James R. Street

#### Wisconsin

University of Wisconsin, Madison, Ph.B. § 408-b President, Charles Van Hise

Summary. Detailed statistics concerning the various schools of education for the year are given in table 1, exhibit H. In 1914 there were 4 schools of education in the State, having 270 officers of instruction, 3205 students in attendance and 425 graduates.

Examinations for renewal of college graduate limited certificates, August 1913-May 1914.

SUBJECTS	Papers written	Papers accepted
Psychology	72	бі
History of education	104	5 <b>7</b>
Principles of education	84	78
Methods in English	46	40
Methods in foreign languages	49	34
Methods in mathematics	24	23
Methods in science	21	21
Methods in history	40	35
Total	440	349

During the year there have been issued 332 provisional certificates to graduates from approved pedagogical courses in colleges and universities; 199 college graduate professional permanent certificates; 286 limited certificates and 68 life certificates. The total number of certificates issued was 885; number renewed 84. This aggregates 969 as against 925 reported last year.

#### Law

The thirty-seventh annual meeting of the American Bar Association was held at Washington, D. C., October 20-22, 1014. President William Howard Taft of Connecticut presided. The association was honored by the presence of the President of the United States. the Chief Justice and the Associate Justices of the Supreme Court of the United States, distinguished members of the har from the United States. Canada and Argentina. This national association has the excellent custom that might well be followed by the national associations of other professions. It publishes in its annual report (see volume 30, pages 608-721) a summary of the proceedings of the several state associations from which the members of the profession in any state gain an impression of the items of interest to the profession in other states. The annual address was delivered by the Hon. Elihu Root on "The Layman's Criticism of the Lawyer." The paper read by the Hon. Rómulo S. Naón, the Ambassador from the Argentine Republic to the United States. was entitled "Argentine Constitutional Ideas."

At the Conference of State Bar Examiners and Law School Teachers, held under the auspices of legal education, three papers were read of educational interest, namely, "The Historical Evolution of the Board of Law Examiners and its Influence on Legal Education," by Robert M. Hughes; "The Results of a Comparative Study of the Examination Questions Framed by State Boards of Bar Examiners," by I. Morris Wormser, and "The Diploma Privilege," by George E. Ballhorn.

The New York State Bar Association. The thirty-seventh annual meeting of the New York State Bar Association was held in New York City, January 30–31, 1914. The Hon. Alton B. Parker presided and delivered the president's address, entitled "The Tribunes of the People." The annual address was delivered by the Hon. Edgar M. Cullen, former Chief Justice of the Court of Appeals of New York State, on "The Decline of Personal Liberty in America."

The Association of American Law Schools. The fourteenth annual meeting of the Association of American Law Schools was held at Chicago, Ill., December 28–30, 1914. Professor Joseph H. Beale presided. Four law schools were recommended by the executive committee for admission to membership in the association. The president's address was on "The Necessity for a Study of Legal System." Other sessional or round table discussions of general interest were, "Have American Universities Awakened to the

Enlarged Opportunities and Responsibilities of the Present Day?" and "Administrative Problems Connected with the Dean's Office."

Registration. Revised information of the court's and Regents Rules, the list of registered schools of law and a synopsis showing requirements for admission to the bar in the United States appear annually in our Handbook 27. Schools of law continue to receive recognition by the University, under the rules of the Regents and of the Court of Appeals. Registration is effected by formal application to the Regents. Formal blanks for registration are sent to the deans on application. Students of registered schools not only meet the professional requirements for admission to the bar examination of the State, but may receive recognition for such subjects of the law course as are of general and cultural value, in lieu of Regents examinations toward qualifying certificates both for admission to other professional schools and for admission to other licensing examinations.

Under an order of the Court of Appeals in 1900, applicants for examination for admission to the bar are to be deemed graduates of colleges or universities within the meaning and intent of the rules for admission of attorneys and counselors at law when they have successfully completed a course of college instruction that requires as a condition of graduation at least six full years in liberal arts and sciences in advance of a completed eight-year elementary course. The registration of law schools and of colleges or universities, under this order of the court or the rules of the court, led to two lists of institutions published in the Law Handbook, namely, the registered colleges and universities, under sections 21 and 403 of the Regents Rules, and the schools of the United States registered or accredited, under sections 405 or 407. For further details regarding these rules and order, the current Law Handbook should be consulted.

During the school year August 1, 1913 to July 31, 1914, the Regents registered the following law schools of the United States:

## Kentucky

College of Law, State University of Kentucky (3 years) Lexington; dean, W. T. Lafferty

#### North Dakota

School of Law, University of North Dakota (3 years) Grand Forks; dean, Robert J. Henry, jr

#### Wisconsin

Law School, University of Wisconsin (3 years) Madison: dean, H. S. Richards

Summary. Detailed statistics concerning the various law schools for the year are given in table I of exhibit H. In comparison with 1913 the law schools of the State show for 1914 the same number of institutions, 3 less officers of instruction, 216 more students, and 53 less LL.B. degrees conferred on completion of course. Through the courtesy of Franklin M. Danaher, secretary of the State Board of Law Examiners, the following statistical report is available.

Statistical	report	for	1913	and	1914
i	ì			1	

EXAMINATION		MBER NUMBER		LED ADMITTED			PER CENT OF FAILURE		
	1913	1914	1913	1914	1913	1914	1913	1914	
January	450 281 465 295	310 227 502 274.	189 93 228 102	152 108 258 150	261 188 237 193	158 119 244 124	42 33 49 35	49 47 51 54	
Totals	1 491	1 313	612	668	879	645	40	50	

All who were refused certificates of having passed in all the groups are reported as having failed, many of whom, however, received pass cards for having successfully passed one of the groups.

### Medicine

The eighth annual report of the president of the Carnegie Foundation for the Advancement of Teaching comments on the decreasing list of medical schools:

In all sections a movement is noticeable looking toward the strengthening of the medical schools. . . Not less gratifying is the steady diminution of the number of inferior medical schools, of which the number still remains far too great. In 1910 there were 162 medical schools in the country. There are at present 115, a decrease of 47. The work done by the Council on Education of the American Medical Association has been most noteworthy, both in the direction of strengthening the good schools and in making impossible the inferior and unnecessary schools.

As far back as 1890, Dr John H. Rauch, secretary of the Illinois State Board of Health, in his report on medical education, medical colleges and the regulation of the practice of medicine in the United States and Canada from 1765 to 1890, says: "The chances of survival of new colleges will be better appreciated when it is borne in mind that since 1850, there has been a mortality of over three a year." The Parsons list of medical schools existing in 1898, the most accurate compiled to that date, and based on the Rauch report, enumerates 155 schools in the United States, and includes the regular, homeopathic, eclectic, physio-medical and the woman's.

The revised list of existing medical schools, which will appear in the next medical handbook, enumerates 101 medical schools, of which 2 are incorporated and registered by the Regents in foreign countries. Apparently there has been a mortality of 54 medical schools in the 18 years under revision, that is, on the average of 3 a year. This is less, it will be noted, than that during the 40 years from 1850 to 1890. Moreover, this mortality is more apparent than real, through the consolidation of schools in the centers of denser population and the organization of new institutions in other centers. Four states now have medical schools that did not have them then, namely, North Dakota, Oklahoma, South Dakota and Utah. While New York lost 2 from the City of New York, she gained I in the city and 2 in foreign countries. While Alabama apparently lost I, in reality it became a graduate school. This mortality of medical schools during this period is found in the special or sectarian schools. Seventeen homeopathic, eclectic and physio-medical schools disappeared and 5 medical schools for women, nearly half the entire number. The consolidation of schools occurred in the more congested districts of the Western States. Colorado's 4 became 1; Illinois's 16 became 6; Indiana's 4 became 2; Iowa's 5 became 2; Kentucky's 7 became 1; Maryland's 8 became 3; Michigan's 6 became 3; Missouri's 16 became 6; Ohio's 13 became 5. The principal cities affected by these mergers were Denver, Chicago, Louisville, Baltimore, and St Louis. Only 13 of the medical schools registered by the Regents in 1800 have ceased to exist, though the medical practice act of that date recognized three sects of schools - the regular, the homeopathic and the eclectic. Of these 13, 4 were homeopathics, 3 were women, I was eclectic and I physio-medical. Two of the regular schools were in Baltimore, I was in Michigan and I was in Tennessee.

National medical associations. The twenty-fourth annual meeting of the Association of American Medical Colleges was held in

Chicago, February 25, 1914. "Principles of Curriculum Making" was the president's address, by Dean E. P. Lyon of the University of Minnesota medical school. "A Comprehensive Interpretation of the College Credit Requirement," was presented by Kendric C. Babcock, dean of the College of Liberal Arts and Sciences, University of Illionis. "Who Shall Evaluate College or Entrance Credits," was discussed by Mr Isaac L. Otis, entrance examiner of the Board of Medical Examiners of Maryland. Two principles regarding the admission of students were discussed by Dean John L. Heffron of Syracuse University School of Medicine. "It is unwise at present for this association to demand two years of college work as a minimum entrance requirement," was the opinion of the lamented Dean Le Fevre of the University and Bellevue Hospital Medical College, New York. "Should a Hospital Internship Be Required as a Prerequisite to Graduation," was discussed by Dean John M. Dodson of Rush Medical College. There was a symposium on clinical teaching, and the teaching of medicine was also discussed. The paper of Doctor Williams has been referred to above. The report of the committee on education and pedagogics, regarding uniformity in standards of medical education, was made by the chairman, Doctor Dyer, and includes the questions and responses to the questionnaire of the committee.

The tenth annual conference of the Council on Medical Education was held at Chicago, February 24, 1914. In the chairman's address on "Medicine a Function of the State," he says: "In developing this idea we must make one absolute condition, and this is that state medicine must be under nonpolitical control, safeguarded and out of reach of politics and placed on a scientific and educational basis. . . ."

Dean Whitehead of the University of Virginia discussed the question of "Administering the Preliminary College Year in Chemistry, Biology, Physics and a Modern Language." The conditions that existed in Virginia in 1906 would, according to his confession, be found in many other commonwealths were those in possession of the facts equally candid.

There was no use of talking of a diploma from a four-year high school, because there was virtually no such thing in the territory from which we might expect to derive students. On the other hand, conditions in the medical school were such that something had to be done, and at once. . . . The adverse conditions mentioned above were rapidly improved, however, and in 1910 we were able to introduce a requirement of fourteen units of secondary school work, followed by a college year. . . .

The conditions in the medical school referred to above will be more clearly understood when the fact is recalled that an entire class of this school was under necessity of completing a year's additional study after graduation in order to meet the statutory requirements of a neighboring state. The reason for the rapid improvement of the adverse conditions becomes equally apparent when the influence of this class makes itself felt in the halls of the Legislature, the Councils of the State Board of Medical Examiners, and the Department of Education.

In the discussions of the preliminary report of the committee to investigate graduate medical instruction, the testimony of Prof. Gustav Monad of France is particularly interesting:

I have come to the United States, officially commissioned by the Minister of Public Instruction of France, to report on what is being done here as regards graduate instruction. . . . There was a time when American physicians attended the Paris clinics in great numbers; their visits were frequent, but at the present time the number is falling off. . . . My first impression, after a rapid inspection in New York, was one of surprise at the marvelous organization of your teaching centers. . . . You are distinctly ahead of us in many things. . . . I think you are a little too modest of your own work . . . namely, to offer foreigners an opportunity to benefit themselves by American methods and American teaching. Before many years shall have passed, I predict many of our best men in Europe will cross the Atlantic to avail themselves of the marvelous opportunities for research offered in this country.

The experiment of registration under the Canada medical act, reported by Dr R. W. Powell, registrar of the Medical Council of Canada, was equally interesting to Americans. From the discussion by Dr William L. Rodman of Philadelphia, the following may be properly illustrative:

About twelve years ago I wrote a paper advising, first, in the legislative council, a national board of examiners. It very soon became apparent to me and to others that a compulsory national board was impossible, since it was contrary to the Constitution of the United States; in other words, the licensing of physicians is a part of the police power which rests with the states, and not with the national or federal government. It then occurred to me that the difficulty might be overcome by establishing a voluntary national board, whose standard would be so high that it could consistently be recognized by all the states. I regret to say, however, that many of the state boards did not, at that time, seem willing to in any way abrogate or abridge their authority or to recognize a central or federal board, so that the matter was dropped.

The American Academy of Medicine (specializing in medical sociology) held its thirty-ninth annual meeting at Atlantic City, N. J., June 19, 1914. The report of the delegate to the 1914 conferences on medical education, held in Chicago, and referred to above, is an excellent abstract of the discussions of those conferences as seen by New York eyes.

The meeting of the Council on Education of the A. M. A. was significant in that the chairman . . . discussed in his annual report three important subjects: first, medicine a function of the state; second, the establishment of full-time clinical professorships in medical schools, and third, the hospital year. . . . There is little question but that in states that are in the formative educational period, the assumption by the state of professional education in the centrally located and well-equipped universities is logical. In the older eastern states in which university medical schools have long existed and for which large means have been invested which would go for naught if they were given up, it is a very serious matter to consider, and requires more careful thought than was shown in this report. . . . On the whole, I think it should be conceded that while no definite result looking to uniform methods of controlling medical education was arrived at or could have been expected to have been formulated at this meeting, the discussions were all of a high order and were of more than usual importance, and of permanent value.

It is interesting to contrast this closing paragraph from the report of the president of the American Academy of Medicine with a quotation from the closing paragraph of the president's address to the Association of American Medical Colleges:

Gentlemen of the association, you have listened well. Probably you got into the habit when you sat on the benches as medical students. Probably like the students of this day . . . you learned to "let it go in at one ear and out at the other." Is our lamentable ability to hear and forget due to something like interference of sound, some mental process by which the impressions from one ear annihilate those from the other? Or is it rather true that we are only to be jarred from our complacent forgetfulness, our nonchalant do-nothingness by something unusual?

The brief historical sketch and the citations from the proceedings of the national associations affecting medical practice in the United States have been written for two purposes foreshadowed in the last two quotations. First, because the discussions were of a high order and were of more than usual importance; hence, worthy of permanent record and further consideration. Second, because there is so much *talk* that accomplishes little or nothing; hence the need

of jarring the talkers and writers from their complacent forgetfulness and nonchalant do-nothingness. I conclude then this portion of my report with something unusual.

First, the experiment of the Canadian medical practice act should not be attempted in the United States. It is a colonial attempt to reproduce under differing conditions the makeshift legislation of the mother country.

Second, the conclusion that a compulsory national board is impossible in the United States is more clearly discerned today than when Doctor Rodman wrote his paper twelve years ago. Not only is such a board contrary to the Constitution of the United States and to the states' rights, but state boards are more unwilling to abrogate or abridge their authority or to recognize a central or federal board than ever, because it is realized that progress has been made in medical practice throughout the several states of the union only through the conserving powers possessed by the state boards and through legislative enactment. Moreover, voluntary national boards exist in profusion, whence the talk and the writing that criticize and find fault but do not improve.

Third, New York's educational leadership in the professions, that was a surprise by its marvelous organization to the French representative, is the direct result of constructive and conservative leadership based on statutory requirements secured through influences free from political partisanship. The following facts are evidence of New York's conservative leadership since 1890 when Rauch noted the healthful sign that the people are awakening to the need of educated physicians:

In 1890 the two-year medical course advanced to three years.

In 1896 the three-year high school course advanced to four years.

In 1898 the three-year medical course advanced to four years.

In 1902 the seven-year combined course for the baccalaureate and medical degrees was established.

In 1904 the Department of Public Instruction was removed from partisan political influence.

In 1906 the first formal agreement to indorse licenses earned on examination in other states was drawn.

In 1907 three medical boards were reduced to one and osteopathy defined.

In 1911 the approved high school course became a prerequisite. In 1912 six full-time professors, at adequate salaries became an additional requirement for registration of medical schools.

The requirement of salaries of college professors is one that can not be determined arbitrarily. The expenses of living differ so materially from the less densely populated village or smaller city to the congested conditions of a large city, as exemplified in New York State by Hamilton College at Clinton, and Columbia College in New York City, that the Regents have not thus far established minimum salary lists for the teaching force in colleges of liberal arts and science. The minimum requirements for medical colleges have thus far governed the requirements for colleges of liberal arts and sciences. The medical college rule at present in force requires as a minimum salary for the six full-time professors at least four salaries of \$1200 or above, and two salaries of at least \$1000.

In 1913 three sciences became obligatory for entrance upon the the study of medicine.

In 1913 conditional admission was abolished.

In 1914 one or more years college work was required by university schools, the minimum college year of which is six hundred hours in liberal arts and sciences.

Fourth, the medical profession, schools and examining boards of the United States, by concerted action, under competent leadership, can do more to advance the cause of medical education in the next quarter century, by outlining and adopting a medical syllabus for the use of the medical schools of the United States, than can any other agency or combination of agencies made possible by private munificence or public appropriations.

Reciprocity. Agreements to indorse licenses earned on examinations have been entered into between New York and other states of the union from time to time; with Delaware, in June 1909; with Indiana, in October 1909; with Michigan, in October 1906; with New Jersey (first, October 1906), second, in August 1912; with Ohio, in October 1907; with Utah, in October 1909; with Wisconsin, in October 1909. On June 25, 1914, an agreement was entered into between New York and Virginia. These agreements are formally ratified by the representatives of both states and can be rescinded only by formal action of one state.

Registration. Schools of medicine continue to receive recognition by the University, and a list of institutions registered under section 409 is published in Handbook 9. Registration is effected on formal application to the Regents precisely as in the case of other professional schools. Students of these registered schools receive recognition for such subjects of the course as are of general and

cultural value in lieu of Regents examinations for qualifying certificates, both for admission to other professional schools and for admission to other professional licensing examinations. The following schools of medicine were registered by the Regents during the current year.

Arkansas

Medical Department, University of Arkansas Little Rock; dean, Morgan Smith

District of Columbia

School of Medicine, Georgetown University Washington; dean, George M. Kober

Georgia

Atlanta Medical College Atlanta; dean, W. S. Elkin Medical department, University of Georgia Augusta; dean, William H. Doughty, jr

Michigan

Detroit College of Medicine and Surgery Detroit; dean, Burt R. Shurly

Mississippi

Medical department, University of Mississippi Jackson; dean, W. S. Leathers

Tennessee

College of Medicine, University of Tennessee Memphis; dean, Herbert T. Brooks

Virginia

Medical College of Virginia Richmond; dean, Stuart McGuire

Wisconsin

School of Medicine, Marquette University Milwaukee; dean, Louis F. Jermain

Annual meeting of the State Board of Medical Examiners. The State Board of Medical Examiners met in the Education Building September 24, 1913. In order to adopt suggestions made by the Vice Chancellor for compliance with the law, the board rescinded its set of rules relating to examinations and adopted a new set. The more important change in the rules was to the effect that a candidate who fails must faithfully pursue his studies for at least six

months longer as provided by law. There were other important changes affecting rejected candidates. This new set of rules was approved by the Regents September 25th, and went into effect immediately thereon. The following officers were elected for the ensuing year: Dr Henry B. Minton, president; Dr William H. Parks, vice president.

Inspection of medical schools. The work of inspecting the medical schools in the State and other schools outside the State whose maintenance of a proper standard came under question was continued by the secretary of the State Board of Medical Examiners, who reported to the Commissioner of Education on the resources, equipment and clinical facilities of each school.

The University was represented at the annual meetings of the Association of American Medical Colleges, the Federation of State Medical Boards and the American Medical Colleges by Dr O. V. Huffman, the secretary of the State Board of Medical Examiners.

Summaries. The distribution of the medical students among the several higher institutions of New York State in 1914 was as follows: Columbia University, College of Physicians and Surgeons, 344; Cornell University Medical College, 141; Fordham University, School of Medicine, 254; Long Island College Hospital, 371; New York Homeopathic Medical College and Flower Hospital, 258; New York Medical College and Hospital for Women, 42; New York Polyclinic Medical School and Hospital, 285; New York Post Graduate Medical School and Hospital, 764; New York University, University and Bellevue Hospital Medical College, 534; Syracuse University, College of Medicine, 96; Union University, Albany Medical College, 258; University of Buffalo, medical department, 237.

The number of students, instructors and other information concerning the various medical schools is given in table 1, exhibit H. In comparison with 1913 the medical schools of the State for 1914 show the same number of registered institutions, 84 more officers of instruction and 84 less students. The number of degrees conferred was 12 less than in 1913.

# RESULT OF MEDICAL LICENSING EXAMINATIONS New York schools for year ending July 31, 1913

		NUM REJE			PER CENT
NAME	CANDI- DATES	Grad. prior to 1913	Grad. in 1913	HONOR	AC- CEPTED
Albany Medical College College of Physicians and Surgeons Cornell University, medical department Fordham University Medical College. Long Island College Hospital. New York Eclectic Medical College New York Homeopathic Medical College New York Medical College and Hospital for Women. Syracuse University, medical department University and Bellevue Hospital Medical College University of Buffalo, medical department	92 6 33 4 29 68	8 4 5 11 3 7 0 4 0 6	7 1 0 0 5 0 9 1 0 2 4	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	72 2 94 3 95 4 73 6 82 6 50 51 5 75 86 2 97 73 6

# RESULTS OF MEDICAL LICENSING EXAMINATIONS New York schools for year ending July 31, 1914

		NUM REJE			PER CENT	
NAME	GRADU- ATES	Grad. prior to 1914	Grad. in 1914	HONOR	AC- CEPTED	
Albany Medical College	54 65 15	7 4 0	7 1	0	74 92 3	
Fordham University Medical College Long Island College Hospital	26 101	3 6	2 2	0	80.7 92	
New York Eclectic Medical College New York Homeopathic Medical College and	2	2	0	0	0	
Flower Hospital		13	3	0	48 3	
Women	12	0	2	0	83 3	
Syracuse University, medical department	19	3 6	I	0	78.9	
University and Bellevue Hospital Medical College			2	0	89 3	
University of Buffalo, medical department	62 T	6	I	0	88.7	
i Wagara Omversity, medical department	1	I	0	0	0	

# New York schools 1891-1914

NAME	GRADU- ATES	NUMBER RE- JECTED	HONOR	PER CENT AC- CEPTED
Albany Medical College College of Physicians and Surgeons. Cornell University, medical department. Fordham University Medical College. Long Island College Hospital. New York Eclectic Medical College. New York Homeopathic Medical College and Flower Hospital. New York Medical College and Hospital for Women Syracuse University, medical department. University and Bellevue Hospital Medical College. 1 University of Buffalo, medical department.	929	138	33	85 I
	22310	106	172	95 4
	791	13	50	98 3
	80	15	0	81 2
	1 351	165	22	87.7
	234	30	14	87.1
	524	62	84	88.1
	139	16	12	88.4
	498	30	81	93.9
	1 792	52	26	97
	1 055	96	23	90.9

¹These figures include 65 candidates from Niagara University, medical department, now extinct.

RESULTS OF PARTIAL EXAMINATIONS

New York schools for year ending July 31, 1914

NAME	CANDI-	NUMBER	PER CENT
	DATES	REJECTED	ACCEPTED
Albany Medical College College of Physicians and Surgeons Cornell University, medical department. Fordham University Medical College. Long Island College Hospital New York Homeopathic Medical College and Flower Hospital New York Medical College and Hospital for Women Syracuse University, medical department University and Bellevue Hospital Medical College University of Buffalo, medical department	40 29 5 23 89 17 12 16 44 45	12 4 1 9 6 5 3 3	70 86 2 80 60 8 89 8 64.7 58 3 81 2 93.1

# MEDICAL EXAMINATIONS Rejection by topics

64 79 109 82 29 36	75 85 81 59 51 13 52 28	133 69 100 75 36 10 85 33	180 92 168 132 44 22 116 48	129 137 107 99 44 21 55 47
6082024	6 64 0 79 8 109 2 82 0 29 2 36	6 6 64 85 0 79 81 8 109 59 2 82 51 0 29 13 2 36 52 4 21 28	6 6 64 85 69 0 79 81 100 8 109 59 75 2 82 51 36 0 29 13 10 2 36 52 85 4 21 28 33	6 6 64 86 69 92 79 81 100 168 8 109 59 75 132 2 82 51 36 44 0 29 13 10 22 2 36 52 85 116 4 21 28 33 48

# COMPARISON OF MEDICAL SCHOOLS IN NEW YORK AND OTHER STATES AND COUNTRIES

This table shows for 1914 the rejections by topics, exclusive of candidates who took only the first half of the divided examinations. Each applicant is counted only once in the number of candidates, but under the several topics each failure is indicated, excluding any answer papers not examined.

Of the papers submitted by 448 graduates of New York schools 219 were rejected, while 184 of those submitted by 123 graduates of schools in other states, and 101 of those submitted by 29 graduates of schools in foreign countries, were rejected. In addition to these candidates from schools in which there was at least one failure, 15 graduates of 1 New York school and 18 graduates of 9 schools in other states and countries were examined.

# Rejections in New York schools

INSTITUTION	Graduates	Anatomy	Physiology	Chemistry	Hygiene and sanitation	Surgery	Obstetrics and gynecology	Pathology and hacteriology	Diagnosis	Total
Alhany Medical College	26 101	5 2 2 1 6	9 2 0 2 5	3 0 0 2 2	11 4 2 4 4	0 1 3 1	3 1 2 2	5 0 2 1 0	1 2 2 0 1	37 12 13 13
Flower Hospital  New York Medical College and Hospital for	31	13	17	9	11	7	0	7	5	69
Women	12 19	0 2	I	0 2	2 4	0	0	1 3	1 3	6 15
College University of Buffalo, medical department Niagara University, medical department	75 62 I	1 5 0	3 I I	3 3 0	5 6 1	0 0 I	0	0 2 I	0 I	12 17 5
Total	448	37	42	2.1	54	15	8	22	16	219

# Rejections from schools in other states

INSTITUTION	Graduates	Anatomy	Physiology	Chemistry	Hygiene and sanitation	Surgery	Obstetrics and gynecology	Pathology and bacteriology	Diagnosis	Total
University of California Yale University. Georgetown University, School of Medicine. George Washington University Howard University, Washington, D. C Chicago College of Medicine and Surgery. College of Physicians and Surgeons, Chicago Kentucky University, Tulane University of Louisana Baltimore Medical College College of Physicians and Surgeons, Baltimore. Johns Hopkins University University of Maryland. Harvard University Medical School Tufts College Medical School. University of Michigan St Louis Medical College. Cleveland Homeopathic Medical College Cleveland Putte Medical College. Cleveland Putte Medical College. Eclectic Medical College, Cincinnati Ohio Wesleyan University University of Cincinnati Hahnemann Medical College, Philadelphia Jefferson Medical College, Philadelphia Medico-Chirurgical College, Philadelphia Medico-Chirurgical College, Philadelphia Medico-Chirurgical College, Philadelphia Medico-Chirurgical College and Infirmary of Osteopathy Woman's Medical College of Pennsylvania. University of Vermont. University of Virginia	10441311165134674111111253 87774	10120210132123411000000241 0121	0011021112220133301110100231 0221	11 1 1 1 1 3 1 1 1 0 2 0 0 0 0 1 4 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 0 1 0 0 1 0 0 0 1 0 0 0 1 0 0 0 1 0 0 0 1 0 0 0 1 0 0 0 1 0 0 0 1 0 0 0 1 0 0 0 1 0 0 0 1 0 0 0 1 0 0 0 1 0 0 0 1 0 0 0 1 0 0 0 1 0 0 0 1 0 0 0 1 0 0 0 1 0 0 0 1 0 0 0 1 0 0 0 1 0 0 0 1 0 0 0 1 0 0 0 1 0 0 0 1 0 0 0 1 0 0 0 1 0 0 0 1 0 0 0 1 0 0 0 1 0 0 0 1 0 0 0 1 0 0 0 1 0 0 0 1 0 0 0 1 0 0 0 1 0 0 0 1 0 0 0 1 0 0 0 1 0 0 0 1 0 0 0 1 0 0 0 1 0 0 0 1 0 0 0 1 0 0 0 1 0 0 0 1 0 0 0 1 0 0 0 1 0 0 0 0 1 0 0 0 0 1 0 0 0 0 1 0 0 0 0 1 0 0 0 0 1 0 0 0 0 1 0 0 0 0 1 0 0 0 0 0 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 1 1 1 1 3 1 0 0 0 3 2 2 1 0 0 2 1 1 1 1 1 0 0 1 1 0 0 1 3 1 4 1 0 0	000011110011110000000000000000000000000	000000000000000000000000000000000000000	10000121000031110111110001	000000000000000000000000000000000000000	3 2 2 4 4 6 5 5 4 4 8 2 2 3 3 3 3 9 4 4 4 7 7 9 5 5 8 2 2 2 2 6 6 8 9 9 7 13 1 2 2 6 6 8 9 9 7 13 1 2 2 6 6 8 9 9 7 13 1 2 2 6 6 8 9 9 7 1 3 1 2 2 6 6 8 9 9 7 1 3 1 2 2 6 6 8 9 9 7 1 3 1 2 2 6 6 8 9 9 7 1 3 1 2 2 6 6 8 9 9 7 1 3 1 2 2 6 6 8 9 9 7 1 3 1 2 2 6 6 8 9 9 7 1 3 1 2 2 6 6 8 9 9 7 1 3 1 2 2 6 6 8 9 9 7 1 3 1 2 2 6 6 8 9 9 9 7 1 3 1 2 2 6 6 8 9 9 9 7 1 3 1 2 2 6 6 8 9 9 9 7 1 3 1 2 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6
Total	123	36	32	30	34	15	5	20	12	184

INSTITUTION	Graduates	Anatomy	Physiology	Chemistry	Hygiene and santation	Surgery	Obstetrics and gynecology	Pathology and bacteriology	Diagnosis	Total
University of Budapest, Austria. University of Vienna Laval University, Faculties of Medicine Queens University, Faculty of Medicine University of Toronto University of Athens University of Naples University of Rome Limperial University of Jurief University of Zurich	1 1 4 5 2 72 1 1	I 0 1 1 1 8 1 0	1 0 1 7 0 0	1 0 1 7 0 0	0 0 0 0 0 0	0 0 0	0 0 1 1 5 0 0	0 0 0	1 0 1 1 1 1 1 1	5 1 7 5 2 8 68 3 1
Total	20	14	II	11	II	14	8	1.3	10	IOI

# Rejections from schools in foreign countries

## Chiropody

This report covers the second year of the administration of the statute relating to chiropody. The responsibility for examinations having been placed upon the State Board of Medical Examiners, insures the gradual raising of standards for the practice of this branch of surgery.

Registration. Schools of chiropody may be registered as maintaining a satisfactory standard under section 417 of the Regents Rules. The list of institutions registered under this section is published in Handbook 9-a. Students of these registered schools receive recognition for such subjects of the course in chiropody as are of general and cultural value in lieu of Regents examinations for qualifying certificates, both for admission to other professional schools and for admission to other professional licensing examinations. There were no schools of chiropody registered by the Regents during the year.

Summary. The number of students in the School of Chiropody of New York, registered for the year in day and night classes, was 86, of whom 68 were men and 18 women. In the night course there were 38 men registered and 12 women; total, 50. In the day sessions, therefore, there were 30 men and 6 women; total, 36. The school reports 18 professors and adjunct professors, 21 instructors, tutors and lecturers, and 24 other assistants on the adjunct force.

Examinations. Four examinations were held during the year and the number of candidates were, September, 2; January, 6; May, 0; June, 10; total, 18. Sixteen of the 18 passed the examination and 2 were rejected; per cent rejected, 11. There were no honors conferred on examination.

### RESULTS OF CHIROPODY LICENSING EXAMINATION 1914

### By topics

TOTAL BARRES

	TOTAL PAPERS	
		REJECTED
Anatomy and physiology	17	2
Chemistry	18	2
Surgery	17	0
Therapeutics	17	0
	69	4
Total papers passed 65		

#### RESULTS OF CHIROPODY LICENSING EXAMINATIONS FOR THE YEARS 1913 AND 1914

## Rejections by topics

	1913	1914
Anatomy and physiology	0	2
Chemistry	I	2
Minor surgery and bandaging	0	0
Therapeutics	0	0
Total	I	4

## Dentistry

## National associations.

The Sixth International Dental Congress was held in London last August. A large number of members of the profession in this State were present, and took an active part in its proceedings.

The National Dental Association held its last annual meeting in Rochester. The meeting was largely attended by dentists from all parts of the United States. The welcome to the association by the Governor of this State was presented by Dr A. S. Downing, Assistant Commissioner for Higher Education; the American Medical Association was represented by its president, Dr Vaughan of Ann Arbor, Mich.; the city of Rochester by the mayor, Hon. H. Edgerton; the State Medical Society by its president, Dr Grover W. Wende of Buffalo. Many other societies and organizations were officially represented.

The arrangements for section meetings and clinical exhibits, on account of the splendid facilities obtainable in Rochester, were the best the members of the association have ever before known. Many new and valuable discoveries were reported. The association which now has a membership of about 14,000 for the first time worked under its new constitution.

During the year the Journal of the National Dental Association has been placed upon a permanent foundation, and in the future the dental profession will be in possession of a journal devoted strictly to its own interests.

The Scientific Foundation and Research Commission was incorporated this year, and from it much valuable work is expected.

The National Association of Dental Faculties met at Ann Arbor, Mich., in January. The most notable event of the meeting was the

adoption of a resolution providing for a four-year course beginning with the session of 1917.

The Dental Faculties Association of American Universities held its meeting in Philadelphia, in February, at the time of the dedication of the Thomas W. Evans Museum and Dental Institute School of Dentistry, University of Pennsylvania. A four-year course effective in 1917–18 was agreed upon.

During the year new laws regulating the practice of dentistry were passed in Massachusetts, New Jersey and Pennsylvania. The Massachusetts law appears to have been hastily drawn, defective in several particulars, and not much of an improvement on the old law. In New Jersey an effort was made to enact an up-to-date law. There is a provision for the annual registration of practitioners, which it is hoped will go a long way toward driving from the state a horde of the illegal and the incompetent. The principal new feature of the Pennsylvania law is the requirement by statute of a four-year professional course.

State associations. Largely through the influence and good work of the Rochester Dental Society in the work of the free dispensary, the first of its kind to be established in the world, Mr George Eastman has offered to provide sufficient funds to build, equip and endow a dispensary in which twenty-five operators will be employed for the treatment of the various troubles in the oral cavity. Not only will the usual work of filling, crowning and the making of artificial substitutes be done, but orthodontia or the regulating of teeth, and the training of young ladies to do the ordinary prophylactic work for school children. The institution will be complete in every detail, and under the management of men of recognized business ability. It is difficult to estimate the far-reaching importance of this benefaction. The need for an institution of this character has long been felt. The tremendous amount of good which will be done for those unable to pay for dental service, not only in the comfort to be derived, but in the vast influence it will have in improving the general health of the individual, can not be estimated. Much praise is due to Mr Eastman for his generosity, and the people of Rochester are to be congratulated upon the good fortune that has come to them.

State Board of Dental Examiners. For two years or more the board has had under consideration the preparation of a minimum hours of study course, and a syllabus, the need of which has long been recognized. The matter is now before the Department and college deans for suggestions and criticisms.

This will be a long step in advance and be of material benefit to both colleges and students. The New York State board is recognized not only in this country but abroad, as maintaining the highest standard of any dental examining board in preliminary and professional requirements, and the preparation of a syllabus and the minimum hours of study scheme again demonstrates the desire of the board to maintain its position in the front rank. The board held three meetings at the Department during the year.

The annual meeting of the State Board of Dental Examiners was held in the Education Building, Albany, October 22, 1914. Those present were: Doctors Deane, Walker, Wright, Gross, Cooke, West, White, Burkhart and Parker, and Dr A. S. Downing, Assistant Commissioner for Higher Education. Doctor West, the successor of the late Dr A. M. Holmes, was present for the first time. The election of officers resulted as follows: president, Dr A. M. Wright; secretary, Dr H. J. Burkhart; editor, Dr A. R. Cooke.

It was voted that the examiners formulate a syllabus in the various branches, together with a list of textbooks and authorities to be considered at the next meeting of the board.

Registration. Schools of dentistry continue to receive recognition by the University and the list of institutions registered under section 410 is published in Handbook 10. Students of these registered school receive recognition for such subjects of the course in dentistry as are of general and cultural value in lieu of Regents examinations for qualifying certificates, both for admission to other professional schools and for admission to other professional licensing examinations.

The following dental schools were registered during the year 1913–14:

#### Louisiana

School of Dentistry, Tulane University New Orleans; dean, Andrew G. Friedrichs

#### Tennessee

College of dentistry, University of Tennessee Memphis; dean, Joseph A. Gardner

Summaries. The number of students, instructors, and other information concerning the various dental schools is given in table I of exhibit H. In comparison with 1913 the dental schools of the State show the same number of institutions, 21 more officers of instruction, 207 more students. There were 32 more degrees conferred.

# Results of dental licensing examinations 1898-1914

	1898	1899	1900	1901	1902	1903	1904	1905	1996
Examinations	268 67 25 201 43	5 222 39 17.5 183 67	4 154 28 18.1 126 36	4 194 33 17 161 23	4 234 29 12 3 205 41	234 58 24.7 176 18	4 292 114 39 <b>0</b> 4 178	4 304 66 21.7 238 37	4 200 47 22 8 159 24

# Results of dental licensing examinations 1898-1914

	1907	1908	1909	1910	1911	1912	1913	1914
Examinations Examined Rejected Per cent rejected Licenses issued Honor licenses issued	4	4	4	4	3	3	3	3
	229	248	180	204	242	235	342	420
	55	46	35	67	43	62	119	133
	24	18 5	19 4	32 8	17.7	26.3	34.7	31 6
	174	202	145	137	199	173	223	287
	4	11	8	4	28	7	0	3

# Rejection by topics

	1898	1899	1900	1901	1902	1903	1904	1905	1906
Anatomy	20	II	10	8	13	5	11	4	7
Physiology and hygiene Chemistry and metallurgy	23 7	12 4	0	4	I	3 11	13 92	38 38	37
Oral surgery and pathology Operative dentistry	11 13 8	15 9	13 3	3 1	4	12	21 16	0 2	3
Prosthetic dentistry Therapeutics and materia				20		24	34	18	20
medica Histology	22 26	14 16		10 4	2	10	26 10	31 5	11

# Rejection by topics

	1907	1908	1909	1910	1911	1912	1913	1914
Anatomy	1 13 40 8 3 27 23 0	0 8 33 4 0 0	4 10 20 3 1 4 16 3	5 22 47 6 1 4 24 4	0 11 28 0 6 5 0	0 8 31 0 8 0 1 4	1 15 41 2 5 6 42 18	2 15 24 1 14 2 60 2 0

## COMPARISON OF DENTAL SCHOOLS

The dental schools of New York State compare favorably with those of other states as shown by the licensing examinations. The table shows for 1914 the rejections by topics: group 1, New

York schools, 107 were rejected, while 93 written by 90 graduates counted only once in the number of candidates, but under the several topics each failure is indicated, excluding any answer papers not examined. Of the papers submitted by 291 graduates of New York schools, 107 were rejected, while 93 written by 90 graduates of schools in other states were rejected. In addition to these, 12 candidates were graduates of schools against which no failure was charged in 1914, and 1 candidate was admitted to examination after 25 years' practice, none of whose papers were rejected.

Rejections from New York schools

			hygiene	metallurgy	1 pathology	ry	try	a medica			PRA	CTI	CAL	
INSTITUTION	Candidates	Anatomy	Physiology and	Chemistry and m	Oral surgery and	Operative dentistry	Prosthetic dentistry	Therapeutics and materia	Histology	Total written	Prosthetic	Operative	Total	Total failures
College of Dental and Oral Surgery. New York College of Dentistry University of Buffalo Total	72 171 48 291	000	3 1	0 8 4	0 1 0	3 2 1	0	19 13 ——————————————————————————————————	1 4 2	11 35 21 67	10 22 0 32	8 0	10 30 0	

Rejections from schools in other states

			hygiene	metallurgy	1 pathology	, tr	ry	a medica			PR	СТІ	CAL	_
INSTITUTION	Candidates	Anatomy	Physiology and h	Chemistry and m	Oral surgery and	Operative dentistry	Prosthetic dentistry	Therapeutics and materia	Histology	Total written	Prosthetic	Operative	Total	Total failures
Chicago College of Dental Surgery. Baltimore College of Dental Surgery. University of Maryland Harvard University. Tufts College Dental School Medico Chirurgical College, Phila-	2 4 5 5 2		0 0 2 0	0 1 3 0	0 0 0 0	0 1 3 0 0	0 0 0	1 3 0 0	0 1 3 0	1 4 16 0	0 2 1 1 0	0 3 0 2 1	0 5 1 3 1	1 9 17 3 1
delphiaPennsylvania College of Dental	1	0	0	1	0	0	0	0	0	1	0	0	0	1
Pennsylvania College of Dentar Surgery Philadelphia Dental College University of Pennsylvania	1 2 68	0	0 0 8	1 1 5	0 0 0	2 0 2	0	1 1 19	1 0 8	5 2 42	0 0 3	0 0 9	0 0 12	5 2 54
Total25 years practice	90			12	0			26 	13	71		15	22	93 0

# Pharmacy

The American Pharmaceutical Association held its annual meeting at Detroit, Mich. There were important discussions in the several sections of the association and its affiliated organizations, the National Association of Boards of Pharmacy and the American Conference of Pharmaceutical Faculties. Doctor Diekman, delegate to the meeting of the National Association of Boards of Pharmacy, and Doctor Gregory, delegate to the meeting of the American Conference of Pharmaceutical Faculties, reported to the New York State Board of Pharmacy at its September meeting.

National Association of Boards of Pharmacy. The eleventh convention of the National Association of Boards of Pharmacy was held August 24th to 29th. The following resolutions were adopted:

- I Giving boards of pharmacy power to examine the weights, scales and measuring implements used in pharmacies, and to condemn such as deviate from established standards.
- 2 Giving boards of pharmacy authority to collect samples of drugs and medicines from various sources, and have such analyzed.
- 3 Prohibiting the sale of cocaine and its salts and derivatives, excepting within very narrow limits, and regulating the sale of all habit-forming drugs.
- 4 Giving boards of pharmacy full power to revoke or suspend licenses issued by them.
  - 5 To provide for the registration of apprentices.
  - 6 To provide for the exchange of licenses between the several states.
- 7 Providing that members of boards who do not receive regular salaries, be paid a per diem of \$10, and that all expenses incurred in the performance of their duties be paid.
- 8 Providing for an annual registration of all pharmacists in states where such may be desirable.

The report of the syllabus committee was read by Mr W. H. Rudder of Indiana and adopted:

- I That the National Association of Boards of Pharmacy approve and adopt the second edition of the Pharmaceutical Syllabus, as a guide for its members.
- 2 That the National Association of Boards of Pharmacy, through medium of its secretary, recommend to all such schools and boards who have not as yet adopted and approved the syllabus, to take such action as soon as convenient.
- 3 That the usual appropriation of \$25 for the purpose of continuing the work of the syllabus committee, be made.

American Conference of Pharmaceutical Faculties. At the fifteenth annual meeting of the American Conference of Pharmaceutical Faculties, held in Detroit, August 25–26, 1914, action hav-

ing particular interest for the colleges of pharmacy was taken as follows:

The conference agreed to recommend that the degree of pharmaceutical chemist be conferred for a three-year course in pharmacy, based upon sixty units of secondary education.

That no school belonging to the conference should graduate a student who has not satisfactorily completed the full senior year of work in the school granting the diploma.

That the American Pharmaceutical Association be requested to define a school of pharmacy as an institution which meets the requirements of membership in the American Conference of Pharmaceutical Faculties.

The conference adopted certain recommendations made by President Albert Schneider in his address, as follows:

That two years of accredited high school work, or its educational equivalent, be made the minimum entrance requirement to colleges of pharmacy holding membership in the conference, beginning with the college year 1917–18.

That the conference places itself on record as favoring college graduation as a prerequisite to state board examination.

That the conference places itself on record as not requiring drug store experience for college graduation.

That a committee of three be appointed to investigate the question of salaries of teachers in colleges of pharmacy, to make report and submit suggestions at each annual meeting.

President Schneider appointed as such committee on salaries Dr H. H. Rusby (chairman), of the New York College of Pharmacy; Prof. C. W. Patterson of the Northwestern School of Pharmacy; and Dr A. B. Stevens, of the University of Michigan School of Pharmacy.

A recommendation by the president, "That we change the present regular two-year college of pharmacy course to a course of three full college years not to be shorter in duration than seven months, beginning with the college year 1920–21," was on motion of Dr W. C. Anderson, referred to a special committee of three, which consists of Dr H. W. Whelpley, of St Louis; Dr C. E. Caspari, of St Louis; and Dr R. A. Lyman, of Nebraska.

Pharmacy Council. The Pharmacy Council of the State of New York met June 22, 1914, in Saratoga Springs. Doctor Downing of the Department presided. There were present Deans Anderson, Gregory, Healy, Huested and Rusby.

This council favored the completion of a four-year high school course as an admission requirement to the course leading to the degree Ph. G.

Dean Rusby presented an outline of a course of instruction for the degree of Phar. C. The syllabus committee (Willis G. Gregory, Augustus S. Downing and H. H. Rusby) submitted its report as already cited in this report.

This council recommended to the pharmacy schools of the State the adoption of the second edition of the National Pharmaceutical Syllabus as a general guide for courses of instruction to take effect July 31, 1914, and to the State Board of Pharmacy the adoption of the second edition of the National Pharmaceutical Syllabus as a general guide for the examination of candidates for pharmacists licenses to take effect July 31, 1916.

It was voted unanimously that the minimum attendance required of each student be 90 per cent of the course of instruction each year; also that the second sentence in rule 24, page 65, Handbook II, I9I3, be understood to mean that a student failing in more that one junior subject shall before becoming eligible to admission to the senior class of another school qualify for the senior class at the school in which he failed, but that he can enter the junior class in any other school without such qualification.

Outlined course of instruction presented by Dean Rusby and approved by the council. The first and most important difference between the two and three-year courses should be in the preparation for the advanced work. In the two-year course we are crowded to such an extent that something must be left out. This something can not be the practical work of testing, assaying, analyzing and dispensing, because this is the very work for which the student is preparing, and without it the course would not be a pharmacy course proper. For this reason, we are forced to begin making our plan at the top, and then to put into the course below that point such preparatory work as can be crowded in. Working backward in this way, we find that there is not room enough for the elementary work which ought to form the basis for the advanced work so included and the course is adjusted upon an insecure foundation. For the ordinary work of the pharmacy clerk, this can be tolerated even while it can not be approved.

When we come to prepare men for such professional work as is implied in the degree of pharmaceutical chemist, this poor preparation will not do. A man who has studied pharmaceutical assaying by merely memorizing a limited number of the more important processes in the course above considered, in preparation for answering the usual questions of the board, or who has studied analytical chemistry in a similar fragmentary fashion, is not prepared to meet the emergencies which continually arise in the analytical laboratory,

where he will therefore find himself disqualified. We therefore believe that during the first year a foundation should be laid for the application of all methods and processes which are to follow in a good Ph. Ch. course, and this can not be done without a thorough elementary laboratory training in physics, including crystallography, something entirely different from the insignificant physics teaching of the two-year course.

A man who has studied botany merely by memorizing the definitions of the textbook is not qualified to examine and determine unknown plant substances by a physical — which means a botanical — process. He should be thoroughly trained in the use of the microscope, for analytical work, before taking up the study of the subjects themselves in which this microscopical training is to be used. Therefore, we believe in a thorough training in microscopy proper during the first year, leaving the subject of histology, as such, until the second year.

No man can study physiology, either vegetable or animal, until he has had a good elementary course in the principles of living bodies, that is, biology. Therefore, we believe that both botany and human physiology, which belong to advanced or special biology, should go into the second year and be replaced in the first year by a thorough elementary course in general biology.

For the first year: (1) elementary general biology, (2) microscopy in its application to the above, (3) physics, theoretical and laboratory, (4) elementary chemistry, as now covered in the first year of the two-year course, although there should not be so much of it, (5) elementary pharmacy, on the same basis as the last subject. In this pharmacy it will not be possible to include all of the work now assigned to the first year of pharmacy in the Syllabus.

For the second year: (1) the work in materia medica now performed in the first year of the two-year course, (2) that part of the work in chemistry necessarily eliminated from the first year, as above explained, (3) as much of the work in chemistry now performed in the second year of the two-year course, as possible, (4) that work in pharmacy that is necessarily crowded out of the first year as above considered, (5) such work in pharmacy of the second year of the present two-year course as can be performed.

For the first year — chemistry and pharmacy: (1) the work in materia medica now assigned to the second year, (2) the work in chemistry crowded out of the second year, (3) additional advanced work in chemistry, (4) the work in pharmacy crowded out of the second year, (5) additional work in advanced pharmacy.

State Board of Pharmacy. Meetings of the State Board of Pharmacy were held at Saratoga Springs, June 22, 1914, and at the Education Building, Albany, September 17, 1914.

Saratoga meeting. Present: Messrs Huested, Lascoff, Hurley, Raymow, Wall, Hyde, Gregory, Bissell, Diekman and Secretary Bradt. Minutes of the previous meeting read and adopted.

Doctor Gregory read an article from "Clinical Excerpts" relative to the sale of adulterated drugs by peddlers to physicians and a letter relative to the alleged conditions.

Doctor Diekman read a communication from the committee of the Society for the Prevention of Blindness relative to alleged violation of the pharmacy law in the sale of wood alcohol.

The report of the secretary to the New York State Pharmaceutical Association was read by the secretary. From this report we quote only that relating to the organization of the board, the appointment of committees and the opinions of the Attorney General upon questions involving the interpretation and administration of the pharmacy law. The report of the secretary appears in full in the Proceedings of the New York State Pharmaceutical Association.

The fourth annual meeting of the New York State Board of Pharmacy was held at the office of the Board in Albany, September 17th, 1913. The following members were present: Vice President Huested, Messrs Bissell, Diekman, Gregory, Hurley, Hyde, Lascoff, Raymow, Wall and Secretary Bradt.

The following officers were elected for the ensuing year: president, Alfred B. Huested; vice president, J. Leon Lascoff. The following committees were appointed by the president: violations committees: Albany — John Hurley, Thomas F. Raymow, Alfred B. Huested; Buffalo — Byron M. Hyde, Willis G. Gregory, Wayne B. Bissell; New York — George C. Diekman, J. Leon Lascoff, John R. Wall. Questions committee: Warren L. Bradt, Alfred B. Huested.

On July 2, 1913 the Board of Regents, at a meeting held in Albany, appointed as examiners of the Board of Pharmacy for three years from August 1, 1913: George Diekman to succeed himself for a period of three years from August 1, 1913; Byron M. Hyde to succeed himself for a period of three years from August 1, 1913; Thomas F. Raymow to succeed Clarence O. Bigelow for a period of three years from August 1, 1913.

On April 14, 1914 the Governor signed the Boylan bill which amends the public health law by adding a new article known as

article XIa in relation to the sale of habit-forming drugs. On April 23, 1914 the Governor signed the Walters bill amending section 236 of the pharmacy law regulating the working hours and sleeping apartments in pharmacies and drug stores.

The following opinions affecting pharmacy have been given by the Attorney General during the past year:

Public health law, section 234 - pharmacies in State institutions

Where a pharmacy is maintained at a State institution, it must be in charge of a licensed pharmacist or druggist.

Inquiry. Several State institutions maintain pharmacies for the supply of drugs needed within the institutions. Must these pharmacies be under the supervision of a licensed pharmacist or druggist?

Opinion. In article XI of the public health law, which was generally amended in 1910, the sale of drugs is regulated and limited under ordinary conditions to pharmacies and drug stores, to which classes of permitted dealers are added in certain country districts other stores in which original packages of certain poisons may be sold. Section 234 of the act prohibits the sale of drugs, chemicals, medicines or poisons and the dispensing of prescriptions except as provided in article XI, and declares that

Every place in which drugs, chemicals, medicines, prescriptions or poisons are retailed, or dispensed, or compounded, shall be a pharmacy, a drug store, or a store; shall be under the personal supervision of a pharmacist, druggist, or a storekeeper and shall be annually registered in the month of January by the board as conducted in full compliance with the law and rules.

It is obvious that the pharmacies in institutions can not be classed as stores, which sell only in original packages, and in which licensed pharmacists or druggists need not be employed; and as the language of the statute is inclusive, the pharmacies in institutions must be subject to the statutory limitations if there is no exemption elsewhere in the act.

In section 239 certain exemptions from the purposes of the article are stated. None of them applies to pharmacies in public institutions, and, as there is no other exemption in the act, I am of opinion that such pharmacies must be in charge of a pharmacist or druggist.

[Dated] July 7, 1913. (Signed)

Thomas Carmody, Attorney General

Penal Law, section 1746 - sale of cocaine purchase by veterinarian

Veterinarians may not purchase cocaine of a druggist, except in the original package, nor may prescriptions signed by them be filled.

Inquiry. A veterinarian presents to a druggist a prescription calling for cocaine "to be used by veterinarian." May the druggist under the amendment made this year to section 1746 of the Penal Law fill this prescription?

Opinion. An elaborate scheme for the control of the sale and possession of cocaine and its products is provided by the statute. Sales may be made only to certain classes of persons, in the original packages, and in limited amounts. The classes to whom such sales may be made are pharmacists, druggists, including both manufacturers and dealers, physicians, veterinarians and dentists. Every sale must be recorded, and all cocaine purchased must be kept, with two exceptions, in a place specified in the record of sale. The two exceptions as to keeping the drugs in a specified place are of sales under physicians' prescriptions and of certain limited quantities which may be carried by a physician, veterinary or dentist for use in his profession.

No provision is made for the filling of prescriptions of dentists or veterinarians, and such use of the drug as these two classes may make in their profession is therefore limited to that of direct personal administration. An attempt by a dentist or veterinarian to use the drug by means of a prescription to be filled by a druggist is penalized by making it a misdemeanor for anyone not of the classes specifically authorized, to have any of it in his possession, without the certificate of the person making the sale, stating the name and address of the physician upon those prescription the sale is made.

[Dated] July 2, 1913. (Signed)

Thomas Carmody, Attorney General

October 16, 1913

Warren L. Bradt, Esq., Secretary State Board of Pharmacy
Albany, N. Y.

DEAR SIR:

I am acknowledging receipt of your letter of yesterday with regard to the classification of dental supply dealers as wholesale druggists under the law controlling the sale of cocaine.

Just what establishments are to be included under the phrase "wholesale druggists," is largely a question of fact in each case, and should in most instances be determined by the administrative officer.

I am of opinion that the mere fact that a dealer in drugs at wholesale limits his sale of drugs to a particular class of such commodities should not exclude him from the rights granted to wholesale druggists under the statute. Nor should the fact that dental instruments are kept in stock exclude the establishment from the class named, for it is familiar to all that wholesale druggists frequently carry many articles not to be classed as drugs.

With these suggestions the questions as they arise are left to your determination.

# Very truly yours [Signed] Henry Selden Bacon Deputy Attorney General

Statistics for 1913 Pharmacies registered	4608
Drug stores registered	42
Certified storekeepers certificates	757
Apprentice certificates	875
Licenses exchanged	52
Inspections	
Number of inspections	7645
Number of alleged violations reported by inspectors	290
Number of alleged violations reported as follows:	
At \$50	233
At \$100	43
At \$150	9
At \$200	3
At \$250	2
Number of cases settled	216
Number of cases held in abeyance	97
Number of cases pending settlement to June 1914	129
Number of cases prosecuted in court	69
Number of cases decided in favor of the Board	66
Number of cases decided against the Board	3
Amount of penalties collected	
Number of meetings held by violations committees	33
Number of individuals granted hearings	237
Analysis record	
Number of samples analyzed prescriptions and Galenicals	1148

Examinations record for 1913

Examinations record for 1913			
F	Pharmacists		
	EXAMINED	PASSED	REJECTED
January	62	42	20
May	162	131	31
June	70	40	30
September	65	49	16
Totals	359	262	97
	Druggists		
	EXAMINED	PASSED	REJECTED
January	45	32	13
May	49	40	9
June	• .	22	12
September	18	II	7
Totals	146	105	41

Action on the syllabus. At a joint meeting of the board and the Pharmacy Council held June 22d the syllabus was again recommended to the pharmacy schools.

Voted that a committee of three be appointed to study the question of examination papers to follow the syllabus which will become effective in 1916, and to report at the next meeting of the board, in June 1916. The committee appointed comprised Doctors Gregory, Diekman and Raymow.

Fifth annual meeting. This meeting was held in the Education Building. Present: Messrs Huested, Bissell, Gregory, Diekman, Hurley, Hyde, Lascoff, Raymow and Secretary Bradt. Minutes of the Saratoga meeting read and adopted.

Registration. Schools of pharmacy continue to receive recognition by the University and the list of institutions registered under section 411 is published in Handbook 11. Students of these registered schools receive recognition for such subjects of the course in pharmacy as are of general and cultural value in lieu of Regents examinations for qualifying certificates, both for admission to other professional schools and for admission to other professional licensing examinations.

The following pharmacy schools were registered during the year 1913-14:

#### Indiana

School of Pharmacy, Purdue University Lafayette; dean, Charles B. Jordan

# Mississippi

School of Pharmacy, University of Mississippi University; dean, H. M. Faser

#### Montana

Department of Pharmacy, University of Montana Missoula; director, Charles E. Mollett

#### Oregon

Department of Pharmacy, North Pacific College Portland; dean, Herbert C. Miller

#### Tennessee

School of Pharmacy, University of Tennessee Memphis; registrar, E. F. Turner

#### Virginia

School of Pharmacy, Medical College of Virginia Richmond; president, S. C. Mitchell

Summary. For the second time this report gives a separate summary of the students in attendance on the colleges of pharmacy. In 1914 there were 5 schools of pharmacy, having 83 officers of instruction and 1093 students in attendance. There were 254 degrees conferred on graduation.

**Examinations.** Examinations were held September 24–27, 1913, January 28–29, May 20–21 and June 24–25, 1914, at Albany, Buffalo and New York. The results of these examinations show that licenses were issued as follows:

	PHARMACIS	STS DRUGGISTS
September	49	II
January	47	52
May	123	бі
June	74	24
Total	293	148

Licenses have been issued to 47 applicants (46 pharmacists and I druggist) in exchange for licenses issued by former boards and in lieu of those lost or destroyed as provided in rules 13 and 14.

Results of pharmacy licensing examinations, September 1913-June 1914. Examinations, 4; examined, 407; rejected, 114; per cent rejected, 28.0, licenses issued, 293.

# Rejections by topics1

Materia medica and botany	141
Toxicology and posology	117
Pharmaceutical chemistry	171
Theoretical pharmacy	140
Practical examination	

Results of druggist licensing examinations, September 1913– June 1914. Examinations, 4; examined, 199; rejected, 51; per cent rejected, 25.6; licenses issued, 148.

# Rejections by topics1

Materia medica and botany	74
Toxicology and posology	
Pharmaceutical chemistry	
Theoretical pharmacy	
Practical examination	

# Optometry

Fifth annual meeting of the board of examiners. This meeting was held October 20, 1913, at the Education Building, Albany. Present: Messrs Prentice, Bissell, Watts, Fox, Marchant.

The minutes of the fourth annual meeting as follows were read and approved.

The board organized as follows for the ensuing year: president, Charles F. Prentice, New York City; secretary, W. W. Bissell, Rochester; question committee, Charles F. Prentice and W. W. Bissell.

Upon the additional evidence submitted to the board in the case of Joseph P. Reilly, it was recommended that a certificate of exemption be granted.

The applications of Orlando P. Shedd, Salvatore F. DeMarti, and Julius Applebaum were individually reconsidered and upon the evidence presented, the board reaffirmed their former decision, namely, that in the judgment of the board the applicants were not entitled to a certificate of exemption.

The case of Mr H. Hopper, who appeared before the board both in person and by attorney, was heard. It was shown that Mr Hopper had been prevented from making an application for a certificate of exemption within the time prescribed by law, by

¹ Includes all papers rated below 75 per cent.

extreme illness; that for many years prior to, and up to the time of his illness, he had been engaged in the practice of optometry. The board therefore recommended that Mr Hopper be allowed to make application for a certificate of exemption.

Examinations held: September 1913, January 1914, June 1914. Examination papers prepared: Three full sets in each subject. Taken examinations:

New candidates	21 9
Attained required standing:	
New candidates	
One subject previously failed in	9

# Results of optometry licensing examinations 1909-14 Rejections by topics

	1909	1910	1911	1912	1913	1914
Physiologic optics. Practical optics. Theoretic optometry. Practical optometry. Anatomy and physiology of the eye Theoretic optics.	0 I I 7 0 a	56 35 35	1 3 0 1 0 5	0 2 2 0 0	0 3 3 0 0	0 6 4 3 2 11
Total	9	27	10	15	15	26

Results of optometry examinations, September 1913–June 1914. Examinations, 3; examined, 30; rejected, 14; per cent rejected, 46.6.

# Veterinary medicine

During the year no important matters relating to veterinary medicine occurred, except that there was continued discussion of the needed amendment of the veterinary law.

# VETERINARY LICENSING EXAMINATIONS Results 1897-1914

	1897	1898	1899	1900	1901	1902	1900	1904	1905
Examinations Examined Rejected Per cent rejected Licenses issued Honor licenses issued	5 12 5 41 6 7 0	5 29 21 72 4 8 0	5 20 8 40 12 0	4 14 2 14 2 12 0	4 12 5 41 6 7	4 15 6 40 9 0	4 22 5 22.7 17 2	4 28 13 46 4 15 0	4 48 12 25 36 1

Results 1897-1914 - continued

	1906	1907	1908	1909	1910	1911	1912	1913	1914
Examinations Examined Rejected Per cent rejected Licenses issued Honor licenses issued	4 49 13 26 5 36 2	4 36 18 50 18 0	5	2 6 25	<b>2</b> 6 8		4 38 12 31.5 26	4 34 3 8.8 8.8	4 56 11 19.6 56

# Rejections by topics

	1897	1898	1899	1900	1901	1902	1903	1904	1905
Anatomy Physiology and hygiene Chemistry Surgery. Obstetrics Pathology, diagnosis and practice Therapeutics and materia medica.	2 0 4	2 0 6 7 8 10 3	4 0 1 0 1	I 0 2 1 0 1	2 2 4 1 4 5	1 2 6 1 0 2	2 1 4 1 1 2	2 3 12 2 2 3 3	0 I II 2 0 I

	1906	1907	1908	1909	1910	1911	1912	1913	1914
Anatomy Physiology and hygiene Chemistry Surgery Obstetrics Pathology, diagnosis and practice Therapeutics and materia medica	10 1 1 5	4 1 2 15 3 1	0 1 1 2 2 0	0 0 1 0 1	0 0 0 2 0 0	0 1 1 0 1 7	1 0 1 1 1 12 0	0 1 2 0 0 3	0 0 5 1 0 7

# Nurse registration

Annual meeting of the State Board. The annual meeting of the State Board of Nurse Examiners was held in Albany, October 9, 1914. Miss Nancy Cadmus was elected president and Miss Lydia Anderson, secretary. Owing to the enormous increase in work without a corresponding increase in the number of examiners, a resolution was passed to appeal to the State Nurses Association for measures that would in some degree relieve them of part of this work by making provision to enlarge the present examining board through an amendment to the nurse practice act.

Nurse Training School Council. The Board of Regents at the meeting of April 30, 1914 made five additional appointments to the Nurse Training School Council. The council now includes five

nurses, three physicians and the presidents of two hospital boards of trustees. The following list gives the names of the members of the present council and the dates of expiration of each term of office:

- 1915 Miss Emma J. Jones, Assistant Superintendent of the Rochester General Hospital, Rochester
- 1915 Mr George L. Rives, President of the Board of Trustees, New York Hospital, New York City
- 1916 Miss Ida M. Root, formerly Superintendent of the Nathan Littauer Hospital, Gloversville
- 1916 Judge Henry G. Danforth, President of the Board of Trustees, Rochester General Hospital, Rochester
- 1917 Dr G. W. Wende, President of the State Medical Association, 471 Delaware av., Buffalo
- 1917 Mrs Mary E. Bell, formerly Superintendent of Nurses, Rochester State Hospital, Rochester
- 1918 Dr Linsly R. Williams, Deputy Commissioner of Health, New York State, Albany
- 1918 Miss Clara D. Noyes, General Superintendent of Nurses, Bellevue and Allied Hospitals, New York City
- 1919 Miss Annie W. Goodrich, Associate Professor of Nursing and Health, Teachers College, New York City
- 1919 Dr Josephine Baker, Department of Child Hygiene, Municipal Board of Health, New York City

The resignation of Miss Annie W. Goodrich as state inspector of nurse training schools followed her appointment as associate professor in the department of nursing and health, Teachers College, New York City, and took effect February 1, 1914. Her successor took office February 16, 1914. The work Miss Goodrich accomplished for the advancement of nursing education has been epochmaking. By her unusual experience and opportunities, her thorough knowledge of nursing conditions and broad sympathy with all that pertains to the improvement of schools for nursing education, she obtained the cooperation necessary from these schools for shorter hours, better housing and teaching facilities for the student body.

Report of inspector. The statistics for the past year show a substantial increase in the number of educationally qualified candidates for entrance to those nursing schools that have improved their housing conditions and teaching facilities and are connected with hospitals which either contain adequate clinical material for teaching purposes or are in affiliation with other hospitals to obtain it.

It is interesting to note that students are discriminating against the hospitals that have failed to provide proper training school facilities. Practically all avenues except private duty nursing are closed to the unregistered nurse, and graduates of unregistered nursing schools, finding themselves cut off from so many fields of nursing activity, are demanding that their schools take the necessary steps to qualify for registration. The last group of schools which has made application for registration under the Regents state that they have been unable to attract candidates with or without the necessary preliminary education, in sufficient numbers to fill their classes.

During the past year marked improvement has been made in the provision of a larger number of paid teachers and better living conditions for the student body. The following hospitals have erected new residences for nurses, namely, Albany Hospital, Albany; Samaritan Hospital, Troy; Utica General Hospital, Utica; St Mary's Hospital, Brooklyn; Arnot Ogden Memorial Hospital, Elmira; Homeopathic Hospital, Syracuse. Funds have been provided, ground purchased and plans drawn for several other residences for nurses. Wings have been built on existing residences at Ellis Hospital, Schenectady; St James Mercy Hospital, Hornell; Binghamton City Hospital, Binghamton; Long Island College Hospital, Brooklyn; and St Vincent's Hospital, New York. Extensive improvements have been made in others.

Partial report on a standard curriculum for schools of nursing. At the request of the Council of the National League for Nursing Education, its committee on education has undertaken to prepare a standard curriculum for schools of nursing.

# r Object

- I To help in overcoming the great inequality in standards and methods of nursing education throughout all parts of this country by agreeing on some desirable and practicable standard by which we may measure the work we are doing.
- 2 To determine what conditions and facilities are necessary in order that a hospital training school may be qualified to offer proper training in nursing.
- 3 To decide what standards of fitness should be established in admitting pupils for training.
- 4 To agree upon the general amount and character of theoretical and practical training needed to fit the pupils in our schools for the work they will be called upon to do on the completion of their training and to decide how to arrange this work and how to teach it so that the pupils will get the greatest possible benefit from their training.
- 5 To bring the curriculum of the training school more in line with that of other educational institutions by using so far as possible the general plan adopted by other professional and technical schools in their announcements.

#### 2 Training school and resources

#### Form of control

- I By a separate board, or
- 2 By a committee appointed from the trustees. This might be composed of two trustees, a member of the medical board, the superintendent of the training school, and some educational authority such as the superintendent of a school system or the dean of a college or normal or technical school.

## Functions of committee

- I To study the needs of the school as an educational institution.
- 2 To establish and maintain proper educational standards, and a qualified staff of instructors, together with suitable teaching equipment.
- 3 To secure adequate financial appropriation for the support of the training school, and to provide for all financial relationships with the students such as tuition fees, loan funds, and scholarships.
- 4 To foster the growth and development of the school and to protect its interests.

# Hospital facilities and types

- I General hospitals, with a bed capacity of 200 patients and daily average of 150 patients should provide teaching field (most advantageous when connected with universities).
- 2 General hospitals, privately endowed or municipal with bed capacity of 50 and daily average of 30 patients, providing for deficient services through suitable affiliations, are able to give adequate experience.
- 3 Hospitals and sanitariums under private ownership can not be commended as providing suitable fields for training schools.

#### The teaching field

A proper teaching field provides in properly equipped departments under an adequate teaching staff, practical instruction in nursing.

- I Medical diseases (including communicable, nervous and mental diseases if possible).
- 2 Surgical diseases (including genecology, orthopedics and operating room work).
  - 3 Obstetrics.
  - 4 Infants' and children's diseases.

Services in these departments should be active.

#### Private patients

The ratio of private to ward patients should not exceed I to 4.

#### Dispensary

A dispensary or outdoor department is desirable. If, to the usual clinics is added a social service bureau, it offers one of the best teaching fields for public service.

#### Faculty

Since a school presupposes constant supervision and instruction, the ratio of graduates to pupils should not be less than I to 6.

- I Superintendent or principal of the training school.
- 2 Assistant.
- 3 Night superintendent.
- 4 Instructor.
- 5 Dietitian.
- 6 Graduate heads of departments, such as medical, surgical, children's, maternity, dispensary, operating room, etc.

There should be also a paid staff of lecturers.

#### Teaching equipment should include

- I Laboratories, lecture and classrooms provided with essential equipment for teaching.
- 2 Libraries, general and reference, preferably owned by school; if not, they might be provided through municipal or state traveling libraries.

#### Students

The minimum ratio of students to patients should be: ward service, day 1 to 6, night 1 to 15; private patients, day 1 to 3, night 1 to 5.

This does not include special services.

#### Hours on duty

To insure for the students adequate time for rest, recreation and study, the hours on duty weekly should not exceed 56 day or night. This does not refer to the preparatory term, in which the maximum time on duty should not exceed 4 hours daily.

#### Dormitories for students

- I These should provide single rooms if at all possible, and double rooms only when absolutely unavoidable. There should be suitable reception and sitting rooms.
- 2 The lavatory should provide not less than one bath to five or six students.
- 3 The dietary should be specially adapted to students engaged in arduous, exacting and physical effort.
- 4 The service should be such as is required to maintain an orderly and attractive household.

#### Night work

Suitable quarters should be provided for students on night work, and protection from noises and disturbance.

#### Infirmary

In a municipal or other hospital where there are no private wards, a small infirmary for sick students should be provided.

## 3 Standards of entrance to schools of nursing

#### 1 Education

a Full high school recommended as a desirable standard, presenting approved courses in English, languages, mathematics, history, physiology, chemistry, home economics and civics or social science.

- b Where this is impossible, two years of high school work suggested as a minimum, presenting approved courses in English, mathematics, history and elementary science.
- c Deficiencies; students who are personally qualified, but who do not meet this requirement, may prepare themselves by returning to high school, attendnight school, or by special tutoring.
- d Advanced standing; students who present educational qualifications in advance of high school graduation may be given credit for
  - (1) Theoretical work, according to the quality and amount of previous training in subjects represented in the training school curriculum, such as physiology, bacteriology, chemistry, hygiene, dietetics, etc.
  - (2) Time; for four-year course in an approved college with credit in these subjects, eight months. For less than four years with credit in a college, school of domestic science or normal school of approved standards, or for a special preparatory course in such a school, reduction in time according to the required subjects covered.
  - (3) Credit for previous work in other training schools should be granted, the time allowed depending upon the standing of the school, nature of services and character of instruction. Students should not generally be required to repeat work already covered in theory or practice.

#### 2 Age

- a Minimum, twenty years.
- b Maximum, thirty-five years.

#### 3 Health

- a Certificate of health from physician, at or near date of application. Recent vaccination. Certificate by school physician before acceptance into the school.
  - b Certificate from dentist.
- 4 Character and experience
- a Certificates of uncertain value but important in view of the nature and responsibilities of nurses' work.
  - b Interview desirable.

#### Proposed course of study

- I Length of course and division of time.
- $\alpha$  Entire course; three calendar years (equal in point of time to four school years); first year, preparatory year; second year, junior year; third year, senior year.
  - b Vacations: one month each year.
  - c Academic year (eight months) from October 1st to May 21st.
- d Terms: each academic year divided into two.terms of four months each. First term, October 1st to January 31st (omitting Christmas week); second term, February 1st to May 21st.

- 2 Hours for theoretical work.
  - a First term of preparatory year
    - (1) Recommended (plan 1, with no regular hospital duties)
      - 4 hours daily in lecture and class.
      - 6 " study and practice.
      - 2 " recreation.
    - (2) Minimum (plan 2, where plan I is impossible)
      - 3 hours daily in lecture and class.
      - 3 " study and practice.
      - 2 " recreation.
      - 4 " ward duty.
  - b Second term of preparatory year
    - 5 hours weekly in lecture and class.
    - 6-8 hours weekly in study and practice.
  - c For the following terms in the course
    - (1) 4 hours weekly in lecture and class.
      - 6 hours weekly for study and practice.
- 3 Hours for practical work.
- a Day duty: 8 hours daily (except the first term of the preparatory year). Total of 56 hours a week.
  - b Night duty: 10 hours each night.
    - (1) Term of night duty not to exceed six months and not more than two months at one time.
    - (2) Time off duty at the end of each period should equal two full days.
    - (3) First term of night duty as assistant.
- 4 Schedule of practical training, omitting first term of preparatory year and vacations; total 29 months.
  - a Medical nursing, 8 months.
  - b Surgical nursing, 8 months.
  - c Nursing in diseases of infants and children, 4 months.
  - d Obstetrical nursing, 3 months.
  - e Nursing in special diseases, in dispensary or wards, 2 months.
- f Electives (nursing of private patients; visiting nursing under supervision), 4 months.
- 5 Basis of credit.

It seems advisable for training schools to consider the adoption of some system of credits, by which the work done in the nursing school can be interpreted and credited by other educational institutions and by which the standards of different schools can be compared. Colleges use a system which is very simple. For I hour in lecture or class a week, covering a period of 15 weeks, the student receives I credit; for 2 hours weekly in a subject 2 credits, etc. In order to make it easy to adopt some such system, the following courses are arranged in units of 15 hours or multiples of 5 (5 hours meaning a credit of one-third point).

6 Subjects to be taught in the schools of nursing.

In order to prepare a pupil to undertake the duties and responsibilities of a nurse in an efficient and satisfactory way, she must have a clear understanding of the things she is expected to do, and the best methods of doing them, and she must have a right attitude toward her work. The subjects recommended should help to give her

- a A good elementary knowledge of the sciences on which nursing is based.
- b A general knowledge of the nature of disease, the important symptoms and treatments of all the commoner diseases, the general principles and procedures in nursing and the special nursing care required in each kind of disease.
- c A knowledge and appreciation of the history and ideals of her profession and of the duties of the nurse in all her different fields of activity.

#### 7 General scheme of instruction.

# Preparatory year

First half — Oct. 1-Jan. 31	THEORY				PRACTICE
	BI	an I	P1a	n 2	
Anatomy and physiology	60	hours	60 l	ours	Practical work in such
Bacteriology	30	"	15	**	selected departments as
Hygiene and sanitation	15	"	15	**	offer training in house-
Chemistry and physics	30	"	15	**	hold economy, such as
Cookery and nutrition	90	"	60	"	the sewing and linen
Household economy	30	46	15	"	rooms and laundry in
Drugs and solutions	30	**	15	46	nurses' home, pharmacy,
Elementary nursing	бо	"	60	"	surgical supply room,
History and ethics of					diet kitchen, dispensary
nursing	15	"	15	"	and wards
_					

360 hours or 270 hours — Total 4 months

Second half — Feb. 1-May 21 Introduction to pathology Medical nursing Surgical nursing Materia medica and therapeutics. Massage	THEORY 10 hours 20 " 20 " 15 " 10 "		PRACTICE  General medical and surgical services
Junior year First half — Oct. 1-Jan. 31	75 hc	ours—	Total 7 months
Gynecological nursing	10 hc	ours	
Orthopedic nursing	10	"	Gynecological service
Nursing in diseases of infants and children	20	"	Orthopedic service Children's service Including milk room
			including milk 100m

60 hours

Second half — Feb. I-May 31  Operating room technic  Obstetrical nursing  Nursing in communicable diseases  Nursing in nervous or mental diseases	10 hours 20 " 20 " 10 "	Operating room service Obstetrical service Infectious service Neurological or psychiatric service
Senior year  First half — Oct. 1-Jan. 31	60 hours	— Total 11 months
Nursing in mental diseases  Nursing in diseases of the eye, ear,	10 hours	Psychopathic service
nose and throat	10 "	Eye, ear, nose and throat service
venereal diseases	10 "	Skin and veneral services
occupations)	15 "	
nursing	15 "	
	60 hours	
Second half — Feb. 1-May 31		
Modern social problems in relation to nursing	15 hours 15 " 15 "	Elective
	60 hours -	- Total 11 months

Legislation. The following amendment to the nurse practice act was introduced into the Senate by Senator Seeley, January 28, 1914, and into the Assembly by Mr Hoff, February 5, 1914, for the New York State Nurses Association.

AN ACT, to amend the public health law, in relation to the practice of nursing.

Section I Article 12 of chapter 49 of the Laws of 1909, entitled "An act in relation to the public health, constituting chapter 45 of the Consolidated Laws," section 252 of which was amended by chapter 390 of the Laws of 1913, is hereby amended to read as follows:

#### ARTICLE 12

# [REGISTRATION OF NURSES] PRACTICE OF NURSING

Section 250 Definition and application of article. [Who may practice as registered nurses.]

251 Board of examiners[; examination; fees] of nurses, secretary.
252 Examination of nurses; rules of regents. [Waiver of examination.]

Section 253 IVho may practice as a nurse; certificate to be issued. [Violations of this article.]

254 Fees for examination and certification.

255 Revocation of certificate.

256 Prohibitions.

[252] 257 Waiver of examinations.

[253] 258 Violations of this article.

§ 250 Definition and application of article. To practise as a nurse, within the meaning of this article, shall include the care of the sick or injured as a nurse or registered nurse. The provisions hereof shall not prevent or prohibit the performance of services, either with or without compensation, in caring for the sick or injured, by any person as a trained attendant, or in any manner, other than as a nurse or registered nurse. This article does not apply to the performance of services as a nurse or attendant by persons employed in the State hospitals for the insane, pursuant to the civil service law and the rules adopted thereunder. Nothing contained in this article shall be considered as conferring any authority to practice medicine or to undertake the treatment or cure of disease in violation of article 8 of this chapter.

§ 251 Board of examiners[; examination; fees] of nurses; secretary. The board of examiners of nurses appointed pursuant to laws of 1903, chapter 293, is continued. The New York State Nurses' Association at each annual meeting shall nominate for examiners two of their members who have had not less than five years' experience in their profession. Upon the expiration of the term of office of any examiner now in office the Regents of The University of the State of New York shall, from the candidates so nominated, fill the vacancy for a term of five years and until his or her successor is chosen. [An unexpired term] A vacancy in the office of an examiner caused by death, resignation or otherwise, shall be filled by the Regents for the unexpired term in the same manner as an original appointment is made. The Regents shall appoint and at pleasure remove a secretary to the Board of Nurse Examiners, who shall not be a member of the board. The secretary shall be a duly registered nurse and shall receive an annual compensation of two thousand five hundred dollars, payable from the fees received under this article.

§ 252 Examination of nurses; rules of Regents. [Waiver of examination.] Examinations of nurses shall be held and conducted at least twice in each year under the control of the Regents of the University. The said Regents with the advice of the board of examiners above provided for shall make rules [for the examination of nurses applying for certification under this article.] governing the examination of nurses held as above provided. There shall be admitted to such examination any applicant who submits evidence verified by oath and satisfactory to the Regents, that he or she

- I. Is more than twenty-one years of age.
- 2. Is a resident of the State of New York.
- 3. Is of good moral character.
- 4. Holds a diploma from a training school for nurses connected with a hospital or sanitarium giving a course of at least two years, and registered

by the Regents of The University of the State as maintaining in this and other respects proper standards.

- 5 Has such preliminary education as may be required by the rules of the Regents.
- § [250] 253 Who may practice as a [registered] nurse[s]: certificate to be issued. [Any resident of the State of New York, being over the age of twenty-one years and of good moral character, holding a diploma from a training school for nurses connected with a hospital or sanitarium giving a course of at least two years, and registered by the Regents of The University of the State of New York as maintaining in this and other respects proper standards, all of which shall be determined by the said Regents, and who shall have received from the said Regents a certificate of his or her qualifications to practise as a registered nurse, shall be styled and known as a registered nurse, and no other person shall assume such title, or use the abbreviation R. N. or any other words, letters or figures to indicate that the person using the same is such a registered nurse. Before beginning to practise nursing every such registered nurse shall cause such certificate to be recorded in the county clerk's office of the county of his or her residence with an affidavit of his or her identity as the person to whom the same was so issued and of his or her place of residence within such county. In every thirty-sixth month from the month of January, 1906, every registered nurse shall again cause his or her certificate to be recorded in the said county clerk's office, with an affidavit of his or her identity as the person to whom the same was issued, and of his or her place of residence at the time of such re-registration. Nothing contained in this article shall be considered as conferring any authority to practise medicine or to undertake the treatment or cure of disease in violation of article 8 of this chapter.] A certificate shall be issued by the Regents to each person who successfully passes the examination held as provided in the preceding section. A person who shall have so received such certificate is hereby authorized to practise as a nurse, and may use the term nurse or registered nurse and the abbreviation R. N. in connection with his or her name. Before beginning to practise as a nurse as herein authorized the holder of such certificate shall cause the same to be recorded in the county clerk's office of the county of his or her residence with an affidavit of his or her identity as the person to whom the same was issued and of his or her place of residence within such county. The Regents may by rule provide for the reciprocal recognition of certificates or licenses of nurses issued under the laws of other states and may determine under what conditions and limitations such certificates and licenses shall authorize the holders thereof to practice as nurses in this State. Such certificates and licenses, when indorsed by the Regents, may be recorded and shall have the same force and effect as certificates issued upon examinations held as provided in this article.
- § 254 Fees for examination and certification. [and] The Regents of the University shall charge for examination and for certification a fee of five dollars [to meet] to be paid by each candidate for admission to practise prior to examination or certification. Such fee shall be expended in payment of the actual expenses of such examination and of carrying out the provisions of this article. The Regents[, and] shall report annually the receipts and expenditures under the provisions of this article to the State

Comptroller, and pay the balance of receipts over expenditures to the State Treasurer.

§ 255 Revocation of certificate. The [said] Regents may revoke any such certificate issued or indorsed as provided in this article for sufficient cause [after written notice to the holder thereof and a hearing thereon] upon recommendation of the board of examiners of nurses upon written charges preferred and after a hearing had before said board of examiners, upon written notice to the person charged. No person shall thereafter practise as a [registered] nurse under [any] such revoked certificate or indorsement thereof.

§ 256 Prohibitions. A person shall not practise as a nurse or hold himself or herself out as a nurse or use the term "nurse" or "registered nurse," or other words or letters to indicate that such person is a nurse and entitled to practise as a nurse unless a certificate has been issued to such person, authorizing him or her to practise as a nurse as provided in this article. A school or institution for giving instruction in the cure of the sick or injured which is not connected with a hospital or sanitarium and is not registered by the Regents, as provided in this article, shall not issue a diploma, certificate or other written instrument to any person, indicating that such person is entitled to practise as a nurse.

§ [252] 257 Waiver of examination. The Regents of The University of the State of New York may upon the recommendation of said board of examiners [, or upon evidence satisfactory to said Regents, I waive the examination of any person [s] who is a resident of this State, over the age of twenty-one years and of good moral character [possessing the qualifications mentioned in section 250, who shall have been graduated before, or who were in training on the 24th day of April 1903, and shall thereafter be graduated, and of such persons now engaged in the practice of nursing and who have had six years' experience in the practice of nursing in a general hospital prior to 1903, who make application in writing for such certificate prior to July 1, 1913. I and grant a certificate authorizing such person to practise as a nurse, if such person is

I In training at the time this act takes effect in a training school for nurses connected with a hospital or sanitarium giving a course of at least two years, and shall thereafter graduate; or

2 Is engaged in the practice of nursing at the time this act takes effect and shall have at least two years' experience as a nurse in a general hospital, prior to such time. Provided, however, that written application for such certificate shall be made within three years after this act takes effect. The said Regents, upon the recommendation of the said board of examiners, may also grant such a certificate to any nurse of good moral character who has been engaged in actual practice as a nurse, prior to the passage of this act, without an examination, provided, however, that written application for such certificate shall be made within three years from the taking effect of this act. Any person who is registered as a registered nurse prior to the taking effect of this act shall be authorized to practise as a nurse under this article, as hereby amended, without further examination or certification.

§ [253] 258 Violations of this article. Any violation of this article shall be a misdemeanor and any person convicted thereof shall be punished by a fine of not less than twenty-five nor more than two hundred and fifty dol-

lars for the first offense and by a fine of not less than fifty nor more than five hundred dollars for each subsequent offense. When any prosecution under this article is made on the complaint of the New York State Nurses' Association, the certificate of incorporation of which was filed and recorded in the office of the Secretary of State on the 2d day of April, 1902, the fines collected shall be paid to said association and any excess in the amount of fines so paid over the expenses incurred by said association in enforcing the provisions of this article shall be paid at the end of each year to the Treasurer of the State of New York.

§ 2 This act shall take effect immediately.

A hearing was given February 17, 1914, in the Assembly Chamber at Albany, to both those in support and opposition to the amendment. The speakers in opposition were:

Dr Stillman, proprietor of the so-called "Certified" School of Albany

Mr Strausser, Superintendent of Jewish Hospital, Brooklyn

Rev. Father O'Hara, Brooklyn

Miss Rose, Editor of the Trained Nurse, an unofficial publication

Mr Miller, St Luke's Hospital, New York

Dr Goodwin, Albany Hospital, Albany

Mr Knox, Roosevelt Hospital, New York

Rev. Father Farrell, Brooklyn

Mr Townsend, New York Hospital, New York

The speakers supporting the bill were:

Dr A. S. Downing, Commissioner for Higher Education, Albany

Mrs Cadwalader Jones, President of the Training School Committee of the Metropolitan Hospital, New York

Dr Herman Biggs, State Commissioner of Health

Dr Linsly Williams, Deputy Commissioner of Health

Rev. Father Thompson, Troy

Ex-senator George H. Cobb, Watertown

Miss Noyes, General Superintendent of Nurses for Bellevue and Allied Hospitals, New York

Rev. W. H. Graves, Mercy Hospital, Schenectady

Mrs Stevenson, President of the New York State Nurses Associa-

Miss A. W. Goodrich, Associate Professor of Nursing and Health, Teachers College, New York

Miss J. Callahan, Superintendent of Nurses, St Lawrence State Hospital, Ogdensburg

Miss Stewart, Teachers College, New York

Miss Crandall, Executive Secretary, National Association for Public Health Nursing After the hearing an active campaign in opposition to the amendment was instituted by the short course schools and by some of the hospital schools.

Foley bill. On March 3, 1914 a bill was introduced in the Senate by Senator Foley which would abolish the present Board of Nurse Examiners and provide as follows:

A board of examiners and advice to consist of six members is hereby created. Two of the members of the board shall be physicians, two of the members shall be connected with the management or operation of hospitals in this State, maintaining training schools; and two of the members shall be nurses, graduates of a training school connected with a hospital, who shall have had not less than five years' experience in their profession. These members shall be appointed by the Board of Regents of the State of New York

After the introduction in the Senate of the Foley bill, the chairman of the legislative committee of the New York State Nurses Association, received the following letter from the Commissioner of Education:

Miss Julia Littlefield Chairman, Legislative Committee New York State Nurses Association, Homeopathic Hospital, Albany, N. Y.

#### MY DEAR MISS LITTLEFIELD:

In reply to your request that I state my position concerning Senate bill 726 (introductory No. 678) abolishing the present State Board of Nurse Examiners and providing for a board of examination and advice, to consist of six members, two of whom shall be physicians, two connected with the management or operation of hospitals and two nurses, graduates of a training school connected with some hospital, I must say that I think those who framed this bill have confused the duties which devolve upon the Board of Nurse Examiners with those which devolve upon the Nurse Advisory Council.

I am of the opinion that it would be well to enlarge the present Advisory Council, which has to do with the standardizing of nurse education, by the appointment of five additional members: one, a representative of the State Board of Health, one, a representative of the municipal boards of health, one, a representative of the medical association, and two, representatives of the management of hospitals. In such an addition, it would seem to me perfectly right that three of the five appointees should be members of the medical profession and two should be laymen, representatives of the board of trustees. Such a board would then consist of representatives of all the interests involved in solving the nursing problem, and I am prepared to make such recommendation to the Board of Regents.

But I am fully satisfied that the Board of Nurse Examiners as now constituted is the only kind of board that could perform the services

required of it; for the examiners must prepare the examination questions and rate the answers of those who take the examinations. They have nothing whatever to do with the standardizing of nurse education. This, I repeat, lies within the function of the Advisory Council. The examining board should consist solely of nurses. An examining board constituted as that provided in Senate bill, above referred to, obviously could not satisfactorily perform such duties.

Yours very truly

John H. Finley

Velte bill. On March II, 1914, Senate bill 1213, called the "Velte bill" was read. The purpose of this bill was to extend the waiver to the present nurse practice act.

All three amendments were lost in committees.

There is urgent need for an amendment to the nurse practice act to provide as follows: for a secretary to the Board of Nurse Examiners; for a larger number of nurse examiners; for reciprocity with states which make the same requirements as New York State; for licensing all nurses; and for prosecution of violations through the Attorney General's office as provided in the present pharmacy law

Summaries. There are registered under the Regents in the United States and Canada 318 schools of nursing, representing 167 cities and 27 states and four provinces, as follows:

STATES	CITIES	HOSPITALS
California	3	5
Colorado	2	4
Connecticut	6	8
District of Columbia	1	7
Florida	1	I
Georgia	I	I
Illinois	4	9
Indiana	I	I
Kentucky	I	I
Maine:	2	3
Maryland	I	8
Massachusetts	17	24
Michigan	4	7
Missouri	2	2
Nebraska	2	2
New Jersey	14	19
New York	54	129
Ohio	5	12
Pennsylvania	19	33
Rhode Island	2	4
Texas	I	I

STATES	CITIES	HOSPITALS
Utah	I	2
Vermont		I
Virginia	2	2
Washington	I	I
Wisconsin		I
Minnesota	3	6
Canada		
Manitoba	I	1
Nova Scotia	I	I
Ontario	II	17
Quebec	2	3

During the past year II schools have been registered, 4 in New York State and 7 in other states. The registration of 2 schools has been rescinded, 6 schools are accredited.

There have been made 163 inspections, 147 in Inspections. schools already registered, 14 in schools seeking registration, and 2 in schools seeking affiliation with registered schools. Seventy hospitals in New York State have over 100 bed capacity, 44 hospitals have from 50 to 100 bed capacity, 17 have from 25 to 50 bed capacity. There are no registered schools connected with hospitals of less than 25 bed capacity. The daily average number of beds occupied in State hospitals is 37,943 and in general hospitals 15,088, making a total daily average in hospitals (with registered nurse training schools) of 53,031. These schools report a total of 4502 students in training and that 1322 diplomas have been issued during the year. There are 157 paid instructors and 142 paid lecturers. In a few of the schools the hours on duty have been shortened but over one-half of the entire number allow only two weeks' vacation for every twelve months' service.

In the following table a comparison is made of the number of entrance credentials submitted for the years 1913 and 1914. During the past year there has been an increase of 40 per cent in the number of candidates who have presented certification of graduation from high school.

		HIGH SCHOOL	HIGH SCHOOL	ւ	
	COLLEGE	DIPLOMAS	I to 4 yrs.	EQUIVALENT	REJECTED
1913	• • • •	273	447	1211	175
1914	9	426	<i>77</i> 0	657	252

Educational credentials. The total number of statements received in 1913 was 2114, partial college course 9, high school diplomas 426, partial high school course 770, equivalents 657, rejected and awaiting approval 252.

Registration. In 1913 there were 1247 candidates examined, of whom 1149 received certificates, 98 failed, and 221 received honors. One hundred and thirty-eight were registered under the waiver. The total number of registered nurses in New York State is 11,695.

# Statistical report for 1913 and 1914

	NUM	MBER	NUM	BER	NUM	BER	PER CENT .			
	EXAMINED		FAI	LED	ADMI	TTED	OF FAILURES			
EXAMINATION	1913	1914	1913	1914	1913	1914	1913	1914		
January	511	бо5	18	54	493	551	3	9		
June	665	642	164	43	501	599	24	7		
Totals	1176	1247	182	97	994	1150	15	7		

Results of nurse examinations, January-June 1914. Examinations, 2; examined 1247; rejected, 97; per cent rejected, 7.

# Rejections by topics

Practical nursing	24
Anatomy and physiology	83
Medical nursing and nursing of children	
Obstetrical nursing	
Genito-urinary nursing	
Bacteriology and surgery	49
Materia medica	36
Diet cooking	40

Registration. The following nurse training schools were registered during the year 1913-14:

#### Connecticut

St Mary's Hospital

Waterbury; superintendent, Sister M. Germaine

#### District of Columbia

Georgetown University Hospital

Washington; executive officer, George T. Vaughan

#### Maine

Webber Hospital

Biddeford; superintendent, Francis Matthews

# Maryland

Church Home Hospital

Baltimore; superintendent, Jane E. Nash

Massachusetts

Union Hospital

Fall River; superintendent, Anna E. Rothrock

Missouri

General Hospital

Kansas City; superintendent, Harriet Leck

Nebraska

Wise Memorial Hospital

Omaha; secretary, I. Kahn

New Jersev

St Elizabeth's Hospital

Elizabeth; superintendent, Sister M. Thrasilla

New York

Craig Colony for Epileptics

Sonyea; medical superintendent, William T. Shanahan

Crouse-Irving Hospital

Syracuse; superintendent, M. E. Shanahan

Mercy Hospital

Schenectady; secretary, Charles H. Hornby

Ohio

Cleveland City Hospital

Cleveland; superintendent, Howell Wright

Pennsylvania

Williamsport Hospital

Williamsport; superintendent, D. B. Mons

Rhode Island

St Joseph's Hospital

Providence; superintendent, Sister Mary Mauritia

Utah

St Mark's Hospital

Salt Lake City; superintendent, Elizabeth Shellsbarger

Nova Scotia

Victoria General Hospital

Halifax; superintendent, Violet Kirke

Nurse Training Schools whose registration was rescinded during the year 1913–14:

New York

Schenectady Physicians Hospital

Schenectady; secretary, Charles H. Hornby

Washington Heights Hospital

New York; superintendent, M. E. Martyn

Results of nurse examinations, January-June 1914. Examinations, 2; examined, 1247; rejected. 97; per cent rejected, 7.

Rejections by topics	
Practical examination	62
Anatomy and physiology	201
Medical nursing and nursing of children	7
Obstetrical nursing	26
Genito-urinary nursing	0
Bacteriology and surgery	112
Materia medica	71
Diet cooking	127

# Accountancy

Each year shows an advance in the standard of requirements for the C. P. A. certificate. The board of examiners is gradually but surely making the tests for this certificate commensurate with its importance and with the value which attaches to it because of the responsibility devolving upon the Board of Regents in granting it. More and more is it becoming necessary that in litigated cases involving accountancy that all accountings be made by certified public accountants, and because of the high standards set in this State, the C. P. A. certificate of New York is sought. It is therefore of vital importance that most diligent care be taken to preserve the integrity of the certificate.

Results of C. P. A. examinations 1896-1914

	Candidates	Number rejected	Per cent accepted
1896-97 1897-98 1898-99 1899-1900 1900-1 1901-2 1902-3 1902-3 1903-4 1904-5 1905-6 1906-7 1907-8 1908-9 1909-10 1910-11 1911-12 1912-13	15 17 16 17 129 68 82 77 78 104 122 112 135	6 9 7 7 7 4 82 58 60 41 74 99 64 82 89 169 190	57. I 40. 58. 8 56. 2 76. 4 36. 4 14. 7 21. 7 22. 8 46. 7 22. 8 42. 8 42. 8 42. 8 41. 13. 6 17. 13. 6

# Rejections by topics

	1899	1900	1901	1902	1903	1904	1905	1906	1907	1908	1909	1910	1911	1912	1913	1914
Theory of accounts. Practical accounting. Auditing. Commercial law	3	4	0	44	16	22	7	16	11	22	21	31	7	85	93	72
	4	6	3	68	53	54	38	50	67	88	54	72	80	165	184	174
	1	0	0	13	18	19	4	28	13	26	10	4	21	68	93	115
	2	2	3	23	8	16	3	14	15	16	13	2	23	32	86	150

# Certified shorthand reporting

The board of examiners for certified shorthand reporters met at Albany January 28, 1913, December 22, 1913, and March 23, 1914. On June 23, 1914 it met in New York. All the members were present at each meeting. The meetings were called for the purpose of examining candidates for certificates.

LIBRARIES

[463]

# Part 5

# THE STATE LIBRARY, LIBRARY EXTENSION AND INSTRUCTION

#### PREPARED BY

#### J. I. WYER JR

Director, New York State Library

The Regents of The University of the State of New York are the trustees of the State Library which is administered by its Director as a department of the University.

Under the direction of the Regents and as part of the State's centralized administrative educational activities is also carried on a statewide work of library extension and instruction which is organized and administered through the three University divisions of School Libraries, Educational Extension (which would be more accurately named Public Library Extension) and the State Library School. All this work properly may be referred to under the general and inclusive term, the State Library, not merely because these divisions either now are or at one time all have been administered as parts of the State Library, but for the more important and appropriate reason that their combined activities are intimately interrelated and form what is essentially one great work of library extension and service. Too many states have divided this work among two or three state departments or institutions with inevitable rivalry, duplication of work and cost and loss of unity and efficiency. In New York, however, as in California, all the work for libraries done in the State's name is now collected and administered under one department and is carried on either in connection with or in close cooperation with the State Library.

Thus the State provides a great central reference and lending collection of books and an expert staff to administer it. It further provides for the founding and fostering of free public libraries and school libraries and for the supervision, inspection and official registration of those which maintain prescribed standards, and, finally, it provides (finding the educational analogy in normal schools) competent professional training for the librarians required to administer these libraries.

It is apparent at once that here is a thoroughly organized state library system with provision for expert help in founding libraries legally and effectively; for giving them, through inspection and correspondence, such moderate money grants as are merited, such aid in book selection and such counsel in administration as may be required; for providing trained librarians to manage them and a great central collection from which all registered libraries in the State may freely borrow the books not available locally.

The details through which all this is carried out are set down in the following account of the work of the separate divisions.

# THE NEW YORK STATE LIBRARY

The New York State Library provides a highly organized general reference library for the free use, either in person at the Library, by correspondence, or through 12,000 accredited agencies in every city and county, of every person and educational institution in the State. Its collections specially emphasize the subjects of law, medicine, bibliography, Americana, genealogy, social and political sciences, education, technology, engineering and certain of the natural sciences. Its democratic purpose has never been better stated than in the act establishing it in 1818, which declared its object to be to found "a public library for the use of the government and of the people of the State." For the first quarter century the Library was in charge of a board of trustees composed of various State officers serving ex officiis. As it grew in size, it became evident that a more permanent board would be more effective and in 1844 the Library was transferred to the custody and control of the Regents of The University of the State of New York.

In its early years the Library was mainly used by the Legislature and the State courts. In the last twenty-five years its scope and activities gradually have been broadened to meet the modern conception of a state library's functions and it now aims to be the center of all the library interests of the State as well as a library for every person. It exists equally for the organized State government, the schools and all other culturing institutions in the State, and the private citizen. As a State institution, it exists primarily to promote efficiency in government. As a reference library, it aims to aid research. As part of the educational system of the State, it cooperates with all other agencies in the broad work of education.

More particularly, the State Library is a great central collection of books maintaining vital relations, as head of the library system

of the State, with all similar endeavor throughout the Commonwealth. It serves readers in person at Albany in the library building through five reading rooms and from a group of special libraries, law, medicine, legislative and public documents, periodicals, and the great general reference room. The most effective and greatest part of its work, however, is done beneath the surface and would not be apparent to even an habitué of its reading rooms. Five hundred registered libraries, one thousand secondary schools, ten thousand elementary schools, four hundred registered study clubs, and a host of other educational institutions and agencies throughout the State are in effect branches of the State Library which stands ready to lend them books not available in local collections. Thus the State Library is like a large reserve in a great branch banking system, strengthening every part that is weak and ministering equally to every institution, strong and weak, that forms part of the great whole. This great central reserve of books at the State Library serves as a base of supplies upon which scattered libraries, schools and clubs, or individuals through them, may draw for the unusual book. Besides this loan service a vast amount of correspondence reference work is done for these same institutions and for individuals as well. Lists of best books on all subjects are furnished on request, references are verified, information is furnished or competent investigators are suggested when the time required is more than the State Library can properly spend, current debate work in colleges and high schools is aided by suggesting appropriate topics for debate, furnishing briefs and bibliographies and whenever possible sending the actual material on both sides of the questions.

The law library lends books to courts and lawyers in any part of the State, the medical library will send books out to any licensed physician, registered nurse or health officer in the State, the legislator or State official is as free to avail himself of the State Library in his home town as when at Albany.

The legislative reference department tries to keep not only abreast of projected legislation, but even ahead of it to the extent of being able to supply material on all subjects on which new laws are projected showing which other states have either discussed or passed similar legislation with all the details as to its success or failure, with court decisions sustaining or revoking the laws, and with the opinions of statesmen, theorists and men of affairs as to the merits of all questions which call for legislation in the State

of New York. For nearly twenty years it has compiled and published the only important annual index and review of American legislation, thus actively aiding the enactment of wise laws. Each year it indexes and edits the new laws passed by the Legislature.

The State Library helps other libraries and their patrons in the choice of books by printing annually and distributing freely a carefully prepared annotated list of the best current books; by the publication of numerous reading lists on subjects of interest and importance; by advice and specially prepared lists of books furnished through correspondence; by personal visits to libraries and by sending to more than 400 registered libraries in the State the A. L. A. Booklist, a monthly list of new books which is issued by the American Library Association.

The State Library circulates each year several thousand books in raised type among the blind in the State. Not only books are sent out in this way, but regular monthly or weekly issues of a dozen or more periodicals in embossed type. A stock of several hundred pieces of vocal and instrumental music forms also a part of this circulating library. No part of the Library's work arouses keener appreciation and more grateful expressions of acknowledgment than this work with blind readers. Owing to the limited number of books available in raised type, the Library has for some years been a publisher, each year printing a dozen or more carefully selected titles. For adult blind persons who never learned at school to read raised types, alphabet charts, primers and simple readers are provided.

It preserves and makes accessible to students the public manuscript archives of the State which have been and constantly are being transferred to the Library from the many departments of the State government, and in addition it welcomes and makes every effort to procure private collections of letters or documents which relate to New York State or to the lives of its public men.

Among its many manuscript rarities are

The original draft of the Emancipation Proclamation in Lincoln's handwriting

The thirteen papers taken from Major André's boots at the time of his capture

Washington's Farewell Address written in the spring of 1796 Washington's confidential opinions of the surviving revolutionary generals written in 1791 and a tabulated statement of his household expenses made in 1789

A complete collection of autograph letters and documents of the signers of the Declaration of Independence

Original engrossed copies of the four constitutions of New York State of 1777, 1821, 1846, 1894

The royal charter of the colony of New York from Charles II to the Duke of York, 1664.

The State Library is the principal distributor of State publications to more than 1200 libraries, museums, learned societies and educational institutions in all parts of the world. These are usually sent in exchange for similar publications. This distribution regularly includes not alone the publications of the University but the Session Laws, Court reports, legislative journals and documents of New York State and many special documents like the Messages of the Governors, the Sulzer Impeachment Proceedings, etc., the distribution of which has been assigned to the State Library. During the past year 40,395 volumes were sent out in this way. The Library has in its duplicate department the largest existing stock of New York State public documents which are held for exchange with other institutions or for sale to individuals.

For nearly a century the Library has regularly published an annual report which before 1889 was little more than a list of current additions to the Library. Between 1850 and 1882 a notable series of printed catalogs appeared, chiefly the painstaking and scholarly work of Dr Henry A. Homes. In 1889, when Dr Melvil Dewey became Director, the Library began the compilation and printing of several important series of bulletins, while the successive annual reports recorded the rapid extension of the conception and activities of the Library under this vigorous and versatile executive. Five series of the bulletins are still maintained: the Legislation series, including with other occasional monographs the annual index and digest of legislation; the history series of reprints and calendars of manuscripts relating to New York State history (the translation of the earliest Dutch records of Albany and New Amsterdam is now in progress); the bibliography series of lists of books on various subjects, persons or places including since 1895 the annual list of best books; the Library School series of lists, outlines, problems and monographs relating to library science or illustrating the courses of instruction given in the New York State Library School.

The bulletins all appear in the bound annual reports of the Library. A detailed printed list of them (Handbook 6, part 2) will be sent free on application.

#### SUMMARY STATEMENT FOR THE YEAR

The year covered by this summary statement includes the first full year of completely resumed service to the public in all departments of the Library. It was inevitable that a complete cessation of all public work due to the fire of March 1911, should break certain well-established lines of service which would show in a lessened activity upon resumption in another building. The somewhat smaller way in which the public work of the library started in the new quarters was not only due to this reason but to the fact that no collection of books brought together within three years could possibly equal in effectiveness for reading and reference service a collection built up, as the old library was, through nearly a century. Such few statistics as are kept indicate, however, that while the initial use of the new library in its new home was at first disappointingly small, yet the recovery has been rapid and is now of a volume and character far greater and more satisfactory than ever before.

Gifts. The year has been another of heavy bookbuying and of such efforts at a satisfactory organization of the purchases as was possible with a staff altogether too small for the purpose. In addition to these large purchases, details of which will appear in a later paragraph, and of even greater significance, are the hundreds of gifts indicative of the interest of the people of the State in the reconstruction of the library. It is impossible here to record more than a very few of these.

The family of the late Right Reverend William Croswell Doane, for twelve years a Regent of the University and from 1892–1902, 1902–4, successively its Vice Chancellor and Chancellor, has presented to the State Library the professional library of the late Bishop of Albany, somewhat more than 5000 volumes. These books were brought together during a full century by George Washington Doane and William Croswell Doane, father and son, through the active course of two long and distinguished lives spent in the ministry of the Protestant Episcopal Church. Following the wish of the donors, this collection will be known as the Doane Theological Library. Each book has been suitably marked with this name on a special bookplate and the collection is available for readers and students in the same way as are other books in the library.

Through the interest and action of William Barnes, the Albany Evening Journal Company has deposited with the State Library 1500 bound volumes of New York City and Albany newspapers. The collection includes a complete file of the Albany Evening

Journal from its beginning in 1830, a file which seems to be practically complete of the New York Daily Tribune from its beginning in 1841, with many odd volumes of other Albany and New York papers. This gift is particularly welcome because since the fire the library has been unable to procure more than a very few scattering volumes of any of the local newspapers. Partial sets of the Journal and Argus were also received from the office of the county clerk of Albany county. In addition to these gifts, 10,000 numbers of American newspapers published before 1830 were bought at auction during the year and 20,000 other numbers, principally Massachusetts papers, were purchased from the Massachusetts Historical Society. These important items, together with many minor gifts and purchases, have served to reestablish the Library's collection of early American newspapers with perhaps something of the distinction which marked the collection before it was burned.

From Mrs Jerome Hickox, of Oneida, N. Y., was received a collection of manuscript letters written by her father, Timothy Jenkins, during his service as congressman from the Utica district, 1845–55. These letters written to the members of his immediate family are full of allusion to and comment upon both the national and State politics of his time. They have been suitably mounted and bound. The State Library especially welcomes gifts of such material relating to New York's public men.

The library for the blind, whose work is of peculiar interest and appeal, has enjoyed an unusual number of gifts of books in raised type for circulation among the blind of the State. Miss Nina Rhoades continues a long list of similar benefactions with the gift of twenty-five copies of Mrs Porter's fresh and charming little story, *Pollyanna*. A collection of stories by O. Henry is the joint gift of his publishers, The Doubleday, Page Company, the Review of Reviews Company, and his wife, Mrs Sidney Porter. From anonymous donors twenty-five copies each of Mrs Katrina Trask's *In the Vanguard*, and *The Idyl of the Hemp*, being selected chapters from James Lane Allen's *Reign of Law*.

Other law libraries in and beyond the borders of New York State, particularly the Supreme Court library of the eighth judicial district in Buffalo, the New Jersey State Library, and the Cincinnati Law Library have contributed close to 1000 volumes of useful law books to the restoration of the State law library.

Book purchases for the current year have mainly emphasized important sets of periodicals, the official government publications of Great Britain, Germany and France, the best complete library

editions of a carefully selected list of classic and standard American and English authors and of foreign authors whose works are available in translation. Standard lists of books on many subjects related to the scope of the State Library have been examined for titles appropriate for purchase, and every effort has been made through second-hand and auction buying to begin to round out our various collections — a matter, however, which will inevitably claim constant attention for some years.

Organization of book collections. How little permanent cataloging it is possible to do with our present staff in the face of the large purchases of the past few years and of the large number of people constantly necessary for the care and administration of the various reading rooms will be seen from the statement that less than 50,000, out of more than 300,000 volumes added since the fire, have been fully classified and cataloged. In order to make our large purchases available with any degree of promptness it has been necessary to classify very roughly and to catalog only by authors, leaving all subject cataloging and analytical work for the future. This seriously hampers the reference use of the Library both by public and staff. A hint as to the magnitude of the important work of cataloging a library may be found in the statement that the new public card catalog, entirely created since the fire, now contains close to 150,000 cards requiring about 8000 index and guide cards alone. These cards occupy 518 drawers in the public catalog room.

Public use of the Library. The public use of the Library in all departments shows a very notable advance over that part of the preceding year in which the various reading rooms were open. This is undoubtedly due not only to the larger number of books available but to the public knowledge (much slower in spreading than was expected) of the collections and facilities once more available at the Library.

Book service throughout the State has received a distinct impetus during the year by the extension of the parcel post to include books. This means that for from one-fourth to one-third the previous transportation cost books can now be sent to all parts of the State. As the University develops more and more its practical functions, as a real federation of all the institutions of learning and agencies for education and culture bound together in a common service to the State, the Library's part in this service becomes more and more important. Experience alone can show how large a portion of its library resources can most efficiently be kept mobile in a central library subject to draft as needed anywhere in the State. Probably

a much larger portion can be handled in this way than has been deemed possible in the past. It is certain, however, that our present stock of books is entirely inadequate to such a service and will be so until continued and considerable appropriations are available. It is to be hoped that the Legislature may perceive the promise and possibilities of such statewide library service and supply the necessary books.

Law library. During the year the law library has procured the last volume required to make absolutely complete its collection of New York State reports.

Its collection of reports from the other American states now lacks but two volumes (Labatt's California District Court Reports, volume 2, and McGloin's Louisiana Reports, volume 2) of completeness. These books are probably the rarest American court reports. No library is known to us which has both and very few libraries have either.

The collection of Canadian reports is also complete, and the English, Irish and Scottish reports have no known gaps. Certainly no book in either of these series has been called for since the fire which the library does not now possess.

These items among recent accessions are cited as illustrative of the library's strength in many lines after three years of vigorous and extensive buying. There are unfortunately as many other lines in which the collections are as yet far from notable and for which continued large appropriations will be necessary to restore them to former completeness and renown. Some of these subjects are International law, Legal periodicals, Legal history and biography, and Trials.

Chapter 261, Laws of 1914, provided for the New York State Constitutional Convention Commission to collect, compile and print information and data for the constitutional convention to meet in 1915. The Board of Regents of The University of the State of New York, at the instance of its library committee, called the attention of Governor Glynn to the appropriate opportunity offered by this commission for service by the University and particularly by the State Library. Persuaded that such service was possible and proper, Governor Glynn appointed the President of the University as a member of the commission, which has now organized, with the law librarian as its secretary, and has definitely embarked upon a program of publication and service which includes the preparation by the library of an elaborately annotated edition of the present New York constitution and for special bibliographical service by

the library to the members of the constitutional convention both before and during its sessions.

Legislative reference. For the first time since the fire it is now possible through specific appropriations for additional assistance provided by the Legislature of 1914, to proceed to close the gap in the series begun more than twenty years ago of the annual index and digest to state legislation in this country. The manuscript for the years 1909 and 1910 was burned and it has never been possible until now to prepare it anew. This work will be prosecuted vigorously, and as the manuscripts for 1911 and 1912 are very nearly ready for the printer it should be possible within the next year or two to bring the series fully to date. There is no single publication for which the Library is responsible that is in such request or for which so many urgent inquiries have reached the Library in the last three years.

For six years the State Library has edited and indexed the New York Session Laws. It has introduced into this work some new features, particularly a table of consolidated laws which for the entire period has been cumulated annually so that search in the last or current volume of the Session Laws will furnish all the information which formally must have been sought in each annual volume. A similar cumulative index of laws changed, other than codes and consolidated laws, was begun in 1912 and has therefore run through three years. It is hoped that these cumulative reference features may be continued indefinitely without swelling the bulk of the volumes to a prohibitive point. That the library's work on the session laws has been good editing and good indexing seems abundantly certified by the references and compliments which reach it.

Medical library. The medical library reports 17,138 volumes, a gain during the year of 3092; 506 serials are currently received. The use of the library has nearly doubled in reference work, books circulated and the number of readers.

When any extended reference work is done a permanent written record is filed as part of the bibliographical apparatus of the library; 207 such lists have been made in the medical library during the past year.

Library for the blind. Now that six states of the Union have arranged to educate blind and sighted children together in their public schools, books in embossed type and libraries for the blind acquire a new and larger educational significance. The State Library's collection of such books was begun in 1896 and now numbers 4265 books and pieces of music printed in the five different

systems of embossed type used by the blind. By generous action of the national government these are sent between libraries and blind readers without cost, and nearly 15,000 volumes have been sent out from the State Library in this way to the blind of the State within the past two years.

Owing to the relatively small number of titles available in raised type the Library continues its policy of printing a few such books each year. Eighteen titles were added to this list within the year under review, and these were effectively supplemented by the generous gifts noted above.

Manuscripts section. The Library's collection of manuscripts is limited rather strictly to those relating to New York State. Others of wider interest and relation frequently come to the Library by gift, but those for which we initiate purchase or exchange must have a specific relation to the history of the Empire State.

The commodious and safe quarters afforded by the Education Building are attracting many manuscript records from private or institutional hands. The original records of several early Dutch Reformed churches in the Hudson valley, the early official records of Albany city and county, and many private and family records have been deposited with the Library since it has occupied its new quarters. A specially noteworthy accession within a twelvemonth has been the diary of a German officer who served in New York State with the Hessian troops during the Revolution. This diary begins in his home province in Germany and narrates circumstantially his journey to the seaboard, his embarkation, the tedious voyage to this country, and the events which impressed him as worthy of record during his service in the field.

By singular chance there recently came to the Library Sir William Howe's orderly book from January to June 1777, exactly filling the gap in the series of Howe's orderly books printed in the collections of the New York Historical Society for 1884. Evidently this volume was unknown at that time.

A considerable collection of papers of John Tayler, Lieutenant Governor and for a short time Governor of the State, reached the Library recently.

Under the leadership of the New York Genealogical and Biographical Society a cooperative plan for the reproduction of early New York church records is being carried out, and during the year the Library has received carefully edited and typewritten copies of the early records of eight or ten Dutch Reformed and Lutheran churches in Columbia, Rensselaer, Saratoga and Montgomery

counties. The peculiar value of such records lies not so much in their character as church history as from the fact that the vital statistics of the regions in which the churches were, are found only in the baptismal, death and marriage records kept by the ministers.

Book selection section. The principal work of this section is the preparation of the annual list of best books printed by the Library and sent out to all libraries in New York State as an aid in bookbuying. The list covering the year 1913 was published in July 1914. The selection of the 314 books included was made after personal examination or reading of 2016 books sent by the publishers during the year at the request of the Library for examination. Descriptive and critical notes on all these books were written and form part of the permanent records of the section.

Following inspection of the prison libraries of the State by the State Library early in 1914, and in direct response to a request from Great Meadow Prison, the book selection section has spent much time and pains on the preparation of a list of 1000 books suitable for libraries of penal and reformatory institutions. The presence in such institutions of great numbers of foreigners, the unsatisfactory conditions as to light and administration, with the care necessary in the actual selection of suitable books for such constituencies, makes the compilation of such a list a matter of some difficulty. It is hoped that it may be ready for publication within a few months.

Exhibits. The spacious rotunda around which the five library reading rooms are grouped was planned to provide ample, permanent accommodation for exhibits of books, manuscripts, prints and pictures. Despite the delay in providing suitable cases the Library has been unwilling wholly to forego such work and has, therefore, improvised equipment in which several interesting exhibits have been presented during the year.

In March a collection of rare and curious bibles was shown including the Eliot Indian bible, the Caxton Memorial bible, the impressive Queen's bible, the first bibles printed in the United States in English and in German and some of the first bibles in the various Indian tongues.

Another exhibit illustrating the making of a book was based upon a series of photographs loaned by Charles Scribner's Sons, supplemented by many examples of the arts of book illustration and fine binding.

At the centenary of the Battle of Plattsburg the Library brought together many important and contemporary manuscripts, broadsides,

newspapers and rare books relating to the battle. It is hoped that the installation of the permanent exhibit equipment may soon permit more and more satisfactory work of this kind.

Duplicate State publications. The State Library has accumulated in various ways the largest existing stock of State documents. The Library is in effect an extensive clearing house to which are sent by libraries and even by individuals, both within and outside of the State, and by State offices and departments, State publications which are no longer desired. These the Library uses to fill requests from schools, colleges, libraries, museums and other institutions all over the world for the publications of the State of New York, for many of which there is a constant and continuing request. During the past year, as time and help have allowed, this stock of duplicates has been given some sort of order and organization. numbers about 125,000 volumes, of which perhaps four-fifths are the Senate and Assembly documents and journals and the New York Session Laws. The remaining 25,000 are miscellaneous duplicates of State departments outside of the Education Department. Free distribution by the State Library is limited to institu-It is felt that individuals outside the State's official family should pay a nominal price for anything that is available. This is in line with the policy adopted by the federal government about ten years ago.

A few figures may make more graphic and impressive some of the Library work of the University during the year.

It diliber of volumes in the general library Jan 54, 474	000
	1 000
Number of volumes in traveling libraries collection 75	000
Total estimated 400	000
Number of persons on the permanent staff	
State Library	83
Education Extension Division	17
Library School	5
School Libraries Division	3
	108
Students in Library School	50
Students in summer school	27
Library institute for district superintendents	31
-	108

Expenditures	for books (State Library)	\$234 568 71
"	salaries	106 705 30
,,	grants to free libraries (Educational Exten-	
	sion Division)	35 019 43
29	books (school libraries)	114 046 90
	_	

\$490 340 34

GIFTS RECEIVED DURING PAST 3 YEARS	1912	1913	1914
Bound volumes. Pamphlets. Maps, charts, photographs.	61 794 113 811 1 349	19 005 62 582 797	10 287 73 683 2 762
Miscellaneous items (manuscripts, prints, blanks, forms, broadsides etc.)	37 496	2 157	
	214 450	84 541	86 732

To libraries, schools, clubs and through these institutions to individuals, in every county of the State, there have been loaned 86,621 books; 40,396 State publications have been sent out on exchange account to 1319 libraries, museums, colleges and schools in all parts of the world.

There have been spent for books, periodicals and binding during the past three years the following impressive sums, being an amount larger than has ever been spent within a similar period by any library for books:

Year ending September 3	0, 1912	\$149	548	об
,,	1913	245	768	71
"	1914	194	729	31
Orders outstanding Septem	mber 30, 1914	58	427	14

\$648 473 22

The Library now contains, according to the best possible estimate, 383,582 volumes. This is not an exact count as the rapid buying and subsequent efforts at organization of the material acquired have made it impossible to count the purchases accurately and volume by volume. About 50,000 volumes have been added during the year under review.

There have been bound during the year 15,130 volumes.

There are regularly received 14,281 serial publications issued annually or oftener, including newspapers and magazines, of which

5755 are catalogs, bulletins or other periodical publications of educational institutions.

Notwithstanding these heavy accessions by purchase and gift, the Library is still far smaller than the one which burned and is relatively even less effective for use, as there are thousands of titles of first importance which it has not yet been possible to buy. For the most advantageous bookbuying on the scale that will be necessary for some time before the collections will even approximate the efficiency of the old library, there should be steadily available for some years a large sum of money to be used as exceptional opportunities occur.

# EDUCATIONAL EXTENSION DIVISION

(Public and Traveling Libraries)

The work of this Division falls naturally into two sections, one of which is charged with the establishment, organization and inspection of libraries, the other with the lending of traveling libraries and study club collections.

The public libraries section by correspondence and by its official visitors promotes new library organizations and, when the requirements have been met, recommends them to the Regents for incorporation and registry. After preliminary correspondence communities proposing to establish public libraries are visited in order to gain a better knowledge of local conditions and to advise with those who are interested in establishing the library. The papers necessary in applying to the Regents for incorporation are prepared, lists of books are furnished on request and the practical details of organization explained. Speakers for public addresses are sometimes provided and suitable articles for publication in the local papers are furnished. All matters pertaining to the granting or amendment of library charters are investigated and reported to the Regents with recommendation as to the action to be taken.

Registration of a library by the Regents is an essential condition for regularly receiving money from the State for the purchase of books, for obtaining a Regents certificate of approved circulation and for other important privileges granted to accredited institutions. All libraries applying for registration are inspected by some representative of the Division, and where necessary an organizer is sent, on application from the library, to assist in installing such methods and records as are essential to fulfil the minimum requirements for registration.

It is expected that each library, new or old, will receive an official visit every year. These visits, while really inspections to see that requirements are being fulfilled, are characterized by a spirit of friendly cooperation and assistance rather than by an attitude of critical inspection. There is often an informal gathering of the trustees to discuss with the visitor suggestions for increasing the usefulness of the library, improving conditions, service etc.

The organizers, who are librarians of training and experience, spend as long a period as two weeks if necessary in any place where their aid is needed by a new or small library to introduce proper methods, correct errors and give new impulse to the local work. While much information and advice can be given by letters and circulars, this system of visitation is planned to insure by thorough and intimate consultation the good quality of the work done and to aid each library in the most effective way. Many of the older libraries have need of this service also in order to fulfil the minimum requirements for receiving public library money from the State. Aside from the better organization and the technical instruction afforded by these visits, those who have the libraries in charge benefit greatly from the broader viewpoint gained and the inspiration received. In many cases the general arousal of the trustees and librarian is of more benefit to the library than the work of organization. This field service is one of the most important features of the work of the Division. It is rendered without cost to the libraries except that, when an organizer remains more than one day in a place the local expense of her stay is borne by the library.

The annual State appropriation for distribution to libraries for the purchase of approved books has reached the sum of \$35,000. Under the present rule a library, or branch library, may receive not more than \$100 from the State in any fiscal year, which, with the equal amount raised locally, must be used for buying approved books. In applying for an allotment each registered library entitled to public money must certify that it holds an equal amount raised locally for the same purpose. If the records show that the library maintains a proper standard, that regular reports have been rendered and that the expenditure of previous grants has been reported and approved, the proper allotments are certified once a month by the Commissioner of Education to the State Comptroller, and the money received from the State Treasurer is paid by the Education Department to the proper officer of each library. After the expenditure of the grant and the local equivalent, each library sends

to the Division for approval the list of books purchased with the double sum.

All libraries in the University or enjoying exemption from taxation are required to make an annual report in the prescribed form. The blanks are sent out in June and reports are due August 1st. If not on file by September 20th the library can not share in the State apportionment for the following year unless duly excused for sufficient reason. These reports are summarized for transmission to the Legislature.

"New York Libraries," a periodical devoted to library economy and library news, is published quarterly. Each number consists of 32 or more octavo pages and contains important library articles, subject book lists, editorial notes, reports of library meetings, questions and answers in regard to library problems and items of news from the local libraries. It is intended to provide a ready channel of communication with every library, to make the libraries acquainted with one another, to discuss library methods and in general to increase the interest in libraries throughout the State, improve the quality of their service to the public and prepare the way for any united action. It is sent free to each public library in the State and to the officers of the boards of library trustees.

In cooperation with the New York Library Association, the Division conducts annual library institutes in various parts of the State at which topics of particular interest to librarians of small libraries are discussed. Usually about thirty meetings are held at which librarians and library trustees meet in a very informal way for mutual acquaintance and profit. Every library, however small, is invited to join some convenient group, the location for the meeting being selected with reference to the convenience of all the libraries included in that particular group. A special visitor or conductor is assigned for each meeting which is designed to give opportunity for a full and frank interchange of views and for stating the results of experience. The meetings have been marked by an increased interest and attendance from year to year, and to add to their value a new and comprehensive plan has been worked out whereby provision is made for a progressive course of work and study to cover three or four years, the work for each year to be concentrated on a particular subject, thus assuring to those who will regularly attend something new, specific and progressive each year and at the end of the course, at least an elementary knowledge of the whole field of library economy as related to the small library.

In addition to the activities outlined above, assistance is given in planning and remodeling buildings for libraries; all matters in connection with the transfer of books from one institution to another, and with the acceptance of conditional gifts for library purposes are examined in detail to see that the provisions of law and of Regents rules have been complied with; certificates of approved circulation are prepared for registered libraries not owned by the public, but maintained for its free use, to enable them to secure local tax support; questions of policy, administration or other matters connected with library work are discussed in office consultation and by correspondence.

The traveling libraries section has in charge the circulation of traveling libraries and study club collections and the selection and preparation of the books used for this purpose. Traveling libraries are small collections of books either in fixed groups of 25 volumes or made up to suit the needs or wishes of borrowers. These libraries are sent to communities on application of five taxpayers, to public libraries, schools, granges, study clubs and other similar organizations, and house libraries of ten volumes are sent to responsible individuals. The books may be kept six months, and in the case of schools or study clubs they may be retained during the school or club year. Arrangements for a renewal can usually be made.

To groups of taxpayers, public libraries and public schools where the books are available to all the members of the community, and the library is open three hours a week, 25 volumes are sent free of all transportation or other charge. When more than 25 volumes are desired at one time they may be obtained on payment of a fee of fifty cents for each additional 25 volumes. This liberal provision enables communities without free library facilities to obtain books at a merely nominal cost, and small libraries, newly established, at their very beginning can furnish their readers with a variety and abundance of good literature. A fee of \$2 for 25 volumes and \$1 for each additional 25 volumes sent in the same shipment is charged where libraries are sent to study clubs, granges, Sunday schools, private institutions, etc. These organizations may restrict the use of the books to their own members and no hours of opening are prescribed. House libraries are loaned for three months for \$1 and may be renewed for an additional three months for fifty cents. All fees include transportation charges for both sending and returning the books. In no case may a fee be charged by the borrower for the use of the books by other persons.

In order to encourage systematic work in New York literary organizations, those that agree to carry out an approved course of study are registered by the Division. The requirements for registration are: a club of five or more members, a course of study approved by the Division, not less than ten meetings covering a period of not less than ten weeks and an annual report. When the same club adopts more than one course, each course must be registered. The primary requisite for the approval of a subject is that it shall be sufficiently limited in scope to permit of its intelligent consideration within the time allotted. In order to be eligible for registration a course must be limited to a single subject; in history to one country or topic; in art to one school; in literature to one language or subject etc.

Assistance is given in preparing programs and by lending traveling libraries made up of books selected with special reference to the course of study to be pursued. If any of the books needed are not already at hand they are purchased if money is available and it seems probable that they will be of further use in the future. Clubs whose courses do not meet with requirements for registration are not entitled to the same privileges as the others, but they are assisted as far as the resources of the Division will permit. Pictures and lantern slides are available to the registered clubs through the Visual Instruction Division.

During last year 1114 applications for traveling libraries were filled, and in twenty years the number of volumes sent out increased from 417 to 45,651.

In 1893 there were 238 free lending libraries in the State which reported a total of 849,995 volumes and a circulation of 2,293,861. Last year 477 free lending libraries reported 4,407,472 volumes and a circulation of 21,530,294 and a total of 487 libraries were registered and incorporated as University institutions.

# SCHOOL LIBRARIES

After continuous liberal financial provision by the State for school libraries from 1835, the number of volumes in the school district libraries of New York State in 1853 was 1,604,210. From a lack of centralized supervision and control this number gradually dwindled until 1884 when there were reported only 701,437. This was low-water mark. Under a change of administration the number increased until in 1901 it reached 1,665,826, a slight increase over the number in 1853. The increase has continued, and the

report for 1913 shows 3.383,353 volumes. The growth has been steady and regular and the increase in interest has more than kept pace with the increase in books. The school district libraries are rapidly becoming more and more efficient.

The law of 1892 made a sharp distinction between public circulating libraries and school libraries. The districts were required to raise school library money as one of the conditions to receiving any from the State. The books were to be kept in the school building. A teacher was to act as librarian. All books toward which an allotment of State money was made must have had the approval of the Superintendent of Public Instruction. Late in the season, the library money raised by the State was divided among the counties in proportion to the population. This plan did not work well. It made necessary a considerable waiting by the district after it had raised its money before it could draw its portion from the State. Then, if the demand of the districts in any county exceeded the amount received by the county, each district would receive only a pro rata amount. Sometimes the full amount apportioned to a county was not called for, and some of it lay idle in the hands of the county treasurer.

The unification act of 1904 led to a simpler and altogether more satisfactory method of administration of the library affairs. The early district libraries were chiefly for the community, were commonly kept at private houses, and were controlled by librarians who were held but slightly accountable if at all. Now the school library was made available to the school only, the teacher was made librarian, and the community nearly ignored; that is, only teachers, school officers and pupils might borrow books, the consent of the librarian was to be obtained, and no borrower might take more than one book at a time nor keep it more than two weeks.

In 1910 the law was amended so as to provide for the lending of books to the residents of the district in accordance with rules prescribed by the Commissioner of Education, but these rules were of a nature calculated to prevent a very general use of the libraries by the general public, and apparently were so intended. They did not recognize the futility of training pupils to like good literature while they were in school and then not providing for the gratification of it after the school age was passed.

As a result of long experience and the trial of many plans, the problems of the school district libraries seem to have been fairly

well worked out so far as the distribution of money and the selection of books goes, though much still remains to be done in making them as helpful in the education of the pupils as they might be. Yet very satisfactory progress is being made. Now, the State will duplicate the money raised from local sources for approved equipment on a schedule adapted to schools of different grades and varying sizes. The maximum allowance during any one fiscal year, is as follows: to a district that does not maintain an academic department \$18, and a further sum based on the number of teachers at the rate of \$2 each, for books, geographical maps, pictures and a globe. A similar allowance may be given to any union free school district or city, and a further sum of \$250 for each academic department maintained by it, for books, apparatus, pictures and reproductions of standard works of art. A nonsectarian private academy may receive a maximum of \$250 for the same purposes. This makes it possible for every school district in the State to have a fair library. As a matter of fact, of the more than 10,500 districts in the State there are only about 40 that maintain school and are without libraries, though some of them are not so large as they should be. The average number of books in the rural school libraries is about 160.

The amendments to the Education Law in 1913-14 open the way for making the school district libraries more effective. It provides that every school library shall also be a community library in all places in which there is no free circulating library. This gives every resident of the State access to a free library. The law also provides that any district that employs a competent librarian shall draw a "teacher's quota" (now, \$100 annually), from the State on account of her services. This makes it comparatively easy for all the larger high schools to employ a trained librarian and so make the school library much more useful than at present. law also permits the same person to act as librarian of both a school and a free public library. This will enable a small town that is not able to pay for the full time of a librarian, or often for any part of the time of a trained librarian, to unite their forces and employ a competent person who shall give part of her time to the school library and part to the free circulating library. The law further provides that the Commissioner of Education shall prescribe rules regulating

I The purchase, recording, safekeeping and loaning of books in school libraries, and the use of such books by pupils and teachers in the public schools.

- 2 The conditions under which the books in a school library in a district in which a public library is situated may be used by the public.
- 3 The management of school libraries and their use as circulating libraries by the residents of the districts in which they are situated.
- 4 The contents and submission of reports of school librarians, teachers and other school authorities, as to school libraries.

In practice this is done through the School Libraries Division, the principal duties of which are as follows:

To advise and assist superintendents, trustees, teachers and others in the selection, care and use of books. This is done by personal letters, by circular letters, by addresses before public gatherings, and by printed bulletins and handbooks. Among the publications for this purpose are Bulletin 539 containing "An annotated, graded, classified and priced list of books suitable for elementary school libraries," Bulletin 528 containing "Reading courses for teachers and pupils," Bulletin 552 containing "Aids in helping to train pupils in the elementary schools to like good literature," Bulletin 553 containing a short book list for secondary schools intended as preliminary to an extensive list now (1914) in preparation, and Handbook 30 on the "Care of school equipment." The Division officials are never satisfied with mere perfunctory service, but endeavor to stimulate the life and vigor of the library work in the public schools. Indeed, to inspire a more general and a more lively interest in good books on the part of the young people they would count their highest duty.

To review lists of books proposed to be bought, to mark items. if any, that are not approved, and, where there is occasion, to offer constructive criticism. This helps the local authorities to avoid embarrassing or costly mistakes, assists them in making the most of the amount available to them, and is a service which they highly appreciate. Several thousands of such lists are reviewed each year. Some of those that are offered by the smaller rural schools contain the titles of maps and globes as well as books. All lists coming from such schools pass through the hands of the district superintendents of schools, officials having jurisdiction over about fifty rural schools each. Each list must bear a certificate from the respective superintendent showing that a school is maintained in the district described, giving the names of the trustee and the fiscal officer, and stating whether in his judgment the books listed are adapted to the particular school. This does not bind the State Department to give or withhold approval.

To examine applications for State school library money. This is a protection to the State, for not only must the evidence be complete that a school is maintained in the district, city or institution, that a purchase has been made and that the equipment is actually in the school, but each item is gone over carefully to see that nothing unsuitable is included, that duplicates of earlier applications are not allowed to pass, and that the prices are not exorbitant.

To evaluate and report on the character of libraries in schools that apply for admission to academic (advanced) grade or for promotion in grade. A minimum of valuation of library equipment for each academic grade is required as follows:

Junior school (1-year)	\$200
Middle school (2-year)	
Senior school (3-year)	
High school (4-year)	500

To learn local conditions and needs and to advise concerning them. This is done in various ways: by personal conferences in the office and at public gatherings of superintendents, trustees, teachers, librarians and others, by special reports, and largely by examining all the weekly reports of daily visitations of the district superintendents. This is no inconsiderable task.

To advise, assist and encourage all those who officially or otherwise are interested in the reading courses for teachers and pupils. Great numbers of both teachers and pupils all over the State, following the suggestions of a special committee of five district superintendents, have undertaken to read systematically, and interest in the movement is increasing rapidly.

To keep informed concerning the character and value of books, new and old, that may be selected for schools. The officials are reading almost constantly, but of course they can not personally give attention to more than the merest fraction of those on the market, the number of which is annually increased by the thousands. They therefore make use of professional periodicals and reviews and of helps in pamphlet and book form issued by various institutions and enterprising publishers.

To keep records of all important transactions, of all book and apparatus lists reviewed and of all applications for State money that have been accepted. Also to keep in orderly files all correspondence and all applications. With these for reference one can learn instantly what official action, if any, has been taken in any particular case.

During the past few years there has been a great increase in the number of books in the school libraries. In the few years to come it seems probable that there will be a corresponding advance in the character of the work done with the libraries. The reading habit should be created and directed. The great thing in education is to create higher ideals, finer tastes, and better habits. No other agency can be used to as good an advantage in this work as can a well-chosen library properly used.

## NEW YORK STATE LIBRARY SCHOOL

The modern view that education is a life process to which the organized school contributes but a part was early recognized by the inclusion of the State Museum, the State Library and school district libraries as part of the proper activities of The University of the State of New York. It is, therefore, quite fitting that the first school to be established for the systematic training of librarians whose aim was to make real educational institutions of libraries should very early in its history have become a part of the University. In 1889 the Columbia College School of Library Economy which had been founded at Columbia by Melvil Dewey and conducted since 1887 as a part of Columbia College, was transferred to the New York State Library, placed under the direct jurisdiction of the Regents of the University and its name changed to the New York State Library School.

The course, which at first was only four months in length, was soon extended to two years. Entrance requirements from the first have been high and personal as well as educational qualifications have always been considered in admitting students. In 1902 admission was limited to graduates of colleges registered by the Regents. This action was approved by the Regents and is now incorporated in their rules governing the school. Since 1905 the school has been a distinct division of the University.

The many new lines along which library work is developing make a broad, general preliminary education quite essential for success as a librarian. The college record of each candidate, therefore, is carefully examined so that only those with the proper educational background may be admitted and the two years of the library school course devoted entirely to subjects bearing directly on library work in its different aspects. The work of the first year gives a general introduction to librarianship and many students who are unable for good reasons to take the entire course have found it an excellent preparation for many kinds of library service. The second year

is devoted to further study along several special lines and to a comparative study of library methods.

Residents of New York State are given the preference in admission and pay considerably less tuition than other students. The special needs of libraries of New York State are kept constantly in mind. Not only have several hundred young men and women of the State been trained in the regular school for more responsible positions, but an annual summer session of six weeks is held for the librarians and assistants of the small libraries of the State who are ineligible for admission to the regular school or who are unable to spare the time or money necessary for a longer course. The work of the two courses is sharply differentiated and the summer course, while as thorough as a course of its length can be, is in no sense a short road to a new profession or a new position.

In addition to its instructional work, the school serves the ostensible purpose for which it was founded by supplying the State with trained assistants for all kinds of library work in all kinds of libraries. Small rural libraries, the State Library, college and university libraries and the great public libraries of Greater New York and other cities have drawn and are still drawing on the school to recruit their regular staffs or for special temporary service. The school is cooperating with the Educational Extension Division in library institute work and in the organization and reorganization of the smaller libraries of the State; it is actively assisting the School Libraries Division in its attempt to increase the effectiveness of school libraries of all grades throughout the State; its by-products in the way of student service are often of direct service to the State Library with its statewide clientèle. Its practical value as a State institution has been recognized by the establishment of three similar state-supported library schools in other states and by the establishment and support of more than a dozen summer schools maintained by state library commissions. Its service to libraries in general is shown by the founding of nine similar schools in connection with universities or large public libraries.

Though a state school in the best sense, the high standard maintained by the New York State Library School has attracted students from 35 other states and from 9 foreign countries. Many of these have remained for service in New York Libraries. Others have served or are serving in 39 other states and in 7 foreign countries. In this way, not only is the school preserved from provincialism but a point of view is ensured which is of great service in its reaction on the varied library needs of its own State. The

active interest of former students is also a professional asset of great value. Seven hundred nine students have regularly matriculated since 1887. Of these, 561 have been women and 148 men—a larger student body and a larger proportion of men than is shown by any other similar school. These students have held nearly 2200 different positions in many types of libraries and by far the greater part of them are still in library service.

The modern equipment, the large collections and the varied work of the New York State Library; the traveling libraries, study club work, library inspection and organization and other activities of the Educational Extension Division and the school's own position as a division of a highly organized state educational system give unusual opportunities for the study of and practice in all phases of library work.

The past year. Beyond the minor adjustments necessary in any professional school which keeps pace with the advanced practice of its profession there are no changes to report in the purpose or conduct of the school during 1913-14. The number of enrolled students eligible for advanced standing, that is, "college graduates of recognized fitness and character," was 51, 18 in the senior, and 33 in the junior class. It seems improbable that any material increase in the number admitted will be possible unless provision is made for an increase of available faculty service. The size of the present faculty was practically determined some years ago when limitations of room made it impossible to admit more than about 40 students at any one time. As each instructor must necessarily act as demonstrator and reviser as well as lecturer, each additional student means a definite increase of work. The regular faculty conduct the summer session as well as the winter session. While this is an advantage to the students of the summer session it means at least 46 weeks of continuous instructional work each year — a longer time than can be found in any other institution of like grade in the State, particularly when it is remembered that there is no possibility of alternating in the summer session and that no sabbatical years are provided. At least one additional instructor whose whole time could be devoted to the school seems necessary. This would permit more definite instruction to be given in the selection and use of children's literature and in the problems of school libraries. Advanced training in both of these lines must soon be provided if the recent legislation affecting school libraries is to be obeyed in spirit as well as in letter, and the school librarian given the recognition due the head of any other department of a well-conducted secondary school.

LIBRARIES 49I

This work, which need not and would not interfere with any other agency already established, could be most logically and most economically given in an institution of recognized prestige which is under the direct charge of The University of the State of New York, in the center of the organized educational activities of the State, and which has already trained a considerable number of school librarians.

In addition to the 51 regular students, 7 members of the New York State Library staff and a clerk from the State Department of Efficiency and Economy (by request of that department) took one or more courses or parts of courses bearing directly on their staff work; and 27 attended the summer course, making a total of 83 receiving direct instruction during the year.

**Degrees.** Nine graduates received the degree of bachelor of library science. The total number of those degrees granted up to October 1, 1914 is 185.

Gifts. Substantial evidence of the interest which former students and other friends of the school have in its progress was shown by the considerable number of gifts received. These include framed portraits of prominent library workers and wall pictures of prominent libraries; a large number of additions to the school collection of juvenile literature by several different persons; an excellent collection of bookplates and ex libris literature by Mary L. Sutliff, a graduate and former instructor in the school; and a collection of lantern slides and several Russian publications on library economy given by Madam L. Haffkin Hamburger, a prominent Russian library worker who attended the second part of the summer session.

Curriculum. The chief changes in the curriculum were a thorough revision of the second year of the selection of books course and the introduction of a new elective course in library extension under the direction of Mr William R. Watson, Chief of the Educational Extension Division of the University.

Cooperation with other divisions. The amount of direct service, aside from its primary purpose of training for efficient librarianship, which the school is able to perform for other divisions of the University and for other departments of the State service seems to be increasing. Considerable bibliographic work done by the students was utilized in various ways in the preparation of publications of the Department. Among them a list of books recommended for commercial high schools and the booklet commemorating the centenary of the Battle of Plattsburg. An extended bibliography on prevention of industrial accidents is in preparation at the suggestion

of the State Labor Department and two other of the bibliographies submitted for graduation were prepared for direct use in two other divisions of the University.

The school and the School Libraries Division cooperated in a five-day library institute for district superintendents. This was attended by 31 superintendents from many parts of the State and, though necessarily experimental, seemed to be beneficial to the representatives both of the rural schools and the libraries.

Five of the smaller libraries of the State were organized by students as part of their required practice work. This work was under the direct supervision of the Educational Extension Division.

The following report of the work of the History Division for the year ending September 30, 1914 is respectfully submitted.

# HISTORY DIVISION

# CENTENARY OF THE BATTLE OF PLATTSBURG

The centennial of the Battle of Plattsburg, or "one hundred years of peace between the English speaking peoples," observed in that city September 6 to 11, 1914, was the occasion for the preparation and publication by the State Historian of a brochure entitled "The Centenary of the Battle of Plattsburg." It was the original intention to issue this booklet in connection with the publications of the Plattsburg Centenary Commission, for the use of the schools of the State, following out the plan adopted at the time of the Hudson-Fulton and Champlain Tercentenary celebrations in 1909. Owing, however, to the program for legislative economy, this plan had to be abandoned and the regular edition allowed the State Historian by the printing law (2700 copies) was all that was printed under his auspices. This booklet was illustrated with photographic views of historic places in and about Plattsburg, and with reproductions of old prints. It was also enriched with cuts of ballads, popular in the by-gone generation, including the famous "Battle of Plat-te-bug" and a contemporary account of Macdonough's victory, found in the manuscript section of the State Library. The contents of the booklet comprehended: "The Movement for Centennial Observance"; an article on "The Battle of Plattsburg," derived from contemporary reports and accounts of eye witnesses; biographical sketches of the participants on both sides; "Political Conditions in America and Europe"; "The Valuable Services of the Militia and Volunteers," controverting the usually accepted opinion that the work by the militia was negligible in this battle; suggestions for exercises in the

schools of the State; an original map showing the locality of the land and water engagements and a brief bibliography or "reading list" on the battle. This booklet proved to be very popular, and the edition was speedily exhausted, it having been circulated largely among the high schools and academies and the district superintendents of the State.

#### CLINTON INDEX

By the time this report is published the concluding volume of the "Index (G-Z) to the Governor George Clinton Papers," will have been distributed as volume X of the Clinton Papers, its companion volume IX (A-F) having been published in 1911. This index includes an account of the reinterment of the remains of George Clinton, who died in the office of Vice President at Washington in 1812, and was buried in what was afterwards known as the Congressional Cemetery in the capital city. In 1908 the remains were taken up and removed to the old Reformed Dutch Church burying ground in Kingston, during the 250th anniversary of that old New York State town. The ceremony was made the occasion for a great civic, military and naval display, which was participated in by the national government, as well as by New York and other states. Through the courtesy of B. M. Brink, the editor of "Olde Ulster," a number of photographs taken at the time are shown in this work. There is also a rough list of libraries and historical society archives. containing Clinton material in the way of letters and papers. As the extremely valuable collection of Clinton manuscripts in the State Library was among those most severly damaged by the Capitol fire of 1011, these eight printed volumes now comprise practically all that is left of value from the original documents, for the student of the revolutionary period. The two index volumes will thus serve as a valuable medium in making readily available the numerous historical references to places, events and individuals contained in the printed pages.

### INDEX TO THE ECCLESIASTICAL RECORDS

Only a short time before his death, at North Branch. N. J., June 22, 1914, the Rev. Dr E. T. Corwin had finished for this Division the manuscript for the index to the six volumes edited by him and known as the "Ecclesiastical Records of the State." It was the hope and intention of Doctor Corwin to give this manuscript a final collation and, if possible, a revision with additions. His rather sudden death has prevented this, however, and, while the manuscript is about ready for the printer, it has been held up, pending

the time when it can be collated by the experts of this Division and be sent to the printer in its final form. This, as well as the Clinton Index, is eagerly sought by historical scholars.

While at Utica, at the annual meeting of the New York State Historical Association, held last October, the State Historian discovered two unusual portraits of Governor and Mrs George Clinton in colored crayons, hanging on the walls of the Munson-Williams Memorial Building in that city. With the cooperation of the president of the Oneida Historical Society, the Rev. Dr Dana W. Bigelow, a fine photograph of the picture of Governor Clinton was secured and appears as a frontispiece to this index volume. The picture, presented to the society by Clinton's granddaughter, is a rare one and, unlike many of those seen in Clinton histories, has been but little used. The period when it was painted, 1797, as appears from the legend on the picture, is that in which Governor Clinton was resting from his long and arduous duties as Governor, and during the incumbency of Governor John Jay, whom Clinton was to succeed again, in 1801, for his last state service.

### BIBLIOGRAPHY OF THE STATE PUBLICATIONS

About three years ago, at the suggestion of the State Historian to the head of the State Library School, one of the students of that institution undertook the preparation of a list, or bibliography, of State publications, possessing some value for historical scholars. This has been completed, and it is hoped that in some way, the results of this work may be preserved in permanent form, as it affords a quick medium whereby much hitherto unknown material, valuable for research work, may be made accessible to students of New York history.

### SIR WILLIAM JOHNSON

In the reports of the State Historian for the past two years, reference was made to the progress in preparing the Papers of Sir William Johnson, which are still being collated and arranged for publication by this Division. Enough material has been accumulated for one and possibly two volumes of printed matter and it was hoped to have the manuscript ready for the printer by the last of the year. The middle of November, however, Wilmer R. Leech, our expert copyist, who had been occupied with this material for months, was offered a desirable position in the manuscripts section of the New York Public Library and left the State's employ. This will temporarily delay the publication of the proposed work, but it

is expected that it will be ready for the printer early in the year. Every possible effort is being made to secure from outside sources additional collections of papers and letters relating to Sir William. We have a number of these already, including photostats and transcripts of Johnson papers not in the State Library, but which are in American, English and Canadian archives, or are in the possession of historical societies and in state collections. The scene of Sir William Johnson's activities in northern New York, or from Albany to Crown Point, has been mapped out by Richard J. Brown, formerly county engineer of Warren county; while Professor Louis Mitchell, of the engineering department of Syracuse University, has covered the ground from Albany to Buffalo. These maps with some interesting photographs of old oil paintings and rare engravings of the baronet, will appear in the forthcoming volume.

## MEMORIAL REPORT, HORACE GREELEY MONUMENT

By chapter 643 of the Laws of 1913 the State Historian was authorized and empowered to publish the following report to the Legislature, namely:

The official known as the State Historian and Chief of the Division of History, of the Department of Education, is hereby authorized to prepare and have printed a report to the Legislature relative to the unveiling of the monument to be erected in the State in commemoration of the one hundredth anniversary of the birth of Horace Greeley, together with a record of the memorial exercises held in celebration of said event, and such other matter as said official may deem suitable and appropriate. Said report is intended as a tribute to Horace Greeley's memory and to testify to the honor and esteem in which the people of the State of New York hold the patriotic services and civic virtues of Horace Greeley.

Fifteen hundred dollars was appropriated for the purposes of the act.

February 5, 1914, the Chappaqua Historical Society unveiled, at Chappaqua, the monument to which reference is made in the act. The Division was represented by Dr Richard E. Day, chief clerk, who delivered an appropriate address.

The material for this booklet has been gathered together and in accordance with the provisions of the foregoing act it will be submitted to the Legislature at its next annual session.

### MATERIAL FOR FUTURE PUBLICATIONS

Among the material which is being put into shape for early publication are the "Memoirs of Colonel Israel Keith," one of General William Heath's staff officers, and in his later life a resident

of Pittsford, Vermont, whose extremely interesting and well-written letters throw personal sidelights on the campaign around White Plains and Harlem Heights and the war in general; the journal of Rev. John Ogilvie, rector of St Peter's Church, Albany, from 1750 to 1760; "New York in the Mexican War"; some Civil War data which still remain unpublished; and the "Minutes of the Albany Council of Safety," which were copied by the office staff about three years ago, and will be available for publication, after collation, revision and editing.

Some valuable bulletin material is contained in two typewritten copies from the original manuscripts, now destroyed, first, of the diary kept by Sir William Johnson on the Niagara campaign of 1759, and second, of the journal of Charles Clinton, father of Governor George and Major General James Clinton, during Bradstreet's Oswego expedition in 1758. So far as is now known, the "Clinton journal" has never been printed in its entirety.

## COPYING OF THE REVOLUTIONARY PENSION ROLLS

During the early part of 1914 the Regents of the University approved the project to have the President of the University apply to the national authorities for permission to make abstracts from the pension records of the services of New York revolutionary soldiers. This work is being done by Rhode Island now, and will be taken up by other states as soon as the advantages of having such lists are made plain to them. It is to be hoped that work on this project can be commenced at an early period, and while the records are still available and intact. New York State has a rich inheritance in its revolutionary history, for which these government records are needed as a desirable complement.

#### ACTIVITIES OF THE DIVISION

During the past year the activities of the Division, in addition to the usual executive, editing and expert work, have been varied and numerous. At the annual meeting of the New York State Historical Association, held at Oswego from September 29 to October 2, 1913, the State Historian took part officially in the dedication of the State park on the site of old Fort George, and turned the same over at that time to Fort Oswego Chapter, D. A. R. He also had the pleasure of addressing the association on "How the State and the Historical Association may be of Mutual Assistance."

At the meeting of the Lake Champlain Association of New York City, held at Delmonico's December 9, 1913, as the official historian

of the society, the State Historian was, with President Finley, one of the speakers and addressed the association on the topic of the "Battle of Plattsburg."

During the winter various historical addresses were prepared and delivered, among them one on local history illustrated by many slides furnished by the Visual Instruction Division, as well as a number of special slides, prepared for the personal use of the State Historian.

Assistance was lendered the New York State Historical Association in the way of editing, proof reading and suggestions, in connection with the very valuable volume XII of its proceedings. In connection with this association, considerable legislative work was done in the way of securing appropriations for the Lake George Battleground Park and the Crown Point Reservation, the State Historian being by appointment of the State Historical Association its legal representative in all matters between the association and the various departments of the State.

On July 1, 1914, the head of the Division was the guest of honor of the Montgomery Historical Society at Old Fort Johnson, where the main address was delivered by Dr Sherman Williams of the Education Department.

September II and I2, 1914, he was present as one of the official guests of the Platisburg Centenary Commission at its celebration in Plattsburg.

September 16th the State Historian presided as master of ceremonies at the unveiling of a fine boulder and tablet marking the site of old Fort Edward, by Jane McCrea Chapter, D. A. R. From October 5th to 8th he was present at the sixteenth annual meeting of the New York State Historical Association at Utica, of which association he is treasurer, being appointed at the time one of the committee on program for the ensuing year. In connection with this meeting he had previously prepared, for the annual prize essay contest, a bibliography of the Battle of Plattsburg, a sort of work which has been done by him for a number of years, on behalf of the association committee on program.

### A COMMITIEE ON RECTIFYING NEW YORK'S HISTORY

While unable to attend the observance of the New York Commercial Tercentenary, which was held in New York October 31st, at a meeting which had for its inspiration the correction of certain historical inaccuracies regarding the State of New York, suggestions

were made by the State Historian which resulted in the appointment of a committee from different historical associations and patriotic societies, of which the State Historian was made an ex officio member. This committee was formed for the purpose of devising the best means of presenting the real history of New York from the records and of correcting the many misstatements made by historians, based on ignorance of the facts or a failure to verify the printed statements of early writers. It is to be hoped that this new organization may bring about the publication of a history for the schools of the State, which will not only be perfectly fair to other sections of the country, but will especially set forth in proper form before the students of its own public schools, the true history of our Commonwealth, as evidenced by the records in its archives.

#### CONCLUSION

In taking over the State department known as the State Historian's office and in combining it with the great and powerful Department of Education, Dr Andrew S. Draper's idea, as many times expressed, with his characteristic broad vision, was "to make this division a clearing house for the history of the whole State." In other words, that everything connected with the history of the Commonwealth should eventually come in contact with, or be under the supervision of this Division. He desired it to have active relations with the various historical associations and societies, with the patriotic bodies and all those institutions which have the study of history in its many forms as a part of their object. He was especially interested in having the schools make their history teaching vital and attractive. For this reason, then, as school institutes were formerly held to arouse and stimulate interest in pedagogic matters, and as farmer's institutes are held today to exploit and extol a more scientific agriculture, I hope the day may soon be at hand when all through the State, historical institutes may be held to awaken and increase the knowledge of New Yorkers in their own State; so that, as Doctor Draper once said so well "the Division of History . . . and the teachers in the schools will realize their opportunity to serve the State . . . by teaching history to the children by realistic pictures and by inspiring words." Thus making the "history of the country, and particularly of the State, available to all the people in attractive . . . forms."

In one of his public addresses soon after the formation of the History Division, Doctor Draper said, "one of the early expressions of the movement [that is, of taking over the office of Historian]

ought to appear in quickening and improving the teaching of history in the schools." I believe that the formation of just such agencies as the historical institutes noticed here, would bring about successfully the realization of the original plan.

Another vision of Doctor Draper's was, that he hoped to see a history of the State of New York issued by its University, under the auspices of the State Historian, which should give a full and complete picture of its progress from the tiny fishing hamlet on Manhattan island to the densely populated, wealthy, progressive and extended Empire State of today. This was to be a history, not alone of its wars, its conquests and defeats, but of its mighty industrial and physical life, including the biographies of the men who had made it what it is. Such a work, monumental in scope, will be, it is hoped, one day a vision realized. It will require years of preparation, the acquisition from all possible sources of original material, the work of many specialists and a broad, liberal and comprehensive treatment. In that day, however, shall New York come into her historical own and take her rightful place as a regnant commonwealth in the sisterhood of states.

## PUBLIC RECORDS

Approximately half a million dollars have been expended, or engaged for expenditure, within the year ending September 30, 1914, by the counties, cities, towns and villages of this State, to meet the requirements of the public records law as administered by the University. This appropriation of money is made up of items varying from \$150 for the purchase of a safe in a small town or village, for the protection of its records, to the considerable amount of \$50,000 for the fireproofing of county record rooms in a county seat.

With very few exceptions, the expenditure in every case was made willingly upon explanation of the meaning and importance of the public records law. In no case was it necessary to make a direct threat of the imposition of the penalty which the law provides for neglect.

The exercise of this finality of power under the law was avoided through the zealous cooperation of the newspapers throughout the State. Officials with power of appropriating money—from town and village boards to county boards of supervisors—apply the acid test to all demands for the expenditure of taxpayers' money. Bridges, good roads, sanitation and other material improvements make direct and personal appeal to them, and next in importance

come school appropriations; but the appreciation of records—especially records which do not relate to land boundaries, land transfers or mortgages—is an acquired taste, so to speak. The inestimable value of such records must be shown to them, and in this work the local press has been or unfailing assistance in conciliatory yet convincing influence.

The work of the Public Records Division under the law, therefore, is carried on with the justice of its appeal as the first factor in its success; and the power of the local press, which is above the fear of the votes of short-sighted taxpayers, as the second and conclusive factor in achieving not only effective but glad obedience to the law.

Administrators of a new law often find in the most difficult proposition confronting them a blessing in disguise. It seems to have been so with the public records law. The investigation of 1912, which resulted in this law, pointed out Schoharie county as the most needful of correction in public records conditions. The conditions there at that time were described in these words: "In the county clerk's office of Schoharie county, the records of that historic county, organized since 1795, are absolutely without orderly accommodation or fire protection—inviting destruction every hour."

At the present time, within much less than two years since the public records law was passed, there is in Schoharie county one of the model county buildings of the State. It is of modern fire-proof construction, with capacity for holding, and metal equipment and furniture for protecting the county clerk's, the county treasurer's the supervisors' and the surrogate's records, and providing a spacious meeting room for the supervisors.

Under the inspiration of the public records law of 1913, the board of supervisors of Schoharie county, overcoming all opposition as to expenditure and also overcoming the much greater difficulty of an internal enterprise for the transfer of the county seat from historic Schoharie town to the hustling village of Cobleskill, carried through the splendid project which not only complies with the public records law but gives to their county progressive prestige throughout the State.

As an illustration of how the local press mediates and convinces, experience in Dutchess county in the past year may be cited. In that county there had been erected a building, some thirteen years ago, which was at that time considered fireproof; but judged by

present standards, it is utterly lacking in protection as well as in accommodation for the county records. Moreover, the old county records — in the saving of which the county has been very fortunate — have not been gathered together nor classified nor made readily accessible. Repeated appeals in person to county officials and to the board of supervisors in session resulted in no definite corrective action. Then the local press was appealed to, and at the very next meeting of the board of supervisors action was taken.

A subcommittee that had been dawdling almost a year over a series of recommendations for protective changes to meet the requirements of the law, made its report, with an expert architect's estimate as to the cost of the changes — approximately \$12,000. The report was accepted by the board, and it was ordered that the improvements should be undertaken at once.

#### COUNTIES

Conditions and progress in the protection of public records in the sixty counties of the State (exclusive of New York and Kings, which are without our jurisdiction) is as follows:

Albany	New county building in process of erection, in the
	plans for which there is provision for fireproof
	accommodation for records approaching in cost
	\$50,000.

Allegany	County	records	rooms	in	very	fair	condition,	and
	old re	ecord bo	oks ret	ou	nd a	few	years ago.	

Bronx	Fireproof equipment provided, new records being properly made, and old records being transferred from the parent county of New York as rapidly
	as appropriations for copying, comparison, certification etc. permit.
	iicatioii etc. periiit.

Broome	County records very well cared for, but greate	r
	protective accommodations necessary, and als	0
	some repairing and rebinding of books.	

Cattaraugus	Annex	to	county	buildin	g comp	pleted,	with	brick
•	vault	for	county	record	ls built	and e	equipp	ed on
	plans	app	roved 1	by the l	Public	Recor	ds Div	rision.

Cayuga During July and August last, all wood in county clerk's office was removed, consisting of several thousand feet of wooden shelving, cupboards,

tables, racks, cases etc., also between two and three thousand tin boxes, to provide for steel fixtures authorized by the board of supervisors. At the present time the county has an equipment which provides the necessary filing space for years to come. This steel equipment consists of 2260 document files, 854 roller shelves for record books, with steel curtains, 140 drawers, 8 large map drawers, 80 map tubes, 21 cupboards No. 8 gauge steel plate, 12 large map rollers, 6 lockers, 2 typewriter desks, 5 recording desks, 2 roller top desks, 2 long search tables, 1 front office counter, 7 hollow steel doors between rooms. All record books are in good condition.

# Chautauqua

Modern fireproof building constructed in 1909, with ample protective equipment; and records and record books accessible and in good condition.

# Chemung

Needed improvements under consideration by the board of supervisors, and the day of corrective action at hand.

# Chenango

During the past year, thirty record books were rebound, steel filing cases installed and the clerk's vault fitted with steel shelving.

#### Clinton

Erection of a modern county building in agitation. Present record vault too small and immediate protective action has been demanded. Record books in good condition, those in poor shape having been repaired and rebound the past year.

### Columbia

Deed books recopied and rebound and old maps repaired and copied, one of the maps being the old Chancellor Livingston map that can not be duplicated. More vault room and steel equipment desirable.

## Cortland

County building substantially constructed but further changes necessary to meet modern standards of safety. Records in good condition.

#### Delaware

New fireproof county building, with fireproof equipment, constructed in 1913.

LIBRARIES 503

Dutchess Plans calling for the expenditure of \$12,000 for accommodation and fireproof equipment approved, and work in hand.

Erie Little improvement in conditions over last year, due mainly to change to commission form of city government to take effect January 1, 1915. City and county occupy in common the so-called county building. Erection of either a new county building or a new city building, and the correction of present deplorable records conditions in both city and county, needed. Local press and responsible record officials demanding action.

Record rooms and record books in fair condition. Essex but some changes necessary to bring the county offices up to standards of safety and convenience.

Improvements as to safety, care and convenience of Franklin records most necessary and now under attention with view of immediate improvement.

Steel filing cases and cabinets added to the already Fulton fine equipment during the year. County officials alert and responsive in care of records.

> Records well kept and in good condition generally, but some fireproofing improvements necessary.

Just finished rebinding county records, at a cost of \$5000. Improvements as to accommodation and protection of records to be taken up at once.

New fireproof vault for county treasurer completed during year. Further minor improvements necessary.

Fireproof building and equipment in county. Much repairing and rebinding of books needed, and must be attended to the coming year.

Approved equipment installed in county offices at a cost amounting to about \$4000. Further expenditure of perhaps \$2000 must be made before county records rooms are up to standard.

Genesee

Greene

Hamilton

Herkimer

Lefferson

Lewis New safe purchased for the board of supervisors, and new filing cases installed. Further necessary improvements ordered by the Public Records

Division.

Livingston Steel filing cases installed in surrogate's offices, as the beginning of improvements to bring county

offices up to standards of safety.

Madison Older record books rebound and repaired, and fireproofing of record rooms under consideration.

Monroe Much progress willingly made toward compliance with public records law. Wooden cases discarded, record books rebound and records made

accessible.

Montgomery Good county building, isolated in situation and needing only a few changes in records rooms to reach standard. Records in good order.

Nassau Remodeling of county court house, ordered last year, progressing satisfactorily. Accommodations and equipment for public records involve expenditure of more than \$50,000.

Niagara

Number of record books rebound and repaired, and overused maps photographed, so that originals may be spared daily handling. Accommodations wholly inadequate. Addition to old building or an entire new building has been recommended by this Division.

Oneida Conditions as to care and protection of county records very good. Only minor improvements necessary.

Onondaga Abreast of the times. Few and slight changes desirable.

Ontario

A number of record books were covered with canvas during the year. A few books need to be
rebound. Fireproof security very fair.

Orange Appropriation of over \$40,000 ordered, to remodel county building and to build addition to surrogate's office. Improvements undertaken after

LIBRARIES 505

personal appeal to board of supervisors by Chief of the Public Records Division. Plans already drawn and approved and bids on construction about to be asked for.

Orleans

Record books and records in good shape and accessible. Steel filing cases added to equipment this year and others to be added as required.

Oswego

Deed indexes and other record books rebound and repaired, and steel filing cabinet and cases purchased.

Otsego

All requirements of public records law met before 1914. Only addition needed was a steel cabinet for supervisors' room, which was installed this year.

Putnam

Protective conditions very good. A number of record books were rebound and ten others in damaged condition have been ordered repaired and rebound.

Queens

Records in very fair condition now as to security and convenience, and improvements are being made as fast as appropriations can be secured through the board of estimate of New York City.

Rensselaer

Fireproofing changes in county offices, ordered and approved by the Public Records Division, now being made. Estimated cost, about \$15,000.

Richmond

New county building, mentioned in last year's report, now under construction.

Rockland

Surrogate's office in very fair condition, but many changes absolutely necessary in county clerk's record rooms. Agitation for improvements within the year 1915 well started.

St Lawrence

About twenty record books rebound and others repaired, at a cost of \$650.

Saratoga

Slight improvements, such as the installing of a vault door in county record room, have been made; but many more are necessary and are under consideration.

Schenectady Modern county building has been completed, and records are in very good condition.

Schoharie Modern county building just finished, and county records being transferred to it, sorted and classified.

Schuyler Interior of county clerk's office cleared of all wood, which has been replaced with steel trim, doors, desks and tile flooring, in compliance with public records law.

Seneca New county building (fireproof) ordered erected by board of supervisors, and plans being drawn by architect for submission to Education Department for approval.

Steuben No changes ordered this year, and only a few are necessary for entire security.

Suffolk County building at Riverhead remodeled and fireproofed on plans approved by the Public Records Division.

> Committee appointed to repair and rebind records in compliance with law. County building is of modern construction, but changes must be made in it before it can be approved as fireproof.

County record offices and records in very fair condition, only minor improvements being necessary.

Many improvements necessary in the county record offices, which the Public Records Division has now under consideration.

Next on the Division's list for corrective changes in county records rooms. County building is fireproof but interior fittings are of wood, and the invaluable records of this county (one of the ten original counties of the State) must be adequately protected within the year 1915.

Protective changes must be made this coming year in the county treasurer's and surrogate's vaults at Glens Falls, and in the county clerk's offices at Lake George.

Sullivan

Tioga

Tompkins

Ulster

Warren

LIBRARIES 507

Washington Good conditions in this county as to care and protection of county records.

New steel cases for maps purchased, and maps mounted and bound. Many improvements needed in this county before compliance is made with public records law.

Westchester Good conditions prevail, improvements and repairs being made as asked for.

Improvements under consideration for some time by a committee of supervisors. Action expected soon.

Some progress made during past year in providing steel equipment for county offices, but much remains to be accomplished in 1915.

#### CITIES

As has been explained heretofore, the conditions as to public records in the cities of the State are much better than in the counties or the lesser municipalities; and improvements in accordance with the public records law are much more readily secured. Even Buffalo, where complexity of control and responsibility is for the moment disheartening, has been, under the initiative of Mayor Fuhrman, trying to do something to secure better accommodation for its municipal offices and records.

Watervliet, where complete records of the city's organization and progress are intact, yet wholly unprotected, will have a city hall, with at least three record vaults properly constructed, as soon as the city's bonds can be marketed, the plans having already been prepared.

Concurrent with the work for the protection of records in Dutchess county, is being carried on, under the leadership of Mayor Wilbur, agitation for the erection of a city hall in the county seat, the city of Poughkeepsie, with approved accommodations for city records. Agreement as to the character of the structure and its location is the only remaining step to success, for there is no difference of opinion as to the need.

The improvements in the record rooms of the city hall at Yonkers that had been projected at the time of this Division's last report (the appropriation for records protection being about \$15,000) have been completed, and all that will be required from that city under

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Wayne

Wyoming

Vates

the public records law for some years to come will be a safe or two, or perhaps another vault. Walertown will be required to equip its city clerk's vault with steel shelving. Utica has ceaseless agitation, due to the intelligent enthusiasm of City Clerk Bannigan, for the sorely needed city hall there. Other cities that have made or are agitating improvements in accordance with the public records law are: Albany, Troy, Syracuse, Cohoes, Middletown, Binghamton, Auburn, Schenectady, Beacon, Oswego, Little Falls, Rome, Ithaca, Plattsburg, Lockport, Kingston, Oneida, Rochester, Olean, Ogdensburg, Elmira, Rensselaer, Mount Vernon, Port Jervis, Salamanca, Hudson, Amsterdam, Gloversville and New Rochelle. On December 15th, the taxpayers of the city of Niagara Falls voted down the proposition for a new city hall, and the problem for the proper protection of that city's records is now demanding solution along other lines.

#### TOWNS AND VILLAGES

Safes for the protection of records have been installed, with the approval of the Public Records Division, in 146 towns and 26 villages of the State.

#### SAFETY CONTAINERS

In securing protection for the public records of the towns and villages of the State, a problem was presented from the very first which required above all things accuracy of information, from three standpoints: (1) the number of records, the kind of records and the age length of records possessed by each locality; (2) the general fire hazards of the town or village possessing the records, as well as the exact fire hazards of the precise location in the town or village where the records were deposited; (3) expert knowledge as to the relative values of safes and safety containers to be used for the storage of public records in any locality.

The desirability of the protection of all records made by a public official, even if some of them may not be specifically ordered to be kept, by public statute, can not be questioned. On the other hand, the general indifference on the part of public officials to records not immediately in demand or of material relation to land or money values, is well known.

The purpose of the Public Records Division is to secure absolute protection and sufficient accommodation for all public records. Being assured of protection, we seek to secure accommodation also, if possible, not only for the necessary records under the law but for memoranda and data of officials, not specifically prescribed by law and yet possibly useful to future inquiries or students.

LIBRARIES 509

The way in which this problem in its most important phase was met and solved is fully set forth in the report of the Public Records Division of November 24, 1914, to the Commissioner of Education as to the test of the safe cabinet at Marietta, O., on October 10, 1914, which document is on file in his office and in this Division. The recommendation at the close of the report of that test is as follows:

That the safe cabinet, or the product, similarly constructed, of any other manufacturer which shall have received the approval of the National Board of Fire Underwriters' Laboratories, may be used for the safeguarding of public records of this State, subject to the approval of the Chief of the Public Records Division.

The Public Records Division will consequently approve the installation of safety containers thus described in fireproof buildings and in isolated buildings of frame construction, where the duration and intensity of a fire would be well within the limits of the test described. Accommodation will thus be made to the needs and the means of sparsely settled communities in our State, and also a way provided by which inactive records may in certain cases be preserved at reasonable expense within the precincts of the town or village and yet in a place where the maximum of fire hazard will be always less than the minimum of fire resistance that these containers have been proved to possess.

#### FIRES

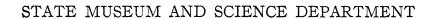
Records of early palatinate settlers along the Hudson river were rescued from a fire that destroyed the Lutheran parsonage at West Camp, Ulster county, March 14, 1914. These records are now in safe, yet private possession, according to our best information.

On December 6, 1915, a fire broke out that destroyed the heart of the business section of the village of Ardsley. The village used two Mosler safes for its records, one that belonged to the village and was kept in the village trustees' rooms, and the other privately owned, that was kept in the business office of the village clerk, Mr William E. Slocum. The contents of both safes were preserved from injury. These contents included all the active records of the village, and almost all the important older records, including those of the organization of the village in 1896. Some of the older public papers that lay on top of the village safe in the trustees' room were destroyed. Investigation is now being made as to their kind and importance.

### RECORDS SENT TO THE EDUCATION BUILDING

A few towns availed themselves of their privilege under the public records law by sending to the Public Records Division, for preservation in the Education Building, their town records not in active use. The towns were: De Peyster, St Lawrence county; Schaghticoke, Rensselaer county; and Hartsville, Steuben county.

The county of Albany has also entrusted to our care, pending the completion of the new county building, one hundred or more boxes of older chattel mortgages.



[511]

### Part 6

# STATE MUSEUM AND SCIENCE DEPARTMENT

#### PREPARED BY

### JOHN M. CLARKE

## Director of Science and State Museum

The Director of the Department of Science has charge of the State Museum and museum extension. The statute upon which the Museum organization rests is brief in expression and broad in scope: "All scientific specimens and collections, works of art, objects of historic interest and similar property appropriate to a general museum, if owned by the State and not placed in other custody by a specific law, shall constitute the State Museum." The law thus empowers the Regents to develop a central museum covering the entire field above outlined, namely, science, art, history and any other fields of educational and public interest "appropriate to a general museum," such as education, agriculture and the industrial arts; all of which, taken together, will constitute the State Museum and be administered under this organic law. Though the science museum alone is as yet developed, there are materials accumulated for the other museums specified and awaiting favorable support to attain the development that the law provides. The museum law further permits the organization of free public museums throughout the State, which may receive grants of public money in the same way as the free public libraries, and all of which will stand in affiliated relation to the central State Museum.

The Director of the Department of Science has charge of the State Museum, whose work as at present organized includes the following: the State Geological Survey, under the administration of the State Geologist and Paleontologist; the work of the State Botanist and his assistants; the work of the State Entomologist and his assistants, all of which are long-standing organized corps; further, the Department maintains divisions of zoology, archeology and ethnology. It also maintains and has custodianship of the museum of science, which is distinctly a State museum with very extensive collections representing the natural resources of New York. This museum occupies a portion of the Education Building.

The Director of the Department of Science, the State Geologist and Paleontologist, the State Botanist and the State Entomologist issue annual reports. In addition to these, numerous bulletins and memoirs on scientific subjects are issued by the Department.

The scientific research work of the Department during the past fiscal year has not been materially interfered with by the heavy demands made upon its time for the equipment of the State Museum. It has been regarded as a matter of prime importance that the current demands of the public for knowledge of our natural resources and the proper plans of the Department for the execution of its operations, long under way, should receive the first attention of the scientific officials. The demand for information coming into the office is a steady stream; the execution of projected and effective plans of work is dependent upon the opportunities of the scientific officials to reach the field.

#### **GEOLOGY**

Geological survey. The geological survey of the State has for its principal objective the completion of the map on the scale of one mile to one inch. The State of New York is very large and a one inch scale map means that field work in representing the distribution of the geological formations and in the making of proper discriminations of such formation so that the geological history of the State may be easily read, shall be carried out with the closest attention to detail. The topographic or base map of New York is divided into 260 quadrangles, of which number about one-third have been covered by the geological survey up to the present writing. To make this work progress more rapidly than it is now going would require a greatly increased number of expert geologists for the Department service.

During the past year this survey of the quadrangles has progressed in western New York in the region between Rochester and Buffalo and in northern New York on the west flank of the Adirondacks and in the heart of the Adirondacks themselves. At the present time there are reports on the geology of a considerable number of quadrangles in manuscript and awaiting printing. These reports cover the quadrangles designated as Brockport, Hamlin, Albion, Oak Orchard, Medina, Ridgeway, Lake Pleasant and Blue Mountain Lake, and work now in progress covers the following quadrangles: Utica, Mount Marcy, Ausable, Lake Placid, Brier Hill, Ogdensburg, Red Mills, Tarrytown and Clove. In addition to this work the Survey hopes soon to publish a report covering the geology of the entire area of Long Island.

Mines and quarries. The customary review of the mineral industries for the calendar year has been prepared and published. This annual review reveals the activity in production in the various branches of the industry and affords the opportunity of indicating lines of future possible development. The vigor of the industry during the past year is unprecedented, the total value of the output, based on crude or first products, being nearly \$42,000,000, which exceeds the aggregate of the preceding year by about 14 per cent. The largest item in this business of producing the first products of the mineral industry is covered by the clay materials, that is, brick, terra cotta, pottery etc. which represent a value of about \$12,000,000. The quarry products reach a figure of nearly \$7,000,000, iron ores a value of about \$4,000,000, and the salt industry nearly \$3,000,000.

An important trait of the mineral industry in New York is its varied character. While the items given above indicate the most productive of all the list, yet there are not less than twenty other products which enter into the sum total of this industry, some of them of very great importance in this total and a few that are distinctively restricted to the State of New York.

In connection with the study of the problems of industrial geology, special attention has been given to the scientific analysis of the building stone of the State. There is no outstanding report which serves the purposes of the present demand for this knowledge, and this account of the present and possible development of the quarry industry and the variety of building stones is now practically ready for publication.

#### PALEONTOLOGY

Comparatively little field work has been attempted during this year in the further study of the fossil life of the rocks, except as incidental to the determination of geological horizons; this being due to the demands of the paleontological department of the Museum. New and interesting discoveries are, however, always being made in this direction and careful records are kept of these. Among such discoveries mention may be made of the recent finding of several skeletons of an extinct peccary in western New York, an animal which became extinct during or after the appearance of the ice sheet.

#### ENTOMOLOGY

The Entomologist and his staff have been called upon for active field work in many parts of the State. Danger of infestation by menacing insect pests requires constant vigilance, and the actual presence of the destructive gypsy and brown-tail moths has required prompt and vigorous action in order to restrict these dangerous enemies of the community to localities where they can be kept under control or effectively checked. The number and variety of the sudden invasions of insect pests can not all be recorded in this place, but each has required the active presence of the entomological staff and the practical control of these insects. A very serious outbreak of grasshoppers in the counties bordering the Adirondacks became so menacing as to call for the action of the Governor, and in response to the appeal of the people the menace was checked by the activities of the Department officials and before any very serious damage had been done to the grain and grass crops.

Severe outbreaks of the army worm, the attacks of white grubs and June beetles and various other enemies of the agriculturist have required the special and effective attention of this office. Damage to the shade trees through the attacks of the elm leaf beetle, the spruce bud scale, the hickory bark beetle and other forms of insect life that are injuring our shade and forest trees, has been restrained as far as practicable by modern methods of attack. Other subjects of an allied character have engaged the attention of the Entomologist who has further been concerned with investigations in the other important lines of entomology.

#### BOTANY

The routine work of the State Botanist is in very large degree attention to inquiries of correspondents and requests for the identification of plant species. Though the acting State Botanist has been engaged in these matters and his researches among the local floras in a number of counties in the State, his time has of necessity been chiefly spent in the care of the great herbarium and the orderly arrangement and classification of its contents. In the intervals of other work he has found opportunity to prepare some treatises in this field, among them one upon the medes and procedures of German forestry, a subject with which he is well acquainted. This article will be given wide circulation through the agency of the forestry bureau.

## NATURAL MONUMENTS

Some years ago the Director made an appeal to the people of the State, through his reports and by special circular, for the preservation of "natural monuments" or natural objects of noteworthy or exceptional interest which possess a peculiar educational or scientific value. There has been no public or private means of protecting these exceptional monuments of nature from the destruction which follows the path of settlement and the appeal could be made effective only by arousing a favorable sentiment in the various communities of the State through the activities of local organizations or by the generosity of the private individual willing to secure and transfer such objects to the State for protection. The public parks of the State are, in large measure, possessions which owe their scenic interest to their geological structure and are thus highly noteworthy natural monuments. It is, however, the lesser object likely to be overlooked or destroyed and in whose destruction science and education both suffer loss, which it was the purpose to thus conserve.

There has recently been transferred to the State by deed of gift from Willard Lester, Esq., of Saratoga Springs, an area of about three acres of land situated 21/2 miles west of Saratoga in the town of Greenfield; by which gift is conserved a spot that is unique in its geological interest. The place has been long known to students of New York geology as the "Cryptozoon ledge," but the name of the donor will now be attached to it under the designation of "Lester Park." This place is a spot of singular natural beauty, bounded on one side by a ravine, on the other by a rising hill plot, and alongside the road is exposed a broad platform of Cambrian limestone smoothed down to a horizontal surface by the wear of the ice sheet. This ledge is filled with the remains of some of the earliest marine plants known to have lived in the ancient seas lime-secreting algae known in science by the name of Cryptozoon. These plants grew here in such amazing abundance as to form a great lime reef, not unlike the coral reefs of the present seas. The display of this ancient plant growth has been made very effective by the action of the ice in cutting them all across so that the ledge presents an innumerable array of these crosscut plants whose structure has been further brought to light by the long time action of the weather. The location of this park is very convenient to the public, being not far from the State road leading west from Saratoga Springs.

To this interesting acquisition of property by the State Museum it is hoped to add others which have for some time been under consideration.

### THE MUSEUM

To the further equipment of the State Museum most of the time of the members of the staff has been given and very satisfactory progress has been made since the report of last year. At the present time the difficult and arduous work of selecting the material suitable for exhibition and its proper installation has advanced to such a point that the work in some of the divisions is practically completed. The Mineralogy Hall may be regarded as permanently equipped save for such changes as time may require and such additions as space may permit. In the adjoining Hall of Geology where serious difficulties of treatment have presented themselves, advances have been made in many directions; the exhibit, however, is not in permanent form and it can not be regarded as in suitable condition for general exposure to the public until the return of materials which have been removed therefrom for the purposes of the Panama-Pacific Exposition, to which reference will be made under a subsequent caption.

The work in both the central and eastern Halls of Paleontology has also proceeded well and these halls are now assuming a very attractive appearance. Here the problems of display have been of an especially difficult character, the plan being to magnify the educational value of these collections without in any way departing from their scientific worth. The material necessary to handle in connection with this work is very extensive and the preparation of this material for exhibition most difficult, requiring the exercise of not merely a scientific knowledge of the material but an artistic treatment and skilful manipulation. The Director chooses to say that when the equipment of these great halls is complete, the Museum collections in paleontology will be effective expositions of the ancient life of the State which can not fail of appreciation by students of this science everywhere. It became evident during the year that the paleontology halls did not have an adequate equipment of cases, and recently thirty-seven new cases have been added for the further display of this material.

The equipment of the archeological collections has been of somewhat troublesome character. Plans for the display of the Iroquois groups have depended upon the erection of suitable cases for them, and these cases have at this writing just been contracted for. As these are to be installed in the western mezzanine, it has been neces-

sary to remove from this mezzanine all the archeology cases originally placed there, except those in the western alcove. These have been transferred to the eastern mezzanine and are arranged so as to provide for the installation of the relics of the Iroquois culture. This division of the Museum has, by a succession of purchases of very valuable material, now become richly endowed, and the installation of the material is progressing rapidly in the eastern mezzanine so that this part of the archeological collections will be permanently installed within a comparatively short time. The construction, however, of the large group cases just beginning will of necessity delay the conclusion of the work in this division.

In the Zoology Hall the installation of the birds and the mammals is practically concluded. This work has involved the setting of several of the largest groups in the hall, and there remain only some of the smaller group cases to be filled. There is still much to be done in this hall in the arrangement of the smaller material, particularly the invertebrate collections, including specially the Mollusca and the insects. The division of zoology is insufficiently equipped with expert assistance and on that account the work goes more slowly than it should. Special mention should be made of the addition to the collection of a very complete and admirable series of the fishes of the State, which were transferred to the Museum by the Conservation Commission and have now been for the most part mounted in the north corridors leading to the Zoology Hall.

The collections have been further enriched through the presentation by Mrs Russell Sage of the original paintings made by Louis Agassiz Fuertes of the 106 plates used in connection with the "Birds of New York," volumes 1 and 2, issued as a memoir of the State Museum

Panama-Pacific Exposition. The Director was called on by the New York Commission for the Panama-Pacific Exposition to prepare an exhibit of the mining products of the State for that exposition. The matter was placed in the hands of the Assistant State Geologist, Mr Newland, who engaged as his special aide in the assembling of the material, Mr A. C. Terrill. The producers of mineral products throughout the State have very generously and in some instances at very considerable expense to themselves, participated in the equipment of this exhibit, and while the task has been a laborious one, one that has drawn much upon the time of the Museum staff and to no little extent upon the materials of the State Museum, it has been carried through successfully and, it is believed, with entire credit to the State of New York. At the

close of the exposition all the materials sent out from here will be returned to the State Museum and incorporated therein, together with the cases constructed for them.

Publications. The full list of the publications issued by the Department is given under another title, but special record may be here made of the issuance of volume 2, "Birds of New York." This volume completed the work as originally planned. The public demand for the two volumes has been very large and the work has received the warmest approbation both from the general public interested in birds and from the scientific reviewers. The price which has been attached to this book is high, even though it is less than the cost of production, and it has seemed very wise therefore to meet the public demand more fully by the publication of an inexpensive edition of the 106 color plates only. Provision has been made for this and these plates will presently issue to such a number that it will be practicable to put a set of the plates into every common school in the State.

# EDUCATIONAL LEGISLATION OF 1914

⁵211

# EDUCATIONAL LEGISLATION OF 1914

Prefatory note. The legislation of 1914 affecting generally the educational interests and affairs of the State is not so voluminous as in the years immediately preceding. All the laws amending the Education Law are inserted in full, under appropriate headings. The laws amending the charter of the city of New York relative to schools and education are published complete. The other local acts and the general laws bearing upon but not directly affecting public education are referred to by title and chapter number.

The important acts are briefly explained or commented upon in explanatory notes preceding such acts. It is not necessary to refer specially to these acts, other than to note the tendency of legislation toward the elimination of the smaller school districts and the establishment of more extensive school units in our rural communities. Special mention may also be made of the amendment of the State Teachers Retirement Fund article of the Education Law, by Laws of 1914, chapter 44. The purpose of this act is to strengthen the fund so that its permanency may be assured, and to reasonably regulate the retirement of teachers. The other acts are for the purpose of promoting better administration of school affairs and do not particularly relate to matters of policy.

# SCHOOL DISTRICTS; ALTERATION AND CONSOLIDATION

Explanatory note. The following three acts amend sections of the Education Law, relative to the alteration, consolidation and formation of school districts. They must be construed and applied in connection with existing provisions of the Education Law, pertaining to the same subject matter, contained in article 5 of such law.

Laws of 1914, chapter 154 amends section 123 of the Education Law by adding thereto a new subdivision authorizing a district superintendent to alter the boundaries of a union free school district, having a population of over 5000 and employing a superintendent of schools. Formerly there was doubt as to the power of a district superintendent to alter the boundaries of such a district, because of the fact that such district was not within his jurisdiction.

Laws of 1014 chapter 101 amends sections 131, 132 and 134 of the Education Law, as inserted by Laws of 1913, chapter 129. The purpose of it is to authorize a petition for consolidation of districts to be signed by two-thirds of the qualified electors of a district where there are less than 15 residing within such district, and permitting the adoption of a resolution of consolidation at a joint meeting by a majority of two-thirds of the qualified electors of each district present and voting at such meeting. where such district contains less than 15 qualified electors. Under the former law the petition from each district was to be signed by at least 10 qualified electors and it was required that at least 10 qualified electors from each district be present at the joint meeting from each district. This requirement prevented, in many cases, the consolidation of small districts having less than 10 qualified electors. The original act thus failed to accomplish one of its purposes, that is, the elimination of small districts in which it was difficult to maintain effective schools.

The law also amends section 134 by providing for the payment to a district created by the consolidation of districts by the order of a district superintendent under sections 128 and 129 of the law, the district quotas formerly apportioned to the districts consolidated. This does not in any way extend the jurisdiction of the district superintendent, but provides that where he exercises the power conferred upon him by the sections referred to, the consolidated district will receive the same benefits in respect to the apportionment of public money as where the consolidation was brought about by vote of the qualified electors of the districts.

Laws of 1914, chapter 55 amends the Education Law by inserting therein a new article, 6-b, under the title of "Central Rural Schools." This act is known as the "Brown Rural High School Law." It was enacted to provide for the establishment of central schools to give both elementary and secondary instruction, including instruction in agriculture. The law authorizes the Commissioner of Education to lay out central school districts, convenient in size and location for affording suitable school facilities for rural communities. The procedure is not prescribed, but it will doubtless be provided in due time under the direction of the Commissioner. Application should be made in writing to the Commissioner showing the boundaries of the proposed district and specifically indicating that the school facilities and interests of the people residing within such boundaries will

be materially advanced by the establishment of the district. The application should be signed by a considerable number of the parents and taxpayers of the proposed district and it must be made to appear that there is a decided sentiment in favor of the establishment. Upon the application being duly submitted, the Commissioner will cause such inspection to be made as the facts presented seem to warrant, and if he finds that the establishment of such district is justified by all the circumstances, he will execute the necessary order establishing the district.

Section 185 of the article seems to indicate that the central district is entitled to the public moneys formerly apportioned to the districts wholly brought into such district. It expressly provides that if a common school district is divided in the formation of the central district, the proportionate part of the public money apportioned to the district so divided shall be paid to the central district. While the language of the section is ambiguous, the intent to give the central district the quotas and parts of quotas of the districts consolidated, seems clear.

It should be noted, however, that the provisions of chapter 129 of the Laws of 1913, relative to the consolidation of districts by vote of a joint meeting of the qualified electors of such districts is, in most cases, better adapted to give effect to a proposed centralization of school accommodations.

Laws of 1914, chapter 154. An act to amend the Education Law, in relation to the alteration of boundaries of school districts.

In effect April 26, 1914

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

Section I Section 123 of chapter 21 of the Laws of 1909, entitled "An act relating to education, constituting chapter 16 of the Consolidated Laws," as amended by chapter 140 of the Laws of 1910, is hereby amended to read as follows:

- § 123 Alteration by consent. I With the written consent of the trustees of all the districts to be affected thereby, the district superintendent may make an order altering the boundaries of any school district within his jurisdiction, and fix in such order a day when the alteration shall take effect.
- 2 With the written consent of the board of education of a union free school district having a population of 5000 or more, and employing a superintendent of schools, and the written consent of

the board of education or trustees of a district in a supervisory district adjoining such union free school district, the district super-intendent having jurisdiction may make an order altering the boundaries of such districts, and fix in such order a day when the alteration shall take effect.

Laws of 1914, chapter 101. An act to amend the Education Law, relative to meetings for the consolidation of school districts, and the apportionment of school moneys to consolidated districts.

In effect April 3, 1914

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

Section I Sections 131, 132 and 134 of chapter 21 of the Laws of 1909, entitled "An act relating to education, constituting chapter 16 of the Consolidated Laws," as such chapter was amended by chapter 140 of the Laws of 1910, as inserted by chapter 129 of the Laws of 1913, are hereby amended to read as follows:

§ 131 Request for meeting to consolidate districts; notices of meeting. I Whenever two-thirds of the qualified electors of each of two or more districts in which there shall be less than fifteen qualified electors, or if there be fifteen or more qualified electors in either of such districts whenever ten or more of such electors shall sign a request for a meeting to be held for the purpose of determining whether such district shall be consolidated as a common school district, and submit the same to the trustees or board of education of each of such districts, it shall be the duty of such trustees or board of education to give public notice that a meeting of the qualified electors of such districts will be held at some convenient place within such districts, as centrally located as may be, to vote upon the question of consolidating such districts. Such notice shall specify the day and hour when such meeting shall be held, not less than twenty nor more than thirty days after the posting, service or publication of such notice. If the trustees or board of education shall refuse or neglect to give such notice within twenty days after such request is submitted the Commissioner of Education may authorize and direct any qualified elector of the district to give such notice.

2 If any part of either of such districts is situated wholly or partly within an incorporated village in which one of more newspapers are published, such notice shall be published once in each week for three consecutive weeks before such meeting in all the

newspapers published in such village, and shall also be posted at least twenty days prior to such meeting, in at least five conspicuous places in each district. In all other districts the trustees or board of education of each district shall authorize and direct a qualified elector thereof to notify each qualified elector of such district of such meeting by delivering to him a copy of such notice or in case of his absence from home, by leaving a copy thereof, or so much thereof as relates to the time, place and object of the meeting, at the place of his abode, at least twenty days prior to the time of such meeting.

- 3 The reasonable expense of the publication and service of such notice shall be chargeable upon the districts, if the vote be in favor of consolidation, and if not, shall be paid by the persons signing the request for such meeting as provided by section 144.
- § 132 Proceedings at meeting for consolidation; adoption of resolution; proceedings to be filed. Such meeting shall be organized as provided in section 145. Such meeting may adopt a resolution to consolidate such districts if two-thirds of the qualified electors of each district having less than fifteen of such electors are present, or in case of districts having fifteen or more qualified electors if ten or more are present. The vote upon such resolution shall be by taking and recording the ayes and noes. clerk shall keep a poll list upon which shall be recorded the names of all qualified electors voting upon the resolution, the districts in which such electors reside, and how each elector voted. If it shall appear from the votes so recorded that a majority of the qualified electors present and voting from each district are in favor of such resolution, it shall be declared adopted. If a majority of the qualified electors present and voting from each district are not in favor of such resolution, all further proceedings at such meeting, except a motion to reconsider or adjourn, shall be dispensed with and no such meeting shall be again called within one year thereafter.

Copies of such request, notice of meeting, order of the Commissioner of Education directing a qualified elector to call such meeting, if any, and the minutes of the meeting, including the record of the vote upon the resolution, duly certified by the chairman and clerk, shall be transmitted by either the chairman or clerk, one to the Commissioner of Education, and one to the district superintendent of schools in whose jurisdiction such districts are located.

§ 134 District quotas of consolidated districts. There shall be apportioned and paid to the district created by the consolidation

of districts as provided in sections 128, 129 and 132 of this article district quotas for each of the districts consolidated in the same amount and under the same conditions as though such consolidation had not been effected. Such apportionment shall be based upon the assessed valuation of the taxable property within such districts as they existed at the time of the consolidation, and the trustees or board of education of the consolidated districts shall include in their report a statement of such assessed valuation. The money so apportioned and paid to the consolidated district may be applied to the payment of the salaries of teachers, the transportation of pupils and the maintenance of the school in the district.

§ 2 This act shall take effect immediately.

Laws of 1914, chapter 55. An act to amend the Education Law, by providing for the extension to rural communities of the facilities for high school education, including agriculture.

In effect March 18, 1014

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

Section I Chapter 2I of the Laws of 1909, entitled "An act relating to education, constituting chapter 16 of the Consolidated Laws," as amended by chapter 140 of the Laws of 1910, is hereby amended by inserting after article 6-a an article to be known as article 6-b, the schedule and sections of which shall read as follows:

#### ARTICLE 6-B

## CENTRAL RURAL SCHOOLS

Section 180 Formation of districts.

181 Notice of meeting and expense of notice.

182 Trustees at meeting.

183 Powers and duties of boards of education.

184 Powers and limitations of districts.

185 State aid.

186 Transportation of scholars.

§ 180 Formation of districts. The Commissioner of Education is hereby authorized and empowered to lay out in this State in any territory exclusive of a city, school districts conveniently located for the attendance of scholars and of suitable size for the establishment of central schools to give instruction usually given

in the common schools and in high schools, including instruction in agriculture.

\$ 181 Notice of meeting and expense of notice. Whenever fifteen persons who are residents and taxable inhabitants in any such district shall unite in a request for a meeting of the inhabitants of such district to determine whether such school shall be established, and file the same in writing with the town clerk of the town in which such district is located, or if located in more than one town, with the town clerk of each town in which any part of such district is, it shall be the duty of each town clerk with whom such notice is filed to post a notice of such meeting not less than five or more than ten days after the same is filed in his office. in three conspicuous places in the district if the whole thereof be in his town, or if not, in that part of the district located in his town. If the district be located in more than one town the notice shall be prepared by the clerk of the town containing the largest portion of the territory of the district and furnished by him to the other town clerk or clerks for posting. If a weekly or daily newspaper be published within such school district the notice shall be published therein by the clerk preparing the notice, at least three days before the meeting. All reasonable expense of the publication and service of such notice shall, be a town charge upon the town or towns in which the said district, or a part thereof, is located, unless the district decides to establish a central school under this act, in which case such expense shall be a charge upon the district.

§ 182 Trustees at meeting. I Any such meeting held pursuant to such notice shall be organized by the election of a chairman and clerk, and may be adjourned from time to time by a majority vote, provided that such adjournment shall not be for a longer period than ten days; and whenever at any such meeting duly called and held under the provisions of this act fifteen qualified voters of the district shall be present, such meeting may, by an affirmative vote of a majority present and voting, adopt a resolution to establish a central school in said district. If said meeting shall determine to establish such school in said district, it shall be lawful for said meeting thereafter to proceed to the election by ballot of a board of education of not less than three nor more than seven trustees who shall, by the order of said meeting, be divided into three classes, as nearly equal as may be, the first to hold until one, the second until two, and the third until three years from the first Tuesday in August next following. Thereafter there shall be elected in such districts at the annual meeting trustees to supply the places of those whose terms of office by the classification aforesaid expire. The trustees thus elected shall enter at once upon their offices. The said trustees and their successors in office shall constitute the board of education of such district.

- 3 Copies of said requests, notice of meeting and minutes of said meeting duly certified by the chairman and clerk thereof shall be transcribed and deposit made after such meeting by one of said officers, one to and with the town clerk of each town in which any part of said district is located, one to and with the school superintendent in whose jurisdiction the district or any part thereof is located, and one to and with the Commissioner of Education.
- 4 If at any such meeting the question as to the establishment of a central school shall not be decided in the affirmative as aforesaid, then all further proceedings at such meeting, except a motion to reconsider the question shall be dispensed with, and no such meeting shall be again called within one year thereafter.
- 5 If any town clerk fail to perform any duty devolving upon him under this act the same may be performed by the Commissioner of Education.
- § 183 Powers and duties of boards of education. Boards of education in any such district shall have the same powers and duties as boards of education in union free school districts as prescribed by this act. Nothing in this act shall be construed to deprive any existing school district of the property belonging to such district, or to affect the indebtedness of said district.
- § 184 Powers and limitations of district. Any central district thus established shall have the same powers and be subject to the same limitations that are now conferred or imposed by law upon union free school districts as provided by this act.
- § 185 State aid. Any district organized under the provisions of this act shall from the time of its organization receive from the State the amount of money on the basis of attendance paid to the common school districts included therein during the year preceding its organization at the rate that the said districts were then entitled to receive moneys pursuant to law. If a common school district be divided in the formation of a central district the moneys of such common school district shall be apportioned by the Commissioner of Education, and the share thereof apportioned to that

part of the common school district included in the central district shall be paid to the central district. Whenever any such district shall comply with the requirements of section 604 of the Education Law in relation to the establishment of general schools of agriculture and homemaking, the Commissioner of Education shall make the same annual apportionment of State school moneys to such central school as is now required to be made by law to a high school or union free school district complying therewith. Any such central district shall also receive all other allowances of public moneys apportioned by the State which it would be entitled to receive if it were a union free school district.

§ 186 Transportation of scholars. The Commissioner of Education shall have power in any such central district to require the payment by the district of such expense of transportation of school children to and from the school as in his judgment justice requires, and the same shall be a charge upon the district.

§ 2 This act shall take effect immediately.

# PURCHASE OF BOOKS, APPARATUS AND WORKS OF ART

Explanatory note. This act authorizes districts to vote a tax for the purchase of reproductions of approved works of art, and permits trustees to purchase the same without a vote, in an amount not exceeding twenty-five dollars. It also provides for the apportionment of public moneys to districts and cities on account of the purchase of such reproductions, to the same extent as where approved books and apparatus are purchased by districts.

Laws of 1914, chapter 216. An act to amend the Education Law, relative to the purchase of books, apparatus and works of art by school districts.

# In effect April 7, 1914

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

Section I Subdivision 9 of section 206 of chapter 21 of the Laws of 1909, entitled "An act relating to education, constituting chapter 16 of the Consolidated Laws," as amended by chapter 140 of the Laws of 1910, is hereby amended to read as follows:

9 To vote a tax, not exceeding twenty-five dollars in any one year, for the purchase of maps, globes, reproductions of standard

works of art, blackboards and other school apparatus, and for the purchase of textbooks and other school necessaries for the use of poor scholars of the district.

- § 2 Subdivision 18 of section 275 of such chapter as amended by chapter 140 of the Laws of 1910, and chapter 221 of the Laws of 1913, is hereby amended to read as follows:
- 18 To expend in the purchase of a dictionary, books, reproductions of standard works of art, maps, globes or other school apparatus, including implements, apparatus and supplies for instruction in agriculture, or for conducting athletic playgrounds and social center activities, a sum not exceeding twenty-five dollars in any one year, without a vote of the district.
- § 3 Subdivisions 2, 3, 4, and 5 of section 493 of such chapter, as amended by chapter 140 of the Laws of 1910, are hereby amended to read as follows:
- 2 To each nonsectarian private academy an allowance equal to the amount raised from local sources but not to exceed two hundred fifty dollars annually for approved books, reproductions of standard works of art, and apparatus.
- 3 To each city an allowance equal to the amount raised from local sources but not to exceed eighteen dollars and two dollars additional for each duly licensed teacher employed therein for the legal term, and two hundred fifty dollars for each academic department maintained by it for approved books, reproductions of standard works of art and apparatus.
- 4 To each union free school district maintaining an academic department an allowance equal to the amount raised from local sources, but not to exceed two hundred sixty-eight dollars annually and two dollars additional for each teacher employed in said district for the legal term for approved books, reproductions of standard works of art and apparatus.
- 5 To all other school districts an allowance equal to the amount raised from local sources but not to exceed eighteen dollars annually and two dollars additional for each duly licensed teacher employed in said district for the legal term for approved books, reproductions of standard works of art, geographical maps, a globe and school apparatus.
  - § 4 This act shall take effect immediately.

#### REGISTRY OF SCHOOL BONDS

Explanatory note. This act amends section 480 of the Education Law by adding a subdivision permitting the registry of school district bonds, and applying to such bonds the provisions of sections 10 and 11 of the general municipal law, relative to the registry of municipal bonds and the conversion of coupon into registered bonds.

Laws of 1914, chapter 31. An act to amend the Education Law, in relation to the registry of school district bonds.

In effect September 1, 1914

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

Section I Section 480 of chapter 21 of the Laws of 1909, entitled "An act relating to education, constituting chapter 16 of the Consolidated Laws," as amended by chapter 140 of the Laws of 1910 and chapter 221 of the Laws of 1913, is hereby amended by adding thereto a new subdivision, to be subdivision 6, to read as follows:

- 6 All of the provisions of the general municipal law relative to the method of the registry of municipal bonds and the conversion of coupon into registered bonds shall apply to bonds issued pursuant to the provisions of this section, except that the duties therein required to be performed by the clerk of a municipal corporation shall be performed by the clerk of the school district.
  - § 2 This act shall take effect September 1, 1914.

# APPORTIONMENT OF PUBLIC MONEYS TO CERTAIN DISTRICTS

Explanatory note. Under this act county treasurers are required to pay to city treasurers of cities and treasurers of union free school districts having a population of over 5000, in which a superintendent of schools has been appointed, all school moneys apportioned to such cities or districts. Formerly such moneys were paid to the supervisor of the town in which a portion of such city or in which such district was located, and by him paid to the city treasurer or treasurer of the district, for which he was paid a fee of 1 per cent.

Laws of 1914, chapter 52. An act to amend the Education Law, in relation to the apportionment of public money to certain districts

In effect March 18, 1914

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

Section I Section 497 of chapter 21 of the Laws of 1909, entitled "An act relating to education, constituting chapter 16 of the Consolidated Laws," as amended by chapter 140 of the Laws of 1910, is hereby amended to read as follows:

§ 497 Moneys apportioned, when and how payable. At least one-half of the moneys so annually apportioned by the Commissioner of Education shall be payable on or before the 1st day of March and the remaining part of such moneys on or before the 15th day of May, in each year, next after such apportionment, to the treasurers of the several counties and the chamberlain of the city of New York, respectively; and the said treasurers and the chamberlain shall apply for and receive the same as soon as payable. The county treasurer shall pay to the city treasurer of each city and the treasurer of each union free school district having a population of 5000 or more inhabitants and in which a superintendent of schools has been appointed, situated within his county, all school moneys apportioned to such city or district as provided by sections 491, 492 and 604 of this chapter.

§ 2 This act shall take effect immediately.

# SCHOOL CENSUS IN CITIES OF FIRST CLASS

Laws of 1914, chapter 480. An act to amend the Education Law, in relation to a school census in the city of New York.

In effect May 1, 1914

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

Section I Section 650 of chapter 21 of the Laws of 1909, entitled "An act relating to education, constituting chapter 16 of the Consolidated Laws," as amended by chapter 140 of the Laws of 1910, is hereby amended to read as follows:

§ 650 School census in cities of the first class, except the city of New York. A permanent census board is hereby established in each city of the first class, except the city of New York. In the

city of New York provision shall be made by the board of education for taking a school census in connection with the work of enforcing the compulsory education law. Such permanent census board shall consist of the mayor, the superintendent of schools, the police commissioner or officer performing duties similar to those of a police commissioner. The mayor shall be the chairman of such board. Such board shall have power to make such rules and regulations as may be necessary to carry out the provisions of this article. Such board shall have power to appoint a secretary and such clerks and other employees as may be necessary to carry out the provisions of this article and to fix the salaries of the same. Such board shall ascertain through the police force, the residences and employments of all persons between the ages of 4 and 18 years residing within such cities and shall report thereon from time to time to the school authorities of such cities. Under the regulations of such board, during the month of October, 1909, it shall be the duty of the police commissioners in such cities of the first class to cause a census of the children of their respective cities to be taken. Thereafter such census shall be amended from day to day by the police, precinct by precinct, as changes of residence occur among the children of such cities within the ages prescribed in this article and as other persons come within the ages prescribed herein and as other persons within such ages shall become residents of such cities, so that said board shall always have on file a complete census of the names and residences of the children between such ages and of the persons in parental relation thereto. It shall be the duty of persons in parental relation to any child residing within the limits of said cities of the first class to report at the police station house of the precinct within which they severally reside, the following information:

- I Two weeks before any child becomes of the compulsory school age the name of such child, its residence, the name of the person or persons in parental relation thereto, and the name and location of the school to which such child is sent as a pupil.
- 2 In case a child of compulsory school age is for any cause removed from one school and sent to another school, or sent to work in accordance with the labor law, all the facts in relation thereto.
- 3 In case the residence of a child is removed from one police precinct to another police precinct, the new residence and the other facts required in the two preceding subdivisions.
  - 4 In case a child between the ages of 4 and 18 becomes a resident

of one of said cities of the first class for the first time the residence and such other facts as the census board shall require. Such census shall include all persons between the ages of 4 and 18 years, the day of the month and the year of the birth of each of such persons, their respective residences by street and number, the names of their parents or guardians, such information relating to illiteracy and to the enforcement of the law relating to child labor and compulsory education as the school authorities of the State and of such cities shall require and also such further information as such authorities shall require.

- § 2 Section 654 of such chapter as amended by chapter 140 of the Laws of 1910 is hereby amended to read as follows:
- § 654 Payment of expenses. The money required for the purpose of carrying this article into effect shall be paid by the cities and school districts respectively, included in the provisions of this article, but in cities in which a permanent census board as provided in section 650 of this chapter is not established and maintained, except the city of New York, and in school districts, such moneys shall be paid for the services rendered in the taking of the school census, on the certificate of the State Commissioner of Education that such census has been satisfactorily taken.
- § 3 The permanent census board established and maintained in the city of New York in pursuance of the Education Law, is hereby abolished together with any official or other position created under said board or regulations made by its authority, and all records, documents, office equipment, and property of whatever kind in possession of said board or owned by it at the time this act takes effect, shall be transferred to and become the property of the board of education of the city of New York. All persons now in the employment of the said permanent census board, whether officers, clerks, enumerators, or other employees, shall be transferred to service under the board of education of the city of New York, and be employed subject to its by-laws, and be entitled to such compensation as is now or may hereafter be provided by lawful authority, subject to change of title or to reassignment, or to removal for cause, and subject to the general power of the board to abolish unnecessary positions. All persons appointed as census enumerators under the permanent census board in the city of New York, and acting as such at the time of the passage of this act shall be transferred to service as attendance officers under the board of education, subject to the conditions hereinbefore prescribed. All moneys appropriated for the use of the permanent census board for the

year 1914, and unexpended at the time this act takes effect, shall be transferred to the appropriate account of the board of education of the city of New York and used for the purpose of taking a school census and enforcing the compulsory education law.

§ 4 This act shall take effect May 1, 1914.

# CONTRIBUTIONS TO THE STATE TEACHERS RETIREMENT FUND, AND PAYMENT OF ANNUITIES

Explanatory note. This act amends generally article 43-b of the Education Law, as inserted by Laws of 1911, chapter 449. Among the changes made are: (1) requiring districts and cities to contribute to the fund I per cent of the salaries paid to teachers therein in addition to the I per cent contributed by the teachers; (2) requiring the Commissioner of Education to deduct such additional I per cent from the public money apportioned to such districts and cities, and to pay the same into the State treasury to the credit of the retirement fund; (3) limiting the amount of a teacher's annuity to one-half the average annual salary paid to such teacher during the five years prior to retirement, instead of onehalt of the last year's salary provided by the former law; (4) requiring the teacher to contribute upon retirement 50 per cent, instead of 30 per cent, of the amount of the annuity; (5) providing that where a teacher has taught in a city, county or district in the . State, having a local teachers retirement act, the time so taught shall be counted in determining the period of teaching entitling the teacher to retirement, and that the amount contributed by the teacher under such act shall be credited to him upon his application for retirement under the State act, and such amount shall be paid by the local board into the State fund.

It is suggested that inquiries for information as to the effect and application of this act be addressed to the Secretary of the State Teachers Retirement Board, Education Building, Albany, N. Y.

Laws of 1914, chapter 44. An act to amend the Education Law, relative to the State teachers retirement fund for public school teachers.

#### In effect March 17, 1914

The People of the State of New York, represented in Schate and Assembly, do enact as follows:

Section I Section IIOI of chapter 2I of the Laws of 1909, entitled "An act relating to education, constituting chapter 16 of the

Consolidated Laws," as amended by chapter 140 of the Laws of 1910 and chapter 449 of the Laws of 1911, is hereby amended to read as follows:

- § 1101 Establishment of State teachers retirement fund. There is hereby established the New York State teachers retirement fund for public school teachers which shall consist of:
- I All contributions made by teachers, school districts and cities, as hereinafter provided.
- 2 The income or interest derived from the investment of the moneys contained in such fund.
- 3 All donations, legacies, gifts and bequests which shall be made to such fund, and all moneys which shall be obtained from other sources for the increase of such fund.
- 4 Appropriations made by the State Legislature from time to time to carry into effect the purposes of such fund, and which appropriations when made shall be paid into such fund and may be expended in the same manner as other moneys belonging thereto.
- § 2 Section 1108 of such act as amended by chapter 140 of the Laws of 1910, chapter 449 of the Laws of 1911, and chapter 511 of the Laws of 1913, is hereby amended to read as follows:
- § 1108 Contributions to fund; deductions from salaries. All teachers employed in the public schools in this State except in those counties, districts or cities in which provision is already made by statute for the retirement of public school teachers and the payment of annuities or pensions to such teachers, who enter into contracts for such employment after the date on which this act takes effect, shall contribute to the teachers retirement fund I per centum of the salaries to be paid to such teachers annually according to the terms of such contracts. District superintendents of schools shall contribute to such funds I per centum of the salaries received by them for their services, either from the State or from the towns comprising their supervisory districts, as provided by law. On and after such date all such contracts shall be deemed to have been made subject to the provisions of this article, and the requirement as to such contribution shall become a part of and enter into all such contracts. All school districts and cities shall contribute to such fund an amount equal to that contributed, as above provided, by the teachers employed in the public schools of such districts and cities, to be deducted from the public moneys apportioned thereto by the Commissioner of Education

Boards of education, trustees and other school authorities having duties to perform in respect to the payment of salaries to public school teachers in their districts or cities, shall cause to be deducted from each warrant or order issued to any of such teachers for the payment of the salary of such teachers, the amount due by such teacher to the teachers retirement fund. The Commissioner of Education shall cause to be deducted from the salaries paid to teachers employed in schools on the Indian reservations and to district superintendents of schools the amount required to be contributed by them to the teachers retirement fund, and shall cause the same to be paid into such fund.

- § 3 Sections 1108-a, 1109 and 1109-a of such act as amended by chapter 140 of the Laws of 1910 and chapter 449 of the Laws of 1911, are hereby amended to read as follows:
- § 1108-a Method of payment into State treasury. I The district superintendent of each supervisory district shall include in his annual report to the Commissioner of Education, a statement showing the amount required to be deducted from the salaries of teachers in each school district under his supervision, under section 1108 of this act.
- 2 The superintendent of schools of each city shall also include in his annual report to the Commissioner of Education, a statement showing the amount required to be deducted under the provisions of section 1108 of this act from the salaries of teachers employed in such city.
- 3 The district superintendent of each supervisory district and the superintendent of each city shall file with the treasurer of the county in which such supervisory district or city is located, a statement showing the amount respectively reported by them to the Commissioner of Education as provided in subdivisions 1 and 2 of this section as being the amount required to be deducted from the salaries of teachers in their respective supervisory districts and cities under the provisions of section 1108 of this act. Such statements to the county treasurer shall also respectively show the aggregate amount required to be so deducted from the salaries of teachers employed in each town in such supervisory district and from the salaries of teachers comployed in each city.
- 4 The district superintendent of each supervisory district shall file with the supervisor of each town within such supervisory district at the time he files his certificate of apportionment of public school moneys, a statement showing the amount required to be

deducted from the salaries of the teachers employed in each school district in such town. The superintendent of each city shall file with the chamberlain or treasurer of such city a duplicate of the certificate which he is required to file with the county treasurer under subdivision three of this section.

- 5 When the Commissioner of Education apportions the money appropriated by the Legislature for the support of common schools to the several counties of the State, he shall cause to be determined from the official reports of district and city superintendents the amount required to be deducted from the salaries of the teachers employed in each county who come under the provisions of this act as required by section 1108, and also the amount to be contributed by the school districts and cities, in which such teachers are employed, as provided by said section 1108.
- 6 The Commissioner of Education shall include in the certificate which he files with the Comptroller showing the amount of State funds apportioned for the support of common schools to each county, a statement showing the amount required to be deducted from the salaries of teachers in each of such counties, and the amount to be contributed by the school districts and cities in which such teachers are employed, as required under section 1108 of this act.
- 7 The Comptroller shall issue his warrant to the State Treasurer directing such treasurer to credit to the retirement fund created herein from the appropriation for the support of common schools an amount equal to the aggregate amount required to be deducted from the salaries of teachers in the several counties of the State, together with the aggregate amount of the contributions required to be made by the school districts and cities in which such teachers are employed, as shown by the certificate of the Commissioner of Education filed with him as directed in subdivision 6 of this section.
- 8 The Comptroller, in issuing his warrant to the State Treasurer for the payment to each county of that portion of the moneys appropriated for the support of common schools and payable on or before March 1st of each year, shall deduct therefrom an amount equal to the amount required to be deducted from the salaries of teachers, and the amount required to be contributed by the school districts and cities in which such teachers are employed, as shown by the certificate of the Commissioner of Education filed with the Comptroller as required by subdivision 6 of this section.
- 9 The county treasurer of each county when paying to the supervisors of the towns of such county and to the chamberlain or

treasurer of a city in such county the first half of the money apportioned annually for the support of common schools shall deduct from the amount apportioned to each town and city an amount equal to the amount to be deducted from the salaries of the teachers in such town or city, and the amount to be contributed by the school districts or city, as shown by the certificate of the district and city superintendents filed with such treasurer as directed by subdivision 3 of this section.

The supervisor of each town shall pay to the collector or treasurer of each school district in such town or to the teachers employed in such districts toward their salaries on the order of the trustees of such districts the amount apportioned to such districts respectively less the amount required to be deducted from the salaries of the teachers in such districts, and the amount to be contributed by the school districts in such towns, as shown by the certificate of the district superintendent filed with such supervisors as directed by subdivision 4 of this section.

§ 1109 Retirement of teachers. I A teacher who has taught in public schools for a period of twenty-five years, at least the last fifteen years of which period shall have been taught in the public schools in this State shall, upon his retirement from actual service as such teacher, as hereinafter provided, be entitled to an annuity of a sum equal to one-half of the average annual salary of such teacher for the period of five years prior to the time for such retirement, provided that no annuity shall exceed the sum of six hundred dollars.

- 2 A teacher who has taught in public schools for a period of fifteen years, at least the last nine of which were taught in the public schools in this State who is either physically or mentally incapable of teaching may be retired, and shall, upon his retirement, be entitled to an annuity of as many twenty-fifths of the full annuity for twenty-five years as said teacher has taught years.
- 3 Such retirement may be had on the request of the teacher, or upon the request of a board of education in a city or union free school district. A request for retirement shall be made in writing addressed to State Teachers Retirement Fund Board, accompanied by evidence showing that the teacher named therein is entitled to retirement, and that he has complied with the provisions of this article and the rules of the board relating to the payment of annuities. The board shall pass upon all requests for retirement, and shall determine whether such requests shall be granted.

- 4 All determinations of the board relative to such requests and the payment of annuities to teachers shall be subject to appeal to the Commissioner of Education. The provisions of article 34 of the Education Law, relative to appeals, shall apply to appeals from such determination.
- § 1109-a Payment of annuities. I A teacher shall not be entitled to an annuity who has not contributed to the retirement fund an amount equal to at least 50 per centum of his annuity. But a teacher who is otherwise entitled to retirement and an annuity under this article, may become an annuitant and entitled to an annuity by making a cash payment to the retirement fund of an amount which when added to his previous contributions to such fund, will equal 50 per centum of his annuity.
- 2 In case a teacher who shall retire or be retired, is unable to pay in advance the sum required to make up the said 50 per centum of the annuity, the payment of such annuity may be withheld until the portion of the annuity withheld shall equal the sum required to make up said 50 per centum of the annuity.
- 3 Annuities shall be paid quarterly to the teachers entitled thereto, upon the warrants or orders signed by the president and secretary of the State Teachers Retirement Fund Board. Vouchers or receipts shall be signed in duplicate by annuitants upon receiving the money paid to them. Such duplicate receipts shall be returned to the secretary of the board, and one of them shall be retained in his office and the other shall be filed in the office of the State Treasurer.
- 4 Each annuity shall date from the time when the State Teachers Retirement Board shall take action upon the request made as herein provided for the retirement of the annuitant.
- 5 In case an annuity shall be paid hereunder to a teacher who has contributed to a teachers retirement or pension fund in a city, county or district in accordance with a special or local act applicable thereto, the amount so contributed shall be paid on the order of the State Teachers Retirement Fund Board by the custodian of such local retirement or pension fund into the State retirement fund, and the amount so paid shall be credited to such teacher as a contribution to the State fund. In case an annuity is paid to a teacher who has contributed to the State retirement fund as provided in this article, under a special or local act, applicable to the retirement of teachers in a city, county or district, the amount of such contributions shall be paid by the treasurer of the State teachers retirement fund into the teachers retirement or pension fund of

such city, county or district, and such amount shall be credited to such teacher as a contribution to such fund.

§ 4 This act shall take effect immediately.

# USE AND CARE OF SCHOOL LIBRARIES; LIBRARIANS OF SCHOOL LIBRARIES

Laws of 1914, chapter 51. An act to amend the Education Law, in relation to school libraries.

In effect March 18, 1914

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

Section I Section 1135 of chapter 21 of the Laws of 1909, entitled "An act relating to education, constituting chapter 16 of the Consolidated Laws," as amended by chapter 140 of the Laws of 1910, is hereby amended to read as follows:

§ 1135 Use and care of school library. The school library shall be a part of the school equipment and shall be kept in the school building at all times. Such library shall be devoted to the exclusive use of the school except as otherwise provided by the rules of the Commissioner of Education and except in a district where there is no free public library, in which case such school library shall be a circulating library for the use of the residents of the district.

The Commissioner of Education shall prescribe rules regulating

- I The purchase, recording, safekeeping and loaning of books in school libraries, and the use of such books by pupils and teachers in the public schools.
- 2 The conditions under which books in a school library in a district in which a public library is situated, may be used by the public.
- 3 The management of school libraries and their use as circulating libraries by the residents of the districts in which they are situated.
- 4 The contents and submission of reports of school librarians, teachers and other school authorities as to school libraries.
- § 2 Such chapter as amended by chapter 140 of the Laws of 1910 is hereby amended by inserting therein a new section, to be known as section 1135-a, to read as follows:
- § 1135-a Librarians of school libraries. In a city or a union free school district maintaing¹ an academic department or high

^{*}So in original.

school the board of education may employ, and fix the compensation of, a person to act as school librarian who may be engaged for all or a part of the time in performance of the duties of the position as may be directed by the said board. The person so employed may be the librarian of the free public library. If possessed of the qualifications prescribed by the Commissioner of Education a teacher's quota shall be apportioned to such city or union free school district on account of the employment of such librarian. In all other districts the trustees or board of education may appoint a competent person to act as librarian. In case of a failure of a city or union free school district maintaining an academic department or high school to employ a librarian as above provided, the teacher of English in such school shall be the librarian. In case of a failure to appoint a librarian in any other district the teacher. or if there be more than one teacher, the principal teacher, shall act as librarian. The trustees or board of education shall report to the Commissioner of Education the name and address of the person employed or appointed as librarian.

- § 3 Section 1140 of such chapter, as amended by chapter 140 of the Laws of 1910, is hereby amended to read as follows:
- § 1140 Provision for change to free public library. In any district in which the school library is a circulating library, within the provisions of section 1135, the school authorities, in their discretion, may appoint five trustees who shall apply to the Regents for a library charter and upon incorporation, the school authorities may transfer to the custody of said trustees for the purposes of a circulating library any of their library property as provided in section 1138.
  - § 4 This act shall take effect immediately.

### LAW LIBRARIES; COUNTY OF BRONX AND WATER-TOWN

Laws of 1914, chapter 385. An act to amend the Education Law, in relation to the law library of the county of Bronx.

In effect April 16, 1914

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

Section I Chapter 21 of the Laws of 1909, entitled "An act relating to education, constituting chapter 16 of the Consolidated

Laws," as amended by chapter 140 of the Laws of 1910, is hereby amended by adding thereto, at the end of article 45, a new section, to be section 1180-b, to read as follows:

§ 1180-b Law library for the county officials of the county of The law library for the county officials of the county of Bronx shall be kept wherever designated by the trustees thereof and shall be in the care and custody and under the control of the surrogate, county judge and the district attorney, who shall be the trustees thereof. The said trustees may make rules and regulations for the management and direction of the said library and prescribe penalties for the violation thereof. They may sue for and recover said penalties and maintain actions for injury to said library. They may appoint and at pleasure remove a librarian, whose salary shall be fixed by the board of estimate and apportionment of the city of New York and shall be a county charge. The said librarian shall, in addition to the duties of taking care of the books of the library, also perform such duties in relation to the custody and distribution of the stationery and other supplies furnished for the use of said library and such other duties as the trustees direct. The said trustees may procure furniture for said library and shall defray all expenses incidental to its care and management. They shall yearly ascertain the amount necessary for the aforesaid purposes and certify it to the board of estimate and apportionment of the city of New York, which shall include in the annual budget such sums as said board may deem advisable, which sums shall be paid by the city of New York, and shall be a county charge.

§ 2 This act shall take effect immediately.

Laws of 1914, chapter 343. An act to amend the Education Law, being chapter 16 of the Consolidated Laws, in relation to the law library at Watertown, New York.

In effect April 14, 1914

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

Section I The Education Law, being chapter 16 of the Consolidated Laws, is hereby amended by adding after section 1180, section 1181, which shall read as follows:

§ 1181 The Supreme Court law library at Watertown, New York, in and for the fifth judicial district, shall be in charge of and under the care of the trustees of the Watertown law library and

shall be governed by such rules as the trustees thereof may prescribe. The board of supervisors of Jefferson county shall provide suitable and proper rooms in which said library shall be kept. The trustees of said library shall appoint a librarian who shall hold office during their pleasure. The salary of said librarian shall be fixed by the board of supervisors of Jefferson county and paid by the treasurer of said county out of moneys appropriated for court expenses in said county. The said trustees may effect an insurance upon said library payable to the State of New York or any other parties in whom the title to any part of said books shall be vested. In case of loss insurance moneys may be expended by said trustees in the purchase of books to replace those destroyed. Insurance effected for the State of New York shall be paid by the Comptroller upon a certificate of said trustees from appropriations applicable thereto.

§ 2 This act shall take effect immediately.

### PAYMENT OF EXPENSES OF DISTRICT SUPERINTEND-ENTS BY BOARDS OF SUPERVISORS

Laws of 1914, chapter 389. An act to amend the county law, relative to the payment of certain expenses of district super-intendents of schools.

In effect April 16, 1914

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

Section I Section 12 of chapter 16 of the Laws of 1909, entitled "An act in relation to counties, constituting chapter II of the Consolidated Laws," as amended by chapter 447 of the Laws of 1909, 141 of the Laws of 1910, chapters 359, 545 and 663 of the Laws of 1911, chapters 35, 148, 194 and 235 of the Laws of 1912, and chapters 351 and 742 of the Laws of 1913, is hereby amended by adding at the end thereof a new subdivision to be known as subdivision 31 and to read as follows:

§ 31 The board of supervisors is authorized to provide for the payment of property itemized and verified bills of district superintendents of schools of the supervisory districts in the county rendered by them for expenses incurred for necessary printing and

office supplies, subject to such conditions as the board may prescribe. The board may, by resolution, authorize the incurring of indebtedness for such purposes and when so authorized the bills therefor shall be audited and paid in the same manner as other charges against the county.

§ 2 This act shall take effect immediately.

### AMENDMENTS TO LABOR LAW, RELATIVE TO EMPLOYMENT OF SCHOOL CHILDREN

Laws of 1914, chapter 21. An act to amend the labor law, in relation to the employment of children in carrying and distributing newspapers.

In effect March 5, 1914

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

Section I Chapter 36 of the Laws of 1909, entitled "An act relating to labor, constituting chapter 31 of the Consolidated Laws," is hereby amended by inserting therein a new section to be section 161-b, to read as follows:

§.161-b Employment of children in carrying and distributing newspapers. Upon obtaining a permit and badge as provided by this section, a male child over 12 years of age between the close of school and six-thirty o'clock in the afternoon and a male child over 14 years of age between five-thirty and eight o'clock in the morning may be employed to carry and distribute newspapers on a newspaper route in a city or village, if no other work or employment be required or permitted to be done by any such child during that time. The badge or permit required by this section shall be issued to such child by the district superintendent or the board of education of the city or village and school district where such child resides, or by such other officer thereof as may be officially designated by such board for that purpose, on the application of the parent, guardian or other person having the custody of the child desiring such permit and badge, or in case such child has no parent, guardian or custodian then on the application of his next friend, being an adult. Such permit and badge shall not be issued until the officer issuing the same shall have received, examined, approved and placed on file in his office satisfactory proof that such male child is of the age prescribed by this section, and shall also have received, examined and placed on file the written statement of the principal or chief executive officer of the school which the child is attending, stating that such child is an attendant at such school, that he is of the normal development of a child of his age and physically fit for such employment, and that such principal or chief executive officer approves the granting of a permit and badge to such child. No such permit or badge shall be valid for any purpose except during the period in which such proof and written statement shall remain on file, nor shall such permit or badge be authority beyond the period fixed therein for its duration. After having received, examined and placed on file such papers the officer shall issue to the child a permit and badge. Such permit shall state the date and place of birth of the child, the name and address of its parent, guardian, custodian or next friend, as the case may be, and describe the color of hair and eyes, the height and weight and any distinguishing facial mark of such child, and shall further state that the papers required by this section have been duly examined and filed; and that the child named in such permit has appeared before the officer issuing the permit. The badge furnished by the officer issuing the permit shall bear on its face a number corresponding with the number of the permit, and the name of the child. Every such permit, and every such badge on its reverse side, shall be signed in the presence of the officer issuing the same by the child in whose name it is issued. The badge provided for herein shall be worn conspicuously at all times by such child while so working; and all such permits and badges shall expire annually on the 1st day of January. The color of the badge shall be changed each year. No child to whom such permit and badge are issued shall transfer the same to any other person nor be engaged in any city or village in distributing newspapers without having conspicuously upon his person such badge, and he shall exhibit the same upon demand at any time to any police or attendance officer.

Laws of 1914, chapter 181 amends the labor law by inserting a number of sections, among which is the following relative to the employment of children between the ages of 14 and 18 years.

§ 66-j Juveniles. Applicants for employment who are between the ages of 14 and 18 years shall register upon special forms provided by the Commissioner of Labor. Such applicants upon securing their employment certificates as required by law, may be permitted to register at a public or other recognized school and when forms containing such applications are transmitted to a public employment

office they shall be treated as equivalent to personal registration. The superintendent of each public employment office shall cooperate with the school principals in endeavoring to secure suitable positions for children who are leaving the schools to begin work. To this end he shall transmit to the school principals a sufficient number of application forms to enable all pupils to register who desire to do so; and such principals shall acquaint the teachers and pupils with the purpose of the public employment office in placing juveniles. The advisory committee shall appoint special committees on juvenile employment which shall include employers, workmen, and persons possessing experience or knowledge of education, or of other conditions affecting juveniles. It shall be the duty of these special committees to give advice with regard to the management of the public employment offices to which they are attached in regard to juvenile applicants for employment. Such committees may take steps either by themselves or in cooperation with other bodies or persons to give information, advice and assistance to boys and girls and their parents with respect to the choice of employment and other matters bearing thereon.

#### REPORTS AS TO TUBERCULOSIS BY TEACHERS

Laws of 1914, chapter 318. An act to amend the public health law, in relation to the powers and duties of health officers, boards of health and physicians.

In effect April 14, 1914

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

Section I Section 320 of chapter 49 of the Laws of 1909, entitled "An act in relation to the public health, constituting chapter 45 of the Consolidated Laws," as amended by section 13 of chapter 559 of the Laws of 1913, is hereby amended to read as follows:

§ 320 Reports of tuberculosis by physicians and others. Tuberculosis is hereby declared to be an infectious and communicable disease, dangerous to the public health. It shall be the duty of every physician in the State of New York, to report by telephone or in person or in writing on a form to be furnished as hereinafter provided, the name and address, of every person known by said physician to have tuberculosis, to the health officer of the city, town or village in which said person resides or may be, within twenty-four hours after such fact comes to the knowledge of said physician. It shall also be the duty of the chief officer having

charge for the time being of any hospital, dispensary, asylum or other similar private or public institution to report the name, age, sex, color, occupation, place where last employed if known, the previous address of every patient having tuberculosis who comes into his care or under his observation, within twenty-four hours thereafter to the health officer of the city, town or village in which said institution is located and also to the health officer of the city, town or village from which said patient came.

Any physician, nurse, employer, teacher, head of a family, landlord, or other person may report in writing the name and address of any person coming under his observation who appears to be suffering from tuberculosis to the health officer of the city, town or village in which such person is, and the health officer shall thereupon take such steps as may be prescribed by the sanitary code, provided the person making such report signs his own name and address thereon.

Each registrar of vital statistics shall promptly report to the health officer the name and address of every person reported to him as having died from tuberculosis. The health officer shall ascertain whether such person has been previously reported as having tuberculosis by the physician signing the death certificate, and if it appears that such physician has not so reported such person, the health officer shall call the attention of such physician to the provisions of this section. In case of repeated violations of the provisions of this section by any physician the health officer shall report such repeated violations to the board of health or other local health authorities, who shall cause such steps to be taken as may be necessary to enforce the penalty provided for such violation.

§ 2 This act shall take effect immediately.

### QUALIFICATIONS TO PRACTISE MEDICINE

Laws of 1914, chapter 319. An act to amend the public health law, relative to qualifications to practise medicine.

In effect April 14, 1914

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

Section I Section 161 of chapter 49 of the Laws of 1909, entitled "An act in relation to the public health, constituting chapter 45 of the Consolidated Laws," is hereby amended to read as follows:

§ 161 Qualifications. No person shall practise medicine, unless registered and legally authorized prior to September 1, 1891, or

unless licensed by the Regents and registered under article 8 of chapter 661 of the Laws of 1893 and acts amendatory thereto, or unless licensed by the Regents and registered as required by this article; nor shall any person practise under this article who has ever been convicted of a felony by any court, or whose authority to practise is suspended or revoked by the Regents on recommendation of the State board. The conviction of a felony shall include the conviction of any offense which if committed within the State of New York would constitute a felony under the laws thereof. If a person convicted of a felony is subsequently pardoned by the Governor of the state where such conviction was had, or by the President of the United States, the Regents may, in their discretion, on application of such person, and on the submission to them of satisfactory evidence, restore to such person the right to practise medicine in this State, unless such conviction has been for misconduct in his professional capacity.

§ 2 This act shall take effect immediately.

# REGISTRATION OF LICENSES TO PRACTISE CHIROPODY

Laws of 1914, chapter 317. An act to amend the public health law, relative to the registration of licenses to practise chiropody.

In effect April 14, 1914

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

Section I Sections 278 and 279 of chapter 49 of the Laws of 1909, entitled "An act in relation to the public health, constituting chapter 45 of the Consolidated Laws," are hereby amended to read as follows:

§ 278 Practising without registering prohibited. Every license to practise chiropody before the licensee begins practising thereunder shall be registered in a book kept in the clerk's office of the county where such practice is to be carried on, with the name, the residence, and the place and date of birth, and the source, the number and date of his license to practise. Before registering, each licensee shall file, to be kept in a bound volume in a county clerk's office, an affidavit of the above facts, and also that he is the person named in such license and had before receiving the same complied

with all requirements as to attendance and amount of study and examinations required by law and the rules of the University as preliminary to the conferment thereof; that no money was paid for such license except the regular fees paid by all applicants therefor; that no fraud, misrepresentation or mistake in any material regard was employed by anyone or occurred in order that such should be conferred. Every license, or if lost, a copy thereof, legally certified so as to be admissible as evidence, or a duly attested transcript of the record of its conferment shall, before registering, be exhibited to the county clerk, who, only in case it was issued or indorsed as a license under seal by the Regents shall indorse or stamp on it the date and his name, preceded by the words "Registered as authority to practise chiropody in the clerk's office of ..... county." The clerk shall thereupon give to every chiropodist so registered, a transcript of the entries in the register with a certificate, under seal, that he has filed the prescribed affidavit. The Regents may, in their discretion and for cause deemed by them to be satisfactory, indorse as a license a certificate issued by the Pedic Society of the State of New York, prior to September I, 1912, notwithstanding the failure of the holder thereof to cause the same to be registered prior to such date as required by the law then in force, provided application for such indorsement be made within three months after the taking effect of this act.

§ 279 Persons not entitled to register unless holding a license. No person shall be entitled to register as a chiropodist unless he or she shall hold the license provided for in section 272 of this article, or a certificate issued by the Pedic Society of the State of New York, and indorsed by the Regents as provided in the preceding section. Every unrevoked certificate and indorsement of registry made as provided in this article, shall be presumptive evidence in all courts and places that the person named therein is legally registered. After September 1, 1912, no person shall register any authority to practise chiropody unless it has been issued or indorsed as a license by the Regents. No such registration shall be valid unless the authority registered constituted at the time of the registration a license under the laws of the state then in force,

§ 2 This act shall take effect immediately.

#### PRACTICE OF PHARMACY; WORKING HOURS

Laws of 1914, chapter 514. An act to amend the public health law, in relation to the practice of pharmacy, as to working hours and sleeping apartments in pharmacies and drug stores.

In effect April 23, 1914

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

Section I Section 236 of chapter 49 of the Laws of 1909, entitled "An act in relation to the public health, constituting chapter 45 of the Consolidated Laws," as amended by chapter 422 of the Laws of 1910 and chapter 630 of the Laws of 1911, is hereby further amended to read as follows:

§ 236 Working hours and sleeping apartments. No apprentice or employee in any pharmacy or drug store shall be required or permitted to work more than seventy hours a week. Nothing in this section prohibits working six hours overtime any week for the purpose of making a shorter succeeding week, provided, however, that the aggregate number of hours in any such two weeks shall not exceed one hundred and thirty-two hours. The hours shall be so arranged that an employee shall be entitled to and shall receive at least one afternoon and evening off in each week and in addition thereto shall receive one full day off in two consecutive weeks. No proprietor of any pharmacy or drug store shall require any clerk to sleep in any room or apartment in or connected with such store that does not comply with the sanitary regulations of the local board of health. The provisions of this section alone regulate working hours and sleeping apartments in pharmacies or drug stores.

§ 2 This act shall take effect immediately.

## LAWS RELATING TO PUBLIC EDUCATION IN THE CITY OF NEW YORK

Laws of 1914, chapter 476. An act to amend the Greater New York charter, in relation to the director and assistant director of the division of reference and research in the department of education.

In effect April 20, 1914

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

Section I Sections 1060, 1067 and 1068 of the Greater New York charter, as reenacted by chapter 466 of the Laws of 1901, are hereby amended, respectively, to read as follows:

SPECIAL AND GENERAL SCHOOL FUNDS; ALL MONEYS TO BE ADMIN-ISTERED BY BOARD OF EDUCATION

§ 1060 All moneys raised for educational purposes in the city of New York, shall be raised in two funds, to be known as the special school fund and the general school fund, respectively. The general school fund shall consist of all moneys raised for the payment of salaries of the city superintendent, associate city superintendents and district superintendents, director and assistant director of the division of reference and research, members of the board of examiners, attendance officers, lecturers and all members of the supervising and teaching staff, throughout all boroughs, in conformity with section 1091 of this act. The special school fund shall contain and embrace all moneys raised for educational purposes not comprised in the general school fund. It shall be the duty of the board of estimate and apportionment and of the board of aldermen to indicate in the budget in raising the special school fund the respective amounts thereof which shall be available for use in the several boroughs. The general school fund shall be raised in bulk, and for the city at large. The board of education shall have power to administer and shall administer all moneys appropriated or available for educational purposes in the city of New York.

BOARD OF EDUCATION; TO APPOINT CERTAIN OFFICERS, CLERKS, ET CETERA, AND FIX THEIR SALARIES

§ 1067 The said board of education shall have power to appoint a secretary of the board; a superintendent of school buildings,

who shall be an architect of experience and good standing, and whose term of office shall be for six years; a superintendent of school supplies whose term of office shall be for six years; a city superintendent of schools for the term of six years; a supervisor of lectures for the term of six years; a director and assistant director of the division of reference and research; and one or more auditors. The said board may appoint a chief clerk and such other officers, clerks or subordinates as it may deem necessary for its administrative duties, and as are provided for by the proper appropriations. The city superintendent of schools, any associate city superintendent, any district superintendent, the supervisors of lectures, any member of the board of examiners, the director and assistant director of the division of reference and research, the secretary of the board of education, the superintendent of school buildings, the superintendent of school supplies, the auditor or auditors, and any other officers, clerks, or subordinates of the board, may, any or either of them, be removed for cause at any time by a vote of three-fourths of all the members of the board of education, and may be suspended by the board of education pending the trial of charges. The said board shall fix and regulate within the proper appropriation the salaries or compensation of the city superintendent of schools, of the associate city superintendents and the district superintendents, of the director and assistant director of the division of reference and research, and of members of the board of examiners.

#### IDEM; POWERS TO ENACT BY-LAWS, RULES AND REGULATIONS

§ 1068 The board of education shall have power, subject to the provisions of law and of this act, to enact by-laws, rules and regulations for the proper execution of all duties devolved upon the board, its member and committees, and upon the several local school boards; for the transaction of all business pertaining to the same; for defining the duties of the city superintendent of schools, the director and assistant director of the division of reference and research, the superintendent of school buildings, the superintendent of school supplies, of its auditor or auditors, its clerks and subordinates; for regulating the manner of making disbursements from any of the funds apportioned to any borough for school purposes, for the proper execution of all powers vested in it by law, and for the promotion of the welfare and best interests of the public schools and public school system of the city in the matters committed to its care. Until the board of education shall act under the provisions

of this section the by-laws, rules and regulations of the board of education and of the several borough school boards in force on the 1st day of January, 1902, shall remain in full force and effect so far as they are not inconsistent with the provisions of this act and are applicable.

§ 3 Section 1092 of such charter, as amended by chapter 530 of the Laws of 1902, chapter 177 of the Laws of 1903, chapter 661 of the Laws of 1905, and chapter 167 of the Laws of 1907, is hereby amended to read as follows:

#### PUBLIC SCHOOL TEACHERS RETIREMENT FUND

§ 1092 The general care and management of the public school teachers retirement fund created for the former city of New York by chapter 296 of the Laws of 1894, and of the public school teachers retirement fund created for the former city of Brooklyn, by chapter 656 of the Laws of 1895, is hereby given to the board of education, and the said funds are hereby made parts of the retirement fund of the board of education of the city of New York created by this act. The board of education shall from time to time, establish such rules and regulations for the administration of said fund as it may deem best, which rules and regulations shall preserve all rights inhering in the teachers of the city of New York and the city of Brooklyn as constituted prior to the passage of this act; and said board shall make payments from said fund of annuities granted in pursuance of this act. The comptroller of the city of New York shall hold and invest all money belonging to said fund, and by direction of said board of education shall pay out the same; and he shall report in detail to the board of education of the city of New York, annually, in the month of January, the condition of said fund and the items of the receipts and disbursements on account of the same. The said retirement fund shall consist of the following, with the interest and income thereof: (1) All money, pay, compensation or salary, or any income thereof forfeited, deducted, reserved, or withheld for any cause from any member or members of the teaching or supervising staff of the public day schools of the city of New York or of the normal college and training department of the Normal College of the City of New York, or of schools or classes maintained in institutions controlled by the department of public charities or by the department of correction, in pursuance of rules established or to be established by the board of education, or by the board of trustees of the Normal College of

the City of New York, or by the commissioner of public charities. or by the commissioner of correction for schools or classes maintained by such commissioners respectively. The auditor of the board of education, the auditor of the board of trustees of the normal college, the commissioner of public charities, and the commissioner of correction shall certify monthly to the comptroller the amounts so forfeited, deducted, reserved or withheld during the preceding month. Said amounts shall be turned into the said retirement fund. (2) All moneys received from donations, legacies, gifts, bequests, or otherwise for or on account of said fund. (3) Five per centum annually of all excise moneys, or license fees belonging to the city of New York, and derived or received by any commissioner of excise or public officer from the granting of licenses or permission to sell strong or spirituous liquors, ale, wine, or beer in the city of New York, under the provisions of any law of this State authorizing the granting of such license or permission. (4) One per centum of the salaries of all members of the teaching and supervising staff of the public day schools of the city of New York, and of the normal college and training department of the Normal College of the City of New York, and of schools or classes maintained in institutions controlled by the department of public charities or by the department of correction of the city of New York, except that the amount deducted from the salary of any teacher or principal of the public day schools of the city of New York or of schools or classes maintained in institutions controlled by the department of public charities or by the department of correction of the city of New York, in this manner, shall not exceed thirty dollars in any one year, and the amount deducted from the salary of any supervising official, in this manner, shall not exceed forty dollars in any one year. And the board of education, the board of trustees of the normal college, the commissioner of public charities, and the commissioner of correction shall, after the passage of this act, deduct on each and every pay roll of the said teaching and supervising staff said one per centum from each and every amount earnable in the period covered by the said pay roll, notwithstanding the minimum salaries provided for by section 1091 of the charter shall be thereby reduced, and shall certify monthly to the comptroller, the amounts so deducted; and said amounts shall be turned into the said retirement fund. All deductions made under the provisions of this clause from the salary of any person who may be dismissed from the service for cause, before said person shall have become eligible for retirement, under the provisions of this act,

shall be refunded to said person upon such dismissal. (5) All such other methods of increment as may be duly and legally devised for the increase of said fund. The moneys standing to the credit of the retirement fund on the 31st day of December, 1904, after subtracting therefrom any amounts forfeited, deducted, reserved or withheld from salaries for absences prior to that date, which may, on excuse of absence, be refunded after that date, all excise moneys of 1904 which may have been credited to said fund on or before that date, and all interest for 1904 on said fund, which may have been credited to said fund on or before said date, shall be set apart by the comptroller as a permanent fund. The unexpended balances of the income of the teachers fund for the year 1905, and for all subsequent years shall be added to the said permanent fund. The comptroller shall invest the said permanent fund, and the income thereof may be used for the payment of annuities, but if necessary, in order to carry out the provisions of this act, the board of education may use any portion of the permanent fund in excess of eight hundred thousand dollars in the same manner as the income thereof. The president of the board of education, the chairman of the committee on elementary schools of said board, the chairman of the committee on high schools of said board, the city superintendent of schools, and three members to be selected from the principals, assistants to principals and teachers of the public day schools shall constitute a board of retirement. The three last named members shall be chosen as follows: on the second Thursday of May in each year the principals, assistants to principals and teachers in each district shall meet at the call of the district superintendent, which call he shall issue at least one week before said meeting, and at a place within the district designated by him, to select by ballot one of their number as district representative to serve for one year. At the close of said meeting, the presiding officer shall transmit to the secretary of the board of education the name and address of the district representative so chosen. The district representatives shall meet at four o'clock in the afternoon on the third Thursday of May at the hall of the board of education and choose by ballot one of their number to serve on the board of retirement for three years from the first day of the following June. At the first meeting of the district representatives after this law takes effect, they shall choose by ballot three of their number to serve on the board of retirement, and the three so chosen shall by lot fix and determine

their terms of office as one, two and three years respectively. Should a vacancy occur among the members of the board of retirement so chosen, the district representatives shall meet and choose by ballot one of their number to serve on the board of retirement for the unexpired term. On the recommendation of the board of retirement, said board of education shall have power, by a two-thirds vote of all its members, to retire any number of the teaching or supervising staff of the public day schools of the city of New York, or of schools or classes maintained in institutions controlled by the department of public charities or by the department of correction who is mentally or physically incapacitated for the performance of duty, and who has been engaged in the work of teaching or of school or college supervision, or of examination of teachers for licenses, or any two or more of the several kinds of work, for a period aggregating twenty years, fifteen of which shall have been in the public day schools of the city of New York, or in schools or classes maintained in institutions controlled by the department of public charities or by the department of correction. And the board of education may retire from active service any member of the said teaching or supervising staff who shall have attained the age of sixty-five years and shall have been engaged in the work of teaching or school supervision for a period aggregating thirty On the recommendation of the board of retirement, the board of education shall have power, by a two-thirds vote of all its members, to retire upon his or her own application any member of the teaching or supervising staff of the public day schools of the city of New York, or of schools or classes maintained in institutions controlled by the department of public charities or by the department of correction who has been engaged in the work of teaching or of school or college supervision, or of the examination of teachers for licenses, or any two or more of these several kinds of work, for a period aggregating thirty years, fifteen of which shall have been in any of the said institutions. The said board of education shall also have power, by a two-thirds vote of all its members, and after recommendations to that effect shall have been made by the board of trustees of the normal college stating that the member of the supervising or teaching force is mentally or physically incapacitated for the performance of duty, to retire any member of the teaching or supervising force of the normal college or of the training department of the normal college who shall have been engaged in said normal college or training department or elsewhere

in the public school system of the city of New York for ten years and shall have been engaged in the work of teaching or of school or college supervision or of examination of teachers for licenses, or any two or more of said several kinds of work, during a period aggregating twenty years. The said board of education upon the recommendation of the trustees of the normal college may also, in its discretion retire any member of the teaching or supervising force upon his or her own application who shall have been engaged in the work of teaching or school or college supervision or examination of teachers for licenses, or any two or more such occupations, for a period aggregating thirty years. Upon such retirement, whether voluntary or otherwise, the person retired shall be entitled to receive an annuity out of the teachers retirement fund of not less than one-half of the annual salary paid to such person at the period of retirement, and in case of the president or of a professor to such an additional sum per annum as will increase such one-half of the salary previously paid if not an even multiple of one thousand dollars to an even multiple of one thousand dollars. person retired under the provisions of this act after thiry vears of service, except as hereinbefore in this section provided in the case of the president or of a professor of the normal college, shall receive as an annuity one-half of the annual salary paid to said person at the date of said retirement, not to exceed, however, in the case of a teacher or principal, the sum of fifteen hundred dollars per annum, and in the case of a supervising official. two thousand dollars per annum. And in no case shall the annuity of any person already retired or hereafter to be retired after thirty years of service, be less than six hundred dollars. Any person retired after twenty years of service, but with less than thirty years of service, shall receive an annuity which bears the same ratio to the annuity provided for on retirement after thirty years of service as the total number of years of service of said person bears to thirty years. The annuities provided for by this act shall be payable in monthly instalments. All retirements made under the provisions of this act shall take effect either on the 1st day of February or on the 1st day of September. The number of persons retired in any one year shall be so limited that the entire amount of the annuities to be paid for that year shall not be in excess of the estimated amount of the retirement fund applicable to the payment of annuities for that year. The words "teaching and supervising staff of the public day schools of the city of New York," as used

in this section, shall include the city superintendent of schools, the associate city superintendents, the district superintendents, the director and assistant director of the division of reference and research, the members of the board of examiners, directors and assistant directors of special branches, the supervisor and assistant supervisor of lectures, all principals, vice principals, assistants to principals, heads of departments, and all regular and special teachers of the public day schools of the city of New York. Nothing in this act shall be construed as prohibiting the reappointment to active service, on his or her own application, of any person who has been retired under the provisions of this act. Upon the reappointment of any such person the payment of the annuity of said person shall be discontinued. Teachers hereafter appointed in schools or classes maintained in the institutions controlled by the department of public charities or by the department of correction, shall be appointed by the commissioner of the appropriate department upon the nomination of the city superintendent of schools and shall be licensed by the board of examiners of the department of education. The department of education through such representatives as it may designate shall maintain an effective visitation and inspection of all such schools and classes.

§ 4 This act shall take effect immediately.

Laws of 1914, chapter 477. An act to amend the Greater New York charter, in relation to disposal of discarded school books by the board of education.

In effect April 20, 1914

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

Section I Section 1066 of the Greater New York charter, as reenacted by chapter 466 of the Laws of 1901 and amended by chapter 456 of the Laws of 1910, and chapter 35 of the Laws of 1913, is hereby amended to read as follows:

IDEM; TO DISPOSE OF PERSONAL PROPERTY; DISPOSITION OF PROCEEDS;

TO LEASE PROPERTY AND MAKE CONTRACTS

§ 1066 Subject to the provisions of this section relating to the disposition of discarded school books the board of education shall have power, in the name of the city of New York and for said city, to dispose of such personal property used in the schools or

other buildings under the charge of said board as shall no longer be required for use therein. The said board may sell at prevailing market prices such manufactured articles or other products of its vocational, trade, preparatory trade schools, and truant schools, day and evening, as may not be utilized by the board of education, and all moneys realized by the sale thereof shall be paid into the city treasury and shall at once be appropriated by the board of estimate and apportionment to a special trade school fund to be administered by the board. All other moneys realized by the sale of personal property shall be paid into the city treasury and shall at once be appropriated by the board of estimate and apportionment, to the special school fund of the board of education for use in the borough in which the property sold was situated. Said board shall have power to lease property required for the purpose of furnishing school accommodations, and to prepare and execute leases therefor. The board may dispose of, to the best advantage of the city, either by sale or on the basis of money allowance for waste paper, all books delivered to the several public schools that have been discarded either by reason of being obsolete, no longer required by the course of study, worn by long usage or mutilated by accident. If disposal is made by sale, it shall be to the highest bidder who guarantees to destroy said useless and discarded books, and the money realized shall be paid into the city treasury and shall at once be appropriated by the board of estimate and apportionment to the special school fund entitled "supplies" of the board of education as designated by said board. If disposal is made on the basis of money allowance for waste paper, it shall be to the highest bidder who guarantees to destroy said useless and discarded books and who shall name a price per pound and shall deliver new books to the aggregate value of said discarded and useless books, upon the order of the board of education. Said disposal of discarded books need not be publicly advertised, nor is it necessary to enter into a formal contract. Should the discarded books be in such a condition that no sale or exchange can be made, or should there be reason to believe that said discarded books have become infected through disease among the pupils, the committee on supplies of the board of education may authorize their destruction by fire, in which event the superintendent of school supplies shall obtain and file in his office a certificate that such books have been so destroyed, signed by the principal of the school in which the books are located.

§ 2 This act shall take effect immediately.

Laws of 1914, chapter 479. An act to amend the Greater New York charter, in relation to the enforcement of the compulsory education law and to a school census.

In effect May 1, 1914

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

Section I The Greater New York charter, as reenacted by chapter 466 of the Laws of 1901, is hereby amended by adding to section 1069, a new subdivision, to be known as subdivision 8, to read as follows:

8 The board of education shall have power to establish a bureau of compulsory education, school census and child welfare and subject to the provisions of law and of this act, the said board shall have power to make by-laws, rules, regulations and prescribe forms for the proper performance of the duties of all persons employed in and under the direction of said bureau. On the nomination of the board of superintendents the board of education shall have power to appoint a director and an assistant director of the said bureau for a term of six years each, and such attendance officers. enumerators, clerks and other employees as may be necessary, and to fix their salaries within the proper appropriation; to assign a chief attendance officer, and one or more attendance officers as supervising attendance officers for such periods as may be prescribed in the by-laws of the board of education. No person shall be eligible for the position of director or of assistant director of the said bureau who has not one of the following qualifications: (a) Graduation from a college or university recognized by The University of the State of New York, together with five years' experience in teaching or supervision since graduation. (b) A principal's license for any of the boroughs of the city of New York obtained as the result of an examination, together with ten years' experience in teaching or supervision. The director and assistant director shall be participants in the teachers retirement fund under section 1002 of the charter of the city of New York and be subject to its provisions. Attendance officers employed under the direction of the said bureau shall perform duties in connection with the enforcement of the compulsory education law, in the taking of a school census, and in connection with the employment of children under the labor law, and such other duties, not inconsistent with this act, as the director of the bureau or the board of education may prescribe. It shall be the duty of persons in parental relation to any child between the ages of 4 and 18 years residing in the city of New York to give to the educational authorities of the district within which they severally reside, all the information prescribed in section 650 of article 24 of the Education Law of the State relating to such child, and such other information as may be required. Persons in parental relation who withhold such information shall be liable to the penalty prescribed in section 653 of article 24 of the Education Law of the State. It shall be the duty of attendance officers, acting as census enumerators, to collect the information prescribed in section 650 of article 24 of the Education Law and such other information as the State Commissioner of Education or the board of education may require.

The director of the bureau of compulsory education, school census and child welfare, herein established, shall, subject to the by-laws of the board of education and in its name, enforce the compulsory education law, direct attendance officers in their duty, commit and parole truant and delinquent children and proceed against those in parental relation in the manner provided in section 635 of chapter 140 of the Laws of 1910 as amended, any provision of the said law or of section 1078 of the charter of the city of New York to the contrary notwithstanding. The assistant director shall perform such duties in connection with the supervision of the school census, or otherwise, as the director, subject to the by-laws of the board of education, may prescribe. Under the direction of the board of education the city superintendent of schools shall have a general supervision of the bureau of compulsory education, school census and child welfare.

On or about May 1, 1914, the board of education shall ascertain the information required by section 650 of article 24 of the Education Law of the State relating to a census of all persons within the city of New York between the ages of 4 and 18 years of age. Thereafter such census shall be amended from day to day by attendance officers, clerks and other employees under the supervision of the director, as changes of residence occur among children of such city within the ages prescribed in this article, and as other persons come within the ages prescribed, and as other persons within such ages shall become residents of such city, so that said board of education in its census bureau shall always have on file a complete census of the names and residences of the children between such ages and of the persons in parental relation thereto.

The expense of carrying out the provisions of this act, except the salaries of directors and attendance officers, shall be paid out of the special school fund as created by section 1060 of the charter of the city of New York.

§ 2 This act shall take effect on the 1st day of May, 1914.

Laws of 1914, chapter 264. An act to amend the Greater New York charter, in relation to salaries of the teaching staff of the board of education.

In effect April 11, 1914

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

Section I Section 1091 of the Greater New York charter, as reenacted by chapter 466 of the Laws of 1901, and amended by chapter 902 of the Laws of 1911, chapter 459 of the Laws of 1912, and chapters 534 and 838 of the Laws of 1913, is hereby amended to read as follows:

BOARD OF EDUCATION; POWER TO FIX SALARIES; METHOD, REGULATING

§ 1091 The board of education shall have power to adopt bylaws fixing the salaries of all members of the supervising and the teaching staff; and the salaries of all principals and teachers shall be regulated by merit, grade of class taught, length of service, experience in teaching, or by a combination of these considerations. Such by-laws shall establish a uniform schedule of salaries for the supervising and the teaching staff throughout all boroughs.

The salaries of the members of the supervising and teaching staffs shall be as follows:

The salary, including the annual increment, to which a present member is entitled under a specific salary schedule now existing shall not be reduced, nor shall any position in the elementary schools to which any member of the supervising or teaching staff was eligible on December 31, 1911, be abolished by the operation of this act. Beginning with the 1st day of January, 1912, third month following the taking effect of this act, the salaries, including the annual increments, of all members shall be not less than those fixed in the schedules and schedule conditions approved by the board of education on the 17th and 24th days of May, 1911. After said date, if a present male member be advanced to a position higher in rank, his salary including the annual increment, in the advanced

position shall be not less than the compensation provided by statute for the position on the 1st day of July, 1911, nor less than that received by him immediately prior to such advance.

The salary and annual increment of any male person, who was, on December 31, 1911, on an eligible list for license number one, or who was, on that date, serving as a pupil teacher in the fourth term work of any training school for teachers in said city, or who was, on that date, a student in any such training school, and who was appointed, after said date, from an eligible list for license number one, or who, as a regularly matriculated student in any college located in the city of New York and recognized by the Regents of The University of the State of New York, had, prior to said date, completed or entered upon a regularly prescribed course approved by the State Commissioner of Education, in the department of education in such college, and who was appointed, after said date, from an eligible list for license number one, or who had resigned from the teaching force of the public school system of the city of New York, prior to December 31, 1911, and was, after said date, reappointed from an eligible list for license number one, shall be not less than the compensation provided by statute for the position on the 1st day of July, 1911.

The salary of a principal, assistant to principal, head of a department or male teacher in the grades of the seventh and eighth years appointed to teach in elementary schools prior to January 1, 1912, shall be not less than that now fixed for any regular teacher in the elementary schools. In the schedules of salaries hereafter adopted there shall be no discrimination based on the sex of the member, except as hereinbefore provided. A copy of such schedules and schedule conditions approved by the board of education on the 17th and 24th days of May, 1911, certified by the secretary of the board, shall, within thirty days hereafter, be filed in the office of the Secretary of State. The board of examiners shall issue to a principal or a teacher who has had experience in schools other than the schools in the city of New York, a certificate stating that experience of such teacher is equivalent to a certain number of years of experience in the schools of the said city. The board of examiners shall issue to a principal or teacher who has had experience in schools other than the high and training schools of the city of New York, a certificate stating that the experience of such teacher is equivalent to a certain number of years of experience in the high and training schools of the said city. Such certificates made by the board of examiners shall be final and conclusive £. ...

on all matters pertaining to experience therein stated, and shall entitle their holders to salaries in accordance with the schedules of salaries established in conformity with this section, in like manner as though the years mentioned in such certificates had been served in those schools of the city of New York that are respectively mentioned in such certificates.

§ 2 This act shall take effect immediately.

Laws of 1914, chapter 119. An act to amend the Greater New York charter, in relation to receiving bids for the College of the City of New York.

In effect April 6, 1914

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

Section I Section II28 of the Greater New York charter, as reenacted by chapter 466 of the Laws of 1901, is hereby amended to read as follows:

§ 1128 The board of trustees of said college on and after the 1st day of July, 1900, shall consist of nine residents of the city to be appointed as hereinafter provided, of the president of the board of education of the city ex officio and of the president of said college ex officio. Provided, however, that after the president of said college now in office vacates the same, his successor shall not be a member of said board of trustees. Except as herein otherwise provided, the said board shall have and possess the powers conferred upon and be subject to the duties required of the trustees of colleges by the University law. The mayor of the city of New York shall appoint before the 1st day of June, 1900, nine persons to serve as such trustees, to hold office respectively as shall be designated by the mayor, for one, two, three, four, five, six, seven, eight and nine years from the 1st day of July, 1900. On or before the 1st day of June prior to the expiration of the term of office of any trustee the mayor shall appoint his successor for a full term of nine years from the 1st day of July following. The mayor shall fill any vacancy existing in the office of trustee - other than the president of the board of education - by the appointment of a trustee to hold office for the unexpired term. Each trustee so appointed shall take the oath of office required by the constitution of the State. Any resignation from the office of trustee shall be made to the mayor. No trustee shall be subject to removal under

the provisions of section 95 of this act, but any trustee may be removed by the mayor upon proof either of official misconduct or negligence of official duties, or of conduct in any manner connected with his official duties or otherwise which tends to discredit his office, or the school system, or for mental or physical inability to perform his duties, but before such removal he shall receive due and timely notice in writing of the charges and a copy thereof, and shall be entitled to a hearing on like notice before the mayor, and to the assistance of counsel on said hearing. The board of trustees shall have power to prescribe by-laws and regulations for the board and for the government of the college, its faculty, instructors and other employees, and to authorize curator or a member of said board as they deem proper, to advertise for, receive and open any and all bids. Such by-laws shall include rules governing the appointment of all officers, members of the faculty, instructors and other employees of the college. A majority of the members of the board appointed by the mayor as aforesaid shall constitute a quorum for the transaction of business and no resolution or act of the board shall be invalid by reason of any vacancy existing in the board, provided that such act or resolution shall be adopted by a vote of five members of the board.

§ 2 This act shall take effect immediately.

Laws of 1914, chapter 115. An act to amend the Greater New York charter, in relation to changing the name of the Normal College of The City of New York.

In effect April 4, 1914

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

Section I Section 1139 of the Greater New York charter, as reenacted by chapter 466 of the Laws of 1901, is hereby amended to read as follows:

THE NORMAL COLLEGE OF THE CITY OF NEW YORK, A CORPORATION AND COLLEGE; NAME

§ 1139 The Normal College of The City of New York is hereby declared to be a separate and distinct organization and body corporate, and as such shall have the power and privileges of a college pursuant to the revised statutes of this State, and be subject to the provisions of the said statutes relative to colleges, and to the visita-

tion of the Regents of the University, in like manner with the other colleges of the State. Such college shall hereafter be known as Hunter College of The City of New York and the provisions of this charter as well as of all other acts and parts of acts in any manner relating to or affecting The Normal College of The City of New York shall apply to and continue in full force and effect in relation to said Hunter College of The City of New York.

§ 2 This act shall take effect immediately.

Laws of 1914, chapter 222. An act to authorize and empower the city of New York to establish and maintain a college of commerce and administration and museum of commerce and civics and to provide a site therefor.

In effect April 8, 1914

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

Section I An offer having been made by the Chamber of Commerce of the State of New York, a corporation organized and existing under the laws of the State of New York and now having its office at number 65 Liberty street, in the borough of Manhattan, city of New York, to erect at a cost to it of not more than five hundred thousand dollars, a building in the borough of Manhattan, city of New York, to be used as a college of commerce and administration and as a civic and commercial museum, and for such other purposes as may from time to time hereafter be lawfully thereunto designated, and also, when said building shall have been completed, to furnish moneys up to two hundred thousand dollars, to be utilized either by the said Chamber of Commerce of the State of New York, or by the trustees and officers of said college in installing and equipping in said building a museum or museums of commerce and civics, and if said latter fund so contributed shall be more than sufficient to establish, instal and equip said museums, then the balance of said latter fund to be held by the said Chamber of Commerce of the State of New York, or the trustees of the said college as a fund to be utilized toward further future additions to such museums, provided that the city of New York will furnish, or cause to be furnished the necessary site for said building, and also agree in satisfactory form to provide for the maintenance, care, up-keep, alteration and improvement of said building, and in case of its destruction for the replacement and rebuilding thereof; and also provided the city shall furnish the funds necessary for the payment of the salaries and compensation of the instructorial and administrative staffs thereof, and of other persons employed in the conduct of said college and the management of said building (other than the trustees thereof), and also for obtaining and furnishing scientific apparatus, books and other necessary supplies for the college and its employees, students and visitors, also for the general expenses of said college; the board of estimate and apportionment of the city of New York is hereby authorized and empowered, in its discretion, to acquire title to a site for such college building, when approved by the said Chamber of Commerce of the State of New York, or by such individual or individuals or committee as shall be thereunto designated by said Chamber of Commerce of the State of New York. Such site so selected and located and approved shall be and hereby is set apart for the purposes of the building to be erected thereon and for use as a college of commerce and administration and museum for commerce and civics. The board of estimate and apportionment shall have power, in its discretion, to acquire the said site by gift or by purchase or by designating with the consent and concurrence, in the last mentioned instance, of the board of commissioners of the sinking fund of the city of New York, of any lands now owned by the city of New York, and if such latter lands shall have been theretofore designated for any other purpose, such designation is hereby repealed and revoked, and when said lands shall have been designated for the purposes of the said college and museum aforesaid by said board of estimate and apportionment it shall be with the same effect as if the same had been originally acquired for the purposes of said college and museum. The trustees of the College of the City of New York are hereby authorized, if they shall so elect and determine, to transfer, set over, grant and convey the lands located at the southeasterly corner of Twenty-third street and Lexington avenue, in the borough of Manhattan, city of New York, or so much thereof as has not been heretofore transferred or designated for purposes other than those of the College of the City of New York, to the board of commissioners of the sinking fund of the city of New York. to be by them designated and set apart for the purposes of the building and uses of the said college and museum first aforesaid. or said trustees of the College of the City of New York are hereby authorized and empowered, if they shall so determine, to grant and convey the title and interests of the College of the City of New York in said lands last aforesaid unto the said college and museum

aforesaid. The said board of estimate and apportionment in its discretion is also authorized to agree upon the purchase price of lands or interest therein so selected and located as hereinabove provided, and the said board of estimate and apportionment shall also have power, in its discretion, to acquire title to said site by condemnation proceedings in the manner provided by chapter 21 of the charter of the city of New York.

And the said board of estimate and apportionment of the city of New York shall have power, in its discretion, by a resolution passed by a majority vote of the members of said board, and also approved by the majority vote of the members of the board of commissioners of the sinking fund of the city of New York, and by the Chamber of Commerce of the State of New York, or such person or persons as said Chamber of Commerce of the State of New York shall thereunto designate and authorize, to authorize for the uses and the purposes of the erection and maintenance of said college and museum first aforesaid of any real estate belonging to the city of New York and which is not required for other public purposes, and upon the passage of said resolution by the said board of estimate and apportionment, when approved as aforesaid, the said real estate therein described shall be and is hereby set apart for the purposes of the erection and maintenance of the said building of the said college and museum first aforesaid.

The board of estimate and apportionment of the city of New York is hereby authorized, in its discretion, to make and enter into contracts with the said Chamber of Commerce of the State of New York, or with any person or persons designated by it, or with any corporation or corporations approved by it or them having lawful authority to conduct and maintain college buildings and museums of the kind first hereinabove set forth and or with the said College of the City of New York and, or such others as may be or become parties to said contract, which contracts may provide for the erection and equipment, without cost to the city of New York, of a building upon the site so acquired or designated as aforesaid, or upon a site now possessed or which may hereafter be possessed by such corporation, or by the city of New York, or by said College of the City of New York. Every such contract with the said chamber of commerce, or with any person or persons thereunto by it designated, or any corporation or corporations approved by it having authority last aforesaid and, or with the College of the City of New York and such others as may be or become parties thereto, shall provide for the use and occupation of the building

thereafter erected in compliance with the terms of such contract by the Chamber of Commerce of the State of New York, or by any person or persons designated by it or by the corporation by which said contract is made and for the establishment and maintenance therein of a college of commerce and administration and of a museum of commerce and civics, and every such contract may provide that such use and occupation shall continue so long as there shall be conducted in said building such college of commerce and administration and said museum of commerce and civics.

The board of estimate and apportionment is further authorized and empowered, in its discretion and in such manner as may seem to it advisable, to provide in such contracts for the maintenance of said college of commerce and administration and museum of commerce and civics and also the means for the conduct thereof. The amounts required for such maintenance and the conduct of said college of commerce and administration and museum of commerce and civics, and all of the expenses thereof, shall constitute a city charge to be provided for in the annual budget and tax levy of said city. The contracts to be made under the authority conferred by this act may provide for the maintenance of said college and museum as rapidly as the site is obtained and for the payment of necessary salaries and disbursements of individuals thereunto designated by the chamber of commerce who may be designated to supervise the erection of the buildings and to lay out the plans and scope of said college of commerce and administration and museum of commerce and civics.

For the purpose of carrying out the provisions of this act and for the paying of the expenses of the acquisition of the site and conducting the proceedings for the condemnation thereof, and also for paying the maintenance and conduct and expenses that shall be incurred between the time when the said contract shall have been entered into, and the making and completion of the budget of the city of New York and until the moneys provided in such budget shall be available and paid for the purposes herein set forth, it shall be the duty of the comptroller of the city of New York on being thereunto duly authorized by the said board of estimate and apportionment to provide and obtain funds and if need be to issue and sell the corporate stock of the city of New York in such amounts as may be necessary and at such rate of interest as may be fixed by the said comptroller, or to issue and sell corporate revenue bonds or notes as he may determine or to obtain the funds in such

other manner as said board of estimate and apportionment may direct from time to time. No consent or approval of the board of aldermen or other board, other than the said board of estimate and apportionment shall be necessary to authorize the comptroller to issue such stock for the purposes of this act.

§ 2 This act shall take effect immediately.

# LOCAL AND SPECIAL ACTS RELATING TO EDUCATION

- Laws of 1914, chapter 42. An act authorizing and directing the treasurer of Cornell University to pay certain legal fees and expenses incurred by it in the action brought by the State of New York against Brooklyn Cooperage Company and Cornell University, out of the unexpended balance now in its custody of the receipts by Cornell University from forestry operations in improving, maintaining and administering the experimental forest in the county of Franklin by the State College of Forestry at Cornell University, and to pay the remainder of said unexpended balance now in the custody of Cornell University to the Treasurer of the State of New York.
- Laws of 1914, chapter 83. An act to provide for the assessment for school purposes of certain State lands in the town of Genesee Falls, Wyoming county.
- Laws of 1914, chapter 114. An act 70 authorize the Commissioner of Education to apportion certain funds, heretofore withheld, to union school district number 1 of the towns of Ausable and Chesterfield in the counties of Clinton and Essex, for the Keeseville High School.
- Laws of 1914, chapter 121. An act to amend chapter 755 of the Laws of 1907, entitled "An act constituting the charter of the city of Rochester," in relation to public library.
- Laws of 1914, chapter 130. An act to amend chapter 264 of the laws of 1865, entitled "An act to incorporate the New York College of Dentistry," in relation to the amount of real and personal estate to be held and possessed by said New York College of Dentistry.
- Laws of 1914, chapter 226. An act to amend chapter 382 of the Laws of 1857, entitled "An act in relation to schools and academies in the village of Ogdensburg," in relation to the rate of taxation for school purposes.

- Laws of 1914, chapter 231. An act relating to a trust fund created by the last will of Henry A. Richmond for the benefit of teachers in the public schools of the city of Buffalo, and to the administration of such fund.
- Laws of 1914, chapter 237. An act to provide for the construction and equipment of a drill hall at Cornell University, for necessary connections thereto and making an appropriation therefor; to provide for the construction of the main section of the plant industry buildings at the New York State College of Agriculture at Cornell University, for necessary connections thereto and making an appropriation therefor; and to provide for the construction and equipment of the south wing of the main building of the New York State Veterinary College at Cornell University, and making an appropriation therefor.
- Laws of 1914, chapter 268. An act in relation to the payment of certain taxes to union free school district number 1 of the town of Harriettstown, Franklin county, and making an appropriation therefor.
- Laws of 1914, chapter 289. An act to amend chapter 751 of the Laws of 1907, entitled "An act to revise the charter of the city of Binghamton, relative to the amount of money to be raised for school purposes.
- Laws of 1914, chapter 299. An act to provide for the erection, equipment and furnishing of a vocational high school building in the city of Syracuse.
- Laws of 1914, chapter 356. An act to amend chapter 431 of the Laws of 1909, entitled "An act to establish a public school teachers retirement fund in Westchester county," and the act amendatory thereof, generally.
- Laws of 1914, chapter 359. An act to incorporate the Saint Lawrence county farm bureau, in relation to the general improvement of agricultural and industrial conditions.
- Laws of 1914, chapter 423. An act to legalize the proceedings of the city of Lockport, in relation to the issuance and sale of the bonds of said city, for the construction of a water pipe line and to legalize all proceedings of said city and of the board of education thereof relative to the issuance and sale of the bonds of said city for enlarging and improving the union school building, and providing for payment thereof, and for resale thereof, if necessary.

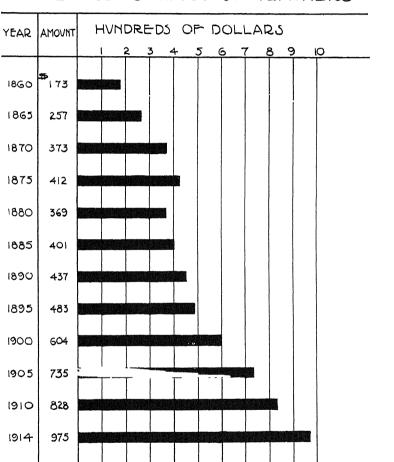
Laws of 1914, chapter 503. An act to provide for the submission of a proposition to the voters of Dunkirk union free school district of Dunkirk, New York, for the construction of a public school building in the fourth ward of Dunkirk and if such proposition is adopted authorizing the issue of bonds to provide for the purchase of a site and the erection of such building.

Laws of 1914, chapter 504. An act to enlarge and extend the boundaries of union free school district number 4, of the town of Rye, county of Westchester, and State of New York.

	COST OF M	aintaining	2CH00F2				
YEAR	TNUOMA	10 2:	MILLIONS	40	50	€0	]
1850	\$ 1·607·68 <del>4</del>						
1855	2.544.587						
1860	3.744.246						
1865	5.735.460						
1870	<i>5.</i> 905.514						
1875	11-459-353		Per philosophic Community Community				
0881	10.296.977						
1885	13-466-367						
OP81	17-392-471						
1895	20:305:614						
1900	33.421.491						
1905	47·803·672						
1910	50.665.53%						
1914	67·433· <del>1</del> 83						

	ANNUAL :	SALARIES OF TEACHERS
YEAR	AMOUNT	o 10 80 30 40
1845	\$ 629·856	
1850	767·389	
1855	1.316.935	
1860	2:597:964	
1865	3.976.093	
1870	6:496.692	
1875	7.849.667	
1880	7-638-921	
1885	8.762.950	
1890	171.554.01	
1895	12.908.834	
1900	19.218.693	
1905	26.562.987	
1910	34-801-603	
1914	44-359-192	

# AVERAGE · SALARY · OF · TEACHERS



	NUMBE	.R OF SCHOOL DISTRICTS			
YEAR	NUMBER , THOUSANDS				
1830	578.6				
1835	10.132				
1840	10.583				
1845	10.390				
1850	11 · 397				
1855	11· 748				
1860	11.385				
1865	11.780				
1870	11.375				
1875	162.11				
0881	11.563				
1885	11.254				
1890	11.516				
1895	11.089				
1900	167.01				
1905	10-625				
1910	10.565				
1914	10-498				

YEAR AMOUNT  1865  18.254.957  1870  20.426.412  1875  23.928.626  1880  30.747.509  1885  33.347.581  1890  41.606.735  1895  53.400.016  1900  81.768.495  1905  121.712.667  1910  183.017.408  1914  193.627.773		aggregate \	ALUE OF	2CHOOLHO!	USES AND	SITES	
1865 12:254.957 1870 20.426.412 1875 23.928.626. 1880 30.747.509 1885 33.347.581 1890 41.606.735 1895 53.400.016 1900 81.768.495 1905 121.712.667 1910 183.017.408	YEAR	AMOUNT			-	150	200
1875 23.928.62 6 V 1880 30.747.509 1885 33.347.581 1890 41.606.735 1895 53.400.016 1900 81.768.495 1905 121.712.667 1910 183.017.408	1865	12.254.957					
1880 30·747·509 1885 33·347·581 1890 41·606·735 1895 53·400·016 1900 81·768·495 1905 121·712·667	1870	20· <del>4</del> 26·412					
1885 33·347·581 1890 41·606·735 1895 53·400·016 1900 81·768·495 1905 121·712·667 1910 183·017·408	1875	29.928.626					
1890 41.606.735  1895 53.400.016  1900 81.768.495  1905 121.712.667  1910 183.017.408	0881	30.747.509					
1895 53·400·016 1900 81·768·495 1905 121·712·667 1910 183·017·408	1885	·33·347·581					
1900 81·768·495 1905 121·712·667 1910 183·017·408	0681	41.606.735					
1905 121.712.667	1895	53.400.016					
1910 183.017.408	1900	81.768.495					
	1905	700.517.151					
£77.753.E91 +161	1910	183-017-408					
	1914	E77-753-EEI					

EI	hrolment in	ALL INSTITUTIONS IN THE UNIVERSITY
YEAR	NUMBER	o , s
1904	1.563.740	
1905	1.562.538	
1906	1.619.331	
1907	1.764.149	
1908	1.793.553	
1909	1.840.909	
1910	1.866.160	
1911	69G-916·1	
5161	1-956-365	
1913	2.003.284	
1914	2.097.305	
	AVERAGE	E YEARLY GROWTH 50-856.5

enrolm	IENT IN ALL	PUBLIC SCHOOLS IN NEW YORK STATE
YEAR	number	THOUSANDS
		500 1000 1500
1815	140-106	
0581	304.559	
1825	425.586	
1830	480.041	
1835	531-240	
1840	572.995	
1845	736.045	
1850	794.500	
1855	105.778	
1860	867:388	
1865	916.617	
1870	1.026.447	
1875	1059-238	
0881	1.031 - 503	
1885	1.024.845	
1890	1.042.160	
1895	1.158.589	
1900	1.209.574	
1905	1.311 -108	
1910	765.714.1	
1914	1.532.151	

WH01		TEACHERS EMPLOYED AT ANY TIME IN SCHOOLS OF NEW YORK STATE
rear	NUMBER	THOUSANDS 0 25 50
1865	694.93	
1870	28.217	
1875	30.013	
0881	30.730	
1885	31·399	
0681	31.703	
1895	<b>35</b> ⋅62 <del>4</del>	
1900	<b>34·8</b> 48	
1905	180-06	
1910	44.791	
1914	£41·64	

## SUMMARY AND FINANCIAL STATEMENT

#### STATISTICAL SUMMARIES

### Attendance at schools

Common elementary schools	1	387	
Common high schools		~	788
Special high schools.			411
Academies			342
Normal schools.			315
Teachers training classes and schools			597
Universities, colleges, professional schools and other		4	255
higher institutions			~ . ~
Private schools of all grades, exclusive of academies		50	545
as enumerated above, as shown by reports and			
best available information (estimated)			
Indian schools(estimated)		275	000
			829
Evening schools		-	600
Evening vocational schools			481
Trades and vocational schools		0	402
Total	2	122	305
Number of teachers			
		<i>4</i> T	285
Common elementary schools		41	385
Common elementary schools			52
Common elementary schools.  Special elementary schools.  Common high schools.			5 ² 757
Common elementary schools.  Special elementary schools.  Common high schools.  Special high schools.		5	52 757 162
Common elementary schools.  Special elementary schools.  Common high schools.  Special high schools.  Academies.		5	5 ² 757 162 269
Common elementary schools Special elementary schools Common high schools Special high schools Academies Normal schools		5	52 757 162 269 291
Common elementary schools Special elementary schools Common high schools Special high schools Academies Normal schools Teachers training classes and schools		5	5 ² 757 162 269
Common elementary schools.  Special elementary schools.  Common high schools.  Special high schools.  Academies.  Normal schools.  Teachers training classes and schools.  Universities, colleges, professional schools and other		5	52 757 162 269 291 261
Common elementary schools.  Special elementary schools.  Common high schools.  Special high schools.  Academies.  Normal schools.  Teachers training classes and schools.  Universities, colleges, professional schools and other higher institutions.		5	52 757 162 269 291 261
Common elementary schools.  Special elementary schools.  Common high schools.  Special high schools.  Academies.  Normal schools.  Teachers training classes and schools.  Universities, colleges, professional schools and other higher institutions.  Indian schools.		5 2	52 757 162 269 291 261 450 34
Common elementary schools.  Special elementary schools.  Common high schools.  Special high schools.  Academies.  Normal schools.  Teachers training classes and schools.  Universities, colleges, professional schools and other higher institutions.  Indian schools.  Evening schools.		5 2	52 757 162 269 291 261 450 34 521
Common elementary schools.  Special elementary schools.  Common high schools.  Special high schools.  Academies.  Normal schools.  Teachers training classes and schools.  Universities, colleges, professional schools and other higher institutions.  Indian schools.  Evening schools.  Evening vocational schools.		5 2	52 757 162 269 291 261 450 34 521 336
Common elementary schools.  Special elementary schools.  Common high schools.  Special high schools.  Academies.  Normal schools.  Teachers training classes and schools.  Universities, colleges, professional schools and other higher institutions.  Indian schools.  Evening schools.		5 2	52 757 162 269 291 261 450 34 521

## Graduates

High schools		13	809
Academies		2	015
Normal schools		1	356
Training classes and schools		2	246
First degrees conferred			
Universities and colleges (arts course) 2 170			
Theology			
Law 523			
Education			
Medicine 447			
Dentistry 245			
Veterinary surgery 53			
Pharmacy 254			
Engineering and technology 647			
All other higher institutions (includ-			
ing graduate departments of uni-			
versities) I 332		_	
		6	073
Total		25	499
Not value of property			
Net value of property			_
Common elementary schools	\$190		
Special elementary schools		408	
Common high schools		060	
Special high schools		587	
Normal schools.		² 53 883	
Universities, colleges, professional schools and other	2	003	023
higher institutions	T50	088	2 5 T
Indian schools	-39		000
Trades and vocational schools	2	107	
Evening vocational schools		-	049
Total	\$424	78 <b>6</b>	848
•	# T - T	,	- 7
Total expenditures for 1912-13			
Common elementary schools	\$56 22		
Special elementary schools	24	3 01	o 86
Common high schools	11 20	4 00	1 45

Special high schools	\$	453	259	07
Academies	4	655	434	43
Universities, colleges, professional schools and other	•			
higher institutions		446	213	60
Normal schools		778	808	99
Training classes and schools		489	401	17
Indian schools		17	449	50
Evening schools	I	305	444	47
Trades and vocational schools		550	825	16
Total	\$96	373	330	10

# TABLES AND STATISTICS

		PAGE
Exhibit A	All public schools	583
Exhibit B	All public schools	597
Exhibit C	Secondary schools	865
Exhibit D	Private academies	903
Exhibit E	Teachers training institutions	941
Exhibit F	Vocational and trade schools	953
Exhibit G	Examinations	961
Exhibit H	Higher institutions	1001
Exhibit I	Licenses	1049
	[eQr]	

#### EXHIBIT A

#### ALL PUBLIC SCHOOLS

Table I Comparative statistics for all publ	ic schools
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Table 2 Cost of maintaining schools

Table 3 Amount expended for teachers' wages

Table 4 Amount expended for schoolhouses, sites, furniture and repairs

Table 5 Aggregate value of schoolhouses and sites

Table 6 Amount expended for libraries

Table 7 Whole number of teachers employed

Table 8 Number of teachers employed at the same time for the legal term of school each year

Table 9 Average annual salaries of teachers

Table 10 Number of children of school age

Table 11 Number of children who have attended school at any time during the year

Table 12 Whole number of days of attendance

Table 13 Average daily attendance

Table 14 School terms

Table 15 Number of school districts

Table 16 Average value of schoolhouses and sites in the towns

Table 17 Arbor Day

[583]

TABLE I
Comparative statistics for all public schools

	YEAR	SUP'V'Y DISTS. AND VILLAGES UNDER SUPER- INTENDENTS	CITIES	TOTAL
	***	NAN CIAL		
Expended for teachers' salaries			\$35 382 807 64 33 967 073 70	\$44 359 191 50 42 442 212 86
Average annual salary of teachers	1914	+501 244 70 \$503 10	+1 415 733 94 \$1 207 60	+1 916 978 64 \$940 97
	1913	477 42	1 230 38	935 70
Expended for buildings, sites, repairs etc	1914 1913	+25 68 \$1 034 075 16 973 778 53	-22 78 \$7 077 517 32 6 548 845 70	+5 27 \$8 111 592 48 7 522 624 23
		+60 296 63	+528 671 62	+588 968 25
Expended for school apparatus and furniture	1914 1913	\$19 <b>8</b> 736 48 189 077 42	\$446 706 37 353 219 97	\$645 442 85 542 297 39
		+9 659 06	+93 486 40	+103 145 46
Expended for school libraries	1914 1913	\$119 791 44 171 706 84	\$105 919 48 110 095 53	\$225 710 92 281 802 37
		-51 915 40	-4 176 O5	—56 o91 45
All other incidental expenses	1914 1913	3 670 194 41	\$10 096 265 87 8 725 992 84	\$14 091 545 10 12 396 187 25
Total expenditures	1914 1913	+325 084 82 \$14 324 266 17 13 479 896 36	+1 370 273 03 \$53 109 216 68 49 705 227 74	
	1913		+3 403 988 94	
Average annual cost per pupil based on average daily attendance	1914	\$43 39 41 07	\$58 82 58 17	\$54.69 53.43
		+2 32	+65	+1 26
Average annual cost per pupil based on registration	1914	\$34 I5 31 95	\$47 73 46 73	\$44 OI 42 53
		+2 20		
SCHO	OL DIST	RICTS AND BUILDI	NGS	
Number of school districts	1914 1913	10 498 10 549		
Number of schoolhouses		-51		
Number of schooldouses	1914	10 851	I 200 I 150	12 051 12 024
		-23	+50	+27
Value of schoolhouses and sites	1914	\$33 016 607 31 679 451	\$160 581 166 166 467 758	\$193 627 773 198 147 209
		+1 367 156	<del></del> 5 886 592	-4 519 436
Average value of schoolhouses and sites	1914	\$3 045 49 2 913 32	\$133 817 <b>6</b> 4 144 754 <b>5</b> 7	\$16 067 36 16 479 31
	{	+132 17	—10 936 93	411 95

TABLE I (continued)

Comparative statistics for all public schools

		YEAR	SUP'V'Y DISTS. AND VILLAGES UNDER SUPER- INTENDENTS	CITIES	TOTAL
	CENSU	S AND A	ATTENDANCE		
Number of children of sch		1914 1913	467 165 470 204	1 772 687 1 738 471	2 239 852 2 208 67\$
			—3 o39	+34 216	+31 177
Number of pupils between of age attending school (cates)	omitting dupli-	1914	413 647 415 727	I 103 298 I 054 538	I 516 945 I 470 265
			-2 080	+48 760	+46 680
Number of pupils over I attending school (omitti		1914 1913	5 848 6 228	9 358 9 213	15 206 15 441
		<del>38</del> 0	+145	-235	
Average daily attendance tween 5 and 18 years of	of pupils be- age	1914 1913	325 882 323 618	895 662 847 276	I 22I 544 I 170 894
			+2 264	+48 386	+50 650
Average daily attendance of pupils over 18 years of age		1914	4 22I 4 57I	7 309 7 191	II 530 II 762
			-350	+118	-232
Average number of days each pupil attended		1914 1913	I44 139	156 155	153 151
			+5	+1	+2
			CHERS		
Number of licensed teacher 180 days or more		1914 1913	17 842 17 752	29 300 27 607	47 I42 45 359
			+90	+1 693	+1 783
	Men	1914	2 018 2 078	3 308 3 153	5 326 5 231
			6o	+155	+95
Teachers employed dur- ing some portion of the year	Women	1914 1913	17 274 17 077	26 543 25 561	43 817 42 638
0110 y 041111111111111111111111111111111			+197	+982	+1 179
	Total	1914 1913	19 292 19 155	29 851 28 714	49 143 47 869
	l		+137	+1 137	+1 274
		LICEN	SES HELD		
State certificates	• • • • • • • • • • • • • • • • • • • •	1914 1913	284 263		
			+21	+799	+820
College graduate	•••••••	1914 1913	I 691 I 574		
		l	+117	204	-87

TABLE I (concluded)
Comparative stat stics for all public schools

	YEAR	SUP'V'Y DISTS. AND VILLAGES UNDER SUPER- INTENDENTS	CITIES	TOTAL
LICEN	SES HE	LD (concluded)		
Normal diplomas	1914	4 423 4 120	5 237 4 843	9 660 8 963
		+303	+394	+697
Training class and training school	1914 1913	6 592 6 292	9 269 7 283	15 861 13 575
		+300	+1 986	+2 286
Local and commissioner licenses	1914 1913	5 655 6 133	7 050 9 169	12 705 15 302
1		478	-2 119	2 597
COMP	ULSORY	ATTENDANCE		
Number of children committed to truant schools	1914	120	714	834
	1913	115	1 015	I 130
		+5	301	296
Number of children arrested by truant officers	1914 1913	1 131 826	5 796 2 296	6 927 3 122
		+305	+3 500	+3 805
Number of parents prosecuted	1914 1913	896 1 056	2 081 1 757	2 977 2 813
		— <u>160</u>	+324	+164
- M	ISCELLA	NEOUS		
Average length of school term in days.	1914 1913	183 169	194 194	183 169
Volumes in library	1914 1913	2 225 314 2 206 810	I 242 244 I 176 543	3 467 558 3 383 353
		+18 504	+65 701	+84 205

TABLE 2
Cost of maintaining schools

YEAR	CITIES	INCREASE OR DECREASE	TOWNS	INCREASE OR DECREASE	STATE	INCREASE OR DECREASE
1887 1888 1889 1890 1891 1892 1893 1894 1895 1896 1897 1900 1901 1902 1903 1904 1905 1906 1907 1908 1909 1911 1911 1911	\$8 340 117 77 9 209 464 14 9 798 044 75 11 317 463 73 10 849 593 75 11 408 491 28 11 720 508 32 11 720 508 32 12 101 745 52 13 494 607 45 15 542 071 55 19 152 644 47 20 854 544 52 25 897 592 22 87 17 148 56 29 519 166 83 3 234 586 43 34 936 566 57 38 949 897 93 44 122 238 31 44 602 062 44 122 238 33 44 602 07 44 122 238 33 44 602 07 44 122 238 34 46 602 07 53 057 595 84 11 05 248 13 46 358 699 51 47 55 248 13 46 358 699 51 47 755 248 13	+ 860 346 37 + 588 580 65 + 1 519 418 94 + 467 869 61 + 312 107 04 + 312 107 04 + 381 147 20 + 1 392 861 93 + 2 047 464 90 + 2 062 430 047 76 + 2 062 430 047 76 + 2 062 430 047 76 + 2 105 240 047 40 + 3 11 410 60 + 1 701 980 08 2 + 4 013 331 41 5 4 906 176 34 5 5 5 3 451 38 5 5 5 28 34 5 5 253 451 38 5 5 28 34 5 7 28 34 5	5 771 377 33 6 078 800 12 6 075 007 88 6 032 241 50 6 75 496 76 7 200 647 35 7 206 825 57 7 456 006 67 7 537 212 31 7 200 7537 212 31 7 200 79 445 97 7 533 899 09 7 578 120 96 8 813 509 36 8 813 710 26 8 853 774 41 9 055 798 79 9 806 437 48 11 650 345 56 11 123 355 42 11 67 235 42 11 127 25 276 87 13 479 896 34	+350 825 53 +307 422 79 -3 792 24 +250 233 62 +470 255 26 +405 155 59 -6 178 22 +249 181 10 +175 752 73 -276 414 90 -62 351 44 +325 453 12 +154 221 87 +171 730 12 +333 658 28 +630 200 90 +40 064 15 +202 024 38 +750 638 69	17 174 835 29 18 203 988 04 18 921 245 67 19 308 571 09 20 305 614 12 23 173 830 90 26 689 856 71 88 28 052 990 430 33 421 491 37 36 395 269 52 37 369 017 83 41 418 095 85 43 750 276 83 52 271 860 83 53 28 675 86 55 252 349 25 53 962 883 50 565 532 53 53 238 139 32 59 063 976 38 53 189 124 10	+1 220 171 90 90 3 1+ 1515 626 70 1- 217 636 32 75 + 1717 257 63 78 1- 228 213 03 8+ 357 325 42 81 39 1- 228 213 2180 98 1- 4 053 395 50 88 1- 4 053 395 50 88 1- 4 053 395 50 81 1 233 673 39 1- 289 405 84 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180 98 1- 232 2180

TABLE 3
Amount expended for teachers' wages

YEAR	CITIES	INCREASE OR DECREASE	TOWNS	INCREASE OR DECREASE	STATE	INCREASE OR DECREASE
1887 1888 1889 1890 1890 1892 1893 1894 1895 1896 1990 1900 1901 1902 1903 1906 1907 1908 1909 1911 1912 1911 1912	\$5 415 202 5 683 855 5 727 541 6 129 229 6 564 865 7 048 412 7 146 693 7 204 613 8 010 135 8 674 683 9 158 205 10 273 987 11 534 572 14 160 808 15 349 572 14 403 750 18 509 203 19 446 285 20 700 015 22 725 840 23 956 131 24 507 767 26 042 349 27 328 348 28 357 356 31 081 105 33 967 31 051 33 382 808	+ \$178 472 + 268 653 + 43 686 + 401 688 + 435 136 + 484 047 + 98 281 + 117 920 + 745 522 + 664 548 + 483 522 + 1 115 782 + 1 260 585 + 2 632 236 + 2 154 181 + 1 102 760 + 1 065 453 + 2 154 181 + 1 122 760 + 1 253 7082 + 1 253 7082 + 1 253 636 + 2 154 181 + 1 253 7082 + 1 253 636 + 2 154 181 + 1 253 636 + 2 153 636 + 2 153 636 + 2 153 636 + 2 723 849 + 2 859 969 + 2 723 849 + 2 859 969 + 1 415 734	\$3 891 222 3 992 236 4 007 062 4 292 944 4 448 620 4 572 653 4 736 404 4 898 699 4 944 544 5 001 854 4 882 291 4 950 075 5 052 085 5 183 630 5 272 587 5 60 363 5 709 398 5 862 973 6 035 906 6 448 346 6 830 703 7 162 309 7 473 2555 8 184 359 8 976 384	+ \$25 685 + 101 014 + 14 826 + 285 880 + 155 678 + 124 033 + 163 748 + 52 003 + 110 205 - 45 845 + 57 310 - 119 563 - 67 784 + 102 010 + 131 545 + 88 957 + 189 376 + 172 933 + 172 933 + 172 933 + 412 440 + 382 357 + 339 360 + 310 966 + 310 966 + 310 968 + 310 968 + 310 968 + 57 501 245	\$9 306 425 9 676 991 9 804 604 10 422 171 11 012 986 11 621 066 11 883 094 12 053 017 12 908 834 13 619 227 14 160 059 15 156 278 16 484 647 19 218 893 21 504 619 22 716 337 23 971 166 25 115 683 26 562 987 31 388 469 32 1504 619 22 716 337 23 971 166 35 115 683 26 562 987 31 338 469 32 24 657 34 801 603 35 169 811 39 265 464 442 213 44 359 192	+ \$204 157 + 369 665 + 128 513 + 617 567 + 500 815 + 608 080 + 262 028 + 855 817 + 710 393 + 340 832 + 996 213 + 2 835 726 + 1 211 718 + 1 254 825 + 1 407 304 + 2 185 726 + 1 407 304 + 1 407 304 + 1 506 987 + 1 866 188 + 1 506 928 + 1 308 208 + 3 095 653 + 3 176 797 + 1 10 979

TABLE 4
Amount expended for schoolhouses, sites, furniture and repairs

YEAR	CITIES	INCREASE OR DECREASE	TOWNS	INCREASE OR DECREASE	STATE	INCREASE OR DECREASE
1887 1888 1890 1890 1892 1893 1894 1895 1896 1897 1902 1900 1901 1902 1905 1906 1907 1905 1906 1907 1908 1909 1911 1913 1914	\$1 587 249 1 855 433 2 538 025 3 634 917 2 707 165 2 669 918 2 688 966 2 916 930 3 493 724 4 410 055 7 226 700 7 553 570 5 521 923 7 518 220 7 414 827 7 092 179 8 926 964 9 258 476 12 346 542 14 719 033 14 021 659 13 301 191 0 959 499 4 927 376 5 799 386 6 647 479 6 548 846 6 67 77 517	+ \$181 476 + 268 184 + 682 592 +1 096 892 - 927 752 - 37 247 + 19 048 + 227 984 + 576 774 + 916 331 +2 816 645 - 326 870 - 2 031 647 - 103 422 - 322 647 - 103 422 - 322 647 + 1 834 785 + 331 512 - 392 647 - 103 427 - 393 696 - 2 372 511 - 697 394 - 720 468 - 3 341 782 - 5 032 033 + 872 010 + 848 093 - 98 633 + 528 671	\$806 754 1 011 087 1 206 534 958 347 998 708 1 255 272 1 372 126 1 222 345 1 365 410 1 417 280 1 171 977 1 057 979 895 993 1 030 330 971 531 1 007 503 984 959 1 211 477 775 357 701 815 825 699 929 023 937 215 889 453 887 060 744 651 973 778 1 034 075	- \$163 927 + 204 333 + 195 417 - 248 187 + 40 451 + 256 474 + 116 854 + 149 781 + 143 065 + 511 870 - 245 303 - 113 998 - 161 986 + 134 400 - 58 662 + 35 971 - 22 544 + 226 518 - 436 120 - 73 542 + 103 883 - 113 883 - 113 883 - 12 383 - 12 383 - 12 383 - 12 383 - 12 383 - 12 383 - 12 440 - 47 762 -	\$2 394 004 2 866 521 3 744 559 4 593 204 3 705 964 3 705 964 3 705 969 4 139 295 4 859 135 5 827 336 8 398 677 8 611 549 6 417 960 8 548 643 8 8 099 682 9 911 923 10 469 953 13 121 898 15 420 868 14 847 357 14 230 214 16 896 624 5 866 445 7 392 130 6 686 445 7 392 130 6 686 445 7 392 130 8 111 592	+ \$117 549 + 472 517 + 878 038 + 848 705 - 887 300 + 219 227 + 135 901 + 78 203 + 719 820 + 968 201 + 2 571 342 2 123 872 2 123 633 + 2 130 733 + 2 130 7284 + 2 257 342 2 258 675 - 1812 241 + 558 030 + 2 251 944 + 2 571 342 - 2 651 944 + 3 60 617 + 705 684 + 1 8130 494 + 588 968

aNot including furniture.

 $$\operatorname{Table}$$  5 Aggregate value of schoolhouses and sites

YEAR	CITIES	INCREASE OR DECREASE	TOWNS	INCREASE OR DECREASE	STATE	INCREASE OR DECREASE
1895 1896 1897 1898 1899 1900 1901 1902 1903 1904 1905 1906 1907 1908 1909 1910 1911 1911	\$39 361 473 43 901 074 49 784 983 56 012 562 59 268 853 65 463 911 73 375 72 66 82 174 215 89 132 367 112 8879 324 142 180 779 150 890 985 154 527 527 158 969 841 163 795 406 166 467 758 166 581 166	+\$4 539 601 +\$5 883 909 +\$6 227 579 +\$3 256 291 +\$6 195 688 +\$4 911 815 +\$4 728 360 +\$7 070 129 +\$6 958 152 +\$12 610 268 +\$12 964 712 +\$14 171 977 +\$13 301 455 +\$8 710 176 +\$3 636 572 +\$4 442 314 +\$4 442 314 +\$4 442 314 +\$4 442 314 +\$4 455 565 +\$2 672 352 -\$5 886 592	\$14 038 543 16 432 052 16 292 617 15 819 949 15 884 762 16 304 584 17 103 387 17 491 026 18 420 79 19 970 032 21 330 069 23 488 141 25 275 813 26 842 317 28 489 881 29 829 855 32 330 636 33 046 607	+\$2 303 509 - 139 435 - 472 668 + 64 813 + 419 822 + 612 104 + 186 699 + 390 639 + 1 546 205 + 1 360 037 + 2 158 072 + 1 566 504 + 1 4 566 + 1 339 974 + 1 339 974 + 2 500 781 - 651 185 + 1 367 156	\$53 400 016 60 333 126 66 077 600 71 832 511 75 153 615 81 768 495 87 292 414 92 207 473 99 668 241 107 553 134 121 712 667 136 037 416 152 367 465 167 456 552 177 733 272 183 017 408 188 799 696 196 126 042 198 147 209 193 627 773	+\$6 933 110 +5 7344 474 +5 754 911 +3 321 104 +6 614 880 +5 523 919 +4 915 059 +7 460 768 +7 884 893 +14 159 689 127 +10 276 680 +5 284 136 +5 782 288 +7 326 346 +2 021 167 -4 519 436

TABLE 6
Amount expended for libraries

	DECREASE
1887	- \$787 + 5 133 + 4 888 + 147 + 2 269 + 9 263 + 23 833 + 14 759 + 23 833 + 12 263 - 23 273 + 2 263 - 23 273 + 1 274 + 1 51 327 + 1 51 327 + 1 459 + 1 51 327 + 1 254 +

 $\begin{array}{cc} \text{TABLE} & 7 \\ \text{Whole number of teachers employed at any time} \end{array}$ 

YEAR	MEN	IN- CREASE OR DE- CREASE	WOMEN	IN- CREASE OR DE- CREASE	CITIES	IN- CREASE OR DE-	TOWNS	IN- CREASE OR DE-	STATE	IN- CREASE OR DE-
1887 1888 1890 1891 1892 1893 1894 1895 1896 1900 1901 1902 1903 1904 1905 1907 1908 1909 1910 1911 1913 1914	5 821 5 651 5 549 5 358 5 358 5 359 5 202 5 068 5 476 5 421 5 405 1 5 405 1 5 405 1 5 405 4 700 4 901 4 709 4 709 4 709 5 068 5 188 5 188 5 188 5 189 5 189 6 190 6 190 6 190 6 190 6 190 6 190 7 190 8 190	- 131 - 170 - 102 - 191 + 1 - 67 - 224 + 28 - 38 - 55 + 40 - 207 - 41 - 217 - 41 - 151 - 151 - 152 - 47 + 103 + 226 + 226 + 217 - 133 - 70 - 203 - 70 - 203 - 70 - 203 - 30 -	25 497 26 475 26 434 26 343 26 869 27 408 27 833 30 148 28 399 28 587 29 660 30 444 27 819 29 660 31 576 34 916 33 576 34 916 33 642 37 37 592 38 249 39 643 40 280 44 280 44 280 44 280 44 817	+ 126 + 578 + 363 - 93 + 278 + 246 + 539 + 425 - 1 749 + 762 + 1 105 - 1 284 + 740 + 1 122 + 3 340 - 1 284 + 762 + 1 657 + 1 657 + 1 386 + 1 382 + 1 179	8 832 9 108 9 980 10 482 10 902 11 162 11 753 13 489 15 283 14 819 16 116 116 17 255 18 199 16 116 20 637 21 24 662 22 811 23 421 24 662 25 798 26 280 27 768 28 714 29 851	CREASE  + 307 + 276 + 350 + 522 + 502 + 260 + 589 + 779 + 959 + 1 794 + 1 297 + 1 139 + 944 + 1 174 + 3 264 + 1 191 + 610 + 1 241 + 536 + 1 082 + 483 + 1 205 + 746 + 1 137	22 486 22 518 22 529 21 729 21 7500 21 2500 21 314 21 178 23 094 20 331 17 19 102 18 254 17 7593 17 392 17 17 461 17 516 17 756 17 926 18 511 18 603 19 028 19 1555 19 292	CREASE	31 318 31 726 31 987 31 703 32 982 32 161 33 922 33 624 33 820 34 385 33 903 34 385 35 591 36 636 30 825 38 533 39 081 40 327 42 588 43 272 44 791 45 366 47 869 49 143	THE ASSE

 $$\operatorname{Table}$$  8 Number of teachers employed at the same time for the legal term of school in each year

YEAR	CITIES	INCREASE OR DECREASE	TOWNS	INCREASE OR DECREASE	STATE	INCREASE OR DECREASE
1887. 1888. 1890. 1890. 1891. 1892. 1893. 1894. 1895. 1896. 1897. 1898. 1900. 1901. 1902. 1903. 1904. 1905. 1906. 1907. 1908. 1909. 1910. 1910. 1911. 1911. 1913.	7 881 8 8068 8 317 8 761 9 126 9 515 9 812 10 264 11 962 12 718 13 819 14 950 16 713 17 759 18 633 17 759 18 633 19 445 19 976 20 843 22 224 23 213 24 295 24 996 25 762 27 667 29 300	+ 414 + 187 + 249 + 444 + 365 + 389 + 297 + 660 + 1 038 + 756 + 1 101 + 1 162 + 601 + 1 162 + 874 + 812 + 531 + 1 189 + 1 189	14 827 14 966 15 096 15 074 15 231 15 369 15 632 15 765 15 982 15 863 15 511 15 656 15 740 15 631 16 107 16 139 16 417 16 936 17 003 17 752 17 842	+ 54 + 139 + 130 - 22 + 157 + 138 + 233 + 30 + 133 + 217 - 119 - 352 + 38 + 107 + 189 + 18	22 708 23 044 23 443 23 835 24 884 25 486 26 689 27 944 28 581 29 349 31 768 32 453 33 350 34 453 37 657 38 657 39 984 41 999 43 117 44 193 44 193 45 359 47 142	+ 468 + 326 + 379 + 422 + 522 + 530 + 482 + 793 + 1 255 + 637 + 1 169 + 1 665 + 1 327 + 1 327 + 1 327 + 1 138 + 1 118 + 1 118

TABLE 9
Average annual salaries of teachers

YEAR	CITIES	INCREASE OR DECREASE	TOWNS	INCREASE OR DECREASE	STATE	INCREASE OR DECREASE
1887 1888 1890 1890 1891 1892 1893 1894 1895 1896 1897 1898 1899 1900 1901 1902 1902 1903 1904 1905 1906 1907 1906 1907 1908 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1900 1901 1902 1904 1905 1906 1907 1906 1907 1908 1909 1909 1909 1909 1909 1909 1900 1900 1900 1901 1901 1902 1904 1905 1906 1907 1906 1907 1907 1908 1909 1909 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900	\$687 I2 702 92 688 65 694 29 719 30 740 76 728 36 727 33 35 725 19 720 09 743 47 771 54 879 27 976 54 982 26 982 08 1 000 07 1 036 24 1 090 33 1 087 73 1 071 92 1 093 31 1 102 45 1 102 45 1 102 45 1 102 45 1 102 66	-\\$14 19 + 15 80 + 14 27 + 25 041 + 25 041 + 21 40 - 20 558 - 23 38 + 28 07 727 + 107 727 + 36 409 + 31 14 + 29 55 409 + 28 07 31 4 + 29 57 78 + 20 78	\$262 44 266 75 270 07 285 49 292 10 297 52 303 57 306 32 310 73 309 38 315 32 314 76 318 35 322 49 329 35 337 32 345 26 354 47 363 48 367 66 387 68 407 29 422 90 439 53 451 72 465 72	+ 4 3 3 2 4 2 1 4 4 3 3 4 4 1 5 5 6 7 5 1 4 8 6 7 5 9 4 4 1 5 5 6 2 4 4 1 5 5 5 5 9 4 4 6 6 7 7 9 9 8 8 8 8 4 20 9 6 6 6 3 9 9 7 6 8 6 6 7 7 9 8 8 7 1 1 5 6 8 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	\$409 83 419 75 418 79 436 79 436 716 467 .58 465 48 487 37 495 43 516 75 540 578 662 64 680 33 506 707 57 735 51 771 92 786 78 805 33 828 88 805 33 828 88 888 59 935 70 940 97	+ \$ 56 + 9 92 - 9 96 + 17 95 + 14 84 + 18 86 + 18 66 + 18 66 + 19 132 + 23 75 + 64 28 + 17 68 + 17 68 + 17 94 + 18 69 + 17 94 + 18 69 + 17 94 + 18 69 + 18 69

TABLE 10

Number of children of school age

YEAR	CITIES	INCREASE OR DECREASE	TOWNS	INCREASE OR DECREASE	STATE	INCREASE OR DECREASE
1888	I 066 070 I 113 899 I 000 423 I 039 906 I 064 635 I 123 817 I 146 926 I 264 431 I 352 998 I 374 672 I 465 022 I 558 493 I 619 060 I 673 682 I 738 471	+ 29 011 + 32 256 + 58 677 - 13 458 + 37 666 + 54 498 + 42 071 - 13 476 + 15 258 + 47 829 - 113 476 + 23 109 + 17 505 + 30 584 + 36 600 + 21 383 + 21 674 + 32 412 + 57 938 + 93 471 + 60 567 + 54 622 + 64 789 + 34 216	775 803 774 256 756 558 747 143 733 223 725 594 723 440 694 917 785 788 555 050 518 385 510 173 505 018 497 270 483 776 476 329 465 971 465 623 469 416 466 966 463 580 461 913 471 700 467 785 469 898 470 204 467 165	- 19 168 - 1 5.17 - 17 748 - 9 365 - 13 920 - 7 629 - 2 154 - 28 523 - 109 129 - 30 665 - 3 8 212 - 57 793 - 13 494 - 10 358 - 13 494 - 10 358 - 10 97 87 - 10 348 - 10 358 - 10 97 87 - 10 358 - 10 97 87 - 10 300 - 10 10 10 10 10 10 10 10 10 10 10 10 10	1 772 958 1 803 667 1 844 506 1 821 773 1 845 519 1 845 519 1 845 519 1 845 519 1 845 519 1 651 858 1 932 2325 1 651 858 1 658 949 1 559 653 1 621 087 1 630 70 1 760 986 1 760 760 1 760 986 1 767 238 1 822 414 1 841 638 1 841 638 1 840 664 1 926 935 2 036 845 2 133 580 2 239 852	+ 9 8.43 + 30 709 + 40 930 - 22 823 + 23 745 + 46 869 + 39 937 + 13 920 - 294 387 + 17 901 + 150 141 + 51 434 + 9 0158 + 10 0158 + 20 226 + 36 252 + 25 176 + 19 226 + 56 675 + 56 652 + 56 755 + 65 755

aSchool age changed from 5-21 to 5-18.

TABLE II

Number of children who have attended school at any time during the year

TOWNS							
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	YEAR	CITIES		TOWNS		STATE	INCREASE OR DECREASE
1911 1 073 026	1888. 1890. 1891. 1891. 1892. 1893. 1894. 1895. 1896. 1897. 1898. 1899. 1900. 1901. 1902. 1903. 1904. 1905. 1905. 1906. 1907. 1908. 1909. 1910. 1910. 1911. 1911.	481 909 488 203 501 449 513 066 553 660 550 634 589 363 616 613 653 698 685 803 691 543 720 532 755 359 795 994 832 910 827 541 876 654 882 087 907 438 922 032 945 120 962 902 902 866 1 013 026 1 034 950 1 063 751	+ 1 981 + 6 294 + 13 246 + 11 617 + 25 594 + 11 974 + 38 729 + 27 250 + 37 085 + 32 105 + 33 105 + 43 827 + 40 635 + 40 913 + 5 433 + 25 331 + 25 331 + 14 594 + 23 088 + 17 782 + 29 964 + 20 160 + 21 924 + 28 801	551 360 545 610 540 711 540 711 534 433 532 594 535 635 541 730 522 376 517 396 477 451 458 819 454 215 440 422 435 715 429 021 428 411 429 021 428 116 421 347 419 510 423 554 424 431 424 431 421 955	- 6 529 - 5 850 - 4 899 - 4 2677 - 1 8399 - 3 041 - 1 839 - 3 041 - 4 980 - 39 945 - 14 604 - 7 793 - 15 610 - 6 769 - 1 837 - 1 113 - 1 113 - 486	I 033 269 I 033 813 I 042 160 I 054 044 I 073 093 I 083 228 I 124 998 I 158 589 I 176 994 I 203 199 I 168 994 I 179 351 I 209 574 I 242 446 I 245 687 I 256 874 I 350 665 I 311 108 I 335 554 I 335 554 I 336 712 I 343 379 I 343 379 I 343 379 I 343 379 I 356 712 I 147 297 I 147 380 I 147 380 I 148	+11 884 +19 049 +10 135 +41 73 591 +17 485 +27 1205 +30 223 +30 223 +30 842 +26 209 -11 751 +43 191 +14 194 +27 825 +21 251 +22 083 +32 883 +32 881 +28 315

TABLE 12
Whole number of days of attendance

YEAR	CITIES	INCREASE OR DECREASE	TOWNS	INCREASE OR DECREASE	STATE	IN CREASE OR DECREASE
	109 588 119 115 473 936 121 643 469 126 425 264 131 749 368 135 384 798 138 801 659 146 591 917 148 632 384 152 240 308 154 705 825 160 506 322 164 878 250	+4 119 009 +5 885 818 +6 169 532 +4 781 795 +5 324 104 +3 635 430 +7 790 258 +2 040 467 +3 608 014 +2 465 427 +5 800 497 +4 371 928 +9 123 659	53 970 935 53 970 935 53 408 559 53 406 762 53 474 548 53 535 499 55 425 280 56 727 005 56 359 193 56 207 884 57 374 861 57 491 862 57 300 801 57 979 903 58 845 594 60 244 327	-1 021 176 + 517 903 + 7 786 + 60 951 +1 889 781 +1 301 725 - 151 309 +1 166 977 +1 167 001 - 191 061 - 678 292 + 866 501	159 439 145 162 536 978 168 940 699 175 118 017 179 960 763 187 174 648 192 111 803 195 160 852 202 799 801 206 007 245 209 732 260 212 006 626 212 006 626 218 485 415 223 723 844 234 246 236	+ 3 097 833 + 6 403 721 + 6 177 318 + 4 842 746 + 7 213 885 + 4 937 155 + 3 049 049 + 7 638 949 + 3 2274 366 + 6 478 789 + 5 238 429 + 10 522 392

TABLE 13
Average daily attendance

YEAR	CITIES	INCREASE OR DECREASE	TOWNS	INCREASE OR DECREASE	STATE	INCREASE OR DECREASE
1887	312 446 318 763 324 337 336 018 344 609 361 767 371 551 407 955 429 114 454 190 488 068 508 412 546 657 551 688 575 741 608 730 630 855 661 241 686 642 705 743 722 604 750 264 782 897 795 066 811 384 840 033 854 467 902 971	+ 7 779 + 6 317 + 5 574 + 11 681 + 8 591 + 17 158 + 9 784 + 31 159 + 25 176 + 33 878 + 20 324 + 38 245 + 30 33 + 22 125 + 30 386 + 22 125 + 30 386 + 22 125 + 30 386 + 22 125 + 30 386 + 24 653 + 24 653 + 24 653 + 25 401 + 16 861 + 16 861 + 17 660 + 16 318 + 28 649 + 16 434 + 48 504 + 14 434 + 48 504	313 164 311 832 313 150 306 966 305 408 303 807 316 546 313 108 328 580 317 864 332 186 319 240 302 773 305 800 297 416 299 671 297 450 302 539 309 791 312 609 310 466 312 307 322 650 323 007 322 650 324 959 324 959 328 189 330 103	- 7 9822 + 1 3188 - 1 5588 - 1 5001 + 12 7338 + 15 4726 - 10 3226 + 10 3226 + 12 9407 + 13 9276 + 12 9407 + 2 10599 + 7 2 12 1431 + 10 3438 + 10 3438 + 10 3246 + 10 3246 + 2 10599 + 2 2 10599 + 2 2 1059 + 2 2 2 1059 + 2	625 610 630 595 637 487 642 984 650 017 665 574 688 097 721 063 757 694 820 254 820 254 827 652 849 430 857 488 908 401 928 335 963 780 996 433 1 018 352 1 033 070 1 062 571 1 118 073 1 105 547 1 118 073 1 104 992 1 134 323 1 164 992 1 233 074	- 203 + 4982 + 6 892 + 5 497 + 7 033 + 15 557 + 22 523 + 32 966 + 36 631 + 14 200 + 7 398 + 21 778 + 8 058 + 15 524 + 19 93 + 35 244 + 19 93 + 12 919 + 14 718 + 29 506 + 12 526 + 13 669 + 17 669 + 17 669 + 17 0418

TABLE 14 School terms

TABLE 15
Number of school districts

1886.         33 6         1886         11 262         + 8           1887.         33.8         1887.         11 253         - 9           1888.         33 3         1888.         11 245         - 8           1889.         33 4         1889.         11 238         - 7           1890.         35 7         1890.         11 106         - 22           1891.         1893.         11 106         - 20           1892.         35 5         1892.         11 180         - 16           1893.         35 5         1893.         11 161         - 19           1894.         35 1894         11 121         - 40           1895.         35 1894         11 121         - 40           1895.         1895         11 080         - 32           1896.         35 1896         11 047         - 42           1897.         34 8 1897         10 965         - 82           1898.         35 2 1898         10 864         - 101           1899.         35 4 1899         10 823         - 41           1900.         35 4 1900         10 791         - 32           1902.         35 4 1902         10 690         -

TABLE 16

Average value of schoolhouses and sites in the towns

YEAR	VALUE	INCREASE OR DECREASE
1886	\$1 052 80 1 061 67 1 084 83 1 145 58 1 191 03 1 700 92 1 296 54 1 384 58 1 402 89 1 403 32 1 404 89 1 458 80 1 463 32 1 448 60 1 570 70 1 614 58 1 701 37 1 833 63 1 2 973 21 2 973 21	+\$14 12 + 8 87 + 23 16 + 60 75 + 45 48 + 508 80 - 404 38 - 88 05 + 18 22 + 191 13 + 6 26 + 6 26 + 130 26 + 130 26 + 132

Table 17
Arbor Day

Number of school districts in the State reporting and number of trees planted

YEAR	NUMBER OF DISTRICTS REPORTING	NUMBER OF TREES PLANTED
1890. 1891. 1892. 1893. 1894. 1895. 1896. 1897. 1898. 1899. 1900. 1901. 1902. 1903. 1904. 1904. 1905. 1906. 1907. 1908. 1909. 1909. 1909. 1909. 1909. 1909. 1909. 1909. 1909. 1909. 1909. 1909. 1909. 1909. 1909. 1909. 1909. 1909. 1909. 1910. 1910. 1911. 1912. 1913.	8 106 8 956 8 8509 8 783 9 450 9 823 9 8853 9 8853 9 883 9 793 9 827 9 827 9 621 10 037 9 621 10 037 9 621 9 400 9 326 9 680	27 097 25 786 20 022 15 973 16 524 15 073 16 569 17 795 18 429 16 357 15 045 16 701 19 320 12 783 11 752 11 749 11 726 13 565 12 886 12 855 12 886 12 855 12 842 14 066

## EXHIBIT B

## ALL PUBLIC SCHOOLS

Table I Apportionment of school moneys

Table 2 Buildings, property and library

Table 3 Teachers and census

Table 4 Registration and attendance of pupils

Table 5 Financial statements showing receipts

Table 6 Financial statement showing expenditures

Table 7 Miscellaneous and compulsory attendance

Table 8 Indian schools

Table 9 Evening schools

Table 10 Bonded indebtedness

Table 11 Average attendance and cost per pupil

Table 12 Villages and cities maintaining kindergartens

Table 13 Number, sizes and distribution of school libraries, 1913-14

[597]

TABLE I

ABPOrtionment of school moneys for the year 1914

	BALANCE TO BE PAID TO DISTRICT	\$27 220 46 \$33 5720 46 \$42 6711 51 \$45 654 71 51 \$45 654 71 52 \$45 752 90 \$22 205 57 \$41 206 90 \$24 720 90 \$25 720 90	
AMOUNT DEDUCTED FOR TEACHERS RETIREMENT FUND		\$050 1 7050 1 1013 1 1013 2 20 2 20	
TOTAL		\$28 179 78 \$38 025 314 048 \$40 0825 118 \$38 025 38 \$65 983 29 \$23 180 25 \$53 29 \$53 29 \$54 040 35 \$65 083 57 \$65 083	
	SUPER- VISION	75 75 75 75 75 75 75 75 75 75	
APPORTION- MENT FOR TEACHERS' WAGES		\$28 179 75 55 343 678 55 343 678 56 183 518 56 183 518 57 346 538 57 348 57	
	VOCA- TIONAL SCHOOLS	\$1 193 68 \$2 2 500 \$2 2 500 \$2 2 500 \$3 3 3 \$4 71 05 \$5 00 \$5 00	
	Partial		
TAS	Of \$100 each	0 0 2 4 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	
OF QUO	Of \$125 each	200 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	
NUMBER OF QUOTAS	Of \$150 each	24 4 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	
NC	Of \$175 each	88888888888888888888888888888888888888	•
	Of \$200 each	25 25 25 25 25 25 25 25 25 25 25 25 25 2	
	COUNTY	Albany Allegany Allegany Allegany Cattaraugus Cattaraugus Cayuga Chautauqua Chantang Chantang Columbia Cortland Dutchess Instruct Bric Bric Bric Bric Bric Bric Bric Bric	in the formation of the party o

Table i (continued)
Apportionment of school moneys for the year 1914

	BALANCE TO BE PAID TO DISTRICT	\$74 224 38 800 476 330 53 013 53 013 53 013 51 013 52 010 53 013 54 010 55 010	\$2 393 529 93
	AMOUNT DEDUCLED FOR TEACHERS RETIREMENT FUND	\$2 220 1 5444 1 5444 1 13246 1 5558 1 5558 1 633 2 898 2 898 2 898 2 898 2 898 3 7884 1 158 1 158 1 158 1 158	\$76 262 75
	TOTAL	\$76 444 \$60 452 \$60	\$2 469 792 68
	SUPER- VISION	Ф н н р р н н р р	\$38 400
	APPORTION- MENT FOR TEACHERS' WAGES	\$76 4+14 \$70 652 \$70 652 \$70 652 \$71 823 \$72 838 \$73 815 \$73 815 \$74 815 \$75 815 \$7	\$2 431 392 68
	VOCA- TIONAL SCHOOLS	1 200 1 200 500 1 1 181 1 181 2 081 2 081 7 00 500 500 500	\$20 384 22
	Partial	00 m 10 E . W . 44 a W a . 70 H 10 7 7 7 4 W	229
TAS	Of \$100 each		8 180
ond ac	Of \$125 each		4 635
NUMBER OF QUOTAS	Of \$120 esch		1 866
ž	Of \$175 each		2 537
	Of \$200 each		I 334
	COUNTY	Oneida Onoidaga Onoidaga Onoidaga Orange Orange Orleans Orleans Orleans Orleans Colleans Renselaer Renselaer Saratoga Saratoga Saratoga Schenectady Schoharie Schohari	Total

a Apportioned to New York City.

Table i (continued)
Apportionment of school moneys for the year 1914

	BALANCE TO BE PAID TO CITY	\$39 086 84 48 14 154 52 4473 16 04 175 515 52 176 515 52 176 515 52 176 515 52 176 515 52 176 515 52 177 515 52 173 175 52 175	11 372
	AMOUNT DEDUCTED FOR TEACHERS RETIREMENT FUND	2015 1 070 1 070 1 384 1 384 200 200 303 303 303 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	300
	TOTAL	\$39 086 84 11 2225 14 7225 17 755 17 0 515 18 325 18 825 10 525 10 525	12 225 5 125
	SUPER- VISION	\$\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	800
	APPORTION- MENT FOR TEACHERS' WAGES	\$38 286 84 10 425 425 425 425 425 425 425 425 425 425	
	VOCA- TIONAL SCHOOLS	\$2 936 84 6 790 52 338 95 500 1 100	42
	Partial		
TAS	dose 001 <b>\$</b> 10	3351 1033 143 347 347 1628 1 628 1 6	42
OF QUC	Of \$125 each	аннання ныны н ныны	- 14
NUMBER OF QUOTAS	Of \$120 each	. : .: .:.:	<del>;                                    </del>
2	Cf \$175 each		: :
	Of \$200 each		<u> </u>
CITY		Albany Amsterdam Aunterdam Aunterdam Beacon Beacon Buffanton Buffalo Conandagua Coroning Corting Corting Corting Futton Futton Geneva. Geleas Palls Geloversville Hudson Jamestown Jamestown Jamestown Kongston	Lackawanna.

b Included in the apportionment to Steuben county, c Included in the apportionment to Ontario county, d Included in the apportionment to Warren county,

Table I (concluded)
Apportionment of school moneys for the year 1914

					-		***************************************					
		Z	TUMBER	NUMBER OF QUOTAS	TAS		,				AMOUNT	
CILX	Of \$200 each	Of \$175 each	Of \$120 each	Of \$125 each	Of \$100 each	Partial [	VOCA- TIONAL SCHOOLS	APPORTION- MENT FOR TEACHERS WAGES	SUPER- VISION	TOTAL	DEDUCTED FOR TEACHERS RETIREMENT FUND	BALANCE TO BE PAID TO CITY
Little Falls	:			H 1-	38	:	:		\$800	\$4	\$287 74	437
Middletown	: :	:	: :	4 H F	70	:	St 614 21	7 125	800	7 925	589	7 335 II 22 160 21
Mount Vernon.	: :	. :	: ;	- н	177	: -		887	800	181		687
New York	: :	:	. :	нн	19 221 121	: :	13 200	I 935 425 . I2 225 .	8008	1 936 13	837	187
Niagara Falls	 : : :		:	н	9/1	: :-	:	725	800	18 525	н	157
North Tonawanda	: : : :	: :	· : · : · :	4 H	54.5	: :	: :	5 525 .	800	••	332	992
eOlean. Oneida	: :	: :	:: ::	: :	45			4 625 .	800	150	<u>:</u> :	
Oneonta.	: :	:		H	37	:		3 825	800	4 625	276	4 348 37
Oswego Plattsburg	• ;	. :	:	1 H	4 4		: .	9 125 4 325	800	ט גע	276	
fPort Jervis.		:		· I	OII	: :	: :	II 125	800	. II		925
Rensselaer	: :		:	н	22			5 325	800	6 125	32I 48	803
Rochester	:	:::::::::::::::::::::::::::::::::::::::	:	н	851	:	6 771 58	966 16	800	92		196
Kome.	:	:	:	н	73	73		7 425 .	800	8 225 5 025	265 52	7 7.12 95
Schenectady				н	357		2 088 96	37 913	800	38	2 662	051
Syracuse	:	:	:	I	563	:		56 425	800	57 225	:	225
Tonawanda	:	:	:	н ,	46	:		725	800	, v	331 75	
Utica	: :			7 -	336	:	1 204 74	23 325 .	008	24 125	2,616	202
Watertown	-	- <del>-</del> : : : : : : : : : : : : : : : : : : :	: <u>:</u> 	Н	150	: :			800	15	806 62	118

7 7 024 83	\$22 549 37 \$2 792 087 67 76 262 75 2 393 529 93	\$75 200 \$5 284 429 72 \$98 812 12 \$5 185 617 60	\$3 000 . 6 388 14	\$75 200 \$5 293 817 86 \$98 812 12 \$5 195 005 74
roor	\$22 549 3 76 262 7	\$98 812 I		\$98 812 1
7 125	\$36 800 \$2 814 637 04 38 400 2 469 792 68	\$5 284 429 72	\$3 000 6 388 14	\$5 293 817 86
800 800	ł			
6 325 ·· 46 887 49	\$41 728 29 \$2 777 837 04 20 384 22 2 431 392 68	\$62 112 51 \$5 209 229 72		236 \$62 112 51 \$5 209 229 72
4 562 49		\$62 112 51		\$62 112 51
422	229	236		
422	27 296 8 180	I 334 2 537 I 866 4 683 35 476		I 334 2 537 I 866 4 683 35 476
нн	4 635	4 683	: :	4 683
	I 334 2 537 I 866 4 635	1 866		I 866
	2 537	2 537		2 537
	1 334	I 334		I 334
Watervliet Yonkers	Total for cities	State	IndiansContingent fund	Total for State.

e Included in the apportuonment to Cattaraugus county.
'Included in the apportuonment to Orange county.

TABLE 2
Buildings, property and library

	RY	Solution of volumes and the solution of the so	330 20 350	1 022	245 30 324	2346	268 185 453	1 437 45 1 483
	LIBRARY	somulov 30 rodmuZ varadd ni	7 659 8 482	7 371	10 664 1 025 11 689	7 578 666 8 211	8 260 3 640 11 900	7 366 2 120 9 486
The state of the s		lotal value of school	\$144 161 19 999 164 160	43 877	195 320 8 123 203 443	56 016 9 785 65 801	108 807 39 975 148 782	103 117 26 857 129 974
		Value of all other property	\$255	226	519	576 330 906	452	1 580 634 2 214
		Value of library	\$3 921 636 4 557	4 767	6 445 1 205 7 650	5 639 860 6 409	3 590 2 720 6 310	6 470 1 950 8 420
	PROPERTY	Value of apparatus	\$1 275 1 050 2 325	1 180	2 217 780 2 997	2 413 1 200 3 613	2 385 3 210 5 595	2 997 2 023 5 020
		97utiand to sulsV	\$8 491 1 262 9 753	3 094	9 375 568 9 943	2 793 410 3 203	8 980 4 945 13 925	6 320 1 250 7 570
		earrodloodos to sulsV	\$113 770 15 075 128 845	31 075	155 389 5 170 160 559	39 375 5 825 45 200	87 540 27 300 114 840	77 825 19 150 96 975
		encolloodse to sula V	\$16 449 1 976 18 425	3 535	21 375 400 21 775	5 220 1 160 6 380	5 860 1 800 7 660	7 925 1 850 9 775
	BUILDINGS	to atsea to redmuM agnititie	2 279 126 2 405	1 562	3 090 98 3 188	2 007 112 2 119	2 077 317 2 394	2 072 318 2 390
	loods to redamN  sgniblind		45 3 45	65	39 39	98	43 4 4 43	74 4.74
	Btoi	Tribi loodsa to redumM	44 44	65	37 37	929	43 43	44 47
		BUPERVISOR X DISTRICTS	Albany co., 1st sup'v'y dist. Blementary schools. Secondary schools Total.	2d sup'v'y dist. Elementary schools. Secondary schools Total.	8d sup'v'y dist. Elementary schools. Secondary schools. Total.	Allegany co., 1st sup'v'y dist. Elementary schools. Secondary schools. Total.	2d sup'v'y dist. Elementary schools. Secondary schools . Total.	3d sup'v'y dist. Elementary schools Secondary schools Total.

1 020	155	156	76	184	455	112	31	869	104
41	75	45	110		137	245	69	436	78
1 061	230	201	186		502	357	100	1 305	182
6 451 1 317 7 768	6 260 3 148 9 408	6 424 2 615 9 039	6 212 880 7 122	5 687 5 687	5 643 2 412 8 055	8 797 1 503 10 300	9 031 2 876 11 907	10 246 3 816 14 062	8 423 6 248 14 671
66 764	161 177	46 008	47 997	48 730	61 284	87 247	100 982	93 764	116 092
24 325	106 350	9 100	6 015		16 885	38 161	23 218	24 412	31 829
91 089	267 527	55 108	54 012		78 169	125 408	124 200	118 206	147 921
230 255 255	2 859 1 007 3 866	1 525 150 1 675	260 20 280 280	174	405 238 643	375 10 385	772 76 848	920 285 1 205	710
4 407	3 341	2 606	3 525	4 378	3 162	5 509	4 717	5 406	3 802
1 200	2 088	1 500	420		1 682	1 780	2 106	2 758	3 138
5 607	5 429	4 106	3 945		4 844	7 289	6 823	8 164	6 940
894	1 520	1 787	1 726	2 152	1 524	2 402	1 884	2 573	2 332
1 400	6 005	750	525		970	1 635	1 326	2 454	3 530
2 294	7 525	2 537	2 251		2 404	4 037	3 210	5 027	5 562
3 588 950 4 538	5 633 5 900 11 533	6 470 1 000 7 470	3 946 550 4 496	1 916 1 916	3 408 645 4 053	7 011 2 486 9 497	7 044 1 110 8 154	6 995 1 115 8 110	9 758 2 849 12 607
53 055	131 375	30 100	33 655	33 730	46 915	63 470	80 590	71 525	89 964
19 450	81 600	5 000	4 000		11 500	30 150	17 500	16 800	20 617
72 505	212 975	35 100	37 655		58 415	93 620	98 090	88 325	110 581
4 590	16 449	3 520	4 885	6 380	5 870	8 480	5 975	6 345	9 526
1 300	9 750	700	500		1 850	2 100	1 100	1 030	1 583
5 890	26 199	4 220	5 385		7 720	10 580	7 075	7 375	11 109
1 523	2 761	1 586	1 575	1 508	1 825	2 114	2 191	2 399	2 796
206	530	128	80		212	207	200	297	375
1 729	3 291	1 714	1 655		2 037	2 321	2 391	2 696	3 171
51 3 51	48 4 48	47 47	53 53	46	55 3 55	88 88	53.9	67 4 67	56 5
511	# ₄ #	47	56	47	55 85 85	62	51	4 61	55 0 55
4th sup'v'y dist. Blementary schools Secondary schools Total.	5th sup'v'y dist. Elementary schools Secondary schools	Broome co., 1st sup'v'y dist. Blementary schools Secondary schools Total	2d sup'v'y dist. Elementary schools Secondary schools Total	3d sup'v'y dist. Elementary schools Secondary schools Total.	4th sup'v'y dist. Elementary schools Secondary schools Total	Cattaraugus co., 1st sup'r'y dist. Elementary schools Secondary schools Total	2d sup'v'y dist. Elementary schools. Secondary schools Total.	3d sup'v'y dist. Elementary schools. Secondary schools Total	4th sup'v'y dist. Elementary schools Secondary schools Total

TABLE 2 (continued)
Buildings, property and library

LIBRARY	sounder of volumes bedde dwing past year	73 54 127	526 36 562	29 199 228	49 6 55	2:2	61 64 125
ELIBR	səmulov 10 rədmuM vardil ni	7 890 1 298 9 188	6 610 1 400 8 010	6 651 2 441 9 092	6 826 912 7 738	4 960 237 5 197	7 257 1 235 8 402
	Total value of school	\$97 043 9 230 106 273	43 772 4 985 48 757	98 604 31 357 129 961	96 890 8 478 105 368	31 488 1 041 32 529	54 046 14 439 68 485
	Value of all other viscoprity	\$1 975 280 2 255	452 35	275 40 315	475		1 096
	Value of library	\$5 358 1 100 6 458	3 698 800 4 498	3 334 1 867 5 201	4 140 1 030 5 170	2 665 200 2 865	3 405 1 275 4 680
PROPERTY	sutsing of apparatus	\$1 500 850 2 350	901 850 1 751	1 597 2 060 3 657	1 350 498 1 848	914 110 1 024	1 485 1 800 3 285
	erutiarut to sulsV	\$5 485 600 6 085	2 551 370 2 921	7 918 2 840 10 758	5 125 550 5 675	1 678 37 1 715	3 355 900 4 255
	sauodloodss to sulaV	\$75 150 4 650 79 800	31 725 2 600 34 325	76 030 21 700 97 730	73 650 5 850 79 500	22 694 656 23 350	41 870 10 000 51 870
	seriodloods to sulaV	\$7 575 1 750 9 325	4 445 330 4 775	9 450 2 850 12 300	12 150 550 12 700	3 537 3 575 3 575	2 835 464 3 299
INGB	no stase to redamN egmittia	1 849 147 1 996	1 473 61 1 534	1 877 218 2 095	1 423 93 1 516	1 144 30 1 174	1 215 290 1 505
BUILDINGS	loodsa to radamM sgaiblind	. 25.25	202	£ 8 £	412	40 1 40	45 45
atoir	Number of school distr	52 23	2072	43 43	43.2	40 40	45 1 45
	SUPERVISORY DISTRICTS	Cattarangus co. (continued) 6th sup'v y dist. Elementary schools Flementary schools Total.	Cayuga co., fat sup'v'y dist. Elementary schools Secondary schools Total	2d sup'v'y dist. Elementary schools Secondary schools Total.	3d sup'v'y dist. Elementary schools Secondary schools Total.	4th sup'v'y dist. Elementary schools Secondary schools. Total.	5th sup'v y dist. Elementary schools. Secondary schools. Total

Chautauqua co., 1st sup'v'y dist. Elementary schools. Secondary schools. Total	25.25 	47	2 349 242 2 591	9 250 2 375 11 625	67 150 23 000 90 150	10 589 4 100 14 689	1 558 2 700 4 258	4 695 3 800 8 495	2 214 100 2 314	95 456 36 075 131 531	\$ 441 3 607 12 048	150
2d sup'v'y dist. Elementary schools Secondary schools. Total	41 41 41	41 3 41	1 774 154 1 928	5 878 547 6 425	61 109 9 666 70 775	6 254 1 236 7 490	1 142 1 699 2 841	4 019 1 659 5 678	232	78 634 14 807 93 441	7 086 2 575 9 661	142 26 168
3d sup'v'y dist. Elementary schools. Secondary schools. Total.	48	48	1 747 147 1 894	5 115 1 350 6 465	47 235 14 625 61 860	3 730 457 4 187	1 704 960 2 664	5 705 1 235 6 940	1 528 573 2 101	65 017 19 200 84 217	7 912 1 616 9 528	591 172 763
4th sup'v'y dist. Ellementary schools Secondary schools. Total	14.14	42 42	1 488 268 1 756	5 600 2 400 8 000	65 450 26 000 91 450	6 265 3 900 10 165	1 476 1 834 3 310	5 110 1 865 6 975	905 700 1 605	84 806 36 699 121 505	6 516 2 616 9 132	238 20 258
5th sup'v'y dist. Elementary schools Secondary schools Total.	50	51 51	2 680 3 050	14 444 6 666 21 110	102 760 56 640 159 400	6 929 3 331 10 260	3 169 4 610 7 779	6 203 4 625 10 828	4 636 2 467 7 103	138 141 78 339 216 480	9 230 3 491 12 721	489 261 750
6th sup'v'y dist. Elementary schools. Secondary schools. Total.	51 6 51	53 63	2 356 445 2 801	10 905 2 450 13 355	131 655 41 350 173 005	6 938 2 583 9 521	2 185 2 082 4 267	4 721 2 100 6 821	1 127 1 243 2 370	157 531 51 808 209 339	7 794 2 379 10 173	195 175 370
Chemung co., 1st sup'r'y dist. Elementary schools Secondary schools Total	53 58	₿ <b>4</b> ₿	2 698 294 2 992	11 315 4 025 15 340	81 275 33 100 114 375	6 530 2 480 9 010	3 099 2 424 5 523	4 279 2 595 6 874	397 30 427	106 895 44 654 151 549	6 669 2 995 9 664	228 170 398
2d sup'v'y dist Elementary schools Secondary schools Total	53	22,23	1 974 47 2 021	9 500 75 9 575	56 005 2 320 58 325	4 235 175 4 410	1 624 313 1 937	3 537 421 3 958	35	74 936 3 304 78 240		256 7 263
Chenango co., 1st sup'v'y dist. Elementary schools Secondary schools Total	60	9°89	1 443 68 1 511	3 860 390 4 250	29 843 2 877 32 720	3 351 350 3 701	1 040 725 1 765	4 175 795 4 970	641 10 651	42 910 5 147 48 057	7 853 1 242 9 095	120 32 152
2d sup'y'y dist. Elementary schools Secondary schools. Toal	48 8 8 8 8	40	1 538 210 1 748	4 055 1 165 5 220	53 990 14 025 68 015	3 625 640 4 265	2 022 1 246 3 268	4 855 1 732 6 587	275 550 825	68 822 19 358 88 180	8 613 1 614 10 227	66 15 81

TABLE 2 (continued)
Buildings, property and library

NRY .	sombor of volumes babbs tast year	61 1 62	77 35 112	126 20 146	1 566 209 1 775	$\begin{array}{c} 1 \ 310 \\ 25 \\ 1 \ 335 \end{array}$	1 563 37 1 600
LIBRARY	səmulov 10 rədnuM yırıdıl ni	6 057 517 6 604	5 234 3 805 9 042	7 155 2 0.1 9 156	11 546 1 962 13 508	8 020 1 024 9 044	9 525 3 573 13 008
	Total ralive of school property	\$60 387 8 194 68 581	60 244 27 864 58 108	53 880 12 547 66 427	78 623 8 931 87 554	76 793 10 521 87 314	98 258 25 554 123 812
	Tenue of all other Transport	\$849 144 993	2 137 2 030 4 167	405 32 437	316 381 697		376 265 641
	Value of library	\$3 612 448 4 060	3 271 2 434 5 705	3 201 1 157 4 428	5 630 1 418 7 057	4 628 935 5 563	6 028 3 051 9 062
PROPERTY	entaragga to oulaV	\$1 275 659 1 934	1 730 1 150 2 850	1 312 917 2 259	1 975 983 2 958	1 704 723 2 426	2 058 1 510 3 865
	Value of furmture	\$6 862 967 7 829	3 193 1 500 4 698	3 416 1 109 4 525	4 915 313 5 228	5 050 615 5 665	6 749 1 769 8 513
	eauodioodaa to eulaV	\$43 117 4 438 47 555	44 490 19 000 63 490	41 036 8 457 49 493	59 551 4 829 64 380	60 009 7 666 67 675	76 890 17 250 94 140
	eauodloodes to sulsV	\$4 672 1 538 6 210	5 418 1 750 7 168	4 390 895 5 285	6 227 1 007 7 234	5 367 583 5 950	6 157 1 426 7 583
INGS	no seste of seats or significant or seats or significant or seats	1 407 100 1 507	1 378 320 1 698	1 120 160 1 280	3 201 161 3 362	2 344 72 2 416	2 929 219 3 148
BUILDINGS	looder to redmuM agaiblind	50 2 50	£ 22 £	43 43 43	8 8	53.953	66 5 66
atoir	Number of school dist	50 50	43 43	43 43 43	72 8 27	51 51	25.22
	BUPERVISORY DISTRICTS	Chenango co. (concluded) 3d sup V y dist. Elementary schools Secondary schools. Total.	4th sup'y'y dist. Elementary schools. Secondary schools. Total	5th sup'v'y dist. Elementary schools Secondary schools Total	Clinton co., 1st sup'v'y dist. Elementary schools Secondary schools Total.	2d sup'v'y dist. Elementary schools Secondary schools Total.	3d sup'v'y dist. Elementary schools Secondary schools Total

747 82 829	1 003 30 1 033	240 58 298	33 35	155 40 195	1 384 37 1 421	322 90 412	145 62 210	28. 25.55
11 756	8 999	7 960	3 415	3 220	7 770	6 782	7 189	6 499
2 023	580	2 958	705	169	1 028	2 203	6 018	2 397
13 779	9 579	10 918	4 120	3 389	8 798	8 985	13 207	8 896
135 937	53 894	89 335	44 727	38 938	88 256	84 711	89 427	90 706
18 748	4 925	27 897	5 657	4 240	12 344	16 286	46 904	37 380
154 685	58 819	117 232	50 384	43 178	100 600	100 997	136 331	128 086
1 065 350 1 415	322 25 347	467	425 150 575	186	809 243 1 052	360 100 460	1 406	60 80 140
5 735	5 259	3 828	2 303	1 795	5 331	3 948	3 638	3 375
1 987	600	2 623	785	175	925	1 814	4 920	1 625
7 722	5 859	6 451	3 088	1 970	6 256	5 762	8 558	5 000
3 630	1 180	1 874	1 739	1 492	1 917	1 875	1 712	1 745
1 326	750	2 440	922	490	1 056	2 131	2 050	1 540
4 956	1 930	4 314	2 661	1 982	2 973	4 006	3 762	3 285
7 406	4 233	4 380	3 115	2 583	8 124	5 917	5 821	4 746
537	400	1 200	500	242	1 210	1 255	2 939	1 885
7 943	4 633	5 580	3 615	2 825	9 334	7 172	8 760	6 631
104 052	38 090	70 751	34 450	29 665	64 980	65 734	69 165	73 350
12 548	2 650	20 334	3 000	3 000	7 920	9 688	30 095	29 000
116 600	40 740	91,085	37 450	32 665	72 900	75 422	99 260	102 350
14 049	4 810	8 035	2 695	3 217	7 095	6 877	7 685	7 430
2 000	500	1 300	300	333	990	1 298	6 900	3 250
16 049	5 310	9 335	2 995	3 550	8 085	8 175	14 585	10 680
3 098	1 411	1 736	1 082	1 225	1 911	2 281	2 077	2 015
143	79	214	72	65	116	202	439	327
3 241	1 490	1 950	1 154	1 290	2 027	2 483	2 516	2 342
52 3	48	50 50	47 2 47	48 1 48	63 1 63	55 55	59 59	61 4 61
52 3 52	50	20,20	47 22 47	48 1 48	61	52 52 53	57 2 57	61 61 61
2d sup'v'y dist. Elementary gehools. Secondary schools Total.	3d sup'v'y dist, Elementary schools Secondary schools. Total.	Cortland co., 1st sup'y'y dist. Elementary schools. Secondary schools Total.	2d sup'v'y dist. Elementary schools Secondary schools . Total .	3d sup'v'y dist. Elementary schools. Secondary schools. Total.	Delaware co., 1st sup'v'y dist. Elementary schools Secondary schools Total	2d sup'v'y dist. Elementary schools . Secondary schools	3d sup'v'y dist. Elementary schools Socondary schools Total	4th sup'r'y dist. Elementary schools Secondary schools Total
	chools.         52         52         8 098         14 049         104 062         7 406         8 630         5 735         1 065         135 937         11 756           nools.         3         3         143         2 000         12 548         637         1 326         1 957         350         18 748         2 023           nools.         62         52         3 241         16 049         116 600         7 943         4 956         7 722         1 415         154 685         13 779	chools.         52         52         3 098         14 049         104 062         7 406         3 680         5 735         1 065         135 937         11 756         18 748         2 023           100ls.         62         52         3 241         16 049         116 600         7 943         4 956         7 722         1 415         18 748         2 023           1         1         1         4 810         38 090         4 233         1 180         5 259         322         58 804         8 999           1         1         7 79         5 310         40 740         4 633         1 630         5 859         347         5 88 19         9 579         1	2d sup'y dist.         52         52         3         3         14         044         05         7         406         3         630         5         735         1         755         1         755         1         755         1         755         1         755         1         756         18         772         1         156         18         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         3         3         4         4         16         4         3         4         4         8         1         4         8         1         4         9         4         4         9         6         7         2         1         4         8         1         4         6         4         4         1         4         8         9         4         4         8         9         4         4         8         9         4         4         8         9 </td <td>2d sup'y dist.         52         52         3         308         14 049         104 052         7 406         3 630         5 735         1 350         18 748         2 023           Elementary schools         5         5         3 241         16 049         116 600         7 043         4 966         7 722         1 415         154 085         13 779         8           Scondary schools         5         6         48         1 411         4 810         16 600         4 966         7 722         1 415         16 685         13 779         8           Benearitary schools         5         6         48         1 411         4 810         3 600         4 63         1 80         5 89         3 779         8         9         1 8         1 80         5 89         3 779         8         9         1 8         1 80         5 89         3 779         8         9         1 8         1 80         5 89         3 779         1 8         9         1 1         1 8         1 8         1 8         1 8         1 8         1 8         1 8         1 8         1 8         1 8         1 8         1 8         1 8         1 8         1 8         1 8         1 8         1 8</td> <td>2d sup'y dist.         52         52         3         3         14         044         052         7 406         3         630         7         1         165         187         1         165         187         1         16         16         16         04         052         1         350         1         141         16         16         04         16         16         04         16         16         04         16         16         04         16         16         06         7         14         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16</td> <td>2d sup Vy dist.         52         52         3 998         14 649         104 052         7 406         7 557         1 826         7 722         1 415         15 685         18 778         1 772         1 415         15 685         18 778         1 772         1 415         15 685         18 778         1 772         1 415         15 685         18 778         1 8 78         1 8 78         1 8 78         1 8 78         1 8 78         1 8 78         1 8 78         1 8 78         1 8 78         1 8 8 99         1 6 8 819         1 6 8 819         1 6 8 819         1 6 8 819         1 6 8 819         1 6 8 819         1 6 8 819         1 6 8 819         1 6 8 819         1 6 8 819         1 6 8 819         1 6 8 819         1 6 8 819         1 6 8 819         1 6 8 819         1 6 8 819         1 6 8 819         1 6 8 819         1 6 8 819         1 6 8 819         1 6 8 819         1 6 8 819         1 6 8 819         1 6 8 819         1 6 8 819         1 6 8 819         1 6 8 819         1 6 8 819         1 6 8 819         1 6 8 819         1 6 8 819         1 6 8 819         1 6 8 819         1 6 8 819         1 6 8 819         1 6 8 819         1 6 8 819         1 6 8 819         1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1</td> <td>  Secondary schools   Seco</td> <td>  Automate</td>	2d sup'y dist.         52         52         3         308         14 049         104 052         7 406         3 630         5 735         1 350         18 748         2 023           Elementary schools         5         5         3 241         16 049         116 600         7 043         4 966         7 722         1 415         154 085         13 779         8           Scondary schools         5         6         48         1 411         4 810         16 600         4 966         7 722         1 415         16 685         13 779         8           Benearitary schools         5         6         48         1 411         4 810         3 600         4 63         1 80         5 89         3 779         8         9         1 8         1 80         5 89         3 779         8         9         1 8         1 80         5 89         3 779         8         9         1 8         1 80         5 89         3 779         1 8         9         1 1         1 8         1 8         1 8         1 8         1 8         1 8         1 8         1 8         1 8         1 8         1 8         1 8         1 8         1 8         1 8         1 8         1 8         1 8	2d sup'y dist.         52         52         3         3         14         044         052         7 406         3         630         7         1         165         187         1         165         187         1         16         16         16         04         052         1         350         1         141         16         16         04         16         16         04         16         16         04         16         16         04         16         16         06         7         14         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16	2d sup Vy dist.         52         52         3 998         14 649         104 052         7 406         7 557         1 826         7 722         1 415         15 685         18 778         1 772         1 415         15 685         18 778         1 772         1 415         15 685         18 778         1 772         1 415         15 685         18 778         1 8 78         1 8 78         1 8 78         1 8 78         1 8 78         1 8 78         1 8 78         1 8 78         1 8 78         1 8 8 99         1 6 8 819         1 6 8 819         1 6 8 819         1 6 8 819         1 6 8 819         1 6 8 819         1 6 8 819         1 6 8 819         1 6 8 819         1 6 8 819         1 6 8 819         1 6 8 819         1 6 8 819         1 6 8 819         1 6 8 819         1 6 8 819         1 6 8 819         1 6 8 819         1 6 8 819         1 6 8 819         1 6 8 819         1 6 8 819         1 6 8 819         1 6 8 819         1 6 8 819         1 6 8 819         1 6 8 819         1 6 8 819         1 6 8 819         1 6 8 819         1 6 8 819         1 6 8 819         1 6 8 819         1 6 8 819         1 6 8 819         1 6 8 819         1 6 8 819         1 6 8 819         1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Secondary schools   Seco	Automate

TABLE 2 (continued)
Buildings, property and library

LIBRARY	Wumber of volumes added during past year	1 515 178 1 693	1 023 137 1 160	1 134 83 1 217	1 168 131 1 299	411 20 431	985 8 8 903
LIBI	somulov 10 rodmuM vardil at	6 665 724 7 459	6 439 4 014 10 483	7 798 1 870 9 169	10 144 941 11 085	6 972 1 657 8 629	9 817 3 031 12 848
	Total value of school	\$48 051 7 567 55 018	53 810 25 993 79 803	140 297 12 757 153 054	196 586 51 217 247 803	68 411 8 689 77 100	122 450 41 795
	Value of all other property	\$1 907 400 1 407	257 50 307	1 841 305 2 146	993 423 1 416	1 689 624 2 313	3 784 1 873 5 657
	vardil to sulav	\$4 114 900 5 014	3 495 4 100 7 595	4 477 1 198 5 675	6 366 908 7 274	4 474 1 365 5 739	5 945 3 117 9 069
PROPERTY	enderaggs to sulsV	\$1 747 950 2 697	1 040 1 250 2 290	2 344 994 3 338	2 527 645 3 172	2 971 790 3 761	2 154 2 664 4 818
	erutinmt to sulaV	\$5 275 650 5 925	2 966 1 400 4 366	8 825 785 9 610	6 365 1 050 7 415	6 154 727 6 881	9 238 4 775 14 013
	Value of schoolhouse	\$30 250 3 700 33 950	40 825 18 000 58 825	111 975 8 710 120 685	162 156 45 083 207 239	47 599 4 522 52 121	90 167 26 633 116 800
	estronioon to sule V	\$5 658 967 6 625	5 227 1 193 6 420	10 835 765 11 600	18 179 3 108 21 287	5 524 761 6 285	11 162 2 733 13 895
SDNI	to assa to tedmuM eguittie	1 373 126 1 499	1 433 169 1 602	2 505 100 2 605	2 406 154 2 560	1 460 104 1 564	2 233 289 529
BUILDINGS	loodes to redmuM agniblind	58 22 28	52 52 52	43.34	613	30 m 30	8, 4
atoir	Number of school dist	58.23	25 25	42 %	30.03	දිස දිස	848
	BUPRPVISORY DISTRICTS	Delaware co. (conduded) Eth sup'vy dist. Elementary schools. Secondary schools. Total.	6th sup'v'y dist. Blementary schools. Secondary schools. Total.	Dutchess co., 1st sup'v'y dist. Elementary schools. Secondary schools. Total	2d smp'v'y dist. Elementary schools Secondary schools. Total.	3d sup'v'y dist. Elementary schools Secondary schools. Total	4th sup'v'y dist. Elementary schools Secondary schools Total

<b>426</b> 282 708		998 96 1 094	220 140 360	131 105 236	1 <u>1</u> 576 119 1 695	213 118 331	891 892	2/8 00 328	1 116
9, 158	17 118	9 790	8 144	9 257	8 958	6 383	10 498	9 571	4-633
5 251	7 701	4 710	3 017	3 560	2 045	4 236	1 753	2 351	1-689
14 409	24 819	14 500	11 161	12 817	11 003	10 619	12 251	11 922	6-322
196 612	453 059	110 573	117 554	109 521	128 889	106 150	92 290	85 194	71 955
69 407	78 387	25 870	24 474	58 545	37 321	42 089	15 071	11 836	29 100
266_019	531 446	136,443	142 028	168 066	166 210	148 239	107 361	97 030	101 055
22,592 11,720 34,312	6 159 1 885 8,044	1 154 75 1 229	898 75 973	6 055 6 000 12 055	704 120 824	673 425 1 098	505 5 510	099	227
5 760	9 485	6 637	4 965	5 625	5 406	3 347	5 846	5 580	2 976
4 510	6 216	3 916	1 720	2 406	1 908	4 106	1 800	1 369	1 000
10 270	15 701	10 553	6 685	8 031	7 314	7 453	7 646	6 949	3 975
2 327	\$5 446	1 961	1 950	2 584	2 341	2 613	2 761	3 029	1 234
4 110	4 189	2 375	2 160	2 350	1 033	2 868	1 648	591	600
6 437	9 635	4 336	4 110	4 934	3 374	5 481	4 409	3 620	1 834
14 730	20 990	7 603	7 605	6 977	5 556	5 167	7 131	4 691	3 913
3 930	3 914	587	1 730	3 524	1 950	3 011	1 365	644	1 000
18 660	24 904	8 190	9 335	10 501	7 506	8 178	8 496	5 335	4 913
129 938	348 850	83 ,450	91 783	77 701	107 037	86 576	67 714	65 108	57 981
38 712	55 783	17 ,750	17 217	38 893	29 500	29 453	9 671	8 803	24 000
168 650	404 633	101,200	109 000	116 594	136 537	116 029	77 385	73 911	81 981
21 265	62 129	9 768	10 353	10 579	7 845	7 774	8 333	6 126	5 625
6 425	6 400	1 167	1 572	5 372	2 810	2 226	582	429	2 500
27 690	68 529	10 935	11 925	15 951	10 655	10 000	8 915	6 555	8 125
3 225	4 372	2 548	2 611	2 355	1 276	2 732	2 242	2 761	1 824
354	532	179	215	393	324	359	142	141	90
3 579	4 904	2 727	2 826	2 748	1 600	3 091	2 384	2 902	1 914
68	60° 08	51 51	51 4 51	56.36	<b>4</b> 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	62	49 49	75	33 1 33
49	53	51	50 50	56 56	52	50	46 3 46	72	22
Erie co., 1st sup'v'y dist. Elementary schools. Secondary schools. Total.	2d sup'v'y dist. Elementary schools. Secondary schools. Total.	3d sup'y dist. Elementary schools Secondary schools Total	4th sup'r'y dist. Blementary schools Secondary schools. Total	6th sup'v'y dist. Elementary schools Secondary schools Total	Essex co , fat sup'y'y dist. Efementary schools Secondary schools Total	2d sup'v'y dist. Elementary schools Secondary schools Total	8d sup'vy dist. Elementary schools Secondary schools Total.	Franklin co., 1st sup'v'y dist. Elementary schools Secondary schools. Total.	2d sup'vy dist. Blementsry schools. Secondary schools. Total.

. Table 2 (continued)
Buildings, property and library

ARY	səmulov 10 rədmuN həbba rasıy təaq yairub	245 48 203	146 102 248	464	259 5 264	133 77 210	346 193 <b>5</b> 39
LIBRARY	Number of volumes	6 015 1 437 7 452	5 933 3 461 9 394	5 727 5 727	3 986 1 513 5 499	12 634 2 905 15 539	13 043 4 646 17 689
	Total value of school	55 445 8 365 63 810	50 128 26 041 76 169	43 807	58 937 7 260 66 197	126 929 14 339 141 268	165 018 51 376 216 394
	Value of all other	1 110 40 1 150	416 20 436	30	241 65 306	3 110 1 300 4 410	2 161 5 080 7 <b>24</b> 1
	Value of library	3 535 1 300 4 835	3 037 3 252 6 289	3 755 3 755	2 105 1 055 3 160	7 C03 2 240 9 843	7 074 3 340 10 414
PROPERTY	Value of apparatus	1 325 800 2 125	1 085 3 319 4 404	1 520 i 520	1 470 843 2 313	5 016 1 757 6 773	2 482 1 884 4 366
	•winture of furniture	5 115 550 5 665	4 280 2 400 6 680	3 802	3 966 717 4 683	9 035 1 292 10 327	11 967 5 699 17 666
	Value of schoolhouse	40 850 5 250 46 100	36 575 15 525 52 100	30_000	46 770 4,200 50,970	88 340 6 500 94 840	118 875 31,200 150,075
	əzuonloonoa 10 əvisV ədiz	3 510 425 3 935	4 735 1 525 6 260	4 700	4 385 380 4 765	13 825 1 250 15 075	22 459 4 173 26 632
BUILDINGS	Number of seats or	1 800 169 1 960	2 092 400 2 492	1 469	1 712 152 1 864	2 429 129 2 558	2 915 3 233 3 238
PAILE	loods to redmuN egariblind	43 43	41 6 41	51	45 45	61 3 61	62
830i	rtaib loodes to redum/N	43 43	37 5 37	52	45 3 45	61	61 5 61
	Supervisory distractive	Franklin co. (conduded) 3d any v'y dist. Elementsky schools. Secondary schools. Total	4th sup'y'y dist. Elementary schools Secondary schools Total.	Fulton co , 1st sup'v'y dist. Elementary schools. Secoudary schools. Total.	2d sup'v'y dist. Elementary schools. Secondary schools. Total.	Genessee eo., 1st sup'v'y dist. Elementary schools Secondary schools Total	2d sup'y dist. Elementary schools Secundary schools. Total.

158 143 301	62 65	111 162 273	624 148 772	63 169 232	163 20 173	814	636 216 852	92	373 87 400
,8 242	5 704	8 723	7 405	8 452	5 927	8 712	6 106	7 746	7 112
1 813	800	625	1 936	2 003	525	843	1 928	407	3 093
10 055	6 504	9 348	9 341	10 455	6 452	9 555	8 034	8 153	10 205
151 235	55 575	67 181	70 496	155 346	83 103	57 790	76 281	66 289	83 542
21 509	5 167	13 653	12 928	48 296	18 494	4 256	18 175	3 714	23 272
172 744	60 745	80 864	83 424	203 642	101 603	62 046	94 456	70 003	106 814
815 35 850	155	211 20 231	1 143 520 1 663	3 137 100 3 237	1 341 50 1 391	570 6 576	249 50 299	184	911 393 1 304
5 188	3 650	4 230	4 580	4 860	3 983	4 223	4 248	3 835	4 835
2 153	725	631	1 930	1 950	394	475	1 566	408	2 570
7 341	4 375	4 861	6 510	6 810	4 377	4 698	5 814	4 243	7 405
1 627	1 260	1 781	2 498	1 375	1 308	1 070	1 370	1 946	2 456
1 281	750	735	1 158	2 930	1 000	475	1 133	431	2 220
2 908	2 010	2 516	3 656	4 305	2 308	1 545	2 503	2 377	4 676
8 650	3 485	4 138	5 930	9 350	4 382	3 412	4 717	3 385	5 837
1 290	325	810	1 595	2 700	1 000	200	1 500	300	1 380
9 940	3 810	4 948	7 525	12 050	5 382	3 612	6 217	3 655	7 217
$120.550 \\ 15\underline{15}2300 \\ 135\underline{1}850$	41 822	49 640	50 325	127 375	65 800	44 175	58 553	51 989	63 125
	2 933	10 600	6 975	38 800	14 500	3 000	12 500	2 275	15 500
	44 755	60 240	57 300	166 175	80 300	47 175	71 053	54 264	78 625
14 <u>7405</u>	5 206	7 181	6 020	9 249	6 295	4 340	7 144	4 950	6 378
1,450	434	887	750	1 816	1 550	100	1 426	300	1 209
15 S55	5_640	8 068	6 770	11 065	7 845	4 440	8 570	5 250	7 587
2 304	1 779	1 615	1 276	2 728	1 546	1 471	1 187	1 892	1 871
180	94	82	95	184	150	40	172	49	288
2 484	1 873	1 697	1 371	2 912	1 696	1 511	1 359	1 941	2 159
444	51 2 51	47	41	22 92	44 1 45	51	41	50 50 50	52 4 52
4.3 4.3	51 2 51	47 47	35.25	51 3 51	42	51 21	34 34 34	50	52
Greene co., 1st sup'v'y dist.   Elementary schools  Secondary schools  Total.	2d sup'v'y dist. Elementary schools Secondary schools Total.	3d sup'v'y dist. Elementary schools Secondary schools Total	Hamilton eo. Elementary schools Secondary schools Total	Herkimer co., 1st sup'y'y dist Elementary schools Secondary schools Total	2d sup'v'y dist. Elementary schools Secondary schools. Total	3d sup'v'y dist. Elementary schools Secondary schools Total.	4th sup'v'y dist. Elementary schools. Secondary schools. Total	Jefferson co., 1st sup'v'y dist. Elementary schools. Secondary schools. Total	2d sup'v'y dist. Ellementary schools. Secondary schools Total

Table 2 (continued)
Buildings, property and library

ARY	soming of volumes bobbs rest rest mimb	283 30 313	128 101 229	867 67 934	473 123 596	81 40 121	337 20 357
LIBRARY	semulor 10 redmuM vardil ai	6 874 2 388 9 262	7 022 3 722 10 744	6 550 2 052 8 602	11 162 3 659 14 821	6 872 725 7 597	10 257 2 292 12 549
	loods is solved fatoT vrsqqqqq	\$106 100 21 918 128 018	81 522 43 067 124 589	123 953 39 529 163 482	141 807 67 978 209 785	54 470 8 035 62 505	76 225 10 500 86 725
	value of all other	\$425	610 10 620	258 150 408	784 190 974	298 125 423	495
	Value of library	\$3 240 1 838 5 078	3 532 3 217 6 749	3 827 1 986 5 813	4 315 3 295 7 610	4 346 600 4 946	6 158 1 000 7 158
PROPERTY	autaraqqa to eulaV	\$1 995 1 280 3 275	1 935 2 740 4 675	2 310 2 730 5 040	2 140 2 758 4 898	1 815 560 2 375	1 741 650 2 391
	ewitaruf to sulkV	\$4 395 950 5 345	5 625 3 750 9 375	6 915 1 130 8 045	5 138 3 066 8 204	3 416 500 3 916	3 801 500 4 301
	sanodloods to sulaV	\$89 940 16 500 106 440	61 090 31 750 92 840	100 331 31 500 131 831	119 949 54 125 174 074	40 910 6 000 46 910	54 005 8 000 62 005
	serodloodos to sulsV stis	\$6 105 1 350 7 455	8 730 1 600 10 330	10 312 2 033 12 345	9 481 4 544 14 025	3 685 250 3 935	10 025 350 10 375
BUILDINGS	to stass to redam!!	2 219 335 2 554	1 971 240 2 211	2 269 358 2 627	2 461 359 2 820	1 972 100 2 072	1 483 70 1 553
BUILE	Mumber of school	55 25 26	ట్రి గా 👸	59 4 59	57 5	26.22	54
atoir	Number of school distr	55 50 50	8,48	85 4 85 8 4 85	57 5 57	52 25	\$ 72
	SUPRIVISORY DISTRICTS	Jefferson co. (conduded) 3d sup'v'y dist. Elementary schools. Secondary schools. Total.	4th sup'v'y dist. Elementary schools Secondary schools. Total.	bth sup'r'y dist. Ellementary schools. Secondary schools. Total.	6th sup'v'y dist. Elementary schools Secondary schools Total.	Lewis co., 1st sup'v'y dist Elementary schools. Secondary schools	2d sup'v'y dist. Elementary schools. Secondary schools. Total.

110	311	466	1 626	477	191	177	216	310	448
72	42	153	146	32	92	2	112	59	28
182	353	619	1 772	509	283	179	328	369	476
6 070	5 737	9 979	10 620	6 760	4:970	6 950	6 349	7 635	8 854
500	2 012	4 134	898	2 459	3 832	2 319	2 579	2 700	1 742
6 570	7 749	14 113	11 518	9 249	8 802	9 269	8 925	10 335	10 596
28 809	35 364	168 030	\$9 \$50	133 117	106 413	81 378	69 979	122 283	175 462
3 030	8 254	70 159	22 653	60 993	38 558	16 259	18 551	32 575	18 521
31 839	43 618	238 189	112 503	194 140	145 371	97 667	88 530	154 558	193 983
332	318	1 158	1 390	1 360	194	1 329	3 577	503	1 460
20	10	174	10	678	10	50	828	200	155
352	328	1 332	1 400	2 038	204	1 379	4 405	703	1 615
3 191	2 790	8 003	6 730	4 133	2 803	3 836	3 718	4 758	5 171
460	1 695	3 521	1 028	2 282	2 834	1 341	2 048	2 250	1 105
3 651	4 485	11 524	7 758	6 415	5 637	5 177	5 766	7 008	6 276
673	1 448	3 700	2 092	2 169	2 207	1 719	2 069	1 497	2 084
235	1 109	3 619	1 380	2 140	2 038	1 005	2 285	1 750	1 204
908	2 557	7 319	3 472	4 309	4 245	2 724	4 354	3 247	3 288
2 203	3 205	7 850	4 411	6 090	5 325	7 652	4 949	6 510	8 188
590	720	3 005	1 187	2 993	1 395	1 745	1 236	1 125	1 202
2 793	3 925	10 855	5 598	9 083	6 720	9 397	6 185	7 635	9 390
20 320	25 105	130 074	67 607	109 750	87 536	62 242	48 275	100 340	136 689
1 600	4 205	52 320	17 023	49 850	30 619	11 833	10 600	26 050	13 800
21 920	29 310	182 394	84 630	159 600	118 155	74 075	58 875	126 390	150 489
2 090	2 498	17 245	7 620	9 615	8 348	4 600	7 391	8 675	21 870
125	515	7 520	2 025	3 050	2 062	315	1 554	1 200	1 055
2 215	3 013	24 765	9 645	12 695	10 410	4 915	8 945	9 875	22 925
1 207	1 450	2 850	1 988	2 366	2 105	1 725	1 724	2 253	2 864
50	139	373	154	382	448	248	244	201	166
1 257	1 589	3 223	2 142	2 748	2 553	1 973	1 968	2 454	3 030
46 1 46	49 3 49	85 45 80		61 4 61	09	47 4 47	51 5	41 41	43
46 1 46	49 3 49	57 5 57		61 4 61	56 56	47 47	51 51	39	<b>43</b>
3d sup'v'y dist. Elementsry schools Secondary schools Total.	4th sup'y'y dist. Elementary schools. Secondary schools. Total	Livingston eo., 1st sup'v'y dist. Elementary schools	2d sup'v'y dist. Elementary schools Secondary schools Total	3d sup'v'y dist. Elementary schools Secondary schools Total	Madison co., 1st sup'v'y dist. Elementary schools. Secondary schools Total.	2d sup'v'y dist. Elementary schools Secondary schools Total	3d sup'v'y dist. Elementary schools Secondary schools Total	4th sup'v'y dist. Elementary schools Secondary schools Total.	Monroe oo., 1st sup'v'y dist. Elementary schools. Secondary schools Total.

TABLE 2 (continued)
Buildings, property and library

BULLDINGS PROPERTY LIBITARY	footage to recting the colored for the colored	45         48         3 255         \$17 180         \$134,260         \$6 495         \$2 256         \$2 185         \$1 494         \$169 083         7 871         739           45         48         494         5 940         55,850         3 085         2 225         2 010         1 010         70 120         2 861         191           45         48         3 764         23 120         190_110         12 580         4 691         6 195         2 504         2 504         2 39 203         10 732         930	60 60 3 421 31 225 166 500 10 342 2 115 6 470 666 2 277 347 10 145 388 60 3 1990 3 733 1 846 840 60 61 3 641 84 85 7 16 900 259 204 11 380 341	50         2 852         21 944         166 804         8 928         2 600         6 136         220         100 731         100 731         10 419         272           50         50         8 087         28 860         182 860         16 517         5 403         8 249         202         230         63         8 249         91         91           50         50         8 087         28 860         182 860         16 517         5 403         8 249         202         230         631         13 465         363	67         57         8 045         10 442         98 268         6 304         2 307         2 475         4 839         234         4 732         11 547         125 122         11 702         376           57         58         3 407         13 575         13 270         2 475         4 838         234         47 372         4 641         163           57         58         3 407         13 575         132 130         9 074         4 782         11 152         1 781         172 494         16 343         539	402 7 881 923 3 944 325 11 825	12 (41)
atoir	distib loods to redam'N	45 45	8,48	503	57 4 57	22 25	33
	SUPERVISORT DISTRICTS	Monroe co. (concluded) 2d sup'v'y dist. Elementary schools. Secondary schools. Total	3d sup'v'y dist. Elementary schools. Secondary schools. Total.	4th sup'v'y dist. Elementary schools Secondary schools. Total.	Montgomery co., 1st sup'v'y dist. Elementary schools Secondary schools. Total	2d sup'v'y dist. Efementary schools Secondary schools. Total.	Nassau co., 1st sup'v'y dist. Elementary schools

1 142 313	1 455 287 287	532 119	1119	154 644 644 356 57	413 59 25	283 75 358	183 60 243	154 202 356	75 1 76
13 118	16 421	7 767		3 271 13 781 9 181 9 29	11 903 7 391 2 870	10 261 7 893 4 574 12 467		6 794 3 616 10 410	5 969 1 300 7 269
796 904				19 572 145 050 164 132 90 451				72 524 16 623 89 147	71 298 22 165 93 463
10 898 4 458		. 323	2 550	955 827 40	867 1 368 535	1 903 644 315 959	547	484 54 538	1 315 50 1 365
8 220	10 364 3 127 530	3 657		2 970 7 666 4 851 1 989				4 583 2 038 6 621	2 719 800 3 519
6 255		2 948 2 171		1 200 3 784 1 803				1 816 951 2 767	1 082 1 050 2 132
31 943				1 250 8 330 8 493 1 150		6 237 6 237 5 729 2 200 7 929	4 199 610 4 809	4 111 800 4 911	5 912 1 585 7 497
631 754 64 150			91 980	12,777 108_315 130 850 130 850		115 760 105 300 21 246 126 546		57 050 12 520 69 570	57 605 18 000 75 605
107 834				1 375 16 000 17 308 1 937		10 160 7 330 1 729 9 059		4 480 260 4 740	2 665 680 3 345
7 209	7 664	2 498	2 016	2 836 2 836 2 961		2 234 2 234 2 266 2 500		1 577 142 1 719	1 900 152 2 052
30	30 51	<b>51</b> 48	48	57 42 42	46 53 6	53 44 42	56 56	5. 4. 4. 4.	60
25	25 25 51	51 47	. 47	54 43 43	43 53 6	53 42 42	56 56	54 54	60 1 60
2d sup'v'y dist. Elementary schools Secondary schools	Total.  Niagara co., 1st sup v'y dist. Benentary schools. Secondary schools.	2d sup'y dist.	Decondary schools  Total  Sd sup'vy dist.  Elementary schools	Secondary schools  Total	Total. 2d sup'v y dist. Elementary schools Secondary schools	Total  3d sup'vy dist. Elementary schools. Secondary schools Total.	4th sup'v'y dist. Elementary schools Secondary schools. Total.	6th sup'v'y dist. Elementary schools Secondary schools Total	6th sup'y'y dist. Elementary schools Secondary schools Total

Table 2 (continued)
Buildings, property and library

KRY	səmulov jo rədmuM bəbba rasy tang gnirub	116 31 147	278 258 536	355 134 489	162 99 261	269 158 427	79 77 156
LIBRARY	esmulov lo redmuM værdil ni	4 922 786 5 708	8 224 3 225 11 449	9 458 3 130 12 588	8 556 3 150 11 700	8 781 4 291 13 072	9 288 4 542 13 830
	Total value of school	\$73 346 19 915 93 261	94 695 37 665 132 360	125 554 49 385 174 939	127 132 30 817 157 949	170 346 74 656 245 002	167 174 40 883 217 057
	Value of all other property	\$157 63 220	869 1 725 2 594	3 846 1 800 5 646	797 200 997	661	544 124 668
	Value of library	\$2 919 920 3 839	4 071 2 300 6 371	6 258 3 815 10 073	4 793 2 130 6 923	5 429 3 662 9 091	6 417 2 884 9 301
PROPERTY	autaraqqs to sulaV	\$1 796 1 470 3, 266	2 148 2 050 4 198	2 090 2 968 5 058	2 061 2 287 4 348	2 130 4 450 6 580	3 374 2 747 6 121
	Suite of furniture	\$3 420 666 4 086	4 202 1 440 5 642	8 788 2 800 11 588	6 536 1 600 8 136	21 595 4 425 26 020	8 937 3 400 12 337
	savodloodos io sulsV	\$60 454 15 516 76 000	72 675 27 000 99 675	90 462 36 612 127 074	97 995 21 ⁷ 000 118 ₂ 995	123 598 55 852 179 450	132 700 37 200 169 900
	Value of schoolhouse	\$4 660 1 250 5 850	10 730 3 150 13 880	14 110 1 390 15 500	14 950 3 600 18 550	16 933 6 267 23 200	15 202 3 528 18 730
INGS	To asses to redmuN	1 225 203 1 428	2 202 339 2 541	2 465 301 2 766	2 560 266 2 826	3 040 565 3 605	2 690 349 3 039
BUILDINGS	loodsa to radmuN egaiblind	47	2.22 2.22	50 4 50	51 51	51 6 51	49 49
B30i:	Number of school dist	47 47	25° 25	49	51	20° 50	49 49 49
	BUPBRVISORY DISTRICTS	Oneida co. (conduded) 7th sup'v y dist. Elementary schools Secondary schools Total.	Onondaga co., 1st sup'y'y dist. Blementary schools. Secondary schools. Total	2d sup'v'y dist. Elementary schools Secondary schools Total.	3d sup'v'y dist Elementary schools. Secondary schools Total.	4th sup'v'y dist. Blementary schools Secondary schools Total	5th sup'v'y dist. Elementary schools. Secondary schools Total

429 160 589	274 89 363	742	139 171 310	452 324 776	427 263 690	146	882 352 1 234	207	420 39 459
7 959 2 236 10 195	7 214 5 086 12 300	7 338	6 595 2 888 9 483	12 599 4 239 16 838	13 241 6 963 20 204	7 610	6 180 1 595 7 775	4 751	8 100 2 856 10 956
87 609 24 238 111 847	127 454 34 986 162 440	67 748	53 660 18 745 72 405	295 046 64 446 359 492	334 867 121 136 456 003	83 409	56 828 10 811 67 639	38 003	87 938 39 301 127 239
555 40 695	2 753 3 000 5 753	308	60 70 70	6 431 2 555 8 986	3 241 24 304 27 545	268	142 50 192	10	818
4 432 1 575 6 007	4 090 3 997 8 087	3 571	3 250 1 730 4 980	6 805 3 816 10 621	7 095 5 439 12 534	4 142	3 220 1 173 4 393	2 558	4 902 2 125 7 027
2 102 1 400 3 502	2 350 2 533 4 883	1 034	1 880 465 2 345	5 287 3 500 8 787	4 022 5 755 9 777	3 210 3 210	1 098 765 1 863	1 230	1 684 1 476 3 160
5 645 2 323 7 968	6 385 1 963 8 348	4 699	3 350 700 4 050	13 908 3 075 16 983	16 471 6 956 23 427	5 094 5 094	5 101 950 6 051	2 805	5 176 1 100 6 276
66 500 17 000 83 500	102 611 21 818 124 429	50 445	40 400 14 400 54 800	235 130 45 250 280 380	268 003 71 532 339 535	62 670	41 022 7 193 48 215	27 750	65 625 32 400 98 025
8 375 1 900 10 275	9 265 1 675 10 940	069 2	4 720 1 440 6 160	27 485 6 250 33 735	36 035 7 150 43 185	8 025	6 245 680 6 925	3 650	9 735 2 200 11 935
1 836 181 2 017	2 383 296 2 679	1 531	1 646 142 1 788	5 025 609 5 634	4 539 617 5 156	2 210	1 700 111 1 811	1 185	2 196 328 2 524
44 2 44	45 45	42	20	90 49	61 8 61	: : : %	42	98	46 46
45.24	44	. 43 . 42	57 2 57	55 7 55	57 8 57	22 . 52	45 42 42 43	.: 34 .: 34	46
Ontario co., 1st sup'v'y dist. Ellementary schools. Secondary schools. Total	2d sup'v'y dist. Elementary schools Secondary schools Total.	3d sup'v'y dist. Elementary schools. Secondary schools. Total	4th sup'v'y dist. Elementary schools. Secondary schools. Total	Orange co., 1st sup'v'y dist. Elementary schools. Secondary schools. Total.	2d sup'v'y dist. Elementary schools Secondary schools Total.	3d sup'v'y dist. Elementary schools. Secondary schools. Total.	Orleans eo., 1st sup'v'y dist. Blementary schools Secondary schools. Total	2d sup'v'y dist. Elementary schools. Secondary schools. Total	3d sup'v'y dist. Elementary schools Secondary schools Total.

TABLE 2 (continued)
Buildings, property and library

AhY	səmuloy 10 yədmuV bəbbs təsq painub	121 97 215	118 132 250	69 48 117	41 66 107	35 60 95	466 60 526
ПВИАКУ	somulov 10 19dmuM visidil ni	5 250 867 6 117	8 £05 4 734 13 539	8 564 2 335 10 899	7 936 1 942 9 878	9 754 1 149 10 903	5 624 1 967 7 591
	Total value of school	\$39 676 12 150 51 826	74 417 26 967 101 384	73 351 19 152 92 506	51 946 10 590 62 536	70 068 7 180 77 248	59 509 20 941 80 450
	Value of all other property	\$300 250 550	915 650 1 565	587 158 745	258 115 373	201 301	677 289 966
	Value of library	\$3 248 600 3 848	4 605 4 800 9 405	6 182 1 725 7 907	5 330 1 925 7 255	5 458 600 6 058	2 675 1 421 4 096
PROPERTY	sutrradge to sulaV	\$1 378 500 1 878	1 659 1 350 3 009	1 759 9 983 4 742	1 606 750 2 356	2 262 525 2 787	1 691 1 024 2 715
	Value of furniture	\$2 800 600 3 400	3 888 1 117 5 005	5 S32 2 S15 8 647	4 632 1 000 5 632	4 592 480 5 072	4 075 975 5 050
	$\Lambda s$ lue of schoolhouse	\$29 660 10 000 39 660	57 700 17 900 75 600	51 979 10 056 62 035	36 125 6 100 42 225	49 350 5 300 54 650	46 046 15 932 61 978
	esuonicodos io enisV etis	\$2 290 200 2 490	5 650 1 150 6 800	7 015 1 415 8 430	3 995 700 4 695	8 205 175 8 380	4 345 1 300 5 645
INGS	to atsea to redmuM agaithtia	1 318 86 1 404	1 937 236 2 173	2 127 247 2 374	1 729 150 1 879	2 174 68 2 242	1 312 137 1 449
BUILDINGS	loodaa 10 radmuM agnibliud	39 1 40	57	919	50 1 59	59 20 20	46 3 46
ets	Number of school distri	39 39	57 8 57	99	59 1 59	61 2 61	46 3 46
	Supervisory disprious	Oswogo co., 1st sup'v'y dist. Elementary schools Secondary schools Total	2d sup'v'y dist. Elementary schools Secondary schools. Total	3d sup'v'y dist. Elementary schools Secondary schools Total	4th sup'v'y dist. Elementary schools Secondary schools Total	5th sup'v'y dist. Blementary schools Secondary schools	Otsego co., 1st sup'v'y dist. Elementary schools Secondary schools Total

73 94 167	554 101 655	$\begin{array}{c} 412 \\ 96 \\ 508 \end{array}$	1 140 63 1 203	860 14 874	1 115 78 1 193	1 162 15 1 177	322 5 327	1 325 i 325	877 246 1 123
6 103	9 682	7 950	6 917	5 273	9 853	8 950	6 249	10 452	19 161
2 656	6 792	3 564	2 142	1 693	3 235	1 322	352	552	5 147
8 759	16 474	11 514	9 059	6 966	13 085	10 272	6 601	11 004	24 308
74 246	165 026	88 726	55 599	39 534	188 001	90 055	41 265	112 728	444 061
20 464	56 264	29 991	14 650	5 641	38 253	13 533	6 082	1 690	92 366
94 710	221 290	118 717	70 249	45 175	226 254	103 588	47 347	114 418	536 427
367 50 417	1 092 125 1 217	7 087 3 498 10 585	264	1 007 203 1 210	1 822 1 429 3 251	1 412 126 1 538	148 32 180	539	6 406 972 7 378
3 379 2 205 5 584	5 735 4 891 10 626	1 964 4 068 9 032	4 948 1 618 6 566	3 119 735 3 854	5 752 2 846 8 598	6 313 1 000 7 313	3 787 4 269	6 187 400 6 587	9 587 4 044 13 631
1 611	3 042	1 717	1 940	2 202	2 173	1 505	1 080	1 960	5 000
791	3 561	2 297	1 274	600	1 960	1 158	288	190	3 694
2 402	6 603	4 014	3 214	2 802	4 133	2 663	1 368	2 150	8 694
5 544	16 021	6 220	3 931	3 831	7 960	7 850	3 156	6 217	24 490
1 555	6 588	1 956	824	228	1 985	1 835	440	250	4 156
7 099	22 609	8 176	4 755	4 059	9 945	9 685	3 626	6 467	28 646
56 225	121 719	62 347	39 580	26 800	147 247	64 448	28 244	87 365	354 262
14 115	36 466	16 638	10 000	3 450	26 300	8 881	4 000	600	68 266
70 340	158 185	78 985	49 580	30 250	173 547	73 329	32 214	87 965	422 528
7 120	17 417	6 391	4 936	2 575	23 047	8 527	4 820	10 460	44 316
1 748	4 633	1 534	934	425	3 733	533	840	250	11 234
8 868	22 050	7 925	5 870	3 000	26 780	9 060	5 660	10 710	55 550
1 292	2 1111	1 701	1 382	1 193	2 552	2 319	1 484	2 483	6 542
173	381	322	175	73	2 68	156	142	19	666
1 465	2 492	2 023	1 557	1 266	2 820	2 475	1 626	2 502	7 208
44 3 44	51 4 51	57	46	47 47	50 50	59 59	48	52	48
48.44	51 4 119	57 3 57	46	47 2 47	4. 4. 4. 4. 4. 4. 4. 4. 4. 4. 4. 4. 4. 4	50 50	48	52 1 52	46 7 46
2d sup'v'y dist. Elementary schools Secondary schools Total	3d sup'v'y dist. Elementary schools Secondary schools Total.	4th sup'v'y dist. Elementary schools Secondary schools. Total	5th sup'v'y dist. Elementary schools Secondary schools Total	6th sup'v'y dist Elementary gehools Secondary schools Total	Putnam co. Elementary schools. Secondary schools	Rensselaer co., 1st sup'v'y dist. Elementary schools Secondary schools Total	2d sup'v'y dist. Elementary schools Secondary schools Total.	3d sup'v'y dist. Elementary schools Secondary schools	Rockland co. Elementary schools Second ary schools

TABLE 2 (continued)
Buildings, property and library

	KRY	somulor of volumes badded dufing past year	220 340 560	333 72 <b>4</b> 05	838 125 963	600 28 628	760 569 1 329	113 28 141
	LIBRARY	səmulov 10 19dmuM vandil ni	11 959 2 589 14 548	7 201 1 178 8 379	7 838 1 983 9 821	4 449 1 676 6 125	8 941 2 018 10 959	
		loodse is salve of school graperty	\$139 398 50 820 190 <u>2</u> 218	65 287 15 035 80 322	64 350 11 025 75 375	61 148 12 715 73 863		
		Value of all other visagorq	\$826 295 1 121	071	423 35 458	75	1 232 755 1 087	718 15 733
		Value of library	\$6 962 2 292 9 254	3 097 910 4 007	3 795 1 480 5 275	3 981 1 410 5 391	6 025 1 987 8 012	4 349 1 836 6 185
	PROPERTY	suteragga to sulaV	\$2 602 3 531 6 133	2 570 575 3 145	2 012 1 210 3 222	1 862 1 225 3 087	3 717 2 381 6 098	2 650 2 035 4 685
	<b>C</b>	suntiand to sulsV	\$6 488 2 792 9 280	4 450 700 5 150	3 800 850 4 650	3 830 980 4 810	6 483 3 599 10 082	5 487 1 100 6 537
,		sevodioodse to sukaV	\$109 455 35 535 144 990	50 800 12 300 63 100	49 475 6 800 56 275	47 110 8 000 55 110	114 321 57 564 171 885	85 241 22 280 107 521
		serrodioodss to sulsV	\$13 065 6 375 19 440	4 200 550 4 750	4 845 650 5 495	4 290 1 100 5 390	10 736 5 104 15 840	12 101 2 941 15 042
	BUILDINGS	To alsea to redum! sittings	3 398 3 398	1 466 171 1 637	1 698 160 1 858	1 831 244 2 075	2 616 315 2 931	2 619 391 3 010
	TATURE	loods 30 redam/I	69 20	50.25	848	56 56	22.82	59 59
	atoir	Number of school dist.	සියසි	20.25	63	56	07 8 70	59 4 59
		BUPERVISORY DISTRICTS	Sk Lawrence co., 1st sup'v'y dist. Elementary schools. Secondary schools. Total.	2d sup'v'y dist. Ellemontary schools. Secondary schools. Total	3d sup'v'y dist. Elementary schools. Secondary schools. Total	4th sup v'y dist. Blementary schools. Secondary schools. Total.	6th sup'v'y dist. Elementary schools. Secondary schools. Total.	6th sup'vy dist. Elementary schools. Secondary schools. Total.

493 132 626	342	$\begin{array}{c} 316 \\ \cdots \\ 316 \end{array}$	1 263 48 1 311	$\begin{array}{c} 2 & 395 \\ 22 \\ 2 & 417 \end{array}$	$\begin{array}{c} 1 & 165 \\ 60 \\ 1 & 225 \end{array}$	839 44 883	151 9 160	2 448 205 2 663	91 33 124
5 708	7 137	6 382	8 135	9 207	6 610	7 537	5 852	8 138	7 945
1 632	460	2 364	1 500	1 664	1 284	1 333	709	2 756	4 092
7 340	7 597	8 746	9 635	10 871	7 894	8 870	6 561	10 894	12 037
132 063	69 660	70 273	74 145	146 655	104 385	299 294	36 374	64 001	128 673
24 608	5 025	12 746	23 406	24 201	16 096	21 661	2 534	17 878	78 053
156 671	74 685	83 019	97 551	170 856	120 481	320 955	38 908	81 879	206 726
431 112 543		1 066 85 1 151	724 405 1 129	263 263	2 077 706 2 783	2 722 210 2 932		350 50 400	2 030 122 2 152
4 049	4 960	3 349	4 215	5 852	4 052	4 226	3 799	4 170	3 877
1 536	525	2 550	1 585	1 250	640	1 221	470	1 920	2 254
5 585	5 485	5 899	5 800	7 102	4 692	5 447	4 269	6 090	6 131
2 207	2 795	1 512	1 838	2 566	2 823	2 372	1 175	1 169	1 564
1 332	200	625	941	1 320	600	1 530	329	1 375	2 060
3 539	2 995	2 137	2 779	3 886	3 423	3 902	1 504	2 544	3 624
9 103	4 855	4 197	3 633	10 280	6 881	12 032	3 390	4 900	5 234
3 131	300	255	1 225	2 500	1 650	900	200	1 400	3 549
12 234	5 155	4 452	4 858	12 780	8 531	12 932	3 590	6 300	8 783
107 858	52 800	53 1S6	54 885	112 355	81 192	255 392	25 495	46 785	104 654
17 147	3 500	8 629	17 000	16 845	11 000	15 500	1 200	11 800	64 952
125 005	56 300	61 815	71 885	129 200	92 192	270 892	26 695	58 585	169 606
8 415	4 250	6 963	\$ 850	15 339	7 360	22 550	2 515	6 627	11 314
1 350	500	602	2 250	2 286	1 500	2 300	335	1 333	5 116
9 765	4 750	7 565	11 100	17 625	8 860	24 850	2 850	7 960	16 430
2 814	1 673	1 665	2 416	2 297	2 008	3 751	1 260	1 956	2 411
300	108	94	151	222	118	188	46	218	374
3 114	1 781	1 759	2 567	2 519	2 126	3 939	1 306	2 174	2 785
62	52 1 52	<del>4</del> 24	55 22 24 24	20 20	51	65 25	63	49	99
61 3 61	52 1 52	44.24	52.25	47 47	49 1 49	60,20	63	49 49	65
7th sup'r'y dist. Elementary schools. Secondary schools. Total.	8th sup'y'y dist. Elementary schools Secondary schools Total	Saratogo co, ist sup'vy dist. Ligementary schools Secondary schools Total	2d sup'v'y dist. Elementary schools	3d sup'v'y dist. Blementary schools Becondary schools Total.	4th sup'v'y dist. Elementary schools Secondary schools Total	Schenectady co. Elementary schools Secondary schools Total	Schoharie co., 1st sup'v'y dist. Elementary schools. Secondary schools	2d sup'v'y dist. Elementary schools Secondary schools Total	3d sup'r'y dist. Edementary schools Secondary schools Total

TABLE 2 (continued)
Buildings, property and library

 RY	esmulov to radmuM varifi ot babba varifi ot garinb	91 16 110	95 5 100	200 58 258	927 2 929	276 50 334	121 39 160
LIBRARI	somuloy to redmuM yrandil ni	5 863 1 056 6 919	4 706 706 5 412	7 792 1 469 9 261	8 693 672 9 365	5 916 800 6 716	5 466 1 108 6 574
	loofos lo sulav latoT vtraqorq	\$62 134 4 566 66 700	66 652 24 080 90 732	70 095 20 202 90 297	102 873 30 891 133 764	96 771 10 255 107 029	91 933 22 533 114 406
	Value of all other property	\$585 150 735	255	685 25 710	2 790 2 547 5 337	2 604	290 113 402
	Value of library	\$2 460 850 3 310	2 627 700 3 327	3 865 800 4 665	4 595 1 000 5 595	3 171 800 3 971	3 096 1 301 4 397
PROPERTY	sutcraggs to sulaV	\$1 756 421 2 177	1 010 1 080 2 090	1 130 1 150 2 280	1 658 2 675 4 333	1 351 700 2 051	1 572 2 215 3 787
	erutiand to sulsV	\$3 350 350 3 700	3 955 500 4 455	5 640 1 099 6 739	4 690 1 800 6 490	5 998 500 6 498	5 075 2 500 7 575
	Salue of schoolhouse	\$47 927 2 513 50 440	50 125 17 000 67 125	51 200 15 500 66 700	77 015 21 644 98 659	75 597 7 728 83 325	74 800 14 000 88 800
	sevodioods to sulsV	\$6 056 282 6 338	8 680 4 800 13 480	7 575 1 628 9 203	12 125 1 225 13 350	8 053 527 8 580	7 100 2 405 9 505
BUILDINGS	to atesa to radmuM agaittia	1 764 52 1 816	1 500 147 1 647	1 815 2 031	1 804 230 2 034	2 039 69 2 108	1 990 2 253
BUILI	loodse 30 19dmuN sgnibliud	95 25 25	50 1 50	47	44	54 54	49 4 49
atoir	Number of school dist	52.25	20 20	47	42	51	49 49
	SUPERVISORY DISTRICTS	Schuyler co., 1st sup'v'y dist. Elementary schools Secondary schools. Total.	2d sup'v'y dist. Elementary schools Secondary schools	Seneca co., 1st sup'v'y dist. Efementary schools Secondary schools Total	2d sup'v'y dist. Elementary schools Secondary schools. Total.	Steuben co., 1st sup'r'y dist. Flementary schools Secondary schools Total.	2d sup'v'y dist. Elementary schools Secondary schools Total.

322	883	294	135	1, 672	761	958	461	96	274
33	129	64	240	1, 15	243	422	502	45	41
355	1 012	358	375	1, 687	1 004	1 380	963	141	315
6 423	4 636	4 730	5 658	7 229	17 203	14 043	8 946	7 157	8 922
1 011	1 286	1 302	4 025	2 010	8 928	8 021	5 193	298	2 534
7 434	5 922	6 032	9 683	9 269	36 131	22 064	14 139	7 455	11 456
85 799	45 885	75 878	84 520	83 882	670 868	407 655	367 135	106 827	81 874
11 133	4 874	14 920	27 698	35 683	205 697	93 111	76 033	21 186	12 069
96 932	50 759	90 798	112 218	119 565	876 565	500 766	443 168	128 013	93 943
363	101	95 100 195	360 149 509	2 010 62 2 072	5 077 825 5 902	9 056 3 430 12 486	6 072 1 310 7 382	2 515 13 2 528	2 491 290 2 781
3 957	3 511	2 710	3 042	4 196	10 231	7 600	6 746	4 427	5 615
955	938	1 570	1 815	1 563	6 935	6 374	3 991	223	1 987
4 912	4 482	4 280	4 857	5 759	17 166	13 974	10 740	4 650	7 602
1 914	1 640	2 098	1 545	1 863	3 636	3 655	4 396	2 316	2 127
1 003	636	1 370	2 166	1 303	6 987	5 518	3 409	450	1 177
2 917	2 276	3 468	3 711	3 171	10 623	9 173	7 805	2 766	3 304
4 270	2 740	4 700	4 293	4 656	26 372	18 353	13 865	7 739	7 766
575	350	630	1 343	1 762	8 227	5 535	3 102	1 000	1 565
4 315	3 030	5 330	5 636	6 418	34 599	23 888	21 967	8 739	9 331
67 350	31 125	59 560	69 750	63 308	547 128	317 285	277 626	77 750	55 830
8 000	2 400	10 000	20 300	28 417	162 922	61 470	52 018	17 090	6 200
75 350	36 525	69 560	90 050	91 725	710 350	378 755	329 644	94 750	62 030
7 945	3 735	6 715	5 530	7 819	78 124	51 695	53 430	12 0S0	7 985
600	550	1 250	1 925	2 571	19 801	10 795	12 200	2 500	850
8 545	4 285	7 965	7 455	10 120	97 925	62 490	65 630	14 5S0	8 835
1 890	1 422	1 315	2 0)1	1 639	7 125   934   8 103	5 193	4 135	2 665	2 838
160	143	205	414	330		503	436	223	200
2 050	1 565	2 020	2 503	1 969		6 002	4 571	2 887	3 038
52	53 53	40 240	51.	57. 35. 50. 53. 57.	53 53	47 10 47	30.00	55	61 4 61
56	52	54.2	51	55 35 55	52 52	45 45	31 31	55 55	61
	_	•	•					: : :	:::
3d sup'v'y;dıst.¹ Elementary schools Sezondary schools Total	4th sup'v'y dist. Elementary schools Secondary schools. Total	5th sup'v'y dist. Elementary schools Secondary schools Total	6th sup'v'y dist. Elementary schools Secondary schools Total	7th sup'v'y dist. Elementary schools Secondary schools Total	Suffolk co , 1st sup'v'y dist Elementary schools . Secondary schools . Total	2d sup'v'y dist. Elementary schools Serondary schools Total	3d sup'v'y dist. Elementary school. Secondary schools Total	Sulliyan co , 1st sup'v'y dist. Elementary schools Secondary schools Total	2d sup'v'y dist. Flementary schools . Secondary schools Total

TABLE 2 (continued)
Buildings, property and library

ARY	səmulov 10 nədmuM bəbbs resv resq gainub	310 185 495	357 100 457	843 23 866	$\begin{array}{c} 998 \\ 21 \\ 1 \\ 019 \end{array}$	354	151 85 236
LIBRARY	Number of volumes	7 656 1 537 9 193	5 752 3 000 8 752	6 331 1 590 7 921	4 903 803 5 706	6 962 1 897 8 859	7 091 1 795 8 886
	foods to sulav letoT vtroqort	\$128 822 17 013 145 835	74 857 30 782 105 639	52 175 7 903 60 168	47 401 7 827 55 228	58 259 15 538 73 797	64 387 18 860 83 247
	Telloe of all other yraporq	\$3 755 650 4 405	143 112 255	217	204 10 214	233 55 288	1 215 400 1 615
	Value of library	84 957 1 366 6 323	3 442 3 100 6 542	3 652 740 4 392	2 695 312 3 007	4 175 2 003 6 178	4 847 1 160 6 007
PROPERTY	sutsradga lo sulaV	\$1 931 797 2 728	1 272 2 505 3 777	1 024 515 1 539	1 132 725 1 857	1 760 900 2 660	1 390 1 095 2 485
	susting of furniture	\$7 684 1 000 8 684	3 935 1 715 5 650	3 312 1 030 4 342	2 275 180 2 455	4 546 1 230 5 776	3 040 630 3 670
	Palue of schoolhouse	\$91 950 11 500 103 450	56 860 18 400 75 260	39 943 5 330 45 273	36 995 6 175 43 170	43 760 10 500 54 260	47 715 13 400 61 115
	savodloodsa to sufaV site	\$18 545 1 700 20 245	9 205 4 950 14 155	4 027 378 4 405	4 100 425 4 525	3 785 850 4 635	6 180 2 175 8 355
INGS	to stass to redmuN sgnittis	2 790 184 2 974	1 616 205 1 821	1 460 63 1 523	1 382 62 1 444	1 347 213 1 560	1 861 129 1 990
BUILDINGS	foodsa ło radrauM agnibliud	59 2 59	20.30	50 50	45 45	45 2 45	48
stoi	intaib loods to redmuN	59	53	2072	47 47	45 45	48 3 48
	Supervisory districts	Sullivan co (cancluded) 3d sup'v'y dist. Elementstry schools. Secondary schools Total	Tioga co., Ist sup'y'y dist. Elementary schools Secondary schools	2d snp'v'y dist. Elementsry schools Secondary schools Total	3d sup'v'y dist. Elementary schools Secondary schools	Tompkins co., 1st sup'v'y dist. Elementary schools. Secondary schools Total	2d sup'v'y dist. Edementary schools Secondary schools Total

162 155 317	373 7 380		638 25 663	933	$\begin{array}{c} 1 & 040 \\ 2 \\ 1 & 042 \end{array}$	$\begin{array}{c} 1 & 537 \\ 117 \\ 1 & 654 \end{array}$	939 101 1 040	294 5 299	342 20 362
7 003 1 756 8 759	8 474 3 710 12 184	12 471 2 052 14 523	8 359 550 8 909	4 435	7 350 1 968 9 318	7 161 724 7 885	4 244 435 4 679	3 149 735 3 884	5 876 2 725 8 601
69 503 36 510 106 013	142 810 39 610 182 420	159 804 21 361 181 165	98 563 9 150 107 713	55 635	97 543 31 857 129 400	46 535 8 215 54 750	22 749 2 390 25 139	41 389 3 020 44 409	184 623 65 154 249 777
463 810 1 273	2 845 1 000 3 845	1 510 50 1 560	330	165	1 369 600 1 969	219	147 15 162	385	2 850 1 125 3 975
4 068 1 623 5 691	4 825 2 410 7 235	6 950 1 172 8 122	4 390 400 4 790	3 045	3 172 1 200 4 372	4 726 567 5 293	2 005 475 2 480	1 923 600 2 523	3 277 1 992 5 269
2 045 1 706 3 751	2 580 1 000 3 580	2 354 797 3 151	2 303 1 000 3 303	1 150	1 160 2 441 3 604	1 186 500 1 686	722 600 1 322	1 141 360 1 501	2 771 2 412 5 183
4 590 1 633 6 223	7 025 1 200 8 225	9 456 645 10 101	6 720 350 7 070	3 570 3 570	4 510 1 425 5 935	1 601 191 1 792	1 430 150 1 580	2 560 80 2 640	11 685 2 275 13 960
52 739 28 446 81 185	110 S40 30 000 110 S40	122 344 17 472 139 816	76 595 5 900 82 495	39 830 39 830	69 330 22 500 91 830	34 659 6 291 40 950	16 990 1 100 18 090	31 125 1 800 32 925	152 500 46 900 199 400
5 598 2 292 7 890	14 695 4 000 18 695	17 190 1 225 18 415	8 225 1 500 9 725	7 875	18 002 3 688 21 690	4 144 666 4 810	1 455 50 1 505	4 255 180 4 435	11 540 10 450 21 990
1 660 271 1 931	3 358 130 3 488	3 800 225 4 025	3 100 160 3 260	1 856 . i 856	1 822 158 1 980	1 231 87 1 318	1 088 50 1 138	1 368 274 1 642	2 112 361 2 473
59 4 59	46 1 46	99 89	07 107	42.	30 30	40 10	32 1 32	53 53	63
59 4 59	46 1 46	83.38	68 1 68	. 40 . 40	39	40 40	32 1 32	53 1 53	61
3d sup'v'y dist. Elementary schools Secondary schools Total.	Ulster co., 1st sup'v'y dist. Blementary schools Secondary schools Total	2d sup'v'y dist. Elementary schools Secondary schools Total	3d sup'v'y dist. Elementiary schools. Secondary schools.	4th sup'v'y dist. Elementary schools Secondary schools. Total.	Warren oo., 1st sup'v'y dist. Elementary schools Secondary schools Total	2d/sup'v'y dist. Elemantary schools. Secondary schools	3d sup'v'y dist. Blementary schools Secondary schools Total	Washington co , 1st sup'v'y dist. Elementary schools Secondary schools	2d sup'v'y dist. Elementary schools Secondary schools

TABLE 2 (continued)
Buildings, property and library

RY	semulor to rolumes babbs tast year unimb	129 56 185	31 32 63	427 146 573	643 25 668	203 52 255	1 347 40 1 387
LIBRARY	estrulor of volumes vierdil ai	7 731 2 745 10 476	5 536 893 6 429	10 568 8 028 18 596	9 002 1 554 10 556	9 746 4 523 14 269	8 521 2 428 10 919
	loofise to solve letoTr v3rsqo1q	\$154 953 29 809 184 762	81 224 21 991 103 215	177 494 54 474 231 968	87 317 17 394 104 711	138 829 30 727 169 556	85 934 17 472 103 406
	Value of all other property	\$741 40 781	340 55 395	610 89 699	240 3 243	568	903 5 903
	Value of library	\$4 447 2 100 6 547	3 262 1 053 4 315	6 612 7 833 14 445	6 132 961 7 093	5 394 2 874 8 268	5 149 1 300 6 449
PROPERTY	auteraqqa lo suleV	\$2 245 2 891 5 139	1 425 980 2 405	3 867 2 392 6 259	2 410 1 192 3 602	1 555 2 475 4 030	1 947 1 525 3 472
	Palue of furniture	\$7 085 1 325 8 410	3 185 1 170 4 355	9 975 2 735 12 710	5 629 983 6 612	7 565 1 345 8 910	5 118 834 5 952
	sanonloods to sulaV	\$129 150 22 000 151 150	64 469 16 231 80 700	140 710 37 750 178 460	68 045 13 698 81 743	108 327 20 833 129 160	61 450 11 750 73 200
	savodloodos to sulaV	\$11 285 1 450 12 735	8 543 2 502 11 045	16 720 3 675 19 395	4 861 557 5 418	15 420 3 200 18 620	11 367 2 058 13 425
INGS	to stass to redmuN egnittia	3 022 333 3 355	1 786 195 1 981	3 055 344 3 399	1 979 211 2 190	2 328 298 2 626	2 402 247 2 649
· BUILDINGS	loons to selmuM agniblind	60 80 80	50 50 50	68 3	46 3 46	48 48 48	30
ato	birlath loods to redmin'i	58.38	202	8.8	46 3 46	8 <del>4</del> 84	50 50
	SUPERVISORY DISTRICTS	Washington co (concluded) 3d sup v'y dist. Elementsky schools. Secondary schools. Total.	tth sup'v'y dist Efementary schools. Secondary schools.	Wayne 'co., 1st sup'v'y dist. Elementary schools. Secondary echools. Total	2d sup'v'y dist. Elementary schools. Secondary schools . Total	3d sup'v'y dist. Elementary schools Secondary schools	4th sup'v'y dist. Elementary schools Secondary schools. Total

528	1,025	1 321	890	58	97	$\begin{array}{c} 1 & 012 \\ 70 \\ 1 & 082 \end{array}$	16	54
687	132	206	203	107	32		50	131
1 215	1 157	1 527	1 093	165	129		66	185
7 548	9 097	9 262	9 108	6 084	7 527	9 666	7 899	6 606
5 800	4 169	2 110	1 348	1 476	3 435	2 953	929	1 052
13 348	13 266	11 402	10 456	7 560	10 962	12 619	8 828	7 658
920 362	549 223	241 018	244 771	75 062	99 211	124 755	65 077	58 754
131 985	372 950	76 684	45 235	21 937	45 323	46 748	9 080	9 923
1 052 347	922 173	320 702	290 006	96 999	144 534	171 503	74 157	6 68 677
89 711 7 470 97 181	11 330 3 260 14 590	2 291 950 3 241	2 527 900 3 427	5 195 7 463 12 658	503 598 1 101	728	136	226 40 266
5 833	5 919	5 956	6 059	3 542	4 868	6 437	4 785	4 662
4 262	2 665	1 100	1 285	1 450	2 125	2 287	680	815
10 095	8 584	7 056	7 314	- 5 292	6 993	8 724	5 465	5 477
4 851	4 891	2 910	2 860	1 751	1 140	2 595	2 216	1 475
10 537	5 435	825	900	1 235	3 900	2 353	600	618
15 388	10 326	3 735	3 760	2 986	5 040	4 948	2 816	2 093
30 136	25 676	8 945	9 275	4 070	7 350	7 271	4 657	3 325
6 807	15 090	2 300	1 300	525	4 600	2 787	500	1 000
36 943	40 766	11 245	10 575	4 595	11 950	10 058	5 157	4 325
647 364	412 857	187 082	187 800	54 215	75 465	97 720	46 563	43 816
85 426	262 500	62 343	34 500	10 460	30 500	36 650	6 300	7 000
732 790	675 357	249 425	222 300	64 675	105 965	134 370	52 863	50 816
142 467	88 550	36 834	36 250	5 989	9 885	10 004	6 720	5 250
17 483	84 000	9 166	6 350	804	3 600	2 671	1 000	450
159 950	172 550	46 000	42 600	6 793	13 485	12 675	7 720	5 700
5 101	4 214	2 000	2 470	1 807	2 526	2 201	1 529	1 414
577	559	2 256	199	1 188	422	356	1 108	100
5 678	4 773	2 256	2 669	1 995	2 948	2 557	1 637	1 514
27	29 29 29	38 4 88	38.2.38	55 . 55	57 3 57	444	53	51
18 7 18	25.55	36 4 36	37 37 37	55 85	57 3 57	<b>24.2</b>	52 1 52	51 2 51
Westchester co., 1st sup'v'y dist. Elementary schools Secondary schools Total	2d sup'v'y dist. Elementary schools. Secondary schools. Total.	3d sup'v'y dist. Elementary schools Secondary schools. Total.	4th sup'v'y dist. Elementary schools Secondary schools Total	Wyoming co., 1st sup'v'y dist. Elementary schools Secondary schools Total.	2d sup'v'y dist. Elementary schools Secondary schools.	3d sup'v'y dist. Elementary schools Secondary schools Total	Yates co., 1st sup'v'y dist. Elementary schools Secondary schools Total	2d sup'v'y dist. Elementary schools Secondary schools Total

TABLE 2 (continued)
Buildings, property and library

ARY	Number of volumes saded during past year	5 37 42	122 32 154	15	22 371 393		
LIBRARY	Number of volumes yrardil ni	100 762 862	825 524 1 349	1 200	1 401 839 2 240	1 411 600 2 011	464 1 272 1 736
-	Total value of school	\$65 855 55 186 121 041	96 546 27 030 123 576	79 400	150 535 20 935 171 470	184 254 42 392 226 646	63 125 39 200 102 325
	Value of all other property	\$2 680 . 2 680	500	550	3 000 1 450 4 450	4 814 2 742 7 556	1 000 2 000
	Value of library	\$75 451 526	340 960 1 300	850 850	753 777 1 530	910 500 1 410	125 700 825
PROPERTY	enteredge lo sulaV	\$100 735 835	706 1 120 1 826	1 500	548 1 272 1 820	790 1 600 2 390	500 2 500 3 000
	value of furniture	\$3 000 2 000 5 000	2 000 1 000 3 000	2 500	6 984 1 686 8 670	9 740 2 550 12 290	2 2 500 4 500
	Value of schoolhouse	\$51 000 46 000 97 000	80 000 22 450 102 450	65 000	108 000 12 000 120 000	148 000 30 000 178 000	53 000 30 000 83 000
	Value of schoolbouse	\$9 000 6 000 15 000	13 000 1 500 14 500	900 6	31 250 3 750 35 000	20 000 5 000 25 000	000 6 9 000 9 6
INGS	To state to redmuM agnithm	735 350 1 085	762 219 981	815	1 145 160 1 305	1 544 300 1 844	800 288 1 088
BUILDINGS	foodss to redmuN agaibliud	<b>∞</b> ∺ ∞	818	4 :4	en — en	es es	
Btoi	rtaib loodes to redmnM			1 1	ннн		
	VILLAGES UNDER SUPBRINTENDENTS	Albion Elementary schools Secondary schools Total	Catakill Elementary schools. Secondary schools. Total.	Fredonia Elementary schools Secondary schools.	Freeport Elementary schools Secondary schools Total	Glen Cove Blementary schools Secondary schools Total	Haverstraw Blementary schools Secondary schools Total

64	234	21	20	25	10	189	180	23	190
122	40	18	24	10	19	73	10	75	105
186	274	39	24	35	29	262	190	108	295
1 837	1 428	577	410	775	1 347	4 515	4 270	616	8 133
1 922	1 157	1 125	2 042	1 140	1 169	558	3 028	1 072	999
3 759	2 585	1 702	2 453	1 915	2 516	5 073	7 298	1 688	9 132
130 150	142 524	44 249	87 982	171 485	72 492	147 700	341 794	54 550	90 120
39 300	111 313	31 300	29 750	79 205	129 658	113 775	59 306	24 175	74 950
169 450	253 837	76 549	117 732	250 690	202 150	261 475	401 100	78 725	165 070
5 500 3 000 8 500	1 750	2 377 3 488 5 865	932	5 060 3 125 8 185	275	6 800 2 875 9 675	4 300 1 100 5 400	300 10 150 10 450	470 50 520
700	970	289	500	625	819	2 000	2 100	300	3 200
1 200	1 605	890	1 900	1 230	1 726	2 900	2 500	750	4 200
1 900	2 575	1 179	2 400	1 855	2 545	2 900	4 600	1 050	7 400
950 1 000 1 950	1 027 1 889 2 916	2 198 2 474	1 150 1 250 2 400	1 100 650 1 750	421 1 292 1 713	900 2 500 3 400	1 000 4 500 5 500	250 375 625	250 1 200 1 450
4 000	11 582	2 132	2 400	7 700	3 027	8 000	10 100	2 200	4 200
1 600	3 500	1 124	600	2 200	6 161	7 500	2 500	900	4 500
5 630	15 082	3 256	3 000	9 900	9 188	15 500	12 600	3 100	8 700
100 000	109 195	30 675	80 000	145 000	57 000	110 000	244 948	45 500	75 000
30 000	96 819	22 100	25 000	68 000	99 500	90 000	38 052	10 000	55 000
130 000	206 014	52 775	105 000	213 000	156 500	200 000	283 000	55 500	130 000
19 000	18 000	8 500	3 000	12 000	10 950	20 000	79 346	6 000	7 000
2 500	7 500	1 500	1 000	4 000	20 979	10 000	10 654	2 000	10 000
21 500	25 500	10 000	4 000	16 000	31 929	30 000	90 000	8 000	17 000
1 300	1 544	857	1 032	1 500	1 217	2 000	1 800	850	1 750
249	290	207	238	275	217	2 500	2 200	120	510
1 549	1 834	1 064	1 270	1 775	1 434	2 500	2 000	970	2 260
4-4	4-4	4-4	412	ಬ್ರಗಾ	작무색	4-10	4-4	8-8	916
			mem						
Hompstead Effementary schools Secondary schools Total	Herkimer Ellementary schools Secondary schools Total.	Hoosiek Falls Elementary schools Secondary schools	Hudson Falls Elementary schools Secondary schools	Huntington Elementary schools Secondary schools Total	llion Elementary schools Secondary schools Total	Lansingburg Elementary schools Secondary schools Total	Lawrence Elementary schools. Secondary schools. Total.	Lestershire Elementary schools Secondary schools Total.	Majone Malementary schools Secondary schools Total.

TABLE 2 (continued)
Buildings, property and library

RT	Number of volumes babba tast yast the diming	12 232 244		100	: : 15 15	236 125 361	: :
LIBRARY	Number of volumes	1 187 2 872 4 059	200 100 300	3 000 3 000	1 155 1 225 2 350	1 000 1 836 2 836	783 634 1 417
	Total value of school	\$219 200 66 100 285 300	90 350 40 200 130 550	56 600 30 675 87 275	58 850 60 180 119 030	98 £00 36 700 135 500	91 533 44 217 135 750
	Value of all other property	\$5 000 2 000 7 000	14 950 17 400 32 350	300 75 375	300	7 350 1 650 9 000	2 000 1 200 3 200
	Value of library	\$600 2 200 2 500	200 200 400	650 2 000 2 650	500 1 650 2 150	850 1 100 1 950	500 1 000 1 500
PROPERTY	suteraque do sulaV	\$100 900 1 000	200 400 600	500 1 100	300 500 800	600 750 1 350	500 1 500 2 000
	Salue of furniture	56 500 13 000 19 500	5 500 1 200 6 700	1 000 5 000 6 000	1 750 3 030 4 750	3 000 700 3 700	6 016 2 834 8 850
	Value of schoolhouse	\$177 000 33 000 210 000	61 000 17 000 78 000	39 900 20 000 59 500	42 000 45 000 87 000	67 000 25 000 92 000	75 000 34 350 109 350
	Value of schoolhouse	\$30_000 15_000 45_000	8 500 4 000 12 500	14 250 3 000 17 250	14 000 10 000 24 000	20 000 7 500 27 500	7 517 3 333 10 850
INGS	to etase to radmuM equitie	1 470 180 1 650	1 600 2 260 1 860	775 180 955	996 200 1 196	692 171 563	1 055 404 1 459
BUILDINGS	loodos 10 rədmuM agnibliud	₩.H.₩	सान्त्र स	4-12	<b>∞</b> – ∞		87-18
BJ01	Number of school distri	**** *****					
	untendents					:	:
	VILLAGES UNDER SUPBRUYTENDENYS	Mamaroneck Elementary schools Secondary schools Total	Mechanicville Elementary schools Secondary schools Total	Medma Flementary schools Secondary schools . Total	Newark Elementary schools Secondary schools Total	North Tarrytown Elementary schools. Secondary schools Total	Nyack Elementary schools. Secondary schools. Total

30 30	206 62 26S		4 156 160	17 10 27	100	100 51 151	100 104 204	155 75 230	
518	1 422	2 055	471	386	200	100	3 200	1 500	500
838	712	1 025	856	589	650	700	1 930	464	1 365
1 356	2 134	3 080	1 327	975	850	800	5 130	1 964	1 865
138 823	61 600	125 900	243 538	209 350	77 750		102 450	163 166	76 148
97 535	29 815	20 550	83 150	59 475	77 975		35 950	130 890	34 500
236 358	91 415	146 450	326 688	268 525	155 725		138 400	294 056	110 648
3 450	800	550	3 800	1 900	8 600	5 500	3 250	1 850	4 100
2 500	215	300	900	1 275	9 000	2 000	3 150		4 050
5 950	1 015	850	4 700	3 175	17 600	7 500	6 400		8 150
182	400	1 000	163	250	250	254	1 200	425	750
425	600	700	600	600	750	752	1 300	690	1 200
607	1 000	1 700	763	850	1 000	1 006	2 500	1 115	1 950
211	500	150	75	600	400	400	1 500	850	1 000
1 523	1 000	500	650	1 200	1 725	2 594	1 500	3 900	1 250
1 734	1 500	650	725	1 800	2 125	2 994	3 000	4 750	2 250
14 680	1 900	4 100	11 500	4 000	2 500	9 200	5 000	1 241	9 500
13 387	1 000	800	5 000	1 000	2 500	3 200	4 000	5 300	6 500
28 067	2 900	4 900	16 500	5 000	5 000	12 400	9 000	6 541	16 000
102 800	48 000	101 900	172 000	185 000	60 000	181 000	66 000	142 000	52 558
65 700	24 000	5 250	60 000	50 000	60 000	47 000	16 000	113 000	18 500
163 500	72 000	107 150	232 000	235 000	120 000	228 000	82 000	255 000	71 058
17 500	10 000	18 200	56 000	17 600	6 000	42 000	25 500	16 800	8 240
14 000	3 000	13 000	16 000	5 400	4 000	10 000	10 000	8 000	3 000
31 500	13 000	31 200	72 000	23 000	10 000	52 000	35 500	24 800	11 240
1 467	727	1 211	1 288	1 174	725	2 849	954	2 000	645
402	215	303	280	252	325	401	454	519	217
1 869	942	1 514	1 568	1 426	1 050	3 250	1 408	2 519	862
m → m	en <del></del> en	, छन्द	8118	2112	410	1 0	9	0 1 5	cs II cs
			ㅋㅋㅋ						
Ossining Elementary schools Secondary schools	Owego Elementary schools Secondary schools Total.	Patchogue Elementary schools Secondary schools Total.	Peekskill, district 7 Ellementary schools Secondary schools Total	Peekakull, distract 8 Elementary schools. Secondary schools. Total.	Penn Yan Ellementary schools Secondary schools	Port Chester Elementary schools. Secondary schools.	Saranac Lake Elementary schools Secondary schools. Total.	Saratoga Springs Elementary schools Secondary schools Total	Seneca Falls Elementary schools. Secondary schools Total.

TABLE 2 (continued)
Buildings, property and library

	atointaib (	BUILDING	IN GB	əsno	əsno	91	PROPERTY aut		тәфто	рого	Linnes	
fillages under superriendring	Number of schoo	ods to tedaruM agaiblird	estes to redmuN sgnittis	• Value of schoolbd	Value of schoolh	Walue of furnitu	stadga to sulaV	Value of library	Value of all or property	e lo sulav latoT vjroqorq	ov to redmuN vardul ni	ov to redmuN bebba t tesq gairub
y Ellementary schools Secondary schools		414	1 160 160 1 320	\$21 500 3 000 24 500	\$205 000 90 000 295 000	\$7 000 3 000 10 000	\$3 500 3 000 6 500	\$600 700 1 300	\$5 500 800 6 300	\$243 100 100 500 343 600	1 200 1 200 2 400	50 100 150
Tarrytown Glementary schools Secondary schools Total		<b>∞</b> – ∞	1 511 270 1 781	20 000 5 000 25 000	81 500 26 000 107 500	1 000 5 000 6 000	1 500 5 354 6 854	689 3 053 3 742	6 161 10 853 17 014	110 850 55 260 166 110	1 748 2 565 4 313	24 115 139
n Blementary schools Secondary schools		ಹಹ	945 157 1 102	10 200 600 10 800	27 000 15 000 42 000	3 400 975 4 375	325 1 000 1 325	400 1 800 2 200	550	41 875 19 375 61 250	900 1 233 2 133	118 98 216
Waterford Elementary schools. Secondary schools Total		2112	992 150 1 142	3 400 1 600 5 000	37 000 18 000 55 000	1 600 400 2 000	500 550 1 050	700 800 1 500	009	43 800 21 350 65 150	474 715 1 189	4 10 14
Faverly Elementary schools Secondary schools Total		10 H 10	830 260 1 090	6 000 8 000 8 000	64 000 25 000 89 000	2 000 2 500 4 500	700 2 600 3 300	260 150 410	800 600 1 400	73 760 32 850 106 610	200 100 300	00 00 00 00 00 00 00 00 00 00 00 00 00
chall Blementary schools Secondary schools Total		4-4	1 020 86 1 106	\$ 000 8 000 8 000	22 500 10 000 32 500	2 500 500 3 000	225 1 025 1 250	382 552 934	1 700	32 307 15 077 47 384	540 481 1 021	8 112 20

510 483 993	570 1 429 1 999	1 064 241 1 305	117 64 181	285 65 350	265 58 323	1 200 1 230	2 494 905 3 399	235 50 285
3 967	11 500	8 339	2 484	400	2 330	7 980	48 230	3 326
1 770	38 509	2 848	1 789	135	2 437	1 575	14 117	6 789
5 737	50 009	11 187	4 273	535	4 767	9 555	62 347	10 115
270 425	1 232 350	268 176	402 175	166 470	100 165	513 219	6 386 566	137 710
188 775	902 000	100 092	210 162	119 890	32 271	123 376	1 920 599	146 645
459 200	2 134 350	368 268	612 337	286 360	132 436	636 595	8 307 165	284 355
21 000	75 000	1 350	8 643	4 274	3 586	12 040	368 441	330
9 000	27 000	425	1 166	4 680	1 763	300	34 708	10 705
30 000	102 000	1 775	9 809	8 954	5 349	12 340	403 149	11 035
1 875	7 900	5 000	866	250	1 341	5 231	36 172	2 280
2 050	21 000	2 350	894	300	2 435	2 451	22 331	8 560
3 925	28 900	7 350	1 760	550	3 776	7 682	58 503	10 840
2 750	6 200	1 626	2 845	1 286	888	800	159 780	2 100
6 700	29 000	2 317	3 650	1 286	1 973	5 430	65 673	6 880
9 450	35 200	3 943	6 495	2 572	2 861	6 230	225 453	8 980
34 200 1 800 36 000	30 000 25 000 55 000	7 200 3 000 10 200	9 821 4 452 14 273	\$ 600 8 600 8 600	8 500 2 000 10 500	24 448 a 24 448	545 774 26 222 571 996	8 000 7 000 15 000
146 600 130 725 277 325	888 000 636 000 1 524 000	205 000 80 000 285 000	343 380 189 185 532 565	140 089 92 980 233 069	77 358 22 642 100 000	379 000 a379 000	4 698 814 1 290 600 5 989 414	115 000 98 500 213 500
64 000	225 250	48 000	36 620	14 971	8 492	91 700	577 585	10 000
38 500	164 000	12 000	10 815	17 644	1 458	115 195	481 065	15 000
102 500	389 250	60 000	47 435	32 615	9 950	206 895	1 058 650	25 000
2 889	12 677	3 700	3 681	1 806	1 202	6 714	56 017	1 290
765	2 083	468	725	392	267	787	3 276	576
3 654	14 760	4 168	4 406	2 198	1 469	7 501	59 293	1 866
∞ ⊷ ∞	¥1.8	211	###	717	ಬ ಲ ಬ	41 8 15	118 7 121	410
	:: '	. : :	: : :	:	: .		:··	::.
White Plains Elementary schools Secondary schools Total	Albany Elementary schools. Secondary schools. Total	Amsterdam Elementary schools Secondary schools.	Auburn Elementary schools Secondary schools	Batavia Elementary schools Secondary schools Total	Beacon Elementary schools Secondary schools Total	Binghamton Elementary schools Secondary schools Total	Buffalo Elementary schools Secondary schools Total	Canandaigua Elementary schools Secondary schools Total

a New building being built.

TABLE 2 (continued)
Buildings, property and library

ARY.	Number of volumes saded during past year	::. :::	82 30 112	37 38 76	127	330 132 <b>4</b> 61	381 45 426
LIBRARY	səmulov to rədmuM visidil ni	2 005 975 2 980	1 125 1 380 2 505	573 804 1 377	1 827 2 200 4 027	1 489 1 810 3 299	\$ 829 4 454 13 253
	foods to sulter letoT	\$86 164 28 951 115 115	87 475 55 090 142 565	67 475 77 460 144 941	118 400 27 227 145 627	116 801 203 412 320 213	546 263 180 460 735 723
	Value of all other property	\$700	240	1 575 1 800 3 375	300 100 400	5 698 378 6 076	5 751 90 5 841
	Value of library	\$1 602 1 225 2 827	885 1 565 2 450	1 300 2 000 3 300	1 500 2 527 4 027	1 452 3 378 4 830	6 278 3 453 9 731
PROPERTY	suteraggs io sulsV	\$962 1 226 2 188	1 000 2 400 3 400	600 1 666 2 266	500 1 600 2 100	1 755 4 566 6 321	1 473 4 200 5 673
	Value of furniture	\$2 500 1 500 4 900	6 350 3 125 9 475	4 000 2 000 6 000	4 500 2 000 6 500	7 896 10 090 17 986	20 164 11 567 31 731
	Value of schoolhouse	\$55 600 19 000 74 600	57 000 43 000 100 000	45 000 55 000 100 000	92 000 16 000 108 000	55 000 150 000 205 000	454 097 150 000 604 097
	Salue of schoolhouse site	\$24 800 6 000 30 800	22 000 5 000 27 000	15 000 15 000 30 000	19 600 5 000 24 600	45 000 35 000 80 000	58 500 20 150 78 650
INGS	to alsea to redmuM	2 142 330 2 472	900 350 1 250	1 000 295 1 295	1 340 314 1 654	2 441 358 2 799	5 460 950 6 410
BUILDINGS	loodos to rədmuN egaiblind	9 10	& <b>⊢</b> 4	81-181	4170	6-6	13
atol	Mumber of school distr	: · ·	• : :	:::	: :	: : :	::
	CITIES	Cohoes Elementary schools Secondary schools Total	Corning, district 9 Elementary schools Secondary schools Total	Corning, district 13 "43 31 Elementary schools Secondary schools Total	Cortland Blementary schools Secondary schools	Dunkirk Elementary schools Secondary schools. Total	Elmira Blementary schools Secondary schools. Total

354	190	: : : :	94	66	100	212	191	134	553
165	90		11	42	25	210	344	81	209
519	280		105	108	125	422	535	215	762
2 692	3 900	3 500	2 032	4 284	2 050	3 087	6 729	1 681	6 203
971	7 006	2 490	1 174	2 295	1 000	3 743	6 269	3 277	2 681
3 663	10 906	5 990	3 206	6 579	3 050	6 830	12 998	4 958	8 884
177 350	128 791	176 350	202 611	181 575	83 100	289 207	742 139	165 423	303 347
28 300	89 102	120 150	134 918	42 027	25 700	185 166	97 809	83 840	164 370
205 650	217 893	296 500	337 529	223 602	108 800	474 373	839 948	249 263	467 717
909	1 300	1 600	3 611	1 375	1 200	9 266	13 220	3 000	13 111
	880	500	2 468	300	500	5 317	5 650	1 700	6 850
	2 160	2 100	6 079	1 675	1 700	14 583	18 870	4 700	19 961
2 300	3 000	2 550	500	2 600	500	1 605	3 500	1 725	7 S98
1 200	7 000	1 900	950	1 927	1 000	6 859	7 000	4 340	2 590
3 500	10 000	4 450	1 450	4 527	1 500	8 464	10 500	6 065	10 488
750	825	4 100	1 000	100	700	2 469	2 600	1 000	625
2 700	2 722	1 250	1 500	800	1 200	2 302	6 400	2 500	9 045
3 450	3 547	5 350	2 500	900	1 900	4 771	9 000	3 800	9 670
6 185	4 666	6 100	16 000	12 500	2 700	23 510	17 441	5 000	11 890
1 176	3 500	8 500	10 000	4 000	2 000	2 330	3 759	4 000	5 425
7 361	8 166	14 600	26 000	16 500	4 700	25 840	21 200	9 000	17 315
18 183 151 315 21 124 172 439	104 000 70_000 174_000	130 000 80 000 210 000	165 000 80 000 245 000	125 000 25 000 150 000	70 000 15 000 85 000	205 358 130 858 336 216	561 478 60 000 621 478	135 148 65 000 200 148	229 096 53 091 282 187
16 300	15 000	32 000	16 500	40 000	8 000	46 999	143 900	19 550	40 727
2 100	5 000	28 000	40 000	10 000	6 000	37 500	15 000	6 000	87 369
18 400	20 000	60 000	56 500	50 000	14 000	84 499	158 900	25 550	128 096
2 005	1 413	1 337	3 132	2 090	1 100	1 731	5 476	1 994	4 002
415	443	410	610	500	500	227	1 193	323	209
2 420	1 856	1 747	3 742	2 590	1 600	1 958	6 669	2 317	4 211
7117	4-1-20	4-4	01 01	219	4-4	ಹಣಾ	4-4	1 0	9
: : :	:::	: : :	: : :	: : :		: : :	: : :	: : :	: : :
Fulton	Geneva	Glens Falls	Gloversville	Hornell	Hudson	Ithaca	Jamestown	Johnstown	Kingston
Elementary schools	Elementary schools.	Elementary schools	Elementary schools	Elementary schools	Elementary schools.	Elementary schools	Elementary schools	Elementary schools.	Elementary schools
Secondary schools	Secondary schools.	Secondary schools	Secondary schools	Secondary schools	Secondary schools	Secondary schools	Secondary schooks	Secondary schools.	Secondary schools
Total	Total	Total	Total	Total	Total.	Total	Total	Total.	Total

TABLE 2 (continued)
Buildings, property and library

ırr		Mumber of volumes added badded Muring past year	833 110 943	9 7 16	356 28 382	60 229 289	97 38 135	115 95 210
LIBRARY		esmulov to redmuM Tærdil ni	4 102 1 101 5 203	1 000 872 1 872	4 028 750 4 778	514 2 000 2 514	897 1 693 2 580	4 433 1 730 6 163
-		Total value of school variety retrorq	\$160 556 61 165 221 721	140 600 83 900 224 500	306 700 163 080 469 780	210 450 49 700 260 150	840 033 390 665 1 230 698	867 915 250 434 1 118 349
		Value of all other property	\$11 203 2 971 14 174	6 500 100 6 600	6 200 3 530 9 730	2 750 800 3 550	18 625 9 650 28 275	25 100 11 700 36 800
		Value of library	\$2 884 1 119 4 003	400 800 1 200	3 000 1 250 4 250	500 1 500 2 000	775 2 633 3 408	3 900 1 200 5 100
PROPRRTY		autaraqqa lo sulaV	\$642 922 1 564	4 1700 10 300 15 000	4 000 3 500 7 500	1 000 6 000 7 000	800 6 450 7 250	1 398 6 800 8 198
		Value of furniture	\$12 500 3 000 15 500	5 500 2 700 8 200	19 500 5 000 24 500	2 500 1 800 4 300	14 670 4 502 19 172	37 017 15 734 52 751
		Value of schoolhoose	\$117 327 29 153 146 480	87,000 50 000 137 000	223 000 116 800 339 800	157 000 36 000 193 000	680 363 288 430 968 793	668 500 155 000 823 500
		eauodioodes to suls V	\$16 000 24 000 40 000	36 500 20 000 56 500	51 000 33 000 84 000	46 700 3 600 50 300	124 800 79 000 203 800	132 000 60 000 192 000
	MAGS	to stass to redmuM egaintra	1 575 120 1 695	1 213 278 1 491	3 390 315 3 705	2 005 426 2 431	5 599 1 799 7 398	5 910 784 6 694
	BUILDINGS	loodos 10 rədmuM agniblind	4-4	თ — თ	===	∞ <del></del> ∞	11 8 21	01-11
a	doi:	staib Ioodes to redmrM	: : :	:::	:::	: : :	: : :	:::
		OTTIMB	Lackawanna Elementary schools Secondary schools Total.	Little Falls Elementary schools Secondary schools Total	Lockport Elementary schools Secondary schools Total	Middletown Elementary schools Secondary schools Total.	Mount Vernon Elementary schools Secondary schools Total	New Boohelle Elementary schools Secondary schools Total

127 496 4 129 131 625	437	25 130 155	26 26	86 472 558		16 59 75	150 100 250	85 115 200
671 225 96 791 768 016	4 348 1 200 5 548	3 425 1 597 5 022	. 1 522 1 522	1 258 10 238 11 496	1 000 1 630 2 630	2 336 1 867 4 203	3 750 7 250 11 000	1 250 600 1 850
129 944 251	462 570	494 257	159 120	119 575	176 646	464 840	115 650	58 300
15 603 465	112 930	200 000	145 119	70 375	137 900	145 920	88 800	126 700
145 547 716	575 500	694 257	304 239	189 950	314 546	610 760	204 450	185 000
a18 211 872 3 119 390 21 331 262	25 400 6 600 32 000	13 800 4 500 18 300	8 820 3 769 12 589	12 125 12 276 24 400	5 500 400 5 900	12 000	500	700 100 800
402 735 131 456 534 191	2 810 2 800 5 610	2 000 3 000 5 000	i 750 1 750	650 5 600 6 250	500 1 000 1 500	1 200 1 200 2 200	750 5 000 5 750	400 600 1 000
89 530	9 130	2 000	1 500	300	896	3 500	400	1 000
287 614	3 730	8 500	2 400	2 000	3 500	2 500	1 800	1 700
377 144	3 730	10 500	3 900	2 300	4 396	6 000	2 200	1 700
	21 500	35 000	13 800	1 500	7 500	28 964	4 000	4 000
	5 000	8 000	7 200	1 500	4 000	11 493	1 000	3 000
	26 500	43 000	21 000	3 000	11 500	40 457	5 000	7 000
82 783 074	367 260	368 000	100 000	88 000	142 500	354 376	100 000	44 000
8 510 360	71 900	150 000	120 000	39 000	120 000	86 727	75 000	115 000
91 293 434	439 160	518 000	220 000	127 000	262 500	441 103	175 000	159 000
28 457 040	45 000	73 457	35 000	17 000	19 750	65 000	10 000	8 500
3 554 645	23 500	26 000	10 000	10 000	9 000	44 000	6 000	7 000
32 011 685	68 500	99 457	45 000	27 000	28 750	109 000	16 000	15 500
593 596	4 071	4 545	1 730	1 409	2 062	3 180	1 450	1 175
59 977	540	850	221	280	400	700	280	450
653 573	4 611	5 395	1 951	1 689	2 462	3 880	1 730	1 625
508 48 532	7110	11 13	がてか	919	816	10	4-10	4-4
: : : : : :	: : :	: : :	:::	:::	:::	: : :	:::	::::
New York Elementary schools Secondary schools Total.	Newburgh	Niagara Falls	North Tonawanda	Norwich	Ogdensburg	Olean	Oseida	Onconta
	Elementary schools	Elementary schools	Elementary schools	Elementary schools.	Elementery schools	Elementary schools	Elementary schools	Elementary schools
	Secondary schools	Secondary schools	Secondary schools	Secondary schools	Secondary schools	Secondary schools	Secondary schools	Secondary schools
	Total.	Total.	Total	Total	Total	Total	Total	Total

a Included in value of all other property.

TABLE 2 (continued)
Buildings, property and library

Oswego Oswego Gellementary schools Sceondary schools Flattsburg Edmentary schools Secondary schools Secondary schools Benentary schools Secondary schools Flattsry schools Secondary schools Secondary schools Flattsry schools	To atase to radmuN constitution and the state of the stat	dloodos to sulaV 800 000 000 000 000 000 000 000 000 00	000 000 \$3 50 50 50 50 50 50 50 50 50 50 50 50 50	2000 1 to sula V 200 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2	s to suls V	equire latoT 282	il ni 828 2
	2 685 685 685 685 685 685 685 685 685 685	20 000 1 180 000 5 100 000 6 120 000 14 220 000 14 25 000 1 146 000 8 281 465 15 518 960 14	200 200 200 200 200 200 200 200 200 200	ж нож н —	1 2 2 2 145	223 164 164 287 176 176 278 278	2 01010 01 0
- : : : - : : : : : : : : : : : : : : :	685 4 045 31 4 645 31 4 685 31 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	20 000 1 180 000 5 100 000 6 120 000 14 121 000 6 220 000 14 25 000 1 25 000 1 26 000 1 27 000 1 28 000 1 28 000 1 29 000 1 20 000 1	200 200 200 200 200 200 200 200	о ном — н н но	101 8 1148 9 8 10	223 122 164 164 287 276 276 654 106 654 130	2 60 00 to 60 to 40 to 4

70 135 205		1 377 356 1 733	1 738 719 2 457		679 95 774	10	133 438 571	50 150 200
1 150	4 115	8 500	37 553	<i>a</i>	5 274	5 721	3 939	775
700	2 229	3 701	9 912		2 543	2 000	8 392	1 719
1 850	6 344	12 201	47 465		7 817	7 721	12 331	2 494
182 750	109 119	1 415 324	2 171 126	103 400	934 185	1 082 800	707 581	116 700
94 950	49 100	591 419	837 261	52 200	167 700	285 200	149 250	60 300
277 700	158 219	2 006 743	3 008 347	160 600	1 101 885	1 368 000	856 831	207 000
1 200 1 200 1 200	200	28 115	163 066 9 264 172 330	3 100 1 800 4 900	16 150 200 16 350	11 000 700 11 700	27 831 950 28 781	1 800 300 2 100
750	2 000	8 845	20 185		4 800	4 500	3 350	900
750	1 800	8 820	11 147		3 550	3 500	4 000	1 350
1 500	3 800	17 665	31 332		8 350	8 000	7 350	2 250
1 000	600	4 875	17 429	300	18 076	5 500	6 400	2 000
4 000	1 800	13 199	26 070	900	5 450	7 000	4 000	1 900
5 000	2 400	18 074	43 499	1 200	23 526	12 500	10 400	3 900
5 000	2 519	36 019	98 746	4 000	60 159	21 000	20 000	5 000
5 000	1 300	11 400	35 780	2 500	5 000	14 000	10 300	1 750
10 000	3 819	47 419	134 526	6 500	65 159	35 000	30 300	6 750
150 000	95 000	1 097 000	1,536 700	92 000	769 760	874 800	600 000	125 000
75 000	38 700	500 000	\$\vec{k}\$ 640 000	43 000	125 000	175 000	110 000	50 000
225 000	133 700	1 597 000	2 176 700	135 000	894 760	1 049 800	710 000	175 000
25 000 10 000 35 000	8 500 5 500 14 000	240 470 1 58 000 298 470	335 000 115 000 450 000	9 000 4 000 13 000	65,240 28 500 93 740	166 000 85 000 251 000	50 000 70 000	12 000 5 000 17 000
2 100	1 443	12 280	; 19 762	1,300	7 943	11 286	5 242	2 000
425	232	b 1 480	; 2 730	1,250	1 250	1 139	676	400
2 525	1 675	13 760	; 2 492	1 550	9 193	12 425	5 918	2 400
911	9	21 1 22	37 3 40	ro II ro	18 2 19	23.142	12 1 13	9
:::	: : :	: : :		: : :	: : :	: : :		:::
Rome Elementary schools Secondary schools. Total	Salamanea Elementary schools Secondary schools Total	Schenetady Elementary schools Secondary schools. Total	Syracuse Elementary schools. Secondary schools. Total	Tonawanda Elementary schools. Secondary schools. Total.	Troy Elementary schools Secondary schools Total	Utica Elementary schools Secondary schools Total	Watertown Elementary schools Secondary schools Total	Watervliet Elementary schools Secondary schools Total

21

a Merged with public library.

TABLE 2 (concluded)
Buildings, property and library

IRY		Mumber of volumes added during past year	846 72 918	145 326 2 788 99 819	247 933	12 376 2 748 20 366	35 490	157 702 5 536 120 185	283 423
LIBRARY		Mumber of volumes	13 075 2 340 15 415	948 894 53 915 1 645 492	2 648 301	293 350 44 169 481 738	819 257	1 242 244 98 084 2 127 230	3 467 558
		Total value of school property	\$2 745 598 323 353 3 068 951	160 586 125 4 791 290 24 996 203	\$190 373 623	\$26 632 949 2 224 120 6 202 995	\$35 060 064	\$187 219 074 7 015 410 31 199 203	\$225 433 687
		Value of all other	\$76 151 32 930 109 081	19 301 708 140 319 395 589	\$19 837 616	\$3 336 999 95 948 140 723	\$3 573 670	\$22 638 707 236 267 536 312	\$23 411 286
		Value of library	\$11 223 3 760 14 983	607 836 27 636 962 428	\$1 597 900	\$326 695 45 161 385 475	\$757 331	\$934 531 72 797 1 347 903	\$2 355 231
	PROPERTY	sutersqqs to sulcV	\$13 588 25 208 38 796	408 283 28 854 433 640	\$870 777	\$667 069 64 802 344 787	\$1 076 658	\$1 075 352 93 656 778 427	\$1 947 435
		erutmruf fo sulsV	\$205 219 18 000 223 219	1 596 753 221 152 1 408 407	\$3 226 312	\$392 565 122 447 350 638	\$865 650	\$1 989 318 343 599 1 759 045	\$4 091 962
		Value of schoolhouse	\$2 074 240 196 105 2 270 345	106 209 960 3 659 076 19 161 512	\$129 030 548	\$16 351 771 1 623 446 4 410 588	\$22 385 805	\$122 561 731 5 282 522 23 572 100	\$151 416 353
		eauodloodos to sulsV	\$365 177 47 350 412 527	32 461 585 714 253 2 634 632	\$35 810 470	\$5 557 850 272 316 570 784	\$6 400 950	\$38 019 435 986 569 3 205 416	\$42 211 420
	SDATO	To asses of seate or strings	12 000 1 300 13 300	867 583 48 626 462 245	1 378 454	97 759 10 734 45 810	154 303	965 342 59 360 508 055	1 532 757
	BUILDINGS	loodes to redmuM sgniblind	22 1 23	1 141 147 10 683	11 971	119	768	1 200 155 10 696	12 051
9	atoi.	Number of school distr		39	10 498	38	637	39	10 498
		CITIES	Yonkers Elementary schools Secondary schools. Total.	Crties, elementary Villages, elementary Towns, elementary	Total, elementary	Cities, secondary Villages, secondary Towns, secondary	Total, secondary	Total, cities Total, villages Total, towns	Total, State

	: : :	714			189 114 303	189 828 1 017
•	::::	9 284 9 284	5 150 1 350 6 500	459	6 123 2 141 8 264	11 273 13 234 24 507
	\$1 533 710 1 533 710	500 910 606 393 1 107 303	2 561 202 284 578 2 845 780	77 094 77 094	$\begin{array}{c} 346 \ 060 \\ 86 \ 140 \\ 432 \ 200 \end{array}$	3 408 172 2 587 915 5 996 087
	\$19 047 19 047	910 2 727 3 637	2 148 865 238 763 2 387 628		: :	2 149 775 262 037 2 411 812
		\$1 833 1 833	3 600 400 4 000	445	3 360 840 4 200	6 960 3 518 10 478
		\$1 833 1 833	20 671 2 297 22 968	2 750 2 750	19 200 4 800 24 000	39 871 11 680 51 551
	\$15 000 15 000	<i>p</i>	18 095 2 010 20 105	5 184	7 000 4 000 11 000	25 095 26 194 51 289
	. \$378 224 378 224	600 000 600 000 600 000	199 644 22 183 221 827	46 840	300 500 72 500 373 000	500 144 1 119 747 1 619 891
	\$1 121 439 1 121 439	500 000	$\begin{array}{c} 170 & 327 \\ 18 & 925 \\ 189 & 252 \end{array}$	20 375 20 375	16 000 4 000 20 000	686 327 1 164 739 1 851 066
	1 400	: : :		226	148 30 178	148 1 656 1 804
		a b			212	€ 41 TO
	: : :	:::	: : :	:::	: : :	
SPECIAL SCHOOLS	College of the City of N. Y., acad. dep't Elementary Secondary Total	Hunter Col. of the City of N. Y., h. s dep't Elementary Secondary Total	N. Y. Inst. for the Blind Elementary Secondary Total.	N. Y. State College for Teachers, h. s. dep't, Albany Elementary Secondary Total.	N. Y. State Sch. for the Blnd, Batavia Elementary Secondary Total.	Special schools, elementary  Special schools, secondary  Total, special schools

c Building now completed for high school but at present used by college. b Housed in three buildings belonging to board of education. a Temporarily housed in college building.

TABLE 3
Teachers and census

	ween 5 and ing in the 13	Total	2 201	914	3 307		1 660	1 483
CENBUS	Number of children between 18 years of age residing i district August 30, 1913	Gırls		437		. 624	988	
	Number of 18 years district A	Boys	1.1				824	
Was	of days school	Number	186 190 186	180	187 191 187	181 196 181	182 193 182	182 195 182
	1	Females	42 482	47	71 22 73	62 4 66	62 14 76	96 8 74
		Males	8 2 10	17	11 12	8 2 01	440	440
	certificates in- g drawing, mu- ndergarten etc.	Special cluding sic, kir	: :	::	: : :	::.	; ; ;	:
	ary licenses	Tempor	::	ന ന	eo -eo :	:	::::	312
	Certificates issued by local authorities		25	47	34	17	10	- L :
TEACHERS	foodse or school fulficates	Ioodoa to essio gaintetT estendities		∞ ∞ ·	35	47	37	45
	asmolqib	Normal	9 3 12	4 4	284	70 to 00	17 4 21	12 4 16
	graduate cer- setsette	Gollege J	ල ග ග		777		13	0 4 7 8
	rificates	State ce	: . :	ਜ :ਜ :	8 .8	:::	· . :	:
	etoirteib lo gaitosatia	Number co	:::	7	, · · · · · · · · · · · · · · · · · · ·	. :	თ ∙თ	: .
	besneoif to beyoldme are mret fa	reamuM teache gel rol	63 <u>4</u> 44 <u>3</u>	59	77 3 80	68 6 74	641 154 80	633 111 75
	SUPERVISORY DISTRICTS		Albany co., 1st sup'v'y dist Elementary schools Secondary schools Total.	2d sup'y'y dist. Elementary schools Secondary schools. Total	3d sup'v'y dist. Elementary schools Secondary schools Total.	Allegany co., 1st sup'v'y dist. Elementary schools. Secondary schools Total	2d sup'v'y dist. Elementary schools Secondary schools Total.	3d sup'v dist. Elementary schools Secondary schools. Total

		. 1 206		 1 007	1 067	1 655			2 109
494	i 269	. 589			524		 	922	
585	1 243	617		554	. 543		1 012	1 001	1.084
181 194 181	181 193 181	181 193 181	181 194 181	. 182	182 195 182	186 198 186	181 195 181	182 194 182	181 194 181
58 7 65	67 17 84	65 50	59 62	55	65 70	77 88	67 6 73	101 9 110	92
∞ es oz	6 13	4-1-10	210	4 4	847	896	6 10	2140	
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4 :4	:	:	: ·	:		51.0	: 	= = :	: : :
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37	39	34 35	20. 20.	33	37	47	39	19 .	55 1 56
8 2 10	15 4 19	1028	es es	es es	2010	12 6 18	89	9 21	30°22
6 4 7 5	3 18	~ ~ ~	; ;44		∞ ∞ : :	109	.44	. 1001	·66
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	:::		י פי	თ თ	= =	2: 23	T ;	ന ന	23: 23
613 93 71	741 214 96	533 53 59	56 <u>1</u> 3 <u>1</u> 60	48 48	62 <u>1</u> 63 69	78 111 89	68 73 75	823 123 95	75 ² 161 92
4th sup'v'y dist. Elementary schools Secondary schools Total	6th sup'v'y dist. Elementary schools. Secondary schools Total	Broome co., 1st sup'v'y dist. Elementary schools Secondary schools Total	2d suv'v'y dist. Elementary schools Secondary schools Total	3d sup'v'y dist. Elementary schools Secondary schools Total	4th sup'v'y dist. Elementary schools Secondary schools Total	Cattaraugus co., 1st sup'r'y dist. Elementary schools Secondary schools Total	2d sup'v'y dist. Elementary schools Secondary schools Total	3d sup'v'y dist. Flementary schools Secondary schools Total.	4th sup'v'y dist. Elementary schools Secondary schools Total

Table 3 (continued)
Teachers and census

CENSUS	Number of children between 5 and 18 years of age residing in the district August 30, 1913	Boys Girls Total	718 619 1 337	517 497 1 014	8498891738		448 379 822	430 451 881
W2.5	loodss sysb fo noisses ni	Иитрег	181 196 181	181 197 181	183 193 183	182 198 182	181 196 181	182
		Females	79 82	53 4 57	52 6 58	48 2 50	35	
		zəlaM	67674	-150	440	ಬರ್ಗಾ	4~10	es ⊢ 4
	oertificates in- drawing, mu- idergarten etc.	Special cluding	:	:::	:::	::::	:::	::
	ту Гісепяев	Тетрога	က က :			. · :·	- :- :	:
	Certificates issued by local authorities		16 17		: 33	. 28	= :=	6 :
PEACHERS	loodos to esslo gnínistT estsolidaso		50 1 51	22	: 23	. 19 . 19	23	40
	ssmolqif	) lamro M	11 21	67 .67	<b>ಹ</b> ಚ∞	4170	63 :63	∞ ≈ =
	-190 etsuberg setsofi	ogselloO if		9		. co co		60 60
	estesdid	State cer	: : :	T : T	 : :	:::	T :T	
	atoritaib to gantoart	Number con	:	13: 13	9 ::	67 :67	en :en	63 :69
	of licensed s employed al term	Number teacher for legs	66½ 4½ 71	53 51 50	533 93 63	501 31 54	384 14 40	501
	SUPERVISORY DISTRICTS		Cattaraugus co. (concluded) 5th sup v v dist. Elementary schools. Secondary schools. Total.	Cayuga co., 1st sup'v'y dist. Elementary schools. Secondary schools Total	2d sup'v'y dist. Elementary schools. Secondary schools. Total	3d sup'v'y dıst Elementary schools Secondary schools Total	4th sup'v'y dist. Elementary schools Secondary schools Total	5th sup'v'y dist. Elementary schools Secondary schools Total

2 146	1 454	1 323	1 290	2 387	2 344	2 128	1 432		
1 049		641	269	1 185	1 132	. 1 015	711		516
	. 731	. 682	. 653	. 1 202	1 213	1 113	.: 721	482	548
183 196 183	176 196 173	186 194 186	182 196 182	182 195 182	182 196 182	184 195 184	183 197 183	180 192 180	181 192 181
67 8 75	52 57	61	53 8 61	79 12 91	80 111 91	73	60	61	61 9 70
7 4 4 111	12 to 00	7 3 10	5 10	12	8 4 13	10	7100	9	:000
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6 · 6 · · · · · ·	. 24	33	∞ ∞	13	37	33	30	24 25	19
44	. 21	21 6 27	37	36	21	35	: 28	40	36
16 1 17	10	= =	8 13	24 28	19	8 2 10	084	01 to 10	8941-
111	स <del>य</del>	• =====================================	100	121	44	4 8 113	:::		1915
:			20 20	2 2	848	:::	: : .		~~~
1 : 1	:		es es	4 .4		9 .9 :	en en :	7 :	: 4 4
654 104 764	541 713 62	593 74 67	57 <u>}</u> 11 <u>‡</u> 69	821 151 974	81 13‡ 94‡	781 111 893	603 34 64	583 41	573 93 674
Chautauqua co., 1st sup'v'y dist. Elementary schools Secondary schools	2d sup'v'y dist. Elementary schools Secondary schools Total	3d sup'v'y dist. Elementary schools Secondary schools	4th sup'v'y dist. Elementary schools Secondary schools Total.	5th sup'v'y dist. Elementary schools Secondary schools. Total	6th sup'v'y dist. Elementary schools Secondary schools Total	Chemung co., 1st sup'v'y dist. Elementary schools Secondary schools Total	2d sup'v'y dist Elementary schools Secondary schools	Chenango co., 1st sup'v'y dist. Elementary schools Secondary schools Total	2d sup'v'y dist. Elementary schools Secondary schools Total

Table 3 (continued)
Teachers and census

CENSUS	Number of children between 5 and 18 years of age residing in the district August 30, 1913	Girls Total			3 . 496 989	7 1 589 3 156	:
	Number o 18 year district	Boys		439	. 493	1 567	:
S4SW	of days school	nedmuN i	181 192 181	180 189 180	181 195 181	181	181
		Females	53	56 62	49 3 52	102 3 105	84
		Males	152	& <b>←</b> 4	482	မက္	80
	certificates in- g drawing, mu- ndergarten etc.	dubulo	7 - 7 - 7		::	· · : :	
	rth promees	Tempors		. •	:		∺ : :
	Certificates issued by local authorities		13 14	19	17	62 62	. 21
PEA CHBRS	loodos or seslo esteshir	gaiaistT 190	31	32	27	. 83	53 : 53
	hplomas	Normal (	: 12 13	200	750	11 4 15	4-1
	rsaduate cer- estesti	9golloO t	44		C1 C1 4		: , , , ,
	sotsofid	State cer	1.1	:			
	atorristib to gartosrii	тэфшиИ поэ	2 .	ed 'ed	10 10	 :	::
	of licensed rs employed al term	Mumber teacher tor legs	544 51 591	53 7 60	46 6 52	97½ 6½ 104	603
	SUPERVISORY DISTRICTS		Chemange oo. (concluded) 3d sup v'y dist Blementary schools Gescoudary schools Total	4th sup'v'y dist. Elementary schools Secondary schools Total	5th sup'v'y dist Elementary schools Secondary schools. Total	Clinton co , 1st sup'v'y dist Blementary schools Secondary schools	2d sup'v'y dist Elementary schools Secondary schools Total

	2 980		1 375				1.806	1 813	1 653
	1 453	566	. 701		497	753		941	
	1 527		. 674		501	962	. 828	872	
182 188 182	187 190 187	183 196 183	181	181 193 181	180 192 180	184	181 193 181	180	181 193 181
68	74 3	50 1 51	66 7 73	51 2 53	61 3 64	68 4 72	79 7 86	85 15 100	61 9 70
7007	15 3 15	ω <del></del> 4	250	489	212	4-1-2	657	467	15 20
::	:::		: :			80 83 :	: .	62 69	<b>-</b>
4 4	ണ ന :	- ·-	2 :	יט יט		. : .	:	: :	
40	55	88 88	26 1 27	18	. 38	21	23	17 1 18	25 1 . t
10	6 :	=======================================	15	24	14	36	51	52	40 #t
13 1 14	14 16	eo · eo	19 21	21.8	. 12	13	12 41	17 7 28	8-5
1 6	60 KD	:		7.7	H470	.1010	: 99	186	12
		: :	:	0	# . :	: ·	:	н н : :	<del>н</del> н :
- :- :	= :=	. 82	ي. ت <u>.</u>	7 . 7	81 81	9 9		•	23 : <b>23</b>
65 7 72	823 63 89	503 21	603 88 69	443 413 492	56 593 593	70	761 851 85	793 18 972	721 111
Columbia co., 1st sup'v'y dist. Elementary schools. Secondary schools. Total.	2d sup'v'y dist. Elementary schools Secondary schools Total	3d sup'v'y dist. Elementary schools Secondary schools Total	Cortland co., 1st sup'y'y dist. Elementary schools Secondary schools Total	2d sup'v'y dist. Elementary schools Secondary schools Total	3d sup'v'y dist. Elementary schools Secondary schools Total	Delaware co., 1st sup'y'y dist Elementary schools Secondary schools . Total	2d sup'v'y dist Elementary schools Secondary schools Total	3d sup'v'y dist. Elementary schools Secondary schools Total	4th sup'v'y dist Elementary schools Secondary schools Total

Table 3 (continued)
Teachers and census

CENSUS	Number of children between 5 and 18 years of age residing in the district August 30, 1913	Girls Total	437 896	479 980	1 298 2 568	1 258 2 615	685 1 341	:
CEN	umber of children betwe 18 years of age residn district August 30, 1913			501	<u>:</u> :			:
	Number 18 ye distric	Воув	459					:
SEW.	loodse sysb to noisses ni	19qшnД	181 192 181	181 194 181	189 195 189	193 193 186	184 186 184	187
		Females	58 58	56 5	57 4 61	71 5 76	50 4 54	23
		Males	9 2 11	2023	8 11	7 5 12	284	0,1
	certificates in- g drawing, mu- idergarten etc.	Special o cluding sic, kir	:::	: : :	:::	 :	:::	:
	səsnəəii yr.	Tempora	: :	: : :	eo :eo :	ຕ ຕ : :		:
	tes issued by suthorning	Vd bessi setsestites leesl suthorities		6 :	45	46	23	33
TEA CHERS	foodos to saslo estastit	gninierT 190	34	41	7	<b>6</b> .	18	18
	liplomas	могта у	9 :	8 10	2118	15 2 17	8670	15
	-199 eduate estesû	College tj		120	ශලය	29 <b>4</b> 0	; ; 44	:
	estesdid	State cor		:::	: : :	: : :	ਜ :ਜ :	87-
	atoirtisib to gantosat	Number 200	: zo : zo	4 :4		8 8	 :	-
	of licensed s employed	rədmuN rədəsət sgəl rot	573 41 62	553 63 62	641 61 703	751 61 813	513 53 57	663
	SUPERVISORY DISTRICTS		Delaware co. (concluded) 5th sup vy dist. Elementary schools Secondary schools Total.	6th sup'v'y dist. Elementary schools Secondary schools Total	Dutchess co., 1st sup'v'y dist. Elementary schools Secondary schools Total	sup'v'y dist Elementary schools Secondary schools Total	3d sup'v'y dist. Elementary schools Secondary schools Total	4th sup'v'y dist. Elementary schools

3.324		2 570	2 798	2 314	1 846	2 784	2 001	2 497	1 803
1 656	4 194	1 270	1 374	1 174	. 961	1 389	957		· · · · · · · · · · · · · · · · · · ·
. 1 668	. 3 836		. 1 424	1 140	. 882	. 1 395			
186 197 186	189 195 189	183 197 183	183 194 183	181 194 181	181 194 181	182 194 182	182 197 182	180	183 194 183
98	127 25 152	76 84	93 85	22 10 83	82 11 93	90	76 5 81	06 96	75 to 50
240	10 9 19	469	440	487-	ಎಜನ	4 7 11	7 4 4 11	445	0 3 3
::::	211	62 63	: :	3-5		· · · · · · · · · · · · · · · · · · ·	: : :	 :	07 09 :
67 · 63	 :	: · .	: ; :	: :	: :	: : :	. ; !	en ·en :	7 - 7
29	16 1 17	19 1 20	. 28	= =	. 22	33	39 42	10	6 :
39	32	: g	39 1 40	55.	40	45 1 46	27	17	30.
33 10 43	80 21 101	25 1 26	21 5 26	7 5	16 2 18	14 15	16	9 12	.: 15
::	10	8 4 4	: : 44		3 12	122	; ·44	4 4	6 6 5 1
<b>-</b> :-	4112			6	351	. 8181	357	::::	::
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92 17 109	1324 284 1614	72½ 9½ 82	78 111 893	694 124 814	76 13 89	88 17½ 105½	77 9 86	80½ 5½ 86	513 43 56
Erie co., 1st sup'v'y dist. Elementary schools Secondary schools. Total	2d sup'v'y dist. Elementary schools Secondary schools Total	3d sup'v'y dist. Elementary schools Secondary schools Total	4th sup'v'y dist. Elementary schools. Secondary schools Total	5th sup'v'y dist. Elementary schools Secondary schools.	Essex co., 1st sup'y'y dist. Elementary schools Secondary schools Total	2d sup'v'y dist. Elementary schools Secondary schools Total	3d sup'v'y dist. Elementary schools Secondary schools Total.	Franklin co., 1st sup'v'y dist. Elementary schools Secondary schools. Total	2d sup'v'y dist. Elementary schools Secondary schools Total

Table 3 (continued)
Teachers and census

	tween 5 and ding in the 913	Total	968	086	2 568	2 613	1.341	. 2 311
CENSUS	umber of children between 18 years of age residing district August 30, 1913	Girls	437	479	1 298	1 258		1,149
	Number of children between 5 18 years of age residing in district August 30, 1913  Boys Girls Tota				1 270	1 357		 i 162
8.8 M	loodos ayab lo notessa nt	Иптрег	181 192 181	181 194 181	189 195 189	186 193 186	184 186 181	187 193 187
		Females	28 28	56 5	57 4 61	71 5	05 <del>4</del> 42	59 111 70
		səlsaM	9 11	60,00	8.51	7 5	684	9 2 2 14
	certificates in- g drawing, mu- idergarten etc.	Special of sic, kin	: : :	: : :			: : :	: : :
	ту ілсепѕев	Tempora		. į :	e e	en :en		: : :
	Vertificates ranged by local authorities		22 1 23	G .G :	45	46.26	29	: 33
TEACHERS	loodos ro esslo grinistT es les didricales		. 34 . 34	41	2	6 :	18	18 :: 18
	ssmolqil	о Івшто И	9 .9 :	8 10	8 1 2	15 2 17	8201	15
	-teo etraduste estesfi	College g	<del>11</del> co 4	9	ကမတ	20 4 C	÷ + +	10 10 10
	हर्गरुप्रमुख	State cer	: : :	: : :	: : :		 :	87 11 89
	atoirticts to gardosrt	Number con		: 4 :4	ਜ :ਜ :			
	of licensed s employed il term	TəqmiM Tədəsət Rgəl Tol	57 <del>2</del> 41 62	553 62 62	641 61 702	751 61 813	513 55 57	662 141 81
	BUPERVISORY DISTRICTS	Delaware co. (concluded) 5th sup'y'y dist. Elementary schools Secondary schools Total.	6th sup'v'y dist. Elementary schools Secondary schools Total	Dutchess co., 1st sup'v'y dist. Elementary schools Secondary schools Total	2d sup'v'y dist. Elementary schools Secondary schools Total	3d sup'v'y dist. Elementary schools. Secondary schools Total	4th sup'y'y dist. Elementary schools Secondary schools Total	

3 324	. 8 030	2 570	2 798	 2 314		2 784	2 001	2 497	
1 656	4 194	. 1 270	. 1 374	. 1 174	961	1 389		1 197	893
1 668	. 3 836	1 300	. 1 424	. 1 140	. 882	. 1 395	1 044	1 300	910
186 197 186	189 195 189	183 197 183	183 194 183	181 194 181	181 194 181	182 194 182	182 197 182	180 192 180	183 194 183
98 114 112	127 25 152	76 8 84	93	83 123	82 11 93	900	76 81	98	55 e 55
2040	01 61	489	448	482	232	4 7 11	7	4110	en en 9
:::	777	63 63	T : T	3-5	H .	67 63 :	:::	<del>ы .ы</del> :	63 · 63 ·
64 · 64	∺ ·∺ :	:: •	: : :	• • • •	: .	: : :		en .en	8
29	16 17	19 20	: 28	= ·= :	52 53	33	39 3 42	10 .	6 ::
68	34	: 33	39	 55 	40	45 1 46	22 .	n	
33 10 43	80 21 101	25 1 26	21 5 26	72	16 2 18	14 1 15	16	9	15
	10	8 4 1	.44		3 9 12	12	.44	. 44	6 5 7
- :-	4-12	****		2	-00		327		:::
• ! !	:::	: : :	: : :	: : :	: .	= =		en .en	
92 17 109	1321 281 1615	723 93 82	78 111 893	691 121 813	76 13 89	$\begin{array}{c} 88 \\ 17\frac{1}{2} \\ 105\frac{1}{2} \end{array}$	77 9 86	86 ₂ 3	513 44 56
Erie co., 1st sup'v'y dist. Elementary schools Secondary schools. Total	2d sup'v'y dist. Elementary schools Secondary schools Total.	3d sup'v'y dist. Elementary schools Secondary schools Total	4th sup'v'y dist. Elementary schools. Secondary schools. Total.	5th sup'v'y dist. Elementary schools Secondary schools Total	Essex co., 1st sup'y'y dist. Elementary schools Secondary schools. Total.	2d sup'v'y dist. Elementary schools Secondary schools Total	3d sup'v'y dist Elementary schools Secondary schools. Total	Franklin co., 1st sup'y'y dist. Elementary schools. Secondary schools Total	2d sup'v'y dist. Elementary schools Secondary schools Total

Table 3 (continued)
Teachers and census

	ween 5 and Ing in the 13	Total	1 788	1.942	1 137	1 533	. 2 116	2 678
CENBUS	Number of children between 5- 18 years of age residing in district August 30, 1913	Girls					1 017	
	Number of 18 years district A	Boys	943	086				
S&W	of days school	тәфшиИ	181 191 181	182 193 182	. 182	182 197 182	181 195 181	184 195 184
		Females	52	61 8 69	. 56	528	74 6 80	79 88
		səlsM	400	60 rc 00	6 :	⊢∞4	1015	9 15
	certificates in- g drawing, mu- ndergarten etc.	Special cluding sic, kii		: : :		:::	:::	- I
	rl licenses	Тетрога		: : :	ന . :	: : :	:::	7 :7
	tes issued by suthorities	sofitreO Isool	9 :	16 28 18	25	91	34	45,2
TEACHERS	loodse or school	gaiaisTT 190	. 49	35		29	24	17
Į.	-reo eguatuate eraclool estesiti asmolqip lamro M			12 5 17	eo .eo :	9 2 2	18 5 23	24
				129		.44		1082
	sətsəfit	State cer	:::		= := :	٦.		:::
	etoirteib to gaitesrt	Number con	:::		es :		 :	4.4
	of licensed si term	Number teacher gel rof	521 41 562	583 134 72	56	513 553 57	721 94 82	82 13 95
	SUPERVISORY DISTRICTS		Franklın co. (continued) 3d sup v'y dist. Lisementary schools Secondary schools Total.	4th sup'y'y dist. Elementary schools Secondary schools Total	Fulton co., 1st sup'r'y dist. Elementary schools Secondary schools Total	2d sup'v'y dist. Elementary schools Secondary schools Total	Genesee co., 1st sup'v'y dist. Elementary schools. Secondary schools Total.	2d sup'v'y dist. Elementary schools. Secondary schools. Total

2 070	1 070	1 270	879	2 575			866		. 1 466
£96	531	617	455	. 1 323	569	. 505	474	633	. 708
1 107	539		424	. 1 252		557	. 524		
184 193 184	182 197 182	181 191 181	186 195 186	181 191 182	184 197 184	185 197 185	184 195 184	181 193 181	182 198 182
63 68	38 3 41	49 3 52	48 53	81 11 92	46	57 1 58	56 5 61	68 4 72	09 89
9 4 13	11 2 2 13	112	7 3 10	4.2.9	8730	8 1 4	မက္	9878	10
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. 24	2	16	17	. 23	41 41	15	19	49	42
111 22 113	; ro ro	∞ ∞	9 3	18 4 22	111 22 13	411	8 11	£-19	402
145	: 44	164	. <del>य</del> स	8		.नन :	847-	- -	8 4 1
2 1 1 2	:	87 - 89		0	:	: : :			
. 63	∞ ∞	∺ .∺ :		61 61	en en		:	: .2	# : # 
633 84 723	488 334 52	55 <del>3</del> 44 60	50 7 57	82 <u>‡</u> 13 95 <u>‡</u>	50 <u>1</u> 42 55	54 2 56	5113 813 60	641 63	593 121 72
Greene co., 1st sup'v'y dist. Elementary schools Secondary schools Total.	2d sup'v'y dist. Elementary schools Secondary schools Total.	3d sup'v'y dist. Elementary schools Secondary schools Total	Hamilton co. Elementary schools Secondary schools Total	Herkimer co., ist sup'v'y dist.  Flementary schools Secondary schools Total	2d sup'v'y dist. Elementary schools Secondary schools Total	3d sup'v'y dist Elementary schools Secondary schools Total	4th sup'v'y dist. Lilementary schools Secondary schools Total.	Jefferson co , 1st sup'v'y dist.  Elementary schools Secondary schools.	2d sup'y'y dist. Elementary schools Secondary schools Total

TABLE 3 (continued)
Teachers and census

	1 70 1	, ,		63	• • • • • • • • • • • • • • • • • • • •	. 63		. 🖘
	tween 5 and iding in the 913	Total	1719			2 282		
CENSUS	mber of children between 18 years of age residing i district August 30, 1913	Girls					807	614
	Number of children L 18 years of age re district August 30,	Boys		. 856			844	
esw.	foodss school noisess m	rədmuN i	181 189 181	182 198 182	181 195 181	182 192 182	181 195 181	181 195 181
		Females	72 6 87	85 94	88 90	87 13 100	64	74 8 82
		səlsM	88	11	249	6 10	004	000
	certificates in- drawing, mu- ndergarten etc.	Special of cluding sic, kir		: :	: :	315	<b>-</b> :-	7 : 7
	ry licenses	годшэТ	: . :	:	-:-	: : :	= =	:::
	ves issued by seitmontus	sofitreO lesol	32 34	41 43 43	27	32 30	20 1 20 1	20
FEACHERS	loodos or saslo sestes trificates	yninistT 190	. 43	40 41	98 36	46	23	12 : 51
r	asmolqıb	IsmroN		9818	10	41 17	11	11.05
	estesüte Estesüte	College J		·∞∞ :	:99	1001	. 67 67	
	esteofiir	State cer	: :	∞ <del></del> 4	:::	:0101	₩ : ₩	:
	atointaib fo gaiteanta	Number 100	- : :	4 :4	4 :4		 :	
	bensed logical for the followed street for the following street for the	rədmuN ədəsət gəl rof	73 <u>4</u> 8 <u>4</u> 82	75} 145 90	751 123 873	79 16 95	563 33 603	68 9 77
	SUPERVISORY DISTRICTS		Jefferson co. (continued) 3d sup 'v'y dist. Elementary schools Secondary schools Total.	4th sup'y'y dist. Elementary schools Secondary schools Total.	5th sup'v'y dist. Elementary schools Secondary schools Total	6th sup'v'y dist. Elementary schools Secondary schools Total.	Lewns co., 1st sup'v'y dist. Elementary schools Secondary schools Total	2d sup'v'y dist. Elementary schools Secondary schools. Total

		 3 100	 i 524	2 440		1 379		2 093	3 247
4	549	 i 495	714	. 1 178	644	629	573		1 571
470	929	1 605	810	1 262		720	559	1 055	1.676
180 180 180	181 194 181	183 195 183	181 189 181	181 194 181	181 188 181	182 191 182	181 190 181	181 193 181	186 192 186
55 1 56	64 3 67	77 111 88	71 6 77	76 13 89	61 9 70	56 10 66	54 58	63	63 8 71
11	. 11.38	11 5 16	0 10	11 4 21	186	5 10	4100	07 63 70	10
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		4 4	21-12	61 ·61 : :	- :- :	H-62	eo :eo :	::	
2525	42 42	117	. 26	= :=	222	14 3	. 16	.: 28	15 : 15
33	24	22 1 23	30	40	. 22	34	30	. 30	38
2118	& <b>⊢</b> 4	49 6 55	17	30 30	14 3 17	9 2 11	7257	Ξ ;Ξ	15 5 20
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<b>≈</b> ·≈ :		en en :	= := :	% · № :	. 18 . 18	י פי	o :		
491	57 <u>1</u> 5 <u>1</u> 63	$\begin{array}{c} 85\frac{1}{2} \\ 15\frac{1}{2} \\ 101 \end{array}$	69 <u>1</u> 93 79	81 17½ 98½	58 16 74	58 14 72	55 9 64	64 <del>1</del> 9 731	67½ 8½ 76
3d sup'v'y dist. Elementary schools Secondary schools	4th sup'v'y dist. Elementary schools Secondary schools Total	Livingston co., 1st sup'v'y dist. Elementary schools Secondary schools Total	2d sup'v'y dist. Elementary schools Secondary schools	3d sup'v'y dist. Elementary schools Secondary schools Total	Madison co., 1st sup'y'y dist. Elementary schools Secondary schools Total	2d sup'v'y dist. Elementary schools Secondary schools Total	3d sup'v'y dist. Elementary schools	4th sup'y'y dist. Elementary schools Secondary schools Total	Monroe co., 1st sup'v'y dist. Elementary schools Secondary schools

Table 3 (continued)
Teachers and census

	ween 5 and ling in the 13	Total	3 227	3 824	3 100	2 516	. 1 790	7 856
CENSUS	Number of children between 18 years of age residing i district August 30, 1913	Gırls	. 1 586	1 883	1 476	1 191	889	968 है
	Number of 18 years district At	Boys	. 1 641	1 941	1 624	1 325		3 960
E/BW	of days school	Todmu M	183 194 183	183 197 183	184 193 184	184 193 184	184 193 184	191 192 191
		Females	85 18 103	93	71 10 81	88 15 103	55 25	191 39 230
		rsles M	70 to 00	8 10	72 to ∞	13 4 17	14 2 16	18 7 25
	certificates in- g drawing, mu- ndergarten etc.	gaibulo	: :	:::	:::	2 2	:::	10 2 12
	ry licenses	Tempors	22	:	4 :4		ਜ :ਜ :	988
	tes issued by	solitreO Isool	21 22	26 1 27	: 23	42 : 42	38 36	34
TEACHERS	foods or school	gninistT 190	31	. 21	17 71 ··	27	22	18
	asmolqib	lsmroN	34	51 7 58	32 4 36	27 30	10	122 9 131
	-reo elaubarg setachi	College t	14 14	·==		1 15 16	:0101	12 30 42
	estes fir	State cer	3115	, 81 81	:	63 :63 :	:::	2
	etorrtetb lo gnitograf	Митрет гоэ	:::		63 63	 :	 : :	T ::
	of licensed at term	Mumber teache for leg	88 <del>1</del> 18 <del>1</del> 107	92 <u>‡</u> 8 <del>4</del> 101	723 12 845	92 17 109	66 5 71	190 <del>1</del> 43 233 <u>1</u>
	SUPERVISORY DISTRICTS		Mouroe co. (continued) 1 2d sup'v'y dist. Elementary schools Secondary schools Total	3d sup'v'y dist. Elementary schools Secondary schools Total	4th sup'v'y dist. Elementary schools Secondary schools Total	Montgomery co., 1st sup'v'y dist. Elementary schools Secondary schools Total	2d sup'v'y dist. Elementary schools. Secondary schools	Nassau co , 1st sup'v'y dist. Elementary schools Secondary schools Total

	. 1.61	. 600 7	2.401	3 04i		 1 865	1	1 133	
		,				: .	٠:	• :	: .
3 612	. 1 003	. 706	. 1 265	1 419		894		575	722
3 609	957	30		1 595	852		. 734	558	
191 192 191	184 194 184	184	282		182 189 182	182 187 183	180 183 180	182 196 182	180 193 180
167 19 186	69	25 . 25	76 81	87 10 97	68	63	64 1 65	63 4 67	771
215.01	ಲು ಲು <del>-4</del>	7	03 03 <del>4</del> 4	442	808	420	327	460	8 1 6
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08 :	41 4	82 .83	21 1 22	46	51 8 87	38	40	39	35 1 36
18	39	01 ·	47	. 18 . 18	6 :	14	: 22	25	34
116	11 3 14	∞ .∞	9	26 5	4 4 111	13 1 14	& <b>4</b>	æ <b>⊣</b> 4	8
13 17 30	. 10 10		H 60 4		∞∞ :	: 01 01	:	9	452
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:::	:::	: :	: : :	62 63	.: 13 13		:::	7 : 73	4 4
1751 221 1971	633 81 72	56 56	751 64 82	85 98	63½ 13½ 77	65½ 111½ 77	66 24 66 24	61 6½ 67¾	62 <u>1</u> 6 <u>4</u> 69
	dıst.		::::	list.		: : :	<u>.</u> :	:::	
2d sup'v'vy dist. Elementary schools Secondary schools. Total	Niagara co., 1st sup'v'y dist. Elementary schools Secondary schools. Total	2d sup'vy dist. Elementary schools Secondary schoolsTotal	3d sup'v'y dist. Elementary schools Secondary schools . Total	Oneida co., 1st sup'v'y dist. Elementary schools Secondary schools Total	2d sup'v'y dist. Elementary schools Secondary schools. Total	3d sup'v'y dist. Elementary schools Secondary schools Total	4th sup'v'y dist. Elementary schools Secondary schools Total	5th sup'v'y dist. Elementary schools Secondary schools Total	6th sup'v'y dist. Elementary schools Secondary schools . Total

TABLE 3 (continued)
Teachers and census

											-	9			
_					H	PEA CHERS						CAL.		CENSUS	
gupervisory districts	of licensed s employed l term	atoirteib lo gaiteart	estroffi	graduate cer- ficates	samolqil	loodss or school tificates	ces resued by	ry licenses	-ni setificates in- garwing, mu- gergarten etc.			of days school in session	Number of children between 18 years of age residing 1 district August 30, 1913	umber of children between 18 years of age residing 1 district August 30, 1913	reen 5 and ing 1n the i3
	Number teacher for lega	Митрег соп	State cerr	College	o lamroM	gainistT 190	teofictreO feool	Tempora	Special c cluding sic, kin	Males	Females	Митрет	Boys	Girls	Total
ida co., (continued) th sup'v'y dist. Elementary schools Secondary schools. Total.	572 82 663	සා භා :	7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	. 9	9	4	26		<del></del>	847	72 25	181 189 181		529	. 1 023
ondaga co., 1st sup'y'y dist, Blementary schools Secondary schools Total	72 10 82	:::		:99	240	49	17 2 19	:::	7176	ලසල	69	183 192 183	937	. 921	1 858
d sup'v'y dist. Elementary schools. Secondary schools. Total.	78 14 92	4 :4	:00	800	13 4 17	: 83 :	28 28	- · - ·	& 11 44	8 4 8	76 10 86	184 195 184	. 1 380	1 330	2 710
d sup'v'y dist. Elementary schools. Secondary schools. Total	76 <u>1</u> 10 <u>4</u> 87	63 : 63 :		87.6	ž-10	47 3 50	25	7 :7	<b>6</b>	<b>ပ</b> က္ ဘ	76 9 85	185 195 185	1 132		
th sup'v'y dist. Elementary schools. Secondary schools Total.	842 162 1013	eo :eo : :		13 15	15 4 19	56	17 2 19	: : :	:::	4 ⁰ 10	86 13 99	191 198 191			2 707
ah sup'v'y dist. Elementary schools. Secondary schools. Total.	77 17 94	<b>7</b> : <b>7</b>	.07.07	3 15 15	15. 18. 18.	46	13	T : T	:	o	76 14 90	185 191 185	1 134	1 208	2 342

	2 289	1 484		5 i20	4 645		1 288	851	
	1	725		2 603	2 313		654	390	
	1 200		642	2 517	2 332	973	634	461	
182 195 182	183 198 183	184	182 194 182	189 193 189	188 193 188	187	183 191 183	181	182 195 182
55 6 61	73 10 83	. 45	56 5 61	127 17 144	118 21 139	65	51 55	31	57 7 64
223	w41-	4 4	ගසර	7 6 13	9 7 16	∞ <u>:</u> ∞	3 - 5		7 3 10
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28 1 29	82		88 : 38	: 24 24	98	42	40	- z : z :	26
111 8 3	28 33	1 :1	9	49 32 52	51 56	eo :eo :	eo :eo	es es	21 2 23
240	: : :	T :=	: : :	133	22 23	:::	: : : : : : : :	:::	
	: : :	: : :	: : :	725	# := :	= := :	67 .67	: : :	:
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524 73 604	73 131 861	45	60} 73 68	1303 213 1523	1221 261 1481	 29	52 41 561	83	62½ 9½ 72
Ontario co., 1st sup'v'y dist, Elementary schools. Secondary schools Total.	2d sup'v'y dist. Elementary schools Secondary schools Total	3d sup'v'y dist. Elementary schools Secondary schools Total.	4th sup'v'y dist. Elementary schools. Secondary schools. Total.	Orange co., 1st sup'v'y dist. Elementary schools Secondary schools. Total.	2d sup'v'y dist. Elementary schools Secondary schools	3d sup'v'y dist. Elementary schools Secondary schools Total	Orleans co., 1st sup'v'y dist. Elementary schools Secondary schools Total	2d sup'v'y dist. Elementary schools. Secondary schools Total	3d sup'y dist. Elementary schools Secondary schools. Total

TABLE 3 (continued)
Teachers and census

	ween 5 and ding in the 113	Total		1 344		1 354		
CENSUS	of children between is of age residing August 30, 1913	Girls	371		 882 		883	
	Number of children between 18 years of age residing district August 30, 1913	Boys	668		915	689 .	915	
8.8W	loodse school noisese ni	Number	180 193 180	182 198 182	181 196 181	180 192 180	181 197 181	181 192 181
		Females	48 52	73	77 78	67 4 71	65 2 67	44 48
		Males	4113	8730	10	3.20	8	88
	ertificates in- drawing, mu- dergarten etc.	gaibulo	: : :		- ·- :	:::	:::	- :- :
	ry licenses	Tempora	: : :	: : :			- :- :	2 · 2 :
	tes issued by suthorities	reofitica Isool	17 1 18	15 . 15	40 1 41	18 20 20	15 2 17	16
TEA CHERS	loodse or seals tificates		. 31	50	27	4 .4	47	25
	Normal diplomas		8 H 44	13 15	9 10	∞ ·∞ :	& <del></del> 4	∞ :∞
	-res egalloD setsoftit		: 60 60		: 00 00 :	44		7
	sət sə fit	reo etat2	1		H :H	:::		
	etoirteib to Anitosrti	тэфшиИ поэ	4 .4	es .es	eo ·eo :	63 :63	eo ·eo :	6 :
	of licensed are transfer of transfer or tr	nadmuM seache gal rol	431 411 48	68 <u>1</u> 7 <u>1</u> 76	721 94 82	63 4 <del>1</del> 67 <del>1</del>	64 . 2½ . 66½	433 62 50
	SUPERVISORY DISTRICTS		Oswego co., 1st sup'v'y dist. Elementary schools Secondary schools Total.	2d sup'v'y dist. Elementary schools Secondary schools. Total	3d sup'v'y dist. Ellementary schools Secondary schools Total	4th sup'v'y dist. Elementary schools Secondary schools Total	5th sup'v'y dist. Elementary schools Secondary schools Total	Okaego co., 1st sup'v'y dist. Elementary schools Seemdary schools Total.

			1 276	. 698		2 167	1 676	1 041	2 227	6 904
	443			425	. 333	1 096		. 503	1 106	3 351
•	425		641	444	365	 1 07i	628	538	121	
	181 192 181	182 191 182	179 193 179	181 189 181	181 196 181	188 194 188	182 192 182	180 196 180	184 198 184	194 194 194
-	47 6 53	68 12 80	54 6 60	47 5 52	39	77 12 89	69	47	70	140 17 157
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-	16 · · 16	20 1 21	0 1 2	:	: : :	33 1 33	43	21 22 22	49	54 55
_	. 29	. 32	. 41	. 40	. 31	17 1 18	15	24	- 50 - 50 - 50	.: 13
-	200	15 1 16	11 3	© 67 80	10 00	32,83	∞ ·∞ :	6115	96780	8 × 2 × 2
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-	eo :eo	: : : : :	15	∞ ·∞ : :	. 15 ::	= = = :	ო.ო	eo eo : :		:::
-	504 8 584	66 <del>1</del> 13 <del>1</del> 80	57 9 66	443 71	98 98	803 141 95	69 <del>1</del> 5 <u>1</u> 75	49 3 52	67 ³ 1 ¹ 69	$\frac{153\frac{1}{2}}{26}$
	zd stry v v drst. Elementary schools Secondary schools Total	3d sup'v'y dıst. Elementary schools. Secondary schools Total	4th sup'v'y dist.  Elementary schools Secondary schools.  Total	5th sup'v'y dist Elementary schools Secondary schools.	6th sup'v'y dist. Elementary schools Secondary schools Total	Putnam co. Elementary schools Secondary schools Total	Rensselaer co., 1st sup'v'y dist. Elementary schools Secondary schools Total.	2d sup'v'y dist. Elementary schools Secondary schools Total.	3d sup'v'y dıst. Elementary schools Secondary schools Total	Rockland co. Elementary schools Secondary schools Total.

Table 3 (continued)
Teachers and census

	pased	atoir		-190		hool —	by a	8	-na				N section N	CENBUS	
Supervisory districts		deib 10 ynidosudi	sətsəhir	graduate aficates	esmolqib	os 10 aesto; class or se	beussi set entirodius	ary license	oertificates g drawing, idergarten			oisses ni	18 years district A	uniber of children between 18 years of age residing district August 30, 1913	
	Number teache gel rot		State cer	College	IsmroN		Certifica Isool	тофшэТ	utpnjo	səlsM	Females	тәфшиИ	Boys	Girls	Total
St Lawrence co , 1st sup'v'y dist. Elementary schools Secondary schools Total	102½ 15½ 118	63 63		13 13	22	33 1 34	59 1 60	:	: :	12 4 16	102 13 115	182 193 182		1 273	2 601
2d sup'v'y dist. Elementary schools Secondary schools. Total	55 4 55	**************************************	:00	:	8 - 4	. 26 . 26	26		:::	-1502	50 52 52	181 200 181		527	
3d sup'v'y dist. Elementary schools Secondary schools	713 63 78	::::		:	7 3 10	38	30.28	:::	:::	249	99	181 199 181		740	. 1 417
4th sup'v'y dist. Elementary schools Secondary schools. Total	593 5 643		::::	60 4	\$2.00	40	17	T :	::::	co 45 co	62	181 196 181			 1 126
5th sup'v'y dist. Elementary schools Secondary schools. Total.	842 13 973	4 :4	- pot post	s 114	17 1 18	27	45	2 : 22	63 .63	6 10	80 01 06 06	181 198 181			1 872
6th sup'v'y dist. Elementary schools Secondary schools Total	823 93 92	4 .4	::::	0.45	30	43	15		eo :eo :	7 3 10	88	182 192 182			2 384

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2.651		1 335		. 2 123	1 403	3 530		1 512	:
1 313		665				1 665	429		
1 338	69 <i>i</i>	670		1 073		. 1 865			
181 195 181	181 196 181	181 192 181	182 198 182	183 196 183	180 195 180	185 192 185	180 191 180	181 186 181	181 189 181
94 10 104	61	53	76 9 85	73	69 4 73	117	50 1 51	39 5 44	69 8 77
986	1 7	82874	2011.0	- 72 m	9	8 1 6	16 1 17	25.23	16 3 19
67 67	: : :	:::	: : :	: : :	- :- :	H :H	: : :	: : :	T : T
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15	; ∞ ;∞	24	26 1 27	.: 23	71	51 52	42	39 1 40	98
56	4 ::4	. 16 16	50	39	. 43	40	16 16	15	30 30
26 28 28	18	: : : :	10 00 ∞	10	14 3 17	23 4 27	4. 4	2-18	113
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67 67	:	: .	= := :	: :	H : H	თ თ	10		; ;
90 112 102	63	52 57	74. 831. 1.1.	68 7 75	601 443 65	$112\frac{1}{6\frac{3}{4}}$ $119$	55 2 57	59 7 66	733 114 85
7th sup'v'y dist. Elementary schools Secondary schools Total.	8th sup'v'y dist. Elementary schools Secondary schools Total	Saratoga co., 1st sup'v'y dist. Elementary schools Secondary schools	2d sup'v'y dist. Elementary schools Secondary schools Total.	3d sup'v'y dist. Elementary schools Secondary schools Total	4th sup'y'y dist. Elementary schools Secondary schools	Schenectady co. Elementary schools Secondary schools Total	Schoharie co , 1st sup'y'y dist. Elementary schools	2d sup'v'y dist. Elementary schools Secondary schools Total	3d sup'v'y dist. Elementary schools Secondary schools

Table 3 (continued)
Teachers and census

CENSUS	Number of children between 5 and 18 years of age residing in the district August 30, 1913	s Girls Total	645 629 1 274	6436361 279	803 714 1517		880 825 1 655
	Number 18 ye distri	Boys		: .	. : "	w	:: ::
S16W	of days school	nedmuN i	181 190 181	180 193 180	182 192 182	183 193 183	181 194 181
		Fomslea	62 4 66	58 4 62	53 6 59	57 6 63	52 24
		Males	666	ca 13 cs	98 21	01014	co → 4
	ertificates in- g drawing, mu- g dergarten etc.	Special of cluding sinding sic, kin	:.	port + port		H = 2	,
	ry licenses	Тетрога	es es	•			::
	tes issued by solutions	Certifical local	26	. 12	30.28	23	41 
PEA CHERS	loodos or seelo setsodit	gaiaistT 190	0e :	40	22 22	. 33	. 55
Yet.	ssmolqii	lamroN	-11001	8	9 10	4 4	277
	-190 ətsubsrg eətsəñ.	College	:44	; · ro ro	240	. 44	321
	tificates	State cer	277	:	352	• :	::.
	etoirteib fo guitosrt	Number noo	: 52 52	2	7 : 7 :	:	83 : 83 :
	of licensed re employed al term	Yamber seacher sear legs	09 99	55½ 5½ 61	561 831 65	563 73 64	67 <u>3</u> 3 70 <u>3</u>
	SUPERVISORY DISTRICTS		Schuyler co., 1st sup'v'y dist. Elementary schools Secondary schools Total	2d sup'v'y dist. Elementary schools Secondary schools Total	Seneca co., 1st sup'v'y dist. Elementary schools Secondary schools Total .	2d sup'v'y dist. Elementary schools Secondary schools Total.	Steuben co., 1st sup'v'y dist. Elementary schools. Secondary schools

	1 134	1 495	 1 924	1,166	6 935	5 271	4 327	2 525	2 350
. 597	200	706	946	. 583	3 322	2 602	2 149	1 230	1141
	. 574	. 789	978			. 2 669	2 178		1 206
181 198 181	181		182 194 182	181 191 181	187 190 187	193 193 194	189 193 189	182 198 182	183 197 183
54 60	46 48	70	67 9 76	63	168 31 199	128 19 147	104 112 116	59 65	02
469	9 111	400	741	7 4 4 111	14 17 31	10 12 22	10	21 1 22	9 4 13
•	•	717		112	4 .4	:::	:::		
:		- :- :	63 · 63 :	61 63			4 :4	: : :	::
22	28 1 29	15 1 16	6 : :	21 22	46 50	39 44	40	35 35	38
25 1 26	25	44	42 42	35 1 36	. 28	17 .	. 14 14	. 40	34
9 11	77.07	12	25 25	11 5	93 19 112	74 7 81	43 45	ಬ-4	@ 67 SO
44	:0101	0 52	·∞∞ :		23 26	6 17 23	1 13 20		·
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58 <u>4</u> 64	55 34 50	663 83 743	68 <u>1</u> 12 <u>1</u> 81	641 101 75	1743 424 217	1333 294 163	105 16 121	69 6 75	08 ° 68
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3d sup'v'y dist. Elementary scnools. Secondary schools Total	4th sup'v'y dist. Elementary schools Secondary schools Total	sup'v'y dist. Elementary schools Secondary schools Total	6th sup'v'y dist. Elementary schools Secondary schools Total	7th sup'v'y dist. Elementary schools Secondary schools Total	Suffolk co., 1st sup'v'y dist. Elementary schools Secondary schools Total	2d sup'v'y dist. Elementary schools Secondary schools Total	3d sup'v'y dist. Elementary schools Secondary schools Total	Sullivan co., 1st sup'v'y dist. Elementary schools Secondary schools Total	2d sup'v'y dist. Elementary schools Secondary schools Total.

TABLE 3 (continued)
Teachers and census

	ween 5 and ing in the 13	Total		1 219	1 033	803		1 258
CENSUS	Number of children between 18 years of age residing i district August 30, 1913	Girls	. 1 417	209		412	. 393	209
	Number of 18 years district Ai	Boys		 . 612	526	068	470	651
SEA	of days school in session	Number	182 189 182	182 195 182	182 196 182	181 193 181	181 194 181	182 198 182
		Females	74 5 79	57 64	55 1 56	40	38	53 59
		Males	23 3 3	8 3 11	60 67 70	489	4001-	224
	sertificates in- drawing, mu- idergarten etc.	Special c cluding sic, kin	::	::::	· ;		: :	: : :
	ry licenses	Тетрога	es ⊢ 4	: :		:::	· ; ;	eo .eo
	ser resued by	taofitraO s Isoof	27 1 28	23 23	. 18	16	21.	810
TEACHERS	foods or school sestes	BainistT 790	. 53	41.	40	27 27	16	. 33
	plomas	b lamroN	816	204				11 4 51
	graduate cer- ficates	g egelloO iii	40.0	; 414	:0101	: en en		: 00 00
	sətcəfi	State cert	- ·- :	354	::	::::	:::	:::
	stoirtaib lo gnitosrt	Mumber con	2 2	9 :	. 22	9 :	10 10	7
	of licensed employed term	TeganN tegober sgsl Tof	824 71 893	563 91	55 25 58 58	441 31 48	411 63 48	403 84 58
	SUPERVISORY DISTRICTS		Sullivan co. (continued) 3d any'y disk. Blementary schools Total.	Tioga co., Ist sup'v'y dist. Elementary schools Secondary schools Total	2d sup'y'y dist. Elementary schools Secondary schools Total	3d sup'y'y dist. Elementary schools. Secondary schools. Total.	Tompkins co., 1st sup'v'y dist. Elementary schools Secondary schools Total .	2d sup'v'y dist. Elementary schools Secondary schools Total

1.297	3 471	3 802	2 809		2 091	826	755		2 105
		1 883	1 396		1 069	486	388	485	i 069
		 616 I				492	367	. 523	1 036
181 192 181	190 193 190	186 195 186	183 192 183	184 184	183 188 183	181 195 181	181 198 181	180 193 180	181 192 181
64 10 74	77 788	94	82.58	. 48 	62	47 49	39	58	620
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3.21	T : T	: .	:::	:::	:::	: ; ;	:::	:::	HH
555		; 4 4	32	: 12	: : :	: :	: : :	23 : 23	
20 1 21 21	45	39	37	.: 20 .:	.: 23	. 28	2121	30 30 30	94 84 84 84
38 40	15 15	. 22 : 22 :	. 50	27	31	22	19	25	2121
88 01	16 1 17	36	5	9 .9	11 12	ಬಬಾ	H :H	3 1 2	13 6 19
1 6	129	ගසය	₩ 83 ¥			.00	. port port	:00	: :
# :H	03-103	e160		,	63 65	:::	:	: :	2
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643 13 773	741 61 81	1001 84 109	841 61 91	. 50	553 93 65	46½ 3½ 50	343 21	$\frac{50}{21}$	79 <del>1</del> 12 <u>1</u> 92
3d sup'v'y dist. Elementary schools. Secondary schools. Total.	Ulster co., 1st sup'v'y dist. Blementary schools Secondary schools. Total	2d sup'v'y dist. Elementary schools Secondary schools. Total.	3d sup'v'y dist. Elementary schools Secondary schools	4th sup'v'y dist, Elementary schools Secondary schools. Total.	Warren co., 1st sup'v'y dist. Elementary schools. Secondary schools. Total	2d sup'v'y dist. Elementary schools Secondary schools Total	3d sup'v'y dist. Elementary schools Secondary schools. Total.	Washington co., 1st sup'v'y dist. Elementary schools Secondary schools Total.	2d sup'v'y dist. Elementary schools Secondary schools Total

Table 3 (continued)
Teachers and census

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921 111 104 104 105
573 84 66 4
903 163 107 107
603 91 70 2 4
H :

Westchester co., 1st sup'v'y dist. Blementary schools. Secondary schools Total.	1344 243 159		= := :	14 16 30	95		18 4 22	4-10	# :# ::	9 24	134 21 155	191 190 191			5 283
2d sup'v'y dist. Elementary schools Secondary schools Total	117 ³ 28 ¹ 146	: : :	:	12 19 31	67 9 76	6 6 :	26 29	63 :63 :	7	16 6 22	107 26 133	188 192 188	2 453		4 947
3d sup'v'y dist. Elementary schools Secondary schools Total	641 111 761	: : :	<del></del>	101	32 32	= := ::	25 1 26	; ro .ro	8	200	68 112 80	188 192 188			
tth sup'v'y dist. Elementary schools Secondary schools Total	651 61 72	: : :	3 - 5	249	19	18	25 1 26	en en :	: : :	9211	60 65	186 188 186	1 436	1 339	2 775
Wyoming co., 1st sup'y'y dist. Elementary schools Secondary schools Total	70 8½ 78½	: :	. : :		111 7 18	. 40	25 1 26	67	: :	6 4 10	77 78	181 196 181		831	
2d sup'v'y dist. Elementary schools Secondary schools Total	784 144 93	T .T	:::	12 13	23.82	32	24 25	89 83 :	: : :		79 111 90	181 194 181			2 415
8d sup'v'y dist. Elementary schools Secondary schools Total	791 153 95	1 : 1	:::	·==	27 5 32	28	18	es es	es es :	9 4 01	73 12 85	182 194 182	 i 136	 i 193	
Yates co , 1st sup'v'y dist. Elementary schools. Secondary schools	573 44 62	es es :	:::	. 67 67	0.014	43 44	12	 :	 :	400	52	182 191 182	727	681	i 408
2d sup'v'y dist. Elementary schools. Secondary schools. Total	512 44 56	en :en	: : :	·	7200	34	14 14	:	7 : :	w 67 ro	51 54	181			1 186
VILLAGES UNDER SUPERINTENDENTS										-					
n Elementary schools Secondary schools Total	20½ 13 33½	: : :	eo :eo :	:	18	:::	:::	:	:	: : : : :	22 9 31	192 190 192	564		

Table 3 (continued)

Teachers and census

						TEACHERS						Mys		CENSUS	
VILLAGES UNDER SUPERINTENDENTS	bereensed for hereast and hereast learning to the here	etoirteib lo gnitosrti	Bet go fit	estesdia eta eta eta eta eta eta eta eta eta et	samolqit	loodos or sealo setsofit	tes issued by seitirotities	ry licenses	ortificates in cortificates in a safe in a saf			loodos aysb io noisses ni	Number of children 18 years of age 1 district August 30,	Number of children between 18 years of age residing i district August 30, 1913	ween 5 and ding in the 13
	TadmuM edoget gel rot	Number 100	State cer	College	Normal o	gninistT 190	Certifica local	Тепрога	cindin	Males	Females	Митрет	Boys	Girls	Total
Catskill Elementary schools Secondary schools Total.	19 8 27	: : :	es es :	1902	10	:::	9 :	: : :	: : :	7	19 8 27	186 186 186	526	510	1 036
Fredonia Elementary schools Secondary schools Total	254	:::	: : :		. 23 . 23	: : :	81 :81	:::	67 :67	: : :	26	187 187	695	763	1 458
Freeport Elementary schools Secondary schools Total	381 101 49	: : :	T : T	.000	38	eo .eo	1117	<b>-</b> :	eo :eo :	L1 44 70	42 49	192 188 192	ii	765	1 475
Glen Cove Elementary schools Secondary schools Total	333 111 455 455	:::		· ∞ ∞ : :	29 1 30	4 ·4	4110	23 : 23 : :	400	: en en	43 9 52	195 195 195	788	793	
Haverstraw Blementary schools. Secondary schools	20 20 20 20 20 20 20 20 20 20 20 20 20 2	:::	75: 73	2423	7040	717	9878		:	:::	17 10 27	188 187 188			1 375
Hempstead Elementary schools Secondary schools	35		:::	, ,	27	:::			24 75 33	351	36	183 183 183		969	

1 678		 i 146	1 458	 i 200	2 376	1143	912		1 392
::-	::			: '	. :	٠.	: .	<u>: i</u>	<u>.:</u>
			718		. 1 184		452	943	
854			740		1 192	543	460	847	764
193 192 193	188 188 188	192 192 192	190	183 183 183	187 187 187	191 191 191	195 195 195	191 191 191	196 196 196
38 8 46	20 6 26	29	33	31 7 38	62 12 74	47 6 53	25 6 8 8	38 6 32	32 4 36
.6161		8			710	w 63 ro	:::	:	. rv rv
& H 4		400	7 : 73 :	ლ ლ :	11	4 .4	63 : 63	63 :63 :	8
- :-	- :-	:::	6		67	:::	:::	: : :	c3 c3
	41 . 41 .	. 20	4 4	<b>-</b> :-	: 33	<del>-</del> -	en :en	∞ ⋅∞	es es
63 63	4 4	63 .63	<del></del>	<del></del> :	9 .	:	4 .4	4 4	:
30	02014	400	. 24	25 2 27	13 15	43 1 44	12 2 14	16 2 18	23
7		:	10	. 9 9	:	8.08		9	7.0
7 : 63 :	:::	: 01 67	:::		4629		1	3-5	: ' :
	:::	: : :	:::	:::	::-	: . :	:::	:::	: : :
35 10 <u>\$</u> 45 <u>\$</u>	194 74 27	28 <u>1</u> 8 36 <u>1</u>	291 101 394	28 84 364	581 121 701	45 81 531	213 513 27	$31\frac{1}{2}$ $9\frac{1}{2}$ $40\frac{1}{2}$	30½ 9½ 40
Herkimer Elementary schools Eecondary schools Total.	Hoosick Falls Elementary schools Secondary schools Total.	Hudson Falls Glementary schools Secondary schools Total.	Huntington Hementary schools Secondary schools Total	Ilion Elementary schools Secondary schools Total	Lansingburg Elementary schools Secondary schools Total	Lawrence Elementary schools Secondary schools Total	Lestershire Elementary schools	Malone Elementary schools Secondary schools Total	Mamaroneck Elementary schools Secondary schools Total

TABLE 3 (continued)
Teachers and census

-					-	TEA CHERS						ST.M.		CENSUS	
VILLAGES UNDER SUPERINTENDENTS	of licensed rs employed al term	atointaib fo gaitoanti	estesdít	estesduste	asmolqib	loodse or school	tes issued by	гэг Гісепзев	oertificates nr- g drawing, mu- ndergarten etc.			of days school in session	Number of 18 years district A	Number of children between 5 and 18 years of age residing in the district August 30, 1913	ween 5 and ding in the 13
	Number teache for leg	тэфти 100	State cer	College	IsmroN	gninistT 190	sofitaeO Isool	Tempors	Special cludin sic, kii	Males	Females	Mumber	Boys	Girls	Total
Mechanicville Elementary schools Secondary schools Total	363 55 421		:	· co co	10	8 · 8 :	2		: 22	: 17	39 4 43	188 188 188	918	941	
Medina Elementary schools Secondary schools Total	23 <u>1</u> 10 <u>1</u> 34	: : :	67	:	01 4-41	: :	∞ ;∞	: : :	67 69	. 67 67	23 33 33	193 193 193	929		
Newark Elementary schools. Secondary schools. Total.	24 10½ 34½	: : :	: : :	:	22 3 25		3	. :	. co co	3.2	24 10 34	200 200 200		524	. 1 037
North Tarrytown Elementary schools Secondary schools. Total.	15 <u>4</u> 5 <u>4</u> 21	: : :			10	<b>⊣</b> .⊣ :	· ·		∞ <del></del> 4	:	15 20	193 193 193			
Nyack Elementary schools Secondary schools Total	29 73 362	:::	: : :	. 22.23	24 3 27		4-10	:- :	H 12	717	29	189 189 189	969	669	1 395
Ossining Elementary schools Secondary schools Total	40 <u>\$</u>	: : :	: : :	: 6 6	22 23	:::	= :=	: : :	es <del></del> 4	- co 4	49	192 192 192	 i 058		2.207

760		1 390	. 1 462	816	. 2 875		. 2 403	1 139	1 293
		. 718		. 404	. 1 428	573		575	
	. 721	672	743	413	1 447	520	184	564	
192 192 192	197 197 197	186 186 186	188 188 188	185 198 198	191 191 191	193 188 193	200 200 200	192 192 192	184 184 184
18	30 42 43	27 8 35	25	14 7 21	66 10 76	29 4 33	, 50 12 62	20 6 26	34 10 44
	- :- ::	ರುಣಾವಾ		H 60 44	6 11	: : : 4: 4:	H 65 4		& <b>⊣</b> 4
:	: : :	3 1 2	61 61	 :	e3 ∓ e5	317	11 7	T : F	w 01 10
:::	: : :	ಅಲಾಸ	: : :	: :	:::	: : :	:	T :	
816	es :	7 · 6 :	ന . :	:	- :- :		15	10	7 : :
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4-10	33	21	19 21	25	61 7 71	23 33	29 7 36	9	15 4 19
452	<i>L</i>	1299	1109	:	5 6 11	೮೧೮೩೩	. ro ro	·===	1694
H : H	·==	: : :	- :- :	: : :	 : :	:==	: :	.0163	:
		: : :	: : :	:::	: : :	: : :	:::		: : :
162 75 244	31 12 43	29 10½ 39½	25 7 32	144 104 245	691 143 84	28 <u>1</u> 8 36 <u>3</u>	504 154 66	193 73 27	34½ 10 44½
Ожеgo Elementary schools Secondary schools Total	Patchogue Elementary schools Secondary schools Total.	Peekskill, district 7 Elementary schools Sciendary schools Total.	Peckskill, district 8 Elementary schools Secondary schools Total.	Penn Yan Elementary schools Secondary schools Total.	Port Chester Elementary schools Secondary schools Total.	Saranao Lake Elementary schools Secondary schools Total	Saratoga Springs Elementary schools Scondary schools. Total	Seneca Falls Liementary schools Secondury schools Total	Solvay Lementary schools Scondary schools Total.

TABLE 3 (continued)
Teachers and census

	ween 5 and ling in the 13	Total	0.77	822	1 121	1 019	874	3 597
CENSUS	Number of children between 5 and 18 years of age residing in the district August 30, 1913	Girls	403	406	543		486	1 813
	Number of (18 years) district At	Boys	367	416	578	487	388	
STA	of days school n session	nodmuN i	189 189 189	192 192 192	189 189 189	191	192 192 192	, 194 194 191
		Females	21 6 27	22 6 28	20 24 24	21 7 28	30	910
		e9lsM	61 60 10		:		:==	10
	ertificates in- drawing, mu- dergarten etc	Special of cluding aic, kin	€0 H 44	:	4-1-20	.01 63	en ·en : :	7 : 73
	ry licenses	1	:::				= := :	.0103
	ses rasued by	Certificat s Isool	: : :		8 - 4	∞ :∞	10	eo · eo
TEA CHERS	loodos or school tificates	yninistT 790		4 4	∞ .∞		- :- :	1:1
	liplomas	Mormal d	22 20	12	4 4	4 :4	= :=	69 7
	-190 ətsubarı eətsəñ	g egelloD ird		847		100		8018
	astesdi	State cert			<b>-</b> :-	T :	: : :	
	etoirtaib lo gaidogra	Mumber con						
	of licensed s employed l term	Mumber teachers for lega	221 83 31	21 7 28	19 51 243	21 8 29	22 <u>1</u> 5 <u>1</u>	823 181 101
	AITAGES UNDER SUPERINTENDENTS		Tarrytown Flementary schools Secondary schools Total	Union Elementary schools Secondary schools Total	Waterford Elementary schools Secondary schools Total	Waverly Elementary schools. Secondary schools Total.	Whitehall Elemenfary schools Secondary schools Total	White Plains Elementary schools. Secondary schools. Total.

	:: 31:	: .00	: .85	: .6	: .₩	: '=	: .¾	450	: :5:	: '=
	20 481	67.00	7 7 053		. 2 137	9.311	. 100 134	14.	5 127	1.931
			3 490		1 088	4 639	50 074	742	2.538	086
		3 417	. 3 563		1	4 672				951
	189 184 189	200 195 200	187 187 187	190 190 190	188 188 188	195 195 195	196 196 196	198 198 198	190 190 190	191 191 191
	339 37 376	84 14 98	124 15 139	53 8 61	32 10 42	212 28 240	1 500 128 1 628	26 112 38	66 9 75	27 11 38
	14 15 29	8 4 7 1 2	11	1 6	111	98 41	94 39 133	: 44	:	: en en
	28.35	88 10	12 5 17	9 :	02 CO	7	150 12 162	:02	211	
			:::		:::	en :en	:::			8 11.4
	96 14 110	9 4 13	38 38 38	= := :	88 10	48 1 49	397 80 477		35 1 25	64 69 759
	194 199	, 11 , 2 13	42 42	: : :	63 : 63	21	439 11 453	: : : :	24	<b>7</b> :-
	22 17 39	9	28.53	47 3 50	22 4 26	134 3 137	549 21 570	01 44	စက္တ	17
	11 16	101	2 12 14	:==	. 00 00	29 31	39 33 72	.00	: <del>*</del> *	6
	112		14 1 15	: : :	:::	22	20 7 27	11 12	:	
		:::	:::	::: :::	: : :	:::	:::	::::	:::	<u> </u>
	300 52 352	92 18 110	122 24 146	51 14 65	32 9 41	208 35 213	1 524 155 1 679	26 16 42	56 9 65	26 11 37 ·
Albonin	Elementary schools Secondary schools Total	Amsterdam Elementary schools. Secondary schools. Total	Auburn Elementary schools Secondary schools Total	Batavia Elementary schools Secondary schools Total	Beacon Elementary schools Secondary schools Total	Binghamton Elementary schools Secondary schools Total	Buffalo Elementary schools Secondary schools Total	Cananduigua Liementary schools Secondary schools Total	Cohoes Elementary schools Serondary schools Total	Corning, destrict 9 Element.rry schools Secondary schools Total

Table 3 (continued)
Teachers and census

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Glens Falls Elementary schools Secondary schools Total	30 40 40		2 2	7	33	71.2	4 :4		4 :4	3 7 7	40 8 48	190 190 190	925	970	1 895
Gloversville Elementary schools Secondary schools Total	77 97		ਜ :ਜ :	:==	74 6 80	eo ·eo :	; ;	200	9 1	H 65 4	89 17 106	200 200 200	1 895		3 746
Hornell Elementary schools Secondary schools. Total.	58 18 76	: : :	H 65 4	15	.: 45	7	63 ·63 :	 :	; 4. 4.	H-62	59 17 76	195 193 195	1 326	1 424	2 750
Hudson Elementary schools Secondary schools. Total	31 8 39	:::	:	: : : : :	15 1 16	81 81 : :	H H	:::	4-10	· eo eo	32 5 37	194 194 194	1 028		2 010
Ithaca Elementary schools Secondary schools Total.	48 25 73	: : :		6 12 18	36	4 .4	400	• yeek yeek	2	120	50 21 71	200 200 200	1 295	1 337	2 632
Jamestown Elementary schools Secondary schools Total	148 33 181	:::	 :	:==	37 3 40	. 56	60 118 78	:::	: : :		150 23 173	195 191 195	3 810		7 503
Johnstown Llementary schools Secondary schools Total	40 16 56	:::	T :=	101	26 30	01 .	S2 S2 44	: : :	67 H 69	. 44	49 13 55	196 196 196	886	. 951	
Kingston Elementary schools Secondary schools Total	90 25 115		8 61 01 10	3 118 21	43	I I :	27		63 <del>–</del> 69	7	87 21 108	192	2 748	2 766	5 514
Lackawanna Flementary schools Secondary schools Total.	42 6 88	: : :	::	. 20 20	333	en en : :	9	: : :	T :T	0 1 0	37 5 42	061 061 190 190	1 733	1.698	3 431
Little Falls Elementary schools. Secondary schools Total.	31 9 40	: : :	6 .	186	. 16	e3 — e9	:::	: :	c1 c0	01 02 02	27 8 35	191 192 194	914	1 129	2 073

Table 3 (continued)
Teachers and census

	ween 5 and ling in the 13	Total	3 600	2 785	7 373	7 200	1 326 553	6 917
CENSUB	Number of children between 18 years of age residing 1 district August 30, 1913	Girls	1 800	1 443		3 500	670 381	2 967
	Number of 18 years district A	Воув	1 800	1.313	3 710	3 700	656 172	2 950
SCA	loodos school noissas n		198 192 198	192 192 192	195 190 195	195 192 195	194 194	194 194 194
		Lemsles	74 13	58 8 66	173 32 205	171 24 195	16 819 1 059 17 878	108 13 121
		Males	4700	17	108	10 16	1 564 1 035 2 599	12
	cortificates in- g drawing, mu- ndergarten etc.	Special of	8	11 12	12	13 6 19	330 24 354	315
	rl licenses	roomoT	63 53	: : :	:	489		63 :63
	tes resued by authorities	Certifical local	20 23 23	9 :		# ::	4 043 1 359 5 402	36
TEA CHDRS	class or school	yninistT 190	23		31 34	4 :4	7 090 42 7 132	
	asmolqıl	lsmroN	26 1 27	40 6 46	106 6 112	135 7 142	1 519 101 1 620	27. 07.
	raduate cer- ficates	College	100	800	15 26 41	10.0	1 737 433 2 170	847
	sotsoft	State cer	:00	:02	15 1 16	<b>=</b> :=	3 664 135 3 799	60 67 50
	etorricts to gaitsert	тэdшиИ поэ	: : :	:::	: : :	:::	: : :	
	of licensed s employed if term	19dmuN 19dasət 19dasət 19d 10f	73 18 91	58 15 73	165 41 206	156 30 186	18 383 2 087 20 470	107 18 125
	CITTES		Lockport Elementary schools Scendary schools Fortal Total	Middletown Elementary schools. Secondary schools . Total	Mount Vernon Elementary schools. Secondary schools. Total.	New Rochelle Elementary schools Secondary schools Total	New York Elementary schools Secondary schools Total	Newburgh Elementary schools. Secondary schools. Total.

Niagara Falls Elementary schools. Secondary schools. Total	144 30 174		400	11	85 13 98	20 :	27	7 2 3	90	12-75	143 25 168	200 196 200	3 272	3 207	6 479
North Tonawanda Elementary schools. Secondary schools. Total	51 11 62	: : :	8 10	8 4 4	. 43	T :	:	::::	3-12	96789	49 8 57	198 198 198			3 358
Norwich Elementary schools Secondary schools Total	33 10 43	:::	:::	. o o	66.00	17	12 1 13	8 8	 :	;== :	35 11 46	192 192 193		089 .	
Ogdensburg Elementary schools Secondary schools Total	46 10 56	: : :		∞ ∞ :	30	. 15	es :es	::::	72 : 73 : 13	₩ co 44	50	195 195 195		. 1 631	3 315
Olean Elementary schools Secondary schools Total	80 24 104	: : :	: : :		71 9 80	T : T	9	3 22 11	4607	44	79 99	198 193 198	. 2 117	2 154	4 271
Oneida Elementary schools Secondary schools Total	37 14 51	: : :	482		20 1 21	<b>=</b> ::	: : :	<del>-</del> -	8	62674	35 12 47	185 185 185	. 737	. 760	1 497
Oneonta Elementary schools Secondary schools Total	26 38 38	:::	4 :4	∞ ∞ :	17 2 19	: : :	::::	:	6116	·88	26 10 36	189 191 191		. 862	1 79
Oswego Elementary schools Secondary schools Total	69 21 90	:::	::::	75.5	88 113 99	: : :	:		H 82 44	<b>663</b>	86 19 105	198 198 198	2 776	2 810	
Plattsburg Elementary schools Secondary schools Total	34 9 43	:::	6	9 ::	28 30	:::	; ; ; ;	:::	8	. 77	85 8 43	191 191 191	i 291		2 561
Port Jervis Elementary schools. Secondary schools. Total.	42 15 57		327	1202	8 10	2 ::	23 1 24	T :=	312	467	39 11 53	195 192 195	882	962	1 844

Table 3 (continued)
Teachers and census

	Number of children between 5 and 18 years of age residing in the district August 30, 1913	Total	6.671	2 296	54 934	3 566	1 832	
CENSUS	umber of children betwe 13 years of age resdur district August 30, 1913	Girls		1	27 344	1 816	915	
	Number of 18 years district A	Воув	2 778	1 107	27 590	1 750	917	
SEW	of days school in session	Иптрет	189 187 189	189 189 189	191	191 191 191	197 193 197	193
		Females	89 21 110	46 9 55	813 73 886	60 13 73	31 7 38	363
		Males		: "	21 54 75	4100	224	15
	ertificates in- g drawing, mu- idergarten etc.	Special of	425		28 14 42	448	311	18
	TA licenses	Tempora	::::		9 : 9	→ :=	:::	401
	tes issued by	Certifical lesol	21 1 22	. 12	113 5 118	9 :9	. 16 16	46
TEACHERS	class or school tificates	Tranning Teo	15	. 4 4	398 3 401	es : es	& s :	93
	ssmolqıl	o lamnoN	45 7 52	31 8 39	223 17 240	46	72957	200
	graduate cer- ficates	College	6 15 21	:	38 79 117	 41	100	11 38
	esteofit	State cer	317	:::	28 9 37	4 4	H :H	7 ::
	oirteid to gantoert	Number con	:::	:::	:::	:::	::::	::
	of licensed s employed s term	TedmuN seacher tegel Tol	92 26 118	46 8 54	758 116 874	62 17 79	33 9 42	357
	GTTE8		Poughkeepsie Elementary schools Secondary schools Total.	Rensselaer L'lementary schools Secondary schools Total	Rochester Elementary schools Secondary schools	Rome Elementary schools. Secondary schools.	Salamanca Llementary schools Secondary schools Total	Schenectady Elementary schools Secondary schools

ense Elementary schools. Secondary schools. Total.	473 101 574		37 11 48	66	81 13 94	237 3 240	114 6 120	:::	7 12	32 48	464 74 538	190 183 190		16 700	33 600
	36 11 47		: : :	: ∞ ∞	32.23		C3	: : :	<b>⊢</b> ∞4		37 12 49	195 195 195		1 001	2 087
	200 30 230		8 - 4	4 13 17	18 7 25	19	90 2	:::	25 27	10 10 20	191 20 211	191 191 191	. 5 725	5 735	
a Elementary schools. Secondary schools. Total	330 48 378	: : :	& .& :	30	177 10 187	52	77 78	·== •	25 6 31	12 19 31	324 35 359	197 197 197	8 928		
:::	129 23 152	: : :	400	15 17	44	78 1 79	17 3 20	: :			145 20 165	192 192 192	. 2 900	. 2 880	
ervliet Elementary schools. Secondary schools	52 11 63		18	12 15	718	27				: च च	55 9 64	190 190 190	 i 689	. 1 725	3 414
	384 48 432	:::	c3 c3	22 42 64	244 6 250	69	13	. : 1	35	19 15 34	367 37 404	194 191 194	8 500	000 6 .	
Cities, elementary 2. Cities, elementary 1. Cities, elementary 2. Cities and 1. Cities	25 826 1 190 <del>3</del> 14 367 <del>3</del>		3 918 25 142	1 931 34 222	4 878 774 3 042	9 190 98 6 453	5 510 228 5 278	43 16 308	800 81 143	1 8S0 30 1 265	24 390 1 226 14 323	191 183	:		
<u> </u>	41 3843	525	4 085	2 187	8 691	15 741	11 016	367	1 024	3 175	39 939	183			
Cities, secondary Villages, secondary Towns, secondary	3 474 361 <del>3</del> 1 9213	:::	213 15 102	1 211 209 1 226	359 85 522	79 6 35	1 540 10 139	22 10 22	157 30 37	1 428 83 640	2 153 282 1 443	193 191 191	: :	: .	
:	5 7574	:	330	2 646	996	120	1 689	54	224	2 151	3 878	191			:
11					-	-				-		-			

Table 3 (concluded)
Teachers and census

						TEACHERS	_					wss		CENSUS	
841110	of licensed permission of term	etoirteib to gaitografa	esteofit1	-190 ətsubarg sətsəfli	asmolqib	loodss or school rtificates	vd benssi set settrodtus	sesneoil yra	certificates in- g drawing, mu- ndergarten etc.			of days school in session	Number of 18 years district A	Number of children between 5 18 years of age reatchng in district August 30, 1913	ween 5 and drng in the 113
	Mumber teach descho	Митррет 200	State ce	ogelloD f	IsmroN	gaiaistT 90	sofitieO Isool	тепрот	graphia	Males	remales	Number	Воуя	Girls	Total
Total, ettes Total, villages. Total, towns	29 300 1 5524 16 2×94		4 131 40 244	3 142 243 1 448	5 237 859 3 564	9 269 104 6 488	7 050 238 5 417	85 26 330	957 111 180	3 308 113 1 905	26 543 1 508 15 766	194 191 183	879 751 27 584 208 819	892 936 27 753 203 009	1 772 687 55 337 411 828
Total, State	47 1413	525	4 415	4 833	099 6	15 861	12 705	421	1 248	5 326	43 817	183	1 116 154	1 123 698	2 239 852
SPECIAL SCHOOLS College of the City of N. Y., acad dapt Elementary Secondary Total	101		:::			:::				: 101		170			
Hunter Col of the City of N. Y., Elementary, Secondary Total	21 50 71		:::	:::							21 50 71	181 185 185			
N. Y. Inst. for the Blind Blementary Secondary Total	53 ⁷³ 50	: : :	: : :		: : :	:::	:::	:::	: : :	810	12	178 178 178			
N. Y. State Col for Teachers, Albany Elementary. Secondary. Total.	99	:::		: : :	9		: : :	:::	: : :	:==	: : : : : :	180			

		:
::::	٠.	
185 185 185	181	180
10 2 112	58	101
8140	107	117
412	4	ro.
4.07	: :	:
400	3 4	7
:::	:	:
4-170	47	11
: " :	:-	1
	:	÷
1183	: .	214
	52 162	1
N. Y. State Sch. for the Blind, Batavia Elementary Scondary Total	Special schools, elementary	Total, special schools

TABLE Registration and

SUPERVISORY DISTRICTS	AND U	NDER 18 NHO H	LS OVER 5 YEARS OF VE BUEN IRING THE	18 Y PREVI TERES SCHOOL STATE	5 AND EARS O OUSLY	F AGE REGIS- OTHER THIS YEAR	AGE BEEN	18 YE.	HAVE STERED	AGE REGIS ER SO STAT	. 18 YE	IOUSLY IN OTH- OF THIS YEAR
-	Bovs	Girls	Total	Boys	Gırls	Total	Boys	Gırls	Total	Boys	Gırls	Total
Albany co., 1st sup'v'y												
dist Elementary schools. Secondary schools. Total	1 002 33 1 035	912 46 988	1 944 79 2 023	80 80	46	126 126	 9	 5 5	 14 14			
2d sup'v'y dist. Elementary schools. Secondary schools Total	457 - 457	455 455	912 912	25  25	₃₀	55 55		₃	3 3			
3d sup'v'y dist. Elementary schools. Secondary schools Total	1 362 35 1 397	1 336 35 1 371	2 698 70 2 768	119 119	111 111	230 230	3	1 3 4	2 6 8			
Allegany co., 1st sup'v'y dist.												
Elementary schools. Secondary schools Total	670 25 695	613 49 662	1 283 74 1 357	81 81	81 2 83	162 2 164	5	 12 12	 17 17			
2d sup'v'y dist. Elementary schools. Secondary schools . Total	805 104 909	781 139 920	1 586 243 1 829	2	61 3 64	145 5 150	19	2 26 28	4 45 49			
3d sup'v'y dist. Elementary schools. Secondary schools . Total	689 58 746	653 62 713	1 341 120 1 461		43 1 44	1	7	 8 8	3 15 18		i	1 1 2
4th sup'v'y dist.  Elementary schools.  Secondary schools .  Total	5S1 39 620		1 099 113 1 214	2	45 6 51	8	6	1 7 8	2 13 15			
5th sup'v'y dist. Elementary schools. Secondary schools Total	1 011 135 1 140	959 177 <b>1</b> 136	1 970 312 2 282		57 3 60	3	35	3 57 60	92			
Broome co., 1st sup'v' dist. Elementary schools. Secondary schools Total	618	52	1 202 84 1 286	L	67		3	2 6 8	į			
2d sup'v'y dist. Elementary schools. Secondary schools. Total	22	23	4	5			4	3				
3d sup'v'y dist. Elementury schools Secondary schools. Total					ļ							
4th sup'v'y dist. Elementary schools Secondary schools. Total.	543	516 41	1 06	1 63	64	125	79	8	17			

4 attendance of pupils

											====
ANCE OF	NUMBER OF DA ALL PUPILS ARS OF AGE	AYS' ATTEND- BETWEEN 5	AGGREGA OF ALI	TE DAYS' A L'PUPILS OVE E			OF PUPILS	ATTEND- BETWEEN S OF AGE	TEND	HE DATI ANCE ( OVER 18	OF PU-
Boys	Gırls	Total	Boys	Gırls	Total	Boys	Girls	Total	Bovs	Girls	Total
142 414 5 596 148 010	122 485 7 790 130 275	264 899 13 386 278 285	639 639	 417 417	1 056 1 056	730 29 759	663 41 704	1 393 70 1 463	33	2 2	 5 5
52 953	52 503	105 456		83	83	323	320	643			
52 953	52 503	105 456		83	83	323	320	643			•
176 099 5 108 181 207	168 830 5 395 174 225	344 929 10 503 355 432	144 488 632	160 426 586	304 914 1 218	973 27 1 000	940 28 968	1 913 55 1 968	1 3 4	1 2 3	2 5 7
85 056 4 643 89 699	75 000 8 272 83 272	160 056 12 915 172 971	712 712	2 111 2 114	2 826 2 826	481 25 506	421 41 465	902 60 971	۲ 	· i1 11	i5 15
108 511 15 823 124 334	104 360 22 275 126 635	212 871 38 098 250 969	412 2 129 2 541	363 3 219 3 582	775 5 348 6 123	600 85 685	582 114 696	1 182 199 1 351	2 11 13	18 20	4 29 33
92 145 8 618 100 763	81 326 9 424 90 750	173 471 18 042 191 513	386 831 1 217	1 097 1 097	386 1 928 2 314	515 46 561	441 50 491	956 96 1 052	2 4 6	 5	2 9 11
76 740 5 682 82 <del>4</del> 22	64 425 11 183 75 608	141 165 16 865 158 030	87 656 743	54 1 076 1 130	141 1 732 1 873	426 31 457	375 60 435	801 91 892	4 4	- 6 6	10 10
135 958 21 973 157 931	134 957 28 755 163 712	270 915 50 728 321 643	310 5 512 5 822	418 9 453 9 871	728 14 905 15 693	741 114 855	729 151 880	1 470 265 1 735	1 28 29	50 53	4 78 82
74 354 5 203 79 557	70 417 8 323 78 740	144 771 13 526 158 297	336 501 837	190 1 029 1 219	526 1 530 2 056	416 25 411	396 45 441	812 73 885	2 3 5	1 5 6	3 8 11
69 011 2 885 71 896	71 259 3 782 75 041	140 270 6 667 146 937	231 455 686	485 485	231 940 1 171	401 15 416	408 20 428	809 35 841	1 2 3.	 3 3	1 5 6
69 523	54 536	124 059				388	306	694			
69 523	54 536	124 059	: ::			388	306	694			
68 503 5 352 73 855	63 949 6 739 70 688			1 297 1 297	2 713 2 713 2 713	383 29 412	363 36 399	746 65 811	 8 8	· · · · · · · · · · · · · · · · · · ·	15 15

TABLE 4 Registration and

										CEISC	140101	anu
SUPERVISORY DISTRICTS	AND U	NDER 18 NFO H	IS OVER 5 TEARS OF THE BEEN URING THE	18 T PREV TERM SCHO STAT	5 AND FARS O IOUSLY	F AGF RFGIS- OTHFH THIS	NUMBE OVER AGE BEEN	: 18 YE WHO	HAVE STERED	AGE REGI ER S	R OF 2 18 YE PRES STERED CHOOLS E THIS CPLICAT	PRS OF FIOUSLY IN OTH- OF THIS YEAR
	Boys	Girls	Total	Boys	Gırls	Total	Boys	Girls	Total	Boys	Guls	Total
Cattaraugus co., 1st sup'v'y dist. Elementary schools Secondary schools Total	822 65 887	818 120 938	1 640 185 1 825	76 3 79	73 5 78	149 8 157	· ;; 13 13	 14 14	 27 27			
2d sup'v'y dist. Elementary schools. Secondary schools Total	847 43 890	714 72 786	1 561 115 1 676	₈₈	54 2 56	142 2 144	6 6	1 7 8	1 13 ,14			
3d sup'v'y dist. Elementary schools. Secondary schools Total	903 46 949	789 69 858	1 692 115 1 807	85 6 91	68  68	153 6 150	1 12 13	2 13 15	3 25 28			
4th sup'v'y dist. Elementary schools Secondary schools Total	1 028 94 1 122	979 144 1 123	2 007 238 2 245	91	64 	155  155	1 14 15	1 14 15	2 28 30		 	
5th sup'v'y dist Elementary schools. Secondary schools. Total	724 30 754	662 43 705	1 386 73 1 459	1	70 1 71	149 2 151	 4 4	 10 10	 14 14			
Cayuga co., 1st sup'v'y dist.	1 1											
Elementary schools. Secondary schools Total	536 16 552	541 25 566	1 077 41 1 118	1	2	118 3 121	 3 3	 3 3	 6 6			· ·
2d sup'v'y dist. Llementary schools. Secondary schools. Total	795 64 859	765 96 861	1 560 160 1 720	1		1	9	21 21 21				
3d sup'v'y dist. Elementary schools. Secondary schools. Total	531 28 559	509 45 554	1 046 73 1 118	2	7	9	1 2 3	 5 5	1 7 8		 1 1	i
4th sup'v'y dist.  Elementary schools.  Secondary schools .  Total	429 10 439	356 15 371	785 28 810		1	91 91		 1 1				
5th sup'v'y dist. Elementary schools. Secondary schools. Total	441 24 465	443 82 525	884 106 990		2	2	1 11 12		3 17 20			
Chautauqua co., 1s sup'v'y dist. Elementary schools. Secondary schools Total	. 952 8t	114	1 88- 200 2 08-	1		1	20					
2d sup'v'y dist. Elementary schools. Secondary schools . Total	. 60	69	129	) 3	2	5	1 9 10		1 15 16	1		₁

(continued) attendance of pupils

ANCE OF	NUMBER OF DA ALL PUPILS ARS OF AGE	AYS' ATTEND- BEIWEEN 5	AGGREGA OF ALI OF AG	PUPILS OVE	TTENDANCE R 18 YEARS	ANCE	e daily of pupils 18 years			ANCE COVER 18	
Boys	Gırls	Total	Bovs	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
100 177 9 576 109 753	101 299 17 640 118 939	201 476 27 216 228 692	1 578 1 578	 1 942 1 942	3 520 3 520	551 50 601	557 92 649	1 10 142 1 250	8 8 8	 9 9	17 17
102 019 6 784 108 803	89 083 11 518 100 601	191 102 18 302 209 404	507 507	64 1 156 1 220	64 1 663 1 727	568 37 605	493 62 555	1 061 99 1 160	₂	 6 6	 8 8
116 590 6 158 122 748	102 446 10 976 113 422	219 036 17 134 236 170	85 1 553 1 638	317 1 381 1 698	402 2 934 3 336	656 31 687	569 53 627	1 225 89 1 314	 8 8	2 8 10	2 16 18
135 428 14 195 149 623	123 345 21 903 145 248	258 773 36 098 294 871	65 2 001 2 066	162 2 205 2 367	227 4 206 4 433	756 76 832	670 117 787	1 426 193 1 619	 11 11	1 13 14	1 24 25
94 195 4 588 98 783	80 843 7 020 87 863	175 038 11 608 186 646	510 510	1 462 1 462	1 972 1 972	516 24 540	447 36 483	963 60 1 023	3 3	· 8 8	 i1 11
64 563 1 951 66 514	64 926 3 692 68 618	129 489 5 643 135 132	 388 388	403 403	 791 791	367 11 378	368 20 388	735 31 766	 2 2	2	4 4
98 638 9 853 108 491	93 932 16 039 110 021	192 570 25 942 218 512	1 198 1 198	3 233 3 233	4 431 4 431	539 52 591	510 85 595	1 049 137 1 186	₇	 17 17	24 24 24
69 176 4 129 73 305	66 425 7 287 73 712	135 601 11 416 147 017	43 378 421	691 691	43 1 069 1 112	384 21 405	367 38 405	751 59 810	₂	1 3 4	1 5 6
51 044 1 299 52 343	44 446 2 267 46 713	95 490 3 566 99 056		 161 161	 161 161	297 7 304	256 12 268	553 19 572		 1 1	 i i
51 289 3 535 54 824	55 854 13 284 69 138	107 143 16 819 123 962	59 1 654 1 713	88 774 862	147 2 428 2 575	290 19 309	314 71 385	604 90 694	9	 4 4	 13 13
124 600 12 564 137 164	121 373 17 562 138 935	245 973 30 126 276 099	151 2 296 2 447	68 3 343 3 411	219 5 639 5 858	685 67 752	666 93 759	1 351 160 1 511	1 12 13	 18 18	1 30 31
90 231 7 519 97 750		178 245 18 571 196 816	125 1 243 1 368	857 857	125 2 100 2 225		485 58 543	981 97 1 078	1 6 7	 5 5	1 11 12

TABLE 4
Registration and

										Cegisi	lation	ano
SUPERVISORY DISTRICTS	AND US	nder 18 nho ha	LS OVER 5 YEARS OF VE BEEN IRING THE	18 Y PREVI TEREI SCHOO STATE	5 AND EARS O OUSLY	F AGF REGIS- OTHER THIS TAR	AGE BEEN	18 YE WHO	HAVO STERED	AGT REGI ER SO STAT	: 18 yr	TOUSLY IN OTH- OF THIS YEAR
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Gırls	Total
Chautauqua co. (cont d) 3d sup'v'y dist. Elementary schools. Secondary schools Total	698 40 738	608 62 670	1 306 102 1 408	1	56 56	119 1 120	7 7	 6 6	 13 13		•	
4th sup'v'y dist. Elementary schools. Secondary schools. Total	660 67 727	657 87 744	1 317 154 1 471		57 1 58	109 1 110	13	 20 20	2 33 35	1		 1 1
5th sup'v'y dist. Elementary schools. Secondary schools Total	1 125 163 1 283	1 111 183 1 294	2 236 346 2 582	2	95 2 97	197 4 201	24	27 27	3 51 54		1	2
6th sup'v'y dist. Elementary schools. Secondary schools . Total	1 133 63 1 196	1 049 102 1 151	2 182 165 2 347	5 2	2	227 4 231	11	15 15	1 26 27		2	4 4
Chemung co., 1st sup'v'; dist. Elementary schools. Secondary schools Total	1 067	935 146 1 081	2 002 230 2 231	)	2	240 2 248	17	i5 15 15	2 32 34		 1 1	1
2d sup'v' dist. Elementary schools. Secondary schools. Total	. 15	710 32 742	1 419 47 1 460	7		209	1					·····
Chenango co., 1st sup'v', dist. Elementary schools. Secondary schools Total	. 504	38	98: 59 1 040	)		141 141	. 1	4	2 5 7			•••••
2d sup'v'y dist. Elementary schools. Secondary schools Total		63	1 133 12 1 25	11	1	157 158	7	16 16	23 23			•••••
3d sup'v'y dist. Elementary schools. Secondary schools. Total	. 47	44	1 000 9 1 09	1 2	2	141 145	4		 13 13			· · · · · · · · · · · · · · · · · · ·
4th sup'v'y dist. Elementary schools. Secondary schools. Total.	. 48	95	96: 14: 1 11:	4 2	1	128	3 7	7	1 14 15	2		 2 2
5th sup'v'y dist. Elementary schools. Secondary schools. Total	. 33	54	8	7			6		3 11 14	2	 1 1	3 3
Clinton co., 1st sup'v' dist. Elementary schools. Secondary schools. Total	1 396	60	10	3 1	1	2	2 11	12	7 23 30			

(continued) attendance of pupils

											===
ANCE OF	NUMBER OF DALL PUPILS ARS OF AGE	AYS' ATTEND- BETWEEN 5	AGGREGA OF ALL OF AC.	PUPILS OVE	rtendance r 18 years	ANCE	DAILY OF PUPILS 18 YEARS	BETWEEN		ANCE C	F PU-
Boys	Guls	Total	Doy s	Girls	Total	Boys	Gırls	Total	Boys	Gırls	Total
86 828 5 025 91 853	78 075 9 234 87 309	164 903 14 259 179 162	1 100 1 100	751 751	1 854 1 854	481 2ა 507	429 49 478	910 75 985	 6 6	4 4	· i0 10
85 454 10 393 95 847	79 898 12 907 92 805	165 352 23 300 188 652	151 2 048 2 199	3 017 3 017	151 5 065 5 216	472 55 527	441 69 513	916 124 1 040	11	 16 16	$\frac{1}{27}$ 28
144 473 25 843 170 316	29 857	284 710 55 700 340 410	147 3 978 4 125	4 119 4 119	147 8 097 8 244	797 136 933	781 161 942	1 578 297 1 875	21	 22 22	1 43 44
149 652 9 095 158 747	15 896	290 991 24 991 315 982	1 1 543 1 544	. 2 181 2 181	3 724 3 725	802 49 851	756 83 839	1 558 132 1 690	8	11 11	19 19
139 477 11 692 151 169	22 048	260 505 33 740 294 245	2 295	. 2 080 2 080	103 4 375 4 478	760 61 821	660 116 776	1 420 177 1 597	11	11 11	$\frac{1}{22}$ 23
82 877 2 318 85 195	4 682	7 000				460 12 472	478 25 503	938 37 975		· · · ·	
58 838 2 577 61 415	5 269	115 159 7 846 123 005	32	32 507 539	78 539 617	338 14 352	320 29 349	658 43 701	١	3	 3 3
76 980 8 834 85 814	72 476 9 570 82 046	18 404	892	2 543 2 543	3 435 3 435	424 49 473	403 52 455	827 101 928	5	· 14 14	 19 19
64 053 6 795 70 848	59 497 6 451 65 948	13 246	i 702	1 121 1 124	1 826 1 826	358 36 394	35	689 71 760	. 4	6 6	10 10
64 413 7 646 72 059	13 767	124 668 21 413 146 076	963	1 045 1 045	51 2 008 2 059	39	74	700 113 813	5	6 6	 11 11
59 050 4 974 64 024	8 068	13 042	371	482		26	45	629 71 700	1 2	1 3 4	1 5 6
167 970 5 383 173_353	7 8 464	13 851	1 288	1 200	2 488	29	47	1 847 70 1 92	3 7	7	4 14 18

TABLE 4
Registration and

									r	cegisi	ratio	n and
SUPERVISORY DISTRICTS	AND U	NDER 18 WHO H	LS OVER 5 YEARS OF AVE BEEN URING THE	18 Y PREVI TEREI SC IOC STATE	5 AND EARS C OUSLY O IN	REGIS- OTHER THIS	NUMBE OVEF AGE BEF?	v HO	FAV. ISTURIO	REGI Ed S STAT	r 1S 11 PR v Ombolie	
	Boys	Gırls	Total	Boys	Gırls	Total	Boys	Gırls	Total	Bovs	Girls	Total
Clinton co. (continued) 2d sup'v'y dist. Elementary schools. Secondary schools Total	1 139 19 1 158	1 142 29 1 171	2 281 48 2 329	83 2 85	89 1 90	172 3 175	2	1 9 10	1 11 12		1	
3d sup'v'y dist.  Elementary schools  Secondary schools  Total	1 315 45 1 360	1 179 77 1 256	2 494 122 2 616	1	123 3 126	263 4 267	1 11 12	3 12 15	4 23 27		 1 1	
Columbia co., 1st sup'v'y dist Elementary schools Secondary schools Total	861 53	705 70 775	1 566 123 1 689	1	57 57	129 1, 130	 8 8	15 15	 23 23			
2d sup'v'y dist. Elementary schools. Secondary schools Total	1 303 41 1 344	1 261 45 1 306	2 564 80 2 650	2	₉₃	214 2 216	1	 1 1	1 1 2	 		
3d sup'v'y dist Elementary schools. Secondary schools Total	602 10 612	25	1 161 35 1 190		45 1 46	10.1 1 102	1 1 2	1 6 7	2 7 9			
Cortland co., 1st sup'v'y dist. Elementary schools . Secondary schools . Total	664 57	79		4	69 5 74	138 9 147	1 7 8	1 12 13	2 19 21	· ··	 1 1	1 1
2d sup'v'y dist.  Elementary schools.  Secondary schools .  Total	442 12 454	35	47		48 48	i17	4 4	 4 4	 8 8			
3d sup'v'y dist. Elementary schools. Secondary schools Total	505 17 522	27	4	1	72 1 73	141 1 142	1	 4 4	5			
Delaware co., 1st sup'v'y dist. Elementary schools. Secondary schools. Total	757 37	68	103	5	106 1 107	205 1 206	2 10 12	2 7 9			i	 1 1
2d sup'v'y dist. Elementary schools. Secondary schools . Total	934 38 972	83	12	l	147 2 149	287 2 289	3 14 17	1 22 23	36			
3d sup'v'y dist. Elementary schools. Secondary schools . Total	143	173	31	3 2	100 3 103	214 5 219	4 40 44	2 51 53	91			
4th sup'v'y dist. Elementary schools. Secondary schools. Total	. 1 70	102	17:	2	 86	203  203	1 16 17	1 16 17	2 32 34			

(continued) attendance of pupils

												<del></del>		=====
	OF A	UMBER ( ALL PUP ARS OF A	ILS	ays' atti Betwee	end- n 5		L PUPILS OVE	TTENDANCE OR 18 YEARS	ANCE	OF PUPILS	ATTEND- BETWEEN S OF AGE	TEND	GE DAII OANCE ( OVER_18 GE	OF PU-
Boys		Gırls		Tota	1	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
136 2 139	893	127 4 132	436	$\frac{264}{7}$ 271	511 329 840	 303 303	321 1 133 1 454	321 1 436 1 757	760 16 776	716 23 739	1 476 39 1 515	2	1 6 7	1 8 9
165 6 171	600	146 12 158	332	18	582 932 514	141 1 562 1 703	354 1 538 1 892	495 3 100 3 595	927 35 962	815 66 881	1 742 101 1 843	1 8 9		4 16 20
102 8 110	118	88 11 100	912 290 202	19	442 408 850	1 084 1 084	2 501 2 501	3 585 3 585	604 44 648	492 61 553	1 096 105 1 201	 6 6	 14 14	20 20 20
168 6 174	379	164 6 170	881	13	221 260 481	97 97	156 156	97 156 253	911 34 945	892 36 928	1 803 70 1 873	i	 1 1	1 1 2
65 1 67	250	62 3 65	247 531 778	4	053 781 834	65 185 250	172 916 1 088	237 1 101 1 335	370 7 377	349 19 368	719 26 745	 1 1	1 5 6	1 6 7
81 8 89	810	12	441 206 647	21	548 016 564	115 750 865	92 1 896 1 988	207 2 646 2 853	464 47 511	501 66 567	965 113 1 078	1 4 5	1 10 11	$\begin{array}{c}2\\14\\16\end{array}$
47 1 48	733 159 892	5	223 183 406	6	956 342 298	421 421	570 570	991 991	269 6 275	256 28 284	525 34 559	 2 2	 3 3	 5 5
61 2 64	726 689 415	3	371 846 217	6	097 535 632	170 170	701 701	871 871	357 14 371	347 20 367	704 34 738			
97 5 102	373	9	468 963 431	186 15 201	501 336 837	1 135 1 135	255 918 1 173	255 2 053 2 308	554 30 584	508 55 563	1 062 85 1 147	 6 6	2 5 7	$\begin{smallmatrix}2\\11\\13\end{smallmatrix}$
106 5 111	518	13	644 327 971	18	011 845 856	190 2 053 2 243	177 2 844 3 021	367 4 897 5 264	598 30 628	660 71 731	1 258 101 1 359	1 11 12	1 16 17	27 29
118 22 140	274	26	098 157 255	48	103 431 <b>5</b> 34	443 5 674 6 117	254 7 873 8 127	697 13 547 14 244	661 120 781	666 141 807	1 327 261 1 588	3 30 33	1 43 41	4 73 77
105 10 115	321	15	807 901 708	26	906 222 128	74 2 379 2 453	165 2 573 2 738	239 4 952 5 191	591 53 644	515 84 599	1 106 137 1 243	 13 13	1 13 14	$\begin{array}{c} 1 \\ 26 \\ 27 \end{array}$

TABLE 4
Registration and

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SUPERVISORY DISTRICTS	AND U	NDER 18	LS OVER 5 YEARS OF LVE BEEN JRING THE	OVER 18 Y PREV TERE SCHO STATI	OF 5 AND EARS OF IOUSLY D IN OLS OF THIS THE THE TERM OF THE TERM	UNDUR OF AGE REGIS- OTHE U THIS YEAR	NUMBE OVER	27 21 : WHO	HAVE STERED	OVER ACG EGGT LG SG	R OF PREV PREV STE RED CHOOLS E THIS	ARS OF HOUSLY IN OTH- OF THIS YEAR
	Boys	Girls	Total	Boys	Gırls	Total	Boys	Girls	Total	Boys	Girls	Total
Delaware co. (continued) 5th sup'v'y dist. Elementary schools. Secondary schools. Total	519 28 547	468 27 495	987 55 1 042	68 1 69	51 1 55	122 2 124	1 4 5	2 8 10	3 12 15		1 1 2	1 2 3
6th sup'v'y dist. Elementary schools. Secondary schools. Total	520 42 562	483 66 549	1 003 108 1 111	96 96	53	149 149	 6 6	1 10 11	1 10 17		·····	·····
Dutchess co., 1st sup'v'y dist. Elementary schools. Secondary schools. Total	1 093 37 1 130	1 105 55 1 160	2 198 92 2 290	118 2 120	105 2 107	223 4 227	1 1 2	3	1 4 5		·····	
2d sup'v'y dist. Elementary schools. Secondary schools. Total	1 190 54 1 244	1 136 61 1 197	2 326 115 2 441		128 2 130	262 2 264	1 5 6	. 5	1 10 11		·····	
3d sup'v'y dist. Elementary schools. Secondary schools. Total.	572 35 607	584 37 621	1 156 72 1 228	1	55 	100 1 101	 4 4	 6 6	 10 10			
4th sup'v'y dist. Elementary schools. Secondary schools. Total	1 030 80 1 110	941 126 1 067	1 971 206 2 177		 83 83	170 170	1 7 8	2 16 18	3 23 26			, 
Erie co., 1st sup'v'y dist. Elementary schools. Secondary schools. Total	1 227	1 163 131 1 294	2 390 208 2 598		4	155 4 159	ii 11	18 18	 29 29			
2d sup'v'y dist. Elementary schools. Secondary schools Total	149	2 372 245 2 617	4 857 394 5 251	1	5	439 6 445	2 11 13	 16 16	2 27 29		i	i
3d sup'v'y dist Elementary schools. Secondary schools . Total	1 085 73 1 158	1 034 95 1 129	2 119 168 2 287	2	3	192 5 197	1 5 6	 17 17	1 22 23			
4th sup'v'y dist. Elementary schools. Secondary schools. Total	1 216 76 1 292		2 336 183 2 519	3	5	195 8 203	1 7 8	10 10	1 17 18	i		i
5th sup'v'y dist.  Elementary schools.  Secondary schools.  Total	. 91	863 134 997	1 759 225 1 984	5	4	209 9 218	1 20 21	1 23 24	2 43 45			
Essex co., 1st sup'v'y dist Elementary schools. Secondary schools. Total	. 790	89	1 658 150 1 808			105 105	 10 10	1 20 21	1 30 31			

(continued) attendance of pupils

	TUMBER OF DALL PUPILS ARS OF AGE	AYS' ATTEND- BEIWDEN 5	AGGREG OF ALI OF AG	L PUPILS OVE	TTENDANCE IR 18 YEARS	ANCE	OF PUPILS	ATTEND- BETWEEN S OF AGE	TENE PILS	GE DAI: DANCE ( OVER 18 AGE	OF PU-
Boys	Girls	Total	Boys	Girls	Total	Boys	Gırls	Total	Boys	Gırls	Total
66 355 3 790 70 145	58 286 4 385 62 671	124 641 8 175 132 816	15 541 556	52 1 267 1 319	67 1 808 1 875	388 20 408	333 23 <b>3</b> 56	721 43 764	3	7	10 10
60 496 7 046 67 542	58 730 10 425 69 155	119 220 17 471 136 697	766 766		53 1 821 1 874	343 37 380	330 56 386	673 93 766	4	 6 6	10 10
121 050 5 573 126 623	122 477 8 074 130 551	243 527 13 647 257 174	63 179 242	328 328	63 507 570	720 29 749	723 42 765	1 443 71 1 514	 1 1	 2 2	3
152 916 8 577 161 493	146 836 9 615 156 451	299 752 18 192 317 944	167 835 1 002	 881 881	167 1 716 1 883	829 45 874	796 51 847	1 625 96 1 721	1 4 5	5 5	1 9 10
74 198 5 040 79 238	74 564 5 214 79 778	148 762 10 254 159 016	 529 529	879 879	1 408 1 408	410 28 438	415 29 444	825 57 882	 3 3	5 5	 8 8
130 650 12 263 142 913	125 455 20 259 145 714	256 105 32 522 288 627	38 1 213 1 251	204 2 592 2 796	242 3 805 4 047	703 66 769	675 107 782	1 378 173 1 551	7 7	1 13 14	$\begin{array}{c} 1 \\ 20 \\ 21 \end{array}$
168 75 <u>4</u> 11 593 180 347	156 875 21 117 177 992	325 629 32 710 358 339	1 543 1 543	2 888 2 888	4 431 4 431	923 62 985	870 112 982	1 793 174 1 967	7 7	 15 15	 22 22
332 733 22 493 355 226	314 891 37 594 352 485	647 624 60 087 707 711	253 1 371 1 624	2 179 2 179	253 3 550 3 803	1 788 121 1 909	1 691 202 1 893	3 479 323 3 802	1 8 9	ii 11	$^{1}_{19}_{20}$
141 472 12 059 153 531	136 627 16 016 152 643	278 099 28 075 306 174	47 822 869	2 492 2 492	47 3 314 3 361	782 62 844	750 83 833	1 532 145 1 677	 4 4	 13 13	 17 17
152 117 11 625 163 742	141 088 15 479 156 567	293 205 27 104 320 309	13 968 981	1 260 1 260	13 2 228 2 241	846 62 908	777 82 859	1 623 144 1 767	5 5	··· ;	 12 12
101 046 13 217 114 263	100 305 19 914 120 219	201 351 33 131 234 482	103 3 254 3 357	161 3 363 3 524	264 6 617 6 881	575 71 646	570 106 676	1 145 177 1 322	1 17 18	1 18 19	2 35 37
112 617 8 268 120 885	118 382 13 261 131 643	230 999 21 529 252 528	60 1 237 1 297	49 3 061 3 110	109 4 298 4 407	620 44 664	651 70 721	1 271 114 1 385		1 16 17	1 23 24

TABLE 4 Registration and

											141101	anu
SUPERVISORY DISTRICTS	AND U	NDER 18	LS OVER 5 YEARS OF VE BEEN JRING THE	18 Y PREV TERE SCHO STATI	5 AND EARS C IOUSLY D IN	F AGE REGIS OTHER THIS YEAR	AGE BEEN	18 YE WHO	HAVE STERED	AGE REGI ER S	18 YE	TOUSLY IN OTH- OF THIS YEAR
	Boys	Girls	Total	Boys	Gir!s	Total	Boys	Gırls	Total	Boys	Girls	Total
Essex Co (continued) 2d sup'v'y dist. Elementary schools Secondary schools Total	1 241 69 1 310	1 135 108 1 243	2 376 177 2 553	96 96	87 5 92	183 5 188	5 19 24	4 28 32	9 47 56	 1 1	1 1	2 2
3d sup'v'y dist. Elementary schools. Secondary schools Total	931 48 979	906 79 985	1 837 127 1 964	76 1 77	71 2 73	147 3 150	4 12 16	3 11 14	7 23 30			
Franklin co., 1st sup'v'y dist. Elementary schools. Secondary schools Total	1 337 23 1 360	1 228 40 1 268	2 565 63 2 628		178 1 179	382 1 383	 9 9	6 18 24	6 27 33			
2d sup'v'y dist. Elementary schools. Secondary schools . Total	758 31 789	6S4 33 717	1 412 64 1 506		45 2 47	116 2 118	6 2 8	3 3 6	9 5 14			
3d sup'v'y dist. Elementary schools. Secondary schools Total	877 22 899	793 46 839	1 670 68 1 738		107 3 110	214 3 217	 2 2	1 1	1 2 3			······
4th sup'v'y dist. Elementary schools. Secondary schools Total	925 66 991	954 113 1 067	1 879 179 2 058		126 1 127	263 1 264	9	 17 17	4 26 30		· · · · · · · · · · · · · · · · · · ·	
Fulton co., 1st sup'v'y dist. Elementary schools. Secondary schools. Total	565 565		1 113 1 113			144 		i	1			
2d sup'v'y dist. Elementary schools. Secondary schools. Total	666 31 697	48	1 343 79 1 422			120 		1 9 10	2 9 11			
Genesee co., 1st sup'v'y dist. Elementary schools. Secondary schools. Total.	1 065	75	2 038 128 2 168	1	106 1 107	253 2 255	8	 12 12	 20 20		 1 1	i
2d sup'v'y dist Elementary schools. Secondary schools Total	1 175 111 1 286	153	2 189 264 2 453	2	4	194 6 200	16	 20 20	1 36 37			
Greene co., 1st sup'v'y dist. Elementary schools. Secondary schools. Total	974	67	1 909 110 2 018	16	1	108 17 125	4	1 10 11	1 14 15	i	 3 3	4 4
2d sup'v'y dist. Elementary schools. Secondary schools. Total	486 27 513	35	69	2 1		1	3	1 8 9	2 11 13			

(continued) attendance of pupils

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ANCE OF	NUMBER (	PILS	vs' atti betwee:	end- n 5	AGGREGA OF ALI OF AG	PUPILS OV	ATTENDANCE ER 18 years	ANCE		BETWEEN	TEND	E DAH ANCE ( OVER 18	OF PU-
Bovs	Girls	3	Tota	1	Boys	Gırls	Total	Boys	Gırls	Total	Boys	Girls	Total
157 53 9 95 167 48	1 16	151 606 737	302 26 329	557	398 2 909 3 307	570 4 219 4 789	7 128	53	798 87 885	1 665 140 1 805	2 17 19	4 22 26	6 39 45
123 14 7 39 130 53	5 11	237 374 611	238 18 257	769	417 1 903 2 320	310 1 473 1 783	3 376	39	631 62 693	1 312 101 1 413	2 10 12	2 8 10	4 18 22
153 33 3 48 156 82	7 6	160 092 252		498 579 077	1 337 1 337	75: 2 17: 2 92:	3 509	866 19 885	759 32 791	1 625 51 1 676	₇	4 12 16	4 19 23
91 28 4 98 96 26	1 5	953 776 729	$172 \\ 10 \\ 182$	757	113 280 393			26	438 30 468	933 56 989	1 1 2	2 2	1 3 4
107 70 2 30 110 00	5 95 2 7 7 102	523 250 773		228 552 780	337 337		337 337	612 12 624	540 39 579	1 152 51 1 203	 2 2	1	1 2 3
113 31 9 58 122 90	5 17	633 177 810	26	950 762 712	373 957 1 330	2 42' 2 42'	373 7 3 384 7 3 757	51	648 91 739	1 277 142 1 419	2 5 7	13 13	$\begin{smallmatrix}2\\18\\20\end{smallmatrix}$
62 55 62 55	1	868 868		426 426		4:			₃₄₉	708  708			
90 67 4 41 95 08	1 7	865 690 555	12	536 101 637	147 147	1 20 1 20	1 201	23	485 41 526	988 64 1 052	1	6 6	1 6 7
134 97 7 38 142 35	32 10	455 752 207	18	425 134 559	 820 820	1 73° 1 73°	7 2 557 7 2 557	737 38 775	664 56 720	1 401 94 1 495	 4 4	9	 13 13
151 36 15 93 167 29	7 23	283 802 085	39	645 739 384	85 2 386 2 471	3 30 3 30	5 5 691 5 776	85	713 128 841	1 535 213 1 748	1 12 13	 18 18	30 31
128 85 6 77 135 6	5 8	913 337 250	15	765 112 877	 573 573	1: 1 35: 1 36:	1 925	37	635 45 680	1 339 82 1 421	 3 3	₇	 10 10
59 64 4 04 63 68	6 5	018 540 558	9	661 586 247	7 439 446	3: 1 39: 1 430	1 838	21	353 29 382	688 50 738	 2 2	· · · 7	9 9

TABLE 4
Registration and

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SUPERVISORY DISTRICTS	AND U	NDER 18 WHO H	LS OVER 5 YEARS OF AVE BEEN URING THE	18 Y PREV TERRI SCHOOL STATE	5 AND EARS O OUSLY	F AGE REGIS- OTHER THIS EAR	AGE BEEN	18 YE WHO	PUPILS ARS OF HAVE STERED YEAR	AGE REGI ER S STAT	18 YE	IOUSLY IN OTH- OF THIS YEAR
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Guls	Total
Greene co. (continued) 3d sup'v'y dist. Elementary schools. Secondary schools. Total.	651 32 683	652 26 678	1 303 58 1 361	56 3 59	48 2 50	104 5 109	1 3 4	3 4 7	4 7 11		. 1	i
Hamilton co. Elementary schools. Secondary schools Total	399 18 417	415 44 459	814 62 876		31 1 32	48 1 49	2 3 5	 8 8	2 11 13			
Herkimer co., 1st sup'v'y dist. Elementary schools. Secondary schools. Total	1 175 99 1 274	1 192 128 1 320	2 367 227 2 594		99 1 100	203 2 205	17 17	 17 17	 34 34			
2d sup'v'y dist. Elementary schools. Secondary schools Total	660 33 693	564 48 612	1 224 81 1 305		61 ₆₁	134 · 134	₇	 8 8	15 15			 
3d sup'v'y dist.  Elementary schools.  Secondary schools .  Total	511 9 520	513 10 523	1 024 19 1 043	1	45  45	103 1 104	5	<u>2</u> 2	7		 	
4th sup'v'y dist. Elementary schools. Secondary schools. Total	528 34 562	61	985 95 1 080		46 46	109 109	3	i	 4 4			· · · · · · · · · · · · · · · · · · ·
Jefferson co., 1st sup'v'y dist.	7											
Elementary schools. Secondary schools Total.	675 39 714	60	1 286 99 1 385	3	104 1 105	230 4 234	5	9				
2d sup'v'y dist. Elementary schools. Secondary schools . Total	778 73 . 851	107	180	3	87 1 88	215 4 219	15				::	
3d sup'v'y dist. Elementary schools. Secondary schools . Total	56	98	154	1	53 2 55	1 8	16					 2 2
4th sup'v'y dist. Elementary schools. Secondary schools . Total	80	125	208	5	1	. 1	1 8	19	27			
5th sup'v'y dist. Elementary schools. Secondary schools. Total	. 72	104	176	3 2	3		5 10	16				i
6th sup'v'y dist. Elementary schools. Secondary schools. Total	. 82	2 125	20	71 E	3	1 8	13	14	27			

(continued)

## attendance of pupils

ANCE OF	TUMBER OF DA ALL PUPILS ARS OF AGE	YS' ATTEND- BETWIEN 5		AFE DAYS' A L PUPILS OVE		ANCE	OF PUPILS	ATTEND- BEIWEEN S OF AGE	TEND	GE DAII	OF PU-
Boys	Girls	Total	Boys	Grls	Total	Boys	Girls	Total	Boys	Girls	Total
77 527 4 577 82 104	75 117 3 442 78 559	152 644 8 019 160 663	164 479 6 <del>1</del> 3	168 374 542	332 853 1 185	439 25 464	433 18 451	872 43 915	1 3 4	1 2 3	2 5 7
51 452 2 638 54 090	49 518 6 900 56 418	100 970 9 538 110 508	191 495 683	919 919	191 1 414 1 605	284 14 298	273 36 309	557 50 - 607	1 3 4	 5	1 6 8
166 080 14 504 180 584	166 332 19 996 186 328	332 412 34 500 366 912	2 335 2 335	 2 902 2 902	5 237 5 237	899 78 977	901 107 1 008	1 800 185 1 985	 11 11	15 15	26 26 26
82 136 4 693 86 829	66 109 6 424 72 533	148 245 11 117 159 362	910 910	772 772	1 682 1 682	446 25 471	369 34 403	815 59 874	 5 5	4 4	
58 744 1 610 60 354	56 919 1 800 58 719	115 663 3 410 119 073	 603 603	307 307	910 910	342 8 350	316 9 325	658 17 675	3	₂	 5 5
68 524 5 389 73 913	57 196 9 714 66 910	125 720 15 103 140 823	360 360	166 166	526 526	370 29 390	314 52 366	684 81 765	2	1	3 3
75 425 5 803 81 228	69 701 9 105 78 806	145 126 14 908 160 034	726 726 726	1 054 1 054	1 780 1 780	424 31 455	394 48 442	818 79 897	 4 4	6 6	 10 10
102 056 11 890 113 946	90 422 17 288 107 710	192 478 29 178 221 656	2 043 2 043	4 520 4 520	6 563 6 563	556 61 617	487 90 577	1 043 151 1 191		23 23	34 34
94 009 8 298 102 307	94 506 15 064 109 570	188 515 23 362 211 877	i 691 1 691	2 606 2 606	4 297 4 297	528 45 573	522 81 603	1 050 126 1 176	 9 9	14 14	23 23
106 970 12 219 119 189	98 118 20 508 118 626	205 088 32 727 237 815	504 900 1 404	164 2 399 2 563	668 3 299 3 967	588 64 652	534 103 642	1 122 172 1 294	3 6 9	1 12 13	18 22
116 761 10 830 127 591	109 931 15 350 125 281	226 692 26 180 252 872	191 1 380 1 571	324 2 090 2 414	515 3 470 3 985	630 57 687	599 80 679	1 229 137 1 366	1 7 8	2 11 13	3 18 21
135 212 11 947 147 159	127 565 19 411 146 976	262 777 31 358 294 135	198 1 636 1 834	321 2 023 2 344	519 3 659 4 178	745 65 810	702 105 807	1 447 170 1 617	1 9 10	· 11 13	3 20 23

TABLE 4
Registration and

SUPERVISORY DISTRICTS	AND U	NDER 18 WHO H	LS OVER 5 YEARS OF AVE BEEN URING THE	18 Y PREVI TEREI SC 100 STAPE	5 AND EARS C OUSLY	F AGE REGIS- OTHER THIS	AGE BEEN	18 YE	HAVE STERED	AGU REGI ER SI	≀ 18 y£	IOUSLY IN OTH- OF THIS YEAR
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Gils	Total
Lewis co, 1st sup'v'y dist. Elementary schools Secondary schools Total	772 25 797	698 55 753	1 470 80 1 550	107 - 107	 89	196 196	 1 1	. 2	 3 3		The state of the s	
2d sup'v'y dist. Elementary schools. Secondary schools. Total	623 69 692	641 96 737	1 264 165 1 429	 84 	74 2 76	158 2 160	2 9 11	 10 10	2 19 21			• • •
3d sup'v'y dist. Elementary schools. Secondary schools . Total	455 12 467	437 17 454	892 29 921	57 57	50 1 51	107 1 108	1 1 2	 4 4	1 5 6		1	1 1
4th sup'v'y dist. Elementary schools. Secondary schools . Total	573 37 610	529 48 577	1 102 85 1 187	66 66	48 1 49	114 1 115	₂	 3 3	5 5			·
Livingston co., 1st sup'v'y dist. Elementary schools. Secondary schools Total	1 149 107 1 256	1 104 135 1 239	2 253 242 2 495	114 3 117	74 3 77	188 6 194	5 18 23	1 15 16			\ · · ·	
2d sup'v'y dist.  Elementary schools.  Secondary schools.  Total	49	76	1 362 125 1 487		68 1 69	145 1 146	15	2 14 16	29		1	i
3d sup'v'y dist.  Elementary schools.  Secondary schools .  Total	. 85	148	1 778 233 2 011	2	79 1 80	181 3 184	29	3 45 48	74		. 1	1 1
Madison co., 1st sup'v's dist. Elementary schools. Secondary schools. Total	. 644 . 104	116	1 232 220 1 452	1	50 4 54	102 5 107	27	2 22 24	49			
2d sup'v'y dist. Elementary schools. Secondary schools. Total	. 57	88	143	i	3	3	17	25 25		4	5	1 9 10
3d sup'v'y dist. Elementary schools. Secondary schools . Total	49	61	110	) 1		95 1 96	7	2 12 14			1	1 1 2
4th sup'v'y dist.  Elementary schools.  Secondary schools  Total	. 73	3 98	171	1	3	4	. 5	1 14 15	2 19 21		1	4 4
Monroe co., 1st sup'v', dist. Elementary schools. Secondary schools. Total.	. 1 322	3 78	13:	1	1	2	7	 10 10	 17 17			

(continued) attendance of pupils

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AGGREGATI ANCE O AND 18	F Al	LL PUP	ILS I	YS' ATTE BETWEE:	ND-	AGGREGA OF ALL OF AG	TE DAYS' A PUPILS OVE	TTENDANCE R 18 YEARS	ANCE	DAILY OF PUPILS 18 YEAR	ATTEND- BETWEEN S OF AGE	TEND	E DAI ANCE OVER 18 SE	OF PU-
Boys		Girls		Total		Boys	Girls	Total	Boys	Girls	Total	Boys	G1. ls	Total
87 8 3 8 91 6	22 74 96	80 8 88	550 218 768	168 12 180	092	 21 21	198 198	219 219	496 20 516	457 43 500	953 63 1 016		· · · · · · · · · · · · · · · · · · ·	i
77 0 11 9 89 0	31	16	335 567 902	155 28 183	498	123 1 579 1 702	1 349 1 349	123 2 928 3 051	420 63 483	419 87 506	839 150 989	1 8 9	7 7	1 15 16
50 7 1 9 52 6	42	2	779 298 077	100 4 104	240	130 59 189	265 265	130 324 454	301 11 312	290 13 303	591 24 615	1	i	1 1 2
72 5 5 5 78 1	66 558 124	7	023 440 463	12	589 998 587	219 219	372 372	591 591	412 29 441	371 40 411	783 69 852	1 1	 2 2	3 3
148 9 15 6 164 8	327	146 20 166	283 321 604	35	220 948 168	337 2 707 3 044	178 2 219 2 397	515 4 926 5 441	823 82 905	816 108 924	1 639 190 1 829	1 15 16	1 12 13	2 27 29
91 9 6 9 98 8	939	11	363 950 313	18	321 889 210	330 2 051 2 381	256 2 105 2 361	586 4 156 4 742	501 38 539	410 65 475	911 103 1 014	2 11 13	2 11 13	4 22 26
122 8 11 9 134	909	22	510 619 129	34	325 528 853	386 3 682 4 068	156 6 614 6 770	542 10 296 10 838	690 64 754	581 120 701	1 271 184 1 455	2 20 22	1 35 36	3 55 58
87 ( 14 ) 101 (	041 382 423	81 16 98	883 835 718	31	924 217 141	55 3 151 3 206	3 397	323 6 548 6 871	484 78 562	456 92 548	940 170 1 110	 17 17	2 19 21	2 36 38
83 8 92	929 247 176	14	135 014 149	22	064 261 325	501 2 339 2 840	4 133 4 133	501 6 472 6 973	467 44 511	451 74 525	918 118 1 036	13	 21 21	2 34 36
68 6 75	608	69 8 77	274 282 556	138 14 153	234 890 124	771 771	170 1 954 2 124	2 725	384 36 420	377 45 422	761 81 842	4 4	1 12 13	1 16 17
127 10 138	733 598 331	14	983 937 920	25	716 535 251	633	1 937	2 570	705 57 762	669 80 749	1 374 137 1 511	 4 4	10 10	14 14
170 8 179	934 282 216	12	183 312 495	20	117 594 711	1 087	1 579 1 579	2 666 2 666	940 45 985	893 67 960	1 833 112 1 945	6	9 9	 15 15

TABLE 4
Registration and

SUPERVISORY DISTRICTS	AND U	NDER 18 WHO H	LS OVER 5 YEARS OF AVE BEEN URING THE	18 Y PREV TERE SCHOOSTATI	OF SAND FARS COLUMN OUSLY OF THIS COLUMN OF THIS CO	F ACE REGIS- OTHP F THIS YEAR	AGD BEEN	18 YE.	HAVE STERED	AGE REGI ER SE STAT	: 18 YE	IOUSLY IN OTH- OF THIS YEAR
	Boys	Gırls	Total	Boys	Gırls	Total	Boys	Girls	Total	Boys	Cirls	Total
Monroe co (continued) 2d sup'v'y dist. Elementary schools. Secondary schools . Total	1 445 165 1 610	1 388 210 1 598	2 833 375 3 208	114 4 118	108 11 119	222 13 237	6 26 32	3 41 41	9 67 76			· · · · · · · · · · · · · · · · · · ·
3d sup'v'y dist. Elementary schools. Secondary schools Total	1 460 58 1 518	1 297 90 1 387	2 757 148 2 905	181 7 188	149 12 161	330 19 349	 2 2	 6 6	8 8			2
4th sup'v'y dist.  Elementary schools Secondary schools  Total	1 159 71 1 230	1 030 93 1 123	2 189 164 2 353	125 1 126	101 101	226 1 227	 16 16	 10 10	26 26			
Montgomery co., 1st sup'v'y dist. Elementary schools Secondary schools . Total	1	1 119 131 1 250	2 347 206 2 553	86 1 87	84 2 86	170 3 173	3 17 20	1 24 25	4 41 45			
2d sup'v'y dist. Elementary schools Secondary schools Total	874 35 909		1 714 73 1 787	95 1 96	79 1 80	174 2 176	3 3	 12 12	15 15		· · · · ·	
Nassau co., 1st sup'v'y dist. Elementary schools. Secondary schools . Total	3 491 216 3 707	282	6 887 498 7 385	237 1 238	243 8 251	480 9 489	 11 11	 i7 17	 28 28			
2d sup'v'y dist. Elementary schools Secondary schools . Total	3 365 158 3 523	213	6 509 371 6 880	361 4 365	297 7 304	658 11 669	1 13 14	 17 17	1 30 31			
Niagara co., 1st sup'v'y dist. Elementary schools. Secondary schools. Total	944 62	112	1 838 174 2 012	1	96 1 97	194 2 196	12	20 20	32 32			
2d sup'v'y dist. Elementary schools. Secondary schools . Total	. 741 741		1 458 1 458		93							
3d sup'v'y dist. Elementary schools. Secondary schools Total		68	95		1	1	2	 10 10				•••••
Oneida co., 1st sup'v'y dist. Elementary schools. Secondary schools Total	. 1 447	115	196	2	1	277 3 280	5	 10 10	 15 15			
2d sup'v'y dist.  Elementary schools.  Secondary schools.  Total	. 852	95	175		١.		3	28 28	2 31 33			

(continued) attendance of pupils

ANCE OF	UMBER OF DA' ALL PUPILS F ARS OF AGE	rs' Aftendsetween 5	AGGREG OF ALI	L PUPILS OVE	TTENDANCE R 18 YEARS	ANCE	e daily of pupils 18 year:	ATTEND- BETWEEN S OF AGE	TEND	TE DAIL ANCE O OVER 18 GE	F PU-
Boys	Girls	Total	Boys	Gırls	Total	Boys	Gırls	Total	Boys	Girls	Total
206 185 24 920 231 105	192 734 31 583 224 317	398 919 56 503 455 422	3 984 3 984	6 360 6 360	 10 344 10 344	1 117 133 1 250	1 053 169 1 222	2 170 302 2 472	· · · · · · · · · · · · · · · · · · ·	 34 34	55 55
188 945 8 646 197 591	165 452 13 234 178 706	354 397 21 900 376 297	 294 294	659 659	953 953	1 058 45 1 103	921 70 991	1 979 115 2 094	2 2	· · · · · · · · · · · · · · · · · · ·	6 6
151 847 10 892 162 739	131 286 14 311 145 600	283 133 25 206 308 339	2 079 2 079	1 498 1 498	3 577 3 577	822 58 880	714 76 790	1 536 134 1 670	 11 11	 8 8	19 19
172 695 11 383 184 078	150 983 20 508 171 491	323 678 31 891 355 569	287 2 872 3 159	88 3 926 4 014	375 6 798 7 173	939 60 999	812 108 920	1 751 168 1 919	2 16 18	20 20	2 36 38
115 637 5 748 121 385	105 161 6 034 111 195	220 798 11 782 232 580	552 552	1 951 1 951	2 503 2 503	631 31 662	577 32 609	1 208 63 1 271	3 3	10 10	 13 13
485 917 33 057 518 974	475 024 42 473 517 497	960 941 75 530 1 036 471	i 771 i 771 i 771		4 245 4 245	2 631 179 2 810	2 567 229 2 796	5 198 408 5 606	 10 10	13 13	23 23
445 480 21 847 467 327	414 313 29 517 443 830	859 793 51 364 911 157	104 1 730 1 834	2 247 2 247	104 3 977 4 081	2 400 118 2 518	2 233 159 2 392	4 633 277 4 910	1 9 10	12 12	1 21 22
113 183 8 386 121 569	114 231 17 324 131 555	227 414 25 710 253 124	1 350 1 350	2 651 2 651	4 001 4 001	625 44 669	632 91 723	1 257 135 1 392	····· ⁷ 7	14 14	21 21 21
93 739 93 739	86 981 86 981	180 720 180 720				523 523	476 476	999			
144 670 4 386 149 056	151 638 10 507 162 145	296 308 14 893 311 201		1 493 1 493	1 848 1 848	796 23 819	834 55 889	1 630 78 1 708	2 2	8 8	10 10
196 108 12 585 208 693	173 285 17 681 190 966	369 393 30 266 399 659	913	1 629 1 624	2 542 2 542	1 053 66 1 119	926 94 1 020	1 979 160 2 139	 5 5	9 9	14 14
101 331 10 173 111 504	96 610 13 433 110 043	197 941 23 606 221 547	93 489 582	3 52.	93 4 014 4 107	55	539 75 614	1 102 130 1 232	3 .3	20 20	23 23

TABLE 4
Registration and

SUPERVISORY DISTRICTS	AND U	nder 18 who h	LS OVER 5 TEARS OF AVE BEEN URING THE	18 1 PREV TERE SCHO STATE	5 AND EARS O IOUSLY	F AGE REGIS- OTHER THIS	AGE BEEN	18 YE.	HAVE	AGE REGI ER SE STAT	18 YE	IOUSLY IN OTH- OF THIS YEAR
	Boys	Girls	Total	Boys	Gırls	Total	Boys	Girls	Total	Boys	Girls	Total
Oneida co (continued) 3d sup'v'y dist. Elementary schools. Secondary schools Total	864 78 942	800 115 915	1 664 193 1 857	72 4 76	65 2 67	137 6 143	2 13 15	 25 25	2 38 40		 1 1	
4th sup'v'y dist. Elementary schools. Secondary schools Total	686 11 697	698 31 729	1 384 42 1 426	64 64	63 2 65	127 2 129	i 1 1	 3 3	4 4		1 1	1 1
5th sup'v'y dist.  Elementary schools. Secondary schools. Total	540 37 577	524 61 585	1 064 98 1 162	2	45 3 48	101 5 106	1 1 2	 10 10	1 11 12			
6th sup'v'y dist.  Elementary schools. Secondary schools. Total		647 83 730	1 314 131 1 445		2	124 2 126	19	 12 12	31 31			
7th sup'v'y dist. Elementary schools. Secondary schools Total	514 39 553	515 86 601	1 029 125 1 154	1		112 1 113	6	3 16 19	4 22 26			
Onondaga co., 1st sup'v'y	y											
Elementary schools. Secondary schools . Total	914 92 1 006	137	1 761 229 1 990	1, (	67 1 68	140 2 142	11	1 15 16		3		
2d sup'v'y dist. Elementary schools. Secondary schools. Total	. 95	124	219	)	2	244 246	14	1 16 17	30	)	2 2	2 2
3d sup'v'y dist. Elementary schools. Secondary schools. Total	66	117	18	3	1		6	12 12	18		]	
4th sup'v'y dist. Elementary schools. Secondary schools. Total	. 108	163	3 27	1 3	3 3	3	3 17	18 18		5		
5th sup'v'y dist. Elementary schools. Secondary schools Total	1 046	7 171	26	8	3 4	1	7 10	37	4	7		
Ontario co., 1st sup'v'	у											
Elementary schools. Secondary schools. Total	50	92	2 14		2	2	4 16		38			
2d sup'v'y dist. Elementary schools Secondary schools Total	. 6	7 9	6 16	i. I	1	2	3, 18					

(continued) attendance of pupils

ANCE OF	TUMBER OF DA ALL PUPILS I ARS OF AGE	YS' ATTUND- BETWEEN 5	AGGREGA OF ALL OF AGI	PUPILS OVE	PTENDANCE R 18 YEARS	ANCE	DAILY OF PUPILS 18 YEARS	BETWEEN		ANCE O	F PU-
Boys	Gırls	Total	Boys	Girls	Total	Boys	Gırls	Total	Boys	Gırls	Total
116 865 10 741 127 606	109 139 17 227 126 366	226 004 27 968 253 972	243 1 686 1 929	3 602 3 602	243 5 288 5 531	653 59 712	608 94 702	1 261 153 1 414	1 10 11	₂₀	1 30 31
83 911 1 412 85 323	85 349 3 768 89 117	169 260 5 180 174 440	168 168	385 385	553 553	481 7 488	488 21 509	969 28 997	1 1	₂	3 3
66 472 5 133 71 605	63 582 9 396 72 978	130 054 14 529 144 583	38 31 69	1 397 1 397	38 1 428 1 466	372 26 398	353 49 402	725 75 800		 8 8	 8 8
83 168 7 139 90 307	84 050 12 870 96 920	167 218 20 009 187 227	2 873 2 873	1 841 1 841	 4 714 4 714	466 38 504	471 68 539	937 106 1 043	 15 15	i. 10 10	25 25 25
62 623 5 697 68 320	61 545 12 414 73 989	124 169 18 141 142 309	119 782 901	359 1 969 2 328	478 2 751 3 229	352 30 382	344 67 411	696 97 <b>7</b> 93	1 4 5	2 11 13	3 15 18
113 000 14 013 127 023		218 689 32 639 251 388	64 1 343 1 407	57 2 229 2 286	121 3 572 3 693	639 75 714	606 101 707	1 245 176 1 421	 7 7	1 12 13	1 19 20
162 486 13 526 176 006	18 366	313 378 31 892 345 270	1 499 1 499	74 1 553 1 627	74 3 052 3 126	887 73 960	816 98 914	1 703 171 1 874	9 9	 8 8	17 17
137 156 9 578 146 728	17 347	263 025 26 925 289 950	654	1 671 1 671	2 325 2 325	752 51 803	687 93 780	1 439 144 1 583	3 3	10 10	13 13
172 093 16 563 188 653	25 982	329 477 42 547 372 024	2 460	3 117 3 117	5 577 5 577	913 86 999	844 136 980	1 757 222 1 979	12 12	16 16	28 28 28
141 099 14 56 155 65	25 667	285 177 40 231 325 408	1 672	80 6 034 6 114	278 7 706 7 984	782 77 859	788 136 924	1 570 213 1 783	9	32 32 32	1 41 42
92 28 7 87 100 16	14 484	174 409 22 359 196 708	2 219	2 859 2 859	5 078 5 078	509 41 550	447 76 523	956 117 1 073	11	15 15	26 26
147 00 10 13 157 13	7 15 793	25 930	1 662	3 154	88 4 816 4 904	52	82	1 554 134 1 688	9	16 16	25 25 25

 $\begin{array}{c} \text{TABLE }_{4} \\ \text{Registration and} \end{array}$ 

												1 4110
SUPERVISORY DISTRICTS	AND U	WHO H	ILS OVER 5 3 YEARS OF AVE BEEN URING THE	18 y prev terd scho	5 AND EARS C IOUSLY D IN	F AGE REGIS- OTHER THIS YEAR	OVER AGE BEEN	1S YE WHO	HAVF STERED	AGE REGI ER S	18 YE	IOUSLY IN OTH- OF THIS YEAR
	Boys	Gırls	Total	Boys	Guls	Total	Boys	Girls	Total	Boys	Girls	Total
Ontario co (continued) 3d sup'v'y dist Elementary schools. Secondary schools Total	641 · · · 641	612 612	1 253 ····i 253	51 51	77 - 77	128 128						
4th sup'v'y dist. Elementary schools. Secondary schools Total	619 39 658	551 68 619	1 170 107 1 277	. 70 . 70	₅₉	129 129	 5 5	7 7	 12 12			
Orange co., 1st sup'v'y dist. Elementary schools. Secondary schools Total	2 278 151 2 429	2 331 210 2 541	4 609 361 4 970	146 8 154	144 7 151	290 15 305	11 13 24	21 23 44	32 36 68		1	i
2d sup'v'y dist. Elementary schools. Secondary schools. Total	2 025 174 2 199	2 024 239 2 263	4 019 413 4 462	144 3 147	180 2 182	324 5 329	 12 12	3 28 31	3 40 43		i	i
3d sup'v'y dist. Elementary schools, Secondary schools Total	938 938	₈₆₄	1 802 1 802	102 102	 80 80			₁	1		·••·	
Orleans co., 1st sup'v'y dist. Elementary schools. Secondary schools. Total	615 21 636	625 47 672	1 240 68 1 308	67 67	77 1 78	144 1 145	5	1 7 8				
2d sup'v'y dist.  Elementary schools.  Secondary schools.  Total		343 343	727	46 46	45 45	91 91	1					
3d sup'v'y dist. Elementary schools. Secondary schools. Total	957 77 1 034	865 85 950	1 822 162 1 984	102 3 105	₈₇	189 3 192	8		19			
Oswego co., 1st sup'v'y dist. Elementary schools. Secondary schools. Total	467	39			2	125 2 127	2					
2d sup'v'y dist. Elementary schools. Secondary schools. Total	. 45	78			99	209 ₂₀₉	6		3 20 23			
3d sup'v'y dist. Elementary schools. Secondary schools. Total	857 74 . 931	127	201	3	1	154 4 158	11	18	5 29 34			
4th sup'v'y dist. Elementary schools. Secondary schools. Total	. 30	4:	72	1	l ,	1	14		 24 24			

(continued)

ANCE OF	UMBER OF DA ALL PUPILS ARS OF AGE	.ys' attend- between 5	AGGREGA OF ALL OF AGI	PUPILS OVE	ttendance r 18 years	ANCE	DAILY OF PUPILS 18 YEARS	BETWEEN	TEND.	E DAH ANCE C OVER 18	F PU-
Boys	Gırls	Total	Boys	Gırls	Total	Boys	Gırls	Total	Boys	Gırls	Total
80 812	74 707	155 519				442	411	853			
80 812	74 707	155 519				442	411	853			•
80 227 5 556 85 783	67 859 10 334 78 193	148 086 15 890 163 976	392	258 258	 650 650		377 53 430	823 82 905	3	1 1	4 4
303 028 20 944 323 972	296 899 31 756 328 655	599 927 52 700 652 627		2 694 2 694	158 4 147 4 305	112	1 579 170 1 749	3 230 282 3 512	8	14 14	$\begin{array}{c}1\\22\\23\end{array}$
269 657 26 423 296 080	267 752 35 210 302 962	537 409 61 633 599 042	1 530	250 4 217 4 467	336 5 747 6 083	142	1 452 189 1 641	2 917 331 3 248	8	1 23 24	2 31 33
116 312	100 838	217 150		163	163	645	572	1 217	.	1	1
· i16 312	100 838	217 150	'	· 163	i63	645	572	1 217		. 1	. 1
76 565 2 976 79 541	7 891	154 224 10 867 165 091	576	37 1 250 1 287	37 1 826 1 863		433 42 475	853 57 910	3	7 7	10 10
45 220	41 665	86 885				259	236	495			
45 220	41 665	86 885				259	236	495		. , .	•
125 570 10 873 136 443	12 566	238 887 23 439 262 326	1 027	161 1 591 1 752		57	634 65 699	1 338 122 1 460	6	1 9 10	1 15 16
52 227 4 000 56 227	6 158	99 844 10 158 110 002	3 279	i 219 1 219	48 1 498 1 546	21	267 33 300	558 54 612	2	6	 8 8
89 502 6 871 96 373	12 080	18 95	1 777	453 1 917 2 370	2 694	37	510 63 573	1 012 100 1 112	) 4		
107 043 10 376 117 419	19 598	29 97	1 044	2 511	3 555	54	579 104 683	1 186 158 1 346	8 6	13	
90 183 4 878 95 058	6 705	11 58	0 2 028	1 531 1 531			36	99 6 1 05	2 1	1	19

 $\begin{array}{c} \text{Table 4} \\ \text{Registration and} \end{array}$ 

SUPERVISORY DISTRICTS	AND U	nder 18 who fia	s over 5 YEARS OF VE BEEN RING THE	18 Y PREVI TEREI SCHOO STATE	5 AND EARS C	F AGE REGIS- OTHER THIS	AGE BEEN	18 YE.	HAVE STERED	AGE REGIS ER SO STATE	18 YE	TOUSLY IN OTH- OF THIS YEAR
	Boys	Gırls	Total	Boys	Girls	Total	Boys	Gırls	Total	Boys	Gırls	Tota'
Oswego co (continued) 5th sup'v'y dist. Elementary schools. Secondary schools. Total	867 27 894	824 33 857	1 691 60 1 751	116 1 117	109 109	225 1 226	1 1 2	1 1 2	2 2 4			
Otsego co., 1st sup'v'y dist. Elementary schools. Secondary schools. Total	458 34 492	429 43 472	887 77 964	40 	24 1 25	64 1 65	3 3	5	 8 8			
2d sup'v'y dist. Elementary schools. Secondary schools. Total.	418 40 458	416 73 489	834 113 947	37 1 38	37 2 39	74 3 77	2 2 4	1 14 15	3 16 19			
3d sup'v'y dist. Elementary schools. Secondary schools. Total	. 100	794 172 966	1 633 272 1 905	2	65 2 67	141 4 145	1 15 16	20 20 20	1 35 36			
4th sup'v'y dist.  Elementary schools.  Secondary schools  Total.	. 606 50 656	604 79 683	1 210 129 1 339	3	56 3 59	6	9	1 14 15	23 23 25			₉
5th sup'v'y dist. Elementary schools. Secondary schools Total	423 35 458	50	829 85 914	5 2	2	4	.! 5	1 11 12	16 19	3		
6th sup'v'y dist. Elementary schools. Secondary schools . Total	331 18 349	25	646 45 689	3		١	. 2		  			
Putnam co. Elementary schools. Secondary schools Total	1 031 62 1 093	110	2 03: 17: 2 20:	2 2	2 2	169 173	1	7		3 1		
Rensselaer co., 1st sup'v' dist. Elementary schools. Secondary schools. Total	829	21	3	4	.]		1					
2d sup'v'y dist.  Elementary schools Secondary schools Total	. 16	19	3	5		1 :	1 1		1 1	1	1 ₁	1 1
3d sup'v'y dist.  Elementary schools Secondary schools Total		3 8	1	4		1 :	1	  ::	· · · · · · · · · · · · · · · · · · ·			
Rockland co. Elementary schools Secondary schools. Total	18	4 202	38	6	6	4 1	0 10			3		

(continued) attendance of pupils

ANCE OF	NUMBER OF ALL PUI	PILS	YS' ATTE BETW EE:	END- N 5	AGGREGA OF AIL OF AGI	TE DAYS' A PUPILS OVE	TTENDANCE R 18 YEARS	ANCE	DAILY OF PUPILS 18 YEAR	BETWEEN		ANCE O	OF PU-
Boys	Gırls	3	Total	ı	Boys	Girls	Total	Boys	Gırls	Total	Boys	Guls	Total
104 46 3 55 108 02	1 100 9 4 0 105	380 721 101	204 8 213	280	55 51 106	29 179 208	84 230 314	577 18 595	547 · 25 572	1 124 43 1 167	1	 1 1	1 1 2
57 83 4 96 62 80	9 5	037 539 576	10	868 508 376	 196 196	662 662	 858 858	328 28 356	314 30 344	642 58 700	 1 1	 5 5	 6 6
53 51 5 06 58 57	0 11	899 198 097	16	415 258 673	157 220 377	25 2 129 2 154	182 2 349 2 531	306 28 334	313 61 374	619 89 708	2 1 3	1 11 12	3 12 15
108 91 14 90 123 82	6 25	911 696 607	40	825 602 427	256 2 090 2 346	3 246 3 246	256 5 336 5 592	601 79 680	586 139 725	1 187 218 1 405	1 11 12	 18 18	1 29 30
78 44 7 17 85 61	0 11	138 638 776	18	582 808 390	86 979 1 065	188 2 176 2 364	274 3 155 3 429	437 39 476	422 62 484	859 101 960	 5 5	1 12 13	1 17 18
55 55 4 54 60 10	5 6	622 545 167	11	178 090 268	173 731 904	17 1 596 1 613	190 2 327 2 517	309 24 333	292 35 327	601 59 660	1 4 5	9 9	1 13 14
44 04 2 77 46 82	6 3	088 608 696	6	136 384 520	350 350	496 496	846 846	239 14 253	225 18 243	464 32 496	 2 2	 3 3	_. 5
125 18 8 88 134 07	8 16	351 717 068	25	533 605 138	163 161 324	93 1 049 1 142	256 1 210 1 466	679 49 728	680 89 769	1 359 138 1 497	1 1 2	 6 6	1 7 8
103 56 1 99 105 56	7 3	577 541 118	5	143 538 681	180 180	613 613	793 793	578 10 588	515 19 534	1 093 29 1 122	 1 1	3 3	4 4
64 53 2 56 67 10	7 2	204 892 096	5	737 459 196	48 74 122	94 94	142 74 216	362 14 376	329 15 344	691 29 720	1	1	2
125 46 56 126 03	7 1	167 108 275	1	636 675 311				695 3 698	644 6 650	1 339 9 1 348		 	
406 53 27 37 433 90	6 31	693 185 878	58	226 561 787	26 1 496 1 522	84 3 177 3 261	110 4 673 4 783	2 172 147 ,2 319	2 036 169 2 205	4 208 316 4 524	8	 18 18	26

TABLE 4
Registration and

										Cegisi	ratioi	and
SUPERVISORY DISTRICTS	AND U	NDER 18 WHO H	LS OVER 5 TEARS OF AVE BEEN URING THE	18 I PREV TERE BCHO STATI	5 AND EARS O IOUSLY	F AGE REGIS- OTHER THIS TEAR	AGE BEEN	18 YE WHO	HAVE STERED	AGE REGI ER S	18 YE	IOUSLY IN OTH- OF THIS YEAR
	Boys	Gırls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Gırls	Total
St Lawrence co., 1st sup'v'y dist Elementary schools. Secondary schools Total.	1 463 126 1 589	1 374 173 1 547	2 837 299 3 136	145 145	131 1 132	276 1 277	2 17 19	2 26 28	4 43 47			
2d sup'v'y dist. Elementary schools. Secondary schools . Total	602 13 615	546 37 583	1 148 50 1 198		56 · · 56	132 132	1 2 3	6	1 8 9			· · ·
3d sup'v'y dist. Elementary schools. Secondary schools Total	713 33 746	723 49 772	1 <b>4</b> 36 82 1 518	1	74 3 77	161 4 165	. 3	 9	12 12			···
4th sup'v'y dist. Elementary schools. Secondary schools Total	55 <u>4</u> 27 581	512 40 552	1 066 67 1 133	1	54 1 55	109 2 111	. 10 10	 12 12	22 22 22			
5th sup'v'y dist. Elementary schools Secondary schools Total	961 88 1 049	952 131 1 083	1 913 219 2 132	127 1 128	146  146	273 1 274	1 20 21	3 21 24	41 45			
6th sup'v'y dist. Elementary schools. Secondary schools Total	1 100 46 1 146	1 026 98 1 124	2 126 144 2 270	1.	121 2 123	272 2 274	7	1 12 13	4 19 23			
7th sup'v'y dist. Elementary schools. Secondary schools Total		1 204 108 1 312		1	4	246 5 251	15	25 25 25	5 40 45	1	1 1	· .;
Sth sup'v'y dist. Elementary schools. Secondary schools. Total	683 8 691	655 14 669	22			127 . i.i.	1	 3 3	 4 4		·:	·
Saratoga co., 1st sup'v'y dist. Elementary schools. Secondary schools Total	. 693	677 44 721	63	3	1	143 1 144	5	3	8			· · · i
2d sup'v'y dist. Elementary schools. Secondary schools Total.	. 908 . 43 . 951	71	114	L 2	2	150 4 154	3		3 15 18		·	
3d sup'v'y dist. Elementary schools. Secondary schools. Total	932 68 1 000	80	148	3			3	1 12 13	2 15 17		 	
4th sup'v'y dist Elementary schools. Secondary schools Total		65	5 99	9		١	4	1 7 8	1 11 12			

(continued)

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ANCE	OF ·	UMBER ( ALL PUP ARS OF A	ILS	YS' ATTE	end- n 5	AGGREGA' OF ALL OF AGE	TE DAYS' AT PUPILS OVER	TENDANCE : 18 years	ANCE	OF PUPILS	ATTEND- BETWEEN S OF AGE	TEND	JE DAU ANCE ( OVER 18 GE	OF PU-
Boys	3	Girls		Tota	1 ——	Boys	Gırls	Total	Boys	Gırls	Total	Boys	Girls	Total
166 17 184	632 927 559	26	866 031 897	43	498 958 456	101 2 405 2 506	27 3 586 3 613	128 5 991 6 119	911 96 1 007	842 138 980	1 753 234 1 987	13	20 20	33 33
2	660 042 702	5	991 790 781	7	651 832 483	72 301 373	765 765	72 1 066 1 138	411 11 422	366 31 397	777 42 819	2 2	4	6 6
4	153 738 891	7	782 803 585	12	935 541 476	419 419	118 1 222 1 340	118 1 641 1 759	511 25 536	480 44 524	991 69 1 060	2	1 6 7	1 8 9
4	083 436 519	6	814 206 020	10	897 642 539	1 699 1 699	1 684 1 <b>6</b> 84	3 383 3 383	391 24 415	377 32 409	768 56 824	9	 8 8	<u></u> 17 17
14	024 185 209	21	123 306 429	35	147 491 638	46 2 721 2 767	396 3 111 3 507	442 5 832 6 274	694 74 768	650 110 760	1 344 184 1 528	 14 14	2 16 18	2 30 32
6	566 907 473	130 15 145	568 168 736	22	134 075 209	439 659 1 098	74 1 472 1 546	513 2 131 2 644	741 37 778	722 81 803	1 463 118 1 581	2 4 6	8 8	2 12 14
10	340 543 883	16	239 189 428	26	579 732 311	409 2 222 2 631	4 018 4 018	409 6 240 6 649	910 56 966	857 85 942	1 767 141 1 908	2 12 14	 21 21	2 33 35
1	114 044 158	2	435 410 845	3	549 454 003	169 169	110 110	 279 279	491 5 496	448 13 461	939 18 957	1 1	 1	2 2
82 2 85	828 889 717	6	394 705 099	9	222 594 816	642 642	360 360	1 002 1 002	458 16 474	471 35 506	929 51 980	. 3	2 2	5 5
7	942 203 145	11	598 462 060	18	540 665 205	428 428	220 1 421 1 641	220 1 849 2 069	662 38 700	636 60 696	1 298 98 1 396	· 2 2	1 7 8	1 9 10
10	365 619 984	12	385 130 515	22	750 749 499	106 538 644	1 813 1 818	111 2 351 2 <b>4</b> 62	654 55 709	654 64 718	1 308 119 1 427	3 3	10 10	13 13
4	223 476 699	8	225 816 041	13	448 292 740	573 573	49 1 031 1 080	49 1 604 1 653	474 23 497	466 46 512	940 69 1 009	3 3	5 5	8 8

TABLE 4
Registration and

										Cegist	ation	and
SUPERVISORY DISTRICTS	AND U	NDER 18 WHO HA	LS OVER 5 YEARS OF VE BEEN FRING THE	18 Y PREVI TEREI SCHOO STATE	5 AND EARS O LOUSLY	F AGE REGIS- OTHER THIS EAR	AGE BEEN	18 YE.	HAVE STERED	AGE REGIS ER SC STATE	18 YŁ	OUSLY NOTH- OF THIS SEAR
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Gırls	Total
Schenectady co. Elementary schools. Secondary schools Total	1 839 84 1 923	1 714 67 1 781	3 553 151 3 704	3	173 3 176	326 6 332	. 2	3	5 5			•
Schoharie co., 1st sup'v'y dist. Elementary schools. Secondary schools Total	490 17	446 19 465	936 36 972	1	54 2 56	118 3 121	1 2 3	2 2 4	3 4 7			: :
2d sup'v'y dist. Elementary schools. Secondary schools . Total	636 35 671	672 66 738	1 308 101 1 409	1	56 5 61	120 6 126	10	11 12 23			1	1
3d sup'v'y dist. Elementary schools . Secondary schools . Total .	804 85 889	798 112 910	1 602 197 1 799	7	71 2 73	160 2 162	15	29 29	44 44			
Schuyler co., 1st sup'v'y dist. Elementary schools. Secondary schools. Total.	652	620 42 662	1 272 67 1 339	7 3	1 2	155 160	6		1 6	3		· · · · · ·
2d sup'v'y dist. Elementary schools. Secondary schools. Total	. 654 46 700	68	1 270 114 1 384	1 1	1	1 2	2 8	17	25	5 .	i 1	i
Seneca co., 1st sup'v'; dist. Elementary schools. Secondary schools Total	669	82	1 32 15 1 47	8 6	3 1		7 12	18	3	) .	1 . 1	1 . i
2d sup'v'y dist. Elementary schools. Secondary schools. Total		72	12	3	1		9		7 20	3		
Steuben co., 1st sup'v' dist. Elementary schools. Secondary schools. Total	868	26	3	8		1	. 8		7 10			
2d sup'v'y dist. Elementary schools. Secondary schools. Total	789 77 866	7 117	19	4 (	6	1	6 18	19		7 1		
3d sup'v'y dist. Elementary schools. Secondary schools. Total	3	8 6	3 10	1		2	2 15	2	2 1		11	i
4th sup'v'y dist. Elementary schools Secondary schools. Total	!	7 2	1 3	31		2	2 4	1 4		9		

(continued)

ANCE OF	NUMBER OF D ALL PUPILS EARS OF AGE	AYS' AFCEND BETWEEN 5	AGGREGA OF ALI OF AG	PUPILS OVE	TPENDANCS IR 18 YEAR,	ANCE		ATTEND- BETWEEN S OF AGE	TEND PILS	E DAH ANCE C OVER 18	F PU-
									OF A	}E	
Boys	- Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Gırls	Total
248 16 12 16 260 32	8 9 1 1	476 558 3 21 281 497 839	32S 32S	469 469		1 366 66 1 432	1 254 49 1 303	2 620 115 2 735	2 2	. 3	 5 5
56 35 2 38 58 74	52 S1: 7 2 726 1 55 538	5 113	61 246 307	80 238 318	141 484 625	325 13 338	309 14 323	634 27 661	. 1	1 1	. 2
83 47 5 38 88 85	104 095 5 10 415 9 114 515	15 798	761 761	184 1 400 1 584	184 2 161 2 345	470 29 499	589 58 617	1 059 87 1 146	 4	 8 8	$^{1\overset{.}{2}}_{12}$
105 49 12 78 118 27	8 16 75	5 29 543	2 265 2 266	3 379 3 379	5 645 5 645	581 68 619	586 89 675	1 167 157 1 324	1 12 13	18 18 18	30 31
80 25 3 47 83 73	3 77 84 9 6 72 2 84 56	6 10 205	722	. 184 . 184	184 722 906	451 18 469	432 35 467	883 53 936	 3 3	1	$\begin{smallmatrix}1\\3\\4\end{smallmatrix}$
86 20 6 36 92 57	9 10 15	4 16 523	1 137		127 3 645 3 772	472 34 506	451 54 505	923 88 1 011	1 6 7	 13 13	1 19 20
87 3: 9 9: 97 2:	7 12 26	0 166 968 8 , 22 185 8 , 189 153	1 467	2 422	186 3 889 4 075	492 54 546	445 68 511	937 120 1 057	 8 8	 13 13	 21 21
84 96 8 13 93 10	88 11 94	8 20 086	1 509	2 601 2 601	4 110 4 110	468 43 511	461 63 524	929 106 1 035	8	 14 14	
99 3 1 9 101 3	75 4 14	9 6 124	411		1 427 1 427	565 10 575	546 21 567	1 111 31 1 142	2	5 5	 7 7
102 1 10 3 112 5	36 16 92	1 27 287	2 543	2 589	171 5 132 5 303	559 56 615	529 90 619	1 088 146 1 234		14 14	1 27 28
80 8 6 2 87 1	23 76 54 33 9 49 06 86 08	5 15 778	1 415	236	53 1 651 1 704	439 32 471	423 49 472	862 81 943	7	1 1	 8 8
69 2 9 70 1	81 3 59	1 4 572	647 358 7 1 005	150		396 5 401	19	788 24 812	4 2 6	3	7 2 9

TABLE 4
Registration and

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SUPERVISORY DISTRICTS	AND U	NDER 18 WHO H	ILS OVER 5 3 YEARS OF AVE BEEN URING THE	18 Y PREV TERE SCHO STATI	5 AND EARS C OUSLY	F AGE REGIS- OTHER THIS YEAR	AGE BEEN	18 YE WHO	HAVE STERED	AGE REGIS ER SC STAT	. 18 YE	IOUSLY IN OTH- OF THIS YEAR
-	Boys	Gırls	Total	Boys	Girls	Total	Boys	Gırls	Total	Boys	Girls	Total
Steuben co. (continued) 5th sup'v'y dist. Elementary schools. Secondary schools Total	700 35 735	709 69 778	1 409 104 1 513	76 1 77	80 2 82	156 3 159	8 8	4 11 15	4 19 23		 2 2	. 2 2
6th sup'v'y dist. Elementary schools. Secondary schools Total	808 81 889	750 140 890	1 558 221 1 779	97 4 101	76 1 77	173 5 178	2 7 9	3 18 21	5 25 30		1 1	 1 1
7th sup'v'y dist. Elementary schools . Secondary schools . Total	655 34 689	572 92 664	1 227 126 1 353	70 1 71	64 2 66	134 3 137	4 11 15	1 18 19	5 29 34			· ·
Suffolk co, 1st sup'v'y dist. Elementary schools. Secondary schools. Total	3 144 304 3 448	2 884 339 3 223	6 028 643 6 671	144 1 145	153 2 155	297 3 300	2 38 40	1 52 53	3 90 93	3 3	 3 3	 6 6
2d sup'v'y dist. Elementary schools. Secondary schools	2 436 194 2 630	2 273 227 2 500	4 709 421 5 130	150 5 155	116 3 119	266 8 274	11 11	1 23 24	1 34 35		••••	·
3d sup'v'y dist. Elementary schools. Secondary schools . Total	1 916 101 2 017	1 827 182 2 009	3 743 283 4 026	150 1 151	144 7 151	294 8 302	3 15 18	2 14 16	5 29 34		 : ::	
Sullivan co., 1st sup'v'y dist. Elementary schools. Secondary schools Total	1 175	1 118 81 1 199	2 293 140 2 433	2	97 1 98	180 3 183	2 9 11	1 17 18	3 26 29			· · · ·
2d sup'v'y dist. Elementary schools. Secondary schools. Total	1 165 54 1 219	1 054 74 1 128	2 219 128 2 347		73 1 74	168 2 170	3 8 11	3 9 12	6 17 23	• • •		· · ·
3d sup'v'y dist. Elementary schools. Secondary schools . Total	1 484 89 1 573	87	2 904 176 3 080	4	151 6 157	331 10 341	1 18 19	1 9 10	2 27 29	•		·
Tioga co., 1st sup'v'y dist Elementary schools. Secondary schools. Total	.) 550	546 93 639	151	2	59 2 61	4	9	13 13	22 22	·	1	1
2d sup'v'y dist. Elementary schools. Secondary schools Total	. 496 13 509	45	58	3	48 · 48		. 4	 2 2	 6 6		· ·	· .:
3d sup'v'y dist. Elementary schools Secondary schools Total	388 21 409	22	43		49 49	82 	2	6	 8 8		,	

(continued) attendance of pupils

ANCE OF	NUMBER OF DALL PUPILS ARS OF AGE	AYS' ATTEND- BETWEEN 5	AGGREGA OF ALI OF AG	PUPILS OVE	ftendance r 18 years	ANCE		BETWEEN	TEND	E DAD ANCE O OVER 18	OF PU-
Boys	Gırls	Total	Boys	Gırls	Total	Boys	Gırls	Total	Boys	Gırls	Total
86 486 5 309 91 793	83 846 10 784 94 630	170 332 16 093 186 425	805 805	447 1 412 1 859	447 2 217 2 664	492 29 521	476 59 535	968 88 1 056	5 5	2 8 10	$^{2}_{13}_{15}$
106 193 11 659 117 852	99 231 20 546 119 777	205 424 32 205 237 629	120 880 1 000	266 2 504 2 770	386 3 384 3 770	583 61 644	546 108 654	1 129 169 1 298	5 5	13 13	 18 18
78 606 5 349 83 955	71 241 13 434 84 675	149 847 18 783 168 630	244 1 675 1 919	58 2 546 2 604	302 4 221 4 523	446 29 475	402 73 475	848 102 950	2 9 11	 14 14	$^{2}_{23}_{25}$
452 204 44 877 497 081	406 002 50 950 456 952	858 206 95 827 954 033	298 5 086 5 384	68 7 262 7 330	366 12 348 12 714	2 469 243 2 712	2 219 275 2 494	4 688 518 5 206	2 29 31	 39 39	2 68 70
340 446 30 471 370 917	321 129 33 709 354 838	661 575 64 180 725 755	1 553 1 553	47 3 133 3 180	47 4 686 4 733	1 827 165 1 992	1 720 181 1 901	3 547 346 3 893	8 8	16 16	24 24
257 765 15 099 272 864	26 698	497 272 41 797 539 069	361 2 004 2 365	48 1 700 1 748	409 3 704 4 113	1 380 82 1 462	1 288 143 1 431	2 668 225 2 893	2 10 12	9 9	2 19 21
137 900 7 536 145 436	11 927	268 297 19 463 287 760	111 1 348 1 459	166 2 019 2 185	277 3 367 3 644	771 39 810	728 62 790	1 499 101 1 600	7 7	1 11 12	1 18 19
154 017 7 535 161 552	10 331	281 529 17 866 299 395	208 987 1 195	291 1 418 1 709	499 2 405 2 904	807 39 846	722 54 776	1 529 93 1 622	1 5 6	1 6 7	$\begin{array}{c}2\\11\\13\end{array}$
167 508 11 800 179 306	11 919	321 002 23 719 344 721	1 783	57 948 1 005	126 2 731 2 857	930 74 1 034	875 69 944	1 835 143 1 978	10 10	5 5	 15 15
71 770 8 791 80 561	71 696 13 938 85 634	22 729	1 037	i 670 1 670	 2 757 2 757	400 46 446	399 73 472	799 119 918	 6 6	 9 9	15 15
61 219 1 453 62 672	6 369	7 822	575	348 348	923 923	345 8 353	327 34 361	672 42 714	 3 3	 2 2	5 5
48 621 3 458 52 079	3 455	6 913	231	i 013 1 013	1 244 1 244	273 18 291	297 18 315	570 36 606	1	 5 5	 6

TABLE 4
Registration and

SUPERVISORY DISTRICTS	AND U	nder 18 who h	LS OVER 5 YEARS OF AVE BEEN URING THE	18 y PREV: TERE SCHO	5 AND EARS C IOUSLY D IN	F AGE REGIS- OTHER THIS TEAR	AGE BEEN	18 YE.	HAVE STERED	AGE REGI ER S	18 YE	IOUSLY IN OTH- OF THIS YEAR
	Boys	Gırls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Tompkins co , 1st sup'v'y dist. Elementary schools. Secondary schools Total	455 56 511	352 77 429	807 133 940	47 1 48	37 1 38	84 2 86	8 8	4 14 18	4 22 26			
2d sup'v'y dist. Elementary schools . Secondary schools Total	603 60 663	583 59 642	1 186 119 1 305	76 2 78	74 1 75	150 3 153	1 1	5	6 6		·	1 1
3d sup'v'y dist Elementary schools Secondary schools Total	597 60 657	632 58 690	1 229 118 1 347	 52	 57	109 109	17 19 36	8 15 23	25 34 59			2
Ulster co., 1st sup'v'y dist Elementary schools. Secondary schools Total	1 470 49 1 519	1 382 70 1 452	2 852 119 2 971	99	89 1 90	188 1 189	4	1 7 8	2 11 13	1		
2d sup'v'y dist. Elementary schools. Secondary schools. Total.	1 874 54 1 928	73	3 646 127 3 773	194 	181 1 182	375 1 376	4	13 9 22	23 13 36	١		1 1
3d sup'v'y dist. Elementary schools. Secondary schools Total	1 267 67 1 334		2 578 146 2 724	1	112 1 113	208 2 210	17	4 19 23	11 36 47			
4th sup'v'y dist.  Elementary schools.  Secondary schools .  Total	755 755		1 532 1 532	١	52 52	114 114		₁	1	1		
Warren co, 1st sup'v'y dist. Elementary schools. Secondary schools Total	752 55	66	1 513 121 1 634		97  97	181 . i8i	9	1 18 19	2 27 29	1		
2d sup'v'y dist.  Elementary schools.  Secondary schools .  Total	454 24 478	22	46			112 112	2	i	3 3			
3d sup'v'y dist. Elementary schools. Secondary schools . Total	. 15	18	33	1	1	84 2 86	2	i	1 3 4			
Washington co., 1s sup'v'y dist. Elementary schools. Secondary schools . Total	452	24	41		l	98  98	1		i			
2d sup'v'y dist.  Elementary schools.  Secondary schools.  Total	. 113	169	282	2		107 107	8	2 18 20	3 26 29			

(continued) attendance of pupils

									<u> </u>		
ANCE OF	TUMBER OF DA ALL PUPILS ARS OF AGE	YS' ATTEND- BETWEEN 5	AGGREG OF ALI OF AG	L PUPILS OVE	TTENDANCE IR 18 YEARS	ANCE	OF PUPILS	ATTEND- BETWEEN RS OF AGE	TEND	FE DAII ANCE ( OVER 18 GE	of PU-
Boys	Girls	Total	Boys	Gırls	Total	Boys	Girls	Total	Boys	Girls	Total
60 651 8 463 69 114	47 810 11 800 59 610	10S 461 20 263 128 724	1 194 1 194	652 1 988 2 640	652 3 182 3 834	343 45 388	263 63 326	606 108 714	6 6	4 11 15	4 17 21
76 264 8 493 84 757	72 956 8 773 81 729	149 220 17 266 166 486	179 179	 847 847	1 026 1 026	421 43 464	405 46 451	826 89 915	 1 1	 5 5	 6 6
74 872 7 534 82 406	77 246 8 911 86 157	152 118 16 445 168 563	971 2 087 3 058	506 1 934 2 440	1 477 4 021 5 498	420 40 460	425 47 472	845 87 932	5 11 16	3 10 13	8 21 29
190 945 7 218 198 163	181 689 10 604 192 293	372 634 17 822 390 456	28 670 698	41 1 056 1 097	69 1 726 1 795	1 031 38 1 069	979 56 1 035	2 010 94 2 104	 4 4	 6 6	i0 10
227 032 7 621 234 653	217 602 10 945 228 547	444 634 18 566 463 200	1 356 539 1 895	1 966 1 434 3 400	3 322 1 973 5 295	1 262 40 1 302	1 211 57 1 268	2 473 97 2 570	7 3 10	10 8 18	17 11 28
158 002 9 235 167 237	160 473 11 133 171 606	318 475 20 368 338 843	121 2 281 2 402	2 281 2 281	121 4 562 4 683	897 49 946	911 60 971	1 808 109 1 917	1 12 13	i2 12 12	$^{1}_{24}_{25}$
86 457	82 431	168 888		18	18	499	481	980			
86 457	82 431	168 888		18	18	499	481	980			
91 753 8 288 100 041	93 713 9 728 103 441	185 466 18 016 203 482	55 1 124 1 179	130 2 473 2 603	185 3 597 3 782	509 45 554	516 53 569	1 025 98 1 123	 6 6	1 14 15	$\begin{array}{c} 1 \\ 20 \\ 21 \end{array}$
58 565 3 086 61 651	3 140	118 563 6 226 124 789	183 183	60 182 242	60 365 425	337 16 353	341 17 358	678 33 711	 1 1	i 1	₂
44 544 2 479 47 023	2 674	91 473 5 153 96 626	364 364	181 181	545 545	252 13 265	265 14 279	517 27 544	 2 2	i 1 1	
53 470 2 321 55 791	3 827	102 671 6 148 108 819	142 142		142 142	304 12 316	280 20 300	58 <u>4</u> 32 616	i	······································	i
138 243 16 508 154 751	27 346	266 893 43 854 310 747	138 954 1 092	2 166 2 166	138 3 120 3 258	768 88 856	717 147 864	1 485 235 1 720	5 5	 11 11	 16 16

TABLE 4 Registration and

										Cogist	ration	anu
SUPERVISORY DISTRICTS	AND UE	NDER 18 VHO HA	S OVER 5 YEARS OF VE BEEN RING THE	PREVI TEREI SCHOO STATE	5 AND EARS O IOUSLY D IN	F AGE REGIS- OTHER THIS EAR	AGE BEEN	18 YE WHO	HAVE STERED	AGE REGIS ER SO STATI	18 yr.	IOUSLY IN OTH- OF THIS TEAR
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Gırls	Total
Washington co., (cont'd) 3d sup'v'y dist. Elementary schools. Secondary schools Total	1 277 98 1 375	1 190 136 1 326	2 467 234 2 701	107 5 112	86 3 89	193 8 201	2 25 27	1 27 28	3 52 55	: .		
4th sup'v'y dist. Elementary schools. Secondary schools Total	613 69 682	580 76 656	1 193 145 1 338	34 34	38 2 40	$72 \\ 2 \\ 74$	1 12 13	1 30 31	2 42 44			
Wayne co., 1st sup'v'y dist. Elementary schools. Secondary schools Total	1 325 126 1 451	1 243 170 1 413	2 568 296 2 864	2	136 1 137	288 3 291	24	2 21 23	2 45 47	•		
2d sup'v'y dist. Elementary schools. Secondary schools Total	753 49 802	721 86 807	1 474 135 1 609		87 - 87	190 190	22	1 18 19	2 40 42	1	::	
3d sup'v'y dist. Elementary schools. Secondary schools Total	1 092 65 1 157	1 027 126 1 153	2 119 191 2 310	. 3	107 107	231 3 234	2 14 16	20 20	2 34 36		· 1	i
4th sup'v'y dist Elementary schools. Secondary schools . Total	1 104 81 1 185	1 002 99 1 101	2 106 180 2 286	)	114	218  218	4	 11 11	1 15 16			. ::
Westchester co., 1st sup'v'y dist. Elementary schools. Secondary schools Total	2 170 142 2 312	2 063 179 2 242	4 233 321 4 554	4	1	270 8 275	i 9	4	13 13 15			· ::
2d sup'v'y dist. Elementary schools. Secondary schools. Total	2 001 157 2 158	1 934 211 2 145	3 934 368 4 303	3 3	3 .	1	3 13		30	i	: .	
3d sup'v'y dist. Elementary schools. Secondary schools . Total	983 56 1 039	80	1 92° 13° 2 06°	3 1	1 2	1 8	3 10	14				: .:
4th sup'v'y dist. Elementary schools. Secondary schools Total	1 164 37 1 201	42	7	9 1	l	1 1	l 1	. 2	8		 	
Wyoming co., 1st sup'v' dist. Elementary schools. Secondary schools Total	722	1 66	14	0	. 1		1 5		18		, i	 1 1
2d sup'v'y dist. Elementary schools. Secondary schools Total		195	5] 31	6 :	1 6	3	7 32					

# (continued) attendance of pupils

ANCE OF	UMBER OF DA ALL PUPILS I ARS OF AGE	YS' ATTEND- BETWEEN 5	AGGREGA OF ALL	L PUPILS OVE	TTENDANCE R 18 YEARS	AVERAGE ANCE TWEED AGE	OF P	ATTEND- JPILS BE- YEARS OF	TEND	E DAIL ANCE ( OVER 18 GE	OF PU-
Boys	Gırls	Total	Boys	Girls	Total	Boys	Gırls	Total	Boys	Girls	Total
167 806 13 471 181 277	150 667 20 593 171 260	318 473 34 064 352 537	67 2 786 2 853	51 3 804 3 855	118 6 590 6 708	915 71 986	812 109 921	1 727 180 1 907	15 15	20 20	35 35
86 242 11 071 97 313	78 964 11 677 90 641	165 206 22 748 187 954	129 1 772 1 901	81 4 290 4 371	210 6 062 6 272	476 58 534	438 61 499	914 119 1 033	1 9 10	1 22 23	2 31 33
179 063 20 486 199 549	171 462 27 583 199 045	350 525 48 069 398 594	2 762 2 762	330 1 949 2 279	330 4 711 5 041	969 107 1 076	920 144 1 064	1 889 251 2 140	15 15	2 10 12	2 25 27
91 333 7 216 98 549	90 519 13 881 104 400	181 852 21 097 202 949	173 2 917 3 090	135 2 777 2 912	308 5 694 6 002	494 37 531	488 72 560	982 109 1 091	1 15 16	1 14 15	2 29 31
139 741 9 473 149 214	134 871 20 802 155 673	274 612 30 275 304 887	133 1 966 2 099	3 044 3 044	133 5 010 5 143	788 52 840	749 113 862	1 537 165 1 702	ii 11 11	 16 16	27 27
138 963 10 781 149 744	125 677 14 234 139 911	264 640 25 015 289 655	24 348 372	1 006 1 006	24 1 354 1 378	755 57 812	687 75 762	1 442 132 1 574	 2 2	 5 5	· · · · · · · · · · · · · · · · · · ·
310 707 22 080 332 787	282 862 26 575 309 437	593 569 48 655 642 224	212 1 380 1 592	525 525	212 1 905 2 117	1 675 121 1 796	1 523 144 1 667	3 198 265 3 463	1 8 9	 3 3	1 11 12
266 992 23 648 290 640	249 220 32 743 281 963	516 212 56 391 572 603	i 909 1 909	86 2 419 2 505	86 4 328 4 414	1 460 130 1 590	1 348 178 1 526	2 808 308 3 116	. ii 11	12 12 12	23 23
123 619 7 776 131 395	109 992 12 357 122 349	233 611 20 133 253 744	82 1 226 1 308	16 2 075 2 091	98 3 301 3 399	680 43 723	604 67 671	1 284 110 1 394	1 6 7	 11 11	1 17 18
136 507 4 822 141 329	136 243 6 464 142 707	272 750 11 286 284 036	33 183 216	294 294	33 477 510	752 26 778	747 35 782	1 499 61 1 560	 1 1	2 2	3 3
88 197 10 390 98 587	76 042 9 486 85 528	164 239 19 876 184 115	593 593	1 046 1 046	1 639 1 639	489 54 543	422 50 472	911 104 1 015	3 3	6 6	9 9
129 986 18 997 148 983	128 498 30 839 159 337	258 484 49 836 308 320	4 649 4 649	6 130 6 130	10 779 10 779	714 100 814	696 163 859	1 410 263 1 673	25 25 25	32 32	57 57

TABLE 4
Registration and

										Cegisi	i atio	u and
SUPERVISORY DISTRICTS	AND UI	NDER 18 7HO HA	LS OVER 5 YEARS OF VE BEEN JRING THE	18 Y PREVI TERES SCHOOL	5 AND EARS C	F AGE REGIS- OTHER THIS YEAR	AGE BEEN	18 YE WHO	HAVE STERED	OVLI AGE REGI ER S	R OF 1 18 YE PRU STERED CHOOLS E THIS EPLICAT	VIOUSLY IN OTH- OF THIS YEAR
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Wyoming co. (continued) 3d sup'v'y dist. Elementary schools. Secondary schools. Total	1 019 58 1 077	1 002 150 1 152	2 021 208 2 229	92 2 94	101 2 103	193 4 197	2 14 16	1 18 19	3 32 35	1 1		1 
Yates co., 1st sup'v'y dist. Elementary schools. Secondary schools. Total	749 30 779	668 41 709	1 417 71 1 488	99 	₈₄	183 183	 4 4	5 5	8			
2d sup'v'y dist. Elementary schools Secondary schools Total	29	528 28 556	1 060 57 1 117		27 · · 27	51 · · 51	1 3 4		2 8 10		 	
VILLAGES UNDER SUPERINTENDENTS												
Albion Elementary schools. Secondary schools. Total	117	360 152 512	754 269 1 023		22 22	50 50	4 29 33	2 25 27	6 54 60	 1 1	 	1 1
Catskill Elementary schools. Secondary schools. Total	. 47	308 64 372	642 111 753		24 ₂₄	53 53	 10 10	12 12 12	 22 22			
Fredonia Elementary schools. Secondary schools. Total		403 403	827 827	1	19 19	36 36						
Freeport Elementary schools. Secondary schools. Total	. 75	695 77 772	1 341 152 1 493	3	6	9	8	1 6 7	1 14 15	 1 1	2 2	 3 3
Glen Cove Elementary schools. Secondary schools. Total	. 94	647 120 767	1 367 214 1 581	1	25 1 26	2	6		 13 13	 1 1	 1 1	
Haverstraw Elementary schools. Secondary schools. Total	. 90	367 105 472		5	1		7	 10 10	17 17			
Hempstead Elementary schools. Secondary schools. Total	. 55	68	123	3 1		1	4		 8 8		 	
Herkimer Elementary schools. Secondary schools. Total	. 93	107	200	0			13	15	3 28 31			
Hoosick Falls Elementary schools. Secondary schools. Total,	. 78	109	18	7 2	9	5	15	17 17	32 32			

(continued)

AGGREGATE N ANCE OF AND 18 YE	IUMBER OF DALL PUPILS ARS OF AGE	AYS' ATTEND- BETWEEN 5	AGGREG/ OF ALI OF AG	ATE DAYS' A L PUPILS OVE E	TTENDANCE R 18 YEARS	AVERAGE ANCE 5 AND	OF PUPILS	ATTEND- BETWEEN S OF AGE	TENI	GE DAI DANCE OVER 18 GE	OF PU-
Boys	Girls	Total	Boys	Girls	Total	Boys	Gırls	Total	Boys	Gırls	Total
137 606 9 365 146 971	133 726 24 449 158 175	271 332 33 814 305 146	236 1 404 1 640	146 2 437 2 583	382 3 841 4 223	750 49 799	727 130 857	1 477 179 1 656	1 8 9	1 13 14	$\begin{array}{c} 2 \\ 21 \\ 23 \end{array}$
86 740 4 523 91 263	79 326 6 462 85 788	166 066 10 985 177 051	 431 431		1 204 1 204	493 24 517	441 35 476	934 59 993	 2 2	 4 4	 6 6
68 789 4 060 72 849	70 046 4 218 74 264	138 835 8 278 147 113	305 305	55 761 816	55 1 066 1 121	387 22 409	397 23 420	784 45 829	 1 1	4 4	 5
55 330 16 893 72 223	54 183 23 184 77 367	109 513 40 077 149 590	143 3 517 3 660	306 3 876 4 182	449 7 393 7 842	291 89 380	285 122 407	576 211 787	1 18 19	2 20 22	3 38 41
50 654 7 092 57 746	44 317 10 681 54 998	94 971 17 773 112 744	 1 476 1 476	1 567 1 567	3 043 3 043	277 39 316	242 58 300	519 97 616	 8 8	9	· i7
64 416 64 416	60 803 60 803	125 219  125 219				344 344	325	669			
94 574 11 277 105 851	100 712 11 591 112 303	195 286 22 868 218 154	1 123 1 123	91 797 888	91 1 920 2 011	506 60 566	539 62 601	1 045 122 1 167	6 6	4 4	10 10
102 827 13 293 116 120	90 923 17 970 108 893	193 750 31 263 225 013	733 733 733	726 726 726	1 459 1 459	547 71 618	484 96 580	1 031 167 1 198	4 4	 4 4	 8 8
59 068 14 065 73 133	51 887 15 856 67 743	110 955 29 921 140 876	718 718 718	1 608 1 608	2 326 2 326	325 77 402	285 87 372	610 164 774	4 4	9 9	13 13
87 539 7 229 94 768	81 434 9 628 91 062	168 973 16 857 185 830	625 625	254 254	879 879	489 40 529	455 54 509	944 94 1 038	3 3	 1 1	4 4
103 534 14 623 118 157	89 834 16 045 105 879	193 368 30 668 224 036	151 1 588 1 739	44 1 777 1 821	195 3 365 3 560	548 78 626	475 85 560	1 023 163 1 186	1 8 9	 9 9	1 17 18
51 878 11 993 63 871	51 404 17 315 68 719	103 282 29 308 132 590	1 828 1 828	2 550 2 550 2 550	4 378 378	283 66 349	281 95 376	564 161 725	 10 10	 14 14	 24 24

TABLE 4
Registration and

											14101	
VILLAGES UNDER SUPERINTENDENTS	AND U	NDER 18 WHO H	LS OVER 5 YEARS OF LVE BEEN URING THE	18 Y PREVI TERES SCHOOL	5 AND EARS C IOUSLY	UNDER F AGE REGIS- OTHER THIS	AGE BEEN	IS YE	HAVE STERED	OVEF AGE REGI ER S	R OF 18 YE PREV STERED CHOOLS C THIS	ARS OF TOUSLY IN OTH- OF THIS YEAR
	Boys	Girls	Total	Boys	Gırls	Total	Boys	Girls	Total	Boys	Girls	Total
Hudson Falls Elementary schools. Secondary schools. Total	566 71 637	542 115 657	1 108 186 1 294		43 2 45	90 5 95	1 19 20	17 17	1 36 37			  
Huntington Elementary schools. Secondary schools Total	665 92 757	589 116 705	1 254 208 1 462	1	 	72 1 73	 7 7	 13 13	20 20		2 2	 2 2
Hion Elementary schools. Secondary schools	703 119 822	622 102 724	1 325 221 1 546	1	30 2 32	63 3 66	 13 13	 16 16	29 29			
Lansingburg Elementary schools. Secondary schools Total	749 113 862	139	1 553 252 1 805	2	44 · 44	77 2 79	2 10 12	12 12	2 22 24		• • • • • • • • • • • • • • • • • • •	
Lawrence Elementary schools. Secondary schools Total	763 66 829	73	1 475 139 1 614	1	46 2 48	99 3 102	 4 4	 4 4	 8 8		 	·· ···
Lestershire Elementary schools. Secondary schools Total	. 509 35 544	68	947 103 1 050	1	52 2 54	109 3 112	 1 1	7	 8 8		 	•••••
Malone Elementary schools. Secondary schools Total	. 617 109 726	148	1 252 257 1 509	7.	43 2 45	94 2 96	14	30 31	4 44 48		 1 1	i
Mamaroneck Elementary schools. Secondary schools Total	56	56		2 .		51 	5 5 10		5 12 17			•••••
Mechanicville Elementary schools. Secondary schools. Total	. 49	69	118	3 7	6	13	10	13	23 23 46			
Medina Elementary schools. Secondary schools. Total	. 74	106	180	il		1	18	27	1 45 46	1 7		 1 1
Newark Elementary schools. Secondary schools. Total	8	7 105	195	2			6		 18 18			 
North Tarrytown Elementary schools. Secondary schools . Total	. 38	8 49	8	7								
Nyack Elementary schools. Secondary schools. Total	. 93	3 84	17	7			6	11				

(continued) attendance of pupils

				===											
ANCE O	NUMBER OF ALL PUR	PILS	AYS' ATTE BETWEEN	ND- v 5	AGGREG OF AI	L PU	DAYS' PILS OV	attendan er 18 ye.	ICE	ANCE	OF PUPILS	ATTEND- BETWEEN S OF AGE	TEND	GE DAI ANCE OVER 18 GE	OF PU-
Boys	Girls	3	Total		Boys		Girls	Tota		Boys	Girls	Total	Boys	Girls	Total
80 5' 9 7: 90 3:	33 17	782 301 083	156 27 183	084	78 2 818 2 890	5	2 23 2 23	9 5 9 5	75 054 129	428 51 479	400 91 491	828 142 970	1 14 15	· i1	1 25 26
88 8 13 3 102 2	78 36 16 17 94	359 504 863	167 29 197	190 890 080	1 006 1 006		1 79 1 79	1 2 2	797 797	480 72 552	424 89 513	904 161 1 065	5	 10 10	15 15 15
91 1' 16 5' 107 7	29 14	950 494 444	176 31 207	023	1 528 1 528		2 11 2 11	3 3	637 637	509 92 601	475 81 556	984 173 1 157	 8 8	 12 12	20 20 20
115 8 17 6 133 4	78 21	932 953 885	239 39 279	631	335 1 527 1 862	1	1 85 1 85	3 :	335 383 718	629 97 726	674 120 794	1 303 217 1 520	2 8 10	i0 10	18 20
113 3 8 6: 121 9:	24 9	919 345 264	218 17 236	969	689 689		 41: 41:			606 46 652	561 50 611	1 167 96 1 263	 4 4	 2 2	6 6
69 1 4 5 73 6	39 9	853 543 396	130 14 145	132	121 121		 85 85	3	977	364 24 388	326 50 376	690 74 764	1	<u>4</u> 4	5 5
92 2 16 2 108 4	23	890 152 042	186 39 225	444	413 1 545 1 958	il	16 3 76 3 93	5 3	579 309 388	490 87 577	499 124 623	989 211 1 200	2 9 11	1 20 21	3 29 32
87 9 8 6 96 5	28 8	218 435 653	163 17 180	129 063 192	745 705 1 450		86' 86'	1 1 8	745 572 317	460 45 505	394 44 438	854 89 943	4 4 8	 5 5	4 9 13
123 3 6 1 129 4	50 9	769 989 758	240 16 256	139	552 819 1 371	1	1 93 1 93	2 7		663 33 696	628 54 682	1 291 87 1 378	3 4 7	10 10	3 14 17
56 3 10 6 67 0	54 57 92 16 46 73	517 224 741	113 26 140	871 916 787	119 1 719 1 838		3 273 3 273	4 9 5 1		297 56 353	303 85 388	600 141 741	1 9 10	17 17 17	$^{1}_{26}_{27}$
69 2 13 9 83 2	87 13	343 753 096	136 27 164	740	1 125 1 125		1 75 1 75	2 8	376 376	357 72 429	347 71 418	704 143 847	 6 6	9 9	 15 15
56 3 5 1 61 5	93 7	747 769 516	102 12 115	962	565 565		1 117 1 117	1 6		300 28 328	243 41 284	543 69 612	 3 3	 6 6	· · · · · 9 9
75 6 13 9 89 6	89 12	505 435 940	150 26 176	424	84 846 930	-	126 1 594 1 720	2 4	10 40 50	407 75 482	401 67 468	808 142 950	 5	1 9 10	1 14 15

TABLE 4
Registration and

VILLAGES UNDER SUPERINTENDENTS	AND U	NDER 18 WHO H	ILS OVER 5 3 YEARS OF AVE BEEN URING THE	18 Y PREV TERE SCHO STATI	5 AND EARS C IOUSLY	UNDER OF AGE REGIS- OTHER THIS YEAR	AGE BEEN	18 YE WHO	HAVE STERED	AGE REGI ER S STAT	18 YE	TOUSLY IN OTH- OF THIS YEAR
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Gırls	Total
Ossining Elementary schools. Secondary schools Total	690 90 780	693 131 824	1 383 221 1 604	 1 1		 1 1	19 19	 21 21	40 40		 1 1	 1 1
Owego Elementary schools. Secondary schools Total	268 90 358	263 98 361	531 188 719	15 	22 22	37 37	17 17 17	9 9	26 26			
Patchogue Elementary schools. Secondary schools. Total	639 103 742	574 123 697	1 213 226 1 439	8	37 2 39	69 10 79	2 9 11	 16 16	2 25 27			
Peekskill, district 7 Elementary schools. Secondary schools. Total	. 56	536 113 649	1 108 169 1 277		33  33	84 2 86	8	1 21 22	1 29 30		 1 1	i
Peekskill, district 8 Elementary schools. Secondary schools. Total	46	520 72 592	1 105 118 1 223	7	32 7 39	56 14 70	7	₂	9	 1 1		i
Penn Yan Elementary schools. Secondary schools. Total	264 121 385	292 127 419	248		19 1 20	35 1 36	13	1 28 29	1 41 42			
Port Chester Elementary schools. Secondary schools . Total	1 391 124 1 515	1 339 134 1 473	258	2	1	111 3 114	11	2 12 14	2 23 25			
Saranac Lake Elementary schools. Secondary schools. Total	. 61	461 61 522	901 122 1 023	2	3	5	10		5 39 44			
Saratoga Springs Elementary schools. Secondary schools. Total		909 196 1 105	361		3	3	14		38 38			
Seneca Falls Elementary schools. Secondary schools. Total	383 39 422	364 74 438	118		1	1	13	14 14	27 27			
Solvay Elementary schools. Secondary schools . Total	. 61	533 78 611	139		3	1 8		5				
Tarrytown Elementary schools. Secondary schools. Total	310 53 363	48	101	1		. 1	1 7	9				10 10
Union Elementary schools. Secondary schools. Total	520 55 575	68	123	3	2	2 2	3 2 12 5 12	9				

(continued)

ANCE OF	NUMBER OF DI ALL PUPILS ARS OF AGE	AYS' ATTOND- BETWEEN 5	AGGREGA OF ALI OF AG	TE DAYS' A PUPILS OVE	TTENDANCE R 18 YEARS	ANCE		ATTEND- BETWEEN S OF AGE	TEND	E DAII ANCE ( OVER 18	OF PU-
Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
109 366 13 496 122 862	110 673 20 789 131 462	220 039 34 285 254 324	2 484 2 484	; 749 2 749 2 749	5 233 5 233	585 72 657	592 111 703	1 177 183 1 360	· i3	 15 15	 28 28
38 358 14 237 52 595	36 223 14 814 51 037	74 581 29 051 103 632	2 288 2 288	 1 222 1 222	3 510 3 510	203 75 278	192 78 270	395 153 548	 12 12	 6 6	18 18
100 887 16 343 117 230	90 084 19 869 109 953	190 971 36 212 227 183	124 1 088 1 212	2 346 2 346	124 3 434 3 558	525 85 610	469 103 572	994 188 1 182	1 6 7	12 12	1 18 19
75 989 9 701 85 690	69 389 17 180 86 569	145 378 26 881 172 259	1 366 1 366	182 3 715 3 897	182 5 081 5 263	418 53 471	381 94 475	799 147 946	 8 8	1 20 21	$\frac{1}{28}$ $\frac{2}{29}$
88 155 6 931 95 086	70 105 11 005 81 110	158 260 17 936 176 196	1 083 1 083	503 503	 1 586 1 586	485 39 524	385 60 445	870 99 969	 6 6	 2 2	 8 8
34 298 18 518 52 816	36 483 20 676 57 159	70 781 39 194 109 975	1 87i 1 871	82 4 300 4 382	82 6 171 6 253	191 97 288	203 108 311	394 205 599	 10 10	22 22 22	32 32
229 446 20 232 249 678	218 198 21 134 239 332	447 644 41 366 489 010	i 684 1 684	178 1 838 2 016	178 3 522 3 700	1 201 108 1 309	1 142 112 1 254	2 343 220 2 563	 9 9	1 10 11	1 19 20
61 950 9 147 71 097	63 428 9 338 72 766	125 378 18 485 143 863	406 1 227 1 633	191 3 522 3 713	597 4 749 5 346	330 50 380	337 51 388	667 101 768	2 7 9	1 19 20	3 26 29
127 351 28 504 155 855	139 867 33 026 172 893	61 530	2 341 2 341	3 851 3 851	6 192 6 192	650 145 795	714 169 883	1 364 314 1 678	12	20 20 20	32 32 32
53 570 6 054 59 624	11 240	17 294	1 718	2 474 2 474	4 192 4 192	285 32 317	281 60 341	566 92 658	9	13 13	 22 22
84 811 8 959 93 770	11 610	20 569	1 187	835 835	127 2 022 2 149	474 50 524	416 65 481	890 115 1 005	7	 5 5	1 12 13
43 190 8 184 51 374	7 414	15 598	1 042 1 042	1 281 1 281	2 323 2 323	235 44 279	40	500 84 584	6		13 13
76 038 7 745 83 783	10 905	18 650	1 676	1 585 1 585	3 261 3 261		59	758 101 859	. 9		

TABLE 4 Registration and

VILLAGES UNDER SUPERINTENDENTS	AND U	NDER 18 WHO H	LS OVER 5 YEARS OF LVE BEEN JRING THE	PREVI TEREI SCHOO STATE	5 AND EARS OF OUSLY O IN OLS OF THIS OF	F AGE REGIS- OTHER THIS TEAR	AGE BEEN	18 ye who	HAVE STERED	AGE REGI ER S STAT	18 YE PRE' STERED	
	Boys	Girls	Total	Boys	Gırls	Total	Boys	Gırls	Total	Boys	Gırls	Total
Waterford Elementary schools. Secondary schools	381 34 415	386 38 424	767 72 839	17 2 19	15 1 16	32 3 35	2 2	8	10 10			
Waverly Elementary schools. Secondary schools	427 83 510	453 92 545	880 175 1 055	22 1 23	  19	41 1 42	· 12	35 35	47 47			
Whitchall Elementary schools. Secondary schools. Total	30	499 54 553	973 84 1 057	15 1 16	11 11	26 1 27		1 8 9	4 13 17		· · · · · · · · · · · · · · · · · · ·	::
White Plains Elementary schools. Secondary schools Total	1 528 175 1 703	1 441 248 1 689	2 969 423 3 392	2	80 4 84	165 6 171	39			1		2 2
CITIES												
Albany Elementary schools. Secondary schools. Total.	624	812	11 560 1 <b>4</b> 36 12 996	3	209 7 216	481 10 491	87			1		
Amsterdam Elementary schools. Secondary schools Total	. 137	210			8		22	33 33			2 2	
Auburn Elementary schools. Secondary schools. Total	302	319	62	3	1	73 4 77	49	1 62 63	111	l		
Batavia Elementary schools. Secondary schools. Total	. 140	200	340	4	2	6	30		75 75		 1 1	 1 1
Beacon Elementary schools. Secondary schools Total	. 66	75	14:	4	6	10	8		 18 18			
Binghamton Elementary schools. Secondary schools Total	3 401 388 3 789	359	74	1			69	60	129			
Buffalo Elementary schools. Secondary schools. Total	. 1 981	1 914	3 89	10	4	14	389	245	634	. 5	1	
Canandaigua Elementary schools. Secondary schools. Total,	. 112	174	28	3	1		18	1 26 27	44			,

(continued)

AGGREGATE NU ANCE OF A AND 1S YEA	LL PUPILS 1	ys' attend- berween 5	AGGREGA' OF ALL OF AGE	PUPILS OVER	TENDANCE R 18 YEARS	ANCE O	DAILY F PUPILS 18 YEARS	ATTEND- BETWEEN	AVERAG TENDA PILS C OF AG	NCE ( OVER 18	F PU-
Boys	Girls	Total	Boys	Gırls	Total	Boys	Gırls	Total	Boys	Gırls	Total
53 472 5 407 58 879	53 467 5 810 59 277	106 939 11 217 118 155	303 303	1 261 1 261	1 564 1 564	283 29 312	283 31 314	563 60 626	2 2	· · · 7	9 9
67 817 11 896 79 713	70 742 14 914 85 656	138 559 26 810 165 369	 2 084 2 084	5 087 5 087	7 171 7 171	359 63 422	374 79 453	733 142 875	11 11	₂₇	 38 38
68 254 4 199 72 453	69 735 8 733 78 <b>4</b> 68	137 989 12 932 150 921	374 498 872	161 1 229 1 390	535 1 727 2 262	369 22 391	376 47 423	745 69 814	2 3 5	1 7 8	3 10 13
222 130 26 612 248 742	208 985 36 690 245 675	431 115 63 302 494 417	195 5 457 5 652	89 5 411 5 500	284 10 868 11 152	1 175 141 1 316	1 106 194 1 300	2 281 335 2 616	1 29 30	 29 29	1 58 59
869 274 93 040 962 314	833 997 121 580 955 577	1 703 271 214 620 1 917 891	42 11 346 11 388	11 203 11 206	42 22 552 22 594	4 673 514 5 187	4 484 672 5 156	9 157 1 186 10 343		62 62	1 125 126
275 468 22 300 297 768	270 698 34 863 305 561	546 166 57 163 603 329	3 324 3 324	5 543 5 543	8 867 8 867	1 398 116 1 514	1 374 182 1 556	2 772 298 3 070	17	 29 29	46 46
259 418 48 307 307 725	243 538 49 689 293 257	502 986 97 996 600 982	7 362 7 362	89 9 188 9 277	89 16 550 16 639	1 402 261 1 663	1 317 269 1 586	2 719 530 3 249	40	 50 50	90 90
148 915 22 083 170 998	122 887 32 177 155 061	271 802 54 260 326 062	4 367	6 668 6 668	i1 035 11 035		647 169 816	1 431 285 1 716	23	 35 35	58 58
103 147 9 833 112 980	102 495 10 868 113 363	205 642 20 701 226 343	1 366	1 672 1 672	3 038 3 038		557 59 616	1 118 113 1 231	7	 9	16 16
534 495 46 637 581 132	511 941 46 123 558 064	1 0 <b>46 4</b> 36 92 760 1 139 196	8 229	259 9 135 9 394	348 17 364 17 712	245	2 694 243 2 937	5 507 488 5 993	43	1 48 49	91 92
4 209 258 303 397 4 512 655	4 123 499 293 943 4 417 442	8 332 757 597 340 8 930 097	54 582	38 586	1 337 93 168 94 505	1 582	21 589 1 539 23 128	43 627 3 123 46 748	285	3 202 205	487
68 144 17 869 86 013	67 367 28 997 96 364	135 511 46 866 182 377	2 709 2 709	189 4 422 4 611	189 7 131 7 320	92		694 24 93	1 14	1 24 25	38

TABLE 4 Registration and

CITIES	AND U	NDER 18 WHO H	LS OVER 5 YEARS OF AVE BEEN URING THE	18 Y PREVI TEREI SCHOO STATE	OF  5 AND  EARS OF  OUSLY  D IN  OLS OF  THIS OF	UNDER F AGE REGIS- OTHER THIS YEAR	AGE BEEN	VHO	HAVE STERED	OVER AGE REGIS ER SO STAT	R OF 18 YE PREV STERED CHOOLS E THIS UPLICAT	ARS OF TOUSLY IN OTH- OF THIS YEAR
	Boys	Gırls	Total	Boys	Gırls	Tota	Boys	Girls	Total	Boys	Gırls	Total
Cohoes Elementary schools. Secondary schools. Total	935 69 1 004	880 95 975	1 815 164 1 979	28 2 30	11 2 13	39 4 43	 6	 13 13	 19 19		2 2	· . 4
Corning, dist. 9 Elementary schools. Secondary schools Total	423 119 542	436 128 564	859 247 1 106	48 2 50	38 38	86 2 88	 2i 21	 30 30	51 51			
Corning, dist. 13 Elementary schools. Secondary schools Total	460 57 517	485 90 575	945 147 1 092	١	₅₂	100	i9 19	<u></u> 12 12	31 31		·	
Cortland Elementary schools. Secondary schools Total	697 114 811		1 397 273 1 670				26 26	25 25				
Dunkirk Elementary schools. Secondary schools			2 276 275 2 551	2	24 3 27			24 24	1 50 51			
Elmira Elementary schools. Secondary schools Total	2 200 431 2 631	1 995 548 2 543	4 195 979 5 174	6	3	9	24					 i 1
Fulton Elementary schools. Secondary schools Total	942 150 1 092	226	376	1	37 1 38	88 2 90	28		62		  -  -	
Geneva Elementary schools. Secondary schools Total	. 592 181 773	198	379	3		65 4 69	19					· ···i
Glens Falls Elementary schools. Secondary schools Total	.) 115	150	265	5 3	2	5	22	1 39 40		4		 5 5
Gloversville Elementary schools. Secondary schools . Total	. 211	256	467	7)	1	1	37	32	1 69 70			
Hornell Elementary schools. Secondary schools. Total	158	216	371	1 2	7	9	21	 43 43			2 2	 3 3
Hudson Elementary schools. Secondary schools Total	. 72	97	169	ð	1		12	22				
Ithaca Elementary schools. Secondary schools. Total	. 214	اء 301	514	5			42 42					

(continued) attendance of pupils

	UMBER OF DA ALL PUPILS ARS OF AGE			LTE DAYS' 9 L PUPILS OVE		ANCE	e daily of pupils 18 year:	ATTEND- BETWEEN S OF AGE	TEND	E DAINANCE (OVER 18	OF PU-
Boys	Gırls	Total	Boys	Girls	Total	Boys	Gırls	Total	Boys	Girls	Total
139 025 10 509 150 434	129 958 15 172 145 130	269 883 25 681 295 564	710 710	2 333 2 333	 3 043 3 043	736 55 791	684 80 764	1 420 135 1 555	 4 4	12 12	16 16
63 336 19 516 82 852	64 550 21 503 86 053	127 886 41 019 168 905	3 200 3 200	4 341 4 341	7 541 7 541	311 105 446	347 116 463	688 221 909	 17 17	23 23	40 40
69 903 8 008 77 911	73 677 13 986 87 663	143 580 21 994 165 574	3 119 3 119	1 618 1 618	4 737 4 737	360 42 . 402	380 74 454	740 116 856	17 17	 9	 26 26
112 777 20 570 133 347	108 007 28 132 136 139	220 784 48 702 269 486	2 192 2 192	 2 114 2 114	4 306 4 306	597 109 706	571 149 720	1 168 258 1 426	12 12	11 11	23 23
192 059 25 084 217 143	176 699 18 779 195 478	368 758 43 863 412 621	27 3 523 3 550	3 522 3 522	27 7 045 7 072	980 133 1 113	902 99 1 001	1 882 232 2 114	19 19	19 19	. : 38 38
342 317 66 759 409 076	310 678 81 617 392 295	652 995 148 376 801 371	4 440 4 440	3 740 3 740	8 180 8 180	1 792 350 2 142	1 627 427 2 054	3 419 777 4 196	23 23	20 20	43 43
147 440 22 351 169 791	147 574 27 879 175 453	295 014 50 230 345 244	222 3 391 3 613	 4 313 4 313	222 7 704 7 926	780 119 899	781 148 929	1 561 267 1 828	1 18 19	23 23	1 41 42
90 294 18 682 108 976	90 443 30 977 121 420	180 737 19 659 230 396	3 216 3 216	6 731 6 731	9 947 9 947	468 97 565	469 161 630	937 258 1 195	17 17	33 35	52 52
111 136 17 117 128 253	111 839 21 286 133 125	222 975 38 403 261 378	3 221	77 5 548 5 625	77 8 769 8 846	594 92 686	598 114 712	1 192 206 1 398	17 17	30 30	47 47
239 326 29 734 269 060	224 234 39 819 264 053	463 560 69 553 533 113	4 232	4 775 4 775	9 007 9 007	1 234 153 1 387	1 156 205 1 361	2 390 358 2 748		25 25	 47 47
142 717 25 729 168 446	145 228 34 545 179 773	60 274	2 205	5 812 5 812	8 017 8 017	751 137 888	764 184 948	1 515 321 1 836	12	31 31	43 43
101 150 11 900 113 050	92 787 15 807 108 594	193 937 27 707 221 644	70 1 664 1 734	3 509	70 5 173 5 243	527 62 589	483 82 565	1 010 144 1 154	. 9		
150 167 38 589 188 756	154 231 50 952 205 183	304 398 89 541 393 939	5 229	4 288 4 288	9 517 9 517	770 198 968		1 501 459 2 020	27	22	49 49

TABLE 4 Registration and

CITIES	AND U	NDER 18	LS OVER 5 YEARS OF AVE BEEN URING THE	18 y PREV TERE SCAO STATI	5 AND EARS O LOUSLY	F AGE REGIS- OTHER THIS YEAR	AGE BEEN	18 YE WHO	HAVE STERED	AGE REGIS ER SC STAT	18 YE	IOUSLY IN OTH- OF THIS CEAR
	Boys	Gırls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Gırls	Total
Jamestown Elementary schools. Secondary schools Total	2 826 336 3 162	2 800 431 3 231	5 626 767 6 393	54 2 56	62 4 66	116 6 122	5 64 69	5 87 92	10 151 161	2 2	· ·	· · · 2 2
Johnstown Elementary schools Secondary schools Total	748 144 892	132	1 450 276 1 726		15 1 16	40 1 41	30 31	 24 24	1 54 55			· :
Kingston Elementary schools. Secondary schools . Total	1 670 282 1 952	354	3 231 636 3 867	98 1 99	82 1 83	180 2 182	1 54 55	 79 79	1 133 134			. 1
Lackawanna Elementary schools. Secondary schools . Total	872 42 914	66	1 692 108 1 800		32 1 33	70 1 71	4	 4 4	 8 8			· · · ·
Little Falls Elementary schools. Secondary schools Total	574 98 672	110	1 086 208 1 294		. 11 . 1i	29 · 29	12	9	21 21	2	· 	
Lockport Elementary schools. Secondary schools Total	1 303 178 1 481	160	2 527 338 2 865	2	47 3 50	101 5 106	28	 42 42	1 70 71		 	
Middletown Elementary schools. Secondary schools. Total	1 148 138 1 281	156	2 262 289 2 551	1	89 3 92	159 4 163	17	 16 16	3 33 36		 	
Mount Vernon Elementary schools. Secondary schools . Total	3 080 429 3 509	474	6 030 903 6 933	6	5	11	41	6 73 79	11 114 125	1		i
New Rochelle Elementary schools. Secondary schools Total	. 2 629 . 367 . 2 990	391	5 178 758 5 936	3 4	11	15	33	21 64 85	24 97 121		···	
New York Elementary schools. Secondary schools Total	. 29 370	373 631 34 221 407 852	753 079 63 591 816 670	233	108	341	2 040	190 2 292 2 482		16		20 35 55
Newburgh Elementary schools. Secondary schools. Total	. 2 01: 2 23: 2 23:	260	486	3 1	2	1 3	23	28 28				
Niagara Falls Elementary schools. Secondary schools. Total	27	2 357	629	9 9	1	10	45	 41 41	1 86 87			
North Tonawanda Elementary schools. Secondary schools. Total	10	2 127	229	) 1	i		1 17 18	1 17 18				

(continued) attendance of pupils

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ANCE OF	NUMBER OF D ALL PUPILS ARS OF AGE	AYS' ATTEND- BETWEEN 5	AGGREGA OF ALI OF AG	L PUPILS OVE		ANCE		BETWEEN	TEND PILS	GE DAH ANCE ( OVER 18 AGE	OF PU-
Boys	Girls	Total	Boys	Gırls	Total	Boys	Girls	Total	Boys	Girls	Total
457 413 49 807 507 220	439 701 64 014 503 715	897 114 113 821 1 010 935	637 9 103 9 740	719 13 222 13 941	1 356 22 325 23 681	2 370 264 2 634	2 278 339 2 617	4 648 603 5 251	3 48 51	4 70 74	7 118 125
122 720 21 012 143 732	115 615 19 910 135 525	238 335 40 922 279 257	188 4 068 4 256	3 512 3 512	188 7 580 7 768	639 109 748	602 104 706	1 241 213 1 454	1 21 22	18 18	1 39 40
252 328 37 877 290 205	233 242 51 159 284 401	485 570 89 036 574 606	56 7 306 7 362	11 369 11 369	56 18 675 18 731	1 349 205 1 554	1 261 276 1 537	2 610 481 3 091	40 40	61 61	101 101
124 142 5 819 129 961	108 887 9 670 118 557	233 029 15 480 248 518	422 422	414 444	866 866	653 31 684	573 51 624	1 226 82 1 308	2 2	2 2	 4 4
88 494 15 024 103 518	80 675 16 713 97 388	169 169 31 737 200 906	1 471 1 471	1 459 1 459	2 930 2 930	466 80 546	424 89 513	890 169 1 059	8 8	 8 8	 16 16
196 746 28 180 224 926	188 003 25 712 213 715	384 749 53 892 438 641	37 3 813 3 850	7 098 7 098	37 10 911 10 948	1 019 151 1 170	976 137 1 113	1 995 288 2 283	20 20	38 38	58 58
173 041 21 332 194 373	167 750 24 093 191 843	340 791 45 425 386 216	426 3 329 3 755	2 798 2 798	426 6 127 6 553	925 114 1 039	897 129 1 026	1 822 243 2 065	2 18 20	15 15	2 33 35
484 997 63 672 548 669	455 806 70 103 525 909	940 803 133 775 1 074 578	689 5 436 6 125	407 9 372 9 779	1 096 14 808 15 904	2 553 344 2 897	2 399 379 2 778	4 952 723 5 675	4 29 33	2 51 53	6 80 86
405 264 50 810 456 074	382 708 53 259 435 967	787 972 104 069 892 041	36 4 232 4 268	793 6 403 7 196	829 10 635 11 464	2 144 273 2 417	2 025 286 2 311	4 169 559 4 728	23 23	4 34 38	4 57 61
60 593 598 3 593 864 64 187 462	4 181 591	119 539 821 7 775 455 127 315 276	4 373 304 661 309 034	13 570 368 468 382 038	17 943 8 673 129 691 072	18 565	21 600	616 184 40 165 656 349	23 1 573 1 596	70 1 905 1 975	93 3 478 3 571
309 788 36 694 346 482	294 556 40 301 334 857	604 344 76 995 681 339	3 138 3 138	4 214 4 214	7 352 7 352	1 648 195 1 843	1 567 214 1 781	3 215 409 3 624	17 17	22 22	39 39
392 309 38 797 <b>4</b> 31 106	356 515 53 551 410 066	748 824 92 348 841 172	72 6 089 6 161	5 906 5 906	72 11 995 12 067	2 001 203 2 204	1 820 280 2 100	3 821 483 4 304	32 32	31 31	63 63
172 752 15 996 188 748	156 255 18 050 174 305	329 007 34 046 363 053	92 2 789 2 881	186 2 534 2 720	278 5 323 5 601	886 82 968	801 93 894	1 687 175 1 862	14 14	1 13 14	1 27 28

TABLE 4
Registration and

											- Lucion	
CITIES	AND U	NDER 18 WHO H	LS OVER 5 YEARS OF AVE BEEN URING THE	18 y PREVI TEREI SC 400 STATE	5 AND EARS O	UNDER F AGE REGIS- OTHER THIS	AGE BEEN	18 YE WHO	HAVE SPERED	OVER AGE REGIS ER SI	R OF 18 YE PRES STERED CHOOLS E THIS S	ARS OF IOUSLY IN OTH- OF THIS YEAR
	Boys	Gırls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Norwich Elementary schools. Secondary schools Total	649 111 760	632 119 751	1 281 230 1 511	31 31	37 1 38	68 1 69	29 29	1 39 40	1 68 69			::
Ogdensburg Elementary schools. Secondary schools Total	813 85 898	743 103 846	1 556 188 1 744	50 1 51	47 47	97 1 98	18 18	16 16	34 34	1		1 1
Olean Elementary schools. Secondary schools Total	1 528 141 1 669	1 468 222 1 690	2 996 363 3 359	32 1 33	52 1 53	84 2 86	35 35	 49 49	84 84		1 1	2 2
Oneida Elementary schools. Secondary schools. Total	658 111 769	664 162 826	1 322 273 1 595	57 57	44 2 46	101 2 103	3 15 18	15 15	3 30 33			:
Oneonta Elementary schools Secondary schools Total	672 138 810	621 153 774	1 293 291 1 584	2	57 3 60	129 5 134	1 12 13	23 23	1 35 36			· ·
Oswego Elementary schools Secondary schools Total	1 297 286 1 583		658	41	222 47 269	436 88 524	41	60 60	101 101		6 6 12	6 6 12
Plattsburg Elementary schools. Secondary schools Total.	. 735 80 815	75	155	3	41 4 45	73 7 80	2 33 35	1 39 40	3 72 75		.: • • •	
Port Jervis Elementary schools. Secondary schools Total	678 144 822	218			16 16	36 	7	1 10 11	1 17 18			2
Poughkeepsie Elementary schools. Secondary schools Total	2 187 348 2 535	399	747	5	96 8 104	216 13 229		 58 58				 
Rensselaer Elementary schools Secondary schools Total	734 70 804	114	184		40 1 41	82 1 83	4	 11 11	15 15			
Rochester Elementary schools. Secondary schools Total	13 160 1 109 14 269	1 233	2 345	102	93			147 147		 4 4		 6 6
Rome Elementary schools. Secondary schools. Total	. 1 183 168 1 351	187	35	3		76 5 81		37 37	 77 77			
Salamanca Elementary schools. Secondary schools Total	. 82	94	170	3 1	l	1	18 18	18 18	36 36			

(continued)

AGGREGATE N NOTE OF AND 18 YES	ALL PUPILS	YS' ATTEND- BETWEEN J	AGGREGA OF ALL OF AGI	PUPILS OVER	TENDANCE 18 YEARS	ANCE		BETWEEN		ANCE OVER 18	F PU-
Boys	Girls	Total	Boys	Girls	Total	Boys	Gırls	Total	Boys	Girls	Total
100 986 19 272 120 258	99 113 20 644 119 757	200 099 39 916 240 015	83 4 815 4 898	6 519 6 519	83 11 334 11 417	534 102 636	524 109 633	1 058 211 1 269	25 25	34 34	59 59
132 506 14 572 147 078	116 565 17 356 133 921	249 071 31 928 280 999	2 100 2 100	2 877 2 877	4 977 4 977	697 77 774	614 91 705	1 311 168 1 479	11 11	15 15	 26 26
245 203 22 157 267 360	234 930 33 703 268 633	480 133 55 860 535 993	4 416 4 416	6 427 6 427	19 843 10 843	1 264 117 1 381	1 211 178 1 389	2 475 295 2 770	23 23	 34 34	57 57
91 213 17 832 109 045	95 307 25 773 121 080	186 520 43 605 230 125	404 2 541 2 945	2 478 2 478	404 5 019 5 423	498 97 595	521 141 662	1 019 238 1 257	2 14 16	 13 13	2 27 29
93 670 22 744 116 414	85 676 25 719 111 395	179 346 48 463 227 809	112 1 863 1 975	3 891 3 891	112 5 754 5 866	504 121 625	461 137 598	965 258 1 223	1 10 11	$\frac{21}{21}$	1 31 32
206 489 40 965 247 454	209 458 54 885 264 343	415 947 95 850 511 797	5 874 5 874	7 575 7 575	13 449 13 449	1 075 213 1 288	1 091 286 1 377	2 166 499 2 665	31 31	39 39	₇₀
106 195 11 718 117 913	88 256 10 474 98 730	194 451 22 192 216 643	313 5 476 5 789	81 6 131 6 212	394 11 607 12 001	565 62 627	469 56 <b>5</b> 25	1 034 118 1 152	2 29 31	33 33	$^2_{62}_{64}$
112 090 22 289 134 379	114 298 32 881 147 179	226 388 55 170 281 558	1 231 1 231	99 1 867 1 966	99 3 098 3 197	590 119 709	602 176 778	1 192 295 1 487		1 10 11	1 17 18
293 260 50 201 343 461	289 764 59 333 349 097	583 024 109 534 692 558		8 266 8 266	14 322 14 322	1 594 276 1 870	1 575 326 1 901	3 169 602 3 771	33	45 45	₇₈
105 562 10 857 116 419	101 507 17 936 119 443	207 069 28 793 235 862	544 544	1 385 1 385	1 929 1 929	571 59 630	549 97 646	1 120 156 1 276	3		10 10
1 978 080 166 928 2 145 008	1 898 472 191 595 2 090 067	3 876 552 358 523 4 235 075	23 154 23 154	20 754 20 754	43 908 43 908	10 522 888 11 410	10 098 1 019 11 117	20 620 1 907 22 527	123	i10 110	233 233
185 239 26 565 211 804	181 993 29 555 211 548	367 232 56 120 423 352	6 092 6 092	6 019 6 019	12 111 12 111	985 141 1 126	968 157 1 125	1 953 298 2 251	32	32 32 32	64 64
89 578 13 204 102 782	81 971 14 572 96 543	171 549 27 776 199 325		2 058 2 058	3 935 3 935		77	889 147 1 036	10		21 21 21

. TABLE 4 Registration and

CITIES	AND U	NDER 18 WHO H	(LS OVER 5 YEARS OF AVE BEEN URING THE	18 T PREV TERM SCHO STATI	5 AND EARS C IOUSLY D IN	F AGE REGIS- OTHER THIS	OVER AGE BEEN	18 YE WHO	HAVE STERED	AGE REGIS ER SO STATI	: 18 m	IOUSLY IN OTH- OF THIS YEAR
***************************************	Boys	Gırls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Schenectady Elementary schools. Secondary schools . Total	5 974 599 6 573	5 936 539 6 475	11 910 1 138 13 048	329 17 346	281 13 294	610 30 640	2 114 116	3 85 88	5 199 204	3 3	 1 1	4 4
Syracuse Elementary schools. Secondary schools Total	9 492 929 10 421	9 086 1 198 10 284	18 578 2 127 20 705	286 5 291	245 9 254	531 14 545	3 163 166	3 183 186	6 346 352		1 1	1 1
Tonawanda Elementary schools. Secondary schools Total .	715 108 823	616 121 737	1 331 229 1 560	25 · 25	19 19	44 44	11	 18 18	29 29			•
Troy Elementary schools. Secondary schools Total	3 003 286 3 289	2 775 369 3 144	5 778 655 6 433	117 1 118	122 1 123	239 2 241	 39 39	53 53	92 92			<i>:</i>
Utica Elementary schools. Secondary schools Total	6 294 570 6 864	5 950 576 6 526	12 244 1 146 13 390	581 . 581	491 491	1 072 1 072	89	1 85 86	1 174 175			
Watertown Elementary schools. Secondary schools. Total	2 371 232 2 603		4 696 568 5 264	93 93	102 1 103	195 1 196	74	74 74	2 148 150	2 2	·	$\frac{\dot{2}}{2}$
Watervliet Elementary schools. Secondary schools Total	779 113 892	166		2	44 1 45	82 3 85	9	17 17	26 26			. :.
Yonkers Elementary schools Secondary schools Total	6 398 655 7 053	735	12 762 1 390 14 152	5	154 4 158	344 9 353	22	42 42	64 64	 8 8	5 5	13 13
Cities, elementary Villages, elementary Towns, elementary .	22 702	506 118 21 732 181 500	1 022 292 44 434 372 055	1 263	6 585 1 152 17 122	13 629 2 415 35 820	58	242 15 231	324 73 500	16 4 23	16 6 9	32 10 32
Total, elementary .	729 431	709 350	1 438 781	27 005	24 859	51 864	409	488	897	43	31	74
Cities, secondary Villages, secondary . Towns, secondary .	44 134 3 037 11 961	3 787	95 514 6 824 29 268	52	380 54 332	879 106 593	419	4 784 565 2 604	9 171 984 4 413	59 6 21	46 9 44	105 15 65
Total, secondary	59 132	72 474	131 606	812	766	1 578	6 615	7 953	14 568	86	99	185
Total, cities	560 308 25 739 202 516	25 519	51 258		1 206	14 508 2 521 36 413	477	5 026 580 2 835	9 495 1 057 4 913	75 10 44	62 15 53	137 25 97
Total, State	788 563	781 824	1 570 387	27 817	25 625	53 442	7 024	8 441	15 465	129	130	259

# (continued)

ANCE OF	NUMBER OF DAYS' ATTEN ALL PUPILS BETWEEN ARS OF AGE	5 OF AL	L PUPILS OVE	TTENDANCE R 18 YEARS	ANCE OF PU	AILY ATTEND- PILS BETWEEN EARS OF AGE	AVERAGE D TENDANCE PILS OVER OF AGE	OF PU-
Boys	Girls Total	Boys	Gırls	Total	Boys Gu	ls Total	Boys   Girl	Total
937 865 90 711 1 028 576	906 223 1 844 0 84 305 175 0 990 528 2 019 1	6 16 417	12 185	472 28 602 29 074	480	846 9 861 447 927 293 10 788		2 2 34 151 16 153
1 459 542 140 672 1 600 214	1 403 928 2 863 4 186 108 326 7 1 590 036 3 190 2	0 22 529	26 754	1 302 49 283 50 585	786 1	548 15 438 040 1 826 588 17 264	3 126 129 13	
117 420 14 859 132 279	82 488 199 9 18 858 33 7 101 346 233 6	7 1 542		4 368 4 368	78	434 1 052 99 177 533 1 229	8 1	5 23 5 23
465 763 47 974 513 737	419 691 885 4 59 057 107 0 478 748 992 4	1 5 590		14 256 14 256	259	269 4 787 319 578 588 5 365		77 77 77
844 597 87 856 932 453	799 292 1 643 8 93 310 181 1 892 602 1 825 0	6 15 412		97 30 063 30 160	455	141 8 517 483 938 624 9 455		1 1 16 156 17 157
364 064 34 213 398 277	49 604 83 8	266 7 10 533 10 799	10 729	266 21 262 21 528	180	868 3 784 261 441 129 4 225		1 111 112
117 469 18 312 135 781	26 706 45 0	8 1 176		3 573 3 573	99	626 1 261 144 243 770 1 504		3 19 3 19
1 063 328 101 189 1 164 517	112 123 213 3 1 109 275 2 273 7	2 871	5 184		538 6 194 5	304 10 960 596 1 134 900 12 094	15 15	28 43 28 43
81 254 377 3 319 587 24 441 876	3 162 194 6 481 7	11 3 843	1 616	5 459	421 426 408 17 752 16 134 961 127	902 34 654	22	8 30 8 201
109 015 840	104 952 818 213 968 6	33 486	38 295	71 781	574 139 552	313 1 126 452	173 2	00 373
5 831 988 458 150 1 768 752	578 314 1 036 4	631 593 4 56 010 3 242 002	79 931	1 367 095 135 941 613 279	2 445 3	598 66 063 087 5 532 072 23 497	300 4	25 725
8 058 890	10 030 592 18 089 4	2 929 605		2 116 315				=
87 086 365 3 777 737 26 210 628	3 740 508 7 518 2	3 641 239 5 59 853 2 261 999	81 547	1 395 006 141 400 651 690		989 40 186	322 4	33 755
117 074 730	114 983 410 232 058 1	.0 963 OH	1 225 005	2 188 096	616 474 605	070 1 221 544	5 072 6 4	58 11 530

TABLE 4
Registration and

SPECIAL SCHOOLS	AND U	NDER 18 WHO H	LS OVER 5 YEARS OF AVE BEEN URING THE	18 Y PREV TERE SCHO STATI	5 AND EARS C	UNDER OF AGE REGIS- OTHER THIS	AGE BEEN	vho	HAVE STERED	AGE REGI ER SI STAT	18 1E	TOUSLY IN OTH- OF THIS YEAR
	Boys	Girls	Total	Boys	Girls	Total	Boys	Gırls	Total	Boys	Gırls	Total
College of the City of N Y., acad. dep't Elementary Secondary Total	3 126 3 126		3 126 3 126	672 672		672 672	178 178		i78 178			
Hunter Col of the City of N. Y., h. s. dep't Elementary Secondary Total	190 190	440 1 447 1 887	630 1 447 2 077	1	34 2 36	55 2 57	····	13 13	 13 13			··· ·
N. Y. Inst for the Blind Elementary Secondary Total	54 •2 56	32	86 2 88		 		5 7 12	 i 1	5 8 13			
N. Y. State College for Teachers, h. s. dep't, Albany Elementary		144 144	, 192 192		 4 4	· ;	· . 6 6	· · · 6	12 12			
N. Y. State Sch for the Blind, Batavia Elementary Secondary Total	65 10 75	41 9 50	106 19 125		 :		10 14 24	6 12 18	16 26 42			
Special schools, elemen- tary Special schools, secondary	309	513 1 600	822 4 786		34 6	55 681	15 205	6 32	21 237			
Total, special schools	3 495	2 113	5 608	696	40	736	220	38	258			•••••

(concluded)

ANCE	OF.	UMBER ALL PU ARS OF	PILS	YS' ATTE BETWEE	IND- N 5	01		PUPILS		ttenda r 18 yf		AN	CE	OF PU	PILS	ATTE BETW S OF A	EEN	TEND	OVER 18	LY AT- OF PU- S YEARS
Boys		Gırl	s	Tota	1	Во	ys	Gırl	s	Tota	ıl	Bo	ys	Gi	rls	Tota	al	Boys	Girls	Total
390 390	974 974		٠	390 390	974 974	15 15	286 286			15 15	286 286	2 2	300 300			2 2	300 300	90 90		90 90
22 22		59 210 269	029 208 237	210	990 208 198			2	284 284	. 2	284 284	1	127 127	1	326 136 462	1	453 136 589		12 12	12 12
	984 357 341		627 627		611 357 968	1	861 941 802		67 67	1	861 008 869		45 2 47		26 26		71 2 73	5 5 10	•	5 5 10
6 6	986 986	25 25	2 140 2 140	29 29	126 126		778 778		692 692	1 1	470 470		39 39		123 123		162 162	4 4	 4 4	 8 8
1	427 758 185		6 700 1 672 8 372	18 3 21	127 430 557	2 1 4	637 758 395	1 2 3	116 232 348	3 3 7	753 990 743		61 10 71		36 9 45		97 19 116		6 12 18	22
42 400	$\frac{37}{075}^{2}$	7 23	0 356 4 020	112 634	728 095	3 18	498 763	1 5	116 275	4 24	614 038	2	233 351	1	388 268	3	621 619	19 109	6 28	
442	447	30	4 376	746	823	22	261	6	391	28	652	2	584	1	656	4	240	128	34	162

SUPERVISORY DISTRICTS	BALANCE ON HAND AUG. 1, 1913	PUBLI C MONEY RECEIVED FOR TEACHERS' WAGES	AMOUNT DEDUCTED FROM TEACHERS WAGES FOR TEACHERS RETIREMENT FUND	STATE AID FOR LIBRARY, APPARATUS, ACADEMIC QUOTA AND ATTENDANCE AND NON- RESIDENT TUITION	TUTTON FROM DISTRACTS UNDER CON- TRACT AND FROM INDIVIDUAL PUPLS NOT PAPLS NOT STATE	TAX ON PROPERTY	ALL OTHER SOURCES	TOTAL
Albany co, Ist sup'v'y dist. 2d sup'v'y dist. 3d sup'v'y dist	\$4 561 87 1 370 64 9 054 13	\$8 083 02 10 421 56 8 985 17	\$362 42 229 85 415 03	\$1 213 78 373 99 1 387 83	\$184 70 525 10 463 05	\$42 154 20 17 278 19 61 817 26	\$1 320 96 280 16 1 637 85	\$57 880 30 479 83 760
Allegany co. 1st sup'y' dist. 2d sup'y'y dist. 3d sup'y'y dist. 4th sup'y'y dist. 5th sup'y dist	4 664 07	10 449 87	305 59	1 416 15	466 30	23 848 91	1 626 92	42 777
	4 515 63	10 377 39	425 97	2 950 66	I 468 83	43 505 34	7 545 34	70 789
	7 085 08	9 502 ··	336 76	1 844 50	I95 94	33 908 59	2 026 78	54 899
	3 522 05	10 470 44	303 46	2 361 33	233 25	25 506 76	2 868 61	45 265
	2 811 98	11 750 49	284 13	2 671 88	850 49	55 999 50	10 537 56	84 006
Broome co.  Ist sup'vy dist  A sup'vy dist  3d sup'vy dist  4th sup'vy dist	2 718 23	9 069 03	267 43	715 35	367 55	24 716 91	2 070 79	39 925
	2 776 67	9 147 79	250 65	654 93	327 50	19 903 45	1 805 92	34 866
	1 460 61	7 835 55	169 70	122 12	438 30	14 802 04	746 49	25 574
	2 851 83	10 216 65	270 54	1 696 09	135 40	22 089 56	601 60	37 861
attaraugus co.  1st sup Vy dist ad sup Vy dist 3d sup Vy dist 4th sup Vy dist 5th sup Vy dist	5 542 91	12 252 56	381 68	2 147 42	244 67	35 366 37	7 152 29	63 087
	7 199 14	9 889 06	330 37	1 276 78	267 93	36 427 68	1 235 85	56 626
	5 398 34	12 640 09	410 84	1 935 34	187 26	42 203 90	2 070 95	64 846
	5 249 01	12 481 77	488 62	2 754 12	438 65	49 596 96	3 569 92	74 579
	3 732 63	10 239 36	299 03	736 59	292 70	27 107 52	2 641 60	45 049
ayuga co, rist supoy dist. rist supoy dist. ad sup'vy dist. 3d sup'vy dist. shi sup'vy dist. sth sup'vy dist.	3 533 67 3 232 97 4 379 59 2 494 89 2 586 90	8 067 7 881 07 6 597 92 5 792 49 7 977 98	247 65 181 65 237 36 151 58 273 72	876 09 I 819 71 618 77 I 580 38	352 50 914 25 171 505 10 453 12	21 364 76 32 985 07 24 565 51 14 034 18 23 558 34	485 46 I 219 06 I 669 60 694 53 2 621 IS	34 927 48 233 38 239 23 672 39 051

61 602 28 41 307 77 46 215 37 56 803 91 82 664 07 83 971 83	65 745 32 37 449 75	33 050 26 48 145 69 37 620 52 39 141 40 35 961 74	61 273 27 47 708 03 55 310 70	57 921 61 68 505 34 33 274 45	47 375 53 26 910 75 30 582 29	47 476 02 59 883 13 70 659 96 66 583 12 35 311 58 49 699 05	63 410 70 81 735 75 40 785 73 71 329 19
4 088 97 2 301 44 2 771 43 3 091 82 4 191 15 13 328 86	3 225 83 621 45	895 40 3 882 43 539 I 878 34 I 906 55	1 991 35 3 233 02 2 166 76	3 729 36 2 093 98 1 136 86	901 97 777 08 557 44	974 10 3 625 55 3 209 60 11 276 47 624 03 8 893 38	2 876 66 8 673 82 1 109 25 4 834 33
39 892 77 23 709 18 25 468 87 31 155 53 284 21 51 479 30	42 577 68 22 741 47	16 285 84 28 830 58 22 793 91 23 645 43 20 191 68	36 090 41 29 153 58 33 346 74	36 783 36 50 587 70 20 726 13	29 264 86 13 286 65 17 581 57	27 594 89 38 974 90 46 209 18 36 350 74 19 688 26 25 855 72	44 237 37 50 778 35 28 933 59 49 052 41
476 90 513 21 316 2 763 70 1 384 30 343 72	641 29 250 77	1 290 33 897 92 274 75 503	441 85 42 90 265 80	485 . 443 24 226 12	1 005 362 149 85	533 389 70 217 75 540 90 926 81 558 06	569 50 I 139 50 96 13 844 90
2 170 84 2 006 77 1 902 53 1 848 88 3 360 83 2 651 53	I 960 42 545 02	893 18 1 501 24 1 019 95 2 174 03 1 167 38	1 534 83 1 240 04 2 001 04	I 868 90 I 108 65 I 065 46	I 787 45 944 56 565 83	1 350 16 1 651 17 3 790 23 2 611 83 1 521 11 2 132 97	951 12 2 143 04 1 170 11 3 192 23
387 53 278 06 289 91 320 38 463 59 463 59	411 64 247 36	237 71 308 71 264 82 268 26 227 52	425 61 299 93 369 77	352 56 451 46 229 75	309 22 190 22 233 80	325 86 398 64 492 17 405 35 260 84 314 63	298 62 452 04 288 54 441 30
9 496 12 8 682 90 9 312 24 9 180 32 11 916 03 11 759 54	13 204 78 9 317 47	11 052 19 9 646 61 9 802 29 8 583 50 8 005 97	15 477 93 11 847 31 14 001 21	9 179 89 10 241 29 7 446 17	9 487 05 8 898 13 8 911 76	12 778 18 11 836 80 13 596 44 12 529 73 10 163 01 9 886 56	7 877 89 10 052 52 7 042 25 9 321 64
5 089 15 3 816 21 6 154 39 10 447 25 8 063 96 3 945 24	3 723 68 3 726 21	3 241 65 2 685 79 2 302 63 2 317 09 3 959 64	5 311 29 1 891 25 3 159 38	5 522 54 3 579 02 2 443 96	4 619 98 2 452 11 2 582 04	3 919 83 3 006 37 3 144 59 2 868 10 2 127 52 2 057 73	6 599 54 8 496 48 2 145 86 3 642 38
Chautauqua co. Ist sup'v'y dist. 2d sup'v'y dist. 3d sup'vy dist. 5th sup'v'y dist. 5th sup'v'y dist. 6th sup'v'y dist.	Chemung co. 1st sup'v'y dist	Chenango co. 1st sup vy dist. 2d sup vy dist. 2d sup vy dist. 4th sup vy dist. 4th sup vy dist. 5th sup vy dist.	Clinton co. sta sup'vy dist. 2d sup'vy dist. 3d sup'vy dist.	Columbia co.  Ist sup'v'y dist.  2d sup'v'y dist.  3d sup'v'y dist.	Cortland co. Ist sup'vy dist. 2d sup'vy dist. 3d sup'vy dist. 3d sup'vy dist.	Delaware co.  1st sup Vy dist. 2d sup'vy dist. 3d sup'vy dist. 4th sup Vy dist. 5th sup'vy dist. 6th sup'vy dist.	Dutchess co.  1st sup, v'y dist. 2d sup v'y dist. 3d sup v'y dist. 4th sup v'y dist.

TABLE 5 (continued)
Financial statement showing receipts by public schools

SUPERVISORY DISTRICTS	BALANCE ON HAND AUG. I, I913	PUBLIC MONEY RECEIVED FOR TEACHERS' WAGES	AMOUNT DEBUCTED FROM TEACHERS' WAGES FOR TEACHERS' RETIREMENT FUND	STATE AID FOR LIBRARY, APPARATUS, ACADEMIC QUOTA AND ALTENDANCE AND NON- RESIDENT TUITION	TUITION FROM DISTRICTS UNDER CON- TRACT AND FROM INDIVIDUAL PUPILS NOT FAID BY STATE	TAX ON PROPEKTY	ALL OTHER SOURCES	TOTAL
Erie co. vy dist at sup vy dist ad sup vy dist ad sup vy dist th sup vy dist th sup vy dist 5th sup vy dist	\$21 705 28	\$11 867 31	\$417 81	\$2 067 55	\$1 334 29	\$69 514 01	\$6 584 15	\$113 490 40
	16 909 44	16 365 69	794 40	4 586 88	830 75	149 415 45	54 194 57	243 097 18
	2 369 70	9 201 29	409 22	1 975 65	563 75	43 412 25	5 948 61	63 879 72
	7 579 69	9 687 40	404 90	2 565 30	475 25	51 450 60	3 384 88	75 548 02
	3 732 82	10 588 88	367 87	2 225 06	340 90	36 402 22	3 745 23	57 402 98
Essex co.  Ist sup'v'y dist  2d sup'v'y dist  3d sup'v'y dist	10 442 74	12 552 01	353 28	I 800 40	190 16	52 692 72	4 097 67	82 128 98
	11 225 42	14 016 32	511 01	2 042 81	548 19	49 535 78	3 815 18	81 694 71
	4 499 71	11 397 03	404 77	I 192 71	5 .	48 949 83	1 099 24	67 548 29
Franklin co.  1st sup'v'y dist  2d sup'v'y dist  3d sup'v'y dist  4th sup'v'y dist	5 496 45 4 958 91 2 927 20 3 921 92	13 736 31 6 499 76 8 820 98 9 261 99•	321 95 279 14 211 38 319 51	1 482 13 263 32 682 79 2 540 63	679 61 386 97 348 20	24 957 40 54 273 93 16 595 48 25 872 37	3 568 69 1 133 57 2 712 04 2 219 56	50 242 57 67 408 63 32 336 84 44 481 18
Fulton co.  1st sup'v'y dist  2d sup'v'y dist.	2 532 04 2 542 50	9 209 65 9 115 18	234 48 243 08	129 17 1 239 31	77 .	18 232 54 22 730 86	461 58	30 876 46 37 287 91
Genesee co,	5 561 43	9 876 78	397 66	1 581 9°	3 12 .	43 219 35	4 031 50	65 010 64
1st sup'v'y dist	8 641 48	11 031 89	501 68	3 537 49	I 187 50	59 878 61	3 956 22	88 731 87
Greene co.  1st sup'v'y dist.  2d sup'v'y dist.  3d sup'v'y dist.	3 623 16	8 910 13	348 60	1 679 60	389 59	34 830 36	020 11	50 710 55
	1 302 88	9 039 74	219 52	1 335 12	I 101 06	17 186 69	815 60	31 000 61
	1 524 91	9 811 04	277 39	596 97	527 88	29 023 21	97 108	42 732 48

59 106 63	71 775 86 45 004 51 34 054 24 62 880 28	39 190 40 53 862 74 53 810 80 58 581 13 63 652 81 76 700 54	38 702 96 52 504 18 26 316 93 35 337 49	91 600 11 56 040 04 79 241 82	64 659 35 61 831 73 44 246 74 59 163 17	83 993 25 95 104 07 99 181 37 77 284 29	89 856 78 54 736 82	431 941 46 344 072 13
11 436 13	4 387 76 3 464 84 836 33 8 985 23	3 286 39 2 2 75 80 3 029 70 750 57 6 280 03	1 151 87 3 818 54 243 78 396 59	5 009 67 2 179 01 4 691 74	4 950 36 3 899 52 3 272 52 1 771 13	2 258 49 3 703 08 2 811 95 6 678 31	2 573 34 I 365 02	47 971 45 47 771 13
35 046 83	48 267 51 31 717 23 21 372 01 37 816 40	21 435 24 33 229 68 34 748 859 34 41 684 49 49 068 47	22 369 49 27 836 33 14 323 39 21 300 15	65 071 75 38 264 83 54 619 92	38 190 21 35 806 97 23 972 62 45 204 08	55 437 48 67 430 50 69 600 78 52 965 58	61 970 13 39 132 63	295 638 04 237 760 48
98 25	873 17 170 295 191 70	392 23 1 491 88 146 30 588 22 601 89 906 36	136 62 397 28 158 04 182 53	562 315 20 763 30	2 844 55 I 132 82 I 170 98 230 90	786 79 I 684 50 307 49 I 244 40	651 65 34 ···	2 005 78 I 201 70
I 069 20	2 278 51 606 26 630 64 I 443 68	1 814 09 2 761 . 1 796 59 2 410 84 2 092 14	757 89 3 272 28 473 64 1 007 52	3 127 60 2 430 69 2 554 39	2 255 97 I 980 45 I 697 53 I 522 65	I 936 26 4 374 22 I 998 76 2 595 64	2 736 89 I 199 29	3 939 79 2 074 26
301 13	465 96 143 08 205 72 302 16	282 14 342 61 373 09 381 17 351 10 426 74	265 22 360 44 185 36 253 97	552 23 349 19 489 63	328 29 416 69 285 70 358 63	327 20 584 40 540 18 441 27	596 13 284 37	I 703 02 I 392 69
7 017 12	11 509 93 7 356 68 8 144 32 7 749 33	9 873 18 10 232 51 10 449 13 11 322 18 11 787 67 12 448 95	10 747 07 11 184 49 8 155 76 9 516 39	11 079 07 9 273 96 12 258 52	12 568 85 9 941 65 9 538 44 8 345 67	8 242 78 11 042 01 11 163 93 9 082 76	12 329 10 8 786 42	23 025 19 612 75
4 137 97	3 993 02 1 546 42 2 570 22 6 391 78	2 107 13 3 2079 26 3 297 77 4 238 81 4 346 60 5 137 58	3 274 80 5 634 82 2 776 96 2 680 34	6 197 79 3 227 16 3 864 32	3 521 12 8 653 63 4 308 95 1 730 11	15 004 25 6 284 46 12 758 28 4 276 33	8 999 54 3 935 09	57 658 38 34 259 12
Hamilton co	Herkimer co.  1st sup'v'y dist. 2d sup'v'y dist. 3d sup'v'y dist. 4th sup'v'y dist.	Jefferson co.  rat sup'vy dist 2d sup'vy dist 3d sup vy dist 4th sup'vy dist 5th sup'vy dist 6th sup'vy dist	Lewis co.  Ist sup v'y dist.  2d sup v'y dist.  3d sup v'y dist.  4th sup'v'y dist.	Livingston co.  Ist sup v'y dist.  2d sup'v'y dist.  3d sup'v'y dist.  3d sup'v'y dist.	Madison co.  Ist sup v'y dist 2d sup v'y dist 3d sup v'y dist 4th sup'v'y dist	Monroe co.  1st sup'v'y dist 2d sup'v'y dist 3d sup'v'y dist 4th sup'v'y dist	Montgomery co. Ist sup'v'y dist	Nassau co. ist sup'v'y dist. 2d sup'v'y dist.

 $\begin{tabular}{ll} $\mathsf{TABLE}$ & $(continued)$ \\ & \mathsf{Financial}$ & \mathsf{statement}$ & \mathsf{showing}$ & \mathsf{receipts}$ & \mathsf{by}$ & \mathsf{public}$ & \mathsf{schools}$ \\ \end{tabular}$ 

ALL OTHER TOTAL SOURCES	825 60 \$58 602 86 152 88 42 913 36 941 27 61 313 77	558 05 830 47 832 84 832 86 832 86 832 86 832 86 834 84 843 89 841 86 842 997 94 666 61 843 85 85 85 85 85 85 85 85 85 85 85 85 85 8	976 39 76 497 60 76 77 99 73 73 73 73 74 75 75 75 75 75 75 75 75 75 75 75 75 75	140 10 19 716 96 719 05 04 823 26 05 140 72 112 44 46 113 98	172 06 152 602 50 458 40 160 668 48 603 52 48 201 00
	50 36 2 47	99 5 441 1 60 14 60 2 60 1 45 2	73 4 62 4 60 60 71 13 21 23	83 148 3 111 84	17 III 04 8
TAX ON PROPERTY	\$37 733 30 004 42 196	60 275 7 30 089 7 40 724 8 20 559 1 24 030 5 23 291	39 36 577 20 52 580 18 50 015 95 55 991 60 51 720	2 31 908 3 45 960 7 24 375 26 491	3.4 107 478 39 113 079 28 001
TUTITON FROM DISTRICTS UNDER CON-TRACT AND FROM INDIVIDUAL PUPILS NOT PAID BY STATE	\$351 50 44 50 1 190 13	765 · · · 765 · · · 3 109 47 1 109 45 58 1 281 34 590 21 379 21 501 26	986 3 672 3 1 697 1 2 131 9 1 484 6	1 497 12 1 045 33 99 97 205	844 3 2 173 3 205 2
STATE AID FOR LIBRARY APPARATUS, ACADEMIC QUOTA AND ATTERDANCE AND NON- RESIDENT TUITION	\$2 981 43 73 10 1 561 84	1 872 42 1 880 25 1 987 37 602 10 1 454 30 1 755 74 1 587 86	3 0.17 30 2 234 02 1 724 47 2 879 58 3 194 53	2 723 09 2 062 24 210 32 1 538 05	2 439 63 4 276 98 14 62
AMOUNT DEDUCTED FROM TEACHERS WAGES FOR TEACHERS RETIREMENT FUND	\$333 58 243 83 387 25	467 46 357 . 296 65 239 66 283 33 309 93 282 29	394 94 475 22 399 75 511 42 452 63	278 89 425 88 206 40 297 90	845 03 845 29
PUBLIC MONEY RECETVED FOR TEACHERS' WAGES	\$8 419 63 6 596 64 9 485 60	11 283 67 11 563 81 9 334 52 9 686 95 10 413 895 12 649 37 10 220 84	10 126 10 808 19 9 691 14 11 528 94 10 394 28	7 407 48 9 401 13 5 478 71 10 446 37	16 107 70 15 786 42 8 372 36
BALANCE ON HAND AUG, I, 1913	\$4 957 62 3 798 05 4 551 21	6 164 81 2 948 21 3 343 08 2 165 27 3 122 27 2 769 93 2 757 25	3 388 85 5 217 75 4 231 06 4 870 39 3 771 53	4 761 45 3 157 93 3 962 95 2 961 78	13 715 57 16 019 86 7 276 84
SUPERVISORY DISTRICTS	Niagara co, rist sup'y dist at sup'y dist ad sup'y'y dist ad sup'y'y dist ad sup'y'y dist	Oneida co.  1st sup v'y dist. 2d sup v'y dist. 3d sup v'y dist. 4th sup'vy dist. 5th sup'vy dist. 6th sup'vy dist. 7th sup'vy dist.	Onondaga co. rist supv'y dist ca sup'v'y dist ga sup'v'y dist 4th sup'v'y dist 5th sup'v'y dist 5th sup'v'y dist 5th sup'v'y dist	Ontario co. 1st sup'v'y dist 2d sup'v'y dist 3d sup'v'y dist 4th sup'v'y dist	Orange co.  1st. sup'v'y dist 2d sup'v'y dist 2d sup'v'y dist

38 353 17 22 957 30 51 096 44	46 521 71 48 050 92 47 790 40 42 870 77 42 256 78	42 487 55 43 109 88 70 050 91 49 629 69 34 987 71 28 756 96	93 098 37	29 590 30 46 943 30	223 719 41	90 412 55 35 747 92 42 530 13 36 699 92 64 225 37 58 979 14 70 184 39 34 282 17	34 894 55 65 309 78 55 778 66 46 376 50	123 282 68
657 53 435 88 2 086 23	18 169 58 4 2 18 74 1 648 61 1 980 45 2 415 03	3 705 87 3 2409 57 5 213 54 3 383 022 3 060 05 405 38	7 076 98	557 89 377 42 619 20	6 845 56	4 908 76 1 245 62 1 220 32 3 604 35 5 532 39 3 762 03 1 728 19	1 864 85 3 937 05 1 142 40 2 245 42	9 891 24
23 783 86 16 534 08 37 689 58	17 086 82 25 374 81 27 661 67 25 986 45 24 620 12	25 361 67 25 911 90 44 236 64 28 109 71 18 392 90 14 980 11	58 124 52	28 258 46 16 938 60 32 453 28	165 588 41	52 405 80 21 405 52 24 777 65 20 242 30 35 655 87 33 442 . 46 586 65	21 511 30 44 314 36 36 621 42 25 916 78	87 785 39
444 80 10 941 70	265 75 561 18 720 05 368 24 545 75	688 25 320 50 1 166 1 838 65 580 51 1 350 82	870 70	260 85 291 95 56	I 959 9I	489 97 305 75 461 12 205 95 676 02 828 37 421 .	110 20 636 38 411 79 33 22	402 84
1 383 34 66 96 1 781 14	790 79 2 016 94 2 297 92 1 302 77 1 311 54	1 017 46 2 280 48 3 251 01 1 638 51 1 869 55 821 03	I 989 45	977 79 518 04 485 28	4 154 54	3 466 01 1 6012 58 1 604 72 1 404 64 3 357 31 1 873 78 2 163 90 389 14	803 65 I 878 74 2 262 96 I 159 25	I 783 16
248 81 145 17 344 70	183 11 329 83 346 15 294 16 291 11	253 49 270 63 270 63 415 82 308 58 227 63 167 91	514 55	315 80 207 07 266 22	1 175 57	. 226 41 . 226 41 309 18 250 78 250 78 399 50 395 03 222 94	45 94 373 07 330 71 281 20	635 15
6 667 26 4 394 21 8 138 32	8 026 48 11 892 50 12 121 86 10 129 91 9 646 32	9 182 97 9 270 57 11 017 79 11 447 34 8 923 60 7 885 10	11 126 73	9 517 11 8 904 98 8 884	17 924 38	15 193 15 8 476 44 10 538 32 8 819 45 13 757 35 13 026 65 9 058 98	7 206 25 11 451 88 9 550	13 275 59
5 167 57 1 381 3 114 77	I 999 IS 3 626 92 3 003 I4 2 808 79 3 426 91	2 277 84 1 846 23 4 750 11 2 903 88 1 933 47 3 146 61	13 395 44	4 225 23 2 352 24 4 179 32	26 071 04	13 445 37 3 075 60 3 576 82 2 172 45 4 846 93 6 780 59 5 424 57 2 660 33	3 352 36 2 718 30 5 459 38 5 805 63	9 509 31
Orleans co, 1st sup'v'y dist. 2d sup'v'y dist. 3d sup'v'y dist.	Oswego co. 1st sup vy dist 2d sup vy dist 3d sup vy dist 4th sup vy dist 5th sup vy dist	Otsego co.  Ist sup Vy dist 2d sup'vy dist 3d sup'vy dist 4th sup Vy dist 5th sup'vy dist 6th sup'vy dist	Putnam co	Rensselaer co.  1st sup v'y dist.  2d sup'v'y dist.  3d sup'v'y dist.	Rockland co	St Lawrence co.  sts sup Vy dist.  2d sup'vy dist.  3d sup'vy dist.  4th sup Vy dist.  5th sup'vy dist.  7th sup'vy dist.  7th sup'vy dist.  7th sup'vy dist.	Saratoga co.  1st sup'v'y dist 2d sup'v'y dist. 3d sup'v'y dist 4th sup'v'y dist	Schenectady co

 ${\bf TABLE \ \ } \ (continued)$  Financial statement showing receipts by public schools

TOTAL	\$30 755 45 43 153 10 71 126 38	39 137 61 60 742 92	51 824 II 50 455 31	44 585 89 50 50 50 50 50 50 50 50 50 50 50 50 50	208 873 20 230 625 03 150 725 43	58 588 11 57 542 92 94 64 84
ALL OTHER SOURCES	\$174 17 1 640 47 1 269 64	I 996 58 3 361 73	5 291 47 1 708 36	822 24 1 416 37 1 351 36 313 34 5 095 83 15 512 45 4 088 83	7 864 06 49 244 12 32 210 90	2 759 90 I 132 52 S 726 78
TAX ON PROPERTY	\$15 595 37 27 553 82 49 896 54	23 157 45 25 452 38	31 707 94 34 695 31	30 254 73 31 764 55 25 159 49 17 441 46 29 841 90 37 796 27 29 140 23	202 133 84 146 465 45 121 609 89	37 975 73 35 485 70 44 987 35
TUTTION FROM DISTRACTS DISTRACTS CONTEXACT AND FROM INDIVIDUAL PUPILS NOT PAID BY STATE	\$1 495 50 131 51 2 117 05	499 35	180 02 319 44	93 10 1 142 31 579 08 444 37 308 05 740 06 650 72	1 370 62 011 40 905 51	622 90 488 24 897 66
STATE AID FOR LIBEARY, APPARKTUS, ACADEMIC GUOTA AND ATTENDANCE AND NON- RESIDENT TUITION	\$572 05 1 964 42 2 346 86	711 57 I 240 06	2 794 63 I 746 90	298 76 I 807 70 I 206 58 I 579 73 I 649 60 2 783 62 2 783 62	5 343 35 2 581 10 2 511 62	1 551 27 1 501 92 1 359 51
AMOUNT DEDUCTED FROM TEACHERS WAGES FOR TEACHERS FETIREMENT FUND	\$224 28 311 79 417 29	268 10 272 17	312 23 294 51	283 81 333 05 284 41 219 98 304 33 387 38	I 335 97 I 041 45 752 47	371 91 419 93 411 08
PUBLIC MONEY RECEGIVED FOR TEACHERS' WAGES	\$11 511 02 9 219 13 11 872 23	9 530 03 9 791 61	7 489 82 7 508 20	9 619 57 10 836 98 10 684 49 9 131 69 10 216 53 10 484 82 10 036 13	21 666 25 16 081 46 11 544 30	10 954 59 13 786 95 12 481 33
BALANCE ON HAND AUG. I, 1913	\$1 183 06 2 331 96 3 206 77	2 974 53 20 241 97	4 048 4 182 59	3 213 68 3 286 30 3 247 49 1 112 99 4 024 88 4 035 77 3 487 33	29 159 20 34 597 86 17 100 69	4 351 81 4 438 20 4 051 13
SUPERVISORY DISTRICTS	Schoharie co. rist sup v'y dist. rat sup v'y dist. 3d sup v'y dist. 3d sup v'y dist.	Schuyler co. 1st sup'v'y dist	Seneca co. Ist sup'v'y dist	Steuben co.  Ist sup'v'y dist.  2d sup'v'y dist.  3d sup'vy dist.  4th sup'vy dist.  5th sup'vy dist.  6th sup'v'y dist.	Suffolk co, 1st sup v'y dist	Sullivan co, 1st sup 'v'y dist. 2d sup 'v'y dist. 3d sup 'v'y dist. 3d sup 'v'y dist.

43 817 84 33 148 67 29 808 60	31 978 99 41 195 52 52 376 88	72 630 35 85 140 13 60 478 12 40 730 87	56 792 55 30 978 54 21 007 95	27 453 88 60 492 06 75 701 99 53 091 57	88 673 92 48 410 07 61 493 94 60 305 22	330 873 65 290 237 17 117 544 47 89 148 46	47 604 72 70 155 79 74 586 37	39 120 68 33 583 20
3 994 20 I 346 30 214 06	3 145 77 1 460 34 13 032 40	6 610 77 2 415 20 2 335 46 2 224 57	3 217 58 491 74 91 21	213 66 2 036 43 1 430 53 11 734 58	9 543 40 2 575 43 2 624 47 3 172 46	27 061 66 33 329 83 5 169 32 4 638 14	1 489 47 3 560 49 2 793 c9	1 739 28 806 34
23 810 39 18 914 02 17 635 03	15 871 57 25 198 74 23 964 48	51 024 . 58 592 67 36 180 01 24 795 12	36 656 39 18 171 90 10 883 28	14 211 46 37 677 89 52 326 69 27 112 82	57 369 54 29 456 01 40 750 15 38 750 15	235 922 41 207 709 90 90 906 14 68 954 99	30 711 79 43 056 32 50 378 18	23 251 22 20 479 09
484 38 353 70 914 28	I 387 20 I 161 . 452 96	555 50 1 208 95 52‡ 30 8	147 169 75 25	689 25 1 832 20 807 26 894 91	\$22 72 849 45 I 182 63 I 562 04	1 211 89 237 60 886 79 215 35	181 07 676 750	418 90 509
2 114 97 1 107 11 999 87	I 877 63 I 454 49 I 512 92	903 22 I 668 61 I 931 53 419 77	I 585 57 781 36 966 97	768 24 2 448 86 2 829 71 2 089 02	3 177 42 2 457 11 2 346 66 2 910 76	2 053 26 2 206 38 1 994 79 399 41	1 407 15 3 408 01 2 941 42	I 408 82 961 64
287 92 226 90 193 13	194 56 235 51 330 77	416 17 515 35 427 24 254 12	309 97 209 69 152 33	196 63 410 09 483 19 288 93	513 68 322 56 407 37 359 82	481 61	335 I3 474 38 470 22	273 98 225 63
10 182 32 8 889 19 7 677 23	8 042 8 269 90 10 578 30	10 260 08 13 209 58 14 448 72 7 205 39	8 755 17 8 136 29 6 339 94	8 889 91 12 732 78 12 888 46 8 850 20	12 876 70 8 783 04 9 341 29 9 410 78	15 768 75 14 225 8 446 25 8 022 50	9 744 13 11 528 18 11 062 50	7 957 01 7 876 83
2 943 66 2 611 45 2 145 ··	1 460 26 3 415 54 2 505 05	2 860 61 7 529 77 4 630 86 5 823 90	6 120 87 3 017 81 2 549 22	2 484 73 3 353 81 4 936 15 2 124 11	4 670 46 3 966 47 4 809 55 4 139 21	48 855 68 32 528 46 10 141 18 6 436 46	3 735 98 7 452 41 6 190 96	4 071 47 2 061 67
Tioga co.  1st sup'v'y dist 2d sup'v'y dist	Tompkins co.  1st sup vy dist	Ulster co.  1st sup'vy dist.  2d sup'vy dist.  3d sup'vy dist.  4th sup'vy dist.	Warren co.  1st sup 'v'y dist	Washington co. 1st sup'v'y dist 2d sup'v'y dist. 3d sup'v'y dist. 4th sup'v'y dist.	Wayne co.  1st sup'v'y dist.  2d sup'vy dist.  3d sup'vy dist.  4th sup'v'y dist.	Westchester co. 1st smp'v'y dist. 2d smp'v'y dist. 3d sup'v'y dist. 4th sup'v'y dist.	Wyoming co. 1st sup'v'y dist. 2d sup'v'y dist	Yates co. 1st sup'v'y dist

Table 5 (continued)

Financial statement showing receipts by public schools

079 81 510 17 673 42 613 27 413 32 793 31 941 31 050 05	917 81 81 82 82 83 83 83 83 83 83 83 83 83 83 83 83 83	
899 941 75 941 111 75 76 76 76 76 76 76 76 76 76 76 76 76 76	69 90 90 90 90 90 90 90 90 90 9	
9 023 89 7 869 94 1 207 41 1 829 11 1 577 78 4 060 85 8 614 89	1 811 1 1799 09 1 1 379 09 1 1 379 09 1 2 179 09 1 3 130 09 2 0 55 2 78 2 0 55 2 78 1 1 531 06 1 1 650 70 1 0 626 19 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Š
24 433 53 53 721 32 43 35 05 20 245 72 22 836 11 32 582 66 21 475 38 154 646 42	110 485 94 110 485 94 110 485 94 110 485 94 110 485 94 110 485 94 110 485 94 110 485 94 110 485 94 110 485 94 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110 68 110	coc
301 25 52 60 1 246 07 1.49 50 66 1 089 65 500 8	865 76 603 5 76 603 5 76 603 5 76 603 5 76 603 5 76 603 5 76 603 5 76 603 5 76 603 5 76 603 5 76 603 5 76 603 5 76 603 5 76 603 5 76 603 5 76 603 5 76 603 5 76 603 5 76 603 5 76 603 5 76 603 5 76 76 76 76 76 76 76 76 76 76 76 76 76	
766 39 657 32 205 94 1 247 12 342 12 342 12 406 22 405 43 1 493 01	2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	•
180 05 351 10 276 25 176 25 165 28 206 57	786 1 111 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	341
2 550 20 2 925 473 44 2 473 44 2 473 44 2 539 23 2 539 23 9 725	39 199 34 13 3549 20 21 640 96 173 140 96 173 140 96 174 176 176 176 176 176 176 176 176 176 176 176 176 176 176 176 176 176 176 176 176 176 176 176 176 176 176 176 176 176 176 176 176 176 176 176 176 176 176 176 176 176 176 176 176 176 176 176 176 176 176 176 176 176 176 176 176 176 176 176 176 176 176 176 176 176 176 176 176 176 176 176 176 176 176 176 176 176 176 176 176 176 176 176 176 176 1	163
2 824 50 10 039 14 460 70 1 912 13 2 379 13 1 231 59 847 75	188 837 82 82 82 82 82 783 17 1 287 39 7 1 287 39 7 1 1 287 39 7 1 1 2 2 2 7 2 3 1 1 2 2 2 7 2 2 7 2 2 7 2 2 7 2 2 7 2 2 7 2 2 2 7 2 2 2 7 2 2 2 7 2 2 2 7 2 2 2 7 2 2 2 7 2 2 2 7 2 2 2 7 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	
Seneca Falis Solvay. Solvay. Union Waterford Waverly Whitehal!	Albany Authary Authurn Authurn Authurn Batavia Baatavia Baatavia Baatavia Burfalo Burfalo Canandaugua Corning, district no. 9 Corning, district no. 13 Colorersville Hunden Hunden Gloversville Hundstown Lackawanna Lackawa	Ogdensburg

 ${\rm TABLE} \ \ \zeta \ (concluded)$  Financial statement showing receipts by public schools

TOIM,	\$127 655 94 72 270 04 56 249 40 68 317 82 68 317 82 68 217 60 186 627 60 186 611 55 2 028 819 61 100 262 07 71 787 43 81 348 79 1 125 567 25 501 648 23 156 611 71 85 859 13 85 859 13 85 859 14 81 34 34 41	\$8 773 640 40'\$87 007 835 20 220 778 20 2 110 072 07 909 071 03 13 013 101 18 \$9 060 500 50 50 \$10 00 112 05
ALL OTHER SOURCES	\$17 806 49 1 306 040 2 3 443 174 2 2 436 50 1 1 658 73 5 681 97 5 6 041 19 4 4 47 0 1 10 492 77 1 1 492 77 1 1 492 77 1 1 492 77 1 1 492 77 1 2 204 23 1 3 19 04 1 3 18 18 18 18	
TAX ON PROPEKTY	\$95 024 67 44 004 98 44 004 98 79 070 45 689 81 158 399 46 158 099 46 158 099 18 15 000 15 0000 15 000 15 000 15 000 15 000 15 000 15 000 15 000 15 000 15 0	80 \$17 494 015 62 30 1 624 630 83 51 8 757 773 71 67 \$57 870 426 10
TUITION FROM DISTRICTS DISTRICTS UNDER CON-TRACT AND FROM KNDIVIDIAL PUPILS NOT PAID BY STATE	\$315 25 0017 71 017 71 1415 00 1 281 34 4 384 80 2 285 5 643 86 1 682 36 5 683 85 5 683 85 7 78 99 8 10 8 13 46 1 37 71 1 71 1 940 25	\$64 714 23 970 133 250 \$221 935
STAIE AID FOR LIBRARY, ACPUBMIC QUOTA AND ALENDANCE AND NON- RESIDENT TUTION	\$1 686 85 1 686 85 1 671 329 1 671 329 1 260 77 2 151 77 2 150 77 2 1 10 75 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	\$152 621 16 38 310 11 368 189 84 \$559 121 11
AMOUNT DEDUCCED FROM TEACHERS WAGES FOR TEACHERS REITEAGUNT FUND	\$712 0.3 330 50 280 57 280 50 280 70 20 14 379 14 379 14 387 35 3 151 89 335 29 2 616 61 881 20 406 28	\$28 037 92 8 862 39 74 527 71 \$111 428 02
PUBLIC MONEY RECEIVED FOR TEACHERS' WAGES	\$9 025 88 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	\$2 807 308 33 147 466 84 2 143 781 39 \$5 098 556 56
BALANCE ON HAND AUG. I, 1913	\$3 084 77 17 896 991 2 869 991 1 142 84 15 152 52 2 527 52 3 786 36 1 430 81 1 0 786 57 1 0 786 36 1 0 786 57 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	\$27 777 496 97 249 037 88 I 196 809 09 \$29 223 343 04
CITIES	Olean. Olean. Oneotda Oneotda Oswego. Plattsburg. Port Jervis Port Jervis Rochester Rome. Salamanca Salamanca Schenectady Syracuse Tronawanda Troy Utca Watcrlown Watcrlown Watcrlown Watcrlown Watcrlown	Total, cities

\$236 596 69	185 520 10 499 841 28	9 455 37	118 253 68	\$1 049 670 12
\$236 596 69	\$184 297 61 467 097 01	8 051 82	116 614 20	\$236 596 69 \$776 06c 64 \$1 049 670 12
			:	
:	\$32 747 27	I 403 55	I 639 48	\$2 626 04
	\$1 222 49	I 403 55		\$2 626 04
:		:		:
				\$34 386 75
:	\$32 747 27	:	I 639 48	\$34 386 75
College of the City of N. Y., acad. dep't.	Hunter Coi, of the City of N. Y.  H. dep't.  N. Y. Inst. for the Blind \$32 747 27	N. Y. State Col. for Teachers, h. s dep 't, Albany	N. Y. State Sch. for the Blind, Batavia	Total, special schools

Table 6 Financial statement showing payments by public schools

							-			
			SALARIES				TEXTBOOKS,	FOR COM-	FOR	TRANS-
Sulf tumbru a montana			TEACHERS	ERS	JANITORS,	LIBRARIES	STATIONERY AND	PULSORY ATTEND-	AND	TION OF
BUKERVISURI DISTRICTO	SUPERIN- TENDENT	PRINCIPAL	MEN	WOMEN	BNGINEERS ETC.		SUPPLIES	ANCE	OFFICES	
Albany co., 1st sup'v'y dist. Elementary schools Scoondary schools Total.		\$1 271 52 1 228 48 2 500	\$6 060 84 6 060 84	\$24 807 43 2 165 63 26 973 06	\$1 601 86 115 . 1 746 86	\$360 46 17 47 377 93	\$294 30 44 14 338 44	\$93 75 10 103 75	\$25	
2d sup'v'y dist. Elementary schools Secondary schools. Total.	: : : : : : : : : : :		09 900 9	17 389 50 17 389 50	418 44	631 55	35 99	· . : · . : · :	: :	\$512 512
3d sup'v'y dist. Elementary schools Secondary schools Total	: : :	1 800	4 614 4 13 4 618 13	33 725 28 1 291 25 35 016 53	5 071 77 108 34 5 180 11	552 80 90 48 643 28	1 661 26 50 94 1 712 20	10 : 10	74 30 37 15 111 45	
Allegany co., 1st sup'v'y dist. Elementary schools Secondary schools Total		300 1 650 . 1 950 .	3 294 .	23 140 20 2 175 . 25 315 20	668 18 160 : 828 18	253 32 47 05 330 37	202 S1 91 76 297 60	63 — 25	228 	: : :
2d sup'v'y dist. Elementary schools Secondary schools Total		1 943 3 157 . 5 100	1 278 05 1 278 05	25 467 60 7 779 50 33 247 10	1 557 81 584 67 2 142 48	219 90 305 95 555 85	423 61 385 88 800 49	11 25 36 36	644 244 244	771 67
3d sup'v'y dist. Elementary schools Secondary schools		1 142 73 2 577 27 4 020 .	1 984 25 1 984 25	23 690 97 4 110 08 27 801 05	1 068 25 4 10 1 508 25	865 50 20 12 594 63	136 22 21 01 20 33	5 % 5 %	527 333	• :
4th sup'v'y dist. Elementary schools. Secondary schools. Tokal.		2 200 . 3 050 .	2 052	20 927 18 3 670 21 597 18	786 85 380 1 166 85	1 251 3a 1 251 38	159 50 109 30 268 50	3 G 3 G	51 51 151 151	200

6th sup'v'y dist. Elementary schools Secondary schools Total	2 050 3 077 74 5 127 74	2 292 . 4 075 6 367	28 019 55 10 768 50 38 788 05	2 026 06 1 402 50 3 428 56	222 17 306 79 528 96	231 16 97 53 328 69	33 75	80 83 77 163 77	; ; ; ; ; ; ; ;
roome eo., 1st sup'v'y dist. Elementary schools Secondary schools Total.	800 . 400 . 1 200 .	1 760 .	19 783 . 3 300 . 23 033 .	828 70 225 1 053 70	221 31 29 250 31	498 26, 400 898 26	: 23 . 53	10 10 : :	619 
2d sup'v'y dist. Elementary schools Secondary schools. Total	450 800 1 250	1 686 .	20 654 1 475 22 129 .	660 18 125 785 18	204 28 11 95 216 23	238 57 13 44 252 01	: :	61 10 47 27 108 37	: - !
3d sup'v'y dist. Elementary schools Secondary schools Total.		1 803	16 178 98 i6 i78 98	400 46	615 42	167 94	: :	: .	· :
4th sup vy dist. Elementary schools. Secondary schools. Total.	675 1 826 25 2 501 25	1 019	21 233 57 2 300 23 533 57	813 58 266 08 1 079 66	277 0) 110 387 09	291 92 141 48 436 40	13 7 20		200
attaraugus co., 1st sup'v'y dist. Elementary schools Secondary schools Total.	1 200 3 116 58 4 316 58	979 42 192 50 1 171 92	28 372 51 3 686 52 32 059 03	1 160 73 513 70 1 674 43	650 57 136 88 787 45	275 31 65 340 31		45 90	200 200
2d sup'v'y dist. Elementary schools Secondary schools Crotal.	700 2 309 50 3 009 50	1 973 70 i 973 70	24 960 3 099 38 28 059 38	1 061 50 370 . 1 431 50	76 26 91 36 167 62	447 60 219 02 666 62	62 75 10 72 75	30 . 10 . 40	50
3d sup'v'y dist. Elementary schools Secondary schools Total	883 19 2 888 06 3 771 25		32 322 30 4 984 11 37 306 41	1 582 61 459 37 2 041 98	916 94 81 25 998 19	433 08 108 62 541 70	11 75	52 87 32 43 85 30	283 29
4th sup v'y dist. Elementary schools Secondary schools. Total	2 630 3 451 6 081	1 986 50 900 2 886 50	30 544 50 6 541 88 37 086 38	1 864 26 506 54 2 370 80	197 14 106 50 303 64	317 75 170 41 488 16	35. 35	118 72 66 69 185 41	280 63
5th sny v y dist. Elementary schools Secondary schools Total	1 080 . 1 320 2 400	544 .	25 402 54 1 573 46 26 976	953 92 153 75 1 107 67	86 38 25 14 111 52	146 76 79 90 226 66	14 4 70 18 70	81 41 33 59 115	396 50

TABLE 6 (continued) Financial statement showing payments by public schools

-										
			SALARIES				TEXTBOOKS.	FOR COM-	FOR	TRANS-
STOTAL ABORDANDE			TEACHERS	ERS	TANITORS.	LIBRARIES	STATIONERY	PULSORY ATTEND-	BOARD	TION OF
POT PRI TROUT IN	SUPERIN- TENDENT	PRINCIPAL	MEN	фомен	ENGINEERS ETC.		SUPPLIES	ANCE	BUSINESS	PUPILS
Cayuga co., 1st sup'v'y dist Elementary schools Secondary schools Total.		\$528 28 1 350 1 878 28	\$2 129 60 2 129 60	\$18 851 31 1 900 20 751 31	\$823 52 87 910 52	\$280 96 110 72 391 68	\$117 03 69 34 186 37	\$12 3 15	\$13 . 8 80 21 80	\$293 25 293 25
2d sup'v'y dist. Elementary schools Secondary schools. Total.		1 092 2 313 3 405	396 600 996	21 646 02 3 187 24 833 02	1 259 67 346 50 1 606 17	72 72 175 18 217 90	232 06 57 95 290 01	46 25 2 50 48 75	45 10 15 60 10	908 50
3d sup'v'y dist. Elementary schools. Secondary schools Total		904 1 400 . 2 304	944	19 742 97 1 050 20 792 97	598 20 125 723 20	193 64 2 40 196 04	109 26 5 25 114 51	8 90 1 30 10 20	95 36 12 107 36	378 12 378 12
4th sup'v'y dist. Elementary schools Secondary schools. Total		175 575 750	1 303 10	14 432 28 200 14 632 28	411 91 17 84 429 75	33 37 2 63 36 .	67 14 1 50 68 64			: : :
5th sup'v'y dist. Elementary schools Secondary schools. Total		350 1 150 1 500	1 340 60	19 357 56 3 475 22 832 56	696 13 175 871 13	164 90 30 . 194 90	169 39 70 239 39	25	20.20.4	00 600
Chautauqua co., 1st sup'v'y dist. Elementary schools Secondary schools		1 900 1 650 8 550	2 113 1 650 3 763 .	26 151 60 4 685 30 30 839 90	1 438 33 630 2 068 33	192 24 53 23 245 47	406 71 160 35 567 06	57 48 57 48	51833	 88 83 82 83 83 83
2d sup'v y dist. Elementary schools Secondary schools Total		1 189 1 766 2 955	2 055 25 2 055 25	19 725 40 2 810 60 22 536 .	981 32 156 03 1 137 35	217 53 35 49 283 02	107 05 39 79 146 84	16 42 98 17 40	52 81 17 16 70	: : :

. 050 050	110	.:. .::	.::	1 084 . 1 084 .	714 71	753 75 753 75	480 .	1 202 87 . 1 202 87	. 575
27 50	60 87	112	98 93	136 10	18 75	18 33	: :	62 50	. 48
17 50	61	168	56 58	82 29	6 25	9 17		12 50	. 60
45 · · ·	121 87	280 .	155 51	218 39	25	27 50		75	
	. 30 	57 7 25 64 25	63 75 6 50 70 25	125 . 75 . 200 .		3 34 1 66 5 :	31 85 . 6 37 85 .	41 66 8 34 50 .	. 77
141 99	620 58	1 145 37	1 149 62	260 42	222 90	117 56	381 85	313 34	144 96
96 51	602 45	919 15	364 92	78 41	11 99	33 13	133 37	51 66	169 70
211 83	1 223 03	2 064 52	1 514 54	338 83	234 89	150 69	515 22	365	314 66
669 12	280 23	419 95	315 02	210 35	233 92	561 80	407 77	431 94	318 90
85 56	67 65	230 70	93 83	158 22	4 23	7 28	4 53	2 92	158 59
754 68	347 88	650 65	438 85	368 57	238 15	569 08	412 30	434 86	477 49
1 132 39	1 037 08	1 654 90	2 211 78	1 742 13	1 600 58	419 85	918 06	902 72	867 50
340 77	613 38	873 17	881 86	721 25	83	101 33	270 32	135	338
1 473 16	1 700 46	2 528 07	3 123 64	2 463 38	1 683 58	521 18	1 218 38	1 037 72	1 205 50
20 022 12	21 286 40	32 412 82	32 152 82	28 280 15	20 916 20	18 397 91	22 831 3 989 25 26 820 25	20 063 39	20 153 40
2 587 75	4 065 i	6 137 45	6 400	5 325	500	1 050 20		2 605	3 250
22 609 87	25 351 40	38 550 27	38 552 82	33 605 15	21 416 20	19 448 11		22 668 39	23 403 40
3 097	1 452 875 2 327	2 285 50 2 950 5 235 50	2 711 250 2 961	2 542	2 020 .	2 798 10		1 814.	524
625	1 495	2 375	1 313 75	1 905 27	429 57	469 .	1 335	575	450
2 687 86	2 830	2 200	3 036 25	2 510 54	870 43	1 056	2 115	1 425	1 200
3 312 86	4 325	4 575	4 350	4 415 81	1 300	1 525 .	3 450 .	2 000	1 650 .
	· : : : : : : : : : : : :					:::	: : :	:::	
3d sup'v'y dist. Elementary schools Secondary schools. Total	4th sup'y'y dist. Elementary schools Secondary schools Total.	5th sup'v'y dist. Elementary schools Secondary schools Total	6th sup'v'y dist. Elementary schools. Secondary schools. Total.	hemung co., 1st sup'v'y dist. Elementary schools Secondary schools Total	2d sup'v'y dist. Elementary schools Secondary schools	henango co., 1st sup'v'y dist. Elementary schools Secondary schools Total.	2d sup'v'y dist. Elementary schools Secondary schools Total.	3d sup'v'y dist. Elementary schools Secondary schools	4th sup'v'y dist Elementary schools Secondary schools. Total

 $\label{eq:continued} {\rm Table} \ 6 \ (continued)$  Financial statement showing payments by public schools

			SALARIES				TEXTROOKS.	FOR COM-	FOR	TRANS-
SUPERVISORY DISTRICTS			TEACHERS	ERS	PACHTAL	LIBRARIES	STATIONERY	PULSORY ATTEND-	BOARD	PORTA- TION OF
	SUPERIN- TENDENT	PRINCIPAL	MEN	WOMEN	ETC.		SUPPLIES	ANCE	BUSINESS	PUPILS
Cayuga eo., 1st sup'v'y dist. Elementary schools. Secondary schools Total.		\$528 28 1 350 1 878 28	\$2 129 60 2 129 60	\$18 851 31 1 900 20 751 31	\$823 52 87 910 52	\$280 96 110 72 391 68	\$117 03 69 34 186 37	\$12 3 	\$13 . 8 80 21 80	\$293 25 293 25
2d sup'v'y dist. Elementary schools Secondary schools Total		1 092 2 313 3 405	396 609 988	21 646 02 3 187 . 24 833 02	1 259 67 346 50 1 606 17	72 72 175 18 247 90	232 06 57 95 290 01	46 25 2 50 48 75	45 10 15 60 10	908 50
3d sup'v'y dist. Elementary schools. Secondary schools Total.		904 . 1 400 2 304 .	944 944 .	19 742 97 1 050 20 792 97	598 20 125 : 723 20	193 64 2 40 196 04	109 26 5 25 114 51	8 90 1 30 10 20	95 36 12 107 36	378 12 378 12
4th sup'v'y dist. Elementary schools. Secondary schools. Total.		175 . 575 . 750	1 303 10	14 432 28 200 14 632 28	411 91 17 84 429 75	33 37 2 63 36	67 14 1 50 68 64			
5th sup'v'y dist. Elementary schools Secondary schools		350 . 1 150 . 1 500	1 340 60	19 357 56 3 475 22 832 56	696 13 175 871 13	164 90 30 194 90	169 39 70 239 39	25	20 . 40 .	309 30 309 30
Chautauqua co., 1st sup'v'y dist. Elementary schools. Secondary schools. Total.		1 900 1 650 3 550 .	2 113 1 650 3 763 .	26 154 60 4 685 30 30 839 90	1 438 33 630 . 2 068 33	192 24 53 23 245 47	406 71 160 35 567 06	57 48	35 55	83 25
2d sup'v'y dist. Elementary schools Secondary schools. Total		1 189 1 766 2 955	2 055 25	19 725 40 2 810 60 22 536	981 32 156 03 1 137 35	247 53 35 49 283 02	107 05 39 79 146 84	16 42 98 17 40	52 17 70	16

650	410 .	534		1 084 .	714 71	753 75 753 75	480	1 202 87 1 202 87	676 575
27 50	60 87	112 .	98 93	136 10	18 75	18 33		62 50	48
17 50	61	168	56 58	82 29	6 25	9 17		12 50	12
45	121 87	280	155 51	218 39	25	27 50		75 .	60
3 25	30	57 : 7 25 64 25	63 75 6 50 70 25	125 75 200 .	· ; ;	3 34 1 66 5	31 85 6 37 85	41 66 8 34 50	41
144 99	620 58	1 145 37	1 149 62	260 42	222 90	117 56	381 85	313 34	144 96
96 84	602 45	919 15	364 92	78 41	11 99	33 13	133 37	51 66	169 70
241 83	1 223 03	2 064 52	1 514 54	338 83	234 89	150 69	515 22	365	314 66
669 12	280 23	419 95	345 02	210 35	233 99	561 80	407 77	431 94	318 90
85 56	67 65	230 70	93 83	158 22	4 23	7 28	4 53	2 92	158 59
754 68	347 88	650 65	438 85	368 57	238 15	569 08	412 30	434 86	477 49
1 132 39	1 087 08	1 654 90	2 241 78	1 742 13	, 1 600 58	419 85	948 06	902 72	867 50
340 77	613 38	873 17	881 86	721 25	83	101 33	270 32	135	338 .
1 473 16	1 700 46	2 528 07	3 123 64	2 463 38	1 683 58	521 18	1 218 38	1 037 72	1 205 50
20 022 12	21 286 40	32 412 82	32 152 82	28 280 15	20 916 20	18 397 91	22 831 .	20 063 39	20 153 40
2 587 75	4 065 .	6 137 45	6 400	5 325	500	1 050 20	3 989 25	2 605	3 250
22 609 87	25 351 40	38 550 27	38 552 82	33 605 15	21 416 20	19 448 11	26 820 25	22 668 39	23 403 40
3 097	1 452 875 2 327	2 285 50 2 950 5 235 50	2 711 250 2 961	2 542	2 020 .	2 798 10		1 814	524
625 .	1 495 .	2 275	1 313 75	1 905 27	429 57	469	1 335	575 .	450
2 687 86	2 830	2 200	3 036 25	2 510 54	870 43	1 056	2 115	1 425	1 200
3 312 86	4 325	4 575	4 350	4 415 81	1 300	1 525	3 450	2 000 .	1 650
								: : :	
3d sup'v'y dist Elementary schools. Secondary schools. Total.	4th sup'v'y dist. Elementary schools Secondary schools. Total	5th sup'v'y dist. Elementary schools Secondary schools. Total	6th sup'v'y dist. Elementary schools Secondary schools Total	Chemung co., 1st sup'v'y dist. Elementary schools. Secondary schools. Total	2d sup'v'y dist. Elementary schools Secondary schools. Total.	Chenango co., 1st sup'v'y dıst. Elementary schools Secondary schools	2d sup'v'y dist. Elementary schools Secondary schools Total	3d sup'v'y dist. Elementary schools Secondary schools Total	4th sup'v'y dist. Elementary schools Secondary schools

Table 6 (continued)
Financial statement showing payments by public schools

			SALARIES				TEXTBOOKS.	FOR COM-	FOR	TRANS-
RIPERVISORY DISTRICTS			TEACHERS	TERS	TANTTORS	LIBRARIES	STATIONERY	PULBORY ATTEND-	BOARD	PORTA-
	SUPERIN- TENDENT	PRINCIPAL	MEN	WOMEN	ETC.		SUPPLIES	ANCE	BUSINESS	PUPILS
Chenango co. (concluded) 5th sup'vy dist. Elementary schools Secondary schools.		\$865 1 885 2 750	\$1 044	\$17 007 20 2 001 :: 19 008 20	\$578 65 209 787 65	\$384 68 15 399 68	\$138 58 69 12 207 70	\$6 50 3 50 10 ··	\$33 33 46 · 79 33	\$1 394 90 i 394 90
Clinton co., 1st sup'v'y dist. Elementary schools Secondary schools Total		1 139 29 1 860 71 3 000	2 034	35 436 27 2 291 83 37 728 10	1 263 81 145 33 1 409 14	838 85 195 97 1 034 82	440 09 83 13 523 22	168 13 41 87 210	100 25 125	120
2d sup'v'y dist. Elementary schools Secondary schools Total	: : : : : : : : : : : : : : : : : :	933 . 1 617 2 550	1 046	25 005 60 1 391 26 396 60	1 229 63 162 09 1 391 72	$\begin{array}{c} 1 & 034 & 07 \\ 23 & 11 \\ 1 & 057 & 18 \end{array}$	161 27 12 99 174 26	133 50 21 154 50	112 38 150	194 96
3d sup'v'y dist. Elementary schools Scomdary schools. Total.		1 179 50 3 681 4 860 50	1 585 40	28 240 50 1 861 30 101 50	1 481 04 345 80 1 826 84	1 043 35 100 43 1 143 78	473 88 134 01 607 89	28 10 1 50 29 60		
Columbia co., 1st sup vy dist. Elementary schools. Secondary schools. Total		917 1 683 2 600	2 450	27 317 80 4 300 31 617 80	1 708 99 430 75 2 139 74	1 109 95 996 45 2 106 40	725 20 485 59 1 210 79	25 55.		284
2d sup'v'y dist. Elementary schools Geoundary schools Total		4 316 35 2 053 65 6 370	4 812	31 808 67 2 123 05 33 931 72	3 027 23 243 77 3 271	505 30 34 71 540 01	793 87 113 38 907 25	111 64 8 36 120 .	20 :. 27 50 47 50	300
3d sup'v'y dist. Elementary schools Secondary schools Total		. 246 754	1 377	19 835 07 757 50 20 592 57	809 34 75 46 884 80	684 80 119 75 804 55	153 07 30 85 183 92	6 15 3 85 10	30 53 19 14 49 67	30

925	1 190 . . i 190	267 267	957 48 957 48		: .	388	782 80	490	250 31 250 31
		10 13 50 23 50		26 50 . 15 41 50 .	36 24 	32 26 28 32 . 60 58	51 06 27 87 78 93	17 14 12 86 30 ··	483 34
		: : :	68 25 19 25 87 50	259 82	. 100	35 10 45		35 15 50	160 10
322 88 110 86 433 74	122 27 44 17 166 44	150 17	220 85 55 13 275 98	180 15 55 05 235 20	1 887 45 846 52 2 733 97	228 21 212 41 440 62	157 70 82 68 240 38	273 28 384 45 657 73	909 09 193 98 1 103 07
227 61 84 29 311 90	14 90 5 13 20 03	93 68	917 12 62 72 979 84	228 28 124 85 353 13	215 76 170 94 386 70	637 25 45 682 25	783 60 185 968 60	855 63 118 81 974 44	755 69 53 45 809 14
1 161 30 430 23 1 591 53	322 02 61 60 383 62	463 08 165 628 08	1 002 36 132 1 134 36	1 342 12 300 1 642 12	1 577 45 696 72 2 274 17	943 67 513 83 1 457 50	599 98 124 16 724 14	414 19 242 86 687 05	2 045 55 385 75 2 431 30
22 897 01 4 213 27 110 01	15 575 03 1 280 . 16 855 03	18 316 70 1 750 20 066 70	26 883 15 3 162 63 30 045 78	29 916 80 4 585 34 501 80	32 729 88 9 028 . 41 757 88	25 067 16 4 363 12 29 430 28	19 646 40 1 165 20 811 40	22 263 71 2 574 29 24 838	26 978 16 2 296 15 29 274 31
1 208	618	2 162 .	1 274 40	2 721 .	504 1 350 1 854	4 778	3 615	1 751	2 765
1 050 1 550 2 600	325 1 225 1 550	334 816	650 1 000 1 650	700 1 550 2 250	1 520 1 780 3 300	2 322 50 3 452 75 5 775 25	475 1 202 1 677	628 57 1 571 43 2 200	3 388 50 2 193 5 581 50
			: : :						
Cortland co., 1st sup'v'y dist. Elementary schools Secondary schools Total	3 d sup'v'y dist. Elementary schools Secondary schools. Total.		Delaware co., 1st sup'v'y dist. Elementary schools. Secondary schools Total.	2d sup'v'y dist. Edementary schools. Secondary schools. Total.	3d sup'v'y dist. Elementary schools Secondary schools Total.	4th sup'v'y dist. Elementary schools. Secondary schools. Total	5th sup'v'y dist. Elementary schools. Secondary schools. Total	6th sup'v'y dist. Elementary schools Secondary schools Total	Dutchess co , 1st sup'v'y dist Ellementary schools

Table 6 (continued)
Financial statement showing payments by public schools

					-					
			SALARIES				SACOGMAGN	SKOD GOB	FOR	TRA NS-
SUPERVISORY DISTRICTS			TEACHERS	IERS	TANTTORS	LIBRARIES	STATIONERY AND	PULSORY ATTEND-	BOARD	PORTA-
	SUPERIN- TENDENT	PRINCIPAL	MEN	WOMEN	ENGINEERS ETC.		SUPPLIES	ANCE	BUSINESS OFFICES	PUPILS
Dutchess co. (coucluded) 2d sup'vy dist. Elementary schools Secondary schools Total.		\$1 470 2 330 3 800	\$5 000 \$200 \$ 200	\$32 104 85 2 870 34 974 85	\$2 237 03 555 2 792 03	\$825 35 202 81 1 028 16	\$1 059 46 207 75 1 267 21	078	\$30 10 .	\$100
3d sup'v'y dist. Ekmentary schools Secondary schools. Total		1 360 1 990 3 350 .	2 130 . 365 2 495 .	21 061 05 2 054 . 23 115 05	$\begin{array}{c} 1 & 079 & 05 \\ 385 \\ 1 & 464 & 05 \end{array}$	311 65 10 321 65	343 81 219 86 563 67	75 50 125 .	15 10 25 .	125
4th sup'v'y dist. Elementary schools Secondary schools. Total		3 500 4 400 7 900	3 196 86	26 247 50 6 085 32 332 50	2 095 82 603 58 2 699 40	411 76 7 33 419 09	1 064 . 543 58 1 607 58	210	166 15 9 10 175 25	105
Erie co , 1st sup'v'y dist. Elementary schools Secondary schools Total.	::	2 819 . 3 231 . 6 050	1 829 68 1 829 68	38 922 81 8 110 . 47 032 81	3 230 55 748 3 978 55	609 12 188 17 797 29	1 814 91 577 90 2 392 81	83 17 100	: :	
2d sup'v'y dist. Elementary schools Secondary schools Total.		5 175 6 830 12 005	4 824 40 600 5 424 40	60 996 22 13 623 74 619 22	8 207 11 1 756 97 9 964 08	1 097 63 459 71 1 557 34	3 468 37 1 360 84 4 829 21	588 79 156 15 744 94	1 316 45 328 59 1 645 04	
3d sup'v'y dist. Elementary schools Secondary schools Total	: : :	1 541 . 1 434 . 2 975	1 356 750 2 106 .	30 398 90 5 441 70 35 840 60	1 908 64 245 50 2 154 14	1 412 15 100 52 1 512 67	215 14 65 215 79	200 84 56 16 257	29 17 5 83 35 .	:::
4th sup'v'y dist. Elementary schools Secondary schools Total		2 918 2 522 5 440	786 12	30 497 06 4 357 34 854 06	2 289 50 575 2 864 50	439 71 124 25 563 96	940 54 378 1 318 54	108 20 6 50 114 70	72 50 34 50 107	: : :

	-	-		-	-	-	_	-	_	
bin sup vy dust. Elementary schools. Scoondary schools. Total.		1 103 2 547 3 650	1 487	25 001 50 5 971 33 30 972 83	1 173 48 524 : 1 697 48	465 62 28 493 62	225 12 193 82 418 94	14 30		
ssex co., 1st sup'v'y dist. Elementary schools. Secondary schools. Total.		1 533 3 117 4 650		31 370 75 6 170 62 37 541 37	2 619 40 874 55 3 493 95	728 97 122 . 850 97	757 69 292 34 1 050 03	313 62 375	295 67 119 33 415	215
2d sup'v'y dist. Elementsry schools. Secondary schools. Total		2 582 71 5 042 29 7 625	1 386 318 75 1 704 75	33 829 37 6 736 84 40 566 21	2 572 55 758 05 3 330 60	459 02 116 77 575 79	630 44 381 39 1 011 83	620 67 145 33 766	507 45 175 50 682 95	160
•		2 000 1 800 3 800	2 560 60 1 550 . 4 110 60	28 986 42 3 500 32 486 42	2 487 78 484 54 2 972 32	1 239 55 233 33 1 472 88	413 54 79 33 492 87	208 98 34 27 243 25	63 89 11 11 75	129 50
ranklin co., 1st sup'v'y dist. Elementary schools Secondary schools Total.		771 579 1 350	1 122 50 1 122 50	26 568 94 2 554 50 29 123 44	1 101 77 238 77 1 339 77	318 29	312 95 50 362 95	50		647 26
2d sup'v'y dist. Elementary schools Secondary schools. Total		700 1 000	1 440 897 73 2 337 73	21 613 2 263 23 876	3 083 62 262 50 3 346 12	231 21 91 94 323 15	170 49	17.5	30 90 90	: : :
3d sup'v'y dist. Elementary schools Secondary schools. Total	::::	950 1 200 2 150	1 305	15 532 60 1 550 17 082 60	717 53 91 38 808 91	293 82 80 373 82	182 88 98 91 281 79	. : 64 . 64 :	20 5 25	: : : : : : : : : : : : : : : : : : :
4th sup'v'y dist. Elementary schools Secondary schools. Total		1 683 34 3 216 66 4 900	1 478	19 341 11 4 548 62 23 889 73	1 096 95 509 62 1 606 57	98 47 117 53 216	157 58 86 24 243 82	71		
ulton co., 1st sup'v'y dist. Elementary schools Secondary schools Total			3 670 95	877 91	544 37	557 49	207 36			160
2d sup'v'y dist. Elementary schools Secondary schools Total		1 185 1 515 2 700	: : : :	20 045 . 1 600 21 645 .	1 060 26 200 1 260 26	113 77 6 49 120 26	160 26 64 22 224 48	100	29 37 19 38 48 75	777 50

The second secon										
			SALARIES				TEXTBOOKS.	FOR COM-	FOR	TRANS-
BUPERVISORY DISTRICTS			TEACHERS	ERS	TANTHORS	LIBRARIES	STATIONERY	PULSORY ATTEND-	BOARD	PORTA- TION OF
	SUPERIN- TENDENT	PRINCIPAL	MEN	МОМЕЯ	ENGINEERS ETC.		SUPPLIES	ANCE	BUSINESS	PUPILS
Genesee co., 1st sup'v'y dist. Elementary schools. Secondary schools. Total.		\$1 200 . 2 600 3 800	\$708 200 908	\$30 909 09 2 573 33 33 482 42	\$1 636 69 370 2 006 69	\$503 13 91 48 594 61	\$464 87 68 532 87	\$55 75	\$60 85 30 90 85	
2d sup'v'y dist. Elementary schools Secondary schools. Total.		3 017 50 2 880 5 897 50	3 552 05 900 . 4 452 05	32 988 50 5 168 26 38 157 06	2 604 05 594 26 3 198 31	373 14 127 93 501 07	$\begin{array}{c} 606 \ 19 \\ 411 \ 08 \\ 1 \ 017 \ 27 \end{array}$	94 20 36 80 131 .	52 16 9 54 61 70	\$1 139 35 1 139 35
Greene co., 1st sup'v'y dist. Elementary schools Secondary schools Total		2 325 2 525 4 850	3 356	23 608 42 3 195 26 803 42	1 929 66 170 61 2 100 27	228 55 283 69	487 99 229 50 717 49	158 50 20 178 50	149 86 235	
2d sup'v'y dist. Elementary schools. Secondary schools Total	: : :	534 1 266 1 800 .	5 135 50 5 135 50	14 239 05 779 : 15 018 65	694 31 121 16 815 47	10 42 63 52 63	125 95 32 44 158 39	20 10 :		880
3d sup'v'y dist. Filementary schools Secondary schools Total .		450 1 450 1 900	5 730 37 5 730 37	18 786 87 1 312 50 20 099 37	999 25 252 1 251 25	132 53 168 74 301 27	177 79 90 55 268 34	45 15 4 85 50		440
Hamilton co. Elementary schools Secondary schools Total		955 . 2 095 3 050 .	3 542	21 176 75 2 345 23 521 75	1 692 87 375 2 067 87	583 16 196 07 779 23	1 241 46 450 36 1 691 82		275 125 400	300
Herkimer co., 1st sup vy dist. Elementary schools. Secondary schools. Total.		2 025 1 975 4 000	1 116	34 051 95 7 446 12 41 498 07	1 649 80 767 05 2 416 85	548 34 191 23 739 57	737 53 451 03 1 188 56	150 15 165	20 20 40 	239

630	. 150		212 50 	1 239 02 1 239 02		603	550	804 67 804 67	071
		ev 62 €		80 45 125 .	72 50 64 57 137 07	135 47 108 12 243 59	18 55 18 56 37 11	50 62 01 112 01	15 10 25
115 115		157 . 43 200		27 11 50 38 50		50 50 .	172 40 32 40 204 80	116 67 8 33 125 .	45
170 81 83 15 253 96	134 23 37 98 172 21	292 20 74 10 366 30	110 98 13 89 124 87	286 88 144 65 431 53	190 73 98 48 289 21	174 71 183 64 358 35	191 45 187 46 378 91	145 01 106 67 251 68	246 50 144 32 390 91
219 57 16 82 236 39	671 42	646 37 158 83 805 20	89 78 65 35 155 13	183 66 74 92 258 58	152 87 68 20 221 07	127 39 46 25 173 64	519 79 73 66 593 45	312 59 139 94 482 53	276 48
543 60 175 718 60	518 55 100 :: 618 55	1 857 28 579 30 2 436 58	785 63 338 75 1 124 38	1 005 24 386 68 1 391 92	997 08 601 1 598 08	1 303 88 755 2 058 88	1 030 64 412 13 1 442 77	1 641 16 865 2 506 16	830 76 136 90 967 66
20 414 33 2 025 22 439 33	20 184 72 600 20 784 72	20 080 3 125 23 205 .	22 667 51 2 059 09 24 726 60	22 443 50 4 534 26 977 50	26 413 55 3 318 75 29 732 30	28 221 29 5 062 50 33 286 79	29 375 96 5 020 42 34 396 38	30 410 13 7 253 33 37 663 46	21 801 20 1 185 : 22 986 20
2 292 900 3 192	1 431 21	2 631 50 900 3 531 50	1 360 40	$\begin{array}{c} 1 \ 501 \ 25 \\ 850 \\ 2 \ 351 \ 25 \end{array}$	3 627	1 635 50 150 1 785 50	216 .	436 60 436 b0	720
1 000	300 700	1 450 . 2 100 3 550 .	690 1 880 2 570	1 266 66 3 020 84 4 287 50	960 2 240 3 200	1 800 3 350 5 150	1 900 2 800 4 700	4 117 3 045 7 162	700 . 1 390 2 090
2d sup'v'y dist. Elementary schools Secondary schools Total	3d sup'v'y dist. Flementary schools Secondary schools Total	4th sup'v'y dist. Elementary schools. Secondary schools. Total.	Jefferson co., 1st sup'v'y dist. Jementary schools. Secondary schools. Total.	2d sup'v'y dist. Elementary schools Secondary schools. Total.	3d sup'v'y dist. Idencentary schools. Secondary schools. Total.	4th sup'v'y dist. Elementary schools Secondary schools Total.	5th sup'v'y dist. Elementary schools Secondary schools.	6th sup'v'y dist . Elementary schools Secondary schools Total	Lewis co., 1st sup'v'y dist. Elementary schools Secondary schools

 $\label{eq:table_table} Table \ 6 \ (continued)$  Financial statement showing payments by public schools

		***************************************		The second section of the second section is a second section of the section of t				- The second sec		
			SALARIES						FOR	
SUPERVISORY DISTRICTS		Calculation of the state of the	TEAC	TEACHERS	paomini	LIBRARIES	STATIONERY	PULSORY	BOARD	PORTA-
	SUPERIN- TENDENT	PRINCIPAL	MEN	WOMEN	ETC.		SUPPLIES	ANCE	BUSINESS	PUPILS
Lewis co. (concluded) 2d sup'vy dist. Elementary schools Secondary schools Total.		\$975 . 1 575 2 550	\$1 244 04 800 2 011 01	\$24 210 65 4 100 28 310 65	\$997 37 225 1 223 37	\$228 05 68 15 296 20	\$290 48 115 . 405 48			\$351
3d sup'v'y dist. Elementary s'hools Secondary schools. Total	: : : : : : : : :	125 625 750	1 098 20	16 227 50 460 16 687 50	350 11 40 390 11	313 39 23 10 336 49	56 86 10 80 67 66	\$10 10 90 20 90		274 34
4th sup'v'y dist. Elementary schools. Secondary schools. Total.	: : :	700 1 050 2 650	1 989 10	19 190 46 1 565 i	612 88 225 65 838 53	315 88 157 72 473 60	42 96 61 30 104 26	65 25 ·	\$12	233
Livineston co., 1st sup'y'y dist. Elementary schools Secondary schools Total	: : :	2 610 3 540 6 150	5 081 500 5 581	35 621 71 6 170 41 791 71	2 401 04 753 3 154 04	249 21 288 93 538 14	532 84 149 53 682 37	75 68 143	55 40 95	109
2d sup'v'y dist. Elementary schools Secondary schools. Total.	: : :	766 66 2 033 34 2 800	2 751 80 555 5 3 306 80	25 765 98 3 335 29 100 98	1 570 28 294 20 1 864 48	831 55 300 1 131 55	136 68 141 38 278 06	10	50 86 136	140
3d sup'v'y dist. Elementary schools. Secondary schools. Total.		1 900 . 3 050 . 4 950 .	4 406 45 1 000 . 5 406 45	30 056 05 8 022 50 38 078 55	1 556 90 860 . 2 416 90	259 04 44 77 303 81	660 66 592 22 1 252 88	300 50 :	97 62 86 159 86	215
Madison co., 1st sup.v'y dist. Elementary schools Scorndary schools Total.		1 606 45 4 050 5 656 45	1 200	23 021 12 4 830 41 27 851 53	1 654 75 483 22 2 137 97	265 02 42 27 307 29	361 35 228 33 589 68	79 50 21 50 101	55 29 50 85	

		31.	A11311C	S AL	L FUDI	AC SCII	OOLS		73
1 090	1 466 77				167	77		75 35	832 50
125 10 135	130 22 48 66 178 88	95 50 150 245 50	25.55 25.55	73 47 106 93 180 40	71 87 73 34 145 21	35 · · ·	326 58 75 69 402 27	36 67 18 33 55	918 22 245 53 1 163 75
50	61 65 70	110 50 15 25 125 75	32 40	128 25 30 158 25	225 25 250	111 80 23 20 135	314 38 69 62 384	190 15 205	1 390 29 214 71 1 605
391 35 82 473 35	270 11 183 11 453 22	484 42 147 45 631 87	421 07 71 71 492 78	374 68 229 48 604 16	327 10 195 15 522 25	776 91 156 78 933 69	682 79 299 91 982 70	741 64 148 28 889 92	14 068 24 2 233 99 16 302 23
378 91 9 387 91	221 84 182 64 404 48	159 20 134 04 293 24	454 80 13 74 468 54	1 338 62 849 72 2 188 34	616 88 74 76 691 64	517 34 70 36 587 70	323 22 165 05 488 27	329 91 30 . 359 91	1 342 23 189 68 1 531 91
1 371 99 310 1 681 99	1 009 67 272 63 1 282 30	$\begin{array}{c} 1 \ 668 \ 68 \\ 427 \ 90 \\ 2 \ 096 \ 58 \end{array}$	2 614 75 243 30 2 888 05	3 099 61 918 33 4 017 94	3 716 22 680 4 396 22	3 070 85 465 10 3 535 95	2 112 72 861 66 2 974 38	1 704 99 261 08 1 966 07	17 378 62 2 048 50 19 427 12
22 313 06 2 747 25 060 06	20 297 06 2 392 22 689 06	26 882 79 4 225 31 107 79	29 403 14 3 345 32 748 14	38 547 87 11 449 33 49 997 20	42 542 23 5 094 47 636 23	33 358 50 4 958 38 316 50	37 059 01 9 783 15 46 842 19	23 411 02 2 120 25 531 02	105 850 28 28 410 15 134 260 43
285 30 75 360 30	1 338	1 095 15 900 1 995 15	4 139.	1 934	2 504 78	2 467	5 751 50	5 206 .	3 896 40 2 046 60 5 943 .
1 633 3 225 4 858 .	967 3 313 4 280	1 100 1 700 2 800	1 627 2 075 3 702	2 650 3 200 . 5 850 .	2 427 50 1 450 3 877 50	1 329 50 2 570 50 3 900	3 718 50 3 325 7 013 50	2 906 66 1 783 34 4 690	27 332 58 3 392 42 30 725
					: : :	: · ·		:::::::::::::::::::::::::::::::::::::::	.:
2d sup'v'y dist. Blementary schools. Secondary schools Total.	3d sup'v'y dist. Elementary schools Secondary schools Total	4th sup'v'y dist. Elementary schools Secondary schools. Total	Monroe co , ist sup'v'y dist. Elementary schools Secondary schools. Total	2d sup'v'y dist. Elementary schools Secondary schools. Total.	3d sup'v'y dist. Elementary schools Secondary schools. Total.	4th sup'v'y dist. Elementary schools. Secondary schools Total	Montgomery eo, 1st sup'v'y dist. Elementary schools Secondary schools Total	2d sup'y'y dist. Elementary schools Secondary schools. Total	Nassan co., 1st sup'v'y dist. Elementary schools Secondary schools Total

 ${\rm Table} \ 6 \ (continued)$  Financial statement showing payments by public schools

Annual transfer of the state of										
			SALARIES				TEXTROOKS.	FOR COM-	FOR	TRANS-
STREET DISTRICTS			TEACHERS	TERS	TANITORS	LIBRARIES	STATIONERY	PULSORY ATTEND-	BOARD	PORTA- TION OF
	SUPERIN- TENDLINT	PRINCIPAL	MEN	WOMEN	ENGINEERS ETC.		SUPPLIES	ANCE	BUSINESS	PUPILS
Nassau ca (concluded) 2d sup'y dist. Elementary schools Secondary schools Total.		\$22 763 33 4 111 67 26 875 .	\$1 540 1 560 3 100	\$95 594 23 14 065 .3 109 659 23	\$13 350 48 1 542 66 14 893 14	\$865 46 98 80 964 26	\$8 115 03 1 214 32 9 329 35	\$948 03 88 33 1 036 36	\$761 45 308 55 1 070 .	
Niagara co., 1st sup'v'y dist. Elementary schools. Secondary schools. Total		880 1 770 2 650	1 104 .	25 169 48 3 815 28 984 48	1 689 02 589 69 2 278 71	182 03 221 26 403 29	243 13 39 92 283 05	37 20 57	35 25 60	
2d smp'v'y dist. Dlementary schools Secondary schools Total.		2 172	2 572 10 2 572 10	19 639 10 . i9 639 i0	1 811 47 1 811 47	306 92	810 09			
3d sup'v'y dist. Elementary schools Secondary schools Total	. : :	1 076 . 1 960 3 035 .	1 0081 008	31 660 35 2 346 34 006 35	2 118 41 375 : 2 493 41	742 87 127 43 870 30	508 08 155 31 663 39	124 . 2 126 .		: : :
Oneida co., 1st sup'v'y dist. Flementary schools. Secondary schools. Total.		5 175 2 975 8 150	892 80	36 647 66 6 235 42 882 66	2 899 37 411 53 3 310 90	520 49 48 79 569 28	725 43 147 34 872 77	81 87 18 13 100	196 25 53 75 250 .	\$40
2d sup'v'y dist. Elementary schools. Secondary schools. Total.		2 430 3 776 10 6 206 10	786	23 923 29 5 121 06 29 044 35	1 363 50 480 92 1 844 42	556 28 289 10 845 38	429 23 148 64 577 87	50 12 7 12 57 12	87 02 51 62 138 64	1 465 78 1 465 78
8d sup'v'y dist. Elementary schools. Sceondary schools. Total.		1 250 3 534 4 784	2 014 37 950 2 964 37	26 124 30 4 322 . 30 446 30	1 589 78 555 51 2 145 29	467 88 612 01 1 079 89	337 70 185 14 522 84	46 50 21 67 50		

	: : :	516 06	290		. 50 .		: ' :		449
39 50 10 50 50	22 71 45 41 68 12	52 50 22 50 75	21 . 19 40	42 90 42 90 85 80	24 15 38 39 38	10 5	252 85 135 04 387 89	111 67 73 33 185	75 75 75 78 151 53
22 50 2 50 25	19 2 21	30 111 	35 50	22 09	116 50 2 118 50	30 50	173 50 173 50	25 10 35 ::	8 25
181 92 9 99 191 91	137 19 112 43 249 62	123 72 27 51 151 23	133 86 107 12 240 98	114 87 67 45 182 32	638 25 220 88 859 13	413 06 88 99 502 05	415 66 214 03 629 69	411 24 168 67 579 91	388 68 277 59 666 27
358 70 53 70 412 40	662 54 226 :- 888 54	472 34 10 80 483 14	320 98 104 75 425 73	222 45 196 98 419 43	619 24 79 24 698 48	364 85 58 85 423 70	185 41 113 71 299 12	52 18 227 64 279 83	384 71 93 90 478 61
856 20 60 35 916 55	703 91 288 90 992 81	608 93 25 633 93	568 37 163 01 731 38	1 300 17 517 25 1 817 42	2 352 92 765 3 117 92	1 716 60 423 65 2 140 25	2 706 04 981 55 3 687 59	1 955 55 696 65 2 652 20	1 058 57 420 1 478 57
22 026 06 777 :	21 840 50 2 250 24 090 50	23 381 07 3 697 25 27 078 32	19 694 29 2 994 93 22 689 22	28 619 60 4 550 . 33 169 60	33 241 23 5 640 24 38 881 47	27 784 04 4 627 97 32 412 01	33 767 62 6 676 75 40 444 37	30 985 79 7 780 45 38 766 24	21 186 60 3 700 . 24 886 60
	242	2 817 88	1 069 . 900 1 969	1 102 50	1 600 2 400 4 000	972 .	2 073	009	765
968 1 050 2 018	2 025 1 975 4 000	400 900 1 300	912 50 1 864 50 2 777	1 425 2 425 3 850	2 020 2 730 4 750	5 756 50 2 150 7 906 50	1 700 4 500 6 200	1 855 3 245 5 100	1 090 1 660 2 750
	: : :								
4th sup'v y dist. Elementary schools. Scoondary schools. Total.	5th sup'v'y dist. Elementary schools. Secondary schools. Total.	6th sup'v'y dist. Elementary schools Secondary schools. Total.	7th sup'v'y dist. Elementary schools Secondary schools Total	Onondaga co., 1st sup'v'y dist. Elementary schools Secondary schools Total	2d sup'v'y dist. Elementary schools Secondary schools Total.	3d sup'v'y dist. Elementary schools Secondary schools Total	4th sup'v'y dist. Elementary schools. Secondary schools. Total	5th sup'v'y dist. Elementary schools Secondary schools. Total.	Ontario co., Ist sup'v'y dist. Elementary schools Secondary schools Total.

 $\label{eq:thm:thm:continued} \mbox{TAble 6 } (continued)$  Financial statement showing payments by public schools

			SALARIES				TEXTROOKS.	FOR COM-	FOR	TRANS-
SHPERVISHLY DISTRICTS			TEACHFRS	IFRS	TANTHORS	LIBRARIES	STATIONERY	PULSORY ATTEND-	BOARD	PORTA- TION OF
	SUPERIN- TENDENT	PRINCIPAL	MEN	WOMEN	ETC.		SUPPLIES	ANCE	BUSINESS	PUPILS
Ontario co. (concluded) 2d sup'y thet. Elementary schools Secondary schools Total.		\$1 915 . 2 913 . 4 \$28	\$921	\$30 460 89 6 361 23 36 822 12	\$1 923 14 433 11 2 356 25	\$384 57 79 80 464 37	\$666 93 276 46 943 39	\$44 60	\$248 61 82 20 330 81	
2d sup'v'y dist. Elementary schools Secondary schools Total	: -	. i	2 523 60 . 2 523 60	18 261 73	1 040 22	495 84	254 40	: :	::	507
4th sup'v'y dist. Elementary schools		700 1 350 . 2 050 .	2 430 . 650 3 080 .	21 725 56 2 350 24 075 56	758 86 325 50 1 084 36	212 98 152 57 365 55	47 74 28 17 75 91	61 61	39 11 97 69 136 80	459 50
Orange co , 1st sup'v'y dist. Elementary schools Secondary schools Total.	: : :	8 444 . 4 106 . 12 550 .	600 400	60 714 63 11 238 75 71 953 38	4 226 58 1 073 25 5 299 83	536 64 355 23 891 87	1 577 59 928 37 2 505 96	457 . 88 545 .	516 44 236 33 752 77	50
2d sup'v'y dist. Elementary schools Secondary schools Total		5 977 50 5 2°2 50 11 203	4 177	57 401 64 13 375 48 70 777 12	4 840 31 1 248 95 6 089 26	326 05 298 29 624 34	3 093 51 • 1 198 05 • 4 291 56	505 37 79 83 585 20	256 43 43 90 300 33	520
3d sup'v'y dist Elementary schoois Secondary schools Total		: : : : : : : : : : : : :	3 984 50	26 136 11	1 095 51	139 44	220 34	. !	: • :	
Orleans co., 1st sup'v'y dist. Elementary schools. Secondary schools. Total.		900 . 950 . 1 850	747	20 409 32 1 875 22 284 32	823 62 199 30 1 022 92	351 63 10 361 63	418 88 38 47 457 35	110 25 25		300

1 288 15 1 288 15		918 918	605	125	228 97		2 446 69 2 446 69	472	931 83 931 83
		9 48 10 19 48	51 25 18 08 72 33	20 40 :		 88 89		10 36 10 36 20 72	122 50 54 50 177
	31 50 10 41 50		16 66 4 80 21 46	73 33 16 67 90	25	45 55 .	32 45 12 55 45	17 50 7 50 25 .	13.2
22 92	159 35 77 61 236 96	156 71 38 02 194 73	486 59 120 12 606 71	319 05 181 25 500 30	243 23 151 63 394 86	74 67 16 10 90 77	273 55 133 77 407 32	200 28 93 64 293 92	1 032 96 402 56 1 435 52
216 05	214 33 120 75 335 08	155 23 82 93 238 16	196 77 133 04 329 81	337 79 42 379 79	331 59 37 19 368 78	225 93 14 : 239 93	369 90 87 22 457 12	325 96 79 43 405 39	341 63 101 79 443 42
380 53	1 571 56 374 1 945 56	562 08 117 65 679 73	$\begin{array}{c} 1 & 020 & 41 \\ 197 & 20 \\ 1 & 217 & 61 \end{array}$	695 61 305 58 1 001 19	726 08 200 926 08	712 70 110 822 70	587 93 262 13 850 06	749 42 328 25 1 077 67	1 909 17 751 43 2 660 60
13 455	24 230 55 3 900 28 130 55	13 878 94 2 200 16 078 94	23 619 76 3 178 48 26 798 21	21 865 24 3 975 . 28 840 24	24 771 50 2 225 26 996 50	21 450 86 1 100 25 550 86	15 919 90 2 114 18 033 90	17 253 98 2 747 50 20 001 48	28 540 38 6 441 34 981 38
1 062 1 062	3 447 14	985 50	1 047 . 100 . 1 147 .	2 780 10	432	360	2 890 .	2 388	1 001 30 20 1 021 30
	950 . 2 350 . 3 300	745 825 1 570 .	1 214 1 636 2 850 .	850 2 400 3 250	400	500 250 750	445 2 030 . 2 525	808 95 2 241 05 3 050	1 325 3 975 5 300
						: · : : :			
2d sup'v'y dist. Elementary schools. Secondary schools Total	3d sup'v'y dist. Elementary schools Secondary schools. Total.	Oswego co., 1st sup'v'y dist. Elementary schools Secondary schools. Total.	2d sup'v'y dist. Elementary schools Secondary schools Total	3d sup'v'y dist. Flementary schools Secondary scehools.	4th sup'v'y dist. Elementary schools Secondary schools Total	5th sup'v'y dist. Elementary schools Secondary schools. Total.	Otsego co., 1st sup'v'y dist. Elementary schools. Secondary schools Total.	2d sup'v'y dist. Elementary schools Secondary schools Total	3d sup'v'y dist. Elementary schools Secondary schools Total

Table 6 (continued)
Financial statement showing payments by public schools

Company and the Company of the Compa										Andrews
			SALARIES				TEXTROOKS	FOR COM-	FOR	TRANS-
SUPERVISORY DISTRICTS			TEACHERS	ERS	TANTTORS	LIBRARIES	STATIONERY	PULSORY ATTEND-	BOARD	PORTA- TION OF
	GUPERIN- 1 ENDENT	PRINCIPAL	MEN	WOMEN	ENGINEERS ETC.		SUPPLIES	ANCE	BUSINESS	PUPILS
Otsego co. (cancluded) 4th sup vy dist. Elementary schools. Fecondary schools. Total		\$1 025 2 325 3 350	\$679 17 550 1 229 17	\$22 412 16 3 485 :: 25 897 16	\$853 57 385 :7 1 238 57	\$224 71 200 43 434 14	\$505 47 87 77 593 24	\$36 55		\$2 245 2 245
5th sup'v'y dist. Elementary schools Secondary schools. Total		590 . 2 110 . 2 700 .	828	16 549 40 2 436 . 18 985 40	595 44 304 57 900 01	803 66 82 14 885 80	133 26 63 21 196 47	2 14 86 3 ::	\$18 15 33	1 593 12 1 593 12
6th sup'v'y dist. Elementary schools. Secondary schools. Total		343 1 257 1 600	1 266	13 204 60 725 13 929 C0	322 30 105 . 427 39	468 01 6 16 474 17	114 87 56 13 171	7 33 4 67 12		2 558 52 2 558 52
Putnam co. Elementary schools Secondary schools. Total		4 541 25 3 810 8 351 25	2 183 45 2 183 45	35 S04 40 6 239 54 42 043 94	2 908 62 718 3 626 62	899 64 101 94 1 001 58	1 319 07 300 65 1 619 72	250 50 300	72 50 117 50 190	454
Rensselaer co., 1st sup'v'y dist. Elementary schools. Secondary schools. Total.		566 67 1 533 33 2 100	1 468	25 827 83 2 183 50 28 011 33	1 454 311 1 765	636 54 39 54 675 54	248 72 90 08 338 <del>2</del> 80	15 55 20	102 48 150 .	90 40
2d sup'v'y dist. Elementary schools Secondary schools. Total.		190 760 950	1 650	17 140 . 970 18 110	678 81 121 799 81	242 21 5 25 247 46	128 35 63 90 192 25	9 . 6 . 15 .	41 25 27 50 68 75	436
3d rup'v'y dist. Elementary schools. Escondary schools. Total.		1 778 . 725 2 503	872 70 300 1 172 70	25 943 28	1 803 82 77 : 1 880 82	483 33	302 92	45		

	238	130 130		210	645 75	648	335	448 49	
296 86 . 82 60 . 379 46 .	217 56 350 75 568 31		30	12 50 12 50	17 79 17 79 35 58	20 20 70	60 90 150	70 70 140	75
660 70 156 80 817 50	393 30 2 50 395 80		12 75 12 75	12 50 12 50 25 .	85 80 85 20	16 60 13 60 30 20	125 25 30 155 25	15	31 25 3 75 35
3 561 28 903 23 4 464 50	728 14 561 34 1 289 48	163 96 34 78 198 74	200 40 60 95 261 35	243 88 27 50 271 38	323 14 244 05 567 19	199 62 120 72 320 34	290 89 228 73 519 62	313 27 84 06 397 33	St 70 89 53
717 39 186 97 904 36	478 55 201 48 680 03	430 45 33 93 464 38	406 70 82 84 489 54	147 14 38 43 185 57	677 11 196 69 873 80	374 79 22 21 397	537 94 117 31 655 25	299 25	200 53 1 80 202 33
9 850 41 1 529 43 11 379 84	1 969 08 979 25 2 948 33	696 55 186 50 583 05	781 57 192 70 974 27	599 94 242 841 94	1 377 92 690 64 2 068 56	1 515 03 425 1 940 03	1 790 56 575 2 365 56	635 28 50 585 28	946 . 125
73 537 70 12 385 93 85 923 63	40 078 21 11 192 02 51 270 23	18 806 17 980 19 786 17	26 143 1 600 27 743	20 465 16 1 525 21 990 10	27 094 18 5 166 . 32 260 18	29 009 70 3 245 32 254 70	31 806 42 5 903 74 37 710 16	19 890 25 406 20 290 25	20 086 08 1 625 21 711 08
8 480 2 800 11 280	3 529 05 1 308 75 4 837 80	2 151		589 72	2 101 950	1 572 50 . 1 622	1 732 .	1 472	930
15 173 34 5 021 66 20 195	2 175 3 297 50 5 472 50	1 010 1 300 2 310	1 025 2 150 3 175	400 1 500 1 900	2 509 . 2 129 . 4 638	1 685 2 815 4 500	2 350 4 600	1 050 500 . 1 550	525 . 1 400 1 925
Rockland co. Elementary schools. Secondary schools. Total.	St Lawrence co., 1st sup'vy dist. Elementary schools. Secondary schools. Total.	2d sup'v'y dist. Elementary schools Secondary schools. Total	3d sup'v'y dist. Elementary schools. Secondary schools. Total.	4th sup'ry dist. Elementary schools. Secondary schools. Total.		6th sup'y'y dist. Elementary schools. Secondary schools. Total.	7th sup'v'y dist. Elementary schools. Secondary schools. Total.	8th sup'y'y dist. Elementary schools. Secondary schools. Total.	' dist

 $\label{eq:total tables} {\rm TABLE} \ 6 \ (continued)$  Financial statement showing payments by public schools

			SALARIES						FOR	
							TEXTBOOKS,	FOR COM-	SCHOOL	TRANS-
SUPERVISORY DISTRICTS			TEACHDRS	IERS	JANITORS.	LIBRARIES	STATIONERY	PULSORY ATTEND-	BOARD	TION OF
	BUPERIN- TENDENT	PRINCIPAL	MEN	WOMEN	ENGINEERS ETC.		SUPPLIES	ANCE	BUSINESS	PUPILS
Saratoga co. (roncluded) 2d sup v y dist. Ellementary schools Zecondary schools Total		\$1 090 1 110 2 200 .	\$1 234 .	\$28 722 26 4 486 33 208 26	\$1 369 13 537 50 1 906 63	\$600 14 32 07 632 21	\$388 48 97 02 485 50	\$190 . 10 . 200	\$80 20 100	. : :
3d sup'v'y dist. Elementary schools Secondary schools Total	· ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ;	1 050 1 400 . 2 450 .	360	27 036 40 3 225 30 261 40	2 166 25 289 2 455 25	991 91 3 75 995 66	220 64 41 50 262 14	50 255 ·	· ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ;	
4th sup'v'y dist. Elementary schools Secondary schools Total		750 . 800 1 550	1 649	21 858 50 2 460 24 318 50	1 263 04 250 :- 1 513 04	631 38 45 . 676 38	566 18 200 . 766 18	59 16 .		\$160 160
Schenectady co. Lilementary schools Secondary schools Total		3 600 80 1 399 20 5 000	3 438 90	53 820 24 3 959 37 57 779 61	4 920 93 585 87 5 506 80	601 26 105 90 707 16	715 43 264 84 980 27	187 50 62 50 250	367 38 339 12 706 50	::::
Schoharie co., 1st sup'v'y dist. Elementary schools Secondary schools Total		125 625 750	4 678 50	16 473 74 525 16 998 74	281 05 69 50 350 55	263 30 10 273 30	2.8 47 15 70 44 17			704 64 704 64
2d sup'v'y dist. Elementary schools. Secondary schools. Total.		766 66 1 583 34 2 350	9 502	15 452 69 3 286 08 18 738 77	657 53 200 . 857 53	1 335 42 68 12 1 403 54	138 23 36 65 174 88	33 15 16 17 49 32		180 180
3d sup'v'y dist. Elementary schools Secondary schools Total		1 050 . 2 350 3 400	6 467 75	25 308 75 5 650 : 30 958 75	1 354 13 684 : 2 038 13	338 45 72 04 410 49	256 68 254 05 510 73		38 50 23 50 62 :	875

941 35	1 032 10 1 032 10	125	167 20 167 20	225	928	1 227 25	388 23	165	
10 22 16 22 26 22	112 46 87 46 199 92	68 75 52 75 121 50			296 21 104 25 400 46	137 :: 41 74 178 74	10 5		56 10 35 46 91 56
10	150 .	63 48 28 71 92 19	202 50		115 50 3 118 50	: 32 28			48 06 62 64 110 70
136 75 88 17 224 92	126 63 50 176 63	95 19 132 07 227 26	181 24 110 83 292 07	268 06 20 50 288 56	218 62 69 46 288 08	392 55 87 70 480 25	37 73 6 29 44 02	306 61 95 401 61	515 97 195 60 711 57
56 82 44 100 82	72 66 60 11 132 77	109 54 130 12 239 66	785 60 34 40 820	167 09 18 34 185 43	66 72 113 15 179 87	487 51 151 . 638 51	1 212 95 100 1 312 95	237 24 33 270 24	164 96 212 14 377 10
783 59 134 67 918 26	728 17 374 50 1 102 67	1 100 60 435 1 535 60	1 717 67 268 49 1 986 16	1 649 04 158 1 807 04	958 25 292 16 1 250 41	940 57 270 1 210 57	363 15 69 50 432 65	971 95 365 83 1 337 78	1 033 16 430 1 463 16
21 612 80 1 106 22 718 80	20 739 . 2 700 23 439	19 096 30 3 820 22 916 30	22 657 71 3 666 60 26 324 31	25 079 63 1 275 26 354 63	23 763 68 4 720 28 483 68	21 888 41 3 047 32 24 935 73	16 207 . 880 . 17 177	25 792 47 3 550 . 29 342 47	24 418 84 5 100 . 29 518 84
1 666 30	936 . 900 1 836 .	4 009	660 800 1 460	728 728	1 309 80 800 2 109 80	009	4 089 .	86 679	3 119 50
1 312 . 1 113 2 425 .	500 . 900 . 1 400 .	1 285 . 2 115 3 400	1 666 70 533 30 2 200	700 600 1 300	1 626 2 174 3 800	757 . 1 513 2 300	285 . 1 115 . 1 400	650 . 1 800 . 2 450	1 319 65 3 280 35 4 600
	: : :		: : :	i . :				: : : : : : : :	
Schuyler co., 1st sup'v'y dist. Elementary schools Secondary schools. Total.	2d sup'v'y dist. Elementary schools. Secondary schools. Total.	Seneca co., 1st sup'v'y dist.  Elementary schools.  Secondary schools.  Total.	2d sup'v'y dist. Elementary schools. Secondary schools. Total.	Steuben co., 1st sup'v'y dist. Elementary schools Secondary schools. Total.	2d sup'v'y dist. Elementary schools. Secondary schools. Total.	3d sup'y'y dist. Elementary schools Secondary schools Total	4th sup'v'y dist Elementary schools Secondary schools Total	5th sup'v'y dist. Elementary schools Secondary schools Total	6th sup'v'y dist. Elementary schools Secondary schools. Total.

 $\label{eq:theory} {\it TABLE} \ 6 \ (continued)$  Financial statement showing payments by public schools

281	117 177 100 129 129 129 129 129 129 129 129 129 129		88 88 88 88 99 98 88 88 88 99 98 88 88 8	22 22 22 23 24 25 24 25 24 25 25 25 25 25 25 25 25 25 25 25 25 25			OMEN OMEN OMEN OMEN OMEN OMEN OMEN OMEN	EACHERIS  WOMEN  WOMEN	### A FILE S ALIARIES  TEACHERIS    MEN
. z z	68 68					400 1199 669 868		3 802 7 453 38 700 8 153 38	7 453 7 453 8 153
	858 95 818 12 818 12 818 15 818 15 818 15 818 15 818 15 818 15	0.000	569 52 582 94 152 46 152 46 67 854 85 354 85 368 94 368 94		168 181 350 042 042 166 208 208 419 507		:. 89 89 .	1 215 1 000 2 215. 6 272 6 272 7 6 272 3 862	370 11 250 11 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
	•				100 050 150			4 917 1 400 6 317	33 4 27 1 60 6
		533 79 66 96 600 75			770 833 604	90 096 51 20 215 71 110 312 22		922 096 018	540 54 7 922 281 33 4 096 821 87 12 018
\$281	\$68 16 107 29 175 45	\$75	\$227 80 195 24 423 04			\$23 033 22 3 814 92 26 848 14		909 888 798	80 20 888 388 388 388 388
PORTA- THON OF PUPILS	BOARD AND BUSINESS OFFICES	PULSORY ATTEND- ANCE	STATIONERY AND SUPPLIES		JANITORS, ENGINEERS ETC.	WOMEN	91	- 1	MEN
TRANS-	FOR	POR GOM-	EXTROOKS	F			. 1	SALARIES	SALARIES

750 70	453 75	875 · 875 · 875	786	255 . . 255 .	582 62 ·· 582 62	:::		472 50	
45 20 20 60 65 80	72 91 40 89 113 80	39 92 8 90 48 82	43 96 43 97 87 93	20 34 			67 18	150 45	
28	9 67 5 33 15	19 92 1 33 21 25	12	2 25	22 27 17 73 40	160	158 25 31 22 189 47	. 09	
203 18 128 10 331 28	61 97 18 35 80 32	54 94 14 70 69 64	151 37 29 25 180 62	231 64 250 91 482 55	187 86 164 18 352 04	1 110 18 246 15 1 356 33	739 11 144 42 883 53	286 44 55 341 44	105
277 55 103 93 381 48	409 80 13 35 423 19	544 76 16 98 561 74	76 83 24 53 101 36	336 17 247 65 583 82	201 55 135 50 337 05	149 96 16 04 166	233 74	247 57 55 75 303 32	70 007
827 28 265 52 1 092 80	614 37 79 50 693 87	596 81 129 17 725 98	542 09 240 732 09	772 15 375 1 147 15	964 27 354 14 1 318 41	2 280 82 300 . 2 580 82	2 606 61 295 79 2 902 40	1 407 08 200 1 607 08	979 46
17 806 . 3 598 . 21 404	17 903 25 600 18 503 25	14 496 18 961 15 457 18	14 099 2 655 16 754	21 227 40 2 825 . 24 052 40	22 223 . 4 202 . 26 515	29 925 84 4 142 50 34 068 34	35 924 46 3 296 64 39 221 10	30 74S 65 3 700 34 448 65	20 716 45
2 182 10 2 182 10	1 282 40 i 282 40	1 453 100 1 553	1 451 54	248 60	2 142 750 2 892	3 754	8 585 56	4 953 1 135 6 088	4 695
1 288 . 2 162 . 3 450	664 12 960 88 1 625 .	770 . 810 . 1 580 .	423 . 1 491 1 914 .	450 1 650 2 100	1 281 2 389 3 670	3 350 500	786 . 2 385 . 3 171 .	1 200 400 1 600	
	: : :				: : : : : : : : : : : : : : :	: . :			
Tioga co., 1st sup'v'y dist. Elementary schools Secondary schools. Total	2d sup'v'y dist. Elementary schools. Secondary schools. Total.	1 3d sup'v'y dist. Elementary schools Secondary schools Total	Tompkins co., 1st sup'v'y dist. Elementary schools Secondary schools. Total	2d sup'y'y dist. Elementary schools Secondary schools. Total	3d sup'v'y dist. Elementary schools. Secondary schools. Total	Ulster co., 1st sup'v'y dist. Elementary schools Secondary schools	2d sup'v'y dist. Elementary schools Secondary schools. Total.	3d sup'v'y dist. Elementary schools Secondary schools. Total	4th sup'v'y dist, Elementary schools Secondary schools Total

25

TABLE 6 (continued)
Financial statement showing payments by public schools

			SALARIES				TREATEDORES	POR COM-	FOR	TRANS-
BUPERVISORY DISTRICTS			TEACHERS	нева	TANTTORR	LIBRARIES	STATIONERY	PULSORY ATTEND-	BOARD	PORTA-
	SUPERIN- TENDENT	PRINCIPAL	MEN	WOMEN	ENGINEERS ETC.		SUPPLIES	ANCE	BUSINESS OFFICES	PUPILB
Warren co., 1st sup'v'y dist. Elementury schools Secondary schools Total		\$1 500 2 325 . 3 825 .	\$760	\$22 807 09 3 605 75 26 412 84	\$1 990 91 513 70 2_504 61	\$723 91 , 30 58 754 49	\$420 93 236 79 657 72	\$651 67 13 33 665 .	\$199 83 105 92 305 75	
sın'v'y dist. Elementary schools Secondary schools		351 . 1 269 1 620	2 515 . 2 515 .	15 934 . 900 16 834	851 43 122 50 973 93	562 02 62 09 624 11	105 82 22 67 128 49		12 . 8 .	
sup'y'y dist. Elementary schools Secondary schools Total	: :	312 738	882	12 526 . 775 13 301	464 87 75 539 87	366 05 40 78 406 86	33 09 	37 50 12 50 50	40 10 50 .	: ::
Washington co., 1st sup'v'y dist. Elementary schools Secondary schools Total		250 750	250	18 323 20 850 19 173 20	388 53 60 448 53	108 86 5 113 86	25 52 F- 4 73 30 25	15		\$384 36
sup'v'y dist. Elementary schools		1 225 2 975 4 200	416 416	30 643 55 5 150 35 793 55	1 169 62 523 63 1 693 25	254 76 38 202 76	220 98 136 70 357 68	211 10	27 31 52 58 52	425 . 90 . 515
Bip'y'y dist. Elementary schools	: : .	1 745 41 2 154 59 3 900	2 231	36 091 15 6 143 75 42 234 90	2 925 38 339 . 3 264 38	343 92 27 60 371 52	863 33 159 84 1 023 17	184 34 12 16 196 50	262 18 50 280 50	180
h sup'r'y dist. Elementary schools. Secondary schools . Total		1 025 . 1 875 . 2 900	1 258 1 253 .	21 072 50 3 662 50 24 735	1 177 63 400 50 1 578 13	344 12	285 43 109 49 394 92	: :	. !!!	: : 33 ::

448	116 75 ii6 75		46 92	:·:	. 264 . 264	: : :			256 50
203 78 108 62 312 40	70 27 97	6 66 3 34 10 .	50 21 45 71 45	2 441 33 451 25 2 892 58	824 65 287 02 1 111 67	313 34 156 66 470	120 53 173	16 67 8 33 25	20 .:. 23 35
540 .	75 50 3 75 79 25	107 50 . 157 .	06	1 025 25 88 25 1 113 50	954 96 355 04 1 310 .	40 20 60 	215 . 35 . 250 .	2 75	65 10 75
392 70 182 56 575 26	264 79 96 81 361 60	406 03 135 73 541 76	186 82 63 99 250 81	7 768 16 1 781 82 9 549 98	9 265 78 1 640 15 10 905 93	2 177 70 943 31 3 121 01	2 067 43 588 22 2 655 65	265 28 58 98 324 26	980 66 576 18 1 556 84
671 98 151 57 823 55	624 26 15 73 639 99	584 25 212 78 797 03	1 382 06 46 1 428 06	451 30 612 04 1 063 34	848 90 77 92 926 91	742 95 67 809 95	739 36 62 801 36	107 10 158 25 265 35	375 36 45 11 420 47
1 851 84 676 94 2 528 78	1 033 08 278 32 1 311 40	1 801 34 432 46 2 233 80	1 692 43 457 ; 2 149 43	12 077 47 1 504 99 13 582 46	10 261 79 2 516 29 12 778 08	4 019 46 1 229 65 5 249 11	3 710 85 418 33 4 129 18	805 89 200 33 1 006 22	1 369 81 667 :: 2 036 81
36 081 66 9 454 81 45 536 47	22 125 69 4 384 47 26 510 16	29 186 51 5 810 34 996 51	26 866 15 4 270 31 136 15	94 300 16 17 496 02 111 796 18	76 537 27 17 685 50 94 222 77	37 369 18 8 325 50 45 694 68	32 047 34 3 545 35 592 34	25 461 34 3 249 56 28 710 90	33 131 67 7 332 02 40 463 69
1 418 1 000 2 418	1 736	. 006	1 712 750	2 200 2 603 63 4 803 63	6 131 45 5 300 11 431 45	1 478 .	4 505	1 859 71 41 80 1 901 51	1 875 1 875
2 271 2 529 4 800	672 80 1 397 20 2 070	1 711 25 3 138 75 4 850	1 170 2 480 3 650	11 820 71 5 270 17 090 71	11 900 25 4 350 16 250 25	4 000 2 700 6 700	950 1 500 2 450	810 2 090 2 900	1 400 4 200
		: : :							
Nayne co., 1st sup'v'y dist. Elementary schools. Secondary schools. Total.	2d sup'v'y dist. Elementary schools Secondary schools. Total.	3d sup'v'y dist. Elementary schools Secondary schools. Total.	4th sup'y'y dist. Elementary schools. Secondary schools. Total.	Vestchester co., 1st sup'r'y dist. Elementary schools. Secondary schools. Total.	2d sup'v'y dist. Elementary schools. Secondary schools. Total.	3d sup'v'y dist. Elementary schools Secondary schools. Total.	4th sup'y'y dist. Elementary schools Secondary schools. Total.	Yyoming co., 1st sup'v'y dist.  Elementary schools  Secondary schools  Total	2d sup'v'y dist. Elementary schools Secondary schools Total.

Table 6 (continued)
Financial statement showing payments by public schools

			-					-		
			BALARIES				TEXTBOOKS.	FOR COM-	FOR	TRANS-
SIIPERVISORY DISTRICTS			TEACI	FEACHERS	BOOLATI	LIBRARIES	STATIONERY	PULSORY ATTEND-	BOARD	PORTA- TION OF
	SUPERIN- TENDENT	PRINCIPAL	мвм	WOMEN	ETC.		SUPPLIES	ANCE	BUSINESS OFFICES	PUPILS
Wyoming co. (concluded) 3d sup Vy dist. Elementary schools Secondary schools Total.		\$2 000 2 750 4 750	\$1 686 900 2 586	\$31 636 76 7 150 .	\$1 647 60 630 50 2 278 10	\$419 16 44 38 463 54	\$417 31 273 52 690 83	\$20 50 12 32 50	\$193 40 125 60 319 .	
Yates co., 1st sup'v'y dist. Elementary schools Econdary schools Cocandary schools Total		600 950 1 550	1 992 500 2 492	20 879 1 800 22 679	624 49 150 774 49	316 67 46 90 363 57	126 76 75 12 201 88	13 13	27 27 54	\$307
2d sup'v'y dist. Elementary schools. Secondary schools. Total		449 1 376 1 825	1 170	19 481 12 1 339 94 20 821 06	411 84 91 58 503 42	344 17 77 23 421 40	184 56 19 61 204 17	10 5	: :	550 550
VILLAGES UNDER SUPERIN- TENDENTS										
Albion Elementary schools Secondary schools Total	\$1 000 . 900 . 1 900 .	1 000	3 350 3 350	10 385 . 4 749 79 15 134 79	900 600 1 500 .	65 91 53 156 53	10 15 25	200		
Catskill Elementary schools Secondary schools Total	1_500 2 200	850 850	650	9 480 5 045 14 525	900 . 720 . 1 620 .	58 35 99 93 99	284 156 32 440 32	250 50	: : :	
Fredonia Elementary schools Secondary schools. Total	1 200	200		12 141 57 12 141 57	1 280	92 96	913 74		: ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ;	

	· . : : : : :	: : :	:: :: ::.		: : :				: : :
:::			1 316 67 263 33 1 580	424 32 95 519 32	100 . 50 . 150 .	209 33 69 77 279 10		494 27 123 . 617 27	1 373 72 528 45 1 902 17
302 75 43 75 346 50		200200	575	250 40 290 .	100	120 ₁₂₀	200	108 . 12 . 120	250 . 25 275
1 914 49 759 21 2 673 70	2 400 1 441 86 3 841 86	888 38 666 67 1 555 05	2 095 81 1 351 04 3 446 85	799 17 242 84 1 042 01	908 32 791 94 1 700 26	1 016 46 241 94 1 258 40	1 550 824 77 2 374 77	329 69 126 31 456 .	1 996 97 872 91 2 869 88
83 76 307 14 390 96	200 600 800	06.8 8.90	33 10 175 55 208 65	112 47 40 03 152 49	25 70 15 35 41 05	10 30 44 40 44	59 55 30 89 55	75 95 18 98 94 93	113 76 43 06 156 82
2 225 80 785 80 3 011 60	1 590 840 2 430	$\begin{array}{c} 933\ 34\\ 466\ 66\\ 1\ 400\end{array}.$	2 760 690 3 450	2 271 89 1 005 42 3 277 31	1 880 33 440 32 2 320 65	1 929 65 520 2 449 65	1 904 . 700 . 2 694 .	1 616 72 418 2 034 72	3 182 50 1 212 4 391 50
25 810 48 5 290 31 010 48	22 271 41 7 062 29 333 41	10 575 7 300 17 875	22 932 35 5 997 50 28 929 85	20 202 75 5 525 25 727 75	10 184 57 3 510 13 694 57	14 886 85 4 581 38 19 468 23	18 821 5 300 24 121	15 887 94 5 965 21 852 94	32 S51 88 9 172 64 42 024 53
2 828 2 828	360 1 290 1 650		2 250 . 2 800 .	2 000 2	575 2 100 2 675	675 225 900	3 350 3 350	805 80 895 80	900 200 1 100
1 895 1 600 3 495	1 100	1 333 667 . 2 000 .	1 850	1 100		1 200 1			1 300
2 080 520 2 600	1 300 1 290 2 500		1 725 575 2 300	1 750 . 450 . 2 200 .	1 000 . 800 . 1 800 .	1 500 2 000	2 100 . 600 . 2 700	1 520 380 1 900 .	1 800 500 2 300
Freeport Elementary sobools Secondary schools Total	Glen Cove Elementary schools Secondary schools Total	Haverstraw Blementary schools. Secondary schools Total.	Hempstead Elementary schools Secondary schools Total	Herkimer Elsmentary schools Secondary schools Total	Hoosick Falls Elementary schools Secondary schools. Total	Hudson Falls Flementary schools Secondary schools. Total	Huntington Elementary schools Secondary schools Total	Hion Elementary schools Secondary schools Total	Iansingburg Elementary schools. Secondary schools. Total.

Table 6 (continued)
Financial statement showing payments by public schools

			SALARIES						FOR	
SINGUAL INDER SUPERI STANDERS			TEAC	FEACHERS	Carrier .	LIBRARIES	STATIONERY	FOR COM- PULSORY	BOARD	PORTA-
	SUPERIN- TENDENT	PRINCIPAL	MEM	WOMEN	JANITORS, ENGINEERS ETC.		SULPLIES	ANCE	BUSINESS	PUPILB
Lawrenco Remontary schools Secondary schools Total	\$2 500 . 500 . 3 000	\$5 300 1 000 6 300	\$330 . 1 115 1 445	\$30 220 58 5 865 36 085 58	\$5 025 625 5 650	\$164 41 38 66 203 07	\$2 707 19 448 15 3 155 34	\$710 . 90 800 .	\$622 78 . 700	: : : ! : : ! ! : ! !
Lestershire Elementary chools Secondary a hools Total	1 000 950 1 950 .			10 966 90 3 419 37 14 386 27	800 300 1 100 .	20 163 90 183 90	107 85 67 174 85	: : :	379 51 250 : 629 51	. : :
Malone Element ary scalonds Secondary schools Total	1 275 425 1 700	1 600 1 600	1 900 .	16 634 06 4 456 21 090 06	1 042 800 1 842	568 82 568 81 1 137 63	1 237 82 381 33 1 619 15	300		
Mamaroneck Elementary schools Secondary schools Total	2 115 . 705 2 820 .	3 450 1 250 4 700 .	4 250	20 292 42 3 185 ; 23 477 42	3 521 500 4 021	69 97 200 269 97	1 260 27 629 69 1 889 96	525 . 75 600		
Mechanicville Elementary schools Secondary schools Total	1 200 500 1 700	1 100 1 100	. 008	19 340 . 2 085 . 21 425	1 295 64 350 1 645 64	55 97	789 24 100 889 24	131 20 25 156 20	375 100 475 .	
Medina Elementary schools Secondary schools Total	1 200 . 600 1 800 .	1 100 .	800	11 533 40 5 950 17 483 40	1 300 400 1 700	40 25 73 65 73	300 167 51 467 51			
Newark Elementary schools Secondary schools Total.	1 782	1 287	773 773 1 546	12 072 85 6 036 42 18 109 27	1 205 78 602 88 1 808 66		264 37 182 05 446 42	250	222 87 111 43 334 30	

			: : :	: · ·			: : . : : :		
300 :::	750 100 850		46 55 . 20 66 55	: : :		214 23 207 421 23		42 99	500 245 745
300 25	360 . 25 . 385	350 50 400	200 250 250	50 100	370	300	75 25 100	590	250 10 · ·
1 361 43 174 45 1 535 88	1 012 61 1 003 91 2 016 52	1 775 98 1 093 98 2 869 96	235 16 90 325 16	1 652 32 813 65 2 465 97	1 195 576 35 1 771 35	930 64 730 · 1 660 64	37 50 75 112 50	3 142 18 1 571 11 4 713 29	408 355 33 763 33
130 130 260		75	79 76 37 28 117 04	. : : 22 22 20 33	08 9	19 77 49 89 69 66	110 05 18 19 128 24	200 53 50 253 50	42 34 30 50 72 84
1 400 200 1 600	1 744 96 500 . 2 244 96	2 036 1 200 3 236	910 11 400 :: 1 310 11	2 780 650 3 430	2 705 . 1 100 . 3 805 .	1 230 . 615 . 1 845 .	757 73 493 73 1 251 46	4 125 910 64 5 035 64	1 914 666 2 580
10 660 89 3 520 14 180 89	18 997 90 5 885 24 882 90	30 949 30 8 300 39 249 30	8 427 11 3 535 11 962 11	16 525 7 305 23 830	17 850 5 650 23 500	15 150 5 060 20 510	6 983 5 530 12 513 .	53 776 51 9 350 63 126 51	17 597 34 2 729 40 20 326 74
006		480 . 2 620 3 100	20 980 1 000 .		1 600 2 700 · 4 300 ·	300 100 400	1 800 1 800	5 700 ::	2 900 2 900
	2 050 1 300 3 350	1 500	1 600	2 600 1 100 3 700 .	.1 600 1 600	008	500 1 600 2 100	7 500 . 1 500 9 000	1 100 . 1 100
1 300 1 000 2 300	1 875 625 . 2 500	1 700 800 2 500	1 100 . 500 . 1 600	1 100 . 1 100 2 200 .	1 609 800	1 700 . 800 2 500	600 600 1 200 .	2 800 . 2 800 .	1 260 . 940 2 200
North Tarrytown Elementary schools Secondary schools Total	Nyack Elementary schools Secondary schools Total	Ossining Elementary schools Secondary schools Total	Owego Elementary schools Secondary schools Total	Patchogue Elementary schools Secondary schools Total	Peckskill, district 7 Flementary schools	Peekshill, district 8 Elementary schools Secondary schools. Total.	Penn Yan Elementary schools Secondary schools Total	Port Chester Elomentary schools Secondary schools Total	Saranac Lako Elementary schools Secondary schools Total

TABLE 6 (continued)
Financial statement showing payments by public schools

			BALARIES				b AOO am A am	THOO GOA	FOR	TRANS-
WILLAGEA HADER SUPERINTENDENT			ТЕАСНЕВВ	HERS	JANITORS.	LIBRARIES	STATIONERY AND	PULSORY ATTEND-	BOARD	PORTA- TION OF
	BUPERIN- TENDENT	PRINCIPAL	MEN	WOMEN	ENGINEERS ETC		SUPPLIES	ANCE	BUSINESS	PUPILS
Saratoga Springs Elementary schools Secondary schools Total	\$1 600 . 800 . 2 400	\$1 200 1 700 5 900	\$1 000 . 2 350 . 3 350 .	\$26 968 71 9 800 :1 36 768 71	\$3 201 47 1 000 : 4 201 47	\$140 . 58 15 198 15	\$1 756 10 807 66 2 563 76	\$400 100 500	::::	
Seneca Falls Elementary schools Secondary schools Total	1 000 730 . 1 730 .		750 750	10 435 5 090 15 525	1 287 52 800 2 087 52	3 93 3 93	825 10 232 06 1 057 16	356 100 . 456		
Solvay Elementary schools Secondary schools Total	1 250 . 1 250 . 2 500	2 300 . 1 600 . 3 900 .	225 225 450	21 487 70 6 466 . 27 953 70	1 310 1 560 2 870	64 95 64 96 129 91	4 135 17 1 487 41 5 622 58	720	\$414 87 414 88 829 75	
Tarrytown Elementary schools Secondary schools Total	1 900 900		1 100 4 187 42 5 287 42	17 808 86 4 702 22 600 86	1 325 38 700 2 025 38		1 904 49 900 ; 2 804 49	150 25 175		
Union Elementary echools Secondary schools Total		725 . 725 . 1 450	950	11 125 16 4 000 15 125 16	1 220 450 1 670	90 100 88 190 88	431 16 200 631 16	200	270	
Waterford Elementary schools Secondary schools Total	1 500 . 250 1 750 .	1 100	: : :	9 200 2 675 11 875	1 000 1 100	30 . 17 .	25 75 75	337 25 362		: : : : : : : :
Waverly Elementary schools. Secondary schools.	1 200 500 1 700	1 176 1 176		11 209 97 5 001 16 210 97	1 640 62 411 25 2 051 87	60 . 100 . 160 .	1 540 65 802 19 2 342 84	120 30 : .	115 57 100 215 57	

				: : : : : :	: ' !				
	1 752 . 2 218 . 3 970 .		6 355 98	1 126 112 . 1 238	1 370 38	1 051 78 262 94 1 314 72		3 412 853 08 4 265 08	18 166 61 1 367 38 19 533 99
	. 006		4 926 34 4 926 34	650	750 750	424 30 106 07 530 37	440 440	648 72 . 720 .	28 829 60 28 829 60
457 53 559 04 1 016 57	7 345 14 4 315 50 11 660 64	wr. 600 100 100 100 100 100 100 100 100 100	18 824 47 10 118 75 28 943 22	1 779 77 736 66 2 516 43	4 056 73 501 34 4 558 07	2 349 50 809 81 3 159 31	1 418 46 322 39 1 770 85	7 712 38 275 7 987 38	70 306 35 5 621 68 75 928 03
11 50	54 10 60 50 114 60		470 24 736 73 1 206 97	385 61 152 59 538 20	130 47 131 30 261 77	2 184 68 1 092 34 3 277 02	98 23 45 32 143 55	10 60 10 60	6 214 96 1 180 01 7 394 97
974 72 243 68 1 218 40	6 915 3 250 . 10 165 .		17 55± 84 8 102 72 25 657 56	9 700 1 395 84 11 095 84	9 873 34 2 039 40 11 912 74	2 999 98 700 3 699 98	1 816 83 450 . 2 266 83	12 128 23 1 655 67 13 783 90	132 342 89 13 150 145 402 89
117678 75 2 805 14 483 75	64 640 11 018 . 75 658 .		201 010 76 36 796 92 240 837 68	43 417 99 11 837 39 55 255 38	66 607 49 12 272 18 78 879 67	24 150 61 5 452 01 29 603 62	17 883 66 5 075 . 22 958 66	102 952 81 19 528 14 122 480 95	1 233 272 12 152 478 33 1 385 750 45
	11 440		23 910 23 910	2 950	1 200 13 573 68 14 773 68	5 115 36 5 115 36		5 630 75 5 630 75	4 620 55 800 . 60 420
1 050	6 800 2 600 9 400		47 440 3 000 50 440	13 850 3 375 . 17 225 .	16 542 69 4 439 79 20 982 48	3 064 31 2 532 07 5 596 38	2 225 . 500 2 725 .	19 983 06 5 950 25 933 06	155 381 25 11 750 . 167 131 25
1 000 800	3 200 800		2 533 36 800 . 3 333 36	2 875 . 425 3 300	2 861 95 638 05 3 500	1 058 50 1 058 50 2 117	1 750 250 . 2 000 .	3 019 13 750 3 769 13	6 956 24 513 76 7 500 .
Whitehall Elementary schools Secondary schools Total.	White Plains Elementary schools. Secondary schools. Total.	CITIES	Albany Elementary schools Secondary schools Total	Amsterdam Elementary schools	Auburn Elementary schools Secondary schools	Batavia Elementary schools Secondary schools Total	Beacon Elementary schools Secondary schools Total	Binghamton Elementary schools Secondary schools Total	Buffalo Elementary schools Secondary schools Total

Table 6 (continued)
Financial statement showing payments by public schools

	-						-	_		
			SALARIES				TEXTROOKS.	FOR COM-	FOR	TRANS-
a P			TEAC	TEACHE RS	TANTTORR	LIBRARIES	BTATIONERY	PULSORY ATTEND-	BOARD	PORTA- TION OF
CLIEB	BUPERIN- TENDENT	PRINCIPAL	MEN	WOMEN	ENGINEERS ETC.		SUPPLIES	ANGB	BUSINESS	PUPILB
Canandagua Elementary schools Secondary schools. Total.	\$1 500 . 1 000 . 2 500	\$2 368 45 885 55 3 254 .	\$3.000 :3	\$13 063 25 \$ 854 50 21 917 75	\$1 560 1 290 2 850 .	\$533 64 30 563 64	\$2 120 65 510 39 2 631 04	\$400 .	\$1 007 10 50 91 1 058 01	
Cohors Elementary schools Secondary schools Total.	1 500 500 2 000	7 844 1 500 . 9 341		24 600 57 5 100 29 700 57	4 769 400 5 169	: : :	765 38 69 92 835 30		1 301 55 300 1 601 55	
Corning, district 9 Elementary schools Secondary schools Total.	1 000 1 750 2 750	1 925 200 2 125	2 950 2 950	13 413 85 7 037 50 20 451 35	1 704 16 700 2 404 16	64 19 80 75 144 94	20 150 170	240 10 250 .	60 40 100	:::
Corning, district 13 Elementary schools Secondary schools Total	1 000 1 000		006	10 000 6 025 16 025	821 37 821 36 1 642 73		761 63 375 . 1 136 63	75 . 75 150	50 100	::::
Cortland Hementary schools Secondary schools Total	2 000 500	3 375 2 125 5 500	750 975 1 725	18 189 6 175 24 364 .	1 460 400 1 860 .	100 09	700 72 51 772 51	250 . 250 ·	210 100 310	i
Dunkirk Elementary schools Secondary schools	2 222 . 278 . 2 500	1 399 27 1 877 59 3 276 86	1 180 31 6 266 04 7 446 35	37 437 10 6 128 74 43 565 84	6 640 83 1 906 85 8 547 68	46 31 565 86 612 17	3 165 79 416 84 3 582 63	$\begin{array}{c} 1 \ 080 \ \\ 120 \\ 1 \ 200 \end{array}$	167 07 34 80 201 87	:::
Elmira Elementary schools Secondary schools Total	3 000 1 000 4 000	18 177 31 2 700 20 877 31	1 000 8 337 50 9 337 50	68 605 25 19 012 24 87 617 49	7 699 31 2 144 94 9 844 25	942 47 85 63 1 028 10	3 901 06 972 76 4 873 82	$\begin{array}{c} 1 & 022 & 68 \\ 100 \\ 1 & 122 & 68 \end{array}$	1 299 92 1 182 71 2 482 63	

: : :		· . :	: :	· · · · · · · · · · · · · · · · · · ·	: . :	::	:::	: : :
		· ·	•		:::	::•	: ':	: :
		:::	: : :	350 . 75 .	1 325 75 669 02 1 994 77	2 023 93 1 349 26 3 373 19	800 200 1 000	950 450 1 400
400 .	400	550 . 50 600	::::	300 70 370	400 25 57 25 457 50	450 50 .	275 . 25 300 .	877 27 200 1 077 27
	2 046 32 400 2 446 32	3 097 07 1 094 39 4 191 46	2 409 43 575 12 2 984 55	$\begin{array}{c} 1 \ 150 \ . \\ 257 \ 93 \\ 1 \ 407 \ 93 \end{array}$	2 303 42 793 65 3 097 07	5 424 94 3 878 68 9 303 62	1 570 09 638 82 2 208 91	5 195 17 1 817 76 7 012 93
211 76 100 311 76	104 73 75 179 73	51 29 51 92 103 21	30 85 186 16 217 01	185 64 71 38 257 02	405 65 275 21 680 86	290 80 501 24 792 04	73 74 134 75 208 49	647 02 163 84 810 86
2 172 840 3 012 .	2 111 59 900 3 011 59	4 196 25 1 000 5 196 25	5 206 98 1 490 02 6 697	1 390 230 . 1 620	4 023 29 825 4 848 20	9 752 77 1 970 70 11 723 47	3 124 784 3 908	5 120 . 650 5 770
25 284 82 12 600 37 884 82	18 250 91 6 500 24 750 91	38 502 05 12 926 01 51 428 06	24 601 25 13 028 55 37 629 80	17 492 08 4 425 21 917 08	26 437 35 14 921 65 41 359	81 745 66 17 425 99 170 66	18 679 06 8 672 48 27 351 54	49 336 53 17 200 . 66 536 53
250 5 450 5 700	1 200	700 2 591 3 291	: : : : : : : : : : : : : : : : : : : :	3 425 3 425	700 5 850 6 550	900 8 100 9 000 e	1 920 1 920	1 950 1 950
3 650 225 3 875 .	6 045 50 4 000 10 045 50	8 989 13 2 000 10 989 13	6 131 81 2 636 70 8 768 51	:::	5 175 1 500 6 675	14 666 25 6 199 20 865 25	5 209 42 1 904 82 7 111 24	12 400 3 175 15 575
1 283 25 1 200 2 483 25	1 800 800 2 600	2 453 33 500 2 953 33	1 600 1 000 2 600	1 875 525 2 ±00	2 600 1 000 3 600	1 800 1 200 3 000	1 833 33 458 33 2 291 66	2 000 1 000 3 000
		· · · · · · · · · · · · · · · · · · ·		: : :	: : :	:::	: : :	: :
Geneva Elenentary schools. Secondary schoolsTotal	Glens Falls Elementary schools. Secondary schools. Total	Gloversville Elementary schools Secondary schools. Total	Hornell Elementary schools Secondary schools Total	Hudson Elementary schools Secondary schools Total	Ith wa Elementary schools Secondary schools Total	Jamestown Elementary schools Secondary schools Total	Johnstown Element.ry schools Secondary schools Total	Kingston Elementary schools Secondary schools Total
	mentary schools. 1 288 25 8 650 250 25 24 82 2 172 211 76 400 condusty schools. 2 489 25 8 875 5 700 37 884 82 8 176 400 460	mentary schools         1 288 25         3 650         25         25 450         12 600         25 284 82         2 172         211 76         400           Ordality schools         1 200         225         5 450         12 660         840         100         400           Interior schools         1 800         6 045         50         1 200         24 730         18 250         11 50         6 11 50         104 73         2 046 32         400           Interior schools         2 600         10 045 50         1 200         24 770         3 176         400	mentary schools         1 288 25         3 650         25 6 450         25 84 82         2 172         211 76         400           Ordal Tyschools         1 200         225         5 450         12 600         840         100         400           I 200         2 453         38 875         5 700         37 884         82         2 117         6         400           wills         880         4 006         1 200         6 500         1 200         6 500         700         7 880         7 70         7 880         7 70         7 880         7 70         7 880         7 70         7 880         7 70         7 880         7 70         7 880         7 70         7 880         7 70         7 7 80         7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	1 283 25	mentary schools         1 288 25         3 650         25         25 450         12 600         25 284 82         3 1176         400           Ordally schools         1 200         2 453 25         3 875         5 700         37 884 82         3 1176         400           Drial         1 200         6 045 50         1 200         3 875         5 700         3 884 82         3 1176         400           wills         1 800         6 045 50         1 200         6 500         1 200         4 000         7 6 50         4 00           conduty schools         2 600         1 0 045 50         1 200         2 4750 91         3 011 50         7 7 7 3         2 466 32         4 00           roll         2 600         1 0 045 50         1 200         2 4750 91         3 011 50         7 7 7 3         2 446 32         4 00           roll         2 600         1 0 045 50         1 200         2 4750 91         3 011 50         7 7 7 3         2 446 32         4 00           roll         2 600         2 600         1 200         3 501         3 01 50         7 7 7 3         2 446 32         4 00           roll         2 600         2 600         3 501         3 240 60         4 104 60	1 288 25	Transitary schools 1283 25 8 650 256 450 12 600 840 100 100 100 100 100 100 100 100 100 1	montary schools 1 283 25 8 650 2 26 450 12 60 12 60 10 10 10 10 10 10 10 10 10 10 10 10 10

TABLE 6 (continued)
Financial statement showing payments by public schools

			SALARIES				TEXTROOFE	FOR COM-	FOR	TRANG
CITIES			TEAC	PEACHERS	SHOLLINTI	LIBRARIES	STATIONERY AND	PULSORY ATTEND-	BOARD	PORTA-
•	SUPERIN- TENDENT	PRINCIPAL	MEN	WOMEN	ETC.		SUPPLIES	ANCE	BUSINEES	PUPILS
Lackawanna Flementary schools Scendary schools Total	\$1 890 210 2 100	\$4 360 . 1 410 5 770 .	\$1 340 . 1 340	\$18 312 69 3 900 . 22 212 69	\$4 042 25 449 14 4 491 39	\$610 53 100 710 53	\$2 686 44 416 23 3 102 67	\$500 100	\$274 . 50 324	
Little Falls Flementary schools Secondary schools Total	1 491 63 800 2 291 63	4 025 1 300 5 325	750 1 200 1 950	16 287 50 5 200 : 21 487 50	1 820 600 . 2 420	20 20 87 40 87	1 051 48 402 29 1 453 77	458 26	62 50 62 50 125	
Lockport Elementary schools Secondary schools. Total	1 800 600 . 2 400 .	6 092 38 2 200 8 292 38	1 550 6 708 44 8 258 44	32 677 12 9 818 33 42 495 45	6 138 75 1 000 : 7 138 75	276 15	3 295 84 215 . 3 510 84	789 27 100 889 27	1 761 34 700 : 2 461 34	
Middletown Elementary schools Secondary schools Total	2 308 266 2 574	11 524 89 1 440 61 12 965 50	5 641 08 5 641 08	29 712 15 6 760 81 36 472 96	3 697 50 1 700 5 397 50		$\begin{array}{c} 1 & 625 & 92 \\ 203 & 24 \\ 1 & 829 & 16 \end{array}$	1 043 50 130 44 1 173 94	1 991 65 248 95 2 240 60	
Mount Vernon Elementary schools Secondary schools Total	2 750 02 415 30 3 165 32	31 202 68 5 544 36 746 68	8 414 12 8 414 12	129 273 25 38 878 97 163 162 22	11 529 82 1 701 21 13 231 03		9 831 79 3 546 52 13 378 31	1 000	4 563 72 726 29 5 290 01	:::
New Rochelle Elementary schools. Secondary schools Total	4 239 32 718 94 4 958 26	19 126 50 3 773 50 22 900	13 166 46 13 166 46	132 176 47 24 964 05 157 140 52	15 245 72 4 648 88 19 894 60	107 98 101 56 209 54	9 367 76 5 169 55 14 537 31	1 150 .	2 858 94 484 84 3 343 78	· : ·
	a185 174 70 a185 174 70	1 371 032 01 107 199 93 1 478 231 94		22 404 322 33 4 219 670 27 526 653 992 60	1 400 979 68 174 684 34 1 575 664 02	54 430 10 1 6 623 84 61 053 94 1	1 205 547 85 239 922 36 1 445 470 21	211 175 59 211 175 59		

923 91 10 51 7 90 7 923 91 18 41	840 1 657 65 540 2 197 65	600 173 33 43 33	75	417 65 416 75	600 2 452 68	100 20 120		
5 722 04 1 509 86 7 231 90	6 064 10 1 648 03 7 712 22	2 177 41 544 36 2 721 77	50 . 345 33 395 33	1 491 10 11 78 1 502_88	3 166 68 299 37 £ 3 466 05	764 719 10 1 483 10	944 53 92 38 1 036 91	1 132 75 313 68
305 36	157 34	42 17 42 17	562 37 562 37 1 124 74		14 70 83 73 98 43	87 330 42 417 42	174 115 37 289 37	601 63
6 105 . 800 . 6 905	10 030 10 2 173 10 12 203 20	3 115 . 635 . 3 750	1 181 25 600 1 781 25	3 306 85 1 371 02 4 677 87	6 500 05 928 58 7 428 63	2 627 20 1 010 61 3 637 81	1 478 67 739 33 2 218	5 445 86 1 056 78
55 845 39 10 550 66 395 39	84 515 92 21 900 40 106 416 32	27 330 57 6 506 96 33 837 53	14 451 25 7 750 22 201 25	21 207 29 5 650 26 857 29	36 348 07 15 230 75 51 578 82	17 458 50 7 450 24 908 50	11 106 75 7 475 18 581 75	29 642 85 14 978 17
3 995 3 995	991 60 6 514 50 7 506 10	1 280 . 1 280 .		255 . 1 191 1 446	4 498 75 4 498 75	1 000	: 008 : 008	2 000
12 199 26 6 099 63 18 298 89	16 344 69 5 280 39 21 625 08	9 691 74 3 708 26 13 400 .	1 400	1 514 76 2 494 . 4 008 76	8 071 13 4 737 50 12 808 63	3 900 . 2 100 . 6 000 .	3 250 3 225 6 475	7 223 05 2 043
1 700 800 2 500	1 470 91 735 44 2 206 35	2 333 33 466 67 2 800	1 150 1 000 2 150	1 225 400 1 625	2 362 50 337 50 2 700	1 200 800	1 466 66 783 34 2 200	1 747
Newburgh Elementary schools Secondary schools Total	Niagara Falls Elementary schools Secondary schools Total	North Tonawanda Elementary schools Secondary schools Total	Norwich Elementary schools Secondary schools Total	Ogdensburg Elementary schools Secondary schools Total	Olean Elementary schools Secondary schools	Oneida Elementary schools Secondary schools	Oneonta Elementary schools Secondary schools Total	Oswego Elementary schools Secondary schools

a Includes salaries of associate and district superintendents, b Includes salaries for men.

 $\begin{tabular}{ll} TABLE & (continued) \\ Financial statement showing payments by public schools \\ \end{tabular}$ 

			DATA A DEFE		1				aoa	
			BADAMES				STOOTH SAME	-MOD GOR	SCHOOL	TRANS-
			TEACHERS	EhS	TANTORS	LIBRARIES	STATIONERY	PULSORY	BOARD	PORTA-
CITES	SUPERIN- TENDENT	PRINCIPAL	MEN	WOMEN	ENGINEERS ETC.		AND	ANGE	BUSINESS	PUPILS
Plattsiurg Eldmentary schools Secondary schools Total	\$1 500 500 2 000 .	\$4 750 . 1 000 5 750	\$2 300 2 300	\$15 025 2 950 17 975	\$2 147 98 1 132 87 3 280 85	63.63	\$978 80 211 34 1 190 14	\$500	\$400 100 500	
Port Jervis Elementary schools Secondary schools Total	1 666 70 333 34 2 000 04	4 192 25 1 377 28 5 569 53	800	21 880 80 7 431 80 29 312 60	2 S20 . 540 3 360 .		1 309 65 604 97 1 914 62	350 . 50 . 400	666 47 133 29 799 76	:::
Poughkeepsie Elementary schools Secondary schools Total	2 518 732 3 250	11 802 92 3 549 05 15 352 .	715 50 6 263 50 6 979 .	50 666 54 16 512 37 67 178 91	5 355 09 1 236 6 591 09		6 393 03 2 435 12 8 828 15	866 12 226 28 1 092 40	1 366 62 547 50 1 914 12	· :
Rensselacr Elementary schools Secondary schools Total	1 200 600 1 800 .	3 850 . 200 4 050 .		24 389 46 6 181 25 30 570 71	2 405 300 2 795	187 20 12 50 199 70	1 654 76. 551 58 2 206 34	600 . 120 . 720 .	316 16 100 416 16	
Rochester Elementary schools Secondary schools	4 000 1 000 5 000 .	76 023 30 8 691 . 84 714 30	6 205 75 71 484 49 77 690 24	577 828 47 72 936 05 650 764 52	51 883 97 10 503 95 62 387 92	9 534 22 2 918 83 12 453 05	29 352 06 4 696 63 34 048 69	4 975	22 991 67 3 000 25 991 67	
Rome Elementary schools Secondary schools Total	2 000 . 350 2 350	5 349 75 2 942 50 8 292 25	1 100 . 4 447 . 5 547	29 979 13 7 781 25 37 760 38	2 775 900 3 675	73 05 205 18 278 23	1 421 54 204 50 1 626 04	350 . 25 375	300 120 420	
Salamanca Elementary schools. Secondary schools Total	1 500	1 750 2 000 3 750	620 1 200 1 820	15 058 12 5 150 20 208 12	1 063 53 400 1 463 53	329 30 88 57 417 87	394 76 116 30 511 06	320 320 320		:

a Includes salaries of associate and district superintendents in Now York city.

Salaries of men in New York city are not included here, no separate data being reported for men. All teachers salaries reported under salaries for women.

TABLE 6 (continued) Financial statement showing payments by public schools

			SALARIES				TEXTBOOKS,	FOR COM-	FOR	TRANS-
DALLIA			TEAC	TEACHERS	MANTHORS	LIBRARIES	STATIONERY	PULSORY ATTEND-	BOARD	PORTA- TION OF
COLLEGE	GUPERIN- TENDENT	PRINCIPAL	MEN	WOMEN	ENGINEERS ETC.		SUPPLIES	ANCE	BUSINESS	PUPILS
Cities, secondary Villages, secondary Towns secondary	\$36 038 80 26 582	\$286 920 32 37 405 . 431 693 61	\$414 642 80 65 029 22 67 883 69	\$5 192 601 54 208 916 50 847 852 32	\$284 392 48 27 226 38 89 049 84	\$18 955 52 3 386 46 21 441 98	\$308 657 23 25 279 18 43 665	\$2 772 04 875 75 3 479 80	\$19 492 81 5 066 85 9 439 47	\$30
Total secondary	\$62 620 80	\$756 018 93	b\$547 555 71	\$6 249 370 36	\$400 668 70	\$43 783 96	\$377 601 41	\$7 127 59	\$33 999 13	06\$
Total, cities Total, villages Total fowns	134	\$2 457 942 78 708 823 246	25449 68 75 26 518 95	2 99 \$32 475 181 79 7 22 938 178 71 9 75 6 542 023 37	\$2 225 903 59 103 357 54 462 285 49	\$105 919 48 6 288 65 113 502 79	\$105 919 48 \$1 824 600 74 6 288 65 77 249 11 113 502 79 179 634 27	\$285 176 46 11 375 70 24 815 38	\$137 954 72 14 947 76 29 351 35	\$74 851 93
	a\$421 366 68	83	359 897 67 6\$1 043 909 96 \$39 955 383	\$39 955 383 87	\$2 791 546 62	\$225	710 92 \$2 081 484 12	\$321 367 54	\$182 253 83	\$74 851 93
SPECIAL SCHOOLS										
College of the City of N. Y., acad. dep.'t Elementary Secondary Total	\$5 000 5 000	\$3 250 3 250	\$108 212 17 198 212 17		\$15 564 90 15 564 90	\$15 564 90 15 564 90	\$3 354 39 3 354 39		\$5 324 . 5 324 .	
Hunter Col. of the City of N. Y., h. s. dep't Elementary Scendary Total.		3 500 . 3 500 . 7 000 .		37 534 125 464 162 998	1 013		2 883 30 9 061 80 c11 945 10		641 1 923 2 564	
N. Y. Inst. for the Blind Elementary Secondary Total.		5 500 2 750 8 250	5 293 34 2 646 66 7 940	7 208 28 3 604 14 10 812 42	10 465 5 231 15 605	69 85 54	9 303 4 651 13 954		500	

		:	
::		\$641 7 247	\$7 888
65	105 470 23 675 23	\$12 291 30 17 846 57	:
308 65	105 470 23 575 23	\$12 291 30 17 846 57	\$30 137 87
08	578 600 45 178 45	083	880
	2 578 600 45 3 178 45	\$14 051 69	\$35 781 89
2 600 4 800 330 2 600 330	6 053 . 1 600 50 7 653 50	\$50 795 28 135 468 64	\$186 263 92
009 009	3 098 1 400 4 498 .	\$8 391 34 202 258 83	\$210 650 17
2 600 2 600	700 210 910	£9 700 12 310	\$22 010
	2 000 500 2 500	\$2 000 5 500	\$7 500
N. Y. State College for Teachers, b. s. dep't, Albany Elementskry Scondary Total.	N. Y. State School for the Blind, Batavia Blementary. Scendary. Total	Special schools, elementary Special schools, secondary	Total, special schools

a Includes salaries of associate and district superintendents in New York city.

§ Salaries for men in New York city are not included here, no separate data being reported for men. All teachers salaries reported under salaries for women.

§ Including amount expended for library, apparatus, furniture, equipment, repairs and supplies.

 ${\bf TABLE} \ \ 6 \ \ (continued)$  Financial statement showing payments by public schools

		HEPAIRING,		FUEL,	BONDED INDEBTEDNESS	EBTEDNESS			
BUPERVISORY INSTRICTS	NEW EQUIPMENT (APPARATUS AND FURNITURE)	HINING, INSURING AND IMPROVING SCHOOL- HOUSES, SITES AND OUTBUILDINGS	NEW BUILDINGS AND SCHOOLHOUSE SITES	WATER, LIGHT, POWER, JANITONS SUPPLIES AND OTHER EXPENSES OF PENSES OF	PRINCIPAL	INTEREST	ALL OTHER INCIDENTAL EXPENSES	AMOUNT ON HAND JULY 31, 1914	TOTAL
Albany co., 1st sup vy dist. Elementary schools Secondary schools Total	\$521.37 1.08.73 720.10	\$3 626 12 141 74 3 767 86		\$3 207 04 335 52 3 542 56	\$2 800 75 193 2 993 75	\$1 677 50 252 50 1 930 .	\$900 80 210 75 1 111 55	\$4 644 82 98 04 4 742 86	\$51 893 56 5 041 56 934 56
2d sup'v'y dist. Edementary schools Secondary schools Total	96 20	768 46		1 378 03	300	. 09	1 568 22	1 314 50 1 314 50	30 479 49
3d sup'v'y dist. Elementary schools Secondary schools. Total	420 23 6 63 426 86	5 377 18 33 79 5 410 97	; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ;	3 710 42 296 90 4 007 32	3 867 67 332 33 4 200	1 316 59 73 33 1 389 92	2 789 81 76 11 2 865 92	15 029 14 133 49 15 167 63	80 020 45 3 739 87 83 760 32
Allegany co., 1st sup'v'y dist. Elementary schools Secondary schools Total	324 48 40 76 365 24	1 841 96 125 60 1 967 56	\$470	2 064 53 247 48 2 312 01			1 232 62 129 89 1 362 51	3 995 93 261 21 4 257 14	37 835 06 4 942 75 42 777 81
2d sup'v'y dist. Elementary schools Secondary schools. Total	585 14 357 78 942 92	2 370 07 769 29 3 139 36	253 43 203 05 456 48	2 257 27 788 09 3 045 86	1 525 . 575 2 100 .	1 796 44 897 31 2 693 75	2 567 60 992 18 3 559 78	6 065 66 900 6 965 66	49 266 25 17 738 85 67 005 10
8d suy'v'y dist. Elementary schools Secondary schools Total	96 86 28 124 86	2 652 72 546 40 3 199 12		2 505 95 566 46 3 072 41	2 000 1 000 3 000	634 . 316 950 .	1 117 89 289 92 1 407 81	5 950 28 661 47 6 611 75	43 895 47 11 004 18 54 899 65
tth sup'v'y dist. Blementary schools Secondary schools. Total	87 05 127 99 215 04	2 096 44 515 20 2 611 64	56 25	1 763 07 520 66 2 283 73	840 . 560 1 400	373 80 45 20 419	921 34 502 29 1 423 63	3 341 68	35 811 18 8 700 27 44 511 45

54 573 05 27 973 10 82 546 15	33 427 19 5 678 10 39 105 29	31 574 11 3 292 80 34 866 91	25 574 81 	31 764 54 6 097 13 37 861 67	49 093 72 13 394 18 62 487 90	48 214 84 8 411 97 56 626 81	54 474 31 10 372 41 64 846 72	55 882 26 15 076 32 70 958 58	40 700 05 4 349 38 45 049 43
2 821 60 47 78 2 869 38	3 773 92 3 773 92	1 827 40 1 827 40	1 307 10	2 724 28 443 67 3 167 95	5 048 41 1 384 11 6 432 52	5 631 32 380 44 6 011 7b	4 814 23	4 653 14 827 76 5 480 90	2 701 83 334 21 3 036 04
6 025 34 2 675 25 8 700 59	2 734 03 900 3 634 03	1 766 10 200 1 966 10	1 119 21	811 52 125 90 937 42	1 400 15 347 92 1 748 07	1 471 85 178 52 1 650 37	2 358 91 441 32 2 800 23	2 458 71 572 93 3 031 64	1 098 05 62 57 1 160 62
2 726 27 1 596 15 4 322 42	. : .	: : :	09	80 80 160 .	786 . 36 . 822	337 50 152 50 490 .	45	674 55 228 84 903 39	276 13 71 12 347 25
2 681 1 292 50 3 973 50			95 13	250 250 500	1 300 300 1 600	950 550 1 500	300	1 360 31 542 77 1 903 08	1 075 . 325 . 1 400
3 239 20 1 107 15 4 346 35	1 588 18 250 1 838 18	1 602 40 200 1 802 40	1 162 17	1 477 07 331 97 1 509 04	2 479 65 716 83 3 196 48	2 424 61 562 36 2 986 97	2 714 84 762 87 3 477 71	3 569 04 900 43 4 469 47	2 142 251 33 2 393 33
::.					2 419 40 2 126 4 575 40	2 301 73	1 098 95	712 81	
1 977 99 780 04 2 758 03	507 45 20 617 45	1 675 89 384 68 2 060 57	1 703 52	1 586 89 139 88 1 726 77	1 881 28 279 32 2 160 60	3 507 39 447 74 3 955 13	4 511 88 382 32 4 894 20	3 710 60 185 43 3 896 03	4 012 66 110 61 4 123 27
146 96 662 40 809 36	238 34 144 10 382 44	748 19 35 46 783 65	991 28	226 62 71 90 298 52	865 29 , 447 82 1 313 11	2 228 63 31 15 2 259 78	1 490 47 232 06 1 722 55	768 60 75 14 843 74	688 87 4 692 87
:::::::::::::::::::::::::::::::::::::::	dist.		·	::	'v'y (list.	:	· . ·	:::	
5th sup'v'y dist. Elementary schools Secondary schools Total	Broome co., 1st sup'v'y dist. Elementary schools Secondary schools Total	2d sup'v'y dist. Elementary schools Secondary schools Total	3d sup'v'y dist. Elementary schools Secondary schools Total.	4th sup'v'y dist. Elementary schools. Secondary schools. Total	Cattaraugus co., Ist sup'v'y dist Elementary schools Secondary schools Total	2d sup'v'y dist. Elementary schools Secondary schools Total.	3d sup'v'y dist. Henentary schools Secondary schools Total	4th sup'v'y dist. Elementary schools. Secondary schools Total	5th sup'v'y dist. Elementary schools Secondary schools Total

 ${\bf TABLB} \ \ \emph{(continued)}$  Financial statement showing payments by public schools

	ALL OTHER AMOUNT TOTAL INCIDENTAL ON HAND TOTAL EXPENSES JULY 31, 1914	\$584 58 \$3 013 95 \$30 442 41 41 42 41 48 07 43 05 4 494 72 632 65 3 407 . 34 927 13	2 407 94 2 481 45 38 230 21 246 48 247 99 44 233 78	4 006 07 4 137 85 35 015 05 224 70 108 4 225 07 4 235 07	1 159 90         2 196 60         22 381 38           22 53         1 29         1 291 39           1 182 43         2 197 89         23 672 77	1 156 61 1 735 82 80 053 18 946 07 244 34 6 958 41 2 102 68 1 980 16 37 011 59	1 977 14 5 478 62 49 300 14 698 48 40 11 572 29 2675 62 5 878 62 60 872 43	1 269 07 3 540 82 34 157 83 184 14 449 41 6 545 47
EBTEDNESS	ALL INTEREST EXI	\$51 17 75 68 75	993 50 398 1 391 50	174 50		320	43 20	332 13 930 87
BONDED INDEBTEDNESS	PRINCIPAL	\$190 60 250	1 800 1 000 2 800	500	200	500		561 39
FUEL,	WATER, LIGHT, POWER, JANTORS SUPPLIES AND OTHER EX- PENSES OF	\$1 881 98 229 93 2 111 91	2 127 57 492 55 2 620 12	1 535 57 151 1 686 57	1 073 95 59 20 1 133 15	1 651 45 390 2 041 45	2 136 67 631 14 2 767 81	1 732 20
	NEW BUILDINGS AND SCHOOLHOUSE BITES				\$100	80 69	3 108 30 3 108 30	562 98
REPAIRING,	HIBING, INSURING AND IMPROVING BCHOOL- HOUSES, SITES AND OUTBUILDINGS	\$1 563 45 85 81 1 649 26	2 346 38 669 60 3 015 98	1 509 32 94 75 1 60± 07	1 £73 59 74 29 1 347 88	1 551 88 267 1 818 88	3 693 88 836 45 4 530 33	1 535 84
	NEW EQUIPMENT (APPARATUS AND FURNITURE)	\$108 50 61 25 169 75	375 05 251 82 626 87	177 29 56 233 29	154 54 117 11 271 65	635 46 191 826 46	481 72 157 34 639 06	218,59
	BUFERVIBORY DISTRICTS	Cayuga co., 1st sup'v'y dist. Elementary schools Escendary schools. Total.	2d sup'v'y dist. Elementary schools Secondary schools. Total	3d sup'v'y dist. Elementary schools Secondary schools. Total	4th sup'v'y dist. Elementary schools Secondary schools. Total	5th sup'v'y dist. Elementary schools Secondary schools Total.	Chautauqua co., 1st sup'v'y dist. Elementary schools. Secondary schools. Total.	2d sup'v'y dist. Elementary schools Secondary schools

36 956 69 9 258 68 46 215 37	39 298 77 16 855 14 56 153 91	60 402 23 21 561 84 81 964 07	63 799 91 17 229 95 81 029 86	50 965 39 14 179 93 65 145 32	35 586 14 1 863 61 37 449 75	30 331 40 2 718 86 33 050 26	37 002 13 10 454 70 47 456 83	32 631 89 4 988 63 37 620 52	30 299 52 7 282 24 37 581 76
00 04 13	593 45 289 96 883 41	287 87 646 99 934 86	122 38 421 12 546 50	564 86 718 60 288 46	720 33 216 80 937 13	877 52 54 62 932 14	795 96 423 96 219 92	436 64 94 530 64	845 41 845 41
51 3 805 90 1 101 41 4 906	63 19 2 28 88 5 88	19 6 28 74 64 23 6 93	83 82 82 85 85 85 85	50 4 56 1 71 98 6 28	93 8 72 76 21 69 3 93	86 2 87 73 59 59 2 93	76 2 79 69 42 45 3 21	81 1 43 25 6 06 1 53	30 i 84 38 i 84 68 1 84
1 131 E 238 ( 1 370 4	707 249 956	3 750 1 479 5 230	6 522 8 1 080 8 7 603	1 348 4 451 1	910 12 923	1 317 8 115 1 433	2 403 1 047 3 451	2 229 272 272 2 502	580 265 845
331 125 456	314 30 314 31 628 61	296 67 1 160 :- 1 456 67	2 663 49 777 08 3 440 57	270 04 90 360 04	68 05	30 15	540 95 534 17 1 075 12		750 48 428 12 1 178 60
980 700 1 680	2 500 5 500 :	666 67 2 500 3 166 67	2 191 67 1 083 38 3 275	1 475 900 . 2 375 .	250	166 67 83 33 250	383 33 200 : . 583 33		1 250 750 2 000 .
1 502 24 373 37 1 875 61	1 618 92 562 87 2 181 79	3 172 14 976 91 4 149 05	4 396 30 1 451 93 5 851 23	2 348 90 630 13 2 979 03	2 025 14 88 51 2 113 65	1 184 58 161 75 1 346 33	1 963 72 511 62 2 475 34	1 463 43 165 77 1 629 20	1 620 85 540 12 2 160 97
678 01 400 1 078 01	666 67 333 33 1 000			1 022 45 1 022 45	90 53			253 25	20 43
1 905 59 418 91 2 324 50	2 504 85 1 212 30 3 717 15	4 500 12 843 89 5 344 01	4 146 68 895 62 5 042 30	3 062 89 1 267 59 4 330 48	2 126 98 41 61 2 168 50	1 040 85 19 66 1 060 51	2 134 81 701 50 2 836 40	1 697 64 67 92 1 765 56	914 42 29 25 943 67
251 88 85 18 337 06	640 73 278 70 919 43	731 73 468 59 1 200 32	679 89 424 11 1 104	587 33 171 42 758 75	237 55 28 03 265 58	174 28 10 184 28	364 07 517 20 881 27	143 70 148 27 291 97	228 87 131 08 362 95
3d sup'y'y dist. E. I. Blementary schools Becoudary schools. Total	4th sup'v'y dist. Elementary schools Secondary schools Total.	5th sup'v'y dist. Elementary schools. Secondary schools. Total.	6th sup'v'y dist. Blementary schools. Secondary schools. Total	Chemung co., 1st sup'v'y dist. Blementary schools Secondary schools Tutal	2d sup'v'y dist. Elementary schools. Secondary schools Total.	Chenango co., 1st sup'y'y dist. Blementary schools . Secondary schools Total	2d sup'v'y dist. Elementary schools Secondary schools Total	3d sup'v'y dist. Blementary schools Secondary schools Total	4th sup'v'y dist. Elementary schools Secondary schools Total

TABLE 6 (continued)
Financial statement showing payments by public schools

	TOTAL	\$30 705 64 5 256 10 85 961 74	55 137 16 6 136 11 61 273 27	42 851 60 4 856 43 47 708 03	45 994 81 8 423 29 54 418 10	48 778 87 9 142 74 57 921 61	62 776 24 5 729 10 68 505 34	31 033 54 2 240 91 33 274 45
	AMOUNT ON HAND JULY 31, 1914	\$3 224 79 136 81 3 361 60	4 160 61 239 06 4 399 67	3 102 60 425 66 3 528 26	2 679 72 555 62 3 235 34	5 366 49	4 065 94 287 4 352 94	1 712 37 1 712 37
	ALL OTHER INCIDENTAL EXPENSES	\$613 25 52 31 665 56	2 364 73 243 15 2 607 88	1 598 03 137 30 1 735 33	1 695 65 195 99 1 891 64	894 17 153 13 1 047 30	2 552 52 181 63 2 734 15	1 025 30 124 28 1 149 58
EBTEDNESS	INTERBET	\$67 19 76	248 06 59 69 307 75	1 312 34 266 20 1 578 54	200 50 180 50 381	570 120 690 .	931 30 1 20 932 50	
BONDED INDEBTEDNESS	PRINCIPAL	\$150 . 50 200 .	654 79 733	891 33 208 67 1 100	1 000 . 500 1 500	848 . 102 950 .	1 940 30 59 70 2 000	
FUEL,	WATER, LIGHT, POWER, JANITORS' SUPPLIES AND OTHER EX- PENSES OF	\$1 462 19 397 73 1 859 92	2 984 68 410 26 3 394 94	2 681 87 287 67 2 969 54	3 025 01 481 47 3 506 48	3 011 17 458 64 3 469 81	3 694 66 224 71 3 919 37	1 772 07 109 54 1 881 61
	NEW BUILDINGS AND SCHOOLHOUSE SITES	\$1 625 92 1 625 92		. 106	610 . . 610 .	: : : : : : : : : : : : : : : : : : : :	 89	162 19
REPAIRING,	HIRING, INBURING AND IMPROVING 8CHOOL- HOUSES, BITES AND OUTBUILDINGS	\$2 036 76 172 40 2 209 16	2 374 87 323 69 2 698 56	2 820 45 195 02 3 015 47	2 048 69 218 97 2 267 66	2 733 98 86 58 2 820 56	3 424 21 267 84 3 692 05	2 762 60 241 24 3 003 81
	NEW EQUIPMENT (APPARATUS AND FURNITURE)	\$82 89 199 23 282 12	809 77 137 42 947 19	488 96 70 72 559 67	703 47 167 870 47	817 12 321 60 1 138 72	404 25 102 60 506 85	427 05 5 30 432 35
	BUPERVISORY DISTRICTS	Chenango co. (concluded) 6th sup v y dist. Elementary schools Second-ry schools Total.	Clinton co., 1st sup'v'y dist. Elementary schools Secondary schools Total	2d suy'v'y dist. Elementary schools Secondary schools Total.	3d gup'v'y dist. Elementary schools Secondary schools Total	Columbia co., 1st sup'v'y dist. Element'ury schools Secondary schools Total.	2d sup'v'y dist. Elementary schools Secondary schools Total	3d sup'v'y dist. Elementary schools. Secondary schools Total

38 514 11	23 701 98	26 964 60	42 371 89	48 119 93	49 887 72	49 207 18	31 760 67	35 595 12	56 144 23
8 861 42	3 208 77	3 617 69	5 104 13	9 432 51	17 792 03	16 635 94	3 610 91	8 032 33	7 266 47
47 375 53	26 910 75	30 582 29	47 476 02	57 552 44	67 679 75	65 933 12	35 311 58	43 627 45	63 410 70
3 666 42 753 10 4 419 52	2 290 47	2 216 31 163 63 2 379 94	3 804 26 183 63 3 987 89	3 192 57	3 063 10 41 26 3 104 36	2 998 39 1 234 50 4 232 89	1 603 88	2 558 27	7 011 05 416 18 7 427 23
2 027 14	847 70	536 51	1 693 67	1 336 50	672 54	2 112 91	1 073 18	1 945 32	$\begin{array}{c} 1.859 \ 08 \\ 200 \ 79 \\ 2.119 \ 87 \end{array}$
674 11	14 20	164 33	151 70	147 41	184 07	1 117 57	73 82	1 875 42	
2 701 25	861 90	700 84	1 845 37	1 483 91	856_61	3 230 48	1 147	3 820 74	
149	74 80 31 20 106		50	349 42 104 . 453 42	252 40 297 549 40	721 41 484 56 1 205 97	3 75	469 79 420 . 889 79	1 172 25 272 23 1 414 47
1 700	590 . 210 800		500	1 784 1 416 3 200	1 417 50 1 700 3 117 50	1 450 775 2 225	: : : : : : : :	1 166 50 233 50 1 400	2 600 26 325 2 925 26
1 894 68	826 71	1 127 07	1 943 40	2 750 44	3 311 93	2 429 71	1 322 07	1 256 52	2 83 <b>5 0</b> 9
457 94	107 27	297 26	186	529 .	1 084 96	984 80	169 70	301 70	501 95
2 352 62	933 98	1 424 33	2 129 40	3 279 44	4 396 89	3 414 51	1 484 77	1 558 22	3 337 04
	09		500	42 03	194 35	2 374 43 2 078 20 4 452 63	317 158 . 475	15	
1 173 86	814 08	1 020 58	1 494 73	3 081 32	2 125 17	2 053 80	889 98	1 109 51	2 338 36
518 24	65 20	159 55	96 50	511 12	450 08	345 26	97 94	74 58	263 36
1 692 10	879 28	1 180 13	1 591 23	3 592 44	2 575 25	2 399 06	9S7 92	1 184 09	2 601 72
111 21	31	267 50	412 22	208 98	280 19	724 45	379 27	315 69	590 50
69 65	165	88 42	54 57	95 03	138 48	930 62	331 74	207 43	94 64
180 86	196	355 92	466 79	30± 06	418 67	1 715 07	711 01	523 12	685 11
Cortland too, let sup'y'y dist. Elementsry schools Secondary schools Total	2d sup'v'y dist. Elementary schools Secondary schools. Total.	3d sup'v'y dist. Flementary schools Secondary schools Total.	Delaware co., 1st sup'v'y dist. Elementary schools. Secondary schools. Total	2d sup'v'y dist. Elementary schools Secondary schools	3d sup'v'y dist. Elementary schools Secondary schools.	4th sup'y'y dast. Elementary schools Secondary schools . Total	5th sup'v'y dist. Flement.uy schools. Secondary schools Total	6th sup'v'y dist. Elementary schools Secondary schools	Dutchess co , 1st sup'v'y dist. Elementary schools Secondary schools Total

Table 6 (continued)

Financial statement showing payments by public schools

	TOTAL	\$70 021 03 9 806 94 79 827 97	33 844 45 6 941 28 40 785 73	52 668 51 17 960 68 70 629 19	91 276 58 21 553 82 112 830 40	196 592 22 44 818 11 241 410 33	53 676 04 10 203 68 63 879 72	62 655 39 12 192 63 74 848 02
	AMOUNT ON HAND JULY 31, 1914	\$8 275 57 623 64 8 899 21	2 018 10 510 75 2 528 85	3, 381 48 1, 727 92 4, 109 40	15 876 01 1 678 44 17 554 45	31 841 59 31 841 59	2 042 89 44 84 2 087 73	8 734 08 329 . 9 063 08
	ALL OTHER INCIDENTAL EXPENSES	\$5 346 60 778 63 6 125 23	1 507 28 345 71 1 852 99	2 807 88 1 651 79 4 459 67	7 931 99 2 635 81 10 567 80	16 090 25 3 231 16 19 321 41	5 328 91 1 164 76 6 493 67	2 110 59 426 2 536 59
EBTEDNESS	INTEREGY	\$1 371 55 149 75 1 521 30		826 67 604 58 1 431 25	1 502 06 734 72 2 236 78	9 879 94 2 422 71 12 302 65	270 30 57 20 327 50	475 42 157 50 632 92
BONDED INDEBTEDNESS	PRINCIPAL	\$2 810 250 3 060		2 416 66 1 583 34 4 000	2 375 . 1 875 4 250	13 254 75 2 106 15 360 75	960 220 1 180	600 150 750
FUEL,	WATER, LIGHT, POWER, JANITORS' SUPPLIES AND OTHER EX- PENSES OF	\$3 967 67 853 48 4 821 15	2 106 82 572 96 2 679 78	3 259 66 1 077 69 4 337 35	3 666 07 772 53 4 438 60	9 308 71 1 631 06 10 939 77	3 238 10 298 37 3 536 47	3 499 01 884 25 4 383 26
	NEW BUILDINGS AND SCHOOLHOUSE SITES	\$1 200			4 307 60	16 866 57 7 985 . 24 851 57	887 61 16 788	2 881 29 717 3 598 20
REPAIRING,	HIRING, INBURING AND IMPROVING SCHOOL- HOUSES, SITES AND	\$3 579 86 575 45 4 155 31	1 457 70 274 12 1 731 82	2 689 26 630 09 3 319 35	5 314 99 804 52 6 119 51	11 288 11 1 487 99 12 776 10	3 418 73 370 86 3 789 59	4 739 13 1 460 . 6 199 13
	NEW EQUIPMENT (APPARATUS AND FURNITURE)	\$573 09 200 43 773 52	253 90 153 88 407 87	289 81 36 68 326 49	993 79 180 73 1 174 52	2 388 33 838 93 3 227 26	467 66 13 29 480 95	1 564 24 71 63 1 635 87
	SUPERVISORY DISTRICTS	Dutchess co (concluded) 2d sup vy dist. Elementary schools Secondary schools Total	3d sup'v'y dist. Elementary schools Secondary schools. Total.	4th sup'v'y dist. Elementary schools Secondary schools Total	Erie co., 1st sup'v'y dist. Elementary schools. Secondary schools. Total	2d sup'v'y dist. Elementary schools Secondary schools Total.	3d sup'v'y dist. Elementary schools Secondary schools Total	4th sup'y'y dist. Elementary schools Secondary schools. Total.

41 912 68 14 740 30 56 652 98	61 175 70 20 153 28 81 328 98	61 342 38 18 914 83 80 257 21	56 889 48 10 658 81 67 548 29	44 790 79 4 801 78 49 592 57	50 560 49 16 848 14 67 408 63	27 625 82 4 111 02 31 736 84	31 619 23 10 684 68 42 303 91	30 876 46 30 876 46	32 800 63 4 487 28 37 287 91
2 373 26 218 58 2 591 84	6 651 48 1 212 10 7 863 58	6 799 04 2 239 67 9 038 71	3 712 62 455 43 4 168 05	3 847 27 571 13 4 418 40	2 379 44	1 897 21	3 061 69 471 55 3 533 24	1 698 47	2 054 07 215 22 2 260 29
2 060 32 1 029 79 3 090 11	4 091 75 1 886 67 5 978 42	3 013 59 876 63 3 890 22	2 439 61 670 95 3 110 56	1 941 12 148 19 2 089 31	2 585 59 222 12 2 807 71	1 761 52 510 2 271 52	1 063 86 373 46 1 437 32	621 97	884 59 70 23 954 82
1 650 92 1 650 91 3 301 83	1 726 1 446 3 172 .	283 43 88 06 371 49	929 07 171 58 1 100 65	181 75 101 285 75	854 39 1 118 33 1 972 72	9 9 9 18 :		68 75	342 54 25 : 367 54
1 000 . 1 000 . 2 000 .	2 200 1 300 . 3 500 .	1 325 425 1 750 .	5 316 67 533 33 5 850	900 300 1 200	2 950 2 000 4 950	325 125 450 .		250	1 802 34 166 1 968 34
2 183 43 894 20 3 077 63	4 198 37 1 301 16 5 499 53	3 600 58 855 33 4 455 91	3 433 47 527 13 3 960 60	1 957 132 45 2 089 45	2 957 83 353 40 3 311 23	1 541 49 181 31 1 722 80	1 676 98 631 36 2 308 34	1 255 14	1 732 43 344 07 2 076 50
141 89				2 322	7 600 7 500 15 100		: : :		
2 039 09 378 82 2 417 91	3 892 47 1 567 39 5 459 86	3 066 52 681 97 3 748 49	2 251 28 488 40 2 739 68	1 795 10 12 93 1 808 03	2 583 15 200 28 2 783 43	2 580 54 222 78 2 803 32	1 859 22 594 60 2 453 82	1 883 22	2 168 07 132 02 2 300 09
993 75 303 85 1 297 60	582 15 682 12 1 264 27	506 01 73 25 579 26	716 50 119 41 835 91	953 84 111 58 1 065 42	1 206 77 908 84 2 115 61	507 23 37 64 544 87	85 03 135 04 220 07	180 74 186 74	330 43 99 65 430 03
5th sup'r'y dist. Elementary schools Secondary schools. Total.	Essex co., 1st sup'y'y dist. Elementsry schools. Secondary schools. Total.	2d sup'v'y dist. Elementary schools. Secondary schools. Total.	3d sup'v'y dist. Elementary schools. Secondary schools. Total.	Franklin co., 1st sup'v'y dist. Elementary schools Secondary schools Total	2d sup'y dist. Elementary schools Secondary schools Total	3d sup'v'y dist. Ellementary schools Secondary schools	4th sup'v'y dist. Elementary schools Secondary schools Total.	Fulton eo., 1st sup'v'y dist. Elementary schools Secondary schools	2d sup'v'y dist. Elementary schools Sceondary schools Total

 $\label{eq:total_total} Table \ 6 \ (\textit{contimued})$  Financial statement showing payments by public schools

4	TOTAL	\$55 614 82 8 154 42 63 769 24	71 440 04 13 8S0 61 85 320 65	43 306 05 7 404 50 50 710 55	28 102 06 2 898 55 31 000 61	37 120 05 6 612 43 42 732 48	51 082 64 8 023 99 59 106 63	55 525 62 15 479 84 71 005 46
	амоинт он напр јигт 31, 1914	\$5 724 67 359 90 6 084 57	9 958 98 194 15 10 153 13	2 149 13 118 88 2 268 01	1 391 34 136 85 1 528 19	1 761 36 316 14 2 077 50	2 526 01 206 39 2 732 40	4 718 77 97 70 4 816 47
	ALL OTHER INCIDENTAL EXPENSES	\$2 514 44 565 52 3 079 96	1 459 51 87 28 1 546 79	1 322 26 166 63 1 488 89	1 510 41 86 43 1 596 84	1 268 04 261 09 1 529 13	4 366 79 1 192 65 5 559 44	1 929 09 324 33 2 253 42
EBTEDNESS	Interest	\$415	3 232 50 846 4 078 50	503 82 15 518 82	105 66 28 34 134	808 96 325 . 1 133 96	592 . 51 20 648 20	1 494 604 88 2 098 88
BONDED INDEBTEDNESS	PRINCIPAL	\$1 450 .	120	2 000 . 200 . 2 200 .	1 058 33 166 67 1 225 .	2 230 770 3 000	1 775 . 80 . 1 856	950 ·· 760 ··
FUEL,	WATER, LIGHT, POWER, JANITORS' SUPPLIES AND OTHER BX- PENRER OF	\$3 084 69 417 81 3 502 50	4 789 75 887 55 5 677 30	3 421 59 305 . 3 726 59	1 410 59 168 43 1 579 02	2 193 04 395 84 2 588 88	2 769 04 562 55 3 331 59	4 267 69 1 344 10 5 611 79
	NEW BULLDINGS AND BCHOOLHOUSE STEES	\$1 675 63 1 675 63	1 329 77 311 54 1 641 31		53 54	372 06 14 52 386 58	7 573 84	
REPAIRING,	HIRING, INSURING AND IMPROVING SCHOOL- HOUGER, SITES AND OUTBUILDINGS	\$3 670 09 703 60 4 378 69	5 182 33 813 77 5 996 10	1 475 67 215 43 1 691 10	911 84 22 94 934 78	1 199 20 170 65 1 369 85	1 279 81 153 26 1 433 07	1 272 77 993 57 2 266 34
	NEW EQUIPAENT (APPARATUS AND FURNITURE)	\$1 541 92 174 78 1 716 70	939 76 612 45 1 552 21	190 32 102 45 292 77	21 54 37 66 59 20	525 43 80 55 605 98	433 91 191 51 625 42	355 68 499 83 855 51
And the second s	SUPERVISORY DISTRICTS	Genesee co , 1st san's y dist. Elementary schools Securdary schools Total.	2d sup'v'y dist. Elementary schools Recondary schools Total.	Greene co., 1st sun'v'y dist. Elementary schools Secondary schools Total.	2d sup'v'y dist Liementary schools Secondary schools Total	3d sup'v'y dist. Elementary schools Secondary schools Total	Hamilton co. Elementary schools Secondary schools	Herkimer co., 1st sup'v'y dist. Elementary schools Secondary schools Total

38 659 03	32 267 69	47 589 78	32 536 10	40 459 .	43 524 37	45 245 54	50 593 21	56 331 06	33 642 68
6 345 48	1 786 55	15 290 50	5 254 82	12 753 74	9 566 43	13 335 59	12 439 60	19 669 48	4 335 28
45 001 51	34 054 24	62 880 28	37 790 92	53 212 74	53 090 80	58 581 13	63 032 81	76 000 54	37 977 96
2 065 43	1 673 98 30 . 1 703 98	6 507 19	1 917 96 163 74 2 081 70	3 033 60 1 726 04 4 759 64	2 707 21	3 453 97 376 3 829 97	3 656 73 735 20 4 391 93	4 020 25	2 077 38 170 :: 2 247 38
1 806 52	2 803 67	1 514 23	849 11	2 485 49	1 254 09	931 47	1 652 47	4 906 88	1 764 79
600 40	65	454 36	58 95	536 28	656 48	242 20	424 47	2 444 73	516
2 406 92	2 868 67	1 968 59	908 06	3 021 77	1 910 57	1 173 67	2 076 94	7 351 61	2 280 79
644	18 63	880 220 1 100		260 131 30 391 30	726 519 1 245 .	334 75 490 75 825 50	399 19 175 19 574 38	727 41 1 319 25 2 046 66	181 67 180 180 361 67
1 000	40 40	1 600 400 2 000		691 27 347 50 1 038 77	850 650 1 500	800 1 100 1 900	1 441 559 2 000	2 860 . 2 910 5 770	400 200 600
2 107 25	1 564 99	2 226 25	1 995 23	1 906 06	2 453 73	2 918 60	2 S60 77	2 989	1 488 48
507 74	140	645 14	562 39	519 56	698 77	793 67	990 78	897 77	191 40
2 614 99	1 704 99	2 871 39	2 557 62	2 425 62	3 152 50	3 712 27	3 851 55	3 886 77	1 679 88
1 448 46	380 90	4 970 48 4 794 58 9 765 06			: ' : : : : : : : : : : : : : : : : : :	:::	100	: ' :	420 96 50 470 96
4 445 22	2 073 65	1 576 48	1 503 13	3 177 69 .	2 666 62	2 311 70	5 508 04	2 570 64	2 185 85
952 20	83 28	872 15	110 01	372 66	590 54	311 86	769 20	517 30	112 71
5 397 42	2 156 93	2 448 63	1 613 14	3 550 35	3 257 16	2 623 56	6 277 24	3 057 94	2 208 56
256 84	321 71	1 197 80	353 S7	S71 68	452 99	440 81	1 000 22	193 05	318 52
85 17	30 29	922 04	2 65	52 81	60 64	315 60	241 13	100 15	48 95
342 01	352 03	2 119 84	356 52	924 49	513 63	756 41	1 241 35	293 20	367 47
2d sup'v'y dist, Blementary schools Secondary schools. Total	3d sup'v'y dist. Elementary schools. Secondary schools.	4th sup'v'y dist. Blementary schools Secondary schools Total	Jefferson co., 1st sup'v'y dist. Jelmentary schools Secondary schools Total.	2d sup'v'y dist. Elementary schools Secondary schools Total	3d sup'v'y dist. Elementary schools Secondary schools Total	4th sup'v'y dist. Elementary schools Secondary schools Total	5th sup'v'y dist. Elementary schools Secondary schools	6th sup'v'y dist. Elementary schools Secondary schools Total.	Lewis co , 1st sup'v'y dist. Elementary schools Secondary schools

 ${\rm TABLE} \ 6 \ ({\it continued})$  Financial statement showing payments by public schools

	TOTAL	\$38 083 54 9 992 54 48 076 08	24 749 11 1 567 82 26 316 93	29 676 49 5 661 :: 35 337 49	70 452 38 19 148 75 89 601 13	45 497 53 10 542 51 56 040 04	56 297 06 22 344 76 78 641 82	49 190 33 15 469 02 64 659 35
	AMOUNT ON HAND JULY 31, 1914	\$3 820 58 942 33 4 762 91	2 739 46 239 09 2 978 55	2 113 14 578 53 2 691 67	4 873 91 862 88 5 736 79	2 984 43 305 94 3 290 37	3 084 83 336 20 3 421 03	4 502 07 207 10 4 709 17
	ALL OTHER INCIDENTAL EXPENSES	\$1 264 64 436 15 1 700 79	819 47 16 :7 835 47	815 98 69 30 885 28	3 908 33 1 101 54 5 009 87	2 912 58 806 80 3 719 38	2 436 95 1 670 35 4 107 30	3 421 49 443 03 3 864 52
BONDED INDEBTEDNESS	Interest	\$320 321 25 641 25		45 90	1 985 50 1 156 . 3 141 50	896 13 668 12 1 564 25	819 88 783 :: 1 602 88	1 367 76 564 1 931 76
BONDED IN	PRINCIPAL	\$250 250 500 .		250 . 250 500	3 934 . 2 166 . 6 100	850 250 1 100	2 300 1 200 3 500	2 284 731 3 015 .
FUDT,	WATER, JIGHT, POWER, JANTONES, SUPPLIES AND OTHER EX- PENSES OF	\$2 234 70 572 60 2 807 30	975 73 87 80 1 063 53	1 439 01 456 30 1 895 31	4 150 27 765 65 4 915 92	3 088 73 411 23 3 499 96	4 175 77 1 795 02 5 970 79	2 631 39 850 84 3 482 23
	NEW BUILDINGS AND SCHOOLHOUSE SITES		\$65 29 65 29	35 08	600 239 82 839 83	550 100 100 100 100 100 100 100 100 100	742 24 1 000 1 742 24	1 291 25 265 1 556 25
REPAIRING,	HIRING, INSURING AND IMPROVING SCHOOL- HOUSES, SITES AND	\$1 403 49 131 1 534 49	1 383 20 55 13 1 438 33	1 550 54 265 20 1 815 74	3 686 44 1 132 36 4 818 80	2 145 49 432 12 2 577 61	2 577 86 1 000 51 3 578 37	2 435 37 727 31 3 162 68
	NEW EQUIPMENT (APPARATUS AND FURNITUFE)	\$193 54 456 06 949 60	310 50	278 46	579 13 215 04 794 17	547 22 862 64 1 409 86	708 43 877 33 1 585 76	739 56 795 51 1 535 07
Principal designation on principal designation of the control of t	SUPERVISORY DISTRICTS	Lewis co. (concluded) 2d sup v'y dist. Elementary schools Recondary schools Total.	3d sup'v'y dist. Flementary schools Secondary schools. Total	4th sup'v'y dist. Elementary schools. Secondary schools	Livineston co., 1st sup'v'y dist. Elementary schools Secondary schools Total	2d sup'v'y dist. Elementary schools Secondary schools Total.	3d sup'v'y dist. Elementary schools . Secondary schools . Total .	Madison co., Ist sup'v'y dist. Elementary, schools. Secondary schools. Total

46 579 53	35 221 23	45 085 89	75 951 13	68 402 19	86 390 99	65 875 16	70 533 81	48 802 03	374 867 69
11 709 28	7 818 61	14 077 28	8 042 12	26 051 88	12 790 38	11 409 13	19 322 97	5 934 79	57 073 77
58 288 81	43 039 84	59 163 17	83 993 25	94 454 07	99 181 37	77 284 29	89 856 78	54 736 82	431 941 46
8 144 47	3 087 71	2 309 74	8 639 91 486 24 9 126 15	2 985 85 519 94 3 505 79	11 140 30 1 942 60 13 082 90	4 411 84 287 45 4 699 29	8 071 26	3 099 82 80 98 3 180 80	91 681 44 951 02 92 632 46
2 107 88	2 524 53	1 417 79	2 297 82	2 625 70	2 976 79	3 342 42	2 941 08	1 491 97	27 632 10
2 893 36	566 46	1 548 54	279 25	1 520 64	296 80	1 084 50	1 390 54	153 76	5 361 03
5 001 24	3 090 99	2 966 33	2 577 07	4 146 34	3 273 59	4 426 92	4 331 62	1 645 73	32 993 13
. 523 299 822		450 150 600	2 398 08 196 98 2 595 06	2 283 66 1 063 89 3 347 55	2 313 37 1 023 75 3 337 12	3 274 20 121 80 3 396 .	513 127	481 01 1 87 482 88	23 180 84 3 950 23 27 131 07
2 150 950 3 100		3 000 3 000	4 470 51 350 4 820 51	2 388 89 544 44 2 933 33	3 954 50 500 4 454 50	4 270 50 519 50 4 790 .	1 166 67 333 33 1 500	1 400 125 1 525	18 753 29 1 888 37 20 641 66
2 183 11	2 155 37	3 795 42	5 425 48	5 027 72	5 018 94	4 199 65	3 851 32	2 924 63	16 775 61
705 64	611 96	978 47	514 63	1 720 16	905 05	588 29	1 324 44	420 83	2 463 80
2 888 75	2 767 33	4 773 89	5 940 11	6 747 88	5 923 99	4 787 94	5 175 76	3 315 46	19 239 41
1 885 30	30		7 720 96				102		4 450 23
1 668 67	1 594 51	5 300 90	5 351 15	3 944 49	6 381 07	3 827 12	3 131 62	4 067 61	16 464 88
186 25	200 05	680	251 93	2 183 05	328 09	449 10	981 95	748 62	3 032 .
1 854 92	1 794 56	5 980 90	5 603 08	6 127 54	6 709 16	4 276 22	4 113 57	4 816 23	19 546 88
278 49	126 44	215 80	905 06	999 38	2 007 44	835 53	468 13	734 75	2 919 94
217 03	45 10	20 63	209 34	1 715 97	201 84	79 55	585 63	27 70	595 71
495 52	171 54	236 43	1 114 40	2 715 35	2 200 28	915 08	1 053 76	762 45	3 515 68
2d sup'v'y dist. Elementary schools Secondary schools. Total.	3d sup'v'y dist. Elementary schools. Secondary schools. Total.	4th sup'v'y dist. Elementary schools. Secondary schools. Total.	Monroe co., 1st sap'r'y dist. Elementary schools. Secondary schools. Total.	2d sup'y'y dist. Elementary schools Secondary schools. Total	3d sup'v'y dist. Elementary schools Secondary schools Total	4th sup'v'y dist. Elementary schools Secondary schools. Total	Monkgomery co., 1st sup'v'y dist. Elementary schools Secondary schools Total	2d sup'v'y dist. Elementary schools Secondary schools Total.	Nassau eo , 1st sup'v'y dist. Elementary schools Secondary schools

Table 6 (continued)

1 ABLE O (COMMINGO)
Financial statement showing payments by public schools

	TOTAL	\$309 037 76 35 034 37 344 072 13	45 740 04 12 242 82 57 982 86	42 913 36	53 356 18 7 193 59 60 549 77	73 627 90 12 674 65 86 302 55	46 650 93 11 865 27 58 516 20	54 146 20 16 764 36 70 910 56
	AMOUNT ON HAND JULY 31, 1914	\$48 347 13 48 347 13	4 647 09 785 20 5 432 29	3 892 63	4 992 15 679 63 5 671 78	5 313 67 585 65 5 849 32	5 429 98	2 812 25 847 32 3 659 57
	ALL OTHER INCIDENTAL EXPENSES	\$25 718 97 4 332 39 30 051 36	2 493 62 826 57 3 320 19	1 669 06 1 669 06	1 496 24 182 23 1 678 47	1 986 14 186 78 2 172 92	3 233 71 258 47 3 492 18	1 807 09 1 619 34 3 426 43
EB FEDNESS	INTEREST	\$20 159 76 1 460 49 21 620 25	1 788 1 263 3 051	1 462 50	920 26 127 70 1 047 96	1 587 75 232 25 1 820	726 314 . 1 040	637 50 100 :. 737 50
BONDED INDEBLEDNESS	PRINGIPAL	\$34 872 01 2 629 17 37 501 18	1 200 990 2 190	2 250	2 135 45 347 88 2 483 33	3 800 600	458 142 600	1 300 . 200 . 1 500 .
FUEL,	WATER, DIGHT, POWER, JANITORS' BUPPLIES AND OTHER EX- PENSES OF	\$14 163 52 1 624 65 15 788 17	3 313 62 986 78 4 300 40	2 723 41	3 823 90 545 24 4 369 14	4 875 26 771 34 5 646 60	2 625 82 643 22 3 269 04	3 710 06 1 416 60 5 126 66
	NEW BUILDINGS AND BCHOOLHOUSE SITES			78	210 40 6 25 216 65	3 042		8 427
REPAIRING,	HIRING, INSURING AND IMPROVING BCHOOL- HOUSES, BITES AND	\$19 457 96 1 521 58 20 979 54	2 521 60 458 58 2 980 18	3 036 92	2 210 51 316 09 2 526.60	4 587 21 326 45 4 913 66	2 551 64 482 79 3 034 43	3 160 61 1 995 35 5 155 96
	NEW EQUIPMENT (APPARATUS AND FURNITURE)	\$2 380 40 476 76 2 857 16	436 45 451 82 888 27	560 16	330 56 22 83 353 39	1 257 132 64 1 389 64	534 56 150 35 684 91	461 16 406 09 867 25
	Bupervisory districts	Nassau co. (concluded) 2d sup'vy dist. Elementary schools Scoondary schools Total.	Niagara co., 1st sup'y dist. Elementary schools. Secondary schools. Total.	2d sup'v'y dist. Elementary schools Secondary schools Total	3d sup'v'y dist. Elementary schools Secondary schools. Total	Oneida co., 1st sup'v'y dist Elementary schools Secondary schools Total.	2d sup'v'y dist. Elementary schools. Secondary schools. Total.	3d sup'y dist. Elementary schools Secondary schools Total

32 072 08	36 085 44	37 525 84	31 973 14	45 600 68	60 402 79	61 433 52	67 931 13	54 688 51	39 040 76
2 241 51	7 403 97	5 472 10	8 593 67	12 526 92	16 305 20	11 778 66	21 057 71	17 682 07	10 676 20
34 313 59	43 489 41	42 997 91	40 566 81	58 127 60	76 707 99	73 212 18	88 988 84	72 370 58	49 716 96
2 161 75	2 420 38	3 242 96	2 075 51	2 436 17	2 965 86	3 361 08	4 023 86	3 735 48	2 536 57
99 33	772 57		41 27	523 66	395	155 96	781 33	234 24	563 34
2 261 08	3 192 95		2 116 78	2 959 83	3 360 86	3 517 04	4 805 19	3 969 72	3 099 91
844 85	1 710 34	623 78	555 30	2 533 45	4 913 36	3 755 80	8 827 77	1 929 06	745 73
54 92	365 99	32 05	152 36	1 868 36	891 31	815 61	2 663 34	260 42	141 41
899 77	2 076 33	655 83	707 66	4 401 81	5 804 67	4 571 41	11 491 11	2 189 48	887 14
	446 03	823	1 282 77	576 75	780 14	975 .	765 50	2 358 94	636 22
	169 34	272	604 73	148 75	111 50	395	255	1 448 12	514 55
	615 37	1 095	1 887 50	725 50	891 64	1 370 .	1 020 50	3 807 06	1 150 77
	2 040 760	803 250 1 053	1 005 495 1 500	1 100 500 1 600	2 36S 35 800 3 16S 35	1 736 67 663 33 2 400	2 216 67 1 433 33 3 650	1 833 40 1 066 60 2 900 .	1 950 1 100 3 050
1 922 52	1 856 11	1 561 77	2 046 29	2 956 35	3 379 11	3 378 54	4 516 79	3 841 15	2 089 83
70 30	284 33	142 37	587 30	895 03	1 116 58	573 83	1 275 71	1 205 96	397 78
1 992 82	2 140 44	1 704 14	2 633 59	3 851 43	4 495 69	3 957 37	5 822 50	5 047 11	2 487 61
165 41				100	1 721 37	5 832 11 1 120 6 952 11		: :	2 050
2 343 27	1 837 88	1 585 48	1 596 98	2 683 06	2 929 01	4 167 20	5 163 62	4 486 33	3 110 41
39 26	63 75	36 15	279 31	391 60	744 73	505 46	1 133 67	920 41	1 251 13
2 332 53	1 901 63	1 621 63	1 876 29	3 074 66	3 673 74	4 672 66	6 297 29	5 406 74	4 361 54
181 40	121 85	483 35	366 29	365 32	653 45	1 179 57	1 112 84	507 72	515 44
13 66	88 25	45 47	265 33	379 89	393 34	190 01	891 25	341 58	480 72
195 06	210 10	528 82	631 68	765 21	1 076 79	1 369 58	2 007 09	852 30	996 16
4th sup'v'y dist. Elementary schools Secondary schools. Total	5th sup'v'y dist. Ellementary schools Secondary schools Total	6th sup'y'y dist. Elementary schools Secondary schools. Total.	7th sup'v'y dist. Elemontary schools Secondary schools	Onondaga co., 1st sup'v'y dist. Elementary schools Secondary schools Total	2d sup'v'y dist. Elementary schools Secondary schools	3d gup'v'y dist. Elementary schools Secondary schools Total	4th sup'v'y dist. Flementary schools Secondary schools Total	5th sup'v'y dist. Elementary schools . Secondary schools	Ontario co., 1st sup'v'y dist. Elementary schools Secondary rehools Total

Table 6 (continued)
Financial statement showing payments by public schools

	ТОТАГ	\$52 110 12 762 64 64 872 64	35 156 72	37 518 38 7 995 60 45 513 98	123 369 40 29 233 10 152 602 50	124 358 66 35 555 82 159 914 48	48 294 99	33 096 01 5 257 16 38 353 17
	AMOUNT ON HAND JULY 31, 1914	\$4 278 51 4 278 51	3 654 67 3 654 67	3 564 86 688 06 4 252 92	8 732 93 1 549 19 10 282 12	11 227 38 2 159 03 13 386 41	6 864 63	2 705 18 570 3 275 18
	ALL OTHER INCIDENTAL EXPENSES	\$2 586 40 698 15 3 284 55	1 557 75	1 039 51 376 16 1 415 67	5 812 45 2 073 69 7 886 14	5 425 33 983 69 6 409 02	2 504 62	. 944 13 202 19 1 146 32
EBTEDNESS	INTEREST	\$537 50 587	185 56	183 04 274 56 457 60	4 086 68 809 08 4 895 76	4 875 81 2 592 32 7 468 13	889 56	140 . 140 . 280
BONDED INDEBTEDNESS	PRINCIPAL	\$1 465 115	1 676	240 :: 360 :: 600 ::	9 473 33 1 766 67 11 240	7 683 . 3 932 11 615 .	1 300	500 500
FUEL,	WATER, LIGHT, POWER, JANITORS' SUPPLIES AND OTHER EX- PENSES OF	\$4 193 20 835 64 5 028 84	1 766 09	1 907 94 555 43 2 463 37	5 697 38 1 526 20 7 223 58	7 528 14 1 437 39 8 965 53	2 262 88	2 039 79 452 55 2 492 34
	NEW BUILDINGS AND SCHOOLHOUSE SITES	\$50		349 99 341 77 691 76	529 17	1 265	157	
REPAIRING,	HIRING, INSURING AND IMPROVING SCHOOL- HOUSES, SITES AND OUTBUILDINGS	\$2 314 59 693 74 3 008 33	3 017 55 3 017 55	3 314 68 165 77 8 480 45	10 774 56 2 559 51 13 334 07	8,026 33 2,029 57 10,055 90	2 182 19	2 023 59 303 13 2 326 72
	NEW EQUIPMENT (APPARATUS AND FURNITURE)	\$120 56 224 31 344 87	213 31	542 61 279 92 822 53	$\begin{array}{c} 1 \ 140 \ 02 \\ 522 \ 83 \\ 1 \ 662 \ 85 \end{array}$	1 229 86 954 82 2 184 68	558 21	777 87 6 52 784 39
	SUPERVISORY DISTRICTS	Ontario co (concluded) 2d sup'v'y dist. Elementary schools Secondary schools Total.	3d sup'v'y dist. Elementary schools Secondary schools Total	4th sup'v'y dist. Elementary schools Secondary schools Total.	Orange co., 1st sup'v'y dist. Elementary schools Secondary schools Total	2d sup'v'y dist. Elementary schools Secondary schools Total.	3d sup'v'y dist. Elementary schools. Secondary schools . Total.	Orleans co., 1st sup'v'y dist. Elementary schools. Secondary schools. Total

2967	22 967 30	44 258 57 9 837 87 54 096 44	26 702 17 19 119 54 45 821 71	38 899 98 7 073 68 45 973 66	38 568 02 0 231 38 47 799 40	$\begin{array}{c} 37 \ 011 \ 09 \\ 4 \ 560 \ 30 \\ 41 \ 571 \ 39 \end{array}$	36 084 19 2 210 29 38 894 41	32 915 76 6 351 79 39 267 55	30 232 72 8 073 99 38 306 71	51 830 59 17 337 72 69 168 31
	1 288 04	2 982 65 466 90 3 449 55	3 837 64 982 73 4 820 37	2 030 84 66 59 2 097 43	2 119 304 12 2 423 12	2 310 11	2 986 70 62 19 3 048 89	1 328 53	1 387 08 143 49 1 530 57	4 011 78
	1 651 99	1 339 52 154 58 1 494 10	2 722 37 4 375 32 7 097 69	2 726 71 554 42 3 281 13	1 752 29 520 55 2 272 84	991 79 87 05 1 078 84	2 754 75 387 18 3 141 93	1 660 92 47 91 1 708 83	1 002 52 529 78 1 532 30	3 219 89 1 311 58 4 531 47
1 95	1 95	850 08 271 74 1 121 82	198 50 198 50	406 . 154 620 .	5 67	25 25 : 50 :	20 .	915 20 403 55 1 318 75	720 615 1 235	1 433 14 666 66 2 099 80
	237	1 650 88 517 54 2 168 42	1 000	750 . 250 . 1 000 .	213 50	250 250 500	200	850 150	900 500 1 400	3 086 67 1 333 33 4 420 .
	1 273 16	3 390 42 945 99 4 336 41	1 405 17 350 17 1 755 17	2_169 46 263 59 2 433 05	1 740 89 501 45 2 242 34	1 708 57 340 47 2 049 04	2 022 79 164 85 2 187 64	1 327 22 371 16 1 698 38	1 445 57 505 09 1 950 66	2 250 68 684 61 2 935 29
		650	8 721 64 8 721 64	393 . 168 45 561 45	46 67	1 198 75		448 28	338 21	255 66
525	1 525 80	2 442 58 482 2 924 58	1 192 21 217 75 1 409 96	2 008 08 142 10 2 150 18	2 544 91 717 88 3 262 79	2 249 65 330 16 2 579 81	2 051 95 124 2 175 95	1 493 41 71 1 1 564 41	1 869 15 292 37 2 161 52	1 839 35 1 522 35 3 361 70
	564 71	348 01 166 76 514 77	133 84	95 45 86 81 182 26	78 97 246 88 325 85	1 118 85 13 80 1 132 65	155 84 58 90 214 74	1 926 78 618 50 2 545 28	343 74 80 53 424 27	496 65 59 91 556 56
2d sup'v'y dist, Elementary schools. Secondary schools	Total	3d sup vy dist. Elementary schools. Secondary schools. Total.	Oswego co., 1st sup'v'y dist. Elementary schools Sceoundary schools Total.	2d sup'v'y dist. Edementary schools. Secondary schools. Total	3d sup'v'y dist. Elementary schools Secondary schools Total	4th sup'v'y dist. Edenentary schools Secondary schools Total.	5th sup'v'y dist. Elementary schools Secondary schools Total	Otsego co., 1st sup'v'y dist. Elementary schools Secondary schools Total	2d sup vy dist. Lilementry schools Secondary schools Total	ad sup'v'y dist. Elementary schools Secondary schools Total

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	aschools
	public
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TABLE 6 (continued	payments
<u>ン</u>	ng
BLE (	show
TA	Financial statement showing payments by public aschools
	Financial

	TOTAL	\$39 263 22 9 666 47 48 929 69	26 901 20 7 198 63 34 099 83	25 676 89 3 080 07 28 756 96	78 358 11 14 740 26 93 098 37	38 755 55 5 357 58 44 113 13	26 121 45 3 468 85 29 590 30	45 702 49 1 240 81 46 943 30
	AMOUNT ON HAND JULY 31, 1914	\$3 253 17 111 74 3 364 91	1 882 04 757 62 2 639 66	2 865 66 667 09 3 532 75	12 400 59 24 88 12 425 47	3 169 45 259 02 3 428 47	2 547 18 606 96 3 154 14	3 165 67
	ALL OTHER INCIDENTAL EXPENSES	\$2 478 52 440 71 2 919 23	1 126 21 228 60 1 353 81	2 285 69 35 59 2 321 28	3 062 97 565 31 3 628 28	1 369 13 81 72 1 450 85	697 30 78 68 775 98	1 315 . 46 74 1 361 74
EBTEDNESS	INTBREST	\$70 70 140	162 108 270		1 531 75 222 25 1 754	8 40	306 204 510	575 75 575 75
BONDED INDEBTEDNESS	PRINCIPAL	\$500 500 1 000	600 1 000 .		2 925 375 3 300	140	420 280 700	2 200
FUEL,	WATER, LIGHT, POWER, JANTORES BUPPLIES AND OTHER EX- PENSES OF	\$2 127 72 941 42 3 069 14	1 055 75 472 85 1 528 60	981 24 143 98 1 125 22	3 562 89 635 02 4 197 91	2 335 91 211 91 2 547 82	1 049 54 177 20 1 226 74	2 488 09 92 07 2 580 16
	NEW BUILDINGS AND SCHOOLHOUSE SITES	\$898 25			: : : : : : : : : : : : : : : : : : :	50		08.098
REPAIKING,	HIRING, INBURING AND IMPROVING SCHOOL- HOUSES, SITES AND OUTBUILDINGS	\$1 435 71 153 37 1 589 08	823 65 156 27 979 92	1 227 25 79 45 1 306 70	5 783 93 1 009 45 6 793 38	1 124 17 73 37 1 197 54	514 11 11 78 525 89	3 186 72
	NEW EQUIPMENT (APPARATUS AND FURNITURE)	\$618 22 307 03 925 25	139 63 63 51 203 04	32 33	658 05 570 72 1 228 77	149 33 521 65 670 98	71 70 156 58 228 28	681 41
	SUPERVISORY DISTRICTS	Otsego co. (concluded) 4th sup vy dist. Elementary schools Secondary schools Total.	6th sup'v'y dist. Elementary schools Secondary schools Total	6th sup'v'y dist. Elementary schools Secondary schools. Total.	Putnam co. Elementary schools Secondary schools. Total	Rensselaer co., 1st sup'v'y dist. Elementary schools Secondary schools. Total.	2d sup'v'y dist. Elementary schools. Secondary schools. Total.	3d sup'v'y dist. Elementary schools. Secondary schools. Total.

188 924 68	66 341 40	31 524 21	36 994 72	31 399 20	48 146 15	48 491 25	55 913 08	32 791 67	31 560 08
34 794 73	22 931 40	4 223 71	5 535 41	4 700 72	16 079 22	9 799 09	13 521 31	1 490 50	3 334 47
223 719 41	89 272 80	35 747 92	42 530 13	36 099 92	64 225 37	58 290 34	69 434 39	34 282 17	34 894 55
26 539 78	7 084 80	3 256 65	2 991 19	2 493 53	3 798 58	4 519 37	3 287 69	3 331 64	2 977 74
2 688 17		203 61	241 93	167	344 88	506 37	1 425	3 22	10 70
29 227 95		3 460 26	3 233 12	2 660 53	4 143 46	5 025 74	4 712 09	3 334 86	2 988 44
7 049 64	1 423 73	1 012 68	945 63	1 113 05	1 474 10	1 811 70	1 568 88	1 440 93	1 016 57
1 664 69	870 88	139 35	97 05	461 66	589 71	653 07	541 71	25 79	16 98
8 714 33	2 294 61	1 152 03	1 042 68	1 574 71	2 063 81	2 464 77	2 110 59	1 466 72	1 033 55
8 083 52 1 516 21 9 599 73	181 92 388 569 92	235 35 235 35 470 70		111 88 20 131 88	253 40 1 328 1 581 40	239 50 55 50 295	1 447 145 1 592 .	. : : 08.99	60 84 48 09
14 332 15 2 284 51 16 616 66	955 65 1 575 . 2 530 65	495 495 990 .		475 . 100 575 .	2 165 2 200 4 365	1 317 34 782 66 2 100	3 750 . 250 . 4 000	100	450450
9 858 96	3 435 57	1 632 65	1 915 99	1 933 04	2 306 55	2 897 31	4 216 94	1 349 40	2 215 88
1 745 35	1 348 39	322 07	443 89	365 89	1 495 96	603 04	652 70	129 93	112 01
11 604 31	4 783 96	1 954 72	2 359 88	2 298 93	3 802 51	3 500 35	4 869 64	1 479 33	2 327 89
603 58 71 42 675	47 67	67 53			187 50				
9 236 02	3 076	1 121 31	1 970 27	1 945 55	2 765 19	2 562 79	2 256 80	2 277 78	1 513 57
1 158 36	471 33	298 12	594 69	66	327 65	399 91	937 48	97 50	12 40
10 394 38	3 547 33	1 414 43	2 564 96	2 011 55	3 092 84	3 962 70	3 194 28	2 375 28	1 525 97
943 35 599 41 1 542 76	329 17 384 21 713 38	314 91	572 22 56 36 628 58	646 31 162 24 808 55	364 14 398 85 762 99	72 50 87 01 159 51	358 31 374 64 732 95	168 38 168 38	521 92 22 22 543 92
Rockland co. Elementary schools Secondary schools Total	St Lawrence oo., 1st sup'v'y dist. Elementary schools. Secondary schools. Total.	2d sup'v'y dist. Elementary schools Secondary schools. Total.	3d sup'v'y dist. Elementary schools Secondary schools. Total.	4th sup'y'y dist. Elementary schools. Secondary schools. Total.	5th sup'v'y dist. Elementary schools. Secondary schools Total	6th sup'y'y dist. Elementary schools. Secondary schools. Total.	7th sup'y'y dist. Elementary schools Secondary schools. Total.	8th sup'v'y dist. Elementary schools. Secondary schools. Total.	Saratoga oo, 1st sup'v'y dist. Elementary schools Secondary schools Total

TABLE 6 (continued)
Financial statement showing payments by public schools

	AMOUNT ON HAND TOTAL JULY 31, 1914	\$6 408 44 855 830 38 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8770 36 8	5 646 09 49 504 18 6 274 48 5 5 646 09 55 778 66	7 599 06 40 974 36 4 607 40 7 7 599 06 45 581 76	8 324 37 111 816 05 11 466 63 8 824 37 123 282 68	842 20 29 069 71 212 03 1 685 74 55 15 45	1 416 95 35 680 70 205 85 6 872 40 1 622 80 42 553 10	3 069 22 47 980 63 1 186 52 22 095 75
	ALL OTHER INCIDENTAL EXPENSES	\$2 714 48 344 20 3 058 68	1 673 96 290 95 1 964 91	758 90 64 30 823 20	8 500 80 2 023 66 10 524 46	1 855 21 23 14 1 878 35	805 99 231 23 1 037 22	2 225 63 776 03
BONDED INDEBTEDNESS	INTEREST	\$2 151 33 582 2 733 33	1 287 53 1 340	1 362 98 321 1 683 98	4 998 06 550 5 548 06	134 32	306 67 153 33 460	909
BONDED INI	PRINCIPAL	\$2 260 600 2 860 .	2 525 . 175 2 700	365	7 600 1 000 8 600	400 .	666 67 333 33 1 000 .	574 926
FUEL.	WATER, LIGHT, POWER, JANITORS' SUPPLIES AND OTHER EX- PENSES OF	\$3 106 68 524 68 3 631 36	2 853 60 421 12 3 274 72	1 844 80 225 50 2 070 30	5 797 32 519 28 6 316 60	1 004 84 87 82 1 092 66	2 081 45 432 17 2 513 62	2 260 20 595 07
	NEW BUILDINGS AND SCHOOLHOUSE SITES	\$3 610 96 \$	373 .		1 372 97	125 .		, ; ;
REPAIRING.	HIRING, INSURING AND IMPROVING ECHOOL- HOUSES, SITES AND OUTBUILDINGS	\$1 722 90 308 56 2 031 46	2 767 04 350 16 3 117 20	1 880 08 225 60 2 105 68	5 086 66 594 09 5 680 75	1 861 35 64 65 1 926 .	2 139 47 180 08 2 319 55	2 368 13 4 453 01
	NEW EQUIPMENT (APPARATUS AND FURNITURE)	\$181 58 118 33 299 91	503 29	226 44	2 483 43 62 80 2 546 23	289 09 50 90 339 99	197 82 146 05 343 87	830 19 2 414 53
	BUPERVIGORY DISTRICTS	Saratoga co (concluded) 2d sup'v'y dist. Elementary schools Secondary schools Total.	3d sup'v'y dist. Elementary schools. Secondary schools. Total	4th sup'v'y dist. Elementary schools Secondary schools. Total	Schenectady co. Elementary schools Secondary schools Total.	Schoharie co., 1st sup'v'y dist. Elementary schools Secondary schools. Total	2d sup'v'y dist. Elementary schools. Secondary schools Total.	3d sup'v'y dist. Elementary sehools Segondary schools

Schuyler co., 1st sup'v'y dist. Elementary schools. Secondary schools. Total.	530 95: 9 30 600 23	1 812 07 117 62 1 923 69		1 941 09 - 117 2 058 09 -			1 418 40 903 2 321 40	3 105 03 91 44 3 196 47	35 397 41 3 740 20 39 137 61
2d sup'v'y dist. Elementary schools Secondary schools. Total.	300 16	2 637 12 921 11 3 558 23	56 85	1 640 13 350 1 990 13	515 . 515 . 1 030 .	260 . 260 . 520 .	2 474 13 1 646 26 4 120 39	18 998 07	51 278 48 8 764 44 60 042 92
Seneca co., 1st sup'v'y dist. Elementary schools. Secondary schools. Total.	349 27 93 05 442 32	1 958 60 282 45 2 241 05	:	2 529 42 743 05 3 272 47	933 33 700 1 633 33		2 840 58 1 864 56 4 705 14	4 656 56 438 35 5 094 91	39 613 62 11 088 11 50 701 73
2d sup'v'y dist. Ellementrry schools Secondary schools Total	310 11 160 29 470 40	2 414 82 1 821 45 4 239 27	75	2 240 66 393 66 2 643 32				337	604 150 755
Steuben co., 1st sup'v'y dist. Elementary schools Secondary schools. Total.	515 61 37 48 553 00	2 334 06 86 80 2 420 86		2 945 58 307 40 3 252 98	1 791 219 2 010 .			379	669 916 585
2d sup'v'y dist. Elementary schools Secondary schools.	88 04 23 72 111 76	1 695 33 342 69 2 038 02		2 185 73 438 06 2 623 79	1 500	265	2 535 47 603 39 3 144 86	315 329 645	40 868 30 10 019 02 50 887 32
3d sup'y'y dist. Elementary schools Secondary schools Total	258 15 21 92 280 07	2 447 01 194 93 2 611 94	116 72	1 512 91 157 77 1 670 71			1 086 06 278 09 1 364 15	3 551 02 586 94 4 137 96	35 430 19 6 385 41 41 815 60
4th sup'y'y dist. Elementary schools Secondary schools	219 28 83 37 302 65	1 652 55 101 49 1 754 04		929 59 78 988 78			606 99 35 46 642 45	1 164 49 532 30 1 696 79	27 255 37 2 988 19 30 243 56
5th sup'y'y dist. Elementary schools Secondary schools Total	207 60 154 39 361 99	2 617 57 979 18 3 596 75		1 782 56 438 37 2 220 93	1 225 33 250 1 476 33	1 019 72 ° 400 1 419 72	1 711 71 842 98 2 554 69	3 907 67 1 201 96 5 109 63	41 275 41 10 110 71 51 386 12
6th sup'y'y dist. Elementary schools Secondary schools Total.	577 11 374 46 951 57	3 238 59 348 : 3 586 59		2 625 31 648 13 3 273 44	1 165 685 1 850	689 47 382 43 1 071 90	9 180 48 4 562 32 13 742 80	4 984 99	53 137 19 16 316 53 69 453 72

Table 6 (continued)

Financial statement showing payments by public schools

	тотац	\$37 558 09 10 411 28 47 969 37	207 172 50 61 025 79 268 198 29	208 399 20 42 226 73 250 625 93	153 875 21 32 850 23 186 725 44	49 406 58 7 070 19 56 476 77	49 277 74 8 065 18 57 342 92	58 322 88 9 820 21 68 143 09
	AMOUNT ON HAND JULY 31, 1914	\$3 241 51 275 17 3 516 68	20 967 86 4 611 28 25 579 14	49 720 01 2 764 60 52 484 61	16 373 97 963 10 17 337 07	4 547 87	4 336 02 440 23 4 776 25	3 529 47 59 17 3 588 64
	ALL OTHER INCIDENTAL EXPENSES	\$1 099 87 448 16 1 548 03	6 666 33 1 746 73 8 413 06	12 684 77 2 272 10 14 956 87	18 605 86 6 329 83 24 935 69	2 113 27 228 40 2 341 67	1 103 67 326 37 1 430 04	1 940 46 1 389 02 3 329 48
EBTEDNESS	INTEREST	\$277 22 221 73 498 95	12 624 99 4 290 45 16 915 44	8 118 70 1 205 21 9 323 91	8 923 09 2 322 16 11 245 25	1 855 927 50 2 782 50	224 50 50 274 50	1 519 76 792 67 2 312 43
BONDED INDEBTEDNESS	PRINCIPAL	\$225 83 308	20 848 99 6 433 11 26 282 10	15 708 27 2 716 73 18 425	19 141 67 3 933 33 23 075 .	1 666 67 833 33 2 500 .	1 500 . 200 . 1 700	3 707 39 300 :
FUEL,	WATER, LIGHT, POWER, JANITORS, BUPPILES AND OTHER EX- PENSES OF	\$2 182 81 987 54 3 170 35	11 128 18 2 905 47 14 033 65	8 555 49 1 968 17 10 523 66	6 503 12 1 521 47 8 024 59	2 242 09 333 96 2 576 05	2 203 15 356 82 2 559 97	2 897 95 438 88 3 336 83
	NEW BUILDINGS AND SCHOOLHOUSE SITES	\$241 29 241 29	517	2 648 50	: : :	:	154 29	875 67
REPAIRING,	HIRING, INSURING AND IMPROVING SCHOOL- HOUSES, SITES AND OUTBUILDINGS	\$1 892 01 697 49 2 589 50	10 581 49 2 574 25 13 155 74	11 242 96 3 087 . 14 329 96	8 523 57 1 394 48 9 918 05	2 403 71 347 2 750 71	1 706 80	3 716 45 806 67 4 523 12
	NEW EQUIPMENT (APPARATUS AND FURNITURE)	\$296 90 203 84 500 74	1 801 50 542 32 2 343 82	2 684 93 1 357 32 4 042 25	2 045 95 900 28 2 955 23	393 98	480 68 158 48 639 16	996 91 272 68 1 269 59
	SUPERVISORY DISTRICTS	Steuben co. (concluded) 7th sup vy dist. Elementary schools Secondary schools Total.	Suffolk co., 1st sup'v'y dist. Elementary schools. Secondary schools. Total.	2d sup'v'y dist. Elementary schools Secondary schools. Total	3d sup'v'y dist. Elementary schools Secondary schools. Total	Sullivan co., 1st sup'v'y dist. Elementary schools. Secondary schools Total.	2d sup'v'y dist. Elementary schools. Secondary schools	3d sup'v'y dist. Elementary schools Secondary schools Total

Tioga co., 1st sup'v'y dist. Elementary schools. Secondary schools. Total.	182 10 47 13 229 23	2 902 · 72 397 09 3 299 81	45 30 75	1 369 72 295 11 1 664 83	600 1 000 .	380 260 640	1 811 44 423 16 2 234 60	2 385 58 295 14 2 680 72	33 084 57 8 426 78 41 511 35
2d sup'v'y dist. Elementary schools. Secondary schools. Total.	71 67 19 76 91 43	1 716 90 32 98 1 749 88	126 19	1 686 31 97 09 1 783 40	550 350 · · ·	211 75 168 379 75	651 26 32 40 683 66	2 050 38	28 536 70 2 418 57 30 955 27
3d sup'v'y dist. Elementary schools. Secondary schools.	142 27 220 50 362 77	1 545 42 135 99 1 681 41	20	1 234 34 101 49 1 335 83	750 250 1 000	725 63 241 87 967 50	1 217 83 11 70 1 229 53	2 191 71 127 24 2 318 95	26 677 73 3 130 87 29 808 60
Tompkins co., 1st sup'v'y dist. Elementary schools. Secondary schools.	275 14 13 50 288 64	1 028 68 283 75 1 312 43	-	1 395 95 . 454 92 . 1 850 87 .			3 384 87 1 856 11 5 240 98	1 009 78 5 75 1 015 53	24 881 21 7 097 78 31 978 99
2d sup'y'y dist. Elementary schools Secondary schools Total.	522 58 62 83 586 41	1 843 11 707 70 2 550 81		1 578 67 396 . 1 974 67	165 85 250	150 75 225	3 622 88 312 32 3 935 20	2 384 11 384 55 2 768 66	33 803 56 7 391 96 41 195 52
3d sup'y'y dist. Elementary schools Secondary schools Total	365 16 240 27 605 43	1 454 69 342 67 1 797 36	45 15	2 617 10 1 285 77 3 902 87	218 . 32 250	530 26 484 19 1 014 45	3 847 68 2 842 69 6 690 37	2 293 75 70 38 2 364 13	38 976 36 13 400 52 52 376 88
Ulster co., 1st sup'v'y dist. Elementary schools Secondary schools	651 40 196 04 847 44	3 017 70 250 :. 3 267 70	4 401 46	4 601 18 500 5 101 18	3 253 . 307 3 560	2 585 61 410 2 995 61	3 410 41 200 i	2 911 06	65 562 62 7 067 73 72 630 35
2d sup'v'y dist. Elementary schools Secondary schools Total	513 33 224 25 737 58	3 638 17 341 07 3 979 24	606 50 156 10 762 60	4 117 32 536 12 4 653 44	3 785 12 912 50 4 647 62	812 98 259 90 1 072 88	1 815 82 217 80 2 133 62	9 293 08 469 95 9 763 03	73 733 05 9 288 76 83 021 81
3d sup'y'y dist. Elementary schools Secondary schools Total	599 69 153 45 753 14	1 967 46 100 :- 2 067 46	411 03	2 766 08 227 48 . 2 993 56	500	222 92	2 873 53 600	4 154 94	53 020 89 6 671 68 59 692 57
tth sup'v'y dist. Elementary schools. Secondary schools. Total.	435 65	2 353 56 2 353 56	1 595 15 1 695 15	1 628 17			1 650 79	5 871 28 5 871 28	40 730 87

Table 6 (continued)
Financial statement showing payments by public schools

	TOTAL	\$45 279 83 11 512 72 56 792 55	27 506 07 3 472 47 30 978 54	19 118 29 1 889 66 21 007 95	25 458 23 1 995 65 27 453 88	45 073 05 14 609 01 59 682 06	63 692 42 12 009 57 75 701 99	41 077 26 12 017 31 53_094 57
	AMOUNT ON HAND JULY 31, 1914	\$5 370 56 919 25 6 289 81	2 222 42 23 07 2 245 49	2 014 57 14 59 2 029 16	1 914 68 44 19 1_958 87	3 045 93 828 09 3 874 02	4 378 24 591 18 4_969 42	4 987 49 1 509 50 6 496 99
	ALL OTHER INCIDENTAL BEVERSES	\$3 223 86 1 181 84 4 405 70	1 068 68 227 25 1 205 93	513 79 23 79 537 58	1 669 91 140 57 1 810 48	2,250 49 - 860 12 3 110 61	2 163 78 404 32 2 568 10	1 829 82 385 01 2 214 83
 EBTEDNESS	INTEREST	\$894 26 429 16 1 323 42	198			366 . 666 82 1 032 82	2 865 84 566 66 3 432 50	140 280
BONDED INDEBTEDNESS	PRINGIPAL	\$1 924 99 708 34 2 633 33	700			860 . 1 490 . 2 350 .	2 666 66 333 34 3 000 .	500 500 :
 FUEL,	MAIEN, MOHI, POWER, JANITORS, SUPPLIES AND OTHER EX- PENSES OF OPERATION	\$2 929 33 753 17 3 652 50	1 435 96 284 92 1 720 88	678 69 100 778 69	1 069 S6 72 69 1 142 55	2 106 37 1 176 50 3 282 87	4 122 22 1 059 78 5_182	1 926 17 690 72 2 616 89
	NEW BUILDINGS AND SCHOOLHOUSE SITES						\$81 50	4 800 2 432 20 7 232 20
REPAIRING,	INSURING AND IMPROVING SCHOOL- HOUSES, SITES AND	\$1 627 65 385 66 2 013 31	1 353 55 381 20 1 734 75	1 064 59 100 1 164 59	985 21 56 41 1 041 62	1 412 19 508 34 1 920 53	2 436 87 * 182 50 2 619 37	1 586 84 193 29 1 780 13
	NEW EQUIPMENT (APPARATUS AND FURNITURE)	\$251 84 304 23 559 07	181 19 163 77 347 96	185 11	73 10 12 06 85 16	439 06 131 29 573 35	150 78 16 35 167 13	111 26 119 10 230 36
	BUPERVISORT DISTRICTS	Warren co., 1st sup'v'y dist. Elementary schools Socondary schools Total.	2d sup'v'y dist. Elementary schools. Secondary schools Total.	8d sup'v'y dist. Elementary schools Socondary schools Total	Washington co , 1st sup'v'y dist. Elementary schools	2d sup'v'y dist. Elementary schools Secondary schools Total	3d sup'v'y dist. Elementary schools Secondary schools	4th sup'y dist. Elementary schools. Secondary schools. Total

66 985 81	38 205 76	47 747 81	49 513 58	281 915 35	234 089 80	91 839 81	78 015 77	40 022 01	49 221 36
20 988 11	7 882 29	13 746 13	10 791 64	48 958 30	56 147 37	24 880 02	11 132 69	7 582 71	19 786 46
87 973 92	46 088 05	61 493 94	60 305 22	330 873 65	290 237 17	116 719 83	89 148 46	47 604 72	69 007 82
5 827 28	3 192 . 12 51 3 204 51	4 345 04 692 93 5 037 97	2 954 77 273 16 3 227 93	52 158 22 6 864 62 59 022 84	33 016 74 3 162 69 36 179 43	7 833 69 1 634 84 9 468 53	8 281 47 8 281 47	3 492 52 894 89 4 387 41	2 698 16 1 062 12 3 760 28
6 134 47	2 228 15	1 623 12	2 321 06	31 S52 46	23 903 42	2 190 63	3 926 40	819 58	1 312 52
2 850 84	527 51	354 84	295 36	4 233 71	6 820 53	465 14	465 49	114 71	2 171 86
8 985 31	2 755 66	1 977 96	2 616 42	36 086 17	30 723 95	2 655 77	4 391 89	934 29	3 484 38
251 56	168	231 58	161	19 221 28	17 730 19	\$ 529 31	5 458 80	50	447 29
150 94	54	62 50	80	2 492 18	5 483 47	3 890 19	1 588	29 50	356 25
402 50	222	294 08	241	21 713 46	23 213 66	12 419 50	7 046 80	79 50	803 54
1 875	1 040	605 .	916 .	17 795 84	12 179 82	5 425	6 933 34	250	900
1 125	460	125	484 .	1 329 16	3 530 18	2 200	1 466 66	150	500
3 000	1 500 .	730	1 400 .	19 125	15 710	7 625	8 400 .	400 .	1 400
5 042 68	1 938 08	3 575 05	4 042 73	12 939 76	11 963 65	5 324 43	4 314 24	1 442 76	2 204 51
1 674 54	126 75	627 95	1 077 43	1 620 59	2 158 67	1 785 06	668 82	217 89	691 35
6 717 29	2 064 83	4 203	5 120 16	14 560 35	14 122 32	7 109 49	4 883 06	1 660 65	2 985 89
			1 156 59		4 092 84	4 511 49	670 . 130 . 800	813 21	
3 227 39 .	2 317 31	2 874 14	4 446 25	11 690 65	9 922 34	6 720 89	3 362 45	3 595 52	3 855 65
930 57 .	281 41	825 56	443 50	1 355 29	1 869 16	860 14	531 97	259 41	1 650 33
4 157 96 .	2 598 72	3 699 70	4 889 75	13 045 94	11 791 50	7 581 03	3 897 42	3 854 93	5 505 88
748 47	603 35	690 84	318 80	4 172 76	4 291 66	1 163 74	714 09	229 68	114 30
152 72	216 83	374 29	49 75	1 254 75	910 75	602 53	177 20	109 06	25 89
901 19	820 18	1 065 13	368 55	5 427 51	5 202 41	1 766 27	891 29	338 74	140 19
Wayne co., 1st sup'v'y dist. Elementary schools Secondary schools Total.	2d sup'v'y dist. Elementary schools. Secondary schools. Total.	3d sup'v'y dist. Flementary schools. Seeondary schools. Total	4th sup'v'y dist. Elementary schools. Secondary schools. Total.	Westchester co., 1st sup'v'y dist. Elementary schools. Secondary schools. Total.	2d sup'v'y dist. Elementsry schools Secondary schools. Total	3d sup'v'y dist. Elementary schools Secondary schools. Total	4th sup'y'y dist. Elementary schools Secondary schools. Total.	Wyoming co., 1st sup'v'y dist. Elementary schools. Secondary schools. Total.	2d sup'v'y dist. Elementary schools Secondary schools Total

 $\begin{tabular}{ll} ${\bf TABLE}$ & $(continued)$ \\ \hline {\bf Financial}$ & {\bf statement}$ & {\bf showing}$ & {\bf payments}$ & {\bf by}$ & {\bf public}$ & {\bf schools}$ \\ \hline \end{tabular}$ 

	NT TOTAL 1914	\$53 13 \$53 792 46 855 54 17 214 77 858 67 71 007 23	4 450 80     34 382 43       3 988 25       4 450 80     38 370 68	2 886 36 30 046 3 537 20 2 886 36 33 583 20		169 94 30 772 98 000 35 089 17 169 94 65 862 15	548 25 21 949 95 276 26 10 249 36 824 51 32 199 31	29 274	
-	AMOUNT ON HAND JULY 31, 1914	19 84 4 67 65 86 5 3	54 4 4	22 01 2 8	······································	40 10 169 8 000 40 18 169	35 279 8	4	
-	ALL OTHER INCIDENTAL EXPENSES	\$1 758 643 2 401	985 103 1 088	669 48 718		1 089 600 1 689	1 902 1 002 2 904		
	BONDED INDESTEDNESS  UNCIPAL INTEREST	\$1 461 41 891 84 2 353 25				1 400 1 200 2 600	1 520	~	
	BONDED IN	\$1 960 67 1 139 33 3 100				1 200 700 1 900	2 000		
	FUEL, WATER, LIGHT, POWER, JANITORS, BUPPLIES AND OTHER EX- PENSES OF	\$3 107 73 887 44 3 995 17	2 021 47 248 02 2 269 49	1 515 01 230 93 1 745 94		3 326 19 2 000 5 326 19	1 490 26 744 :: 2 234 26	1 013 69	
	NEW BUILDINGS AND SCHOOLHOUSE SITES	\$100	263	35 50 35 50				:	
	REPAIRING, HIRING, INSURING AND IMPROVING SCHOOL- HOUSES, SITES AND	\$2 739 59 701 92 3 441 51	1 557 81 71 11 1 628 92	2 224 71 167 85 2 392 56		1 000 10 704 30 11 704 30	1 042 519 44 1 561 44	308 60	
	NEW EQUIPMENT (APPARATUS AND FURNITURE)	\$211 01 129 03 340 04	217 89 17 10 234 99	113 94 180 84 294 78		27 45 1 178 55 1 206	325 150 475		
	BUPRRVISORT DISTRICTS	Wyoming co. (concluded) 3d sup'y'y dist. Elementary schools. Secondary schools Total.	Yates co., 1st sup'v'y dist. Elementary schools. Secondary schools. Total.	2d sup'v'y dist. Efementary schools Secondary schools Total.	VILLAGES UNDER SUPERIN- TENDENT	Albion Elementary schools Secondary schools Total	Catakill Elementary schools. Secondary schools. Total.	Fredonia Elementary schools	Decomment & Beardons

Freeport Elementary schools Secondary schools	583 01 369 14	3 515 94 988 64	989 500	3 000 1	2 905	10 040 63		560 31
		32	2 489 29				020	020
Glen Cove Elementary schools Secondary schools Total	355 91 800 1 155 91	1 500 2 176 78 3 676 78	1 959 30 653 10 2 612 40	4 000 . 500 4 500	4 430 940 5 370	0 65 03	6 028 81 3 014 40 9 043 21	028 014 043
Haverstraw Elementary schools Secondary schools Total	59 75 80 139 75	1 057 95 528 98 1 586 93	1 325 03 662 51 1 987 54	1 833 33 916 67 2 750	1 512 50 756 25 2 268 75	900	019 06 009 53 028 59	
Hempstead Elementary schools Secondary schools Total	321 34 547 64 868 98	1 766 38 441 59 2 207 97	2 693 62 673 40 3 367 02	6 125	4 733 46	1 8 2 2	806 36 451 58 257 94	
Herkimer Elementary schools Secondary schools	25 85 3 555 36 3 581 21	1 213 65 365 . 263 29 1 578 65 263 29	2 978 74 1 328 31 4 307 05		1 910 4 594 50 6 504 50	3 1 2 3 3 3	774 86 . 967 50 742 36 .	
Hoosick Falls Ellementary schools Secondary schools Total	28 57 54 89 83 46	1 020 25 491 10 1 511 35	2 821 05 809 66 . 3 630 71			767 801 1 568	7 44 1 08 3 52	
Hudson Falls Elementary schools Secondary schools. Total.	70 50 169 02 239 52	2 765 90 553 18 319 08	2 615 38 871 79 . 3 487 17	2 000	1 490	1 254 313 1 567	25 56 81	
Huntington Ellemontary schools Secondary schools Total	2 169 92 37 05 2 206 97	2 808 14 2 685 91 400 3 208 14 2 685 91	3 218 16 900 :-	500	5 286 26 2 000 7 286 26	1 130 300 1 430	95	
Ilion Elementary schools. Secondary schools Total	286 21 289 12 575 33	1 733 16 64 41 1 797 57	1 484 84 371 21 1 856 05	2 900 . 100 . 3 000 .	932 3 671 50 4 603 50	300 74 374	36	
Lansingburg Ellementary schools Secondary schools	435 09	5 171 37 217 85 5 389 22	3 727 02 1 873 13 . 5 600 15	2 000 .	2 155 3 825 5 980	643 346 989	29 70 99	

Table 6 (continued)
Financial statement showing payments by public schools

NEW EQUIPMENT	II	REPAIRING, HIRING, NSURING AND	NEW BUILDINGS	FUEL, WATER, LIGHT, POWER,	BONDED INDEBTEDNESS	EBTEDNESS	ALL OTHER	AMOUNT	
IMPROVING SCHOOL- ROUSEB, BITES AND OUTBUILDINGS		SCHOOL SIT.	ID HOUSE ES	JANITORS SUPPLIES AND OTHER EX- PENSES OF OPERATION	PRINCIPAL	INTEREST	INCIDENTAL	ON HAND JULY 31, 1914	TOTAL
\$2 341 16 \$1 870 89 2 129 38 999 63 4 470 54	870 89 999 63 870 52		:::	\$3 523 97 2 183 22 5 707 19	\$7 020 7 020	\$12 165 94 1 875 14 040 94	\$12 260 61 1 771 28 14 031 89	\$1 158 41 144 80 1 303 21	\$87 920 16 18 863 12 106 783 28
302 37 2 000 141 76 333 36 444 13	900 333 36 333 36			856 87 400 1 256 87	1 500 . 500 .	850 . 333 . 1 183	558 41 223 ; 781 41	401 96	19 743 87 7 081 39 26 825 26
85 50 1 793 52 90 93 267 91 176 43 2 061 43	793 52 267 91 061 43		:::	3 484 15 1 691 18 5 175 33	1 000 1 000 2 000	1 136 25 1 136 25 2 272 50	302 70 151 40 454 10	10 555 35 6 277 67 15 833 02	39 415 17 19 746 48 59 161 65
205 32 2 004 553 44 947 63 558 76 2 951 63	004 947 63 951 63			3 117 99 500 3 617 99	8 050	7 000 570 53 7 570 53	2 000 676 54 2 676 51	5 000 1 181 6 181	58 610 97 15 023 83 73 634 80
767 36 3 137 67 200 77 757 36 3 337 67 7 757 36 3 377 67 7 7 7 7 7 7 7 7 7 7 7 7 7	137 67 200 337 67			2 262 43 450 .: 2 712 43	1 500 500 2 000	2 854 1 810 4 664	545 57 125 15 670 72	. 612 47 250 . 862 47	34 856 55 8 395 15 43 251 70
80 900 105 78 389 96 1285 78 1 263 96	96		: ;	1 100 . 475 35 1 575 35	500 500 1 000	120 120 240	900 451 09 1 351 09	18 619 52 i8 619 52	36 592 92 11 059 42 47 652 34
472 68 486 36 2 931 81 486 36 3 404 49	472 68 931 81 404 49		::	3 041 30 1 520 65 4 561 95	2 000 . 1 000 . 3 000 .	1 916 25 380 2 296 25	3 940 44 1 520 47 5 460 91	563 22	26 722 76 18 770 19 45 492 95

North Tarrytown Elementary schools Secondary schools Total	11 47 71 72 83 19	300 89 389		1 000 . 200 . 1 200 .	3 000 800 3 800	1 300 . 350 1 650 .	1 200 . 73 60 1 273 60	4 373 96 3 500 7 873 96	26 637 75 11 083 77 37 721 52
Nyaok Elementary schools Secendary schools Total	171 200 371 .	518 26 1 200 1 718 26		1 614 46 600 2 214 46	2 000 1 000 3 000 .	2 000 . 1 105 3 105 .	1 508 73 754 30 2 263 03	18 875 72	53 478 64 14 298 21 67 776 85
Ossning Elementary schools Secondary schools Total	272 42 30 314 30	644 84 : 200 : 844 84 : .		2 616 . 1 308 64 3 924 64	5 000 5	5 630 5 630	4 688 13 2 300 6 988 13	86 43 61 129 61	45 598 25 30 163 53 75 761 78
Owego Elementary schools Secondary schools Total	83 159 63 242 63	536 01 270 806 01	\$691.78 691.78	1 211 600 83 1 811 83	2 860 .	1 205	2 091 40 25 2 116 40	135 67	19 832 55 8 267 74 28 100 29
Patchogue Elementary schools Secondary schools Total	17 24 8 61 25 85	2 150 59 1 229 79 3 389 38		2 239 18 1 119 58 3 358 76	8 500	2 758 50	3 487 42 1 733 71 5 221 13	1 915 59 957 79 2 873 38	45 809 84 16 093 13 61 902 97
Peekskill, district 7 Elementary schools Secondary schools Total	20 21 91 41 91	1 017 25 216 25 1 233 50		1 690 17 880 2 570 17	3 500 . 1 250 . 4 750 .	4 895 20 1 610 6 505 20	8 217 02 4 108 51 12 325 53	2 981 30	47 647 74 20 513 02 68 160 76
Peekskill, district 8 Elementary schools Secondary schools Total	881 52 52 73 934 25	1 055 71 528 1 583 71	5 259 03 5 259 03	978 08 484 1 462 08	2 000 1 000 3 000	3 905 36 1 952 5 857 36	327 56 164 401 56	865 14	36 217 04 11 742 62 47 959 66
Penn Yan Elementary schools Secondary schools	747 94 350 64 1 098 58	517 57 381 21 898 78	643 03 700 1 343 09	1 017 38 1 409 70 2 427 08	1 000 1 000 2 000 .	900 . 1 080 . 1 980	1 196 82 1 117 33 2 314 15	146 92	15 233 16 180 80 31 413 80
Port Chester Elementary schools Secondary schools Total	801 .	2 643 47 1 321 74 3 965 21	: : : : : : : : : : : : : : : : : : :	1 111 27 555 66 1 666 93	3 500 3 000 6 500	5 361 50 1 354 6 715 50	3 513 09 1 756 55 5 269 64	7 326 53	96 290 55 27 216 19 123 506 74
Saranac Lake Elementary schools Secondary schools Total	145 70 105 250 70	700 . 2 234 47 . 2 934 47		2 879 08 1 200 4 079 08	1 690 803 2 490	1 959 1 987 2 946	2 833 70 1 423 47 4 257 17	3 120 59 1 560 29 4 680 88	35 299 75 17 286 40 52 586 21

TABLE 6 (continued)
Financial statement showing payments by public schools

	_	REPAIRING,		FUEL,	BONDED INI	BONDED INDEBTEDNESS			
VILLAGES UNDER SUPERINTENDENT	NEW EQUIPMENT (APPARATUS AND FURNITURE)	HIBING, INSURING AND IMPROVING ECHOOL- HOUSES, SITES AND OUTBUILDINGS	NEW BUILDINGS AND SCHOOLHOUSE SITES	WATER, LIGHT, POWER, JANITORS' SUPPLIES AND OTHER EX- PENEES OF	PRINCIPAL	INTEREST	ALL OTHER INCIDENTAL EXPENSES	AMOUNT ON HAND JULY 31, 1914	TOTAL
Saratoga Springs Elementary schools Secondary schools Total.	\$21 524 85 545 85	\$3 298 06 1 413 46 4 711 52		\$4 839 36 1 096 89 5 936 25	\$3 000	\$1 957 50 1 957 50	\$948 77 50 998 77	\$22 850 26 22 850 26	\$76 181 23 19 701 01 95 882 24
Seneca Falls Elementary schools Secondary schools Total.	100 . 292 50 392 50	1 605 35 333 1 938 35		100 43 67 143 67	2 000	787 50	700 298 57 998 57	12 209 61	31 406 08 8 673 73 40 079 81
Solvsy Elementary schools Secondary schools Total.	181 50	1 764 24 858 85 2 623 09		2 008 35 2 348 27 4 356 62	1 000	9 450 922 50 10 372 50	798 06 798 06 1 596 12	10 754 40	56 682 74 19 177 43 75 860 17
Tarytown Elementary schools. Secondary schools Total	75 21	1 181 43 500 1 681 43		993 33 500 1 493 33	3 000 1 000 4 000	1 320 600 1 920 .	1 756 72 800 2 556 72	1 553 58 700 : 2 253 58	33 993 79 15 679 63 49 673 42
Union Elementary schools Secondary schools Total.	592 89 172 85 765 74	1 860 37 200 2 060 37		826 31 426 22 1 252 53	1 612 813 2 425	1 044 88 544 87 1 589 75	737 84 337 85 1 075 69	3 681 99	24 417 60 8 920 67 33 338 27
Waterford Elementary schools Secondary schools Total	36 45 28 . 64 45	1 000 600	: : : : : : : : : : : : : : : : : : : :	1 719 500 2 219	1 500 500 2 000	1 100 227 50 1 327 50	100 24 08 124 08	406 99	17 979 44 6 071 58 24 051 02
Waverly Blementary schools Secondary schools Total	376 :- 501 25 877 25	715 50 32 765 32		1 017 85 814 : 1 831 85	1 100 2 200 2 200 : : :	1 116 75 1 116 76 2 233 51	2 584 68 2 270 :: 4 854 68		22 797 09 13 972 77 36 769 86

19 880 77 7 060 54 26 941 31	110 922 08 69 127 97 180 050 05		558 717 42 98 804 42 657 521 84	116 477 24 30 318 56 146 795 80	132 673 45 44 653 12 177 326 57	62 118 61 22 565 10 84 683 71	36 889 91 9 917 54 46 807 45	249 969 02 37 881 53 287 850 55	2 555 221 26 321 863 96 2 877 085 22
630 14 630 15 1 260 29	1 174 87		207 906 51	4 421 69	3 724 .	6 695 61 1 673 90 8 369 51	3 500 1 243 35 4 743 35	66 587 22	,
335 80 111 93 447 73	1 190 20 968 50 2 158 70		12 087 60 3 597 92 15 685 52	6 533 95 146 73 6 680 68	1 880 29 283 21 2 163 50	10 031 60 2 612 40 12 644	1 200 762 78 1 962 78	2 005 404 47 2 409 47	2 833 88
120 120 240	4 273 85 12 016 50 16 290 35			2 605 53 2 780 5 385 53	1 900 1 900 3 800 .	1 505	1 538 93 210 1 748 93		104 328 08 44 524 148 852 08
500 1 000	6 000 12 000 18 000	٠		3 000 5 000	5 000 5 000	3 000	1 944 74 500 : 2 444 74		432 500 7 500 430 000
916 94 229 24 1 146 18	1 736 80 3 850 70 5 587 50	•	24 348 87 8 613 81 32 962 68	7 174 58 2 132 26 9 306 84	6 097 42 2 652 19 8 749 61	1 739 82 592 24 2 332 06	1 756 80 475 2 231 80	7 324 72 1 194 89 8 519 61	122 026 39 10 929 13 132 955 52
								\$11 000	
2 678 76	5 632 83 2 762 90 8 395 73		11 460 60 1 394 16 12 854 76	15 893 66 1 538 98 17 432 64	9 853 57 896 19 10 749 76	1 242 91 339 04 1 681 95	678 26 50 728 26	13 196 47 1 547 18 14 743 65	159 537 65 8 865 06 168 402 71
588 13 588 13	482 16 652 50 1 134 66		767 85 1 733 41 2 501 26	3 063 46 736 11 3 799 57	825 12 325 79 1 150 91	520 01 218 42 738 43	609 33 70 642 70	9 75	87 905 24 8 154 61 96 059 85
Whitehall Elementary schools Secondary schools Total	White Plains Elementary schools Secondary schools Total.	CITIES	Albany Elementary schools Secondary schools Total	Amsterdan Edementary schools Secondary schools Total	Auburn Blementary schools Secondary schools Total	Batavis Elementary schools . Secondary schools Total	Beacon Elementary schools Secondary schools Total	Binghamton Elementary schools Secondary schools	Buffalo Elementary schools Secondary schools Total

Table 6 (continued) Financial statement showing payments by public schools

		REPAIRING,	The state of the s	FUEL,	BONDED IN	BONDED INDEBTEDNESS			
CTIES	NEW EQUIPMENT (APPARATUS AND FURNITURE)	HIRING, INPURING AND IMPROYING ECHOOL- HOUGES, BITES AND OUTBUILDINGS	NEW BUILDINGS AND SCHOOLHOUSE SITES	WATER, LIGHT, POWER, JANITORS', SUPPLIES AND OTHER EX- PENSES OF	PRINCIPAL	INTEREST	ALL OTHER INCIDENTAL EXPENSES	AMOUNT ON HAND JULY 31, 1914	TOTAL
Canandaigua Elementary schools Secondary schools. Total.	\$77 86 116 09 193 95	\$3 681 . 1 163 18 4 844 18		\$2 363 62 2 032 92 4 396 54	\$4 000 000 ±	\$2 480 2 480	\$4 543 15 2 971 85 7 516	\$298 40 11 516 90 11 815 30	\$33 517 12 39 902 29 73 419 41
Cohocs Elementary schools Secondary schools Total	108 17 50 90 50 90 169 07	2 002 73 365 42 2 358 15		2 581 74 200 2 781 74			1 158 44 230 :. 1 388 44	25 084 33 25 084 33	71 715 91 8 706 24 80 422 15
Corning, district 9 Blementary schools Secondary schools Total	242 48 147 50 389 98	1 988 97 1 339 25 3 328 22		1 696 15 1 105 2 801 15	2 000	2 580 30 2 610	572 59 519 37 1 091 96	6 665 12	34 172 51 16 059 37 50 231 88
Corning, district 13 Elementary schools. Secondary schools Total	42 18 42 18	850 476 67 1 326 67		651 76 651 75 1 303 51	1 000 2 000 : :	460 3 000 3 460	1 000 ; 768 17 1 768 17	4 550 24	21 220 15 240 23 36 460 23
Cortland Elementary schools Secondary schools Total	80 100 180 :	1 900 107 45 2 007 45		3 150 650 3 800			1 400 41 41 1 441 41	9 641 14 4 927 49 14 568 63	43 205 64 16 173 45 59 379 03
Dunktik Elementary schools. Secondary schools Total	412 18 633 14 1 045 32	6 220 74 1 514 52 7 735 26		3 669 11 1 400 43 5 069 54	500 \$ 500 \$ 000	3 300 2 580 5 880	8 938 08 1 402 10 10 340 18	15 580 87 7 739 81 23 320 68	91 959 66 36 364 72 128 324 38
Elmira Elementary schools Secondary schools Total	523 58 978 58 1 502 16	4 423 46 1 090 79 5 514 25	3 46 0 79 1 25	8 230 3 191 11 422	81 26 07	875 6 720 7 595	3 506 48 3 033 06 6 539 54	80 494 22 15 206 17 95 700 39	203 701 55 65 755 64 269 457 19

51 217 75 18 177 43 69 395 18	50 366 86 23 815 74 181 86	44 763 41 26 765 71 528 41	157 859 02 50 704 51 208 563 53	73 694 34 22 812 91 96 507 25	108 571 61 44 066 49 152 638 10	170 933 67 130 966 83 301 900 50	180 352 73 59 765 86 240 118 59	48 805 14 24 329 03 73 134 17	101 871 82 34 367 72 126 920 54
11 827 21 3 126 71 14 953 92	613 97	4 791 37	77 834 82 19 458 71 97 293 53	15 267 35 . 15 267 35	79 330 94	13 953 19 13 953 19		6 923 35	6 785 63
640 61 154 794 61	2 052 30 400 2 452 30	3 560 40 1 200 4 760 40	9 553 65 2 471 31 12 024 96	7 154 40 917 82 8 072 22	1 000 38 16 1 038 16	7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	16 116 32 8 013 78 24 130 10	1 433 26 286 65 1 719 91	2 413 99 867 70
1 000 82	720	3 190 3 190	751 50 8 006 3 757 50	1 644 .	1 000 248 75 1 248 75	834 S0 1 502 70 2 337 50	20 858 33 2 080 22 938 33	1 715 2 700 4 415	180 4 946 73 5 136 73
2 330	6 000	000 9	1 000 4 000 5 000 .	2 000 2 000	2 000 500 2 500		1 550 2 600 4 150	6 000 3 000 000	4 000
3 674 69 800 4 474 69	4 191 47 2 000 6 191 47	2 089 27 1 400 3 489 27	5 251 . 1 312 75 6 563 75	2 885 27 921 84 3 807 11	$\begin{array}{c} 1 & 205 & 27 \\ 300 & & \\ 1 & 505 & 27 \end{array}$	3 702 85 632 08 4 334 93	10 820 69 3 354 41 14 175 10	637 01 216 33 853 34	5 527 81 744 10 6 971 91
					\$33 743 41 33 743 41	99 877 64 99 877 65 199 755 29	: : : : : : : : : : : : : : : : : : :		
3 197 13 200 :: 3 397 13	3 537 29 1 000 : 4 537 29	2 931 900 3 831	4 060 01 235 01 4 295 05	4 403 77 1 745 44 6 149 21	1 292 68 50 1 342 68	6 350 64 1 903 23 8 258 87	9 694 47 2 995 42 12 689 89	519 88 2 509 44 3 110 32	6 019 58 776 27 6 705 85
991 71 65 72 1 057 43		632 32 200 832 33	863 92 7 38 876 30	359 23 311 26 670 49	106 36 106 86	1 105 89 112 46 1 248 35	4 258 57 48 37 4 306 91	12 :: 788 41 800 41	418 82 426 32 845 14
Fulton Elementary schools Secondary schools Total.	Genova Elementary schools Secondary schools Total	Glens Falls Elementary schools Secondary schools Total	Gloversville Elementary schools Secondary schools Total	Hornall Blementary schools Secondary schools Total	Hudson Elementary schools Secondary schools Total.	Ithaca Blementary schools Secondary schools	Jamestown Elementary schools	Johnstown Elementary schools Secondary schools Total	Kingston Elementary schools Secondary schools

TABLE 6 (continued)
Financial statement showing payments_by public schools

	TOTAL	\$81 764 89 8 977 01 90 741 90	53 973 47 13 540 12 67 513 59	113 387 23 922 08 137 309 08	90 500 77 21 233 43 111 734 20	503 766 53 1 85 760 05 589 526 58	328 596 33 91 238 65 419 834 98	64 054 883 06 5 796 725 83 69 851 608 89
	AMOUNT ON HAND JULY 31, 1914	, \$25 276 91 25 276 91	17 238 12	42 791 85 42 791 85	6 700 07	241 540 58 241 540 58	108 976 01 25 642 52 134 618 53	12 29 029 114 13 05 17 29 029 114 13
	ALL OTHER INCIDENTAL EXPENSES	\$2 078 09 303 99 2 382 08	443 38 165 58 608 96	1 685 43 900 :. 2 585 43	7 601 54 937 10 8 538 64	25 139 34 1 782 17 26 921 51	4 864 87 840 91 5 705 78	2 160 803 12 10 237 05 2 171 040 17
EBTEDNESS	INTEREST	\$5 026 62 558 52 5 585 14	800 775 1 575		765	15 871 25 18 085 33 956 25		
BONDED INDEBTEDNESS	PRINCIPAL	\$8 479 49 942 17 9 421 66	3 000 3 000 3 000		1 700	5 000	77 48 25	50 70 20
FUEL,	WATER, LIGHT, POWER, JANITORS' SUPPLIES AND OTHER EX- PENESS OF	\$4 317 76 479 76 4 797 52	2 500 1 275 26 3 775 26	5 503 84 1 000 . 6 503 84	4 612 42 1 543 52 6 155 94	12 940 50 2 783 27 15 723 77	14 871 77 2 925 48 17 797 25	624 271 50 60 324 70 684 596 20
	NEW BUILDINGS AND SCHOOLHOUSE SITES		: : :	\$1 463 58 1 463 58	10 775 81			4 181 135 27 830 621 62 5 011 756 89
REPAIRING.	HIRING, INSURING AND IMPROVING SCHOOL- HOUSES, SITES AND OUTBUILDINGS	\$1 859 20	5 000 592 61 5 592 61	6 291 39 475 06 6 766 45	6 442 32 2 241 91 8 684 23	10 821 76 308 09 11 129 85	11 232 64 2 271 77 13 504 41	1 028 380 91 72 626 68 1 101 007 59
	NEW EQUIDMENT (APPARATUS AND FURNITURE)	\$710 91 67 20 768 11	25 60 146 01 171 61	1 270 06 205 25 1 475 31	119 77	2 301 S2 3 575 11 5 876 93	4 378 35 6 530 19 10 908 54	198 515 87 44 815 04 243 330 91
	CYTES	Lackawanna Elementary schools. Secondary schools Total.	Little Falls Elementary schools Secondary schools Total.	Lookport Elementary achools Secondary schools Total	Middletown Elementary schools Secondary schools Total	Mount Vernon Elementary schools. Secondary schools. Total.	New Rochelle Elementary schools Secondary schools Total	New York Elementary schools Secondary schools Total

Newburgh Elementary schools Secondary schools Total	1 171 02 616 46 1 787 48	11 269 08 3 005 31 14 274 39		5 659 57 824 39 6 483 96			5 821 89 2 852 23 8 674 12	25 108 88 25 108 88	131 841 91 31 060 78 162 902 69
Niagara Falls Elementary schools Secondary schools Total.	438 75 1 122 76 1 561 51	11 495 06 646 60 12 141 66	36 112 32 36 112 32	6 068 37 1 725 90 7 794 27			5 734 99 2 734 59 8 469 58	55 044	236 808 55 45 179 05 281 987 60
North Tonawanda Elementary schools Secondary schools Total	267 91 142 12 410 03	2 608 44 652 11 3 260 55		4 560 35 1 140 09 5 700 44	1 600 400 2 000	3 853 60 963 40 4 817	15 172 54 3 050 55 18 223 09		73 484 22 19 575 02 93 059 24
Norwich Elementary schools Secondary schools. Total.	123 10 142 61 265 71	1 101 :. 288 16 1 389 16	450	3 601 92 900 45 4 502 37	2 000	1 004	1 749 47 874 73 2 624 22	819 29	27 868 65 14 338 65 42 207 30
Ogdensburg Elementary schools Secondary schools Total.	98	2 348 91 998 51 3 347 42	2 000	4 894 47 1 062 43 5 956 90			6 427 11 1 950 99 8 378 10		45 601 89 15 329 73 60 931 62
Olean Elementary schools Secondary schools Total.	2 403 44 165 85 2 569 29	7 662 65 1 094 67 8 757 32		8 747 17 1 244 :: 9 991 17	3 500 · 4 000 ·	6 002 70 857 80 6 860 50	6 460 81 1 869 30 8 330 11	415 16	94 707 74 32 198 20 126 905 94
Oneida Elementary schools Secondary schools Total	68 39 29 66 98 05	2 035 30 662 80 2 698 10		3 521 75 2 021 80 5 543 55	3 000 8	1 827 50 525 2 352 50	2 454 1 609 22 4 063 22	14 947 79	50 991 43 21 278 61 72 270 04
Oneonta Elementary schools Secondary schools	575 35 377 69 953 04	1 424 06 712 03 2 136 09		1 789 56 894 77 2 684 33	2 750 3 750 6 500	1 460 1 992 50 3 452 50	4 304 03 2 152 01 6 456 04	2 294 37	33 164 98 23 084 42 56 249 40
Oswego Elementary schools Secondary schools Total.	722 08 146 74 868 82	18 008 40 535 38 18 543 78		2 816 19 435 12 3 251 31			993 74 241 07 1 234 81	1 895 65	71 584 62 22 426 70 94 011 32
Plattsburg Elementary schools Secondary schools Total	106 89 227 33 334 22	1 154 79 1 000 2 154 79		3 022 06 2 200 . 5 222 06	1 000 . 5 000 . 6 000	220 . 5 762 50 5 982 50	682 16 300 982 16	14 143 91	45 631 59 22 686 04 68 317 63

 $\begin{tabular}{ll} ${\bf TABLE}$ & $(continued) \\ \hline {\bf Financial statement showing payments by public schools} \end{tabular}$ 

	TOTAL	\$45 210 96 14 111 77 59 322 73	147 331 66 37 509 11 184 840 77	39 886 22 9 725 33 49 611 55	1 618 097 79 223 620 90 1 841 718 69	74 331 46 25 930 61 100 262 07	50 451 56 20 367 27 70 818 83	650 686 90 178 358 87 829 045 77
	AMOUNT ON HAND JULY 31, 1914	\$241.76	35 338 19 35 338 19		598 961 38 598 961 38	9 481 87	16 939 22 5 646 41 22 585 63	200 399 77
	ALL OTHER INCIDENTAL EXPENSES	\$2 581 63 1 536 31 4 117 94	18 344 59 2 315 12 20 659 71	159 29 40 199 29	4 130 39 19 254 69 23 385 08	1 783 41 500 : 2 283 41	4 960 72 1 653 58 6 614 30	10 000 1 551 99 11 551 99
Commenter	INTEREST	\$3 757 50 3 757 50		240 120 · · · 360 · ·	21 000	1 780 650 2 430	3 224 30 960 . 4 184 30	5 952 39 79 081 81 85 034 20
400	PRINCIPAL INTERESS	\$2 000 2 000		2 400 1 000 .	. 34 000	1 000 3 250 4 250	1 444 16 1 333 34 2 777 50	75 351 50 32 293 50 107 645
	WATER, LIGHT, POWER, JANITORS SUPPLIES AND OTHER EX- PENSES OF	\$2 180 05 467 26 2 647 31	4 932 23 1 662 24 6 594 47	1 394 35 200 . 1 594 35	55 788 08 12 025 38 67 813 46	4 281 78 1 500 5 781 78	2 085 33 716 31 2 801 64	24 234 19 4 010 50 28 244 69
	NEW BUILDINGS AND SCHOOLHOUSE SITES	\$108 94 108 94	1 599 70		44 424	5 288 55 5 288 55	87 82	33
	REPAIRING, HIRING, INSURING AND IMPROVING SCHOOL- HOUSES, SITES AND OUTBUILDINGS	\$1 452 21 576 42 2 028 63	7 091 14 2 014 05 9 108 19	1 000 . 300 1 300	50 157 89 10 536 23 60 694 11	6 202 75 2 849 21 9 051 96	682 37 227 45 909 82	13 319 33 150 13 469 33
	NEW EQUIPMENT (APPARATUS AND FURNITURE)	\$261 10 261 10	333 99 15 85 351 84		26 841 61 6 573 66 33 415 27	1 164 63 205 97 1 370 60	99 75 155 31 255 06	1 668 86 428 14 2 097
	OITIB8	Port Jervis Elementary schools Secondary schools. Total.	Poughkeepsie Elementary schools Secondary schools Total.	Rensselaer Elementary schools Secondary schools Total	Rochester Elementary schools Secondary schools Total.	Rome Elementary schools Secondary schools Total.	Salamanca Elementary schools Secondary schools Total	Schenectady Elementary schools. Secondary schools. Total.

Syracuse Elementary schools Seoondary schools Total	1 327 67 040 63 1 968 30	30 349 96 3 544 20 33 894 16		28 698 ⁻ 17 5 557 29 34 255 46			83 450 68 18 381 11 101 831 79	366 599 47 366 599 47	945 193 02 164 498 1 109 691 02
Tonawanda Elementary schools. Secondary schools. Total.	92 90 309 73 402 63	2 381 83 1 255 3 3 636 83		1 930 40 680 2 610 40	1 500 . 1 500 3 000	1 620 1 620 3 240	245 61 125 . 370 61	1 192 17	37 826 40 18 032 73 55 859 13
Troy Elementary schools Secondary schools Total	495 01 644 79 1 139 80	10 374 57 224 73 10 599 30	: : : : : : : : : : : : : : : : : : :	18 757 22 2 402 69 21 159 91	29 685 49 12 630 42 315 49	12 998 50 1 196 17 14 194 67	6 446 66 472 81 6 919 47		275 196 03 55 442 30 330 638 33
tica Elementary schools. Secondary schools Total.	1 305 57 834 46 2 140 03	16 286 35 2 064 33 18 350 68		20 156 03 5 169 92 25 326 01			5 891 17 3 383 41 9 271 58	186 584 97	493 810 68 74 482 98 568 293 66
Watertown Elementary schools. Secondary schools. Total.	729 75 648 81 1 378 56	6 050 21 1 000 7 050 21		9 122 53 1 720 10 842 53			1 735 82 200 1 935 82	26 894 15 5 570 : 32 464 15	123 600 12 31 211 59 151 811 71
Watervlict Elementary schools Secondary schools. Total	600 55	1 110 15 500 . 1 610 15	:::	3 490 80 1 275 : 4 765 80			1 700 624 25 2 324 25	20 274 36 8 000 28 274 36	62 882 79 22 349 61 85 232 40
Yonkers Elementary schools Secondary schools Total	5 260 48 5 305 45 10 565 93	18 648 32 3 315 34 21 963 66		32 796 90 5 077 13 37 874 03	49 490 10 000 59 480	83 757 33 7 879 74 91 637 07	13 693 96 727 54 14 421 50		630 934 84 122 496 76 753 431 60
Citics, elementary Villages, elementary Towns, elementary	\$356 285 17 13 372 72 122 499 02	\$1 569 282 46 66 910 84 611 533 54	\$4 393 785 81 9 279 81 155 495 35	\$1 156 344 41 78 543 84 603 228 24	\$688 725 38 97 890 33 429 349 02	\$318 957 68 100 651 70 274 003 21	\$2 510 891 79 8 99 695 67 590 755 83	\$31 701 694 21 180 517 26 1 164 449 13	\$76 433 903 71 1 633 699 52 11 208 388 77
Total, elementary	\$192 156 91	\$2 250 726 84	\$4 558 560 97	\$1 838 116 52	\$1 215 964 73	\$693 612 59	\$3 201 346 20	\$33 016 660 60	\$89 276 082
Cities, secondary Villages, secondary Towns, secondary	\$90 £21 20 14 £14 71 48 £50 63	\$149 756 37 37 884 56 107 603 90	\$964 692 68 963 29 41 403 87	\$172 747 05 36 774 91 125 512 45	\$116 199 01 40 479 67 124 460 25	\$202 925 62 53 796 16 86 929 33	\$115 701 71 88 925 13 155 182 96	\$109 751 97 28 149 22 96 596 61	\$8 486 669 15 651 154 99 2 300 735 11
Total, secondary	\$153 285 94	\$205 244 83	\$1 007 059 84	\$335 031 41	\$281 138 93	\$343 651 11	\$300 800 80	\$234 497 80	\$11 438 559 25

TABLE 6 (concluded)
Financial statement showing payments by public schools

		REPAIRING,		FUEL,	BONDED INDEBTEDNESS	EBTEDNESS			
CTIES	NEW EQUIPMENT (APPARATUS AND FURNITURE)	HIKING, INSURING AND IMPROVING SCHOOL- HOUSES, SITES AND OUTBUILDINGS	NEW BUILDINGS AND SCHOOLHOUSE SITES	WATER, LIGHT, POWER, JANITORS, SUPPLIES AND OTHER EX- PENSES OF	PRINCIPAL	Interest	ALL OTHER INCIDENTAL BAPBNSES	AMOUNT ON HAND JULY 31, 1914	TOTAL
Total, cities. Total, villages Total, towns	\$446 706 37 27 787 43 170 949 05	\$1 719 038 83 104 795 40 722 137 44	\$5 358 478 49 10 243 10 196 899 22	\$1 329 091 49 115 318 75 728 740 69	\$804 924 39 138 370 553 809 27	\$521 883 30 154 447 86 360 932 54	\$2 626 596 50 \$31 8 138 620 80 2 745 938 79 1 2	\$31 811 446 18 208 666 48 1 261 045 74	\$84 920 662 86 2 284 854 51 13 509 123 88
Total, State	\$645 442 85	\$2 545 971 67	\$5 565 620 81	\$2 173 150 93		\$1 497 103 66 \$1 037 263 70	\$3 511 156 09	\$3 511 156 09 \$33 281 158 40	\$100 714 641 25
SPECIAL SCHOOLS									
College of the City of N. Y., acad. dep't. Elementary Secondary Total		\$1 240 81 1 240 81		\$4 128 42 4 128 42	42 42		\$522		\$236 596 69 236 596 69
Hunter Col. of the City of N. Y., h. s.  Belong the Belong the Street Secondary.  Secondary.  Total									45 571 30 139 948 80 185 520 10
N. Y. Inst. for the Blind Elementary Secondary Total.	\$2 532 18 1 266 08 3 798 26	4 235 98 2 117 99 6 353 97	4 235 98 2 117 99 6 353 97	4 544 10 2 272 06 6 816 16	544 10 272 06 816 16		49 249 99 24 625 73 874 99	\$234 898 96 117 449 48 352 348 44	333 229 52 166 614 76 499 844 28
N. Y. State College for Teachers, h. s. dep't, Albany Elementary Secondary Total		370 370	370 370	540 540	540 540		426 72 426 72	426 72 426 72	9 455 37 9 455 37

99 834 54 18 419 14 118 253 68	\$478 635 36 571 034 76	\$119 760 13 \$353 400 19 \$1 049 670 12
725 54 326 21 1 051 75	\$235 624 50 117 775 69	\$353 400 19
32 825 20 12 111 22 44 936 42	\$82 075 19 37 684 94	\$119 760 13
4 038 1 200 53 5 238 53	\$8 582 10 8 141 01	\$16 723 11
\$47 711 80 47 711 80	98 <b>\$47</b> 711 80 80	\$47 711 80
	\$4 235 98 3 728 80	81 964 78
	\$2 532 18 1 266 08	\$3 798 26
N. Y. State School for the Blind,  Batavia Elementary.  Secondary  Total.	Special schools, elementary	Total, special schools

TABLE 7 Miscellaneous and compulsory attendance

	***************************************	***************************************									***************************************		
			MISCELL	MISCELLANEOUS				COME	ULSORY AT	COMPULSORY ATTENDANCE LAW	LAW		
	Super-	No. of	Districts		No. of	No. of	NO. OF PE RELAT	NO. OF PERSONS IN PARENTAL RELATION TO CHILDREN	ARENTAL DREN	No of	No. of	No. of	No.
COUNTIES	visory districts	inspec- tions by district superin- tendent	building new school- houses during year	Districts observ- ing Arbor day	trees planted on school grounds	school record certifi- cates granted	Arrested	Fined	Im- prisoned	firms or corpora- tions fined	visits to school by at- tendance officer	truants arrested by at- tendance officer	com- mitted to truant schools
Albany	, 1	153		44	80	35	64	I		:	98	1	
	7 7	78	:	52	44	30	: 6	:	:	:	220	91	
Allegany	о н	175	: #	200	93	502	:	:			54	:	:::::::::::::::::::::::::::::::::::::::
	7 17	165		43	19	32			: "		024	: :	
	0.4	214	: :	49	29	38			:	:	20.	67	н
,	s	155	:	44	47	25	: '	:	:	:	282	:	
Broome	н	66	:	42	022	22.0	н	:	:	:	242	:	:
	9 6	195	:	51	8,5	32	:	:	: .	. :	200	: :	
	o 4	22.1		12	2 6	21			: :		255		
Cattaraugus	+ H	148	61	38	63	39			:	:	57	:	:
	61	172	63	20	51	21	H	I	:	:	53	:	:
	8	86	:	26	9	22	7	Ŋ	:	:	102	: '	:
	4	125	::::	23	37	26	H	:	:	:	47.		:
	lo i	194	:	Si	48	0,5	:	:	:	:	2 1	:	:
Cay uga	- (1	112		85	20,00	31	9	:			74	. "	: 8
	8	215		41	42	33	н	:	:		87	н	:
	4	161	н	37	13	33	:	:	:	:	52	:	:
·	20	06	:	4	23	25	:	:	:	:	7.5	:	:
Chautauqua	н	182	I	42	33	62	61	н	:	: : :	150	9	:
	67	148	39	21	32	н	H	:	:	:	12	:	:
	ω.	133	н	44	38	40	:	:	:	:	43	:	:
	4	143	:	39	10	or or	:	:	:	:	52	:	: : : :
	S	132	:	44	25	80	H	:	:	:	45	OI.	:
Chemina	o +	135	: *	51	20	189	4	:	:	:	48	:	:
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	7	183	:		82		_	-			26		
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Clinton	> -	253	:	7 1	? ?	1 0		4		:	2 5	:	
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Erie	H	197	33	48	168	:		:	:	:	150	:	
	C3	186	H	53	51			61	:	:	438		c
	۲.	170	H	020	57	_		9			110	-	•
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Franklin	-	178	2	60	95	63	'n		:::::::::::::::::::::::::::::::::::::::	:	8	3	e
	61	100	<b>-</b>	123	60	- 6I	0	H	- : :	:::::::::::::::::::::::::::::::::::::::	113	н	:::::::::::::::::::::::::::::::::::::::
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	2	007	:	43	2.5	43	-	-	::::	:	02	::::	:::::::::::::::::::::::::::::::::::::::
	3	143	-	40	49	50	H	u	:::::::::::::::::::::::::::::::::::::::	:	49	:::::::::::::::::::::::::::::::::::::::	:::::::::::::::::::::::::::::::::::::::
Hamilton	:::::::::::::::::::::::::::::::::::::::	109	:	34	75	23	:		:::::::::::::::::::::::::::::::::::::::	:	82	:	
Herkimer	н	162	:	49	5.3	47	~	7	:	:	26	н	
	23	151	61	30	41	5.8	:	:	:	:	IS		
		103	H	48	20	44		CA			46		
_	4	120	- H	33	58	10   ····	· ·:	-	-	:	150	:	

TABLE 7 (continued)
Miscellaneous and compulsory attendance

	No.	mitted to truant schools	:	:'	<b>-</b>	:	` : : :	:	:	::	-	N		•	:	:	:	:	:	:	:	::	-	:	۰ ۱	-	:	:	:	: "
	No. of	truants arrested by at- tendance officer	a	::	7	:	-vo	H	:	:	25	12	7;	:	:	:	:	4	:	:	:	:		: ;	7.7	'n	:	:'	•	. ~
LAW	No. of	visits to school by at- tendance officer	72	71	io	77	5 7	99	32	104	40	145	2,5	701	S.	2 2	7,	147	577	120	231	100	6.5	47.00	1 099	812	787	50	2001	46
TENDANCE	No of	firms or corpora- tions fined		:	:	:			:		:	:	:	:	:	:	:	:	:	:	•	:	:	:	:	:	:	:	:	
COMPULSORY ATTENDANCE LAW	ARENTAL	Im- prisoned		:	:	:			:	:	:	:	:	:	:	:	:	:		:	:	:	:	:	:	:	:	:		: :
COME	NO. OF PERSONS IN PARENTAL RELATION TO CHILDREN	Fined	100	н	:::::::::::::::::::::::::::::::::::::::	:	0 1-	4	•	64		14	:	2	: 1	7	1	0 1	-	:	:	:	4	61	0,0	×0	н .	VO I	7 1	- 14
	NO. OF PE RELAT	Arrested	6	61	:::::::::::::::::::::::::::::::::::::::	н	01	999	3	64	:	15	:::::::::::::::::::::::::::::::::::::::	2	:	7	н	23	+	:	H	:::::::::::::::::::::::::::::::::::::::	II	9	10	43	'n	IO	70	0 %
	No. of	school record certifi- cates granted	30	21	61	44	20	23	25	91	0,	48	77	08	22	13	10	40	107	101	92	43	28	48	120	132	52	53	ro	§ 4
	No. of	trees planted on school grounds	21	61	91	37	45	22	35	99	54	28	58	107	34	42	32	84	10	11,	SI.	9	102	8.	02	40	169	48	8	32
ANEOUS	i	Districts observ- ing Arbor day	v v	4	55	42	<del>4</del>	5 2	27.0	44	49	54	54	29	49	41	42	38	43	45	29	44	57	23	31	25	21	47	54	04 94
MISCELLANEOUS	Districts	building new school- houses during year				:::::::::::::::::::::::::::::::::::::::	:					:::::::::::::::::::::::::::::::::::::::	:	:::::::::::::::::::::::::::::::::::::::	ī	н	:	:	:	:	:	:	:	:	C)	:	H	:	:::::::::::::::::::::::::::::::::::::::	7
	Z.	inspec- tions by district superin- tendent	228	271	323	224	395	230	118	142	113	120	122	239	131	104	121	198	261	229	193	200	217	230	102	66	146	193	123	114
	Super-	visory districts	-		. ~	4	יטי	o +	1 (1)	i m	4	н	8	3	н	CI.	9	4	H	N	3	4	н	CN.	н	Ci	H	62	3	- 8
		COUNTIES	T-fF	Jemera or					rewis			Livingston			Madison				Monroe				Montgomery	,	Nassau		Niagara			Oneida

			:	: "	4		:	::::::	63	:	:		CI.	:	:	:	: '	<b>-</b>		:	:	:		:						:	:	:	:::::::::::::::::::::::::::::::::::::::	::	н,	-	:	:	<b>H</b>
3 : H F	:	: <u>:</u> : :				: : : : : :	:	:	13		:	:	12	:	S	4	н (	-		:	:	:	:		:					:	:	:::::::::::::::::::::::::::::::::::::::	H	:	8	-		:::::	3
114 120 92	98 y	3 6	- 64	108	45.	, 09 6, 7	19	26	104	192	123	20	71	74	48	79	48	200	40	27	36	47	31	10	y 4	711	165	I 022	117	49	149	102	131	57	119	120	115	270	18
				:	:	: :	:	:	:	:	:	:	:	:	:	:	:	:	: :	:	:	:	:	:	:	:	: :			:	:	:	:	:	:	:		::::	-
				:	:		:	:	:	: : : :	:	:	N	:	:	:	:	:	: :	:	:	:	:	:	:	4			н	:	1	:	:	:	:	:		:	:
	I		. #	:	:		H	:	H	H	C)	:	9	:	:	:	:	:	: "	н	:	:	:	H	:	:	: 01	10	R	:	H	:	:		0	:	- 1	:	8
0 · 60	4 :		: "	:	:		н		H	3	3	:	7	:	:	н	:	:	: "	н	:	:	: '	H 1		•	. ~	50	0		H	:	4	::	II	:	ч н	:	3
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63 52		24	58	36	45	134 35	27	68	41	19	92	40	30	4	22	27	53	4.4	282	39	30	25	44	30	7.1		73	41	140	84	121	81	77	80 5	73	2 22	97	135	122
41 47 56 63 53 52	56 43 46	24	58	36	45	134 35	27	68	41	19	92	40	30	4	22	27	53	4.4	282	39	30	25	44	30	7.1		73	45 41	62 140	48 84	63 121	55 81	65	55 08	00 73	300	51 44 51 43	135	122
2 41 47 56 63 53 52 52	56 55 55 43 46	45 24	4 50 58 42	47 36	2 48	42 134 35	39 27	I 54 68	3 54 41	54 or	2 52 65	41 40	32 30	1 36 44	I 35 22	53	57 53	1 57 44	3 37 58	3 41 39	46 36	I 45 25	38 44	32 30	53 /1	44	2 52 73	45 41	62 140	48 84	63 121	55 81	92	55 08		500	51 44 3/	47 135	45   77
41 47 56 63 53 52	56 55 55 43 46	45 24	4 50 58 42	47 36	2 48	42 134 35	39 27	I 54 68	3 54 41	54 or	2 52 65	41 40	32 30	1 36 44	I 35 22	53	57 53	1 57 44	3 37 58	3 41 39	46 36	I 45 25	38 44	32 30	53 /1	44	2 52 73	45 41	62 140	48 84	63 121	55 81	92	55 08		500	51 44 3/	47 135	45   77
124 2 41 47 210 56 63 182 55 52	56 55 55 43 46	138 45 24 136	138 4 50 58 42	47 36	2 48	42 134 35	39 27	I 54 68	142 3 54 4I	54 or	162 2 52 65	I49 4I 40	32 30	1 36 44	I40 I 35 22	187 53	101 57	198 I 57 44	3 37 58	116 3 41 39	46 36	I 45 25	38 44	32 30	53 /1	44	2 52 73	45 41	62 140	48 84	63 121	181 55 81	181 05	131 55		137	134 51 43	47 135	45   77

TABLE 7 (continued)
Miscellaneous and compulsory attendance

	-	-	-									-	
			MISCELL	MISCELLANEOUS				COMP	COMPULSORY ATTENDANCE LAW	TENDANCE	LAW		
	Super-	No. of	Districts	Districts	No. of	No. of	NO. OF PE RELATI	NO. OF PERSONS IN PARENTAL RELATION TO CHILDREN	ARENTAL	Ž,	No. of	No. of	No.
COUNTIES	visory districts	inspec- tions by district superin- tendent	new school-houses during year	observ- ing Arbor day	trees planted on school grounds	school record certifi- cates granted	Arrested	Fined	Im- prisoned	firms or corpora- tions fined	visits to school by at- tendance officer	truants arrested by at- tendance officer	com- mitted to truant schools
Schenectady		101	I	58	164	70	10	H			801	26	
Schoharie	H	119	:	SI	16	31	:	:	:	:	54	н	:
	63.1	225	: '	49	71	9	:	:	•	:	67	:	: : : : :
Schuyler	о н	112	7	9 8	31	182	: 63	: :		: :	68		: :
	61	136	:	43	41	15	3	н	:	:	42		:
Seneca	н с	184	H	40	23	32	:	•	:	:	533	4	:
Steuben	7 H	159	: #	44	65	17	. 8			: :	176		: 8
	63	1.48	:	45	52	33	:	:	:	:	35		•
	n	235	:	43	100	171	S	H	:	:	žį	H	:
	4	151	:::	49	80	7.5	н	н	:	:::::::::::::::::::::::::::::::::::::::	70	3	:
	S	201	=	53	88	55	:	:	:	:::::::::::::::::::::::::::::::::::::::	84	:	:
	1 C	011	:	50	82	4:	:	:	:	:	51	3	:
Suffolk	` H	108		55	25	133			: H	: :	271	33	
	cı	121	4	45	16	140	:	:	:	:	213	3 :	:
Sentimos	m	113	:	31	38	112	12	S	:	:	399	:::::::::::::::::::::::::::::::::::::::	
Sullivan		49	: '	53	25.5	533	::::	н	:	:	107	:	:
		110	4	25.	4,4	5	:	: 1	:	:	400	:	:
Tioga	н	117		27	26	54.0	2	۰ ۳			20 22	N	
	61	130		84	333	50	:	' :: ::			50		
;	3	120	:	38	61	15	:	:	:	:	4		
1 ompkins	H	140	:	35	56	15	н	:	:	:	18	:	:
	63 6	081	:::::::::::::::::::::::::::::::::::::::	42	50	32	:::::::::::::::::::::::::::::::::::::::	:	:::::	:::::::::::::::::::::::::::::::::::::::	9	:	:::::::::::::::::::::::::::::::::::::::
Illeter		198	:	55	20	S	:	:	:	:	35	:	:
	+ 61	171	4 Þ	55	200	<b>411</b>	7 4	: '	: '	:	258	17	
	8	IIO	3	65	32	88	,	° :	1		16	7	4

	Sir	:	40	44	34	4	H	:	:	150	:	:
Varren	168	:	38	49	48	4	H	:	:	202	:	:
63	123	н	30	80	o I	:	:	:	:	63	:	
	123	:::::::::::::::::::::::::::::::::::::::	31	29	22	::::	: : : :	:	:	70	:	: : :
Washington	122	- : : : :	48	SI	7	:::::::::::::::::::::::::::::::::::::::	:	:::::::::::::::::::::::::::::::::::::::	:	40	:	:
~	195	H	62	41	54	9	н	:	:	88	:	:
3	175	:	55	62	46	4	4	:	:	151	H	:
4	144	:	43	20	GI.	:		:	:	64	:	:
	103	:	57	38	92	13	н	:	:	92	01	:
7	131	:	44	37	35	:	:	:	н	63	:	:
3	180	н	47	28	83	8	64	:	:	28	н	:
4	127	н	47	30	80	:::::::::::::::::::::::::::::::::::::::	:	:	:	267	:	:
-	123	:	12	61	49	6	н	:	:	79	91	8
67	16	н	25	47	19	63	H	:	:	230	0	H
3	163	9	36	58	23	:	:	:	:	65	4	:
4	166	н	38	48	45	13	3	:	H	77	91	:
Vyoming	114	:	54	34	47	:	:	:	:	43	:	:
C1	126	:	26	31	9	3	C4	:	:	20	64	64
3	123	н	22	44	38	н	H	: : : : : : : : : : : : : : : : : : : :	:	20	н	
Yates	611	н	49	71	46	61	H	: : : : : : : : : : : : : : : : : : : :	:::::::::::::::::::::::::::::::::::::::	62	8	=
8	149	:	49	51	33	:	:	:	:	37	:	:
Total	31 462	143	964 6	11 955	5 00 5	653	256	٥	3	23 143	531	79

Table 7 (Continued) Miscellaneous and compulsory attendance

					3							
		MISCELI	MISCELLANEOUS				COMI	COMPULSORY ATTENDANCE LAW	TENDANCE	LAW		
	Jo .oN	Villages	Villages	No. of	No. of	NO. OF PE RELAT	NO, OF PERSONS IN PARENTAL RELATION TO CHILDREN	ARENTAL	No. of	No. of visits to	No. of truants	No.
VILLAGES	inspec- tions by district superin- tendent	new school- houses during year	observ- ing Arbor day	trees planted on school grounds	school record certifi- cates granted	Arrested	Fined	Im- prisoned	firms or corpora- tions fined	school by at- tendance officer	arrested by at- tendance officer	mitted to truant schools
Albion	:	:	I	9.	42	7	80	72	:	:	12	01 F
Çatşkıll	10	:	H F	9	12	13	N :	: :	: :	: :	34	' :: ::
Freedoma	: :	: :	н н		27	:		:	:	•	: '	: '
:	:	:		: °	15	9 5	:		: :	: :	70	1
Haverstraw		:	-	1 2	282	61	. "				H	H
Herkimer	· v	: "		? :	28	II	63	:	:	:	ro.	:::::::::::::::::::::::::::::::::::::::
Hoosick Falls	` :	' : :	1	::	20	н (	:	ı	:	:	34	: -
Hudson Falls	:	:'	H +	۰ ;	14	N		: :			: :	• н
Huntington			-	£	200	4		: :		:	:::::::::::::::::::::::::::::::::::::::	61
Lancinghing		1			53	ıoı		:	:	:	10	
Lawrence	H	:	H	:	34	17	8	н	:	:	20	13
Lestershire	:	:	: '	<b>H</b> (	21	: '	:	:	:	:	7 "	4
Malone		:	٠ .		30	II	• 14		: : : : : :		7.0	
Mechanicville				? : :	30	7	9	:::::::::::::::::::::::::::::::::::::::	:	:	22	: : :
Medina			H		34	3	:	:	:	:	30	:
Newark	61	:	н	:::::::::::::::::::::::::::::::::::::::	25	H	:	:	:	: : :	:	:
North Tarrytown	:	:	H	:	15	01 1	N,	:	:	:	16	: -
Nyack		:	<b>-</b>	::-	10	~ +	: :				1	' :
Owego		: "		3 6	175	Н	:::::::::::::::::::::::::::::::::::::::		:		I	:
Patchogue	7	:	H	. "	31	11	:	:::::::::::::::::::::::::::::::::::::::	:	:	:	:
	-	:	-	8	4	:	:::::::::::::::::::::::::::::::::::::::	:	:	:	9	:
Peekskill, district 8		н	н	oı	16 16	4	:	:	:	:	0	: '
Penn Yan	4	:	н	:	~	6	H	:	:	:	5,5	81 6
Port Chester	:	:	H '	:	39	S	71	:	:	:	561	N 1
Saranac Lake		:	-		- -	4	4	:	:	-	:	3

TABLE 7 (concluded)
Miscellaneous and compulsory attendance

the state of the s	Administration Builded Security of the Party		the state of the s								
	W	MISCELLANEOUS	SS.			COM	PULSORY AT	COMPULSORY ATTENDANCE LAW	ΑW		
CITIES	Cities	Cities	No. of	No. of school	NO. OF PI RELAT	NO. OF PERSONS IN PARENTAL RELATION TO CHILDREN	ARENTAL DREN	No. of .	No. of cases investi-	No. of truants	No. com-
	new school- houses during year	observing Arbor day	trees planted on school grounds	record certifi- cates issued	Arrested	Fined	Im- prisoned	corpora- tions fined	gated by attend- ance officer	arrested by attend- ance officer	inited to truant schools
Albany	<i>a</i> ,	н	က	483	30				3 358	113	r 4
Auburn	1 :	- 1-	14	106	38	н			I 628	78	.40
Batavia	:	н	н	18	CI S	H	:	:	174		N ·
Binghamton			N :	150	20	. #	:		I 847	348	81
Buffalo	5	H +	27	2 599	115	51	:	:	29 052	439	181
Canandalgua		- 1-		•	14				508	4	4
Corning, district 9		н	ч	22	27		:	: :	208	∞	1
Corning, district 13	:	I	:	20	14	:	:	:	20		:
Cortland		H F	:	31	3 2 3	: 0			5222	) I	: ¹⁰
Elmira		- 1-	. 4	117	8 4	2 11			I 153	28.2	H
Fulton	H	H	н	104	• н	:	:	:	745	27	:
Geneva	:	н	8	24	× ;	H	:	:	108	4	:
Gloversville				123	07			: :	2 28I	: :	:
Hornell		H		83	н			:	483	3	:
Hadson		H	7	30	O.	н	:	:	2 696	01	m
Ithaca	н і	н,	:	30	0 6	: '	:	:	504	ς <	
Johnstown	•	4 -	:	547	200	•			582	101	* :
Kingston		H	100	131	:				2 109	43	64
Lackawanna	:::::::::::::::::::::::::::::::::::::::	Ħ	:	101	67	4	:	:	:	63	63
Little Falls	:	н	H	45	8	:	:	:::::::::::::::::::::::::::::::::::::::	383	36	H
Lockport	*	н	:	78	4	n	:	:::::::::::::::::::::::::::::::::::::::	810	•	9
Mount Vernon	: -	7 1-	7.7	245			:	:	1 786	:	:
New Rochelle		• н	20	78	25.5	* :			6 785	40	' : :
New York	oı	- I	I 205	37 526	933	16	CI.	H	118 698	4 200	355

 13	3 1		10 I I I I I I I I I I I I I I I I I I I	714 79 79 834
362	12 7	15 45 151	1 2 2 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	5 796 600 531 6 927
1 146 1 007 2 455	160 765 1 978 1 264	417 790 2 693 2 693 657	1 845 7 860 1 1 128 6 394 1 442 1 442 1 370 1 370 1 370 1 553	238 447
: : :			4	
		: : H : : : : : : : : : : : : : : : : :	H H	22
. ы .				221 35 256 512
3,26	16	II 8 8 3	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	2 081 243 653 2 977
130	32 56 77 146	169 18 18 160	853 1059 1059 1059 1059 1059 1059 1059 1059	46 386 892 9 065 56 343
45 I	50 I	2	12 6 6 17 17 17	1 559 11 955 13 624
ннн	ннн	нннн		9 796 9 889
	: : : H	- H H - H		29 7 143 179
Newburgh. Niagara Falls N. Tonawanda	Norwich. Ogdensburg. Deida.	neonta. Savego. Hattsburg. Ort Jervis.	Kensselaer Rochester Rochester Salamanos Schenectady Syracuse Tonawanda Troy Waterlown Waterviet Yonkers	Total, cities. Total, villages. Total, towns. Total, State.

TABLE 8 Indian school statistics 1913-14

TABLE 9
Evening schools 1913-14

processing the second of the second s	-	-	-									-				The same of the sa
	NUMBI	NUMBER OF TRACHERS	No.	No.					PUPILS						PATMENIS	
CITIES		þ	of even- ing ses-	hours In each	NO. OF AGES V EVEN	NO. OF PERSONS OF ALL AGES WHO ATTENDED EVENING SCHOOLS	OF ALL NDED OLS	NO. OVER YEARS ( TENDED 1	NO. OVER S AND UNDER 16 YEARS OF AGE WHO AT- TENDED EVENING SCIOOLS		AVERAGE	AVBRAGE DAILY ATTENDANCE	ENDANCE	For	For all	E Lebe
	Males	males	sions	sion sion	Males	Females	Total	Males	Females	Total	Males	Females	Total	salaries	expenses	1000
Albany Elementary schools Secondary Schools Total.	4.11.61	25 5 30	88 88 88 88	42424	578 780 1 358	161 896 1 057	739 1 676 2 415	349		467	326 217 543	94 257 351	420 474 891	\$4 519 50 7 140 11 659 50	\$463 55 765 01 1 228 56	\$4 983 05 7 905 01 12 888 06
Amsterdam Elementary schools Secondary schools Total	9 :		56	#G :#G	237	72	309				105	29	134	631 50	105 50	737
Auburn Elementary schools Secondary schools Total	5 12	14 2 16	2,4,4	ଷଷଷ	348 84 432	60 89 149	408 173 581		: :	37	171 49 220	35 56 91	206 105 311	1 412 50 840 2 252 50	308 43	$\begin{array}{c} 1 & 720 & 93 \\ 840 \\ 2 & 560 & 93 \end{array}$
Batavia Elementary schools Secondary schools Total		70110	344	ଷଷଷ	65 30 95	27 18 45	92 48 140	23	12		35 24 59	15 14 29	8888	377 . 234 . 611	47 38	468 38 234 702 38
Binghamton Elemenary schools Secondary schools Total	4 4	2	78	63 : 63	406	106	512		: :4	6	114	27	141	1 748 50		1 748 50
Buffalo Elementary schools Secondary schools Total	126 60 186	242 15 257	722	ରଧର	6 005 1 859 7 864	4 196 966 5 162	10 201 2 825 13 026	1.708	1 207	2 915	2 800 3 683	2 071 575 2 646	4 871 1 458 6 329	68 681 38 17 647 72 86 329 10	5 215 580 5 795	73 896 38 18 227 72 92 124 10

Table 9 'continued')
Evening schools 1913-14

														•	omina and a	
	NUMBER OF TEACHERS	ER OF							PUPILS						AIMENTS	
CITIES			No. of even-	of hours n	1	AGES WHO ATTENDED BY	VDED	NO. OVEF YEARS (	NO. OVER 8 AND UNDER 16 TEARS OF AGE WHO AT-		AVERAGE I	AYERAGE DAILY ATTENDANCE	INDANCE	For	For all	E-1-2-2
	Males	Fe- males			Ma	Females	Total	Males	Females	Total	Males	Females	Total	teachers' salaries	expenses	1 Otal
Cohoes Elementary schools Secondary schools Total			37	63 63	06	28	118	10	5	15	34	es : es	37	\$172 .		\$172 172
Corning, No. 9 Elementary schools Secondary schools Total		:00	42 42	81818	18 42 60	52 53	19 94 113		: : :		13	202	11 833 44	52 24 282 02 334 26	\$7 50 30 37 50	59 74 312 02 371 76
Dunkirk Elementary schools Secondary schools Total	හ : භ :		24: 24	67 : 63	58	eo :eo :	61	::::	: : :		44	es es	47			
Elmira Elementary schools Secondary schools Total	: eo eo	6047	58	888	126 147 273	29 121 150	155 268 423		16	39	50 44 94	14 62 76	64 106 170	445 1 159 75 1 604 75	131 74 167 74 299 48	576 74 1 327 49 1 904 23
Fulton Elementary schools Secondary schools Total	8 :8	:	43	17 :17	64	∞ :∞ :	72		: :4	9	16	eo :eo	19	144 50	44 :	188 50 188 50
Geneva Elementary schools Secondary schools Total	H :H	es : es	12	eo : eo	36		36				30 		20	168 .		168 168

320 187 50 507 50	507 50 132 639 50	283 754 50 1 037 50	1 757 06 904 03 2 661 09	285	299 50	457	6 673 28 6 673 28	1 914 02 2 462 4 376 02	498 605 53 550 815 59 049 421 12
.::	157 50 207		102 06 51 03 153 09	36 : 36		: : : : : :	1 612 78	411 02 96 507 02	43 955 53 4 47 440 88 5 91 396 41 1 0
320 187 50 507 50	350 50 82 432 50	283 . 754 50 1 037 50	1 655 853 2 508	249	299 50	394	5 060 50	1 503 2 366 3 869	454 650 4 503 374 71 4 958 024 71 9
74 24 98	79 20 99	53 257 310	276 121 397	46	22 13 35	12 22 34	115 69 184	132 113 245	38 117 12 479 50 596
17 7 24	20 111 31	30 129 159	61 51 112	15		12 14	43 28 71	28 33 61	17 286 4 802 22 088
57 17 74	59 68	23 128 151	215 70 285	31	22 13 35	2000	72 41 113	104 80 184	20 831 7 677 28 508
33		69	: :					64	2
12			91					13	
21					: : :			51	2 239
175 77 252	128 37 165	60 266 326	612 318 930	119	49 34 83	93 81 174	382 266 648	417 242 650	97 263 36 357 133 620
48 39 87	30 18 48	35 134 169	135 167 302	33		16 37 53	104 96 200	90 107 197	39 166 13 892 53 058
127 38 165	98 19 117	25 132 157	477 151 628	98	34 34 83	77 44 121	278 170 448	327 135 462	58 097 22 465 80 562
200	ଷଷଷ	0000			888	616161	888	200	200
222	8888	33	55 55		<del>24</del> <del>24</del> <del>25</del> <del>25</del>	888	87 87 87	45 44 64 45	120
6 1 5	519	800	18 6 24	<del> </del>	:::	<del>- :-</del>	<b>ග</b> හල	459	561 283 844
32	0	164	10	——————————————————————————————————————	8-6		<b>⊣</b> 694	8 9 41	967 530 1 497
Gloversville Elementary schools Secondary schools Total	Hudson Elementary schools Secondary schools Total	Ithaca Elementary schools Secondary schools Total	Jamestown Elementary schools. Secondary schools Total	Johnstown Elementary schools Secondary schools Total	Lackawanna Elementary schools Secondary schools Total	Lockport Elementary schools Secondary schools Total	Mount Vernon Elementary schools Secondary schools Total	New Rochelle Elementary schools Secondary schools Total	New York Elementary schools Secondary schools Total

TABLE 9 (continued)
Evening schools 1913-14

										-						
	NUMBER OF TEACHERS	R OF	No.	No.					PUPILS						PATMENTS	
CITIES		Ę	of even- ing ses-	hours in each	_	AGES WHO ATTENDED BYENING SCHOOLS	OF ALL NDED OLS	NO. OVEE YEARS (	NO. OVER 8 AND UNDER 16 YEARS OF AGE WHO AT- TENDED EVENING SCHOOLS	NDER 16 HO AT- SCHOOLS	AVERAGE	AVERAGE DAUY ATTENDANGE	ENDANCE	For	For all	Total
	Males	males	sions	sion	Males	Females	Total	Males	Females	Total	Males	Females	Total	galaries	expenses	
Newburgh Elementary schools Secondary schools Total		יזי פיז	27	2 2	261	45	306	4	::		96	16	112	\$348 348 .	\$320 65 320 65	\$668 65 
Niagara Falls Elementary schools Secondary schools Total	2000	11 2 2 2 2	46 46	616161	318 64 382	252 76	372 86 458	12	: :89	15	102 24 126	11 28	119 35.	1 348 50		1 348 50 1 348 50
North Tonawanda Elementary schools Secondary schools Total	m :m	= :=	# ::	67 :63	02	18	& :& :	: : :		: : :	38	∞ .∞ :	46	304 08	36 25	340 33
Овwego Elementary schools Secondary schools Total	CN : CN		40	67 :67	105		105		: : :		07		02.	161 50	25. 25	186 50 186 50
Poughkeepsie Elementary schools Secondary schools Total	70 .70	∞ :∞	85: 85	63 67	262	199	461	34		73	101	99	167	1 588	180 26	1 768 26 1 768 26
Rochester Elementary schools Secondary schools Total	57 35 92	100 25 125	222	010101	2 737 907 3 644	935 676 1 611	3 672 1 583 5 255	628	374	1 002	1 288 367 1 655	481 260 741	1 769 627 2 396	44 010 61 13 336 57 346 61	11 026 32 2 456 85 13 483 17	55 036 93 15 792 85 70 829 75

mediady Elementary schools 6 Secondary schools 9 Total	2010	111	888	636 884 1 520	103 394 497	739 1 278 2 017	315	: !	54 369	264 214 478	44 95 139	308 309 617	4 213 6 3 860 9 8 074 5	60 1 901 75 90 1 460 50 3 361 75	6 115 35 5 320 90 11 436 25
mentary schools 8 ondary schools 10	38	444	444	1 500 261 1 761	400 233 633	1 900 494 2 394		27		451 123 574	149 155 304	600 278 878	7 439 : 3 057 5 10 496 5	50 749 85 175 13 50 924 98	8 188 85 3 232 63 11 421 48
ementary schools 11 condary schools 8 lotal 19	2110	69	000	337 525 862	31 135 166	368 660 1 028		30	216	105 173 278	16 115 131	121 288 400	1 487 . 1 240 . 2 727 .	132 163 295	1,619 1 403 3 022
10 12 22 22	34 13	77.77	###	1 351 323 1 674	497 181 678	1 848 504 2 352	348	218	566	264 93 357	108 62 170	372 155 527	4 093 . 2 610 . 6 703 .	1 901 23 1 211 3 112 23	5 994 23 3 821 9 815 23
- : : :	81 :81	100	8 :8	86		16	ca	, <b>.</b>			eo :eo	43	200		200
. 17 . 21	8 5 13	822	818181	161 634 798	176 289 465	340 923 1 263			64127	99 227 326	74 110 193	173 346 519	6 398 5 5 031 . 11 429 5	50 807 64 50 2 247 38 50 3 055 02	7 206 14 7 278 38 14 484 52
1 248	1 136	: :	: :	75 499 29 728	46 811 18 562	122 310 48 290				28 067 10 496	20 779 6 874	48 846 17 370	\$614 708 4 564 056	41 \$69 726 94 60 56 952 52	\$684 435 35 621 009 12
Total, State 1 980	1 541		:	105 227	65 373	170 600	6 212	2 302	8 514	38 563	27 653	66 216	\$1 178 765 0	01 \$126 679 40	46 \$1 305 444 47

TABLE 10 Statement showing outstanding bonded indebtedness

				Gormondoniu sosmon Gurmanas Gurmanas Gurmanas	Q				
	stricts		RECEIPTS			PAYMENTS	ENTS		Ę
COUNTIES	Supervisory dis	Remaining on hand from proceeds of sale of bonds of previous year	Received during the year from the sale of bonds	Total	For new school building out of proceeds of bond sale	For other purposes out of proceeds of bond sale	Balance remaining on hand from proceeds of bond sale	Total	lotal outstanding bonded indebtedness of district
Albany	н с								\$37 893 75
Allegany	1 10 H 10 10			\$34 822 88	\$27 092 15			\$34 822 88	25 100
Втооте	4 RH 0								19 000 8 100
Cattaraugus	24 H a W								3 500 15 200 12 000
Cayuga	4 R H 4 4	<del></del>		: : : :					18 000 5 200 1 250
Chautauqua	24NH 4W	\$7 800	7 050	7 050 . 4 500 . 7 800 .	I 200 4 500 7 800	\$150	5 700	7 050 4 500	7 050
Chemung	4 20 H U	400	8 300	8 700	5 400	5 400 2 990 310	310	8 700	36 166 67 16 100 13 180 6 445

Chenango	1 2 632 80	6 545	6 545 6 632 80 6 545 632 80	0	6 505	6 545	I 250 25 000 6 500
Clinton	P H Q	23 052 25	23 052 25 21 417 17	7 I 500	135 08	23 052 25	I 700
Columbia	6 854	:	:	'	690 93		8 025 13 450
Cortland	213						
Delaware	WH a		I 700 I 525	175		I 700	I 700 7 250
	ω 4 κν	10 000 4 050	IO 000 IO 000 4 050			10 000	9 730 34 870 4 000
Dutchess	1 2 303 IO			0	93 50	303 IO	35 400
Erie	4 H d	<u> </u>	2 400	400	84 030 60	2 400	31 900 292 620
Bssex	3 1 1	53 400	2 500 . 2 500 . 53 400 . 48 752 51		4 647 49	2 500 53 400	6 760 48 400 71 000 64 500
Pranklin	3 1 1 2 4 507 22		: : :	<u>L</u>		4 507 22	16 245 6 000 28 300
Fulton	1						
GeneseeGreene.	1 069 64	357 27	<u> </u>	969 64	6 357 27	II 426 91	91 080
Hamilton Herkimer	4 E . H 2 E 4	4 700 45 208 25 1 200 4 900	4 700 4 700 4 700 1 200 1 200 1 900 4 900 4 900 22 853 74 22 853 74	125	7 635 77	4 700 45 208 25 I 200 4 900 22 853 74	1 000 10 045 57 500 16 100 5 100

Table 10 (continued)
Statement showing outstanding bonded indebtedness

	stricts		RECEIPTS			PAYMENTS	INTS		Total
COUNTIES	Supervisory dis	Remaining on hand from proceeds of sale of bonds of previous year	Received during the year from the sale of bonds	Total	For new school building out of proceeds of bond sale	For other purposes out of proceeds of bond sale	Balance remaining on hand from proceeds of bond sale	Total	outstanding bonded indebtedness of district
Jefferson	H 4 10 4								\$9 085 26 500
Lewis	SOHAR								48 550 8 000 I 4 000
Livingston	4 H G		\$1 300 ·	\$1 300 ···	\$1 044 30	\$1 044 30	\$255 70	\$1 300	43 270
Madison	1 to H to	5 851 I7	25 316 26	5 851 17 25 316 26	5 851 17 24 446 20	851 17 446 20	870 06	5 851 17 25 316 26	30 000 43 950 18 900
Мопгое	W4H4W	2 100 3 S00	12 088 33 23 424 91	12 088 33 25 524 91 3 500	12 088 33 16 185 70	1 090 3 500	8 249 2I	12 088 33 25 524 91 3 500	12 000 62 529 49 61 566 66 63 625
Montgomery	4101010	12 470 79 776 44	1 126 88 80 000 143 160 55	1 126 88 92 470 79 143 936 99	64 938 83 126 717 37		27 531 96 9 519 20		65 530 10 500 621 736 541 934 65 610
Oneida	пнас		12 335 07	12 335 07	II 373 50	184 36	777 21	12 335 07	25 066 67 50 700
_	ō		***************************************				• • • • • • • • • • • • • • • • • • • •		

8 500 24 000 45 000 3 800 17 712 50 63 200	88 900 23 650 9 100	31 800 98 943 75 151 200 48 000 6 000	63 100 33 002 99 9 000 666 66	39 856 85 28 900 49 960	40 900	22 000 190 066 62 13 400 10 400 1 875 34 359 60 5 200	1 000 700 23 600 33 250 172 600
1 325 45 2 253 88 4 025 .	4 200 2 000 900	28 747 92 13 109 17 40 200	4 150 10 000 999 999	34 677 85 3 551 25 2 875 50	96 920 11	3 514 23	74 490 05
157 77 1 681 03 26 852 29		11 950 42 1 186 57 17 200 60	1 278 36 666 66	662 14 46 59 2 850		4 708 43 302 07	55 095 05
572 85 627		600 880 58 I 403		181	64 16		3000
567 68 3 398 10 228 69		16 197 50 II 042 02 21 596 40		34		11 400 57 3 212 16	17 095
1 325 45 2 253 88 4 025 37 303 72	4 200 2 000 900	28 747 92 13 109 17 40 200	4 150 10 000		11 076 39	10 257	74 490 05
4 025 4 025 37 303 72		26 467 92 7 018 55 40 200	4 ISO IO 000	34 677 85 3 551 25 2 875 50	11 076 39	10 257 3 250	73 878 90
1 320 65 2 219 97	006	2 280 6 090 62				264 23	91 119
4100 CH 4 10 C	1 to H 01 to	4H 4 W H	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	4 N H U W 4	л : 02 ги: 02	. нак420	r8 H 2 E 4
Onondaga	Ontario	Orange	Эѕмедо	Otsego	PutnamRensselaer	Rockland	SaratogaSchenectady

 $\label{eq:thm:continued} \textbf{TABLE IO} \ (\textit{continued})$  Statement showing outstanding bonded indebtedness

Total	outstanding bonded indebtedness of district	23 \$2 100	7	<u>:</u>	505 28 22 950	:	46	54 21 000 382 507 40 155 500	70 59 900	15 000 8 350	<u>:</u>	24 765 70 035	
	Total	\$177 23	61 154 95	15 113 50	505 28		29 137	20 276 9 600 62 088	913	3 : :			58 200
PAYMENTS	Balance remaining on hand from proceeds of bond sale	\$177 23	118 45	14 263 50				12 774 55	313 70	20.00			41 917 77
PAYN	For other purposes out of proceeds of bond sale		\$61 036 50					20 276 54 9 600 49 028 59 285 26					16 282 23
	For new school build- ing out of proceeds of bond sale	:	\$61 036 50	850	505 28		19 172 51	:		70 06/ 47			
	Total	\$177 23	61 154 95		505 28		29 137 46	20 276 54 9 600 62 088 40	913	2			58 200
RECEIPTS	Received during the year from the sale of bonds				<u>:</u>		29 137 46	20 276 54 9 500 60 761 91	913 70	000 000			58 200
	Remaining on hand from proceeds of sale of bonds of previous year	\$27 23	61 154 95	15 113 50				1 326 49					
stoira	Supervisory dist	"	04 MD F	- 4 1	01 H 0	4 10	4 124	0 1 H 40	m = α :	η H α	m H c	i mi H	0 W 4
	COUNTIES	Schoharie	Sobreeles	Seneca	Steuben			Suffolk	Sullivan	Tioga	Tompkins	Ulster	

Warren	H 69		3 741 27 3 741 27 2 400 477 39	3 741 27	2 400	477 39		863.88 3.741.27	24 133 33 3 700
Washington	m H		: :						: :
	N 107								76 850
Wayne	<b>⊅</b> ⊢ α								. 000
	100								6 570
Westchester	† H C	255 99		23	22 157 55	816 32		23 255	750
	N 100 1	33 837 84	7 331	41 169	39 754 85		31 941 : I 402 69	41 169 26	195 735 75
Wyoming	4 H 6	\$ H ⊗	:		• •	832 37	50 810 63	60 652	
Yates	1 CH 01	22		27 500 . 2 205 62 1 250	20 838 2 205 1 250	76 I 200	5 461 24	27 500 2 205 1 250	
Total, towns	:	1	\$212 331 13 \$1 314 729 58 \$1 527 060 71	\$1 527 060 71	\$994 676 62	\$39 092 12	\$493 291 97	\$493 291 97 \$1 527 060 71 \$7 749 522 19	\$7 749 522 19
	-			-			The second secon		

Table io (Continued) Statement showing outstanding bonded indebtedness

		RECEIPTS			PAYMENTS	ENTS		Total
VILLAGES UNDER SUPER- INTENDENTS	Remaining on hand from proceeds of sale of bonds of previous year	Received during the year from the sale of bonds	Total	For new school build- ing out of proceeds of bond sale	For other purposes out of proceeds of bond sale	Balance remaining on hand from proceeds of bond sale	Total	outstanding bonded indebtedness of district
Albion								\$63 100 37 000
Predonia		\$82 678 57	\$82 678 57	\$22 741 40	\$22 741 40	\$59 937 I7	\$82 678 57	21 000 175 500 121 500
Glen Cove. Haverstraw Hempstead Hempstead Herkimer.	\$45 821 73	12 666 55	58 488 28	54 383 47	54 383 47	4 104 81	58 488 28	44 000 IIO 250 I46 000
Hudon Falls Huntington.	1 160	56 840 96 200 51	58 000 103 200 51	58		7 314 44	58 000 IO3 200 51	161 000
Lansingburg	53 955 28	8 117 83 100 000	62 073 II IOO 000		60 424 15	I 648 96 IOO 000	62 073 II 100 000	286 340 128 500 49 500
Mamaroneck. Mechanicville.		140 577 50	140 577 50	•	:	68 561 21	140 577 50	162 850 175 850 I 000
Medina Newark North Tarrytown Nyack		3 341 86	3 341 86			3 341 86	3 341 86	
Ossining Owego Patchogue Peekskill, district 7	920 82	3 000 8	920 82 56 500 8 000	920 82	3 000	53 500	920 82 56 500 8 000	30 000 56 500 165 750
Peekskill, district 8	11 385 04 25 436 31	5 000 266 66	16 385 04 25 702 97	16 385 04 20 823 52	13 55	4 865 90	16 385 04 25 702 97	55 000
Saranac LakeSaratoga Springs		28 or4 45	28 014 45	28 014 45	28 014 45	28 014 45	28 o14 45	76 500

19 000 44 000 138 175 30 000 5 000	9 815	9 850 6 200	5 960 9 839 50 7 500	62 500 70 500	3 000 7 000 5 700	3 000 7 000 8 000			8 000	5 000 6 000 3 900
	\$3 579	\$14 222	639 5 207 60	7 0		73 87 38 104	5.04	% 0 4	899 728	225 176 23
181 118 80 110 250 44 27 040 23 92 386 99	\$1 154 679 57	\$52 850	414 839 50 2 479 950 84		7 505 42 26 889 65		143 524 15	"	1	60 555 38
69 274 09 96 719 34 71 599 07	\$540 776 85				684 27 679 65		3 124 99	152 898 09	304 80	56 624 71
I 490	\$95 791 20	\$3 000	13 996 59 399 611 88				35 028			
111 844 71 12 041 10 27 040 23 10 877 92	\$518 111 52	\$49 850	6 000 I 703 619 48		6 821 IS 26 210		105 371 16	72 101 91	39 731	3 930 67
181 118 80 110 250 44 27 040 23 92 386 99	\$1 154 679 57	\$52 850	414 839 50 2 479 950 84		7 505 42 26 889 65			225 000	100 000	60 555 38
61 779 25	\$657 170 06	\$52 850	414 839 50		2 500		110 498 75	225 000	100 000 · · · · · · · · · · · · · · · ·	60.858.38
119 339 55 110 250 44 12 040 23 56 700 11	\$497 509 51		\$379 950 84		5 005 42 26 889 65		33 025 40		40 035 80	
Seneca Falls. Solvay Tarytown Union Waterford Waverly Waiterlal Whitehall	Total, villages	CITIES Albany. Amsterdam. Auburn.	Datavia Baecon. Binghamton. Buffalo. Canandaigua.	Cohoes. Corning, district 9. Corning, district 13.	Cortland Dunkirk Binira Pulton	Geneva. Gloversville. Hornell	Ithaca	Johnstown. Kringston. Lackawanna Little Falls.	Lockport. Middletown. Mount Vernon. New Rochelle.	we X vork. Newburgh. Niagara Falls. N. Tonawanda. Norwich.

	Statement showing outstanding bonded indebtedness
mannin	bonded
i 10 (concinu	utstanding
TABLE	showing o
	Statement

F	outstanding bonded indebtedness of district	\$170 000  239 72  \$5 000  131 38  36 000  208 63  115 000  208 63  117 000  226 39  974 62  18 77  18 000  998  774 62  18 77  78 000  998  78 43  78 45  78 45  78 45  78 600  78 600  78 600  78 600  78 600  78 600  78 600  78 600  78 600  78 600  78 600  78 600  78 600  78 600  78 600  78 600  78 600  78 600  78 600  78 600  78 600  78 600  78 600  78 600  78 600  78 600  78 600  78 600  78 600  78 600  78 600  78 600  78 600  78 600  78 600  78 600  78 600  78 600  78 600  78 600  78 600  78 600  78 600  78 600  78 600  78 600  78 600  78 600  78 600  78 600  78 600	\$29 780 IIO 92
	Total	\$40 928 30 239 72 30 239 72 12 131 38 36 208 03 7 686 71 104 74 62 712 754 62 81 998 232 245 58 143 968 15 154 679 57 1 154 679 57 1 154 679 57	\$2 080 782 09 \$8 241 018 71 \$29 780 110 92
PAYMENTS	Balance remaining on hand from proceeds of bond sale	\$1 240 39 4 823 36 4 7 522 64 4 7 522 64 5 5 940 19 311 467 05 13 225 92 115 87 40 499 57 \$1 652 713 27 540 652 713 27 65 656 659 659	
PAYM	Por other purposes out of proceeds of bond sale	\$856 \$395 \$395	\$991 535 50
	For new school building out of proceeds of bond sale	\$30 687 61 30 239 45 31 334 07 117 218 47 117 218 47 293 153 50 340 432 02 340 432 02 77 561 90 77 561 90 77 561 90 83 049 912 92 518 111 52 518 111 52 518 666 66	\$4 502 701 00
	Total	\$40 928 30 239 73 7 680 71 104 741 105 745 105 745 112 754 62 81 998 232 245 58 143 968 15 1 154 69 57 1 154 69 57 1 154 69 57 1 154 69 57	\$0 140 212 02 \$8 241 018 71 \$4
RECEIPTS	Received during the year from the sale of bonds	\$9 000 25 000 101 459 35 500 100 100 512 81 998 225 000 65 000 65 100 1 314 729 58 1 314 729 58	\$0 140 212 02
	Remaining on hand from proceeds of sale of bonds of previous year	\$31 111 112 67 67 612 81 81 81 81 81 81 81 81 81 81 81 81 81	\$2 694 800 69
	CITIES	Olean Oneida Oneida Oneida Oneonta Osuregor Plattsburg Plattsburg Potr Jervis Poughkeepsie Rochester Romeselar Rome Salamanca Salamanca Salemanctady Frow Troy Watertown Watertown Watertown Total, cities Total, villages Total, villages Total, villages	10tal, State

TABLE 11
Average attendance and cost per pupil

Avera	age at	tendance	and cost p	er huhir		
COUNTIES	Supervisory districts	Number of children in district over 5 and under 18 years of age for each qualified teacher	Whole number of children attending school any portion of the year for each qualified teacher	Average daily attendance per teacher	Percentage of daily attendance based on total enrolment	Cost per pupil based on average daily attendance
Albany	1 2	34 15	30 16	22 II	72.I 70 3	\$35 55 45 36
Allegany	3 1 2 3	41 18 21 20	35 19 23 20	25 13 18 14	71 3 71.8 75 2 71.0	34 73 39 07 42 46 45 43
Broome	3123451234123451234512345612	15 26 20 19 21 15	17 25 22 20 21 17	13 19 15 14 14 12	70 3 71 8 71 8 75 2 71 9 73 4 76 3 68 9 61 4 68 4 68 4 68 4	\$35 55 45 536 34 73 39 07 42 46 43 85 39 43 38 87 44 97 44 94 94 95 85 44 94 95 85 85 85 85 85 85 85 85 85 85 85 85 85
Cattaraugus	1 2 3	19 25 20	21 22 19	14	68.4 69.1 72.6	44 24 43 33 45 07
Cayuga	4 5 1 2 3	23 19 17 28 23	25 21 19 28 21 20	15 14 18 15 13 19 15	72.6 72.3 70.2 68.5 69.1 72.8	39 83 40 63 40 86 37 61 41 66
Chautaugua	4 5 1 2 3 4	21 16 28 23 20 19	18 28 24 21 22 27	13 20 18	70.0 72.5 73.0 70.0	37 48 49 55 35 66 33 68 41 52 47 07 39 10
Chemung	6 1 2	24 25 24 22	25 25 23 17	15 20 18 18 15	72.0 71.5 66.5 67.2	45 36 36 33 34 37 42 78 46 71 46 86
Chenango	2 3 4 5 H 2 3 H 2	15 16 18 15 19	19 19 19 19 28	14 13 14 14 19	70 0 70.9 72.8 72.0 71.5 66.5 67.2 74.0 69.6 73.8 67.6 65.1 70.5 71.3 70.4	46 71 46 86 43 36 46 18 29 30
Columbia	3 1	30 30 31 23	31 29 24	20 21 17	65.1 70.5 71.3	22 42 27 47 43 04
Cortland	3 1	33 22 20 16	30 23 22 18	21 14 16 12	70.7 62.4 73.1 63.0	34 21 41 97 39 27
Delaware	3 1 2 3	17 21 21 19	22 25 22	12 15 16 17	70.5 71.8 64.3 76 0	37 96 37 49 39 17 38 78
Dutchess	31231234561234123451	20 14 16 36 32 24 29	22 17 18 33 30 22 27	15 12 13 22 21 16	73.1 63.9 70.5 71.8 64.3 76.0 08.2 73.2 68.8 66.1 70.6 71.9 71.3 75.7 72.4 73.3	\$35 35 373 373 46 433 38 87 373 49 46 433 48 55 592 98 38 87 78 48 55 592 98 38 87 78 48 55 592 98 38 88 552 88 88 552 98 88 88 88 88 88 88 88 88 88 88 88 88
Erie	2 3	30 50	27 24 33 28 28	18 24 21	75.7 72.4 73.3	47 90 54 83 36 48
Essex	4 5 1 2 3	31 31 28 21 26 23	28 25 21 25 23	20 17 16 18 17	70.1 67.0 76.6 70.9 72.0	47 90 54 83 36 48 36 97 39 78 52 14 38 50 44 17

Table 11 (continued)
Average attendance and cost per pupil

			AIIG 0030 E			
COUNTIES	Supervisory districts	Number of children in district over 5 and under 18 years of age for each qualified teacher	Whole number of children attending school any portion of the year for each qualified teacher	Average daily attendance per teacher	Percentage of daily attendance based on total enrolment	Cost per pupil based on average daily attendance
Franklin	I 2 3	29 32 32	31 27 31	20 18 21	63.8 65.3 69.3 68.9 63.6	\$26 59 65 49 24 74 26 94
Fulton Genesee Greene	3 4 1 2 1 2 1 2 3	32 27 20 27 26 28 29 21 21	29 20 25 27 26 28 21 23	20 13 19 18 19 20 14 15	69.I	26 94 41 21 33 07 38 25 42 84 39 45 40 84 39 45 44 63 47 57 39 37 39 37 48 63 41 60 41 30 41 30 37 818 43 10 37 83 45 74 49 72 46 78
Hamilton	1 2 3 4 1 2 3	27 22 20 17 18 20 21	27 24 19 18 20 23 20	21 16 12 13 13 17	71.4 70.4 69.2 69.3 76.5 66.8 70.8 64.8 72.8	32 91 48 63 47 57 73 40 39 37 39 46 42 02
Lewis	4 5 6 1 2 3 4 1 2	19 21 24 27 16 18	20 22 25 26 19 18	15 16 17 17 13 12	71.8 72.9 69.3 65.3 65.3 65.3 66.6 71.7 72.9 68.3 76.3 76.3 75.9 71.9 71.9	41 00 41 30 43 89 35 13 43 10 37 83 38 18
Livingston	2 3	31 19 25 18	25 19 21	14 18 13 15 16	72.9 68.3 72.3	45 14 50 72 49 72
Madison	3 1 2 3	18 19 18 29	20 20 19	16 15 13 21	76.3 75.9 71.9	52 22 46 78 46 51 37 29
Monroe	4 1 2 3	43	30 36 31 29	26 24 21	77.0 72.1	38 20 35 99
Montgomery	3 4 1 2	38 37 23 25	29 28 24 25	20 18 18	71.0 71.4 71.3	41 00 42 98 41 79 40 15 60 28
Nassau Niagara	1 2 1	34 37 27	32 35 28 26	24 25 20	75.9 71.4	60 28 59 96 37 19
Oneida	2 3 1 2	36 30 31 23 24	30 30 25 25	18 21 22 16 19	71.4 74.0 68.5 69.6 72.4 66.2 76.2 69.9 68.8	37 19 39 06 31 94 37 37 42 30 46 54
Onondaga	3 4 5 6 7 1 2 3	22 17 20 15 23 29 26	22 17 21 18 25 28 25 27 26	15 12 15 12 18 21 18	72.4 68.7 71.4	59 96 37 106 37 106 31 94 37 37 37 42 30 46 54 49 87 37 22 47 41 38 28 38 79 43 67 41 45 42 42 35 37 36 93 40 26
Ontario	2 3 4 5 1 2	27 25 25 27	27 26 25 27 28	20 19 18 20	73.4 73.2 74.3 72.1 73.8 68.1 70.5	4I 95 37 48 42 42 35 37 36 93
Orange	3 4 1 2 3	33 18 34 31 28	28 19 33 30 27	19 13 23 22 18	68.1 70.5 70.2 72.8 67.6	36 93 45 39 40 26 44 66 34 02

TABLE II (continued)
Average attendance and cost per pupil

AVEL	ige ai	tendance i	and cost p	er hubu		
COUNTIES	Supervisory districts	Number of children in district over 5 and under 18 years of age for each qualified teacher	Whole number of children attending school any portion of the year for each qualified teacher	Average daily attendance per teacher	Percentage of daily attendance ance based on total enrolment	Cost per pupil based on average daily attendance
Orleans	1 2	23 26	23 22	16 15	69.6 68.1	\$38 13 43 80
Oswego	3 1 2	25 16 18 22	28 20 21 23	15 21 13 15 17 16 18	73 6 65.0 70.6 71.6	34 31 66 12 38 90 33 27 36 56 30 66
Otsego	3 1 2 3 4 5 1 2 3 4 5 6	20 27 21 15 22 19	22 26 19 16 24 21	14 12 18	71.0 66.6 72.6 74.8 73.9 71.7 72.2 72.2 67.9 70.5 66.5 68.2	30 26 30 66 53 74 50 87 45 38 46 59 46 59 50 35 53 60 36 62 32 48 40 69
Putnam Rensselaer	 1 2	18 23 22 20	18 23 21 21	15 13 15 16 15	72.2 67 9 70.2 66 5	50 35 53 60 36 13 36 62
RocklandSt Lawrence	3 1 2 3 4 5 6 7 8	32 38 22 18 18 17 19 26	29 34 27 20 20 18 22 25 26	20 25 17 14 14 13 16 17 19	75.1 63.5 68.4	43 80 34 81 36 34 81 37 56 38 927 30 56 50 36 50 36
Saratoga	1 2 3	21 23 22 28	20 22 23 23 27 23 31 17	15 17 17 19 16	69.9 72.8 71.7 69.6 72.4 70.3 68.4 73.7 76.6 67.7 79.9 73.5 69.7 71.3 72.0 66.6	33 31 32 96 32 39 41 39 34 81
SchenectadySchoharie	 I 2	22 30 16 23	23 31 17 22	23 12 18	08.5 76.6 67.7 79.9	37 35 41 90 44 80 35 35 48 58 38 24 39 81
Schuyler	2 3 1 2	20 19 21	22 22 20 23	10	73.5 69.7 73 I	48 58 38 24 39 81
SenecaSteuben	1 2 1 2	23 26 23 22	23 23 23 24 24	17 17 16	71.3 72.0 66.6	42 31 42 02 35 86
	3 4 5 6	19 19 20	2I 2I 2I	15 14 14	65.3	37 43 39 62 34 77 43 21 48 99 46 99 50 58 58 13
Suffolk	. 7	1 16	22 18 31 32	13	70.3 78.0 75.8	46 63 45 99 50 58
Sullivan	. 3	36 34 26	34 33 27	24	71.8 65.8 69.0	58 I3 32 09 32 I
Tioga	. 3	32 32 36 34 26 32 18 18 17	31 32 34 33 27 35 19 19 18	122	73.5	32 09 32 11 32 83 41 6 40 21 44 9 42 1 41 7 52 0 32 8 28 2
Tompkins	. 3	18	20	) I	71.2 76.1 70.3	40 20 44 9 42 1 41 7
Ulster	33	3 17 43 2 35 3 31	31 31 31	7 20	08.3 70.8 4 68.2	41 7 52 0 32 9 28 2 28 6
	3	31	30		70.1	35 5

Table ii (continued)
Average attendance and cost per pupil

COUNTIES	Supervisory districts	Number of children in district over 5 and under 18 years of age for each qualified teacher	Whole number of children attending school any portion of the year for each qualified teacher	Average daily attendance per teacher	Percentage of daily attendance based on total enrolment	Cost per pupil based on average daily attendance
Warren	1 2	32 20	26 20	18 14	68.8 70.9	\$44 15 40 30
Washington	3 1 2	20 19 23	23 18 25	15 12 19	70.9 65.1 66.2 76.3	40 30 34 63 20 66 32 15 36 42 43 71
Wayne	3 4 1 2 3 4	27 21 26 21 25 28	27 21 27 24 28 30	19 16 20 16 21 21	70.5 77.1 74.4 68.0 73.7 68.7 76.1	36 42 43 71 37 91 38 22 32 65 36 10 78 23
Westchester	1 2 3 4	33 34 29	29 30 27	22 22 19	72.4	80 94 75 96
Wyoming	1 2	39 22 26	32 19 24	13 19 18	67.5 67.1 68.8 76.9	51 74 42 20 31 93
Yates	3 I 2	25 23 21	24 24 20	16	74.2 66.7 74.0	39 09 33 95 37 31

TABLE II (continued)
Average attendance and cost per pupil

VILLAGES	Number of children in village over 5 and under 18 years of age for each qualified teacher	Whole number of children attending school any portion of the year for each qualified teacher	Average daily attendance per teacher	Percentage of daily attendance based on total enrolment	Cost per pupil based on average daily attendance
Albion. Catskill. Fredonia. Freeport. Glen Cove. Haverstraw. Hempstead. Herkimer. Hoosick Falls. Hudson Falls. Huntington. Ilion. Lansingburg. Lawrence. Lestershire. Malone. Mamaroneck. Mechanicville. Medina. Newark. North Tarrytown. Nyack. Ossining. Owego. Patchogue. Peekskill, district 7. Peekskill, district 8. Penn Yan. Port Chester. Saranac Lake Saratoga Springs. Seneca Falls. Solvay. Tarrytown. Union. Waterford. Waverly. Whitehall.	33 34 21 34 44 35 44 38 42 31 33 35 46 34 30 34 29 29 29 40	32 29 32 31 35 38 33 34 34 30 30 33 33 33 34 32 32 31 31 34 35 36 37 37 38 38 39 31 31 31 31 31 31 31 31 31 31 31 31 31	25 23 26 24 27 30 28 28 27 27 27 22 24 28 30 26 26 26 27 23 21 22 22 24 28 30 26 26 27 27 27 27 27 27 27 27 27 27 27 27 27	76. 5597176.2188079.1779.218818.779.178.881.79.513.26.09.68179.778.881.79.513.26.09.68179.778.882.79.779.779.779.779.779.779.779.779.779	\$57 60 49 57 37 44 63 940 55 84 562 09 53 39 98 552 75 54 49 82 83 122 83 150 330 39 337 237 52 126 48 250 49 852 48 250 49 852 48 250 49 853 40 87 40 81 40 82 83 37 23 33 88 80 87

TABLE II (concluded)
Average attendance and cost per pupil

· CITIES	Number of children in city over 5 and under 18 years of age for each qualified teacher	Whole number of children attending school any portion of the year for each qualified teacher	Average daily attendance per teacher	Percentage of daily attendance based on total enrolment	Cost per pupil based on average daily attendance
Albany Amsterdam Auburn Batavia Beacon Binghamton Binghamton Buffalo Canandaigua Cohoes Corning, district o Corning, district o Corning, district r Cortland Dunkirk Elmira Fulton Geneva Geneva Glens Falls Gloversville Hornell Hudson Ithaca Jamestown Johnstown Kingston Lackawanna Little Falls Lockport Middletown Mount Vernon New Rochelle New York Newburgh Niegara Falls North Tonawanda Norwuch Ogdensburg Olean Oneida Oneonta Oswego Plattsburg Port Jervis Poughkeepsie Rensselaer Rone Salamanca Schenectady Syracuse Troy Utica Watertown Waterge for cities Average for towns Average for State	52 38 60 355 79 52 124 42 56 40 42 45 39 30 30 33 48 47 71 52 48 39 30 41 35 36 41 35 36 41 35 48 48 48 49 49 49 49 49 49 49 49 49 49 49 49 49	37 33 38 38 31 31 32 33 34 33 34 36 36 37 37 38 38 39 30 30 31 31 32 33 34 33 33 34 33 33 34 33 34 35 36 37 37 38 38 38 38 38 38 38 38 38 38 38 38 38	308 337 31 58 33 44 68 88 8 8 53 9 9 9 9 9 2 5 5 6 8 8 8 2 5 7 9 9 9 2 2 5 6 8 8 2 6 7 7 2 6 9 8 8 2 6 7 2 7 2 7 3 3 2 8 6 6 8 3 2 4 6 8 8 2 6 7 7 2 7 3 3 2 8 6 6 7 7 2 7 3 3 2 8 6 7 7 2 7 3 3 2 8 6 7 7 2 7 3 3 2 8 6 7 7 2 7 3 3 2 8 6 7 7 2 7 3 3 2 8 6 7 7 2 7 3 3 2 8 6 7 7 2 7 3 3 2 8 6 7 7 2 7 3 3 2 8 6 7 7 2 7 3 3 2 8 6 7 7 2 7 3 3 2 8 6 7 7 2 7 3 3 2 8 6 7 7 2 7 3 3 2 8 6 7 7 2 7 3 3 2 8 6 7 7 2 7 3 3 2 8 6 7 7 2 7 3 3 2 8 6 7 7 2 7 3 3 2 8 6 7 7 2 7 3 3 2 8 6 7 7 2 7 3 3 2 8 6 7 7 2 7 3 3 2 8 6 7 7 2 7 3 3 2 8 6 7 7 2 7 3 3 2 8 6 7 7 2 7 3 3 2 8 6 7 7 2 7 3 3 2 8 7 7 2 7 3 3 2 8 7 7 2 7 3 3 2 8 7 7 2 7 3 3 2 8 7 7 2 7 3 3 2 8 7 7 2 7 3 3 2 8 7 7 2 7 3 3 2 8 7 7 2 7 3 3 2 8 7 7 2 7 3 3 2 8 7 7 2 7 3 3 2 8 7 7 2 7 3 3 2 8 7 7 2 7 3 3 2 8 7 7 2 7 3 3 2 8 7 7 2 7 3 3 2 8 7 7 2 7 3 3 2 8 7 7 2 7 3 3 2 8 7 7 2 7 3 3 2 8 7 7 2 7 3 3 2 8 7 7 2 7 3 3 2 8 7 7 2 7 3 3 2 8 7 7 2 7 3 3 2 8 7 7 2 7 3 3 2 8 7 7 2 7 3 3 2 8 7 7 2 7 3 3 2 8 7 7 2 7 3 3 2 8 7 7 2 7 3 3 2 8 7 7 2 7 3 3 2 8 7 7 2 7 3 3 2 8 7 7 2 7 3 3 2 8 7 7 2 7 3 3 2 8 7 7 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2 7 3 2	5251513960527235860773098677726161610516874487966384914423255782151396052728215139605272821513960527282151396052728215139605272821513960527282151396052728215139605827282151396058272821513960582177283678227778887798377788877778887777888877778888777788887777	\$42 65 45 959 43 022 33 73 36 93 43 36 93 35 35 222 45 918 30 93 48 799 40 929 40 40 929 40 40 93 40 40 93 40 40 93 40 40 93 40 40 93 41 39 44 40 40 93 40 40 93 41 39 44 40 40 93 40 40 93 41 30 93 42 40 93 43 40 94 44 55 45 95 46 18 30 93 47 40 49 94 48 77 49 24 74 49 98 83 38 56 03 25 85 43 30 71 1 42 69 86 85 43 70 60 97 1 42 69 86 85 43 70 60 97 1 43 70 60 97 1 44 70 70 97 1 45 70 70 97 1 46 70 70 97 1 47 70 70 70 70 70 70 70 70 70 70 70 70 70

a Includes cost of new school buildings.

TABLE 12 Willages and cities maintaining kindergartens 1913-14

VILLAGES	NO. OF C YEARS ( DURING	), OF CHILDREN UNDER 5 YEARS OF AGE REGISTERED DURING THE YEAR	UNDER 5 GISTERED R	AVERAGE OF CH YEARS	/BRAGE DAILY ATT OF CHILDREN YEARS OF AGE	NO. OF CHILDREN UNDER 5 AVERAGE DAILY ATTENDANCE NO. OF CHILDREN OVER YEARS OF AGE REGISTERED OF CHILDREN UNDER 5 YFARS OF AGE YEARS OF AGE  DURING THE YEAR	NO. OF CYFERS CONTING	), OF CHILDREN OVER 5 YEARS OF AGE REGISTERED DURING THE YEAR	OVER 5 GISTERED R	AVERAGE OF CE YEARS	ERAGE DAILY ATT OF CHILDREN YEARS OF AGE	S AVERAGE DALLY ATTENDANCE SD OF CHILDREN OVER 5 YEARS OF AGE
	Boys	Girls	Total	Воуя	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Akron Allegany Andover Baddwin Blasdell Bratcliff Brotton Cartskill Cattaraugus Chattaraugus Coxadu. Coxadu. Coxadu. Coxadu. Coxadu. Coxadu. Coxadu. Coxadu. Bizixbelthown Hastings-on-Hudson Hampatead		42 : 0 20 20 8 4 2 2 : 11 12 2 9 0 12 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	HH: .2411161252127 31 :34 24 8 8 21 4 2 8 9 8 8 8 1 4 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1	4 w . w w 4 a w a w 4 + w . + H a 0 w 5 a w + E w . a w w 4 4 + r	44 - 44 - 40 Nu Hu - 48 ww40wwu04 - uHw4N		722 0 4 4 4 4 4 0 5 0 5 0 5 0 5 0 5 0 5 0 5	\$2 \$2 \$2 \$2 \$2 \$2 \$2 \$2 \$2 \$2 \$2 \$2 \$2 \$	288 488 128 22 288 8 8 8 8 8 8 8 8 8 8 8 8 8	120 - 2 1 2 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	5 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	50000000000000000000000000000000000000
Hudson Falls.	13	ij	24	••	מי	ii	23.	1.5	38	,∞	1 81	8 2

TABLE 12 (continued)
Villages and cities maintaining kindergartens 1913-14

ENDANCE OVER 5	Total	8888
VERAGE DAILY ATT OF CHILDREN YEARS OF AGE	Girls	1211 421 446 62 62 62 62 62 62 62 62 62 62 62 62 62
AVERAGE OF CE YEARS	Boys	8 1 2 7 8 8 12 0 8 8 9 0 9 0 0 0 0 0 0 0 0 0 0 0 0 0 0
NO. OF CHILDREN UNDER 5 AVERAGE DALLY ATTENDANCE NO. OF CHILDREN OVER 5 AVERAGE DALLY ATTENDANCE YEARS OF AGE REGISTERED OF CHILDREN OVER 5 YEARS OF AGE REGISTERED OF CHILDREN OVER 5 DURING THE YEAR YEAR OF AGE OF AGE OVER 5 DURING THE YEAR	Total	8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8
, OF CHILDREN (YEARS OF AGE REG)	Girls	\$55 \$45 \$45 \$45 \$45 \$45 \$45 \$45
NO. OF YEARS O	Boys	%% 1 1 1 1 2 5 5 6 6 6 6 5 5 5 5 5 5 5 5 5 5 5 5 5
ENDANCE INDER 5	Total	0440 441 H 4888 4
ERAGE DAILY ATTENDAN OF CHILDREN UNDER YEARS OF AGE	Girls	8 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
AVERAGE OF CH YEARS	Boys	400H 20H 21 H 2 H 2 . 02 H 2 2
UNDER 5 GISTERED R	Total	281170821 21448 .8000 817 .4 .8 .1 .44 .80
OF CHILDREN UNDER 5 YEARS OF AGE REGISTERED DURING THE YEAR	Gırls	2 H R 4 E E E E E E E E E E E E E E E E E E
NO. OF C YEARS O	Boys	0 000 cc c
VILLAGES		Huntington Ilion Ilion Ilion Keeseville Keeseville Kenmore Lansingburg Malyern Medina Mulbrook Mynderse Ac., Seneca Falis Mount Kisco Mynderse Medina Mynderse Medina Mynderse Medina Mynderse Mynders

125 20 20 20 20 20 20 20 20 20 20 20 20 20	2 801 1 437 1 437 1 437 1 1 437 1 1 1 2 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3
20 0 1 1 1 4 0 4 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	1 351 217 940 940 940 940 940 940 940 940
00 7 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	2
	2 168 2 253 2 253 3 134 1 148 1 148 1 143 1 143
	2 2 2 1 2 2 8 3 2 7 1 1 2 2 8 8 2 7 1 1 1 2 2 8 8 2 8 2 8 2 8 2 8 2 8 2 8 2
80 003 003 003 200 203 203 203 203 203 20	2 670 2 1165 1 1351 1 1351 1 1351 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
2 8 4 7 0 0 1 2 8 4 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	747 1 1 2 13 31 444 47 47 47 47 47 47 47 47 47 47 47 47
18: 1004140 000381	165 165 165 165 165 165 165 165 165 165
. H . OS a H . H a a 4 N N N H	3 06 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	1 4 99 2 15 2 2 15 2 15 2 15 2 15 2 15 2 15
0 488 334 0 0 10 10 10 10 10 10 10 10 10 10 10 10	755 326 1111 474 474 474 474 474 474 47
	417 27 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Saratoga Springs Scaradale Scaradale Scaradale Scaradale Scaradale Scaradale Scaradale San Cliff Scaradale South Gleus Falls South Gleus Falls South Gleus Falls Spring Valley Warsaw Washington Ac., Salem Washington Irving H. S., Tarrytown Waterford Waterfo	Albany Amsterdam Austerdam Gudum Gudum Gudum Gudum Buighamton Binghamton Binghamton Buffalo Cohoes Cohoes Geneva Geneva Geneva Geneva Geneva Geneva Littlaca Jamestown Jamestown Jamestown Lackawana Lackawana Lackawana Lackawana Luttle Relis Cockport New York New Rochelle New York North Tonawanda

Table 12 (concluded)

	1013-14
(manada)	Willames and cities maintaining kindergartens 1013-14
ומחוות זק החווים	maintaining
ÚŢ	cities
	and
	Villages

Oneonta         Possible         Girls         Total         Boys         Girls           Oswego.         12         14         26         6         7           Oswego.         12         14         26         6         7           Poughkeepsie         10         15         25         7         6         15           Ronnectady         11         17         28         428         8         16         15         15         16         15         15         15         15         17         428         428         8         17         428         8         17         428         8         17         428         17         428         17         428         16         15         15         15         15         15         15         15         15         15         15         15         16         15         16         15         16         17         428         16         16         17         428         16         16         17         428         16         17         16         17         17         17         17         17         17         17         17         17         17	Girls Total	THE	YEAKS OF AGE KEGISLEKED DURING THE YEAR		OF CHILDREN YEARS OF AGE	NO. OF CHILDREN UNDER \$AVELAGE DALLY ALLEMDANCE, NO. CHILDREN OVER \$ YEARS OF AGE REGISTERED OF CHILDREN UNDER \$ VEARS OF AGE VEARS OF AGE  DURING THE YEAR  YEARS OF AGE
7		1 Boys	Girls	Total Be	Boys Girls	Total
2 4 CC C 37 T AT TOO T	(	I C	122 253 39 39 224 37 614 171 171 1194 665 680 153 27 27 37 37 37 37 37 37 37 37 37 37 37 37 37		10 12 20 20 20 20 13 13 13 10 10 11 11 11 11 11 11 11 11	H H
10tal, cities	381	26 25 7	2 498	5 168 II	450	2 801

TABLE 13 Number, sizes and distribution of school libraries, 1913-14

Super- Whole Num- visory number ber of dis- of school secondary	m- of dary			UMBER AN	D SIZES O	F SCHOOL	NUMBER AND SIZES OF SCHOOL LIBRARIES	000	Number of districts with	Number of districts without	Con- tracted
<u>-</u>		lools	to 49	50 to 99	100 to 199	200 to 499	500 to 999	+000	noraries	1	Propagation
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2 4		÷ 10	7	14	28	2 00	3	' : :	20	*	H
5		4,	W)	50	0 6	63 1	64	C7 F	44	:	:
2 47		- 1	o H	21	22	00	: :		15	1	o ro
3 46	:	 ' : :	' : :	21	17	9		:	44	n	8
4 55		8	0.0	50	15	н ;	H	63 (	54	н	н с
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3 20		14	э н	ï	50	20	6	0 01	36		m
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2 43		8	н	∞ 0	25	4	н	61	41	8	9 (
3 43		C4 +	4 +	×	23	4	m	:	2 4 2	H	21 0
240				y S	9 6	:∞	1	: H	45		O 64
1 45		63	:	ıs	26	12	:	a	45	:	I
2 41		3	:	10	50	מו	10	N	40	ı	H
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41		4 %		N 1/	20 20	<b>†</b> 1	4	9 11	187		
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09 I		2	6	12	29	٥	:	н	<b>5</b>	9	7
2 48		w c	:`	e %	23	14	: "	7	47	н с	41
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I 72		3	H	II	40	10	73	H	71	I	I
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- 40				``	•	-		~ •	†		

Table 13 (continued)
Number, sizes and distribution of school libraries, 1913-14

COUNTIES	Super- visory	Whole	Num- ber of	Ž	UMBER AN	NUMBER AND SIZES OF SCHOOL LIBRARIES	F SCHOOL	LIBRARIE		Number of districts	Number of districts	Con-
	dis- tricts	oi school districts	secondary schools	r to 49	50 to 99	100 to 199	200 to 499	500 to 999	1000	libraries	libraries	
Columbia	H	49	a	:	a	92	ış	9	41	49	: '	H +
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Delaware	) H	19	H	9		33	н	:	н	57	4	9
	67.0	52	91	80		25	4,	:	01 0	272	:	:
		57.	, s	0.0		2 22			N 69	200		: ca
	- 15	82.	101	4	23.5	200	10		н	20	N	10
	9	52	64	. 63	14	29	H	:	61	49	3	4
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	3	51	8	н	s	28	15	:	7	51	:	:
	4	20	4	64	6	28	7	64	0	20	:	:
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	73	19	. 20	3	70	28	17	4	0	29	. 77	4
Greene	ı	43	4	3	25	20	II	3	8	43	:	- 64
	8	51	N	4	ï	28	4	н	:	48	3	8
Usmilton	9	47	61	н	× :	24	II	8	:	47	:	I
rammon	:	35		-	2	14)	II	6	- (1	35	H	:

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				v	18	20		645	34	:::::::::::::::::::::::::::::::::::::::	н
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	9 29	S	o1	23	12	r.	Q	63	54	8	S
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	27	-	6	Ç	20	- 0	:	~	22	64	64
				, F	2 9	у с	-		97		8
		1 (	4-0	977	2 6	0 (	• •		1		
	40		0	2	67	0	N 1	1	9,1	:	:
Livingston	I 57	2	7	12	25	Io	. A.	4	25	N	,
	2 55	8	:	'n	50	21	3	:	55	:	H
	3 61	4	7	21	25	4	H	63	9	<b>H</b>	~
Madison	1 46	9	10	13	12	. 61	4	8	43	13	18
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	3 51	c	<u> </u>	ST.	07	4	o	:	40	2	>
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Monroe	I 43	3	H	7	23	∞	н	33	43	: : : : :	
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	1	- •			23	- 6		- }-	200		,
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	50	ν.		0 ;	57	+ 1	N 1	N .	200	:	N :
Montgomery	I 57	4	7	-	202	07	-	4	2.1	:	<b>H</b>
	2 51	61	H	15	21	12	:	01 1	51	:::::::::::::::::::::::::::::::::::::::	-
Nassau	1 33	II	:	:	01	II	12	× ·	33	:::::::::::::::::::::::::::::::::::::::	H
	2 25	9	:	:	<del>ر</del>	10	'n	9	24	H	:
Niagara	1 51	61	6	81	21	∞	:	H	21	:	:
	2 47	:	-	∞	50	or	:	:	47		
	24	~	-	8	28	IA	7	8	7		
Oneida	1 73	7	6	-	22	· v	8	**	17		
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	7 47	e	::	61	20	Ŋ	H	:	45	7	3
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	2 49	4	:	II	18	II	C)	~	45	4	~
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	202	9	-	2	2.4			. "	5 5	•	
			•	-	1 2	h (	2 +	,	2	:	9
	6,	4.	:	7	5,0	, د	4	4	6 <del>4</del>	:	:
Ontario	45	4.	:	00	77	14	:	69	45	:	m
	45	4	?	0 1	20	4	:	4	45	:	:
	3	:	:	-	61	15	H	:	42	:	a
-	4   57	7	- E	10	30	m	:::::::::::::::::::::::::::::::::::::::	-	55	~	~

TABLE 13 (concluded)
Number, sizes and distribution of school libraries, 1913-14

Cointies	Super- visory	Whole	Num- ber of		NUMBER AND SIZES OF SCHOOL LIBRARIES	D SIZES O	F SCHOOL	LIBRARIE		Number of districts with	_	Con- tracted
6214000	dis- tricts	of school districts	secondary schools	1 to 49	50 to 99	100 to 199	200 to 499	500 to 999	1000+	libraries	libraries	
Orange	н (	55	200	8	14	20	111	10 10	4 73	55	. H	Ha
Orleans	1 W H W	54 42 34 34	0 : 81 :	т : н : :	13	2633	~ 4 W	: H H	) : H :	42 4 8		. H &
Oswego	<b>છ∺</b> 00 €	39 39 57 60	пнин	01 11 12 01	10 11 15	35 23 30 30	0 E II 8	нн : сі	a : a H	0 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	. H 10 01	400
Otsego	3 4 W H	8 8 8 9	) H 81 M	9	2000	24 8 25 5 25 5	13 3	: H 0	ннн	55 59 44		a w O :
•	4 W 41	\$2.2	₩ <b>4</b> ₩	1121	13	30 5	400 4 n	H 10 0 H	0 H P	25124	9	ມາເມີແ
Putnam. Rensselaer.	, o	54 54 50 60 60	2 4 70 4	4 V H W	1181	33 86	. 8 1 I I	444	IHH :	55 54 54 55		13
Rockland St Lawrence	H: 03 P	48 52 65 65	H H 7-78	знню	2445	3000	20 17 8 8	1 8 7 4	9 	54 5 4 6 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	N : : :	n e
	4 w 4 n	63 56 50	4440	12 : 2	13	31 13 13		<b>~~</b> ~ ~	: : H H	65 63 67		H : 44
	× × × ×	520	4 to H	13	17 28 14	82 61	1 3	, es н	н а	58	нен	- 11 61 61
Saratoga	) H (1	524	10101		12	22	∞ 0		вн	524		. H
Schenectady	 	44 44 74 65 74 65 74 65 74 65 74 65 74 65 74 65 74 65 74 65 75 76 65 76 76 76 76 76 76 76 76 76 76 76 76 76 76 76 76 76 76 76 76 76 76 76 76 76 76 76 7	0 H 0 +	1 0 4°	4 51 4	222	11 11	e : : :	н н а	47 49 57		::"
ocnonarie	- 4 6	640	387	o H O	9,00	30 20	778	1 ::	. n m	649	2 : 20	5

Schuyler	55	n +	mac	81	27	9 0	8 -		53	aH	NO E-
Seneca	<del>}</del> <del>\$</del>	6	' : :	9	24	°°,	24	н	43	н,	H
Stenben	242	<b>⊢</b> ⊢	: 0	12	121	ខ∝	24		41	- 6	. 64
	84	4 4	10	17	13	. ~	H	н	45	3	40
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200		14	7	13	24	1 01		۲,	40	64	н
	25.5	m	- 10	10	28	4	н	н	55	:	3
Suffolk	52	13	:	C)	13	22	٥٠	9	52	: : : : : : : : : : : : : : : : : : : :	: : :
2	45	10	:	יטו	7	21	0	7	45	:	:
Sulliman	31	rð h	:	201	O, į	44	2	3	31	:	:
Nami Yam	94	7 7	0 01	701	27.	y 0		. 8	94 01		
1 60	58	10	101	21.	29	. 4	н	H	283		8
Tioga	20.	rs	7	15	22	-	н	CN.	48	CI.	9
2	20	10	:	15	27	4	н	H	48	6	64.7
Tompline	54.	64.0	ro r	17	18	~ ∝	61	: '	42	m c	0 2
	48	1 173	900	00	252	9	3	н	<del>1</del>	ı v:	7
3	59	4	8	18	25	9	8	:	55	4	4
Ulster	45	H	н	-	25	oi o	н	H	45	:	: : :
69 (	029	· ο	::	000	33	Si °	m	ε,	02	:	н (
m ~	8 8	1	77	9	6, 2	0 5	:	н	908	:	3
Warren	30	~	. 6	/ 4	20	101	-		30		-
7	. 64	60	:	. 20	22	I	. 01	' : :	64		' : :
2	32	H	61	0.0	91	4	н	:	32	:	:`
Washington	53	н,	121	18	7	:	н (	:	47	9 1	0 1
7 6	- 85 - 85 - 85 - 85 - 85 - 85 - 85 - 85	4 K	20	20	27	2 6	20 00	- F	200	S	w 60
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Wayne	63	e	ις	II	34	8	н	4	63	:	4
***	46	3	:	9	23	12	ಣ	н	45	н	61
8	48	4	H	01 (	27	17	C)	64	48	: : :	
Westchester	200		:	2) (	77	70	- 0	N L	49	н	:
1 Concentration	2 6	- 14	:	4	• •	- 1	٠ ١	0 -	10	: '	:
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. 4	37	- 01	:	4	0	20	. ~	۰,	2.5		
Wyoming	55	8	71	32	12	7	01	:	55		
OI.	57	33	9	14	31	3	:	64	26	н	Ħ
Vator	5.5	4 -		× ;	31	٥.	ca .	(4 )	53	н	н
2	215	63	101	4	35	ţ, 9	. ~	1 :	\$ 6	. "	9 н
	10 421	ouy	414	044 6	1 805	902		900	70. 0.		-
	17 44.1	600	1	6/4/	4 043		31/	320	001 01	235	181

## Summary

Number of school districts in State, not including cities. . Number of school districts, not including cities, that had school libraries each containing IO 42I

Increase

															or decrease
	I	book (	or :	more	• • •	٠.	٠.	٠.	٠.	 •	• •	 • •	10	186	*78
	50	books											9	545	+89
	100			"									7	066	+293
	200			"									2	241	+111
	500	"	"	"						 		 		643	†33
1	000	"	"	"						 		 		326	<del>†-34</del>

The number of districts without libraries was 235, but, with the exception of 4, one or more of which suffered from fire, none of them maintained schools of their own. The number of districts that contracted for instruction elsewhere was......

481

Number of completed applications for State money to apply toward library books for public schools of all grades, and toward maps and globes for rural schools that did not maintain academic departments, accepted in whole or in part during the year ending July 31, 1914. (This was 744 fewer than in 1912–13)

3 262

During the year, 2347 districts added to the number of books in their libraries sufficiently to pass them to the grade above that in which they had been, thus showing a healthy growth and increasing interest in the use of libraries. The proportion of purchases made entirely on local initiative and without solicitation by traveling agents continued to increase.

^{*} Due to contracting for instruction in other districts.
† Apparent decrease due solely to more correct recount.

## EXHIBIT C

## SECONDARY SCHOOLS

Table r Comparative statistics for high schools and academics

Table 2 Number of secondary schools reporting, 1895-1914

Table 3 Faculties, 1895-1914

Table 4 Secondary schools classified by grade, 1897-1914

Table 5 Pupils, 1895-1914

Table 6 Net property, 1895-1914

Table 7 Expenditures, 1895–1914

Table 8 Total expenditures, 1895–1914

Table o Calendar of academic examinations

Table 10 Important statistics for each academic department

 $$\operatorname{Table}\,\,_{\text{I}}$$  Comparative statistics for high schools and academies in 1913 and 1914

	Year	High schools	Academies	Total
Expended for teachers' salaries	1914	\$7 902 982 47 7 306 560 39	\$938 604 II 813 503 50	\$8 841 586 58 8 120 063 89
		+\$596 422 08	+\$125 100 61	+\$721 522 69
Expended for buildings, sites, furniture, apparatus, repairs etc	1914	\$1 460 585 49 1 466 528 69	\$496 351 36 657 164 83	\$1 956 936 85 2 123 693 52
		—\$5 943 20	—\$160 813 47	—\$166 756 67
Expended for school libraries	1914	\$43 863 96 53 309 83	\$13 969 85 9 680 97	\$57 833 81 62 990 80
		-\$9 445 87	+\$4 288 88	—\$5 156 99
Total expenditures (including investments)	1914	\$11 657 320 52 10 755 327 73	\$3 192 355 35 3 007 034 86	\$14 849 675 87 13 762 362 59
		+\$901 992 79	+\$185 320 49	+\$1 087 313 28
Average annual cost per pupil (exclud- ing investments and amount ex- pended for buildings and sites)	1914	\$70 44 67 89	\$173 29 160 02	\$80 39 76 74
		+\$2 55	+\$13 27	+\$3 65
Value of buildings, grounds and furniture	1914	\$31 963 085 29 930 724	\$13 854 748 12 640 833	\$45 817 833 42 571 557
		+\$2 032 361	+\$1 213 915	+\$3 246 276
Number of schools departing	1914	739 725	187 176	926 901
		+14	+11	+25
Number of teachers	1913	5 919 5 475	1 168 1 041	7 087 6 516
		<del>+441</del>	+127	+571
Number of pupils	1914 1913	151 197 142 717	16 196 15 174	167 393 157 891
		+8 480	+1 022	+9 502
Volumes in library	1914	832 491 833 046	374 514 321 139	I 207 005 I 154 185
		555	+53 375	+52 820

TABLE 2
Number of secondary schools reporting 1895-1914

YEAR	High schools	Increase or decrease	Academies	Increase or decrease	Total	Increase or decrease
1895. 1896. 1897. 1898. 1900. 1901. 1902. 1904. 1905. 1906. 1907. 1908. 1909. 1909. 1909. 1910. 1911. 1912. 1914.	373 421 465 514 565 595 621 636 655 668 672 676 687 700 711 718 725 739	+59 +48 +44 +49 +27 +24 +30 +15 +15 +19 +10 +13 +11 +11 +11 +7 +14	131 128 119 131 134 140 145 144 141 137 133 134 153 156 164 171 176	+ 3 3 9 2 3 3 6 6 H H	504 549 584 645 675 705 741 766 780 799 805 805 810 849 856 875 889 901 920	+67 +45 +35 +61 +30 +30 +36 +25 +14 +19 +7 -1  +5 a+30 a+16 a+19 a+12 a+25

TABLE 3
Faculties of secondary schools 1895-1914

YEAR	н	GH SCHOO	LS		ACADEMIES	3	TOTAL SECOND-	INCREASE OR	
IDAR	Men	Women	Total	Men	Women	Women Total		DECREASE	
1895 1896 1897 1898 1898 1900 1901 1902 1903 1905 1905 1906 1907 1909 1909 1910 1911 1911	517 580 636 781 888 939 1 055 1 120 1 261 1 261 1 316 1 408 1 408 1 676 1 866 1 915 2 115	920 1 153 1 557 1 512 1 057 1 814 1 908 2 116 2 319 2 030 2 018 2 209 2 324 2 209 2 324 2 325 3 352 3 3 3 5 3 5 3 5 3 5 3 5 3 5 3 5	1 437 1 733 2 173 2 273 2 253 2 783 3 236 3 296 3 296 3 296 3 496 4 182 4 883 4 488 5 178 5 919	444 408 399 373 401 430 483 509 509 470 268 229 257 268 482 414 453 410 459 510	661 032 719 625 615 730 736 775 445 445 445 453 493 490 562 562 658	1 105 1 040 1 118 993 1 040 1 105 1 213 1 245 7 14 674 696 9728 935 910 960 960 960 961 1 108	2 542 2 773 3 286 3 281 3 286 4 286 4 481 4 794 5 121 3 993 4 164 4 362 5 117 5 512 6 134 6 516 7 087	+ 115 + 231 + 518 - 58 + 297 + 378 + 215 + 313 + 327 - 1 128 + 171 + 166 + 332 a + 455 a + 395 a + 331 + 331 + 331 + 332 + 571	

aIncludes academic departments of colleges.

TABLE 4
Secondary schools reporting classified by grades 1897-1914
ACADEMIC DEPARTMENTS OF PUBLIC SCHOOLS

YEAR	High schools	In- crease or de- crease	Senior schools	In- crease or de- crease	Middle schools	In- crease or de- crease	Junior schools	In- crease or de- crease	Total	In- crease or de- crease
1897	447 454 465 485 495 509	+20 +44 +30 +20 +16 +8 +17 +13 +7 +11 +20 +14 +8 +15	26 24 30 36 39 37 54 55 55 60 102 122 122 115 111 106 102		50 61 61 57 60 60 57 52 38 30 34 32 33 38 41 44	+II4 +I931414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414141414	140 160 137 125 138 126 127 136 122 85 70 66 68 72 65 65	+20 -23 -12 +11 +2 +1 +9 -14 -37 -15 -4 +2 +4 -7	463 512 539 563 593 617 665 668 672 687 700 711 718 725 739	

## ACADEMIES

YEAR	Acad- emies	In- crease or de- crease	Senior aca- demic schoöls	In- crease or de- crease	Middle aca- demic schools	In- crease or de- crease	Junior aca- demic schools	In- crease or de- crease	Total	In- crease or de- crease
1897 1898 1899 1900 1901 1902 1903 1904 1905 1906 1907 1908 1909 1910 1911 1912 1913 1914	103 104 107 103 102 104 99 100 123 123 123 131	. + 4 1	2 3 4 4 2 2 3 3 3 3 4 6 9 6 5 9 8 8 1 1		6 8 8 11 11 12 12 12 10 9 9 7 7 9 10 10 12 12 11	+2 +3 · +1 · 2 -1 · 2 +2 +1 · +2 -1	20 19 16 17 21 20 23 24 24 25 18 18 22 20 18	-1 -3 +1 +4 +3 +1 -7 -3 +3 -4 -2 -2 -2	118 129 131 136 142 141 141 141 141 137 133 134 153 156 164 171 176	

a Includes academic department of colleges.

TABLE 5 Pupils in secondary schools 1895-1914

YEAR	н	GH SCHOO	ols		A CADEMIE:	5	TOTAL	INCREASE
YEAR	Boys Girls		Total	Boys	Gırls	Total	SECOND- ARY	OR DECREASE
1895 1896 1897 1898 1899 1900 1901 1902 1904 1905 1906 1907 1908 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 1909 190	17 267 18 814 19 594 23 482 25 362 28 515 30 360 32 965 34 024 37 251 36 734 40 306 46 282 54 519 60 902 64 607 69 138	21 450 23 396 24 322 31 593 34 270 38 414 40 200 44 550 47 684 50 769 52 188 52 188 54 864 66 659 72 050 73 949 78 049 82 059	38 717 42 210 43 916 55 053 66 929 70 550 77 515 81 108 88 673 89 907 95 170 107 090 122 208 129 340 134 941 142 717 151 197	5 658 4 761 4 653 5 260 4 861 5 798 6 213 6 008 5 849 3 211 3 049 3 049 3 049 3 089 6 072 7 136 8 132 8 132 8 132	5 562 5 512 4 895 6 022 5 283 7 001 8 153 8 261 7 755 4 490 4 450 4 592 4 450 6 628 7 010 6 628 7 010 8 061	11 220 10 273 9 548 11 28 10 144 12 722 13 636 14 365 14 365 7 7595 7 759 7 563 7 759 13 644 15 10 12 657 13 559 14 146 15 176	49 937 52 483 53 464 66 337 69 776 479 365 683 706 401 583 495 906 4101 893 94 416 94 847 97 637 102 733 121 609 134 865 142 890 149 087 157 891 167 393	+ 4 901 + 2 546 + 2 893 + 3 419 + 9 589 + 4 431 + 7 787 + 3 513 + 6 797 - 7 477 + 2 796 5 + 18 867 5 5 8 925 5 6 8 94 6 + 9 502

TABLE 6 Net property of secondary schools 1895-1914

YEAR	High schools	Increase or decrease	Academies	Increase or decrease	Total	Increase or decrease
1895 1896 1897 1898 1900 1901 1902 1903 1904 1905 1906 1907 1908 1909 1910 1911 1912	7 464 234 7 607 853 9 339 530 10 496 410 11 124 461 10 738 381 11 619 389 14 400 278 18 613 990 18 670 277 20 644 512		15 817 548 15 493 519 16 508 034 16 856 991 17 287 774 18 150 206 19 106 318 19 370 728 20 185 850 15 652 752 48 258 101 8 777 055 9 388 818 12 572 919 14 127 837 15 337 380 16 191 013 15 187 378	$\begin{array}{c} + 5 & 779 & 210 \\ - 348 & 929 \\ + 1 & 914 & 515 \\ + 348 & 957 \\ + 430 & 733 \\ + 862 & 482 \\ + 956 & 112 \\ + 264 & 410 \\ + 815 & 122 \\ - 4 & 533 & 998 \\ + 519 & 794 \\ + 610 & 863 \\ + b3 & 184 & 101 \\ + b1 & 554 & 101 \\ + b1 & 554 & 101 \\ + b1 & 299 & 543 \\ \end{array}$	23 305 782 23 161 402 25 847 570 27 353 407 28 412 185 28 888 589 30 725 707 33 771 006 38 709 840 43 323 029 428 902 673 33 181 034 35 413 361 39 812 852 43 605 950 49 195 981 50 06 781	+ 2 686 168 + 1 505 837 + 1 505 8778 + 476 404 + 1 837 118 + 3 045 299 + 5 628 834 - 4 476 811 + 4 278 301 + 2 232 327 + 54 399 491 + 53 702 224 + 1 964 886

a Figures for previous years include elementary departments. b Includes academic departments of colleges.

a Excluding duplicates. b Includes academic departments of colleges.

TABLE 7 Expenditures of secondary schools 1895-1914

YEAR	Teachers' salaries	Increase or decrease	Schoolhouses, sites, furniture and repairs	Increase or decrease
1895		+ \$41 372 14 + 166 411 67 - 101 243 01 + 226 011 55 + 378 177 73 + 72 076 69 + 518 291 26 + 253 110 87 + 290 778 32 + 377 200 01 + 135 807 66 + 405 547 + 391 382 39 a + 523 789 75 a + 602 383 24 a + 463 887 91 a + 665 284 70 a + 101 388 64 a + 721 522 69	\$337 373 65 303 301 11 418 053 06 452 098 08 1 381 737 68 1 660 049 24 989 522 89 1 325 977 11 1 532 500 94 1 984 013 27 2 338 138 08 2 285 520 43 1 730 250 42 1 346 043 05 1 162 237 79 1 389 636 08 5 1 771 438 20 5 2 123 693 52 6 1 956 936 85	- \$183 372 04 + 55 927 46 + + 24 751 95 + 34 045 92 + 929 639 60 + 278 311 56 - 670 526 35 + 336 454 22 + 206 523 83 + 451 512 33 + 451 512 33 + 352 618 55 - 555 270 01 - 384 207 37 a 183 805 26 a + 227 399 19 a + 114 412 90 a + 267 388 32 a + 352 255 32 a 166 756 67

a Includes a cademic departments of colleges. b Includes apparatus also.

YEAR	Apparatus	Increase or decrease	Library	Increase or decrease	Total	Increase or decrease	
1806. 1897. 1898. 1899. 1900. 1901. 1902. 1903. 1904. 1905. 1907. 1907. 1909. 1909. 1910.	31 233 41 47 720 49 43 910 82 169 838 05 77 828 16 67 581 07 73 733 82 74 188 77 75 58 78 21 11 324 44 80 867 32 62 638 98 72 239 98 72 239 98 86 561 88 86 561 88	+ 6 152 75 + 454 75 + 1 399 25 + 35 736 62 - 30 457 12 - 18 228 34 + a9 600 96 + a14 321 94 - a 5 281 79	48 598 63 45 321 48 57 264 86 56 997 94 58 544 24 54 052 52 76 894 94 54 670 46 62 181 96 59 890 97 58 521 90 49 904 65 63 698 57 50 788 57 62 705 46 70 026 94 62 990 86	+ 7 079 52 - 3 277 63 + 12 293 48 - 1656 92 + 2 446 30 + 2 446 30 - 22 224 48 - 7 511 46 - 2 290 95 - 1 369 92 - 13 69 92 - 413 793 92 - 413 793 92 - 411 916 49 + 47 321 48 - 47 306 14	3 284 246 18 3 729 913 03 5 226 824 83 6 096 374 41 5 702 717 52 6 627 708 66 7 106 999 90 8 111 368 90 7 846 388 90 7 846 38 90 9 142 938 24 9 397 268 16 1012 531 68 111 254 538 74 12 160 225 11 13 762 362 59	+ 427 584 34 + 276 556 29 + 445 666 85 + 1 496 911 80 + 869 549 58 - 393 656 89 + 924 921 14 + 479 291 24 + 1 004 369 - 264 980 76 + 625 441 89 + 77 784 + 593 324 21 + 4254 329 92 + a1 215 263 52 + a 64 007 06	

 $[\]boldsymbol{a}$  Includes academic departments of colleges.  $\boldsymbol{b}$  Included with furniture, etc.

		7	TABLE 8		
Total	expenditures	of	secondary	schools	1805-1014

YEAR	High schools	Increase or decrease	Academies	Increase or decrease	Total	Increase or decrease
1895 1896 1897 1898 1899 1900 1901 1903 1904 1905 1906 1907 1908 1909 1910 1911 1912 1913 1914	\$1 803 675 1 813 132 1 892 960 2 239 226 3 708 196 4 077 421 3 596 674 4 445 083 5 007 055 6 015 340 6 660 492 6 971 985 7 745 358 8 751 216 9 569 177 410 755 328 II 057 321	+ 9 457 79 828 370 226 + 1 468 925 + 369 225 480 747 + 561 972 + 1 008 285 + 645 152 + 163 248 + 163 248 + 1 005 858 + 1 1 005 858 + 1 1 186 151	1 490 687 1 518 629 2 018 954 2 106 044 2 132 625 2 099 945 2 096 029 1 185 897 1 477 333 1 391 189 2 170 953 2 336 953 2 867 173 2 503 323 2 507 035	+ 418 127, - 356 384 + 27 9401 + 27 940 + 500 325 + 87 090 + 76 581 - 82 680 - 910 132 + 291 436 - 86 144 + 779 764 + b160 000 + b530 220 - 303 850 - b87 725	3 560 802 3 284 246 3 729 213 5 226 825 5 096 375 5 702 718 6 627 708 7 107 000 8 111 369 7 846 389 8 471 830 9 397 268 9 142 938 9 397 268 10 612 532 11 254 539 12 166 225	$\begin{array}{cccccccccccccccccccccccccccccccccccc$

a Including \$85,334.46 expended for new high school in New York City which is not included in the High School table.

b Includes academic departments of colleges.

TABLE 9 Calendar of academic examinations 1913-14

DATE	Secondary	T. ANING	NOI MAIN- ACADEMIC IMENT	By the Depart- ment for	Number of	
DATE	schools	Prelimi- nary	Prelimi- nary and academic	profes- sional students	subjects	
Aug. 13-15			<b>1</b> 61	6 5	24 30	
Jan. 19-23	895 895	123 380	95 83	4 4	83 90	

a Includes 5 business schools. b Includes 7 business schools.

TABLE
Important statistics for each
ACADEMIC DEPARTMENTS

						A	CADE	MIC	DEP	ARTM	ENTS
		TEAC	HERS								
							REGIST	RATION	ī		
SCHOOL	aGrade of school	Men	Women	First year	Second year	Third year	Fourth year	Special	Воув	Girls	Total registration
Adams H. S . Adams Center U. S Addison H. S. Afton H. S . Akron H. S .	H. S. H. H.	13434414	4 4 2 3	30 11 23 34 33	61 9 29 32 23	27 1 14 19 13	24 14 8 13	.: . 1 ₂	57 9 37 45 31	85 12 44 48 53	142 21 81 93 84
Albany H. S Albion H. S	H. H. H. H.	15 5 1 1 2	37 8 2 13 3	602 125 23 10 32	437 84 13 9 11	315 62 9 5	220 37 7 5 5	33 15 1	711 146 29 13 16	896 177 23 17 41	1 607 323 52 30 57
Alfred U. S Allegany H. S Allentown U. S Almond H. S Altamont H. S	H. H. S. H.	2 1 1 1	$2\frac{1}{4}$ $2$ $1\frac{1}{2}$ $2$	15 25 2 14 33	26 17 7 16 20	17 7 6 4 14	13 4 4 4 8	1	33 22 8 17 38	41 31 11 21 38	74 53 19 38 76
Altmar U. S Amenia H. S Amityville H. S Amsterdam H. S Andover H. S	М. Н. Н. Н.	4	2 2 21 14 21 21	4 14 21 159 18	7 18 19 125 28	3 8 11 69 17	 12 9 49 7		5 21 24 159 21	9 31 36 243 50	14 52 60 402 71
Angola H. S	H. H. J. H. J.	1 1 1 1 1	37443	33 35 7 22 9	28 21  21 6	12 17 28	10 6  21	4	44 30 3 49 7	41 53 4 47 8	85 83 7 96 15
Argyle H. S. Arkport U. S. Arlington U. S. Athens U. S. Attica H. S.	H. S. J. S. H.	1 1 1 1 13	$1\frac{1}{2}$ $1$ $1$ $1$ $1$ $3\frac{1}{4}$	9 8 24 15 45	9 3  13 41	9 6 9 22	  13	5 1 	16 8 14 16 46	25 13 10 21 76	41 21 24 37 122
Auburn H. S Ausable Forks H. S Avoca H. S Avon H. S Babylon H. S	H. H. H. H.	11 2 1 3 4 1	13 1 2 3½ 4	430 18 6 38 33	141 32 7 26 22	76 12 18 23 19	69 3 8 12 10	6	351 23 12 42 30	381 42 27 57 59	732 65 39 99 89
Bainbridge H. S	H. H. H. H.	11 Acceptante	2 2 5 4 5 6 2 2 2	25 28 68 63 34	17 13 38 25 18	8 19 12 8	4 1 15 15 8	3	26 18 60 40 25	31 32 80 75 45	57 50 140 115 70
Batavia H. S. Bay Ridge H. S. (Brooklyn) Bay Shore H. S Bayport U. S Bayville U. S.	H. H. H. S. J.	6 24 11 1 1	8 40 4 1	113 814 41 6 9	116 413 27 11	90 228 18 1	71 118 16	25 i	170 373 48 8 8	245 1 200 55 10 6	415 1 573 103 18 9
Beaver Falls U. S.  Belfast H. S.  Belleville H. S.  Bellport U. S.  Belmont H. S.  A H = high school: S = senior: M = middle: I	J. H. J. H.	ಬ್ಬ ಕ-ನ್ನಡಣೆಕ-ನ್ನಣಚಿತ	1 3 2 ¹ / ₃ 	14 55 22 10 6	11 11 19 3 3	1 12 24 7	1 3 7		14 26 30 8 7	13 55 42 5 13	27 81 72 13 20

a H.= high school; S.= senior; M.= middle; J.= junior.

academic department
OF PUBLIC SCHOOLS

PUPILS								.	LIBP	IRY	APPAR	ATUS	EXPENDITURES
	VERAGE DAILY PENDANO	Y GRADUATES					ENTERIN HIGHEI STITUTI	R	nes in	s added	wned by	for apparatus the year	
Boys	Girls	Total ,	Boys	Gırls	Total	Colleges	Normal schools and normal colleges	Professional and technical schools	Number of volumes hbrary	Number of volumes during the year	Value of apparatus owned school	Expenditures for al during the yea	Total expense of academic department during the year
48 7 29 35 24	72 10 34 37 44	120 17 63 72 68	8 3 4	. 12 . 5 3	. 20 . 13 6 13	 1 1 3	1	5 	973 528 469 2 529 1 580	33 9 33	\$1 000 300 703 500 910	\$15 5 106	\$5 059 49 1 540 49 4 365 29 3 324 43 4 743 72
577 107 22 10 13	734 142 20 12 28	1 311 249 42 22 41	80 17 2 1	100 18 2 4 3	180 35 4 5 3	21 1 	17 2 1	22 7 2 2	38 509 762 702 900 559	1 429 37 30 	29 000 735 559 325 700	402 679 21 105	98 804 42 27 089 17 2 301 59 1 684 45 3 670 20
26 18 6 15 30	32 27 9 16, 30	58 45 15 31 60	2 2 4 5	4 1 2 1	6 3 2 4 6	10  1		 4 1 2 1	1 353 2 025 450 486 1 025	40 69 7 	2 000 655 300 300 780	7	3 633 41 •2 866 17 1 889 66 2 034 40 3 601 38
4 17 20 133 18	7 25 29 211 42	11 42 49 344 60	· · · 2 3 14 4	10 4 31 1	12 7 45 5		· · 4	1 . 6	331 438 944 2 848 595	100 5 38 241 15	150 390 767 2 317 730	44 10 53 728 79	831 65 2 499 04 7 047 27 30 318 56 3 082 91
35 21 2 37 6	34 40 3 37 8	69 61 5 74 14	 8	10 5  5	10 6 13	2 1 ₂	. 2	$\begin{bmatrix} & & 6 \\ 2 \\ \cdot & & 1 \end{bmatrix}$	1 200 667 210 834 435	75 52 6 	700 1 060 125 700 135	32	5 553 50 3 959 61 275 27 3 339 12 2 272 22
10 6 11 11 39	19 12 8 15 65	29 18 19 26 104	3 1  1	  5	5 1 6	4	1 : 3	$\begin{array}{c} 1\\2\\ \cdots\\1\end{array}$	450 150 94 708 2 310	39 32	600 700 175 325 1 400	52	1 373 22 2 901 57 955 60 1 874 94 6 435 33
301 19 9 34 22	319 32 23 52 46	620 51 32 86 68	25 1  4 2	31 1 1 4 5	56 2 1 8 7	l:: :	i	2	1 789 475 350 1 194 1 700	64 25 39 103 100	3 650 425 250 800 1 000	276 1 32 58	44 653 12 2 741 57 2 499 16 5 060 36 8 863 64
20 16 48 34 17	23 26 67 60 35	43 42 115 94 52	1 1 6 5	₁₂ 7 7	2 1 18 12 7	2	1	6 6	900 520 1 470 977 650	38	375 503 2 000 600 459	82	2 928 65 4 132 47 8 143 53 7 423 82 4 939 95
139 252 40 6	8	343 1 062 83 14 4	14 9 6	49 11 7	63 20 13	1 8		6 2 1	135 1 035 1 923 1 180 335	41 51 17	1 286 3 130 1 625 625 113	88	9 724 42
11 18 24 7	10 46 35 4	21 64 59 11	8		15 15 	2	8	4	303 916 65 756	46	50	8	1 272 06 3 743 11 2 950 11 1 194 3 094 50

TABLE 10
Important statistics for each
ACADEMIC DEPARTMENTS

						A	CADE	EMIC	DEP.	ARTM	ENTS
		TEAC	HERS								
							REGIST	RATION	ſ		
SCHOOL	a Grade of school	Men	Women	First year	Second year	Third year	Fourth year	Special	Воув	Girls	Total registration
Benson Mines U. S. Bergen H. S. Berkshre U. S. Berlin H. S. Big Flats U. S.	J. H. S. H. M.	1 1 1 1	${\begin{smallmatrix}2\\1\\2\\2\\\frac{1}{2}\end{smallmatrix}}$	4 32 14 11 6	 27 14 13 11	 10 7 9 5		 2 	2 43 14 17 8	2 43 23 19 14	4 86 37 36 22
Binghamton H. S. Black River H. S. Blasdell H. S. Bloomingdale U. S. Bolivar H. S.	Н. Н. М. Н.	8 1 1 1	27 2 2½ 1½ 33	361 17 9 3 31	200 13 13 11 22	166 5 7 3 12	149 7 3 	2 	457 12 13 5 39	419 32 19 12 30	876 44 32 17 69
Bolton U. S. (Bolton Landing) Bombay U. S Boonville H. S Bradford U. S. Brasher & Stockholm H. S. (Brasher Falls).	M. S. H. J. H.	1 1 12 1	1 3 · 2½	15 5 51 7 24	5 12 24 9 15	2 6 5	₁₈	6	12 8 30 6 26	10 15 68 10 29	22 23 98 16 55
Breesport U. S. Brewster H. S. Briarcliff U. S. (Briarcliff Manor) Bridgehampton H. S Bridgewater U. S	M. H. M. H. M.	1 1	3 2 1	6 36 6 10 3	5 14 4 11 3	6 6 2 7	₁₀	  i	5 21 8 12 6	6 45 8 15 8	11 66 16 27 14
Broadalbin U. S. Brotton H. S. Bronxville U. S. Bronxville U. S. Brookhid H. S. Brooklyn Boys H. S.	S. H. J. H.	1 1 83	1 3½ 1	15 32 9 13 1 611	16 12  5 671	9 13 · 12 360	14 2 216	· 2 · 2 19	12 37 3 17 2 877	28 36 6 17	40 73 9 34 2 877
Brownville-Glen Park H. S Brushton H. S Bryant H. S. (Long Island City) Buchanan U. S. Buffalo Central H. S	H. H. H. S. H.	1 1 14 1 1 12	31 38 2 30	25 36 1 114 11 128	13 19 375 12 471	9 19 218 7 403	10 9 117 4 126		21 34 848 19 533	36 49 976 15 614	57 83 1 824 34 1 147
Burdett U.S. Bushwick H.S. (Brooklyn) Cairo U.S Caledonia H.S Callicoon U.S	S. H. S. H. S.	44 1	53 1 33	13 1 427 13 22 5	1 083 9 42 7	9 21	16	i	9 952 9 53 14	9 2 465 25 49 7	18 3 417 34 102 21
Cambridge H. S	H. H. H. M. H.	1 1 1 3	22	30 58 10 2 29	46	29 13	22 11	7	12	59 95 29 3 55	111 162 41 7 80
Canandaigua A Canaseraga H. S Canastota H. S Candor H. S Candor H. S Candor H. S	H. H. H. H.	3 1 1 1	) 3	185 21 54 41 35	12 39 18	30 11	20 10	4 7	37	200 27 84 47 67	330 41 147 84 102
Canton H. S Cape Vincent H. S Carmel H. S Carthage H. S Carthage H. S Cassadaga U. S c H = high school; S.= senior; M.= middle; J	H. H. H. S.	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2	83 17 19 35 4	31	10 7 27	3	 1	84 14 16 49 3	113 25 23 71 19	197 39 39 120 22

(continued)
academic department
OF PUBLIC SCHOOLS

PUPILS									LIBRARY		APPAR	ATUS	EXPENDITURES	
	AVERAGE DAILY ATTENDANCE		ILY GRADUATES					ENTERING HIGHER INSTITUTIONS			owned	pparatus r		
Boys	Girls	Total	Boys	Girls	Total	Colleges	Normal schools and normal colleges	Professional and technical schools	Number of volumes library	Number of volumes during the year	Value of apparatus by school	Expenditures for apparatus during the year	Total expense of academic department during the year	
1 34 9 14 7	39 18 15 11	1 73 27 29 18	. 7 1	· 8	15	 3	3 1 	5 3 1	120 685 423 352 482	5	\$100 628 275 288 163	\$1 	\$754 87 2 559 83 1 757 67 2 861 89 826 05	
288 9 11 4 29	291 25 16 10 24	579 34 27 14 53	38 3  1	53 4 3 	91 7 3 4	23 3 4	9 2	3 10  	1 575 1 167 993 404 785	30 23 75	5 430 670 550 217 1 083	10 40 12	37 881 53 2 681 46 4 583 79 1 230 04 4 372 10	
7 6 23 4 19	7 14 53 7 25	14 20 76 11 44	 4 	·	 3 11 2	· · · · 1	 2 	11	300 466 414 119 774	22	300 216 800 300 620	66  88	1 909 27 1 617 88 5 327 90 876 26 2 955 85	
2 15 7 10 5	4 38 7 13 8	6 53 14 23 13	  1	·· 7	 7 4	· ··· · ·· · 1	· · · 1 · · ·	 3 	208 474 400 435 650	8 11 145	150 300 200 325 310	 22 	485 29 3 796 85 5 242 45 2 306 86 975 54	
9 30 3 11 2 074	24 29 6 14	33 59 9 25 2 074	· · · 1 · · · · · · · · · · · · · · · ·	4	5 209	1 145		. · . · . 1 21	473 770 218 681 7 935	50 41 10 459	283 887 258 295 17 426	9 19 1 034	1 504 29 5 680 12 2 292 14 1 523 32 276 961 54	
19 27 466 13 429	32 40 550 11 518	51 67 1 016 24 947	3 6 29 2 54	7 6 37 2 72	10 12 66 4 126	2 1 11 20	1 4 23	1 4 39 25	1 106 1 158 4 928 500 5 648	21 91 150 153	800 1 244 4 500 325 19 998	227 26 396 30 958	4 629 56 3 018 72 128 018 62 3 053 54 88 702 72	
4 603 7 43 9	7 1 506 14 37 4	2 109 21 80 13	 11 1	121 1 2 1	175 1 13 2	4	· · · · · · · · · · · · · · · · · · ·	·· 7	525 966 300 700 <b>6</b> 66	50 22 13	200 7 640 350 2 000 268	20 20	1 151 67 507 720 67 1 402 94 5 521 49 1 812 24	
43 53 10 3 23	24 1	87 131 34 4 73	6 9 1 6	8 4	11 17 5 i5	3	2	3 5 2	525 1 300 630 207 2 288	7	725 1 050 800 150 630	111	5 472 10 4 527 16 812 41	
106 10 48 29 28	23 66 38	279 33 114 67 83	5 1 1 6 5		33 5 10 10 10	5	2	4	324 1 350 625	41 9 100	6 880 450 1 300 280 670	10	2 612 13 11 118 80 3 574 46	
70 13 15 38 3	98 18 21 57 15	168 31 36 95	16	20 1 2 14 6	23	3 4	····	1 2 4	1 088 1 261 443 1 896 371	16 76	1 362 420 400 1 600 350		2 730 10 2 974 38 10 112 32	

TABLE IO Important statistics for each ACADEMIC DEPARTMENTS

						A	CADE	MIC	DEP.	ARTM	ENTS
		TEAC	HERS								
							REGIST	RATION			
SCHOOL	a Grade of school	Men	Women	First year	Second year	Third year	Fourth year	Special	Воув	Girls	Total registration
Castile H. S. Castleton U. S Cato H. S Catskill F. A Cattaraugus H. S.	H. J. H. H. H.	1 2	3 1 1 8 4 1 4	9 7 6 58 26	13 7 5 39 24	6 23 14		· · · · ·	11 6 5 57 28	27 8 14 76 49	38 14 19 133 77
Cayuga U. S. Cazenovia U. S. Celeron U. S. Center Moriches H. S. Center Moriches H. S.	М. Н. Ј Н. М.	1 2 1 1	5 1 1 ¹ / ₂₈	17 21 6 5 19	7 14 3 3 5	18 4 7	9 2	  2	12 27 6 7 10	12 35 7 10 16	24 62 13 17 26
Central Islip U. S Central Square H. S Central Valley U. S Champlam H. S Charlotte H. S	J. H. M. H. H.	1 1 1 1 1	2 1 41	6 40 12 6 44	25 6 13 30	15 17 13	 11 3 10		2 35 7 13 43	4 56 11 26 54	6 91 18 39 97
Chateaugay H. S Chatham H. S Chaumont U. S Chautauqua H. S Chazy U. S	H. H. S. H. J.	1 1 4	114	28 49 15 3 6	33 37 6 7 10	10 24 4 13 2	18 20  7	1	32 57 10 13 6	58 73 15 18 12	90 130 25 31 18
Chenango Forks U. S Cherry Creek H. S Cherry Valley H. S Chester H. S Chester H. S Chestertown U. S.	S. H. H. II. M.	1 3	2 2 3 3	6 17 15 19 14	14 20 8 7 5	3 15 3 18 8	 5 4 11		12 33 8 17 14	11 24 22 38 13	23 57 30 55 27
Churchville H. S	H. S. H. H. S.	1 1 1 3 1	3 11 3 11 13	26 10 42 6 12	15 8 33 5 12	15 7 27 3 5	6 8 23 3 4	 2 3	25 13 51 10 10	37 22 77 7 23	62 35 128 17 33
Clifton Springs H. S Clutton H. S	П. Н. Н. Н.	1 1 2		17 45 40 7 75	23 43 37 12 44	22 33 17 8 33	15 17 9 3 33	4	40 58 47 15 78	37 80 60 15 111	77 138 107 30 189
Coeymans H. S	И. Н. И. S. Н.	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1	6 17 8 15 2 279	9 12	9	6		11 22 6 17 4 784	8 29 28 26	19 51 34 43 4 784
Congers U. S Constableville U. S Cooperstown H. S. Copenhagen H. S Corfu H. S	М. S. H. H. H.	1	111	12 9 46 13 9	37 15	5 22 7	3	 1 2  2	11 7 50 12 12	16 15 81 26 20	27 22 131 38 32
Corinth H. S	H. H. H. H. H.	4	4 7 3 4 8	37 131 23 21 123	59 17 13	53 11 22	16 49 9 6 56	3 6 8 2	38 140 22 33 140	72 158 38 37 184	110 298 60 70 324

(continued)
academic department
OF PUBLIC SCHOOLS

PUPILS									LIBRARY		APPAR	ATUS	EXPENDITURES
	VERAGE DAILY PENDAN	GRADUATES				ENTERING HIGHER INSTITUTIONS			mes in	s added	wned by	pparatus r	
Воув	Girls	Total	Воув	Girls	Total	Colleges	Normal schools and normal colleges	Professional and technical schools	Number of volumes library	Number of volumes during the year	Value of apparatus owned school	Expenditures for apparatus duing the year	Total expense of academic department during the year
10 3 4 47 26	24 6 10 67 42	34 9 14 114 68	2  4 4	5  1 7 5	7 1 11 9	3 1 8 2	2 2 2	. 13	305 552 750 524 2 953	30 32 49	\$661 190 500 1 120 700	\$25  50 150 37	\$2 723 82 1 240 81 1 895 39 9 973 10 4 436 53
9 24 5 5 6	9 27 6 8 9	18 51 11 13 15	3	5 2	8 2	. 6		3 	154 535 594 800 422	136 39 170	198 125 293 675 157	152 53	816 70 4 127 . 2 951 53 2 419 39 1 838 73
2 28 3 11 32	3 46 7 25 37	5 74 10 36 69	 3 	 8  3 5	 11  3 9	. 5		4	111 662 650 1 097 974	16 37 	110 850 250 167 1 228	107 145 12 	816 16 2 765 77 2 435 89 1 879 76 7 310 70
26 49 8 12 3	44 67 13 16 9	70 116 21 28 12	$\begin{array}{c} 6\\2\\ \cdots\\1\\ \end{array}$	11 18 2	17 20 · · · 3	 	7 5	2 2 2 1	2 351 2 731 613 800 224	50 157 ·	591 1 234 250 400 190	34 4 14 12	4 230 65 7 784 38 1 526 77 7 250 31 915 66
9 22 6 13 10	10 24 17 31 11	19 46 23 44 21		2 2 5	 3 4 7	1	1	. 1 1	702 1 033 921 530 424	47 26 40 	320 700 550 750 200	 12 15  84	1 109 39 1 899 32 3 270 . 3 572 11 1 540 13
19 6 37 8 6	30 17 66 6 19	49 23 103 14 25	 1 4 	4 5 19 3 3	4 6 23 3 4	3 1	4	3	520 370 700 645 300	2 30 	1 600 462 600 341 133	5 61	3 172 82 1 818 89 5 702 27 1 377 07 1 685 48
29 43 39 10 62	33 62 50 11 84	62 105 89 21 146	4 2 3 7	10 4 6 20	14 6 9 	3 5 4 	3 2	7 ₁₃	1 375 2 462 1 828 420 2 776	 37 15 20 11	735 1 032 757 300 1 236	14 64 14 45 260	3 381 85 7 258 19 6 198 40 2 464 28 17 128 33
7 16 5 13 2 445	5 22 21 20	12 38 26 33 2 445	4 2 1 1 118	2 4 5 4	6 6 6 5 118	1	. 1 2	3	500 1 516 575 550 4 931	20 75 25 	500 966 550 310 10 000	57 61 57 746	2 390 92 1 495 08 1 310 74
10 4 39 12 8		24 16 105 34 24		 3 21  3	 3 24 6	2	2 3 1		325 765 4 176 2 292 530	1 24 76 20 12	1 656 650		1 299 89 8 483 92 2 948 50
26 122 16 25 121	51 139 29 27 160	77 261 45 52 281	3	6 28 5 1 27	12 48 6 4 54	16	9	5 2 2	1 284 1 380 125 861 2 200	18	2 400 375	25	4 585

TABLE 19
Important statistics for each
ACADEMIC DEPARTMENTS

							CADE	WILC	DEF.	AKIM	ENTS
		TEACE	TERS								_
							REGIST	RATION	1		_
SCHOOL	b Grade of school	Men	Women	First year	Second year	Third year	Fourth year	Special	Boys	Girls	Total registration
Coxsackie H. S Croton U. S. (Croton-on-Hudson) Crown Point U. S Cuba H. S. Curtis H. S. (New Brighton)	H. S. S. H. H.	1 1 25	31 3 1 4 28	25 14 4 25 802	14 12 3 33 463	7 16 3 18 208	6 6 4 6 231	i	25 19 2 51 757	27 29 12 32 947	52 48 14 83 1 704
Dalton U.S Lannemora U.S Pansville H.S Davenport U.S Dayton U.S	S. M. H. J. S.	1 1	1½ 1 6	9 9 49 12 7	3 6 37 2	4 4 25 5	1 1 25	3	6 9 50 5 8	11 11 89 7 6	17 20 139 12 14
De Kalb Junction U. S Delaware A. & U. S. (Delhi) Delaware Literary Inst. & U. S. (Franklin) Delevan H. S Depew H. S.	Ј. Н. Н. Н.	1 1 2 4	5\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	8 68 13 22 33	2 40 27 27 19	 24 10 8 27	19 5 14 12	4	3 76 27 26 42	7 79 28 45 50	10 155 55 71 92
Deposit H. S	н. н. н. н. м.	130	5½ 2 13 3½ 1	36 15 1 900 33 13	31 24 1 255 29 6	7 14 650 11 6	17 11 411 10	. 3	35 21 4 216 33 7	58 43  53 18	93 64 4 216 86 25
Dobbs Ferry H. S. Dolgeville H. S. Dover Plains H. S. Downsville H. S. aDoyle U. S.	н. н. н. н. ј.	11/3 1 1 	3½ 4 1½ 2	23 37 14 15	16 25 9 15	13 20 3 11	8 9 5 4	1 5	25 40 16 14	36 56 15 31	96 31 45
Drum Hill H. S. (Peekskill) Dryden H. S	н. н. н. н. ј.	3½ 1 1½ 7	71 3 3 8	76 17 27 146 10	54 11 27 87	38 12 14 46	30 8 10 37	2 2	64 21 34 178	134 29 46 147 9	198 50 80 325 10
Earlville H. S East Aurora H. S. East Bloomfield H. S. East Hampton H. S. East Islip U. S	H. H. H. J.	1 1 1 2 3 3 1	2 6 3 1 2 1	14 68 34 25 13	20 43 21 21 3	20 27 18 12 1	14 22 11 8	1	32 71 38 32 7	36 93 47 35 10	68 164 85 67 17
East Pembroke H, S East Randolph U, S East Rochester H, S East Springfield U, S East Syracuse H S	H. S. H. S. H.	1 1 1 2 2	1 1 4 1 5	11 8 40 6 44	5 10 14 6 42	17 7	7 4 16 4 21		13 14 42 14 62	16 15 45 9 79	29 29 87 23 141
East Worcester U. S. Eastern District H. S. (Brooklyn) Eastport U. S. Eaton U. S. Eden U. S.	S. H. J. S. S.	30 1 1 1	74 3 1	1 123 9 12 12 9	11	2 2	595 8 1	: .	1 083 8 14 12	8 2 424 7 19 19	13 3 507 15 33 31
Edmeston H. S Edwards U. S Egberts H. S. (Cohoes) Elba H. S Elbridge H. S. & A a Statistics for Doyle included under Sloan.	H. S. H. H. H.	1 1 2 1 1 1.= high	1 1 7 1 1 1 school	12 12 76 21 9	52 52 7 5	13 26 4 9	27 5 5	1	17 13 75 11 15	24 20 108 27 13	41 33 183 38 28

(continuca)
academic department
OF PUBLIC SCHOOLS

PUPILS									LIBR	ARY	APPAR	ATUS	EMPENDITURES
	VERAGE DAILY TENDAN		GF	ADUATE	s		ENTERIN HIGHEI NSTITUT	3	nes in	s added	омпес	pparatus r	
Boys	Girls	Total	Boys	Girls	Total	Colleges	Normal schools and normal colleges	Professional and technical schools	Number of volumes hbrary	Number of volumes during the year	Value of apparatus by school	Expenditures for apparatus during the year	Total expense of arademic department during the year
20 14 1 41 472	20 26 9 25 602	40 40 10 66 1 074	2 37	2 1 1 2 59	6 1 1 4 96	2  2 31	. 1	1 3 1 3 27	455 848 265 733 3 740	4 53 4 13	\$406 575 200 500 3 858	\$10 100  37 172	\$3 251 91 \$ 079 15 1 236 . 4 601 66 131 119 64
4 8 39 3	6 9 78 5 4	10 17 117 8 7	7 	1 15	$\overset{1}{\overset{22}{2}}$	2	. 3 	- 1	552 204 208 204 462	2 150 10	303 187 900 100 325	 19 72	1 137 71 1 427 41 12 329 66 1 301 45 919 52
2 64 20 16 29	5 68 25 34 41	7 132 45 50 70	4 2 2 5	 11 3 9 6	15 5 11 11	6 5 1	3	3 1 4 2	250 3 651 590 855 397	13 5 28 43 308	100 500 850 550 655	. 70 56 . 202	982 36 5 648 15 2 309 46 2 580 73 17 213 15
31 16 3 135 24 4	50 40 42 14	81 56 3 135 66 18	5 2 403 1	12 9 6	17 11 403 7	4 166 4	1	4 143 3	2 615 780 7 373 998 240	$\begin{array}{c} 45 \\ 2 \\ 365 \\ 46 \\ 11 \end{array}$	750 380 11 000 750 225	144 50 1 797 44	5 678 10 3 438 88 325 473 35 3 503 45 878 94
18 30 12 9	30 38 12 25	48 68 24 34	3 6 2	3 3 3	6 9 5	3 2	1 1	1	1 276 525 437 854	30 20 121 50	650 1 000 320 350	85 100 40	8 822 75 6 345 48 2 180 44 2 597 27
61 14 26 152	114 22 39 118 6	175 36 65 270 6	10 6 6 16	20 2 4 19	30 8 10 35	₂	12	3 2 7	856 535 929 1 810 210	156 10 50 122 10	650 503 609 4 566 150	502 504	20 513 02 3 995 91 3 988 25 28 624 91 473 12
20 61 29 26 5	28	50 141 69 54 11	. 8	9 18 5 5	13 26 5 7	4 1 1	6 2 3	2 2 2	703 4 510 1 066 617 520	17	563 2 000 750 800 100	59	4 440 12
8 10 32 12 46	13 33 7	19 23 65 19 103	5 3	5 2 6 1 11	7 4 11 4 21	1 1 1 1 1 2	1 2 1 3	1	667 620 650 622 1 706	115 20	375 500 425 221 2 000	395	1 586 39 9 650 81 1 657 93
732 5 10	1 622 6 14	2 354 11 24 24	80		343 7		18 		550 1 109 315 683 635		101 15 085 177 400 410	367	1 192 58 1 522 69
14 10 59	18 9 92 7 23	151 30	3 0 1	3 15	21	1	3	2 2	1 358 675 975 565 400	300	1 22	0 12° 0 3 5 20	1 858 20 1 877 56 8 706 24 1 344 11

TABLE 10
Important statistics for each
ACADEMIC DEPARTMENTS

						A(	JADE	MIC	DEP	IKIM	ENTS
		TEACE	iers								
						1	REGISTI	RATION			
SCHOOL	a Grade of school	Men	Women	First year	Second year	Third year	Fourth year	Special	Воув	Girls	Total registration
Elizabethtown H. S Ellenburg Depot U. S Ellenville H. S Ellicotville H. S Ellington H. S	Н. S. H. Н.	1 1 1 1 3 1	2 1 51 33 13	12 9 88 10 9	7 12 37 17 17	3 7 32 17 9	9 3 20 19 7	 5	13 10 84 26 18	18 22 98 37 24	31 32 182 63 42
Elmira F. A Elmira Heights H. S Erasmus Hall H. S. (Brooklyn) Erieville U S Essex H. S	Н. Н. Н. М. Н.	51 1 1	25 33 70 1	368 14 2 212 7 4	284 15 812 2 4	184 19 542 4 1	174 $17$ $419$ $2$ $3$	16	455 26 1 446 8 3	571 39 2 539 7 10	1 026 65 3 985 15 13
Evander Childs H. S. (New York) Evans Mills H. S Fabjus H. S Fair Haven H. S Fairport H. S	н. н. н. н.	25 1 1 1	17 11 1 2 6	938 12 11 15 66	 8 16 6 44	8 10 4 25	5 3 3 37	3	284 10 17 14 70	654 23 23 14 105	938 33 40 28 175
Falconer H. S Far Rockaway H. S Farmingdale U. S Fayetteville H. S Felts Mills U. S.	H. H. J. H. S.	42	$\frac{12}{11}$	43 196 11 19 10	34 114 5 21 6	9 58  19 3	16 19		161 10 22 10	58 228 6 48 9	102 389 16 70 19
Fillmore H. S Findley Lake U. S Fishkill U. S . Fishkill-Jon-Hudson H. S. (Beacon) Flushing H. S	H. S. J. H. H.	11 14	2 1 4 18	12 8 7 32 396	20 7 22 210	9 6 15 109	7 5 7 112		10 14 2 39 285	38 12 5 37 542	48 26 7 76 827
Fonda H. S. Forestrort U. S Forestrile F. A Fort Ann H. S Fort Covington H. S	H. J. H. H. H.	1	1 13	22	19 10 35 9 17	·· 28 8	15 20 2 10	4	4	24	65 14 109 42 57
Fort Edward H. S Fort Plain H. S Frankfort H. S Frankin A. (Malone) Franklin A. & Prattsburg H. S. (Prattsburg)	H. H. H. H.	3 1	4 4 4 6 2	28 54	107	13 22 30	13 8 14 39	2 2	33	36 63 178	101 69 114 301 57
Freedom U. S Freeport H. S Freeville H. S. Frewsburg H. S Friendship H. S	S. H. H. H.	1 1 1 1	6	13	48 6 13	3 20 5 6	20	1 1	18 18	83 10 27	15 166 28 45 104
Fulton H. S Fultonville H. S. Gainesville H. S Galway U. S Gardenville H. S	н. н. к. н.	3 1 1 1 1	1 1 1	1 1	10	5 6 7 5 1	1		178 8 15 6 12	15 20 8	438 23 35 14 34
Geneva H. S	H. J. S. J. H.	ior.	1	1 1	3	31			10	16 9 10	26 19 16

(continued)
academic department
OF PUBLIC SCHOOLS

PUPILS									LIBR	RARY	APPAR	ATUS	EXPENDITURES
	VERAGE DAILY TENDANG	1	GI	RADUATE	s		ENTERIA HIGHEI STITUTI	R.	mes in	s added	wned by	pparatus ir	
Boys	Girls	Tota	Boys	Gırls	Total	Colleges	Normal schools and normal colleges	Professional and technical schools	Number of volumes library	Number of volumes during the year	Value of apparatus owned school	Expenditures for apparatus during the year	Total expense of academic department during the year
10 8 61 20 11	13 16 72 30 16	23 24 133 50 27	$egin{pmatrix} 2 \\ 13 \\ 8 \\ 3 \end{bmatrix}$	5 3 8 6 3	7 3 21 14 6	 3 1	1  4 1	2 1 3 13 3	461 205 550 1 855 700	6 6 25 362	\$350 330 1 000 1 100 710	\$24  101 144 79	\$2 888 74 1 587 56 6 671 68 4 529 85 2 687 28
373 19 936 5 2	447 30 1 653 6 8	820 49 2 589 11 10	41 3 136 1	50 6 197 1 1	100 9 333 2 1	20 107 	₁₆	14 1 66	4 454 772 9 080 359 388	45 81 15	4 200 634 12 500 100 160	730 113 892 	50 549 47 4 693 68 304 692 51 926 89 2 270 83
282 7 13 9 57	608 20 20 12 91	890 27 33 21 148	  1 11	 5 <u>2</u> 21	5 3	$egin{pmatrix} \dots & & & 1 & & \\ & & & 1 & & \\ \dots & & & 4 & & \\ \end{matrix}$	 1 		100 603 401 650 723	100 15 6 44	2 000 279 300 350 800		100 407 92 2 498 95 1 542 2 136 28 7 607 18
35 126 8 19 8	49 160 5 40 6	84 286 13 59 14	10 13  3 2	6 12 7 1	16 25  10 3	12	  1	5 5	502 2 216 385 1 910 425	28 20 22	625 1 750 100 1 050 250	15	8 763 50 33 943 77 1 977 85 4 163 44 1 746 26
9 13 1 31 211	33 10 4 30 384	42 23 5 61 595	 4 19	2  3 34	. 7 53	1 16	· 2	3 8 11	166 430 135 1 511 4 367	19 20 42	550 100 119 573 1 900	5	2 358 53 1 096 31 1 056 24 4 075 25 256 188 10
27 2 36 13 13	31 6 51 20 33	58 8 87 33 46	5  9 1 1	12 12 1 5	. 12 . 21 . 2 6	3	. 1	· · · 7 2 6	3 043 180 1 338 735 817		1 100 170 800 360 500	46 12	3 792 13 683 89 3 785 70 1 951 46 2 972 23
32 27 37 96 7	144	78 57 89 <b>240</b> 43	17	5 3 9 24 3	13 6 14 41	12			1 595 734 900 999 1 400	7 43 105	794 982 1 450 1 200 900	358 5 91	4 395 77 5 471 11 6 487 84 14 408 81 2 495 67
5 66 12 12 33	66 8 23	20 35	7	1	13		1	2	89 839 317 842 1 237	371	75 1 275 450 280 1 100	182	18 879 72 1 405 60 1 509 46
137 7 10 6 11	14	18 24 13	3	1 2	. :		3	ii	971 901 261 523 1 630	7	2 700 750 300 34 1 000	0	2 061 68 1 895 38 1 341 54 2 227 72
114 7 8 8	1 196 7 13 8 5 8 17	310 20 13 14 15 17 20	0 3 2	34		20	3	j	7 000 23 37 26 1 03	7 8 26 8 19	2 72 11 10 7 45	0 2:	1 051 89 663 66

TABLE 10
Important statistics for each
ACADEMIC DEPARTMENTS

						A	CADE	MIC	DEP	ARTM	ENTS
		TEAC	HERS								
							REGISTE	ATION			
SCHOOL	a Grade of school	Men	Women	First year	Second year	Third year	Fourth year	Special	Boys	Girls	Total registration
Girls H. S. (Brooklyn) Gien Cove H. S Glens Falls H. S Gloversville H. S Good Ground U. S	н. н. н. н. ј.	12 21 3 3	103 91 7 17	1 629 98 108 230 10	931 72 105 115	592 35 61 89	516 15 52 77		100 137 248 5	3 668 127 189 288 5	3 668 227 326 536 10
Goshen H. S Gouverneur H. S Gowanda H. S Granville H. S Great Neck H. S	Н Н. Н. Н.	1 ² 1 ⁴ and an armid and a	5 ¹ / ₂ 9 ¹ / ₂ 4 5 5 ¹ / ₂	24 95 30 68 34	27 83 26 39 16	21 62 7 28 19	22 35 11 23 7	3 3 1	42 117 20 62 34	55 158 57 97 42	97 275 77 159 76
Great Valley U.S. Greene H.S. Greenport H.S. Greenville F. A. Greenwich H.S.	S. H. H. H. H.	1 1 1 1 1 1 2	11 3 4 ¹ 4	8 37 58 20 67	9 23 15 35	4 9 13 3 22	5 6 9 5 15	 4 2 1 5	10 11 47 18 64	16 54 58 26 80	26 65 105 44 144
Greenwood U. S. Griegsville H. S. Griffin-Fleischmanns H. S. (Griffin Corners) Griffith Inst. & U. S. (Springville) Groton H. S.	S. H. H. H. H.	1 1 2 2 2	1 2 2	6 7 16 63 33	5 13 67 23	8 7 13 37 14	4 9 28 12	 4 2	3 13 24 91 38	15 10 27 108 46	18 23 51 199 84
Groveland U.S Guilford U.S Hailesboro U.S Haldane H.S. (Cold Spring) Hamburg H.S.	S. S. J. H. H.	1	1 2 54	3 9	9 12  14 31	7	3   3 14	₁	8 8 1 14 25	14 14 2 24 78	22 22 3 38 103
Hamilton H. S. Hammond U. S. Hammondsport H. S Hancock H. S. Hannibal H. S.	H. S. H. H.	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 1	21 17 28 43 24	32 11 24 37 18	27 3 20 18 5	18 6 10 13 5	1 3 1 1	48 8 32 38 23	51 32 50 74 30	99 40 82 112 53
Harriman U. S. Harrison H. S. Harrisville H. S. Hartisville V. S. Hartwick U. S.	J. H. S. S.	1 1 2	1 23	14 19 11 20 18	24 15	13	5 8	₃	11 19 12 22 21	9 18 44 31 25	20 37 56 53 46
Hastings-on-Hudson H. S Haverling H. S. (Bath) Haverstraw H. S Hemlock U. S Hempstead H. S.	H. H. J. H.	1 1 2 2		38 60 72 12 83	41 82 6	34 27 2	15 30 25 5 10	4 3 6	40 70 97 10 59	52 98 115 15 72	92 168 212 25 131
Henderson U.S Herkimer H. S Hermon H. S Heuvelton U. S Hicksville U. S	M. H. S. S.	1 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 8 1 1 2	10	7	31 4 1	 33 8 9	14 1 	8 106 11 16 17	19 122 19 26 14	27 228 30 42 31
High School of Commerce (New York) Highland H. S	H. H. H. H. J.= juni		21 41 11 31	1 819 11 48 10 21	19 30 9	12 15 10	251 10 9 10 13	 1 3	3 541 18 46 11 17	34 57 31 42	3 541 52 103 42 59

(continued)
academic department
OF PUBLIC SCHOOLS

PUPILS									LIBR	ARY	APPAR	ATUS	EXPENDITURES
	VERAGE DAILY TENDANG		GF	RADUATE	s		ENTERII HIGHE NSTITUT	R.	mes in	s added	wned by	pparatus	
Воув	Girls	Total	Воув	Girls	Total	Colleges	Normal schools and normal colleges	Professional and technical schools	Number of volumes library	Number of volumes during the year	Value of apparatus owned by school	Expenditures for apparatus during the year	Total expense of academic department during the year
 75 109 175 4	2 457 100 144 230 4	2 457 175 253 405 8	8 16 24	362 7 37 47	362 15 53 71	30 3 7 16	238 1 9	8 2 6 11	8 945 600 2 490 1 171 205	233 · 11	\$4 703 1 600 1 250 1 500 400	\$558 200 3	\$293 313 69 21 618 14 26 765 31 245 80 1 478 30
35 91 16 55 31	47 125 43 85 36	82 216 59 140 67	7 8 5 7 1	8 15 6 16 4	15 23 11 23 5	17 1 4 1	7 3 2 4	6 12 2 7 1	1 845 1 300 860 1 563 1 785	59 6 20 71	1 448 2 370 1 700 1687 400	15 13 7 100 106	9 786 08 18 442 78 4 748 97 8 431 98 7 545 53
5 9 34 12 44	12 43 47 21 64	17 52 81 33 108	1 2 3 1 5	3 6 6 4 10	4 8 9 5 15	1 1 5	 3 2 1 1	 5 7 	450 1 279 1 510 573 700	35 35 65 15 52	250 650 755 300 1500	 72  38 3	1 531 25 3 957 81 7 998 47 1 361 96 5 649 40
3 10 19 74 29	10 4 22 89 37	13 14 41 163 66	1 5 3 11 4	3 4 2 17 8	4 9 5 28 12	1 4 8 3	 1 1 5 1	 14 2	1 015 1 210 272 2 460 1 320	75	436 400 400 1500 800	7 22 54 55 28	1 375 61 4 210 93 3 815 34 10 869 19 4 519 60
6 5 1 12 23	12 13  19 61	18 18 1 31 84	  3	  3 6	 3 9	1	1 1 · 2 5		700 628 170 1 395 1 500	. 35	194 150 176 800 700	76 95	3 401 90
39 7 29 32 15	43 27 44 62 23	82 34 73 94 38	4 7 3	10 6 3 5 5	16 6 7 12 8	2 7	١.	4	950 520 327 1 340 950	72	450 220 220 1 781 500	36	2 541 93 6 377 21
9 18 9 14 17	16 34	16 34 43 39 40	3	1 3	6	1 2		8	809 1 121 420 500 434	40	300 508 450 228 290	43	2 314 52
32 51 81 9 43	78 96 14	129 177 28	31	9 8	15 20	) (	5		1 297 530 1 277 18 1 92	0 8 2 3 1 86	400 1 500 2 500 240 1 000	) 80 69	6 279 63 15 063 17 3 215 93
86 13	94 7 17 8 23	180	1	21	.1	1	i	10	28 1 15 73 80 20	7 40 3 52 0 50	36	0 5 0 4	7 1 247 37 2 032 14 4 2 980 39
2 340 14 36 1	1 30	8	1 2	1 10	7	2 9 7	5	1 5 8	4 41 1 07 2 47 53 25	0 · · 40 0 30	14 30 10 1 10 75 65	0	5 250 143 00 3 698 20 4 811 90 4 2 240 90 7 3 537 0

TABLE 10 Important statistics for each ACADEMIC DEPARTMENTS

											ENTS
		TEAC	iers								
							REGIST	RATION			
SCHOOL	a Grade of school	Men	Women	First year	Second year	Third year	Fourth year	Special	Boys	Girls	Total registration
Hilton Memorial H. S. (Andes) Hinckley U. S Hinsdale U. S Hobart II. S Holland U. S.	H. J. S. H. S.	1 1 1 1	1; 1 2 1;	17 1 2 13 17	17 8 7 19 13	4 12 11	5 4 7 9		18 3 4 21 13	26 6 13 30 37	44 9 17 51 50
Holland Patent H. S Holley H. S Homer A. & U. S Honeoye H. S Honeoye Falls H. S	H. H. H. H.	1 2 2 1 2 2	3 4 51 2 31	38 39 41 11 45	26 34 29 11 23	13 16 21 5 23	6 19 22 2 7	3 3 1 	28 46 49 15 48	58 65 65 14 51	86 111 114 29 99
Hoosick Falls H. S Hornell H. S Horseheads H. S Hudson H. S Hudson Falls H. S.	H. H. H. H.	2 1 3 11	53 17 4 5 63	61 138 83 70 116	63 127 30 64 55	54 107 24 42 26	36 55 20 20 25	5 8 1 7	93 176 58 84 90	126 259 100 119 132	219 435 158 203 222
Hunt Memorial S. (Freeville) Hunter H S Huntington H. S Hyde Park U. S	н. н. н. м. н.	1½ 1 3 1 2	31 11 71 1 71	19 11 81 14 131	20 5 65 6 50		2 6 25	8	34 14 99 12 132	15 17 129 8 118	49 31 228 20 250
Indian Lake H S Interlaken H. S Irondequoit U. S Irvington H. S Islip H. S	H. J. H. H.	1 1 	1 13 13 5 5	7 26 10 61 22	7 11  10 29		3 7 13 8	1 2	10 25 3 39 36	18 38 7 58 46	28 63 10 97 82
Ithaca H. S	H. H. H. H.	5 21 10 1 1	20 23 23 23 2 1	165 470 457 20 25	180 325 182 11 7	135 171 133 4 •4	91 135 111 10 4	35 	256 396 400 19 19	328 705 518 26 21	584 1 101 918 45 40
Jeffersonville U. S Johnstown H. S Jordan F. A Julia Richman H. S. (New York) Katonah H. S.	М. Н. Н. Н.	1 3 9	13 ² 21 61 4	15 123 16 1 253 30	83 9 3 24	6	. 42 10 6	15  2	7 174 5 ₂₉	17 156 36 1 258 53	24 330 41 1 258 82
Kceseville H. S Kendall U. S Kenmore H. S Kenwood U. S Kinderhook U. S.	H. S. H. J. M.	1	21 2 41 1	17 31 24 12 7	13 7 27 	15 2 10	19 7 5	:	26 27 23 5 5	38 20 43 7 7	64 47 66 12 12
Kingston F. A	H. H. S. H.	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		179 2 13 5 69	8	 10 3	131 2 	2 	230 2 13 5 46	307 3 22 11 70	537 5 35 16 116
La Fargeville U. S. Lafayette H. S. (Buffalo). La Fayette U. S. Lake George H. S. Lake Placid H. S. a H.= high school; S.= senior; M.= middle; J	M. H. S. H. H.	9 1 1 1 1 1	2	7 435 7 12 18	571	321 11 8	429 8 7 8	26 23	765 11 17 32	22 19	1 782 33 36 68

(continued)
academic department
OF PUBLIC SCHOOLS

PUPILS									LIBR	LARY	APPAR	LTUS	EXPENDITURES
	VERAGE DAILY FENDANC	JE	GH	ADUATE	s		ENTERIN HIGHER STITUTION	2	nes in	s added	wned by	apparatus ear	
Boys	Girls	Total	Boys	Gırls	Total	Colleges	Normal schools and normal colleges	Professional and technical schools	Number of volumes library	Number of volumes during the year	Value of apparatus owned school	Expenditures for app during the year	Total expense of academic department during the year
12 2 3 20 9	19 5 10 27 27	31 7 13 47 36	  3	1 4 4	1 4 7	1  1 1	1 1 1		800 147 401 954 700	40  37	\$300 150 171 400 550	 \$33 31 10 93	\$2 181 59 1 717 21 1 871 21 2 475 33 2 466 80
21 37 40 11 39	47 49 56 11 43	68 86 96 22 82	2 6 5 1 3	13 14 	6 19 19 1 6	 1 3 7	 8 1 3	5 3 1 	3 300 1 683 2 385 271 722	200 12 34 1 6	701 700 1 878 140 600	47 40 70 21 25	3 832 27 5 157 02 5 667 . 3 489 21 3 587 80
76 149 42 71 65	109 215 80 100 102	185 364 122 171 167	12 16 7 4 9	20 30 13 14 9	32 46 20 18 18	20 5 5	2 1	4 15 6 3 19	1 125 2 295 1 855 1 000 2 042	18 42 74 25 20	2 198 800 1 340 1 200 1 250	7 20  107 31	9 864 34 22 812 91 5 720 03 44 066 49 9 276 08
21 11 77 8 100	11 11 99 6 93	32 22 176 14 193	2 3 8 9	1 14 	3 4 22 23	1 2 8 · · ·	1 · 3 · 7	1 1 . 4	550 205 1 140 519 1 169	 10 15 19	600 496 650 200 1 292	37 	2 549 46
9 19 1 36 31	15 30 3 51 39	24 49 4 87 70	1 3 · 4 5	3 6 · 7 3	11 8	1 2	. 2 2 . 1 1		697 571 255 550 1 220	1 1	424 300 104 3 600 700	94	
225 289 312 14	409 18	508 817 721 32 29	44	45 66 67 4 2	81 103 111 8 3	51 31 22	3 21 4 	3 4 19	3 743 2 191 6 269 623 709	40 344	2 302 4 000 6 400 375 329	198 48 157	5 116 192 80 59 765 86 3 260 12
130 1 21	30	15 252 31 1 345 65	11 2	21 7 101 5	32 9 101		5 1	77	580 3 277 1 352 576 800	81 6 5 576	240 2 800 700 6 884 378	177 79 1 1 443	3 828 38 3 148 161 50
20 17 17	31 16 7 36	10	3 1	5	12	5 1	. (		1 177 298 618 600 511	27 105 6	640 35: 40: 15: 48	1 4. 0 2 0 15	5 2 917 86 8 048 86
	. 2 9 15 4 8	2	2	2	58 	2	1 7		550 44 30	0 28 6 409 1	. 15	5 9 20 0 2	799 31 2 328 24
€3 1 1	0 19	1 43	2 8 9 8			8	3		42 9 4 56 1 43 1 60 2 87	1 549 3 7	35	5 68 50 3	1 134 06 99 802 40 1 636 56 2 901 39 6 231 77

TABLE 10
Important statistics for each
ACADEMIC DEPARTMENTS

						A	CADE	EMIC	DEPA	RTMI	ENTS
		TEAC	HERS								
							REGIST	RATION			
SCHOOL	a Grade of school	Men	Women	First year	Second year	Third year	Fourth year	Special	Boys	Girls	Total registration
Lakewood II. S. Lancaster H. S Lansingburgh H. S Laurens U. S Lawrence H. S	Н. Н. Н. М. Н.	1 1 2 2	2 4 4 11 11 6	18 20 118 10 89	20 26 75 8 27	15 13 45 3 15	13 8 33 13	3	26 27 123 8 70	44 43 151 13 77	70 70 274 21 147
Leavenworth Inst. & Wolcott H S. (Wolcott) Leonardsville H. S Le Roy H. S Lestershire H. S Lewiston U. S	H. H. H. J.	1 1 1 1 2	41 11 41 51 1	22 12 37 37 7	43 8 40 32 4	31 36 25 3	16 7 29 17	4	52 18 62 36 4	62 13 84 75 10	114 31 146 111 14
Liberty H. S. Limestone H. S Lindenhurst U. S Lisle U. S Little Falls H. S	H. J. S. H.	1 1 1 2 1 2	5½ 2 1 6	67 5 14 12 98	51 5 7 4 63	26 6  7 33	20 4 1 31		68 7 8 13 110	98 13 13 11 11 119	166 20 21 24 229
Little Valley H. S. Liverpool H. S. Livungston Manor H. S. Livoma H. S. Lockport H. S.	H. H. H. H. H.	1 1 5	23	11 22 14 36 180	13 19 12 33 98	22	12 6 14	1 2	27 28 17 47 206	23 39 20 60 202	50 67 37 107 408
Lodi U. S. Long Lake U. S. Lowville U. S. Ludlowville U. S. Ludzerne H. S.	J. S. H. S. H.	1	2 5 1 1 2 1	16	36 10	27 27	20	3	6 7 66 20 16	4 17 80 14 19	10 24 146 34 35
Lynbrook H. S	H. H. H. H.	1 1 1	1 2		18 2 53	21	10	1 1	42 24 2 81 15	62 51 5 107 19	104 75 7 188 34
Lysander U. S Macedon H. S McGrawville H. S. (McGraw) Machias H. S McLean U. S	M. H. H. J.	1 1 1 1	1	14 14 8 15	14	1 1	8	1 2 7 2	13 20 15 7 3	10 27 26 22 4	23 47 41 29 7
Madison U. S	S. H. S. J. H.	1 1 5	3 1 2	1 1	3 1	<u> </u>	2	3 3	7 18 7 4 61	9 31 12 8 63	16 49 19 12 124
Manchester H. S	H. J. H. J.		2 2 1 2 3 1 64	1 4	2 2	7	9	9	8 4 29 6 2 702	8	31 10 84 14 5 346
Marathon H. S. Marcellus H. S. Margaretville H. S. Marion H. S. Marlor U. S. a H.=high school; S.=senior; M.= middle; J.	H. H. H. M.	. b Se	1 2	3 1 1 1 2	7 2 8 3 5 1 8 1	0 1 1 1 6 1 7	6	7 3 4 8	18 26 31 17 22	57 36 32	49 83 67 49 45

(continued)

## academic department OF PUBLIC SCHOOLS

PUPILS				971					LIBR	ARY	APPARA	ATUS	EXPENDITURE:
	VERAGE DAILY TENDANG		GF	RADUATE	s		ENTERIN HIGHEI INSTITUT	ions	mes ın	s added	s owned	apparatus ear	
Воув	Girls	Total	Воув	Gırlıs	Total	Colleges	Normal schools and normal colleges	Professional and technical schools	Number of volumes library	Number of volumes during the year	Value of apparatus c by school	Expenditures for app during the year	Total expense of academic department during the year
20 24 105 5 50	34 38 130 8 52	54 62 235 13 102	4 4 15 6	9 4 17 	13 8 32 9	. 14	1 5	2	779 1 425 538 260 3 028	110 13 73 39 10	\$410 70 2 500 150 4 500	\$33 22 59 43	\$4 243 34 6 341 44 20 551 83 1 187 51 18 718 32
39 14 50 25 4	52 11 73 54 7	91 25 123 79 11	5 4 4 3	11 3 22 13	16 7 26 16	6 1 7 1	1 5	10 5 . 7	1 056 466 2 675 1 072 421	1 16 100 75 104	825 230 721 375 350	39 16 114 17	4 909 95 1 558 64 8 313 44 7 081 39 1 789 25
46 3 7 10 88	73 11 11 8 97	119 14 18 18 185	8	13 3 : 12	21 4 	1 . : . :		7 4 3	298 1 111 352 461 872	45 22  	450 804 300 250 10 300	35 101 3	7 070 19 2 478 59 5 899 69 1 139 26 13 540 12
23 23 12 36 171	21 35 15 49 175	44 58 27 85 346	3 7 3 6 9	3 5 2 7 29	6 12 5 13 38	3 1 8	6	1 3 1 7	1 223 549 500 390 750	:	505 800 300 640 3 500	97 50	2 621 54 4 385 11 2 124 11 3 995 39 23 922 08
4 4 59 13 15	11	18 131 24 33	1 8 1 2	12 2 2 3	3 20 3 5		1 2 4	9 1	20 772 359 551	42	50 480 260 800	50 281 30	690 31 3 498 34 6 101 71 1 823 58 3 514 58
32 18 2 67 12	47 4 88	81 65 6 155 28	3 3 1 6 3	8	10 10 11 14	. 1	3	1 1 1 4	870 1 045 615 4 930 545	324 5 19 112	575 600 205 1 000 459	) 7 5 3 0 41	3 887 85 1 415 77
10 14 11 5	19 20	17 33 31 16	1	3 3 1			6 3		578	24 b	500 273 563 60 33	60 62	2 441 32
16 16 2 49	24 1 7 2 4	11				1	5		534 1 23 1 37 20 3 2 87	5 28 3 7 183	62 21 15	5 0 	2 259 83 2 268 .
1	4 6	6	) ) ) 	2 4	3	4	1.		3 70 70 3 1 06 12 3 4 16	7 0 20 3	. 22	0	. 4 635 53 667 17
1 2 2 1 1	1 28	5 6 1 5 3	7 5	1	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	7 9 3 6 3	4		1 16 2 67 1 1 10 88	75 5 05 4 80 4	39 1 40 3 1 50	00	3 454 06 3 559 84 00 3 785 82 22 2 551 70 2 786 33

TABLE 10
Important statistics for each
ACADEMIC DEPARTMENTS

											===
		TEAC	aers								
						I	REGIST	RATION			
SCHOOL	a Grade of school	Men	Women	First year	Second year	Third year	Fourth year	Special	Boys	Girls	Total registration
Massena H. S. Masten Park H. S. (Buffalo) Matteawan H. S. (Beacon) Mattituck U. S	H. H. S. J.	6 1	5} 30 4 1}	43 140 33 16 4	36 345 14 7	23 259 22 7	22 151 13	3 7 1 	49 374 35 15 2	78 528 48 15	127 902 83 30 4
Mayville H. S. Mechanicville H. S. Medina H. S. Merdina U. S. Merdina U. S. Mexico A. & H. S.	H. H. S. H.	1 2	23 43 83 4	17 89 61 9 21	17 28 49 9 34	18 10 53 4 20	14 14 40 1		28 59 92 13 44	40 82 133 10 52	68 141 225 23 96
Middle Granville U. S Middleburg H. S. Middlebury A. & U. S Middleport H. S Middlesex U. S.	S. H. H. H. M.	1 1	1 3 2 4 1 1	15 22 5 31 14	7 25 10 51 8	3 3 13 30 3	10 9 18	2	11 22 11 49 15	16 40 27 87 10	27 62 38 136 25
Middletown H. S	H. H. H. H.	7 1 2	1	123 7 16 12 18	20	61 3 9 23 9	48 6	1	150 14 14 29 17	172 12 22 41 29	322 26 36 70 46
Mineola U. S	S. J. H. M. H.	1	3 1 4	37 9 22 20 17	 14 13	 8 10			21 5 21 21 26	49 4 28 26 29	70 9 49 47 55
Moira H. S	Н. Н. Н. Н.	1 1 1 2	1 2 1 4	9 15 17 65 8	12 16 46	10 32	12 12 9 7	1	6 27 24 97 7	21 33 28 80 14	27 60 52 177 21
Mooers H. S	H. H. H. S.	1 1 48	5 2 78	2 288	18 947	26 8 823	713		17 35 20 1 759 12	24 88 24 3 012 16	41 123 44 4 771 28
Morristown U. S	S. H. S. H.		1 1 1 1 4 4 4	1 13	5 8	5 3 14		3 1 5	6	33	18 25 29 62 92
Mount Upton U. S  Mount Vernon H. S  Munnsville U. S  Mynderse A. (Seneca Falls)  Naples H. S.	S. H. S. H.		31 1 1 1 6	1 1	311 1 11 1 44	146 12 123	12	6	5 470 20 52 29	20 88	19 1 017 40 140 90
New Berlin H. S  New Hartford H. S  New Lebanon U. S  New Rochelle H. S  New Woodstook H. S  a H.= high school; S = senior; M.= middle;	H. H. H. H.	1	1i	3	0 35 4 5 9 17	18 2 3 110	7	0	44	52 12 455	65 96 16 855 46

(continued)
academic department
OF PUBLIC SCHOOLS

PUPILS									LIBR	ARY	APPARA	ATUS	EXPENDITURES
	VERAGE DAILY 'ENDANC	IE.	GR	ADUATES	3	IN	ENTERI HIGHER STITUTI	:	mes in	s added	wned by	apparatus ear	
Boys	Gırls	Total	Воув	Gırls	Total	Colleges	Normal schools and normal colleges	Professional and technical schools	Number f volumes library	Number of volumes during the year	Value of apparatus owned school	Expenditures for app during the year	Total expense of academic department during the year
39 285 30 11 1	63 423 38 12 2	102 708 68 23 3	4 49 5	13 82 11	17 131 16	32 1	4 27 2 		480 2 545 926 225 290	113 85 38 30	\$425 7 000 1 400 217 10	\$111 2 924  39	\$6 115 44 75 965 36 4 598 94 3 114 90 361 46
20 37 65 12 37	31 64 102 8 44	51 101 167 20 81	4 2 9 1 5	6 11 13 	10 13 22 1 14	2 1 1 	6 2 1 i	2 3 1 · · · · 3	756 100 2 100 442 1 942	20 100 150 66	1 000 400 600 202 750	33  81 85 14	2 977 57 8 115 15 11 059 42 1 859 10 4 560 30
8 16 9 34 11	13 36 22 70 9	21 52 31 104 20	5 3	1 5 7 10	10 10 7 13	₂	₂	2 8	427 1 586 325 253 452	 186 194 99	330 975 500 550 218	50 26 157 118	1 481 08 3 247 60 3 357 23 6 517 67 1 520 23
132 11 9 26 14	114 11 17 36 26	276 22 26 62 40	27 5 2 2	23 1  8 2	50 6 10 4	  	. 2	1 2 1	2 000 843 400 390 1 416	229 · 10 10	6 000 475 350 150 685	120 30 7	21 233 43 1 756 55 1 722 59 6 047 26 2 790 58
16 3 16 16 18	40 3 23 22 23	56 6 39 38 41		3 6	5 6	$egin{pmatrix} 1 \\ \cdots \\ 1 \\ \cdots \\ 2 \end{smallmatrix}$	 1	1 1 5 2	342 199 1 393 180 677	36 65 59 33	527 25 1 128 237 1 000		4 957 18 312 73 3 643 40 2 823 73 5 296 53
5 24 20 78 7	15 28 23 65 13	20 52 43 143 20	4 4 4	8 5 3	$\begin{array}{c} 2 \\ 12 \\ 9 \\ 7 \\ 4 \end{array}$	4 1 6	1 2 1	· · · · · 2	588 675 410 1 115	70	975 572 150 640	52	1 904 54 3 293 77 3 159 88 7 922 31 693
15 28 15 1 069 8	, 19	33 103 34 2 903 18	4 3 160	4 8 5 313	9 12 8 473	5 1 136	118 118 2	3 31	691 1 235 851 7 290 421	24 42	630 1 800 674 25 737 283	35 24 912	2 561 48 326 587 48
6 4 4 21 25	15 27	14 18 19 48 71		5 2 4	4 5 2 5 13	 1 1	21	2	638 300 330 940 605	) 8 ) 60		12 42 70	1 871 83 8 676 20
373 373 15 41 21	430 15	15 803 30 114 64	35 2 12	13	1 81 3 25 4	1	8	1	1 36	38 12 5	1 250	656	85 700 05 1 682 06 8 673 73
30 37 1 296 12	43 8 320		5 36 36	5	76	30		2 1 3 3	925 483 1 73	13 185 0 95	900 15	2: 1 10: 0 2 23:	2 4 574 08 5 1 358 36 6 65 596 13

TABLE IC
Important statistics for each
ACADEMIC DEPARTMENTS

						A	CADE	EMIC	DEP.	ARTM	IENTS
		TEAC	HERS								
							REGIST	RATION			
SCHOOL	a Grade of school	Men	Women	First year	Second year	Thud year	Fourth year	Special	Boys	Girls	Total registration
New York Mills U. S Newark H. S Newark Valley H. S Newburgh F. A Newborgh U. S	M. H. H. H. S.	2 2 7 7 1	11 81 22 11 11	14 81 19 251 2	.5 68 14 134 2	37 12 89	 20 6 63 2	 1 	6 93 16 249 2	13 117 36 288 4	19 210 52 537 6
Newfield H. S Newport H. S. (Elmhurst) Newtown H. S. (Elmhurst) Niagara Falls H. S Nichols H. S	H. H. H. H. H.	1 1 15 6 1	1 2 31 24 2	12 10 752 356 16	5 16 344 154 12	2 8 223 107 11	4 4 132 86 5	3 . i2 	12 11 638 317 20	14 27 813 398 24	26 38 1 451 715 44
Norfolk H. S	H. H. M. S. H.	1 6 1 1	2 15 3 2	14 207 10 8 17	15 120 3 8 18	5 92 2 9	83  9	  i	12 222 5 6 16	26 280 8 12 38	38 502 13 18 54
North Collins H. S North Lawrence U. S North Rose U. S North Rarrytown H. S North Tonawanda H. S	H. S. M. H. H.	1 1 1 3	2½ 1 1 4¾ 8	22 13 12 30 125	11 7 14 32 63	8 3 1 18 32	9 3 18 21	 1 22	21 9 13 42 119	29 17 14 57 144	50 26 27 99 263
North Creek H. S. Northport H. S. Northside H. S. (Corning) Northville H. S Norwich H. S.	H. H. H. H. H.	1 13 1 1	1½ 4½ 7 2 9	13 45 75 9 103	14 30 42 18 81	3 16 37 9 69	6 22 21 5 45	· · · · 4 3 3	17 44 76 17 140	19 73 102 27 158	36 117 178 44 298
Norwood H. S. Nunda H. S. Nyack H. S. Oakfield H. S. Oakside H. S. (Peekskill)	H.H.H.H.H.	1 1 13	3½ 3 6½ 1 7	31 23 86 28 60	27 15 52 8 35	8 12 27 11 24	15 9 28 7 8	 1	22 23 99 20 53	59 36 95 34 74	81 59 194 54 127
Ocean Side H. S	H. S. M. S. II.	2 11 5	2½ 2½ 8 2 19	19 21 80 16 143	14 10 50 4 126	6 3 56 2 122	34 2 56	· 2	17 15 103 11 176	25 19 119 13 271	42 34 222 24 447
Oneida H. S Oneonta H. S Onondaga F. A. (Onondaga Valley) Ontario H. S Orchard Park H. S	H.H.H.H.H.H.H.H.H.H.H.H.H.H.H.H.H.H.H.	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	12 10 5 21 11	133 147 71 20 11	91 94 43 13 5	42 41 29 8 5	36 38 16 4 5	1 6 	126 150 61 18 7	177 176 98 27 19	303 326 159 45 26
Orient U. S	J. S. H. H.	1 1 3 3 1	2 11 9 11	5 10 15 87 5	8 5 17 87 17	4 10 50 5	4 3 32	5	6 7 24 109 10	7 16 21 152 17	13 23 45 261 27
Oswego H. S. Otego H. S. Ovid H. S. Owego F. A Oxford A. & U. S.  a H.= high school; S.= senior; M.= middle;	H. H. H. H. J.= jun	3 1 1 2 1 2 1	18 11/4 51/31/2	331 10 59 81 29	226 13 29 64 31	131 3 14 42 17	70 1 12 17 15	1 i 10 	327 9 57 107 45	432 18 58 107 47	759 27 115 214 92

(continued)
academic department
OF PUBLIC SCHOOLS

PUPILS									LIBT	RARY	APPAR	ATU3	EXPUNDITURES
	VERAGE DAILY FENDANC	Œ	GF	ADUATE	as		ENTERII HIGHEI NSTITUTI	3	mes in	s added	wned by	pparatus	
Boys	Girls	Total	Boys	Girls	Total	Collegea	Normal schools and normal colleges	Professional and technical schools	Number of volumes hbrary	Number of volumes during the year	Value of apparatus owned by school	Expenditures for apparatus during the year	Total expense of academic department during the year
4 78 14 212 1	11 80 26 236 2	15 158 40 448 3	 6 15 1	12 6 37	22 12 52 1	. 7 11	. ż ₁₆	5 7	523 1 225 1 952 1 200 293	15	\$500 500 1 950 3 130 237	31	\$1 671 52 18 770 19 2 799 51 31 060 78 5 357 58
10 10 382 235 17	11 23 496 311 20	21 33 878 546 37	 41 23 1	52 34 3	93 57 4	2 16 15	 1 29 12	1 1 6 3 3	622 785 3 422 1 597 593		400 530 5 000 8 500 600	 10 347 1 001 76	1 561 95 2 439 63 106 613 37 45 179 05 2 728 36
10 167 1 3 11	18 218 6 8 30	28 385 7 11 41	₂₂	₃₃ ₇	 55  9	 14  1	 9 2	5	378 1 600 590 654 900	304 30 25	287 5 334 300 400 400	30 136 	3 025 02 38 976 14 1 138 79 1 006 65 3 299 43
18 6 10 31 96	19 14 12 47 106	37 20 22 78 202	4 1 3 11	5 1 7 7	9 2 10 18	3 12	2	4	607 460 305 1 836 1 522	 3 125	500 200 297 750 2 400	131 72	3 035 25 1 487 28 1 379 89 7 583 77 19 575 02
15 36 59 13 127	15 58 83 21 143	30 94 142 34 270	2 5 9 2 19	14 9 1	19 18 3	1 2 1 8		3	750	314 38 5	600 1 132 1 666 550 2 000	84 42 40	
17 16 80 16 45	49 25 76 26 62	66 41 156 42 107	3	18	7 24 5	2	2 2 2 2 2		764 1 124 634 808 589	15 1 3	700 537 1 500 625 1 200	200	2 272 49
14 10 88 9 140	15 106 11	33 25 194 20 352	13	17 17 31	30	6	\ i	1 3 	531 1 630 393	16 0 197	3 500 3 500 350	2	1 804 09 15 329 73 10 864 73
111 131 48 11 5	158 70 19	265 289 118 30 21	16	3 22	38 7 11 2 3	11	14		600	0 115 0 51 5 40	1 000 800 52	0 282 0 130	23 084 42 7 274 06 2 924 16
5 6 14 85 6	14 126	211	3 2	2	. 2				2 60 91 1 20 3 83 23	2 25 0 8 30	43 30 1 52	3 4	1 280 05 2 418 22 1 814 60 30 119 92 1 355 13
244 7 39 87 36	47 84	171	3	.  1	1 1 7 11 7 16	.   	1 .	2	97 1 45 87 2 71 2 7	.0   8   38   2   62	52 80	5 2 7 0 2	2 2 406 16 1 5 306 14 7 8 267 74

TABLE 10
Important statistics for each
ACADEMIC DEPARTMENTS

						A	CADE	MIC	DEPA	ARTM	ENTS
		TEAC	HERS								
							REGIST	RATION	!		
school	a Grade of school	Men	Women	First year	Second year	Third year	Fourth year	Special	Boys	Girls	Total registration
Oyster Bay H. S Painted Post H. S Palatine Bridge U. S Palmyra Classical H. S Panama U. S.	H. H. S. H. S.	1 1 1 1 1	7½ 2½ 1 5¼	31 11 9 37 6	37 17 4 33 6	21 10 10 15 3	17 9 1 19	 	51 15 7 32 6	55 33 17 72 9	106 48 24 104 15
Parish H. S	H. S. H. H. S.	1  1	1 12 21 12 12	12 14 14 124 5	15 8 18 55 9	9 7 3 32 32	40 1	···· ₁	20 12 17 112 5	20 17 24 139 13	40 29 41 251 18
Pavilion U. S Pawling H. S. Pearl River H. S Pelham U. S. (Pelham Manor) Penfield U. S	S. H. S. S.	11	1 2 2 2 1	16 8 23 30 7	4 14 16 16 6	12	7 3 2		6 22 21 35 6	17 19 26 30 14	23 41 47 65 20
Penn Yan A	H. H. J. M. H.	3 1 1	1 2	121 31 23 12 13	89 43 11 3 15	28  15	33 15 5	8	134 30 16 9 20	155 95 18 6 33	289 125 34 15 53
Philadelphia H. S. Philmont U. S. Phoenix H. S. Phoenix H. S. Picrson H. S. (Sag Harbor) Pike Semnary H. S.	Н. М. Н. Н.	1	2 2 4 41 2	23 22 50 51 13	8 13 30 34 13	15 14	 11 12	6	20 23 40 49 22	22 19 66 68 19	42 42 106 117 41
Pine Bush U. S Pittsford H. S Plainville U. S Plattsburg H. S Pleasantville H. S	J. H. J. H.	1 2 1	.7	7 27 3 69 52	69	50		4	31 4 113 59	50 3 114 74	7 81 7 227 133
Poland H. S	H. S. H. H.	1 1 1 5 1	1	11 13 33 96 12	26 102	3 11	48 11 11	2 3	15 11 35 135 21	22 12 52 146 23	37 23 87 281 44
Port Jefferson H. S Port Jervis H. S Port Leyden H. S Port Washington H. S Portville H. S	Hi Hi Hi Hi Hi	2	3 13 1 9 2 ¹ 2 ¹	26 206 11 37 22	11 22	28 7	32 5	11 	33 151 17 36 23	45 228 17 50 35	78 379 34 86 58
Potsdam H. S Poughkeepsie H. S Pulaski A. & U. S. Pulteney U. S. Randolph H. S	H. H. H. M. H.	6	1 20 4 4	376 29 8 19	235 28 5	15		2	392 26 4 20	8 457 63 12 38	10 849 89 16 58
Ravena H. S. Red Creek H. S. Red Hook H. S. Red Hook U. S. Redwood U. S. Remsen H. S.  a H.= high school; S.= senior; M.= middle	HHH HSH	1	2 2 1 1 1 2 2	1 9	10 17 9	2	15 8 12 4 5		31 6 17 20 11	43 28 25 9 24	74 34 42 29 35

(continued)
academic department
OF PUBLIC SCHOOLS

PUPILS									LIBH	RARY	APPAR	ATUS	EXPENDITURES
	VERAGE DAILY PENDANO	Æ	GF	ADUATE	s		ENTERII BIGHE STITUTI	R ONS	volumes in	s added	wned by	for apparatus the year	
Воув	Girls	Total	Воув	Girls	Total	Colleges	Normal schools and normal colleges	Professional and technical schools	Number of volu library	Number of volumes during the year	Value of apparatus owned school	Expenditures for a during the year	Total expense of academic department during the year
45 12 5 28 2	48 26 13 69 8	93 38 18 97 10	4 4  5	6 4 1 14	10 8 1 19	1 1 5 1	1 4 1	1	930 800 939 2 676 417	50 60 69 3 42	\$700 700 163 430 250	\$30 9 85	\$9 553 96 2 916 42 1 992 03 6 724 58 1 450 02
15 10 13 91 4	15 15 21 115 10	30 25 34 206 14	² 12	3 1 3 21	3 1 5 33	3	1 5	 1 13 6 2	1 112 480 2 327 1 025 550	12 51 16	400 350 1 800 500 250	7  72	1 801 22 1 103 80 3 726 85 15 135 34 2 282 42
3 18 15 30 5	10 15 22 23 11	13 33 37 53 16	 2 2 	 4 1 2 4	 6 3 2 4	•••	  		145 780 460 753 400	. 32 30 65 16	160 525 275 555 100	24 27  78 5	982 63 2 333 36 2 944 37 7 841 71 1 604 70
107 26 8 5 14	130 84 13 5 27	237 110 21 10 41	10	23 13	33 13  4	: ::	. 6	8 7	650 1 523 361 564 2 132	66 200 7 47	1 725 800 60 470 960	127 83 2	16 180 80 8 659 64 1 077 62 1 018 83 3 420
16 20 26 42 15	18 15 52 57 14	34 35 78 99 29	1 6		. 8 12 4			4	750 512 1 373 1 281 482	23	475 300 2 000 1 100 435	74 62 10	2 295 71 2 370 65 4 476 01 6 379 89 2 166 30
3 26 4 91 49	36 1 89	62 5 180 110	18	15	13 33 13	· · · ;	1	. 5	135 766 220 2 309 611	26 22 2	125 400 100 1 460 650	138	937 74 4 686 15 842 76 22 686 04 12 061 92
12 9 28 117 19	11 47 122	31 20 78 239 39	17	5 9 7 27	15	1	. 2	5 5 3	750 400 625 700 371	100 5 25 51	251 293 658 2 594 600	35 35	1 986 14 1 313 11 3 656 68 27 216 19 3 138 49
27 126 14 29 18	186 14 44	65 312 28 73 49	11	1 21	3:	2 :		1 8	55 400 709 430 450	13	486 2 670 350 1 800 500	68	14 111 77 1 783 69
309 22 22 17	371 51 7	680 78 48	28	3 42 5 13	1	1' 8 6	-  :	i 6 2 6 3	361 888 3 291 3 313 678	$\begin{bmatrix} 12 \\ 20 \\ 5 \end{bmatrix}$	67: 1 50: 80: 18: 35:	0	2 369 19 37 509 11 4 374 22 1 263 23 2 428 78
25 3 14 16	38 322 4 22 3 8	63 24 30 24 24	5	2 2 5 6 1 1	1	4 1 2 5	6	2 8 3 3 1 2 2 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3	323 193 503 619	2) 3 6 5	31	0	3 235 66 1 579 94 2 551 28 1 777 28 8 2 540 61

TABLE 10
Important statistics for each
ACADEMIC DEPARTMENTS

									DEP		
		TEAC	HERS								
	•						REGIST	RATION	·		
SCHOOL	a Grade of school	Men	Women	First year	Second year	Third year	Fourth year	Special	Воув	Girls	Total registration
Rensselaer H. S	H. S. H. S. H.	1 1 1 2	8 14 31 1 4	76 11 24 8 35	53 7 23 9 35	33 9 15 2 23	35 1 7 6 16	2 i ₂	74 11 27 12 39	125 17 43 13 72	199 28 70 25 111
Richmond Hill H. S. Richmondville H. S. Rachville U. S. Ripley H. S. Riverhead H. S.	н. Л. Н. Н.	18 1 1 1 1	27 1 21 31	590 9 4 36 59	392 8 8 19 21	169 2 6 19	146 5  5 24	  2 1	456 9 6 34 59	841 15 6 34 65	1 297 24 12 68 124
Rochester H. S. East Rochester H. S. West Rome F. A. Roscoe H. S. Roslyn H. S.	H. H. H. H.	28 24 5 1	37 27 12 2 ¹ / ₄	459 519 166 17 16	360 349 126 23 16	281 267 62 10 10	207 210 69 10 3	13 11 9 3	685 611 208 24 20	635 745 224 39 25	1 320 1 356 432 63 45
Rotterdam U. S. (Rotterdam Junction) Round Lake U. S Rouses Point H. S Rowena Memorial S. (Palenville) Roxbury H. S	M. S. H. M. H.	1 1 1 1	1 1 13	10 13 11 5 13	6 5 10 2 9	 4 4 	2 3 5	· · · ·	6 8 10 3 13	10 16 18 4 29	16 24 28 7 42
Rushford H. S Rushville H. S Rye H. S Rye Neck H. S. (Mamaroneck) S. S. Seward Inst. (Florida)	H. H. H. H.	1 1 1 1 2	2 1 ¹ / ₄ 3 2	19 12 29 19 10	6 8 25 16 7	8 14 14 13 1	10 6 3 7 6		20 17 34 19 9	23 23 37 36 15	43 40 71 55 24
Sackett H. S. (Sackett Harbor) St Johnsville H. S. St Regis Falls H. S. Salamanca H. S. Sandy Creek H. S.	H. H. H. H.	1 2 3	2 5 2 ¹ / ₂ 7 3 ² / ₄	12 30 12 67 16	10 27 18 63 24	6 8 11 41 23	5 7 4 31 10	2 2 10 1	13 27 20 100 26	20 47 27 112 48	33 74 47 212 74
Saranac Lake H. S. Saratoga Springs H. S Sardinia U. S. Saugerties H. S Sauquoit U. S	H. S. H. S.	4 3 1	4 121 1 61 1	63 122 6 43 12	67 136 5 40 12	12 63 3 18 4	13 70 5 13	6 8  16	71 179 7 53 8	90 220 12 77 21	161 399 19 130 29
Savannah H. S	H. H. J. H.	1	2½ 2 3¼ 1¾	22 19 29 8 4	10 11 20 	10 5 20  5	4 5 12 3	2 	22 15 38 5 3	24 25 45 3 12	46 40 83 8 15
Schenectady H. S	H. H. S. S.	12	1 2	509 23 25 2 7	460 21 19 8 8	209 12 7 4 4	159 11 10	·• 1	713 24 23 6 5	624 44 38 8 14	1 337 68 61 14 19
Schuylerville H. S Scio H. S Scotta H. S Scottsville H. S Sea Cliff H. S	H. H. H. H. H. J.= jun	ior.	1 14	30 4 51 11 25	8 49 10	20 7 19 11 4	12 3 21 6		48 6 80 12 17	55 16 60 26 25	103 22 140 38 42

(continued)
academic department
OF PUBLIC SCHOOLS

PUPILS									LIBR	ARY	APPAR	ATUS	EXPENDITURES
	VERAGE DAILY FENDANG		G	RADUATE	ıs		ENTERII HIGHEI NSTITUT	R.	mes in	s added	wned by	for apparatus the year	
Boys	Girls	Total	Boys	Girls	Total	Colleges	Normal schools and normal colleges	Professional and technical schools	Number of volumes library	Number of volumes during the year	Value of apparatus owned by school	Expenditures for a during the year	Total expense of academic department during the year
62 9 23 9 30	104 13 35 8 58	166 22 58 17 88	1 2 3		31 7 6 14	· 1	3 1 	6 1 1	1 180 484 415 650 1 725	25 88  20 5	\$1 410 270 825 300 1 380	\$124	\$9 725 33 1 768 18 5 760 19 1 832 40 5 399 01
308 8 5 28 49	573 11 5 26 53	881 19 10 54 102	3	45 3  2 5	$\begin{array}{c} 71 \\ 4 \\ \dots \\ 5 \\ 13 \end{array}$	12 · 9 5	11 ·· · · · · · · · i	4 4 3	1 490 616 200 878 900	 14 10 136 35	7 800 359 350 800 900	229 8 6 128 6	112 366 09 1 611 06 1 631 61 3 131 30 6 674 14
592 419 173 19 17	566 563 189 30 19	1 158 982 362 49 36	66 55 18 5 1	98 98 37 4 2	164 153 55 9 3	77 47 3 4 1	 17 4 1	32 43 12	8 123 4 375 700 788 638	322 190 135 7	31 500 27 500 4 000 360 1 171	2 166 820 206 48 4	122 361 29 101 259 61 25 930 61 2 616 83 4 453 56
4 5 7 2 11	4 11 15 3 25	8 16 22 5 36	2	· · · 2 1 · · · 2	$\begin{array}{c}2\\3\\\cdot\\3\end{array}$	· · · · · · · · · · · · · · · · · · ·	·	 3 1	500 375 1 361 350 220	20 · · 50 4	200 300 618 200 440	 20  20	1 542 51 1 340 1 752 73 755 83 5 618 69
20 12 29 18 8	22 18 32 29 10	42 30 61 47 18	3 3 1	5	9 5 3 6 6	5	3 1 1	1 1 1	500 600 1 133 1 397 617	40 32 36 495 14	650 400 1 700 675 650	21 45 300  50	2 323 01 2 016 97 8 517 70 6 012 43 2 061 07
10 21 14 80 23	17 35 21 88 39	27 56 35 168 62	7	3 1 14	4 4 1 21 10	1 3 · · ·		1 4 5 5 2	530 680 1 009 2 229 867	55 10 47 25 97	430 700 659 1 800 500	100	2 341 57 6 067 50 2 793 05 14 720 86 18 136 81
57 157 5 42 5	70 189 8 62 16	127 346 13 104 21	34 3 2 1 1	3	12 70 5 11	3 7  1	4 3 3	10 1	1 930 461 400 3 710 674	104 75 30 7 23	1 590 3 900 300 1 000 125		15 726 17 19 701 01 1 185 73 7 067 73 1 744 37
16 11 36 3 2	16 18 35 3 11	39 29 71 6 13	7	5	4 5 11 		3		1 220 552 731 162 835	19 24 86 50	635 265 400 30 583	38 10  133	1 721 58 4 030 . 2 459 01
567 19 17 4 4	511 37 30 5 10	1 078 56 47	7 2	7		1	12 6 3	7	3 701 1 146 1 170 587 457	19	13 199 590 400 321 235	93	3 897 45 3 418 95 2 184 07
42 6 64 11 15	48 20	89 20 11: 3: 3:	) 2 1	3 1 10 10 5	10	. 2	1 4	. 1	1 607	13 24 35	700 340 1 330 253 850	4	3 148 75 2 248 55 9 924 12 2 954 27 3 296 69

TABLE 10
Important statistics for each
ACADEMIC DEPARTMENTS

						A	CADE	MIC	DEP	ARTM	IENTS
		TEAC	HERS								
						I	REGISTR	ATION			
SCHOOL	a Grade of school	Men	Women	First year	Second year	Third year	Fourth year	Special	Boys	Girls	Total registration
Setauket U.S Seymour Smith A. (Pine Plains) Sharon Springs H. S Shelter Island H. S. Sherburne H. S	М. Н. Н. Н.	1 34 34 34 34 34 34 34 34 34 34 34 34 34	$1\frac{1}{4}$ $2\frac{1}{4}$ $2$ $1\frac{1}{4}$ $3$	14 14 16 20 33	3 18 7 9 14	2 15 3 2 8	1 7 2 1 8	· ····	9 18 13 17 18	11 36 15 15 45	20 54 28 32 63
Sherman H. S Shortsville H. S. Sidney H. S. Silver Creek H. S Silver Springs H. S	H. H. H. H.	124	$2 \\ 2\frac{1}{2} \\ 4\frac{1}{2} \\ 6\frac{1}{2} \\ 2$	16 11 51 42 25	22 13 35 37 8	14 10 20 28 7	10 8 16 23 2		25 17 47 58 16	37 25 75 74 26	62 42 122 132 42
Sinclarville H. S Skaneateles H. S. Slaterville Springs U. S Sloan U. S. Smithtown Branch U. S	H. H. J. J. M.	···· 1	2 6 2 1	7 59 7 13 16	59 10 9	5 16 8 	6 26 	: .	9 59 6 4 10	15 101 19 9 15	24 160 25 13 25
Smithville U. S. (Smithville Flats) Smyrna U. S. Sodus H. S Solvay H. S South Byron U. S	J. S. H. H M.	1 1 1½ 1¼ ½	21 21 84 	7 8 48 51 6	4 8 21 69 1	1 4 14 27	10 6	2 . 3	6 8 41 73 5	6 14 52 83 2	12 22 93 156 7
South Dayton H. S South Glens Falls H. S South New Berlin U. S South Otselic H. S South Side H. S. (Rockville Center)	H. H. S. H. H.	11 1 3 1 11	1 3 1 1 ¹ 5 ¹	11 29 8 17 86	15 11 5 7 35	8 11 3 10 10	10 9 · . 8 16	5	25 23 9 14 74	23 37 7 28 78	48 60 16 42 152
Southampton H. S Southold H. S Spencer H. S Spencerport H. S Spring Valley H. S	H H H. H.	1; 3 1 1 14	434 234 1 324 54	63 13 20 28 40	23 10 16 20 39	15 4 12 24 34	10 10 10 17 18	. 1 1	53 23 16 50 63	67 14 43 40 68	120 37 59 90 131
Springfield Center U.S Springwater U.S Staatsburg U.S Stamford Semmary & U.S Stillwater H.S	S. S. J. H H.	1 1 1/20,4	24 24 2	10 9 7 22 19	15 9 3 25 6	3 1 15 11	9 11	2	15 7 6 27 16	17 15 4 46 31	32 22 10 73 47
Stockton U. S	M. H S. H H	1 1 110 21	2 ¹ 223,4	8 10 3 2 061 36	6 10 909 41	3 2 483 25	5 3 388 21	11	6 10 9 3 852 58	8 14 9  65	14 24 18 3 852 123
Syracuse Central H. S Syracuse Technical H. S Tannersville H. S. Tappan Zee H. S. (Piermont) Technical H. S. of Buffalo	Н. Н. Н. Н. Н.	15 9 2 12	41 15 1 3 12	524 252 10 24 316	389 158 19 8 198	256 93 3 8 134	226 73 2 8 50		597 273 21 23 698	798 303 13 25	1 395 576 34 48 698
Ten Broeck F. A. (Franklinville). Theresa H. S. Three Mile Bay U. S. Ticonderoga H. S. Ticonderoga H. S. Tloga Center U. S.  a H = high school; S.= senior; M.= middle;	H. H. S. H. J. J.= juni	1 1 1 2 2	3 2 64 	35 12 8 59 5	30 10 16 40	20 5 4 34	11 6 3 13	1	38 16 11 61 1	59 17 20 85 4	97 33 31 146 5

(continued)

# academic department OF PUBLIC SCHOOLS

PUPILS									LIBR	ARY	APPARA	TUS	EXPENDITURE3
	VERAGE DAILY TENDAN		GI	RADUATI	os	Ì	ENTERIN HIGHEI NSTITUT	R	nes in	s added	wned by	paratus	
Boys	Girls	Total	Boys	Girls	Total	Colleges	Normal schools and normal colleges	Professional and technical schools	Number of volumes library	Number of volumes during the year	Value of apparatus owned school	Expenditures for apparatus during the year	Total expense of academic department during the year
6 15 10 14 17	7 29 12 11 40	13 44 22 25 57	2	3 1 6	5 1 8	1 2	1	1 1 2	640 421 700 325 953	40 · 8	\$192 279 474 400 476	\$134 3	\$2 907 62 4 738 51 2 169 84 2 568 40 2 991 77
21 13 36 43 11	28 19 60 60 21	49 32 96 103 32	3 1 4 10	5 7 10 <b>1</b> 1	8 8 14 21	1 1 3 5	3 2 4 1	1 2 1 3 2	630 875 1 028 2 260 863	42 37 	334 488 1 056 1 900 592	37 2 21	3 240 96 2 953 08 4 920 50 7 386 59 3 000 39
5 47 4 4 7	11 82 16 6 8	16 129 20 10 15	2 7  	5 19	7 26	. 5	1 2	1 6 3	491 915 351 675 100	5 132 . 50	1 000 153 500 210		1 896 82 7 203 83 1 224 01 3 804 03 3 080 16
4 5 27 57 57	5 11 39 70 1	9 16 66 127 4		8 4	2 9 6	1	2	2	475 260 1 125 1 200 573	· 20 · 100 61	276 225 600 3 000 100	 116	671 19 983 92 4 560 95 19 177 43 486 45
19 16 7 9 49	20 27 5 21 52	39 43 12 30 101	6 1 2 6	4 10	10 5 6 16	2 3	4 2 3	5 1	750 1 111 401 952 750	5 12	300 620 250 500 900	  122	1 492 3 125 73 1 479 33 1 680 32 10 841 16
42 18 10 39 50	53 9 34 34 55	95 27 44 73 105	7 7 1 8 7	9 3 7 8 8	16 10 8 16 15	4 1 2 5 2	1 3 1	15 45 61 51	1 267 652 1 320 769 1 213	5 23 56 8	550 338 500 860 1 030	200 15 15 61 113	11 799 88 3 156 43 2 124 12 4 994 59 7 947 77
11 4 6 21 14	11 13 3 35 26	22 17 9 56 40	1	2 2 5	2 3 8	1	2	. 1	421 321 700 3 090 1 989	60 100	250 500 200 850 325	120 $160$ $2$	1 423 86 2 095 25 1 3\2 03 5 557 1 983 77
4 7 8 2 446 50	6 12 6  54	10 19 14 2 446 104	1 253 7	4 2 8	4 3 253 15	. 10	1	155 6	150 775 776 3 663 1 270	8 15 12 57 129	314 600 255 30 009 775	7 238 50	1 375 76 2 700 58 1 417 86 277 402 38 8 512 23
514 231 17 17 521	697 275 9 20	1 211 506 20 37 521	55 17 1 2 39	115 10 1 3	170 27 2 5 39	119 2 4 1	2	31	7 504 808 420 830 1 363	403 12 162 20 118	17 642 3 094 239 500 32 110	334   3 025	87 927 09 37 594 77 2 505 22 5 520 59 57 393 48
32 14 9 45	50 15 16 70 2	82 29 25 115 3	. 4 3 . 2	4 4 8	8 7 10	7		1 3 2	559 210 475 900 270	113 6 	950 653 510 275 15	21  520	4 289 35 2 297 31 958 24 10 163 53 294 45

TABLE 10
Important statistics for each
ACADEMIC DEPARTMENTS

						.A	CADE	EMIC	DEP	ARTM	ENTS
		TEAC	TERS								
							REGIST	RATION	4		
SCHOOL	a Grade of school	Men	Women	First year	Second year	Third year	Fourtk year	Special	Boys	Girls	Total registration
Tivoli U. S. (Madalin) Tompkıns Cove U. S Tonawanda H. S Trenton U. S. (Barneveld) Troupsburg U. S.	M. S. H. J. S.	 1 2 1	1½ 1 9 1	3 7 127 5 7	7 4 63 9 9	7 4 34 · · 5	 29 	5	8 8 119 7 8	11 139 7	17 19 258 14 21
Troy H. S. Trumansburg H. S. Truxton U. S. Trully H. S. Tupper Lake H. S.	H. H. S. H. H.	9 1 1 1	21 33 1 1 13 31	287 64 10 23 19	222 33 5 26 23	137 19 5 9 17	95 12  4 7	6 1  1 3	52 3 31	17 32	747 129 20 63 69
Turin U.S Tuxedo H.S. (Tuxedo Park) Ulster F. A. (Kingston) Unadılla H.S Unadılla Forks U.S	S. H. H. J.	2 1	1 3 7 31	11 16 95 30 2	12 11 65 24 5	9 9 37 19	2 8 33 16		13 23 106 36 3	21 126 53	34 44 232 89 7
Union-Endicott H. S. (Union) Union Springs H. S Utica F. A Valatte H. S Valley Falls H. S	H. H. H. H.	1 17 17	6 2 31 11 2	51 16 564 13 6	38 26 325 10 7	31 7 222 5 8	19 7 163 5 3	. 46	67 18 659 13 11	77 38 661 20 13	144 56 1 320 33 24
Van Etten U.S. Varysburg U.S. Vernon H.S. Verona H.S. Victor H.S.	S. J. H. H.	1 1 3	1 21 11 3	9 16 14 14 30	6  12 15 29	10 · i2 5 19	3 10 2 14	 3	12 8 18 11 28	16 8 33 25 64	28 16 51 36 92
Waddington H. S Wadleigh H. S. (New York) Walden H. S Wallkill H. S Walton H. S	H. H. H. H.	1 16 14 14	128 128 42 12 10	10 1 877 23 16 124	13 999 36 12 64	12 622 19 9 38	5 416 9 6 14	. 12	19 29 18 107	3 914 58 25 145	40 3 914 87 43 252
Walworth H. S Wappingers Falls U. S Warner H. S Warrensburg H. S Warsaw H. S	H. S. H. H.	1 1 1 1;	1 2 2 2 2 2 5	13 21 18 20 92	5 13 4 28 69	3 8 3 13 41	3 6 6 16 22	- 1	10 14 10 31 96	15 34 21 46 128	25 48 31 77 224
Warwick Inst Washington A. (Salem) Washington Irving H. S. (New York) Washington Irving H. S. (Tarrytown) Washingtonville U. S.	H. H. H. S.	1 34 21 1	179 6 1	5 000 38 11	38 21 1 238 42 9	26 16 1 109 22 10	15 15 336 15		44 29  60 13	79 47 7 683 57 17	123 76 7 683 117 30
Waterford H. S. Waterloo H. S. Waterport U. S. Waterport Watertown H. S. Waterville H. S.	H. H. S.H. H.	1 1 3 3	4½ 7 20 3	45 40 5 336 25	17 58 10 172 27	8 21 2 107 14	12 30 6 101 14	  5	36 60 12 306 30	46 89 11 410 55	82 149 23 716 85
Watervliet H. S Watkins H. S Waverly H. S Waverly H. S. of Tuckshoe Wayland H. S  a H.= high school; S.= senior; M.= middle;	H. H. H. H.	1 1 1 1 1 1 1 1 1	9 5 7	116 57 91 35 56	99 38 53 42 25	43 26 40 6	38 18 24 6 10	9 14 2	122 54 95 36 38	183 85 127 53 64	305 139 222 89 102

(continued)
academic department
OF PUBLIC SCHOOLS

PUPILS									LIBE	RARY	APPAR	ATUS	EXPENDITURES
	VERAGE DAILY FENDANC	ie.	GF	RADUATE	s		ENTERII HIGHEI IS'ITUTI	3.	шев пп	s added	owned	apparatus ear	
Boys	Girls	Total	Boys	Girls	Total	Colleges	Normal schools and normal colleges	Professional and technical schools	Number of volumes library	Number of volumes during the year	Value of apparatus by school	Expenditures for app during the year	Total expense of academic department during the year
7 6 86 3 4	8 10 114 5 9	15 16 200 8 13	 2 6 	2 23 	4 29 	· 2	. i	 5	277 274  169 271	5 43 2 24	\$475 264 900 100 200	\$1 39 220 60	\$1 392 20 2 127 47 18 032 73 1 081 89 1 080 28
289 41 2 24 27	366 63 14 24 32	655 104 16 48 59	32 4  1	61 7 1 4 5	93 11 1 5 6	9 1 1 2	$egin{smallmatrix} 2 \ 1 \ 1 \ 4 \end{bmatrix}$	3 1 5	2 543 1 275 335 1 312 1 689	95  200	5 450 500 460 900 600	574 160 231 9	55 442 30 5 530 08 1 389 88 3 092 64 16 818 14
11 17 87 28 2	14 15 101 45 3	25 32 188 73 5	 1 10 3	 3 11 6	 4 21 9	. 1 . 2 2		. 2 . 2 2	500 567 1 400 2 711 335	72 21 30 86 14	235 415 3 043 1 422 60	5 80 80	1 328 73 5 233 39 11 575 26 5 425 98 554 78
51 14 535 9	68 32 559 16 11	119 46 1 091 25 20	7 3 63 1 2	9 4 88 3 1	16 7 151 4 3	1 2 15 	₁₈	19	1 233 758 2 000 1 000 487	98  10 19 15	1 000 300 7 000 545 575	173 532 49	8 920 67 2 300 . 74 482 98 1 721 19 2 478 05
9 5 16 8 23	13 5 30 17 51	22 10 46 25 74	· · · 4 1 4	 6 1	10 2 14	$\begin{array}{c} & & 1 \\ & \ddots & \\ & & 2 \\ & & 2 \\ & & 9 \end{array}$	 4		160 160 1 000 701 1 170	32 50	300 100 700 449 650	99 15	1 562 33 1 182 40 2 847 37 1 669 06 4 750 36
17 23 14 86	16 2 678 44 20 116	33 2 678 67 34 202	4 2 3 13	345 5 3	345 7 6 30	133 5 1 7	125 2 1 1 3	1	1 586 530	378 84	600 76 931 700 322 1 550	557 189 28	2 061 79 366 588 01 7 483 66 2 334 17 12 102 62
10 11 7 22 77	25 17	23 36 24 57 185		5 7	3  5 10 18	· 1 5 2 6	1 2	1 2	455 2 292 803	32 12 12 2	270 350 550 1 094 2 000	99 1 99	3 460 69 2 157
34 24 50	4 143 4 7	99 63 4 143 97 19	4	10 672	13 14 672 15		187	1 3	363 5 107	306 115	1 200 253 14 363 5 35 39	5 852 4 75	3 792 35 513 002 31
31 51 235 23	77 9 3 317	128 128 18 555	3 9 3 3	21 1 3 3 53	12 30 4 86	15		10	71	$\begin{bmatrix} 2 & & 2 \\ 5 & & \\ 2 & & 438 \end{bmatrix}$	2 67 42 4 00	5	9 150 62 1 296 09 25 641 59
108 46 74 28	157	6	2 1: 7 0 6 3	1 23 6 8 8 14 3 2	14 22		5	7	0 1 71 9 70 3 10 1 01 1 1 25	6 0 3	1 08 2 60 6 81	0 0 2 1 40	8 764 41 0 13 972 77

TABLE 10 Important statistics for each ACADEMIC DEPARTMENTS

									DEP		
		TEACE	IERS								
							REGIST	RATION	₹		
SCHOOL	a Grade of school	Men	Women	First year	Second year	Third year	Fourth year	Special	Boys	Girls	Total registration
Webster H. S Weedsport H. S Wells H. S Wellsburg U. S Wellsville H. S	H. H. M. H.	1 2 1 1 3,1	4 2 1 ¹ / ₂ 9	49 25 3 14 84	25 20 7 6 67	21 16 6 5 30	19 16 5  22	4 3	51 25 4 7 99	67 55 17 18 118	118 80 21 25 217
West Carthage H S. (Carthage) West Chazy U. S West Hampton Beach H. S West Hebron U. S West Seneca U. S.	H. J. H. S. J.	1 1 1 1 1	3 2 1	10 13 16 32 21	$\begin{array}{c} 9 \\ 4 \\ 10 \\ 22 \\ 4 \end{array}$	13 1 6 8	7 1 4 7	. ·	16 10 16 26 8	23 9 20 43 17	39 19 36 69 25
West Valley U.S West Winfield H.S Westbury U.S Westfield A. & U.S Westmoreland U.S	S. H. J. S.	1 3 3 1	$1\frac{1}{3}$ $1\frac{1}{4}$ $4\frac{1}{2}$ $1$	8 40 22 109 13	15 19 13 75 9		4 13 25	5	15 39 14 116 10	16 53 21 140 20	92 35
Westport H. S. White Plains H. S. White the H. H. S. Whitesboro H. S. Whitesboro H. S. Whitesville U. S.	H. H. H H S.	1 9 1 1	2 94 41 3 1	19 218 37 35 12	14 137 38 22 10	13 96 8 10 13	12 47 11 6 7	 6 3 		39 290 62 44 25	58 504 97 73 42
Whitney Point H. S. Williamson H. S. Williamsvulle H. S. Willsboro H. S. Wilsonian H. S. (Angelica)	Н. Н И. И. Н.	1 1 1 1 1	234 244 3 1137 214	18 20 15 4 20	9 18 16 13 14	13 9	6 6 4 6	3 ₂	26 17	27 31 29 18 35	50 57 46 29 49
Wilson H. S Windham H. S Windsor H. S Windsor H. S Woodhull H. S Woodhull H. S	H. H. H. S.	1 1 2 4 1 2 2	3 1 23 1 3	38 3 14 15 18	32 10 20 9 13	13 9 12 7 7	4 6 6 3 3	i 	23 12 26 13 16	64 17 26 21 25	87 29 52 34 41
Worcester H. S Yates H S. (Chittenango) Yonkers H S Youngstown U. S	H. H. H. M	1 1 15	2 2 33 1	15 16 454 6	322	8	8 7 131	317	13 15 677 2	35 28 777 4	48 43 1 454 6
Hunter College of the City of N. Y, h. s dep't N. Y. Inst for the Education of the Blind N. Y. State College for Teachers, h. s dep't,	H. S.	1	50 1	669 8	322 1	234 1	235		. 9	1 460 1	1 460 10
(Albany) N. Y. State School for the Blund, Batavia Townsend Harris Hall, prep. dep't, Coll. of	H.	1 1	5 2	37 15		12	40 8	11	54 24	150 21	204 45
City of N. Y	H.	21151	3 804	1 588			16 417	1 587	3 304	82 059	3 304 151 197

a H.= high school; S = senior, M = middle, J = junior b Included with data reported in the college table.

(concluded)
academic department
OF PUBLIC SCHOOLS

PUPILS									IAB	RARY	APPAR	ATUS	EXPENDITURES
A	AVERAG DAILY TTENDA		GI	RADUATI	es		NTFRIN HIGHER PITUTIO	:	nes ın	added ir	wned by	apparatus ear	
Boys	Girls	Total	Boys	Girls	Total	Colleges	Normal schools and normal colleges	Professional and technical schools	Number of volumes library	Number of volumes during the year	Value of apparatus owned by school	Expenditures for apply during the year	Total expense of academic department during the year
45 19 4 5 85	62 47 12 14 105	107 66 16 19 190	7 1 1 9	12 12 3 16	19 13 4 25	3 · · 2 · 5	1 . 3	. 1 4	1 087 1 374 467 172 1 000	12 24 76 7	\$1 000 1 200 254 150 3 000	\$60 22 510	\$4 957 40 4 239 80 2 353 05 820 76 18 809 30
13 7 12 16 5	21 7 16 35 12	34 14 28 51 17	3 1 2	3  1 	6 2 7	 1	3 1	. 4 	410 200 596 235 379	20 24 · 73	404 205 1 000 170 155	100 45	4 762 50 698 18 3 724 49 1 553 34 1 561 80
11 34 10 99 6	13 47 18 128 16	24 81 28 227 22	1 3 6	 5 ₁₉		 i · 8	  5	4 22 1	400 426 250 1 843 512	17 93 75 · ·	300 480 51 2 923 258	6 36 9 55	1 832 72 3 597 77 2 257 15 12 103 43 1 362 62
14 170 25 24 13	30 223 54 36 22	44 393 79 60 35	19 4 1 1	4 25 7 4 2	4 44 11 5 3	3 15 4 1 2	2 6 3	1 6 1	270 1 770 481 364 200	22 483 12 14 20	130 6 700 1 025 500 275	12 415  60 34	2 415 88 67 953 10 6 430 39 3 475 18 2 399 70
18 21 15 9	25 22 26 15 27	43 43 41 24 37	4 2 3 1 2	2 4 3 3 4	6 6 6 4 6	2 3 3	1 4	1 1 1 4	1 246 678 729 1 350 507	90 · 53 ·	400 400 1 000 500 650	$\begin{array}{ccc} & 37 \\ \cdot & \cdots \\ & 25 \\ 50 \end{array}$	3 404 81 3 033 37 3 355 95 2 317 82 4 053 74
19 11 17 10 14	52 15 23 16 21	71 26 40 26 35	1 3 2	4 1 3 1 3	4 2 6 3		2	 1	2 250 225 880 542 274	50 47 110 23	600 450 525 300 450	. 23 · 35 205	3 820 13 1 399 74 3 292 80 1 433 18 5 065 02
6 13 553 2	30 24 624 4	36 37 1 177 6	4 1 59	7 4 97	11 5 156	3 1 56	2 2 28	1 1 3	960 1 350 2 340 600	40 50 72	100 450 25 20s 250	21 2 517	2 694 77 2 958 48 122 496 76 904 58
7	1 148	1 148 7		156	156	156			9 284 1 350	714	1 833 2 297		139 948 80 49 165 28
43 20	127 21	170 41	13 2	27 2	40 4	1	6	. 4	459 2 141	111	2 750 4 800		9 455 37 18 092 93
2 390		2 399	318		318				b	b	b	b	236 596 69
49 694	60 311	110 005	5 480	8 320	13 809	3 162	2 005	2 422	832 491	36 318	\$1 088 338	877 812	\$11 657 320 52

### EXHIBIT D

#### PRIVATE ACADEMIES

- Table 1 Buildings, property, library and teachers
- Table 2 Registration and attendance of pupils
- Table 3 Financial statement showing receipts
- Table 4 Financial statement showing expenditures
- Table 5 Important statistics for each academic department [903]

TABLE I
Buildings, property, library and teachers
PRIVATE ACADEMIES

,	1	00 on 00	666	စ္ခစ္ခ	00 20 20	- m m
	Days in session	9 188 12 188 21 188	189 189	1 2 196 3 196	2 188 7 188 9 188	150 173 173
SS	Holding public school		• . :			
TEACHERS	College graduates	337	· :	:::	181	. 29
TE/	Number of teachers	122} 72 194§	11 12	7 3 10	12 <u>3</u> 26 38 <u>1</u>	13.53
RY	Number of volumes add-	180 489 669	21. 80. 80.		50 489 519	: 100 100 100
LIBRARY	Mumber of volumes in Inbrary	7 676 56 811 64 487	650 2 595 3 245	171 220 391	2 530 11 010 13 540	500 3 943 4 443
	Net property	\$781 445 1 010 596 1 792 041	20 200 85 510 105 710	57 810 25 429 83 239	78 983 545 561 624 544	4 400 75 122 79 522
	Debts	\$7 379 3 148 10 527	1 800 7 250 9 050			2 444
	Value of all other prop- erty	\$147 537 103 992 251 529	16 000 67 964 83 964	75 25 100	14 003 266 822 280 825	12 130 12 130
PROPERTY	Value of library	\$5 911 65 457 71 368	470 1 830 2 300	170 304 474	2 140 8 380 10 520	4 216
PROP	Value of apparatus	\$7 305 22 311 29 616	1 310 1 410	165 500 665	580 12 690 13 270	3 300 3 300
	stutiatuf to sulsV	\$36 862 39 778 76 640	400 1 536 1 936	1 400 600 2 000	12 727 44 702 57 429	3 270 3 770
	Value of school buildings	\$469 864 648 846 1 118 710	4 830 19 320 24 150	52 500 22 500 75 000	40 033 193 467 233 500	3 000 49 300 52 300
	satia to sulsV	\$121 345 133 360 254 705	200 800 1 000	3 500 1 500 5 000	9 500 19 500 29 000	500 5 750 6 250
	IstoT	27 26 31	C1 00 00		400	0.00
NGS	Number used for other purposes	41,070		•		लाल
BUILDINGS	Number used for dorning guidance and baseding slish	יט יט יט			67 10 10	
	Number used for school purposes	26	ଶେବା		4410	
	COUNTIES	Albany co. Elementary. Secondary. Total	Illegany co. Elementary Secondary	Broome co. Elementary. Secondary. Total	Sattaraugus co. Elementary Secondary Total	Sayuga co. Elementary Secondary Total

19 <b>8</b> 195 198	192 192 192	198 198 198	194 194	188 188 188	191 183 183	195 195 195	193 193 193	197 197 197	198 198
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Chautauqua co. Elementary Secondary Total	Clinton co. Elementary Secondary Total	Columbia co. Elementary Secondary Total	Dutchess co. Elementary. Secondary Total	Erie co. Elementary Secondary Total	Essex co. Elementary Secondary Total	Franklın co. Elementary. Secondary Total	Genesce co. Elementary. Secondary Total .	Greene co. Elementary. Secondary Total .	Herkimer co. Elementary Secondary Total

Table i (continued)
Buildings, property, library and teachers
PRIVATE ACADEMIES

	Days in seesion	191 191 191	188 192 192	192 192 192	185 185	187 186 186
	Holding public school	00100	: ===		:	9 26 35
TEACHERS	College graduates	44	: 44	:22	:00	:88
TEAC	Mumber of teachers	662 1144 1144	62 62	1201		32 611 931
rx.	Number of volumes add- ed during the year	38 83 p.	6 167 173	: :	: : :	430 641 1 071
LIBRARY	Number of volumes in	982 4 118 5 100	270 5 350 5 620	4 560 4 560	3 540	1 740 11 465 13 205
	Net property	\$45 043 93 388 138 431	4 475 70 670 75 145	20 800 186 778 207 578	157 637 157 637	103 168 366 775 469 943
	Debts	\$1 500 1 500 3 000	11 000			650
	Value of all other prop-	\$8 155 7 570 15 725	25 30 540 30 565	10 000 80 242 90 242	000 69 000 69	9 142 105 206 114 348
PROPERTY	Value of library	\$328 2 811 3 130	2 308 2 548	2 000	: : :	1 903 10 642 12 545
PROP	Value of apparatus	\$880 2 274 3 154	210 3 457 3 667	3 000	. 5 084 5 084	865 15 460 16 325
	Value of furniture	\$4 650 13 368 18 018	600 1 940 2 540	1 000 9 836 10 836	. 6 245 6 245	7 925 23 950 31 875
	Value of school buildings	\$23 500 55 835 79 335	2 000 36 825 38 825	8 000 82 500 90 500	67 508	33 600 129 400 163 000
	Value of sites	\$9 030 13 030 22 060	1 400 6 600 8 000	1 800 9 200 11 000	008 6	49 733 82 767 132 500
	IntoT	400	464	777	1-1-	7 E 41
NGS	Number used for other purposes			00 00 00	• , •	00
BUILDINGS	Number used for dorning griding boarding slish	010103	٠.	444	ങ :	8144
	Number used for school	010000	100	010101	. 44	10.9
	COUNTIES	Jefferson co. Elementary. Secondary Total.	Lewis co. Elementary. Secondary Total	Livingston co. Elementary. Secondary Total	Madison co. Elementary. Secondary Total.	Monroe co. Elementary. Secondary. Total.

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	9334	46 9 128 9 175 9	757	24.7 04.0	3 2 4 4 5 12 6	31.2	# 98 9 88	110 100 100	330
942 110 052	812 372 184	342 265 607	893 059 952	259 858 117	265 269 534	332 168 500	810 102 912	02150 1020 1020 1020 1020 1020 1020 1020	102 058 160
84 9 130 0	43 8 82 3 126 1		258 8 435 0 693 9	126 2 75 8 202 1	207 2 276 2 483 5	30 3 45 5	246 8 619 1 865 9	34 6 40 2	1 1 125 0 126 1
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ontgomery Elementar Secondary Total	assau co. Elementary. Secondary . Total .	York emen conda Total	ara co ement conda Total	neida co. Elementary. Secondary Total	nondaga co. Elementary Secondary Total	ntario co. Elementary. Secondary Total .	brange co. Elementary Secondary Total .	вжедо со. Elementary Secondary Total	go co. ement conda Total
Montgomery co. Elementary Secondary Total	Nassau co. Element Seconda Total	New York (graded) Elementary Secondary . Total	Niagara co. Elementary. Secondary Total	Dneida co. Element Seconda Total	Onondaga co. Elementary Secondary Total .	Ontario co. Elements Secondar Total	Drange co. Elementary. Secondary Total .	Dawego co. Element: Secondar Total	Otsego co. Elementary. Secondary . Total
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Table i (concluded)
Buildings, property, library and teachers
PRIVATE ACADEMIES

				<b>-</b> ~ ~ ~	10.10.10	***	
.		Days in session	8 8 8 8 8 8	187 188 158	195 195 195		175   175   175
	13	Holding public school		883			
	TEACHERS	College graduates	7	22		:	: 44.44
	TEA	Mumber of teachers	22. 8.	794 504 130	6 1 0	121 851 202	CO 44 T
	T.	Number of volumes add-	2 200 2 270	188 677 865	83 17 100	15	75 175 250
	LIBRARY	Number of volumes in	2 200 2 600	3 968 18 024 21 992	1 354 271 1 625	762 4 138 4 900	1 300 1 400 2 700
	Miles and the section of	Net property	\$ 14 250 44 700 58 950	785 166 1 162 562 1 947 728	28 013 5 602 33 615	34 691 73 598 108 289	23 490 25 240 48 730
		Debta	15 300 15 300	5 333 2 167 7 500	:::	2 400 1 200 3 600	4 500 8 000 12 500
		Value of all other prop-	\$1 000 8 000 9 000	353 205 705 239 1 058 444	667 133 800	73 25 98	15 540 19 040 34 580
	PROPERTY	Value of library	3 000	4 069 18 041 22 110	833 167 1 000	328 2 568 2 896	500 1 100 1 600
Trong I	[08Id	Value of apparatus	1 000 1 000	5 464 22 199 27 663	429 86 515	340 1 380 1 720	450 1 600 2 050
NI VALLE MOTO		erusinrut to sulaV	\$250 1 000 1 250	18 134 16 040 34 174	417 83 500	1 900 2 500 4 400	2 000 4 000
1		Value of school buildings	\$10 000 40 000 50 000	343 864 327 323 671 167	21 500 4 300 25 800	29 000 65 700 94 700	6 000 6 000 12 000
		Value of sites	\$3 000 7 000 10 000	65 763 75 887 141 650	4 167 833 5 000	5 450 2 625 8 075	3 500 3 500 7 000
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	lds Spi	Number used for other	. ; :	20420		: .	<del> :</del>
	BUILDINGS	Number used for dormitories and boarding	• ; •	000	: ·		010101
		Number used for school purposes		#8 <b>#</b>	212	200	0000
			:				
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		COUNTIE	Putnam co. Elementary. Secondary Total.	Rensselaer co. Elementary Secondary. Total	Rockland co. Elementary. Secondary Total	St Lawrence co. Elementary Secondary Total	Saratoga co. Elementary. Secondary Total

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840 1 662 2 502	40 2 800 2 840	600 825 1 425	695 5 975 6 670	550 1 202 1 752	1 950 4 729 6 679	6 120 19 738 25 858	215 216 431	247 7 143 7 390	106 906 5 374 511 11 481 420 17
121 832 69 064 190 896	1 660 132 698 134 358	38 100 11 075 49 175	233 789 257 379 491 168	850 6 825 7 675	46 841 49 524 96 365	388 339 1 064 064 1 452 403	3 995 4 215 8 210	8 733 299 662 308 395	11 680 363 17 573 438 29 253 801
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85 295 380	40 972 41 022	150 100 250	129 744 873		225 1 275 1 500	124 813 170 084 294 897	120 120 240	2 752 181 902 187 714	3 215 541 5 105 457 8 320 998
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Schenectady co. Elementary. Secondary. Total	Schuyler co. Elementary Secondary Total	Steuben co. Elementary. Secondary. Total	Suffolk co. Elementary. Secondary	Tompkins co. Elementary. Secondary Total	Warren co. Flementary Se 'en-lary '1 ot al	Westchester co. Elementary. Secondary Total	Wyoming co. Elementary. Secondary. Total	Yates co. Lieucotary. Secondary. Total	Total, elementary Total, secondary Total, academes
Scheller Sept.	Schu EE	SEE SE	Seff. Egg	Ten S	W E	s⊞% ⊠	XE3X SEEX	Yate Lli Se	

TABLE Registration and PRIVATE

COUNTIES	NUMBER OF PUPILS OVER 5 AND UNDER 18 YEARS OF AGE WHO HAVE BEEN REGISTERED DURING THE YEAR			18 Y PREVI	OF SAND EARS OF COURLY DIN OLS OF THIS	F AGE REGIS- OTHER THIS YEAR	AGE BEEN	18 YE.	HAVE STERED	AGE PREVIOUSLY REGISTERED IN OTH-		
	Boys	Girls	Total	Boys	Gırls	Total	Boys	Gırls	Total	Boys	Gırls	Total
Albany co.  Elementary Secondary Total	2 377 363 2 740	2 441 539 2 980	4 818 902 5 720		6 6	17 17	2 13 15	20 165 185	22 178 200			
Allegany co. Elementary Secondary Total	5 25 30	5 33 38	10 58 68	3			1 47 48	1 39 40	2 86 88			
Broome co. Elementary Secondary Total	180 32 212	49	392 81 473					$\begin{bmatrix} \cdot & 2 \\ 2 & 2 \end{bmatrix}$				
Cattaraugus co. Elementary Secondary Total	175 100 275	64	415 164 579	l		1	70	20 20	90 90			1 1
Cayuga co. Elementary Secondary Total	14 64 78	52	20 116 136	3		-	13	18 18	 31 31		-	
Chautauqua co. Elementary Secondary Total	201 42 243	68	378 110 489	)			3 3					
Clinton co.  Elementary  Secondary  Total	225 237	76	684 88 769	5	1			1 15 16	15			
Columbia co. Elementary Secondary Total	. 198	20	37 2 39	7 i					 	-		
Dutchess co. Elementary Secondary Total	. 119		11: 11:				23		23			
Erie co. Elementary Secondary Total	1 726 755 2 478	776	1 52	9 9 8 10 7 19	) :	1	9 . 2 92 1 92	50	 151 151			 4 4
Essex co.  Elementary  Secondary  Total	76 31 11	5 25	6	0			. 16		18	8		
Franklin co. Elementary . Secondary Total	26: 27:	9 46	5	5 .	. :							
Genesee co. Elementary Secondary Total	10	9 16	2	5			1					

2 attendance of pupils ACADEMIES

AGGREGATE N ANCE OF AL 18 YEARS O	L PUPILS BETV	ys' attend- veen 5 and	AGGREGATE NUMBER OF DAYS' AVERAGE DAILY AT ATTENDANCE OF ALL PUPILS ANCE OF PUPILS BET OVER 18 YEARS OF AGE						EEN TENDANCE OF PU-			
Boys	Gırls	Total	Boys	Girıs	Total	Boys	Girls	Total	Boys	Girls	Total	
390 753 58 426 449 179	402 621 89 731 402 352	793 374 148 157 941 531	156 2 105 2 261	2 163 31 542 33 705	2 319 33 647 35 966	2 080 323 2 403	2 146 480 2 626	4 226 803 5 029	1 12 13	11 163 174	12 175 187	
648 4 295 4 943	894 5 721 6 615	1 542 10 016 11 558	159 7 839 7 998	186 6 275 6 461	345 14 114 14 459	3 23 26	5 30 35	8 53 61	1 42 43	1 33 34	$\begin{array}{c}2\\75\\77\end{array}$	
30 092 5 522 35 614	35 217 9 461 44 678	65 309 14 983 80 292	:	362 362	362 362	157 29 186	183 49 202	340 78 418		2	$\begin{array}{c} \cdots \\ \frac{2}{2} \end{array}$	
29 074 16 622 45 696	37 696 11 899 49 595	66 770 28 521 95 291	12 465 12 465	3 820 3 820	16 285 16 285	160 91 251	205 62 267	365 153 518		19 19	88 88	
1 329 9 138 10 467	860 7 977 8 837	2 189 17 115 19 304	1 634 1 634	. 2 790 2 790	4 424 4 421	7 53 60	5 41 49	12 97 109	9	16 16	25 25	
38 000 6 914 44 914	32 300 11 192 43 492	70 300 18 106 88 406	332 332	239 239	571 571	197 36 233	165 59 227	365 95 460	2	i 1	3 3	
30 396 812 31 208	53 755 12 933 66 688	84 151 13 745 97 896		169 1 597 1 766	169 1 597 1 766	163 4 167	286 70 356	449 74 523		1 8 9	1 8 9	
31 978 1 272 33 250	31 426 3 531 34 957	63 404 4 803 68 207	1			167 7 174	164 18 182	331 23 356	i	•		
20 952 20 952		20 952 20 952			4 074 4 074	108 108		10: 10:			2i 21	
286 119 132 210 418 329	349 496 126 909 476 405	635 613 259 119 894 73	15 048	9 258 9 258	24 306 24 306		1 869 686 2 555	3 39 1 38 4 78	82	52 52	104 104	
10 720 5 043 15 763	3 123	23 16: 8 16: 31 32:	3 2 189		2 18 2 18	58 29 87	67 19 86	12 4 17	8 13		15 15	
43 811 1 370 45 181	7 586	8 95	6			226 7 233	40	50 4 55	7			
14 959 1 250 16 209	2 395	3 64	6			80 7 87	105 13 118	1 2	35 20 05		.:	

TABLE 2 Registration and PRIVATE

COUNTIES	NUYBER AND U AGE REGIST YEAR	PREVIOUSLY REGIS-			AGE BEEN	1S YE.	HAVE	AGE PREVIOUSLY REGISTERED IN OTH-				
	Boys	Gırls	Total	Boys	Gırls	Total	Boys	Gırls	Total	Boys	Gırls	Total
Greene co. Elementary Secondary Total	93 12 105	111 15 126	204 27 231					4 4	4 4			
Herkimer co. Elementary Secondary Total	297 39 336	311 76 387	608 115 723				3 3	 3	6 6			
Jefferson co. Elementary. Secondary Total	117 23 140	121 48 169	238 71 309	_	•	1	1	2 2	3			
Lewis co. Elementary Secondary Total	63 4 67	55 17 72	118 21 139		1 1	1 1						
Livingston co. Elementary Secondary Total	8 53 61	1 60 61	0 113 122	1.			8 35 43	1 37 38	9 72 81			
Madison co. Elementary Secondary Total	19 19	₂₂	41 41		AND DESCRIPTION OF THE PARTY OF		₂₂	21 21	43 43			
Monroe co. Elementary Secondary Total	339 332 671	520 452 972	859 781 1 643	3		3	3 91 97	1 41 42	4 135 139	1	1 1	₂
Montgomery co. Elementary Secondary Total	327 43 370	45	88	3	١.	17	1	1	2 2			
Nassau co. Elementary Secondary . Total	27 13 40	21	34	Į.			1 4 5	1 5 6	2 9 11			
New York (Greater) Elementary Secondary Total	3 582 3 276 6 858	2 533	8 381 5 809 14 190	1 103 59 1 162	j 8		315	5 496 501				24 24
Ningara co. Elementary Secondary Total	176 100 276	53	158	3 .			36 36		38 38			:
Oneida co. Elementary Secondary Total	318 89 407	170	259					13 13	13 13			
Onondaga co. Elementary Secondary. Total	. 965 394 . 1 359	198	592	2	1 1	1	35 35	12 3 15	12 38 50			

(continued)

## attendance of pupils ACADEMIES

ANCE OF A	EGATE NUMBER OF DAYS' ATTEN OR OF ALL PUPILS BETWEEN 5 A YEARS OF AGE			ATE NUMBER IDANCE OF 18 YEARS OF	ALL PUPILS	ANCE	OF PUPILS	ATTEND- SBETWEEN S OF AGE	- AVERAGE DAILY AT- TENDANCE OF PU- PILS OVER 18 YEARS OF AGE		
Boys	Girls	Total	Boys	Gırls	Total	Boys	Guls	Total	Boys	Gırls	Total
17 361 2 067 19 428	19 301 2 649 21 950	35 662 4 716 41 378		4 4	4 4	90 11 101	100 14 114	190 25 215		4 4	4 4
48 812 5 641 54 453	49 943 13 125 62 068	98 755 17 766 116 521	 496 496	 311 311	807 807	249 29 278	255 62 317	504 91 595	· · · 3	½	
18 686 4 073 22 759	20 907 7 308 28 215	39 593 11 381 50 974	i60 160	195 195	 355 355	97 21 118	108 39 147	205 60 265	 1 1	1	$\begin{array}{c} \cdots \\ \frac{2}{2} \end{array}$
8 990 652 9 642	7 618 2 726 10 311	16 608 3 378 19 986				47 3 50	30 14 53	86 17 103	·		
933 8 380 9 313	89 9 799 9 879	1 013 18 179 19 192	1 256 5 101 6 357	186 5 959 6 145	1 442 11 060 12 502	5 41 49	52 52	5 96 <b>1</b> 01	7 27 34	1 32 33	8 59 67
2 608 2 608	3 637 3 637	6 245 6 245	3 361 3 361	. 3 211 3 211	6 572 6 572	 11 14	 20 20	31 34	 18 18	17 17	35 35
59 166 52 584 111 750	89 934 77 548 167 482	149 100 130 132 279 232	333 14 118 14 451	146 6 756 6 902	479 20 874 21 353	318 285 603	484 415 899	802 700 1 502	2 78 80	1 36 37	3 114 117
63 426 7 033 70 459	60 455 7 512 67 967	123 881 14 545 138 426	193 193	192 192	385 385	319 35 354	304 38 342	623 73 696	 1 1	 1 1	2
4 156 2 124 6 280	3 771 3 384 7 155	7 927 5 508 13 435	115 596 711	179 625 804	294 1 221 1 515	23 12 35	21 18 39	44 30 74	1 3 4	1 3 4	2 6 8
549 502 530 481 1 079 983	721 174 381 407 1 102 581	1 270 676 911 888 2 182 564	178 47 224 47 402	425 73 084 73 509	603 120 308 120 911	3 049 2 899 5 948	3 951 2 101 6 052	7 000 5 000 12 000	260	401 403	661 664
27 803 14 646 42 449	29 983 9 178 39 161	57 786 23 821 81 610	5 480 5 480	293 293	5 773 5 773	144 80 224		299 129 428	30	2 2	32 32
56 445 15 897 72 342	92 410 27 887 120 297	148 855 43 784 192 639		1 805 1 805	1 805 1 805	288 81 369	484 145 629		3	9	
166 101 60 527 226 628	31 292	91 819	5 572	1 860 329 2 189	5 901	900 338 1 238	171	509	) 32	10	10 2 34 2 44

TABLE 2 Registration and PRIVATE

											LICI	VATE
COUNTIES	AND U	NDER 18	LS OVER 5 YEARS OF IVE BEEN URING THE	18 Y PREV TERE SCHO STATE	5 AND EARS O	OTHER THIS YEAR	AGE BEEN	WHO	HAVE STERED	AGE REGI ER S STAT	18 YE	IOUSLY IN OTH- OF THIS YEAR
	Boys	Gırls	Total	Boys	Gırls	Total	Boys	Gırls	Total	Boys	Girls	Total
Ontario co. Elementary Secondary Total	268 31 299	278 48 326	546 79 625	3		3	4 4	10 10	14 14			
Orange co. Elementary Secondary Total	190 133 323	222 122 344	412 255 667		•		43 43	12 12	55 55			
Oswego co. Elementary Secondary Total	255 8 263	248 8 256	503 16 519									
Otsego co. Elementary Secondary Total	3 10 13	3 11 14	6 21 27				11 11	 3 3	11 14			
Putnam co. Elementary Secondary Total		20 40 60	20 40 60	١.				17 17	17 17		1 1	 1 1
Rensselaer co. Elementary Secondary Total	2 027 287 2 314	1 940 341 2 281	3 967 628 4 595	9	10 10		46	110 110	 156 156	:		
Rockland co. Elementary Secondary Total	110 4 114	119 4 123	229 8 237							 		
St Lawrence co. Elementary	248 75 323	283 90 373	531 165 696	١.			17 17	10 10	 27 27			
Saratoga co. Elementary . Secondary Total	<i>: :</i>	28 23 51	28 23 51	B .				2	₂			
Schenectady co. Elementary Secondary Total	410 43 453	390 62 452	800 105 905	i			2 2	 2 2	 4 4			
Schuyler co. Elementary Secondary Total	3 26 29	3 7 10	35 35	3 .			3 25 28	11 11				
Steuben co. Elementary Secondary Total	243 14 257	240 19 259	33	3 .							,	
Suffolk co.  Elementary Secondary Total	,	150 109 259	109	9				11 28 39	28			

(continued) attendance of pupils ACADEMIES

AGGREGATE N ANCE OF AL 18 YEARS (	L PUPILS BET	AYS' ATTEND- WEEN 5 AND	ATTEN	ATE NUMBER IDANCE OF 18 YEARS OF	ALL PUPILS	ANCE	E DAILY OF PUPILS 18 YEAR	ATTEND- BETWEEN S OF AGE	TENI	GE DAI DANCE O OVER 18 GE	OF PU-
Boys	Gırls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Gırls	Total
44 350 5 679 50 029	44 678 8 934 53 612	89 028 14 613 103 641	686 686	1 743 1 743	2 429 2 429	233 30 263	234 47 281	467 77 544	 4 4	9 9	 13 13
27 843 20 005 47 848	33 122 19 115 52 237	60 965 39 120 100 085	6 640 6 640	1 846 1 846	8 486 8 486	153 120 273	181 105 286	334 225 559	 40 40	9 9	49 49
45 570 1 488 47 058	43 896 1 488 45 384	89 466 2 976 92 442				245 8 253	236 8 244	481 16 497			 
355 1 422 1 777	391 1 756 2 150	749 3 178 3 927	1 880 1 880		2 408 2 408	2 8 10	2 10 12	4 18 22	 10 10	 3 3	 13 13
:	3 240 6 762 10 002	3 240 6 762 10 002		2 893 2 893	2 893 2 893		18 37 55	18 37 55	··	16 16	 16 16
339 790 48 255 388 045	316 759 55 144 371 903	656 549 103 399 759 948	7 333 7 333	17 361 17 361	24 694 24 694	1 805 256 2 061	1 692 302 1 994	3 497 558 4 055	39 39	103 103	142 142
16 699 700 17 399	18 354 492 18 846	35 053 1 192 36 245				88 4 92	97 3 100	185 7 192			
38 470 11 924 50 394	41 586 14 032 55 618	80 056 25 956 106 012	2 616 2 616	1 669 1 669	4 285 4 285	208 63 271	225 76 301	433 139 572	14 14	9	23 23
	4 641 3 818 8 459	4 641 3 818 8 459		 330 330	330 330		27 23 50	27 23 50		2 2	2_2
68 796 7 610 76 406	62 519 10 315 72 834	131 315 17 925 149 240	 367 367	 337 337	704 704	363 39 402	330 55 385	693 94 787	2 2	2 2	4 4
564 4 324 4 888	556 1 129 1 685	1 120 5 453 6 573	219 4 436 4 655	1 789 1 789	219 6 225 6 444	3 23 26	2 6 8	5 29 34	1 23 24	9 9	1 32 33
43 237 2 163 45 400	42 155 2 898 45 053	85 392 5 061 90 453				224 11 235	218 15 233	442 26 468			
	20 386 18 388 38 774	20 386 18 388 38 774		1 857 4 755 6 612	1 857 4 755 6 612		110 103 213	110 103 213	1	10 25 35	10 25 35

TABLE 2
Registration and
PRIVATE

											1 1/11	ATE
COUNTIES	AND U	NDER 18	LS OVER 5 YEARS OF VE BEEN JRING THE	18 Y PREVI TEREI SCHOO STATE	5 AND EARS O OUSLY D IN	F AGE REGIS- OTHER THIS YEAR	AGE BEEN	18 YEA	HAVE STERED	AGE REGIS ER SO STATI	18 YE	OUSLY OTH- OF THIS YEAR
	Boys	Girls	Total	Boys	Gırls	Total	Boys	Girls	Total	Boys	Girls	Total
Tompkins co. Elementary Secondary Total	11 48 59	8 10 18	19 58 77	1	,	1	- 47 47	 1 1	 48 48			
Warren co. Elementary	471 97 568	462 146 608	933 243 1 176				 4 4	1 14 15	1 18 19			:
Westchester co. Elementary Secondary Total	313 273 586	295 285 580	608 558 <b>1</b> 166		5 5	22 22	41 41	 40 40	 81 81			
Wyoming co. Elementary Secondary Total.	19 12 31		47 27 74				· 			·		
Yates co. Elementary Secondary Total.	18 19 37	29	29 48 77				3 26 29	11	4 37 41			
Total, elementary Total, secondary	16 437 7 043				140 12	303 84					4	32
Total, academies	23 480	25 867	49 347	235	152	387	1 111	1 276	2 387	28	4	32

(concluded)
attendance of pupils
ACADEMIES

AGGREGATE N ANCE OF AI 18 YEARS (	L PUPILS BET		ATTEN	ATE NUMBER IDANCE OF 18 YEARS OF	ALL PUPILS	ANCE	OF PUPILS	ATTEND- BETWEEN S OF AGE	TEND	over 18	LY AT- OF PU- 8 YEARS
Boys	Gırls	Total	Boys	Gırls	Total	Boys	Gırls	Total	Boys	Gırls	Total
1 610 7 130 8 740	1 114 1 386 2 500	2 724 8 516 11 240	6 335		6 410 6 410	10 43 53	7 8 15	17 51 68	37 37		37 37
68 492 17 975 86 467	63 375 23 740 87 115	131 867 41 715 173 582	333 333	54 1 725 1 779	54 2 058 2 112	347 91 438	320 120 440	667 211 878	 2 2	 8 8	10 10
47 851 48 124 95 975	39 689 36 822 76 511	87 540 84 946 172 486	7 452 7 452	5 434 5 431	 12 886 12 886	232 248 480	228 233 461	460 481 941	39 39	 35 35	74 74 74
3 203 1 783 4 986	3 722 2 596 6 318	6 925 4 379 11 301		· :		$\frac{17}{10}$	20 11 34	37 24 61			
2 817 2 836 5 653	1 695 4 831 6 526	4 512 7 667 12 179	442 2 850 3 292	91 1 472 1 563	533 4 322 4 855	15 15 30	9 26 35	24 41 65	2 14 16	8 8	2 22 24
2 678 907 1 151 957	3 024 403 1 082 556	5 703 310 2 234 513	2 858 168 915	7 316 186 776	10 174 355 <b>6</b> 91	14 301 6 238	16 186 5 899	30 487 12 137	16 927	38 1 014	54 1 971
3 830 864	4 106 959	7 937 823	171 773	194 092	365 865	20 539	22 085	42 621	943	1 082	2 025

TABLE 3 Financial statement showing receipts PRIVATE ACADEMIES

	ALL OTHER TOTAL SOURCES	\$10 \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \(
	RECEIVED FROM INVESTMENTS	\$12 104 2 2 2 2 2 2 2 2 2 2 2 3 3 105 5 1 1 601 1 5 68 1 1 5 68 1 1 5 68 1 2 8 70 1 2 8 70 1 2 8 70 1 3 60 1 4 9 60 1 1 2 8 70 1 2 8 70 1 3 60 1 4 9 60 1 5 60 1 6 60 1 7 49 1 8 70 1 8 70 1 8 70 1 9 60 1 1 8 70 1 1 8 70
	GIFTS AND BEQUESTS	\$6 589 478 50. 300 21 971 56 376 17 12 806 76 13 3377 5 000 5 000 105 320 62 433 19 6 877 05 6 877 05 6 877 05 6 877 05 6 877 05 6 877 05 6 877 05 6 877 05 6 877 05 7 05 7 05 7 05 7 05 7 05 7 05 7 05
The state of the s	ROOM RENT, BOARD AND OTHER RECEIPTS FROM STUDENTS	\$47 266 87 12 816 56 10 367 37 1 890 37 61 144 01 19 025 7 344 80 7 344 80 22 146 9 778 19 22 146 9 778 19 22 146 9 778 19 22 146 9 778 19 22 146 9 778 19 17 949 743 90 162 533 31 17 040 55 103 561 65
	TUITION FEES	\$68 861 69 \$5 243 60 \$9 105 20 \$106 20 \$106 50 \$106 50
	STATE ALO	\$884 \$884 \$173 \$8472 \$1857 \$27 \$57 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$1857 \$
	BALANCE ON HAND AUG. I, 1913	\$6 895 32 976 58 998 32 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 58 998 100 5
	COUNTIES	Albany Alegany Broone Cattaraugus Caytaraugus Caytaraugus Chuton Columbia Dutchess Ene Franklin Genese Green Herkimer Herkimer Herkimer Herkimer Herkimer Herkimer Herkimer Herkimer Herkimer Horone Montgomery Montgomery Montgomery Nassau Montgomery Montgomery Now York (Greater) Ningara Onondaga Onondaga Ontario. Onondaga Ontario. Oswego. Oswego. Oswego. Oswego. Oswego. Oswego. Ostego. Petrani

14 524 51 8 809 44 8 809 44 35 706 37 4 505 22 241 599 25 68 53 63 16 013 75 5 20 133 94 1 88 5 2 13	\$5 069 531 93
4 000 5 910 41 3 478 81 23 001 81 4 579 57 170 000 12 214 22 60 477 29 1 557 60	\$228 471 94 \$1 056 805 78 \$5
1 500 1 235 60 281 40 550 5701 12	
7 470 77 4 005 97 1 720 18 10 281 1 800 7 000 18 341 69	\$227 020 78
2 720 3 848 50 5 976 04 40 869 90 33 763 29 206 49 44 215 332 48	\$1 209 363 79
180 7 500 1 360 2 3 330 19 305 2 1 000 80. 2 2 712 26 3 916 62	\$8 929 03 \$2 078 140 12 \$1 209 363 7
153 74 778 63 174 68 175 65 98 43 313 36 32 38 32 1 05	\$8 929 03
9 44 289 76 1 044 92 1 278 86 12 278 86 42 948 57 45 41 58	\$260 800 49
St Lawrence Saratoga Saratoga Schenctady Schuy ler Schulolk Suffolk Warren Wyoning	Total

Table 4
Financial statement showing expenditures
PRIVATE ACADEMIES

		SALARIES	IES			TEXTBOOKS.	FOR BOARD OF	NEW
CHILDREN		TEACHERS	IERS	TAMERODE	LIBRARIES	STATIONERY	TRUSTEES AND	(APPARATUS
COUNTES	PRINCIPAL	MEN	WOMEN	ET C.		SUPPLIES	BUSINESS	FURNITURE)
Albany co. Elementary Secondary Total.	\$5 655 5 535 11 190	\$5 675 14 275 . 19 950	\$30 267 22 27 676 11 57 943 33	\$5 532 \$ 275 57 8 807 57	\$163 378 22 541 22	\$2 469 82 I 614 19 4 084 01	\$390 35 234 46 624 81	\$1 122 05 2 214 48 3 336 53
Allegany co. BlementarySecondary	818 818	200 4 979 62 5 179 62	400 . 2 500 2 900 .	80 320	20 180 200	200 200 250 ···	96 384 480	227 19 227 19
Broome co. Blementary Secondary Total	300	: : : : : : : : : : : : : : :	1 750 600 2 350	450 . 210 . 660		17 50 17 50 35 .	: :	160 245 405
Cattaraugus co. BlementarySecondary Total	250 9 000 9 250	405 3 464 3 869	1 500 . 770 . 2 270	223 3 226 . 3 449	45 56 156 96 202 52	99 35 872 971 35		118 1 375 03 1 493 03
Cayuga co. Blementary Secondary Total	200 2 010 2 210	3 340 3 340	301 56 3 686 . 3 987 56	42 48 182 35 524 83	12 52 120 76 133 28	78 83 730 62 809 45	64 55 580 93 645 48	23 26 338 14 361 40
Chautauqua co. Blementary. Secondary. Total.	250	: : :	2 700 I 050 3 750 .	400 200	22 22 23 25 25 25 25 25 25 25 25 25 25 25 25 25	90 44 126 34 216 73		
Clinton co. ElementarySecondary Total	160 . 40	: :	695 . 465 1 150		29 15 71 100 15	331 190 51 527 51		144 175 319 .

:::		3 090 23 5 851 84 8 942 07	10 79 32 38 43 17	; ,			600 I 200 .	100 149 46 249 46	0.5
: :	: :	431 I 294 I 725	; · ·		· :			· :	: :
24 14 50 38 50	I 196 85 I 196 85	4 402 49 8 246 46 12 648 95	20 20 52 55 · · ·	10 . 40 50	17 79 10 50 28 29	30		40 69 332 31 373	24 6 50 30 50
.00	: : : : : : : : : : : : : : : : : : : :	271 . 1 218 07 1 489 07	120	: :	: . 0 m w		90 100 . 190	33.5.	: 04 04 :
400 100 500	14 651 49 14 651 49	4 902 24 10 705 29 15 607 53	136 25 188 75 325	110 100 . 210	240 . 60 300 .	50 50 IOO	300 300 . 600	330 . 705 . I 035	72 40
I 500 600 2 IOO		29 280 35 785 65 065	720 I 080 . I 800 .	550 900 I 450 .	I 200 .	I 200 I 200 2 400 .	2 350 I 000 . 3 350	900 I 300 2 200	009
	19 400 19 400	7 814 28 864 . 36 678 .	6.250 6.250	: : : : : : : : : : : : : : : : : : : :	. : :	: :	: : : : :	.:	; · · · · · · · · · · · · · · · · · · ·
• • •	4 800 4 800 .	1 375 . 5 125 6 500	250 . 950 I 200 .	· :. ::	: : : : : : : : : : : : : : : : : : : :		: . · · · · · · · · · · · · · · · · · ·	: : : :	200
Columbia co. Elementary Secondary Total	Dutchess co. ElementarySecondaryTotal.	Brie co. ElementarySecondary	Bssex co. Blementary Secondary	Franklin co. ElementarySecondary	Genesee co. Elementary Secondary Total	Greene co. Elementary Secondary Total	Herkimer co. Elementary Secondary Total	Jefferson co. Elementary. Secondary Total	Lewis co. Elementary Secondary Total

Table 4 (continued)

Financial statement showing expenditures
PRIVATE ACADEMIES

		SALA	SALARIES			TEXTBOOKS,	FOR BOARD OF	NEW
OHIMIATION		TEACHERS	HERS	TANITORS	LIBRARIES	STATIONERY	TRUSTEES	(APPARATUS
COONTIES	PRINCIPAL	MEN	WOMEN	ENGINEERS ETC.		SUPPLIES	BUSINESS OFFICES	FURNITURE)
Livingston co. Blementary Secondary Total.	\$1 500	\$5 045 75	\$500 6 687 90 7 187 90	\$100 . 740 . 840 .	\$92.80	\$220 38	\$386 64 386 64	\$100 . 533 38 633 38
Madison co. Elementary Secondary Total	2 100	4 694 70 4 694 70 4 694 70	4 873 ··· 4 873 ···		25 63 25 63	I 521 88 I 521 88	: :	93 68
Monroe co. Elementary Secondary	1 900 7 700 9 600	16 401 90 16 401 90	2 720 . 9 048 95 11 768 95	I 383 . 5 042 99 6 425 99	41 ·· 697 20 738 20	38 16 I 739 48 I 777 64	2 860	96 1 697 60 1 793 60
Montgomery co. Elementary. Secondary. Total	315		2 450 I 050 3 500	624 312 . 936 .		:		I 000 650
Nassau co. Elementary Secondary Total	600 I 200 I 800	633 33 I 266 67 I 900	1 466 66 2 933 34 4 400	200 400 600	49 07 98 14 147 21	177 23 354 46 531 69		106 52 213 02 319 54
New York (Greater) Elementary Secondary Total	31 075 50 42 799 50 73 875	118 614 83 237 176 63 355 791 46	149 058 05 145 666 98 294 725 03	39 097 52 456 07 91 553 07	7 261 62 7 167 42 14 429 04	28 749 43 34 836 85 63 586 28	6 251 18 6 626 01 12 877 19	4 554 62 14 987 07 19 541 69
Niagara co. Elementary Secondary Total	417 833 I 250	980 . 3 160 4 140		1 727 28 3 727 28 5 454 56	28 52 178 53 207 05	899 72 I 652 65 2 552 37	625 19 625 19 I 250 38	295 71 I 516 71 I 812 42

	560 I 187 I 747	50 2 521 92 2 571 92	400	1 199 49 1 786 80 2 986 29	: :		60 240 300 .	I 284 83 4 087 46 5 372 29	100 50 150	
	100 08 100 . 200 08		: : :		. : :	40 229 ::		55 55 55 0 55		: : : : : : : : : : : : : : : : : : :
•	18 56	235 25 264 94 500 19		388 42 517 64 906 06		: :	: : : : :	964 5 124 19 6 088 19	350 175 525	13 . 6 50 19 50
	10 274 284	22 88 85 84 		70 140 210	: :	. 52	15 60	258 70 I 003 65 I 262 35	22 25 0 55	
,	1 191 66 868 34 2 060	1 013 34 946 66 1 960	: :	2 760 . 2 960 87 5 720 87	630 70 . 700	; ; ; ;	100 400 500 .	6 102 50 12 964 38 19 066 88	400 100 500	926 86 746 87 I 673 73
•	4 360 3 850 . 8 210 .	9 985 5 335 15 320 .	2 500 . I 000 3 500	4 340 5 526 9 866	2 250 250 2 500	200 . 465 665	643 4 257 4 900	20 150 . 21 775 41 925 .	2 080 2 200	1 400 475 ···
	1 060 1 240 2 300	250 . 24 759 91 25, 009 91	: : :	5 400 29 629 95 35 029 95	1 800 200	140 1 700 . 1 840	325 .	4 300 6 300 10 600 .		700
	800	350 4 712 50 5 062 50	250 850 I 100	267 733 . I 000	::	200 I 000	1 600 2 000	1 512 50 3 712 50 5 225	420 420	300 :
	Oneida co. Elementary Secondary Total	Onondaga co. Elementary. Secondary. Total	Ontario co. Elementary Secondary. Total	Orange co. Blementary Secondary Total	Oswego co. Blementary Secondary Total	Otsego co. Blementary Secondary Total	Putnam co. Elementary. Secondary. Total	Rensselaer co. Elementary Secondary Total	Rockland co. Blementary Secondary Total	St Lawrence co. Elementary Secondary Total.

Table 4 (continued)
Financial statement showing expenditures
PRIVATE ACADEMIES

		SALARIES	UES			TEXTBOOKS,	FOR BOARD OF	NEW
		TEACHERS	IERS	TANTTORS	LIBRARIES	STATIONERY	TRUSTEES	(APPARATUS AND
COUNTIES	PRINCIPAL	MEN	WOMEN	ETC.		SUPPLIES	BUSINESS OFFICES	FURNITURE)
Saratoga co. Elementary Secondary	\$750	::	\$766 25 898 75 1 665	\$298 85 298 86 597 71	\$50 150 .	\$45 93 45 93 91 86	: . : : . :	\$115 52 100 . 215 52
Schenectady co. ElementarySecondary	009		3 100 I 300 . 4 400 .	396 . 300 696	111	†9 901 †9 901	· : :	24 85
Schuyler co. Elementary Secondary Total	I 500 . I 500	\$100 . 2 350 2 450	300 I 097 I 397	100 . 600 700	288.	75 58	\$392 69 392 69	157 37 157 37
Steuben co. Elementary Secondary Total.	:	 : :	2 000 250 250	360 120 480	:::	534 41 178 14 712 55		: : : : : : : : : : : : : : : : : : : :
Suffolk co. Elementary Secondary Total	500 .	202 30 378 05 580 35	720 1 646 2 366 .	4 168 86 6 506 56 10 675 42	100 181 281	424 28 591 56 1 015 84	•	20 10 1.7 28 10 1.47 28
Fompkins co. Elementary Secondary Total	2 500 .	300 9 146 73 9 446 73	700 . 750 I 450	2 300	62 50 62 50 125 .	356 20	215 70	17 50 22 50 40
Warren co. ElementarySecondary Total	200 . 900 I IOO	325 · 325 · 650 · ·	4 850 4 453 75 9 303 75	670 500 1 170 .	80 100 180	7 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	: :	468

800         150         73 32         125 50           800         100         100         100         100         100         100         100         100         100         100         100         100         100         100         100         100         100         100         100         100         100         100         100         100         100         100         100         100         100         100         100         100         100         100         100         100         100         100         100         100         100         100         100         100         100         100         100         100         100         100         100         100         100         100         100         100         100         100         100         100         100         100         100         100         100         100         100         100         100         100         100         100         100         100         100         100         100         100         100         100         100         100         100         100         100         100         100         100         100         100         100<	Westchester co. Blementary. Secondary. Total.	3 600 12 550 16 150	4 865 32 067 36 36 932 36	39 843 . 46 515 06 86 358 00	7 150 67 36 956 11 44 106 78	10 160 170	2 010 11 8 979 08 10 989 19	299 52 2 695 65 2 995 17	1 179 23 3 791 05 4 970 28
3 575         4 169 50         4 830         2 96 84         50 04 20         51 42         13 16 <td>Wyoming co. Elementary Secondary Total</td> <td>. 008</td> <td>: :</td> <td></td> <td>73 32 73 32 146 64</td> <td></td> <td></td> <td></td> <td>13 92 25 93 39 85</td>	Wyoming co. Elementary Secondary Total	. 008	: :		73 32 73 32 146 64				13 92 25 93 39 85
49         082         153         064         46         333         470         74         82         835         91         878         80         42         592         01         835         37           122         858         50         401         609         77         354         135         84         107         021         60         13         969         85         70         460         87         16         686         77         17         940         82         15         87         11         87         83         25         002         14           171         940         50         614         674         23         687         606         58         249         847         51         113         972         83         25         002         14	Yates co. ElementarySecondary		4 169 50		64 996 061	51 42 599 97 651 39	13 16 23 44 36 60		695 83 695 83
	Total, elementary Total, secondary Total, academies	082 858 940	790 609 64	470 135 606	82 825 91 167 021 60 249 847 51	782 969 751	592 480 572	315 586 502	16 123 67 57 442 97 73 566 64

Table 4 (continued)
Financial statement showing expenditures
PRIVATE ACADEMIES

			-						-
	REPAIRING,		FUEL,		INDEBTEDNESS PAID	VESS PAID			
COUNTIES	HIRING, INSURING AND IMPROVING SCHOOL- HOUSES, SITES AND OUTBUILDINGS	NEW BUILDINGS AND SCHOOLHOUSE SITES	WATER, LIGHT, POWER, JANITORS' SUPPLIES AND OTHER EX- PENSES OF OPERATION	AMOUNT	PRINCIPAL	INTEREST	ALL OTHER INCIDENTAL EXPENSES	AMOUNT ON HAND JULY 31, 1914	TOTAL
Albany co. Elementary Secondary Total	\$9 418 80 14 848 97 24 267 77	\$33 000 40 000 73 000	\$10 828 92 7 059 75 17 888 67	\$11 259 20 6 612 55 17 871 75	\$13 634 38 7 968 77 21 603 15	\$1 723 28 451 44 2 174 72	\$9 288 67 19 315 04 28 603 71	\$4 148 16 2 561 60 6 709 76	\$144 575 85 154 021 15 298 597
Allegany co. Elementary Secondary Total	75 ·· 400 56 475 56	:::::::::::::::::::::::::::::::::::::::	180 . 720 900	340 I 360 I 700	400 1 935 2 335 .	90 . 372 45 462 45	100 . 397 25 497 25	180 741 33 921 33	2 211 . 15 535 40 17 746 40
Broome co. Elementary Secondary Total		::::	100 500					50 15 25 10 75 25	2 527 65 I 897 60 4 425 25
Cattaraugus co. Elementary Secondary Total	867 85 5 333 88 6 201 73	:::::::::::::::::::::::::::::::::::::::	1 005 08 9 052 86 10 057 94				1 267 88 8 110 . 9 377 88	40 127 25 167 25	5 821 72 41 487 98 47 309 70
Cayuga co. Elementary. Secondary Total	83 15 981 33 1 064 48		145 80 2 156 20 2 302	:::	:::	6 54 50 54	967 78 11 512 02 12 479 80	49 44 3 401 16 3 450 60	I 975 37 29 393 51 31 368 88
Chautauqua co. Elementary Secondary Total	196 48 98 23 294 71		363 85 181 92 545 77		2 000 2 000	182 75 365 49 548 24	20 02 10 01 30 03	: : : : : : : : : : : : : : :	4 853 54 4 391 99 9 245 53

. 80 6 48 48	3 21 3 70 1 91								588
9 899 7 916 17 815	4 138 1 273 5 411	136 766		5 070 49 121 54 103	1 614 1 425 2 030	1 803 1 161			6 295 8 123 14 419
270 52 253 32 523 84	17 41 4 ··	1 965 48 1 965 48	936 217	525 076 0602				200 428 84 628 84	
4 412 78 2 783 35 7 196 13	36 80 9 20 46		9 743 56 30 922 70 40 666 26	696 820 517	344	23 34 28 34		750 250 I 000	755 . 2 861 25 3 616 25
140 69 209		1 966 93 1 966 93	7 214 35 16 597 40 23 811 75	: : :	270 133	:::	157 50 67 50 225 .	400 600 I 000	240 · 330
	:::		12 191 79 15 846 82 28 038 61	4 020	: .	: :		z 000	::::
::::			: .	862 50 2 587 50 3 450 .		•		: ':	· . · : . : :
I 889 63 2 479 22 4 368 85	480 . 120 . 600	6 236 07 6 236 07 6 236 07	12 051 85 20 343 91 32 395 76	933 28 1 944 85 2 878 13	130 130 260	320 80 ·	300 . 200 . 500 .	350 300 . 650	950 . 50 I 000
		:	28 493 10 20 803 49 296 10			:.	: :	:::::::::::::::::::::::::::::::::::::::	
I 807 I 384 3 I9I	1 680 420 2 100 .	3 366 86 3 366 86	8 409 85 15 485 18 23 895 03	915 45 2 046 37 2 961 82	200 . 120 320	· !! !	250 . 25 275	: : : : : : : : : : : : : : : :	3 125 2 368 44 5 493 41
Clinton co. Elementary Secondary. Total	Columbia co. Elementary Secondary. Total.	Dutchess co. Elementary Secondary Total	Brie co. Elementary. Secondary. Total.	Bsex co. Elementary Secondary Total	Franklin co. Elcinentary. Secondary. Total	Genesce co. Elementary. Secondary. Total.	Greene co. Elementary. Secondary. Total.	Herkimer co. Eli mentary Secondary Total.	Jefferson co. Elementary Secondary

Table 4 (continued)
Financial statement showing expenditures
PRIVATE ACADEMIES

	REPAIRING,		FUEL,		INDEBTEDNESS PAID	NESS PAID			
COUNTIES	HIRING, INSURING AND IMPROVING SCHOOL- HOUSES, SITES AND OUTBUILDINGS	NEW BUILDINGS AND SCHOOLHOUSE SITES	WATER, LICHI, POWER, JANITORS, SUPPLIES AND OTHER EX- PENSES OF OPERATION	AMOUNT	PRINCIPAL	INTEREST	ALL OTHER INCIDENTAL EXPENSES	AMOUNT ON HAND JULY 31, 1914	TOTAL
Lewis co. Elementary. Secondary. Total.	\$120 I 485 94 I 605 94	::::	\$18	:::	: :	: ' :		\$660 94 660 94	\$816 40 2 476 38 3 292 78
Livingston co. Blementary Secondary	500 3 240 47 3 740 47	::::	350 3 152 81 3 502 81	\$2 000	\$6 000 0	\$782 50 782 50	\$2 000 20 544 42 22 544 42	is 670 72 is 670 72	3 550 66 597 77 70 147 77
Madison co. Blementary Secondary Total	2 653 62 2 653 62 2 653 62		8 526 26 8 526 26			: :		I 533 60 I 533 60	26 022 37
Monroe co. Elementary Secondary. Total	724 90 3 972 89 4 697 79		1 484' 29 5 051 88 6 536 17	375 I 125 I 500	254 78 764 32 I OIG IO	21 25 63 75 85	2 416 84 12 433 52 14 850 36	567 62 4 321 12 4 888 74	12 022 84 72 945 60 84 968 41
Montgomery co. Blementary Secondary Total	300 200 500		I 000 500 I 500		: : :	1 100 . 550 1 650	::::		6 474 3 577 10 051
Nassau co. Elementary Secondary. Total	318 05 636 09 954 14			1 667 3 333 5 000	2 500 . 5 000	129 57 259 13 388 70	5 011 37 10 022 74 15 034 11	I 220 49 I 220 49	12 858 80 26 937 08 39 795 88

814 946 75 1 196 166 58 2 011 113 33	16 249 96 37 372 53 53 622 49	29 291 61 31 839 08 61 130 69	20 329 45 104 441 96 124 771 41	2 750 2 250 5 000	72 748 81 200 980 15 273 728 96	6 165 . 685 . 6 850	1 330 15 067 16 397	5 326 23 484 28 810	70 116 74 144 684 23 214 800 97
105 601 68 127 651 22 233 252 90	152 13 902 13 1 054 26	81 140 37 221 37	3 472 26 3 751 15 7 223 41		2 200 ·· 8 588 29 10 788 29		7 756	172	2 615 21 8 223 92 10 839 13
146 747 62 224 741 59 371 489 21	4 523 23 6 504 74 11 027 97	158 62 317 24 475 86	2 261 36 54 526 64 56 788 .	:::	31 004 19 82 720 74 113 724 93		500 2 417 2 917	2 344 9 376 11 720	6 030 47 16 581 95 22 612 42
30 383 30 50 038 87 80 422 17	91 77 2 091 77 2 183 54	300 ···	83 . 2 945 84 3 028 84		4 786 50 19 182 04 23 968 54	: . :		164 654 818	198 33 94 17 292 50
16 300 74 32 326 84 48 627 58	2 387 50 2 387 50 4 775		500 .	: : :	: · : : · :	; : . : · .	: · · · : · · · · · · · · · · · · · · ·	: . : : . : : . : : . :	3 000 1 900 4 900
36 274 33 90 579 32 126 853 65	: : : : : : : : : : : : : :			::: :·::	: · : : :	::::	200 I 123 I 323	: : · : : · :	8 839 . 23 917 32 756 .
49 388 16 68 604 09 117 992 25	2 200 22 II 147 ·· I3 347 22	2 342 25 3 186 13 5 528 38	2 193 24 2 229 68 4 422 92		13 410 97 42 240 64 55 651 61	I 170 130 I 300		600 2 400 3 000	7 235 55 22 680 88 29 916 43
21 638 17 828 05 39 466 05		18 000 17 000 35 000		· · · · · · · · · · · · · · · · · ·	: · . : : . :	: :			196 97 590 93 787 90
23 950 69 42 680 07 66 630 76	1 921 69 2 646 03 4 567 72	1 IIO 2 220 3 330	410 1 889 72 2 299 72		6 922 24 0 054 18 13 876 42	315 35 350	50 333 383	1 000 4 000 5 000	7 423 68 15 678 20 23 101 88
New York (Greater) Elementary Secondary Total	Niagara co. Ekmeniary Secondary Total	Oneda co. Elementary Scrondary	Onomdaga co. Elementary Second uy fot al.	Ontario co. Blemente y. Secondary Total	Onange co. Element ny Scend ay. Tedal	Osero c. Elemptory Second ory Total	Oteco co. Blument ay. Second ay. Lotal	Puti. on e o. Bloment ory becord ny Lotel	Renwelacr co. Elementary Second usy Total

Table 4 (concluded)
Financial statement showing expenditures
PRIVATE ACADEMIES

	TOTAL	\$8 542 I 983 IO \$25	9 226 49 5 298 02 14 524 51	8 900 68 9 867 67 18 768 35	5 339 14 3 560 30 8 899 44	927 78 34 868 59 35 796 37	3 758 91 836 31 4 595 22
	AMOUNT ON HAND JULY 31, 1914	: :	:::	\$5 69 5 70 11 39	:	68 30	
	ALL OTHER INCIDENTAL EXPENSES		\$768 56 387 08 I I55 64	3 745 21 3 745 20 7 490 41	114 81 53 17 167 98	362 19 9 000 9 362 19	:
NESS PAID	INTEREST	. :	\$150 75 225 .	307 25 307 25 614 50	. : .	700 29	
INDEBTEDNESS PAID	PRINCIPAL	: :	\$300 100 400	: · · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · · · · ·	13 776 77 13 776 77	: :
·	AMOUNT INVES FED	•	\$3 000 1 000 4 000	: · · · · · · · · · · · · · · · · · · ·	: : :	I 000 I	
 FUEL,	WATER, LIGHT, POWER, JANITORS' SUPPLIES AND OTHER EX- PENSES OF OPERATION	\$300 . 100 . 600 .	978 35 814 07 I 792 42	471 61 471 61 943 22	1 513 33 808 23 2 321 56	1 965 59 1 965 59	644 96 214 99 859 95
	NEW BUILDINGS AND SCHOOLHOUSE SI FES	\$4 167 833 5 000 .	:	I 400 I 400 2 800 .	· : · : · : · : · : · : · :	· · · · · · · · · · · · · · · · · · ·	
REPAIRING,	HIRING, INSURING AND IMPROVING SCHOOL- HOUSES, SITES AND OUIBUILDINGS	\$500 . 500 I 000	1 689 72 693 50 2 383 22	I 694 37 I 694 37 3 388 74	210 . 261 41 471 41	65 59 1 900 1 965 59	219 54 73 18 292 72
	COUNTIES	Rockland co. Elementary Secondary	St Lawrence co. Elementary Secondary Total	Saratoga co. Blementary Secondary Total.	Schenectady co. Elementary. Secondary. Total.	Schuyler co. Elementary. Secondary. Total.	Steuben co. Elementary Secondary

32 073 32 209 525 93 241 599 25	3 230 65 302 63 68 532 63	7 592 . 8 421 75 16 013 75	110 642 86 409 491 08 520 133 94	368 26 I 480 26 I 848 52	1 263 32 44 538 79 45 802 11	\$1 602 231 83 3 467 300 10	\$5 069 531 93
1 100 1 159 89 2 259 89	400 508 88 908 88	. : :	9 516 24 49 824 36 59 340 60	22 77 22 76 45 53	8 878 58 8 878 58	\$139 152 75 274 944 75	50
1 167 17 2 923 43 4 090 60	35 989 22 35 989 22		20 018 25 108 727 14 128 745 39	: :	30 90 13 054 38 13 085 28	\$257 611 39 800 159 58	\$159 638 81 \$1 057 770 97 \$414 097
I 000 I		60 140 200	4 606 37 6 531 61 11 137 98	: : :		\$53 655 22 105 983 59	\$159 638 81
	5 000 5	:	416 67 2 083 33 2 500	: : . : : .	: . : : : : : :	\$52 285 86 122 609 35	\$174 895 21
: : :				: : . : .	35 64 35 64 35 64	\$62 817 03 134 673 01	\$197 490 04
13 131 39 20 394 20 33 525 59	I 000 4 889 72 5 889 72	900 870 I 770 .	11 156 71 71 395 37 82 552 08	62 50 62 50 125	78 64 2 406 88 2 485 52	\$141 840 58 325 815 31	\$467 655 89
150 000 . 150 000	: : :	: : :	: : :	: . : . :	2 520 .	\$106 895 07 250 999 98	\$357 895 05
10 039 32 15 117 96 25 157 28	. 750 . 3 513 02 4 263 02	450 650 I 100	5 971 09 27 214 96 33 186 05	33 25 33 25 66 50	752 73 752 73	\$93 717 71 187 908 41	\$281 626 12 \$357
Suffolk co. Elementary Secondary Total .	Tompkins co. Elementary Secondary Total.	Warren co. Elementary Secondary Total	Westchester co. Elementary Secondary Total.	Wyoming co. Elementary Secondary Total	Yates co. Elementary Secondary Total	Total, elementary Total, secondary	Total, academies

Table Important statistics for each PRIVATE

										PRI	VATE
		TEAC	HERS								
							REGIST	RATION	1		
ACADEMIES	b Grade of school	Men	Women	First year	Second year	Third year	Fourth year	Special	Boys	Girls	Total registration
A. M. Chesbrough Sem , N. Chili A. of Mt St Ursula, Bedford Park. A. of Sacred Heart, Syracuse A. of St Joseph, Brentwood A. of the Holy Names, Albany	A. A. A. A. A.	1½ ½	4 6 13 11 64	11 37 22 22 41	11 27 8 22 35	7 8 11 21 34	8 6 6 15 32	13 1 13 94	33 18 1	17 79 29 93 235	50 79 47 93 236
A. of the Holy Names of Rome Adelphi A , Brooklyn	A A. A A. A.	10½ 6	51 51 . 7	12 63 23 18	10 65 26 12	10 48 16 14	13 60 11 23	'	101 76	52 135 68	52 236 76 68
All Hallows Inst., New York All Samts A. of Manhattan Ascenson S., North Tonawanda Augustiman A., Tompkinsville. Augustiman A. of Carthage	A. A. J A. A. A	5\frac{1}{1} 2	5\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	21 20 13 16 15	30 20 1 8 18	18 19 1 4 9	9 10 3 8		95  8 31 15	69 7 35	95 69 15 31 50
Barnard S. for Boys, N. Y Barnard S. for Girls, N. Y Berkeley Inst. for Young Ladies, Brooklyn. Berkeley S. New York Brooklyn College, h. s. dep't	A A. A A. A.	6½ 1 1 8 9	61 81 81	8 20 26 7 98	12 10 23 9 65	11 9 26 11 50	9 13 26 5 47	. 29	40  32 260	52 130	40 52 130 32 260
Buffalo A. of Sacred Heart	A. A. A. A. A.	16 8	7½ 12¾ 1 1 5	16 33 159 6 20	26 39 71 11 26	28 37 84 30 10	24 30 73 38 16	3	390 85 16	94 140 56	94 140 390 85 72
Cathedral H. S., New York Cayuga Lake A , Aurora. Cazenova Sem. Chamberlam Military Inst., Randolph. Champlam A., Port Henry	A. A. A. A. A.	2½ 3 5	11 2 1 2	159 11 18 9 4	69 5 23 13 7	36 1 27 11 4	41 3 14 19	. 2	20 41 52 6	305 · 43	305 20 84 52 15
(The) Charlton S., New York Christian Bros. A., Albany Christian Bros. A., Syracuse Clason Point Military A., Westchester, N. Y. Coll of Mt St Vincent, acad. dep t, N. Y.	A. A. A. A.	5 81 7	10	13 40 61 16 21	36 49 9	19	1 7 58 9 10		112 187 38	28 75	28 112 187 38 75
Coll of St Fran. Xav , Xav , H. S., N. Y. Cook A., Montour Falls De La Salle Inst., New York De Yeaux S., Niagara Falls D'Youville A., Plattsburg.	A. A. A. A. A.	12 3 6 4	· 3	104 20 31 14 14	14 30 7	17 6	4	28 11 1 2	51 75 32	· 18 ··· ₄₄	338 69 75 32 44
Dominican A., New York Drew Sem. for Young Women, Carmel. Emma Willard S., Troy. Ethical Culture S., New York (The) Father Leo Mem. S., Croghan	A. A. A. M.A	91	17	1 11 16 88 8	25 46	10 76 46	42 27	19 10		17 57 169 132 17	17 57 169 207 21
Fem. A. of Sacred Heart, Albany Fem. A. of Sacred Heart, New York Fem. A. of Sacred Heart, Rochester Fordham Univ., St John's College H. S. Franklın S. of Buffalo.  a Data given under Alfred Union School. b.	A. A. A. J.A.	19.		112 11	24 17 134	16 12 95 10	67 67	20 5 68	476	29	46 90 55 476 29
a Data given under Alfred Union School. b. academic. c No data reported.	n. — 80	outill!	o, 13. A.	seili	n acau	ounc; IVI	A. == I	шише	acauem	U, J.A. =	— Jumor

5 academic department ACADEMIES

=	EMIE												1
PUPILS									LIBR	ARY	APPAR	ATUS	EXPENDITURES
	VERAGE DAILY PENDAN		GR	ADUATE	s		ENTERI HIGHEI ISTITUTI	R ONS	mes ın	ar added	s owned	pparatus ar	
Boys	Girls	Total	Boys	Girls	Total	Colleges	Normal schools and normal colleges	Professional and technical schools	Number of volumes library	Number of volumes during the year	Value of apparatus • by school	Expenditures for apparatus duing the year	Total expense of academic department during the year
23 i1 i	15 70 21 86 233	38 70 32 86 234	6 2 	2 6 3 15 11	8 6 5 15 11	 2	7 4	2/ 6 5	2 160 1 850 2 367 4 733 980	30 100 10 20	\$560 4 600 740 2 950 4 980	\$20 40 90 78 450	\$8 496 66 18 560 73 1 130 60 203 377 95 52 395
 74 74	44 111 	44 185 74 66	 16 6	13 24 	13 40 6 23	 16 6 7	$\begin{smallmatrix} 1 \\ 2 \\ \cdots \\ 2 \\ \cdot \cdot \end{smallmatrix}$	2 7	1 280 3 449 850 2 950	15 167 	2 174 4 000 2 750 2 000	12	9 146 24 36 503 08 29 409 86 14 118 41
6 28 13	50 5 29	80 50 11 28 42	8  3 2	 10 6	  3 8	1	3 2	3 5	824 725 100 710 863	117 24 20 50	765 2 263 100 550 600	162 12	24 248 21 4 983 83 c 1 032 999
38 19 250	47 78	38 47 78 19 250	  5 36	13 11 	7 13 11 5 36	6 5 · · ·	 4	6 · · 8	4 000 1 667 1 783 1 000 8 000	. 55	1 000 400 2 000 1 000 1 285	175 101	17 410 . 12 171 24 29 746 50 12 811 . 23 534 44
370 71 14	90 131 : 50	90 131 370 71 64	49 15 4	24 30 · · · 12	24 30 49 15 16	39 13	4	2 8 3 2 2	1 900 2 145 4 600 652 1 150	50 145 200 12	2 550 2 500 400 2 000 1 100	612	5 130 29 663 14 26 555 93 60 958 75 2 282 34
19 32 47 5	260 · · · 37 7	260 19 69 47 12	 3 5 15	25 9	25 3 14 15	12 6 10	1	 3 3 1	770 1 278 3 540 1 225 715	65 8 	720 500 5 084 1 200 700	128 37 94 30	9 212 64 4 714 99 24 488 77 20 544 555
100 148 36	14  68	14 100 148 36 68	 7 34 7	1 • ···io	1 7 34 7 10	5 1 6		5 4 1	740 1 250 1 900 1 978 5 433	20 50 	790 2 000 2 500 550 5 871	100 300 50	22 427 67 6 060 8 602 80 22 909 89 41 339 02
277 46 62 28	15 40	277 61 62 28 40	3	 5  7	45 11 6 3 7	9 2 3	· · · 4	 1	18 600 2 800 3 125 1 000 1 800	8 200 25 20	3 800 6 200 10 600 375 780		13 611 67 34 800 29 9 452 79 16 436 30 3 155 51
  70 3	12 53 162 118 14	12 53 162 188 17	10	6 9 42 9 4	6 9 42 19 <b>5</b>	10 11 11	1	<u>2</u>	620 2 200 3 041 5 000 550	22 70 223 32	226 1 000 7 200 660	92	23 312 110 583 84 48 617 74
470	39 85 50 27	39 85 50 470 27	62	20 5 	9 20 5 62 1	34		9	8 723 6 998 1 938 7 450 190	20 250	4 655 1 270 1 100 1 150 187	50 67 325	10 449 81 487

Table 5
Important statistics for each PRIVATE

										PRI	VATE
		TEAC	TERS								
							REGISTI	RATION			
ACADEMIES	cGrade of school	Men	Women	First year	Second year	Third year	Fourth year	Special	Boys	Girls	Total registration
Friends A., Locust Valley Garr Inst, Goshen Genesee Wesleyan Sem., Lima. Glens Falls A Goodyear-Burlingame S., Syracuse	A. S A A. A. A.	2 7 e,4er4	31 11 3 3 61	17 4 54 9 7	9 4 42 14 10	13 6 50 12 12	- 26 4 8	13 2	17 5 88 17	26 12 97 24 37	43 17 185 41 37
Groff S , New York Hackley S , Tarrytown (The) Halsted S , Yonkers Hamilton Inst. for Boys, New York Hamilton Inst. for Girls, New York	S.A. A. A. A. A.	31/4 91/2 6 2	 4½	16 14 13 13	18 6 5 10	4 21 7 10 12	11 17 5 20 11	2	20 84 48	3 ₃₂ 45	23 84 32 48 45
Hartwick Sem., acad dep't aHeathcote S., Harrison Holy Angels A., Buffalo. Holy Angels Col. Inst., Buffalo Holy Cross A. S., Albany	A A A A M.A	4 1 5	7 2	3 25 28 6	12 34 8	14 · 39 11	18 8	· 26 8	21  53 4	14  142 10 2	35 142 63 6
Holy Cross A. of Manhattan Holy Ghost A. S., Tupper Lake. Horace Mann S., New York. Houghton Wesleyan Methodist Sem Immaculate Heart A., Watertown.	А М А А. Л.	1 23 63	5½ 2 13 4½ 2½	31 7 85 39 6	24 4 120 21 4	14 6 106 16 7	9 2 71 14 3	102 54	6 203 72 9	72	78 19 484 144 24
Inst of Sisters of St Joseph, Buffalo Keuka Inst , Keuka Park (The) Kuox S , Tarrytown Lady Chiff A., Highland Falls Lake Placid School.	A. A. A A. A.	1 1 7	5½ 4 9 5½	17 11 6 20	27 10 4 14	14 8 6 15	10 3 8 10	12	i	32 70	68 44 32 71 34
La Salle A., New York La Salle Inst , Troy blowville A Loyola S., New York. McAuley A. S , Keeseville .	A A. A M A. M A.		31	106 46  7	65 35 4 2	24	5	3			197 126 
(The) Mackenzie S., Monroe Manhattan Coll., acad. dep't, New York. Mary Immaculate A., Buffalo Massee County S., Bronxville (The) Misses Masters S., Dobbs Ferry.	A A. A J.A. A.	7 88 3	5	57 35 12 52	19 10	13 10	10		166 42	69	20 166 69 42 170
Mount Mercy A., Buffalo Mount Pleasant A., Ossining Mount St Mary's A., Newburgh Nazareth A., Rochester N. Y. Military A., Cornwall-on-Hudson.	A. A. S.A A. A.	5	3 15	13 12 6 64 58	62	7 2 32	16 31	5 115		24 304	48 46 24 304 150
Niagara Univ., acad. dep't Nichols S. of Buffalo Oakwood Sem , Union Springs. Our Lady of Victory S , Plattsburg	A. A. J.A. S.A.	10 9 5	3 2 3 3	14 25 18 8 21	26 27	39	30	3	96 117 36 	١	96 117 81 12 29
Packer Col. Inst., Brooklyn Palmer InstStarkey Sem., Lakemont. Pawling S. Peckskill Military A. Perpetual Help A, Buffalo.  aNo report received.  bData given	A. A. A. A. A. under I	5 4 8 6	3	117 16 37 36 66 n Schoo	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	3 9 7 46 3 22	25	3	26 142 102 32	34	41 142 102

aNo report received. bData given under Lowville Union School. cA. = academic; S.A. = senior academic M.A. = middle academic; J.A. =  $\mu$  unior academic.

# (continued) academic department ACADEMIES

	7												
PUPILS									LIBE		APPAR		EXPENDITURES
	VERAGE DAILY FENDAN		GF	RADUATE	is		ENTERII HIGHEI INSTITUT	rions	volumes ın ıry	ss added r	s owned	for apparatus the year	
Boys	Girls	Total	Boys	Girls	Total	Colleges	Normal schools and normal colleges	Professional and technical schools	Number of volu	Number of volumes during the year	Value of apparatus by school	Expenditures for a during the ye	Total expense of academic department during the year
15 5 71 16	21 10 84 17 34	36 15 155 33 34	. 11 11 1	3 2 11 2 4	4 2 22 3 4	7 ₁₁	2 1	1 1 4 2	959 450 4 560 3 429 520	87 32 18	\$500 550 3 000 730 150	\$89 176 28	\$25 716 59 1 688 71 50 927 05 4 656 75 4 130
9 83 44	25 . 25 	11 83 25 44 35	12	₃	8 12 3 12 11	5 12 1 10 6		 1 2 4	720 2 700 425 350 1 333	500 14 25 40	500 429 250 375 170	250  100 140	10 975 90 610 67 6 376 68 11 812 50 8 680
18  51 4	13 120 10 2	31 120 61 6	 5	1  16 	 16 5				3 046 3 125 5 050 550		1 500 2 885 	10 65	7 311 17 835 93 6 710 . 473
5 178 65 9	69 11 237 63 11	69 16 415 128 20	36 7 1	9 49 6 1	9  85 13 2	61 4 2		. 10	1 325 190 1 752 2 595 1 981	60 10 105 65 15	2 000 170 1 500 1 310 1 149	38 370 127	15 879 63 220 77 572 31 14 794 07 3 425
10 i	54 21 24 59	54 31 24 60 31	. 1  5	10 2 5 9	10 3 5 9 5	· · · 4		<u>4</u>	1 500 2 228 750 1 555 785	 75  10 60	1 500 1 575 1 600 5 213 450	1 163 75	10 869 58 4 861 35 50 145 41 30 220 50 37 975
179 117  25	   15	179 117  25 16	13 18 		13 18 	4 1 4	1 2	2 5	2 514 4 410 4 800 6 000 1 074	75 199 135 80 56	600 2 150 2 797 904 415	150 296	9 970 . 6 538 55 1 455 94 14 646 . 2 419 22
20 146 39	61 155	20 146 61 39 155	12 20  1	₂	12 20 2 1 12	12 · i 2		· . : : · · :	1 000 4 331 250 230 2 825	307 90 40 75	1 000 3 500 930 800 1 800	116 50	25 500 23 558 46 2 512 86 15 865 148 836 03
₄₂  ₁₃₄	40  21 286	40 42 21 286 134	· 12 · 20	12 2 29	12 12 2 29 20	₅	3 1 5 1	5 3  3 1	684 9 000 1 618 1 777 858	100 75 80 858	350 1 195 320 4 500	95	4 525 74 1 733 91 9 441 10 13 353 118 461 20
76 106 30	38 12 19	76 106 68 12 19	21 19 2 	· 8	21 19 10	20 18 3		8 	2 000 625 2 300 100 397	25 52 18 109	10 000 5 000 2 500 40 161	432 14	54 691 24 18 260 27 361 .
19 129 93 29	:	389 32 129 93 60	3 26 19	47	47 3 26 19	5 3 22 7		1 2 2 1	9 992 4 915 800 1 275 120		8 000 2 930 1 000	86	30 798 86 134 801 46 20 514 89

Table 5
Important statistics for each
PRIVATE

										PKI	VATE
		TEAC	iers								
							REGIST	RA FION	•		
ACADEMIES	a Grade of school	Men	Women	First year	Second year	Third year	Fourth year	Special	Boys	Girls	Total registration
Polytechnic Inst of B'klyn, prep school Queen of the Rosary A., Amityville Rochester Atheneum & Mechanics Inst. Rochester Catholic H. S St Agnes A. S., College Point	A. A A A S A.	22 13\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	1 3½ 1 14 4	96 22 35 180 56	111 10 24 114 10	95 5 18 40 9	$\begin{array}{c} 42\\ 7\\ \cdots\\ 41\\ 10\end{array}$	15 1	344 92 259 30	 41 117 55	344 44 92 376 85
St Agnes Fem Sem., Brooklyn. St Agnes S, Albany. St Alovsius A, Rome St Angela's Hall A, Brooklyn. St Ann's A. S, Albany.	A. A. A. A. M.A	3	53 6 3 6 2	14 13 27 26 18	18 6 22 21 14	11 3 29 19 8	44 3 9 16 1	7 3 9	 34 22	87 32 56 82 28	87 32 90 82 50
St Ann's A. S., Hornell . St Ann's A. S of Nyack St Ann's A., New York. St Anthony's S., Syracuse St Augustine's A. S , Brooklyn	M A J A. A. S A. M.A.	51 31	2 1  2 4	33 6 22 1 44	2 10 8 55	16 3 27	10 1 15	17	14 4 75 61	19 4 13 80	33 8 75 13 141
St Augustine's A. S., Troy St Bernard's A., Cohoes St Bonaventure's Coll., acad dep't, Allegany. St Bridget's A. S. of Buffalo. St Catharine's A. of New York.	J A. A. J A. A	9	3 5 <u>1</u> 2 5 <u>1</u>	22 47 50 46 22	13 31 18 	12 23 30	4 19 10 5		29 62 108 23	22 55 23 46	51 120 108 46 46
St Clara's A. S., East Aurora St Clara's S., Mount Hope. St Elizabeth's A., Allegany. St Faith's A., Saratoga Springs St Francis A., Brooklyn.	J.A. A. A. A. A.	1 12	1 21 10 31	, 6 5 19 8 128	11 2 25 9 126	 3 18 4 35	2 7 · 21	5 4	4 6 310	13 6 74 25	17 12 74 25 310
St Francis de Sales S., Geneva. St Francis Xavier's A., Brooklyn St Gabriel's A. of Manhattan St James A. of Brooklyn. St John's A. S. of Schenectady.	M A A A. A M A.	1416	4 8 5 5 2	36 45 23 53 22	17 28 19 34 12	17 12 28 3	16 13 33 8	. 40	35 · 2 · · 13	58 106 65 148 32	93 106 67 148 45
St John's A., Albany St John's A. of Brooklyn. St John's A. of Rensselaer St John's Catholic A., Syracuse St John's Military S., Maulius.	A. A. A. A. A.	15 16	11 4 3	5 96 40 22 30	4 81 17 10 21	63 23	3 47 18 5 21	97 4 ·		10 69 38	12 384 102 47 119
St Joseph's A. S., Brasher Falls. St Joseph's A. S., Cohoes St Joseph's A. S. of Batavia. St Joseph's A., Albany. St Joseph's A., Schenectady.	S A. J A. S A. A. A.	3	2 ¹ / ₂ 3 ¹ / ₂ 2 3 3	34 19 13 20 32	`8 14 12 32 19	3 3 5	10	· ::	21 14 9 	26 24 16 65 32	47 38 25 65 64
St Joseph's A., Troy. St Joseph's A. & Ind Fem. S., Lockport. St Joseph's A. of Malone St Joseph's Col. Inst., Buffalo. St Lawrence's A. of Manhattan.	A. A. A. A.	6	5½ 6½ 3½ 	34 11 10 61 26	33 12 8 48 10	11 37	22 14 7 26 4	2 3 3	53 3 175	61 48 33 52	114 48 36 175 52
St Lucy's A. of Syracuse. St Mary's A. S. of Olean. St Mary's A., Dunkrk St Mary's A., Ogdensburg. St Mary's A., Swornville.  aA = academic; S.A. = senior academic;	A. J.A. A. A. A.	1	61 1 5 5	20 50 49 3	42	27 28	13 20	6	10 45 71 3	83 10 70 74 2	149 20 115 145 5

(continued)

## academic department

ACADEMIES

PUPILS									LIBR	ARY	APPARA	ATUS	EXPENDITURES
	VERAGE DVILY TENDANO		CI	RADI'ATE	2.3		ENTERI HIGHE ISTITUTI	R	ncs 111	added r	owned	oparatus r	
Boys	Gris	Total	Boys	Girls	Total	Colleges	Normal schools and normal colleges	Professional and technical schools	Number of volumes library	Number of volumes during the year	Value of apparatus by school	Expenditures for apparatus during the year	Total expense of academic department during the year
289 78 222 21	42 100 32	289 42 78 322 53	35 9 22 2	7 8 2	35 7 9 30 4	35 1 3		. 9	4 644 1 242 3 590 200 792	82 344 351 160 32	\$5 681 1 703 8 400 800 450	\$200 9 590	\$59 615 04 4 988 09 26 747 82 b 3 075
30 . 16	73 25 48 81 23	73 25 78 81 39	. 2	22 5 7 18	22 5 9 18		·· · · ·	22 5 3	576 35 000 570 358 232	34 200 <b>1</b> 1	929 500 695 438 300	17 370 12	2 641 24 10 350 19 292 9 284 1 218 88
11 4 72 56	15 3 12 76	26 7 72 12 132	7 5	1 11	7 1 16	5 1	:	. 4	825 271 1 000 1 000 1 115	17 620 685	325 86 1 600 1 000 898	150 363	$\begin{array}{c} & 836 \ 31 \\ 1 \ 983 \\ 11 \ 060 \\ \\ b \\ \hline & 13 \ 278 \ 10 \\ \end{array}$
24 53 105 20	16 51  22 34	40 104 105 42 34	13 13 9	3 6 5	4 19 9 5	16 14 4		1 7 9 20	1 278 846 7 025 325 717	5 445 17	1 150 976 11 000 650 3 600	57 1 000 30 100	2 473 17 2 702 34 13 924 1 635 6 093
3 6  296	10 6 72 25	13 12 72 25 296	1  19	. 7 	1 7	. 1	. 1 2	. 2	555 540 2 330 1 400 420	20 5 14 175 45	100 600 400 1 600 2 300	500 500	646 4 485 95 5 908 88 9 861 97 9 426
31 2	56 102 62 141 26	90 102 64 141 37		9 13 20 5	9 13 20 8	. 1	5 3	$\begin{array}{c} \cdot & 6 \\ 1 \\ 14 \\ 2 \end{array}$	1 166 540 2 634 444 685	66 40 120 40 15	167 1 074 4 722 910 360	400 125 25 50	2 250 . 2 578 2 594 50 2 468 885
303 30 7 119	10  59 30	12 303 89 37 119	. 20 5 . 12	3 · 13 5	3 20 18 5 12	20	 	4 4 5	1 762 2 000 1 497 1 470 415	50 30	500 5 200 1 000 821 2 000	. 491 100	260 17 067 96 3 650 1 323 79 568 79
15 14 7 	18 24 13 56 31	33 38 20 50 61	2	4 3 · 10 6	5 5 10 8	₁	9 1 	1 4 4	1 205 250 543 1 075 977	10 25 3 75	780 350 238 550 683	20 3	2 508 37 1 368 22 161 50 1 420 . 2 675 30
45 2 158	55 46 29 	100 46 31 158 42	9  21	7 13 4 	16 13 4 21 4	 3		6 4 	2 300 2 269 700 2 435 800	100 100 100 65 5	3 050 3 360 1 000 2 250 1 000		3 805 3 534 10 1 205 . 12 776 3 872 57
58 8 38 62 2	75 9 60 67 1	133 17 98 129 3	7 1 9	 3 9	17 4 18	2 4	3 	$\begin{bmatrix} & & 3 \\ & & 1 \\ & 2 \end{bmatrix}$	930 430 600 2 933 215	30	1 395 600	85	983 85 4 391 99 2 789 65

TABLE 5
Important statistics for each
PRIVATE

										PR	VATE
		TEAC	HERS								
							REGIST	RATION			
ACADEMIES	b Grade of school	Men	Women	Fust year	Second year	Third year	Fourth year	Special	Boys	Girls	Total registration
St Mary's A. & Ind. Fem., S., Buffalo St Mary's A. of Glens Falls. St Mary's A. of Hoosek Falls St Mary's A. of Hudson St Mary's A. of Little Falls	A. A. A. S.A A.	. 1	7½ 7 3½ 1½ 5	40 84 15 9 51	20 71 16 10 25	20 30 8 5 25	21 28 7 3 17	1 7 	84 15 7 42	102 136 31 20 79	102 220 46 27 121
St Mary's Catholic Inst , Amsterdam St Mary's H. S. , Lancaster St Mary's S., Strykersville St Michael's A. S., Troy St Patrick's A. S. of Cohoes	A. A. J A. S A. J A.	 1	4 3 12 11 2	38 25 13 5 22	21 9 14 5 7	13 7 3	18 4 5	 	44 17 12 6 19	46 28 15 12 13	90 45 27 18 32
St Patrick's A. S. of Rouses Point St Patrick's A., Binghamton. St Patrick's A., Cotskill. St Patrick's A., Water whet St Patrick's A. of Troy.	J.A. A. A. A. A.	11	1 3 4 3 ¹ / ₂ 2	6 43 6 29 12	2 25 10 13 10	5 9 6 10 5	1 6 6 17 8	 3	4 32 12 23	10 51 19 46 35	14 83 31 69 35
St Patrick's S , Buffalo St Paul's A. of Ozwczo. St Peter's A., Troy St Thomas S., Pleasantville . St Walburga's A , New York	J A A. A. J.A. A.	1 1 .	4 1 4 2 1 0	52 16 22 36 25	11 9 7 6	 19	₂₂	4	30 8 20 14	33 8 52 29 54	63 16 72 43 54
Sallaz A. S., Redford (The) Seudder S. for Girls, New York Sherman Col. Inst., Moriah Sherwood Select S. of Sherwood Staten Island A., New Brighton	JAAA.	2) 1 7	11 621 11 34	4 7 13 25 20	7 2 11 10 23	2 4 3 8	3 1 8 9	50	11 21 29	8 64 18 25 34	11 64 29 46 63
(The) Sturgis S., Ithaca Travis Prep. S., Syracuse. Trinity S., New York Troy A.  GUnion A. of Belleville.	A. A. A. A. A.	31 101 3		7 4 36 12	4 6 29 11	5 9 22 12	5 12 18 16		10 30 105 51	11 1	21 31 105 51
Ursuline A. S., Middletown Ursuline A., New York Ursuline Sem , New Rochelle Utica Catholic A. Utica Female A.	S.A. A. A. A. A.	2	41 54 51 2 31	10 19 20 39	8 10 15 31	6 12 12 19	18 9 18	1 22	  . 55	28 59 56 53 22	28 59 56 108 22
Wagner Mem. Luth. Col., Rochester Watervliet A Westchester Mil A., Peekskill Westerleigh Col. Inst., West New Brighton.	A. A. A. A.	5 4 4	2	5 13 5 35	10 14 7 21	5 9 4 3	4	16	42 25 20 29	₂₁	42 46 27 60
Total		509]	6583	5 419	3 981	3 068	2 456	1 269	8 132	8 061	16 190

a Data given under Belleville High School. b A. = academic; S A = senior academic; M.A. = middle academic; J.A. = junior academic. c No data reported.

(concluded) academic department ACADEMIES

PUPILS								ļ	1 IBR	ARI	APPARA	TUS	EXPENDITURES
	VERAGE DAILY FENDANC		GR	ADUATE	s		ENTERIN HIGHER STITUTIO	:	nes ın	added	owned	r apparatus year	
Boys	Girls	Total	Boys	Girls	Total	Colleges	Normal schools and normal colleges	Professional and technical schools	Number of volumes library	Number of volumes during the year	Value of apparatus by school	Expenditures for apduring the year	Total expense of academic department during the year
 77 14 7 32	90 111 25 18 64	90 188 39 25 96	12 1 4	21 16 4	21 28 5	2	3 1 1 1	3	1 091 1 300 818 875 980	110 50 5 5 90	\$2 620 5 800 1 466 525 500	\$300	\$24 831 98 3 765 894 95 1 269 70 24 750
36 16 10 6 13	39 21 14 10 8	75 37 24 16 21	6 1	3	17 4		1 1	1 1 5	1 145 900 216 674 507	20	1 200 450 150 250 250	150 100 12	3 577 2 350 1 457 50 648 80 .
1 29 11 22	6 51 18 37 33	7 80 29 59 33	1 2 7	5 2 7 8	6 4 14 8	2 1 1	1 1	1	810 220 560 350 992	15 10 12	300 500 400 796 750	225 250	1 287 35 1 872 50 1 597 50 1 100 1 024 50
27 8 18 4	30 8 45 7 49	57 16 63 11 49	7	11 10	18 10	2		3	231 1 900 2 014 868 940	74 20 61 178 10	600 2 000 4 833 150 969	10 102 104	935 685 1 738 4 841 18 639 45
6 13 26	5 45 14 22 29	7 45 20 35 55	5	1 4	1 9	 1 5	1	1	359 2 600 990 365 3 132	7 20 40	485 3 333 400 300 821	i70 32 22 100	440 . 16 036 7 515 15 3 017 09 17 815 81
9 27 98 41	1	17 28 98 41	13 17 11	. 1	1 13 17 11	1 3 14 1		10 2 12	550 800 731 1 000 1 274		100 500 1 500 350 525	10 49	3 835 3 342 62 67 877 80 5 104 30 3 617 46
 51	24 56 51 43 19	24 56 51 94 19	. 6	2 18 8 9 1	2 18 8 15	9 7 5	3	1	900 790 850 2 570	40 35	500 2 000 700 1 200	430 45 75 200	4 614 16 257 18
40 22 20 11	19	20	5	4	10 9 10	. 1		10 2 14	1 800 336 275 1 300	38	100 254 300 800	. 8	9 578 1 043 50 c . 9 458 50
7 165	6 943	14 108	986	1 029	2 015	695	106	415	374 514	11 648	299 123	16 267	\$3 192 355 3

## EXHIBIT E

### TEACHERS TRAINING INSTITUTIONS

Table 1 Normal schools — attendance and graduates

Table 2 Normal schools — financial statement

Table 3 Normal schools — attendance and expenditures, 1886-1914

Table 4 Normal schools — summary

Table 5 Teachers training classes

Table 6 Training schools and kindergartens

[941]

 $\label{eq:total_total} \mbox{TABLE 1} \\ \mbox{Normal schools} \mbox{$--$ Statistics of attendance from reports of local boards}$ 

																-				
				Zaibulo	AT	ATTENDANCE DURING THE YEAR	EAR	ĐX	AVER	AVERAGE ATTENDANCE DURING TEE YEAR	ENDAN E YEAR		AVERAGE AGE	GB	GRAI 1	GRADUATES 1914		WHOLE GR/	WHOLE NUMBER OF GRADUATES	R OF
SCHOOL	Established	рэпэдО	) Department	Total teachers ex faquounq	Malea	Females	IstoT	Total attend- lla ni eana departments	Males	Females	agrava latoT	oystevs letoT   -trageb lls ni   stnem	Males	Females	Males	Lemales	IstoT	Males	Females	TetoT
Brockport	1866	1867	Normal .	5500	813	134	136	:.	64	116	118		20	19	•	- 62	62	296 1	200	1 886
Buffalo	1867	1871	Primary Normal	24.6	28 28 38	103	203 514	614	32%	432	154 464	512	21	19	36	180	216	253 3	110	3 363
Cortland	1866	1869	Academic Intermediate Primary Normal	 6 4.7 15.4	} 158 35	182	340	854	) 140 30	159 246	299	( 763	::.	·	: 13	129	142	466 2	816	. 3 282
Fredonia	1866	1868	Academic Intermediate Primary and kindergarten Normal	649 <u>1</u> 1	888	169	188 188 178 178	837	82808	26889	172 173 175	. 108	. 19			74	62	189	506	
Genesco	1867	1281	Academic Internediate Primary and kindergarten Noi mail Academic	-44SI	28882	23 28 28 28 28 28 28 28 28 28 28 28 28 28	181 172 329	779	3223	292 292	156 156 311 143	889	20	61	. 10	155	. 160	556 3	212	
New Paltz.	1885	1886	Academic International Primary Normal Academic	19	0.48 88 88 88	317	108 325 925 925	822	33 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	283 283 50	154 290 83	715				138	143	162 1	406	1 568
Oneonta	1887	1889	Intermediate		282	433	164	750	S 10 C3	393	395	909	. 24	. 20	·63	208	210	315 2	456	2 771
Oswego	1863	1863	Intermediate Frimary and kindergarten Normal	13 14	:824	.76 147 303	135 145 145 145	873	. 398.5	. 54 149 267	112 245 302	752	. 19			139	153	323	524	3 847
			Academic Intermediate Primary and kindergarten	4 00 00	128	858	140		102	121.4	8238	010			· · · · · · · · · · · · · · · · · · ·	· · · · ; ; :				: <u>:</u> .

E

		3 0 %	IntoT	703	2 775	25 658
		WHOLE NUMBER OF GRADUATES	Lemsles	199	2 214	22 525 2
		WHOLE GR.	Males	42		3 133
		ξģ	Total	54	120	1 356
		GRADUATES 1914	Females	52		1 269
	50	19	Males	83 .	; ,0	87
	oard	AVBRAGE AGE	Females	. 21		
	ocal 1	AVE	solcM	20	20	
	s of 1	NCE JR	Prota latoT   -traqab lla ni etnam		364	6 502
	eport	AVERAGE ATTENDANCE DURING THE YEAR	Total average	117	255 206 206 129 158	6 502
eđ)	rom	SRAGE A	Females	103	240 240 133 67 88	4 615
nclud	ace fo	AVI	a9[a]V	45	48 12 13 13 14 15	1 887
Table I (concluded	enda	ING	Total attend- lia ni esna lia ni esna stnemi ate		431	7 597
LE I	of att	ATTENDANCE DURING THE YEAR	letoT	143	130 85 260 230 162 163	7 597
$T_{AB}$	stics	TENDAN	Females	128	76 245 147 86 87	5 283
	Stati	AT	Msles	15	54 15 15 83 83 83	2 314
	- sto	gnibulo	zə arəfəsət fatoT   laqınınıq	14	ကအထည်အက	281
	Normal schools — Statistics of attendance from reports of local boards		DEPARTMENT	Normal	ntermediate Trimary Normal Academic Academic Triemediate	:
			Орепед	1890 N	1869 N	
			Established	1889	1866 1	
			SCHOOL	Plattsburg	Potsdam .	Total

Normal schools - Financial statement from reports of local boards for the year ending July 31, 1914 TABLE 2

RECEIPTS	FROM THE STATE	For tutton other Total better and fees sources	\$5 000
	FROM 1	For mainte- nance	\$37 500 8.46 000 8.46 000 8.40 8.60 8.41 9.16 76 5.20 9.20 9.20 9.20 9.20 9.20 9.20 9.20 9
	Dalaga	balance with local boards August 1, 1913	\$9 258 48 7 332 27 736 22 11 116 22 5 956 89 12 015 28
X		Total	\$300 000 174 800 339 807 350 000 355 000 375 000 276 833 377 833 377 833 377 833 377 833 377 833 377 833 377 833
VALUE OF SCHOOL PROPERTY		Library and apparatus	\$15 000 19 934 31 507 10 000 23 336 13 000 20 833 12 000 11 500 28 861
ALUE OF SCH		Furniture	\$10 000 10 718 36 100 15 000 31 900 10 100 10 000 11 000 28 700
Α		Lot and building	\$275 000 144 148 272 200 325 000 280 186 200 000 325 000 375 000 375 000 375 000 375 000 375 000 375 000 375 000
,	IOOHOS		Brockport Buffalo. Cortland Fredona Geneseo New Paltz Oncorta Oswego Potsdam Total

Table 2 (concluded)

Normal schools — Financial statement from reports of local boards for the year ending July 31, 1914

Total	\$52 684 50 55 109 85 61 234 51 49 263 75 65 365 72 51 758 33 57 718 22 98 731 82 98 731 62 99 731 62 52 095 28
Balance July 31, 1914	\$9 067 04 8 195 82 4 246 25 5 924 49 8 703 49 7 441 20 \$43 548 01
Other expenses	\$6 205 76 8 113 93 10 066 60 7 028 20 7 066 60 7 118 53 7 119 199 81 9 033 51 \$79 031 48
Repairs of buildings and improvements of grounds	\$3 716 49 \$ 3 634 29 \$ 2 687 29 \$ 3 087 49 \$ 3 087 49 \$ 2 079 84 \$ 2 754 97 \$ 36 744 45 \$ 403 88 \$ 666 405 16
Salaries of Jantors and engineers	\$3 898 47 3 898 47 3 898 47 2 800 3 205 92 3 205 92 4 280 4 134 79 6 134 79 2 603 26 2 603 26 2 603 26
Libraries, textbooks and apparatus	\$1 321 74 1 297 50 1 407 15 2 615 89 2 615 89 2 616 20 4 249 04 390 08 435 46 314 507
Teachers' salaries	\$28 475 36 986 77 65 36 877 65 39 877 65 39 877 65 39 877 65 39 871 96 41 470 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32 373 32
SCHOOL	Brockport Buffalo Cortland Fredonia

 $\begin{array}{c} \text{TABLE 3} \\ \text{Normal schools} \longrightarrow \text{Attendance and expenditures} \end{array}$ 

YEAR	AVERAGE	INCREASE OR	NUMBER OF	INCREASE OR	TOTAL EX-	INCREASE OR
	ATIENDANCE	DECREASE	GRADUATES	DECREASE	PENDITURES	DECREASE
1886 1887. 1888 1889. 1890. 1891. 1892. 1893. 1894. 1895. 1896. 1897. 1898. 1899. 1900. 1901. 1902. 1903. 1904. 1905. 1906. 1909. 1909. 1909. 1911. 1911. 1911.	4 112 4 490 4 622 4 835 5 271 5 706 6 118 5 866 5 875 6 990 7 521 7 939 8 121 8 092 7 789 7 331 7 173 6 718 5 331 7 173 6 718 5 331 5 362 5 795 5 997 6 206 6 502	. + 378 + 132 + 213 + 436 + 435 + 412 - 252 + 1 115 + 531 + 182 + 182 - 130 - 328 - 130 - 148 - 420 - 356 - 433 - 420 - 433 + 433 + 202 + 209 + 209 + 209	364 388 426 537 569 672 982 503 594 715 860 1 088 1 110 1 166 1 089 1 046 951 909 1 009 1 032 1 038 867 777 985 1 130 1 191 1 356	+ 24 + 38 + 111 + 32 + 103 + 310 - 479 + 145 + 176 + 52 + 56 - 77 - 43 - 195 + 18 - 109 + 232 - 171 - 171 - 170 -	\$192 868 278 654 243 131 272 581 332 313 316 126 323 492 355 535 352 190 458 608 481 2264 422 889 367 486 400 994 436 647 424 257 404 021 469 403 469 020 488 639 481 304 487 372 462 131 589 357 778 809	. +\$85, 786 - 35, 523 + 29, 450 + 59, 732 - 16, 187, 197 + 7, 366 + 32, 043 - 3, 345 + 106, 418 + 22, 217 - 128, 561 + 69, 623 - 55, 403 + 33, 563 + 35, 653 - 12, 390 - 20, 236 + 65, 382 - 33, 6760 - 29, 135 - 343, 760 - 29, 135 - 15, 068 + 4, 759 + 15, 068 + 4, 759 + 15, 068 + 4, 759 + 189, 452

a Beginning 1909, data for New York State Normal College has not been included, b Including \$305,239 for new buildings at Albany and New Paltz.

TABLE 4
Normal schools — Summary

	YEAR	
Total number registered in all departments	1914 1913	7 597 7 291
		+306
Total number registered, normal departments only	1914 1913	2 992 2 718
,	-	+274
Average daily attendance in normal schools	1914 1913	6 502 6 206
		+296
Number graduating from normal schools.	1914 1913	1 356 1 194
		+162
Total cost of normal schools for fiscal year exclusive of new buildings.	1914 1913	\$534 383 <b>53</b> 436 035 77
		\$98 347 76
Annual cost per graduate of normal schools excluding expense for new buildings	1914 1913	\$394 <b>09</b> 365 19
		+\$28 90

TABLE 5
Teachers training classes

		гсрета	PUP F	PUPILS REPORTED FIRST TERM	TED	PUPI	PUPILS REPORTED SECOND TERM	TED	-dns 3:	De-	bətn	APPORTIONMENT OF MONEY	MENT OF	
COUNTY	PLACE	Number of tes	Men	Women	Total	Men	Women	Total	Viste by distriction of the vision of the vi	Inspections by partment	Certificates gra	From training class appro-	Teach- ers' quota	TOTAL COST OF CLASS TO SCHOOL
Albany	Ravena	н	I	17	18	н	11	12	9 8	нн	11	\$700	\$100	\$946 39
	Angelica	і н )	4	121	91	4	122	91	9 9	N F	41	700	100	
	Friendship	ч н		13	13	: "	0 0	01	2 8	- H	14	7007	100	
Broome	Wellsville	нн	н .	13	13	Ħ:	13	13	123	нн	11.8	700	001	759 88 820
Cattarangus	Umon	нн		12	12	н :	13	14	0, 10	нн	14	700	100	700 .
	Delevan	н	I	24.2	22.5	. H	.24	25	14	1 (2)	01	2007	100	009
	Olean Salamanca	нн	: :	23 15	23 15	: :	23 13	13	H 4	нн	13	700	100	750 968 60
Cayuga	Moravia	н		210	21	:	20	20	II	н	0,1	700	100	
Cuautaudua	Falconer	нн	m	8 I	13	01	II	11	41-	9 9	S H	202	001	004 47 I 022 21
	Forestville	н	4	13	17	3	13	91	ะเก	81	10	200	100	
	Westfield.	нн		91	282	: 8	11	110	. 1	:	13	700	001	050 700
Chemung	Horseheads	н	н	14	13	н	12	13	'n	н	6	700	100	009
Cher ango	Oreene	H	۰	18	18	: '	18	18	12	H 1-	14	700	100	
	Sherburne	н	٠.	01	201	1	I.S.	1 L	· 01	- 1-	?	700	100	688 86
Clinton	Mooers	н		61	61		12	12	80	н	12	200	100	
Jelaware	Hancock	н		6	6	:	6	6	3	:	12	595	100	
	Margaretville Stamford	нь	C1 +	12	4 T	01 +	01	12	01	H 1	0 0	700	100	
	Walton		- 6	2.1	+ 6	- 6	1 6	13	2 9		6,0	700	100	1 119 75
Dutchess	Pine Plains	н	:	14	, H	:	2 17	122	∞ ∞	- н	122	700	100	700
ле	Angola	I	33	12	13	3	13	91	9	61	:	700	100	700
	Springville	н н	н	13	77	н	15	10	3	н 1	6	700	100	099
-	1garragarraga	-	•	- 07	 	:	- 62	7.2	ס	-	23	- 00/	201	750

Песех	Port Henry	-	17	17	_	13	13 1		- 2	101	100	1001	750	
	Tionderon		17	13		11	II	7	-	13	200	100		
	Westport		2 1	Y		Y	2	. 67	-	0	200	100	687 50	
Branklin	Brishton		222	22		- S	18	0	1 01	12.	700	100		
	Chateaucay		12	21		17	17	· ∞	8	io	700	100	650	
	Fort Covington		II	II	н	II	12	~	н		200	100	009	
	Malone		91	91	:	12	12		I	13	200	100		
	Saranac Lake		IOI	10	:	10	OI	4	н	 ' :	665	100	I 322 38	
Bulton	Tohnstown	-	1 25	26	н	23	24	н	н	13	200	100		
Cenesee	Corfu		II	12	н	II	12	1/7	Н	14	200	100		
- · · · · · · · · · · · · · · · · · · ·	Catelril		10	12	2	II	13	01	Н	8	700	100		
Herlimer	Harlamor		81	181		17	17	2			200	100	991 46	
Telephines	Wast Wanfold	:	01	12	. 0	12	14	4		12	200	100		
Tofferson	Adams		200	21.	0	1 1	1.1	c	٠-	101	2007	100	650	
Jeneral	Antworm	- 1	1 1 2	17	1	77	7	. 0		12	200	100	620	
	Carthogo	4 1-	- 12	. 12		1.2	12			II	200	100	200	
	Clarton	4 1-	1.0	0 01		30	20	12	-	00	200	100	750	
I omis	Cononhagon	٠,		13		2 1	14	~		10	200	100	620	
	Harmenila		10	13		10	.01	01	ı <b>-</b>	7	200	100	725	
	Lournille (academy)	-		12	_	12	12	н	0	14	200	100		
T insign contact	Manda (academy)		17.	14		91	10	1.5	ı -		200	100		
Medicine	De Dantes	- ·	7 -	2 12	,	2 5	7 -	. 9	- 1-	- 91	2007	100	851 97	
	M. Tangell	- 1	1	7 -		1 1	12		+ +	1 1	007	1001		
,	Morrisville	_	107	100	:	20,	2 6	200	٠,	1,0	00/2	001		
Monroe	Fittsiord	-	2	7	N	07	0 4	-	۰	٠ -	00/	007	000	
Nassau	Freeport	н	17	17		oı	10	•	· :	•	200	100	900	
Niagara	Middleport	·I	15	15	:	14	14	14	Н	61	200	001	070	
	Wilson,	-	2 21	23	61	17	61	10	H	6	200	100		
Onerda	Boonville	н	I 18	61	H	14	15	0	н	14	200	100	6/ 000	
	Clinton.	н	10	10	_	6	6	•	H	II	900	100	. 000	
Onondaga	Baldwinsville	н	91	91	•	15	15	6	н	15	100	100	650	
,	Jordan	н	14	14		14	†I	n	н	11	100	100	00/	
	Manlius	н	10	10	•	15	15	20	H	•	100	100	67.0	
	Onondaga Valley .	н	12	12	:	14	14	01	н	18	100	100	020	
	Skaneateles	н	I 14	15	н	14	15	63	н	13	200	100	. 000	
	Tully	н	1 12	13	:	12	12	'n	н	7	200	100	027	
Ontario	Naples	н	6   1	91	S	13	18	01	н	01	100	100	. 000	
Orange	Goshen	н	23	23	•	20	20	01	н	14	700	100	154	
	Port lervis	н	91	91	•	17	17	01	H	13	700	100		
Orleans	Albion.	н	I   24	25	_	22	22	10	н	13	100	100		
Oswego	Fulton	н	15	15	-	91	10		н	10	200	100	750	
-	Hannbal.	н	2 9	II	63	10	12	ro.	н	•	700	100		
	Pulaski	н	19	19	I	19	20	10	н	15	700	100		
	Sandy Creek	I	13	13		15	15	н	н	∞	200	100		
Otsego	Cherry Valley	H	II	II		15	15	20	63	н	100	100		
9000	Cooperstown	ı	II	II	<u>:</u>	15	15	01	H	н	200	100	882 00	
	Morris	н	2 13	15	61	10	81	15	H	7	100	100		
	Schenevus	н	2   19	21	3	101	- 61	ıς	н	- 9i	200	100	: 000	
	Unadılla	-	. 22	22	ī	15	91	 80	H	1 91	700	1001	700	

Table 5 (concluded)
Teachers training classes

	TOTAL COST OF CLASS TO SCHOOL	\$750	000 00	I 139 75	. 000	700 04	794 7.4	I 050	009	200	007	697 50	715 .	750	1 019 08	750	000	675 .	200	871 75	809 20	I 021 56	626 93	I 000	785 55	800	810	888 75
MENT OF	Teach- ers' quota	\$100	100	100	001	1001	100	100	100	100	100	100	100	100	100	100	100	100	1001	100	100	100	100	100	100	100	100	1001
APPORTIONMENT OF MONEY	From training class appro-	\$700	562	200	030	2007	2007	200	200	200	200	200	200	200	200	200	200	005	200	200	200	200	700	200	200	200	200	1007
bətnı	Certificates gra	w	×	20	0;	10	10	:	9	13	12	10	15	24	II	01	13	6	14	14	91	6	1	12	20	91		10
λ De-	Inspections b	77	н	н	н н	-1 F	ч н	н	I	н	н	н	H	н	н	н	н	:	н	н	н	н	н	H	н	(1	н	н
-dns 30	intsib yd etisiV tnebnetnire	Ιο	0	× ·		00	v 4	12	3	∞	91	6	∞	o.	н	o,	4	4	oı	12	6	∞	3	01	'n	8	10	3
TED	Total	61	6	54	2 ;	1 2	13	24	14	15	12	10	91	23	15	23	24	II	61	18	12	21	12	II	81	21	13	25
PUPILS REPORTED SECOND TERM	Women	19	œ	24	10	17	13	23	13	13	12	10	15	23	12	23	20	ĬĬ	IO.	18	12	21	12	II	11	21	13	25
PUP	Men	:	H		•		. :	н	H	61		:	H	:	3	:	4	:	က	:	:	:	•	:	н	:	:	:
TED	Total	16	12	24	11	14	121	21	13	17	13	II	20	25	18	50	22	II	22	14	13	20	13	13	91	21	12	52
PUPILS REPORTED FIRST TERM	Women	16	II	24	II	14	13	20	14	15	13	II	19	25	15	50	21	II	20	14	13	20	13	13	15	21	12	22
TOT I	Men	:	н	•					н	7	•	:	H	:	3	:	4	:	63	:	•	•	:	:	н	•	:	:
schers	Number of te	I	н	H	н	н н		' н		н	H	н	н	н	н	H	-	н	H	н	н	н	н	H	н	H	H	-
	PLACE	Brasher Falls	Colton	Gouverneur	Madrid	Ogdensburg	Cormth	1	Schoharie	Watkins	Waterloo	Addison	Canisteo	Corning (Northside)	Hammondsport	Hornell	North Cohocton	Greenport	Liberty	Monticello	Newark Valley	Owego	Spencer	Ithaca	Ellenville	Glens Falls	Granville	Hudson Falls
	COUNTY	St Lawrence.				C 4	oararoga	Schoharie		Schuyler	Seneca	Steuben						Suffolk	Sullivan	i	Tioga		;	Tompkins	Ulster	Warren	Washington	-

ne	Clyde	н	:	12		:	II			H	13		100	700
	Wolcott	н	:	21			25			H	8		100	894 54
chester	Mount Kisco	Н	:	II			12			Н	:	200	100	824 04
ming	Warsaw		:		91	:	15			Н	10	200	100	1 147 97
w	Dundee	н	"		14	62	6			н	12	200	100	750 .
	Penn Yan	Н	· ·	14	14	:		14	3	н	13	200	100	. 001
Total		113	113 83	о92 г	I 843	80	1 760 I 843 80 I 687 I 767 782	1 767	782		122 a1 248	\$78 505	\$11 300	\$78 505 \$11 300 \$89 060 80

a Including forty-two certificates issued to members of last year's classes who did not finish their work until after Aug. 1, 1913.

Training schools and kindergartens TABLE 6

	Num-	PUPILS	PUPILS REPORTED FIRST TERM	FIRST	PUPILS	PUPILS REPORTED SECOND TERM	SECOND		APPORTIONMENT OF MONEY	ENT OF Y	
LOCATION	ber of teach- ers em- ployed	Men	Women	Total	Men	Women	Total	Certifi- cates granted	From training class ap- propriation	Teach- ers' quota	TOTAL COST OF CLASS TO SCHOOL
Albany. Albany (kindergarten department) Buffalo. Buffalo. Buffalo. Buffalo. Buffalo. Bentersown. Bamestown. New York Rochester (kindergarten department) Schenectady. Schenectady. Schenectady. Fracuse (kindergarten department) Troy Watertown. Watertown. Total	E : 41 1 1 1 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2	H .H .W OH			13		63 45 13 10 10 10 10 20 20 20 10 13 41 41	13 653 16 17 17 17 17 17 18 18 18 18 18 18 18 18 18 18	\$963 95 987 55 524 44 319 41 45 689 98 45 680 17 2 073 61 1 291 76 687 87 1 291 76 1 291 76 1 291 76 854 947 50	\$300 400 200 11 300 	\$8 261 10 7 000 . 800 . 1 397 . 1 307 . 1 307 . 1 306 . 1 306 77 4 454 75 . 2 200 . 1 2 600 . 1 2 600 . 1 3 844 77 . 8400 340 340 340 340 37

a Including 50 in kndergarten course.

b Including 46 in kndergarten course.
c Including 32 kindergarten certificates.
d Including 17 kindergarten certificates.
e Including 17 kindergarten certificates.
e Including one certificate issued to a member of last year's class who did not finish until after Aug. 1, 1913.

## EXHIBIT F

## VOCATIONAL AND TRADE SCHOOLS

Table 1 Property, teachers and attendance

Table 2 Payments

Table 3 Evening schools

[953]

TABLE I Property, teachers and attendance at vocational schools

	V 08 4	CITIES MAINTAINING IN- DUSTRIAL SCHOOLS Buffialo.  Germing (Northside)  Corning (Northside)  Gloversville Hudson Mount Vernon New York Rochester Schenectady Syracuse Troy Utrag Yorkers  Total, cities.  Yorkers  VILLAGES MAINTAINING IN- DUSTRIAL SCHOOLS Lansungburg Owego  Owego  Owego  Waterford  Waverly  Waterford  Waverly	Total, villages
	Value of school-house sites	\$3 000 10 000	\$9 466
PROPERTY	Value of school-houses including furniture but not equipment	\$23 257 192 581 192 581 193 500 85 129 10 400 10 400 11 50 655 12 20 3 051 10 1000 11 000	\$50 702
RTY	Value of equip- ment	\$6 367 \$6 415 1 814 9 0704 1 0704 1 0704 1 1 816 1 2 22 2 22 2 22 7 3 521 7 3 521 1 700 1 700	\$9 551
	Total value of property used by vocational schools	\$32 622 281 9966 6 943 34 576 4 876 4 876 4 876 119 7325 828 266 76 765 77 826 78 920 79 920 70 930 70 9	617 69\$
TEACHERS	No. em- ployed for full year	1	15
HERS	No. employed for part of the year	1 1 4 4 4 3 3 1 1 1 1 1 1 1 1 1 1 1 1 1	н
	No. of days school was in session		:
NUMB	Boys	9 0 0 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	172
NUMBER OF PUPILS RECISTERED	Girls	265 265 322 323 1 1 721 1 1 230 2 3 6 1 2 2 5 1 1 1 1 2 1 2 1 2 1 2 1 2 1 1 1 2 1 2	71
PILS	Total	2 371 6 5 347 7 5 347 7 6 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	243
AVER	Boys	868 301 175 175 201 175 21 23 30 24 24 25 25 27 27 27 27 27 27 27 27 27 27 27 27 27	132
AVERAGE DAILY ATTENDANCE	Gırls	93 103 305 316 336 482 153 151 151 1 012 1 012 1 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	58
LY	Total	161 410 56 56 56 73 73 73 73 73 73 73 73 73 73	190

 $\label{eq:toncharge} {\rm Table} \ \ {\rm i} \ \ (concluded)$  Property, teachers and attendance at vocational schools

ILY IE	Total	8121 100 1133 1133 1133 1140 1151 1151 1151 1151 1151 1151 1151
AVERAGE DAILY ATTENDANCE	Girls	131 01 00 14 1 18 18 18 18 18 18 18 18 18 18 18 18 1
AVE	Boys	70 80 80 80 80 80 80 80 80 80 80 80 80 80
OPILS D	Total	3 1 2 2 2 3 2 2 4 2 4 2 4 2 4 2 4 2 4 2 4 2
NUMBER OF PUPILS REGISTERED	Girls	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
NUME RJ	Boys	2 0 0 0 1 1 1 1 1 2 2 2 2 2 1 1 1 1 1 2 2 2 2
	No. of days school was in session	100 00 00 00 00 00 00 00 00 00 00 00 00
IERS	No. employed for part of the year	
TEACHERS	No. em- ployed for full year	
	Total value of property used by vocational schools	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$
SRTY	Value of equip- ment	\$40 635 635 635 635 635 635 635 635 635 635
PROPERTY	Value of school-houses including furniture but not equipment.	\$2 350 \$2 1404 \$2 1404 \$2 1404 \$3 150 \$4 140 \$4 140 \$5 2 20 \$6 400 \$7 447 \$7
	Value of school- house sites	\$150 1500 11500 1500 1500 1500 1500 1500
		city and villages maintain- ng agait curtural schools Belleville Beruyvalde Greegsville Hamburg Hamburg Hamburg Hamburg Hamburg Hamburg Hamburg Lightind Lightind Lightind Mexico Middletown Middletow

0 21 0 23 5 23 0 16	199	3 727
	200	I 279
10 11 23 8 8 15	442	2 448
28 27 27 31 20 22	812	6 402
13 17 13 13	242	2 568
15 15 27 14 7 7	570	3 834
192 188 195 192 188 190		
	I	57
ниичин	43	215
916 1 876 2 692 2 775 2 775 2 210	\$105 141	\$2 107 850
326 326 450 1 225 335 158	\$14 538	\$363 012
813 1 450 2 082 1 300 1 920	\$82 928	\$1 395 994
37 100 160 250 100 132	\$7 675	\$348 844
ed Creek inclativille pencer attantord Alaton Voicester Voicester	Total, agricultural schools	Total

TABLE 2 Payments by vocational schools

Buffalo   2   195   1   421   92   30   50   55   010   2   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105							
NDUSTRIAL SCHOOLS   Albany   S13 201 44   \$5 623 95   \$5. \$ \$75 12 \$ \$2 3.11 30 \$ \$51 246 \$81 \$816180   39 500   11 520 24   39 90   55 010 24   20 10 10 10 24   39 90   55 010 24   39 90   55 010 24   39 90   55 010 24   39 90   55 010 24   39 90   55 010 24   39 90   55 010 24   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   39 90   30	CITIES		and	and	buildings, sites, repairs and	other	Total
VILLAGES MAINTAINING   INDUSTRIAL SCHOOLS   \$700	INDUSTRIAL SCHOOLS Albany Buffalo Corning (Northside) Elmira Gloverswille Hudson Mount Vernon New York Rochester Schenectady. Syracuse Troy. Utica	39 500 2 195 7 306 05. 600 3 267 25 9 947 43 103 583 59 43 387 09 2 515 7 891 7 692 50	11 520 24 1 421 92 2 030 8 50 8 1 072 88 5 525 76 27 186 30 7 535 79 970 .	95 327 84 6 449 14 11 518 55  14 57 150 35	75 92 501 82 8 432 34 2 572 76  980 68 640 43	3 990	3 616 92 10 650 1 650 3 4 718 13 23 767 80 158 653 66 73 016 21 3 560 49 737 88 13 539 34
VILLAGES MAINTAINING   INDUSTRIAL SCHOOLS   \$700	Total, cities.	\$272 858 95	\$68 172 47	\$18 897 41	\$14 214 83	\$86 576 98	\$460 720 64
CITY AND VILLAGES MAINTAINING AGRICULTURAL SCHOOLS Bellevulle	VILLAGES MAINTAINING INDUSTRIAL SCHOOLS Herkimer. Lansingburg North Tarrytown Owego Solvey. Waterford	\$700 1 886 2 650 2 818 75 550	\$130 . 1 169 67 181 74 706 23	\$58 10 154 40 530	\$48 1 368 41 17 36 29 29	\$156 79 1 250 46 493 02 378 04 100	\$1 034 79 5 732 64 3 342 12 4 086 71
MAINTANING   AGRICULTURAL SCHOOLS   Belleville   Si   350   \$49   48   Belleville   Si   738   33   208   47   \$38   24   \$164   22   2149   04   26   26   26   26   27   27   27   27	Total, villages	\$12 743 2	\$2 935 89	\$1 346 50	\$1 732 44	\$6 477 93	\$25 236 01
schools \$41 214 94 \$2 966 22 \$2 173 01 \$7 603 72 \$10 910 62 \$64 868 5	MAINTAINING AGRICULTURAL SCHOOLS Belleville. Bellmont. Brushton. Cherry Valley. De Ruyter Gowanda. Greene. Greigsville. Hamburg. Hancock. Hannibal. Highland Interlaken. Jordan. Le Roy. Liberty. Little Valley. Lowville. Mexico. Middletown. Millbrook. Moravia. Newark Valley. North Cohocton Perry. Prattsburg. Prulaski. Red Creek. Sinclairville. Spencer. Stamford. Walton.	\$1 350	3 208 47 25 08 30  39 16 27 48 348 96 51 77 81 89 51 8;  22 33 75 86 0 82 0 82 0 50 30 150  73 76 5 5 36 7 25  495 0 99 4 9 219 9 13 0 82 0 127 8	3 \$26 25 200 223 56 164 43 46 43 46 43 46 43 46 43 46 43 46 43 47 56 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 48 47 47 48 47 47 48 47 47 47 47 47 47 47 47 47 47 47 47 47	54 42 200 585 80 228 05 47 16 102 80 576 89 576 89 150 3 194 16 47 21 4 89 91 10 70 89 11 27 4 89 91 10 70 89 10 70 89 11 27 4 89 91 10 70 89 10 89 1	183 71 315 642 39 282 68 216 05 475 11 113 226 07 308 25 528 93 41 32 36 657 31 230 171 15 590 04 1 472 79 300 11 95 25 566 38 253 06 2 005 76 15	I 339 46 I 845 2 690 95 I 902 61 I 959 64 I 958 98 I 686 88 I 686 88 I 686 98 I 122 38 I 075 80 2 713 07 2 118 32 I 122 38 I 075 80 2 782 31 I 2017 86 2 782 31 I 290 1 907 78 I 290 1 907 78 I 290 1 907 99 I 687 29 I 687 20 I 907 78 I 273 99 I 687 29 I 687 29 I 687 20 I 273 99 I 687 20 I 273 99 I 202 82 I 316 47 I 495 85 I 295 21
	schools	\$41 214 9			-	-	

TABLE 3
Property, teachers and attendance at evening vocational schools

AVERAGE DAILY ATTENDANCE	Boys Girls Total	907 9083 111 111 111 784 784 784 784 784 784 784 784 784 784	0 227 4 103 10 330
PILS	Total	654 55 : 20 20 30 : 20 530 530 530 530 75 : 20 75 : 20 75 : 20	24 883
NUMBER OF PUPILS REGISTERED	Girls	н ан га	118 6
NUME	Boys		15 072
	No. of days school was in session	881 78 78 78 33 33 53 72 72 72 72 72 72 72 72 72 72 72 72 72	 081
TEACHERS	No. employed for part of the year		
TEAC	No. em- ployed for full year	~	551
	Total value of property used by vocational schools	2 1 6 6 6 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	\$2 113 899
PROPERTY	Value of equip- ment		\$369 061
PROP	Value of school-houses including furniture but not equipment	1	\$1 395 994
	Value of school- house sites	\$348 844	\$348 844
	EVENING VOCATIONAL SCHOOLS	Albany Buffalo Buffalo Buffalo Buffalo Buffalo Buffalo Buffalo Buffalo Hanson Hanson Moutt Vernen New York Rochester Schenectady Troy Utica Yonkers Yonkers Total, evening vocational schools Schools Total, day vocational schools	Total, vocational

## EXHIBIT G

## EXAMINATIONS AND UNIVERSITY SCHOLARSHIPS

Table r Examinations held	đ.
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Table 2 Credentials and licenses issued

Table 3 Academic examinations by subjects

Table 4 Academic examinations by approved secondary schools

Table 5 Academic examinations by academies

Table 6 Academic examinations for professional students

Table 7 Examinations for teachers certificates

Table 8 Teachers certificates issued

Table 9 Teachers certificates issued in cities and villages maintaining superintendents of schools

Table 10 Teachers certificates issued in supervisory districts

Table 11 Teachers special certificates

Table 12 Examinations for teachers state certificates by subjects

Table 13 Examinations for teachers state certificates by place of examination

Table 14 Successful candidates for teachers life state certificates

Table 15 Training school examinations

Table 16 Training class examinations

Table 17 Training class examinations for rural school renewable certificates

Table 18 Papers written in examination for Cornell scholarships

Table 19 Award of University scholarships to candidates appointed from county lists

Table 20 Award of University scholarships to candidates appointed from state list

Table 21 Calendar of academic examinations

[961]

TABLE 1
Examinations held July 31, 1913 to July 31, 1914

	Question papers printed	Answer papers written	Answer papers claimed	Answer papers accepted	By whom question papers are prepared	By whom answer papers are rated
Grade Preliminary	1 000 000 646 000	a 256 713	a 204 890	a 203 314	Dist. superintendents Question committees	Dist. superintendents Dist. superintendents and principals
Academic Teachers	1 338 500 134 700	444 580 47 897	360 267 47 810	305 078 40 234	Question committees Dep't inspectors and examiners	Dep't examiners
Cornell scholarship.	4 500	2 636	2 636		Dep't inspectors and	
Professional	146 300	19 584	19 584	16 694	Professional boards.	Professional boards
Total	3 270 000	771 410	635 187	505 320		

a No statistics available.

Table 2
Credentials and licenses issued July 31, 1913 to July 31, 1914

	Number	On examina- tion	Without examina- tion	Examination and partial equivalent
Preliminary certificates Academic credentials	29 891	29 891		
Academic diplomas	5 328	5 328	1	
Academic diplomas	1 601	1 601		
Music diplomas	1 001	1 001		
Academic diplomas in commercial subjects.	II	11		
Advanced academic diplomas		560		
Advanced academic diplomas	309			
Teachers certificates	37	37		
Teachers certificates Elementary Academic Special Training class Training class subacademic Training school	246	246		
Af	926			
Academic	920	926		
Speciai	260	260		
Training class	1 248			
Training class subacademic.	81	81		
Training school	931	931		
Training school kindergarten	68	68		
Rural school renewable	271			
State limited	23	23		
Rural school renewable. State limited State life College graduate life	73 68 286	73		
College graduate life .	68	68		
College graduate limited	286			
College graduate life College graduate limited College graduate permanent	199	<i></i> .		
College graduate professional provisional.	332			
Temporary normal	59			
Temporary licenses	758			
Temporary normal Temporary licenses Qualifying certificates				
Medical	675	87	429	159
Medical Law	877	203	546	128
Dentol	682	153	388	141
Dental	52	1 1	37	1
Certified public accountant	203	56	87	60
Special	2 2			
Ontomoters	36	8	19	
Dhormour	637	266		28
Negro	132	12	110	T
Desformed licenses	132	1.2	119	•
Medical	561	493	68	
Destal	315	287		
Dental	313		1 9	
Dental. Veterinary. Certified public accountant. Optometry. Pharmacy. Nurse.	54 28	45	7	
Certined public accountant	20			
Optometry	18	16	2	
Pharmacy	326		33	
Nurse	I 286	I 148	138	
Druggist Certified shorthand reporter	1 149	148	I	
Certified shorthand reporter	99	2	97	
Chiropody	35	16	19	
Total	49 442	44 909	2 372	52'
	1 0:	0:-	l .	
Total preliminary certificates	29 891	29 891		
Total academic credentials	7 555	7 555	1	
Total teachers certificates	5 829	4 195		
Total qualifying certificates. Total professional licenses	3 296	799	I 970	
Total professional licenses	2 871	2 469	402	1

Statistics of academic examinations in the approved secondary schools January and June 1914 TABLE 3

SUBJECT	NUMBER OF PAPERS	NUMBER OF PAPERS	NUMBER OF PAPERS			PER CENT OF PAPERS CLAMED	NUMBER CENT OF WRITTEN AT 6	CENT OF PAPERS WRITTEN ACCEPTED AT 60-74	NUMBER CENT O WRITTEN	NUMBER AND PER CENT OF PAPERS WRITTEN ACCEPTED AT 75-89	NUMBER AND PER CENT OF PAPERS WRITTEN ACCEPTED AI 90-100	AND PER PAPERS CCEPTED -100
	WRITTEN	CLAIMED	ACCEPTED	CLAIMED	ACCEPTED ACCEPTED	ACCEPTED	NO.	PER CENT	NO.	PER CENT	NO.	PER CENT
Bnglish Second year Third year Three years	19 915 14 555 9 171	17 085 11 999 8 310	16 097 II 002 7 959	85.8 82.4 90.6	80.8 75 6 86.7	94.2 91.7 95.8	10 416 6 747 5 035 7 138	52 3 46 4 54 9 46.6	5 118 3 747 2 709 6 266	25.7 25.7 29.5 40.9	563 508 215 631	8.2.2.4 8.3.5.1.
Four years. Grammar.			11 494	84 4 82 9	69 2 77.I	82.I 92.9		48 3	5 348	35.9	14 I 180	7.9
History of English language and literature	840	714	572	85 0	1 89 I	80 t	325	38 7	208	24 8	39	4.6
Total	75 315	65 529	61 575	0.78	8 18	94.0	34 917	46.4	23 508	31.2	3 150	4.3
German Second year Third year Fourth year	15 353 6 698 741	12 122 5 645 657	9 566 4 289 584	72 5 84 2 88.7	62 3 64 I 78 8	78 9 76 0 88 9	\$ 660 2 697 351	36 9 40 3 47 4	3 548 1 437 212	23 I 21.5 28.6	358 155 21	4 4 4 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6
Total	22 792	18 424	14 439	80.8	63 4	78 4	8 708	38 2	2 197	22.8	534	2.4
French Second year Third year Fourth year	5 835 2 588 427	4 895 2 269 364	4 411 1 719 217	83 9 87 7 85 2	75 6 66 4 50 8	90 1 75 8 59 6	2 377 I 158 122	40 7 44 7 28 6	I 850 525 82	31.7 20.3 19.2	184 36 13	3.2
Total	8 850	7 528	6 347	£5.1	71.7	84.3	3 657	41.3	2 457	27.8	233	2.6
Spanish Second year Third year	267 181	232 162	230 161	86.9 89.5	86 I 89 o	99 I 99.4	. 110 84	41.2	98 56	36.7 30.9	22 21	8.2
Total	448	394	391	6 48	87.3	99 3	194	43.3	154	34.4	43	9.6
Italian Second year	65	42	34	64.6	52.3	81.0	14	21.5	11	26.3	(3	4.6

0 30 0 3 30 0	3     87 2     64     34 4     46     24 7     6     3.2       5     93 2     7 947     39 7     5 59     28 0     961     4.8       6     72 1     152     48 3     24 2     216     28       6     72 1     153     42 0     1 34     3     19       6     70 6     42 0     1 584     41 5     18     18       6     97 80 0     97 80 2     139     44 5     18     10       7     87 3     20     32 8     21     4     28, 6       8     90     32 8     21     4     28, 6	2 91 2 13 415 41 3 9 297 28 6 1 409 4.3	0 100 0 8 3 75 0 99 40 7 21 86 9 96 9 24 17 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	I 94 3 II9 30 5 I68 43.I 45 II.5	6 719 6 71 9 6 72 19 5 8 24 6.5 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	0 87 6 24 553 28 5 17 918 20 8 9 265 10 7	4     85     8     72     4.8       5     85     8     75     41     41     9       7     78     8     76     44     1     35     17     8     464     2     2       7     2     247     41     5     17     13     464     2     3       9     22     247     41     5     109     22     6     2       1     77     1     13     44     3     109     22     6     2       1     77     1     12     3     44     3     6     2     6     5       1     88     8     7     3     24     3     3     3     3     3     3     4     5       1     5     9     2     25     3     3     3     3     3     3     1     106     1     8	
100.00	201 201 201 201 201 201 201 201 201 201	51.5 74 2	75.0 90.5 90.8 88.8 9.0 0.0 0.0	90 3 85	60.7 70.8 70.8 70.9 70.9 70.9 70.9 70.9 70.9 70.9 70.9	68 5 60 6	7 1 2 4 4 7 4 7 4 8 8 7 4 4 7 8 8 8 8 8 8 8 8	7 7
IO 3	155 556 14 507 6 522 550 191 265 3 373 3 373 3 373 268 265 4 6 5 5 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	26 460 24 121	3 220 205 128 124 0 0 0 0 0	352 332	27 788 25 009 7 748 6 789 11 207 16 967 12 2094 1 760 1 145	9 028 51 736	10 769 9 236 12 759 16 235 12 759 12 759 12 759 13 305 12 759 13 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15 305 15	
OI	20 186 20 017 7 708 3 15 3 819 44 321 611	32 485 21	243 141 2 0 0	390	38 369 11 019 1 520 29 532 1 650 1 650	86 220 59	15 026 16 246 16 246 16 831 5 831 2 837 2 837 5 905	
Hebrew Second year	Grammar. Second year. Second year. Third year. Fourth year. Four years.	Total	Greek Grammar Second year Third year Composition Prose at sight	Total	Mathematics Advanced arithmetic Blementary algebra Intermeduate algebra Advanced algebra Plane geometry Solid geometry Plane trigonometry Spheric trigonometry	Total	Science Physics Chemistry Biology Elementary botany Advanced botany. Elementary zoology Advanced zoology Physiology and hygiene.	

Statistics of academic examinations in the approved secondary schools January and June 1914 Table 3 (concluded)

TUMBER AND PER CENT OF PAPERS RITTEN ACCEPTED AF 90-100	PER CENT	2000 2000 2000		5.6	6.7	7.0	6.0 6.0 6.0 6.0	2.0 29.7 26.8 10.0	1.1
NUMBER AND PER CENT OF PAPERS WRITTEN ACCEPTED AI 90-100	NO.	297 879 243	423	411 791 6 104	3 366	969	150 273 154 74	32 203 982 638 356	3 560
NUMBER AND PER CENT OF PAPERS WRITTEN ACCEPTED AT 75-89	PER CENT	34 0 30 4 37 6		39 3 40 3 32 9	36 9	25.2	24 0 15 8 30 0 20 2 12 6	19.4 34 I 32 S 31 3 34.7	24.8
NUMBER AND PER CENT OF PAPERS WRITTEN ACCEPTE AT 75-89	NO.	1 795 3 923 1 059	2 045	2 402 5 712 73 442	18 385	2 516	1 147 712 712 25 969	319 2 852 1 076 743 1 231	12 367
NUMBER AND PER CENT OF PAPERS RITTEN ACCEPTED AT 60-74	PER CENI	30 5 2 2 3 4 2 3 4 3 4 3 4 3 4 3 4 3 4 3 4 3		36 0 34 4 38 4 40 6	37 2	25.2	30 5 25.4 33.5 19.3 38.7	27.2 44.2 14.6 16.3 28.4	30 4
NUMBER AND PER CENT OF PAPERS WRITTEN ACCEPTED AT 60-74	NO.	2 226 5 066 1 039	, , 1 593	2 200 4 884 101 545	18 556	2 512	991 1 837 793 2 981	3 704 484 387 1 006	15 165
PER CENT OF PAPERS CLAIMED	ACCEPTED	91 9 92.4 96.5	95.9	92 88.2 87.4 88.6	91.6	78 0	80.6 753 82 I 44 0 61.0	57 6 92 I 95.5 94 2 86.2	9 64
PER CENT PER CENT PER CENT WRITTEN WRITTEN CAMERS	ACCEPTED ACCEPTED	81 8 76 4 83.1	88.5	82 80 80 68 81 3	80 8	57.4	59 I 45 0 70 0 41 I 52.2	48.6 80.7 76.8 74.4 73.1	62.3
PER CENT OF PAPERS WRITTEN	CLAIMED	89 3 82 7 85 8			88.2	73.5	73.3 859.7 85.3 85.6	84.3 87.7 80.5 79.0 84.9	78.5
NUMBER OF PAPERS	ACCEPTED	4 318 9 868 2 341		5 013 11 387 180 1 091	40 307	5 724	1 918 3 257 1 659 51 4 024	797 6 759 2 542 1 768 2 593	31 092
NUMBER OF PAPERS	CLAIMED	4 700 10 678 2 425	2 137		43 995	7 335	2 380 4 324 2 021 116 6 602	1 383 7 338 2 661 1 876 3 008	39 044
NUMBER OF PAPERS	WRITTEN	5 274 12 916 2 815	2 401 4 586		49 89I	626 6	3 245 7 238 2 370 124 7 712	1 641 8 371 3 307 2 376 3 545	49 908
SUBJECT		History and social science Ancient history, 3 hour Moden history 1		History of Great Britain and Ireland, 5 hour. American history with civics. Civics Economics	Total		Advanced Dookkeeping and office practice Commercial arithmetic History of commerce Commercial law Commercial law	Commercial Baglish and correspondence. Business writing. Shorthand I Shorthand 2 Typewriting.	Total

413         17         846         15 163         87.4         74.3         85.0         8 652         42 4         6 137         30 1         374         1 8           222         2 350         2 330         85 9         76 6         84 5         1 205         37 4         1 027         31 9         37 4         2.1           333         3 674         3 328         83 0         72 6         84 5         1 205         37 4         1 027         31 9         27 9         3 3           133         3 674         3 328         83 0         7 4.3         91 6         1 105         27 2         1 854         39 0         8.3           142         118         87 3         7 8.2         91 6         1 105         27 2         1 854         39 0         8.3           142         128         118         87 3         89.5         30 6         1 105         27 1         63         44.4         39 0         8.3           142         128         118         87.2         89.5         30 0         89.5         30 0         89.3         12.7         12.7         12.7         12.7         12.7         12.7         12.7         12.7 <t< th=""><th>127 26 995 23 193 86 7 74 5 85 9 12 103 38.9 10 177 32 7 913 2 9</th><th>2 2 15 2 173 82 3 80.7 98 1 605 25 8 942 35 0 536 50 50 50 0 20 32 2 16 25 8 14.6 11 26 8 6 14.6 11 26 8 16 25 8 11 26 8 16 25 8 11 26 8 16 25 8 11 26 8 11 26 8 11 26 8 11 26 8 11 26 8 11 26 8 11 26 8 11 26 8 11 26 8 11 26 8 11 26 8 11 26 8 11 26 8 11 26 8 11 26 8 11 26 8 11 26 8 11 26 8 11 26 8 11 26 8 11 26 8 11 26 8 11 26 8 11 26 8 11 26 8 11 26 8 11 26 8 11 26 8 11 26 8 11 26 8 11 26 8 11 26 8 11 26 8 11 26 8 11 26 8 11 26 8 11 26 8 11 26 8 11 26 8 11 26 8 11 26 8 11 26 8 11 26 8 11 26 8 11 26 8 11 26 8 11 26 8 11 26 8 11 26 8 11 26 8 11 26 8 11 26 8 11 26 8 11 26 8 11 26 8 11 26 8 11 26 8 11 26 8 11 26 8 11 26 8 11 26 8 11 26 8 11 26 8 11 26 8 11 26 8 11 26 8 11 26 8 11 26 8 11 26 8 11 26 8 11 26 8 11 26 8 11 26 8 11 26 8 11 26 8 11 26 8 11 26 8 11 26 8 11 26 8 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346 15 518 1 769 2 574 3 869 1 124 77	995 23	215 50 28		861 2	673 297
20 H H H H H	31 127			3 470	425 986
Drawing Elementary representation. Advanced design. Advanced representation. Mechanical I Mechanical I Mechanical 3 Mechanical 3 Mechanical 3 Mechanical 4 Architectural	Total	Music Chorus singing and rudments Elementary harmony	Musical form and analysis.  Dictation and melody writing History of music and acoustics	Total	Grand total

TABLE 4 Statistics of academic examinations in the approved secondary schools of the State, January and June 1914

SCHOOLS	PUPILS IN- STRUCTED	PAPERS WRIT- TEN	PAPERS CLAIMED	PAPERS AC- CEPTED	PER CENT OF PAPERS WRIT- TEN AC- CEPTED	PER CENT OF PAPERS CLAIMED AC- CEPTED
Adams H. S Adams Centre U. S. Addison H. S Adfton H. S Alfton H. S Alfton H. S Albany H. S Albany H. S Albany H. S Albany H. S Alexander H. S Allegany H. S Allegany H. S Allegany H. S Allegany H. S Altamont H. S Antwort H. S Antwort H. S Amnityville H. S Amenia H. S Amnover H. S Andover H. S Andover H. S Andover H. S Andover H. S Angola H. S Arsade H. S Arsade H. S Arsade H. S Arcade H. S Arcade H. S Arcade H. S Archington U. S Arkington U. S Arkington U. S Arkington U. S Ashington H. S Babylon H. S Babylon H. S Baldwin H. S Bay Ridge H. S Bay Bay Ridge H. S Bolivar H. S Bolivar H. S Bolivar H. S Bolivar H. S Bolomingdale U. S Bolivar H. S Bolivar H. S Bolomingdale U. S Bolivar H. S Bolivar H. S Bolomingdale U. S Bolivar H. S	338 338 11 382 80 67 67 120 607 2 006 208 181 330 331 204 142 553 488 221 1 733 1 913 305 278 70 278 70 173 365 171 144 144 144 144 144 144 144	482 80 334 296 458 232 102 107 215 253 250 1 394 236 335 111 401 72 158 68 52 139 14 236 335 111 401 172 158 206 138 138 206 138 206 138 206 138 206 138 206 138 206 138 206 138 206 138 206 138 206 138 206 207 207 208 208 208 208 208 208 208 208 208 208	419 60 203 213 229 2783 830 161 117 150 211 229 103 251 100 309 121 100 309 121 100 432 105 438 438 438 438 1 550 438 1 661 438 1 661 438 1 661 438 1 661 438 458 458 458 458 458 458 458 458 458 45	330 49 253 253 2 2022 728 135 141 198 188 186 157 1 055 178 214 229 273 30 81 171 115 236 171 115 236 171 171 236 171 1720 173 1720 1731 1720 1731 1720 1731 1720 1731 1720 1731 1720 1731 1720 1731 1720 1731 1720 1731 1720 1731 1720 1731 1720 1731 1720 1731 1720 1731 1720 1731 1720 1731 1720 1731 1720 1731 1720 1731 1720 1731 1720 1731 1720 1731 1720 1731 1720 1731 1720 1731 1720 1731 1720 1731 1720 1731 1720 1731 1720 1731 1720 1731 1720 1731 1720 1731 1720 1731 1720 1731 1731 1742 1743 1744 1744 1745 1744 1746 1746 1747 1747 1747 1747 1747	50535002206675107.864538817.333187565543150889644338046156022350817665575955065507557558811766584577675877575887755887755887757588775588775588775588775588775588775588775588775588775588775588775588775588775588775588775588775588775588775588775588775588775887755887755887755887755887755887755887755887755887755887755887755887755887755887755887755887755887755887755887755887755887755887755887755887755887755887755887755887755887755887755887755887755887755887755887755887755887755887755887755887755887755887755887757588775588775588775588775588775588775588775588775588775588775588775588775588775588775588775588775588775588775588775588775588775887758758	70320378295408108040703691379824078866095516021447091216307978244 26738103782954081080407036913798244078860955116021447091216307978244 2688731537860386608678886889378780887878788788688994 6188888888898994 6188888888898994 6188888888898994 6188888888898994 618888888889899888888898994 618888888888989988888888989988888898998888
Breesport U.S	1 25	26	24	22	84.6	91.6

TABLE 4 (continued)
Statistics of academic examinations in the approved secondary schools of the State, January and June 1914

schools	PUPILS INSTRUCTED	PAPERS WRIT- TEN	PAPERS CLAIMED	PAPERS AC- CEPTED	PER CENT OF PAPERS WRIT- IEN AC- CEPTED	PER CENT OF PAPERS CLAIMED AC- CEPTED
Brewster H. S Bridgehampton H. S. Bridgehampton H. S. Bridgehampton H. S. Bridgehampton H. S. Brodalbin U. S. Brookport Normal, h. s. dep't Brocton H. S Bronsville U. S Bronsville U. S Bronkville U. S Bronkville U. S Bronkville U. S Bronkville H. S Broskhon H. S Bryant H. S. (Long Island City) Buchanan U. S Buffalo Central H. S. Burdett U. S Bushwek H. S. (Brooklyn) Cairo U. S Calledonia H. S Calledonia H. S Calledonia H. S Cambridge H. S Cambridge H. S Cambridge H. S Cannallius H. S. Canapharie H. S Canapharie H. S Canandaugua A Canaseraga H. S Canastola H. S Canastola H. S Canton H. S Cartinge H. S Cassileton H. S Castleton U. S Castleton U. S Cattlaraugus H. S Castleton U. S Cattlaraugus H. S Castleton U. S Centerville Sta. U. S Centerville Sta. U. S Centerville Sta. U. S Central Valley U. S Champloin H. S Chanlotte H. S Chantaun H. S Chanlotte H. S Chantaun H. S Chantaun H. S Chantaun H. S Chanton H. S Chartor Valley U. S Chenry Valley H. S Cherry Valley H. S Chester H. S Chester H. S Cheveland U. S Clayville H. S Clayville H. S Clayville H. S Cliyton H. S Cliyton Springs H. S Cliyte H. S Clyde H. S Clyde H. S Clyde H. S Clymer H. S Clymer H. S	355 71 116 750 156 750 188 323 3394 124 315 5305 106 7219 95 437 207 207 207 207 207 207 207 207 207 20	366 711 126 158 773 338 22 948 107 342 343 342 343 358 150 356 412 150 316 918 132 162 177 162 180 180 180 180 180 180 180 180 180 180	206 56 977 63 111 569 2414 206 62 102 530 96 350 120 2472 262 262 147 262 262 147 265 369 115 120 275 66 3307 589 115 122 262 252 367 389 177 666 3357 221 402 877 121 177 666 3357 221 177 666 3357 221 177 666 3357 221 177 666 3357 221 177 666 3357 221 177 666 3357 225 58 13 3351 41 149 267 3359 430 430 430 430 430 430 430 430 430 430	142 42 81 54 79 53 186 233 1 965 4 669 65 59 315 59 314 112 213 680 78 314 213 681 213 685 74 85 74 75 320 211 223 320 225 222 235 249 251 249 251 249 251 249 251 249 251 249 251 249 251 261 261 272 272 273 274 275 275 275 275 275 275 275 275 275 275	8.137.0558.24.406.388.5537.28040.911447.5258.700.03148.1.700.0348.1.100.03148.1.666.050.0558.2.1.00.03148.1.666.050.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.057.766.05	68 9 0 0 753.5 845.5 71.4 4 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9

Table 4 (continued)
Statistics of academic examinations in the approved secondary schools of the State, January and June 1914

SCHOOLS	PUPILS IN- STRUCTED	PAPERS WRIT- TEN	PAPERS CLAIMED	PAPERS AC- CEPTED	PER CENT OF PAPERS WRIT- TEN AC- CEPTED	PER CENT OF PAPERS CLAIMED AC- CEPTED
Cobleskill H. S. Coeymans H. S. Cohocton H. S. Collond U. S. Collon U. S. Commercial H. S. (Brooklyn) Congers U. S. Constableville U. S. Coopenhagen H. S. Copenhagen H. S. Corint H. S. Corning F. A. Cornwall H. S. Cornwall H. S. Cornwall H. S. Cortland H. S. Cortland H. S. Cortland Normal, h. s. dep't. Coxsackie H. S. Cottland Normal, h. s. dep't. Coxsackie H. S. Cottland Normal, h. s. (Brooklyn) Croton U. S. (Croton-on-Hudson) Crown Point U. S. Cuba H. S. Cutts H. S. Cutts H. S. Cutts H. S. Dannemora U. S. Dannemora U. S. Dansville H. S. Dansville H. S. Davenport U. S. Dekalb Junction U S. Delaware A. and U. S. (Delhi) Delaware Lit. Inst. & U. S. (Franklin) Delevan H. S. Deposit H. S. Deposit H. S. Deposit H. S. Dewitt Clinton H. S. (New York) Dexter H. S. Dowler H. S. Dowler H. S. Dover Plains H. S. Dover Blains H. S	705 906 200 1066 1722 2 201 139 1495 1398 1406 1 084 1412 2419 2418 6 330 3 017 7 386 227 386 220 220 238 458 458 458 458 458 458 458 45	643 95 200 173 183 2 261 183 2 261 193 2 262 2 650 6 68 3 20 2 650 6 77 8 55 5 21 3 38 480 2 650 6 798 1 1 238 2 430 1 1 238 2 430 1 1 241 6 6 6 8 4 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	571 75 164 150 108 1 913 76 67 387 76 387 76 387 191 837 191 135 555 348 49 415 348 49 415 348 49 415 40 417 191 183 55 56 674 128 304 183 332 169 96 172 128 304 183 332 169 172 128 304 183 304 183 534 362 85 115 240 1146 36 85 51 168 99 117 188 99 117 188 99	546 63 116 105 39 1 865 54 355 65 54 355 74 94 273 602 131 145 70 30 30 30 30 20 21 30 30 30 20 21 30 30 30 20 21 30 30 30 20 21 30 30 30 20 21 30 30 30 20 21 30 30 30 20 21 30 30 30 20 21 30 30 30 20 21 30 30 20 21 30 21 21 20 21 21 20 21 21 20 21 21 20 21 21 20 21 21 20 21 21 20 21 21 20 21 21 20 21 21 20 21 21 20 21 21 20 21 21 20 21 21 20 21 21 20 21 21 20 21 21 20 21 21 20 21 21 20 21 21 20 21 21 20 21 21 20 21 21 20 21 21 20 21 21 20 21 21 20 21 21 20 21 21 20 21 21 20 21 21 20 21 21 20 21 21 20 21 21 20 21 21 20 21 21 20 21 21 20 21 21 20 21 21 20 21 21 20 21 21 20 21 21 20 21 21 20 21 21 20 21 21 20 21 21 20 21 21 20 21 21 20 21 21 20 21 21 20 21 21 20 21 21 20 21 21 20 21 21 20 21 21 20 21 21 20 21 21 20 21 21 20 21 21 20 21 21 20 21 21 20 21 21 20 21 21 20 21 21 20 21 21 20 21 21 20 21 21 20 21 21 20 21 21 20 21 21 20 21 21 20 21 21 20 21 21 20 21 21 20 21 21 20 21 21 20 21 21 20 21 21 20 21 21 20 21 21 20 21 21 20 21 21 20 21 21 20 21 21 20 21 21 20 21 21 20 21 21 20 21 21 20 21 21 20 21 21 20 21 21 20 21 21 21 20 21 21 20 21 21 20 21 21 21 20 21 21 21 21 21 21 21 21 21 21 21 21 21	33.0.7.3.8.3.4.4.1.9.4.4.4.6.6.4.7.8.8.8.8.5.6.4.5.9.9.4.2.0.3.5.0.8.0.2.5.0.8.7.1.9.2.5.1.9.0.7.4.9.1.4.7.6.4.1.9.0.7.6.1.0.3.5.6.0.1.3.8.5.6.0.2.5.0.8.7.1.9.2.5.1.9.0.7.4.9.1.4.7.6.5.6.5.6.6.7.7.6.1.3.6.8.5.6.2.5.0.8.7.1.9.2.5.1.9.0.7.4.9.1.4.7.6.6.3.2.8.8.5.6.2.5.0.8.7.1.9.2.5.1.9.0.7.4.9.1.4.7.3.2.5.6.3.7.4.5.2.3.5.4.8.8.5.6.2.5.0.8.7.1.6.7.4.2.2.5.7.4.7.3.2.5.6.2.1.4.2.2.3.3.5.4.8.8.3.3.5.4.8.8.3.3.5.4.8.8.3.3.5.4.8.8.3.3.5.4.8.7.7.2.8.8.7.7.1.6.4.1.9.0.7.4.4.2.2.5.7.4.5.2.5.6.4.5.9.0.4.2.2.3.3.5.4.8.8.5.6.2.5.0.8.7.7.2.8.7.4.2.2.3.5.2.5.6.2.5.0.8.7.2.2.8.8.8.5.6.2.5.0.8.7.2.2.8.7.2.2.3.5.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2	6 0 7 0 1 3 5 6 7 7 6 2 3 3 9 5 5 7 3 5 3 3 7 7 0 8 5 6 9 8 9 1 8 8 6 8 3 3 5 2 2 1 7 0 8 1 3 4 9 1 8 6 5 5 2 9 9 9 9 8 6 1 2 5 4 4 5 1 7 9 6 7 5 5 7 5 8 9 8 1 3 2 1 7 9 8 7 8 6 4 2 2 1 3 3 2 1 7 0 8 1 3 4 9 1 8 6 6 5 7 8 8 1 5 8 7 7 4 6 5 5 7 8 6 4 2 2 1 7 8 6 6 9 5 8 8 8 8 8 6 8 7 7 8 8 8 7 7 7 4 6 5 5 8 9 6 9 7 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8

TABLE 4 (continued)

Statistics of academic examinations in the approved secondary schools of the State, January and June 1914

	January	and Jun	1914			
SCHOOLS	PUPILS INSTRUCTED	PAPERS WRIT- TEN	PAPERS CLAIMED	PAPERS AC- CEPTED	PER CENT OF PAPERS WRIT- TEN AC- CEPTED	PER CENT OF PAPERS CLAIMED AC- CEPTED
Elizabethtown H. S Ellenburg Depot U. S. Ellenville H. S. Ellinctville H. S. Ellington H. S. Ellington H. S. Elmira F. A Elmira F. A Eimira Heights H. S. Erasmus Hall H. S. (Brooklyn) Essex H. S Evander Childs H. S. (New York) Evans Mills H. S. Fair Haven H. S Fair Haven H. S Fair port H. S Farmingdale U. S Farmingdale U. S Farmingdale U. S Farkotsway H. S Fayetteville H. S. Feits Mills U. S Fillmore H. S Filmore H. S Findley Lake U. S Fishkill U. S. Fishkill U. S. Fishkill-on-Hudson H. S. (Beacon) Flushing H. S Forestyott U. S Forestport U. S Forestport U. S Forestport U. S Fort Ann H. S. Fort Covington H. S Fort Edward H. S Fort Plain H. S Frankfort H. S	148 103 609 301 221 2 950 293 8 742 25 67 1 143 153 475 475 475 33 948 177 135 21 258 1 999 147 302 348 323 441 1 267	134 98 614 416 231 2 785 291 8 298 74 58 1 090 118 118 147 82 555 28 914 243 62 169 115 42 255 1 777 275 277 275 276 286 334 339 420 1 280 1 280	95 87 522 274 173 2 229 210 6 62 39 905 507 107 111 05 482 24 797 182 54 157 96 38 233 1 458 206 23 218 218 223 318 189 273 223 303 1 101	8.4 56 400 203 135 1 978 40 28 848 99 77 54 418 282 152 154 40 152 154 40 152 154 40 152 154 40 152 154 40 152 154 40 152 154 40 152 154 40 152 154 40 152 154 40 152 154 40 152 154 40 152 154 40 152 154 40 152 154 40 154 154 154 154 154 154 154 154	62.19.8 4.49.5 7.48.8 4.71.0 5.5 7.5 7.5 7.5 7.5 7.5 7.5 7.5 7.5 7.5	88 4 4 88.1 74.1 78.0 7 82.5 65.8 84.7 96.8 84.7 96.8 84.7 96.8 84.7 92.8 84.7 92.8 84.7 92.8 84.7 92.9 874.4 92.9
Essex H. S Evander Childs H. S. (New York) Evans Mills H. S. Fabius H. S Fairbus H. S Fair Haven H. S Fairport H. S Fairport H. S Fairport H. S Farmingdale U. S Far Rockaway H. S Far Rockaway H. S Farket Wills U. S Fishkill U. S Filmore H. S Filmore H. S Fishkill U. S Fishkill U. S Fishkill U. S Fishkill On-Hudson H. S. (Beacon) Flushing H. S Fonda H. S Forestynlle F. A Fort Ann H. S Forestynlle F. A Fort Covington H. S Fort Edward H. S Fort Edward H. S Fort Edward H. S Fort Bain H. S Frankfort H. S Frankfort H. S Franklin A. (Malone) Franklin A. & Prattsburg H. S (Prattsburg) Freedonia Normal, h. s. dep't Freedonia Normal, h. s. dep't Freedonia Normal, h. S Freewille H. S Freewille H. S Freewille H. S Gainesville H. S Geneseo Nor., h. s. dep't Geneva H. S Geoney U. S Gilbertsville H. S Goloversville H. S Goloversville H. S Goloversville H. S Good Ground, U. S Goshen H. S Gooden H. S Gooden H. S Gooden H. S Goowanda H. S Goreat Neck H. S Green H. S	231 843 82 497 958 352 1 127 102 121 73 103 559 1 348 - 93 62 144 6 775 956 1 542 31 463 331 463 331 463 331 463 331 463 331 105 254 31 31 463 31 31 463 31 31 463 31 31 31 31 31 31 31 31 31 31 31 31 31	235 798 89 99 476 95 265 345 1 068 101 107 72 81 342 9 93 101 158 853 971 1 588 31 462 875 200 604 320 105 204 317	158 636 76 79 224 283 799 74 93 68 637 1 145 77 37 42 77 48 6 225 402 275 402 403 403 403 403 403 403 403 403 403 403	114 615 47 318 58 177 238 739 45 79 47 50 16 346 824 1 176 6 335 700 16 340 824 21 1 20 6 340 6 340 6 340 6 340 6 340 6 340 6 340 6 340 6 340 8 24 8 24 8 24 8 24 8 24 8 24 8 24 8 24	48.5 77.1 56.8 66.0 66.0 66.0 66.0 66.0 66.0 66.0 6	72.1 96.7 61.8 90.1 73.4 79.0 84.1 92.5 60.8 84.9 93.3 94.1 73.8 60.8 95.3 92.2 24.0 83.3 92.1 77.8 82.2 85.3 93.8 92.3 93.8 90.7

TABLE 4 (continued)
Statistics of academic examinations in the approved secondary schools of the State, January and June 1914

SCHOOLS	PUPILS INSTRUCTED	PAPERS WRIT- TEN	PAPERS CLAIMED	PAPERS AC- CEPTED	PER CENI OF PAPERS WRIT- TEN A C- CEPTED	PER CENT OF PAPARS CLAMALD AC- CEPTED
Greenwich H. S	413 86 <b>2</b> 04	414 73 205	320 66 168	300 51 126	72 5 69 9 61.5	93 7 77 3 75.0
Greigsville H. S Griffin-Pleschmanns H. S. (Griffin Corners) Griffith Inst. & U. S. (Springville). Groton H. S. Grovelard U. S. Grovelard U. S. Hallesboro U. S. Haldane H. S. (Cold Spring). Hamburg H. S. Hammond U. S. Harrison H. S. Harrisville H. S. Hartwick U. S. Hastings-on-Hudson H. S. Haverling H. S. (Bath) Haverstraw H. S. Hemlock U. S. Henderson U. S. Herkimer H. S. Hemorstead H. S. Henderson U. S. Herkimer H. S. Henderson U. S. Hilton M. S. Hilton M. S. Hilton Memorial H. S. (Andes) Hinckley U. S. Hilton Memorial H. S. (Andes) Hinckley U. S. Holland H. S. Holland U. S. Honoeye Falls H. S. Honsel H. S. Honoeye Falls H. S. Honsel H.	295 923 306 127 16 178 440 404 223 534 204 139 628 628 628 620 131 790 167 175 118 210 258 208 154 210 270 270 287 795 380 795 16 649 114 235 661 440 440 440 440 133 381 311 3381	198 964 300 107 127 199 485 433 340 512 212 112 111 181 192 101 181 181 192 103 485 92 137 750 688 92 137 750 688 210 201 137 750 688 210 201 137 22 105 349 205 349 205 328 376 376 376 376 376 376 376 376 376 376	103 806 230 600 85 400 317 144 210 98 1125 165 165 165 165 167 17 130 17 137 139 18 106 106 107 137 137 139 116 116 121 134 130 116 116 116 117 116 116 117 117 118 118 119 119 119 119 119 119 119 119	56 659 231 48 46 123 333 337 170 64 82 120 127 476 638 91 117 56 538 91 117 200 437 56 174 200 124 200 124 200 127 200 317 317 200 317 317 317 317 317 317 317 317 317 317	28 4 0 8 2 0 6 6 8 7 7 8 2 8 0 8 4 4 9 3 2 2 0 0 1 9 6 8 2 7 7 6 6 8 8 3 9 4 4 9 3 3 3 7 7 7 6 6 9 2 2 0 0 1 9 6 8 5 2 7 6 6 9 1 8 2 7 7 6 6 9 1 8 2 7 7 6 6 9 1 8 2 7 7 6 6 9 1 8 2 7 7 6 6 9 1 8 2 7 7 6 6 9 1 8 2 7 7 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 8 7 5 8 7 5 8 7 5 8 7 5 8 7 5 8 7 5 8 7 5 8 7 5 8 7 5 8 7 5 8 7 5 8 7 5 8 7 5 8 7 5 8 7 5 8 7 5 8 7 5 8 7 5 8 7 5 8 7 5 8 7 5 8 7 5 8 7 5 8 7 5 8 7 5 8 7 5 8 7 5 8 7 5 8 7 5 8 7 5 8 7 5 8 7 5 8 7 5 8 7 5 8 7 5 8 7 5 8 7 5 8 7 5 8 7 5 8 7 5 8 7 5 8 7 5 8 7 5 8 7 5 8 7 5 8 7 5	48601085050923274726844234709337635090135915123057109791075540 58604050455050867577808285765377808266024627758095402520944337788884820966870246277899760252094337888482096130

TABLE 4 (continued)

Statistics of academic examinations in the approved secondary schools of the State, January and June 1914

schools	PUPILS INSTRUCTED	PAPERS WRIT- TEN	PAPERS CLAIMED	PAPERS AC- CEPTED	PER CENT OF PAPERS WRIT- TEN AC- CEPTED	PER CENT OF PAPERS CLAIMED AC- CEPTED
Jamesville H. S. Jefferson H. S. Jefferson H. S. Johnstown H. S. Jordan F. A. Julia Richman H. S. (New York). Katonah H. S. Kenseville H. S. Kenseville H. S. Kenwood U. S. Kenwood U. S. Kunderhook U. S. Kingston F. A. Knowlesville U. S. Knox Memorial H. S. (Russell) Knoxboro U. S. Lackawanna H. S. La Fargeville U. S. Lafayette H. S. Buffalo). Lafayette U. S. Lafayette U. S. Lake George H. S. Lake George H. S. Lakewood H. S. Lansingburgh H. S. Lansingburgh H. S. Laurens U. S. Laurens U. S. Lavierne H. S. Levierne H. S. Leviern	199 150 72 1 014 166 1 725 267 262 211 211 25 32 1 423 14 235 456 456 277 286 294 1 025 65 413	203 152 70 1 064 1676 250 2490 181 196 21 30 1 408 77 427 77 427 77 427 77 427 77 427 77 427 77 427 77 427 77 427 77 427 77 427 77 427 77 427 77 427 77 427 77 427 77 427 77 73 429 83 83 83 83 83 83 83 83 83 83 83 83 83	149 118 74 838 144 1 258 214 127 107 20 20 20 21 12 172 48 313 57 6 522 145 221 148 221 256 231 817 47 304 382 84	84 85 785 104 1158 186 186 114 145 107 9 113 20 247 37 5 790 116 81 177 188 220 753 42 265	41.4 93.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0 70.0	56.40.40.80.80.80.80.70.80.80.80.80.80.80.80.80.80.80.80.80.80
Laurens U. S Lawrence H. S Leavenworth Inct. & Wolcott H. S. (Wolcott) Leonardswile H. S Leenardswile H. S Lestershrie H. S Lestershrie H. S Lestershrie H. S Liester H. S Liester H. S Limestone II. S Limestone II. S Lindenhurst U. S Lisle U. S Little Valley H. S Little Valley H. S Liverpool H. S Liverpool H. S Livingston Manor H. S Livingston Manor H. S Livingston Manor H. S Lodi U. S Long Eddy U. S Long Eddy U. S Long Lake U. S Ludlowville U. S Luzerne H. S Lyndrowlle II. S Lyndrowlle II. S Lyndrowlle II. S Lyons Falls H. S Lysander U. S Macedon H. S Macedon H. S Machas H. S Machas H. S Madrid H. S Madrid H. S Madrid H. S Manhasset U. S Mannester H. S Mannasville U. S Mannesvelle U. S Mannester H. S Mannesville U. S	610 421 740 101 87 86 714 227 282 151 444 1 499 16 72 92 130 178 440 246 53 593 246 173 246 173 246 57 246 173 246 247 27 27 28 27 28 27 28 27 28 27 28 27 28 27 28 27 28 27 28 27 28 27 28 27 28 27 28 27 28 27 28 27 28 27 28 27 28 27 28 27 28 27 28 27 28 28 28 28 28 28 28 28 28 28 28 28 28	502 416 58 746 104 72 93 688 258 174 403 1 403 68 98 121 177 402 213 39 67 213 39 67 242 223 233 2559 242 242 242 242 242 242 242 242 242 24	486 321 50 655 77 77 752 76 601 227 128 276 1127 129 45 136 335 169 57 423 169 60 60 169 117 423 28 62 2211 104 440 115 164 233 234	429 266 33 606 66 66 508 205 190 94 237 75 123 263 123 387 123 91 153 123 91 174 91 145 82 174 174 174 175 174 175 174 175 175 177 177 177 177 177 177 177 177	72.5.9.9.4.5.8.6.3.9.9.6.6.3.9.9.6.6.3.9.9.71.8.8.7.79.4.9.0.3.6.4.5.5.7.7.7.7.8.6.5.9.2.5.5.6.5.9.2.5.9.3.5.9.7.5.6.5.9.2.5.9.3.5.9.7.7.7.7.7.7.7.7.7.7.7.7.7.7.7.7.7.7	88.3906678882.906.6785886684996.73.499887887887887887887887999999999999999

TABLE 4 (continued)
Statistics of academic examinations in the approved secondary schools of the State, January and June 1914

SCHOOLS	PUPILS INSTRUCTED	PAPERS WRIT- TEN	PAPERS CLAIMED	PAPERS AC- CEPTED	PER CENT OF PAPERS WRIT- TEN AC- CEPTED	PER CENT OF PAPERS CLAIMED AC- CEPTED
Manual Training H S. (Brooklyn) Marathon H. S. Marcellus H. S. Marron H. S. Marlboro U. S. Massena H. S. Marsboro U. S. Massena H. S. (Buffalo). Matteawan H. S. (Buffalo). Matteawan H. S. (Beacon) Mattituck U. S. Maysild U. S. Mayville H. S. Mechanicville H. S. Medina H. S. Meridian U. S. Meridian U. S. Middle Granville U. S. Middle Granville U. S. Middleburg H. S. Middleburg H. S. Middleburg H. S. Middleburg H. S. Middlebort H. S. Middlebort H. S. Middlesex U. S. Middlesex U. S. Middlesex U. S. Middletown H. S. Midlerton H. S. Millbrook Memorial S. Millbrook Memorial S. Millbrook Memorial S. Millerton H. S. Mineville H. S. Mineville H. S. Montoe H. S. Montoe H. S. Montogomery H. S. Montogomery H. S. Montris H. S. Morris H. S. Morrish H. S. Morrish H. S. Morristown U. S. Morristown U. S. Morristown U. S. Morristown U. S. Montolle H. S. Mount Upton U. S. Mount Upton U. S. Mount Vernon H. S. Mount Vernon H. S. Munnsville U. S. Mynderse A. (Seneca Falls) Naples H. S. New Berlin H. S. New Hartford H. S. New Lebanon U. S. New Hartford H. S. New Hartford H. S. New York Mills U. S. New York State College for Teachers h. S. dep't (Albany) Newark H. S. Newark H. S. Newark H. S. Newburgh F. A Newcomb U. S. Newburgh F. A Newcomb U. S. Newburgh F. A Newcown H. S. (Elimhurst) Niagara Falls H. S.	8 177 384 292 223 169 445 7 300 124 160 310 455 728 955 512 100 279 154 1 239 1 154 1 239 1 154 2 163 2 163 2 163 2 163 2 163 2 163 2 163 2 163 2 163 2 163 2 163 2 163 2 163 2 163 2 163 2 163 2 163 2 163 2 163 2 163 2 163 2 163 2 163 2 163 2 163 2 163 2 163 2 163 2 163 2 163 2 163 2 163 2 163 2 163 2 163 2 163 2 163 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190 3 190	7 711 281 400 303 1090 107 7 7346 122 123 346 1534 154 195 1551 1252 217 156 367 1471 156 360 1541 293 361 170 9238 199 190 190 1173 101 288 1100 281 1100 281 1100 281 1100 281 1100 281 1100 281 1100 281 1100 281 1100 281 1100 281 1100 281 1100 281 1100 281 1100 281 1100 281 1100 281 1100 281 1100 281 1100 281 1100 281 1100 281 1100 281 1100 281 1100 281 1100 281 1100 281 1100 281 1100 281 1100 281 1100 281 1100 281 1100 281 1100 281 1100 281 1100 281 1100 281 1100 281 1100 281 1100 281 1100 281 1100 281 1100 281 1100 281 1100 281 1100 281 1100 281 1100 281 1100 281 1100 281 1100 281 1100 281 1100 281 1100 281 1100 281 1100 281 1100 281 1100 281 1100 281 1100 281 1100 281 1100 281 1100 281 1100 281 1100 281 1100 281 1100 281 1100 281 1100 281 1100 281 1100 281 1100 281 1100 281 1100 281 1100 281 1100 281 1100 281 1100 281 1100 281 1100 281 1100 281 1100 281 1100 281 1100 281 1100 281 1100 281 1100 281 1100 281 1100 281 1100 281 1100 281 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1100 281 1100 281 1100 281 1100 281 1100 281 1100 281 1100 281 1100 281 1100 281 1100 281 1100 2	6 477 185 273 251 150 125 342 5 618 99 4 224 291 73 350 95 305 123 4106 1 143 142 116 320 99 266 261 163 376 67 172 884 144 421 285 244 224 244 321 285 244 421 199	6 154 152 208 126 85 298 4 9297 183 3 3 182 236 459 227 103 306 459 1092 102 285 289 83 240 240 240 240 240 240 240 240 240 240	8177733.835.054.5606.811.12.2066.633.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.831.835.606.835.606.835.606.835.606.835.606.835.606.835.606.835.606.835.606.835.606.835.606.835.606.835.606.835.606.835.606.835.606.835.606.835.606.835.606.835.606.835.606.835.606.835.606.835.606.835.606.835.606.835.606.835.606.835.606.835.606.835.606.835.606.835.606.835.606.835.606.835.606.835.606.835.606.835.606.835.606.835.606.835.606.835.606.835.606.835.606.835.606.835.606.835.606.835.606.835.606.835.606.835.606.835.606.835.606.835.606.835.606.835.606.835.606.835.606.835.606.835.606.835.606.835.606.835.606.835.606.835.606.835.606.835.606.835.606.835.6	024300189802194814754583382943367675837708288509850086 0055021 982788480235074175458338294336767588370882836753188800886 0055021 982788482758187763188776318887763188877698283877884669283877888877698283877888800987799993774433441754588899993779999377999937799993779999377999937799993779999377999937799993779999377999937799999377999937799993779999377999937799999377999993779999937799999377999999
Newport H. S. Newtown H. S. (Elmhurst) Niagara Falls H. S.	167 2 933 2 641	182 2 826 2 375	135 2 510 1 729	96 2 429	52.7 85.9 64.7	71.1 96.8 88.9

TABLE 4 (continued)
Statistics of academic examinations in the approved secondary schools of the State, January and June 1914

SCHOOLS	PUPILS IN- STRUCTED	PAPERS WRIT- TEN	PAPERS CLAIMED	PAPERS AC- CEPTED	PER CENT OF PAPERS WRIT- TEN AC- CEPTED	PER CENT OF PAPERS CLAIMED AC- CEPTED
Nichols H. S. North H. S. North H. S. North H. S. North Bangor U. S. North Brookfield U. S. North Colocton & Atlanta U. H. S. North Collins H. S. North Creek H. S. North Creek H. S. North Tarrytown H. S. North Tarrytown H. S. North Tarrytown H. S. North Tonawanda H. S. North Tonawanda H. S. Northside H. S. Northside H. S. Northside H. S. Norwood H. S. Norwood H. S. Norwood H. S. Nunda H. S. Norwood H. S. Norwood H. S. Oakfield H. S. Ookfield H. S. Palatine Bridge U. S. Parsh H. S. Parker H. S. Perry H. S. Phelman U. S. Phelman H. S. Philmont U. S. Phoenix H. S.	1 118 60 277 2511 116 60 277 2511 106 102 102 105 102 105 102 105 105 105 105 105 105 105 105 105 105	- 112 211 1 105 237 248 248 780 988 780 988 780 979 1 068 367 1 068 367 1 108 751 1 69 63 751 1 144 144 144 144 144 144 144 144 144	122 156 840 201 146 82 75 645 367 367 367 367 367 367 367 367 367 367	96 97 838 18 127 159 153 698 204 17 198 198 198 198 198 198 198 198	6.053662 + 5.06 2 0 5.8 8 + 4 0 2 4 4 4.3 2 8 2 8 7.8 4.7 + 7.8 7.4 + 1 + 1.6 0.0 3.2 + 1.6 2 8.6 5.9 0.9 3.2 5.6 2 9.3 6 0.0 3.3 + 1.1 + 1.4 6 0.0 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6 1.4 6	7.2 58 7.5 1 46 06 50 4 45 7 7 9 5 4 350 5 3 7 4 9 3 0 3 78 30 88 2 5 9 9 2 4 78 30 3 5 0 78 38 0 7 6 4 9 4 5 4 5 18 8 7 6 9 8 6 7 0 7 7 6 9 8 9 7 8 7 8 8 7 8 8 7 6 7 6 1 2 4 1 3 5 7 3 7 4 9 0 4 1 8 1 2 7 0 3 3 0 3 1 8 1 1 1 6 3 3 3 7 3 3 2 7 0 5 6 9 8 0 7 8 7 8 9 8 7 8 8 7 8 8 7 7 9 9 9 9 9 9

TABLE 4 (continued)

Statistics of academic examinations in the approved secondary schools of the State, January and June 1914

SCHOOLS	PUPILS IN- SIRUCTED	PAPERS WRIT- TEN	PAPERS CLAIMED	PAPERS A(- CEPIED	PER CENT OF PAPERS WRIT- TEN AC- CEPTED	PER CENT OF PAP' 15 CLAIMED AC- CEPTED
Pierson H. S. (Sag Harbor). Pike Semmary H. S Pine Bush U. S Pints Bush U. S Pints Bush U. S Pints Bush U. S Pints Bush U. S Platsburg H. S Platsburg H. S. Plattsburg H. S. Poland H. S Poland H. S Pompey U. S Port Byron H. S Port Byron H. S Port Leyforn H. S Port Jefferson H. S Port Jervis H. S Port Jervis H. S Port Leyden H. S Port Washington H. S Portsdam H. S Potsdam H. S Rodsdam H. S Rodsdam H. S Rodsdam H. S Red Creek H. S Ramdolph H. S Randolph H. S Red Hook H. S Redseleer H. S Richfield Springs H. S Richfield Springs H. S Richmondyile H. S Richmondyile H. S Richmondyile H. S Richmond Hill H. S Richmond H. S Rochester H. S. Roscoe H. S Roscoe H. S Roscoe H. S Roscoe H. S Rosterdam U. S. (Rotterdam Jct.) Round Lake U. S Rouses Point H. S Rouse Point H. S Roscoe H. S Rushville H. S Rye Neck H. S. (Mamaroneck) S. S. Seward Inst. (Florida) Sackett H. S. (Sacket Harbor) St Johnsville H. S Salamanca H. S Saratoga Springs H. S Saratona Lake H. S Saratona H. S Savannah H. S	.1 308	479 1.13 17 283 287 499 499 180 91 180 91 180 91 180 91 180 91 180 91 180 91 180 91 180 91 180 91 180 91 180 91 180 91 180 91 180 91 180 91 180 91 180 91 180 91 180 91 180 91 180 91 180 91 180 91 180 91 180 91 180 91 180 91 180 91 180 91 180 91 91 91 91 91 91 91 91 91 91 91 91 91	432 118 13 215 13 609 238 399 75 354 1 053 230 214 216 182 230 27 27 27 27 27 27 27 27 27 27 27 27 27	386 92 12 176 66 532 215 304 121 61 309 940 161 173 692 250 1845 264 270 69 711 65 68 286 68 1857 61 197 353 9033 1836 89 167 3155 17 1856 1857 66 1857 66 1857 66 1857 67 195 195 195 195 195 195 195 195 195 195	6 3 6 2 2 5 4 9 2 0 0 7 7 5 0 5 8 8 3 9 4 5 9 8 6 8 5 1 7 1 2 7 3 3 7 2 6 4 6 9 0 4 5 6 1 7 2 5 3 2 9 0 7 7 5 5 0 9 9 7 8 6 6 3 3 2 6 2 6 3 4 2 6 3 4 2 6 3 4 2 6 3 6 6 8 5 7 7 7 6 7 6 8 6 5 3 8 6 6 5 4 9 7 5 6 7 5 6 8 6 8 7 1 7 9 9 0 8 6 6 3 3 2 6 2 7 7 7 7 8 4 5 9 8 5 6 8 7 8 8 5 4 4 6 8 1 1 4 7 7 5 6 7 3 9 8 8 7 8 7 7 9 7 8 6 6 2 2 3 7 7 7 7 7 8 4 5 9 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7	3039133313323885744990263405702567343947191241547127929491100327388487897817084107871990256340799671115384856421778849788889871098863217795022711967738848864217778840200886441738878898788789788888888888888888888888

Table 4 (continued)
Statistics of academic examinations in the approved secondary schools of the State, January and June 1914

	January					
SCHOOLS	PUPILS IN- STRUCTED	PAPERS WRIT- TEN	PAPERS CLAIMED	PAPERS AC- CEPTED	PER CENT OF PAPERS WRIT- TEN AC- CEPTED	PER CENT OF PAPERS CLAIMED AC- CEPTED
Scarsdale U. S. Schaghtrooke H. S. Schaghtrooke H. S. Schenectady H. S. Schenectady H. S. Schenects H. S. Schenects H. S. Schohaire H. S. Schone Lake U. S. Schroon Lake U. S. Schroon Lake U. S. Schouler Lake U. S. Schuyler Lake U. S. Schouler Lake U. S. Scotts H. S. Scotts H. S. Scotts H. S. Scottsville H. S. Scat Cliff H. S. Sea Cliff H. S. Sea Cliff H. S. Sea Cliff H. S. Sea Cliff H. S. Schouler Servings H. S. Sherburne H. S. Shelter Island H. S. Sherburne H. S. Silver Springs H. S. Silver Springs H. S. Silver Springs H. S. Shareateles H. S. Slaterville Springs U. S. Sharburlle U. S. Smithtown Blanch U. S. Smithtown Blanch U. S. Smithville U. S. Smithville U. S. South Dayton H. S. South Oleslic H. S. Spring Valley H. S. Springfield Centre U. S. Springfield Centre U. S. Stamford Sem. & U. S. Stanford Sem. & U. S. Stony Point H. S. Springe Sem. S. Stony Point H. S. Springe Sem. S. Stony Point H. S. Springe Sem. S. Stony Point H. S. Spri	76 3 899 365 231 499 454 130 611 154 149 609 126 426 421 18 122 281 18 122 274 213 340 145 122 25 25 26 26 26 26 26 26 26 26 27 26 26 26 27 27 27 363 118 24 62 26 27 27 27 363 118 24 62 27 27 27 27 363 118 24 62 62 65 569 3 906 1 021 119 126 1 577 7 363 150 144 119 1577 363 150 144 119 1577 363 150 144 119 1577 363 150 144 119 1577 363 150 144 119 1577 363 150 144 119 1577 363 150 144 119 1577 363 150 144 119 1577 363 150 144 17 577 363 150 144 17 577 363 150 144 17 577 363 150 144 17 577 363 150 144 17 577 363 150 144 17 577 363 150 144 17 577 363 150 144 17 577 363 150 144 17 577 363 150 144 17 577 363 150 144 17 577 363 150 144 17 577 1878 1878 1878 1878 1878 1878 18	11 76 3 682 348 555 67 451 123 645 156 645 156 645 156 645 156 645 156 645 156 645 156 645 156 645 156 645 156 645 156 645 156 645 156 645 156 645 156 645 156 645 156 645 156 645 156 645 156 645 156 645 156 645 156 645 156 645 156 645 156 156 156 156 156 156 156 156 156 15	9 51 2749 205 222 433 342 899 403 1299 2411 3 252 193 3344 205 25 65 25 472 294 195 205 25 472 294 207 78 195 205 25 472 294 207 78 195 205 205 205 205 205 205 205 205 205 20	8 33 32 498 2144 180 301 1160 301 1171 280 301 1171 280 3171 222 855 431 500 301 1171 280 42 227 250 42 227 250 42 227 250 42 227 250 28 55 86 35 166 248 458 458 458 458 458 458 458 458 458 4	7.4.8.5.6.5.2.7.5.0.1.3.4.8.8.6.6.2.9.0.8.1.0.4.8.7.6.8.5.4.1.8.9.8.0.6.9.8.6.3.6.3.4.5.1.3.6.4.1.3.5.8.0.6.2.9.0.8.1.0.4.8.7.6.8.2.8.5.4.2.9.9.6.9.8.6.3.6.3.4.5.1.3.6.4.1.3.5.8.0.6.2.6.7.5.5.4.2.0.7.6.2.3.3.7.5.4.2.3.4.5.1.3.6.4.1.3.5.8.0.6.2.3.3.7.5.3.6.3.4.5.1.3.6.4.2.2.3.1.3.6.4.2.3.3.4.5.1.3.6.4.2.3.3.4.3.6.4.3.3.3.3.3.3.3.3.3.3.3.3.3.3	97981434904150941758127850800390499438764630690907720748803657669888715528877768888778686686988880007778413375688877752855788866686988880077784133786887775285577845077768888776777688887767778888877868880007777441809877528557784507778450777845077784507778888877648888000777784137758888775788887777888887787888800077778413378688877778877788777888887767788888778788880007777841337868887777887778877788777888887787888880007777841337888877878887777887778888877778888877878

Table 4 (continued)

Statistics of academic examinations in the approved secondary schools of the State, January and June 1914

SCHOOLS	PUPILS IN- STRUCTED	PAPERS WRIT- TEN	PAPERS CLAIMED	PAPERS AC- CEPTED	PER CENT OF PAPERS WRIT- TEN AC- CEPTED	PER CENT OF PAPERS CLAIMED AC- CEPTED
Trumansburg H. S. Truxton U. S. Trully H. S. Tupper Lake H. S. Turnu U. S. Turnedo H. S. (Tuxedo Park) Ulster F. A. (Rondout) Unadilla H. S. Unadilla Forks U. S. Union-Endicott H. S. (Union) Union Springs H. S. Union-Endicott H. S. (Union) Union Springs H. S. Valatie H. S. Valley Falls H. S. Valley Falls H. S. Van Etten U. S. Varysburg U. S. Vernon H. S. Vernon H. S. Vernon H. S. Waddeigh H. S. (New York) Walden H. S. Wadleigh H. S. (New York) Walden H. S. Walton H. S. Walton H. S. Warners Falls U. S. Warner H. S. Warrensburg H. S. Warrensburg H. S. (New York) Washington Irving H. S. Waterford H. S. Waterford H. S. Waterford H. S. Wateroutle H. S. Waterville H. S. Weedsport H. S. Weedsport H. S. Weelsburg U. S. West Hampton Beach H. S. West Chazy U. S. West Hebron U. S. West Hebron U. S. West Hebron U. S. West	391 91 202 302 302 308 125 862 294 40 532 216 80 249 172 350 200 217 171 171 171 171 171 171 171	433 94 197 284 108 125 957 293 37 518 145 104 117 348 194 194 9125 260 114 318 104 97 160 114 314 5456 130 308 607 167 260 327 260 350 130 318 85 77 260 350 142 2123 204 73 142 271 566 150	360 360 360 59 146 210 85 87 653 256 33 422 421 100 251 250 128 7 651 250 81 128 7 651 250 420 420 467 367 367 252 420 420 467 367 367 1643 251 582 363 352 1196 285 363 1495 171 105 228 622 750 77	327 47 110 169 62 68 538 224 2338 2314 2 334 2 334 2 334 2 334 666 58	750 8 5 4 1 2 9 4 7 3 8 1 5 9 1 7 1 5 2 8 3 5 9 7 4 4 2 8 9 3 7 5 4 5 7 6 5 8 5 6 2 8 6 1 5 8 8 6 2 2 8 8 6 3 7 7 8 5 7 6 5 8 5 7 6 8 7 6 9 1 4 9 1 7 8 7 8 7 8 7 8 7 8 7 8 7 8 7 8 7 8 7	90.735.91.4.5.98.4.4.7.1.1.6.8.6.2.9.7.7.5.7.6.9.8.3.7.7.5.9.8.4.4.7.1.1.6.8.6.2.9.1.4.1.0.3.8.4.6.3.1.8.2.4.9.4.4.0.9.5.4.4.0.6.1.3.7.6.9.8.3.7.7.3.1.8.8.7.7.3.1.8.8.7.7.3.1.8.8.3.4.9.3.8.3.4.9.3.3.4.6.3.1.8.2.4.9.4.8.0.9.5.4.4.0.6.1.3.7.6.0.8.3.8.3.4.6.3.1.8.2.4.9.4.8.0.9.5.4.4.0.6.1.3.7.6.0.8.3.8.3.4.6.3.1.8.2.4.9.4.8.0.9.5.4.4.0.6.1.3.7.6.0.8.3.8.3.4.6.3.1.8.2.4.9.4.8.0.9.5.4.4.0.6.1.3.7.6.0.8.3.8.3.4.6.3.1.8.2.4.9.4.8.0.0.9.5.4.4.0.6.1.3.7.6.0.8.3.8.3.4.0.3.8.3.4.0.3.8.3.4.0.3.8.3.4.0.3.8.3.4.0.3.8.3.4.0.3.8.3.3.4.0.3.8.3.3.4.0.3.8.3.3.4.0.3.8.3.3.4.0.3.8.3.3.3.3.3.3.3.3.3.3.3.3.3.3.3.3.3
(Rochester). Westport H. S. White Plains H. S. Whiteball H. S. Whitebsoro H. S. Whitesville U. S.	78 258 1 598 362 242 177	77 268 1 582 366 227 168	49 203 1 437 302 172 136	35 166 1 335 248 142 107	45.5 61.9 84.4 67.8 62.6 63.7	71.4 81.7 92.2 82.1 82.6 78.7

 $\begin{array}{c} \text{TABLE 4 } \textit{(concluded)} \\ \text{Statistics of academic examinations in the approved secondary schools of the} \\ \text{State, January and June 1914} \end{array}$ 

SCHOOLS	PUPILS IN- STRUCTED	PAPERS WRIT- TEN	PAPERS CLAIMED	PAPERS AC- CEPTED	PER CENT OF PAPERS WRIT- TEN AC- CEPTED	PER CENT OF PAPERS CLAIMED AC- CEPTED
Whitney Point H. S. Williamson H. S. Williamsville H. S. Willsboro H. S. Wilson H. S. Wilson H. S. Wilsonian H. S. (Angelica) Windham H. S. Wondsor H. S. Woodhull H. S. Woodmere U. S. Worcester H. S. Yates H. S. (Chittenango) Yonkers H. S. Youngstown U. S. Total	210 226 170 204 399 233 172 193 131 158 301 133 3 852 40	216 223 163 207 381 227 209 198 145 142 363 3 706 40	172 174 138 140 277 180 136 164 114 116 298 3 149 38	133 140 110 81 229 148 82 152 73 99 256 101 2 886 13	61 6 62 8 67 5 39 1 65 2 39 2 70 3 50 3 69 7 70 6 77 9 32 5	77.3 80.5 79.7 57.9 82.7 60.3 92.7 64.0 85.3 85.9 91.6 34.2

TABLE 5
Statistics of academic examinations in the academies of the State, January and June 1914

ACADEMIES	PUPILS INSTR'D	PAPERS WRIT- TEN	PAPERS CLAIMED	PAPERS AC- CEPTED	PER CENT OF PAPERS WRIT- TEN AC- CEPTED	PER CENT OF PAPERS CLAIMED AC- CEPTED
A. M. Chesbrough Sem., North Chili. A. of Mt St Ursula, Bedford Park. A. of Mt St Vincent, New York City. A. of Our Lady of Blessed Sacrament,	151 278 420	175 275 457	139 241 405	110 161 322	62 8 58 5 70.4	79.1 66.8 <b>79.</b> 5
Stapleton A. of Sacred Heart, Syracuse A. of St Joseph, Brentwood. A. of the Holy Names, Albany. A. of the Holy Names, Rome Adelphi A., Brooklyn Alfred A All Hallows Institute, New York City All Saints A., Manhattan. Ascension S., North Tonawanda Assumption A. S., Syracuse. Augustinian A., Carthage. Buffalo A. of Sacred Heart Cascadilla S., Ithaca. Cathedral A., Albany. Cathedral A., Albany. Cathedral H. S., New York Cook A., Montour Falls De Veaux S., Niagara Falls D'Youville A., Plattsburg Dominican A., New York City Female A. of Sacred Heart, New York Female A., New York City Hamilton Inst. for Boys, New York Hartwick Sem., acad. dep't Holy Angels A., Buffalo Holy Angels Coll. Inst., Buffalo Holy Cross A. S., Albany Holy Cross A. S., Albany Holy Cross A., Manhattan Holy Ghost A. S., Tupper Lake Houghton Wesleyan Meth. Sem. Immaculate Heart A., Watertown Inst. of Sisters of St Joseph, Buffalo Messee Country S., Bronxville Mt Mercy A., Buffalo Mt St Mary's A., New York La Salle A., New York L	189 169 169 169 169 169 169 169 169 169 16	2 157 100 293 392 272 320 363 388 66 61 392 402 710 405 103 104 105 105 105 105 105 105 105 105 105 105	2   118   10   229   3600   243   257   244   250   153   27   273   324   597   273   324   597   273   324   597   273   324   597   273   324   597   273   324   597   275   597   275   597   275   597   275   597   275   597   275   597   275   597   275   597   275   597   275   597   275   597   275   597   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   275   2	9 210 293 186 211 174 16 25 157 391 214 261 11 288 28 216 621 11 288 28 216 62 787 105 76 60 104 277 105 278 278 278 278 278 335 335 335 337 375 381 3274 40 245 55 382 240 402 65 111 402 79 903 407		50. 50. 71. 80. 94. 77. 78. 80. 90. 62. 83. 94. 77. 78. 80. 90. 64. 88. 90. 67. 88. 90. 67. 88. 90. 67. 88. 90. 67. 88. 90. 67. 88. 90. 67. 88. 90. 67. 88. 90. 67. 88. 90. 67. 88. 90. 67. 88. 90. 78. 90. 78. 90. 78. 90. 78. 90. 78. 90. 78. 90. 78. 90. 78. 90. 78. 90. 78. 90. 78. 90. 78. 90. 78. 90. 78. 90. 78. 90. 78. 90. 78. 90. 78. 90. 78. 90. 78. 90. 78. 90. 78. 90. 78. 90. 78. 90. 78. 90. 78. 90. 78. 90. 90. 90. 90. 90. 90. 90. 90. 90. 90

 $T_{\rm ABLE~5}~(continued)$  Statistics of academic examinations in the academies of the State, January and June 1914

		T				
ACADEMIES	PUPILS INSTR'D	PAPERS WRIT- TEN	PAPERS CLAIMED	PAPERS AC- CEPTED	PER CENT OF PAPERS WRIT- TEN AC- CEPTED	PER CENT OF PAPERS CLAIMED AC- CEPTED
Palmer Inst. — Starkey Sem., Lakemont Polytechnic Inst. of Brooklyn Queen of the Rosary A., Amityville. Rochester Cath. H. S	609 314	139 442 168 932	84 415 134 794	65 407 108 650	47.5 92.1 64.3 69.7	77 4 98 1 80.6 81 9
Sacred Heart A. S., Cohoes St Agnes S., Albany	2 2	2 2	1 2		::.:::	
St Agnes Female Sem., Brooklyn St Aloysius A., Rome	305 I 383 595	299 1 273 547	212 870 441	135 579 289	45.I 45.5 52.8	63.7 66.7 65.5
St Angela's Hall A., Brooklyn St Ann's A. S., Albany St Ann's A. S., Hornell	304 164 56	254 149 56	247 142 56	211 101 52	83.1 67 8 92 8	85.4 71.1 92.8
St Ann's A. S., New York	316 35 8	255 35 8	184 24	145 8 3	56 9 22 8	78 8 33 3 42.8
St Augustine's A. S., Brooklyn St Augustine's A. S., Troy St Remard's A. Cohose	527 251	445 243	356 164	285 92	37.5 64 0 37 9	80.0 56.1
St Bridget's A. S., Buffalo. St Catherine's A. S., New York	525 345 115	515 316 103	467 233 92	311 122 62	60.4 38.6 60 2	66.6 52.4 67 4
St Clare's S, Mount Hope St Elizabeth's A., Allegany.	71 78 323	68 70 323	40 51 292	18 42 279	26.5 60.0 86.4	45 0 82 3 95 5
Rochester Cath. H. S. Sacred Heart A. S., Cohoes. St Agnes S., Albany St Agnes S., Albany St Agnes A. S., College Point St Agnes Female Sem., Brooklyn. St Aloysius A., Rome. St Angels' Hall A., Brooklyn. St Ann's A. S., Albany. St Ann's A. S., Albany. St Ann's A. S., New York. St Ann's A. S., New York. St Ann's A. S., New York. St Anthony's S. Syracuse St Augustine's A. S., Brooklyn. St Augustine's A. S., Brooklyn. St Bridget's A. S., Boylin. St Bridget's A. S., Buffalo. St Catherine's A. S., New York. St Clara's A. S., Bast Aurora St Clare's S., Mount Hope St Elizabeth's A., Allegany. St Francis A., Brooklyn. St Francis A., Brooklyn. St Francis Xavier's A., Brooklyn. St Gabriel's A., of Manhattan, New York St Iames A. of Brooklyn.	55 733 166	58 702 166	17 534 155	14 407 149	24 I 58 0 89 7	82 3 76 2 96 I
St Francis Xavier's A., Brooklyn. St Gabriel's A. of Manhattan, New York St James A. of Brooklyn	358 396 640	343 396 594	285 367 462	238 267 392	69 4 67 4 66 0	83 5 72 7 84 8
St Gabrie's A. of Mannattan, New York St James A. of Brooklyn St John's A. S., Schenectady. St John's A., Albany. St John's A., Brooklyn. St John's A. of Rensselaer. St John's Cath. A., Syracuse. St John's Military S., Manlius St Joseph's A. S., Brasher Falls. St Joseph's A. S., Cohoes.	231 87 26	226 74 26	201 64 17	163 44 14	72 I 59 4 53 8	81.1 68.7 82 3
St John's A. of Rensselaer St John's Cath. A, Syracuse St John's Military S., Manlius	467 179 246	430 107 40	384 86 19	230 62 10	53 5 57 9 25.0	59 9 72 1 52 6
St Joseph's A. S., Brasher Falls St Joseph's A. S., Cohoes St Joseph's A. S. Batavia	347 322 103	207 321 102	126 242 87	98 170 74	47 3 52 9 72 5	77.8 70.2 85.0
St Joseph's A. S., Brasher Falls. St Joseph's A. S., Cohoes. St Joseph's A. S., Batavia St Joseph's A., Schenectady. St Joseph's A., Albany. St Joseph's A., Troy. St Joseph's A. & Industrial Female S., Lockport.	465 309 733	335 270 709	251 163 612	193 120 342	57 6 44 4 48.2	76.9 73 0 55 9
St Joseph's A. & Industrial Female S., Lockport St Joseph's A., Malone	302 189	292 145	255 107	159 83	54 4 57.2	62.3 77.6
St Joseph's Coll. Inst, Buffalo St Lawrence A., Manhattan St Lucy's A. Syracuse.	712 176 402	645 177 377	428 160 327	329 132 227	51.0 74.6 60.2	76 9 82 5 69 4
St Mary's A. S., Olean	76 522 619	76 491 611	64 341 444	47 235 356	61.8 47 9 58.3	73.4 68.9 80.2
St Mary's A., Swormville St Mary's A. & Industrial Female S., Buffalo	835	23 809	456	283	73.9	89.5 62.1
St Mary's A., Glens Falls St Mary's A., Hoosick Falls St Mary's A. Hudson	980 198 - 79	977 209 74	795 209 62	566 85 38	57 9 40.7 51.3	71.2 40.7 61.3
St Joseph's A., Troy.  t Joseph's A. & Industrial Female S., Lockport.  St Joseph's A., Malone  St Joseph's Coll. Inst , Buffalo  St Lucy's A., Manhattan.  St Lucy's A., Syracuse.  St Mary's A., Solean  St Mary's A., Ogdensburg.  St Mary's A., Ogdensburg.  St Mary's A., Warrille  St Mary's A., Glens Falls  St Mary's A., Hoosick Falls  St Mary's A., Hoosick Falls  St Mary's A., Hoosick Falls  St Mary's A., Little Falls  St Mary's A., Little Falls  St Mary's A., Lattle Falls  St Mary's S., Strykersville  St Mary's S., Strykersville  St Marick's A., Watervliet  St Patrick's A., Watervliet  St Patrick's A., Catskill  St Patrick's A., Catskill  St Patrick's A., Catskill  St Patrick's A., Troy  St Patrick's A., Troy  St Patrick's A., Troy  St Patrick's A., Troy	598 375 188	579 322 201	451 295 180	305 218 127	52.7 67.7 63.1	67.6 73.9
St Mary's S., Strykersville  St Michael's A. S., Troy.  St Patrick's A. Westerville	121 166	131 118 299	130 82 296	112 39	85.5 33 0	70.5 86.1 47.6 85.5
St Patrick's A. S., Cohoes St Patrick's A. S., Rouses Point	333 82 92	76 82	58 63	253 23 39	84.6 30.3 47.6	39.6 61.9
St Patrick's A., Binghamton St Patrick's A., Troy	129 255 121	127 217 146	121 168 116	91 134 64	71.6 61.7 43.8	75.2 79.8 55.2

TABLE 5 (concluded)
Statistics of academic examinations in the academies of the State, January and June 1914

ACADEMIES	PUPILS INSTR'D	PAPERS WRIT- TEN	PAPERS CLAIMED	PAPERS AC- CEPTED	PER CENT OF PAPEPS WRIT- TEN AC- CEPTED	PER CLNI OF PAPERS CLAIMED AC- CEPTED
St Patrick's S., Buffalo. St Paul's A., Oswego St Peter's A., Troy. St Thomas A., Pleasantville. St Walburga's A., New York. Sallaz A. S., Redford Scudder S. for Girls, New York. Sherman Coll. Inst., Moriah. Sherwood Select S., Sherwood. Staten Island A., New Brighton. Sturgis S., Ithaca. The Father Leo Memorial S., Croghan. Travis Preparatory S., Syracuse. Troy A., Troy. Union A. of Belleville. Ursuline A., New York. Ursuline A., New York. Ursuline A., New York. Ursuline Sem., New Rochelle. Utica Catholic A. Watervliet A. Westchester Military A., Peekskill Westerleigh Coll. Inst., W. New Brighton.	182 100 36 86 115 156 297 115 219 142 413 317 48	201 32 281 97 150 44 25 99 182 60 20 82 36 157 345 150 193 146 413 276 44 281	167 32 238 88 121 42 20 71 128 38 15 70 26 59 254 131 175 121 293 215 29	129 27 138 61 195 39 100 49 106 30 13 18 37 204 81 136 95 201 146 17	64.I 84.4 91.629 63.3 88.6 40.0 49.5 58.2 50.0 65.0 65.0 70.5 64.0 70.5 64.0	77.2 84.4 58.0 69.3 92.8 50.0 69.8 78.9 90.7 69.7 80.3 67.7 78.6 67.9 58.6 89.5
Total	45 207	41 593	33 898	25 519	613	75 - 3

Academic examinations for professional students, August 1, 1913-July 31, 1914 Table 6

		WRITTEN	TEN			ACCEPTED	TED			REJECTED	TED		d	ER CENT	Per cent rejected	e e
	Sept.	Jan.	June	Total	Sept.	Jan.	June	Total	Sept.	Jan.	June	Total	Sept.	Jan.	June	Total
BNGLISH Three years Second year special Fourth year	625 37 74	709 19 101	880 37 144	2 214 93 319	178 5 34	271 9 9	413 20 92	361 34 196	447 32 40	438 10 31	468 17 52	1 353 59 123	72 86 54	62 53 31	53 46 36	61 63 39
Total	736	829	1 061	2 626	217	350	524	1 001	519	479	537	1 535	7.1	58	51	58
PORRIGN LANGUAGES Latin second year Greek second year Greek second year French second year Spansh second year Spansh second year Hajlan second year	37 470 212 19 23 23	223 223 26 36 36 36	49 746 370 47 47 76	119 1 799 805 92 101	.: 249 91 91 13 8 8	245 36 16 22 22 22	28 129 129 171 129	62 1 572 256 59 47	. 221 121 121 151 151	24 338 187 10 14	. 663 241 17 17 25	1 227 549 33 54	49 57 31 65	55 38 39 30 48	. 90 . 65 . 86 . 96	
Total.	032	926	-	3 077	397	356	-	1 050	393	009	-	1 997	.50	83	75	65
MATHEMATICS Advanced arithmetic. Glementary algebra Advanced algebra Plane geometry.	52 585 56 410	48 778 70 442	63 966 79 615	163 2 329 205 1 467	16 236 16 258	389 15 190	12 256 18 250	31 881 49 698	36 349 40 152	42 389 55 252	51 710 61 365	1 448 1 448 156 769	69 59 71 37	88 50 57 57	81 77 59	79 62 76 52
Total	1 103	1 338	1 723	4 164	929	009	536	1 662	577	738	1 187	2 502	52	55	69	9
Physics Physics Chemisty Biology Physical geography	223 370 265 170	229 383 540 157	304 510 601 209	756 1 263 1 406 536	117 302 78 89	103 105 294 49	102 132 277 19	322 539 649 157	106 68 187 81	126 278 246 108	202 378 324 190	434 724 757 379	48 18 71 48	55 73 46 69	97 74 91 91	57 54 71
Total	1 028	1 300	1 624	3 961	989	551	530	1 667	442	758	1 031	2 291	43	88	19	58

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	nΙν
	IOI3-
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Œ)	August
(concinue	students.
TABLE O	professional
	or 1
	Academic examinations for professional students, August 1, 1013-July 31, 1014
	Arademic

		WRITTEN	TEN			ACCEPTED	PTED			REJECTED	TED		Ь	PER CENT REJECTED	REJECTE	a
	Sept.	Jan.	June	Total	Sept.	Jan.	June	Total	Sept.	Jan.	June	Total	Sept.	Jan.	June	Total
Anoent Batan and Ireland Great Britan and Ireland Modern I American history with avies Economics	52 156 5 27 27 552 98	65 219 5 749 109	118 238 14 27 872 145	235 613 24 57 2 173 2 173	17 34 2 2 196 196 59	27 123 3 350 69	56 116 5 22 417 95	100 273 10 34 963 223	35 122 3 18 356 39	38 96 2 2 399 40	62 122 9 455 50	135 340 14 23 1 210 1 220	67 78 60 67 65	58 44 40 53 37	55 10 10 10 10 10 10	55 55 58 58 56 56
Total	890	1 150	1 414	3 454	317	575	711	1 603	573	575	703	1 851	750	20	20	57
COMMERCIAL SUBJECTS Elementary bookkeeping Advanced bookkeeping Shorthand I Shorthand 2	74 39 45 82	101 109 88 119	150 153 110 108	325 301 243 309	30 23 23 28	51 38 57 66	72 40 34 34	162 90 153 128	22 22 24 54	50 71 31 53	78 113 37 71	163 211 90 181	47 69 49 66	50 85 85 85	52 74 31 69	50 70 37 59
Total	240	417	521	1 178	102	212	219	533	138	205	302	645	28	49	28	55
DRA WING Elementary representation. Advanced representation Advanced design	22 19	21 14 7	26 10 8	69 43 22	13	-67-	84 :	28 18 6	61-6	421 23	18 6 8	41 25 16	41 37 29	98 98 80	888	388
Total ,	48	42	41	134	30	01	12	52	18	32	32	83	37	92	73	19
Grand total	4 835	6 041	7 718	18 594	3 175	2 654	2 853	7 688	2 660	3 387	4 859	10 906	55	99	63	59

TABLE 7
Teachers examinations, July 31, 1913-July 31, 1914

	No. of exams.	Papers written	Papers accepted	Papers rejected	Per cent accepted	Certificates issued
Training school	2 2 3 1	II 953  807 6 352	II 197  629 4 512	756  178 1 840	93 8 77 9 71 0	999 1 329 260 (Limited). 23 (Life). 73
College graduate limited College graduate pro- fessional provisional College graduate life College graduate per-	2		349	91	79.3	(Life) . 73 286 332 68
manent Rural school renewable Elementary Academic Temporary Temporary normal	 3 3 3					199 271 246 926 758 59
Total teachers certificates ssued						5 829

Table 8

Teachers certificates issued July 31, 1913-July 31, 1914

BY THE EDUCATION DEPARTMENT

Temporary licenses Temporary normal State limited State life College graduate life College graduate limited College graduate permanent College graduate professional provisional	758 59 23 73 68 286 199 332 1 798
BY DISTRICT SUPERINTENDENTS, VILLAGE SUPERINT	ENDENTS AND
CITY SUPERINTENDENTS	
Elementary	246
Academic	926
Special	260
Training class	1 248
Training class subacademic	81
Training school	931
Training school kindergarten	68
Rural school renewable	271

 $T_{\rm ABLE~9}$  Teachers certificates issued in cities and villages maintaining superintendents of schools

CITIES	TRAINING SCHOOL	KINDER- GARTEN SCHOOL	SPECIAL	TEMPO- RARY	TRAINING CLASS SUB- ACADEMIC
bany	13	2	7		
msterdam			4	I	I
uburn	aI		I	1	
nghamton			3	5	
ıffalo	21	32	20		
ooklyn	357	9			
nandaigua			2		
phoes	16	• •		I	
orning, dist. 9			I		
orning, dist. 13	• • •		3		
unkirk			I	I	
mira	7		8	3	
alton	•		2		
eneva			1		
lens Falls			1		
loversville			3	3	
udson			2	3	
haca			I	I	
maica	73	1			
mestown	7		2	••	
mgston			I		
ackawanna			I		
ockport		1	3	5	r
[iddletown			3		
fount Vernon.			12	I	
ew Rochelle			5	6	
ew York	265	8			
ewburgh		1	I		
iagara Falls		1	2	2	(
orth Tonawanda			2		
gdensburg			1		
lean			I	3	
neonta			4	I	
swego				2	
oughkeepsie			r		
ochester	30	17	19	6	1
.ome	_			2	
chenectady	15		9	7	
yracuse	55		5		
onawanda		1	2		
roy	12	1	6	2	<i>.</i> .
tica		1	3	I	
Vatertown	12				
onkers	47		9		
	<u> </u>				
Total	931	68	151	57	3
VILLAGES				•	
Jbion			1	1	
atavia			- 1	ī	
len Cove				3	
[empstead	١		r	. 3	
lerkimer	١		ī		
loosick Falls	l	Ì		r	
udson Falls		l	· I		r
untington			2	. 2	-
ansingburg			ĩ	. *	
awrence			2		
estershire			ī	•	
Iamaroneck		l	Î	4	
fechanicville				ĭ	
Iedina	·		· · · i	* 1	
			Ī		
lewark			r		
				2	
North Tarrytown		; ,			
Vorth Tarrytown			I		
Jorth Tarrytown Jorwich Jyack				í	
Jorth Tarrytown					

a Training school discontinued.

Table 9 (concluded)
Teachers certificates issued in cities and villages maintaining superintendents of schools

CITIES	TRAINING SCHOOL	KINDER- GARTEN SCHOOL	SPECIAL	TEMPO- RARY	TRAINING CLASS SUB- ACADEMIC
Penn Yan Port Chester Saratoga Springs Seneca Falls Solvay Tarrytown Waverly. Whitehall White Plaias			2 4  I 2 I I		· · · ·
Total			29	26	2

TABLE 10
Teachers certificates issued in supervisory districts

COUNTIES	NUMBER OF DISTRICT	TRAINING CLASS	TRAINING CLASS SUBACADEMIC	RURAL SCHOOL RENEWABLE	, Blementart	ACADEMIC	SPECIAL	TEMPORARY
Albany	I 2	11		3 2	2 7	1 8	·	3 5
Allegany	3 1 2	32			1 3 1	3 4 3 1	2	3 5 5 2
Broome	3 4 5 1 2 3	14 18 8		1 1 1	3 2	3 2 6	 2 I	6 5 2 1
Cattaraugus	4 I 2	10 14	1 3	1	1 2	4 7 5 4	 I	2 3 12 9
Cayuga	3 4 5 1 2 3 4 5	13 13	2 I I I	I 2 I	2  I I I	1 5 9 5 8 4 2 c	 2 1	92163124228585342
Chautauqua	2 3 4	5	. 3	ı	. 2	3 7 8 1		2 8 5 8
Chemung	5 6 1 2	18 1 9	I	1	1 3 5	3 8 1 3	2	5 13 4 2
Chenango	1 2 3		. I	2		4 2 2	2	3
Clinton	4 5 1 2 3	1.4 23 ·	3 2 1	6	3 5 1	1 4 5 4 2		2 2 1 1

Table 10 (continued)
Teachers certificates issued in supervisory districts

COUNTIES	NUMBER OF DISTRICE	TRAINING CLASS	TRAINING CLASS SUBACADEMIC	RURAL SCHOOL RENEWABLE	BLEMENTARY	ACADEMIC	SPECIAL	TEMPORARY
Columbia	1 2 3 1 2 3 1	•	I	7 4 1 4 2	3 1 3	7 7 5 4 5 6		9 6 3 10 6 2
Dutchess	234561234123451231234121	12 23 9 9	3 1	1 1 1 3 2 3 3 2 9 2	4 1 	42342787853		
Essex	3 4 5 1 2 3 1 2	23 13 19	. 2	· I · · · · · · · · · · · · · · · · · ·	1 1 2 2 4	78 5 3 3 9 5 2 3 2 3 5 1 3 5		3 2 5
Fulton	2 1 2 3	15 13 1	ı	1 1 1 3 1 3	. I I 2 2 2 2 2 1	1 4 3 1 11 1 4 2 7	1 2 1	2 6 3 6 7 10 5
Herkimer	1 2 3 3 4 4 1 2 3 3 4 4 1 2 2 3 3 4 4 1 2 2 3 4 4 1 2 2 1 2 1 2 1 2	. 19 8 . 12	I 3	4 1 2 1		10 5 11 13 2 1 9 11 4	ı	36 7 10 5 5 6 3 1 1 2 3 3
Lewis Livingston	0 1 2 3 4 1	7 24	1	1 2 1 2	2 3 1 2 1	7 3 5 7 3 10	: : : :	32 26 7 5 2 2 5 4 2 6 2 3 1 1 1 6 6
Madison	3 1 2 3	7 	r	. I		3 3 2	1 1 2	7 5 2 2 5
Monroe	3	. 9		1 1 2 11	. ,	7 3 6 3	  I	4 2 6 2
Montgomery Nassau Niagara	. 1 2 2 3			5 1 10  2 12	3 1 4 3 2 6	4 7 10 2 13 2	2  3  2	3 1 16 6 3

TABLE 10 (continued)
Teachers certificates issued in supervisory districts

COUNTIES	NUMBER OF DISTRICT	TRAINING CLASS	TRAINING CLASS SUBACADEMIC	RURAL SCHOOL RENEWABLE	ELEMENTARY	ACADEMIC	SPECIAL	TEMPORARY
Oneida	1 2 3 4	 II		6 2 2 1	1 3 1 1	4 6 3 8		 2 3 1
Onondaga	5 6 7 1 2 3	 14 25	 I	2  1 	3  1  3	10 3 5 2 2	  2	 3 1 3 3
Ontario	4 5 1 2 3	26 13 	I 	I I	2 I 	1 3 1 2 1		6
Orange	4 1 2	. 10 . 14	I	2		1 6 6	т.	1 5 2
Orleans	3	13 13	2 I	 2	 I	6 5		5 2 2 1 2
Oswego	3 1 2 3	15	I	 I 	  1 4	5 5 4 5 6 5	i	3
Otsego	234567112345123412312312312345123456	10 16 17 16 7	 I	3 	 I	 5 6 1	 	 4 2 3 4 3
Putnam	 I 2	   9		2 2	4 3 1	1 8 9 4		 56 56 6 4 1
Rockland	. 1234567812	. 20  II 8  8	I I	9 1 2 2  2	4 1 3 2  8	2 7 11 9 5 7 6 3 3		6 4 1 1 2 3
Saratoga	8 1 2 3 4	9	2	 I I	 I	3 3 2 4 6 2 2		8 1 2
Schenectady	 I 2	10  6		3 2 2	3 3 1 1	2 7 7 3 5 2 1 6	₂	11
Schuyler	3	  13			4	5 2 T	::::	7 2 1 5 1
Seneca	I 2	12				6 4	2	I
Steuben	2 1 2 1 2 3 4 5 6 7 1 2 3	24  10 	2  I  I  I I I	3  3 1 2	2 8 1	7 7 5 1  3 4	2  2  2	2 1 8 2 4 7

Table 10 (concluded)
Teachers certificates issued in supervisory districts

COUNTIES	NUMBER OF DISTRICT	TRAINING CLASS	TRAINING CLASS SUBACADEMIC	RURAL SCHOOL RENLWABLE	BLEMENTARY	АСАВЕМІС	SPECIAL	TEMPORARY
Sullivan Tioga Tompkins Ulster Warren Washington Wayne Westchester	123123123123412312341234	14 16 7 9 9 1 16 16 16 16 16 16 16 16 16 16 16 16 1		32 2 333H H H 31 4 4 H H 42	26 1 2 1 35 4 4 1 2 1 2 3 4 1 2 1 2 1 1	2153445199413483651634501362	22 H	2.51.31584645.2.42307.03866673872
Wyoming	1 2 3 1 2	10 25			::::	7 9 10	2	I
Total	· ·	1 248	76	271	246	926	83	667

TABLE II
Teachers special certificates, August 1913-July 1914

CLASS AND SUBJECT	PAPERS WRITIEN	PAPERS ACCEPTED
Kindergarten History of education. Psychology. School management Primary methods. Kindergarten methods	156 118 116 137 154	114 109 105 124 118
Total	680 75 51	569 37 22
Grand total	807	629

TABLE 12
Examinations for teachers state certificates by subjects, 1913

SUBJECTS	PAPERS WRITTEN	PAPERS ACCEPTED
Spelling	594 333	528
Geography	375	153 262
Grammar	303	213
Algebra	283	184
Physiology	386	234
American history	367	144
Composition	343	244
English literature	218	179
Latin	92	78
French	51	47
German	86	57
Plane geometry	148	105
Physics Chemistry. Physical geography Botany. Zoology Ancient history European history.	182	110
Dhysical geography	32	20
Pot-on-	194	73
Zoology	178 61	III
Ancient history	95	44
European history	35	46 12
History of Crost Pritain and Indand	99	37
Civies	231	130
Drawing	361	336
History of education.	164	102
Psychology	95	80
Methods of teaching	418	405
School management	280	272
Civics. Drawing History of education. Psychology Methods of teaching. School management. School law.	339	297
Total	6 352	4 512

 $T^{\rm ABLE~I3}$  Examinations for teachers state certificates by place of examination, August 1913

PLACE	NUMBER OF CAN- DIDATES	LIFE CER- TIFICATES ISSUED	LIMITED CERTIFI- CATES ISSUED
Albany Binghamton Buffalo Buffalo (Sacred Heart Academy) Chautauqua Cortland Elmira Hornell Hudson Falls Ithaca Kingston Liberty Lockport (St Joseph's Academy) Malone New York Norwich Ogdensburg Oneonta Plattsburg Rochester Rochester (Nazareth Normal School) Troy (St Joseph's Seminary) Salamanca Syracuse Utica Watertown	67 15 31 20 8 130 16 9 11 14 37 7 7 90 8 26 26 23 26 23 26 32 77 39	6 1 4 3 1 1 1 1 1 2 1 1 1 1 2 2 1 1 1 1 2 2 1 1 1 1 2 2 1 1 1 1 2 2 1 1 1 1 2 2 1 1 1 1 2 2 1 1 1 1 2 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2 1 7 7 1 I I 2 2 3 3 2 2 3 3 3 3 3 3 4 3 4 3 4 3 4 3
Total	863	73	23

#### TABLE 14

#### Successful candidates for teachers life state certificates, 1913

Adsit, George Asa
Archer, William Earl
Ballard, Edna May
Barringer, Benton Elwood
Bennett, Giace F. E.
Clarey, M. Blizabeth
Clausz, Rose L. E.
Cooke, Jesse Dwight
Davenport, William Henry
Dickinson, Ethel
Eastman, Edward Roe
Elliott, Olive A.
Elmoie, Earle Brown
Field, Edith May
Finneran, Teresa
Freeman, George Wellington
Fresnel, Pierre
Gailey, Gertrude Blanche
Graves, Roy Blake
Hageman, Gertrude S.
Hall, Mildred Eva
Hausner, Ethel N.
Henry, C. Russell
Herregan, Mabel B.
Hoefling, Anna R.
Hoffman, Mabel
Holton, Joseph John R.
Huntley, Ethel
Ireland, E. Grace
Jefferds, Elizabeth A.
Johnson, E. Madge
Kearney, Elizabeth
Lain, Mary A.
Lally, Thomas James
Larmon, Mina L.
Lawrence, Josephine E.
Loomis, Pearl Ethleen

Marilley, Ursula Teresa
Meagher, Margaret
Miller, Elizabeth M. Smith
Miller, Elizabeth M. Smith
Miller, Harold H.
Miller, Leah Viola
Millet, John Augustin
Morse, Deborah
Mulluns, Florence T.
New, Beulah
Newnham, Cora J.
Nichols, Roy E.
Nier, Anna Imelda
O'Dwy er, Edna Jane
O'Grady, Sara F.
Page, George E.
Pate, Angela M.
Phelan, Teresa (Mme.)
Phipps, Mary Alue
Poisson-Fisher, Joseph Ludger
Roberts, Alphonsus J
Rogers, Frederick Lane, ir
Sealy, Glenn Allen
Sherwood, Eunice Frances
Shields, A. Elizabeth
Smith, Gertrude Willa
Sullivan, M. Loretto
Sweeney, John Joseph
Teachout, Bert E.
Tooker, Clarence Edward
Townsend, Kathleen B.
Veno, Joseph Arthur
Weber, Howard Dewitt
Wells, Pearl E.
Wetzel, Mary C. Elliott
Wilfert, George
Wilson, Alice A.

TABLE 15
Training school examinations, 1913-1914

Brooklyn         4 980         4 702         94 4 3 71           Buffalo         279         271         93 5 18           Cohoes         88         76         86 4 6           Elmira         45         37         82 2 3           Jamacc         1 028         968         94 2 76           Jamestown         111         109         98 1 7           New York         3 752         3 491         93 8 2 74           Rochester         415         400         96 4           Schenectady         127         123         96 9         9           Syracuse         248         215         86.7         17           Troy         175         149         8 5 1         13	PLACE	NUMBER OF PAPERS WRITTEN	NUMBER OF PAPERS ACCEPTED	PER CENT OF PAPERS ACCEPTED	NUMBER OF PAPERS ACCEPTED AT 75-89	NUMBER OF PAPERS ACCEPTED AT 90-100
	Brooklyn Buffalo Cohoes Elmira Jamaica Jamestown New York Rochester Schenectady Syracuse Troy Watertown	4 980 279 88 45 1 028 111 3 752 415 127 248 175	* 4 702 271 76 37 968 109 3 491 400 123 215 149 147	94 4 5 4 2 2 1 8 4 9 9 3 6 6 6 5 9 4 2 2 9 4 9 7 1 2 9 8 5 9 4 9 7 1 2 9 8 6 5 9 4 9 7 1 2 9 8 6 6 6 6 7 1 2 9 8 6 6 6 6 7 1 2 9 8 6 6 6 7 1 2 9 8 6 6 6 7 1 2 9 8 6 6 6 7 1 2 9 8 6 6 6 7 1 2 9 8 6 6 7 1 2 9 8 6 6 7 1 2 9 8 6 6 7 1 2 9 8 6 6 7 1 2 9 8 6 6 7 1 2 9 8 6 6 7 1 2 9 8 6 6 7 1 2 9 8 6 6 7 1 2 9 8 6 6 7 1 2 9 8 6 6 7 1 2 9 8 6 6 7 1 2 9 8 6 6 7 1 2 9 8 6 6 7 1 2 9 8 6 6 7 1 2 9 8 6 6 7 1 2 9 8 6 6 7 1 2 9 8 6 6 7 1 2 9 8 6 6 7 1 2 9 8 6 6 7 1 2 9 8 6 6 7 1 2 9 8 6 6 7 1 2 9 8 6 6 7 1 2 9 8 6 6 7 1 2 9 8 6 6 7 1 2 9 8 6 6 7 1 2 9 8 6 6 7 1 2 9 8 6 6 7 1 2 9 8 6 6 7 1 2 9 8 6 6 7 1 2 9 8 6 6 7 1 2 9 8 6 6 7 1 2 9 8 6 6 7 1 2 9 8 6 6 7 1 2 9 8 6 6 7 1 2 9 8 6 6 7 1 2 9 8 6 6 7 1 2 9 8 6 6 7 1 2 9 8 6 6 7 1 2 9 8 6 6 7 1 2 9 8 6 6 6 7 1 2 9 8 6 6 6 7 1 2 9 8 6 6 6 7 1 2 9 8 6 6 6 7 1 2 9 8 6 6 6 7 1 2 9 8 6 6 6 7 1 2 9 8 6 6 6 7 1 2 9 8 6 6 6 7 1 2 9 8 6 6 6 7 1 2 9 8 6 6 6 7 1 2 9 8 6 6 6 7 1 2 9 8 6 6 6 7 1 2 9 8 6 6 6 7 1 2 9 8 6 6 6 7 1 2 9 8 6 6 6 7 1 2 9 8 6 6 6 7 1 2 9 8 6 6 6 7 1 2 9 8 6 6 6 7 1 2 9 8 6 6 6 7 1 2 9 8 6 6 6 7 1 2 9 8 6 6 6 7 1 2 9 8 6 6 6 7 1 2 9 8 6 6 6 7 1 2 9 8 6 6 6 7 1 2 9 8 6 6 6 7 1 2 9 8 6 6 6 7 1 2 9 8 6 6 6 7 1 2 9 8 6 6 6 7 1 2 9 8 6 6 6 7 1 2 9 8 6 6 6 7 1 2 9 8 6 6 6 7 1 2 9 8 6 6 6 7 1 2 9 8 6 6 6 7 1 2 9 8 6 6 6 7 1 2 9 8 6 6 6 7 1 2 9 8 6 6 6 7 1 2 9 8 6 6 6 7 1 2 9 8 6 6 6 7 1 2 9 8 6 6 6 7 1 2 9 8 6 7 1 2 9 8 6 7 1 2 9 8 6 7 1 2 9 8 6 7 1 2 9 8 6 7 1 2 9 8 6 7 1 2 9 8 6 7 1 2 9 8 6 7 1 2 9 8 6 7 1 2 9 8 7 1 2 9 8 7 1 2 9 8 7 1 2 9 8 7 1 2 9 8 7 1 2 9 8 7 1 2 9 8 7 1 2 9 8 7 1 2 9 8 7 1 2 9 8 7 1 2 9 8 7 1 2 9 8 7 1 2 9 8 7 1 2 9 8 7 1 2 9 8 7 1 2 9 8 7 1 2 9 8 7 1 2 9 8 7 1 2 9 8 7 1 2 9 8 7 1 2 9 8 7 1 2 9 8 7 1 2 9 8 7 1 2 9 8 7 1 2 9 8 7 1 2 9 8 7 1 2 9 8 7 1 2 9 8 7 1 2 9 8 7 1 2 9 8 7 1 2 9 8 7 1 2 9 8 7 1 2 9 8 7 1 2 9 8 7 1 2 9 8 7 1 2 9 8 7 1 2 9 8 7 1 2 9 8 7 1 2 9 8 7 1 2 9 8 7 1 2 9 8 7 1 2 9 8 7 1 2 9 8 7 1 2 9 8 7 1 2 9 8 7 1 2 9 8 7 1 2 9 8 7 1 2 9 8 7 1 2 9 8 7 1 2 9 8 7 1 2 9 8 7 1 2 9 8 7 1 2 9 8 7 1 2 9 8 7 1 2 9 8 7 1 2 9 8 7 1 2 9 8 7 1 2 9 8 7 1	280 3 716 188 67 30 768 75 2 747 290 97 179 131 122 149	26 986 83 9 7 200 34 110 26 36 18 25 54

TABLE 16
Training class examinations, 1913-1914

PLACE   OPPAPERS   OPPAPES   OPP	Training C			913 1914		
Addison	PLACE	OF PAPERS	OF PAPERS	OF PAPERS	OF PAPERS ACCEPTED	NUMBER OF PAPERS ACCEPTED AT 90-100
Addison	Adams .	243	100	81 0	157	4:
Alfred	Addison	135	111	82 2	93	1
Angelica   198   145   73 2   122   143   145   73 2   122   147   143   145   143   144   143   143   144   144   144   145   143   144   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145   145	Albion		245			5
Angola   193   171   88.6   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130   130	Angelica			75 5		1: 2:
Antwerp   206	Angola		171	88.6		4
Sallston	Antwerp	206	170	82.5	143	2
Selfast   180   164   91.1   136   20   20   20   20   20   20   20   2	Baldwinsville		161	82 I		30
Sonywise   215   195   32.1   101   102   103   103   104   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105	Ballston	232		94 8	174	40
Sonywise   215   195   32.1   101   102   103   103   104   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105   105	Berlin (class discontinued)		5	100 0		-
Frushton	Boonville	215		92.1	161	3'
Darthage	Brasher Falls			88.7		40
Darthage	Brushton		210	84 7		3.
Astkill	Carthage	154		87 7	114	2
Astkill	Cattaraugus	156	145	929	115	30
December   158	Catskill	145	115	79 3	95	2
Definith	Chateaugay	235		70 0		2.
Definith	Clarence			82 6	124	2
Definith	Clayton		236	87.7	200	3
Definith	Clinton			91 7		2
Corinth	Obleskill	155		00 1		4
Definith	Colton	147	74	1 50 2		
Derinth	Cooperstown	146	145	99 3	93	5
Corinth	Openhagen			75 3		5
Treeport	oriu	153		97 4		3
Treeport	Corning			88 o	195	5
Treeport	Delevan	325		86.8		2
Treeport	Deposit	155	131	84.5		3
Treeport	Oundee		118	93 4	84	3
Treeport	Ellenville	192	190	99 0	139	5
Treeport	Ellington			78 4	77	I
Treeport	raiconer	138	133	85 6		4 3
Filton   199	t Covington.		124	77 0	103	2
Filton   199	reeport	144		95.8	77	6
Siens Falls.   246   227   92.3   164   62   62   63   64   64   63   64   64   64   64	friendship			84 5		1
Treenport	Hens Falls			02.3		ć
Treenport	Soshen	249	223	89 6		3
Treenport	ouverneur			78.2		2
Formell	ranville	228	210	00 7 02 T		3
Formell	Freenport			94.5	93	
Formell	Iammondsport	204		79 4	137	2
Formell	Iancock	105		95 2	80	1
Formell	iannibal			77 9	104	1
Horseheads	Herkimer			95 0		4
Grseheads	Tornell	288		86 I		
11050n Falls   303   272   37	Horseheads		147	79 5		2 5
Johnstown         292         287         98 3         228           Jordan         167         150         89 8         118           Liberty         241         215         89 2         171           Lowville         155         150         96 8         117           Madrid         137         110         80 3         101           Malone         175         144         82 3         127           Manlius         182         154         84 6         130           Margaretville         141         134         95 0         97           Middleport         186         176         94 6         118           Monticello         202         174         86 1         137           Mooers         194         159         82 0         147	thaca			878		2
Gordan	ohnstown	292	287	98 3	228	5
Liberty	[ordan	167		89 8		3
Madrid. 137 110 80 3 101 Madrid. 137 110 80 3 101 Malone. 175 144 82 3 127 Manlius 182 154 84 6 130 Margaretville 141 134 95 0 97 Middleport 186 176 94 6 118 Monticello. 202 174 86 1 137 Mooers. 194 159 82 0 147	aberty	241		06.8		4 3
Malone.         175         144         82 3         127           Manlius         182         154         84 6         130           Margaretville         141         134         95 0         97           Middleport         186         176         94 6         118           Monticello         202         174         86 I         137           Mooers         194         159         82 0         147	Madrid			80 3		١ '
Manlius     182     154     84 6     130       Margaretville     141     134     95 0     97       Middleport     186     176     94 6     118       Monticello     202     174     86 1     137       Mooers     194     159     82 0     147	Malone	175	144	82 3	127	
Margaretville     141     134     95 0     97       Middleport     186     176     94 6     118       Monticello.     202     174     86 1     137       Mooers     194     159     82 0     147	Manlius	182		84 6		3
Monticello 202 174 86 1 137 Mooers . 194 159 82 0 147	Margaretville		134	95 0	97	3
Mooers 194 159 82 0 147	Monticello.		174	86 I	137	1 3
Moravia 244   226   92.6   168	Mooers	194			147 168	1

Table 16 (concluded)
Training class examinations, 1913-1914

PLACE	NUMBER OF PAPERS WRITTEN	NUMBER OF PAPERS ACCEPTED	PER CENT OF PAPERS ACCEPTED	NUMBER OF PAPERS ACCEPTED AI 75-89	NUMBER OF PAPERS ACCEPTED A1 99-100
Morris Morrisville	172 159	156 130	90 7 81 8	111	42 31
Mount Kisco	132	129	97 7	8.1	45 8
Naples	196	182	92 9	171	
Newark Valley North Cohocton	158 310	140 283	88 o 91 3	121 220	19 54
Norwich	267	253	01 0 01 3	182	60
Nunda	227	166	73 I	154	12
Ogdensburg	1 10	130	92 9	113	17
Olean	267	233	87 3	187	46
Onondaga Owego	158 253	128	81 0 89 3	104 173	24 53
Penn Yan	175	167	95 4	125	42
Pine Plains	145	130	89 7	107	23
Pittsford	252	224	88 9	165	59
Port Henry Port Jervis	182	150	82 4 86 3	125 1.10	25
Pulaski	238	196	86 3 82 4	171	47 25
Ravena	162	151	95 I	107	47
Salamanca	164	154	93 9	129	25
Sandy Creek	151	131	86 8	100	31
Saranac Lake Schenevus	110 250	105	95 5 85 2	83 107	22 46
Schoharie	161	131	81 7	116	18
Sherburne	140	135	95 4	97	38
Sherman	107	92	85 0	68	2.1
Skaneateles	193	157	81 0	128 116	29 18
Spencer	158 278	134	8.1 0 97 5	180	82
Stamford	166	156	94 0	123	
Ticonderoga	165	120	72 7	112	33 8
Tully	137	130	95 0	93	37
Unadilla Union	197 156	161	81 7 89 7	1.[6 109	15 31
Walton.	302	279	92 4	226	53
Warsaw	170	142	83 5	115	27
Waterloo	129	125	96 9	91	34
Watkins	192	174	90 6	134	40
Wellsville	29.1 160	261	88 8 86 4	207 118	54 28
Westfield	2.43	211	86 8	173	38
Westport	198	1.19	75 3 91.8	136.	13
Wilson	2.48	235		204	31
Wolcott	274	259	94.5	174	85
Total	21 735	19 049	87.6	15 212	3 837

Table 17
Training class examinations for rural school renewable certificates, August 1913-July 1914

CLASS AND SUBJECT	PAPERS WRITTEN	PAPERS ACCEPTED
Nature study School iaw School management Methods of teaching	498 595 593 639	390 407 385 425
Total	2 325	1 607

# TABLE 18

<del></del> -		
Papers written by compe	titors for Cornell scholarships	
English		441
Latin		174
French		105
German		278
Greek		8
Ancient history		78
English history		50
American history		313
Advanced mathematics.		80
Algebra		438
Geometry		444
Physics		130
Chemistry		97
Total number of papers.		2 636
Number of candidates .		444
Number of scholarships issued.		150

 ${\it TABLE~Ig}$  Award of University scholarships to candidates appointed from county lists

		1
egollo') tra-loH	Boys	so
	Girls	
ozollo") rodinasii	Boys	2 -
Elmira College	Girls	H H HH W HHH
	eliif)   Boys	THE PART OF THE PA
D'Youville College	Boys	
AUSTRALIUS HARIAGO	RITIA	1 2 11 10 11 21 31 11
Cornell University	Boys	
Columbia University	Girls	1 2 2 1
	Eoys	1 2 1 10 2
New York	alıiD	
College of the City of	Boys	
19iveX	Girls	: •
College of St Francis	Boys	. : : 7
College of New Rochelle	Gırls	
	Boys	·
Vincent	Gırla	
College of Mt St	Boys	,
Colgate University	aluiD	
	Boys	- 0
Conisius College	Girls	
	Boys	
Alfred University	Boys	T T
Adelphi College	Boys	
ອ	Total	28 28 28 28 28 28 28 28 28 28 28 28 28 2
entran red	02 of 09	2 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7
Number of college entrance diplomas earned	08 of 07	7444051288882011110488888888888888888888888888
iber of	06 of 08	21 10 10 10 10 10 10 10 10 10 10 10 10 10
Num	+03	
of scholarships to which county is entitled	Иштрет	20000000000000000000000000000000000000
COUNTY		Albany Allegany Broome Cattaraugus. Cayuga. Cayuga. Chemung Ch

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Montgomery  New York  New York  Niagara  Niagara  Ondraio  Ondario  Ondario  Ondario  Orleans  Salbuyar  Salbuyar  Salbuyar  Sanbohar  Salbuyar  Sanbohar  Onlister  Warren  Warren  Warren  Warren  Warren  Wayanington  Wayanington  Wayanington  Wayaning	
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 ${\it TABLE \ 19 \ (} concluded)$  Award of University scholarships to candidates appointed from county lists

Thorses S. Chekson Memorial College of Technology	Girls	·
Thoras S. ('larkson')	Boys	. :
Institute	Grils	
Rensselaer Polytechnic	Boys	
Brookly n	alnD	
Polytechnic Institute of Brookly n	Bo) 3	10
agama a mya u	Girls	
Wells College	Boys	
a Sarra a vegete (	Cirls	
Vassar College	Boys	
	Girls	
Total of Hochester	Bo2.s	
	Girls	
Union University	Boys	2 2
	Guls	
Syracuse University	Boys	
	Girla	
The Tayrence University	Boys	:
4	Girls	· · · · · · · · · · · · · · · · · · ·
Niagara University	Poys	
C	Guls	
New York University	Boys	T = 9
for Teachers	Guls	8 6 7 7 7 7 8
New York State College	Bo2s	
A TANANA TIMOAMIT CONSES	SlriD	
Manhattan College	Boys	
ogono manari	alriĐ	1 12
Hunter College	Boys	
f scholarships to which belitities at tinuo	Number o	ස්තලන පට පතන පතන පතන පත පට සිටු පත පත පට පත පට පත පත පත පත පට පත පත පත පත පට පත
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TABLE 20
Award of University scholarships to candidates appointed from state list

						cov	NTIE	s fr	ow A	VHIC	H AF	POIN	FED					
COUNTY IN WHICH HOLDERS OF SCHOLARSHIPS RESIDE	GA.		NAI	ie- NGO	EF	iie.	GRI	EEN	LE	wis	PU NA		SCH HA	IO- RIE		UY- ER	YA	TES
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Gırls
Broome Chemung Cortland Ontario Schenectady Warren Westchester	1 : 2 : 3			i	1	1 . 1 2	· · i		. 2	1	1 1 2	2 1 3 5		1 2	•	1 1		1

TABLE 21
Calendar of academic examinations 1913-14

DATE	Secondary schools	SCHOOLS NOT ACADEMIC D	MAINTAINING EPARTMENT	By the Department for	Number of
	schools	Preliminary	Preliminary and academic	professional students	subjects
1913 Aug. 13-15 Sept 15-17		·	161	6 5	24 30
1914 Jan. 19-23 June 15-19	a895 b908	380 423	95 88	4 4	83 90

a Includes 5 business schools. b Includes 7 business schools.

# EXHIBIT H

#### HIGHER INSTITUTIONS

- Table 1 Statistics of universities, colleges, professional and technical schools
- Table 2 Property and financial statement
- Table 3 Registered schools of nursing
- Table 4 Registered schools of nursing
- Table  $_{5}$  Academic examinations for professional students

[1001]

# TABLE Statistics of universities, colleges,

=		
No	NAME	LOCATION
1 2 3 4 5 6 7 8 9	I UNIVERSITIES  Alfred University aColumbia University. Cornell University Fordham University New York University St Lawrence University. Syracuse University. Union University Union University University of Buffalo.	Alfred, Allegany co New York Ithaca, Tompkins co. Fordham, New York co New York Canton, St Lawrence co. Syracuse, Onondaga co Schenectady Buffalo, Erie co.
1 2 3 4	GRADUATE DEPARTMENTS Columbia University, graduate faculties Cornell University, graduate department. New York University, graduate school Syracuse University, graduate school	New York
1 2 3 4 5 6 7 8 9 1 0 1 1 1 2 1 3 4 1 5 1 5 1 7	Canisius College College For MEN Colgate University College of St Francis Xavier College of St Francis Xavier College of the City of New York Columbia College Fordham University, St John's College. Hamilton College Hamilton College Manhattan College Manhattan College New York University College Niagara University, collegiate department St Bonaventure's College. St Francis College St John's College St Joseph's Seminary and College. St Stephen's College.	Buffalo, Erie co Hamilton, Madison co Brooklyn, Kings co New York New York Fordham, New York co Clinton, Oneida co Geneva, Ontario co New York Niagaia University, Niagara co. Allegany, Cattaraugus co Brooklyn, Kings co Brooklyn, Kings co Brooklyn, Kings co Schenectady
1 2 3 4 5 6 7 8 9	COLLEGES FOR WOMEN College of Mt St Vincent College of New Rochelle Columbia University, Barnard College D'Youville College and Academy of the Holy Angels Elmira College Hunter College of the City of New York. Vassar College Wells College William Smith College.	New York. New Rochelle, Westchester co. New York. Buffalo, Erie co. Elmira, Chemung co. New York Poughkepase, Dutchess co.

a Including Barnard and Teachers Colleges and College of Pharmacy of the City of New York. Catholic; B. $\Longrightarrow$  Baptist; P. $\Longrightarrow$  Presbyterian; P. E. $\Longrightarrow$  Protestant Episcopal. c See separate depart-

Ι professional and technical schools

SENIOR OFFICER OF FACULTY	b Denomination	Years in course	Days of regular instruction	No.
3	4	5	6	
Boothe Colwell Davis Ph.D. D.D. (president) Nicholas Murray Butler Ph.D. Lit.D. LL.D. (president) Jacob Gould Schurman M.A. D.Sc. LL D (president) Rev. Thomas J. McCluskey (president) Elmer Ellsworth Brown Ph.D. LL.D. (chancellor) Almon Gunnison D.D. LL D. (president) James Roscoe Day S.T.D. LL.D. (chancellor) Charles Alexander Richmond D.D. (president) Charles P. Norton B.A. (chancellor)			165 200 208 c c t 181 c	1 2 3 4 5 6 7 8 9
Frederick J. E. Woodbridge M. A. LL. D. (dean) James B. Creighton B. A. Ph.D. LL. D. (dean) Daniel W. Hering Ph.D. LL. D. (dean) William Henry Metzler Ph.D. (dean)	M.E.		200 208 195 ?	
Rev. George J. Krim (president) Elmer B. Bryan LL.D. (president) W. H. Crawshaw LL.D. (dean) Rev. Joseph H. Rockwell (president) Adolph Werner (acting president) Prederick P. Keppel B.A. Litt.D. (dean) Rev. Robert H. Johnson (dean) Melancthon Woolsey Stryker D.D. LL D. (president) Lyman Pierson Powell D.D. LL.D. (president) Rev. Brother Edward (president) Francis H. Stoddard Ph.D. LL.D. (dean) Very Rev. M. A. Drennan (president) Very Rev. Fidelis J. Reynolds (president) Rev. Stephen Donovan (dean) Brother David (president) Very Rev. John W. Moore (pres.) Rev. Edward L. Carey (dean) William F. Hughes D.D. (president) William Cunningham Rodgers D.D. (warden) Benjamin H. Ripton Ph.D. LL.D. (dean)	RBC COCCCE	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	186 172 180 162 200 199 205 207 180 185 175 173 216	2 3 4 5 6
Sr Mary Ambrose Dunphy (dean) Rev. Michael C. O'Farrell (president). Virginia C. Gildersleeve Ph. D. (dean). Sister Stanislaus (president) Alexander Cameron Mac Kenzie D.D. LL D. (president) George Samler Davis LL.D. (president) [Vacancy] Kerr Duncan Macmillan B.A. B D. (president) Lyman Pierson Powell D.D. LL.D. (president).	R.C. R.C. R.C. P.	4 4 4 4 4 4 4 4	180 176 200 174 165 181 163 154 200	4 5 6 7 8

b 7 B.— Seventh Day Baptist; U.— Universalist; M.E.— Methodist Episcopal; R.C.— Roman ments.

TABLE I Statistics of universities, colleges,

			OFFICE	RS OF I	NSIRI C	. HON					N N	· MBER
No	uate t professors				stants on teaching force	101	LFXC	LTY		BY CL	155ES	
MO	Full professors	Adjunct, associate and assistant professors	Instructors and tutors	Lecturers	Other assistants on teaching	Men	Women	Total	Freshm.ın 1st year	Sophomore 2d year	Jumor 3d year	Senior 4th year
-	7	8	9	13	11	12	13	14	15	15	17	18
1 2 3 4 5 6 7 8	24 177 175 57 95 19 102 42 36	2 136 111 18 39  60 23 35	16 230 242 34 94 26 92 71	4 51 2 7 82 17 4 28 73	8 168 199 15 80 21 3	43 631 688 131 381 55 247 a169 a180	11 131 41 	54 762 729 131 390 62 279 a169 a183	98 1 619 1 369 295 2 310 189 1 360 369 290	68 1 000 1 194 234 675 198 785 263 207	78 1 173 1 074 153 604 115 677 158 133	31 763 883 85 173 45 382 120
Tot.	727	424	824	268	513	2 525	234	2 759	7 899	4 624	4 165	2 529
1 2 3 4	175 28	51 111 10 14	8	6		193 279 52 60	9 7 	202 286 52 61	· · · · · · · · · · · · · · · · · · ·		 : :	· · · · · · · · · · · · · · · · · · ·
Tot.	342	186	36	21	16	584	17	601				
1 2 3 4 5 5 6 7 7 7 9 10 11 12 13 14 15 16 17	18 7 144 42 13 14 16 8 24 16 13 6 15	444 40 6 2 19 4	64 377 		6 4		3	a12 355 9 128 124 13 20 24 a15 79 16 13 15 28 a11 a37	141	27 103 16 330 215 43 47 18 27 43 34 19 7 16 16 95	20 92 10 207 157 50 267 218 213 211 24 34 960	7 79 9 144 146 56 39 14 46 18 17 5 6 6 8 13
Tot	239	164	157	8	26	597	3	600	2 097	1 101	818	716
3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	133 - 28 14 6 15 18 16 14 17 27 15	24 13 2 18 18 18 4	7	3	3 8 17 26	a16 67 11 8 14 18 10 a20	23	231 92 27 20 96 116 33 32 223	18 74 713 320 60 24	365 268 47 20	12 27 147 10 56 286 256 42	19 25 79 10 44 332 231 40
Tot	150	91	151	25	54	185	290	475	I 514	958	853	792

a Including presiding officers of faculty who do not teach.

(continued)

b         b          2 995   1 560         341         497   1 163         804   64, 277   26 67   65 934         50 344         171   46         327   56   64 48   6534   65 915         50 5 5 5 5 5 5 5 5 6   444         171   46         327   56   64 48   6534   6534   65 915         65 5 5 5 5 5 5 5 5 5 5 6   64 48   6534   6534   6534   65 915         65 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	AND CL	ASSIFIC	ATION C	F STUD	ENTS								
Year   Year	вч	COURS	ES	UNI GRAD	DER- UATE	FIED DENT COL	STU- IS OF LEGE	A.	TE	TOTAL REGISTRATION			No.
b         b         b         185         90         44         49         1         3         c227         c140         c367           b         b         b         2905         1 560         341         497         1 166         804         c4 277         c2 657         c6 934         c5 34         c8 50 15         c6 934         c7 20         c7 27         c7 0         c7 27         c7 0         c7 21         c	B.A.	B.S.	Other	Men	Women	Men	Women	Men	Women	Men	Women	Total	
b         b          2 995   1560   341   497   1166   327   56   481   c534   c59   t5   5   b   b   b   b   c767   c   90   c   c   c76   c   c   c   c   c   c   c   c   c	כז	20	21	22	23	24	25	26	27	28	29	30	
	b	b	b	2 995 4 076 767 3 599 367 1 629 898 638	1 560 444  163 180 1 575 12	341 171 90 564 27 305	497 46  446 27 405	327 460 19 70 10	804 56  124  77	c4 277 c4 481 857 4 623 c393 c1 915 908 641	733 6202 733 6202 61 759 12 43	c6 934 c5 015 857 5 356 c595 c3 674 920 684	1 2 3 4 5 6 7 8 9 Tot
				15 154	4 003	1 545	1 474	2 053	1 004	18 322		24 402	100.
97 16 . 113			: . : . : :	. : . :			 	327 319	56 76	327 319	56 76	383 395	1 2 3 4
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155     155     2	2 469	1 920	343	4 732		333	270	16	•	5 078	270	5 348	Tot.
3 915 144 58 4 117 .   103   10 4 230 4 230 To	155 526 51 171 1 638 1 075 189 42	63			155 575 51 234 1 696 1 075 189 73		2 91  	· ·	4 1  2		158 666 •55 235 1 696 1 077 189 73	158 666 55 235 1 696 1 077 189 73	1 2 3 4 5 6 7 8 9

 $[\]boldsymbol{b}$  See separate departments.

c Omitting duplicates.

TABLE 1 Statistics of universities, colleges,

					DEGF	REES	CONFI	ERREI	о ио с	OMPLE	non o	F COUF	RSE			
										.S.					тот	AL
No.	B.A.	Ph.B.	B.S.	B.D.	Pd.B.	LL.B.	M.D.	D.D.S.	Ph.G.	D.V.M. or D.V.S.	C.E.	M.E.	E.E.	Other degrees	Men	Women
	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46
1 2 3 4 5 6 7 8 9	8 212 179 43 26 21 189 4	12	95 207 9 95 21 57 14	  I		140 48 54 124 36 55 32	71 20 29 83  16 . 52 47	43	7  41 56	47	27 116 	14 194	8	123 39  175  47 42 16	20 586 776 142 480 51 224 180 171	317 74  29 28 186 7
Tot.	682	14	722	1	<u> </u>	508	318	43	101	53	158	222	25	442	2 630	662
1 2 3 4 Tot			:						.:						  	
100	<u> </u>	·-		<u> </u>	<u> </u>	<u> </u>	<u> </u>		<u>-</u> -			-			<del></del>	
1 2 3 4 5 6 7	6 33 9 79 99 43		58 77 9												7 82 9 137 176 52	
10 11 12 13 14 15 16	1 17 3 5 4 11 5 15	5	59											42	14 69 4 17 5 6 15	16 : . 5 :
Tot	370	5	284	<u>.</u>								<u> </u>		42	680	21
	1 18 22 25 3 113 44 3 55 3 56 28 67 24 88 4	5 3 2  8	1;	7												19 25 120 9 44 289 248 41
Tot	78	0	2	7		-	-						1			807

(continued)

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M.A.	Ph.D	M.S.	All others	Men ,	Women	Men	Women	Men	Women	D.D. or S.T.D.	LL.D.	All others	Men	Women		
47	48	49	50	51	52	53	54	55	56	57	58	59	60	61		
1 492 28 29 1 11	65 47  19	 17 8	 10 16  52 22 1	346 81 96 22 16	22I 27 I2 I 6			35 162  25 24 6 4	38 20 57	ı	2 2 5 1 2 1	2 7 5 1 5 4	4 10  6 7 2 14 5 1			
	<u> </u>		••						• • •						Tot.	
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560	133	33	17	482	261								<u>.                                    </u>		Tot	
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TABLE I Statistics of universities, colleges,

No.	NAME	LOCATION
	I	2
1 2 3 4 5 6 7	COLLEGES FOR MEN AND WOMEN Adelphi College Alfred University, college of liberal arts Cornell University, college of arts and sciences Keuka College St Lawrence University, college of letters and science. Syracuse University, college of liberal arts University of Rochester.	Brooklyn, Kings co Alfred, Allegany co Ithaca, Tompkins co Keuka Park, Yates co Canton, St Lawrence co Syracuse, Onondaga co Rochester, Monroe co
1 2 3 4 4 5 5 6 7 8 9 10 11 12 13 14 15	St Bonaventure's College, theological department. St John's College, theological department. St Joseph's Seminary and College. St Lawrence University, Canton Theological School.	Alfred, Allegany co. Auburn, Cayuga co. Hamilton, Madison co. New York Buffalo, Erie co. Hartwick Seminary, Otsego co. New York Niagara University, Niagara co. Rochester, Monroe co. Rochester, Monroe co. Allegany, Cattaraugus co. Brooklyn, Kings co. Yonkers, Westchester co. Canton, St Lawrence co. New York.
1 2 3 4	New York State College for Teachers	Albany.
	Cornell University, college of law	Ithaca, Tompkins co. Fordham, New York co. New York New York Brooklyn, Kings co. Syracuse, Onondaga co. Albany.

(continued)

SENIOR OFFICER OF FACULTY	aDenomination	Years in course	Days of regular instruction	No.
3 S. Parkes Cadman D. D. (president)	4	5 2-4	6	I
S. Parkes Cadman D. D. (president) Alpheus Burdick Kenyon D. Sc. (dean) Edward L. Nichols B. A. Ph. D. Ll. D (dean). Joseph Archibald Serena (president) [Vacancy] Frank Smalley Ph. D. (dean). Rush Rhees D.D. LL.D (president)	7B B. U M E. B.	4 4 4 4 4 4	165 208 157 181 206 200	4 5 6
Arthur Elwin Main M.A. L.H.D. D.D. (dean). George Black Stewart D.D. LL.D. (president) William H. Allison B.D. Ph.D. (dean). Very Rev. Wilford L. Robbins D.D. LL.D. (dean). Rev. Rudolph Grabau (president) Alfred Hiller D.D. (chairman). Solomon Schechter M.A. Litt.D. (president) Very Rev. M. A. Drennan (president). Joseph W. A. Stewart (acting president). James J. Hartley D.D. (rector) Very Rev. Benvenutus Ryan (dean). Rev. Charles J. Gorman (dean). Very Rev. John P. Chidwick D.D. (president) Rev. John M. Atwood D.D. (dean). Francis Brown Ph.D. D.D. LL.D. (president)	7B. B.E. L. L. e.C. C.C. C.C. P. R.R.R.R.R. U.P.	33 33 3-4 34 44 44 44 44 43 36	178 160 180 157 200 185 173 167	2 3 4 5 6 7 8 9 10 11 12 13 14
James Earl Russell LL.D. (dean) William J. Milne Ph.D. LL.D. (president) Thomas M. Balliet Ph.D. (dean) Jacob Richard Street Ph.D. (dean)	 м.ё.	b 4 2-3 3-4	195	2 3
Harlan F. Stone M. A. LL.B. (dean).  Edwin H. Woodruff LL.B. (acting dean) John Whalen LL.D. (dean).  George Chase LL.D. (dean). Clarence D. Ashley J.D. LL.D. (dean) William Payson Richardson LL.D. (dean) James B. Brooks M. A. D.C.L. (dean) J. Newton Fiero LL.D. (dean) Carlos C. Alden J.D. (dean)	R.C.		208	3 3 4 5 6 7 8

a7B.— Seventh Day Baptist; B.— Baptist; U.— Universalist; M.E.— Methodist Episcopal; P.— Presbyterian; P.E.— Protestant Episcopal; L.— Lutheran; He.— Hebrew; R.C.—Roman Catholic.

b Courses vary in length.

TABLE T Statistics of universities, colleges,

							Dia:				ES, CO	reges,
			OP: IVI	,5 Oz I	N1111	.1 )\						111.00
		rte profe 500 )	tutors		s on force	101,	L 1 A+ T )	I TY		въс	* *** *	
No.	Full professors	Adjunct, associate and assistant professors	Instructors and tutors	Lecturers	Other assistants on teaching force	Men	Women	Total	Freshmun 1.d year	Sophenere 2d year	Junior 3d year	Semor 4th year
	7	, 8	9	10	II 1	12.	13	1†	15	16	17	18
1 2 3 4 5 6 7	14 13 57 7 9 36 17	2 1 34  21	57 57 1 5 2.1	6 2 2 1 	8 61  18	21 208 7 11 85	10 5 3 3 15 3	a34 26 211 9 14 100 39	158 30 371 10 81 603 124	92 24 313 10 67 321 107	03 20 281 2 44 210 71	51 28 215 3 43 156 88
Tot.	153	68	108	1.4	89	392	41	-133	I 386	934	109	584
12 33 44 56 77 89 10 11 12 13 11 15	9 11 12 2 3 5 6 6 11 13 8 6		2 1 3 . 5	2 1 1 1 1 1		7 a13 12 a16 14 4 9 6 16 16 6 12 7 7 28 16 4 16 4		77 a13 12 a16 4 4 9 66 16 10 61 12 28	21 10 41 11 10 10 44 45 18 30 55 63	1 22 10 32 5 	4 18 19 333 2 4 5 14 348 27 9 3 6 5 3	
Tot	28 2 21 3 6 4 18	27 14 2 2 2	5 3 72	21	36 9	71 10 21 17	105 34 6 6	176 44 27 23	b145 164 	b131 122  c35	d493 88 	d305 112  144 561
: : : :	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2 3		77 77 44 14	3	18 7 11 20 20 30 18 <i>a</i> 15 <i>a</i> 24	3	18 7 11 20 23 30 18 <i>a</i> 15	144 72 166 175 281 68 101 77 58	146 66 117 183 187 71 87 54	130 81 66  196 45 63 45	46
Tot	57	1	41	55	3	103	3	100	I 142	948	645	46

a Including presiding officers of faculty who do not teach. b Practical arts course. c Including only normal art and normal music students. Those working for the Pd. B. degree take the first two years in the collegiate course, first two years of the education course take the work in Columbia College. d Students in the first two years of the education course take the work in Columbia College. c Including 33 fifth year and 32 sixth year students.

(continued)

AND CL	ASSIFIC	ATION (	OF STUI	EN1S								
ВУ	COURS	SES	UN GRAI	AL IN DER- DUATE URSES	DEN'	LASSI- STU- IS OF LEGE ADE	A	RADU- TE JRSES	FOTAL	REGIST	RATION	No.
B.A.	BS.	Other	Men	Women	Men	Women	Men	Women	Men	Women	Total	
19	20	21	22	23	24	25	25	27	28	29	30	
221 18 1 180 16 105 848 218	28  9 130 395 172	143 65  47	27 52 943 10 106 541 241		4 3 7 65 16	46 5 7			32 56 950 10 113 606 268	392 64 244 15 132 769 171	424 120 1 194 25 245 1 375 439	1 2 3 4 5 6 7
2 606	734	255	I 920	I 675	102	99	13	13	2 035	1 787	3 822	Tot.
B. Men	D. Women											
7 60 48 106 12 5	·····ı		7 60 48 106 12		3 2		 2 1 31	•	10 6.4 49 137 12 5	2 I	12 65 49 137 12	1 2 3 4 5 6 7 8
30 f48 f109 243 f46 f46 122 14 g169			30 48 109 243 46 46 122 14 169		32 10 10	. 20			62 48 132 243 46 56 122 14 230	 I 21	62 48 132 243 46 56 122 15	7 8 9 10 11 12 13 14
I 065	2		1 065	2	8.4	22	81	1	I 230	25	1 255	Tot
Pd B.	B S. I 074 225	261	124 65 	950 421 	37 20 I41	308 30 176	213 4 79	178 16 46	374 89 223 39	1 436 467 222 355	1 810 556 445 394	1 2 3 4
289	I 299	366	228	I 726	201	51.4	296	240	725	2 480	3 205	Tot
LL.	В.											
Men V	Vomen			1								
420 263 349 358 595 173 250 170	69 11 6 9		420 263 349 358 595 173 250 170	2 	47 6 9 108 		58 12 19	2	467 269 358 524 607 207 297 170 108	71 11 16 6	467 271 358 524 678 218 298 176	1 2 3 4 5 6 7 8 9
2 683	98	•••	2 683	98	235	3	89	2	3 007	103	3 110	Tot.

f Not working for degree.

g Only 87 working for degree.

TABLE I Statistics of universities, colleges,

				-												
		~			Disch	(1.1.5)	ONL	RRS	0050	Melili	110×0	COU	t5:3		4 Notemanio Iranga	
	1				Manage of the Lands of the Land	the control of	1			v.					TOI	ΛL
No.	B.A.	Ph.B.	B.S.	B.D.	Pd.B.	LL.B.	M.D.	D.D.S.	Ph.G.	D.V.M. or D.V S	C.E.	M.E.	13 E.	Other degrees	Men	Women
	3 r	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46
1 2 3 4 5 6 7	46 8 179 1 21 189 54		 8  2 21 54 37		· · · · · · · · · · · · · · · · · · ·		•				·			 25  5	2 17 160 2 16 86 50	44 11 44 1 26 162 41
Tot.	498	12	122	·			·				·			30	333	329
1 2 3 3 4 4 5 6 6 7 7 8 9 10 11 12 13 13 14 15 Tot.				8 6 64339 61		· · · · · · · · · · · · · · · · · · ·				· · · · · · · · · · · · · · · · · · ·					8 6  4  4  30 62	
1 2 3 4 Tot.		<u>  : : :</u>	223 41  264		  18 18		· ·				· · · · · · · · · · · · · · · · · · ·		· · · · · · · · · · · · · · · · · · ·		30 13 8 	193 86 10 289
1 2 3 4 5 7 8 9 Tot						140 48 54 15 124 36 55 32 19	-								140 48 54 15 116 34 55 27 18 	8 2 5 1

a Conferred by the University of the State of New York on students recommended by faculty.

(continued)

ні	GHER I	DEGRE	ES CON	FERRE	D DUR	ING YI	EAR	GRAD	UATED	Н	ONORA	RY D	EGREI ED	25	
	01	I EXAM	MINATI	1	TAL	WITI	OURSE HOUT MINA- ON	WIT	HOUT REES				то	TAL	No.
M.A.	Ph.D.	M.S.	All others	Men	Women	Men	Women	Men	Women	D.D. or S.T.D.	LL.D.	All others	Men	Women	
47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	
6		· · · · · · · · · · · · · · · · · · ·		  1  4		:			35	2			4	:	1 2 3 4 5 6 7
8	<u>.</u>	I		6	• 3		• •	<u> </u>	38	2	1	I	4		Tot.
	4	······································	a9	 a9  1				35 35 35 31 30 14 12 12 16		· · · · · · · · · · · ·		· · · · · · · · · · · · · · · · · · ·			1 2 3 4 4 5 5 6 6 7 8 9 10 11 12 13 14 15
	4	• • • •	13	17	·	<u>.                                    </u>		163	I	·					Tot.
· · · · · · · · · · · · · · · · · · ·	 	·· · · ·	² 12 14	3 12 ———————————————————————————————————	6	• •	·: .		101 5 27	·: : : ··	··· ··· ···			:	1 2 3 4 Tot.
			33 24 22  2	33 19 21	5 1			6 4			· · · · · · · · · · · · · · · · · · ·				1 2 3 4 5 6 7 8 9
· · · • •			84	78	6	1		10	36				٠	••	Tot.

TABLE I Statistics of universities, colleges,

No	NAME	LOCATION
1 2 3 4 5 6 7 8 9 10 11 12	New York Homeopathic Medical College & Flower Hosp. New York Medical College & Hospital for Women New York Polyclinic Medical School & Hospital New York Postgraduate Medical School & Hospital Syracuse University, college of medicine Union University, Albany Medical College University and Bellevue Hospital Medical College	New York ANew York New York Fordham, New York co Brooklyn, Kings co New York Byracuse, Onondaga co Albany New York Buffalo, Erie co
1 2 3	DENTISTRY College of Dental and Oral Surgery of New York New York College of Dentistry University of Buffalo, College of Dentistry	New York
1 2 3 4 5	PHARMACY Brooklyn College of Pharmacy Columbia University, Col. of Pharmacy of the City of N. Y. Fordham University, School of Pharmacy Union University, Albany College of Pharmacy University of Buffalo, College of Pharmacy	Brooklyn, Kings co. New York Pordham, New York co Albany. Buffalo, Ene co
1 2	VETERINARY Cornell University, N. Y. State Veterinary College New York Univ., N. Y. American Veterinary College	Ithaca, Tompkirs co New York
ı	OPHTHALMOLOGY New York Ophthalmic Hospital & College	New York
1 2 3 4 5 6 7 8	ENGINEERING AND TECHNOLOGY Columbia University, faculty of applied science. Cornell University, college of civil engineering. Cornell Univ., Sibley Col. of Mech. Eng. & Mech. Arts. New York University, school of applied science Polytechnic Institute of Brooklyn Rensselaer Polytechnic Institute. Syracuse Univ., Lyman Cornelius Smith Col. of Applied Sci. Thomas S. Clarkson Memorial School of Technology	New York Brooklyn, Kings co Troy, Rensselaer co Syracuse, Onondaga co

a Work in first and second years given in Ithaca also.

(continued)

SENIOR OFFICER OF FACULTY	bSchool of practice	Years in course	Days of regular instruction	No.
3	1	5	6	
Samuel W. Lambert M.D. (dean) W. M. Polk M.D. (New York) (dean) William P. Healey Ph B. M.D (dean) John D. Rushmore B A. M D. (dean) Royal S. Copeland M.D. (dean) I. Perry Seward M D. (president) John A. Wyeth M.D. LL.D. (president) James F. McKernon M D. (president) John L. Heffron M D. (dean) Willis G. Tucker M.D. (acting dean) William Hallock Park M D. LL.D. (dean) Herbert U. Williams M.D. (dean)	A. A. A. H. H. A. C A. A.	? ? 4 4 4 4 4	200 208 190 203 190 181 185 308 194 207 201	1 2 3 4 5 6 7 8 9 10 11
William Carr M.D. D D.S. (dean)		3 3 3	182 184 182	1 2 3
William C. Anderson Phar. D. (dean) Henry H. Rusby M.D. (dean) William P. Healey Ph.B. M.D. (dean) Willis G. Tucker Ph.D. M.D. (dean). Willis G. Gregory M.D. Ph.G. (dean)	-	2 2 2-3 2-3 2-3	188 200 198 161 168	1 2 3 4 5
Veranus Alva Moore B S. M.D. D. V M. (dean) . William J. Coates M.D. D. V. S. (dean) .	A. A	3 3	208 190	I 2
Charles Deady M.D. (dean)		ı	172	ı
Frederick A. Goetze M S. (dean) Eugene Elwin Haskell C. E. (dean) Albert William Smith M.M.E. (dean) Charles Henry Snow D.Sc. C.E. (dean) Fred W. Atkinson Ph.D. (president) Palmer C. Ricketts C. E. (director), William Pratt Graham Ph.D. (dean) John P. Brooks M.S. (director).		4 4 4 4 4 4 4	200 208 208 208 206 194 206 213	1 2 3 4 5 6 7 8

b A = Allopathic; H.=Homeopathic. cAll legal practitioners.

TABLE I Statistics of universities, colleges,

									isites (		CISILIE		reges,
I			OFFICE	RS OF	INSIRU	CHON						N	UMBER
NT-		ate professors	l tutors	,	s on f force	IOTAI	, FACU	HIV	II instructors		BY CL	ASSES	
No.	Full professors	Adjunct, associate and assistant professors	Instructors and tutors	Lecturers	Other assistants on teaching force	Men	Women	Total	bNumber of full time salaried instructors	Freshman 1st year	Sophomore 2d year	Junior 3d year	Senior 4th year
	7	8	9	10	II	12	13	14	15	16	17	18	19
3 4 5 6 7 8 9	31 41 32 12 27 26 27	27 17 15 16 5 8 43	81 63 33 25 12	16 12 24 32	71 35 15 33 15	211 149 95 102 a72 31 226	 7   27 5 2	211 156 95 102 a72 58 231	21 c24 9 10 6 8	89 36 62 97 46 14	60 31 46 95 68 12	88 19 37 79 69 9	71 21 29 89 53
10 11 12	40 26 18 37 15	43 36 13 10 13 30	100 34 56 46 8	5 2 19 20 37	116 1  63 10	295 76 103 179 97		297 76 103 179 100	3 7 7 18 6	34 83 101 90	32 67 44 44	13 53 102 55	55 86 47
Tot.	332	233	506	168	440	1 636	44	1 680	131	652	499	524	475
1 2 3	7 5 8	6 5	1.4 42 3	11 4 14	9	a57 56 34	1	a58 56 34		157 314 58	81 233 51	62 214 45	• • •
Tot.	20	11	59	29	28	147	1	148	· ·	2.20	365	321	<u> </u>
1 2 3 4 5 Tot	68 8 2 4 4 28	1 3 3 4 5 ———————————————————————————————	5 4 1 6 8	1 2 8	3	### ##################################	. 1	a 1.1 18 12 14 25		155 239 17 68 84 563	126 164 28 47 75	 14 14	
1 2	8	3	5 2		7	22 24	1	23 24		2 6	49 3	37 2	43
Tot.	18	3	7	12	7	46	1	47		8	52	39	43
I	14	2				16		16					
1 2 3 4 5 6	29 5 10 14 10 17 13	8 11 7 14	34 13 43 14 11 34	5	31  6 8 	122 30 78 49 442 63 36		122 30 78 49 a42 63 36		212 133 259 115 56 293 103	152 100 236 65 47 101 72 39	141 131 186 33 40 98 63	130 121 211 41 20 84 43 8
Tot	107	91	157	15	59	430		430		1 219	812	701	658

a Including presiding officers of faculty who do not teach. b Figures in this column are included in columns 12-14. c Not including 15 teachers in the medical college who also teach art and graduate students.

(continued)

			TOTA	L IN	UNCL		ı					
ВУ	COURSE	ß	UNE					RADU- FE RSES	TOTAL	REGIST	RATION	<b>N</b> Y -
М	D.											No.
Men	Women	Other	Men	Women	Men	Women	Men	Women	Men	Women	Total	
20	21	22	23	24	25	26	27	28	29	30	31	
308 92 174 360 236  92 258 333 221	42 		308 92 174 360 236	. 15	36 24 80 11 19 			 3 15	344 116 254 371 258  282 749 92 258 534 221	25  42 3 15 4 	344 141 254 371 258 42 285 764 258 534 237	1 2 3 4 5 6 7 8 9 10 11
2 074	76		2 074	76	365	11	1 040	18	3 479	105	3 584	Tot.
DÍ												
Men 241 761 149	Women 59 5		241 761 149	 59			i8		241 779 149	5 5	300 779 154	1 2 3
1 151	64		1 151	64			18		1 169	64	I 233	Tot.
Ph Men 259 275 45 109 128	.G. Women 22 28 6 6	39	259 375 45 109 163	22 28 6 10	35		27 10	4	286 420 45 109 163	26 28 6	312 448 45 115 173	1 2 3 4 5
916	62	39	951	66	35	·	37	4	I 023	70	1 093	Tot.
D.V.S.	D.V.M 131		131	: .					131		131	I 2
11	131		142						142		142	Tot.
				,.			7		7		7	1
d331 485  144 65 306 101	M.E. d69  892 65 33 109 83	235  45 65 161 97 104	635 485 892 254 163 576 281 104		40 2 10 8 8 46 14		4	· ··.	675 487 902 282 171 626 295 104		675 487 902 282 171 626 295	1 2 3 4 5 6 7 8
I 432	I 251	707	3 390		128		24		3 542		3 542	Tot.

d All first year students in this school are reported under C. E. as courses are identical in first year.

Table 1 Statistics of universities, colleges,

	DEGREES CONFERRED ON COMPTETION OF COURSE															
No.										S:		•	1		то	TAL
140.	B.A.	Ph B.	B.S.	B.D.	Pd.B.	LL.B.	M.D.	D.D.S.	Ph G.	D.V.M. or D.V.S.	C.B.	M.E.	E.E.	Other degrees	Men	Women
	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47
1 2 3 4 5 6	· · · · · · · · · · · · · · · · · · ·		And the state of t	de la constitución de la constit			71 20 20 79 43 7					•			71 15 29 79 43	
2 3 4 5 6 7 8 9 0 1 1 1 2	· · · · · · · · · · · · · · · · · · ·						16 52 83 47		:			, ,			15 52 83 45	i
Tot	<u> </u>				<u> </u>		447		<u> </u>	<u> </u>					432	15
1 2 3								a55 b147 43	. : 			,			38 147 42	17
Tot.		<u>.                                    </u>						245				·			227	18
1 2 3 4 5		···				and the state of t			110  7 41 56			 		24  16	99 22 7 39 66	11 2 
Tot.			<u> </u>	<u> </u>		<u> </u>	<u> </u>	<u> </u>	214					40	233	21
I 2				<u>.</u>	::	ļ		·.	.: .	47 6				· .	47 6	
Tot.		<u> </u>	<u> </u>		<u>                                     </u>	<u> </u> -	<u> </u>	<u></u>	<u> </u>	53			<u>·</u>		53	
I	ļ	ļ						<u> </u> 	•	-			<u></u>	<u></u>	<u>····</u>	
1 2 3 4 5 6 7 8			36 12 3	: .							27 116  21 57 15	14  194 4 10 14	8  7 17 17	67	116 116 194 36 45 87 46	
Tot.	· ··· ·		58					1			236	236	49	68	647	

a Conferred by University of the State of New York on students recommended by faculty. b Conferred by the trustees and directors on the recommendation of the faculty with the consent of the Regents of the University.

(continued) professional and technical schools

HIGHER DEGREES CONFERRED DURING YEAR								GR ADU	TATED	110																	
	ON	EXAN	IIN ATIO	TOI	TAL	WITI	OURSE HOUT MINA- ON	WITI	HOUT REES				тот	IAL	No.												
M.A.	Ph.D.	M S.													All others	Men	Women	Men	Women	Men	Women	D.D. or S.T D.	LL.D	All others	Men	Women	
48	49	50	51	52	53	54	55	56	57	58	59	60	61	62													
		·			  	:. · ·.			:	 : : : .: : .:				:	1 2 3 4 5 6 7 8 9 10												
· · · · · · · · · · · · · · · · · · ·		• :			<u> </u>	· ;			: -:- -	· 	·	<u>.                                    </u>	··· ··· ·		9 10 11 12 Tot.												
:					·		•								I 2 3												
<u>· · · · · · · · · · · · · · · · · · · </u>			·	:				<u>.                                    </u>				<u>:</u>			Tot.												
:		:	29 7	25 7					4	 					1 2 3 4 5												
			36	32	4		· .	147	4	••-		··-	<u> </u>		Tot.												
<u>::</u>					· .						:				Tot.												
			4	4											I												
			. 12	. т					<u> </u>						1 2 3 3 4 5 5 6 7 8 Tot												

TABLE I Statistics of universities, colleges,

No	NAME	LOCATION
1 2 3	I ART Columbia University, faculty of fine arts. New York School of Applied Design for Women. Syracuse University, college of fine arts	New York New York Syracuse, Onondaga co
1 2 3 4 5 6	MUSIC Cortland Conservatory of Music Grand Conservatory of Music Institute of Musicial Art of the City of New York Ithaca Conservatory of Music Metropolitan College of Music New York College of Music	Cortland New York New York Ithaca, Tompkins co. New York New York
1 2 3 4	AGRICULTURE Alfred University, N. Y. State School of Agriculture Cornell University, N. Y. State College of Agriculture. St Lawrence University, N. Y. State School of Agriculture. Syracuse University, Division of Agriculture.	Alfred, Allegany co Ithaca, Tompkins co Canton, St Lawrence co Syracuse, Onondaga co
1 2 3 4 5 6 7 8 9 10 11 12 13 14	OTHER Alfred Univ., N. Y. S. School of Clayworking & Ceramics. American Institute of Phrenology Columbia University, School of Journalism The Conrad Poppenhusen Association The Cooper Union for Advancement of Sci. & Art Cornell University, College of Architecture. Hebrew Technical Institute New York School of Chiropody New York State Library, School New York Trade School N. Y. Univ., school of commerce, accounts and finance Pratt Institute. Rochester School of Optometry Syracuse University, N. Y. State College of Forestry.	Alfred, Aliegany co. New York. New York. College Point, Queens co New York Ithaca, Tompkins co. New York. New York. Albany. New York. New York. New York. New York. New York. Brooklyn, Kings co. Rochester, Monroe co. Syracuse, Onondaga co.
1 2 3 4 5	FOREIGN COLLEGES  aCanton Christian College  bMackenzie College  Robert College of Constantinople  Syrian Protestant College  University of Nanking	Canton, China São Paulo, Brazil Constantinople, Turkey Beirut, Syria Nanking, China

a No report received this year. b Report for year ending December 1913.

(continued)

SENIOR OFFICER OF FACULTY	cDenomination	Years in course	Days of regular instruction	No.
3	4	5	6	
Frederick J. E. Woodbridge M.A. LL.D. (dean)  Ellen J. Pond (superintendent)  George Albert Parker Mus. D. (dean)	 й Е.	d 2-4 3-4	200 164 206	1 2 3
Burt Legrand Bentley Mus. B. (president) Beatrice Eberhard Mus. D. (president) Frank Damrosch (director) W. Grant Egbert (president) Kate S. Chittenden (president) Carl Hein (president)		4 4 4 2–4 ? ?	240 7297 180 240 227 257	1 2 3 4 5
William J. Wright M.S. (director) Wm. A. Stocking, jr, B. Agr. B.S.A. M.S. in Agr. (acting dean) Herbert Ellis Cook (dean) Frank W. Howe B.A. M.S. (director)	M.E.	3 4 3 4	165 208 181 ?	1 2 3 4
Charles Fergus Binns M.S. (director) R. W. Kidder (secretary) Talcott Williams LL. D. (director) John G. Embree B.S. M. A. (principal) Charles R. Richards (director) Clarence Augustine Martin (dean) Bdgar S. Barney M.A. C.B. Sc. D. (principal) Maurice J. Lew M.D. (president) James I. Wyer, Jr. M. L. S. (director) H. V. Brill (superintendent) Joseph French Johnson B.A. D.C.S. (dean) Frederic B. Pratt M.A. (dean) B. B. Clark (president) Hugh Potter Baker M.F. (dean)	   M.E.	4 1 4 d 2 2 2–3 d 2 4	165 51 200 138 160 208 209 203 176 180 206	6
Donald Campbell Mac Laren M.A. (president) Caleb Frank Gates D.D. LL.D. (president) Howard S. Bliss D.D. (president). Arthur John Bowen (president).	· · · · · · · · · · · · · · · · · · ·	d 4	? 192 210 200	1 2 3 4 5

c M. E .= Methodist Episcopal.

d Courses vary in length.

TABLE I Statistics of universities, colleges,

-		O	FFICER	, ( ; IN	SIR CH	ox						UMBLR
The state of the s		ate professors	l tutors	THAT I THE STATE OF THE STATE O	s on f force	TOTA	L FACT	LIY	BV CLISSES			
No.	Full professors	Adjunct, associate and assistant professors	Instructors and tutors	Lecturers	Other assistants on traching force	Men	Women	Total	Freshm en Let 3 e et	Sophorrore ad year	Junior 3d year	Senior 4th year
	7	8	9	10	11	12	13	14	15	16	17	18
1 2 3	17	6 8	16 9	2	3	28 5 25	113	28 16 38	b128 345 329	175 159	156 122	
Tot.	38	1.4	25	2	3	58	24	82	802	334	278	7
1 2 3 4 5 6	4 5 5 17 25		 70 6 7	2 4 5 2		6, 7, 41, 12, 10, 23	6 3 33 14 19	12 10 7 1 20 29	b230 30 227, 32 b477 b502	? 27 11 1 30 ?	? 23 21 21 ?	? 4 36 26 ?
Tot	56	28	83	13	1	99	82	181	1 498	171	8 . 1	66
1 2 3 4 Tot.	9 46  17		12 57 12 2 83		81	17 183 7 25 232	30 5	21 213 12 25 271	42 452 35 44 573	39 364 58 11 472	40 303 20 2 371	210 2 2
1 2 3 4 5 6 7 8 9 10 11 12 14 Tot.	7 6 4 14	6 55 4 	3 4 12 82 4 17 12 10 28 24 117 5 10	29 45	4	10 51 8 88 88 11 617 56 22 28 8 71 109 9 9 38	4 6 6 61 7 211 82	1; 55 21; 14; 49; 11; 11; 12; 63; 43; 28; 71; 191; 191; 38; 620	15 4 34 216 1 938 44 128 86 1 580 b1 384 127 6 137	122 50 714 35 134  16  333 ? 368 1 369	8 17 29 400 366 85 253 ? 18 846	32 14 6443 16  ?  13
. 4 5	14 18 22 15	7		3	6	24 68 54 25	2 3 1	26 71 55 25	106 54 212 86	 60 40 181 20	 49 30 74 18	d66 14 70 12
Tot	. 69	21	67	5	15	171	6	177	458	301	171	162

a Including presiding officers of faculty who do not teach. b Including all students regardless of years of attendance, students not arranged by classes. c Including 144 fifth year students. d Including 22 fifth year and 11 sixth year students.

(continued)
professional and technical schools

Q         Q         Q         Q         W         W         W         W         W         W         W         W         W         W         W         W         W         W         W         W         W         W         W         W         W         W         W         W         W         W         W         W         W         W         W         W         W         W         W         W         W         W         W         W         W         W         W         W         W         W         W         W         W         W         W         W         W         W         W         W         W         W         W         W         W         W         W         W         W         W         W         W         W         W         W         W         W         W         W         W         W         W         W         W         W         W         W         W         W         W         W         W         W         W         W         W         W         W         W         W         W         W         W         W         W         W         W	"ND CL	ASSIFIC	ATION C	F STUD	ENTS								
4         6         6         8         8         8         8         8         8         8         8         8         8         8         8         8         8         8         8         8         8         8         8         8         8         8         9         30         125         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60	B	Y COURS	SES	UNI GRAI	DER- DUATE	DEN COL	SIU- TS OF LEGE	A	ΓE	TOTAL	REGISTI	RATION	No.
			Other	Men	Women	Men	Women	Men	Women	Men	Women	Total	140.
676	19	20	21	22	23	24	25	26	27	28	29	30	
230 64 166	•••	1	676		676 465		1				676	676	1 2 3
34			1 421	277	1 144	154	392	I	15	432	1 551	1 983	Tot.
	:	:	84 461 109 477	24 113 17 43	60 348 92 434			 15 6		24 131 147 43	60 394 301 434	84 525 448 477	1 2 3 4 5 6
1 329     113     74     39     5     24     79     63     142       59     58     1     36     5     94     6     100       1 329     299     1 379     249     179     90     1 558     339     1 897       1 329     299     1 379     249     179     90     1 558     339     1 897       1 100     21     9     5     9     3     26     21     47       1 100     3     1     1     110     5     115       1 100     3     1     1     110     5     115       1 100     3     3     1     4     4       1 100     3     3     1     4     4       1 100     3     3     3     1     4       1 100     3     3     3     3     3     3       1 100     3     3     3     3     3     3     3       1 100     3     3     3     3     3     3     3     3     3     3     3     3     3     3     3     3     3     3     3     3     3     3     3     3			т 863	310	I 553	127	203	21	52	458	I 808	2 266	Tot.
23 7 21 9 5 9 3 26 21 47 95 91 4 19 1 110 5 115 309 202 107 3 515 3 012 503 38 11 3 061 503 3 564 131 128 3 17 1 366 68 18 347 347 86 68 18 49 7 42 10 526 526 526 526 526 526		·	 113 59	1 142 74 58	187 39 1	105 5 36	24 5			T 247 79 94	63 6	I 462 I42 I00	1 2 3 4
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$		1 329	299	1 3/9						1 330			100.
1 384 587 797 gr 104 gr 049 1 691 1 846 3 537 14 1 1 15			4 95 309 3 515 1347 496 496 2 1 384 15	3 91 202 3 012 128 347 68 7 526 2 072 587 14	1 4 107 503 3 18 42  94 797	38 17 g1 104	gi 049	24	<i>:.</i>	3 110 204 3 061 145 347 68 7 526 2 096 1 691	1 5 109 503 4  18 52  94 1 846	4 115 313 3 564 149 347 86 59 526 2 190 3 537 15	1 2 3 4 5 6 7 8 9 10 11 11 13 14
		23	8 850	7 294	I 579	I 20I	I 070		5	8 537	2 654	11 191	Tot.
17 221 43 257 24 28 166 166 232 4305 521 16 4 4 525 20 545 45 136 136	 17 56 232 45	221 82 	43 e305 f91	257 138 521 136	24 i6			. 4		166 525 136	20	166 545 136	1
350 303 439 I 052 40 4 32 I 084 44 I 128 Tot	350	303	439	1 052	40		4	32		1 084	44	1 128	Tot.

e Including 183 M.D., 17 D.D.S. and 33 Phar.M. students. f Including 35 normal, 42 medical and 14 agricultural students. g Of this number 855 are part time, 1724 evening and 262 special and omitting 638 duplicates.

TABLE I Statistics of universities, colleges

1				- to the second	DEGR	EES	CONF	CRRLI	) VO C		ROIFS	·			, coll	
No	B.A.	Ph.B.	B.S.	В.D.	Pd.B.	LL.B.	M.D.	D.D.S.	Ph.G.	D.V M. or D.V.S.	C.E.	M E.	B.E.	Other degrees	Men	Women
	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46
1 2 3	٠٠ .		I	·			٠							. 17	. 18	
	·				<u> </u>						<u> </u>		<u> </u>		11	13
Tot		· ·	τ		<u>· · ·</u>						<u> </u>			41		
1 2 3 4 5 6		·: ·			:	:						•				
Tot.	<u> </u>			··-	<u>.</u>		·									
1 2 3 4 Tot.		· ·	3 210	·:: ···	: .	· .			: :			· ·			182 3 185	25 : 
1 2 2 3 3 4 4 5 5 6 6 7 7 8 9 10 11 12 13 14 Tot.	-		3     												3 13 123 14 3 170 3	2  4  5
1 2 3 3 4 5 5 Tot.		<u>  · · · </u>		<u></u>			35					· · · ·	· · ·	22	 9 14 83 12 ———————————————————————————————————	

a Conferred by The University of the State of New York on students recommended by the faculty.

(concluded)
professional and technical schools

HI	GHER I	DEGRE	ES CON	FERRE	D DURI	ING YE	AR	GRADU		H	CONI	Y DE		S		
	ON	EXAM	INATIO	·	ral .	WIT	OURSE HOUT IINA- ON		HOUT REES	Ą			то	TAL	No	٥.
M.A.	Ph.D.	M.S.	All others	Men	Women	Men	Women	Men	Women	D.D. or S.T.D	LL D.	All others	Men	Women	The state of the s	
47	48	49	50	51	52	53	54	55	56	57	58	59	60	6r		
							  	13 	 14 27	:		••				3
	<u>·</u>					·	<u>.                                    </u>	18	41	•••					То	t.
		·						14 6 ?	17 46 29 ? 239 51		· · · · · · · · · · · · · · · · · · ·		2		Tot	1 2 3 4 5 6
• • •		:						35	. 19				•:			1 2 3 4
· 		· ·						54	30	···	<u></u>		···		Tot.	4
			 		· · ·	••	 	. 3					  	.: . :		1 2 3 4 5 6
		•	4	. 4	٠			95 17 147 19 265	 I  2 243	·						12345678901112
···	·	· ·	44	4.1				646	297						Tot.	13
							: .	23 b10	1		 		 I			1 2 3 4 5
<del>:</del> -	<u> </u>		<u>:</u> -			<u>··</u>		33	6	<u>··</u>	<u> </u>	··-	·· I		Tot.	

b In medical department.

ζ

 $\label{eq:Table} Table \\ \mbox{Property and financial statement for universities,} \\$ 

		17.1		SUMMARY
No.	NAME	Volumes in library	Grounds	Buildings
1 2 3 4 5 6 7 8	aColumbia University Cornell University Fordham University New York University St Lawrence University Syracuse University Union University Unior University University of Buffalo	91 403 47 850 20 118	322 729 96 I 600 000 I 262 886 35 53 604 08 271 021 I2 227 000 . 43 250 .	2 058 575 67 589 000 212 979 17
	Total	1 433 116	\$7 555 691 51	\$28 832 723 40
3 4 5 6 7 8 9 10		55 800 62 661 62 000 56 785 13 865 20 000 14 850 5 960 13 700 33 000 21 000	100 000 270 000 1 860 400 41 257 13 65 000 324 000 200 000 100 650 242 500 800 000	609 850 140 000 3 769 956 517 631 53 357 480 144 000 130 000 407 000 106 000 530 000 210 000
1 2 3 4 5 6 7 8	b COLLEGES FOR WOMEN College of Mt St Vincent	5 000 3 700 6 090 11 651 9 285 84 450 24 584	\$116 666 79 557 175 000 70 000 1 500 000	\$201 000 375 125 260 000 175 000 \$475 000 2 946 064 54 357 500
; I 2 3	b COLLEGES FOR MEN AND WOMEN Adelphi College Keuka College University of Rochester Total	64 167	18 000 255 458 45	54 500 .

a Including Barnard and Teachers Colleges and College of Pharmacy of the City of New York. b Excluding departments of universities. c Including theological department. d The figures for Hobart College include those for William Smith College. e Including furniture.

2 colleges, professional and technical schools

j				1		No.
Furniture	Apparatus	Library	Museum	Other property	Total used by institution	
5	6	7	8	9	10	
\$21 955 25 623 875 f1 614 302 92 20 000 61 519 59 10 000 72 404 66 20 971 26 996 73	423 500	837 354 . 106 000 . 164 859 70 16 000 . 150 398 84 41 500 .	\$14 000 . 326 000 10 000 . 10 000 . 5 000 . 49 288 81 55 300 . 15 443 72		\$412 711 09 22 005 575 8 157 275 10 2 388 000 . 3 914 957 12 442 604 08 3 416 615 62 987 692 370 029 69	
\$2 472 025 15	\$946 275 43	\$2 400 211 68			\$42 755 459 70	
\$26 320 60 16 278 14 500 398 580 10 000 10 000 20 000 20 000 14 220 33 50 12 000 5 000	10 000 9 000 153 981 78  15 000 25 000 6 500 2 500 50 6 000 4 000 1 500	75 000 770 000 80 000 8 65 609 79 50 000 20 500 11 800 15 000 20 000	15 000 . 3 500 . 42 500 . 10 000 . 6 000 . 5 100 . 215 . 3 600 . 800 . 500 .		826 128	13
\$605 398 60	\$253 676 09	\$586 239 92	\$93 665 .	\$86 778 31	\$13 119 481 47	Tot.
		\$9 108 85 5 000 . 7 000 . 12 000 . \$21 334 . 187 974 . 32 000 .	\$18 133 250 . 7 500 . 88 296 56 3 000 .	\$2 000 . 6 363 . 37 998 84	\$364 151 30 492 941 550 580 307 500 2 002 697 3 566 998 48 458 925	
\$311 155 60	\$170 066 39				\$7 743 792 78	
\$35 000 2 250 19 024 29	\$16 203 . 1 750 41 617 76	\$16 074 . 2 100 . 102 863 12	\$500 40 760 66	\$98 585 . 2 500	\$535 862 81 600 . 1 204 672 95	
\$56 274 29	\$59 570 76	\$121 037 12				

f Including apparatus. g Including apparatus and museum. h Including museum.

 $\begin{array}{c} T_{ABLE\ 2} \\ \end{array}$  Property and financial statement for universities,

	SI	MMARY OF PROF	PLRIY (concluded	)		
No.	Investments	Total property	Debts at end of year	Net property	Total receipts	Salaries for instruction
	II	12	13	14	15	16
1 2 3 4 5 6 7 8 9	\$391 763 59 34 337 103 75 14 145 873 23 71 299 37 2 025 073 87 771 197 37 2 160 055 75 970 491 05 18 168 50	57 002 738 75 22 303 148 33 2 459 299 37 5 940 030 99 1 213 801 45 5 576 671 37 1 958 183 05	\$4 346 866 40 133 230 10 502 521 99 690 000 . 2 000 . 681 423 02 19 000 .	22 109 918 14 1 956 777 38 5 250 030 99 1 211 801 45 4 895 248 35 1 939 183 05	8 124 131 70 2 683 550 61 202 653 92 833 758 55 278 737 41 658 497 26 361 810 87	2 646 153 12
Tot.	\$54 891 086 48	\$97 646 546 18	\$6 456 273 09	\$91 190 273 09	\$13 453 220 30	\$4 502 068 62
1 2 3 4 5 6 7 8 9 10 11 12 13	48 000 9 700 43 000 97 665 22	2 620 299 47 I 670 700 6 305 417 78 I 807 352 16 I 265 955 65 639 000 400 000 245 085 50 869 800 931 800 340 665 22	1 000 . 85 515 65 100 000 . 62 450 . 188 000 .	1 264 955 65 553 484 35 300 000 . 527 600 . 182 635 50 681 800 . 931 800 . 326 626 76	224 000 87 34 284 04 448 366 93 422 942 73 172 118 30 20 934 42 26 357 97 18 931 45 30 754 25 45 771 98 46 376 95 45 598 20	105 890 272 337 83 47 925 41 713 93 3 455 33 2 000 2 500 4 785 4 300 15 923 77 16 000
1 2 3 4 5 6 7 8	\$264 590 8. 554 401 5. 119 228 4 1 655 257 7. 364 200 .	\$628 742 13 3  \$628 742 13 3  1 047 342 53 550 580 0  426 728 49 1  2 002 697 . 3  5 222 256 2	\$48 667 62 172 58 10 560	\$580 075 13 985 169 95 540 020 426 728 49 2 002 697 . 5 162 754 23	\$34 372 82 160 134 64 8 188 90 76 288 51 336 125 90 1 187 667 56	\$11 326 50 8 530 5 500 30 208 88 298 958
Tot.	\$2 957 678 5	8 \$10 701 471 30	\$240 901 56	\$10 460 569 80	\$1 973 962 70	\$586 660 34
Tot	24 523 0 1 658 577 2	\$712 380 106 123 0 2 863 250 2 0 \$3 681 753 2	8 000 .	\$567 380 . 87 329 62 2 855 250 23	645 064 36	4 071 57 95 844 62
	1 039 010 3	73 002 733 2	7172 793 40	#3 309 939 83	9/42 040 73	\$130 941 19

(continued) colleges, professional and technical schools

		EXPENI	DITURES			
Prizes, scholarships etc.	Fuel and lights	Amount invested	New buildings, sites and extraordinary repairs	All other purposes	Total	No.
17	18	19	20	21	22	
\$2 956 52 134 104 87 a39 730 98 13 103 56 8 137 40 6 025 385 7 075 93 200	\$3 855 93 323 170 88 55 000 12 901 62 27 500 5 287 03 31 105 95 12 645 38 2 828 44	2 226 664 53 17 824 89 	412 944 08 14 000 48 879 43  100 905 35 105 563 84	1 870 942 16 1 247 005 66 72 051 34 380 464 50 95 576 51 202 148 26 70 959 97	7 786 259 63 2 683 550 61 185 967 52 829 775 73 254 055 32 597 464 22 315 175 85	2 3 4 5 6 7 8
\$211 779 26	\$474 295 23	\$2 394 062 63	\$1 293 404 87	\$4 055 251 36	\$12 930 861 97	Tot.
\$18 767 . 601 36  4 621 84 9 349 52 175 . 200 . 650 . 1 025 . 300 300	\$1 350 08 5 874 20 358 20 200 . 8 292 38 6 080 43 479 64 10 000 . 2 875 70 1 210 . 613 79 1 347 71 \$58 681 93	\$132 164 24 85 239 31	2 000 2 025 700 I 800 81	48 790 10 32 649 10 146 564 90 41 815 74 28 549 60 12 112 25 8 000 9 357 25 14 150 39 114 21 28 652 37 19 266 14	33 608 46 439 102 73 335 988 24 171 778 87 16 222 22 22 200 17 407 95 21 870 . 44 328 . 46 376 95	2 3 4 5 6 7 8 9 10 11 12 13
\$550 1 375 2 000 26 135	\$2 852 83 2 263 90 3 253 77 2 557 80 57 708 04 9 848 65	\$14 776 39 313 071 21 4 000		56 051 03 411 14 717 61 34 610 10 442 231 24 111 456 64	159 839 35 8 174 90 68 635 75 336 125 90 1 114 533 99 170 738 57	2 3 4 5 6 7 8
\$30 060	<b>\$78 484 99</b>	\$331 847 60	\$185 004 41	\$078 281 00	φι ουυ 399	100.
\$710 19 8 488	\$1 491 96 786 39 8 216 10	\$1 500 .		\$20 674 68 28 127 08 28 545 33	35 495 23	2
\$9 198 19	\$10 494 45	\$256 241 04	\$213 145 55	\$77 347 09	\$703 367 51	Tot.

a Not including 600 State scholarships.

TABLE 2 Property and financial statement for universities,

		Volumes		SUMMARY
No.	NAME	in library	Grounds	Buildings
2 3 4 5 6 7 8 9 10	a THEOLOGY Auburn Theological Seminary bColgate University, Hamilton Theological Sem General Theological Sem. of the P. E. Church. German Martin Luther Seminary. Hartwick Seminary, theological dep't Jewish Theological Seminary of America. bNiagara Univ., Sem. of Our Lady of Angels. Rochester Theological Seminary. St Bernard's Seminary. bSt Bonaventure's Col., theological dep't bSt John's Col., theological dep't st Joseph's Seminary and College. Union Theological Seminary.	1 500 3 196 44 845  41 130 18 600	900 000 6 000 1 000 78 000 40 000	3 000 10 000 . c125 000 296 885 24
	Total	329 856	\$1 209 000	\$3 646 545 35
1	a EDUCATION New York State College for Teachers	3 364	\$142 625	\$327 876 58
3	New York Law School	10 890	\$333 164 97	\$328 193 29
:	a MEDICINE Long Island College Hospital. N. Y. Homeopathic Med. Col. & Flower Hosp. N. Y. Med. Col. & Hosp. for Women. N. Y. Polyclinic Med. School and Hospital. N. Y. Postgraduate Med. School and Hosp. Total.	500	\$50 000 34 000 113 000	
	a DENTISTRY Col. of Dental and Oral Surgery. New York College of Dentistry	300	\$66 187 75 65 000	\$147 187 89 85 000
	Total	300	\$131 187 75	\$232 187 8¢
	a PHARMACY  Brooklyn College of Pharmacy	3 460	\$8 500	\$30 000

a Excluding departments of universities. b No separate statistics reported for this department; included with data given for arts department. c Including grounds.

(continued) colleges, professional and technical schools

OF PROPERTY						
Furniture	Apparatus	Library	Museum	Other property	Total used by institution	No.
5	6	7	8	9	10	
\$10 000		\$35 000			\$400 000 .	I
1 756 29 1 000 . 50 . 29 351 50	\$100	151 738 67 350 . 3 196 . 55 000	; ; ; . ; ;		2 071 494 72 10 350 14 346 209 351 50	3 4 5 6
<b>24</b> 799 10		101 605 06 f 48 000 .	\$1 306 33		502 686 63 488 000	7 8 9 10
55 000 . I 500 .	4 400	45 000 . I 000 .			1 333 400 . 396 160 35	13
\$123 456 89	\$4 500	\$440 980 63	\$1 306 33		\$5 425 789 20	Tot.
\$36 293 48	\$19 246 50	\$1 618 97			\$527 660 53	ı
\$1 652 47		\$20 160 30			\$683 171 03	1
\$3 480 d 16 668 20	\$7 [.] 860	\$3 120 . 	\$1 000	\$200	\$120 600 .  172 608 20	1 2 3 4
51 481 30	8 500 .	100	2 500 .		609 458 05	5
\$71 629 50	\$16 300 .	\$3 220	\$3 500	\$200	\$902 726 25	Tot.
\$13 000	e\$20 181 97 36 000				\$233 557 61 199 000 .	2
\$13 000 .	\$56 181 97				\$432 557 61	Tot.
\$5 500 .	\$6 000 .	\$3 600 .	\$1 000 .		\$54 600	1

d Including apparatus. e Including furniture.

f Including apparatus and furniture.

TABLE 2
Property and financial statement for universities,

i	st	'MMARY OF PROP	ERIY (on.luded)		Andrew Anthropological States of Sta	
No.	Investments	Total property	Debts at end of year	Net property	Total receipts	Salaries for instruction
	II	12	13	14	15	16
ī	\$808 172 51	\$1 208 172 51		\$1 208 172 51	\$166 477 32	\$32 343 48
3 4 5 6	2 412 045 45 6 635 665 915 82	10 350 . 20 981 .		4 398 007 51 10 350 20 981 875 207 32	245 045 4 317 91 2 878 91 49 978 58	55 875 1 570 1 500 32 562 11
7 8 9	1 758 039 72 150 000 .			2 260 726 35 638 000	78 837 75 57 409 75	33 500
11 12	4 192 873 .	1 333 400 4 589 033 35	8 000	1 333 400 4 581 033 35	83 439 62 556 212 79	12 350 . 93 631 62
Tot.	\$9 993 681 50	\$15 419 470 70	\$93 442 66	\$15 326 028 04	\$1 244 597 63	\$275 557 21
I		\$527 660 53		\$527 660 53	\$106 116 19	\$75 921 60
r		\$683 171 03	\$547 339 50	\$135 831 53	\$104 291 09	\$22 381 76
1 2 3 4 5	\$440 429 1	\$561 029 15 172 668 20 609 458 05		\$548 229 15 172 668 20 398 018 05	\$79 332 79 44 947 49 17 561 80 57 098 73 221 680 64	\$55 476 50 30 262 53 8 950 . 2 119 34 5 789 25
Tot.	<b>\$</b> 440 429 I	\$1 343 155 40	\$224 240	\$1 118 915 40	\$420 621 45	\$102 597 62
Tot.		\$233 557 61 271 000 . \$504 557 6:	115 143 93		188 452 59	\$23 425 49 728 28 \$73 153 28
1		. \$54 600 .		\$54 600 .	\$51 053	\$15 343

(continued) colleges, professional and technical schools

		EXPEN	DITURES			
Prizes, scholarships, etc.	Fuel and lights	Amount invested	New buildings, sites and extraordinary repairs	All other purposes	Total	No.
17	18	19	20	21	22	
\$11 928 83	\$3 639 14	\$63 817 96		\$22 538 29	\$148 588 78	1
25 685 60				68 707 28 1 225 90	191 478 33 2 795 90 1 823 75	
4 625 .	1 111 80	323 75		8 301 84	46 600 75	į į
15 255	1 487 88	2 500		25 436 26 40 087 23	78 179 14 56 746 81	9
17 839 04		238 290 36		42 662 94 82 958 89		11
\$79 768 05	\$39 231 64	\$339 932 07	\$36 577 26	\$291 918 63	\$1 062 984 86	Tot.
	\$2 916 29		\$2 259 .	\$24 674 30	\$105 771 19	1
\$350 .				\$78 958 24	\$101 690	;
\$25	\$3 258 83 3 500 5 692 59 9 170 76		\$5 576 77	\$22 134 23 11 426 13 3 512 50 49 286 80 201 143 86		4
\$25	\$21 622 18		\$5 576 77	\$287 503 52	\$417 325 09	Tot.
\$107 \$107	\$521 25 1 699 29 \$2 220 54	<u></u>	\$11 953 43 17 660 79 \$29 614 22	\$25 809 42 76 063 60 \$101 873 02	\$61 709 10 145 258 96 \$206 968 06	:
\$173	\$500			\$13 713 .	\$29 729 .	

TABLE 2
Property and financial statement for universities,

!		Volumes		SUMMARY
No.	NAME	library		Buildings
1	I OPHTHALMOLOGY New York Ophthalmic Hospital	2	3	4
1 2 3	a ENGINEERING AND TECHNOLOGY Polytechnic Institute of Brooklyn Rensselaer Polytechnic Institute Thomas S. Clarkson Mem. Sch. of Technology	10 000 10 827 5 203	\$525 000 150 387 01 23 177 84	\$234 600 . 1 040 200 65 124 168 88
	Total	26 030	\$698 564 85	\$1 399 029 53
1	a ART New York School of Applied Design for Women	I 326	\$75 000	\$152 760
1 2 3 4 5 6	MUSIC Cortland Conservatory of Music. Grand Conservatory of Music Inst. of Musical Art of the City of New York Ithaca Conservatory of Music Metropolitan College of Music New York College of Music	2 228	\$10 000 . 83 682 99 15 000 .	\$10 000 289 690 21 40 000
	Total	2 262	\$108 682 99	\$339 690 21
1 2 3 4 5 6	The Conrad Poppenhusen Association. The Cooper Union for Advancement of Sci. &Art Hebrew Technical Institute New York School of Chiropody New York State Library School New York Trade School Pratt Institute	53 096	\$8 000 3 148 500 3 230 000 3 373 676 22	\$52 000 \$977 016 30 86 362 48 
9		105		
	Total	165 923	\$760 176 22	\$2 194 573 21
3 4 5	Mackenzie College	5 249 14 966 18 76	\$450 750 60 199 980 289 600 40 456 70	818 276 80 395 200 .
	Total	45 05	\$980 787 30	\$1 462 723 03

a Excluding departments of universities. b No report received this year. c Including all equipment.

(continued) colleges, professional and technical schools

OF PROPERTY						
Farniture	Apparatus	Library	Museum	Other property	Total used by institution	No.
5	6	7	8	9	10	
•• •	•			• •		I
\$6 719 55 66 036 21 7 886 36	\$50 087 28 225 393 06 39 625 60	\$10 000 21 269 50 8 164 90		: : :	\$826 406 83 1 515 563 82 203 023 58	2
\$80 642 12	\$315 105 94	\$39 434 40	\$12 217 39		\$2 544 994 23	Tot.
\$15 000		\$15 000 .	·		\$257 760	1
\$2 600 61 500 . 16 171 04 1 000	\$170 18 329 16 6 000 7 621 20	\$100 . 17 000 .	  	· · · · · · · · · · · · · · · · · · ·	\$22 700 61 670 . 424 873 40 62 000 .	1 2 3 4 5
\$20 271 65		\$17 100			\$517 865 21	Tot.
\$500 2 500 6 603 26 I 000	\$200 I 200  32 562 78 2 500	d \$10 000 I 000 2 127 98 I 000 .	\$1 500 	\$5 445	\$10 700 66 200 . 977 016 30 276 156 50 9 945	
1 000 c 409 327 12 110	20 000	500 . 260	·· ·· :	e 767 440 89	326 500 2 554 638 66 960	7 8 9
\$421 040 38	\$57 052 78	\$14 887 98	\$1 500	\$772 885 89	\$4 222 116 46	Tot.
\$16 345 86 38 275 60 6 800 5 639 58	48 950 . 10 100 .	8 531 60 31 500 .	5 627 60 25 800 .	\$16 000 .	\$652 451 48 I 119 641 60 775 000 . I47 828 67	3
\$67 061 04	\$78 382 47	\$50 789 66	\$39 178 25	\$16 000 .	\$2 694 921 75	Tot.

d Including museum. current accounts.

e Including 426,766.22 buildings and grounds funds and 340,674.67

TABLE 2 Property and financial statement for universities,

ì			St 1	MAR	(Y ()	i Pi		RIV	n- In.	(C) 1										
īn.	Investio	ersts			Tet:			Debi at et of ye			I,	No rope			To rece			Sala fo instru	r	a
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6 Tot.		763	-	<b>S</b> 1	<u> </u>	621			093				527			302			145	_
1 22 3 44 5 66 77 88 99 Tot	\$184 3 191 226  494 5 476	950 184 802 525 715 200	 28 02 01 96 05	4	\$10 251 168 502 9 821 031	700 150 200 958 945 025 353 160	28 32 51	\$20 I	533		4	\$10 251 168 482 8  821 031	700 150 200 958 412 025 353 160	28 32 51  96 71	15 204 138 11 3 38 473 2	\$194 263 175 290 932 452 163 758 286	31 99 58 55 84 18	4 b 117 31 24 269 1	\$68 519 047 242  471 806 650	
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Tot	\$2 438	3 403	02	\$5	133	324	77	\$48	948	60	\$5	084	376	17	\$802	138	97	\$208	730	- )

a Including preparatory department.

b Including other expenses which are not reported separately.

(concluded)
colleges, professional and technical schools

						DITURES	END	EXP					
No	al	Tota			All or	New buildings, sites and extraordinary repairs			Amo inves	s		Fu and l	Prizes, nolarships, etc.
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Tot.	342 08	\$281	90	766	\$79	\$9 328 45	77	044	\$67	3 3 5	563	\$3	\$1 575
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Tot.	363 81	\$848	63	996	\$307	\$866 33	36	135	\$64	4 38	744	\$23	\$2 815 15
	774 54 356 12 559 56 160 17	326 151	39 69	362 186 640 801	80 46	\$43 042 20 138 372 47 36 952 74 6 054 30		523	\$2	2 20 I 03	412 962 211 652	17 3	\$509 52 5 140 67 4 294 91
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or Nurses, Sonyea di I. R. N. 2 1 10 10 2 2 1 3 4 5 6 114	Springs Sanitarium	=	1 R. N.I	60	=	12	121	***		-	10	161	23	6	48	21		-	8	_	-	
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a Accredited for one year.

Table 3 (concluded)
Statistics of registered schools of nursing

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CED		IntoT	37 13 9 74 63	22 169 29 14	38 94 16	106 22 22 23 24 24	22 19 14
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a Accredited for one year.

 $\begin{array}{c} {\rm TABLE} \ \ 4 \\ {\rm Statistics} \ \ of \ registered \ schools \ of \ nursing \end{array}$ 

	Average no. of dis-	12 ·	452 336	 . 130	: : :	: : : : : : : : : : : : : : : : : : : :
CILITIES	Average no. of opera- tions weekly	60 5 114 1.1	140 255 14	130 3 63	22 50 20 9	.: 10 111 117 18
HOSPITAL FACILITIES	Average no. of cases treated duly	281 30 60 60 18	36 1 130 125 45 2 500+	325 17 114 12 253	80 105 1 50 1 989 29	4 800 40 61 757 16
H H	Zo of hospital beds	450 50 100 25	1 351 134 134 60 2 500	350 30 172 32 365	100 136 229 1 989 36	4 900 67 100 825 30
	поцыов	ପ୍ରମୟପ୍ୟ	200000	01010004	ww01014	00000
theory	Tota no. of hours throughout course	317 147 141 108 178	416 215 199 264 211	218 172 183 . 305	208 213 118 130 235	294 143 204+ 212
	Hours recreation weekly	21 10 10 10 10 10	20 22 19 18		22 20 16 	22 22 10
— ədgi	Hours on hospital duty n	22.22.22.22	**************************************	:\$\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	. 884 . 84 . 84	
— Veb	Hours on hospital duty weekly	85888	64 62 65 66	67 62 64 62 62	62 64 68 68	70 62 62 74
H OF	Months	લ જ	200			co ca : : :
LENGTH OF	Years	ಬಿರು ಬ್ರವೀ	62 63 63 63 63	000000		e) me)m
101 ber 1, 1914	No. of diplomas confer the year ending July 3	28 861	작무무	111	10 10 13 13	14 10 33 2
	NAME OF SCHOOL	Albany Hospital Amsterdam City Hospital Arrot Ogden Menorial Hospital, Elmira Auburn City Hospital, Elmira A. O. Fox Memorial Hospital, Oneonta	Batavia Training School for Nurses of the Woman's Hospital Bellevue Hospital, New York Beth Israel Hospital, New York. Benghamton City Hospital. Binghamton State Hospital	Bloomingdale Hospital Training School, White Plains Broad Street Hospital, Oneida Brooklym Hospital Brots Memorial Hospital, Dunkirk Buffalo General Hospital	Buffalo German Deaconess Hospital Buffalo Homeopathic Hospital Buffalo Hospital, Saters of Charity Buffalo State Hospital. Buffalo Woman's Hospital.	Central Islip State Hospital. Ghamplan Valley Hospital Training School, Plattsburg Childrens Hospital, Buffalo. Childrens Hospital, Buffalo. Gity Hospital Training School, Blackwell's Island Gity of Kingston Hospital.

	49 50 21		. 338 338	41		98 15	30 223
6 5 5 10	255 116 115 110	25. 20. 20. 20.	42 113 8 8	23 12 13 13 13 13 13 13 13 13 13 13 13 13 13	14 5 3 17 17	25 25 35 35	14 10 3 48 48
193 29 19 26	60 155 41 65 425	40 56 90 35	125 51 235 50 1 135	82 98 72 55	50 40 3 050 73 40	235 841 4 253 68 165	40 314 15 246 4 247
225 60 27 50 1 430	100 174 49 76 476	73 120 59 104 65	146 69 285 77 1 174	114 154 100 70 150	78 55 3 050 100 55	260 1 050 4 253 68 196	420 25 305 4 247
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22 22 18 19 19	24 16 20 13 30	22 22 22 15	20 118 128	22 22 22 22 23	88 88	20 21 23 20 20 20	. 24 20 24
77 88 84 77	84 84 84	88 70 84 84 84	77 84 77 84	<u>\$</u> \$\$\$\$\$	28 70 77 84		
62 66 66 91	60 68 71 71	62 62 63 69	66 66 62	62 68 64 69 60 60	62 62 62 62	63 61 64	69 64 64 60 
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Olifton Springs Sanitarium Cohoes Hospital Corning Hospital Corland Hospital Craig Colony for Epiloptics, Training School for Nurses	Crouse Irving Hospital Training School for Nurses, Syracuse Cumberland Street Hospital (D. P. C.) Eastern District Dispensary and Hospital, Brooklyn Emergency Hospital, Sisters of Chartty, Buffalo Eric County Hospital, Buffalo	Faxton Hospital, Utaca. Flushing Hospital Predictly Renza Thompson Hospital, Canandagua French Barcolaut Society Hospital, New York Geneva City Hospital	Gernan Hospital, Brooklyn Gernan Hospital, Buffalo. Gernan Hospital and Disposary, New York Glens Palls Hospital Corporation Gowanda State Homeopathie Hospital, Colluns	Hahnemann Hospital, New York Hahnemann Hospital, Rochester Homospathe Hospital, Alternation Homospathe Hospital Afternation Homospatine Gospital and Maternity, Yonkers Hospital of the Good Shepherd, Syracuse	House of the Good Samaritan, Watertown City Hospital Hudson City Hospital Hudson River State Hospital Training School, Poughkeepsue Jamanca Hospital Jamanca Hospital	Jewish Hosputal, Brooklyn. Kings County Hosputal, Brooklyn. Kings Park Statel Hospital. Laura Franklin Free Hospital for Children, New York Lebanon Hospital, New York	Lee Private Hospital, Rochester Lincoln Hospital and Home, New York Little Falls Hospital, Hospital, Brooklyn Long Island State Hospital, Brooklyn

TABLE 4 (concluded)
Statistics of registered schools of nursing

	Average no of dis- pensary cases daily	9 2 2 2 0 0 2	782	 211 211 115 20	550 5 127	235
HULLIES	Average no of opera- tions weekly	14 14 21 30	0.55.11 8	22 52 52 52 54 54 54 54 54 54 54 54 54 54 54 54 54	90 115 30 30 30	18 7 54 10
Mos of hospital beds  200  100  100  100  100  100  100  10		3 990 65 15 159 1 570	2 002 439 38 45 36	30 175 209 65 65	378 457 715 58	
Ħ	No. of hospital beds	5 380 71 26 233 1 590	2 035 509 75 71 71 56	60 200 264 92 93	402 68 96 107 65	71 43 49 233 60
	Torstion 7	01 00 00 00		00 00 00 01	4000 0	5,5146
треоту	Total no. of hourse	190 209 398 197 298	152 180+ 162 105 232	198 . 244 107+ 857	297 204 332 230 287	348 153 293 172
	Hours recreation weekly	 19 16 21 81	22 10 23 23 23 23	18 16 22 22 21	22 22 22 14 22 24 24 24 24 24 24 24 24 24 24 24 24	18 23 22 22 16
— 148	in tytub latiqeod no etuoH t/d9977	48 42 77 48	48 07 48 18	\$ \$ \$ \$ \$	77 70	28 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8
— Veb	Hours on hospital duty o		62 62 63 63	68 68 62 63 63	66868	662 62 62 68 68
H OF	Months	. 9	4	9 879 .	9 .	. 6
LENGTH OF COURSE	Pares	m m m n1 m	සා භා භා භා භා	0,000,00	m ca ca ca ca	
101 be	No. of diplomas conferr the year ending July 31	15 10 6 6 15 15	46 5 2 2	34 12 0	36 4 4 4	9 48 9 9
	NAME OF SCHOOL	Manhatian State Hospital, New York Mary Immendate Hospital, Jamanea. Mercy Hospital Training School, Schenectady Methodist Episcotel Hospital, Brooklyn Methoditan Hospital (D. P. C.), New York	Middletown State Homeopathic Hospital Traming School Mount Snai Hospital, New York Mount Vernon Hospital Nassan Hospital, Mincola Nathan Littauer Hospital, Gloversville	New Rochelle Hospital.  New York Homeopathic Medical College and Flowor Hospital  New York Hospital  New York Infrimary for Women and Children  New York Medical College and Hospital for Women	New York Postgraduate Medical School and Hospital (Margaret Fahnstook).  New York Red Cross Hospital New York Skin and Cancer Hospital Nisgara Falls Memorial Hospital Ogdensburg City Hospital	Owego Hospital Park Avenne Hospital Training School for Nurses, Rochester Peekskill Hospital Peekskill Hospital Peekskill Hospital Prospect Heights Hospital and Brooklyn Maternty

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2 <del>0</del> 9 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5
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6 19 4 13
89

Academic examinations for professional students, August 1, 1913-July 31, 1914 TABLE 5

		WRITTEN	ren			АССЕРТЕВ	PTED			REJECTED	TED		H.	SR CENT	PER CENT REJECTED	a
I	Sept.	Jan.	June	Total	Sept.	Jan.	June	Total	Sept.	Jan.	June	Total	Sept.	Jan.	June	Total
. : :	625 37	709 19 101	880 37 144	2 214 93 319	178 5 34	271 9 70	412 20 92	861 34 196	447 32 40	438 10 31	468 17 52	1 353 59 123	72 86 54	62 31	53 46 36	63 30 30
:	736	829	1 061	2 626	217	350	524	1 091	519	479	537	1 535	11	58	51	58
	37	33	49	119	19	6	34	62	18	24	15	22	49	73	31	48
:		. 583 223 36	746 370 47 42	1 799 805 92 101	249 91 13 8	. 245 36 16 22	78 129 30 17	572 256 59 47	. 221 121 121 6 15	. 338 187 10 14	. 668 241 17 25	1.227 549 33 54	47 57 31 65	: 28 28 28 29 29 29 29 29	:82882	
	790	926	1 331	3 077	397	356	327	1 080	393	009	1 004	1 997	20	63	12	65
:: .	52 585 56 410	48 77 442	63 966 79 615	163 2 329 205 1 467	16 236 16 258	389 15 190	12 256 18 250	34 581 49 698	36 349 40 152	42 389 55 252	51 710 61 365	129 1 448 156 769	69 71 37	88 50 79 57	81 73 50	79 26 27 28
	1 103	1 338	1 723	4 164	526	009	536	1 662	577	738	1 187	2 502	52	55	69	09
· · · · · · · · · · · · · · · · · · ·	223 370 265 170	229 383 540 157	304 510 601 209	756 1 263 1 406 536	117 302 78 89	103 105 294 49	102 132 277 19	322 539 649 157	106 68 187 81	126 278 246 108	202 378 324 190	434 724 757 379	48 118 711 48	55 73 69 69	92736	57 57 54 71
:	1 028	1 309	1 624	3 961	586	551	530	1 667	442	758	1 094	2 294	43	58	29	.88

Total   Tota	Strongs Anoient Great Britan and Ireland Modern I Modern I American instery with cross Economies	52 156 27 27 552 98	65 219 5 749 109	118 238 14 27 872 145	235 613 24 57 2 173 352	17 34 2 9 196 59	27 123 3 350 69	22 417 95	100 273 10 34 223	35 122 3 18 356 39	38 96 2 399 40	62 122 9 50 50	135 340 14 23 1 210 129	67 60 67 67 67 65 65	58 44 40 40 53	53 64 19 52 34	55 58 58 37 37
L EURIANDOS FOR PROBLEM 10 150 150 150 150 150 150 150 150 150	Total	890	1 150	1 414	3 454	317	575	711	1 603	573	575	703	1 851	75	20	50	54
tdaty representation         22         41         52         11         7         43         12         26         13         26         23         13         28         28         18         28         18         4         18         4         6         25         30         44         41         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60         60	COMMERCIAL SUBJECTS Elementary bookkeeping Advanced bookkeeping Shorthand 1 Shorthand 2	71 39 45 82	101 109 88 88 119	150 153 110 110	325 301 243 309	39 12 23 28	51 38 57 66	72 40 34	162 90 153 128	35 27 57 57	20 31 53 53	78 113 37 74	163 211 90 181	47 69 49 60	955 45 55	52 74 34 69	50 70 37 59
ted design Atal 45 5.5 6 041 7 718 18 504 2 175 2 654 2 859 7 088 2 660 8 387 4 859 10 906 55 5 6 061	Total	240	417	521	1 178	102	212	219	533	138	205	302	645	23	49	58	55
48         42         44         134         30         10         12         62         18         32         32         82         87         76         73           4         5.35         6         641         7         718         18         594         2         155         2         654         2         859         7         088         2         660         3         387         4         859         10         906         55         56         62	DRAWING Elementary representation Advanced representation Advanced design	22 19	21 14	26 10 8	69 43 22	13 12 5	152	∞4	28 18 6	9	11 12 6	113 6 8	41 25 16	41 37 29	98 98 80	69 60 100	58 73
4 835 6 041 7718 18 594 2 175 2 654 2 859 7 088 2 660 3 387 4 859 10 906 55 56 62	Total	48	42	44	134	30	10	12	52	18	32	32	83	37	92	73	61
	l total	4 835	6 041	1	18 594	2 175			7 688			4 859	10 906	55	56	62	29

#### EXHIBIT I

#### LICENSES

Tables showing physicians, chiropodists, dentists, veterinarians, pharmacists, druggists, optometrists, accountants, certified shorthand reporters and nurses licensed

1040]

#### LICENSES

Under the heading "Preliminary education" the date of the licentiate's matriculation in his professional school is given, with the count value of his preparation as determined by the Department on (x) examination, (sx) examination on set subjects, (eq) the equivalent on certificate, or (pq) on partial equivalent, certificate and examination. Under the heading "Professional education" the number of years of his professional course required by statute at the date of his matriculation is given, with the date of his degree from the professional school. The method of licensing the candidate is given under the heading "Examinations," figures indicating the number of trials; (Ex) the full examination; (Px) partial; (Fx) final. The column headed "Month" gives the month in which the candidate was examined: J, January; F, February; M, May; Je, June; S, September; O, October. An average of the standings attained in all subjects taken is given under the letters F, failed; P, passed, and H, honors. No applicant passes the examination whose standing falls below 75 per cent. except nurses, pharmacists and druggists. In medicine, dertistry and accounting, honors are given to students having go per cent or above in all of the required subjects; in nursing and veterinary medicine, honors are given to students having 90 per cent in three-fourths of the required subjects.

September 1, 1891, the medical statute required all physicians to be licensed by the Regents unless previously registered and legally authorized, and subsequent statutes exacted the same of dentists and veterinarians. There are six methods of admission to medical practice in the State, arising from the advancing requirements of the medical practice act: (1) license on examination, Ex; (2) by indorsement of license, IL, followed by the abbreviation of the State registered (applicants examined and licensed by other state boards registered by the Regents as maintaining standards not lower than those provided by the statute); (3) by indorsement for eminence and authority, EA (the Commissioner, on approval of the Regents, may indorse a license or diploma of a physician who has reached a position of conceded eminence and authority in his profession); (4) by indorsement of diploma, ID (applicants who matriculated in a New York State medical school before June 5, 1890 and who received the degree from a registered medical school before August 1, 1895); (5) on recommendation of the State Board of Medical Examiners, Rec (to make valid imperfect registrations); (6) indorsement of a certificate, Ct (for registry in another county if such certificate clearly shows that the original registration was of an authority issued under seal by the Regents, or if such certificate itself was indorsed by the Regents).

There are five methods of admission to dental practice in the State, arising from the advancing requirements of the dental practice act: (1) license on examination, Ex; (2) by indorsement of license, IL, followed by the abbreviation of the state registered (applicants examined and licensed by other state boards registered by the Regents as maintaining standards not lower than those provided by the statute. In October 1909 the Regents rescinded the only agreements to indorse licenses under this provision of the statute, viz, Pennsylvania and New Jersey); (3) by indorsement on the recommendation of the board after an

oral examination, RP (the Regents indorse the diploma of a graduate from a registered school if the graduate has been in lawful practice for six years next preceding his application, provided his preliminary and professional education met the New York statutory requirements); (4) on certificate of study, CS (the Regents may issue a license to an applicant who has passed the written examination before the board). No new cases can arise under this provision, which expired by limitation January 1, 1904, and the record is preserved for reference to former reports; (5) indorsement of a certificate, Ct (for registry in another county if such certificate clearly shows that the original registration was of an authority issued under seal by the Regents or if the certificate is indorsed by the Regents as entitled to registration).

There are five methods of admission to practice veterinary medicine in the State, arising from the advancing requirements of the statute affecting the practice of veterinary medicine and surgery: (1) license on examination, Ex; (2) by indorsement of license, IL, followed by the abbreviation of the state registered (applicants examined and licensed by other state boards registered by the Regents as maintaining standards not lower than those provided by the statute); (3) by indorsement of diploma, ID (applicants that matriculated in a New York State veterinary medical school before July 1, 1896, and that received the veterinary degree from a registered veterinary medical school before July 1, 1897); (4) on recommendation of the State Board of Veterinary Medical Examiners, Rec (to make valid imperfect registration); (5) indorsement of a certificate, Ct (for registry in another county if such certificate clearly shows that the original registration was of an authority issued under seal by the Regents or if such certificate itself is indorsed by the Regents as entitled to registration).

Tabular information regarding the certificates to practice optometry has been rearranged to conform, so far as practicable, with the facts given in the other tables. These tables have been brought forward into the order required by the organization of professional schools. The tabular matter regarding certified public accountants has also been recast and placed before the statistics regarding registered nurses, for the same reason.

### Record of medical licensing examinations and indorsement of credentials, August 1, 1913-July 31, 1914

Group I, New York schools; group 2, schools in other states; group 3, schools in foreign countries

•			:	EDUCAT:	юи		LICE	INSE	STAND- ING
NAME	ADDRESS	ırth	Prelir	nınary		ofes- onal	or		
		Year of birth	Matric- ulated	Counts	Years	Degree	Examined or indorsed	Month	Average
NEW	Group 1 YORK SCHOOLS								
Alexander, James J Ayer, Wardner D	y Medical College Dawson st. and Leggett av., N. Y. C. Bender Laboratory, Albany, N. Y.	50 88	S 06	 6ox	4	71 10	Ct Px	Ja Ja	P
Bailey, William C	The Marseilles, Broadway and 103d st., N. Y. C.	52 88	S 09	60x	4 4	74 14	Ct Fx	Ap Je	F
Boller, Edward O	433 E. Jersey st., Elizabeth, N. J	91 92 88	S 10 S 12 S 09	60x 60eq 60eq	4 2 4	13	Fx Px Px ³	Je Je M	ችች <b>으</b> ችች ት
Byrnes, John L. Cahill, James R Callahan, Edward J	St Francis Hosp., Hartford, Conn. Montgomery, N. Y. 36 Mabbett st., Mechanicville, N. Y	92 90 94	S 09 S 09 S 12	60eq 60eq 60x	4 4 2	14 13	Fx Px Px	Je M Je	
Crain, Rufus B Crost, Nathaniel Culver, George J	N. Y Albany Hosp., Albany, N. Y Saratoga Springs, N Y St Peter's Hosp, Albany, N. Y	92 86 88 89 90	S 08 08 09 10 10	60x 60x 60eq 60x	4 4 4 4	14 13 13 13	Ex ² Ex Fx Ex ² Fx Ex	Je M S Je e	<u> የ</u> ችዋዋዋ
Davidson, Sol C	5 Leopold st., Rochester, N. Y .	92 87 90	S 06 S 10	60eq 60pq 60eq	4 4 4	14 12 14	Fx Ex2	Je S Je	r P F
Diefendorf, Burke. Doody, Richard P  Fish, Guy.  Furlong, Fiank C. Genzmer, George B	Indian Lake, N. Y	87 94 97 93 84 91	S 09 S 11 11 10 10 10 10 10 10 10 10	60x 60x 60eq 60pq 60eq 60x 60x 60x 60x	4 2 2 2 4 4 2 4 4	14 14 14	Fx3 Px Px Px Ex2 Fx Px Ex Fx		<u> </u>
Genzmer, George B Green, Leon W Gregory, Hugh S Grogan, Wilham L Hemstead, John L Hensel, Raymond Heslin, John E	Homeopathic Hosp., Albany, N. Y. St Peter's Hosp., Albany, N. Y. East Springfield, N. Y. State Hosp., Ogdensburg, N. Y. Rome, N. Y. Waterford, N. Y. Faxton Hosp., Utica, N. Y.	91 89 89 93 93	S 09 S 11 S 09 S 11 S 12 S 08	60pq 60x 60pq 60pq 60x 60x	4 2 2 2 4	13	Fx Px Fx³ Px² Px Px Ex	Je SSM Je Je Ja	<u> </u>
Hogan, John T. H. Holcomb, Frederic W Howard, William P Hull, Alson J Huntington, Edwin H Jordy, George R Knapp, John C LaGrange, Royal E Lawler, Francis J	511 Broadway, Saratoga Springs, N. Y. 3145 Sixth av., Troy, N. Y. Palenville, N. Y. 425 Delaware av., Albany, N. Y. Samaritan Hosp., Troy, N. Y. Blis Hosp., Schenectady, N. Y. 122 State st., Brooklyn, N. Y. Philmont, N. Y. R. F. D. I, Glens Falls, N. Y. Ticonderoga, N. Y.	83 92	S 11 S 04 S 10 S 10 S 00 S 00 S 08 S 08 S 12	60pq 60x 60x 60x 60x 60x 60x 60x 60eq 60eq	2 4 2 4 4 4 4 4 2 4 4 2	14 14 13 14 14 12 12	Px Fx Px Fx Fx Px Ex Px		₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽
Liberty, Norman H  McElwain, John A.  McGrail, Thomas H.  McKeever, John W.  McKenna, Donald E.  McPhillips, Joseph A.	Ticonderoga, N. Y.  21 McElwain av., Cohoes, N. Y. 24½ Second st., Albany, N. Y. 64 Beacon st., Newburgh, N. Y. 73 Kenilworth pl., Brooklyn, N. Y. 122 E. 116th st., N. Y C.	89 89 88 84 86	\$ 08 \$ 09 \$ 09 \$ 07 \$ 10 \$ 12 \$ 08 \$ 12 \$ 06	60pq 60eq 60x 60eq 60eq 60pq 60x 60x	4 4 4 4 4 2 2	12 13 13 11 14	Ex4 Ex4 Ex4 Ex4 Px Px Px Ex6 Px3	Ja Me Je Je Je Je Je M	<u> </u>

## Record of medical licensing examinations and indorsement of credentials, August 1, 1913-July 31, 1914 (continued)

			1	EDUCATI	ion		LICE	NSE	STAND- ING
NAME	ADDRESS	irth	Prelin	ninary		ofes- onal	or	Ī	
		Year of birth	Matric- ulated	Counts	Years	Degree	Examined or indorsed	Month	Average
Mayhew, Royal H.  Murphy, Martin A. Nealon, William F. Newell, Wilber S. Nicosia, Glaetano G.  Okun, Harry.  Packard, Chauncey B. Park, Orla J. Parker, John S.  Perry, Charles A. Persons, Ray E. Plunkett, Robert E. Rausch, William C., jr. Schultz, Ernest C. Seaport, Leslie B. Shapro, Benjamin H. Shaw, Woodard.  Shults, Byron G.  Simpson, Robert C., jr.  Smith, Vincent G. Stein, Arthur H. Tidaback, John D. Trotter, William  Walsh, William I. Walsh, William I. Walsh, John Wess, Jerry West, Jerry West, Jerry West, Theodore S. Whitemore, Cecil C. Williams, Frank J.  Wilson, Fred D.  Woodall, Charles W.  College of Physicia Alexander, Harry L. Anderton, Walter P. Aronowitz, Gregory Baboock, James W. Boas, Ernst P. Bonvicino, Lancold S.	ans and Surgeons, New York, 55 W. 44th st., N. Y. C. 825 Madison av., N. Y. C. 213 Manhattan av., Brooklyn, N.Y. 405 W. 34th st., N. Y. C. Mt Sinai Hosp., N. Y. C. 7300 Third av., Brooklyn, N. Y. Od Seventh av. Brooklyn, N. Y.	88748800865990048809912 98704661988989213 865577 9987 87687886	W	60x 60x 60x 60x 60x 60eq 60x 60x 60eq 60x	X 222542444242424444	12 14 13 11 13 14 13 13 13 13 13 13 13 13 14 14 14 14 11 12 13 14 14 11 12 13 14 11 11 11 11 11 11 11 11 11 11 11 11	PERFERENCE PERFERENCE PROPERENCE PERFE FEEL CONTRACTOR PERFERENCE	W caeses en ace des des constants of the constant of the const	AAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAA
Brim, Charles J. Broquet, Edward Brugman, Albert F. Burlingham, Robert. Cady, Lyndon B.	163 W. 85th st., N. Y. C. 140 E. 38th st., N. Y. C. City Hosp., Blackwells Island, N. Y. C.	57 61 88 89	0 79 S 10 S 10	60eq	3 4 4 4	86 83 14 14	Ct Ct Ex Fx	Ja Je Je	 Р Р

### Record of medical licensing examinations and indorsement of credentials, August 1, 1913-July 31, 1914 (continued)

			E	DUCATI	ON		LICE	NSE	STAND- ING
NAME	ADDRESS	of birth	Prelin	ninary	Pro	ofes- onal	1 or orsed		
		Year of b	Matric- ulated	Counts	Years	Degree	Examined or indorsed	Month	Average
Dingman, Norman McL Douglass, Charles Y. Effler, Louis R.  Eglee, Edward P. Eichhorn, Louis M. Estrin, Harty J. Felsen, Joseph. Ferris, Albert W. Field, Manning C. Friedman, William. Gardner, William S. Goldfarb, Barnett. Goldman, Samuel. Gottesman, Julius. Griesemer, Z. Lawrence Haller, David A. Hand, Cortland K. Heard, George P. Holcombe, Frank M. Holzman, Martin Houghton, Guy S. Iaason, Alfred H. Jacobs, Alexander W. Jennings, Edward A. Kaplan, Ira I.  Klaus, Henry. Klein, Eugene Krakow, Moses H Lellmann, Wilfred O. L Lewis, Raymond W. Mamelok, Louis Martinson, Herman Messing, Arnold Mothrer, William, Frank Messing, Arnold Mothrer, William, Frank Minray, Vance B Niles, Frank L.  Paddock, Royce Pane, Edward W.	ID I (continued) C SCHOOLS (continued) of Surgeons, New York (continued) of Oll. of P. & S. N. Y. C. Presbyterian Hosp., N. Y. C. \$40 40th st., Brooklyn, N. Y. C. \$40 40th st., Brooklyn, N. Y. C. Spring Valley, N. Y. 95 Bluman st., New London, Conn. Central & Neurological Hosp., Blackwell's island, N. Y. Ellevue Hosp., N. Y. C. 211 E. 11th st., N. Y. C. 1260 53d st., Brooklyn, N. Y. 136 W. 117th st. N. Y. C. Reservation Comm., Saratoga Springs, N. Y. 123 Pierpont st., Brooklyn, N. Y. 133 Pierpont st., Brooklyn, N. Y. 1529 4th st., Brooklyn, N. Y. 1520 4th st., Brooklyn, N. Y. 1520 4th st., Brooklyn, N. Y. 1520 4th st., N. Y. C. Roselle, N. J. Pocahontas, Va 218 S. Third av., Mt Vernon, N. Y. 333 W. 50th st., N. Y. C. 16 E. agle st., Albany, N. Y. 1729a Macon st., Brooklyn, N. Y. 1729a Macon st., Brooklyn, N. Y. 1729a Macon st., Brooklyn, N. Y. 1720 Madison av., N. Y. C. 1801 W. 180th st. N. Y. C. 1801 W. Main st., New Britain, Conn 20 E. Broadway, N. Y. C. 215 W. 98th st., N. Y. C. 22 Lewis st., N. Y. C. 2454 Putnam av., Brooklyn, N. Y. Corinth, N. Y. 111 Fordham Road E., N. Y. C. 2463 Devisadero st., San Francisco, Cal. 111 W. 70th st., N. Y. C. Winslow, Me. 197 Weyman av., New Rochelle, 197 Weyman av., New Rochelle,	904 888 885 902 500 901 901 901 901 901 901 901 901 901 9	11888 .0 1188 0994991 792101 12811999991777199111811087981108 112118219997 791101 12811999991110811087781108 112118219997 199999999999999999999999999999999	60eq 60eq 60eq 60eq 60eq 60eq 60eq 60eq	244.224 44442 3242 242444245245242242444444447 222424444 444	13 12 91 13 14 13 13 14 12 13 14 12 14 14 14 13	PEECOPAR EERED CHANCORAXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX		הטיט בישה הטיטיטה בישה בישה בישה בישה בישה בישה בישה ביש
Parsons, William B., jr Peters, Andrew, jr Philips, Herman B Phipps, William G Raynor, Everett M	107 Weyman 2V., New Rochele, N. Y. Locust P. O., N. J. St. Luke's Hosp., N. Y. C. 73 E. 108th st., N. Y. C. 102 Sixth av., Mt Vernon, N. Y. 464 E. 138th st., N. Y. C. 'reputable practice of medium access	90 91 86 58	S 10 O 10 S 10 S 10 S 09 77				Ex Fx Fx Fx Px ² Ct	Je Je Je Je Ja F	1

Evidence of five years' reputable practice of medicine accepted as meeting the (d) third and (e) part of the fourth requirement for admission to examination.

## Record of medical licensing examinations and indorsement of credentials, August 1, 1913-July 31, 1914 (continued)

			1	EDUCAT	ION		LICE	NSE	STAND- ING
NAME	· ADDRESS	birth	Prelir	ninary		ofes- mal	nmed or mdorsed		
		Year of 1	Matric-	Counts	Years	Degree	Examined indor	Month	Average
Couege of Physicians as Reynolds, Robert J. Robinson, Lewis B. Rosenson, William Roth, Leo L. Runge, Otto E. Sawyer, Charles R.  Schwerd, Frederick M. Scudder, Frank D. Shanik, Everett W. Shapiro, Louis G. Shattuck, Howard F. Shilunbaum, Solomon. Simon, Morris L. Skeel, Henry R. Smith, Alan DeF. Smith, Alan DeF. Smith, Alan DeF. Smith, Alan DeF. Steele, Whitmore. Steenmetz, Frederick C. Stetson, Rufus B. Stickles, Lloyd Strauss, Spencer G. Sussman, Henry A.  Titus, Norman E. Tracey, William W. Ungor, Abraham Valensi, Albert. Vietor, John A. Wiener, Jacob J.	447 W. 59th st., N. Y. C. 162 W. 75th st., N. Y. C. 162 W. 75th st., N. Y. C. 162 W. 75th st., N. Y. C. 183 Bushwuck av., Brooklyn, N. Y. Methodist Episcopal Hosp., Brooklyn, N. Y. Methodist Episcopal Hosp., Brooklyn, N. Y. St. Luke's Hosp., N. Y. C. 301 E. 19th st., N. Y. C. Mt Sinai Hosp., N. Y. C. Mt Sinai Hosp., N. Y. C. Mt Sinai Hosp., N. Y. C. Beth Israel Hosp., N. Y. C. Beth Israel Hosp., N. Y. C. 511 W. 113th st., N. Y. C. 1121 Teller av., N. Y. C. 122 W. 19th st., N. Y. C. 156 E. 6,th st., N. Y. C. 157 Broad st., Newark, N. J. 165 Floyd st., Brooklyn, N. Y. 127 W. 11th st., N. Y. C. 23 West av., Norwalk, Conn. 152 E. 118th st., N. Y. C. 243 E. 18th st., N. Y. C. 243 E. 18th st., N. Y. C. 247 Boulevard, N. Cockaway Beach.	89 68 86 86 86 87 98 89 98 84 84	88000 08088888888888888888888888888888	60x 60eq 60eq 60eq 60eq 60eq 60eq 60eq 60eq	24144 444444444444444444444444444444444	11 14 13 14 13 14 13 14 13 13 14 13 14 13 14 11 13 14 11 13 14 11 13 14 14 15 16 16 16 16 16 16 16 16 16 16 16 16 16	ANXXXX XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX		השהשים שישימים שישימים מישימים שימים אים שימים אים אים .
Williams, John EZion, LewisZitz, Francis H	N. Y 8 W. 16th st., N. Y. C. 830 Kelly st., N. Y. C. 1757 Topping av., N. Y. C.	92 90 64	S 11	60eq 60eq	4 2 3	 88	Ex Px Ct	M S F	
Cornell Unive Adler, Isidor  Barr, David P. Carey, Thomas W. Dudley, Guilford S. Fedde, Gabriel M. N. Kraetzer, Arthur F. McChesney, James W. Nicholson, Arthur O. Nugent, John H. Palliser, Helen L. Rolph, William D. Rosen, Isadore. Scudder, Charles F.	rsity, Medical Department 309 Gibson st., Buffalo, N. Y. 120 Lexington av., N. Y. C. 218 E. 30th st., N. Y. C. New Dorp, N. Y  Methodist Episcopal Hosp., N.Y.C 884 Park pl., Brooklyn, N. Y  Merrick Road, Baldwin, N. Y. 122 E. 27th st., N. Y. C. Southampton, N. Y. 1307 Ocean av., Brooklyn, N. Y. 129 Lexington av., N. Y. C. 659 Monroe st., Brooklyn, N. Y. City Hosp., Blackwells Island,	88 88 89 85 98 84 98 86 88 88 88 88	O 07 O 09 S 0 07 S 0 08 O 08 O 07 O 09 S 0 00 S 000 S 0 00 S 0 00	60x 60eq 60x 60eq 60eq 60eq 60eq 60eq 60x 60eq 60eq	4434444444444	13 13 	Fx Px Fx Fx ² Fx ² Fx Fx Fx Fx	Jemes eeaeee	<u> </u>
Shea, Robert J Slater, Benjamin J Soletsky, Max. Stout, John P.	N. Y. C. Y. Y. C. Y. Y. C. Y. Y. C. Y. Y. C. Y. Y. C. Y. Y. C. Y. Y. C. Y. C. Y. Y. C. Y. Y. C. Y. Y. Y. C. Y. Y. Y. C. Y.	86 88 88 89	S 06 O 10 S 10 S 10	60x 60cq 60x 60eq	4 4 3 4	11 14 14	Ex Fx Px Ex	Je Je M Je	P P P
Sugarman, William H Vavasour, James F	N. Y. C. 204 Clinton st., N. Y. C. Ward's Island, N. Y.	90 88 85	O 07 S 10 S 06	60eq 60eq 60eq	4 4 5	11 14 11	Ex Fx Px	Je Je M	P P P
Eclectic Medical Consolers, Wilhelm Liva, Arcangelo Robens, Thomas	ollege of the City of New York 960 Prospect av., N. Y. C.  Columbia blvd., Woodridge, N. J 80 Crandall st., Glens Falls, N. Y.	63 82 87 39 79	O 08 S 08 S 08 74 S 04	60x 60x	4 4 3 5	87 12 12 77 10	Ct Ex ⁵ Ilnj Ct Fx ⁹	Ja Je Ja F S	F

# Record of medical licensing examinations and indorsement of credentials, August 1, 1913-July 31, 1914 (continued)

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		,	E	DUCATI	ON		LICE	NSE	STAND ING
NAME	ADDRESS	irth	Prelin	ninary	Pro	ofes- onal	d or orsed		
		Year of birth	Matric- ulated	Counts	Years	Degree	Examined or indorsed	Month	Average
NEW YORK	ip i (continued) SCHOOLS (continued) chool of Medicine, New York City		S 08	6000	1	<b>T</b> 2	Ex	Ja.	F
Batzes, Harry Brady, John C	283 Broome st., N. Y. C 103 W. Humboldt Parkway, Buffalo	90 86	S 10	60pq 60pq	5 4	13 14	Fx Px	Je Je	P
Buell, Kenneth W Diamond, Bert B	283 Broome st., N. Y. C 103 W. Humboldt Parkway, Buffalo N. Y. 156 Halsey st., Brooklyn, N. Y 414 Junius st., Brooklyn, N. Y	90 86 92 86	O 03 S 10 S 07	60pq 60pq 60eq	2 4 4 4	14 14 11	Fx Px Ex4	Je Je S	PPPF
Finnegan, James F. X. Flynn, John J. Geiger, Jacob.	21 VanCorlear pl., Kings Bridge, N. Y. C. St Mary's Hosp., Brooklyn, N. Y., 985 Aldus st., N. Y. C.	93 91 90 84 88	S 12 S 09 S 12 S 11 S 09	60eq 60eq 60pq 60pq 60eq	2 4 2 2 4	13 	Px Fx Px Px Fx	Je Ja Je Je	<del>የ</del> የትች
Healy, Mark F.  Howland, Charles F. Labruier, Frederick J. Lacovara, Anthony. Liling, Martin. Lobell, Abraham. Loughlin, John J.  McGovern, Francis X	2315 Grand blvd. & Concourse, N. Y. C.  1925 Seventh av., N. Y. C. 94 Avenue A, N. Y. C. 200 First av., N. Y. C. 74 Allen st., N. Y. C. Lebanon Hosp., N. Y. C. 1266 Second av., N. Y. C.	85 83 89 74 86 88 88 88 93	052 060 110 061 110 061 061 061 061	60eq 60pq 60eq 30x 60pq 60x 60x 60x 60pq 60eq	5 2 4 2 2 2 4 4 2 4 2	11  13  14 13	Ex ⁵ Px Px Px Px Px Px Px Px Fx Px	Med Jeee Jae	<u> </u>
McSweeney, George W Marshak, Joseph Morowitz, Benjamin Munkittrick, Malcolm	2616 Valentine av., N. Y. C Kmgs County Hosp., Brooklyn, N. Y. 324 E. 9th st., N. Y. C.	89 92 89 91	S 07 O 12 S 11 S 09	60eq 60eq 60eq 60pq	4 2 2 4		Ex Px Px Fx ²	Ja Je S M	P P F P
Murphy, Wilbur J. Oguri, Jokich. O'Mara, William A. O'Rourke, Robert E. Peshkin, Morris M. Rendich, Richard A., jr. Shapiro, David Sheehan, George A. Siskind, Abraham. Sokol, Louis J. Strickler, Joseph G.	51 E. 129th st., N. Y. C. 2403 Valentine av., N. Y. C. 473 Hudson st., N. Y. C. 2971 Valentine av., N. Y. C. 8 Macdougal st., N. Y. C. 155 Dean st., Brooklyn, N. Y. 270 E. 7th st., N. Y. C. 22 First pl., Brooklyn, N. Y. Fordham Hosp., N. Y. C. 162 Cook st., Brooklyn, N. Y.	84 90 91 89 88 93 90 88	S 09 S 10 S 10 S 10 S 12 S 12 S 12 S 12 S 09 S 10 S 09 S 10 S 09 S 10 S 09 S 10 S 09 S 10 S 10 S 10 S 10 S 10 S 10 S 10 S 09 S 10 S 09 S 10 S 09 S 10 S 09 S 10 S 10 S 09 S 10 S 10	60eq 60eq 60eq 60eq 60eq 60eq 60eq 60pq 60pq 60pq 60pq 60x 60x 60x	444444444444444444444444444444444444444	13 12 14 14 13 13 13 14 12 14 13	Exx32FFXxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx		
Uhr, Jack S Victor, Abraham W Voisinet, Raymond A Wald, Osias Walsh, Edward F	30 Avenue D., N. Y. C. 2137 Crotona av., N. Y. C. Union City, Ind. 165 Broome st., N. Y. C. 3 E, 128th st., N. Y. C.	87 85	S 10 S 11 S 11 S 09 S 07	60pq 60eq 60eq 60eq 60eq	4 2 2 4 4	14	Fx Px Px	Je S S Je M	PPPPP
Long Island Ackerman, Harry Altman, David Aronson, Jacob Augenblick, Israel Auwerda, John MacE Azzarı, Renato, J Banowitch, Mo	College Hospital, Brooklyn    514 W. 134th st., N. Y. C	86 88 92 93 88 92 91	S 11 O 09 S 10 S 10 S 08 S 11 S 10	6opq 6opq 6opq 6opq 6opq 6opq 6oeq	2 4 2 4 2	14	Fx Fx Px Px	See Jee Jee Jee Jee Jee Jee Jee Jee Jee	PPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPP

	1		P	EDUCATI	ON		LICE	NSE	STAND
NAME	ADDRESS	irth	Prelin	ninary		ofes-	l or rsed		
		Year of birth	Matric- ulated	Counts	Years	Degree	Examined or indorsed	Month	Average
Long Island College Barenberg, Louis.  Bartley, Samuel P Rell, Harry K Bernstein, Prederick. Bilello, James A Blaustein, Nathan Blumenthal, Samuel J Bogan, Joseph. Booxhauri, Maxwell M. Borté, Louis.  Branower, Jack.  Branower, Jack.  Canick, Michael Cailm, Natham 1 S Carmel, Benjamin E Casagrande, John T Chiton, Theodore A Cohen, Harry Connor, Clarence A Cook, Albert G Cook, William H Cooney, Thomas E  D'Albora, John B Deligtisch, Emanuel DeSanctis, Adolph G  Dexter, Nathan Distler, Goodwin A., ir Eberle, Adam. Egan, Vilfred V Bichacker, Henry C  Epstein, Harry Evans, John N Pardelmann, Adolph Foske, Leo  Feller, Abraham Flack, Samuel W  Forst, John A Fremman, George Friedland, Simon Friednan, Samuel L Fruchtbaum, Lesser M Gallego, Louis N  Gauch, Frederick Gehrmann, George H	19 I (continued) SCHOOLS (continued) Hospital, Brocklyn (continued) 934 Myrtle av., Brooklyn, N. Y. 65 S. Portland av., Brooklyn, N. Y. 65 S. Portland av., Brooklyn, N. Y. 930 Trinty av., N. Y. C. Glan Cove, N. Y. 18 Jefferson st., Brooklyn, N. Y. 18 Jefferson st., Brooklyn, N. Y. 19 Berum st., Brooklyn, N. Y. 19 Berum st., Brooklyn, N. Y. 19 Grove st., N. Y. C. 40 Avenus C, N. Y. C. 40 Avenus C, N. Y. C. 40 Avenus C, N. Y. C. 41 Twenty-second av., Brooklyn, N. Y. 42 Beorum st., Brooklyn, N. Y. 43 Fooklaway av., Brooklyn, N. Y. 44 Beorum st., Brooklyn, N. Y. 45 Boerum st., Brooklyn, N. Y. 46 Boerum st., Brooklyn, N. Y. 47 Bedford av., Brooklyn, N. Y. 49 Bedford av., Brooklyn, N. Y. 49 Bedford av., Brooklyn, N. Y. 406 Sortharme's Hosp., Brooklyn, N. Y. 406 Sortharme's Hosp., Brooklyn, N. Y. 407 Bedford av., Brooklyn, N. Y. 408 Termont av., Brooklyn, N. Y. 409 Elford av., Brooklyn, N. Y. 405 E. 163th st., N. Y. C. 405 Carroll st., Brooklyn, N. Y. 405 Bergen av., Jersey City, N. J. 407 Beafford av., Brooklyn, N. Y. 408 Bergen av., Jersey City, N. J. 408 Bergen av., Jersey City, N. J. 409 Lee av., Brooklyn, N. Y. 401 Grand st., Brooklyn, N. Y. 402 Bergen av., Jersey City, N. J. 403 Delancey st., N. Y. C. 404 General Hosp., Utica, N. Y. 405 Elimhurst, N. Y. 406 Congress av., Hushing, N. Y. 407 Grand st., Brooklyn, N. Y. 408 Middleton st., Brooklyn, N. Y. 408 Middleton st., Brooklyn, N. Y. 409 Congress av., Hushing, N. Y. 412 Hawthorne st., Brooklyn, N. Y. 412 Hawthorne st., Brooklyn, N. Y. 413 Hawthorne st., Brooklyn, N. Y. 414 Hawthorne st., Brooklyn, N. Y. 415 Hushing, N. Y. 415 Hushing, N. Y. 415 Hushing, N. Y. 416 Borthy, N. Y. 417 Hushing, N. Y. 418 Hushing, N. Y. 418 Hushing, N. Y. 419 Bedford av., Brooklyn, N. Y. 419 Bedford av., Brooklyn, N. Y. 410 Senece av., Brooklyn, N. Y. 411 Hushing, N. Y. 412 Hushing, N. Y. 412 Hawthorne st., Brooklyn, N. Y. 413 Hushing, N. Y. 414 Hushing, N. Y. 415 Hushing, N. Y. 415 Hushing, N. Y. 415 Hushing, N. Y. 416 Hushing, N. Y. 416 Hushing, N. Y. 417 Hushing, N. Y.	\$570 0984200110935 9788110886229 1091 2628821591 3 8 31098 8 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	0970 0110921087119 99011905107117 9980 011118000392 2 8110879909108549	60x 60pq 60eq 60x 60x 60x 60x 60x 60x 60pq 60x 60pq 60pq 60pq 60pq 60pq 60pq 60pq 60pq	144 . 2 2 4 4 2 4 4 3 2 4 4 4 5 5 4 4 2 4 4 4 4 4 4 4 4 4 4 4	14111484 1413 1414 1414 1414 1414 1414 1	$x^2x^2x^2x^2x^2x^2x^2x^2x^2x^2x^2x^2x^2x$	IMPDOTIONE COM MENTENSINON FOR TOUR TOUR TOUR OF THE PROPERTY	
Gelber, Charles N. Guttelson, Moses Gold, Jacob. Goldader, Philip. Goldstein, Theodore P. Green, Henry. Greenberg, Bernard	177 Second av., N. Y. C. 335 VanSinderen av., Brooklyn, N. Y. 343 E. 116th st., N. Y. C. 567 Gates av., Brooklyn, N. Y. 1509 St Mark's av., Brooklyn, N. Y. 194 Rivington st., N. Y. C. 235 Christopher st., Brooklyn, N. Y.	91 93 90 91 91 89 90	O 09 S 11 S 07 O 10 S 12 O 10 S 09	60pq 60pq 60pq 60pq	4 4 4 4 4	13 12 14  14	Px Fx² Fx Px Fx Fx	S Je Je	PFFFPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPP

	August 1, 1913 July 31, 1								
			Е	DUCATI	ON		LICE	NSE	SIAND- ING
NAME	ADDRESS	irth	Prelim	unary		ofes-	or		
		Year of birth	Matric- ulated	Counts	Years	Degree	Examined or indorsed	Month	Average
NEW YORK  Long Island College I Greenschpoon, Joel O Grossman, Isaac. Guttman, Julius J Harris, Augustus L Harrison, Harry Hecht, Max. Heffier, Otto H Hoffman, Morton. Hogben, George J  Holzberger, John C Howe, Lucien Horwitz, Philip. Jablons, Abraham Jacobs, Murray Jacoff, Morris Jahss, Samuel Kadetz, Moses M Kahn, Oscar J Katz, Henry Kavaler, Max Klarfeld, Harry Klem, Morris Koenug, Charles Kooperman, Barnett Kosseff, Abraham Koster, Harry Kraushar, Samuel Kwetz, Clarence E  Kulkin, Samuel Kurnik, Jacob Lane, Louis P, jr Lanzetta, Joseph C Laub, E, Stanley V  Lear, Edward Lee, Arthur B  Levine, Arthur M Levine, Moyer R Levy, Gaiph B  Levine, Arthur M Levine, Moyer R Levy, Gaiph J  Levy, Gander K Levy, Samuel K Lewis, Abraham S Lipshitz, William Littinsky, Julius Lurie, Louis	ip I (continued)  SCHOOLS (continued)  352 E. 75th st., N. Y. C.  333 Miller av, Brooklyn, N. Y.  General Hosp., Passaic, N. J.  9 Ralph av, Brooklyn, N. Y.  51 St. Nicholas av., Brooklyn, N. Y.  195 Powers st., Brooklyn, N. Y.  195 Powers st., Brooklyn, N. Y.  195 Powers st., Brooklyn, N. Y.  193 Meserole st., Brooklyn, N. Y.  193 Glenwood av., Jersey City,  N. J.  48 Himrod st., Brooklyn, N. Y.  185 W. 64th st., N. Y. C.  187 Sth st., Brooklyn, N. Y.  185 Vernon av., Brooklyn, N. Y.  185 List st., N. Y. C.  240 Hinsdale st., Brooklyn, N. Y.  285 E. 3d st., N. Y. C.  210 Hinsdale st., Brooklyn, N. Y.  211 Broome st., N. Y. C.  212 Hamilton pl., N. Y. C.  22 Avenue B., N. Y. C.  23 Second av., N. Y. C.  240 Hinsdale st., Brooklyn, N. Y.  251 Hamilton pl., N. Y. C.  26 Riveridale av., Brooklyn, N. Y.  271 Broome st., N. Y. C.  28 Schaeffer st., Brooklyn, N. Y.  293 Wyona st., Brooklyn, N. Y.  203 Riveridale av., Brooklyn, N. Y.  204 Riveridale av., Brooklyn, N. Y.  205 Riveridale av., Brooklyn, N. Y.  207 Riveridale av., Brooklyn, N. Y.  208 Fourth av., Brooklyn, N. Y.  209 Riveridale av., Brooklyn, N. Y.  290 Riveridale av., Brooklyn, N. Y.  201 Brooklyn, N. Y. C.  202 Riveridale av., Brooklyn, N. Y.  203 Hornblower av., Belleville, N. J.  205 Grand st., Brooklyn, N. Y.  207 W. 112th st., N. Y. C.  218 Second st., Jersey City, N. Y.  229 Beverley rd., Brooklyn, N. Y.  230 Riveridale av., Brooklyn, N. Y.  240 Riveridale av., Brooklyn, N. Y.  251 Brooklyn, N. Y.  252 First av., N. Y. C.  260 Reverley rd., Brooklyn, N. Y.  271 Brooklyn, N. Y.  272 Beverley rd., Brooklyn, N. Y.  273 Brooklyn, N. Y.  273 Brooklyn, N. Y.  274 Riveridale av., Brooklyn, N. Y.  275 B. 176th st., N. Y. C.  276 Monitor st., Brooklyn, N. Y.  277 Washington av., Brooklyn, N. Y.  278 Second st., Jersey City, N. J.  279 Troutman st., Brooklyn, N. Y.  270 Rowelly rd., Brooklyn, N. Y.  271 Standal Rowelly rd., P. Y.  272 Rowelly rd., Brooklyn, N.	98276000518 7289282175515380720134600109871 299977 022134248916	22 10 10 90 10 10 10 11 11 10 10 10 10 10 11 10 12 10 10 10 10 10 10 10 10 10 10 10 10 10	60eq 60x 60x 60pq 60pq 60pq 60pq 60x 60eq 60x 60eq 60x 60x 60x 60x 60x 60x 60x 60x 60x 60x	244442244 423222444424424424444444 42254 4324324242	14 14 14 14 14 14 14 14 14 15 11 14 15 16 16 16 16 16 16 16 16 16 16 16 16 16	PERENCANA XXIIXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX		
Lynch, Roland J Lyons, Morris A McKenna, William F Muller, Samuel I Nagin, Louis Nash, Herman S Nylen, Arthur H O'Leary, Paul A	230 Troutman st., Brooklyn, N. Y. Long Island College Hosp., Brooklyn, N. Y. 106 Monutor st., Brooklyn, N. Y. 101 Stagg st., Brooklyn, N. Y. 407 N. Jersay av., Brooklyn, N. Y. Swedish Hosp., Brooklyn, N. Y. 445 58th st., Brooklyn, N. Y.	92 88 92 86 88 90 91	S 09 O 08 S 10 S 11 S 09 S 11	6opq 6opq 6opq 6ox 6opq 6ox 6opq 6ox	2 4 4 4	13	Fx Fx Fx Px	M Je Je Je Ja	P

Record of medical licensing examinations and indorsement of credentials, August 1, 1913-July 31, 1914 (continued)

		1	1	EDUCATI	ON		LICE	NSE	STAND-
NAME	ADDRESS	irth	Prelin	ninary		ofes- onal	d or		
		Year of birth	Matric- ulated	Counts	Years	Degree	Examined or indorsed	Month	Average
Gron NEW YORE Long Island College Osipovitz, Abraham Parizot, Edmund H Patterson, William M Pearlstein, Frank Peirce, Victor L  Pfeifer, Joseph L  Pincusowitz, Juhus Preschel, Louis Rabinovitz, Aaron Reeve, Edward N Reich, Solomon Reitz, George B  Renaud, Pierre A  Ring, Frank B  Rosen, Samuel M Rosenberg, Louis Rosenblatt, Joseph Rubin, Herman Rubin, Leo Ruchman, Jacob Salevitz, Isaac Sambur, Samuel Samsky, Morris  Schaefer, Ernest L  Scheft, Samuel Scheeft, Solomon Schwartz, Louis Scheeft, Samuel Scheeft, Samuel Scheeft, Samuel Scheeft, Solomon Schwartz, Louis Scheeft, Samuel Scheeft, Samuel Scheeft, Solomon Schwartz, Louis Scheeft, Samuel Schemen, Morris Suddinski, Marion R Skidmore, William E Stater, Solomon Sockin, George L Spector, William Z Spiegel, Benjamin E Stark, Charles Telsey, Charles	SCHOOLS (continued) SCHOOLS (continued) Hospital, Brooklyn (continued) 129 Henry st., N. Y. C. 467 Garfieldav., Richm'd Hill, N.Y. 343 W. 23d str., N. Y. C. 467 Garfieldav., Richm'd Hill, N.Y. 348 Kingston av., Brooklyn, N. Y. 349 Willoughby av., Brooklyn, N. Y. 350 Grient av., Brooklyn, N. Y. 350 Orient av., Brooklyn, N. Y. 350 Orient av., Brooklyn, N. Y. 361 Str., N. Y. C. 367 A. Fulton st., Brooklyn, N. Y. 3710 Avenue A., Brooklyn, N. Y. 372 Prospect pl., Brooklyn, N. Y. 373 Penn st., Brooklyn, N. Y. 373 Penn st., Brooklyn, N. Y. 374 Cook st., Brooklyn, N. Y. 375 Bristol st., Brooklyn, N. Y. 376 Bushwick av., Brooklyn, N. Y. 376 Stockton st., Brooklyn, N. Y. 377 Cook st., Brooklyn, N. Y. 378 Fenry st., Brooklyn, N. Y. 379 Flushing av., Brooklyn, N. Y. 380 Stone av., Brooklyn, N. Y. 381 Sackman st., Brooklyn, N. Y. 385	999514418 0998100242131948810 993020 24447431 433553134 4335531534	00000000000000000000000000000000000000	60x 60pq 60x 60x 60pq 60x	2444 44422422 44224442224222422 424 422444 422224 424424	14 12 13 14 13 13 14 14 14 14 14 14 14 15 12 12 15 14 14 14 15 15 16 16 16 16 16 16 16 16 16 16 16 16 16	PFGF $PFBPPFFPP$ $FBPPFFFFFPPPFPPPFPFPFFFFFFFFFFFFFFFFFF$		
Teperson, Hyman I  Valinoti, Joseph I	32 Melrose st., Brooklyn, N. Y 234 North Jersey av., Brooklyn, N. Y. 203 Spring st., N. Y. C Mary Immaculate Hosp., Jamaica, N. Y.	93	S 12 S 11	60eq 60x	2 2		Px Px	Je S	P
Van Wert, Reginald Wallach, Joseph I	Mary Immaculate Hosp., Jamaica, N. Y. 58 Stanton st., N. Y. C.	89 88	O 08 S 07	60eq 60pq	4 4	13	Px Fx³	SS	P
Ward, Robert G	N. Y. 58 Stanton st., N. Y. C. 28th st. and Surf av., Coney Island, N. Y.	86	1			12	Px	M	P

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NAME	ADDRESS	birth	Prelin	inary		ofes- onal	d or orsed		
		Year of 1	Matric- ulated	Counts	Years	Degree	Examined or indorsed	Month	Average
Wilson, Ross M Wolin, Henry Woloshin, Benjamin. Zimmerman, Samuel Zommick, Nathan Zwerdling, Philip	ID I (continued) SCHOOLS (continued) Hospital, Brooklyn (concluded) 127 Broome st., N. Y. C. 305 Oak st., West Hoboken, N. J. 198 Floyd st., Brooklyn, N. Y. 591 7th st., Brooklyn, N. Y. 591 7th st., Brooklyn, N. Y. 596 E. 100th st., N. Y. C. 1700 Washington av., N. Y. C. 44 Avenue B., N. Y. C. 619 Stone av., Brooklyn, N. Y. 209 S. 1st st., Brooklyn, N. Y. 209 S. 1st st., Brooklyn, N. Y. 76 Hardenbrook av., Jamaica, N. Y. Flower Hosp., N. Y. C. Homeopathic Hosp., Buffalo, N. Y. 2040 Ocean Parkway, Brooklyn, N. Y. 45 W. 18th st., N. Y. C. 657 Park av., N. Y. C.	844 877 900 803 834 928 978 8678 869 900 869 900 900 900 900 900 900 900 900 900 9	W 9800080888888 8088000 00080	6ox 6ox 6opq 6oeq 6oeq 6ox 6oeq 6ox 6oeq 6oeq 6oeq 6oeq 6oeq 6oeq 6oeq 6oeq	A 4 4 4 4 2 2 4 2 2 2 4 2 4 4 4 6 4 4 4 2 2 4 4 4 e 3	14	FXJ FXXXXX FPXXX FPXXX PXXX PXXX	TO CO CO A A CO	######################################
Cohen, Mark. Cunningham, Bertram L. Fama, Charles. French, Harold M. Gold, Louis.  Herrman, William G.  Howard, John C. Lanchner, Samuel.  Miraglia, Francesco.  Pender, Harold L. Podos, Louis R. Railey, James Z. Rollings, Reg'ald, W. H.  Simonson, Lawrence M. Turken, Samuel I.	531 W. 179th st., N. Y. C. 1170 W. Farms rd., N. Y. C. 2801 Valentine av., N. Y. C. 122 E. 116th st., N. Y. C. 215 Vaict st., Brooklyn, N. Y. 731 Carlton av , Plainfield, N. J. 660 Riverside drive, N. Y. C. 340 E. 15th st., N. Y. C. 446 E. 117th st., N. Y. C.  Hahnemann Hosp , N. Y. C. 382 Watkins st., Brooklyn, N. Y. 333 E. 55th st., N. Y. C. 441 W. 124th st., N. Y. C.	5598941665986959712382624415584566	O 11 S 8 99 O 109 O 109 O 109 O 108 O 109 O 108 O 109 O	60eq 60pq 60x 60pq 60eq 60eq 60eq 60x 60x 60x 60x 60eq 60eq 60pq 60pq 60pq 60pq 60pq 60pq 60pq 60p	254442244424444444444444444444444444444	13 13 14 13 12 	Pxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx	emmetes es e	######################################

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NAME	ADDRESS	urth	Prelir	nary		fes- nal	1 ar ır ed		
		Year of birth	Matric- ulated	( ounts	Years	Degree	Examined a mdor a	Month	Average
New York Homeopathic land of Northees, William def. Wallace, Kenneth B. Wilder, William A. Williamson, William L. Witte, Eugene B. New York Medical Cirillo, Anna. Cohen, Frances F. Cootner, Rosetta Greenstein, Gertrude. Hathaway, B. Cordelia Krauss, Ella E. Lewis, Alice B. Marmor, Nellie. Mintzer, Ida J. Morley, Grace C. Morse, Ellen M. O'Brien, Evelina C. D. Peck, Sophie. Rossum, Sophia. Rothstein, Florence Treat, Lillian A. Vandervall, Isabella	326 9th st., Brooklyn, N. Y.  324 E. 52d st., N. Y. C.  308 W. 121st st., N. Y. C.  47 Franklin st., Auburn, N. Y.	95 95 97 97 97 97 97 97 97 97 97 97	Ja 12 O 12 O 12 O 12 O 10 O 10 O 10 O 10 O 10 O 10 O 10 O 10	6opq 6oeq 6oeq 6oeq 6oeq 6oeq 6oeq 6oeq 6oe	2 2 4 2 2 4 4 4 2 2 4 4 4 4 4 4 4 4 4 4	12 85 14 13 13 14 14 14 14 11 13	Pratt ID	Tirle % confidential entry on on the	
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Blodgett, Clements W Bluestone, David H			0 09	60eq	4	13	Fx Px	Ja Ja	P
Brewer, Robert K.  Conger, Jason H. deMello, Lopo. Fay, Timothy J. Filkins, Cedric E. Gabel, Wilham J. Gilmore, Harry L. Hausman, Samuel W. Healey, William V. Hewitt, Alfred F. Johnson, Raymond F. McNitt, Harold W.	712 E. Fayette St., Syracuse, N. Y Syracuse, N. Y. 1000 E. Genesee St., Syracuse, N. Y St Joseph's Hosp., Syracuse, N. Y. 34 Elizabeth St., Auburn, N. Y. 37 Farr St., Norwich, N. Y.	86 86 87 90 85 88 90 86 91 90 88	0 c8 0 c9 0 c9 0 c7 0 c2 0 c9 0 c1 0 c8 0 c1 0 c9 0 c1 0 c2 0 c9 0 c7 0 c8 0 c9 0 c9 0 c9 0 c9 0 c9 0 c9 0 c9 0 c9	6ox 6oeq 6opq 6ox 6osq 6ox 6ox 6ox 6ox 6oeq 6opq 6oeq 6oex 6ox	4444444444444	12 13 14 12 13  12 13 14 12 12	Exxx4 Fxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx		20000000
Nelson, Ray S	City Hosp., Blackwells Island N. Y	84	1	60x	4	ıı	1_	Ja	1
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NAME	ADDRESS	of birt's	Prelim	ninary		ofes-	d or orsed		
		Year of 1	Matric- ulated	Counts	Years	Degree	Examined or indorsed	Month	Average
NEW YORK Syracuse University, Parsons, James J Reudel, Christian F Rowe, Charles E. Ryan, Frank Eugene Sherman, Calvin W Smith, Henry B Stone, Chester T. Taylor, Melvin J Weeden, Walter L	p I (continued) SCHOOLS (continued) Medical Department (concluded) 705 Irving av., Syracuse, N. Y  1000 E. Genesee st., Syracuse, N. Y  104 S. Crouse av., Syracuse, N. Y  Savannah, N. Y  Tully, N. Y  134 Montague st., Brooklyn, N. Y  Hudson River State Hosp., Poughkeepsie, N. Y  113 Waverly av., Syracuse, N. Y.	848 8899091996 888899888 889	0 09 0 08 0 08 0 12 0 10 0 10 0 10 0 10 0 09 0 03	60eq 60eq 60cq 60cq 60eq 60eq 60eq 60eq 60eq 60eq	44 42 44 43 442 42	13 12 14 14 13 14 13 	Fx2 Pxx PPxx PFxx PFxx PFxx PFxxx Pxxx		ውቹ ውውው፣ውድው፣ው ውው
Worthing, Harry J	Sta. A., Ogdensburg, N. Y	88 88	0 10 0 8	60x 60ed	2 4 4	14 13	Px2 Fx	je Je	ች P
University and Bel Adler, Nathan H Arthur, James B. McK. b Balcom, Irving S. Ballen, Herman. Barshak, Max. b Becker, Francis A. Benedict, Lloyd S. Benjamin, James D. Bernstein, Benjamin M. Blatt, Meyer H. Blau, Arthur I. Brandt, Murray L. Brenin, Louis. Brock, Samuel. Brock, Samuel. Brock, Samuel. Brock, James D. Brock, Samuel. Brock, James D. Brock, Samuel. Brock, Samuel. Brock, Samuel. Brock, Samuel. Campbell, Noel H. M. b Cheney, Lyman A. b Cisin, Morris. Cohen, Hyman. Cohn, Isidor. Combes, Smith A. Condict, Woodhull L.	levne Hrspital Medical College,  New York  233 E. 21st st., N. Y. C. 758 West End av., N. Y. C. Tremont & Webster av., N. Y. C. Greenport, N. Y. 279 Division av., Brooklyn, N. Y. Jerome av. and 190th s, N. Y. C. Bellevue Hosp., N. Y. C. 17 Whipple st., Brooklyn, N. Y. 237 E. 10th st., N. Y. C. 17 Second av., N. Y. C. 175 Second av., N. Y. C. 159 W. 125th st., N. Y. C. 159 W. 125th st., N. Y. C. 1076 Bushwick av., Brooklyn, N. Y. 721 E. 161st., N. Y. C. 1015 Daly av., N. Y. C. 755 Beck st., N. Y. C. 72 Columbia st., N. Y. C. 72 Columbia st., N. Y. C. 74 Montgomery st., Jersey City, N. J. 794 Montgomery st., Jersey City,	986 986 987 987 987 988 988 988 988 988	S 11 1	60x 60eq 60x 60x 60x 60pq 60pq 60pq 60pq 60pq 60pq 60pq 60eq 60pq 60eq	2 4 2 2 2 2 4 4 2 2 2 4 4 4 4 4 2 4 4 4 4 2	83 13 13 14 14 14 12 13 14 82 88 81 14 13	PFCPPCFEPPEEPREECCFEP		PPP
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Cox, William W  b Dallas, Alexander. Davidson, Bernard. Dender, Samuel H Denman, Arthur J Deutsch, Morris I. c Donlon, Francis L Dykman, Augustus B Bedgar, Thomas W Epstein, Abraham J  b Fabricius, Julius R. Fagone, Peter G	Red Hook, N. Y. St Vincent's Hosp., N. Y. C. Caldwell, N. J. 189 S. 9th st., Brooklyn, N. Y. 189 S. 9th st., Brooklyn, N. Y. 189 S. 9th st., Procklyn, N. Y. 182 T. Stanton st. N. Y. C. 470 E. 138th st., N. Y. C. White Oak Farm, Pawling, N. Y. 102 W. 77th st., N. Y. C. 1450 Lexington av., N. Y. C. 2255 University av., N. Y. C. Hackensack Hosp., Hackensack, N. J.	87 50 90 98 93 67 91 89 85 90 71	S 10 S 73 S 10 S 00 S 10 S 10 S 10 S 10 S 10 S 10	60x 60eq 60pq 60x 60eq 60pq 60pq	4444444443	14 78 14 14 13 14 92 14 13 14 13 92	Fxt xxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx	JeaceMerescer le	P :PPPP :PPPF : -

b Degree from University of the City of New York. c Degree from Bellevue Hospital Medical College.

Group I (continued)  NEW YORK SCHOOLS (continued)  University and Bellevue Hospital Medical College, New York (continued)  Falk, Louis A. 23 Catharne st., N. Y. C. 88 Felder, Samuel. 710 6th st., N. Y. C. 98 Feldman, Harry. 28 Broome st., Brooklyn, N. Y. 92 Feldman, Louis A. 911 Belmont av., Brooklyn, N. Y. 92 Feldman, William 932 E. 1736 st., N. Y. C. 92 Freer, Arden Bellevue Hosp., N. Y. C. 92 Freer, Arden Bellevue Hosp., N. Y. C. 92 Glassman, Joseph. 412 E. 6th st., N. Y. C. 93 Globbus, Juhus R. 74 Powell st., Brooklyn, N. Y. 84 Goldberg, Robert Lincoln Hosp., N. Y. C. 83 Goldberg, Robert Lincoln Hosp., N. Y. C. 92 Goldstem, Emanuel Riverside Hosp., N. Y. C. 92 Goldstem, Emanuel Riverside Hosp., N. Y. C. 93 Groenberger, Arthur J. 117 W. 120th st., N. Y. C. 93 Greenberger, Arthur J. 117 W. 120th st., N. Y. C. 93 Gross, Samuel 117 W. 120th st., N. Y. C. 93 Harrison, Max 232 Clinton st., N. Y. C. 93 Harrison, Max 232 Clinton st., N. Y. C. 93 Hermann, John H. 569 Park av., East Orange, N. J. 93 Hermann, John H. 569 Park av., East Orange, N. J. 93 Hermann, John H. 569 Park av., East Orange, N. J. 93 Hermann, John H. 569 Park av., East Orange, N. J. 93 Hermann, John H. 545 W. 143d st., N. Y. C. 93 Hirsch, Solomon 145 W. 143d st., N. Y. C. 93	ar of birth	Prelim	nuc viie	Pro		LICL	NSE	ST AND-
Group I (continued)  NEW YORK SCHOOLS (continued)  University and Bellevue Hospital Medical College, New York (continued)  Falk, Louis A. 23 Catharne st., N. Y. C. 88 Felder, Samuel 710 6th st., N. Y. C. 90 Feldman, Harry 28 Broome st., Brooklyn, N. Y. 90 Feldman, Louis A. 911 Belmont av., Brooklyn, N. Y. 90 Feldman, William 932 E. 173d st., N. Y. C. 80 Freer, Arden Bellevue Hosp., N. Y. C. 82 Freer, Arden Bellevue Hosp., N. Y. C. 82 Glassman, Joseph 412 E. 6th st., N. Y. C. 82 Glassman, Joseph 412 E. 6th st., N. Y. C. 83 Globus, Julius R. 74 Powell st., Brooklyn, N. Y. 84 Goldberg, Robert Lincoln Hosp., N. Y. C. 85 Goldstein, Emanuel Riverside Hosp., N. Y. C. 92 Goldstein, Emanuel Riverside Hosp., N. Y. C. 92 Gray, Irving 1922 Bergen st., Brooklyn, N. Y. 93 Greenberger, Arthur J. 117 W. 120th st., N. Y. C. 91 Gross, Samuel 292 E. 7th st., N. Y. C. 87 Gross, Samuel 1922 Bergen st., Brooklyn, N. Y. 87 Gross, Samuel 1922 Bergen st., Brooklyn, N. Y. 87 Gross, Samuel 1922 Bergen st., Brooklyn, N. Y. 87 Gross, Samuel 292 E. 7th st., N. Y. C. 93 Harrison, Max 232 Clinton st., N. Y. C. 88 Harrison, Max 232 Clinton st., N. Y. C. 93 Harrison, Max 232 Clinton st., N. Y. C. 93 Harrison, Max 232 Clinton st., N. Y. C. 93 Harly Harly Y. C. 95	ar of birth		inary					ING
Group I (continued)   NEW YORK SCHOOLS (continued)   University and Bellevue Hospital Medical College, New York (continued)   23 Catharine st., N. Y. C	ar of b	1 8 <u>c</u> .			otes- Final	or 1sed		
University and Bellevue Hospital Medical College, New York (continued)  Falk, Louis A. 23 Catharine st., N. Y. C. 88 Felder, Samuel 710 6th st., N. Y. C. 92 Feldman, Harry 28 Broome st., Brooklyn, N. Y. 92 Feldman, Louis A. 911 Belmont av., Brooklyn, N. Y. 92 Feldman, William 932 E. 1734 st., N. Y. C. 92 b Foland, John P. 511 Hudson st., N. Y. C. 92 Glassman, Joseph. 412 E. 6th st., N. Y. C. 92 Glassman, Joseph. 412 E. 6th st., N. Y. C. 92 Goldsten, David A. 337 E. 116th st., N. Y. C. 92 Goldsten, Emanuel Riverside Hosp., N. Y. C. 92 Goldsten, Emanuel Riverside Hosp., N. Y. C. 92 Greenberg, Lewis 361 Clitton pl., Brooklyn, N. Y. 93 Greenberger, Arthur J. 1922 Bergen st., Brooklyn, N. Y. 97 Gross, Samuel 922 E. 7th st., N. Y. C. 93 Gross, Samuel 1922 Ergen st., Brooklyn, N. Y. 97 Harrison, Max 232 Clinton st., N. Y. C. 88 Harrison, Max 232 Clinton st., N. Y. C. 93 Harryey, Henry S. 36 Gibbs st., Rochester, N. Y. S.	ζe.	Matric- ulated	Counts	Years	Degree	Examined or indorsed	Month	Average
Hochman, Charles H	0020091282349263171833373922031110120932121992229101260 628 65	00000000000000000000000000000000000000	60eq 60eq 60eq 60eq 60eq 60eq 60eq 60eq	4220000342000544 4244455444444444444444444444444	12	EPPPPPCEPPPEFFCFPEFFPCFFFCBECFEBFPPEFPEFCFFFPC HAE EC	ntopophation of an epophatic operation of an operation of an example AVM day	+P PPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPP
Orth, Alfred F. Blauvelt, N. Y. 9:  b Degree from University of the City of New York, c Degree from Bellevue Hospital Medical College.	92	Sio	60x	1 4	14	Fx	Ĵe	P

Record of medical licensing examinations and indorsement of credentials,
August 1, 1913-July 31, 1914 (continued)

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		Year of birth	Matric- ulated	Counts	Years	Degree	Examined or indorsed	Month	Average
NEW YORK	ID I (continued)  SCHOOLS (continued) Levue Hosphala Medical College, York (concluded) Glens Falls Hosp., Glens Falls, N.Y. 449 W. 123d st., N. Y. C. Gouverneur Hosp., N. Y. C. 604 Third av., N. Y. C. Wurtsboro, N. Y. 1815 Seventh av., N. Y. C. Wurtsboro, N. Y. 1815 Seventh av., N. Y. C. 1701 Boston rd., N. Y. C. 174 W. 113th st., N. Y. C. 174 W. 113th st., N. Y. C. 175 VanCortlandt Park av., Yonkers, N. Y.  409 1st st., Hoboken, N. J. 1474 Webster av., N. Y. C. Mt. Vernon Hosp., Mt. Vernon, N. Y. 485 E. 172d st., N. Y. C. 222 E. Broadway, N. Y. C. 222 E. Broadway, N. Y. C. 630 E. 164th st., N. Y. C. 630 E. 164th st., N. Y. C. 64 Stone av., Brooklyn, N. Y. 751 E. 150th st., N. Y. C. 178 Forsyth st., N. Y. C. 178 Forsyth st., N. Y. C. 1780 Washington av., N. Y. C. 1320 Oak st., Perth Amboy, N. J. City Hosp., Blackwells Island, N. Y. Hotel Taft, New Haven, Conn. Wharton, N. J. 1393 Franklin av., N. Y. C. 232 Cand st., N. Y. C. 232 W. 11th st., N. Y. C. 243 E. 138 st., N. Y. C. 245 E. 138 st., N. Y. C. 256 Chippewa st., Buffalo 201 St Ann's av., N. Y. C. 246 Derk Row, N. Y. C. 256 Chippewa st., Buffalo 201 St Ann's av., N. Y. C. 256 Chippewa st., Buffalo 201 St Ann's av., N. Y. C. 240 Delancey st., N. Y. C.	882 991 902 548 49 98 92 93 83 92 93 93 93 93 93 93 93 93 93 93 93 93 93	90109000101609708 109000 101101111111111111111111111111	6opq 6ox 6ox 6ox 6opq 6ox 6oeq 6ox 6oeq 6ox 6oeq 6ox 6oeq 6ox 6oeq 6ox 6oeq 6ox	424422 424 4444 424224222222444 43222434443 4 422	13 13 14 14 13 14 14 14 14 14 14 14 14 15 13 13 13 13 14 14 14 14 14 15 16 17 17 18 18 18 18 18 18 18 18 18 18 18 18 18	EPFEPALDECK KERK KXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX	INNIONITATI TITO TITONONITATI NAMINITATI NON	P P P
University of H Allen, Ralph V Banta, James S Barone, Charles J Parone, George C Barone, Peter J	Buffalo, Medical Department 106 Caledonia st., Lockport, N. Y 407 Perry st., Buffalo, N. Y.	90 92 87 91 90 90 89	\$ 10 \$ 11 \$ 09 \$ 10 \$ 11 \$ 08	6opq 6opq 6ox 6opq 6ox 6ox 6ox 6ox	4 2 4 2 2 1	14	Px Px Px	Je Ja S	FPFP

Degree from University of the City of New York.
Degree from Bellevue Hospital Medical College.

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		Year of !	Matrie- ulated	Counts	Years	Degree	Examined or mdorsed	Month	Average
NEW YORK	o I (continued)  SCHOOLS (continued)  Medical Department (continued)	90	S 12	бох	2		Px	Te	TF.
Bauckus, Herbert H Bellinger, Daniel S	Town Line, N. Y 51 Grove st., Tonawanda, N. Y	92 79	S 12 S 10 S 11 S 10	xoo xoo	4 2 2	.11	Fx Px	Je e JS Je JS	PPF
Bond, Theron B Bondi, Anthony Bork, Milton E, Bowen, Byron D, Brees, Jennie R. Brewer, Fitch Brown, Harold T	Cuba, N. Y. 445 Franklin st., Buffalo, N. Y. Attica, N. Y. Almond, N. Y. Attir Franklin st., Buffalo, N. Y. Springwater, N. Y. 138 N. Clinton av., Rochester, N. Y. Churchwile, N. Y.	84 84 92 89 84 91	S 12 S 07 S 12 S 11 S 10 S 12 S 09	oox oox oox oox oox oox oox	2 5 2 2 4 2 4	12 14 13	Px Ex ⁵ Px Px Fx Fx Ex	Je Je Je Je	ቸዋውዥቹውውውውው (
Cook, George T Cookey, Raymond L. J. Cramer, Ernest G. Culbertson, Harold W. Davis, Arthur G.	32 Glenwood av., Buffalo, N. Y. 62 Fillmore av., Buffalo, N. Y. 63 Man st., Lockport, N. Y. 83 Plymouth av., Buffalo, N. Y. General Hospi Buffalo, N. Y.	78 92 90 93	\$ 10 \$ 09 \$ 00 \$ 00 \$ 10 \$ 09 \$ 09	6opq 6ox 6oeq 6ox 6ox 6ox 6ox 6ox 6ox	11114424	14 13 13 13 14 14	Fx Ex Px Ex Fx Fx Px	Jeeaelee Jagooge	4444444
Diefenbach, William B. Dobbins, James M. Dodge, Charles W. Donohue, John F. Dunbar, Alva G. Dysarz, Theop'nius T. Edmonds, William M. Elimendorf, Grace M. Flynn, James M.	361 Beard av., Buffalo, N. Y Depew, N. Y Dewittville, N. Y Camden, N. Y Lacona, N. Y 297 Rother av., Buffalo, N. Y Tonawanda, N. Y Lakeside Hosp., Cleveland, Ohio Lackawanna, N. Y.	85 89 89 89 88 88 90 88 88 98 88 98 88	55 10 11 10 8 5 10 10 10 10 10 10 10 10 10 10 10 10 10	60x 60pq 60x 60x 60eq 60eq 60eq	32424442444	14 12 13 13 14	Px Px Px Ex ² Ex ² Px Px	oo jo j	444444444
Garber, Gladys. Garrett, Harry S. Gartner, Albert A. Grabat, John C. Green, Lee M. Grotz, John G. Haley, Francis J.	35 Hoyt st., Buffalo, N. Y	91 91 87 89 87 80 92	S 11 S 10 S 10 S 10 S 10 S 10	60x 60x 60x 60x 60x 60pq 60x	4 4 4 4 4 4 3 2	14 14 14 13 14	Px Fx Fx Fx Px Px		*********
Haycs, Floyd W. Heiler, Jacch Hey, Anthony J. Hoffman, Charles C. Hotchkiss, Hiram G. Houghton, Milton O. Israel, Marvin. Kiebala, Joseph K. LaMantia, Louis N. Lascola, Aurust. Lavelle, William J.	South Side Hosp., Pittsburgh, Pa. 238 Amherst st., Buffalo, N. Y. 32 Oxford av., Buffalo, N. Y. 163 N. Pearl st., Buffalo, N. Y. 163 N. Pearl st., Buffalo, N. Y. Kendall, N. Y. Lancaster, N. Y. Lancaster, N. Y. 271 Seneca st., Buffalo, N. Y. 271 Seneca st., Buffalo, N. Y. 434 Colton av., Lackawanna, N. Y.	90 91 93	\$5 10 \$10 \$11 \$10 \$11 \$10 \$11 \$10 \$11 \$10 \$11 \$10 \$11 \$10 \$11 \$10 \$11 \$10 \$10	60pq 60pq 60eq 60x 60x 60x 60x 60x 60pq	4 4 2 2 4 2 4 4 2 4 4	13 14 14 13	FFPPFXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX	Je Je Je Je Ja S	
Ludwig, Howard J McDowell, Hugh C	61 Kane st., Buffalc, N. Y 420 Franklin st., Buffalo, N. Y	89 93 88 90	S 08 S 09 S 11 S 07 S 09	60pq 60ox 60ox	4 4 4	13  11 13	Ex² Px Ex³ Ex	Je a a a ge	FPPF
MacNaughton, Wallace		1	SII	60x	2		Px	Je	P
F	47 Normal av., Buffalo, N. Y. 280 Vanderyoort st., North Tona- wanda, N. Y.	87	S TO	бора	4	14	Fx	-	P
Mancuso, Vincent S Mangano, James L Metzen, John A	200 Front av., Buffalo, N. Y Silver Creek, N. Y 1335 West av., Buffalo, N. Y.	87 94 87 90	S 09 S 12 S 10 S 09	60eq 60x 60x 60eq	4 2 4 4	13 14 13	Ex Px Fx Ex ²	Je Je Je Je S	PFPPP

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			E	DUCATI	ON		LICE	NSE	STAND- ING
NAME	ADDRESS	urth	Prelin	ninary		ofes- onal	d or orsed		
		Year of birth	Matric- ulated	Counts	Years	Degree	Examined or indorsed	Month	Averago
Gro	up I (concluded)								
NEW YORK University of Buffalo. Miller, Frank S. Miller, Harry A. Minkel, Amcs J. Morris, Max. Mulki, Iskandar A.	SCHOOLS (concluded), Medical Department (concluded) General Hosp, Buffalo, N. Y. St Luke's Hosp., Utica, N. Y Hamburg, N. Y. 21 Gurard st., Rechester, N. Y 72 Provost Maison euve, Montreal,	90 91 91	S 10 O 09 S 10 S 10	60x 60x 60x 60eq	4 4 4 4	11 13 14 14	Fx Px ² Fx Fx	Je Je Je	P P P
Muscat, Horace O Newert, Harry Ognibene, Frank A Panzarella, Charles C. Parcells, Charles A Petters, Frederick H Pfisterer, Frederick J	Can. 290 Front av , Buffalo, N. Y 3390 Main st., Buffalo, N. Y 298 Niagara st., Buffalo, N. Y 24 Front av , Buffalo, N. Y 1460 South av., Rochester, N. Y General Hosp., Buffalo, N. Y 109 E. 2d st., Dunkirk, N. Y	87 85 91 93 92 98 91	07 00 00 10 10 10 10 10 10 10 10 10 10 10	60eq 60x 60eq 60x 60x 60x 60x	4 4 4 2 4 4 2 2	13 13 14 14 14 14 13	Ex Fx Fx Fx Fx Fx Px Px	MS acceee	*PPPPPPFP
Pierce, Lee R.  Reimann, Leo E Reinstein, Victor. Robinson, Ralph B. Roney, Frank F Sachs, Leo M. Sayers, Royd R. Schuhart, Elmer C Soverin, Jenne A Shaver, Harold E Simon, Charles Smith, Leon H Steele, Porter A. Steele, Walter C Strait, Bernard S Strohm, Nelson W Thompson, Archibald W Trippe, Frank A Vrasnski, Victor A	948 Washington st., Buffalo, N. Y.  122 W. Eagle st., Buffalc, N. Y.  521 Broadway, Buffalo, N. Y.  Nunda, N. Y.  German Hosp, Buffalo, N. Y.  17 Hoyst st., Buffalo, N. Y.  20 Marine Hosp, Buffalo, N. Y.  42 Mcrris st., Rochester, N. Y.  42 Mcrris st., Rochester, N. Y.  42 Mcrris st., Rochester, N. Y.  420 Frantford pl., Buffalo, N. Y.  20 Brantford pl., Buffalo, N. Y.  23 Edna pl., Buffalo, N. Y.  23 Edna pl., Buffalo, N. Y.  406 Franklin st., Buffalo, N. Y.  100 Grove st., Tonawanda, N. Y.  24 Steuben st., Corning, N. Y.  310 Franklin st., Buffalo, N. Y.	93 92 94 96 98 99 93 93 90 97 91 98 98 98 98 98 98 98 98 98 98 88 98 98	1101129821011011012280080000000000000000	60x 60x 60x 60x 60eq 60eq 60eq 60pq 60pq 60x 60x 60x 60pq 60pq 60pq 60pq 60pq 60pq 60pq	2 4 2 2 4 4 2 4 2 2 2 4 4 4 4 2 2 2 4 2	14  14 13 14  14  12 14 12 	FXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX		
vonRenner, Otto. Walder, Frank A Ward, Worthington C Weigel, Elmer P Welch, Francis W	310 Franklin st., Buffalo, N. Y. 27 Celtic pl , Buffalo, N. Y. 97 Wheatfield st., N. Tonawanda, N. Y. North Collins, N. Y. 3399 Main st., Buffalo, N. Y. 90 Albany st , Buffalo, N. Y.	73 89 86 91 92 89	S 09 S 10 S 08 S 10 S 08	60x 60x 60x 60pq 60x	4 4 4 4 4 4	13 14 12 14 14 13	F: Ex² Fx Fx Ex	Je Je Je Je Je	9 99994
	Group 2								
University of California,	IN OTHER STATES California Medical Department, San Francisco	79	S 96d		4	00	E	Ja	F
University of Colora Miles, Martin E Stetson, Dudley D	Colorado do, Medical Department, Denver Kingsville, Tex	76 78	S 95d S 99	60eq	4 e3	01 05	Ex	Je Ja	P P
Abramson, Harry L Alpert, Reuben H.	Connecticut ledical Department, New Haven 123 W. 111th st., N. Y. C. Fordham Hosp., N. Y. C. 219 Rutland 10ad, Brooklyn, N. Y.	86 90 85 88	S 07 S 09 S 07 S 07	60eq 60eq 60eq	4 4 4 1	11 13 11	Ex Ex ² Ex Ex ²	Ja Ja Ja	P
Evidence of five years	reputable practice of medicine accept	otcd a	as meeti	ng the	(d)	third	and (e	) par	t of the

			I	DUC \TI	on		LICE	NSE	STAND- ING
NAME	ADDRESS	of birth	Prelin	ninary		ofes- onal	d or		
		Year of t	Matric- ulated	Counts	Years	Degree	Examined or indorsed	Month	Average
Gro	up 2 (continued)								
Wala Massacates Madecal	THER STATES (continued) seticut (concluded) Department, New Haven (concluded) 689 Tompkins av., Rosebank, N.Y. Gencral Memorial Hosp., N. Y. C. Mt Sinai Hosp., N. Y. C. 42 Dwight st., New Haven, Conn. City Hosp., Blackwells Island, N. Y.	81 88 86 90 87	S 02 S 08 S 08 S 07 S 08 O 08	60eq 60eq 6neq 60eq 60eq	1 1 1 1 1 1 1 1 1 1	06 12 12 11 12	Ex Ex Ex Ex Ex	Ja Je Ja S Ja	<b>PPPP</b> P
Columbian University (1	rict of Columbia now George Washington University), Washington 305 E. Onondaga av., Syracuse, N. Y	66			3	88	Ct	D	
Georgetown University Brown, Raymond J. Gottbrath, Norbert J. Halpin, James A	y, School of Medicine, Washington 70 Pearl st., Rochester, N. Y 412 West End av., N. Y. C 1357 Monroe st., N. W., Washington, D. C.	90 79 90	S 12 O 08 S 08	60eq 60eq	2 4 4	12	Px Ex Ex²	Je M	P P
Healy, Charles L	National Military Home, Danville,	89 87	O 06 O 09	60cq	6 4	13	Ex Ex	Ja Ja	F
George Washington U	niversity, Department of Medicine, Washington	78	S 05	60pq	5	10	Ex3	s	F
Regan, Louis J Watson, Charles L.	1333 H st., N. W. Washington, D. C	92 79 72	S 09 O 00 O 03	60x 60eq 60x	4 4 4	13 05 07	Fx Ex Fx	S Ja Je	PFP
Howard University,	Medical Department, Washington	69	0 99	60eq	e3	02	Ex	Ja	F
Atlanta Colleg Buell, Kenneth W	Georgia e of Physicians and Surgeons   371 Jefferson av., Brooklyn, N. Y	86	O 03	60pq	2	•••	Px	Ja	P
Bennett Miller, Joseph W	Illinois <i>ledical College, Chicago</i>   175 Henry st., N. Y. C	89	Sıı	60x	2		Px	Je	P
Fruth, Virgil J	ge of Medicine and Surgery   Fostoria, Ohio	98 89 79	O 08 O 08 S 08	60eq 60eq 60x	4 3 4	12 12 12	Ex² Ex¹ Ex³	S Ja Ja	P F F
College of Physics	icians and Surgeons, Chicago	79	S 98	đ	4	02	Ex3	Ja	F
	Chicago (absorbed by Hering Medical College)   Thornton, Ind	72	S 98	60eq	4	02	ILInd	Mr	
Hahnemann	Medical College of Chicago	60	S 04	60eq	4	08	ILInd	D	
	fedical College, Chicago	71	S 94	45€q	5	99	Px 53	s	F
Woodward, Verme E Evidence of five years	ollege (University of Chicago)   Albion, N. Y	65 ted a	O 07	60eq	5 (d) t	12 hird	Ex²	S ) par	P t of the

Tradent 1, 1919 July 31, 1914 (commission)									
			Е	DUCATI	ON		LICE	NSE	STAND- ING
NAME	ADDRESS	birth	Prelin	inary		ofes- onal	d or orsed		
		Year of	Matric- ulated	Counts	Years	Degree	Examined or indorsed	Month	Average
Groo SCHOOLS IN O	up 2 (continued) THER STATES (continued)								
Medical College of India	Indiana na (Now Indiana University, School								
Stewart, John D	of Medicine) 740 Newton Claypool Building, Indianapolis, Ind	80	S or	45eq	$d_4$	05	ILInd	Je	
Indiana University,	School of Medicine, Indianapolis	89	Sıı	60eq	2		Px	Jе	F
Universi Lambert, Charles I	Iowa ty of Iowa, Iowa City   Manhattar State Hosp, N. Y. C.	77	S 99	60eq	4	03	Γx	s	P
Kentucky University, Lowers, Heber H	Kentucky nurville (now University of Louisville) action of Louisville (now University of Louisville)	82	Jao2	60eq	4	05	Ex²	М	Р
Tulane University of L	Louisiana oursiana, School of Medicine, New Orleans	85	O 05	60eq	eз	08	Ex	Ja	F
Baltimore Medical Coll	Maryland ege (now University of Maryland)	75	O 95	15X	5	01	Ex	s	F
Duffy, John E	25 Queen Anne rd., Ridgefield Park,	80	Soi	60eq	4	05	ILNI	JI	_
LaValle, Irving H. Sumner, Arthur S.	Fish's Eddy, N. Y.	83 84 88 88 65	509 509 509 509 509 509	60x 60eq 60eq d	4 4 4 4 4	13 13 13 13	Fx Ex Ex ² Ex ² Ex ²	SSM Ja	PFFFP
C V C Divisio	inus and Company Baltamore	87	S 08	60x	4	12	Ex2	Je	P
Heath, Jacob M. jr	ans and Surgeons, Battimore 619 E. 6th st., N. Y. C. St Catharine's Hosp., Brooklyn, N. Y.	78	0 09	6ox	4	13	Ex	M	P
Heller, Isidor Vinicombe, Harry W	N. Y. 39 First av., N. Y. C. 439 State st., Brooklyn, N. Y	85 84 88	O 09 O 04 O 07	60x 60eq 60pq	4 4 4	13 12 12	Ε _{λ2} Ε _{χ6} Γ _{λ2}	M M Ja	PPF
Johns Hopkins Univers Booth, John R Caldwell, Julius A Colwell, Howard S	nty, Medical Department, Baltimore 327 E. 60th st, N. Y. C. 51 S. Fullerton av., Montclair, N. J. 205 Genesec st., Auburn, N. Y. Manhattan State Hosp., Ward's Island, N. Y. College av., Poughkeepsie, N. Y.	85 79 88	O 07 O 99 O 10	60eq 60eq 60eq	4 4 4	11 04 14	Ex Ex Fx	Ja Ja Je	P P P
Davis, Thomas K Hill, Eben C	Manhattan State Hosp., Ward's Island, N. Y. College av., Poughkeepsie, N. Y	87 81 84	O 09 O 03 O 08	60eq 60eq 60eq	4 4 4	13 07 12	Ex Ex Ex ²	S Ja S	PPF
	St Francis Hosp., N. Y. C Bellevue Hosp., N. Y. C. 105 N. Aurora st , Ithaca, N. Y 334 Belmont av., Newark, N. J. Bellevue Hosp., N. Y. C. 321 E. 15th st., N. Y. C.		0 06 0 07 0 09 0 05 0 07 0 09 0 08	60eq 60eq 60eq 60eq 60eq 60eq	5 4 4 4	11 13 09 11	Ex Ex ³ Ex Ex	M Je Sa Ja	PPEEPPPPP
University of Maryla Gerber, Jacob W	nd, School of Medicine, Baltimore   325 Stratford av., Bridgepoit	80	0 00	d	e3	04	Ex3	Је	P
King, Oscar W	City Hosp., Blackwells Island N. Y. 242 Summer st., Lynn, Mass.	83	0 03 0 07	60eq		07		Je Ja	
Nathanson, Elias S. Evidence of five years	242 Summer st., Lynn, Mass reputable practice of medicine acce	ı 83 pted	i 5 04 as meet	oox ing the	(d)	third	l and	e) pa	

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NAME	ADDRESS	nrth.	Prelin	ninaiy		ofes- onal	nined or indorsed		
		Year of birth	Matric- ulated	Counts	Years	<b>De</b> ятсе	Examined	Month	Average
SCHOOLS IN O	tp 2 (continued) THER STATES (continued) fassachusetts rrsity, School of Medicine 80 W. 40th st., N. Y. C	78	012	boeq	2	And the support of the contract of the contrac	Px	Je	P
Harrard University Barton, Lyman G. jr Butler, Fergus A.  Houston, David W. jr Langmann, Alfred G Perlstein, Isidor	rsity Medical School, Boston Willshoro, N. Y Sanitarium, Clifton Springs, N. Y 18 2d st., Troy, N. Y 17 W. 57th st., N. Y. C State Hosp., Boston, Mass	87 87 87 71 85 89 92 83	O 08 S 06 O 08 O 90 S 07 S 12 O 08 S 07	60eq 60eq 60eq 60eq 60eq 60eq 60eq	4 3 4 3 4 2 2 4 4	12 14 13 93 11	Ex Px Ex Ex Px Px Ex Px	M Je Je Je Je S Je S	
Tufts College Covey, Clyde B Goldberg, Mcnis Robinson, Horace E.	z, Medical School, Boston U.S. Matine Hosp , Chelsea, Mass 40 Elm st , Chelsea, Mass Pleasantville, N. Y	87 86 79 87 85 88 85	S 07 S 09 O 04 S 08 O 06 O 09 S 05	60x 60x 60eq 60eq 60eq 60eq	4 4 4 4 4 4	13 14 13 12 10 13	Ex Fx Ex ² Ex Ex Ex	M Je M S Ja Ja	444444
Barnes, Wilfred H  Barnett, Maurice D. Faber, Harold K.	Michigan Department of Medicine and Surgery, Ann Arbur 325 W. Delevan av., Buffalo, N. Y. 5 Elderkin st., Potsdam, N. Y. 135 E. 55th st., N. Y. C. 935 Hudson av., Rochester, N. Y. C.	89 87 84	O 09 O 08 S 07 S 08	60x 60eq 60eq	4 4 4	13 12 11	IL Mich Ex Ex IL	Ag S Je	. P
Flynn, Jeremiah C Foden, George S.	625 Lexington av., N. Y C	89 78	S 06	60x 60eq	4	10	Mich	S	
Hoiland, Jennie M	170 Robinson st., Binghamton,	89	0 08	60eq	4	12	Mich	Mr	•••
Reardon, John S	16 Orchard st , Ansonia, Conn	88	S 08	60eq	4	12	Mich IL Mich	F Ja Ja	
Roblee, Lawrence H.	Metropolitan Hosp., Blackwells Island, N. Y.	86 88	S 08 S 08	60x 60eq	4	12	Ex ² IL Mich	Ja J1	F
Skversky, Abraham	Manhattan State Hosp., Ward's Island, N. Y	87 88	S 07	60pq 60eq	4	11	Ex²	Ja	F
Steinhauser, Charles G	12 Marshall st., Rochester, N. Y	83	S 08	6opq	4	12	Mich	0	
Tofft, Lloyd E	Friendship, N. Y	90	S 07	60eq	4	11	Mich IL Mich	N N	
Staver, Muriel H		89	S 10	60eq	3		Px	М	P
St Louis Medical Coll	lege (now Washington University)	50	75	d	e2	77	E _{λ2}	М	F
University Me	dical College, Kansas City	78	S 05	60eq	2	ļ	Px	s	F

August 1, 1913-july 31, 1914 (continued)									
			E	DUCATI	011		LICEN	SE	STAND. ING
NAME	ADDRESS	oirth	Preliminary		Profes- sional		ofes- onal posicion		
		Year of birth	Matric- ulated	Counts	Years	Degree	Examined or indorsed	Month	Average
Ne Dauterout?	p 2 (continued) THER STATES (continued) W Hampshire Medical School, Hanover Long Island Coll. Hosp., Brooklyn, N. Y Thiells, N. Y	ç2 85	O 09 S 06	60cq	4 4	13	En En	S Ja	P
Cleveland Hor	Ohio neopathic Medical College	81	S 99	боед	4	03	Ex	М	F
Cleveland-	Pulte Medical College	87	0 09	боец	4	13	Ex	11	F
Electric Med	lical College, Cincinnati	89 90	S 10	popq peod	4 2	I \$	Ex Px	Je Je	F
Miami Med Iber, Charles H	lical College, Cincinnati 210 Capp st., San Francisco, Cal	86	S 04	60cq	4	ი8	lL Ohio	Ja	
Ohio-Miami Medical Hammond, Harry J	College, University of Cincinnati 1058 Elk st., Buffalo, N. Y	83	Soy	босц	4	13	IL Ohio	ji	
Ohio Wesleyan Universit	y, Cleveland (now Western Reserve University)	71	O 05	60eq	5	10	Fx	М	F
Unive	rsity of Cincinnati	80	S or	60x	4	11	Fx4	Jе	F
	sity, Medical Department, Cleveland Manhattan State Hosp., Ward's Island, N. Y	87	O 08	60eq	-4	12	JL Ohio	Je	
Walmemann Medical (	Pennsylvania College and Hospital, Philadelphia	89 84	S 08 S 07	60eq 60eq	4 4	12 11	Ex Ex²	Je Ja	F
	dical College, Philadelphia	87	S 06	pq00	6	12	En4	Ja	F
Beck, Henry A.  Dunham, Horace G. Friedenwald, Gilbert A. Harvey, John Jacobson, Nathan B. Lerner, Macy L. Quackenbos, Harrie M.  Sharpe, Norman W. Trotter, Homer A. Tuttle, Kenneth Weatherby, Francis E. Wheelock, Harry E.  Woodruff, Charles E.	N. Y 157 Gold st., Dover, N. H 1424 N. 15th st., Philadelphia, Pa 170 Dixon av., Paterson, N. J 4485 Third av., N. Y. C. 14 Rowley st., Rochester, N. Y	82 87 89 88 84 87 78 86 83 90 91	\$ 08 \$ 09 \$ 10 \$ 06 O 09 \$ 10 \$ 09 \$ 04 \$ 08 \$ 09 \$ 11 O 09 \$ 10 \$ 09 \$ 10	60eq 60eq 60eq 60eq 60eq 60eq 60eq 60eq	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	12 02 13 13 14 13	Exxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx		
Woodruff, Charles E Workman, William M.	Learnan Place, Pa	00	S 84 S 08	60eq 60eq					

Record of medical licensing examinations and indorsement of credentials, August 1, 1913-July 31, 1914 (continued)

	August 1, 1913–July 31, 10	)14	Contin	uea)					
			E	DUCATI	ON		LICE	NSE	STAND- ING
NAME	ADDRESS	цh	Prelim	inary		ofes-	or		
		Year of birth	Matric- ulated	Counts	Years	Degree	Examined or indorsed	Month	Average
Pennsy Medico-Chiru	np 2 (continued) THER STATES (continued) Nania (concluded) rgical College, Philadelphia		0				TT NTT	70	
Bossert, Leon H Emil, Hyman S	348 Littleton av., Newark, N. J	77 73 83 85 91	O 95 S 98 S 02 S 08 S 10	d 60eq 60x 60eq 60eq	4 e3 4	99 02 06 12 14	ILNJ Ex ILNJ Ex Fx	F M Je Ja Je	F
Miller, Clyde K	New York Post Graduate Medical School and Hosp., N. Y. C	81	S 05	60eq	e3	08	ILNJ	0	ļ
Philadelphia Colle Allabach, Frederica F Altpeter, Blanche C Beal, Clarence J. W Beale, Edna F. Burgess, Gertrude E.  Draper, Louis L. Eunson, Louis St C. Flint, Birdice E.  Heard, Charles R Hillman, Herbert Van A. Lippincott, Lydia B.  Morriman, Josiah C. Miller, Calvin E. Parsons, Elizabeth Shinn, Grace C.  Stevens, Marguerite E. Thomas, Paul R Thorburn, Thomas R.	6 Broadway, Hagerstown, Md 1716 44th st., Brooklyn, N. Y. 715 Main st., Riverton, N. J. 518 Walnut st., Philadelphia, Pa. 120 S. 4th st., Sunbury, Pa. 705 Irving av., Syracuse, N. Y. 632 Ocean av., Lakewood, N. J.	83 88 93 90 79 80 80 92 92 78 83 92 90 92 89 89 87 74 86 91 92 92 88 91 88 92	Jail 1 1 2 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	6opq 6opq 6opq 6opq 6opq 6opq 6opq 6opq	42242243242232244443222222442	14 12 13 13 14 14 14	F2xxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx		ಈಗಿಗೆರಡೆಸೆ ಇಗೆ ಗೆಗೆ ಚಿತ್ರಗೆ ಗೆಗೆ ಬೆಳೆಗೆ
University of Pennsylva Birnie, Charles W Bruce, James W Chapman, John P	nia, School of Medicine, Philadelphia   Sumter, S. C   1411 Third av., Louisville, Ky   Episcopal Hosp., Philadelphia, Pa.   St Timothy's Hosp., Philadelphia,	74 86 88	O 94 S 07 S 07	60eq 60eq 60x	4 4 4	98 12 11	Px ² Ex ²	M Je S	P P P
Goldstein, Hyman I Martin, Alexander T Newsom, Thomas C Sweeney, John F Vance, Benjamin M	1441 Broadway, Camden, N. J Roosevelt, Hosp., N. Y. C.	86 86 86 83 86	S 09 O 05 S 09 S 08 S 08 N 08	60x 60eq 60eq 60x 60x 60eq	4 4 4 4 4 4	13 09 13 12 12	Ex ² ILNJ Ex ² Ex Fx Ex	S S M Je M	P P P P
	Pittsburgh, School of Medicine	88	S 07	60eq	4	11	Px4	s	F
Woman's Medical Coll Blair, Lovisa I	lege of Pennsylvania, Philadelphia   342 S. River st., Wilkesbarre, Pa.	73	S 02 O 05	60eq	4	12	Ex² Ex	M	PF
Croasdale, Caroline		83	S 10	60eq	4	12	Ex	Ja Te	1
Larimore, Louise D Ragland, Wilhelmina A. Sweet, Flora L	150 E. 35th st., N. Y. C.	89 87 81 91 83	S 11 S 08 S 04 S 10 S 08	60eq 60eq 60eq 60eq 60eq	2 4 5 4 5	12 09 14 13	Px Ex Ex Ex Ex³	Je SS Se Je	<u> </u>
Evidence of five years fourth requirement for a	reputable practice of medicine acception dmission to examination.	pted	as meeti	ng the	(d) t	hird	and (e)	) par	t of the

Record of medical licensing examinations and indorsement of credentials,

August 1, 1913-July 31, 1914 (continued)

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			E	DUCATI	ON		LICE	NSE	STAND~ ING
NAME	ADDRESS ##	oirth	Prelim	unary		fes- nal	d or orsed		
		Year of birth	Matric- ulated	Counts	Years	Degree	Examined or indorsed	Month	Average
Grot SCHOOLS IN C	np 2 (concluded) OTHER STATES (concluded)								
Vanderbilt University	Tennessee , Medical Department, Nashville	81	S 99	боед	4	03	Px	M	F
University of Vermon Horgan, John J Jenkins, Theron D. Lane, William H McNeils, John F. Phipard, Willard Soldini, Enrico C	Vermont to College of Medicine, Burlington to To Madison av., N. Y. C 20 Morton st., Forest Hills, Mass. Waverley, Mass. Willard, N. Y. 739 Putnam av., Brooklyn, N. Y Lincoln Hosp., N. Y. C	86 91 81 88 87 89 86	S 05 N 08 N 09 N 08 S 06 N 08 O 06	60eq 60eq 60eq 60eq 60eq 60eq	4 4 4 4 4 4	II I3 I3 I2 I3 I2	Ex ³ Ex Ex Ex ² Ex ³ Ex	Je S M S Ja M	PPPPPF
Medical Colle Rathff, Hallie M Stephenson, Junius W	Virginia gg of Virginia, Richmond Long Island Coll. Hosp., Brocklyn, N. Y 20 W. 50th st., N. Y. C	84 85	S 07 S 03	60eq	4 4	11 07	Ex Ex	Ja M	P P
Friedman, Lewis J	Medicine, Richmond (now Medical lege of Virginia)   88 Second av., N. Y. C   Riverside Hosp., N. Y. C	88 78	S 08 O 96	60eq d	4 e3	12 09	Ex Px	M Je	P P
University of Vir Dear, S. Brock McG Holladay, Edwin W. Hunt, F. Hamilton	ginia, Department of Medicine, Charlotteswille Lawrence Hosp., N. Y. C. Bellevue Hosp., N. Y. C. 195 Claremont av., N. Y. C	84 83 76 86	S 04 S 07 S 94 S 06	60eq 60eq 60eq	4 4 5 4	08 11 99	Ex² Ex Ex Ex	S Je S M	
Marquette University, Poole, Vincent T	Wisconsin School of Medicine, Milwaukee   Cedarsburg, Wis	90	O 09	60eq	4	13	IL Wıs	ј1	
	Group 3								
	FOREIGN COUNTRIES Austria versity of Budapest 432 E. Houston st., N. Y. C.						D. 6		P
Univ	ersity of Vienna	71	S 97	60eq	5	02	Px2	Jе	P
Timmes, John F	2160 Metropolitan av., N. Y. C	77	Jao3	60eq	81	12	LX	٦٩	1
Laval University,	Canada Faculties of Medicine, Montreal	73	O 96	d	4	00	Ex4	Ja	F
McGill University, Elliott, Raymond E Hirshberg, Isadore B	Faculty of Medicine, Montreal   249 Chili av , Rochester, N. Y   204 N. Madison av., Bay City, Mich	90 89	0 09	60eq	2 5	14	Px Ex	S Je	P P
Kennedy, Patrick J Mohan Herbert	Faculty of Medicine, Kingston 500 W 57th st., N. Y. C Seton Hosp, N. Y. C War Office, London, England Neptune av., Coney Island, N 110 W. 17th st. N. Y C 231 E. 6th st., Oswego, N. Y	88 88 76 86 84 85	S 07 S 08 O 96 S 07 S 06 S 09	60pq 60eq 60eq 60eq 60ex	4 4 4 4 4 2	11 12 00 11 11	Px Ex Fx ⁴ Ex ³ Ex Px ²	Je M Je S Je Ja	PPPPP
Trinity Medical Co	ollege (now Toronto University) .  169 N. Pearl st., Buffalo, N. Y.		S 88						

Record of medical licensing examinations and indorsement of credentials,
August 1, 1913-July 31, 1914 (concluded)

			j j	EDUCATI	0.2	* *************************************	LICL	\SE	ST \ND-	
NAME	ADDRESS	urth	Prelin	nnary		ofes-	l or ascel	-		
1	Year of th	Year of b	Matric- ulated	Counts	Yer.	Дедте	Examined or indexed	Month	Average	
SCHOOLS IN FORM	ip 3 (continued) EIGN COUNTRIES (concluded) ada (concluded) versity of Toronto and Delaware av., Buffalo, N. Y. Pt. E. 132d st, N. Y. C.	83 87	0.04	J 12ed	.1	n6 n8	Ev ³ Ex	M Je	P.P.	
Lang, Oscar K	Pt. E. 132d st , N. Y. C. 124 E. 19th st., N. Y. C. 596 Riverside Drive, N. Y. C. 215 E. 42d st., N. Y. C. Columbia University, N. Y. C	83 89 80	O 02 O 03 O 07 S 07	gord gobd goed gased	-4	06 11 11	Ex Px Ex Ex	Ja Ja Ja	<u> </u>	
<i>Victoria</i> Lockyer, Charles D	university, Coburg Albion, N. Y	59	85		4	89	Ct	Ag		
	Greece versity of Athens	62	S 82	d	5	87	Ex	Je	F	
D	McDonough, N. Y	87	S 05	60eq	5	10	L:'3	s	P	
DeMarco, Gaetano	Italy versity of Naples 217 E. 116th st., N. Y. C  700 Union st., Wilmington, Del	79 652 861 87 77 81	N 00 O 97 O 97 O 00 O 00 N 99 O 06 N 99 O 07 8 N 98 D 99	oeed coed coed coed coed coed coed coed	666666668566	06 07 03 97 07 13 02 12 05 12 09 83 04	Fx ² Px ² Ex ⁷ Fx ¹⁰ Ex Ex ⁵ Ex ⁶ Ex ³ ILDel Ex ⁶	JCM S JAM	+ ++++++++++++++++++++++++++++++++++++	
Siragusa, Matteo	ersity of Palermo 70 Central av., Brooklyn, N. Y	77	N 99	60eq	6	05	Px³	М	P	
	versity of R me	83	O 04	60eq	6	10	Ex4	Ja	F	
Uni	Russia versily (f Jurieff 	80	S 03	60eq	4	07	Ex	Je	F	
	Switzerland versity of Zürich Westport Sanitarium, Westport, Conn	78	O 04	60eq	4	08	Ex2	м	P	
French Faculty of M	Syria edicine at Beirut, Syria, Turkey	70	O 90	60eq	4	94	Px	s	F	

Evidence of five years' reputable practice of medicine accepted as meeting the (d) third and (e) part of the fourth requirement for admission to examination.

Record of examinations for chiropodists, August 1, 1913-July 31, 1914

			]	LICE	NSE	STAND- ING			
NAME	ADDRESS	birth	Prelin	ninary		ofes- onal	tion		
	ADDICEOU	Year of	Matric- ulated	Counts	Months	Date of grad't'n	Examination	Month	Average
New Yor	YORK SCHOOL  k School of Chiropody  306 W. 125th st., N. Y. C.  51 E. 125th st., N. Y. C.  104 E. 121st., st., N. Y. C.  51 E. 125th st., N. Y. C.  1838 Madison av., N. Y. C.  937 Second av., N. Y. C.	92 89 84 93 85 92	O 12 Ja13 Pr to D 12 O 13 Je11 Pr. to	 15eq  60eq	8 17 13 8 8 13	13 14 14 14 14 14	Ex Ex Ex Ex Ex	S Je Ja Je Je	PPP PPP
Grossman, Jacob Gruman, Henry D Howells, Fredrick W. P. Lind, Samuel Rabe, Carl W Rudnick, Harry	7 E. 116th st., N. Y. C	91 82 78 83 80 89	F 13 O 13 D 12 F 13 O 13 O 13 Pr. to	15eq 15eq 25x 15eq 45::	11 8 18 11 8 8	14 14 14 14 14 14	Ex Ex Ex Ex Ex Ex	Ja Je Je Ja Je Ja	PPPPFPP
Schauer, Betty B Siegel, Eli S Snyder, Louis B Swanson, Milton E	51 E. 125th st., N. Y. C	85 91 83 92 93	D12 O 12 O 13 Mr13 O 13 O 13	15eq 15eq 15eq 15eq	8 8 10 8 8	13 14 14 14 14	Ex² Ex Ex Ex Ex	S Je Ja Je Je	<del>የ</del> ፍትትት

#### Certificates of exemption

Certificates of exemption from examination, to practise chiropody, were granted by vote of the Board of Regents to the following candidates August 1, 1913-July 31, 1914:

NAME	ADDRESS	DATE OF CERTIFI- CATE
Acocella, Frank. Bretow W. Munch. Gifford, Rufus H Jones, Charlotte M Kaiser, Arthur J. Koslin, Louis. Kunstlich, William Kuster, Herman Leu, Emil A Lewy, Morris Luehman, Blizabeth H Pilger, Henry Riedmueller, Jacob Salander, Sam Saracena, Michael Saracena, Victor Stark, Isador Sternberg, Blias M. Von Wien, Maurice	242 E. 2d st., N. Y. C  926 Hart st., Brooklyn, N. Y  Bridgeport, Conn  1624 Avenue A, N. Y. C  424 Mann st., Buffalo, N. Y. C  117 E. Soth st., N. Y. C  55 Sheriff st., N. Y. C  100; Bast av., Long Island City, N. Y  112 E. 88th st., N. Y. C	Feb. 14 Nov. 13 Sept. 13 Nov. 13 Feb. 14 Feb. 14 Feb. 14 Nov. 13 Feb. 14 Nov. 13 Sept. 13 Nov. 13 Sept. 13

# Record of dental licensing examinations and indorsement of credentials, August 1, 1913-July 31, 1914

Group 1, New York schools; group 2, schools in other states; group 3, schools in foreign countries.

	Countries.								
			]	EDUCAT	107		LICE	NSE	STAND
NAME	ADDRESS	irth	Prelir	ninary		ofes- onal	l or		
	ADDRESS	Year of birth	Matric- ulated	Counts	Years	Dедгее	Examined or indor-ed	Month	Average
	Group 1			-			4 0240		
College of Dental Antopolsky, Emily G Appleman, Israel. Baumann, Nathan. Bedrick, Fanne	YORK SCHOOLS and Oral Surgery of New York 1 W. 118th st., N. Y. C 1820 Lexangton av., N. Y. C 420 Grand st., N. Y. C 466 Lenox av., N. Y. C	88 86 91 90 87	O 11 S 10 S 11 O 11 S 09	601 602 602 608 60pq	33333	14 13 14 14 14	Ev.2 Ev.2 Ev.	Je Se Je Je	PPPPF
Blumenthal, Isadore. Blumenthal, Rose. Bonnefond, Bhora R.M Brucklacher, Andrew J Davis, Frank C. Drum, William H.	305 Van Houten st., Paterson, N.J. 305 Van Houten st., Paterson, N.J. 1744 Broadway, N. Y. C. 160 Lenox rd., Brooklyn, N. Y. 245 W. 135th st., N. Y. C. Mattituck, N. Y.	89 89 87	O 11 O 03 O 11 O 10 S 10 S 11 S 11 O 10	60eq 60cq 45x 60x 60x 60eq 60x 60x	33334333333	14 14 14 14 14 14	Ex Ex Ex Ex Ex Ex Ex Ex		00000000000000000000000000000000000000
Feinberg, Esther Feinstein, Cecilio J	958 Prospect av., N. Y. C. 33 E. 111th st., N. Y. C.	90 91 87 86 89	S 11 O 09 S 10	60eq 60eq 60x 60x 60x	3 3 3 3	14 14 13 14 14	Ex Ex ² Ex Ex	Je Je Je Je Je	ተብብዥያ
Finkenthal, Rose E Fischel, Bennett A. Fountaine, Harvey E Friedland, Louis. Gabowitz, Helen S Gample, Louis.	48 E. 105th st., N. Y. C. 787 Third av., N. Y. C. 2239 Third av., N. Y. C. 761 Gravesend av., Brooklyn, N. Y. 305 E. 75th st., N. Y. C. 105 Avenue B, N. Y. C.	83 92 88 79 83 86	S 03 S 11 O 10 O 10 O 10	60pq 60pq 60pq 60x 60pq	33333333	13 14 13 14 14 14	Ex ² Ex Ex Ex Ex Ex	Je Se Je Je Je	14444A
Grief, Samuel. Harris, Martin D Hart, Harriette. Herchensoder, FrancisW Hershkowitz, Jacob	184 Riverdale av., Brooklyn, N.Y 174 2d st., Passaic, N. J. 110 W. 71st st., N. Y. C. 616 Liberty av., Brooklyn, N. Y. 394 B. 8th st., N. Y. C.	90 92 90 91 91 80	0 11 0 11 0 09 0 10 8 11	60pq 60eq 60eq 60pq 60x	3 3 3 4 3 3	14 14 14 14 13 13	Ex Ex Ex Ex ² Ex ² Ex	Je Je Je SS Je	499999E
Howard, Joseph F Jeshurun, Clara L Jokel, May	101 W. 73d st., N. Y. C. 207 Clinton st., N. Y. C. 304 E. 5th st., N. Y. C.	92 76 89 90	0 11 0 10 0 10	60eq 60eq 60eq	3 3 3 3 3	14 14 13 14	Ex Ex Ex ²	Je Je Je Je	PPPE
Kompaniez, Mary Kraft, August E Lifschitz, Rose J Longenecker, Clarence E McKeever, Florence N Manville, Harry H Mark, Ella G Myer, Christopher	236 E. 116th st., N. Y. C. 5004 Third av., Brooklyn, N. Y 533 Hopkinson av., Brooklyn, N. Y 843 Carll st., Jamaca, N. Y 443 Ridgewood av., Brooklyn, N. Y 1440 51st st., Brooklyn, N. Y 23 Rutgers st., N. Y. C. 783 Courtland av., N. Y. C. 68th st., near Colonial rd., Brooklyn, N. Y.	82 86 92 93 90 91 89 92 91	0 11 0 10 0 11 0 11 S 10 0 11 0 11	60pq 60pq 60pq 60pq 60pq 60pq	333333333	14 13 14 14 14 13 14 13	Ex Ex Ex Ex Ex ² Ex ²		a a a S a s a s a s a s a s a s a s a s
O'Neil, Edwin Potter, Howard M Prach, Thomas F Pulvermacher, Siegfried. Reiss, Henry H.	103 Chauncey st., Brooklyn, N.Y. 264 W. 127th st., N. Y. C 336 E. 73d st., N. Y. C. 1463 Vyse av., N. Y. C. 199 Buclid av., Brooklyn, N. Y.	92 89 90 92 77 91	0 10 0 11 0 11 0 11 0 10	60pq 60eq 60eq 60eq 60pq 60x	3333333	13 14 14 14 14 14	Ex ² Ex Ex Ex Ex Ex	Seeee Jeeee	ውድ ውድ ውድ ውድ ውድ ውድ ውድ ውድ ውድ ውድ
Sablow, Joseph N Schenkel, Bessie	851 Tinton av., N. Y. C.	87 90 92 92 88	0 11 0 10 0 11 0 11	60x 60eq 60eq 60x	3 3 3 3	14 14 14 13 14	Ex Ex Ex Ex ² Ex	Je e e Je Je	FPFPP

	August 1, 1913 July 31, 1	.9-4	(001111						
			1	EDUCATION				NSE	STAND- ING
NAME	ADDRESS	birth	Prelin	ninary		ofes- onal	or		
		Year of	Matric- ulated	Counts	Years	Degree	Examined or indorsed	Month	Average
Vidor, Nicholas W Vigiano, Joseph R. Wachtel, Isaac. Weiss, Adolph M Weissman, Henriette Weitzman, Isidore Withers, Benjamin T. Wolf, Felix. Zapp, John J.	up I (continued) SCHOOLS (continued) al Surgery of New York (concluded) al Surgery of N. Y. C. al Surgery of Surgery of N. Y. C. al Surgery of Sur	86 79 88 88 88 88 88 88 88 98 78 78 78	O 11 O 02 S 10 O 04 O 00 O 0 10 O 0 0 10 O 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	60x 45x 60pq 45x 60x 60x 45x 60pq 60eq 60pq 60x 60x 60x 60x 60x 60x	3333333333333333333	14 10 13 14 14 13 06 14 13 14 13 14 13 14 13	Ex ² Ex ² Ex Ex ² Ex	ISSIES ALSESSIES	השהשה, שהשהשהה י
New Yo. Abelson, Harry E. Alexander, Charles S. Alweis, Benjamin. Anisficid, Samuel P. Beiser, Harry E. Bernstein, Jacob. Bier, Elias.  Bloom, David.  Brod, Benjamin H. Brown, Mark H.  Buchenholz, Ira. Buckley, John F. Busch, Theodore. Chess, Bernard Close, Charles L. Cohen, David H.  Cohen, Louis. Coltinuk, William Z. Corn, Max.	rk College of Denissiry 234 Lefferts av , Brooklyn, N. Y. 940 Simpson st , N. Y. C 880 Jackson av., N. Y. C 880 Jackson av., N. Y. C 698 President st., Brooklyn, N. Y. 1030 Prospect av., Planfield, N. J. Centreville Station, N. Y. 207 W. 34th st , N. Y. C 113 E. 114th st , N. Y. C 1511 E. Chester rd., N. Y. C 258 Hart st., Brooklyn, N. Y 272 Willis av., N. Y. C. 152 Seigel st., Brooklyn, N. Y. 67 E. 7th st., N. Y. C. Matawan, N. J. 835 Fox st., N. Y. C. 1360 Wilkens av., N. Y. C. 1388 Riverdale av., Brooklyn, N. Y. 1742 Bathgate av., N. Y. C.	8679007927829331689932366864993293686687	00000000000000000000000000000000000000	45pq 60eq 60pq 60x 45x 60eq 60x 60eq 60x 60eq 60x 60pq 60x 60pq 60x 60pq 60x 60pq 60x 60x 60x 60pq 60x	333333333333333333333333333333333333333	13 13 14 14 14 14 14 14 13 91 13 92 13 14 14 14 14 14 14 14 14 14 14 14 14 14	EEExx 3 EEExx EEExx EECtx 3 EEExx EEEXx EEEXx EEEXx EEEXx EEEEXx	ancore e e e e e e e e e e e e e e e e e e	**************************************
Crostic, Edward A Davis, Elwood C. Davis, Willis H. Dennis, Alfred. Deutsch, Solomon. Diamond, Alexander	359 Alexander av., N. Y. C. 337 Willis av., N. Y. C. 88 Grand av., Middletown, N. Y 295 Alexander av., N. Y. C. 204 St Nicolas av., N. Y. C. 957 Fox st., N. Y. C.	61 65 81 59 92 79 90 93 88	0 11 0 79 0 11 0 10 0 11 0 11 Pr. to	60x  60eq 60pq 60eq 60eq 45pq	3 3 3 3 3 3 3	92 86 14 82 14 13 14 14	Ct Ct Ex Ct Ex Ex Ex	Mr Je Mr Je S Je Je	· · · · · · · · · · · · · · · · · · ·
Dintenfass, Joseph  D'Onofrio, John A.  Drevler, Herman J.  Duffy, Maurice J.  Edelstein, Francis J.	1315 Prospect av., N. Y. C 158 W. 119th st., N. Y. C 196 Bay 28th st., Brooklyn, N. Y. 732 Kelly st., N. Y. C. 937 Trinity av., N. Y. C. 233 E. 7th st., N. Y. C. 306 E. 8th st., N. Y. C. 794 E. 159 st., N. Y. C.	90 90 92 90 87 92 92 92 76	JaO5 O 11 S 10 O 10 S 10 O 10 O 11 O 11 S 10 O 10	60eq 60pq 60pq 60eq 60pq 60pq 60pq 60pq 60eq	1 2	14 13 13 13 14 14 14 14 13	Ex Ex Ex Ex Ex Ex Ex Ex² Ex²	Je e S S S S S S S S S S S S S S S S S S	<u> </u>

			; I	CDUCAL	ION		LICE	NSE	STAND- ING
NAME	ADDRESS	Year of birth	1	ninary		ofes- onal	nined or indotsed		9
		Year	Marrie-	Count	Year,	Degree	Examined indoi	Month	Average
NEW YORK	in I (continued) CSCHOOLS (continued) cge of Dentistry (continued) cge of Dentistry (continued) 155 E. 110th st., N. Y. C.  104 Second av., N. Y. C.  211 E. 85th st., N. Y. C. 209 Beck st., N. Y. C. 217 Harrison av., Brooklyn, N. Y. 1777 Breadway, N. Y. C. 676 Hicks st., Brooklyn, N. Y. 1700 Manhattan av., Brooklyn, N. Y. 1701 Secondary, N. Y. C. 1701 Secondary, N. Y. C. 1702 Chrystie st., N. Y. C. 1703 Pitkin av., Blooklyn, N. Y. 1705 Brings av., N. Y. C. 1706 Washington av., N. Y. C. 1706 Washington av., N. Y. C. 1707 Secondary, N. Y. C. 1708 St. Marks pl., N. Y. C. 1709 W. 128th st., N. Y. C. 1709 W. 128th st., N. Y. C. 1701 W. 128th st., N. Y. C. 1701 Pitkin av., Brooklyn, N. Y. 1701 Madison av., N. Y. C. 1702 Pitkin av., Brooklyn, N. Y. 1703 Ridge blvd., Brooklyn, N. Y. 1704 Bryant av., N. Y. C. 1713 Clinton av., N. Y. C. 1714 E. 6th st., N. Y. C. 172 Ridge blvd., Brooklyn, N. Y. 173 Chadison st., N. Y. C. 174 Ridge blvd., Brooklyn, N. Y. 175 Madison av., N. Y. C. 174 Ridge blvd., Brooklyn, N. Y. 175 Madison st., N. Y. C. 175 Lenox av., N. Y. C. 176 E. 118th st., N. Y. C. 177 E. St., N. Y. C. 177 Vyse av., N. Y. C.	00261392992902 1993493332132199242203387339022137682214410337331233333288733909213768221441033773123333332887		60x	$\alpha$ กกล่ากกล่ากกล่ากกล่ากกล่ากกล่ากกล่ากกล่	11131411431171 3111111111111111111111111			

Record of dental licensing examinations and indorsement of credentials, August 1, 1913-July 31, 1914 (continued)

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93 S 1 92 S 1 92 S 1 93 90 O 10 92 O 11 92 O 19 0 0 19 0 0 19 0 0 19 0 0 19 0 0 19 0 0 19 0 0 19 0 0 1	93 S I O I 92 O	II 60pq II 60pq II 60eq II 60eq II 60eq O9 60x II 60cq II 60cq II 60cq II 60pq II 60pq II 60eq	33 33 33 33 33 33 33 33 33 33 33 33 33	14 13 13 14 13 14 13 14 14 13 13 14 14 13 13	EE EEEEEEEEEEEEEEEEEEEEEEEEEEEEEEEEEEE	Jee ea ee ee aeeee	
92 OII 86 OO9 84 OO5 87 OO 92 OII 86 OOI 86 OOI 86 OOI 86 OOI 87 OOI 88 OOI 88 OOI 88 OOI 88 OOI 88 OOI 88 OOI 88 OOI 88 OOI 90 OII 90 OOI 91 OOII 91 OOI 91 OOI 91 OOI 91 OOI 91 OOI 91 OOI 91 OOI 91 OOI 91 OOII 91 OOI 91 OOI 91 OOI 91 OOI 91 OOI 91 OOI 91 OOI 91 OOI 91 OOII 91 OOI	86 Oo: 884 Oo: 0.1 Oo:	09 60eq 10 60eq 11 60eq 11 60eq 10 60eq 11 60eq 10 60eq 10 60eq 11 60eq	**************************************	13 13 13 13 13 14 14 13 13 14 14 14 14 14 14 14 14 14 14 14 14 14	Exxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx		PPPPPHP
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NAME	ADDRESS	birth	Prelim	inary		ofes- onal	10%	!	
		Year of 1	Matric- ulated	Counts	Years	Degree	Exammed	Month	Average
Swett, Alexander Tabak, David Taylor-Bell, Herbert J. Teller, David D Vogel, David I Wasserman, Henry Witt, William	1000 St Nicholas av , N. Y. C.	81	S 09 O 11 O 10 O 10 O 11 O 10 O 11 O 10 O 11	Gopq Gopq Gopq Gopq Gopq Gopq Gopq Gopq	3 3 3	12 14 13 14 13 14 14 14 14 14 14 14	EEEEEEEEEEEEEEEEEEEEEEEEEEEEEEEEEEEEEE		
Bailey, George J Barclay, Harrison L Brasted, George H Brown, Harridd O Burt, Wallace D. Card, William H. Chapman, Charles T Clay, Paul V  Earl, Fred W. Fromholzer, Frank X. Gerstman, Henrietta V Hale, Charles F. Harris, Benjamin M. Hofschneider, Frederic J. Horton, Harold S. Howes, Louis C. Jones, Frank A.  Knoche, Eimer J. Lindgren, Lennatt J. G. Lorenz, George W. McIntyre, Richard C.  McOmber, Myron H Maguire, Elwood R Murphy, Newell H O'Brien, Francis D Phillips, Kent W.	636 Cooper st., Watertown, N. Y. Strykersville, N. Y. 706 William st., Buffalo, N. Y. 303 Potomac av., Buffalo, N. Y. 92 Sherman st., Buffalo, N. Y. 848 Jay st., Rochester, N. Y.	901 902 900 902 807 91 800 85 902 85 902 903 902 903 902 903 902 903 902 903 903 903 903 903 903 903 903 903 903	SOOOASOOOSSOOOS OOSSOOSSOOOSSOOOSSOOOSS	60eq 60sq 60sq 60sq 60sx 60sx 60sx 60sq 60pq 60pq 60eq 60sq 60sq 60sx 60x 60x 60x 60x 60x 60x 60x 60x 60x 60	3	13 14 14 14 14 14 14 14 14 14 14 14 14 14	Ex		
Richardson, William C. E. Rosenblatt, David Ross, Guy D. Simmonds, Clifford S.	102 Dodge st., Buffalo, N. Y. 252 Adams st., Buffalo, N. Y. Frankfort, N. Y. 345 Dudley av., Utica, N. Y.	92 90 88 90 88	S 11 O 11 S 11 S 11 S 09	60eq 60x 60eq 60eq	3 3	14 14 14 14 13	Ex Ex Ex Ex Ex	Je Je Je S	P.P.P.F.P

# Record of dental licensing examinations and indorsement of credentials, August 1, 1913-July 31, 1914

			1	EDUCATI	ON		LICE	NSE	STAND
NAME	ADDRESS	birth	Prelin	ninary		ofes- onal	d or	1	
		Year of 1	Matric- ulated	Counts	Years	Degree	Examined or indorsed	Month	Average
Hydeneverton of Buttalo	r (concluded) CHOOLS (concluded) Oental Department (concluded) 3 Pinnacle rd., Rochester, N. Y 48 Watson st., Buffalo, N. Y farcellus, N. Y	88 91 89	0 11 S 11 S 11	60eq 60eq 60eq	3 3 3	14 14 14	Ex Ex Ex	Je Je Je	P P P
Indorsed on transcript Barrett, Wellington R .   33 Evans, Myles J   1 Landon, William N .   6 Ryan, William   1	of registration:  13 E. 152d st., N. Y. C  16 Genesee st., Utica, N. Y. C  12 Crescent av., Buffalo, N. Y.  163 Boston rd., N. Y. C.	56 51 50 47					Ct Ct Ct	Ja Ja O Ja	
of New York:	the State Board of Censor		f the l	Dental					State
	53 Tremont av., N. Y. C	58			•••	οī	Ct	Ja	
	roup 2								
	OTHER STATES								
1	e of Dental Surgery	87	S 07	60pq	3	ıı	Ex RP	Je Mr	F
Ryan, Edward P. R F Shepard, Harry P I	ort Slocum, N. Y	80 88	0 01	45eq 60x	3 3 ½	04 13	RP Ex²	Mr S	P
Northwestern Univer. Goldberg, Philip D   9 Schroder, Bernard M. P.   1	stiy, Dental School, Chicago 33 Hoe av., N. Y. C. 34 Joralemon st., Brooklyn, N. Y	10	O 10 O 08	60eq 60eq	3 4	13 12	Ex Ex²	SS	P P
N. Baltimore Coll	laryland ege of Dental Surgery								
	77 Jefferson av., Brooklyn, N. Y 48 Fourth av., Vianville, Montreal,	86 77	O 10 O 97	60pq 45eq	3	13 00	Ex² Ex²	Ja S	F P
	46 Full off av, Vianvine, Montelear, Canada	92 92 70	O 10	60x 60x	3 	13 13 90	Ex² Ex Ct	Je S M	P P
	College, Dental Department 4 Condon pl., Binghamton, N. Y.	76	S 08	60eq	3	11	Ex	s	P
Maryland Dent Swentzel, John B. L   8	al College of Baltimore	57				77	Ct	Mr	
Askins, Frederick B   S	Denial Department, Baltimore chaghticoke, N. Y	92 76	O 11 O 95	60x	3 4	14 00	Ex RP	Je N	P
	N. Y. Schoolskyn,	73 76	O 95 O 04	12x 6opq	3	98 08	RP Ex²	Ag Je	F
Kinum, Albert G 4	N. Y Schenectady,	88	010	geo9	3	13	Ex² Ex	S Je	P F
		92 91	0 10	pseq	3	14	Ex	Je	F
Mas Harvard Universi	sachusetts y, Dental School, Boston			٠.			77.		-
Bloom, David D I Fletcher, Cecil G 5 Judd, Charles A 2	on2 Faile st., N. Y. C	92 92 90	O 11 S 10 S 11 S 10	60eq 60eq 60eq	3 3 3	14 13 14 13	Ex Ex Ex Ex²	Je Je Ja	FPPP
Lazarus, Morris A., II	68 Massachusetts av., Springfield,	80 86	S 99 S 10	45eq 60eq	3	02	RP Ex2	Ap Ja	
Pressey, Mark B	Mass 3 W 48th st., N. Y. C Vallingford, Conn	75	S 00	6neg	3	03	RP	D	1

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NAME	ADDRESS	onth	Prelim	inary		fes- ral	nmed or indorsed		
		Year of buth	Matric- ulated	Counts	Years	Degree	Exammed	Month	Average
Bugler, Andrew P	pp 2 (continued) THER STATES (continued) e, Deutal School, Boston 200 W. Springfield st., Boston, Mass	90 86	S 10 S 06	60eq 60eq	3 3	13	Ex³ Ex	Ĵe S	P,P
Foley, John M McCarthy, Junes J Nelson, Conrad H	Michigan College of Dental Surgery, Ann. A har 925 Rugby rd., Brooklyn, N. Y. 214 Wilder st., Rochester, N. Y. 85 Champlain st., Rochester, N. Y. Olean, N. Y. Frewsburg, N. Y. Delevan, N. Y. 59 Ostorne st., Aubura, N. Y.	62 68 60 60 10 60 88 60 60	S 06 O 09 O 09 O 10 O 10 O 10	60eq 60eq 60eq 60eq 60x 60x 60x 60x	3 3 3 3 3 3 3 3	11 12 13 13 13	Ex ⁵ 4 Ex ⁴ Exxxxx EExxxxx	യയയയയയ	ተቀተተቀተ
University of Minneson Kelly, John L	Minnesota ta, C. llege of Dentistry, Monneap Lis 7 Madison st., Chicago, Ill	72	S 96	45eq	3	99	RP	D	
	Missouri lege, St Laws (now St Louis Dental f St Louis University)  248 Sherman av., N. Y. C	73	O 93	45eq	3	oi	Eπ	Ja	P
Ohio Medical Un Burke, Elber B	Ohio versity, Denial Department   Mount Sterling, Ohio	82	S 02	45eq	3	05	Ex	s	P
Medico-Chiru Strully, Jacques M	Pennsylvania rgical College, Philadelbhia   1222 50th st., Brooklyn, N. Y	83	D 03	45×	3	10	Ex2	Je	P
	e of Dental Surgery, Philadelphia	87	O 06	бох	3	09	Ex10	Ja	F
Philad Barlow, George F	elphia Dental College   Coxsackie, N. Y	77 75	O 02 Je 94	45x Pr to	4 3	97 97	Ex En³	S Je	PF
Bond, Francis E	90 Oak st , Binghamton, N. Y Susquehanna, Pa	78 54	O 98 N 78	Jag6 45eq Pr. to Jag6	3 2	01 80	RP RP	O Ap	
Fonarton, Theodore D., Gleason, James C. Thompson, Edgar W	391 E. 149th st., N. Y. C	83 68 64	O 03 O 92 S 83	45pq	3 2	06 95 85	RP Ct Ct	Mr Mr Je	
Anderson, William T  Axtel, Guy F Barkann, Milton D Barrett, A. Gaudner Bauer, William C Bermas, Milton  Brinkman, Harry J Brown, Merritt E Burr, John C  Chatterton, Justus W	Masonville, N. Y 53 Mercer st., Jersey City, N. J 1830 Fith av., Troy, N. Y 1116 Bushwick av., Brooklyn, N. Y 572 5th st., Brooklyn, N. Y Bellerose, Queens, P. O., N. Y West Pawlst, Vt. 189 W. Main st., Port Jervis, N. Y	93	S 11	60x 60x 60pq 60pq 60pq 60pq 60pq 60pq 60pq 60pq	3 3 3 3 3 3 3	14 14 13 13 14 14 14 14 14 14 14 14 13 14 14 13 14 14 14 13 14 14 14 14 14 14 14 14 14 14 14 14 14	Ex Ex Ex Ex ³ Ex ²		#44#44###

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			,	EDUCAT	ION		LICE	NSE	STAND- ING
NAME	ADDRESS	of birth	Prelir	ninary		ofes- onal	d or orsed		
		Year of 1	Matric- ulated	Counts	Years	Degree	Examined or indorsed	Month	Average
SCHOOLS IN C	ip 2 (concluded) THER STATES (concluded) myslvania, School of Dentistry,								
Facteau, Henry H Finan, Austin L Finan, William J	leiphia (concluded) Tupper Lake, N. Y. 48 W. 100th st., N. Y. C. 48 W. 100th st., N. Y. C.	90 92 77	S 10 S 10 S 10	60eq 60eq	3 3 3	13 13	Ex ² Ex ² Ex ²	S S Je	PPP
Fuller, Willhenry. Gainsway, Lanson F.	673 Amsterdam av., N. Y. C. Remsen, N. Y	91 90	S 11 O 10 S 10 S 11	60cq 60cq	3 3	14 13 13	Ex Ex ² Ex	Je S S	P P
Grunewald, Bernhard C. Harris, Carleton T Heckler, Maxwell A	23 Chestnut st., Gloversville, N. Y. 541 Union st., Hudson, N. Y. 485 Bushwick av., Brooklyn, N. Y.	91 92 89 87	O 11 S 10 O 11	60pq 60pq 60pq	3 3 3 3	14 14 13 14	Ex Ex ²	Je Je S Je	<u> </u>
Holt, Stanley N	55 Prince st., Middletown, N. Y.	93	010	xoò yoù pqoò	3	14	Ez Ez² Ez	Je S Je	P
Jarman, Albert W Joslin, John W., jr Kelleher, William J	1900 Chectnut st., Philadelphia, Pa. 32 S. William st., Johnstown, N. Y. 2416 Morris av., N. Y. C.	91 79 87 88	S 11 S 97 S 09 O 10	60eq 60eq 60eq	3 3 3	14 00 12 13	RP Ex ³ Ex ²	Je S S	·
Lawrence, Augustin L. Lutz, James C. W. McDonald, DeWitt K.	147 Amity st , Flushing, N. Y Riverhead, N. Y 34 Spring st.	88 91 91 87 89	S 09 S 10 S 11 O 10 S 11	60eq 60pq 60x 60eq 60pq	3 3 3 3 3	12 13 14 13	Ex Ex Ex Ex	Je Je Je S Je	<u> ዋ</u> ድ ድ ድ ድ ድ
Maier, Paul G. Miller, Earle L. Morris, Ralph G.	1318 State st., Schene tady, N. Y 57 Broad st., Oneida, N. Y 19 Perk pl., Red Bank, N. J	91 93 85 93 84	0 11 0 10 0 11 0 11	60x 60eq 60eq 60eq	3 3 3 3	14 13 14 14	Ex Ex Ex Ex	je je je je je	
Ogden, Fred C. Parker, Douglas B. Perras, Eiffell A	762 Beck st., N. Y. C 154 Clinton st., Brooklyn, N. Y 486 Ninth av., North Tiev, N. Y	90 93 90 89	S 11 S 12 S 10 O 11	60cq 60eq 60x 60pq	3 a2 3	14 14 14 13	Ex Ex Ex ² E::	Je Je Ja Je	r P P F
Rees, Henry J	East Hampton, N. Y	79 84 88 88 91	S 10 O 06 S 11 S 10 O 10	60eq 60x 60x 60x 60eq	3 3 3 3	13 13 14 14 14	Ex Ex Ex Ex	Je S Je Je	ትዋችት
Staats, George E Stone, Harold A	20 Weirfield st., Brooklyn, N. Y 409 Orange st., New Haven, Conn.	91 91 00	O 11 S 10 S 69	60x 60pq 60eq 60ea	33333	14 13 12	Ex Ex ² E x ²	Je SS Se	[‡]
Vines, Walter E Weisbrod, Otto W Whitney, Harold M Williamson, Roy O Woolsey, Arthur F Yost, Allan K	701 N. Cavuga st., Ithaca, N. Y 130 Livingston st., Newark, N. J McNico, N. Y 601 W. 137th st., N. Y. C 42 Aberdeen rd, Elizabeth, N. J Waterloo, N. Y	77 93 91 92 88 91	80000000000000000000000000000000000000	60eq 60eq 60eq 60eq 60eq	343333333	13 14 14 14 14 14 13	Exx Exx Exx Ex Ex	jaeeeeea	ដូច្នាក់ មានក្នុងក្នុងក្នុងក្នុងក្នុងក្នុងក្នុងក្នុ
		86 88	S 10 S 11	60eq	3	14 14	Ex	Je Je	F
_	Group 3								
	FOREIGN COUNTRIES Canada f Bishop's College, Quebec								
	f Bishop's College, Quebec Amity ville, N. Y	72	O 93	60eq	4	04	RP	0	
Admitted to examinate West, Walter O	on on twenty-five years' practice 45 Main st., Flushing, N. Y	66	N 87		5		Ex2	s	P

a Holds M. D. degree from Long Island College Hospital, 1912.

#### Record of veterinary licensing examinations and indorsement of credentials, August 1, 1913-July 31, 1914

Group 1, New York schools; group 2, schools in other states; group 3, schools in foreign countries

•	=	[	1	EDUCATI	ion		LICE	NSE	STAND- ING
NAME .	ADDRESS	irth	Prelin	ninary		ofes-	lor	1	<u> </u>
		Year of birth	Matric- ulated	Counts	Years	Ведлее	Examined or indorsed	Month	Average
	Group 1					1			
American Vet Brodhead, Wessales M	YORK SCHOOLS  crinary College, New York  272 W. 119th St., N. Y. C  115 First av., Mt Vernon, N. Y  486 E. 134th st., N. Y. C  620 E. 158th st., N. Y. C  1094 Brook av., N. Y. C  265 Greene av., Brooklyn, N. Y.	57 73 56 56 74 66	0 90 0 90 0 84 0 80 0 80 0 87		3 3 2 2 3 3	85 93 86 82 91 90	ID CCC CCI	F Ap Ja Ji Mr Ji	
Newman, Philip	ury College, City of New York	64	78		3	82	Ct	F	
New York American Vet Apfelberg, Samuel M Hill, Frederick M	erinary College, New York University 702 E. 6th st., N. Y. C New York University, University	90	S 10	60eq	3	13	Ex2	s	P
Hirscher, Henry L. Knight, LeRoy D. Nimphius, Harry F. Schneider, Frederick J. Schoneweg, Frederic W.	erinary College, New York University 702 E. 6th st., N. Y. C. New York University, University Heights, N. Y. C. 825 E. 163d st., N. Y. C. 10 Barcelow st., Port Jervis, N. Y. 404 E. 155th st., N. Y. C. 2200 Metropolitan av., N. Y. C. 702 E. 133d st., N. Y. C.	86 91 83 86 79 93 84 81	O 11 S 11 S 05 S 09 S 11 S 11 S 98	6opq 6opq 6opq 6osq 6os 6os 6ox 24x	3 3 3 3 4	14 14 10 12 14 14 02	Ex Ex Ex Ex Ex Ex Ex	Je e e e e e e e e e e e e e e e e e e	<u> </u>
New York Col Amling, Henry, jr Krahmer, August D.	lege of Veterinary Surgeons   4228 Park av., N. Y. C	65 55	89 S 93		3 2	93 95	Ct Ct	Mr F	
Clarke, Harold Deal, Alfred F.  Dederick, Raymond E. Deming, David F. Gardner, Maurice E. Goldberg, Samuel A. Haner, Frank H. Harris, James A. Hartman, Roy C. Hayden, Charles E. Howe, Ivan G. James, Floyd T. Johnson, Howard E.  Lyon, Vernon. McCartney, Harry C. Mead, Lynn H. Moulthrop, Ralph R. Murray, Benjamin F. Schaefer, Fred H. Skinner, Charles B. Smith, Arthur L. Smith, Franklin D.	Fair Haven, N. Y	91 91 90	000000000000000000000000000000000000000	60x 60x 60x 60x 60x 60x 60cq 60x 60cq 60x 60cq 60x 60cq 60x	43333433355343334453334433344		KANA KANA KANA KANA KANA KANA KANA KANA		

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NAME	ADDRESS	orth	Prelin	ninary		ofes- onal	d or		
		Year of birth	Matric- ulated	Counts	Years	Degree	Examined or indorsed	Month	Average
NEW YORK New York State Unvo Webber, Clarence W Wilson, Floyd E Winters, Raymond	up I (concluded) SCHOOLS (concluded) 2 Veterinary College, Cornell ersity (concluded) New York State Vet. College, Ithaca, N. Y. 14 Gillis st, Fredonia, N. Y Seneca Falls, N. Y Wellsbridge, N. Y Chili, N. Y	92 92 90 92 91	S 11 S 11 S 11	60eq 60eq 60eq 60eq	3 3 3 3 3	14 14 14 14 14	Ex Ex Ex Ex	je je je je	<b>P P P P P P</b>
Iowa State	Group 2 IN OTHER STATES Iowa Veterinary College, Ames 477 W. 150th st., N. Y. C	89	S 10	60eq	4	14	Ex	Je	P
Ohio State University, Col	Ohio lege of Veterinary Medicine, Columbus	90	Sıı	60eq	3	14	Ex	Jе	F
University of Pennsylva  Kane, John F  Roach, Leo J.	102 Chestnut st., Owego, N. Y	89 89	O 08 S 10	60eq	3	11	Ex² Ex	Ja Ja	P P
Royal Superior	Group 3 FOREIGN COUNTRIES Italy Veterinary School, Naples 51 Willow st., Jamaica, N. Y	85	O 07	60eq	4	11	Ex:	Jе	P

# Record of pharmacist licensing examination, August 1, 1913-July 31, 1914 Group 1, New York schools; group 2, schools in other states; group 3, schools in foreign countries

NAME	ADDRESS	DATE OF EXAMI- NATION
Abernethy, Roy.  Abbott, Clarence C. Aker, Samuel Alpert, Himon Bosworth, Norman W. Brunt, Emanuel. Calkins, Stanley H. Canfield, John H. Curtis, Raymond H. Darringer, Raymond D. Durfee, Willard A. French, Ward S.  Hall, Howard J. Hartmann, Walter M. Healy, John J., ir Henault, Rena N. Hoctor, Cornelius J.  Jones, Herbert. Kelly, John E. Koon, Charles H. Lithgow, William M. McDermott, Sums A.  McDermott, Sums A.  McDermott, Sums A.  McDermott, Sums A.	Group 1  Y YORK SCHOOLS  n. College of Phanacy 400 Bloadway, Saratoga Springs, N. Y. 460 Main st, Salem, N. Y. 102 Herlymer st., Albany, N. Y Dannemera, N. Y 18 Grand av., Troy, N. Y 190 B. Thud av., Johnstown, N. Y 89 Mohawk st, Cohoes, N. Y 28 Prospect st, New Rochelle, N. Y Sanatoga Sprirgs, N. Y 470 Second av., Albany, N. Y 182 W. 1st st., Oswego, N. Y 60 Chestnut st., Binghamton, N. Y 310 Campbell av., Schenectady, N. Y 210 3d st., Troy, N. Y 311 Livingston av., Albany, N. Y 6 Binsack pl., Rochester, N. Y Fonda, N. Y 32 Jay st., Albany, N. Y 68 Chestnut st., Rochester, N. Y 501 Clinton av., Albany, N. Y 127 Continental av., Cohoes, N. Y 47 Genesee st., Utica, N. Y 34 Brookside av., Amsterdam, N. Y 34 Germania av., Schenectady, N. Y 34 Germania av., Schenectady, N. Y 341 Castleton, N. Y	M 143 S M 144 S M 144 J C 1
Wroman, Everette L. Wands, Theodore D Weber, Carl A. Weber, Ida F. Weeks, Chester W	34 Brookside av., Amsterdam, N. Y  341 Germania av., Schenectady, N. Y.  546 Clinton av., Albany, N. Y.  Castleton, N. Y.  185, 8th st., Troy, N. Y.  68 Philip st., Albany, N. Y.  3:6 Hamilton st., Albany, N. Y.  710 Federal st., Troy, N. Y.  Middleburg, N. Y.  Norwich, N. Y.  Rondout, N. Y.  1 Abeel st., Kingston, N. Y.  Canajoharie, N. Y.	S 13 S 13 M 12 Je 12 M 12
Atkin, Julius. Austin, Sophia Babbit, Maurice N  Barrack, Henry  Belson, Max Berkowitz, David. Berlin, Maurice. Blain, McNeil. Bloch, Jacob M Buono, Docio Bushel, Charles Butkus, Helen A	lyn College of Pharmacy 316 E. 8th st., N. Y. C. 1135 Intervale av., N. Y. C. 1750 Union st., Brooklyn, N. Y 730 Prospect av., N. Y. C 231 Graham av., Brooklyn, N. Y 358 Chester st., Brooklyn, N. Y 428 Ashford st., Brooklyn, N. Y 100 Fountain av., Brooklyn, N. Y 17 Poplar st., Brooklyn, N. Y 17 Poplar st., Brooklyn, N. Y 230 Union st., Brooklyn, N. Y 2172d st., & Seabury pl., N. Y. C 213½ Berry st., Brooklyn, N. Y 66 First av., N. Y. C 106 Bay 10th st., Brooklyn, N. Y 114 W. 99th st., N. Y. C 240 Hinsdale st., Brooklyn, N. Y	Je 14 Je 14 Je 14 M 14 Je 14 M 12 M 12 M 12 Je 12 M
Chramoy, Solomon H Cirulnick, Reuben. Cohen, Abraham E Cohen, Leo. Cobn, Samuel	66 First av., N. Y. C 107 Avenue C, N. Y. C. 106 Bay 10th st., Brooklyn, N. Y. 114 W. 90th st., N. Y. C. 246 Hinsdale st., Brooklyn, N. Y.	Je 1. M 1. Je 1. M 1. Ja 1. Ja 1

Record of pharmacist licensing examination, August 1, 1913-July 31, 1914

(continued)

	(continued)	
NAME	ADDRESS	DATE OF EXAMI- NATION
Davick, Jacob. Dembling, William.  Doniger, Jacob Donow, Ethel Dwork, Charles Epstein, Israel Fasullo, Joseph. Feinstein, Benjamin Feld, James. Foodim, Benjamin. Futterman, Joseph Gebele, William X.	Group I (continued)  RK SCHOOLS (continued)  llege of Pharmacy (continued)  220 Richardson st., Brooklyn, N. Y.  1354 Pitth av, N. Y. C.  1475 St Mark's av., Blooklyn, N. Y.  340 Ellery st, Brooklyn, N. Y.  478 Ralph av., Brooklyn, N. Y.  136 Utica av., Blooklyn, N. Y.  234 Henry st, N. Y. C.  93 Geerck st, N. Y. C.  345 Sheffield av., Brooklyn, N. Y.  345 Sheffield av., Brooklyn, N. Y.  70 Manahattan av., Brooklyn, N. Y.  70 Marcy av., Brooklyn, N. Y.  76 Marcy av., Brooklyn, N. Y.  76 Marcy av., Brooklyn, N. Y.  76 Marcy av., Brooklyn, N. Y.  77 Marcy av., Brooklyn, N. Y.  78 Second av., N. Y. C.	∫e 14 S 13
Glusband, Marion S Goldenberg, Isidor. Goldwag, Harry L. Gottesman, Adolph Grushco, Celia Gusarchik, Philip J Hahn, Walker M. Joffe, Jacob. Josephsberg, Harry. Katz, Mandle. Katz, Sclomon. Kemp, Sclomon Kummelman, Harry. Kowarsky, Anna F. Lamonaca, Donato Landers, Timothy J. Lavina, Henry S.	709 Manhattan av., Brooklyn, N. Y  76 Marcy av., Brooklyn, N. Y  92 Second av., N. Y. C.  157 Forsyth st, N. Y. C.  158 Torsyth st, N. Y. C.  158 Amstendam av., N. Y. C.  1410 Wilkins av., N. Y. C.  1410 E. New York av., Brooklyn, N. Y.  531 Dumont av., Brooklyn, N. Y.  32 W. 102d st, N. Y. C.  248 E. 171st st., N. Y. C.  227 S. 2d st., Brooklyn, N. Y.  35 Broome st., N. Y. C.  102 Williams av., Brooklyn, N. Y.  541 Boulevard, Rockaway Beach, N. Y.  3820 University pl., Woodhaven, N. Y.  17 Jackson st., Brooklyn, N. Y.  32 Melrose st., Brooklyn, N. Y.	Me 13444 1443 1444 144 1444 144 144 144 144 144 144 144 144 144 144
Leibel, Nathan Lerner, Abraham. Lester, Harry N. Leybarg, George I	32 Metrose St., Brooklyn, N. Y.  14 Avenue C, N. Y. C.  333 Christopher av., Brooklyn, N. Y.  49 Hart st., Brooklyn, N. Y.  305 Tompkins av., Brooklyn, N. Y.  50 W. 112th st., N. Y. C.  450 1st st., Hoboken, N. J.  508 Hopkinson av., Brooklyn, N. Y.  408 Hopkinson av., Brooklyn, N. Y.  408 Howard av., Brooklyn, N. Y.  423 Park av., Brooklyn, N. Y.  423 Park av., Brooklyn, N. Y.  424 Roward av., Brooklyn, N. Y.  425 Allen st., N. Y. C.  42 Cermont st., N. Y. C.  42 Havemeyer st., Brooklyn, N. Y.  208 Gates av., Brooklyn, N. Y.  210th st. & Gun Hill d., N. Y. C.  4179 Bay 31st. Brooklyn, N. Y.  220 Dean st., Brooklyn, N. Y.  220 Dean st., Brooklyn, N. Y.  20 Second av., N. Y. C.  72 Powell st., Brooklyn, N. Y.  20 Second st., N. Y. C.  424 Howard av., Brooklyn, N. Y.  20 Second st., Brooklyn, N. Y.  20 Second st., Brooklyn, N. Y.  210th Ledow st., N. Y. C.  22 Heasant pl., Brooklyn, N. Y.  23 Orchard st., N. Y. C.  24 Pleasant pl., Brooklyn, N. Y.  25 Beasant pl., Brooklyn, N. Y.  28 Myrtle av., Brooklyn, N. Y.  29 Manhatten av., Brooklyn, N. Y.  31 Vermont st., Brooklyn, N. Y.  253 E. 2d st., N. Y. C.  141 Bay 13th st., Brooklyn, N. Y.	M 14 Je 14 Ja 14 M 14 M 14 Te 14
Sabini, Attilio. Sachs, Arthur. Sachs, Minnie. Samelson, Kopel Schachter, Gerrude P. Scheinfinkel, Michle Shack, Michael. Shack, Simon Sheinfine, Louis. Shometen, William.	039 Lorimer st., Brooklyn, N. Y. 450 E. 175th st., N. Y. C. 101 Leonard st., Brooklyn, N. Y. 123 Orchard st., N. Y. C. 22 Pleasant pl., Brooklyn, N. Y. 828 Myrtle av., Brooklyn, N. Y. 70 Manhatten av., Brooklyn, N. Y. 341 Vermont st., Brooklyn, N. Y. 253 E. 2d st., N. Y. C.	M 14 Ja 14 Ma 14 S 13 M 14 Je 14 M 14 M 14 M 14

Record of pharmacist licensing examination, August 1, 1913-July 31, 1914 (continued)

NAME	ADDRESS	DATE OF EXAMI- NATION
NEW VA	Group I (continued) RK SCHOOLS (continued) RK SCHOOLS (continued) lege of Pharmacy (concluded) 558 Sutter av., Brooklyn, N. Y. 105 Bleecker st., Brooklyn, N. Y. 105 Bleecker st., Brooklyn, N. Y. 103 Watkuns st., Brooklyn, N. Y. 103 Georgia av., Brooklyn, N. Y. 104 Broome st., N. Y. C. 105 Kingston av., Brocklyn, N. Y. 105 St. John's pl., Brooklyn, N. Y. 105 St. John's pl., Brooklyn, N. Y. 105 Division av., Brocklyn, N. Y. 105 Division av., Brocklyn, N. Y. 105 Division av., Brocklyn, N. Y. 10746 Madison av., N. Y. C. 103 Ashburton av., Yonkers, N. Y.	Je 14 M 14 M 14 Je 14 Je 14 Je 14 Je 14 M 14 Je 14 M 14 Je 13
	falo College of Pharmacy Kenmore, N. Y	Je 14 Ja 14
Barnetson, Alfred W Battaglia, Pasquale J	Alexandria Bay, N. Y 2105 Main st., Niagara Falls, N. Y	Je 14 Je 14
Beischer, Irving C	1124 Lovejcy st., Buflalo, N Y 21 Early st., Wellsville, N. Y	Ja 14 Je 14
Canee, Edgar T. Casc, Burdette H. Clarke, Henry M. Craner, Arthur J. Davis, Charles E. Dear, Harry T.	Portville, N. Y  64 Monroe av., Rochester, N. Y  158 Main st., Albion, N. Y  25 Duckwitz st., North Tonawanda, N. Y  158 Arkansas st., Buffalo, N. Y  Phelps, N. Y.	Je 14 Je 14 Je 14 Ja 14 Je 14 S 13 Je 14
Dongvan, John J	58 Frances st., Auburn, N. Y 134 Walden av., Buffalo, N. Y	Je 14 Je 14 Je 14
Flannery, Michael F Flemming, Warren W. Garbrick, Gray E. Garrase, Lucy E.	16 Hakes av., Hornell, N. Y 30 Orchard st., Lockport, N. Y. 40 Laurel st., Buffalo, N. Y. 138 Dante pl., Buffalo, N. Y	S 13 Je 14 Je 14 S 13
Jones, Paul W	43 E. North st., Buffalo, N. Y	Je 14 Ja 14 Je 14
Kramer, Andrew	66 Poplar av., Buffalo, N. Y	Je 14 Ja 14
Lathbury, Bertha W Lucas, Frank K	118 Pooley pl., Buffalo, N. Y Avon, N. Y	S 13 Je 14 Je 14
Meals, Nelson M., jr. Moore, Robert E	445 Franklin st., Buffalo, N. Y. 1985 Niagara st., Buffalo, N. Y	M 14 Je 14 S 13
Mulhauser, George C Noyes, Harry F Pettit, Roland J. Prouty, Laurence F. Roy, Alexander W. Ryan, Charles T Ryer, Joseph S. Saile, Will W Schen, Frank A Silvernail, Ernest C. Strozzi, Michael. Swider, Paul J Weinstein, Jacob Wiles, Lynn L	1703 Court st., Syracuse, N. Y. LeRoy, N. Y. Sacketts Harboi, N. Y. 41 Franklin st., Buffalo, N. Y. Alice Frances Hotel, Elmira, N. Y. 52 Southampton st., Buffalo, N. Y. 1575 Genesee st., Buffalo, N. Y. LeRoy, N. Y. 28 N. Pearl st., Buffalo, N. Y. Perry, N. Y. 1 Front av., Buffalo, N. Y. 382 Philmore av., Buffalo, N. Y. 318 High st., Elmira, N. Y. 400 Forest av. Buffalo, N. Y.	

### Record of pharmacist licensing examination, August 1, 1913-July 31, 1914 (continued)

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NAME	ADDRESS	DATE OF EXAMI- NATION
Grot NEW YO	IRK SCHOOLS (continued) IRK SCHOOLS (continued) Inarmacy of the City of New York 1212 E. 45th st, N. Y. C. 13 St Luke's pl., N. Y. C. 13 St Fith av., Brooklyn, N. Y. 1055 Broadway, Brooklyn, N. Y. 1126 Union av., N. Y. C. 23 St State st., Brooklyn, N. Y. 157 W. 98th st., N. Y. C. 12 Cortlandt st., Mt Vernon, N. Y. 157 W. 98th st., N. Y. C. 138 W. 31st st., Bayonne, N. J. 66 Avenue B, N. Y. C. 138 W. 31st st., Wilkesbarre, Pa. 29 Clinton st., N. Y. C. 1051 Woodhaven av., Woodhaven, N. Y. 1051 Woodhaven av., Woodhaven, N. Y. 123 Van Cortlandt av., Brooklyn, N. Y. 180 Lincoln av., N. Y. C. 1451 Crotona pl., N. Y. C. 1451 Crotona pl., N. Y. C. 1452 Columbus av., Syracuse, N. Y. 1832 E. 110th st., N. Y. C. 1453 E. 38th st., N. Y. C. 150 E. 87th st., N. Y. C. 151 S. Main st., Wilkesbarre, Pa. 152 E. 15th st., N. Y. C. 152 E. 16th st., N. Y. C. 1530 E. 87th st., N. Y. C. 154 Constant av., N. Y. C. 1550 Avenue D, N. Y. C. 1564 W. 38th st., N. Y. C. 157 Steinway av., Long Island City, N. Y. 1051 Thompson pl., Coney Island, N. Y.	
College of Pi	harmacy of the City of New York	M 14
Arcabasso, James C	13 St Luke's pl., N. Y. C.	Je 14 M 14
Andreola, Nicholas. Arcabasso, James C. Arcnsohn, Harry. Barbieri, Beinard J.	536 Fifth av., Brooklyn, N. Y.	M 14 M 14
		Je 14 M 14
**************************************		M 14
Bearman, Samuel. Bellis, Saul E. Bensen, S. R. Merrill. Benton, Harold. Berhert, Lyn.	1126 Union av., N. Y. C.	Je 14 Je 14
Bensen, S. R. Merrill	348 State st., Brocklyn, N. Y	Ja 14 Ja 14
Berbert, Lyn.	29 Cortlandt st., Mt Vernon, N. Y.	Ja 14 M 14
Blair, Matthew Botkin, Reuben J. Bounin, Isaac.	157 W. 98th st., N. Y. C	Ja 14 Je 14
Bounin, Isaac	66 Avenue B, N. Y. C	M 14
Bowen, John	29 Clinton st., N. Y. C.	Je 14 M 14
Brown, Joel W	Port Jefferson, N. Y	M 14 M 14
Brown, William A	1651 Woodhaven av., Woodhaven, N. Y	S 13 Je 14
Callahan, Francis A	Piermont, N. Y.	Je 14 M 14
Carfora, Benedetto	180 Lincoln av., N. Y. C 68 Grenelle av., Garfield, N. J	M 14 M 14
Chanowitch, Simon	83 E. 110th st., N. Y. C.	S 13 M 14
Bowen, John. Breitbart, Max. Brown, Joel W. Brown, Lewis N. Brown, William A Buck, Ainslie Callahan, Francis A. Carfora, Benedetto Cavallo, Gaetano E. Chanowitch, Simon Chasan, David Chrisman, Russell K Canciulli, Camillo.	526 Columbus av., Syracuse, N. Y.	Ja 14
Cianciulli, Camillo.	Raritan, N. J	Je 14 Je 14
Cancualli, Camillo. Colley, Robert R. Cunradi, Rudolf H. Daub, Arthur B. DeCaro, Peter Dennis, Clarence F. Dubiphaym, Asher Z.	582 E. 138th st., N. Y. C.	M 14 Je 14
DeCaro, Peter	522 E. 16th st., N. Y. C.	Je 14
Dennis, Clarence F Dubinbaum, Asher Z Dunn, Morris V Dwork, Louis Ernanuel Meuer	Augusta, N. J. 1660 Washington av., N. Y. C.	M 14 M 14
Dunn, Morris V	5 Attorney st., N. Y. C.	S 13 M 14
Emanuel, Meyer	59 Avenue D, N. Y. C.	M 14 M 14
Emanuel, Meyer Embree, Carlton S. Ettinger, Jerome E	516 Morris av., N. Y. C.	M 14 S 13
Ferbet, Samuel.	647 Steinway av., Long Island City, N. Y. 10 Thompson pl., Coney Island, N. Y. 1845 Pitkin av., Brooklyn, N. Y. 84 Ohio st., Bangor, Me 1735 Victor st., N. Y. C. 363 Bronx Park, N. Y. C. 581 Bainbiidge st., Brooklyn, N. Y. 2290 Washington av., N. Y. C.	Je 14 M 14
Perbei, Samuel. Flaxman, Harry. Forman, Julius. Frawley, Francis A Ginsburg, Benjamin	10 Thompson pl., Coney Island, N. Y.	Ia 14 Je 14
Frawley, Francis A	84 Ohio st., Bangor, Me	M 14
Ginsburg, Benjamin	1735 Victor st., N. Y. C	Ja 14 Je 14
Godes, Herman J	363 Bronx Park, N. Y. C	M 14 Je 14
Godes, Herman J Goldstein, Harold. Gourin, Boris	2290 Washington av., N. Y. C.	M 14
Hamlin, Lynn C.	1009 Dudley av., Utica, N. Y.	Je 14 Je 14
Hartig, Leo J	Middletown, N. Y	S 13 Ja 14
Hodes, Harry H	1438 53d st., Brooklyn, N. Y	e 14
Jacobs, Samuel.	65 Amsterdam av., N. Y. C.	S 13 S 13 M 14
Jacobson, Nicholas M	453 Nepperhan av., Yonkers, N. Y	M 14 Je 14
Kanner, Leon	1851 First av., N. Y. C	J€ 14
Hamlin, Lynn C Hartig, Leo J Havac, Stanley Hodes, Harry H Hoffman, Clarence G Jacobs, Samuel Jacobson, Nicholas M Jarvis, Harold L Kanner, Leon Katz, Samuel Kinane, Thomas E  Klein, Samuel M	508 W. 132d st., N. Y. C.	Ja 14 M 14
Klein, Samuel M	151 W. 103d st., N. Y. C.	Je 14 M 14
LaMantia, Salvador	Post Office, Station D. N. Y. C	S 13
Klein, Samuel M LaMantia, Salvador Leiterman, Lillian Lent, Everett Levine, Hyman	Montrose, N. Y	S 13 S 13 Je 14 M 14
Levine, Hyman	1000 Dudley av., Utica, N. Y.  Middletown, N. Y.  21 Park Row, N. Y. C.  1438 53d st., Brocklyn, N. Y.  78 Hickory st., Utica, N. Y.  65 Amsterdam av., N. Y. C.  453 Nepperhan av., Y. Cnkers, N. Y.  151 Otsego st., Ilion, N. Y.  1851 Finst av., N. Y. C.  Livingston Manor, N. Y.  508 W. 132d st., N. Y. C.  151 W. 103d st., N. Y. C.  151 W. 103d st., N. Y. C.  Montrose, N. Y.  3814 Park av., N. Y. C.	M 14 M 14 S 13
McBride, Charles A	310 Mostimer av., Rutherford, N. J.	S 13

### Record of pharmacist licensing examination, August 1, 1913-July 31, 1914 (continued)

NAME	ADDRESS	DATE EXA NATI	MI-
Makaus, Andrew T.  Marianowsky, Jaccb.  Markowitz, Murray  Mashin, William F.  Matusow, Esther.  Mayerowitz, Peter.  Michels, Jacob A.  Miller, William F.  Moskowitz, Jacob  Moskowitz, Jacob  Moskowitz, Jacob  Moskowitz, Nathan.  Munn, Samuel A. P., jr  Muscat, Benjamin  Needles, George A.  Memser, Maximilian  Niemetz, Harry D.  Passannante, Orlando  Picozzi, Salvatore.  Podolsky, Reuben	164 India st, B.ccklyn, N. Y 310 S. 4th st., Brooklyn, N. Y 667 Fox st., N. Y. C  1023 Madison st., Brooklyn, N. Y 451 Wendover av., N. Y. C. 107 E. 123d st., N. Y. C. 464 Grand st., N. Y. C. 667 S. 7th av., Mt Vernon, N. Y 1705 Bathgate av., N. Y. C. 317 E. 4th st., N. Y. C. 90 Oliver av., Yonkers, N. Y. 220 Joseph av., Rochester, N. Y. 331 E. 31st st. N. Y. C 88 First av., N. Y. C 174 W. 136th st., N. Y. C. 437 E. 114th st., N. Y. C.	JSS Maaa Me JS S Me JS S S S S S S S S S S S S S S S S S S	144444444444444444444444444444444444444
rorapam	University, Coulege of Fraermacy	Je Je	14 14
Lee, Orval W	GROUP 2 LS IN OTHER STATES Illinois inois, School of Pharmacy, Chicago   78 Westchester sq., N. Y. C.  Maryland nd, Department of Pharmacy, Baltimore   676 Beck st., N. Y. C.	Ja Ja	14
Daniel, Walter H	Massachusetts ts College of Pharmacy, Boston   40 Myrtle st , Boston, Mass	M M	14 14

#### Record of pharmacist licensing examination, August 1, 1913-July 31, 1914 (concluded)

			=
NAME	ADDRESS	DATE EXAM NATI	MI-
SCHOOLS IN	Toup 2 (concluded) OTHER STATES (concluded) Michigan gan, School of Pharmacy, Ann Arbor 31 Clay st., Malone, N. Y.	Ja	14
Ohio Northern U Bennett, Henry D Bennett, Reuben J Deyoe, Frank S Messiter, Uriah S	Ohio niversity, College of Pharmacy, Ada Liberty, N. Y. Liberty, N. Y. Johnstown, N. Y Liberty, N. Y	M M M M	14
Medico-Chirurgical Colle Rudminas, Ignatius M	Pennsylvania ge, Department of Pharmacy, Philadelphia   125 E. Main st, Amsterdam, N. Y	Ja	14
Philadel	phia College of Pharmacy	Je	14
Hessler, Elmer H. Joerg, Walter H Stadelmann, Alfred G.	1730 Wallace st , Philadelphia, Pa 161 N. Union st , Olean, Ñ Y. 16 N. 27th st., Camden, Ñ J	Ja S Ja	14
University of Pi Hoffman, Otto J Ney, Albert R., jr	itsburgh, Department of Pharmacy 56 W. 97th st., N Y. C	M Ja	14 14
Marquette Uni	Wisconsin versity, Department of Pharmacy 217 Adams st , Buffalo, N. Y.	Ja	14
SCHOOLS	GROUP 3 IN FOREIGN COUNTRIES		
Uı	Italy wersity of Catanzaro	Je	14
<i>U</i> ₁	niversity of Palermo	Ja	14
		te Bo	ard
Admitted to examination on	a license issued by the Massachusetts Stat	Je	14
Admitted to examination on Arena, John	a license issued by the New Jersey Stat	e Bo .  S	ard 13
Holds license t	o practise pharmacology in Bavaria	.  S	13

#### Record of druggist licensing examinations, August 1, 1913-July 31, 1914

NAME	ADDRESS	DATE O EXAMI NATION
pernethy, Roy.  praham, Jack W.  praham, J. Sebring  kins, Lynn B.  gase, Joseph  shton, David B.  pstin, Wallace R.  arbieri, Peter  astian, Carl B.  prekowitz, Herman  ernstein, Jacob  ongartz, Mathilde M.  poth, Edwin J.  prost, Chester J.  rislin, William J.  rower, Ubert F.	226 Hudson av , Albany, N. Y. 150 West st., Rutland, Vt 41 William st., Ossining, N. Y. 688 Oak st., Buffalo, N. Y. 14 Milnor st., Buffalo, N. Y. 62 rst st., Albany, N. Y. Spencerport, N. Y. 222 W. 28th st., N. Y. C. 114 Anderson pl., Buffalo, N. Y. 270 Broome st , N. Y. C. 45 Peckham st., Buffalo, N. Y. 358 Broadway, Kingston, N. Y. Ray Brook, N. Y. 17 N. Pearl st., Buffalo, N. Y. 557 Second av., Troy, N. Y. 150 Washington st., Saratoga, N. Y.	Ja M
ekerman, J. Sebring	41 William st., Ossining, N. Y.	M
gase, Joseph	14 Milnor st., Buffalo, N. Y.	Ja Ja
shton, David B	62 1st st., Albany, N. Y	Ja :
astin, Wallace K	Spencerport, N. Y	Ja M
astian, Carl E	114 Anderson pl., Buffalo, N. Y.	Ĵâ
erckowitz. Herman	270 Broome st, N. Y. C	Įе
ernstein, Jacob	45 Peckham St., Bullato, N. 1	Ja M
ooth, Edwin J	Ray Brook, N. Y.	M
orst, Chester J	17 N. Pearl st., Buffalo, N. Y	Ja
risin, william J	150 Washington st., Saratoga, N. Y.	M Ja
runt, Emanuel urdick, Ellis E ampbell, Gerald F, avagnaro, George L hapman, Henry W hicken, George, ogswell, John D. ogswell, Samuel J onrad, George E, ragg, Edward, jr rawford, Claud M uffney, Edward F avenport, Earl F avenport, Earl F avenyon B eFulgentus, Ettore		M
The second	226 Hudson av., Albany, N. Y	Je
runt, Emanuel	160 Lake av., Lancaster, N. Y	Ja Ja
ampbell, Gerald F	213 Gregory st., Rochester, N. Y.	M
avagnaro, George L	7 Pine st , Dansville, N. Y	M
hicken George	Care U. S. Pharmacy, Lody N. I	Ja
ogswell, John D	707 Averill av., Rochester, N. Y	M
ogswell, Samuel J	226 Hudson av., Albany, N. Y 160 Lake av., Lancaster, N. Y 213 Gregory st., Rochester, N. Y 7 Pine st, Dansville, N. Y 1139 Willow av., Niagara Fallis, N. Y Care U. S. Pharmacy, Lodi, N. J 707 Averill av., Rochester, N. Y 227 Grifford st., Syracuse, N. Y 921 Elizabeth st., Utica, N. Y 6 S. Fourth av., Mt Vernon, N. Y Belfast, N. Y 17 N. Pearl st., Buffalo, N. Y Cooperstown, N. Y 520 Main st, W., Rochester, N. Y. Tuckahoe, N. Y 235 High st., Hornell, N. Y.	Je M
ago, Edward, ir	6 S. Fourth av., Mt. Vernon, N. V	M
awford, Claud M	Belfast, N. Y	S
iffney, Edward F	17 N. Pearl st., Buffalo, N. Y	S
avenport, Earl F	Cooperstown, N. Y.	M M
eFulgentus, Ettore	Tuckahoe, N. Y	Ja
eGroat, Louis E	235 High st., Hornell, N. Y.	Je
eLalla, Michele elbridge, Fred D	80 Woodlawn av., Buffelo, N. V	Ma Ja
amartini Vincent	1830 Washington av., N. Y. C.	Je S
	8 Harrison av., Rensselaer, N. Y	Ş
idline, Jesse H. ixon, Aaron M oll, Warren E ougherty, Lester E german, George	Tuckahoe, N. Y.  235 High st., Horneli, N. Y.  674 Bleecker st., Utica, N. Y.  89 Woodlawn av., Buffalo, N. Y.  1830 Washington av., N. Y. C.  8 Harrison av., Rensselaer, N. Y.  17 N. Pearl st., Buffalo, N. Y.  Butler, N. J.  550 Main st., Poughkeepsie, N. Y.  121 N. Pearl st., Buffalo, N. Y.  11 Prospect st., Yonkers, N. Y.	Ja M
oll, Warren E	550 Main st., Poughkeepsie, N. Y	M
ougherty, Lester E	121 N. Pearl st., Buffalo, N. Y	Ja Je
german, George	II Prospect st., Yonkers, N. Y.	Te
****************		M
		Ja Je
nello, Ralph F	Tomas Cotas NY T	1 36
inney, Curtiss C		Je
ish Henry M	1157 Main st., Buffalo, N. Y	M
sh, Henry Msher, Stanley Jetcher, Francis T	635 Masten st., Buffalo, N. Y 1157 Main st., Buffalo, N. Y 37 Spruce st., Oneonta, N. Y 1568 Elm st., Utica, N. Y	Ĵa
etcher, Francis T	1568 Elm st., Utica, N. Y	M
raller. Oscar	211 Hunterdon st., Newark, N. I.	M
raller, Oscar	Albion, N. Y.	Je
ahrer, Roland R allup, Paul A etman, Clare T.	145 Lancaster st., Albany, N. Y. Stamford, N. Y. 17 N. Pearl st., Buffalo, N. Y.	Je Ja
allup, Paul A	Stamford, N. Y.	Ja
etman, Clare T	17 N. Pearl st., Buffalo, N. Y	. Ja
irard, Alfonse J	18 Oakwood av., Schenectady, N. Y.	Je
nard, Amonse j		
reene, Frank A	Suffern, N. Y	. M
	ra McClellan st., Schenectady, N. V.	Je Ja
urry, Edward A.	115 W. 64th st., N. Y. C	Ja
lagues, Arthur R	. 804 Eagle st., Utica, N. Y.	M
rupe, H. Louis urry, Edward A. agues, Arthur R akes, John D. ardy, Herman L	13 McClellan st., Schenectady, N. Y. 115 W. 64th st., N. Y. C. 804 Eagle st., Ut.ca, N. Y. 155 Holland st., Syracuse, N. Y. 115 W. Pleasant av., Syracuse, N. Y.	Ja M
Iarrington, Joseph L	115 Moselle st., Buffalo, N. Y. Whitesboro, N. Y.	Je
Isrrington Tosenh I.	TIS Moselle st., Ruffalo, N. V.	M

# Record of druggist licensing examinations, August 1, 1913-July 31, 1914 (continued)

NAME	ADDRESS	DATE OF EXAMI- NATION
Healy, Francis A		Je 14 Je 14 Je 14
Hillick, Charles F Holbrook, Jewett G Horowitz, Morris M	108 Oneida st., Fulton, N. Y. 414 Franklin st., Buffalo, N. Y 1133 Miller st., Utica, N. Y. Windham, N. Y.	Je 14 M 14 M 14
Horowitz, Morris M  Howard, Daisy M  Hughey, May R  Hyde, William D  Ireland, Robert R  Jones, Roscoe S  Judd, Bessie M  Judd, Hugh A  Kaminsky, Leo J  Kasprzycki, Vincent W  Kerwin, Martin C  Kinane, Thomas E  Klar, Morris L  Klinger, Walker  Knevitt, Charles H  Kodet, Edward J  Koon, Charles H  Krysztafkiewicz, Edmund S  Lamonaca, Donato	Mindham, N. Y  467 Massachusetts av., Buffalo, N. Y  24 Jay st., Albany, N. Y  24 Jay st., Albany, N. Y  24 Elizabeth st., Utica, N. Y  Suffern, N. Y  94 Garner av., Buffalo, N. Y  307 Izhon st., Dunkirk, N. Y  88 First av., N. Y C  10 North av., New Rochelle, N. Y  508 W. 133d st, N. Y. C  25 Delancey st., N. Y. C  3399 Main st., Buffalo, N. Y  404 E. 71st st., N. Y. C  32 Jay st., Albany, N. Y  809 Fillmore av., Buffalo, N. Y  17 Jackson st., Brooklyn, N. Y	M 14 Je 14 Je 14 Ja 14
Knevitt, Charles H Kodet, Edward J Koon, Charles H Krysztafkiewicz, Edmund S Lamonaca, Donato	Larchmont, N. Y. 404 E. 71st st., N. Y. C 32 Jay st., Albany, N. Y 809 Fillmore av., Buffalo, N. Y 17 Jackson st., Brooklyn, N. Y	M 14 M 14 Ja 14 Je 14 Ja 14 Je 14
	155 North st., Middletown, N. Y	M 14 Je 14 Je 14
Lee, Robert L.  Leventhal, Isadore H Lichterman, Abraham. Lockman, Wilham. Lojacono, Joseph J Lozaw, Frank A Lurie, Isidore McGranaghan, Thomas H MacGregor, Rufus A. McKinstry, Augustus T Mailloux, George L Mailloux, George L Mailloy, William M Marsh, Ruth L Meredith, Harrison O Miller, D. Sheldon Miller, D. Sheldon Miller, Harry I Moreaux, Harry L Morey, Darwin D Morgan, Neil E Muller, George P Naum, Harry D Neninger, Fred M O'Hagan, Charles J, jr O'Neil, Francis B O'Tolani, Giuseppe. Ostrander, Raymond N Ostrom, Francis L Payne, Edwin J Peloubet, Edith C Pleskow, Ivan M Rabinowitz, Isidore. Renchardt, George P Roynolds, Herbert E Robinson, George E Rosokoff, Harry.  Samuels, Harman M Samuels, Max Schiemer, Elmer J Schmidt, Alfred J E Schramme, Fred L Scroxton, Granville C	83 Green st., Hudson, N. Y 1516 Sixth av., Watervliet, N. Y 43 S. Water st., Newburgh, N. Y Coxsackie, N. Y 32 Wadsworth av., N. Y. C. Amagansett, N. Y 21½ Sprague av., Middletown, N. Y Pelham Manor, N. Y 225 Sullivan st., Syracuse, N. Y 17 N. Pearl st., Buffalo, N. Y 28 S. Liberty st., Newburgh, N. Y Nassau, N. Y 35 E. Walnut st., Oneida, N. Y	M 12 Ma 12 S 12 S 12 Ia 14 Ia 16 S 17 Ia 16 Ia 16 Ia 16 Ia 17 Ia 18 Ia 1
Samuels, Max Schiemer, Elmer J Schmidt, Alfred J. E Schramme, Fred L Scroxton, Granville C	603 Prospect av., N. Y. C. 603 Prospect av., N. Y. C. St Johnsville, N. Y. 350 Springfield av., Newark, N. J. 47 O'Reilly st., Kingston, N. Y. 70 N. Pearl st., Buffalo, N. Y.	S M M S M Ja Je

# Record of druggist licensing examinations, August 1, 1913-July 31, 1914 (concluded)

NAME	ADDRESS	DATE OF I XAMI- NATION
Tuller, Harry A Tyler, Frank W Underwood, Herbert S Urbanski, Louis J Vadakin, George W. Van Nortwick, John G Van Vleek, Harry J Voorhees, Fred R	17 N. Pearl st., Buff.do, N. Y Rye, N. Y Beacon, N. Y Cuba, N. Y Central Y. M. C. A , Buffale, N. Y.	Je 14 Ja 13 Ja 14 Ja 14 M 14 M 14 M 14 Ja 14

# Record of examinations for optometrists, August 1, 1913-July 31, 1914 New York schools

Ton Ton Schools									
				EDUCAT	TION			RTI-	STAND- ING
NAME	ADDRESS	birth	Prelin	ninary		rofes- ional	ion	Ī	
		Year of b	Matric- ulated	Counts	Months	Date of grad- uation	Examination	Month	Average
Bloom, Emanuel Higley, Henry R. Lindemer, George F. Mance, Gorman B Milward, Douglas A. Nellis, Milo Pratt, Eugene A. Schaeffer, Martin L. Schweickhart, George T. Thompson, Stanley W.  Rochester Burrill, Arthur D.	University, New York  218 W. 112th st, N. Y. C. 348 State st., Brooklyn, N. Y. 223 Genesee st., Utica, N. Y. Ellenville, N. Y. 185 W. 135th st., N. Y. C. 309 Park av, N. Y. C. 17 Highland st., Marlboro, Mass  112 Atherton av., Syracuse, N. Y. 1120 Amsterdam av., N. Y. C. 565 W. 113th st, N. Y. C.  School of Optometry  76 Winterroth st., Rochester, N. Y. 61 N. Union st., Rochester, N. Y.		SS 111 SS	30eq 60x 60eq 45x 30eq 60eq 30eq 60eq 30eq	16 16 16 16 16 16 16	14 14	Ex ² EEx ² EEx ³ EEx ³ EEx ²	SSS TOTAL OF STORES	<b>64464444444</b>
Admitted to examination on three years' study in the office of a registered optometrist									
Marshal, Atherton G. Nichols, Stanton G. Stern, Morris	247 W. 15th st., N. Y. C.  1003 Lafayette av., Brooklyn, N. Y. 310 South st., Newburgh, N. Y. 80 Bay 16th st., Brooklyn, N. Y.	91	· · · · · · · ·	30pq 30pq 60eq 60eq 30eq 50pq 30eq 45eq	:		Ex ²   Ex ²   Ex Ex Ex ³   Ex ²	See le l	<u> </u>

# Certificates to practise optometry were issued to the following August 1, 1913-July 31, 1914, under Laws of 1908, chapter 460 (public health law, 1909, chapter 49)

NAME	ADDRESS	DATE OF CERTIFICATE
Popper, Herman Reilly, Joseph P.	763 Beck st., N. Y. C	November 1913 October 1913

Public accountants certified after successful examination, August 1, 1913-July 31, 1914

	J J			
NAME	ADDRESS	Year of birth	Preliminary education	Examination
aAustin, Emory A. aCremer, George S. aDuncan, William A. aElmendorf, John S. aFeinstein, Aaron aField, Randall M. Fuller, Lewis C. aGalenson, Louis P. Gompers, Lewis, jr aGreenfield, Jacob C. aGreenway, William R. fr. Griffis, Claude F. aGriffiths, John Harris, Arthur H. Hawkins, Herbert B. Jacobs, Benjamin Kane, Peter J. Lytle, Wilbur L. McKeon, Winfield. Maney, Allie G. aMasterson, Francis J. Newman, James J. Palmer, Leslie E. Pangborn, Lemuel M. aReinfeld, Alexander. aRolnik, Max. Schapiro, Jacob aSchlessinger, Max Scofield, Clifford E. Seidman, Maximilian L. aShea, James H. jr aSilverstein, George Simonoff, Louis aSinclair, Gervase R. Sinnott, George H. Sobel, Joseph. aStevenson, Spencer B. Tuercke, Werner Wechsler, Henry M. Weinstein, Reuben Weiss, Joseph. aWestervelt, Benjamin E. aWolfe, Lynn E.	86 Washington pl., N. Y. C. 210 Monroe st., Brooklyn, N. Y. 264 Lefferts av., Brooklyn, N. Y. 264 Lefferts av., Brooklyn, N. Y. 273 W. 11th st., N. Y. C. 23 Main av., Rockville Center, N. Y. 336 Fenimore st., Brooklyn, N. Y. 961 E. 173d st., N. Y. C. 81 Fulton st., Brooklyn, N. Y. 458 Pulaski st., Brooklyn, N. Y. 76 Pennington st., Paterson, N. J. 212 Garfield pl., Brooklyn, N. Y. 470 Quincy st., Brooklyn, N. Y. 470 Quincy st., Brooklyn, N. Y. 470 Clinton av., Brooklyn, N. Y. 307 W. 79th st., N. Y. C. 503 E. Sth st., Brooklyn, N. Y. 3089 Broad st., N. Y. C. 194 Baltic st., Brooklyn, N. Y. 3089 Broad st., N. Y. C. 194 Baltic st., Brooklyn, N. Y. 30 Broad st., N. Y. C. 195 Broad st., N. Y. C. 195 W. 11th st., N. Y. C. 195 W. 11th st., N. Y. C. 197 Tinton av., N. Y. C. 198 Tinton av., N. Y. C. 199 Tings av., Brooklyn, N. Y. 190 Tings av., Brooklyn, N. Y. 190 Tings av., Brooklyn, N. Y. 190 Tings av., Brooklyn, N. Y. 191 Driggs av., Brooklyn, N. Y. 202 Liberty st., N. Y. C. 21 Broad st., N. Y. C. 22 Liberty st., N. Y. C. 23 Broad st., N. Y. C. 240 Liberty st., N. Y. C. 25 Broad st., N. Y. C. 26 Liberty st., N. Y. C. 27 Drivse av., N. Y. C. 28 Eroad st., N. Y. C. 29 Liberty st., N. Y. C. 29 Liberty st., N. Y. C. 2150 Wall st., N. Y. C. 2150 Yyse av., N. Y. C. 2150 Yyse av., N. Y. C. 2150 Yyse av., N. Y. C. 2150 Wyse av., N. Y. C. 2150 Wyse av., N. Y. C.	2281283666977197587406668163877	60eq 60eq 60eq 60eq 60eq 60eq 60eq 60eq	

Awaiting decision of board.

# Public accountants certified from other states on examination, August 1, 1913-July 31, 1914

NAME	ADDRESS	State in which certificate was earned	Date on which certificate was granted by New York State
Coughlan, Martin A. Dickinson, Arthur L Lovejoy, Ernest W. Lybrand, William M Montgomery, Robert H. Sterrett, Joseph E. Stockwell, Herbert G.	55 Liberty st., N. Y. C	N.J. Pa Conn Pa Pa Pa	FNFFFNF

List of those to whom certified shorthand reporter certificates under the waiver have been issued, August 1, 1913-July 31, 1914

NAME *	ADDRESS
Aldrich, Marion C Bailey, Charles H Bailey, George A Behre, Charles G Bernard, George Birchall, Nathan, ir Brougham, Louis W Carrier, Henry R. Carson, John D Chadsey, Nathan B Clark Brayton G	Auburn, N. Y.
Bailey, Charles H	868 Ellicott Square, Buffalo, N. Y.
Bailey, George A	868 Ellicott Square, Buffalo, N. Y.
Behre, Charles G	52 Broadway, N. Y. C.
Bernard, George	72 Morningside av. E., N. Y. C.
Brougham, Louis W	150 Nassau st., N. Y. C.
Carrier, Henry R	252 W. 1st st., Oswego, N. Y.
Carson, John D	170 Broadway, N. Y. C.
Chadsey, Nathan B	Wetertown N. V. C.
Clarke, Bartley C	Auburn, N. Y.  808 Ellicott Square, Buffalo, N. Y.  808 Ellicott Square, Buffalo, N. Y.  52 Broadway, N. Y. C.  72 Morningside av. E., N. Y. C.  32 Franklin st., N. Y. C.  150 Nassau st., N. Y. C.  252 W. 15t st., Oswego, N. Y.  170 Broadway, N. Y. C.  1544 Broadway, N. Y. C.  Watertown, N. Y.  1330 St Nicholas av., N. Y. C.
Carson, John D Chadsey, Nathan B Clark, Brayton G Clarke, Bartley C Coleman, Montgomery D Conmee, George W. Copping, Dorance E. Cotter, John I. Cragin, Irving F Craig, Frederick W Culliton, Richard J	Watertown, N. T.  1330 St Nicholas av., N. Y. C.  614 W. 135th st., N. Y. C.  555 W. 151st st., N. Y. C.  102 W. 141st st., N. Y. C.  123 E. 82d st., N. Y. C.  104 Woodward av., Buffalo, N. Y.  Tribune Building 151 Nassau st. N. Y. C.
Conmee, George W	555 W. 151st st., N. Y. C.
Copping, Dorance E	102 W. 141St St., N. Y. C.
Cotter, John I	104 Woodward av., Buffalo, N. Y.
Craig, Frederick W .	Tribune Building, 154 Nassau st., N. Y. C.
Culliton, Richard J	127 Ashland av., Buffalo, N. Y.
Cunningnam, John F	244 B. 30 St, Brooklyn, IN. Y.
Dawson, Albert F	50 Wall st., N. Y. C.
Deasy, John E	Toly woodward av., Buffalo, N. Y. C. Tribune Building, 154 Nassau st., N. Y. C. 127 Ashland av., Buffalo, N. Y. 244 E. 3d st., Brooklyn, N. Y. 320 W. 18th st., N. Y. C. Lockport, N. Y. 50 Otis pl , Buffalo, N. Y. 400 Hamilton st. Albany, N. Y.
Denny, Frederick	50 Otis pl , Buffalo, N. Y.
Devine, Andrew D	400 namitton st., Albany, N. Y.
Donahue, John C	Conservation Commission, Albany, N. Y.
Doran, Charles J	302 E. 18th st , N. Y. C.
Dorion, Charles T	210 W. 99th st., N. Y. C.
Forthmiller, Albert F	Saratoga Springs, N. Y.
Francisco, Harry L	154 Nassau st., N. Y. C.
Frank, Samuel M	421 W. 118th st., N. Y. C.
Gerher Albert C	423 W. Tooth st., N. V. C.
Gilligan, Michael A	50 Ois pl , Buffalo, N. Y. 400 Hamilton st., Albany, N. Y. 402 W. 55th st., N. Y. C. Conservation Commission, Albany, N. Y. 302 E. 18th st, N. Y. C. 210 W. 99th st., N. Y. C. 255 E. 4th st., N. Y. C. Saratoga Springs, N. Y. 154 Nassau st., N. Y. C. 421 W. 118th st., N. Y. C. 652 St Mark's av., Brooklyn, N. Y. 423 W. 120th st., N. Y. C. 20 E. 48th st., N. Y. C. Box 999, Kingston, N. Y.
Glass, William P	20 E. 48th st., N. Y. C. Box 999, Kingston, N. Y. 551 W. 157th st., N. Y. C. 1360 Teller av., N. Y. C. 409 Powers Block, Rochester, N. Y. 910 Willett st., Jamaica, N. Y. 2446 Lorillard pl., N. Y. C. 90 West st., N. Y. C.
Graham James	1260 Teller av. N. V.C.
Griffith, Thomas R.	409 Powers Block, Rochester, N. Y.
Gwyder, John L	910 Willett st., Jamaica, N. Y.
Hamburger, Robert	2446 Lorillard pl., N. Y. C.
Harvey, William I	201 W. 131st st., N. Y. C.
Heber, Suzanne	280 Broadway, N. Y. C.
Horn, Aloysius J	89 Johnson st., Brooklyn, N. Y.
Keller Earl H	20 Union Park av., Jamaica, N. V.
Kelley, Howard J	641 Washington st., N. Y. C.
Kennedy, Joseph B	20 Union Park av., Jamaica, N. Y. 641 Washington st., N. Y. C. 318 W. S7th st., N. Y. C. Patchogue, N. Y. 8 Y. Browith Procedure, N. Y.
Ketcham, John E	81 Henry st. Brooklyn, N V
Lansing, Richard H	Court House, Rochester, N. Y.
Leach, Martin A	416 E. 16th st., Brooklyn, N. Y.
Leibson, Israel B	13 Park Row, N. Y. C.
Loewenstein, Louis	Court House, Trov. N. Y.
Lynde, Earle D	28 Tweddle Building, Albany, N. Y.
McAllister, Rose A	135 Blair st, Ithaca, N. Y.
McWhiney, Walter M	467 W. 150th st., N. Y. C.
Manners, Edward C	517 W. 157th st., N. Y. C.
Martin, John P	150 Nassau st., N. Y. C.
Meising, Tames B	Court House, Troy, N. Y. 28 Tweddle Building, Albany, N. Y. 135 Blair st, Ithaca, N. Y. 10 Mercer st., Albany, N. Y. 467 W. 159th st., N. Y. C. 517 W. 157th st., N. Y. C. 130 Nassau st., N. Y. C. 1135 Tribune Bldg., N. Y. C. 318 W. 137th st., N. Y. C. 501 W. 176th st., N. Y. C. 128 Broadway, N. Y. C. 300 Washington av., Albany, N. Y.
Morehouse, Eugene.	501 W. 176th st., N. Y. C.
Moynahan, Bartholomew	128 Broadway, N. Y. C.
Munger, Clement A	300 Washington av., Albany, N. Y. 227th st. and Spuyten Duyvil Parkway, N. Y. C.
O'Keefe, David H	179 Marcy av., Brooklyn, N. Y.
O'Reilly, Hugh W	179 Marcy av., Brooklyn, N. Y. 236 Taylor st., W. New Brighton, N. Y.
Powers, Jennie T	435 8th st., Brooklyn, N. Y.
Copping, Dorance E. Cotter, John I. Cragin, Irving F Craig, Frederick W Culliton, Richard J Cunningham, John F Davis, Horace A Dawson, Albert F Deasy, John E. Denny, Frederick Devine, Andrew D Devlin, Charles J. Donahue, John C. Doran, Charles J. Doron, Charles J. Dorion, Charles J. Dorion, Charles T. Ehrlich, Benjamin Forthmiller, Albert F Francisco, Harry L. Frank, Samuel M Gardiner, Frank Gerber, Albert C. Gilligan, Michael A Giass, William P. Gordon, George H Graham, James. Griffith, Thomas R. Gwyder, John L Hamburger, Robert Hanna, Frank R. Harvey, William J Heber, Suzanne. Horn, Aloysius J. Hutchins, Irving C. Keller, Earl H. Kelley, Howard J. Kennedy, Joseph B Ketcham, John B Klahs, George R Lansing, Richard H Leach, Martin A Leibson, Israel B Levinson, Isabel Lowenstein, Louis Lynde, Earle D McAllister, Rose A. McEntee, Edward C Martin, John P Meanor, Anson E Meising, James B Morehouse, Eugene Moynahan, Bartholomew Munger, Clement A O'Callaghan, Charles J O'Keefe, David H O'Reilly, Hugh W Powers, Jennie T Rawie, Joseph N. B	5412 Sixth av., Brooklyn, N. Y.

List of those to whom certified shorthand reporter certificates under the waiver have been issued, August 1, 1913-July 31, 1914 (concluded)

NAME	ADDRESS
Rea, George. Rodgers, Spencer C Ross, Edgar H. Ryan, Richard W Sherwood, Miller G Sly, John J. Smith, Benjamin W Smith, Lloyd J Smart, William F Soule, Herbert C. Spence, George S Sphirad, Abraham Story, Horace E Sutton, George C Thomas, William MacD Thornton, George H Trotter, Joseph C Uhlein, John C VanDerlit, Eva M Victory, Jerome Walsh, John F. Weaver, Angus B Weigle, Otto P Woodward, Lindsay Å	21 Park Row, N. Y. C. Lowville, N. Y. 705 D. G. Morgan Bldg, Buffalo, N. Y. 66 Dana av., Albany, N. Y. 531 W. 135th st., N. Y. C. 40 Pine st., N. Y. C. 719 Powers Bldg., Rochester, N. Y. Room 510, Tribune Bldg., N. Y. C. 1 E. 106th st., N. Y. C. 238 Swan st., Buffalo, N. Y. 113 Broadway, N. Y. C. 4 Lafayette st., Albany, N. Y. 718 Mutual Life Bldg, Buffalo, N. Y. 2272 Broadway, N. Y. C. Court House, Watertown, N. Y. Canandaigua, N. Y. 105 E. 22d St., N. Y. C. 5 Beekman st., N. Y. C.

Under the Laws of 1911, chapter 587, two candidates were examined and passed the examination for certified shorthand reporter in June 1914

NAME	ADDRESS
Norton, William J	36 St Nicholas pl., N. Y. C. 58 W. 93d st., N. Y. C.

Nurses registered on examination and under the waiver, August 1, 1913-July 31, 1914

	July 31, 1914						
		D	ATE OF				
NAME	ADDRESS	Grad- uation	Ex- amina- tion	Waiver			
	Group I NEW YORK SCHOOLS						
Bonneson, Harriet M Broeffle, Dorothy E Dayton, Agnes R Earl, Elizabeth E Eldred, Marcia B Gallagher, Elizabeth C Holcomb, Clementine M McWilliam, Ellouise Mandeville, Helen K Rogers, Florence M Sherman, Ida M Smith, Bessie E Smith, Edna L Thompson, Jane B Tripole, Marie B Wager, Maud A	Albany Hospital Ellis Hosp., Schenectady, N. Y. Albany Hosp., Albany, N. Y. Tuberculosis Santarium, Albany, N. Y. 173 Lancaster st., Albany, N. Y. Albany Hosp., Albany, N. Y. 117 Lancaster st., Albany, N. Y. 48 Morris st., Albany, N. Y. 547 Morris st., Albany, N. Y. 806 Park av., Albany, N. Y. Rutland Hosp., Rutland, Vt. 547 Morris st., Albany, N. Y. 547 Morris st., Albany, N. Y. 741 Morris st., Albany, N. Y. 741 High st., Albany, N. Y. 752 Lark st., Albany, N. Y. 75307 Lark st., Albany, N. Y.	13 13 13 13 13 13 14 12 12 12 12 11 13					
	sterdam City Hospital  169 E. 69th st., N. Y. C  151 Division st., Amsterdam, N. Y  500 First st., Albany, N. Y  15 Phillip st., Amsterdam, N. Y	13 07 13 14	Je 14 Ja 14 Ja 14 Ja 14				
Arnot Ogde Ballard, Ruth H Card, Lou E Hibbard, Lena M Knapp, Beatrice S	n Memorial Hospital, Elmira Arnot Ogden Mem. Hosp., Elmira, N. Y 220 South Hill Terrace, Ithaca, N. Y Cameron, N. Y Cor. Miller and Spaulding st., Elmira, N. Y.	13 13 09 12	Je 14 Ja 14 Je 14 Je 14				
Bell, Agnes M. Breen, Nellie C. Brickley, Marion V. Chase, Ethelyn M. Chase, Katherine M. Elder, Emma L. McCarthy, Thorese V. Martin, Sara M. Means, Lillian M. Miller, Anna L. Nagle, Isabeile H. Poorman, Nellie K. Scullin, Julia A.	Luburn City Hospital  13 Lake av., Auburn, N. Y 155 Seymour st., Auburn, N. Y City Hosp., Auburn, N. Y 151; Owasco st., Auburn, N. Y 77 N. Division st., Auburn, N. Y Woman's E & I Union, Auburn, N. Y 1078 Intervale av., N. Y. C 96 Owasco st., Auburn, N. Y 261 Seymour st., Auburn, N. Y	14 12 14 14 14 08 10 14 13 10	Je 14 Ja 14 Je 14 Je 14 Ja 14 Ja 14 Ja 14 Ja 14 Ja 14 Ja 14				
A. O. Fox Grissinger, Ruth K. Keeler, Sara E.	Memorial Hospital, Oneonta Fox Memorial Hosp., Oneonta, N. Y Oneonta, N. Y	14 13	Je 14 Ja 14				
Agnew, Sara. Aldren, Adeline M. Bailey, Margaret M. Bergin, Winifred M. Brookbanks, Nellie V. Dennis, Gladys M. De Witt, Lula O. Dickey, Nina P. Flaherty, Helen V. Gallery, Margaret E. Gibson, Emma A. Henry, Annie. Hugo, Eva Jacobson, Helen. Johnston, Berna G. Johnston, Helen R. Ketter, Mabel.	Hospital, New York City Ocala, Fla. 440 E. 26th st., N. Y. C. 440 E. 26th st., N. Y. C. 224 E. 5th st., N. Y. C. 50 Roosevelt st., Hartford, Conn 127 Sorauren av., Toronto, Ontario, Can. 440 E. 26th st., N. Y. C. Upper Dorchester, New Brunswick, Can. Metuchen, N. J. 440 E. 26th st., N. Y. C.	05 14 14 14 14 14 14 14 14 14 14	Je 14	D 13			

			DATE OF	
NAME	ADDRESS		Ex- amina- tion	Waiver
NEW YO	Group I (continued)			
Bellevue Hosp Laidlaw, Flora J McVity, Elizabeth A	stal New York City (concluded)  440 E. 26th st., N. Y. C Fordham Hosp., Fordham road, Bronx,	14 14	Je 14 Je 14	
Marlborough, Julia V. Melin, Ebba Nıll, Anna M O'Connor, Margaret W O'Flaherty, Madeline M Prial, Mary Walker, Frances A Wiley, Mildred C Williams, Margaret C Wilson, Margaret F Woden, Irma T	Group I (continued) RK SCHOOLS (continued) 11al New York City (concluded) 140 E. 26th st., N. Y. C 141 E. 26th st., N. Y. C 142 E. 26th st., N. Y. C 143 E. 26th st., N. Y. C 144 E. 26th st., N. Y. C 145 E. 26th st., N. Y. C 146 E. 26th st., N. Y. C 147 E. 26th st., N. Y. C 148 E. 26th st., N. Y. C 149 E. 26th st., N. Y. C 140 E. 26th st., N. Y. C	14 14 14 14 91 14 14 14	Ja 14 Je 14	M 14
Beth Isra Applegrad, May S Boyarsky, Mollie Copel, Pauline B Griffith, Florence M Horwitt, Anna Satloff, Bertha	el Hospital, New York City  East View, N. Y. C. 375 Kosciusko st, Brooklyn, N. Y. 130 Henry st., N. Y. C. 132 Sherman av., N. Y. C. 671 Kelly st, N. Y. C. 1867 Bathgate av., N. Y. C.	10 12 14 09 13	Ja 14 Ja 14 Je 14 Je 14 Ja 14 Je 14	
Forker, Myrtle E	ghamton City Hospital 47 Oak st , Binghamton, N. Y 5 River Terrace, Binghamton, N. Y 76 Hawley st., Binghamton, N. Y	03 10	ja 14 Je 14	Ap 14
Buckley, Nellie V Pengel, Aage Woodruff, Clarence C	ghamton State Hospital Polychnic Hosp., 341 W. 50th st., N. Y. C. Binghamton, N. Y.   State Hosp., Binghamton, N. Y.	13 13 13	Je 14 Ja 14 Ja 14	
Rugge	I Street Hospital, Oneida   36 Madison st , Oneida, N. Y   187 Main st., Oneida, N. Y	1	Ja 14 Je 14	::.:::
Hodge, Mary K	lyn Homeopathic Hospital   51 Cambridge pl., Brooklyn, N. Y	1		J1 14
Armstrong, Nellie A  Buisson, Josephine B  Burt, Mary A	Brooklyn Hospital Brooklyn Hosp. Training School, Brooklyn N. Y 337 Ist st., Brooklyn, N. Y 165 Ford st. Ogdensburg, N. Y	14 14 13	Je 14 Ja 14 Ja 14	1
Callahan, Helen F.  Carpenter, Mary E. Eiderkin, Mary E. Farmer, Florence E. W. Maclean, Alice. Meachan, Sara E. Slate, Elizabeth H. Slonum, Cecilia A. White, Evelyn	Brooklyn Hosp. Training School, Brooklyn N. Y. Y. 165 Ford st., Ogdensburg, N. Y. 165 Ford st., Ogdensburg, N. Y. 165 Ford st., Ogdensburg, N. Y. 170 Earlyn, N. Y. 177 Sixth av., Brooklyn, N. Y. 177 Sixth av., Brooklyn, N. Y. 177 Sixth av., Brooklyn, N. Y. 178 Earlyn Hosp., Brooklyn, N. Y. 170 Lafayette av., Brooklyn, N. Y. 170 Lafayette av., Brooklyn, N. Y. 149 Pierrepont st., Brooklyn, N. Y. 149 Pierrepont st., Brooklyn, N. Y. 172 Lafayette av., Brooklyn, N. Y. 172 Lafayette av., Brooklyn, N. Y. 173 Lafayette av., Brooklyn, N. Y. 174 Lafayette av., Brooklyn, N. Y. 175	14 14 14 08 14 10 14 10	Je 14 Ja 14 Ja 14 Je 14 Je 14 Je 14 Je 14 Je 14	
Brooks I Flagg, Mary A Pearson, Twila L	Memorial Hospital, Dunkirk   21 Cleveland av., Fredonia, N. Y   628 Eagle st., Dunkirk, N. Y	08	Je 14 Je 14	
_	uffalo General Hospital  100 High st., Buffalo, N. Y  19 Elm st., Hornell, N. Y  18 Ashland av., Buffalo, N. Y  100 High st., Buffalo, N. Y  567 Forest av., Buffalo, N. Y	1	Je 14 Ja 14 Ja 14 Ja 14	Š 13

			DATE OF	
NAME	ADDRESS	Grad- uation	Ex- amina- tion	Waiver
NEW YO  NEW YO  Buffalo G  Doty, Mary E	roup I (continued) RK SCHOOLS (continued) eneral Hospital (concluded) West Palls, N. Y 100 High st., Buffalo, N. Y 203 Plymouth av., Buffalo, N. Y 100 High st., Buffalo, N. Y	14 14 99 14 14	Ja 14 Ja 14  Ja 14 Ja 14 Je 14	O 13
Meek, Mary A. Mevers, Madeline R. Park, Georgia M Rose, Clarabelle Stoll, Edith M Switzer, Ada A. Wester, Georgia M	293 Plymouth av., Buffalo, N. Y 18 Irving pl, Buffalo, N. Y 100 High st., Buffalo, N. Y Cuba, N. Y 100 High st., Buffalo, N. Y	14 14 14 14 14 14 14	Ja 14 Ja 14 Je 14 Ja 14 Je 14 Je 14	
	German Deaconess Hospital 57 E. Parade av., Buffalo, N. Y 873 Glenwood av., Buffalo, N. Y 193 Vermont st., Buffalo, N. Y 504 Riley st., Buffalo, N. Y 483 Northampton st., Buffalo, N. Y 80 Webber av., Buffalo, N. Y 16 Cliff st., Buffalo, N. Y		Je 14 Je 14 Je 14 Je 14 Je 14 Je 14	
Hamilton, Ada P	falo Homeopathic Hospital  127 B. Utica st., Buffalo, N. Y. Homeopathic Hosp., Buffalo, N. Y. Perrysburg, N. Y. 33 Arch st., Silver Creek, N. Y. 85 Duerstein st., Buffalo, N. Y.		Je 14 Ja 14 Ja 14 Ja 14 Je 14	
Armstrong, Ethel E Darrah, Teresa J	Hospital, Sisters of Charity   24 Greenfield st., Buffalo, N. Y   5 City Building, Olean, N. Y	10 08	Ja 14 Ja 14	
Burns, Maud A.  Dibbell, Genevieve L.  Ewing, Jean G.  Farrington, Jennie E.  Knight, Louise.  Lund, Eiler C.  McGrane, Sarah A.  Moritz, Elizabeth M.  Suchomska, Helene K.  Williams, Emma	uffalo State Hospital  104 Plymouth av., Buffalo, N. Y. 149 W. 74th st., N. Y. C. 597 Grant st., Buffalo, N. Y. State Hosp., 400 Forest av., Buffalo, N. Y. 164 Seventh av., Brooklyn, N. Y. 400 Forest av., Buffalo, N. Y. 328 W. 113th st., N. Y. C. Polyclinic Hosp., N. Y. C. 242 Weimer st., Buffalo, N. Y. Sacketts Harbor, N. Y.	99 90 14 13 13 14 10 12 10	je 14 Je 14 Je 14 Je 14 Ja 14 Ja 14	F 14 O 13
But	Talo Woman's Hospital   25 Martner st., Buffalo, N. Y   City Hosp., Lockport, N. Y	į.	ja 14	Ja 14
Collins, Elizabeth G Lynott, Mary A. (Sr. St.	Hospital Training School, Plattsburg 176 Oak st., Plattsburg, N. Y	1	Je 14	
	Champlain Valley Hosp., Plattsburg, N. Y. Champlain Valley Hosp., Plattsburg, N. Y. 9 Stetson av., Plattsburg, N. Y. Champlain Valley Hosp., Plattsburg, N. Y.	14 13 14	Je 14 Je 14 Je 14 Je 14	
Chil Blakely, Verna A. Clark, Clara B. Crichton, Helen G. Frost, Dora V. McLennan, Florence. Ramage, Ruby E. Schmidlin, Constance.	dren's Hospital, Buffalo  Bon Air, Pa 208 Caledonia av., Rochester, N. Y. Silver Sprungs, N. Y. 652 Hamilton rd , Pittsburgh, Pa. 404 Seneca st., Buffalo, N. Y. 547 Richmond av., Buffalo, N. Y. Brantford, Ontario, Can	14 14 14 14 14 14	Je 14 Ja 14 Ja 14 Ja 14 Ja 14 Ja 14	

			DATE OF	•
NAME	ADDRESS	Grad- uation	Ex- amina- tion	Waiver
NAME AND	roup 1 (continued)  PKK SCHOOLS (continued)			
Farrell, Helen M Sahler, Caroline	of Kingston Hospital 160 O'Neil st., Kingston, N. Y 61 Wall st., Kingston, N. Y	13 14	Je 14 Ja 14	
Clift Flath, Gertrude A Lesher, Ida M Moore, Susan J Norris, Edna E. Rowe, Lena P. Sormberger, Eudora S. Stewart, Elizabeth McG.	on Springs Sanitarium   Clifton Springs, N. Y.	14 13 14 14 13 13	Je 14 Ja 14 Je 14 Je 14 Je 14 Ja 14	
	Cohors Hospital 93 Vliet st., Cohoes, N. Y Cohoes Hosp, Cohoes, N. Y 86 Mohawk st, Cohoes, N. Y Stillwater, N. Y 87 Locust st, Flushing, N. Y	l	Ja 14 Je 14 Ja 14 Ja 14 Je 14	
	Corning Hospital   81 E. 3d st., Corning, N. Y		Je 14	
Abbott, Amelia M Baird, Nellie J Carr, Helena F	Cortland Hospital  18 Elm av., Homer, N. Y. 42 N. Church st., Cortland, N. Y. Women's and Children's Hosp., Syracuse,	07 14	Ja 14 Je 14	
Devlin, Mary Eaton, Sylvina L. Ensser, Amie C Montgomery, Emma L Quinby, Katharine G Shanahan, Margaret L. Small, Margaret S.	N. Y  40 N. Main st , Cortland, N. Y  47 Lincoln av , Cortland, N. Y  14 Springate st., Utica, N. Y.  Cortland Hosp., Cortland, N. Y.  331 S. Warren st, Syracuse, N. Y  206 Baker av., Syracuse, N. Y  42 N. Church st., Cortland, N. Y.	13 14 14 13 13 96 12 13	Ja 14 Je 14 Je 14 Je 14 Ja 14 Ja 14 Ja 14	Ö 13
Crelly, Mary C. Edwards, Mabel S Murchy, Katherine E.	olony for Epileptics, Sonyea   Sonyea, N. Y   Sonyea, N. Y   Sonyea, N. Y	1		F 14 Ap 14 Ja 14
Cumherla	601 Hancock st., Brooklyn 601 Hancock st., Brooklyn, N. Y. Cumberland Street Hosp., Brooklyn, N. Y. 230 W. 145th st., N. Y. C. 165 Washington Park, Brooklyn, N. Y. 447 Rutland rd., Brooklyn, N. Y. 192 Adelphi st., Brooklyn, N. Y. 249 Grand av., Brooklyn, N. Y. 603 Jefferson av., Brooklyn, N. Y. 531 Macon st., Brooklyn, N. Y. 441 6th st., Brooklyn, N. Y. Cumberland Street Hosp., Brooklyn, N. Y. 27 W. 129th st., N. Y. C.	l	Ja 14 Ja 14 Ja 14 Ja 14 Ja 14 Ja 14 Je 14 Ja 14 Je 14 Ja 14	
Eastern District Bergan, Helen L Bethel, Louise P Dolph, Corabelle Schutte, Emma M	t Dispensary and Hospital, Drooklyn, 405 Clermont av., Brooklyn, N. Y. 405 Clermont av., Brooklyn, N. Y. 500 Bedford av., Brooklyn, N. Y. 1071 Bedford av., Brooklyn, N. Y.	. 14 . 14 . 14	Je 14 Je 14 Je 14 Je 14	::::
Eme McMahon, Helen M Schwarb, Josephine M	ergency Hospital, Buffalo   903 Ellicott st., Buffalo, N. Y	. 14	Je 14	- je 14

	July 31, 1914 (continues)			
			DATE OF	
NAME	ADDRESS	Grad- uation	Ex- amina- tion	Waiver
G	TOUR I (continued)			
NEW YO Eric Co Beck, Edith M. Cavanaugh, Anna G. Coulter, Florence M. Dane, A. Cecilia. Gillett, Alice M. Holmes, Edith F. Karsten, Martha L. McKinnon, Margaret Masterson, Mary B. Quinn, Ethel C. Robertson, Elsie L. Schluter, Jessie M. Smith, Anna G. Sullivan, Elizabeth M. Wright, Florence M.	Froup I (continued) RK SCHOOLS (continued) unty Hospital, Buffolo 3399 Main st., Buffalo, N. Y. 3390 Main st., Buffalo, N. Y. 913 McKeon av., Niagara Falls, N. Y. Lockport, N. Y. Cerman Hosp., Buffalo, N. Y. 100 Vincennes st., Buffalo, N. Y. 141 W. Mill st., Brantford, Ontario, Canada 33 Bennett st., Buffalo, N. Y. 251 Lexington av., Buffalo, N. Y. 251 Lexington av., Buffalo, N. Y. 3399 Main st., Buffalo, N. Y.	13 14 14 97 14 10 14 14 14 14 14	Ja 14 14 14 14 14 14 14 14 14 14 14 14 14	
	exton Hospital, Utica I 10 Hobart st., Utica, N. Y. I 10 Hobart st., Utica, N. Y. Belleville, Ontario, Canada.		Ja 14 Ja 14 Ja 14	
Bolan, Anna E Flanagan, Edith J Gibson, Mary A	hing Hospital, Flushing   87 Locust st., Flushing, N. Y.   102 B. 61st st., N. Y. C.   87 Locust st., Flushing, N. Y.		Je 14 Je 14	Š 13
Frederick Ferris Danksys, Julia C. Dayton, Dorothy. Hillen, Elsie W. Hule, M. Elizabeth Jones, Carrie M. Wheaton, Alma A.	Thompson Hospital, Canandaigua 116 W. Gibson st., Canandaigua, N. Y. Canandaigua, N. Y. Crouse Irving Hosp., Syracuse, N. Y. Crouse Irving Hosp., Syracuse, N. Y. Dundee, N. Y. Canandaigua, N. Y.	14 14 13 12 14	Je 14 Je 14 Je 14 Ja 14 Je 14 Je 14	
French Benevol Adams, Isabelle A. Gordon, Florence A. Leggo, Mary. Lynch, Katharine M. O'Brien, Claire Parsons, Nellie B. Roberts, May N.	lent Society Hospital, New York  450 W. 34th st., N. Y. C.  347 W. 57th st., N. Y. C.  450 W. 34th st., N. Y. C.	14 13 14 13 14 13	Ja 14 Ja 14 Ja 14 Ja 14 Je 14 Ja 14 Je 14	
G	Geneva City Hospital   20 California st., Buffalo, N. Y	14 14	Je 14 Je 14	
Gern Crosby, Mary. Henrichsen, Caroline. Kiefer, Catharine B Konrad, Sophie. Morgan, Harriet A Reinhardt, Hilda	nan Hospital, Brooklyn 1670 Linden st., Brooklyn, N. Y 27 Yale av., Evergreen, N. Y 1880 Grove st., Brooklyn, N. Y German Hosp., Brooklyn, N. Y 186 Qunicy st., Brooklyn, N. Y German Hosp., Brooklyn, N. Y	12 13 12 13 14 13	Je 14 Ja 14 Je 14 Ja 14 Ja 14	
Giblin, Margaret G	man Hospital, Buffalo   15 Columbus pl., Buffalo, N. Y	13	Je 14	
German Hoss Bauer, Thea Bleinert, Hedwig L Bloecher, Louise Bonime, Rose Brunner, Rose S	pital and Dispensary, New York   112 E. 77th st., N. Y. C.   517 E. 77th st., N. Y. C.   104 E. 92d st., N. Y. C.   783 Beck st., N. Y. C.   175 B. 102d st., N. Y. C.	07 00 13 10 14	Je 14 ja 14 ja 14 je 14	Je 14

Nurses registered on examination and under the waiver, August 1, 1913-July 31, 1914 (continued)

34, 32, 1914 (60,000,000)				
		D	ATE OF	
NAME	ADDRESS	Grad- uation	Ex- amina- tion	Waiver
German Hospital an Burke, Helen F. Clever, Martha Erne, Maria T. Evers, Anna Fritz, Edna R. Galena, Frances J. Gesselhart, Bertha C. Hock, Catherine W. Hunt, Else Kreidel, Minnie C. L. Loher, Herta M. Lopez, Antonia W. Lung, Rose A. Mortan, Lina Nadler, Virginia J. Nilsson, Betty C. O'Leary, Jean Pascall, Henrietta M. Plate, Emily Rosalin, Anna R. Schmitt, Katherine Schmicker, Louise F. J. Stegmann, Clara I. Tyler, Inez Veit, Minnie A. Volkman, Margaretha Werner, Martha H. Wieking, Johanna C. Wienecke, Helene A. Wolff, Johanna F.	Group I (continued) ORK SCHOOLS (continued) ORK SCHOOLS (continued) I d Dispensary, New York (concluded) I 33 E. Mohawk st., Oswego, N. Y. I 104 E. 92d st., N. Y. C I 101 E. 95th st., N. Y. C I 256 W. I 19th st., N. Y. C I 26 E. 89th st., N. Y. C I 27 Lexington av., N. Y. C I 27 Lexington av., N. Y. C I 28 L. 76th st., N. Y. C I 26 E. 292d st., N. Y. C I 26 E. 292d st., N. Y. C I 27 Lexington av., N. Y. C I 28 E. 76th st., N. Y. C I 26 E. 85th st., N. Y. C I 26 E. 85th st., N. Y. C I 26 E. 89th st., N. Y. C I 27 E. 85th st., N. Y. C I 28 E. 89th st., N. Y. C I 29 E. 85th st., N. Y. C I 29 E. 80th st., N. Y. C I 29 E. 80th st., N. Y. C I 29 E. 80th st., N. Y. C I 20 E. 80th st., N. Y. C I 20 E. 80th st., N. Y. C I 20 E. 80th st., N. Y. C I 21 E. 77th st., N. Y. C I 21 E. 77th st., N. Y. C I 21 E. 76th st., N. Y. C I 21 E. 86th st., N. Y. C I 21 E. 77th st., N. Y. C I 21 E. 76th st., N. Y. C I 21 E. 89th st., N. Y. C I 21 E. 80th st., N. Y. C I 21 E. 80th st., N. Y. C I 21 E. 89th st., N. Y. C I 21 E. 80th st., N. Y. C I 22 E. 80th st., N. Y. C I 24 E. 80th st., N. Y. C I 25 E. 80th st., N. Y. C I 26 E. 80th st., N. Y. C I 27 E. 80th st., N. Y. C I 28 E. 80th st., N. Y. C I 29 E. 80th st., N. Y. C I 20 E. 80th st., N. Y. C I 20 E. 80th st., N. Y. C I 20 E. 80th st., N. Y. C I 21 E. 80th st., N. Y. C I 22 E. 80th st., N. Y. C I 24 E. 80th st., N. Y. C I 25 E. 80th st., N. Y. C I 26 E. 80th st., N. Y. C I 27 E. 80th st., N. Y. C I 28 E. 80th st., N. Y. C	14 14 14 14 14 19 13 19 11 14 14 14 14 19 11 14 14 19 11 14 14 14 14 14 14 14 14 14 14 14 14	14414444 .444 .444444444444444444444444	J1 14
Fox, Mary A	Glens Falls Hosp., Glens Falls, N. Y Glens Falls, N. Y. Smith's Basin, N. Y. 49 Bay st., Glens Falls, N. Y.	14 14 14 14	Ja 14 Ja 14 Ja 14 Ja 14	.: . :
Gowanda Ballard, Elizabeth M. Leinhaas, Florence	State Homeopathic Hospital 108 Avenue C, Lackawanna, N. Y Collins, N. Y	02 II	j Ja 14	S 13
Brackebush, Jane F. Clark, Helen E. Cowan, Ethyl P. Gadsby, Lola E Heaviland, Sarah L Hosey, Ola B Lockhart, Marion G	mann Hospital, New York    657 Park av., N. Y. C.   657 Park av., N. Y. C.   657 Park av., N. Y. C.   623 W. 207th st., N. Y. C.   20 W. 107th st., N. Y. C.   126 S. 2d st., Olean, N. Y. C.   614 W. 135th st., N. Y. C.	07 13 14 14 14 14 14	Je 14 Ja 14 Ja 14 Je 14 Ja 14 Ja 14	
Perry, Mabel H Rathke, Viola E Reddington, Charlotte A. Stansal, Martha E Thomas, Lillian	mann Hospital, Rochester, N Y	13 13 96 13 13	Ja 14 Je 14 je 14 je 14 Ja 14	S 13
Home Burns, Frances A Haley, Mary A. Handron, Josephine. Johnstone, Grace M. Patterson, Etta A. Robertson, Margaret G.	opathic Hospital, Albany 9 Leonard pl., Albany, N. Y 111 Hunter av., Albany, N. Y Homeopathic Hosp., Albany, N. Y 27 Riverside av., Rensselaer, N. Y 377 Clinton av., Albany, N. Y 300 Lark st., Albany, N. Y	13 13 14 14 13 13	Ja 14 Ja 14 Ja 14 Je 14 Je 14 Je 14	

			DATE OF	7
NAME	ADDRESS	Grad- uation	Ex- amina- tion	Waiver
(	Group I (continued)			
	Group r (continued) RK SCHOOLS (continued) RHOSpital, Albany (concluded) III Hunter av., Albany, N. Y 224 Quail st., Albany, N. Y Homeopathic Hosp., Albany, N. Y	13 13 14	]a 14 ]a 14 ]a 14	
	pathic Hospital, Yonkers 82 N. Broadway, Yonkers, N. Y. 49 Douglas av., Yonkers, N. Y. 131 Park Hill av., Yonkers, N. Y. 130 Waverly st., Yonkers, N. Y	14 14 14 14	Je 14 Je 14 Je 14 Je 14	
Hospital Allen, Jennie P Beckhorn, Gertrude. Burren, Florence K. Campbell, Althea L. Gorman, Minnie. McChesney, Bertha E. Maxson, Lillian B. Muzzy, Clara S. Rogers, Elizabeth E. White, Cassie A. Wood, Irene B.	of the Good Shepherd, Syracuse 905 E. Genesce st., Syracuse, N. Y Hosp. of Good Shepherd, Syracuse, N. Y Seneca Falls Hosp., Seneca Falls, N. Y Hosp. of Good Shepherd, Syracuse, N. Y 1,07 Madison st., Syracuse, N. Y 410 Forman av., Syracuse, N. Y 2012ay, N. Y 96 Liberty st., Owego, N. Y Cazenovia, N. Y Hosp. of Good Shepherd, Syracuse, N. Y 806 Bear st., Syracuse, N. Y	98 14 14 14 05 14 14 14 13	Ja 14 Je 14 Ja 14 Ja 14 Je 14 Je 14 Je 14 Je 14	Ja 14 D 13
Halliday, Annie McConnell, Florence L Robertson, Mossie A. Roehlk, Edna C Thomas, Ruth B. Wadley, Ruth F	Samaritan (Watertown City Hospital)  223 Winslow st., Watertown, N. Y  157 Flower av. E., Watertown, N. Y  186 Bowers av , Watertown, N. Y  647 State st., Watertown, N. Y  Felts Mills, N. Y  834 Washington st., Watertown, N. Y	14 14 13 14 14 13	Je 14 Je 14 Je 14 Je 14 Je 14	
Brockhausen, Cleo. Drohan, Mary L. Hanna, Margaret B Luyster, Marion J. Oldford, Viola Reiss, Marie H. Trimble, Florence A. Turville, Winifred.	Iudson City Hospital City Hosp., Hudson, N. Y. 407 Lenox rd., Schenectady, N. Y. City Hosp., Hudson, N. Y.	13 14 14 14 13 14 14	Ja 14 Ja 14 Je 14 Ja 14 Ja 14 Ja 14	::::::
Hudson Di	ver State Hospital, Poughkeepsie  146 Mansion st., Poughkeepsie, N. Y  14 Guion st., Yonkers, N. Y  519 W. 121st st., N. Y. C  1nnis av., Poughkeepsie, N. Y  2550 Grand Concourse, N. Y. C.	l	Ja 14 Ja 14 Je 14 Je 14 Je 14	1
Nolan, Rose H	ian Hospital, New York   106 W. 61st st., N. Y. C.   Ellis Island, N. Y. C.   617 E. 83d st., N. Y. C.	10 12 14	Ja 14 Je 14 Je 14	
Beacon, May J Howe, Gladys	Jamaica Hospital   Jamaica Hosp., Jamaica, N. Y	14 14	Je 14 Je 14	.::::
Boyle, Anna A. Cavo, Estella C. Ceppos, Natalie. Dewar, Jean E. Fuller, Delza E. Gomez, Eulalie L. Hennings, Katherine T.	prsh Hospital, Brooklyn Jewish Hosp., Brooklyn, N. Y 722 Nostrand av., Brooklyn, N. Y Jewish Hosp., Brooklyn, N. Y 644 Prospect pl., Brooklyn, N. Y Jewish Hosp., Brooklyn, N. Y Jewish Hosp., Brooklyn, N. Y 254 52d st., Brooklyn, N. Y	14 14 14 14 14 13	Je 14 Je 14 Je 14 Je 14 Je 14 Ja 14	

			DATE OF	3
NAME	ADDRESS	Grad- uation	Ex- amina- tion	Waiver
G	Group I (continued) GRK SCHOOLS (continued) Spital, Brooklyn (concluded) 1028 Bergen st., Brooklyn, N. Y 644 Prospect pl., Brooklyn, N. Y 1ewish Hosp., Brooklyn,			
NEW YO Jewish Ho	ORK SCHOOLS (continued) OSbital. Brooklyn (concluded)			
Higgins, Elizabeth C	1028 Bergen st., Brooklyn, N. Y	13	Ja 14	
Levy, Sadie E	Jewish Hosp., Brooklyn, N. Y	14 13	Je 14 Ja 14	: .: '
Magezis, Mary M	Jewish Hosp., Brooklyn, N. Y	13 14	Ja 14	
O'Neill, Elizabeth J	327 E. 37th st., N. Y. C	14	Je 14	
Piccard, Sophia M	Jewish Hosp., Brooklyn, N. Y	14 14	Je 14 Te 14	
Scannell, Helena M	Jewish Hosp., Brooklyn, N. Y	14	Je 14	
Spanier, Minnie Stewart, Aimeá	970 St Mark's av., Brooklyn, N. Y 342 Linden av., Brooklyn, N. Y	14	Je 14 Ja 14	
Wall, Catherine E	644 Prospect pl., Brooklyn, N. Y	14	Je 14	
Williams, A. Lois,	583 Lincoln pl., Brooklyn, N. Y.	14 13	Ja 14	
Young, Helen D	92 Brooklyn av., Brooklyn, N. Y	14	Je 14	
Kings (	County Hospital, Brooklyn, N. Y. 213 97th st., Brooklyn, N. Y. 213 97th st., Brooklyn, N. Y. 213 97th st., Brooklyn, N. Y. 213 Schenectady av., Brooklyn, N. Y. Valley Falls, N. Y. 199 Baltic st., Brooklyn, N. Y. Kings County Hosp., Brooklyn, N. Y. 520 W. 134th st., N. Y. C. 1187 Boston rd., N. Y. C. 1231 Schenectady av., Brooklyn, N. Y. 2131 Schenectady av., Brooklyn, N. Y. Central & Neurological Hosp, Blackwell's Island, N. Y. C. Kings County Hosp., Brooklyn, N. Y. Kings County Hosp., Brooklyn, N. Y. Kings County Hosp., Brooklyn, N. Y. 420 W. 116th st., N. Y. C. Metropolitan Hosp., Brooklyn, N. Y. 420 W. 116th st., N. Y. C. Metropolitan Hosp., Blackwell's Island, N. Y. C. 425 Mart av., Flushing, N. Y.	14	Ja 14	
Coffey, Anna E	2131 Schenectady av., Brooklyn, N. Y	14	Te 14	
Crapo, Anna M	Valley Falls, N. Y	13 13	12 T/	
Devitt, Emma F	Kings County Hosp , Brooklyn, N. Y.	14	Ja 14 Je 14 Ja 14 Ja 14	
Dolan, Elizabeth	Kings County Hosp., Brooklyn, N. Y	13	Ja 14 Ja 14	
Hastings, Elizabeth	Kings County Hosp., Brooklyn, N. Y.	14	1e 14	
Henzel, Flora Herstein Sarah E	520 W. 134th st., N. Y. C	14 14	Je 14 Je 14	:.·:
Joslin, Florence M	Scaside Hosp., New Dorp, N. Y	02 14	Je 14 Je 14 Ja 14	S 13
McManon, Teresa Miller, Helen W	Kingston Avenue Hosp., Brooklyn, N. Y	08	Ja 14	
O'Byrne, Minnie M	Central & Neurological Hosp, Blackwell's	14	Ja 14	
Porter, Edith M	Kings County Hosp., Brooklyn, N. Y.	14	Je 14	
Purtell, Mary	Kings County Hosp., Brooklyn, N. Y Kings County Hosp., Brooklyn, N. Y	14 14	Je 14 Je 14	١.
Shannon, Mary	420 W. 116th st , N. Y. C	10	Je 14	
Strahl, Gilberta	N. Y. C.	13	Ja 14 Ja 14	
Williams, Oldinolimies	4ª Danas W. () a **********************************		Ja 14	
Christy Appie	ngs Park State Hospital Kings Park, N. Y Willard Parker Hosp., N. Y. C 145 W. 108th st., N. Y. C	13	Je 14	
Clancy, Minnie A	Willard Parker Hosp., N. Y. C	07 12	Ja 14 Ja 14	
Clarke, Mary	145 W. 108th St., N. 1. C.	12	Ju 24	l
Laura Franklin I	Free Hospital for Children, New York 550 W. 158th st., N. Y. C	08	Ja 14	
Deeley, Florence	17 E. 111th st., N. Y. C.	08	Je 14 Ja 14	1::
Robertson, Alice	135 W. 127th st , N. Y. C	08	Ja 14	
Shea, Anna M	Free Hospital for Children, New Yak 550 W. 158th st., N. Y. C. 17 E. 111th st., N. Y. C. 550 W. 158th st., N. Y. C. 135 W. 127th st, N. Y. C. 1728 E. 14th st, Rooklyn, N. Y. 637 Sterling pl., Brooklyn, N. Y.	09 14	Ja 14 Je 14	
T chan	non Hospital, New York Lebanon Hosp., N. Y. C Lebanon Hosp., N. Y. C Lebanon Hosp., N. Y. C 1310 Southern blvd., N. Y. C Lebanon Hosp., N. Y. C 145 W. 121st st, N. Y. C 1330 Franklin av., N. Y. C 145 W. 121st st, N. Y. C 164 Hart st, Brooklyn, N. Y 858 Cauldwell av., N. Y. C			
Abrams, Rebecca	Lebanon Hosp., N. Y. C	13	Ja 14	
Coddington, Jane	Lebanon Hosp., N. Y. C	14	Ja 14	:
Foran, Hannah M	1310 Southern blvd., N. Y. C	13	Ja 14	1 :
Horowitz, Emma A.	145 W. 121st st , N. Y. C	14	Je 14	: : :
Horwitz, Pauline	1330 Franklin av., N. Y. C	07	Ja 14 Je 14	
Rosenblum, Judith L	164 Hart st , Brooklyn, N. Y	13	]a 14	Ŷ ···· ·
Weisberger, Anna	858 Cauldwell av., N. Y. C	12	1 19 14	1

			DATE OF	7
NAME	ADDRESS	Grad- uation	Ex- arvina- tion	Waiver
NOVE N	croup i (continued)  ORK SCHOOLS (continued)	1		
Connors, Marguerite E Gray, Marion G	rivate Hospital, Rochester   Montour Falls, N. Y.   120 Chestnut st., Rochester, N. Y	1.4 1.4	J: 11 Je 11	
Linc Bonner, Alleah B. Bright, Venetia T Broadfield, Nora C Bush, Marie Antoinette Duffan, Alice M. Green, Anna R. Macpherson, Alice S Mays, Mattle LeDeV Mondon, Laura E Moore, Edith A Taylor, Mary B. Van Vranken, Elizabeth K Wesley, Alice E	932 Fernont St., Boston, Frasa 734 S. 10th st., Philadelpina, Pa. Lincoln Hosp., N. Y. C. Lincoln Hosp., N. Y. C.	14 14 14 14 14 11 14 14 14 14		
Barnicle, Florence A. Brady, Leila A. Callahan, Nellie V. Carpenter, Ruby C. Duckson, Helen C. Dufan, Amelia M. MacLaughlin, Helena A. Miller, Mattida DeL. Morris, Edna I. Pottinger, Mary A. Stillwell, Clara S. Weeks, Carrie M. Whyte, Edna M. Williamson, Anna M. Wilson, Stella.	ad College Hospital, Brooklyn  551 4th st., Brooklyn, N. Y.  186 Amity st., Brooklyn, N. Y.  157 Congress st., Brooklyn, N. Y.  Thompson, Pa  186 Amity st., Brooklyn, N. Y.  348 Clermont av., Brooklyn, N. Y.  182 Amity st., Brooklyn, N. Y.  157 Congress st., Brooklyn, N. Y.  157 Congress st., Brooklyn, N. Y.  157 Covert st., Brooklyn, N. Y.  158 Amity st., Brooklyn, N. Y.  Sicaneateles, N. Y.  184 Amity st., Brooklyn, N. Y.  4418 Sixth av., Brooklyn, N. Y.  Second av. & 13th st., N. Y. C.	14 13 13 14 13 11 14 14 14 14	144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144   144	
Clancey, Bella V	Willard Parker Hosp., N. Y. C	07	Ja 14 Ja 14	
Manhatlan Andrews, Kathryn L. Barry, Daniel. Bogart, Annie L. Brennan, Anastasia. Carrigg, Annie J. Cayten, Prances A. Cayten, Ruth M. Corkery, Nora J. Curran, Helen E. Curtin, Margaret M. Duggan, Kathleen T. Egan, Rose A. Flanagan, Margaret M. Flanagan, Theresa M. Kelly, Bridget A. McGovern, Thomas F. McGrath, Christina B. Murtagh, Anna J. Murtagh, Ella M. Quinn, Anne E. Rogan, Hugh A. Ryle, Mary J.	State Hospital, Ward's Island  Mt Smai Hosp., N. Y. C.  Manhattan State Hosp., N. Y. C.  Willard Parker Hosp., N. Y. C.  Ward's Island, N. Y.  44 Perry st., N. Y. C.  Manhattan State Hosp., Ward's Island, N.Y.  Manhattan State Hosp., Ward's Island, N.Y.	14 08 01 99 14 14 14 11 13 14 13 14	Je 14 Je 14	

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NAME	ADDRESS	Grad- uation	Ex- amina- tion	Waiver
G	roup i (continued)			
Manhattan State I Schultz, Emma E Spellman, Delia Sutton, Edvenia H. Volkman, Mary F. M	roup I (continued) RK SCHOOLS (continued) Hospital, Ward's Island (continued) Manhattan State Hosp, Ward's Island, N.Y. Manhattan State Hosp, Ward's Island, N.Y. Manhattan State Hosp, Ward's Island, N.Y. 448 W. 167th st, N. Y. C	13 14 14 07	Je 14 Je 14 Je 14 Je 14	
Cloory Fligsboth	I mmaculate Hospital, Jamaica 281 Jamaica av., Flushing, N. Y Bayshore, N. Y 254 Rochester av., Brooklyn, N. Y 115 Pitt st., N. Y 9 Folsom pl., Brooklyn, N. Y	10 14 14 14 14	Je 14 Je 14 Je 14 Je 14 Je 14	
Memorial Hospital Gibson, Phoebe J. S	for Women and Children, Brooklyn 461 Chauncey st., Brooklyn, N. Y	04	Ja 14	
Burns, Margaret E Curry, Elizabeth A	ercy Hospital, Schenectady 507 Paige st., Schenectady, N. Y 405 Howard st., Schenectady, N. Y 224 Sixth av., Schenectady, N. Y.	14 14 13	Je 14 Je 14 Je 14	
Methodist Başlus, Grace S. Baskin, Maude M. Baskin, Maude M. Bryers, May T. Christensen, Anna C. H. Copeland, Edna Crump, Esther A. Dollar, Winifred. Farrell, Amelia J. Green, Ethel M. Grubb, Ada C. Herold, Elsie M. Jennings, Lela M. Johnston, Margaret A. Kerr, Jennie E. Larmon, Lillian R. Mansfield, Jennie L. Martin, Edna P. Millar, Alice L. Schenck, Helen C. Schenck, Helen C. Smith, Maude E. Speight, Clara L. Turrentine, Cora N. Wadman, Susie McL Weeks, Jessie M. Zahn, Louse A.	Bpiscopal Hospital, Brooklyn 580 E. 28th st., N. Y. C. 72 Argyle av, Ottawa, Canada. 580 E. 28th st., Brooklyn, N. Y. 290 Rutland rd, Brooklyn, N. Y. 1442 Pacific st., Brooklyn, N. Y. 1442 Pacific st., Brooklyn, N. Y. 1210 Garfield pl., Brooklyn, N. Y. 12173 Bedford av., Brooklyn, N. Y. 12173 Bedford av., Brooklyn, N. Y. 247 St. James's pl., Brooklyn, N. Y. 247 St. James's pl., Brooklyn, N. Y. 250 E. 28th st., Brooklyn, N. Y. 250 E. 28th st., Brooklyn, N. Y. 2580 E. 28th st., Brooklyn, N. Y. 431 Lincoln pl., Brooklyn, N. Y. 2173 Bedford av., Brooklyn, N. Y. 2173 Bedford av., Brooklyn, N. Y. 2173 Redford av., Brooklyn, N. Y. 2173 Reventh av., Brooklyn, N. Y. 2173 Ceventh av., Brooklyn, N. Y. 2173 Seventh av., Brooklyn, N. Y. 2173 Seventh av., Brooklyn, N. Y. 2173 Seventh av., Brooklyn, N. Y. 2173 Forenth av., Brooklyn, N. Y. 2174 Herkmer, N. Y. 2175 Horself av., Brooklyn, N. Y. 2175 Forenth av., Brooklyn, N. Y.	14 13 14 96 14 14 14 14 14 14 14 14 14 14 14 14 14	Le 141 Le	ji 14 ji 14 ji 14
Metropolitan Coyle, Marion	2002 Fifth av., N. Y. C	14	Je 14	
Kelley, Marguerite C			Ja 14 Je 14	
LaGois, Muriel C Lamarche, Irene W	205 Franklin pl., Flushing, N. Y Metropolitan Tr. Sch. Blackwell's Island,	14	Ja 14	
Marshall, Etta E Terek, Anna C	N. Y. C North Bay, Ontario, Canada Metropolitan Tr. Sch. Blackwell's Island,	14	Ja 14 Ja 14	::::::
Tooker, Mary I	Metropolitan Tr. Sch. Blackwell's Island, N.Y.C 205 Franklin pl., Flushing, N.Y Metropolitan Tr. Sch. Blackwell's Island, N.Y.C North Bay, Ontario, Canada Metropolitan Tr. Sch. Blackwell's Island, N.Y.C 163 E. 63d st., N.Y.C Metropolitan Tr. Sch. Blackwell's Island, N.Y.C N.Y.C Hotowell, N. I.	96	Je 14	D 13
Woolston, Edna	N. Y. C	13 14	Ja 14 Je 14	

Martin James Cartella material control and control			DATE OF	7
NAME	ADDRLSS	Grad- uation	Ex- amina- tion	Waiver
NEW YO	Group i (continued)  ORK SCHOOLS (continued)			
Middletowi Chaloupka, Bertha M. Mahoney, Katharine Mead, Lena B. Morrison, Martha C Nolan, Alice L Rellly, Nora V.	a State Homeopatine Hospital 218 Ann st., Newburgh, N. Y	10 96 12 93 90 11	Ja 14 Je 14 Je 14 Je 14	O 13 N 13
Albert, Anna Ball, Cora L. Bollenbach, Erma D Brent, Elizabeth Cady, Sophronia E Clarke, Grace M Cowen, Mary P Disinger, Alphasine Donnelly, Tessa E. Dowd, Catherine M Fluekiger, Dora W Forsland, Winifred J Goede, Margaret E. Haesele, Elizabeth M Harvey, Sydney A. Hebb, Martha A. Highberg, Agnes M Horner, Maude D Howell, Helen B Lahr, Katharine E Layton, Frances Marsh, Anna E Mulligan, Alice T O'Byrne, Catherine L Olson, Eleanor M Olsen, Margaret A Petersen, Sara, Powell, Anne L Price, Lucie E Purdy, Jean E Regan, Marion S Richardson, Lillian E Roberts, Minnie L Scott, Monica W Spratling, Lucile G Strauman, Emma Stuart, Ada M Toner, Mary J Tuttle, Lulu M Ugstad, Ragnhild S Wait, Bertha E Willett, Isabel G Windel, Gudrun H	50 W. 93d st., N. Y. C. Mt Sinai Hosp., N. Y. C. 333 W. 122d st., N. Y. C. 105 Marshall st., Syracuse, N. Y. Mt Sinai Tr. Sch., N. Y. C. Mt Sinai Tr. Sch., N. Y. C. Mt Sinai Tr. Sch., N. Y. C. Mt Sinai Hosp., N. Y. C. 75 E. 81st st., N. Y. C. Mt Sinai Hosp., N. Y. C. 131 Jenningside av., N. Y. C. 140 W. 128th st., N. Y. C. 15 W. 107th st., N. Y. C. 113 Jennings st., Elmhurst, N. Y. Mt Sinai Hosp., N. Y. C. 24 E. 110th st., N. Y. C. 24 E. 110th st., N. Y. C. 24 E. 110th st., N. Y. C. 24 E. 10th st., N. Y. C. Mt Sinai Hosp., N. Y. C. Mt Sinai Hosp., N. Y. C. 123 Park av., N. Y. C. Mt Sinai Hosp., N. Y. C.	44443444444444444444444444444444444444		
Craig, Madeline F	Mt Vernon Hospital Mt Vernon Hosp, Mt Vernon, N. Y. 145 S. 4th av., Mt Vernon, N. Y. 685 E. 235th st., N. Y. C. 52 W. 4th st., Mt Vernon, N. Y. 685 E. 235th st., N. Y. C.	14 13 08 09 08 05	Ja 14 Ja 14 Ja 14 Je 14 Ja 14 Je 14	

		DATE OF			
NAME	ADDRESS	Grad- uation	Ex- amina- tion	Waiver	
	Group I (continued)  ORK SCHOOLS (continued)  ssau Hospital, Mineola  Mineola, N. Y  73 Maple av., Rockville Center, N. Y  Mineola, N. Y  Mineola, N. Y  Mineola, N. Y	10 14 08 14 13	Ja 14 Je 14 Ja 14 Je 14 Je 14		
Baker, Nellie E DesJardins, Florence L.	Littauer Hospital, Gloversville 102 First av., Johnstown, N. Y Nathan Littauer Hosp., Gloversville, N. Y.	14 14	Je 14 Je 14		
New Ro Anderson, Charlotte E. MacKinnon, Jean Russell, Hannah L	chelle Hospital Association  New Rochelle Hosp., New Rochelle, N. Y 46 Suvanoy av , New Rochelle, N. Y New Rochelle, N. Y	14 14 13	Je 14 Je 14 Je 14		
Asper, B. Maude. Barker, Gladys E Colson, Marie L. Cook, Marion E Curran, Ella M Dillon, Katherine B Ethier, Florence V Fisher, Jeanette. Floyd, S. Louise Foster, Willie B Gordon, Alfieda E Gordon, Alfieda E Gordon, Hatta S Goss, Alice A Hannick, Mary E Harris, Eva M Hawkins, Mary A	Training School, Blackwell's Island 303 Central Park West, N. Y. C. City Hosp., Blackwell's Island, N. Y. Gouverneur, N. Y. City Hosp., Blackwell's Island, N. Y. City Hosp., Blackwell's Island, N. Y. 346 E. 18th st. N. Y. C. City Hosp., Blackwell's Island, N. Y. City Hosp., Blackwell's Island, N. Y. City Hosp., Blackwell's Island, N. Y. 8 W. 101st st., N. Y. C. 536 W. 113th st., N. Y. C. City Hosp., Blackwell's Island, N. Y. Metropolitan Hosp., Blackwell's Island, N. Y.	07 14 02 12 13 14 14 12 13 13 14 14 14 14 14 14	Je 14 Je 14	Ji i4	
Johnson, Lillian A. E. Kelly, Annie M. Kellsy, Dora I. C. Kinsella, Mary A. Lard, Margaret K. Lewis, Eugenie. Lutes, Zillah E. Lutts, Florence M. V. McGonigal, Anna R. Norton, Mabel C. O'Connor, Cecelia. O'Connor, Mary O'Flaherty, Emily. O'Flaherty, Emily. O'Flaherty, Emily. O'Flaherty, Emily. O'Flaherty, Emily. O'Flaherty, Floresa M. Parks, F. Gertrude. Pierce, Flora B. Pine, Nellie C. G. Pritchard, Mildred E. Ouain, Agnes M. Ouain, Anna K. Ssneldon, Henrietta Stokes, Mae T. Stroud, Bertha J. Stevens. Taggart, Bretta M. Webb, Ida G.	Kersey, Pa. City Hosp., Blackwell's Island, N. Y. City Hosp., Blackwell's Island, N. Y. 245 W 50th st., N. Y. C City Hosp., Blackwell's Island, N. Y. City Hosp., Blackwell's Island, N. Y. City Hosp., Blackwell's Island, N. Y. Flushing, N. Y City Hosp., Blackwell's Island, N. Y. Bucyrus, Ohio. 2675 Decatur av., N. Y. C. 2493 Valentine av., N. Y. C. City Hosp., Blackwell's Island, N. Y.	14 12 99 13 14 13 12 14 10 14 11 13 13 14 13 14 13	Te 14 Ja 14 Je 14 Ja 14 Ja 14 Ja 14 Je 14	F 14	
New York Homeopath Crogan, Edith Dancer, Edith Fessler, Olive M Freestone, Jessie	nic Medical College and Flower Hospital 541 W. 124th st., N. Y. C. 261 Putnam av., Brooklyn, N. Y. 423 E. 64th st., N. Y. C. 421 E. 64th st., N. Y. C.	13 13 12 13	Je 14 Je 14 Je 14 Je 14		

			DATE OF	
NAME	ADDRESS	Grad- uation	Ex- amina- tion	Waiver
New York Homeopathic Me Hammond, Ruth Knowles, Carolyn A	Group 1 (continued) DRK SCHOOLS (continued) dual College and Flower Hospital (continued) 557 W. 144th st, N. Y. C. Flower Hosp., N. Y. C. 138 McLean av., Yonkers, N. Y Flower Hosp., N. Y. C.	13 11 13	Je 14 Ja 14 Ja 14	
Quick, Hazel M	Flower Hosp., N. Y. C.  ork Hospital Training School  8 W. 16th st., N. Y. C	14	Je 14	
Cameron, Mary M. Carling, Martha V. Constable, Sara Cronceneyer, Anna. Durland, Orpha J. Fenemore, Ethel Funch, Ida M. Geldert, Mary J. C.	8 W. 16th st., N. Y. C. 8 W. 16th st., N. Y. C. Brooks Hall, Barnard College, N. Y. C. 412 Audubon av , N. Y. C. 8 W. 16th st., N. Y. C.	14 12 14 14 14 14 14	la 14 la 14 la 14 la 14 la 14 la 14 la 14 la 14	
Grusenick, Linda T Harris, Margaret Hinch, Maria Hodskins, Ruth G Howard, Edith A. J Howell, Louise Jordan, Pauline Judson, Claire deL Knudson, Mabel	1.5   McLeath av.   1.6	92 14 00 14 14 14 14 14	Ja 14 Je 14 Je 14 Je 14 Je 14 Je 14 Ja 11	M 14
Leefe, Amy C. Maclay, Bessie I. Malmgren, Edla S. Peck, Anna V. Proctor, Marion S. Rigby, Ethel M. Ryan, Lulu B. Slack, Annie E. Smith. Lyda B.	8 W. 16th st., N. Y. C 8 W. 16th st., N. Y. C	14 14 14 14 14 14 14 14	Ja 14 Ja 14 Je 14 Je 14 Ja 14 Ja 14	
Stevens, Tassie M. Thompson, Ethel R. Webb, Jessie I. Weller, Marion G. West, Marion. Wilson, Jessie P. Wilson, Violet J. Zimmermann, Dorothy M.	8 W. 16th st., N. Y. C 8 W. 16th st., N. Y. C 8 W. 16th st., N. Y. C 8 W. 16th st., N. Y. C 147 E. 27st st., N. Y. C 8 W. 16th st., N. Y. C 8 W. 16th st., N. Y. C 8 W. 16th st., N. Y. C	14 13 13 14 14 14 14	Ja 14 Ja 14 Ja 14 Ja 14 Ja 14 Ja 14 Ja 14	
Callan, Emily M. Casey, Amelia W. Christopher, Sigrid A. Foy, Jeannette. Kimerer, Josephine Lynd, Dorothea. Schlegel, Martha M. Stafford, Marie Z. Stanley, Jennie M. Tillyer, Iva L. vonGarlem, B. C. Freda-	851 Westchester av., N. Y. C 15 Crescent st., Long Island City, N. Y. 321 E. 15th st., N. Y. C. 24 W. 75th st., N. Y. C. Harlem Hosp., N. Y. C. Denton av., Lynbrook, N. Y. 321 E. 15th st., N. Y. C. 74 W. 124th st., N. Y. C. 321 E. 15th st., N. Y. C. 60 W. 93d st., N. Y. C.	13 10 14 12 13 14 14 14	14 14 14 14 14 14 14 14 14 14 14 14 14 1	
ricka	and Hospital for Women (Lozier Memorial)	11 14 13 14 14 14	Ja 14 Ja 14 Je 14 Je 14 Je 14 Je 14 Je 14	

			DATE O	F
NAME	ADDRESS	Grad- uation	Ex- amina- tion	Waiver
	roup r (continued)			-
NEW YOU	roup 1 (continued) PRK SCHOOLS (continued) Medical School and Hospital (Margaret Fahn-			
Dalderin Mart	stock)		Ja 14	
Becker, Sophie	124 Martense st., Brooklyn, N. Y	14 13	Ja 14	
Brinkerhoff, Jean H	304 E. 20th st., N. Y. C	14 14	Ja 14 Je 14 Je 14	
Cahill, Maude H	4 W. 92d st., N. Y. C	14 13	Je 14 Ja 14	
Cowan, Lyla M	4 W. 92d st., N. Y. C.	13	Ja 14 Je 14	
Fuller, Caroline V	426 E. 26th st., N. Y. C.	14	Ja 14	
Gramm, Ada E. B Hall, Elizabeth R	130 Claremont av., N. Y. C.	02 08	Ja 14	Ag 13
Haviland, Elizabeth	76 St James pl., Brooklyn, N. Y.	14 14	Ja 14 Ja 14	
Hoagland, Margaret A	304 E. 20th st., N. Y. C.	14	Ja 14	
Hudson, Ethel M.	304 E. 20th st., N. Y. C.	14 14	Ja 14 Ja 14	
LeFort, Ellen McDowell. Helen F	57th st., & Seventh av., N. Y. C	14	Je 14 Ja 14 Je 14	
McKim, Annie E	1528 Hoe av., N. Y. C	14	1a T.1	
MacLuckie, Jessie F	304 E. 20th st., N. Y. C	14	Je 14 Ja 14	
Melville, Jenny V Mullen, Mary E	304 E. 20th st., N. Y. C	14 14	Ja 14	
O'Malley, Mabel	66 Bergen av., Jamaica, N. Y 4 W. o2d st., N. Y. C	13	Ja 14 Ja 14 Ja 14	·
Turner, Phebe E	426 E. 26th st., N. Y. C.	14	Ja 14 Ja 14	
Vanderwerken, Helen E Vose, Rena J	304 E. 20th st., N. Y. C.	14	Ja 14	: :
Watkins, Jane W	416 W. 118th st., N. Y. C	11	Je 14 Ja 14	
New ! Kates, Barbara E	Addical Schrol and Hospital (Margaret Fahnstock)  4 W. 92d st., N. Y. C.  124 Martense st., Brooklyn, N. Y. 304 E. 20th st., N. Y. C.  4 W. 92d st., N. Y. C.  304 E. 20th st., N. Y. C.  4 W. 92d st., N. Y. C.  130 Claremont av., N. Y. C.  130 Claremont av., N. Y. C.  76 St James pl., Brooklyn, N. Y.  304 E. 20th st., N. Y. C.  4 W. 92d st., N. Y. C.  57th st., Seeventh av., N. Y. C.  304 E. 20th st., N. Y. C.  304 E. 20th st., N. Y. C.  304 E. 20th st., N. Y. C.  4 W. 92d st., N. Y. C.  4 W. 92d st., N. Y. C.  25 Highland rd., Stamford, Conn.  304 E. 20th st., N. Y. C.  4 W. 92d st., N. Y. C.  4 W. 18th st., N. Y. C.  4 W. 18th st., N. Y. C.	14	Ja 14	
New Yor	k Skin and Cancer Hospital		T	
	387 Vernon av., Long Island City, N. Y	13	Ja 14	
Aker, Greta A	g Falls Memorial Hospital 456 6th st., Niagara Falls, N. Y Memorial Hosp., Niagara Falls, N. Y Memorial Hosp., Niagara Falls, N. Y Memorial Hosp., Niagara Falls, N. Y 700 Cedar av., Niagara Falls, N. Y 147 Hague av., Detroit, Mich. 67 Craig st., London, Ontario, Canada	13	Je 14	
Ashton, Maud	456 6th St , Niagara Falls, N. Y.	14	Je 14	Ap 14
Carson, Gertrude M	456 6th st., Niagara Falls, N. Y	13	je 14 Je 14 Je 14	• • • • •
Marshall, Martha J.	456 6th st., Niagara Falls, N. Y	12	Je 14	
Meahl, Laura V Revnolds, Willmina	709 Cedar av., Niagara Falls, N. Y	13	Je 14 Je 14	:
Rollins, Ruth A	147 Hague av., Detroit, Mich	14	Je 14 Je 14	
Ood	ensburg City Hospital	.		
Nichols, Edith M	ensburg City Hospital Cherubusco, N. Y	14	Je 14	
- 4 71 73	Oswego Hospital		To ve	
Newell, Lucille A	Oswego Hospital 153 E. 3d st., Oswego, N. Y Oswego Hosp., Oswego, N. Y Oswego Hosp., Oswego, N. Y	14 14	Je 14 Je 14 Je 14	
Northrop, Hattie M	Uswego Hosp., Uswego, N. Y	14	je 14	
Park A	venue Hospital, Rochester Macedon, N. Y	14	Je 14	
Bull, Grace M	Delevan, N. Y 780 Park av., Rochester, N. Y	14	Je 14	
Miller, Carrie A	Clifton, N. Y Warsaw N V	14	Ja 14 Ja 14 Je 14 Je 14	
Watson, Josephine H	venue Hospital, Rochester  Macedon, N. Y Delevan, N. Y 789 Park av., Rochester, N. Y Clifton, N. Y Warsaw, N. Y Perry, N. Y	13	Je 14	l ::::::

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NAME	ADDRESS .	Grad- uation	Ex- amina- tion	Waiver
NEW YO	roup I (continued) PK SCHOOLS (continued)			
Bracken, Margaret C Guss, Sarah M Kregler, Dorothea M McCoy, Mabel E	Peekskill H ispital 54 W. 11oth st., N. Y. C Yorktown Heights, N. Y Yorktown Heights, N. Y Peekskill, N. Y	0.4 1.3 1.4	ja 14 Ja 14 Je 14	O 13
Ardell, Mary E. Armstrong, Marjorie P. Baird, Agnes B. Bauer, Anne. Coons, Laura W. Dean, Ruth T. DcRonde, Ethel. Duncan, Grace F. Durham, Jane M. Foote, Louise C. Frost, Elisabeth S. Gould, Myrtle R. Graham, Florence A. Hovey, Ruth Ivey, Pauline A. Johnson, Clarissa O. Johnson, Natalie A. Latimer, Helen F. McIlwrath, Agnes E. Marks, Jessie M. Milroy, Olive Neales, Margaret L. Niven, Helen C. Owen, Florence B. Parr, Dorothy W. Peacock, Susan C. Robson, Emilie G. Rolfe, Frances M. Scott, Frances M. Scott, Katherine Strong, Maude M. Thorpe, Constance A. Todsen, Hjordis. Turner, Mary I. C. von Brandis, Johanna	Peckskill, N. 1   27   12   13   15   15   15   15   15   15   15	14 14 14 14 14 14 14 14 14 14 14 14 14 1		
Wilson, Harriet E.  Prospect Height Carnegie, Emily I Dalton, Marie C Dodge, Angeline E. Goodnough, Laura M Holbrooke, Marie W. Pattison, Mary Powell, Maud A. Wallis, Nelly.	37 E. 71st st., N. Y. C.  sts Hospital and Brooklyn Maternity 434 Gates av., Brooklyn, N. Y. 389 Mann st., St John, N. B., Canada. 775 Washington av., Brooklyn, N. Y. 92 Gates av., Brooklyn, N. Y. 278 Clifton pl., Brooklyn, N. Y. 775 Washington av., Brooklyn, N. Y. 252 W. 102d st., N. Y. C. 24 Prospect pl., Brooklyn, N. Y.	13 13 12 13 14 07 79 14 13 14	Ja 14 Ja 14 Je 14 Je 14 Ja 14 Ja 14 Ja 14 Ja 14 Je 14	F 14
D.	verside Hospital, Buffalo   3399 Main st., Buffalo, N. Y	İ		F 14
Alward, Winifred M. Armstrong, Alice M. Bodell, Bessie M. Boyle, Teresa E. Coleman, Grace M. Davidson, Jessie H. Drysdale, Lulu M. Dutton, Charlotte G. C.	ochester General Hospital 531 Dewey av., Rochester, N. Y. 53 Vassar st., Rochester, N. Y. Bergen, N. Y. 539 Oxford st., Rochester, N. Y. 301 Meigs st., Rochester, N. Y. 301 Meigs st., Rochester, N. Y. 516 Flint st., Rochester, N. Y. 121 Dartmouth st., Rochester, N. Y.	14 13 13 12 13 13 14 13	Je 14 Ja 14 Ja 14 Ja 14 Ja 14 Je 14 Ja 14	

			DATE O	F
NAME	ADDRESS	Grad- uation	Ex- amina- tion	Waiver
G ₁	coup I (continued)			
Rochester Johnson, Ivona E Knapp, Lulu F. Scott, Jean Struble, Gertrude G. Watkins, Anna M.	roup r (continued)  ORK SCHOOLS (continued)  General Hospital (continued)  301 Meigs st., Rochester, N. Y  53 Vassar st, Rochester, N. Y  531 Dewey av., Rochester, N. Y  21 Jones av., Rochester, N. Y  General Hosp., Rochester, N. Y	13 13 14 13	Ja 14 Ja 14 Je 14 Ja 14 Ja 14	
Roches Boughton, Ruth E Bradfield, Laura L Buch, Marie H. Carpenter, Lena M. Croal, Madge H. Gray, Grace M Halsey, Bessie T Hincher, Ferne B Irwin, Clyde K Jennings, Margaret A Moss, Helen E. Padgham, Florence E. Royce, Aimah C Scott, Isabel R Stephenson, Helen L Taylor, Margaret E Trimby, Orpha M.	cter Homeopathic Hospital Victor, N. Y.  62 Russell st., Rochester, N. Y.  50 Grover st., Wellsville, N. Y.  301 Meigs st., Rochester, N. Y.  149 Dana st., Wilkesbarre, Pa.  405 N. Aurora st., Ithaca, N. Y.  Hilton, N. Y.  31 Austin st., Rochester, N. Y.  802 Dewey av., Rochester, N. Y.  22 Edmunds st., Rochester, N. Y.  22 Edmunds st., Rochester, N. Y.  417 W. 1st st., Elmira, N. Y.  23 Arthur st., Binghamton, N. Y.  109 Gorsline st., Rochester, N. Y.  412 Pearl st., Rochester, N. Y.	14 13 14 14 14 13 14 14 14 14 14 14 13 13 13	Je 144 Je 144 Je 144 Je 144 Je 144 Je 14 Je 14 Je 14 Je 14	
	chester State Hospital 36 Langslow st , Rochester, N. Y State Hosp , Rochester, N. Y Honeoye Falls, N. Y	02 11 12	ja 14 Ja 14	S 13
Beckwith, Maude M Clairmont, Marie E. A Hofstetter, Amy B Nelson, May E Stedman, Mildred K	Rome Hospital 422 W. Domunick st., Rome, N. Y. Rome Hosp., Rome, N. Y. Rome Hosp., Rome, N. Y. 506 W. Domunick st., Rome, N. Y. 733 N. James st., Rome, N. Y.	13 14 14 04 14	Je 14 Ja 14 Je 14 je 14	Ag 13
Annand, Annie E.  Booth, Jennie T.  Brady, Constance I.  Carlson, Lena M.  Chase, Louise S.  Clancey, Eva M.  Clarke, Helen D.  Craig, Clara A.  Cray, Hazel V.  Currier, Florence.  Dickerson, Ruth B.  Gautschy, Emma A.  Graham, Edith A.  Grattan, R. Amyrtle.  Hannon, Anne B.  Harris, Bertie B.  Hayes, Helen C.  Henderson, Muriel M.  Hopper, Charlotte E.  Huntington, Katharine S.  Jarrett, Ida.  Kaufmann, Dora G.  McCaughan, Edna E.  McCaughan, Edna E.  McCaughan, Edna E.  McCulloch, Pearl.  Manning, Claire D.  Mellow, Marjorie C.  Millar, Mary F.	velt Hospital, New York  245 W. 104th st., N. Y. C.  1143 Simpson st., N. Y. C.  175 Claremont av., N. Y. C.  175 W. 104th st., N. Y. C.  275 W. 107th st., N. Y. C.  28 Osevelt Hosp., N. Y. C.  28 Osevelt Hosp., N. Y. C.  214 W. 92d st., N. Y. C.  216 W. 104th st., N. Y. C.  217 Ward av., Tompkinsville, N. Y.  245 W. 104th st., N. Y. C.  247 Central Park West, N. Y. C.  250 W. 104th st., N. Y. C.  250 W. 177th st., N. Y. C.	11 14 14 13 13 13 13 13 13 11 13 11 13 14 13 13 13 13 14 14 14 14		

			DATE OF	7
NAME	ADDRESS	Grad- uation	Ex- arrina- tion	Waiver
MEW YO Roosevelt I Munro, Constance. Stewart Alice F. Stine, Edna U Sutter, Clara E. Taft, Rena B. Travers, Helen J. Wallace, Myra W. Watts, Mary Z. C. Wright, Marjory H. Zangler, Emma M.	Group I (continued) RK SCHOOLS (continued) RK SCHOOLS (continued) Rospital, New York (continued) 100 W. 77th st., N.Y. C Roosevelt Hosp., N.Y. C	12 14 13 14 14 14 14 14	Je 14 Je 14 Je 14 Je 14 Je 14 Je 14 Je 14 Je 14	
S. R. Sh. Archer, Beatrice C. Bott, Regma H. Cameron, Mary C. Crowell, Christella M. Cuthbertson, Blizabeth M. Dwyer, Helen E. Garrett, Mary I.	n.th Infirmary, Tomphinsville  218 Second av., N. Y. C.  53 Seventh av. New Brughton, N. Y.  14 Cedar st., W. New Brighton, N. Y.  25 ret at Brocklyin N. Y.	13		ji i4
St Cath Benzmiller, Angeline (Sr M. Jane de Aza)	arıne's Hospital, Brooklyn	13 14 13 13	Ja 14 Je 14 Je 14 Ja 14 Ja 14	
Hughes, Kathryn F	h's Hospital and Home, Utica   1205 Mohawk st., Utica, N. Y	11	Je 14	
Vickers, Mary A	mes Mercy Hospital, Hornell 10 Cottage av., Hornell, N. Y	13	Ja 14	
Healey, Lucy A. Heney, Florence M. Jordon, Grace L. Roche, Thomas W.	hm's Hospital, Watertown  464 S. Massey st., Watertown, N. Y. 218 Stone st., Watertown, N. Y. 219 S. Meadow st., Watertown, N. Y. 115 Flower av., W. Watertown, N. Y.	14 14 13 13	Je 14 Je 14 Je 14 Je 14	
McKay, Mary F	John's Hospital, Brooklyn 1017 Hamilton av., Morris Park, N. Y 123 Prospect pl., Brooklyn, N. Y. 573 41st st., Brooklyn, N. Y	14 02 14	Ja 14 Ja 14	Š 13
St John's Ewers, Antoinette E. Higgins, Lorretta A. Jones, Florence E Kiernan, Frances E. Lane, Annie E.	Long Island City Hospital 2697 Ocean av., Sheepshead Bay, N. Y. 151 Vernon av., Long Island City, N. Y. 110 W. 94th st., N. Y. C. 36 Third av., Rockaway Park, N. Y. 447 77th st., Brooklyn, N. Y. Aqueduct, N. Y.	13 12 11 13 14 04	Ja 14 Ja 14 Ja 14 Je 14 Ja 14	S 13

Nurses registered on examination and under the waiver, August 1, 1913-July 31, 1914 (continued)

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		D	DATE OF		
NAME	ADDRESS	Grad- uation	Ex- amina- tion	Waiver	
McKelvey, Rose S  Moore, Irene G Sears, Elizabeth L Tully, Agnes C	roup I (continued) RK SCHOOLS (continued) Island City Hospital (continued) 759 President st., Brooklyn, N. Y 557 W. 149th st., N. Y. C 131 E. 43d st., N. Y. C	13 13 13 13	Je 14 Ja 14 Ja 14 Ja 14	: : :	
St John's Ferguson, Elizabeth Hanna, Mary E. Kinnalley, Celestia L Larkin, Julia R Le Sueur, Helena B MacKenzie, Grace. Mullen, Mae L Rice, Elizabeth Smith, Florence A. Tennant, Mary O	Riverside Hospital, Yonkers 379 S. Broadway, Yonkers, N. Y. 15 Lawrence st., Yonkers, N. Y. 17 N. Broadway, Yonkers, N. Y. 17 Seymoure st., Yonkers, N. Y. 18 Tholdid pl., Yonkers, N. Y. 19 Warburton av., Yonkers, N. Y. 19 Warburton av., Yonkers, N. Y. 19 St Ouen pl., N. Y. C. 19 Nostrand av., Brooklyn, N. Y. 19 Elmor pl., Yonkers, Cal 19 Elmor pl., Yonkers, N. Y.	14 14 14 14 07 10 14 06 14	Ja 14 Je 14 Je 14 Je 14 Ja 14 Je 14 Je 14 Je 14	· 	
St Jos Bowes, Kathryn B Haché, Della M Strife, Nina M	eph's Hospital, Syracuse Cayuga, N. Y 508 W. Onondaga st., Syracuse, N. Y Grand Union Hotel, Carthage, N. Y	14 14 14	Je 14 Je 14 Je 14	· · ·	
St Lawrence Bailey, Mary D	te State Hospital, Ogdensburg 636 University Block, Syracuse, N. Y. Ticonderoga, N. Y.	00 03		J1 14 J1 14	
Beale, Elizabeth S. Bioodgood, Mabel E. Brandt, Rosa. Buckler, Emily J. Burrill, Laleah F. Canfield, Louesa B. Christie, Rita I. Coats, Marjorie A. Cooper, Annie M. Day, Mary E. Drewry, Freda A. W. Endres, Caroline. Gallagher, Loletia Gatewood, E. Natalie. Goldthorpe, Charlotte A. Gray, Florence M. Haines, Susan. Hamilton, Eliza. Handford, Irene M. Hayes, Elizabeth G. Higinbothom, Louisa S. Hollrock, Beatrice M. Humphrys, Anne J. Joerns, Marion W. Jones, Maude. Kaiser, Myrtle I. Lundborg, Gerda E. McPherson, Grace B. Mann, Dorothea. Mattoon, Charlotte M. Meyer, Lorette I. Mott, Bertha S. Nunó, Christine M. Oswald, Julie. Page, Dorothy R.	Converse Box 1	1348 148 168 168 168 168 168 168 168 168 168 16			

Nurses registered on examination and under the waiver, August 1, 1913-July 31, 1914 (continued)

			DATE OF	
NAME	ADDRESS	Grad- uation	En- ar ma- tion	Wanter
NEW YO	roup 1 (continued) PK SCHOOLS (continued)	,	and the same	
St Luke's H Ouinn, Joan W Renneker, Caroline E Robinson, Minnie C Ross, Jessie M Seymour, Mary H Shafer, Alice M Sharpe, Edythe H Steel, Mary J Stewart, Pearl H Thayer, Hannah D Thomas, Mary M Trask, Adaline P. D Wahlers, Elizabeth A Yoppke, Mildred A	RK SCHOOLS (continued)  uspital, New York (continued)  1.19 B. 67th st., N. Y. C.  120 W. 116'h st., N. Y. C.  50 W. 114'h st., N. Y. C.  38 E. 30th st., N. Y. C.  81 Luke's Hosp., N. Y. C.  91 Luke's Hosp., N. Y. C.  92 Luke's Hosp., N. Y. C.  93 E. 30th st., N. Y. C.  83 E. 30th st., N. Y. C.  81 Luke's Hosp., N. Y. C.  82 Luke's Hosp., N. Y. C.  83 E. 30th st., N. Y. C.  84 Luke's Hosp., N. Y. C.  85 Luke's Hosp., N. Y. C.  85 Luke's Hosp., N. Y. C.  85 Luke's Hosp., N. Y. C.	12 07 14 95 99 14 14 13 14 95 14 14 13 14 14 14 14 14 14 14 14 14 14 14 14 14		11 14 D 13
St. Bedford, Irene G. Horth, Bessie M. Jocelyn, Lillian V. MacDonald, Winifred. Morris, Mary E. Morrow, Florence B. Patterson, Gertrude B. Randall, Gertrude L. Schwartz, Hazel M. Wilcox, Laura J. Willams, Theresa E.	Luke's Hospital, Utica, N. Y  1308 Neilson st, Utica, N. Y  14 Shaw st, Utica, N. Y  133 Seymour av, Utica, N. Y  1523 Miller st, Utica, N. Y  66 Broadway, Utica, N. Y  9 Brayton Park pl, Utica, N. Y  219 Grove pl., Utica, N. Y  814 Genesee st., Utica, N. Y  814 William St., Utica, N. Y  815 Luke's Hosp., Utica, N. Y	11 08 12 11 11 12 12 10 11 12 13	Ja 14 Ja 14 Ja 14 Ja 14 Ja 14 Ja 14 Ja 14 Ja 14	
Burrows, Mary E Fried, Regina Gage, Marion E. K	rrk's Hospital, New York  145 W. 21st st., N. Y. C.  102 E. 75th st., N. Y. C.  92 St Nicholas av., N. Y. C.	ł	Ja 14	S 13 Jl 14
St Mary's Free Adams, Emily C. Amott, Martha H. Ash, Mary E Brigham, Jennie R Lowe, Anne H. Werner, Hedwig A	Hospital for Children, New York Greenport, N. Y. 407 W. 34th st., N. Y. C. 728 W. 181st st., N. Y. C. The Hill, Augusta, Ga 55 Albany av., Toronto, Canada. 407 W. 34th st., N. Y. C.	14 14 13 14 14	Je 14 Je 14 Je 14 Je 14 Je 14	
Coll, Kathryn J Deacey, Margaret T Delehanty, Harriet H Devine, Mary T Faller, Anna M. Fitzgerald, Rose V. Glynn, Jane M. Gmelch, Frances M. Heaney, Katherine E. Higgins, Evelyn A McCoppin, Margaret M McCoppin, Margaret M McGoey, Elizabeth L. McKinley, Katharine E. Moran, Josephine R. Mulholland, Rose T. Provasoli, Josephine M. Scallon, Margaret E. Seymour, Margaret E. Seymour, Margaret. Waters, Kathryn W.	St Mary's Hosp., Brooklyn, N. Y St Mary's Hosp., Brooklyn, N. Y 2150 64th st., Brooklyn, N. Y. 2150 64th st., Brooklyn, N. Y. St Mary's Hosp., Brooklyn, N. Y 232 Jackson st., Brooklyn, N. Y 232 Jackson st., Brooklyn, N. Y St Mary's Hosp., Brooklyn, N. Y St Mary's Hosp., Brooklyn, N. Y 1325 58th st., Brooklyn, N. Y 2486 Tiebout av., N. Y. C. 163 Prospect Park West, Brooklyn, N. Y 213 Lafayette av., Brooklyn, N. Y Hobart, N. Y 15 Irving pl., Brooklyn, N. Y 213 Lafayette av., Brooklyn, N. Y 213 Lafayette av., Brooklyn, N. Y	13 14 14 13 13 13 14 14 13 14 13 14 13 14 13 14 13 14 13 14 14 13 14 14 14 14 14 14 14 14 14 14 14 14 14	Je 14 Je 16 Je	j1 14

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NAME	ADDRESS	Grad- uation	Ex- amina- tion	Waiver
NEW YO St Mo Cominsky, Miriam H Cowley, Mary F Healy, Mary E Johnston, Jessie M K.el, Caroline A Mahar, Rose A. O'Neil, Agnes J Payn, Sylvia E. Shaw, Cecilia A	roup I (continued) RK SCHOOLS (continued) ury's Hospital, Rochester 10 Catherine st., Rochester, N. Y. 82 Scio st., Rochester, N. Y. St Mary's Hosp, Rochester, N. Y. 388 Selye terrace, Rochester, N. Y. 27 Adams st., Rochester, N. Y. 29 Cross st., Auburn, N. Y. 811 West av., Rochester, N. Y. 47 Greig st., Rochester, N. Y.	10 13 13 13 10 06 13 13	Ja 14 Ja 14 Ja 14 Ja 14 Ja 14 Ja 14 Ja 14	
St F Burns, Alice C. Butler, Kathryn M. Carney, Henrietta A. Carney, Mary L Chisholm, Helene J. Cooney, Helen T. Craven, Loretta P. Golterman, Frances M. Keegan, Kathryn F. Kelly, Mary B. Keyser, Esther A. Keyser, Mabel H. Kiley, Adelia M. Murphy, Helen F. Murray, Gertrude M. Ruether, Mary I.	Peter's Hospital, Albany  128 Burrell st, Little Falls, N. Y. 255 Norton st., Troy, N. Y. 14 Storrie st, Amsterdam, N. Y. 34 2d st., Hoosok Falls, N. V. 427 Clinton av., Albany, N. Y. 103 Spring st, Catskill, N. Y. 51 Elberon pl., Albany, N. Y.	14 14 06 14 14 14 14 14 14 14 14 14	14444444444444444444444444444444444444	
Sheahan, Marion W  Armstrong, G. Mae Collins, Josephine M. Corley, Katherine Doran, Elizabeth J Dwyer, Winifrede A Filinon, Emma A Fitzgibbons, Mary E Gately, Mary W Gerhard, Lillian Harriman, Adelaide Healy, Margaret F Hefferan, Jane Hickey, Mary R Kaiser, Calista A Kilduff, Gertrude McGowan, Susan J Murphy, Irene R O'Brien, Mary O'Shea, Katherine. Walsh, Margaret F	rent's Hospital, New York  156 W. 12th st, N. Y. C.  82 W. 12th st, N. Y. C.  268 W. 12th st, N. Y. C.  140 W. 16th st., N. Y. C.  140 W. 16th st., N. Y. C.  161 W. 166th st., N. Y. C.  Hubbell, Mich  61 W. 166th st., N. Y. C.  115 E. 89th st., N. Y. C.  115 E. 89th st., N. Y. C.  115 E. 21st st., N. Y. C.  97 Hamilton pl., N. Y. C.  2027 Bathgate av., N. Y. C.  128 Dean st., Brooklyn, N. Y. C.  128 Dean st., Brooklyn, N. Y. C.  126 W. 12th st., N. Y. C.  97 Hamilton pl., N. Y. C.  1276 W. 12th st., N. Y. C.  128 Dean st., Brooklyn, N. Y. C.  126 W. 12th st., N. Y. C.  176 W. 12th st., N. Y. C.  176 W. 12th st., N. Y. C.  177 Hamilton pl., N. Y. C.  178 W. 12th st., N. Y. C.	13 14 13 13 14 14 14 10 02 14 14 13 13 14 14 14 14 14 14 14 14 14 14 14 14 14	14	F 14
Comerford, Ellen M Dunn, Elizabeth M Fox, Margaret McCabe, Christine G Moore, Helen T	917 Castleton av., West New Brighton, N. Y. 1166 New York av., Rosebank, N. Y. 115 W. 89th st., N. Y. C. 156 W. 106th st., N. Y. C. 1166 New York av., Rosebank, N. Y.	13 11 12 11 13	Ja 14 Je 14 Ja 14 Je 14 Ja 14	
Colby, Hazel A Darmody, Mary E DeWon, Alice F Fischer, Emma	naritan Hospital, Troy 1708 Fifth av., Troy, N. Y Samaritan Hosp., Troy, N. Y 47 ad st., Troy, N. Y Samaritan Hosp., Troy, N. Y	14 14 14	Je 14 Ja 14 Je 14 Je 14	

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NAME	ADDRESS	Grad- uation	Ex- amina- tion	Waiver
NEW YO	roup I (continued)			
McPherson, Mary G. N Taylor, Hazel D. Traves, Carolyn P. Vail, Blanche C. Watson, Maud M.	roup 1 (continued)  ORK SCHOOLS (continued)  Hospital, Troy (continued)  Samaritan Hosp., Troy, N. Y  1708 Fifth av., Troy, N. Y  2017 15th st., Troy, N. Y  Samaritan Hosp., Troy, N. Y  North Hoosick, N. Y	13 14 14 14 14	Ja 14 Je 14 Ja 14 Je 14 Je 14	
Sara	toga Cure and Infirmary    313 Victory av., Schenectady, N. Y 156 Circular st, Saratoga Springs, N. Y   Corinth, N. Y	13 13 14	Ja 14 Je 14 Je 14	
Amsworth, Fern L. Brounson, Elizabeth A. Clement, Beatrice J. Dias, Ruth H. Finley, Frances Porter, Evelyn M. Shepherd, Zoa M. Shymanski, Lucia B. Tallman, Edna.	Saratoga Hospital  II Collamer Bldg., Saratoga Springs, N. Y.  175 Beekman st., Saratoga Springs, N. Y.  169 Caroline st., Saratoga Springs, N. Y.  99 Division st., Saratoga Springs, N. Y.  54 West st., Ballston, N. Y.  99 Division st., Saratoga Springs, N. Y.  64 Middle st., Ballston, N. Y.  255 Nelson av., Saratoga Springs, N. Y.  68 High Rock av., Saratoga Springs, N. Y.	14 13 13 13 11 13 11 14 14	Je 14 Ja 14 Ja 14 Je 14 Je 14 Je 14 Ja 14	
Schenectady Ho Fagel, Laura M. Freudenthal, Laura E. Hughes, Stella M. Lee, Mabel L. Lewis, Sarah J. McAuliffe, Josephine L. MacDonald, Mildred. Mott, Mabel E. Puderbaugh, Ethel M. Schauer, Irene L. Warringer, Alice. Wilson, Clara C.	ospital Association (Ellis Hospital)  904 McClyman st., Schenectady, N. Y. 981 Albany, st., Schenectady, N. Y. 84 Washington av., Albany, N. Y. 15 N. Wendell av., Schenectady, N. Y. 159 Nott Terrace, Schenectady, N. Y. 134 Ingersoll av., Schenectady, N. Y. 755 Nott st., Schenectady, N. Y. 755 Nott st., Schenectady, N. Y. 110 Nott Terrace, Schenectady, N. Y. 329 McClellan st., Schenectady, N. Y. 320 McClellan st., Schenectady, N. Y. Madalin, N. Y. Corinth, N. Y.		Ja 144 Ja 144 Je 144 Je 144 Je 144 Je 144 Je 144	
Anderson, Olga M Carroll, Frances M Karlson, Anna E Larson, Ingeborg	dish Hospital, Brooklyn 200 Underhill av., Brooklyn, N. Y. Rossie, N. Y. Swedish Hosp., Brooklyn, N. Y. Metropolitan Hosp., Blackwell's Island,	14 11 14	Je 14 Ja 14 Ja 14	
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Brown, Christine L	ham Hospital, New York  156 Beach st., Stapleton, N. Y  619 W. 127th st., N. Y. C.  1044 Forest av., N. Y. C.	14 14 14	Ja 14 Ja 14 Je 14	
Clough, Inez MFerris, Wanda J	use Homeopathic Hospital   41 Inwood pl., Buffalo, N.Y   420 Irving av., Syracuse, N.Y	10 12	Je 14 Ja 14	
Syracuse H Benning, Gertrude H Brewer, Mary E Fellows, Florence M Gillespie, Ethel H Higgins, Winifred A Kellogg, Mary J McCall, Mary J Ryan, Margaret M Tobin, Elizabeth M Underwood, Addie E Wilkin, Marguerite F	ospital for Women and Children  1214 W. Genesee st., Syracuse, N. Y.  706 E. Laurel st., Syracuse, N. Y.  1428 S. State st., Syracuse, N. Y.  1214 W. Genesee st., Syracuse, N. Y.  1218 Seymour st., Syracuse, N. Y.  138 Seymour st., Auburn, N. Y.  13mesville, N. Y.  110 Midland av., Syracuse, N. Y.	14 14 13 13 14 14 14 14 14 13 14	Je 14 Ja 14 Je 14 Je 14 Je 14 Je 14 Je 14 Je 14 Je 14	

July 31, 1914 (commuted)				
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NAME	ADDRESS	Grad- uation	Ex- amina- tion	Waiver
NEW YORK Thanksgaw Jones, Gladys E	Group I (continued) K SCHOOLS (continued) Ing Hospital, Cooperstown Hospital, Cooperstown, N. Y Cooperstown, N. Y	14 14	Ja 14 Ja 14	
Hammill, Emma I	Hospital, Middletown 5 Carpenter av., Newburgh, N. Y	13	Ja 14	
Bayly, Maud. I Fee, Lillian A. I Gleason, Elizabeth C. I Hoey, Rose A. I Hurlburt, Elizabeth I McCormick, Margaret F Monahan, Teresa A. I Morrissey, Elizabeth M. I Noonan, Kathryn M. Co Noonan, Margaret. I Parker, Mary H. 4 Reynolds, Mary E. I Smith, Susan C. 3 Walsh, Mary A. 5	Troy Hospital Van Bvery av., Troy, N. Y op First st., Albany, N. Y 25 Eighth av., Watervliet, N. Y 25 Eighth av., Watervliet, N. Y 25 Eighth av., Watervliet, N. Y 35 8th st., Troy, N. Y 16 Congress st., Cohoes, N. Y ewey av., Bennington, Vt. ity Hosp., Troy, N. Y 17 Hosp., Troy, N. Y 4 Hoosick st., Hoosick Falls, N. Y Van Every av., Troy, N. Y 14 Hutton st., Troy, N. Y 16 Hutton st., Troy, N. Y 17 Hutton st., Watervliet, N. Y	14 14 13 13 14 14 14 14 14 14 14	Je 14 Je 14 Je 14 Je 14 Je 14 Je 14 Je 14 Je 14 Je 14	
Booth, Jane	t General Hospital 4 Bennet st., Utica, N. Y 95 Elizabeth st., Utica, N. Y 167 Conkling av, Utica, N. Y 18 Sunset av., Utica, N. Y 18 Sunset av., Utica, N. Y 1903 Young pl., Utica, N. Y 1903 Young pl., Utica, N. Y	14 13 14 14 14 13 14 14	Ja 14 Ja 14 Je 14 Ja 14 Ja 14 Je 14 Je 14	
	ca State Hospital olyclinic Hosp., N. Y. C inickerbocker Hosp., N. Y. C couverneur Hosp., N. Y. C	10 11 12	Ja 14 Je 14 Je 14	
Vassar Broth Burchell, Ethel M. V Dimitrova, Evanka I Passage, Alma A Schrevders, Egbertha M. V	ers Hospital, Poughkeepsie assar Bros. Hosp., Poughkeepsie, N. Y 47 Garden st., Poughkeepsie, N. Y Itamont, N. Y assar Bros. Hosp., Poughkeepsie, N. Y	14 13 14 14	Je 14 Ja 14 Je 14 Je 14	
Washington H. Spactor, Rebecca	Heights Hospital, New York 66 Seigel st., Brooklyn, N. Y	13	Ja 14	
Ferry, Florence C	e Plains Hospital 4 Awrence av., Tuckahoe, N. Y 5 Court st., White Plains, N. Y White Plains Hosp., White Plains, N. Y	14 13 14	Je 14 Je 14 Je 14	
Brown, Ida M. Villa V. Busch, Louella C. 6 DeLano, Mason H. S. Murray, Anna M. r. Snider, William C. S. Tuttle, Ida P. 5	urd State Hospital Villard, N. Y.  6 E. 116th st., N. Y. C. ea Breeze, N. Y. 25 Harvard st., Rochester, N. Y. tate Hosp., Rochester, N. Y. 12 E. Laurel st., Syracuse, N. Y.	13 07 01 01 02 03	Ja 14 Ja 14 	Jl 14 Je 14 Ag 13 Jl 14
Williamshi Brandt, Beatrice M	urg Hospital, Brocklyn 38 56th st., Brooklyn, N. Y 16 Cumberland st., Brooklyn, N. Y 1990 Rogers av., Brooklyn, N. Y 46 Hancock st., Brooklyn, N. Y	14 02 13 14	Je 14 Ja 14 Je 14	S 13

		DATE OF		
NAME	ADDRESS	Grad- uation	Ex- amina- tion	Waiver
	Group (concluded)			
Williamsburg Vineberg, Frances M Webber, Lulu M Woods, Madolin S	Group I (concluded) PK SCHOOLS (concluded) Hospital, Brooklyn (concluded) 1518 Mance st., Montreal, Canada	14 13 14	Je 14 Je 14 Je 14	::::::
Woman's Christic	an Association Hospital, Jamestown   Woman's Christian Assoc. Hosp., James-			
Norris, Ava M Proctor, Pauline	town, N. Y		Je 14 Je 14	::::::
Richey, Mildred A	town, N. Y Woman's Christian Assoc. Hosp., James-	14	Je 14	•••••
Thomas, Lucy E	Woman's Christian Assoc. Hosp., Jamestown, N. Y	14	Je 14	• • • • • • •
777		14	Je 14	
Brooks, Helen C Latimer, Fannie M Laurence, Anna H Mentzien, Charlotte	Hospital Association, Batavia 32 Lake st., Dunkirk, N. Y. Batavia, N. Y Batavia, N. Y Alexander, N. Y	12 13 13 13	Ja 14 Ja 14 Ja 14 Je 14	
SCHOO	Group 2 LS IN OTHER STATES			
	California ic Hospital, Los Angeles			
Mathers, Elizabeth A	142 Manhattan av., N. Y. C	06		F 14
Colorado Fuel & Iron Clingan, Nanna R	Colorado Company Hospital (Minnequa Hospital) 326 W. 113th st., N. Y. C	03		О 13
Bolton, Mary L	Connecticut Bridgeport Hospital 145 W. 21st st., N. Y. C	99		Ja 14
Albecker, Lena M	ry's Hospital, Waterbury 622 W. 137th st., N. Y. C	12	Je 14	
Ellis, Bessie	New Haven Hospital Kingston Avenue Hosp., Brooklyn, N. Y 609 Courtland av., N. Y. C	05 05	:::::	Ag 13 O 13
Columbia & Children's Hos. Pray, Angela D. S. Weaver, Caroline A	vistrict of Columbia ptal (Now Children's Hospital) Washington 142 W. 104th st., N. Y. C. 174 W. 89th st., N. Y. C.	02 99		Ap 14 Ja 14
Henderson, Sara O	m's Hospital, Washington 41 Hall av., Newport, R. I	o6 99	Ja 14	з
Wash Muscheno, Florence L	ington Asylum Hospital Harlem Hosp., N. Y. C	12	Je 14	
Skogberg, Naomi	Illinois stana Hospital, Chicago Harlem Hosp., N. Y. C.	03	Je 14	
Post Gradua Wagner, Florence	te Medical School and Hospital 110 E. 39th st., N. Y. C.	03		Je 14
Hunt, Josephine E	Indiana Hospital, Indianapolis 395 Central Park West, N. Y. C	06	Je 14	•••••

	July 31, 1914 (00/10/10/10/00)			
			DATE OF	,
NAME	ADDRESS	Grad- uation	Ex- amina- tion	Waiver
GOTTOOT IN	roup 2 (continued) OTHER STATES (continued)			
Lo Compton, Addie N	Kentucky	95		N 13
Maine ( Ricker, Elizabeth D	Maine General Hospital, Portland   1835 E. New York av., Brooklyn, N. Y	11	Je 14	
Johns H Raymond, Eloise P Staples, Katharine V	Maryland ophins Hospital, Ballimore 268 North st., Buffalo, N. Y	13	Ja 14 Ja 14	
Funk, Claire S	otestant Infirmary, Baltimore 145 Halsey st., Brooklyn, N. Y	98		D 13
Bastian, Josephine	Massachusetts Soston City Hospital 235 W. 76th st, N. Y. C Kingston Avenue Hosp., Brooklyn, N. Y. 12½ Mitchell pl., N. Y. C. 155 W. 21st st., N. Y. C. 504 W. 112th st., N. Y. C.	97 98 06 86 09	 Je 14 Je 14	J1 14 S 13 Mr 14 S 13
I	Holyoke City Hospital 457 E. 141st st., N. Y. C	06		Je 14
House of Delaney, Jennie M   Safford, Edith M	Mercy Hospital, Pittsfield 555 Union st., Hudson, N. Y Middle Falls, N. Y	13 05	Ja 14	 Ag 13
McClure, Etta C	nd Hospital, Boston Harbor 54 Cathedral parkway, N. Y. C	05	Je 14	
Goodwin, Bertha B	ean Hospital, Waverly 2002 Fifth av., N. Y. C	98		Ja 14
Pearson, Mary E	etts General Hospital, Boston 247 Brunswick st., Rochester, N. Y	85		Mr 14
New England Hose Bishop, Ida L. M MacDonald, Martha J	pital for Women and Children, Boston 186 Park pl., Brooklyn, N. Y	99 99	:: ::	Ja 14 Mr 14
Patterson, Charlotte	Newton Hospital 416 W. 118th st., N. Y. C	06		J1 14
O'Neil, Mary A	pringfield Hospital Seaside Hosp., New Dorp, N. Y	00		N 13
Reed, Ida M	rcester City Hospital Murray Hill Hotel, N. Y. C	04		D 13
Gr Baker, Julia	Michigan ace Hospital, Detroit 246 E. Main st., Penn Yan, N. Y	04		F 14
Bartlett, Barbara H	Minnesota meapolis City Hospital 106 Morningside drive, N. Y. C	05		D 13
St Luke's H Graham, M. Olive Johnson, Laura A	Tospital Association, Duluth   Mt Sinai Hosp., N. Y. C.   Mt Sinai Hosp., N. Y. C.	10	Je 14 Je 14	

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			DATE OF	7
NAME	ADDRESS	Grad- uation	Ex- amina- tion	Waiver
G	roup 2 (continued) N OTHER STATES (continued)			
Eli:	N OTHER STATES (continued) New Jersey sabeth General Hospital   Polyclinic Hosp., N. Y. C	09	Ja 14	
Cross, Anna W	Englewood Hospital   370 Cypress av., N. Y. C	08		J1 14
Hospite	al of St Barnabas. Newark			
Field, Helen H Gmelin, Hedwig Morris, Edna L. White, May C	al of St Barnabas, Newark Cherrie Lodge, Harrison, N. Y 79 Milford av., Newark, N. J New Rochelle Hosp., New Rochelle, N. Y Harlem Hosp., N. Y. C	14 14 14 10	Je 14 Je 14 Je 14 Je 14	
Conover, Elizabeth	Aemorial Hospital, Long Branch	10	Ja 14	
Balzhise, Elizabeth Hawes, Gertrude Hough, Kate C MacDonald, Louise W Miner, Abra H Morgan, Minnie M Murdock, Mabel F	Newark City Hospital   604 W. 125th st., N. Y. C   238 W. 22d st., N. Y. C   151 E. S1st st., N. Y. C   541 W. 124th st., N. Y. C   40 Morningside av., N. Y. C   10 W. 50th st., N. Y. C   106 W. 61st st., N. Y. C	03 97 91 92 08 08	ja 14 Je 14 Je 14	F 14 S 13 S 13 O 13
Ora	nge Memorial Hospital   185 Liberty st., Bloomfield, N. J.   593 Lexington av , N. Y. C.   447 W. 59th st., N. Y. C	12 12 99	Je 14 Je 14	ja 14
Floyd, Lillian V	terson General Hospital   West Haverstraw, N. Y	96 07	j je 14	Mr 14
Zeinz, Anna M St Eliz	abeth's Hospital, Elizabeth   221 W. 30th st., N. Y. C	13	Ja 14	
Nolan, Anna M. (Sr Mar-	oseph's Hospital, Paterson  Good Samaritan Hosp., Suffern, N. Y	99		S 13
Chri DeLay, Martha G. Garwick, Stella A. Gwynn, Sara W. Sauer, Norma A.	Ohio ist Hospital, Cincinnati General Memorial Hosp., N. Y. C	12 10 12 11	Je 14 Je 14 Je 14 Ja 14	
Billiani, Bertha Flowers, Eunice W Gillespie, Julia K	Cincinnati Hospital   45 W. 38th st., N. Y. C   341 W. 50th st., N. Y. C   145 W. 21st st., N. Y. C.	i .	ja 14	J1 14 Ag 13
Beane, Lola M	eveland Csty Hospital   33 Fulton st., Newark, N. J	98		O 13
Corrigan, Rosemary	naritan Hospital, Cincinnati   Gouverneur Hosp., N. Y. C	11	Je 14	
	sh Hospital, Cincinnati   50 W. 45th st., N. Y. C.   251 W. 87th st., N. Y. C.	94 04		N 13 Ja 14
Allison, Grace E. Lane, Margaret Leete, Harriet L. Pillow, Agnes.	eside Hospital, Cleveland  341 W. 50th st., N. Y. C. 265 Henry st., N. Y. C. Point Chautauqua, N. Y. 760 Tinton av., N. Y.	08 12 02 06	Ja 14 Je 14	S 13 S 13

31, 1914 (000000000)					
			DATE OF		
NAME	ADDRESS	Grad- uation	Ex- amina- tion	Waiver	
(	Group 2 (concluded)				
SCHOOLS II  Muan  Bridge, Helen L Stefert, Katharine	Group 2 (concluded)  N OTHER STATES (concluded)  in Valley Hospital, Dayton  St Luke's Hosp., N. Y. C	08 00	Ja 14	D 13	
Kaufman, Mabel L	Pennsylvania Allentown Hospital 512 W. 123d st., N. Y. C	06	Je 14		
Germanton M'Govern, Ethel C	wn Dispensary and Hospital   3800 Broadway, N.Y.•C	04		Ag 13	
Hahnem	ann Hospital, Philadelphia 265 Henry st., N. Y. C	97		О 13	
Pennsylv. Bevan, Edna J Morrison, Edith K	ania Hospital, Philadelphia 447 W. 59th st., N. Y. C 242 E. 105th st., N. Y. C	08 05	Je 14	Mr 14	
	delphia General Hospital 330 Irvine pl., Elmira, N. Y 74 Park av., Passaic Park, N. J 160 E. 91st st., N. Y. C.	99 89 05	:::::	D 13 F 14 J1 14	
	rian Hospital, Philadelphia 47 Lexington av., N. Y. C	00 07	j Je 14	M 14	
State Hospital for Williams, Beulah D	Injured Persons, Fountain Springs 321 E. 15th st., N. Y. C	13	Ja 14		
University of P. Spare, Mary E	ennsylvania Hospital, Philadelphia   City Hosp., Auburn, N. Y	13	Ja 14		
York Miller, Mabel M	Hospital and Dispensary   200 W. 109th st., N. Y. C	12	Je 14	•••••	
	Rhode Island				
Fenn. Jennie M. (Sr.	Newport Hospital 24 Bowman st., Rochester, N. Y	94	•••••	Ap 14	
I auticia)	1 407 111 3402 000, 211 21 0111111111111111111111111	04	•••••	F 14	
	Group 3 IN FOREIGN COUNTRIES Canada Ontario				
Robertson, Ethel M	ckville General Hospital	03		Mr 14	
Pitts, Florence M	nwall General Hospital   440 E. 26th st., N. Y. C	00		Mr 14	
Ottawa General Hospital Aubrey, Frances H  20 Elm st., Plattsburg, N. Y		08	Je 14		
Scott, Kathleen	rdale Hospital, Toronto   General Memorial Hospital, N. Y. C	00		S 13	
Hollies, Rose E Smeeton, Mary A	onto General Hospital   423 Clermont av., Brooklyn, N. Y   423 Clermont av., Brooklyn, N. Y	o8 o8	Je 14 Je 14	::::::	
MacWhirter, Agnes T	odstock General Hospital   145 W. 21st st., N. Y. C	OI		S 13	
Bethnai Campbell, Agnes M	England 1 Green Infirmary, London   Red Cross Hosp., N. Y. C	10	Ja 14		

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NAME	ADDRESS	Grad- uation	Ex- amina- tion	Waiver	
SCHOOLS IN F	roup 3 (concluded)) OREIGN COUNTRIES (concluded) Infirmary, Birmingham I 160 E. 91st st., N. Y. C	08	Je 14		
Königswarte Schragenheim, Sittah S	Germany er Hospital, Frankfurt a Main 1230 Madison av., N. Y. C.	11	Je 14		
Waivers wented unde	ar evenution in Taws 1000 chanter	40 54	ection	252 25	

# Waivers granted under exemption in Laws 1909, chapter 49, section 252 as amended by chapter 390, Laws of 1913:

Bock, Katherine C	Dep't of Health Hosp., N. Y. C	!		O 13
Cottrell, Anna	Kingston Avenue Hosp, Brooklyn, N. Y 1264 Lexington av., N. Y. C	!		F 14
Foy, Annie	1264 Lexington av., N. Y. C			Ag 13
Harrington, Julia	106 W. 61st st, N. Y C			S 13
Loughney, Lizzie	113 W. 84th st, N Y. C	!		D 13
McDermott, Sara T	113 W. 84th st, N. Y. C			Ag 13
McElligott, Helen	Kingston Avenue Hosp., Brooklyn, N. Y!			S 13
Rece. Annie E	54 E. 34th st., N. Y. C			D 13
Timlin, Bridget A	113 W. 84th st., N. Y. C			Ag 13
Williams, Elizabeth H	Italian Hosp., N. Y. C			S 13
,		1		_
	•			

# **INDEX**

A. M. Chesbrough Seminary, North Chili, statistics, 932-33

Academic council, 25, 80

Academic credentials, Regents rule, 288; issued, 963

Academic departments of union schools, list, 109–29; statistics, 868, 872

Academic examinations, 249, 288–303; calendar, 871; statistics, 963, 964; for professional students, statistics, 983–84

Academic fund, payments from appropriation, 49

Academic principals, holiday conference, 274

Academic schools, registered, 108-9 Academic syllabus, 249, 376; changes in, 254

Academies, 101-8; statistics, 866, 868, 903-39

Academy, use of term, 243

Academy of Mt St Ursula, Bedford Park, statistics, 932-33

Academy of Our Lady of the Blessed Sacrament, Stapleton, admission,

Academy of Sacred Heart, Syracuse, statistics, 932-33

Academy of St Joseph, Brentwood, statistics, 932-33

Academy of the Holy Names, Albany, statistics, 932-33

Academy of the Holy Names of Rome, 932-33

Accountancy, 461; school of, 137

Adams High School, statistics, 872–73

Adams Center Union School, statistics, 872-73

Addison High School, statistics, 872–73

Adelphi Academy, Brooklyn, statistics, 932-33

Adelphi College, Brooklyn, 360; charter amended, 365; statistics: 1008–13; property and financial statement, 1026–29

Administration Division, 17; expenditures, 36; roster, 72

Admission to examinations, Regents rule, 288

Admissions, secondary schools, 283 Advisory Councils, 25, 80

Afton High School, statistics, 872–73 Age of pupils, 151

Agricultural school clubs, 229

Agriculture, extension to rural communities of facilities for high school education, 528

Agriculture, schools of, 70, 130, 141; statistics, 1020–25

Akron High School, statistics, 872–73

Albany Academy, statistics, 932-33 Albany Academy for Girls, statistics, 932-33

Albany College of Pharmacy, statistics, 1014–19; licenses, 1086

Albany High School, statistics, 872–73

Albany Law School, statistics, 1008-

Albany Medical College, statistics, 1014–19; licenses, 1053

Albany, see also Academy of the Holy Names; Cathedral Academy; Christian Brothers Academy; Female Academy of the Sacred Heart; Holy Cross Academic School; New York State College for Teachers; New York State Library School; St Agnes School; St Ann's Academic School; St John's Academy; St Joseph's Academy

Albion High School, statistics, 872–73

Alden High School, statistics, 872-73 Alexander High School, grade changed from union to high school, 284; statistics, 872-73

Alexandria Bay High School, statistics, 872–73

Alfred Academy, statistics, 932-33 Alfred Union School, statistics, 872-73

Alfred University, statistics: 1002–13; property and financial statement, 1026–29

Alfred Theological Seminary, 360, 1008-13

New York State School of Agriculture, statistics, 1020–25

New York State School of Clayworking and Ceramics, statistics, 1020–25

All Hallows Collegiate Institute, New York, statistics, 932–33

All Saints Academy of Manhattan, statistics, 932–33

Allegany High School, statistics, 872-73

Allegany, see also St Bonaventure's College; St Elizabeth's Academy Allentown Union School, statistics, 872-73

Almond High School, statistics, 872-73

Alpha School, Brooklyn, registered, 283

Altamont High School, statistics, 872-73

Altmar Union School, grade changed, 284; statistics, 872-73

Amenia High School, statistics, 872-73

American Institute of Phrenology, statistics, 1020–25; property and financial statement, 1034–37

American Oxonian, 358

Amityville High School, statistics, 872–73

Amityville, see also Queen of the Rosary Academy

Amsterdam High School, statistics, 872-73

Amsterdam, see also St Mary's Catholic Institute

Andes, see Hilton Memorial High School

Andover High School, statistics, 872-73

Angelica, see Wilsonian High School Angola High School, statistics, 872– 73

Annandale, *see* St Stephen's College Annuities, expenditures for, 34, 36, 45, 48

Antwerp High School, statistics, 872–73

Apalachin Union School, statistics, 872-73

Apparatus, expenditure for, 152; purchase of, 531

Appropriations, 34, 36, 49, 599-603 Appropriations, 33

Arbor day, 595

Arcade High School, statistics, 872–73

Ardsley Union School, statistics, 872-73

Argyle High School, statistics, 872–73

Arkport Union School, statistics, 872-73

Arlington Union School, statistics, 872-73

Art, institutions or associations, 143 Art schools list, 141; statistics: 1020– 25; property and financial statement, 1034–37

Art, works of, purchase of, by school districts, 531

Ascension School, North Tonawanda, admission, 283; statistics, 932-33

Assistant commissioner, first, powers and duties, 54, 339

Assistant commissioner, second, powers and duties, 54, 243

Assistant commissioner, third, powers and duties, 54

Assistant Commissioners, 54

Association for the Establishment and Maintenance for the People of

INDEX II29

the City of New York of Museums of the Peaceful Arts, 365

Association of American Universities, conference, 344

Association of Colleges and Secondary Schools of the Southern States, 269, 408

Association of Colleges in the State of New York, meeting, 355

Association of Preparatory Schools of the Middle States and Maryland, proceedings, 268

Associations, 144

Athens Union School, statistics, 872–73

Attendance of pupils, 593; compulsory, 210; statistics, 586, 684–735; average, statistics, 151, 849–54; summary, 577

Attendance Division, 18; expenditures for salaries, 36; roster, 72

Attica High School, statistics, 872–73 Auburn High School, statistics, 872–73

Auburn Theological Seminary, statistics: 1008–13; property and financial statement, 1030–33

Augustinian Academy, Tompkins-ville, statistics, 932-33

Augustinian Academy of Carthage, statistics, 932-33

Aurora, see Cayuga Lake Academy; Wells College

Ausable Forks High School, statistics, 872-73

Avoca High School, statistics, 872-73 Avon High School, statistics, 872-73

B.A. degree conferred, 367
B.D. degree conferred, 368
B.L.S. degree conferred, 369
B.S. degree conferred, 368
Babylon High School, statistics, 872-73

Bainbridge High School, statistics, 872-73

Baldwin High School, statistics, 872-73

Baldwinsville Free Academy, statistics, 872-73

Ballston Spa High School, statistics, 872-73

Barker High School, statistics, 872-73

Barnard College, 360; statistics, 1002-7

Barnard School for Boys, New York, statistics, 932-33

Barnard School for Girls, New York, statistics, 932-33

Barneveld, see Trenton Union School Batavia High School, statistics, 872– 73

Batavia, see also New York State School for the Blind; St Joseph's Academic School

Bath, see Haverling High School Bay Ridge High School, Brooklyn, statistics, 872-73

Bay Shore High School, statistics, 872-73

Bayport Union School, statistics, 872-73

Bayville Union School, statistics, 872–73

Beacon, see Matteawan High School Beaver Falls Union School, statistics, 872-73

Bedford Park, see Academy of Mount Saint Ursula

Beirut, Syria, see Syrian Protestant College

Belfast High School, statistics, 872-73

Belleville High School, statistics, 872–73

Belleville, see also Union Academy of Belleville

Bellport Union School, statistics, 872-73

Belmont High School, statistics, 872–73

Benson Mines Union School, statistics, 874-75

Bergen High School, statistics, 874–75

Berkeley Institute for Young Ladies, Brooklyn, statistics, 932-33

Berkeley School, New York, statistics, 932-33

Berkshire Union School, statistics, 874-75

Berlin High School, grade changed from union to high school, 284; statistics, 874-75

Big Flats Union School, statistics, 874-75

Binghamton, amount of money to be raised for school purposes, 574

Binghamton High School, statistics, 874–75

Binghamton, see also St Patrick's Academy

Black River High School, statistics, 874-75

Blasdell High School, statistics, 874–75

Blind, library for, 474; gifts to, 471 Bloomingdale Union School, statistics, 874-75

Blue, Leonard A., annual report of the New York State College for Teachers, 303-11

Bolivar High School, statistics, 874-75

Bolton Union School, Bolton Landing, statistics, 874-75

Bombay Union School, statistics, 874-75

Book selection section, 476

Books, purchase of, by school districts, 531

Boonville High School, statistics, 874-75

Bostelmann Conservatory of Music, Corning, provisional charter, 366

Botany, report on, 516

Bradford Union School, statistics, 874-75

Brasher & Stockholm High School, Brasher Falls, statistics, 874–75

Brasher Falls, see also St Joseph's Academic School

Brearley League, provisional charter, 282

Breesport Union School, statistics, 874-75

Brentwood, see Academy of Saint Joseph

Brewster High School, statistics, 874-75

Briarcliff Union School, grade changed, 284; statistics, 874-75

Bridgehampton High School, statistics, 874-75

Bridgewater Union School, statistics, 874–75

Broadalbin Union School, statistics, 874-75

Brocton High School, statistics, 874- · 75

Bronx county, law library, 544

Bronxville Union School, statistics, 874-75

Bronxville, see also Massee Country School

Brookfield High School, statistics, 874-75

Brooklyn Boys High School, statistics, 874–75

Brooklyn College, high school dep't, 932-33

Brooklyn College of Pharmacy, statistics, 1014–19; property and financial statement, 1030–33; licenses, 1086

Brooklyn Law School, St Lawrence University, statistics, 1008–13

Brooklyn, see also Adelphi Academy; Adelphi College; Alpha School; Bay Ridge High School; Berkeley Institute for Young Ladies; Bushwick High School; College of St Francis Xavier; Commercial High School: Eastern District High School: Erasmus Hall School: Flatbush Hebrew School; Girls High School; Long Island Business School; Long Island College Hospital; Manual Training High School: Packer Collegiate Institute; Polytechnic Institute of Brooklyn; Pratt Institute; Sacred Heart Conservatory of Music; St Agnes Female Seminary; St Angela's Hall Academy; St Augustine's Academic School; St Francis Academy; St Francis College; St Francis Xavier Academy; St

INDEX II3I

James Academy of Brooklyn; St John's Academy; St John's College; St Lawrence University, Brooklyn Law School; Social Guild of Williamsburgh

Brownville-Glen Park High School, statistics, 874-75

Brushton High School, statistics, 874–75

Bryant High School, Long Island City, statistics, 874-75

Buchanan Union School, statistics, 874-75

Buffalo, trust fund for benefit of teachers in public schools, 574

Buffalo Academy of Sacred Heart, statistics, 932-33

Buffalo Central High School, statistics, 874-75

Buffalo College of Pharmacy, licenses, 1088

Buffalo Seminary, statistics, 932-33

Buffalo, University of, statistics: 1002-7; property and financial statement, 1026-29

Dental Department, statistics, 1014–19; licenses, 1080

Law School, statistics, 1008–13 Medical Department, 361; statistics, 1014–19; licenses, 1065

Pharmacy, College of, statistics, 1014–19

Buffalo, see also Canisius College; D'Youville College and Academy of the Holy Angels; East Side Labor Lyceum: Franklin School of Buffalo; German Martin Luther Seminary; Holy Angels Academy; Holy Angels Collegiate Institute; Institute of Sisters of St Joseph; La Fayette High School: Mary Immaculate Academy; Masten Park High School; Mount Mercy Academy; Nichols School of Buffalo; Perpetual Help Academy; St Bridget's Academic School; St Joseph's Collegiate Institute; St Mary's Academy and Industrial Female School; St Patrick's School; Technical High School

Building, Education, see Education building

Buildings, school, see School buildings

Burdett Union School, statistics, 874-75

Bushwick High School, Brooklyn, statistics, 874–75

Business education, see Commercial education

Business schools, list, 129

Cairo Union School, statistics, 874–75

Caledonia High School, statistics, 874–75

Calendar of academic examinations, 871

Callicoon Union School, statistics, 874-75

Cambridge High School, statistics, 874-75

Camden High School, statistics, 874-75

Camillus High School, statistics, 874–75

Campbell Union School, statistics, 874-75

Canajoharie High School, statistics, 874-75

Canandaigua Academy, statistics, 874-75

Canaseraga High School, statistics, 874-75

Canastota High School, statistics,

Candor High School, statistics, 874-75

Canisius College, 359; statistics, 1002-7; property and financial statement, 1026-29; academic dep't, 932-33

Canisteo High School, statistics, 874-75

Canton Christian College, Canton, China, 374; statistics: 1020–25; property and financial statement, 1034–37

Canton High School, statistics, 874-75

Canton Theological School, statistics, 1008-13

Canton, see also St Lawrence University

Cape Vincent High School, statistics, 874–75

Care and cleaning services, payments for, 43

Carmel High School, statistics, 874-75

Carmel, see also Drew Seminary for Young Women

Carnegie Foundation for the Advancement of Teaching, annual report, 271, 347

Carthage High School, statistics, 874-75

Carthage, see also Augustinian Academy of Carthage

Cascadilla School, Ithaca, dissolution, 284; statistics, 932-33

Cascadilla School Association, provisional charter, 282

Cassadaga Union School, statistics, 874–75

Castile High School, statistics, 876-

Castleton Union School, statistics, 876-77

Cathedral Academy, Albany, statistics, 932-33

Cathedral High School, New York, statistics, 932–33

Cathedral School of St Mary, Garden City, admission, 283

Catholic Educational Association, annual meeting, 270

Cato High School, statistics, 876–77 Catskill Free Academy, statistics, 876–77

Catskill, see also St Patrick's
Academy

Cattaraugus High School, statistics, 876-77

Cayuga Lake Academy, Aurora, statistics, 932–33

Cayuga Union School, statistics,

Cazenovia Seminary, statistics, 932-33 Cazenovia Union School, statistics, 876-77

Celeron Union School, statistics, 876–77

Census, statistics, 586, 644-83

Census bureaus, 210

Center Moriches High School, statistics, 876-77

Centerville Union School, grade changed, 284

Centerville Station Union School, statistics, 876–77

Central Islip Union School, admission, 283; statistics, 876-77

Central Square High School, statistics, 876–77

Central Valley Union School, statistics, 876-77

Certified public accountants, certificates, Regents rules, 378; certificates issued, 963; examinations, expenditures, 51; examiners, 79; registered, 371, 963, 1096

Certified shorthand reporters, 462; examinations, expenditures, 51; examiners, 79; certificates issued, 963, 1098–99; registered, 371

Chamberlain Military Institute, Randolph, statistics, 932–33

Champlain Academy, Port Henry, statistics, 932-33

Champlain High School, statistics, 876–77

Charlotte High School, statistics, 876-77

Charlton School, New York, statistics, 932-33

Charters, higher institutions, 363; secondary schools, 282

Chateaugay High School, statistics, 876–77

Chatham High School, statistics, 876–77

Chaumont Union School, statistics, 876–77

Chautauqua High School, statistics, 876-77

Chazy Union School, statistics, 876-77

- Chenango Forks Union School, statistics, 876-77
- Cherry Creek High School, statistics, 876-77
- Cherry Valley High School, statistics, 876-77
- Chester High School, statistics, 876-
- Chestertown Union School, registered, 284: statistics, 876-77
- Child welfare, 210
- Chiropody, 425; examinations, expenditures, 51; registration of licenses to practise, law, 551; licenses issued, 371, 963, 1075
- Chiropody school, 140, 1075
- Chittenango, see Yates High School Christian Brothers' Academy, Al-
- bany, statistics, 932-33 Christian Brothers' Academy, Syracuse, statistics, 932-33
- Churchville High School, statistics, 876-77
- Cincinnatus Union School, statistics, 876-77
- Cities, per cent of population residing in, 156
- City school bill, 157-80
- City superintendents, 26, 94
- Claassen and Jablonski Conservatory of Musical Art, New York, charter amended, 366
- Clarence, see Parker High School Clarke, John M., State museum and science department, 513-20
- Clason Point Military Academy, Westchester, statistics, 932-33
- Clayton High School, statistics, 876-77
- Clayville High School, statistics, 876-77
- Cleveland Union School, statistics, 876-77
- Clifton Springs High School, statistics, 876-77
- Clinton High School, statistics, 876-
- Clinton, see also Hamilton College Clinton papers, index, 493

Clymer High School, registered, 284; statistics, 876-77

- Cobleskill High School, statistics, 876-77
- Coevmans High School, statistics. 876-77
- Cohocton High School, statistics. 876-77
- Cohoes, see Egberts High School; St Bernard's Academy; St Joseph's Academic School: St Patrick's Academic School of Cohoes
- Cold Spring, see Haldane High School 1
- Colgate University, statistics: 1002-7; property and financial statement, 1026-29
  - Hamilton Theological Seminary, statistics: 1008-13; property and financial statement, 1030-33
- College, use of term, 133
- College council, 25, 80
- College entrance diplomas, issued, 963; rules amended, 285
- College Entrance Examinations Board, annual report, 269
- College graduate certificates, 407; issued, 963
- College of Dental and Oral Surgery of New York, degrees conferred on graduates, 368-69; statistics, 1014-19; property and financial statement, 1030-33; licenses, 1076
- College of Mount St Vincent, statistics: 1002-7; property and financial statement, 1026-29; academic department, 932-33
- College of New Rochelle, statistics: 1002-7; property and financial statement, 1026-29
- College of Pharmacy of the City of New York, statistics, 1014-19; licenses, 1089
- College of Physicians and Surgeons, New York, statistics, 1104-19; licenses, 1054
- College of St Francis Xavier, New York, statistics: 1002-7; property and financial statement, 1026-29
- Clyde High School, statistics, 876-77 | College of St Francis Xavier, Xavier

High School, New York, statistics, 032-33

College of the City of New York, 359; receiving bids for, 567; statistics: 1002-7; property and financial statement, 1026-29; preparatory department, 900-1

College Point, see Conrad Poppenhusen Association; St Agnes Academic School

Colleges, 396–404; courses, premedical, registered by Regents, 379; list, 134; registered during school year, 402; summary, 404; statistics, 1001–37

Collins Center High School, statistics, 876-77

Colton Union School, statistics, 876-77

Columbia Grammar School, New York City, admission, 283

Columbia University, 359; statistics: 1002-7; property and financial statement, 1026-29

College of Pharmacy, 361; statistics, 1014–19

College of Physicians and Surgeons, statistics, 1014-19

Faculty of Fine Arts, statistics, 1020-25

Faculty of Applied Science, statistics, 1014–19

Law school, 360; statistics, 1008–13

Optometry licenses, 1095

School of Journalism, 1020-25

Schools of Mines, Engineering, and Chemistry, 361

Teachers College, 360; statistics, 1008–13

Veterinary College, licenses, 1084 Commercial credentials issued, 963, 990

Commercial education in New York State, present status, 256-66

Commercial High School, Brooklyn, statistics, 876–77

Commercial schools, list, 129 Commissioner of Education, 13, 54; office, expenditures for salaries, 36; roster of employees, 55

Commissioners, assistant, 54 Compulsory attendance, 210; statis-

tics, 587, 824-33 Congers Union School, statistics

Congers Union School, statistics, 876–77

Conrad, matter of, 382

Conrad Poppenhusen Association, statistics, 1020–25; property and financial statement, 1034–37

Constableville Union School, statistics, 876-77

Constantinople, Turkey, see Robert College of Constantinople

Continuation schools, 85

Convocation, University, 27, 273, 354 Convocation council, 25, 80

Cook Academy, Montour Falls, statistics, 932-33

Cooper Union for the Advancement of Science and Art, statistics, 1020–25; property and financial statement, 1034–37

Cooperstown High School, statistics, 876–77

Copenhagen High School, statistics, 876–77

Corfu High School, statistics, 876–77 Corinth High School, statistics, 876–77

Cornell scholarships, 276, 963, 995

Cornell University, 360; drill hall, 574; legal fees and expenses, 573; statistics: 1002–13; property and financial statement, 1026–29

College of Architecture, statistics, 1020–25

College of Civil Engineering, statistics, 1014–19

Law, College of, statistics, 1008–13 Medical Department, 1014–19, 1056 New York State College of Agriculture, statistics, 1020–25

New York State Veterinary College, statistics, 1014–19; licenses, 1084

Sibley College of Mechanical Engineering and Mechanic Arts, 1014–19

- Corning Free Academy, statistics, 876-77
- Corning, see also Bostelmann Conservatory of Music; Northside High School
- Cornwall High School, statistics, 876–77
- Cornwall-on-Hudson High School, statistics, 876–77
- Cornwall-on-Hudson, Stone school, provisional charter, 283
- Cornwall-on-Hudson, see also New York Military Academy
- Cortland Conservatory of Music, statistics, 1020–25; property and financial statement, 1034–37
- Cortland High School, statistics, 876-77
- Councils, advisory, 25, 80
- Country schools, see Rural schools
- Court libraries, 70
- Coxsackie High School, statistics, 878-79
- Credentials, 963
- Croghan, see Father Leo Memorial School
- Croton Union School, Croton-onthe-Hudson, statistics, 878-79
- Crown Point Union School, statistics, 878-79
- Cuba High School, statistics, 878–79 Curtis High School, New Brighton, statistics, 878–79
- D. D. S. degree conferred, 368-69
- D. K. G. Institute of Musical Art, Rochester, charter amended, 366
- Dalton Union School, statistics, 878-
- Dannemora Union School, statistics, 878-79
- Dansville High School, statistics, 878-79
- Dates in the history of education in New York, 31
- Davenport Union School, admission, 283; statistics, 878-79
- Dayton Union School, statistics, 878–79
- Degree-conferring institutions, 392

Degrees, granted by Regents, 366; conferred, higher institutions, 392; honorary, conferring, 366; honorary, higher institutions, 393

- DeKalb Junction Union School, statistics, 878–79
- De La Salle Institute, New York, statistics, 932-33
- Delaware Academy and Union School, Delhi, statistics, 878-79
- Delaware Literary Institute and Union School, Franklin, statistics, 878-70
- Delevan High School, statistics, 878-
- Delhi, see Delaware Academy and Union School
- Dental council, 25, 81
- Dental examinations, expenditures, 51
- Dental examiners, 77
- Dental licenses issued, 371, 963, 1076 Dental schools, comparison, 429; in-
- spection, 382; list, 136; Regents Rules, 378
- Dental student certificates issued, 963
- Dentistry, 426-30, 1051
- Dentistry, schools of, statistics: 1014-19; property and financial ment, 1030-33
- Depew High School, statistics, 878-70
- Deposit High School, statistics, 878-79
- De Ruyter High School, statistics, 878-79
- De Veaux School, Niagara Falls, statistics, 932-33
- DeWitt Clinton High School, New York, statistics, 878-79
- Dexter High School, statistics, 878-79
- D'Youville Academy, Plattsburg, statistics, 932-33
- D'Youville College and Academy of the Holy Angels, statistics: 1002-7; property and financial statement, 1026-29

Dickinson Union School, Dickinson Center, statistics, 878–79

Diplomas, issued, 963

District superintendents, 27, 95-101; expenditures, 34, 36, 49; payment of expenses by boards of supervisors, 546

Doane Theological Library,479

Dobbs Ferry High School, statistics, 878–79

Dobbs Ferry, see also Misses Masters School

Dolgeville High School, statistics, 878-79

Dominican Academy, New York, statistics, 932-33

Dover Plains High School, grade changed from union to high school, 284; statistics, 878-79

Downing, Augustus S., Report on Higher education, 339-462

Downsville High School, statistics, 878–79

Doyle Union School, statistics, 878–79

Drake Commercial School of Syracuse, registered, 284

Drawing certificates issued, 990

Drew Seminary for Young Women, Carmel, statistics, 932-33

Druggists, licensed, 371, 963, 1092 Drum Hill High School, Peekskill, statistics, 878–79

Dryden High School, statistics, 878–79

Dundee High School, statistics, 878-79

Dunkirk, construction of public school building in fourth ward of, 575

Dunkirk High School, statistics, 878–79

Dunkirk, see also St Mary's Academy

Durhamville Union School, statistics, 878-79

Earlville High School, statistics, 878-79

East Aurora High School, statistics, 878-79

East Aurora, see also St Clara's Academic School

East Bloomfield High School, statistics, 878-79

East Hampton High School, statistics, 878–79

East Islip Union School, statistics, 878–79

East Pembroke High School, statistics, 878–79

East Randolph Union School, statistics, 878–79

East Rochester High School, statistics, 878-79

East Rockaway Union School, academic work discontinued, 284

East Side Labor Lyceum, Buffalo, 366

East Springfield Union School, statistics, 878–79

East Syracuse High School, statistics, 878–79

East Worcester Union School, statistics, 878–79

Eastern District High School, Brooklyn, statistics, 878–79

Eastport Union School, statistics, 878–79

Eaton Union School, statistics, 878-79

Ecclesiastical records, index to, 493 Eclectic Medical College of the City of New York, licenses, 1056

Eden Union School, statistics, 878-79

Edmeston High School, statistics, 878–79

Education Building, 28; care of, expenditures, 43

Education, Bureau of, bulletins on higher education, 344; bulletins of interest in secondary education, 266

Education Department, 11-32

Education exhibit at Panama-Pacific Exposition, 29

Education law, acts amending, 525, 526, 528

INDEX II37

Education, schools of, 407-10; list, 135; statistics: 1008-13; property and financial statement, 1030-33

Educational Extension Division, 18, 479-83; expenditures for salaries, 36; roster, 73

Educational legislation of 1914, 521-75

Educational meetings, 27

Educational supervision, 26

Edwards Union School, statistics, 878-79

Egberts High School, Cohoes, statistics, 878-79

Elba High School, statistics, 878–79 Elbridge High School and Academy, statistics, 878–79

Elementary education, 151-239; institutions, 83; secondary and higher, comparative table, 152

Elementary Education, Department of, 15; employees in office, 55

Elementary schools, expenditures, 151

Elizabethtown High School, statistics, 880-81

Ellenburg Depot Union School, statistics, 880-81

Ellenville High School, statistics, 880-81

Ellicottville High School, statistics, 880-81

Ellington High School, statistics, 880–81

Elmhurst, see also Newtown High School

Elmira College, statistics: 1002–7; property and financial statement, 1026–29

Elmira Free Academy, statistics, 880-81

Elmira, see also Smith Business School

Elmira Heights High School, statistics, 880-81

Emma Willard School, Troy, statistics, 932-33

Employees, roster, 52-82

Engineering schools, list, 141; statis-

tics, 1014-19; property and financial statement, 1034-37

Engle, Leo, matter of, 380

English, credits added to standing of any paper for excellence in, 320; examinations to be modified, 320; test in oral English, 320

Entomology, report on, 516

Erasmus Hall High School, Brooklyn, 880-81

Erieville Union School, statistics, 880-81

Essex High School, statistics, 880-81

Ethical Culture School, New York, statistics, 932-33

Evander Childs High School, New York City, admission, 283; statistics, 880-81

Evans Mills High School, statistics, 880-81

Evening courses, 70

Evening schools, statistics, 835–39 Evening vocational schools, 132, 959

Examinations, academic, 249, 288–303; academic, calendar, 871; admission to, Regents rule, 288; grade, 197–201, 963; higher, 386–92; per cent of acceptance, Regents rule, 288; preliminary, 201–4; statistics, 961; teachers, 204–10, 985. See also Professional examinations

Examinations Board, 76; minutes of meeting, 313-20

Examinations Division, 19; expenditures for salaries, 36; roster, 73

Examiners, State boards of, 24, 77 Expenditures, comparative table, 155; statistics, 748-823; total, for fiscal year ending September 30, 1914, 34, 36-49, 578; charts following p. 51

Extension and similar agencies, 70

Fabius High School, statistics, 880-81

Fair Haven High School, statistics, 880-81

Fairport High School, statistics, 880–81

Falconer High School, statistics, 880-81

Far Rockaway High School, statistics, 880-81

Farmingdale Union School, admission, 283; statistics, 880-81

Father Leo Memorial School, Croghan, statistics, 932-33

Fayetteville High School, statistics, 880-81

Feeble-minded, schools for, 88

Felts Mills Union School, statistics, 880–81

Female Academy of Sacred Heart, Albany, statistics, 932-33

Female Academy of Sacred Heart, New York, statistics, 932-33

Female Academy of Sacred Heart, Rochester, statistics, 932-33

Fillmore High School, statistics, 880-81

Finances, 33-49; total expenditures, 34; expenditures for fiscal year ending September 30, 1914, 33-49

Financial statement, 577-80; showing receipts, 736-47; showing payments by public schools, 748-823

Findley Lake Union School, statistics, 880-81

Finegan, Thomas E., Elementary education, 151–239

Fishkill Union School, statistics, 880-81

Fishkill-on-Hudson High School, statistics, 880–81

Flatbush Hebrew School, provisional charter, 282

Florida, see S. S. Seward Institute Flushing High School, statistics, 880-81

Fonda High School, statistics, 880-81

Fordham University, 359; statistics: 1002–7; property and financial statement, 1026–29

Law School, statistics, 1008–13 Medical College, statistics, 1014– 19; licenses, 1057 St John's College High School, statistics, 932-33

School of Pharmacy, statistics, 1014-19

Foreign institutions, chartering, 371 Forestport Union School, statistics, 880–81

Forestry, college of, 141

Forestville Free Academy, statistics, 880-81

Fort Ann High School, statistics, 880-81

Fort Covington High School, statistics, 880-81

Fort Edward High School, statistics, 880-81

Fort Plain High School, statistics, 880-81

Frankfort High School, statistics, 880–81

Franklin, see Delaware Literary Institute and Union School

Franklin Academy, Malone, statistics, 880-81

Franklin Academy and Prattsburg High School, Prattsburg, statistics, 880-81

Franklin School of Buffalo, statistics, 932–33

Franklinville, see also Ten Broeck Free Academy

Freedom Union School, statistics, 880-81

Freeport High School, statistics, 880-81

Freeville High School, statistics, 880-81

Freeville, see also Hunt Memorial School

Frewsburg High School, statistics, 880–881

Friends Academy, Locust Valley, statistics, 934-35

Friendship High School, statistics, 880-81

Fulton High School, statistics, 880-

Fultonville High School, statistics, 880-81

Furniture, expenditures for, 43, 152

- Gainesville High School, statistics, 880-881
- Galway Union School, statistics, 880-
- Garden City, see Cathedral School of St Mary
- Gardenville High School, statistics, 880-81
- Garr Institute, Goshen, statistics, 934-35
- General Education Board, New York, account of activities, 340
- General Theological Seminary of the P. E. Church, statistics: 1008-13; property and financial statement, 1030-33
- Genesee Falls, assessment for school purposes of certain State lands in, 573
- Genesee Wesleyan Seminary, Lima, statistics, 934–35
- Geneva High School, statistics, 880-81
- Geneva, see also Hobart College; St Francis de Sales School; William Smith College
- Genoa Union School, statistics, 880-81
- Geographic Names, Board of, 78 Geology, report on, 514
- Georgetown Union School, statistics,
- German Martin Luther Seminary, statistics: 1008–13; property and financial statement, 1030–33
- Gerry Union School, statistics, 880-81
- Gilbertsville High School, statistics, 880–81
- Girls High School, Brooklyn, statistics, 882-83
- Glen Cove High School, statistics, 882-83
- Glens Falls Academy, statistics, 934–35
- Glens Falls High School, statistics, 882-83
- Glens Falls, see also St Mary's
  Academy of Glens Falls
- Glickstein, Abraham, matter of, 380

Gloversville High School, statistics, 882-83

- Good Ground Union School, statistics, 882-83
- Goodyear-Burlingame School, Syracuse, statistics, 934-35
- Goshen High School, statistics, 882-83
- Goshen, see also Garr Institute Gouverneur High School, statistics, 882-83
- Gowanda High School, statistics, 882–83
- Grade examinations, 197–201, 963 Graduates, statistics, 578
- Graduates association, 145
- Grand Conservatory of Music, New York, statistics, 1020–25; property and financial statement, 1034–37
- Grants, 34, 36, 49, 599-603; made to libraries, 51
- Granville High School, statistics, 882-83
- Great Neck High School, statistics, 882-83
- Great Valley Union School, statistics, 882-83
- Greeley, Horace, memorial report,
- Greene High School, statistics, 882–83
- Greenport High School, statistics, 882-83
- Greenville Free Academy, statistics, 882-83
- Greenwich High School, statistics, 882-83
- Greenwood Union School, statistics, 882-83
- Griegsville High School, statistics, 882-83
- Griffin-Fleischmanns High School, Griffin Corners, statistics, 882-83
- Griffith Institute and Union School, Springville, statistics, 882-83
- Groff School, New York City, admission, 283; statistics, 934-35
- Groton High School, statistics, 882-83

Groveland Union School, statistics, 882-83

Chilford Union School, statistics, 232–83

Hackley School, Tarrytown, statistics, 934-35

Hadley-Luzerne High School, registered, 284

Hailesboro Union School, statistics, 882-83

Haldane High School, Cold Spring, statistics, 882-83

Halsted School, Yonkers, statistics, 934-35

Hamburg High School, statistics, 882-83

Hamilton College, 359; statistics: 1002–7; property and financial statement, 1026–29

Hamilton High School, statistics, 882-83

Hamilton, see also Colgate University

Hamilton Institute for Boys, New York, statistics, 934–35

Hamilton Institute for Girls, New York, statistics, 934-35

Hamilton Theological Seminary, statistics: 1008–13; property and financial statement, 1030–33

Hammond Union School, statistics, 882-83

Hammondsport High School, statistics, 882-83

Hancock High School, statistics, 882-83

Handbooks, 377

Hannibal High School, statistics, 882-83

Harriettstown, payment of certain taxes to union free school district number I, 574

Harriman Union School, statistics, 882-83

Harrison High School, statistics, 882-83

Harrison, see also Heathcote School Harrisville High School, statistics, 882-83 Hartford Union School, statistics, 882-83

Hartwick Seminary, 360, academic dep't, statistics, 934-35; Theological dep't, statistics: 1008-13; property and financial statement, 1030-33

Hartwick Union School, statistics, 882-83

Hastings-on-Hudson High School, statistics, 882-83

Haverling High School, Bath, statistics, 882-83

Haverstraw High School, statistics, 882-83

Heathcote School, provisional charter, 282

Hebrew Technical Institute, New York, statistics, 1020–25; property and financial statement, 1034–37

Hemlock Union School, statistics, 882-83

Hempstead High School, statistics, 882-83

Henderson Union School, statistics, 882–83

Herkimer High School, statistics, 882-83

Hermon High School, statistics, 882-83

Heuvelton Union School, statistics, 882-83

Hicksville Union School, grade changed, 284; statistics, 882-83

High School of Commerce, New York, statistics, 882–83

High school pupils, per cent of graduates, 281

High schools, 101; buildings, 255; list, 109-29

Higher education, legislation, 350-54; report on, 339-462; secondary and elementary, comparative table, 152; summaries, 392; statistics, 1001-37

Higher Education, Assistant Commissioner for, 339

Higher Education, Department of, 14; employees in office, 55

INDEX II4I

- Higher institutions, 133; establishment and management, 340; statistics, 359-63
- Highland High School, statistics, 882-83
- Highland Falls High School, statistics, 882-83
- Highland Falls, see also Ladycliffe Academy
- Hillsdale High School, statistics, 882-83
- Hilton High School, statistics, 882-83
- Hilton Memorial High School, Andes, statistics, 884-85
- Hinckley Union School, statistics, 884-85
- Hinsdale Union School, statistics, 884-85
- History, institutions or associations, 143
- History Division, 20, 492-99; expenditures for salaries, 36; roster, 74
- History syllabus, report of special committee, 319
- Hobart College, statistics: 1002-7; property and financial statement, 1026-29
- Hobart High School, statistics, 884-85
- Holland Union School, statistics, 884-85
- Holland Patent High School, statistics, 884-85
- Holley High School, statistics, 884–85
- Holy Angels Academy, Buffalo, statistics, 934–35
- Holy Angels Collegiate Institute, Buffalo, statistics, 934–35
- Holy Cross Academic School, Albany, statistics, 934-35
- Holy Cross Academy of Manhattan, statistics, 934-35
- Holy Ghost Academic School, Tupper Lake, statistics, 934-35
- Homemaking, schools of, 130
- Homer Academy and Union School, statistics, 884-85

Honeoye High School, statistics, 884-85

- Honeoye Falls High School, statistics, 884-85
- Hoosick Falls High School, statistics, 884-85
- Hoosick Falls, see also St Mary's Academy of Hoosick Falls
- Horace Mann School, New York, statistics, 934–35
- Hornell High School, statistics, 884-85
- Hornell, see also St Ann's Academic School
- Horner, H. H., Examinations, 197-210, 288-303
- Horseheads High School, statistics, 884-85
- Houghton Wesleyan Methodist seminary, statistics, 934-35
- Hudson High School, statistics, 884-85
- Hudson, see also St Mary's Academy of Hudson
- Hudson Falls High School, statistics, 884-85
- Hunt Memorial School, Freeville, statistics, 884-85
- Hunter College of the City of New York, statistics: 1002-7; property and financial statement, 1026-29; high school dep't, 900-1
- Hunter High School, statistics, 884-85
- Huntington High School, statistics, 884-85
- Hyde Park Union School, statistics, 884-85
- Ilion High School, statistics, 884-85
- Immaculate Heart Academy, Water-town, statistics, 934-35
- Incorporation, rules affecting, 363 Indian Lake High School, statistics, 884-85
- Indian Schools, 86; expenditures, 34, 36, 49; statistics, 834
- Industrial and Trade Schools council, 26, 81

Industrial schools, 83

Inspections, professional schools, 382; report on, 321-24

Inspections Division, 21; expenditures for salaries, 36; roster, 75

Institute of Musical Art of the City of New York, statistics, 1020–25; property and financial statement, 1034–37

Institute of Sisters of St Joseph, Buffalo, statistics, 934-35

Interlaken High School, statistics, 884-85

Irondequoit Union School, statistics, 884–85

Irvington High School, statistics, 884-85

Islip High School, statistics, 884–85 Ithaca Conservatory of Music, statistics, 1020–25; property and financial statement, 1034–37

Ithaca High School, statistics, 884-85 Ithaca, see also Cascadilla School; Cornell University; Sturgis School

**Jamaica** High School, statistics, 884–85

Jamestown High School, statistics, 884-85

Jamesville High School, statistics, 884-85

Jefferson High School, statistics, 884-85

Jeffersonville Union School, statistics, 884–85

Jewish Theological Seminary of America, statistics: 1008–13; property and financial statement, 1030–33

Johnson, Sir William, papers, 494 Johnstown High School, statistics, 884–85

Jordan Free Academy, statistics, 884-85

Journalism, school of, 141

Julia Richman High School, New York City, admission, 283; statistics, 884-85

Junior academic schools, 101

Kahn Foundation for the Foreign Travel of American Teachers, report, 349

Katonah High School, statistics, 884-85

Keeseville high school, apportionment, 573; statistics, 884–85

Keeseville, see also McAuley Academic School

Kendall Union School, statistics, 884–85

Kenmore High School, grade changed from union to high school, 284; statistics, 884-85

Kenwood Union School, statistics, 884–85

Keuka College, degrees conferred on graduates, 367, 368; statistics: 1008–13; propert and financial statement, 1026–29

Keuka Institute, Keuka Park, statistics, 934-35

Kindergarten certificates issued, 990 Kindergartens, villages and cities maintaining, 855-58; statistics, 952 Kinderhook Union School, statistics, 884-85

Kingston Free Academy, statistics, 884-85

Kingston, see also Ulster Free Academy

Knowlesville Union School, statistics, 884-85

Knox Memorial High School, Russell, registered, 284; name and grade changed, 284; statistics, 884-85

Knox School, Tarrytown, charter amended, 282; statistics, 934-35

Knoxboro Union School, statistics, 884-85

L. C. Smith College of Applied Science, Syracuse University, 361
L. L. Williams Rochester Commercial School, charter amended, 282
Labor law, amendments, 547

Lackawanna High School, statistics, 884–85

- Ladycliff Academy, Highland Falls, statistics, 934-35
- La Fargeville Union School, statistics, 884-85
- La Fayette High School, Buffalo, statistics, 884-85
- La Fayette Union School, statistics, 884-85
- Lake George High School, statistics, 884–85
- Lake Placid High School, statistics, 884-85
- Lake Placid School, statistics, 934–35 Lakemont, see Palmer Institute-Starkey Seminary
- Lakewood High School, statistics, 886–87
- Lancaster High School, statistics, 886–87
- Lancaster, see also St Mary's High School
- Lansingburg High School, statistics, 886–87
- Lantern slides, see Visual instruction La Salle Academy, New York, statistics, 034-35
- La Salle Institute, Troy, statistics, 934-35
- Laurens Union School, registered, 284; statistics, 886-87
- Law Division, 22; expenditures for salaries, 36; roster, 75
- Law libraries, county of Bronx and Watertown, 544
- Law library, 473
- Law, schools of, 411-13; list, 135; statistics: 1008-13; property and financial statement, 1030-33
- Law Schools, Association of American, 411
- Law students certificates issued, 963 Lawrence High School, statistics, 886-87
- Leavenworth Institute and Wolcott High School, Wolcott, statistics, 886-87
- Legislation, relating to higher education, 350-54; relating to secondary education, 271-73
- Legislative reference, 474

Leonardsville High School, statistics, 886-87

- Le Roy High School, statistics, 886-87
- Lester Park, 517
- Lestershire High School, statistics, 886-87
- Lewiston Union School, grade changed, 284; statistics, 886-87
- Liberty High School, statistics, 886-87
- Libraries, 463; registered, list, 57-69
  See also School libraries
- Library council, 25, 81
- Library extension and instruction, 465
- Library grants, 51
- Library School, see New York State Library School
- Licenses, granted, 371, 963, 1049
- Licensing examinations, see Professional examinations
- Lima, see Genesee Wesleyan Seminary
- Limestone High School, statistics, 886-87
- Lindenhurst Union School, statistics, 886–87
- Lisle Union School, statistics, 886-87 Literature, institutions or associations, 142
- Little Falls High School, statistics, 886–87
- Little Falls, see also St Mary's Academy of Little Falls
- Little Valley High School, statistics, 886–87
- Liverpool High School, statistics, 886–87
- Livingston Manor High School, statistics, 886–87
- Livonia High School, statistics, 886-87
- Lockport, issuance and sale of bonds,
- Lockport High School, statistics, 886–87
- Lockport, see also St Joseph's Academy and Industrial Female School Locust Valley, see Friends Academy

Lodi Union School, statistics, 886-87 Long Eddy Union School, admission, 283

Long Island Business School, Brooklyn, registered, 284

Long Island City, see Bryant High School

Long Island College Hospital, Brooklyn, statistics: 1014–19; property and financial statement, 1030–33; licenses, 1057

Long Lake Union School, statistics, 886–87

Lowville Academy, statistics, 934–35 Lowville Union School, statistics, 886–87

Loyola School, New York, statistics, 934-35

Ludlowville Union School, statistics, 886–87

Luzerne High School, name changed, 284; statistics, 886–87

Lyman Cornelius Smith College of Applied Science, Syracuse University, statistics, 1014–19

Lynbrook High School, statistics, 886–87

Lynbrook, see also Malverne Union School

Lyndonville High School, statistics, 886–87

Lyon Mountain Union School, statistics, 886–87

Lyons High School, statistics, 886–87 Lyons Falls High School, statistics, 886–87

Lysander Union School, statistics, 886–87

## M.D. degree conferred, 368

McAuley Academic School, Keeseville, statistics, 934-35

Macedon High School, statistics, 886–87

McGrawville High School, McGraw, statistics, 886-87

Machias High School, statistics, 886-87

Mackenzie College, São Paulo, Brazil, 360, 374; degrees conferred on

graduates, 368; statistics: 1020–25; property and financial statement, 1034–37

Mackenzie School, Monroe, statistics, 934–35

McLean Union School, statistics, 886–87

Madalin, see Tivoli Union School Madison Union School, statistics, 886–87

Madrid High School, statistics, 886-87

Mahopac Union School, grade changed, 284; statistics, 886-87

Malone, see Franklin Academy; St Joseph's Academy of Malone

Malverne Union School, Lynbrook, admission, 283; statistics, 886-87

Mamaroneck High School, statistics, 886–87

Mamaroneck, see also Rye Neck High School

Manchester High School, statistics, 886–87

Manhasset Union School, statistics, 886-87

Manhattan College, New York, statistics: 1002-7; property and financial statement, 1026-29; academic department, 934-35

Manlius High School, statistics, 886–87

Manlius, see also St John's Military School

Mannsville Union School, statistics, 886–87

Manual Training High School, Brooklyn, statistics, 886–87

Manuscripts section, 475

Marathon High School, statistics, 886–87

Marcellus High School, statistics, 886–87

Margaretville High School, statistics, 886–87

Marion High School, statistics, 886-87

Marlboro Union School, statistics, 886–87

INDEX T145

Mary Immaculate Academy, Buffalo, statistics, 934-35

Massee Country School, Bronxville, statistics, 934-35

Massena High School, statistics, 888–89

Masten Park High School, Buffalo, statistics, 888-89

Matteawan High School, statistics, 888–89

Mattituck Union School, grade changed, 284; statistics, 888–89 Mayfield Union School, statistics,

888-89

Mayville High School, statistics, 888–89

Mechanic arts, schools of, 130 Mechanicville High School, statistics,

Mechanicville High School, statistics, 888–89

Medical council, 25, 81

Medical examinations, expenditures, 51

Medical examiners, 77; annual meeting, 420

Medical inspection, 231-33

Medical library, 474

Medical licenses issued, 422, 963, 1053-74

Medical practice acts, 370

Medical schools, in New York, comparison with those in other states and countries, 423; inspection, 382, 421; list, 136; minimum salary requirements, 379; statistics: 1014–19; property and financial statement, 1030–33

Medical student certificates issued, 963

Medicine, 413-25; qualifications to practise. 550, 1051

Medina High School, statistics, 888-89

Meridian Union School, grade changed, 284; statistics, 888-89.

Metropolitan College of Music, statistics, 1020–25; property and financial statement, 1034–37

Mexico Academy and High School, statistics, 888–89

Middle academic schools, 101

Middle Granville Union School, statistics, 888-89

Middleburg High School, statistics, 888-89

Middlebury Academy and Union School, Wyoming, statistics, 888–89 Middleport High School, statistics, 888–89

Middlesex Union School, grade changed, 284; statistics, 888-89

Middletown High School, statistics, 888–89

Middletown, see also Ursuline Academic School

Middleville High School, statistics, 888–89

Milford High School, statistics, 888-89

Millbrook Memorial School, statistics, 888-89

Millerton High School, statistics, 888-89

Mineola Union School, statistics, 888–89

Minetto Union School, statistics, 888-80

Mineville High School, statistics, 888-89

Mining and Mineral products exhibit at Panama-Pacific Exposition, 30, 147

Minoa Union School, statistics, 888-80

Misses Masters School, Dobbs Ferry, statistics, 934-35

Mohawk High School, statistics, 888–89

Moira High School, statistics, 888–89 Monroe High School, statistics, 888– 89

Monroe, see also Mackenzie School Montgomery High School, statistics, 888-89

Monticello High School, statistics, 888-89

Montour Falls Union School, statistics, 888-89

Montour Falls, see also Cook Academy

Mooers High School, statistics, 888-89

Moravia High School, 888-89

Moriah, see Sherman Collegiate Institute

Morris High School, statistics, 888-80

Morris High School, New York, statistics, 888-89

Morrisonville Union School, statistics, 888-89

Morristown Union School, statistics, 888–89

Morrisville High School, statistics, 888-89

Morton, William J., matter of, 381 Moscow Union School, statistics, 888-89

Mount Hope, see St Clare's School Mount Kisco High School, statistics, 888-80

Mount Mercy Academy, Buffalo, statistics, 934-35

Mount Morris High School, statistics. 888-80

Mount Pleasant Academy, Ossining, statistics, 934-35

Mount 'St Mary's Academy, grade changed, 284; statistics, 934-35

Mount Upton Union School, statistics, 888-89

Mount Vernon High School, statistics, 888–89

Munnsville Union School, statistics, 888–89

Music council, 26, 81

Music diplomas issued, 963

Music schools, list, 141; statistics, 1020–25; property and financial statement, 1034–37

Mynderse Academy, Seneca Falls, statistics, 888–89

Nanking University, China, 374; degrees conferred on graduates, 367; statistics: 1020–25; property and financial statement, 1034–37

Naples High School, statistics, 888-89

National Association of Higher Institutions, 344-50

National Association of State Universities, meeting, 345

National associations, 266-71

National Conference Committee on Standards of Secondary schools, conference, 270

Natural monuments, preservation, 517 Nazareth Academy, Rochester, statistics, 934-35

New Berlin High School, statistics, 888-89

New Brighton, see Curtis High School; Staten Island Academy

New England College Entrance Certificate Board, annual report, 269

New Hartford High School, statistics, 888-89

New Lebanon Union School, admission, 283; grade changed, 284; statistics, 888-89

New Rochelle High School, statistics, 888–89

New Rochelle, see also College of New Rochelle; Ursuline Seminary New Woodstock High School, statistics, 888–89

New York (city) disposal of discarded school books by board of education, 561; enforcement of compulsory education law and school census, 563; laws relating to public education in, 554-61; salaries of teaching staff of board of education, 565

New York (city), see also All Hallows Collegiate Institute; All Saints Academy of Manhattan; American Institute of Phrenology; Barnard School for Boys; Barnard School for Girls; Berkeley School; Brearly League; Cathedral High School; Charlton School; Claassen and Jablonski Conservatory of Musical Art; College of Dental and Oral Surgery of New York; College of Physicians and Surgeons; College of St Francis Xavier; College of St Francis Xavier; Col-

INDEX I147

lege of the City of New York; Columbia Grammar School; Columbia University; Cooper Union for the Advancement of Science and Art; Cornell University Medical College; De La Salle Institute; DeWitt Clinton High School; Dominican Academy; Ethical Culture School: Evander Childs High School; Female Academy of the Sacred Heart: General Theological Seminary of the P. E. Church; Grand Conservatory of Music; Groff School; Hamilton Institute for Boys; Hamilton Institute for Girls; Hebrew Technical Institute; High School of Commerce; Holy Cross Academy of Manhattan; Horace Mann School: Hunter College of the City of New York; Institute of Musical Art of the City of New York; Jewish Theological Seminary of America; Julia Richman High School; La Salle Academy; Loyola School; Manhatton College; Metropolitan College of Music; Morris High School; Pratt Business School; St Ann's Academy; St Catherine's Academy; St Gabriel's Academy of Manhattan: St Lawrence's Academy of Manhattan; St Walburga's Academy; Scudder School; Stewart Automobile School; Stuyvesant High School: Trade School for Cardiac Convalescents; Trinity School: Union Theological Seminary; University and Bellevue Hospital Medical College; Ursuline Academy; Wadleigh High School: Washington Irving High School

New York (city), College of Commerce and Administration and Museum of Commerce and Civics, bill providing for, 569

New York American Veterinary College, statistics, 1014–19; licenses, 1084

New York College of Dentistry, degrees conferred on graduates, 369;

real and personal estate, 573; statistics: 1014-19; property and financial statement, 1030-33; licenses, 1077

New York College of Music, statistics: 1020–25; property and financial statement, 1034–37

New York College of Veterinary Surgeons, licenses, 1084

New York Collegiate Institute, New York City, admission, 283

New York Homeopathic Medical College and Flower Hospital, statistics: 1014–19; property and financial statement, 1030–33; licenses, 1061

New York Institution for the Education of the Blind, statistics, 900-1

New York Law School, statistics: 1008–13; property and financial statement, 1030–33

New York Medical College and Hospital for Women, degrees conferred on graduates, 368; statistics: 1014–19; property and financial statement, 1030–33; licenses, 1062

New York Military Academy, Cornwall-on-Hudson, statistics, 934-35 New York Mills Union School, sta-

tistics, 890-91

New York Ophthalmic Hospital and College, statistics: 1014-19; property and financial statement, 1034-37

New York Polyclinic Medical School and Hospital, statistics: 1014–19; property and financial statement, 1030–33

New York Postgraduate Medical School, 361; statistics: 1014-19; property and financial statement, 1030-33

New York School of Applied Design for Women, charter amended, 366; statistics: 1020–25; property and financial statement, 1034–37

New York School of Chiropody, statistics: 1020-25; property and financial statement, 1034-37; licenses, 1075

New York State Bar Association,

New York State College for Teachers, Albany, 360, 366; annual report, 303–11; expenditures, 34, 36, 45; statistics: 1008–13; property and financial statement, 1030–33; high school dep't, 900–1

New York State College of Agriculture, Cornell University, 361; plant industry building, 574; statistics, 1020–25

New York State College of Forestry, Syracuse University, 361; statistics, 1020–25

New York State Library School, 22, 137, 488–92; degrees conferred on graduates, 369; expenditures for salaries, 36; roster, 75; statistics: 1020–25; property and financial statement, 1034–37

New York State School for the Blind, Batavia, statistics, 900-1

New York State School of Agriculture, Alfred University, statistics, 1020-25

New York State School of Agriculture, St Lawrence University, statistics, 1020–25

New York State School of Clayworking and Ceramics, Alfred University, 362; statistics, 1020-25

New York State Veterinary College, 361; construction and equipment of south wing of main building, 574; statistics, 1014-19; licenses, 1084

New York Trade School, statistics: 1020–25; property and financial statement, 1034–37

New York University, statistics: 1002-7; property and financial statement, 1026-29

Law School, statistics, 1008–13 New York American Veterinary College, statistics, 1014–19 School of Applied Science, 361; statistics, 1014–19 School of Commerce, Finance and Accounts, statistics, 1020-25

School of Pedagogy, statistics, 1008-13

University and Bellevue Hospital Medical College, 1014–19

New York's history, committee on rectifying, 497

Newark High School, statistics, 890-91

Newark Valley High School, statistics, 890-91

Newburgh Free Academy, statistics, 890–91

Newburgh, see also Mount St Mary's Academy

Newcomb Union School, statistics, 800-91

Newfield High School, statistics, 890-91

Newport High School, statistics, 890-91

Newspapers, employment of children in carrying and distributing, 547; gift to State library, 470

Newtown High School, Elmhurst, statistics, 890–91

Niagara Falls High School, statistics, 890-91

Niagara Falls, see also De Veaux School

Niagara University

Academic dep't, statistics, 934–35 Collegiate dep't, statistics, 1002–7; property and financial statement, 1026–29

Medical dep't, 1062

Seminary of Our Lady of Angels, statistics, 1008–13; property and financial statement, 1030–33

Nichols High School, statistics, 890-91

Nichols School of Buffalo, statistics, 934-35

Night schools, statistics, 835–39 Nonresident tuition, payments for,

Norfolk High School, statistics, 890-91

Normal College of the City of New

INDEX I149

- York, bill in relation to changing name, 568
- Normal schools, expenditures, 34, 36, 45; salaries of substitute teachers, 45, 48; statistics, 943-47
- North Central Association of Colleges and Secondary Schools, annual meeting, 268
- North High School, Syracuse, statistics, 890-91
- North Bangor Union School, statistics, 890-91
- North Brookfield Union School, statistics, 890–91
- North Chili, see A. M. Chesbrough Seminary
- North Cohocton and Atlanta Union High School, statistics, 890-91
- North Collins High School, statistics, 800-01
- North Creek High School, statistics, 890-91
- North Lawrence Union School, statistics, 890-91
- North Rose Union School, statistics,
- North Tarrytown High School, statistics, 890-91
- North Tonawanda High School, statistics, 890-91
- North Tonawanda, see also Ascension School
- Northport High School, statistics, 890-91
- Northside High School, Corning, statistics, 890-91
- Northville High School, statistics, 800-01
- Norwich High School, statistics, 890-
- Norwood High School, statistics,
- Nunda High School, statistics, 890-
- Nurse examiners, 70
- Nurse training council, 26, 81
- Nurse training schools, list, 137-40; statistics, 1038-47
- Nurses, examinations, expenditures,

51; registration, 443-61; registered, 963, 1100; statistics, 371, 963

- Nyack High School, statistics, 890-
- Nyack, see also St Ann's Academic School; Wilson Memorial Academy
- Oakfield High School, statistics, 890-91
- Oakside High School, Peeksville, statistics, 890-91
- Oakwood Seminary, Union Springs statistics, 934-35
- Ocean Side High School, statistics, 800-91
- Odessa Union School, grade changed, 284; statistics, 890-91
- Office expenses, payments from appropriations, 43
- Officials, roster of, 52-57, 80
- Ogdensburg, rate of taxation for school purposes, 573
- Ogdensburg Free Academy, statistics, 890-91
- Ogdensburg, see also St Mary's Academy
- Old Forge Union School, grade changed, 284; statistics, 890-91
- Olean High School, statistics, 890–91 Olean, see also St Mary's Academic School of Olean
- Oneida High School, statistics, 890-91
- Oneonta High School, statistics, 890-91
- Onondaga Free Academy, statistics, 890-91
- Ontario High School, statistics, 890-91
- Opthalmology schools, list, 136; statistics: 1014–19; property and financial statement, 1034–37
- Optometry, 441; examinations, expenditures, 51; examiners, 78; licenses issued, 371, 963, 1095
- Optometry schools, list, 137
- Optometry student certificates issued, 963

Orchard Park High School, statistics, 890-01

Orient High School, statistics, 890-91

Oriskany Union School, statistics, 890-891

Oriskany Falls High School, statistics, 890-91

Orphan asylums, 86

Ossining High School, statistics, 890-91

Ossining, see also Mount Pleasant Academy

Osteopathic schools, interpretation of rules, 379

Osteopaths, licensed, 371

Oswegatchie High School, statistics, 890-91

Oswego High School, statistics, 890-91

Oswego, see also St Paul's Academy of Oswego

Otego High School, statistics, 890-91

Our Lady of Victory School, Plattsburg, admission, 283; statistics, 934-35

Our Lady of Wisdom Academic School, Ozone Park, grade changed, 284; statistics, 934–35

Ovid High School, statistics, 890–91 Owego Free Academy, statistics, 890–91

Oxford Academy and Union School, statistics, 890-91

Oyster Bay High School, statistics, 892–93

Ozone Park, see also Our Lady of Wisdom Academic School

Packer Collegiate Institute, Brooklyn, statistics, 934–35

Painted Post High School, statistics, 892-93

Palatine Bridge Union School, statistics, 892-93

Palenville, see Rowena Memorial School

Paleontology, report on, 515

Palmer Institute-Starkey Seminary, Lakemont, statistics, 934-35

Palmyra Classical High School, statistics, 892–93

Panama-Pacific Exposition, 375; Commission, 146; exhibits at, 29, 30, 146, 147

Panama Union School, statistics, 892-93

Parish High School, statistics, 892-93

Parishville Union School, statistics, 892-93

Parker High School, Clarence, statistics, 892-93

Parochial schools, table showing registration, 220

Part-time or continuation schools, 85

Patchogue High School, statistics, 892-93

Patterson Union School, statistics, 892–93

Pavilion Union School, statistics, 892–93

Pawling High School, statistics, 892–93

Pawling School, charter amended, 282; statistics, 934-35

Pearl River High School, statistics, 892-93

Peekskill Military Academy, statistics, 934-35

Peekskill, see also Drum Hill High School; Oakside High School; Westchester Military Academy

Pelham Union School, statistics, 892–93

Penfield Union School, statistics, 892-93

Penn Yan Academy, statistics, 892–93

Perpetual Help Academy, Buffalo, admission, 283; statistics, 934–35 Perry High School, statistics, 892–93

Perryville Union School, admission, 283

Peru Union School, statistics, 892–93 Peterboro Union School, statistics, 892–93 INDEX II5I

Pharmaceutical syllabus, 376

Pharmacy, 431-41; examinations, expenditures, 51; licenses issued, 371, 963, 1086; working hours, 553

Pharmacy council, 25, 81

Pharmacy, schools of, 439; inspection, 382; list, 136; statistics: 1014–19; property and financial statement, 1030–33

Pharmacy, State Board of, 78

Pharmacy student certificates issued, 963

Phelps Union and Classical School, statistics, 892-93

Philadelphia High School, statistics, 892–93

Phillipse Manor School, provisional charter, 282

Philmont Union School, statistics, 892-93

Phoenix High School, statistics, 892-93

Photographs, see Visual instruction Physicians, licensed, 371, 1053-74

Pictures, see Visual instruction

Piermont, see Tappan Zee High School

Pierson High School, Sag Harbor, statistics, 892-93

Pike Seminary High School, statistics, 892–93

Pine Bush Union School, admission, 283; statistics, 892-93

Pine Plains, see Seymour Smith Academy

Pisani, matter of, 382

Pittsford High School, statistics, 892–93

Plainville Union School, statistics, 892-93

Plattsburg, centenary of the battle of, 402

Plattsburg, see also Our Lady of Victory School

Plattsburg High School, statistics, 892-93

Plattsburg, see also D'Youville Academy

Pleasantville High School, statistics, 892-93

Pleasantville, see also St Thomas School

Poland High School, statistics, 892-93

Polytechnic Institute of Brooklyn, statistics: 1014–19; property and financial statement, 1034–37; preparatory school, 936–37

Pompey Union School, statistics, 892-93

Port Byron High School, statistics, 892-93

Port Chester High School, statistics, 892–93

Port Henry High School, statistics, 892–93

Port Henry, see also Champlain Academy

Port Jefferson High School, statistics, 892-93

Port Jervis High School, statistics, 892-93

Port Leyden High School, statistics, 892-93

Port Washington High School, statistics, 892–93

Portville High School, statistics, 892-93

Postage, analysis of expenditures from appropriation for, 39

Potsdam High School, statistics, 892-93

Potsdam, see also Thomas S. Clarkson Memorial School of Technology

Poughkeepsie High School, statistics, 892-93

Poughkeepsie, see also Vassar College

Pratt Business School, provisional charter, 282

Pratt Institute, 362; statistics: 1020-. 25; property and financial statement, 1034-37

Prattsburg, see Franklin Academy and Prattsburg High School

Preliminary certificates issued, 963 Preliminary examinations, 201–4;

statistics, 963

President of the University, 13, 54 Printing, analysis of payments from appropriations for, 39, 40

Prison schools, 87

Private schools, table showing registration, 220

Professional examinations, 386; expenditures, 34, 36, 51; statistics, 391, 963

Professional laws, enforcement, 380 Professional licenses issued, 963, 1049

Professional schools, 404-6; list, 135; requirements for conferring degrees, 135; registration, 383; statistics, 1001-37

Professional students, academic examinations for, 983-84

Property, comparative table, 154; expenditure for repairs and improvements, 152; higher institutions, 393; net value, 578; statistics, 604–43

Public accountants, see Certified public accountants

Public libraries, 479

Public records, 499-510

Public Records Division, 22; expenditures for salaries, 36; roster, 75

Public school system, history of development, 222

Publications, University, 28

Pulaski Academy and Union School, statistics, 892-93

Pulteney Union School, statistics, 892–93

Pupils, average attendance, 151; number enrolled, 151

Qualifying certificates, English essential, 390; issued, 391, 963; requirements for, 389

Queen of the Rosary Academy, Amityville, statistics, 936–37 Question committees, 316

Randolph High School, statistics, 892-93

Randolph, see also Chamberlain Military Institute

Ravena High School, statistics, 892-93

Red Creek High School, statistics, 892–93

Red Hook High School, statistics, 892-93

Redford, see Sallaz Academic School Redwood Union School, statistics, 892-93

Regents, board of, 13; list, 52; meetings, 52; committees, 53; reports and statistics, 53

Regents examinations, see Examinations

Regents meetings, rules, 370

Regents rules, 377

Registration, institutions, 383; colleges and universities, 396; secondary schools, 283; statistics, 684-735

Remington Institute, Watertown, chartered, 283

Remsen High School, statistics, 892-

Rensselaer High School, statistics, 894-95

Rensselaer, see also St John's Academy of Rensselaer

Rensselaer Falls Union School, statistics, 894-95

Rensselaer Polytechnic Institute, 361; statistics, 1014–19; property and financial statement, 1034–37

Repairs, see Expenditures

Reports to Legislature, 53

Reports on secondary education, mailing lists, 312

Rhinebeck High School, statistics, 894–95

Rhodes scholarships, 356-58

Richburg Union School, statistics, 894-95

Richfield Springs High School, statistics, 894-95

Richmond Hill High School, statistics, 894-95

Richmondville High School, statistics, 894-95

INDEX II53

Richville Union School, statistics, 894-95

Ripley High School, statistics, 894-95

Riverhead High School, statistics, 894-95

Robert College, Constantinople, Turkey, 360, 373; attitude to incorporation and registration by the Regents, 372; statistics: 1020– 25; property and financial statement, 1934–37

Rochester Atheneum and Mechanics Institute, statistics, 936-37

Rochester Catholic High School, statistics, 936-37

Rochester High School, East, statistics, 894-95

Rochester High School, West, statistics, 894-95

Rochester public library, act relating to, 573

Rochester School of Optometry, statistics: 1020–25; property and financial statement, 1034–37; licenses, 1095

Rochester Theological Seminary, statistics: 1008–13; property and financial statement, 1030–33

Rochester, University of, statistics: 1008-13; property and financial statement, 1026-29

Rochester, see also D.K.G. Institute of Musical art; Female Academy of Sacred Heart; L. L. Williams Rochester Commercial School; Nazareth Academy; St Bernard's Seminary; Wagner Memorial Lutheran College; Workmen's Circle and Progressive Library Lyceum Rockville Center, see South Side High School

Rome Free Academy, statistics, 894-

Rome, see also Academy of the Holy Names of Rome; St Aloysius Academy

Roscoe High School, statistics, 894-95

Roslyn High School, statistics, 894–95

Roster of officials and employees, 52-82

Rotterdam Union School, statistics, 894-95

Round Lake Union School, statistics, 804-05

Rouses Point High School, statistics, 894-95

Rouses Point, see also St Patrick's
Academic School of Rouses Point
Rowena Memorial School, Palenville, statistics, 894-95

Roxbury High School, statistics, 894-95

Rules, Regents, 377; interpretation of, 379

Rural population of State, 156

Rural school renewable certificates, issued, 963; training class examinations for, 994

Rural schools, consolidation, 225-27; in operation for thirty-six weeks, 151; law concerning, 528-31; number of children attending, 151, 156; supervision, 27; township bill, 181-96

Rushford High School, statistics, 894-95

Rushville High School, statistics, 894-95

Russell Union School, see Knox Memorial High School

Rye, boundaries of union free school district number 4, 575

Rye High School, statistics, 894-95 Rye Neck High School, Mamaroneck, statistics, 894-95

Rye Seminary, admission, 283

S. S. Seward Institute, Florida, statistics, 894-95

Sackett High School, statistics, 894-95

Sacred Heart Conservatory of Music, Brooklyn, provisional charter, 366

Sag Harbor, see Pierson High School

- St Agnes Academic School, College Point, statistics, 936–37
- St Agnes Female Seminary, Brooklyn, statistics, 936-37
- St Agnes School, Albany, admission, 283; statistics, 936–37
- St Aloysius Academy, Rome, statistics, 936-37
- St Angela's Hall Academy, Brooklyn, statistics, 936-37
- St Ann's Academic School, Albany, statistics, 936-37
- St Ann's Academic School, Hornell, statistics, 936-37
- St Ann's Academic School of Nyack, statistics, 936–37
- St Ann's Academy, New York, registered, 284; statistics, 936-37
- St Anthony's School, Syracuse, grade changed, 284; statistics, 936– 37
- St Augustine's Academic School, Brooklyn, statistics, 936–37
- St Augustine's Academic School, Troy, statistics, 936-37
- St Bernard's Academy, Cohoes, statistics, 936-37
- St Bernard's Seminary, Rochester, statistics: 1008–13; property and financial statement, 1030–33
- St Bonaventure's College, statistics: 1002–7; property and financial statement, 1026–29; academic dep't, 936–37
  - Theological dep't, statistics: 1008–13; property and financial statement, 1030–33
- St Bridget's Academic School of Buffalo, statistics, 936-37
- St Catharine's Academy of New York, statistics, 936-37
- St Clara's Academic School, East Aurora, statistics, 936-37
- St Clare's School, Mount Hope, grade changed, 284; statistics, 936-37
- St Elizabeth's Academy, Allegany, statistics, 936–37
- St Faith's Academy, Saratoga Springs, statistics, 936-37

- St Francis Academy, Brooklyn, statistics, 036-37
- St Francis College, Brooklyn, statistics: 1002–7; property and financial statement, 1026–29
- St Francis de Sales School, Geneva, statistics, 936-37
- St Francis Xavier Academy, Brooklyn, statistics, 936-37
- St Gabriel's Academy of Manhattan, statistics, 936–37
- St James Academy of Brooklyn, statistics, 936–37
- St John's Academic School of Schenectady, statistics, 936–37
- St John's Academy, Albany, statistics, 936-37
- St John's Academy of Brooklyn, statistics, 936–37
- St John's Academy of Rensselaer, statistics, 936–37
- St John's Catholic Academy, Syracuse, statistics, 936-37
- St John's College, Brooklyn, statistics: 1002–7; property and financial statement, 1026–29
  - Theological dep't, statistics: 1008–13; property and financial statement, 1030–33
- St John's College, Fordham, statistics, 1002-7
- St John's Military School, Manlius, statistics, 936–37
- St Johnsville High School, statistics, 894-95
- St Joseph's Academic School, Brasher Falls, statistics, 936–37
- St Joseph's Academic School, Co-hoes, statistics, 936-37
- St Joseph's Academic School of Batavia, statistics, 936–37
- St Joseph's Academy, Albany, statistics, 936-37
- St Joseph's Academy, Schenectady, statistics, 936–37
- St Joseph's Academy, Troy, statistics, 936-37
- St Joseph's Academy and Industrial Female School, Lockport, statistics, 936-37

- St Joseph's Academy of Malone, statistics, 936-37
- St Joseph's Collegiate Institute, Buffalo, statistics, 936–37
- St Joseph's Seminary and College, Yonkers, statistics: 1002–7; property and financial statement, 1026–29
  - Theological dep't, statistics: 1008–13; property and financial statement, 1030–33
- St Lawrence county farm bureau, act incorporating, 574
- St Lawrence University, statistics: 1002–13; property and financial statement, 1026–29
  - Brooklyn Law School, statistics, 1008-13
  - Canton Theological School, statistics, 1008–13
  - New York State School of Agriculture, statistics, 1020-25
- St Lawrence's Academy of Manhattan, statistics, 936-37
- St Lucy's Academy of Syracuse, statistics, 036-37
- St Mary's Academic School of Olean, statistics, 936-37
- St Mary's Academy, Dunkirk, statistics, 936-37
- St Mary's Academy, Ogdensburg, statistics, 936-37
- St Mary's Academy and Industrial Female School, Buffalo, statistics, 938-39
- St Mary's Academy of Glens Falls, statistics, 938-39
- St Mary's Academy of Hoosick Falls, statistics, 938-39
- St Mary's Academy of Hudson, statistics, 938-39
- St Mary's Academy of Little Falls, statistics, 938-39
- St Mary's Academy, Swormville, statistics, 936–37
- St Mary's Catholic Institute, Amsterdam, statistics, 938-39
- St Mary's High School, Lancaster, statistics, 938-39

St Mary's School, Strykersville, statistics, 938-39

- St Michael's Academic School, Troy, statistics, 938-39
- St Patrick's Academic School of Cohoes, statistics, 938-39
- St Patrick's Academic School of Rouses Point, statistics, 938–39
- St Patrick's Academy, Binghamton, statistics, 938-39
- St Patrick's Academy, Catskill, statistics, 938-39
- St Patrick's Academy, Watervliet, statistics, 938-39
- St Patrick's Academy of Troy, statistics, 938–39
- St Patrick's School, Buffalo, statistics, 938-39
- St Paul's Academy of Oswego, statistics, 938-39
- St Peter's Academy, Troy, statistics, 938–39
- St Regis Falls High School, statistics, 894-95
- St Stephen's College, statistics: 1002-7; property and financial statement, 1026-29
- St Thomas School, Pleasantville, admission, 283; statistics, 938-39
- St Walburga's Academy, New York, statistics, 938-39
- Salamanca High School, statistics, 894-95
- Salaries, expenditures, 34, 36; charts, 37, 44
- Salem, see Washington Academy
- Sallaz Academic School, Redford, statistics, 938–39
- Sandy Creek High School, statistics, 894-95
- São Paulo, Brazil, see Mackenzie College
- Saranac Lake High School, statistics, 894-95
- Saratoga Springs High School, statistics, 894-95
- Saratoga Springs, see also St Faith's Academy
- Sardinia Union School, statistics, 894-95

Saugerties High School, statistics, 894-95

Sauquoit Union School, statistics, 894-95

Savannah High School, statistics, 894-95

Savona High School, statistics, 894–95

Sayville High School, statistics, 894–95

Scarsdale Union School, statistics, 894-95

Schaghticoke High School, statistics, 894–95

Schenectady High School, statistics, 894-95

Schenectady, see also St John's Academic School of Schenectady; St Joseph's Academy; Union University

Schenevus High School, statistics, 894–95

Schoharie High School, statistics, 894-95

Scholarships, University, 277-81; analysis of payments from appropriation for, 50; award of to candidates appointed from county lists, 996-99; from state list, 1000; Regents rules amended, 285

School bonds, registry, 533

School buildings, statistics, 585, 589, 604–43

School census, cities of first class, 534-37

School children, amendments to Labor law, relative to employment of, 547-49

School districts, alteration and consolidation, 523; apportionment of public moneys to, 533; statistics, 585

School libraries, 69, 230, 483–88; expenditures, 151, 590; librarians, 543; number, size and distribution, statistics, 859–64; statistics, 604–43; use and care, 543

School Libraries Division, 23; expenditures for salaries, 36; roster, 75

School moneys, apportionment, 599-603

School systems, history of development, 222

Schroon Lake Union School, statistics, 894-95

Schuyler Lake Union School, statistics, 894-95

Schuylerville High School, statistics, 804-05

Science, institutions or associations, 142

Science Department and State Museum, 17, 513-20; expenditures, 34, 36, 38; expenditures for salaries, 36; director, 71; roster, 71

Scio High School, statistics, 894–95 Scotia High School, statistics, 894– 95

Scottsville High School, statistics, 894–95

Scudder School for Girls, New York, statistics, 938-39

Seacliff High School, statistics, 894-95

Secondary education, 243–336; elementary and higher education, comparative table, 152; legislation relating to, 271–73

Secondary Education, Department of, 14; employees in office, 55

Secondary schools, admission, 244, 283; grades, 245, 248; incorporation, 244; list, 101-32; organization and supervision, 244; registered, 283; registration, 245; standardization of, 246; statistics, 275, 865-939

Seminary of Our Lady of Angels, statistics: 1008-13; property and financial statement, 1030-33

Seneca Falls, see Mynderse Academy

Senior academic schools, 101
Setauket Union School, statistics,
896-97

Seymour Smith Academy, Pin Plains, statistics, 896-97

Sharon Springs High School, statistics, 896–97

- Shelter Island High School, statistics, 896-97
- Sherburne High School, statistics, 896-97
- Sherman Collegiate Institute, Moriah, statistics, 938-39
- Sherman High School, statistics, 896-97
- Sherwood Select School of Sherwood, statistics, 938-39
- Shorthand reporters examiners, see Certified shorthand, reporters examiners
- Shortsville High School, statistics, 896–97
- Sibley College of Mechanical Engineering and Mechanic Arts, statistics, 1014–19
- Sidney High School, statistics, 896–97
- Silver Creek High School, statistics, 896-97
- Silver Springs High School, statistics, 896–97
- Sinclairville High School, statistics, 806-07
- Skaneateles High School, statistics, 896-97
- Slaterville Springs Union School, grade changed, 285; statistics, 896– 97
- Sloan Union School, statistics, 896-97
- Smith Business School, provisional charter, 283
- Smithtown Branch Union School, grade changed, 285; statistics, 896– 97
- Smithville Union School, statistics, 806-97
- Smyrna Union School, statistics, 896–97
- Social Guild of Williamsburgh, Brooklyn, provisional charter, 365 Sodus High School, statistics, 896– 97
- Solvay High School, statistics, 896-97
- South Byron Union School, statistics, 896-97

South Dayton High School, statistics, 896-97

- South Glens Falls High School, statistics, 896-97
- South New Berlin Union School, statistics, 896–97
- South Otselic High School, statistics, 896–97
- South Side High School, Rockville Center, statistics, 896-97
- Southampton High School, statistics, 896-97
- Southold High School, statistics, 896-97
- Spencer High School, statistics, 896-
- Spencerport High School, statistics, 896-97
- Spring Valley High School, statistics, 896-97
- Springfield Center Union School, statistics, 896–97
- Springville, see Griffith Institute and Union School
- Springwater Union School, grade changed, 285; statistics, 896–97
- Staatsburg Union School, statistics, 896–97
- Stamford Seminary and Union School, statistics, 896–97
- Stapleton, see also Academy of Our Lady of the Blessed Sacrament State boards, 76-82
- State certificates, issued, 963; examinations for, 991; successful candidates, 992
- State hospitals for the insane, registration, 380
- State Library, 15, 465-510; expenditures, 34, 36, 38; expenditures for salaries, 36; director of, 55; roster, 55-57
- State Museum, see Science, Department of
- State publications, bibliography, 494; duplicate, 477
- State scholarships, see University scholarships
- Staten Island Academy, New Brighton, statistics, 938-39

Statistical summaries, 577

Statistics, 581-1126; academic examinations, 963-82; academic exfor professional aminations students, 983-84; academies, 903school apportionment of moneys, 500-603; arbor day, 595; attendance of pupils, 593, 684-735; average attendance and cost per pupil. 849-54; buildings, 604-43; census and attendance, 586; census. 644-83; colleges, 1001; comparative for all public schools, 585; compulsory attendance, 587, 824-33; cost of maintaining schools, 588; evening schools, 835-30: examinations, 961-1000; ex-748-823; nenditures. financial statement showing payments by public schools, 748-823; financial statement showing receipts, 736-47: of higher education, 359-63; higher institutions, 393, 1001-37; Indian schools, 834; kindergartens, 855-58. 952: licenses, 1049-1126; 824-33; miscellaneous. normal schools, 943-47; number of children of school age, 592; number of children who have attended school at any time during the year, 592; nurses, schools for, 1038-47; registration, 684-735; school districts and buildings, 585; number of school districts, 594; professional and technical schools, 1001-37; schoolhouses and sites, 589, 594; school libraries, 590, 604-43, 859-64; school property, 604-43; school term, 594; secondary institutions, 275, 865-939; statement showing outstanding bonded indebtedness, 840-48; teachers, 586, 590, 644-83; amount expended for teachers' wages, 588; teachers examinations, 963, 985-94; teachers training classes, 948-51; teachers training schools, 952; trade schools, 1001-37; 953-59: universities, University scholarships, 996-99; vocational schools, 953-59

Statistics Division, 23; expenditures for salaries, 36; roster, 76

Stewart Automobile School, New York, provisional charter, 365 Stillwater High School, statistics,

Stillwater Fligh School, statistics 896-97

Stockton Union School, statistics, 896-97

Stone School, Cornwall-on-Hudson, provisional charter, 283

Stony Point High School, statistics, 806–07

Stonybrook Union School, statistics, 896–97

Strykersville, see St Mary's School Students, higher institutions, 202

Students, higher institutions, 392 Students associations, 145

Sturgis School, Ithaca, statistics, 938-39

Stuyvesant High School, New York, statistics, 896–97

Suffern High School, statistics, 896–97

Summary and financial statement, 577-80

Summer schools, 71

Superintendents, city, 26, 94; village, 27, 95; district, 27, 95–101

Swormville, *see* St Mary's Academy Syllabuses, 375

Syracuse, vocational high school building, 574

Syracuse Central High School, statistics, 896–97

Syracuse Technical High School, statistics, 896–97

Syracuse University, statistics: 1002–13; property and financial statement, 1026–29

College of Fine Arts, statistics, 1020–25

College of Law, 360; statistics, 1008-13

College of Medicine, 361; statistics, 1014–19, 1062

Division of Agriculture, statistics, 1020–25

L. C. Smith College of Applied Science, statistics, 1014-19

INDEX II59

New York State College of Forestry, statistics, 1020–25 Teachers College, statistics, 1008– 13

Syracuse, see also Academy of Sacred Heart: Christian Brothers Academy: Drake Commercial Goodyear-Burlingame School: School: North High School: St School: St Tohn's Anthony's St Catholic Academy: Lucy's Academy of Syracuse: Travis Preparatory School

Syrian Protestant College, Beirut, Syria, 373; statistics: 1020–25; property and financial statement, 1034–37

Tannersville High School, grade changed from union to high school, 285; statistics, 896-97

Tappan Zee High School, Piermont, statistics. 896-97

Tarrytown, see Hackley School; Knox School; Washington Irving High School

Teachers, in city schools, average annual salary, 152; in elementary schools, 151; elementary, average annual salary, 152; elementary, secondary and higher, comparative table, 154: examinations, 204-10; in higher institutions, 392; higher salary list, 393; institutions, licenses, 586; number, 577, 590; in rural retirement, 233-39; schools, average annual salary, 152: salaries, 151, 588, 591, 599-603; secondary, certification, 312; statistics, 586, 644-83; in village schools, average annual salary, 152

Teachers associations, 145

Teachers certificates, 963, 985–90
Teachers College, Columbia University, 360; statistics, 1008–13

Teachers College, Syracuse University, statistics, 1008–13

Teachers examinations, statistics, 963, 985

Teachers retirement fund, contributions to and payment of annuities, 537-43; expenditures for, 34, 36, 45, 48

Teachers Retirement Fund Board, 36, 79

Teachers training classes, 88; apportionment, 49; certificates, issued, 963; examinations, 993; expenditures, 34, 36, 49; statistics, 948-51

Teachers training schools, 49, 92; certificates issued, 963; examinations, 992; statistics, 952

Technical High School of Buffalo, statistics, 896-97

Technical schools, 404; list, 140; statistics: 1014-19; property and financial statement, 1034-37

Ten Broeck Free Academy, Franklinville, statistics, 896-97

Theology, schools of, 406; list, 135; statistics: 1008-13; property and financial statement, 1030-33

Theresa High School, statistics, 896-

Thomas S. Clarkson Memorial School of Technology, statistics: 1014-19; property and financial statement, 1034-37

Three Mile Bay Union School, statistics, 896-97

Ticonderoga High School, statistics, 806-07

Tioga Center Union School, statistics, 896–97

Tivoli Union School, Madalin, statistics, 898–99

Tompkins Cove Union School, grade changed, 285; statistics, 898-99

Tompkinsville, see Augustinian Academy

Tonawanda High School, statistics, 898-99

Township bill, 181-96

Trade School for Cardiac Convalescents, New York, provisional charter, 366

Trade schools, 84; statistics, 953-59

Training classes, see Teachers training classes

Training schools, see Teachers training schools

Traveling, payments for, 41, 42

Traveling libraries, 479

Travis Preparatory School, Syracuse, statistics, 938-39

Trenton Union School, Barneveld, statistics, 898-99

Trinity School, New York, statistics, 938-39

Troupsburg Union School, statistics, 898-99

Troy Academy, statistics, 938-39

Troy High School, statistics, 898-99 Troy, see also Emma Willard

School; La Salle Institute; Rensselaer Polytechnic Institute; St Augustine's Academic School; St Joseph's Academy; St Michael's Academic School; St Patrick's Academy of Troy; St Peter's

Academy

Truant schools, 87

Trumansburg High School, statistics, 898-99

Truxton Union School, statistics, 898-99

Tuberculosis, reports by teachers, 549

Tuckahoe, see Waverly High School Tully High School, statistics, 898–99 Tupper Lake High School, statistics, 898–99

Tupper Lake, see also Holy Ghost Academic School

Turin Union School, statistics, 898-

Tuxedo High School, statistics, 898-99

**Ulster Free** Academy, Kingston, statistics, 898-99

Unadilla High School, statistics, 898-99

Unadilla Forks Union School, statistics, 898-99

Union Academy of Belleville, statistics, 938-39

Union College, statistics, 1002-7

Union-Endicott High School, statistics, 808-90

Union schools, academic departments, list, 109-29

Union Springs High School, statistics, 898-99

Union Springs, see also Oakwood Seminary

Union Theological Seminary, degrees conferred on graduates, 368; statistics: 1008-13; property and financial statement, 1030-33

Union University, 360; statistics: 1002-7; property and financial statement, 1026-29

Albany College of Pharmacy, statistics, 1014–19

Albany Law School, statistics, 1008-13

Albany Medical College, statistics, 1014-19

Universities, 395; courses, premedical, registered by the Regents, 379; list, 133; registered during school year, 402; statistics, 1001-37 University, use of term, 133

University and Bellevue Hospital Medical College, New York, statistics, 1014–10; licenses, 1063

University convocation, 27, 273, 354
University of the State of New York,
historical development, 11-12; powers and duties, 12; departments,
14; divisions of, 17; Convocation,
27; publications, 28; exhibits at
Panama-Pacific Exposition, 29

University scholarships, 277-81; analysis of payments from appropriation, for, 50; award of, to candidates appointed from county lists, 996-99; from state list, 1000; Regents rules amended, 285

Ursuline Academic School, Middletown, statistics, 938-39

Ursuline Academy, New York, statistics, 938-39

**Ürsul**ine Seminary, New Rochelle, statistics, 938–39

Utica Catholic Academy, statistics, 938-39

Utica Female Academy, statistics, 938-39

Utica Free Academy, statistics, 898-99

Valatie High School, statistics, 898-99

Valley Falls High School, statistics, 898-99

Van Etten Union School, statistics, 898–99

Varysburg Union School, admission, 283; statistics, 898-99

Vassar College, statistics: 1002-7; property and financial statement, 1026-29

Vernon High School, statistics, 898–99

Verona High School, statistics, 898-99

Veterinary council, 26, 81

Veterinary examinations, expenditures, 51

Veterinary examiners, 79

Veterinary licenses issued, 371, 963, 1084

Veterinary medical schools, list, 137; statistics, 1014–19

Veterinary medicine, 442, 1052

Veterinary student certificates issued, 963

Victor High School, statistics, 898-

Village superintendents, 27, 95

Villages, per cent of population residing in, 156

Visual instruction, report on, 324-34 Visual Instruction Division, 24; expenditures for salaries, 36; roster, 76

Vocational education, report on, 334-

Vocational schools, 130; elementary evening, 85; intermediate, 228; statistics, 953-59 Vocational Schools Division, 24; expenditures for salaries, 36; roster, 76

Waddington High School, statistics, 898-99

Wadleigh High School, New York, statistics, 898-99

Wagner Memorial Lutheran College, Rochester, statistics, 938-39

Walden High School, statistics, 898-

Wallkill High School, statistics, 898-

Walton High School, statistics, 898-

Walworth High School, statistics, 808-00

Wappingers Falls Union School, statistics, 898-99

Warner High School, statistics, 898-

Warrensburg High School, statistics, 808-00

Warsaw High School, statistics, 898-

Warwick Institute, statistics, 898-99 Washington Academy, Salem, statistics, 898-99

Washington Irving High School, New York, statistics, 898–99

Washington Irving High School, Tarrytown, statistics, 898-99

Washingtonville Union School, statistics, 898-99

Waterford High School, statistics, 898-99

Waterloo High School, statistics, 898-

Waterport Union School, statistics, 808-90

Watertown, law library, 545

Watertown High School, statistics, 898-99

Watertown, see also Immaculate Heart Academy; Remington Institute

Waterville High School, statistics, 898-99

Watervliet Academy, statistics, 938–39

Watervliet High School, statistics, 898-99

Watervliet, see also St Patrick's Academy

Watkins High School, statistics, 898– 99

Waverly High School, statistics, 898–99

Waverly High School of Tuckahoe, statistics, 898-99

Wayland High School, statistics, 898–99

Webster High School, statistics, 900-

Weedsport High School, statistics, 900-I

Wells College, 360; statistics: 1002–7; property and financial statement, 1026–29

Wells High School, statistics, 900-I Wellsburg Union School, statistics, 900-I

Wellsville High School, statistics, 900-1

West Carthage High School, statistics, 900-1

West Chazy Union School, statistics, 900-I

West Hampton Beach High School, statistics, 900-1

West Hebron Union School, statistics, 900-1

West New Brighton, see Westerleigh Collegiate Institute

West Seneca Union School, statistics,

West Valley Union School, statistics, 900-1

West Winfield High School, statistics, 900-1

Westbury Union School, statistics, 900-1

Westchester, see Clason Point Military Academy

Westchester county, public school teachers retirement fund, 574

Westchester Military Academy, Peekskill, statistics, 938-39 Westerleigh Collegiate Institute, West New Brighton, statistics, 938–39

Westfield Academy and Union School, statistics, 900-1

Westmoreland Union School, statistics, 900-1

Westport High School, statistics, 900-1

Wheelock, Charles F., Secondary education, 243-336

White Plains Hebrew Free School, provisional charter, 365

White Plains High School, statistics, 000-1

Whitehall High School, statistics, 900-1

Whitesboro High School, statistics,

Whitesville Union School, statistics, 900-I

Whitney Point High School, statistics, 900-1

William Smith College, statistics, 1002–7; property and financial statement, 1026–20

Williamson High School, statistics, 900-1

Williamsville High School, statistics, 900-1

Willsboro High School, statistics,

Wilson High School, statistics, 900-1 Wilson Memorial Academy, Nyack, admission, 283

Wilsonian High School, Angelica, statistics, 900-1

Windham High School, statistics,

Windsor High School, statistics, 900-1

Wolcott, see Leavenworth Institute and Wolcott High School

Woodhull High School, statistics, 900-1

Woodmere School, provisional charter, 283

Woodmere Union School, statistics, 900-1